

INFORMATION ON CONTRIBUTORS

Katija Khan is a consultant clinical psychologist and Lecturer in Clinical Psychology in the Faculty of Social Sciences at The University of the West Indies (UWI). She received undergraduate and graduate training at the University of the West Indies St Augustine and Mona campuses, and doctoral training at the University of Hull, England. She has worked in higher education for over 20 years. At The UWI, she is also a member of her Faculty's Academic Advising and Mentoring Committee and provides training and support for staff and students to build capacity and confidence in academic advising and mentoring.

Keisha Chandra Samlal is currently a PhD. Sociology Candidate at The University of the West Indies, St. Augustine Campus. She has a multidisciplinary background, including the areas of Communication Studies and International Relations. Presently, her main areas of interest for research include Caribbean Fat Studies, Statistics Education and Mentoring in Caribbean Institutions of Higher Education.

Margaret Jean Westby (PhD) is an artist, researcher and educator, who is currently a Lecturer in Dance Studies at the University of Malta. She has taught previously at the University of West Indies in Trinidad and Tobago and Metropolitan College of New York in The Bronx, New York. She completed her PhD in Humanities- Fine Arts at Concordia University, where her research-creation dissertation makes a mess of dance through feminist Science and Technology Studies. She studied the intersections of dance and technology through earlier degrees (BA Marymount Manhattan College) and (MA Brunel University). Her practice as research involves creating and collaborating in dance performances, installations, and films internationally.

Sandra Reid (MBBS, MPH, DM Psychiatry) is the Deputy Dean for clinical programmes, and Senior Lecturer in Psychiatry in the Faculty of Medical Sciences at the University of the West Indies, St. Augustine. Her passion lies in student-centred teaching and learning. As Deputy Dean, Dr. Reid has pioneered an expanded approach to academic advising and mentoring in the Faculty of Medical Sciences, establishing a system that addresses the multiple factors affecting academic performance among students, and sensitizing faculty to the need for a holistic approach to student management. She continues to influence the development of policies and practices that support student-centredness.

Wanda E. Chesney (PhD) is an educator, policy analyst and communication specialist currently serving as the Provost at the University of the Southern Caribbean. She has worked in the media in Radio and Television Broadcast Journalism for more than 10 years as an investigative journalist and taught for over 30 years at the University of Guyana, The University of the West Indies (Mona), the University of Sheffield (UK), UWI Roytec (Trinidad and Tobago) and currently, the University of the Southern Caribbean. She also headed the Centre for Communication Studies at the University of Guyana. Her PhD is in Education Policy and Practice from the University of Sheffield, and she holds other degrees from University of The West Indies and University of Guyana. Chesney has worked on a number of community-based projects and has written papers on a broad spectrum of issues including education

administration, social and economic development, social media, healthy lifestyles, crisis communication, indigenous research, postcolonial methodologies and education policies.

Zaida Ventour-Khan is an education and training consultant with over 20 years of experience in both her native Trinidad and in England. She is a PhD candidate in Education at The University of the West Indies in St Augustine, Trinidad, where she has also served as a part-time lecturer and tutor. Her research interests include teacher professional learning, professional standards, school improvement, and mathematics education. Her latest consultancy work has focused on school improvement, programme development, and organizational effectiveness. She enjoys supporting schools and teachers to successfully design, implement and evaluate change-making programmes and projects.