

NOTE TO OUR READERS

MAKING STRIDES INTO THE FUTURE

It is our absolute pleasure to bring this issue of the *Caribbean Educational Research Journal* (CERJ). After a break in which we took the time to scrutinize the structure and operations of the journal and to look at ways of improving it, we are delighted to publish the second issue of Volume 4. This issue is back dated to 2016, the year in which the journal was last published. This now completes the two issues for that year and that volume.

I wish to take the opportunity to thank Dr Babalola Ogunkola and his team for all the work that they did. It is on this platform that we will continue to build CERJ. As that team goes out, we wish to welcome the incoming editorial team to whom they have passed the baton. This new team consists of:

Editor	- Professor S. Joel Warrican (The University of the West Indies, Cave Hill);
Editor	- Dr Patriann Smith (University of South Florida);
Managing Editor	- Dr Grace-Anne Jackman (The University of the West Indies, Cave Hill);
Associate Editor	- Dr Coreen J Leacock (The University of the West Indies, Cave Hill);
Associate Editor	- Dr Sandra Robinson (The University of the West Indies, Cave Hill);
Associate Editor	- Dr Andrew Hunte (University of Trinidad & Tobago)
Associate Editor	- Dr Dave Louis (Texas Tech University);
Associate Editor	- Dr Alex Kumi-Yeboah (State University of New York);

This team is responsible for bringing the Volumes of the journal up to date over the next two years. Each team member brings experience that we believe will contribute to the evolution of CERJ. Here is a brief bio for each member of our team.

S. Joel Warrican is a Professor of Education in the School of Education, where he also serves as Director.

Patriann Smith serves as a faculty member in the Department of Teaching and Learning at the University of South Florida. Her research focuses on Black Immigrant Literacies and Englishes, multicultural teacher education, and international literacy assessment.

Grace-Anne Jackman is a Lecturer in Educational Testing and Measurement in the School of Education, UWI, Cave Hill. She previously worked as an Assistant Registrar at the Caribbean Examinations Council (CXC). Dr Jackman holds a PhD in Research and Evaluation Methodology and previously served as the Assistant Editor of CERJ.

Coreen J Leacock is a Senior Lecturer in the School of Education, where she lectures in Mathematics Education and Research Methods. Her research interests in education are wide and include teaching and learning, technology use in education, and issues in teacher education. She has published a variety of scholarly articles and co-authored a book.

Sandra Robinson is a School of Education Faculty member and an educator with over three decades of experience. She lectures in English Language Arts and writes and speaks about the value of Critical Pedagogy/Critical Literacy in teacher education. She also works with English educators to understand and develop their professional knowledge and expertise.

Andrew Anthony Hunte is an Assistant Professor of Mathematics and the Programme Leader for Foundations and Prior Learning and the Bachelors of Applied Sciences in Engineering Year I at the University of Trinidad and Tobago. He currently serves on the executive committee of the Caribbean and African Studies in Education in the AERA.

Dave Louis is an Associate Professor of higher education at Texas Tech University. He earned his PhD at Texas A&M University, Master of Education at Harvard University, and a Bachelor of Arts in Psychology at Morehouse College. His research addresses mentoring, experiences of professors, undergraduate research, and Historically Black Colleges.

Alex Kumi-Yeboah is an Assistant Professor in the Department of Educational Theory and Practice at the University at Albany – State University of New York. His research interests include examining mediating cross-cultural factors (educational, social, psychological, socio-linguistic) impact educational advancement of Black immigrant students in U.S. schools. He also studies cross-cultural collaboration and multicultural contexts in online education.

One of the main improvements of CERJ about which we are excited is the establishment of a panel of international reviewers who have consented to participating in the blind review process of the journal. We therefore welcome academics from Australia, Canada, the USA, the UK and right here in the Caribbean where the journal is based. We feel sure that their involvement in the process will contribute greatly to the development of CERJ.

An immediate goal of CERJ is to bring the Volumes up to date. To help with this, we are currently concentrating on commissioning Special Issues. Thus, in the coming months we are looking forward to three Special Issues under the themes *Leveraging Dialogues from Reform-based Curriculum Development to Classroom Enactment* (edited by Andrew Hunte), *Voices Afar: Perspectives and Experiences of Caribbean educators and students in foreign lands* (edited by Dave Louis) and *Diversity and Cultural Issues in Online Learning and Technology* (edited by Alex Kumi-Yeboah). In addition to these Special Issues, we are also accepting papers for our regular Issues.

Another exciting feature of CERJ is the inclusion of special sections. For example, there is a section for Emerging Scholars in each issue. Here we are publishing suitable papers submitted by young/new academics. For these papers, the review process will be developmental in nature. Consequently, these young academics will be helped to improve the quality of the scholarly papers that they submit for publication. Apart from this, there will also be an occasional section – Commentary: Perspectives on Education – where we will publish works such as scholarly opinion papers and text from public addresses or speeches that can provoke scholarly engagement with concepts of interest to the field of education.

CERJ is committed to providing a forum in which academics can share their views and research on issues related to education and that are relevant to Caribbean people wherever they may be.

S. Joel Warrican
Co-Editor, *CERJ*