

Caribbean Educational Research Journal

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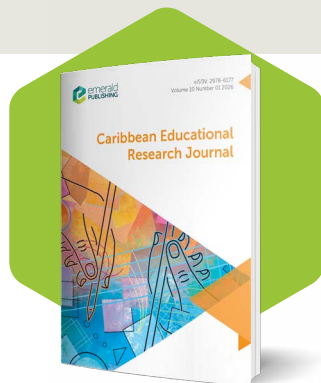
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Aims & Scope

The Caribbean Educational Research Journal (CERJ) is a peer-reviewed journal that publishes educational research in relation to issues within the Caribbean region, about Caribbean populations beyond the Caribbean, and on topics that may be unrelated to but have direct implications for Caribbean populations and contexts. The journal considers educational research across the levels of preschool through adulthood.

CERJ publishes research and scholarly papers, including original or empirical research, reviews, and essays. Articles published by CERJ reflect a range of research methodologies and theories as well as innovative avenues for disseminating scholarship such as multimodal publications. CERJ is open to qualitative, quantitative and mixed methods approaches.

Functioning as an avenue for innovative modes of inquiry regarding Caribbean populations, issues, and contexts, the journal seeks to link theory to practice by demonstrating how insights from Caribbean-related venues might influence scholarship beyond these contexts and vice versa. graduate education.

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