THE UNIVERSITY
OF THE
WEST INDIES
CAVE HILL CAMPUS
BARBADOS, WEST INDIES

# DEPARTMENTAL REPORTS 2023 2024



## Advancing Relevant Research

*About the cover: The University of the West Indies (The UWI), Cave Hill Campus, has deployed its full research expertise to help manage the scourge of the ever-increasing presence of sargassum on the shores of the Caribbean. Our research is aimed at exploiting the valuable natural resources that are contained within this pelagic seaweed.*

THE UNIVERSITY OF THE WEST INDIES
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# DEPARTMENTAL REPORTS

# 2023/2024

# The University of the West Indies

## Our Vision

To be an excellent global university
rooted in the Caribbean

## Our Mission

To advance learning, create knowledge
and foster innovation for the positive
transformation of the Caribbean and the
wider world

## Our Core Values

Integrity
Excellence
Gender Justice
Diversity
Student Centredness
Financial Sustainability

These Reports, which represent the research and teaching activities of the departments and the activities of non-teaching departments at Cave Hill, are presented annually to Campus Council and to the University Council.
Reports are similarly presented at the Mona, St Augustine, Five Islands and Global Campuses.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

# Contents


**4** **Abbreviations/Acronyms**



*Dean - Professor David O Akombo*

**14** **Faculty of Culture, Creative and Performing Arts**

15 Dean's Overview

27 Department of Creative and Performing Arts

45 Department of Cultural Studies



*Dean - Professor Frederick Ochieng'-Odhiambo*

**62** **Faculty of Humanities & Education**

63 Dean's Overview

67 Department of History and Philosophy

78 Department of Language, Linguistics and Literature

90 Codrington College

92 School of Education



*Interim Dean -*
*Dr Antonius Hippolyte*


## 100 Faculty of Law

101 Dean's Overview




*Dean -*
*Dr Damian Cohall*


## 120 Faculty of Medical Sciences

121 Dean's Overview

134 Department of Clinical Sciences

148 Department of Preclinical and Health Sciences




*Dean -*
*Dr Jeanese Badenock*


## 178 Faculty of Science & Technology

180 Dean's Overview

200 Department of Biological & Chemical Sciences

224 Department of Computer Science, Mathematics & Physics

240 Centre For Resource Management and Environmental Studies (CERMES)




*Dean -*
*Professor Troy Lorde*


## 250 Faculty of Social Sciences

252 Dean's Overview

260 Department of Economics

268 Department of Government, Sociology, Social Work and Psychology

280 Department of Management Studies

292 Shridath Ramphal Centre for International Trade Law, Policy & Services

301 Centre for Biosecurity Studies



*Dean -*
*Dr Akshai Mansingh*


**318 Faculty of Sport**

319 Dean's Overview

**330 The UWI Cave Hill: University Centres and Institutes**

330 Institute for Gender and Development Studies: Nita Barrow Unit

350 George Alleyne Chronic Disease Research Centre

362 Sir Arthur Lewis Institute of Social and Economic Studies (SALISES)

**368 Non-Teaching Departments**

368 Centre for Excellence in Teaching & Learning (CETL)

386 Cave Hill Libraries

402 Office of Student Services & Development

430 UWI HIV/AIDS Response Programme (UWIHARP)

THE UWI CAVE HILL DEPARTMENTAL REPORTS

# 2023/2024

# Abbreviations/Acronyms

| | |
|---|---|
| **3R-CReWS** | The R's (Reduce, Reuse and Recycle) for Climate Resilience Wastewater Systems in Barbados |
