

**CULTIVATING ENTREPRENEURIAL CULTURE AMONG THE NIGERIAN YOUTHS: THE
FULCRUM OF CONSTRUCTIVISTS TEACHING STRATEGIES**

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Abstract: *The current global economic crises and the prevalence of youths' unemployment in the global community seem to be the most traumatic in many decades. Entrepreneurship has been found to have a direct link with countries' economic growth globally. Nigerian economy faces the ripple effects of the global economic crises resulting in breakdown and decline in economic vigour, with the youth being the most vulnerable. Hence, nurturing entrepreneurial culture among the Nigerian youth in order that they imbibe certain attributes, values, beliefs and behaviour which would engender self-employment is long overdue. This paper examines the gaps in the delivery of entrepreneurship education which makes entrepreneurial culture alien among the Nigerian youths. It also underscores the fecundity of constructivists teaching strategies among pedagogical approaches that could facilitate entrepreneurial culture. The literature indicates that constructivists' teaching strategies could facilitate an entrepreneurial culture. This could be achieved by adopting these strategies in the dispensing of learning experiences. It was therefore recommended that the society and the school system adopt constructivists' teaching strategies in cultivating entrepreneurial culture among the Nigerian youth. The implications centre on the teaching-learning process, the role of teachers and students, instructional delivery and timing, curriculum planning, and assessment of learning outcomes.*

Keywords: *Entrepreneurship, Entrepreneurial Culture, Nigerian Youth, Constructivism, Constructivists' Teaching Strategies*

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