



CORIN BAILEY

Dr. Corin Bailey joined the SALISES Cave Hill approximately 14 years ago and in those days it was easier to self-identify as a sociologist than to explain social geography as one of the concentrations within. The way Corin shaped and pursued his research agenda over time reflected both his curiosity and the Institute's research relationships with international organisations, donors and Caribbean government agencies.

His scholarship grew and is reflected in outputs addressing issues around crime/prison reform and poverty and inequalities. Along the way, Dr. Bailey focused on the gendered dimensions of the relevant issues. On this special occasion, he will not object to being introduced as a researcher who specializes in the sociology of crime and poverty. But among his colleagues across SALISES and in the UWI social sciences this seems limiting. We insiders

recognize in Corin the social geographer at work, ever curious, willing to collaborate, ever eclectic, an assured qualitative methodologist – someone very much a sociologist, but not in any “pure”, orthodox sense.

Over the last 5 years his publications took on a heterodox character, a marauding explorer if you like – pulling together qualitative insights from work on social exclusion and development to open up spaces within criminology and sociology for discussions about poverty and inequalities; and the intersection of gender and crime in the Caribbean. The coherence lies in the critical standpoint of his research output, its normative orientation, the curiosity that lay behind each research theme. Corin's sociological imagination today is not in doubt. To trawl his impressive research throughput in the last 5 years it would require a week's leave: **4 peer reviewed books, 4 peer-reviewed essays, 1 monograph and 5 policy related technical reports.**

Beyond the numbers, the conferral of the Principal's Award for Excellence in Academic Research elevates the importance of multi-disciplinary work and it serves to inspire many working in social science reading disciplines.