| **5Cs** | Caribbean Community Climate Change Centre |
| **AA** | Administrative Assistant |
| **AAB** | Athletic Association of Barbados |
| **AAPOR** | American Association for Public Opinion Research |
| **AAU** | Association of Atlantic Universities |
| **ABPN** | Associação Brasileira de Pesquisadores Negros, Brazil |
| **AC** | Access |
| **AC3** | African Caribbean Cancer Consortium |
| **ACEs** | Adverse Childhood Experiences |
| **ACGR** | AC3-African Cancer Genome Cohort |
| **ACHEA** | Association of Caribbean Higher Education Administrators |
| **ACP** | American College of Physicians |
| **ACPA** | American College Personnel Association |
| **ACP-EU** | African Caribbean Pacific - European Union |
| **ACTIF** | AfriCaribbean Trade and Investment Forum |
| **ACWL** | Advisory Council on WTO Law |
| **ACWWS** | Association of Caribbean Women Writers and Scholars |
| **ADE** | Associate Degree in Education |
| **ADRU** | Alternative Dispute Resolution Unit |
| **AED** | Automatic External Defibrillator |
| **AERA** | American Educational Research Association |
| **aFAD** | anchored Fish Aggregating Devices |
| **AFNA** | Americas Federation of Netball Associations |
| **AG** | Agility |
| **AGSS** | Association of Global South Studies |
| **AGWN** | Additive Gaussian White Noise |
| **AHA** | American Historical Association |
| **AI** | Artifical Intelligence |
| **AIB** | Academy of International Business |
| **AIDS** | Acquired Immunodeficiency Syndrome |
| **AIS** | Archipelagic and Island States |
| **AL** | Alignment |
| **ALA** | American Library Association |
| **ALADAA** | Latin American Association of Asian and African Studies |
| **ALARI** | Afro Latin American Research Institute |
| **ALEPH** | Automated Library Expandable Program |
| **ALP** | Academic Literacies Programme |
| **AML** | Anti-Money Laundering |

| | |
|---|---|
| **AMR** | Antimicrobial resistance |
| **ANPHLAC** | Associação Nacional de Pesquisadores e Professores de História das Américas (Association of Historians Latin America and Caribbean) |
| **ANPUH** | Associação Nacional de Professores Universitários de História |
| **APA** | American Psychological Association |
| **APHA** | American Public Health Association |
| **AQAC** | Academic Quality Assurance Committee |
| **ASCD** | Association of Supervision and Curriculum Development |
| **ASEAN** | Association of Southeast Asian Nations |
| **AUSCAR** | One Health Approach to Reduce Sanitary Risks in the Caribbean (French acronym) |
| **B&EP** | Biomechanics and Exercise Physiology |
| **BA** | Bachelor of Arts |
| **BAAP** | Barbados Association of Administrative Professionals |
| **BAMP** | Barbados Association of Medical Practitioners |
| **BAR** | Barbados Athletics Relay |
| **BBD** | Barbados dollars |
| **BCA** | Barbados Cricket Association |
| **BCC** | Barbados Community College |
| **BCCI** | Barbados Chamber of Commerce and Industry |
| **BCG** | Barbados Coast Guard |
| **BCS** | Department of Biological and Chemical Sciences |
| **BCS** | Barbados Cancer Society |
| **BDF** | Barbados Defence Force |
| **BE** | Blue Economy |
| **BER** | Bit Error Rate |
| **BESF** | Barbados Environmental Sustainability Fund Inc |
| **BFA** | Bachelor of Fine Arts |
| **BFS** | Barbados Fire Service |
| **BHF** | Barbados Hockey Federation |
| **BHSc** | Bachelor of Health Sciences |

| | |
|---|---|
| **BIBA** | Barbados International Business Association |
| **BIDC** | Barbados Investment and Development Corporation |
| **BIFF** | Barbados Independent Film Festival |
| **BIOPAMA** | Bidiversity & Protected Areas Management |
| **Bio-SPACE** | Biodiversity Support Programme in ACP Coastal Environment |
| **BIP** | Biomethane Industrial Partnership |
| **BITS** | Barbados Interdiscipline Tropical Studies |
| **BLOOMing (Youth Project)** | Building Climate-Smart Livelihoods Through Opportunity, Outreach and Mentorship |
| **BMA** | Barbados Manufacturers' Association |
| **BMHS** | Barbados Museum and Historical Society |
| **BMJ** | Bristish Medical Journal |
| **BMRTT** | Business and Management Research Think Tank |
| **BNR** | Barbados National Registry for Chronic Non-communicable Disease |
| **BoG** | Board of Governors |
| **BOSS** | Big Ocean States |
| **BPSA** | Barbados Private Sector Association |
| **BSc** | Bachelor of Science |
| **BSSAC** | Barbados Secondary Schools Athletics Championship |
| **BTMI** | Barbados Tourism Marketing Inc |
| **BVA** | Barbados Volleyball Association |
| **BVI IAC** | BVI International Arbitration Centre |
| **BWA** | Barbados Water Authority |
| **CAAM-HP** | Caribbean Accreditation Authority for Education in Medicine and Other Health Professions |
| **CAC** | Campus Appointments Committee |
| **CAC** | Central American and Caribbean |
| **CACUB** | Caribbean Customs Brokers Association |
| **CAD** | Canadian dollar |

| | |
|---|---|
| **CAGRI** | Centre for Agricultural Research and Innovation |
| **CAIHR** | Caribbean Institute for Health Research |
| **CALACS** | Candian Association for Latin American and Caribbean Studies |
| **CAMP** | Creative, Caring, Accountable, Motivated Professional |
| **CANARI** | Caribbean National Resources Institute |
| **CANOC** | Caribbean Association of National Olympic Committees |
| **CANPA** | Caribbean Alliance of National Psychological Association |
| **CAP** | Caribbean Air Pollution |
| **CAPE** | Caribbean Advanced Proficiency Examination |
| **CARDI** | Caribbean Agricultural Research and Development Institute |
| **CARICOM** | Caribbean Community and Common Market |
| **CARIFORUM** | Caribbean Forum |
| **CARPHA** | Caribbean Public Health Agency |
| **CAS23-2023** | Caribbean Academy of Sciences 23rd Biennial Conference |
| **CASA** | Caribbean Sociological Association |
| **CASE** | Caribbean and African Studies in Education |
| **CAZOVA** | Caribbean Zonal Volleyball Association |
| **CBC** | Caribbean Broadcasting Corporation |
| **CBE** | Order of the British Empire |
| **CBI** | Caribbean Basin Initiative |
| **CBS** | Centre for Biosecurity Studies |
| **CCAS** | Centre for Commercial Analytical Services |
| **CCC** | Commonwealth Chemistry Congress |
| **CCC** | Combined Campuses and Colleges |
| **CCCCC** | Caribbean Community Climate Change Centre |
| **CCCD** | Conversation with the Caribbean and Caribbean Diaspora |
| **CCCE** | Caribbean Chamber of Commerce in Europe |
| **CCEP** | Caribbean Centre for Education Planning |
| **CCF** | Cross-Continental Forum |
| **CCJ** | Caribbean Court of Justice |
| **CCJS** | Centre for Criminal Justice and Security |
| **CC-LAC** | Cohorts Consortium of Latin America and the Caribbean |
| **CCLW** | Caribbean Commercial Law Workshop |
| **CCRIF** | Caribbean Catastrophe Risk Insurance Facility |
| **CCRIF SPC** | Caribbean Catastrophe Risk Insurance Facility Segregated Portfolio Company |
| **CCRIT** | Caribbean Community Risk Information Tool |
| **CDB** | Caribbean Development Bank |
| **CEDAW** | Convention on the Elimination of All Forms of Discrimination against Women |
| **CEDEMA** | Caribbean Disaster Emergency Management Agency |
| **CEL** | Conference on English Leadership |
| **CELU** | Caribbean Environmental Law Unit |
| **CEO** | Chief Executive Officer |
| **CERC** | Caribbean Educational Research Centre |
| **CERJ** | Caribbean Educational Research Journal |
| **CERMES** | Centre for Resource Management and Environmental Studies |
| **Cert** | Certificate |
| **CESE-2023** | International Conference on Challenges in Environmental Science & Engineering |
| **CETL** | Centre for Excellence in Teaching and Learning |
| **CFSE** | Centre for Food Security and Entrepreneurship |
| **CFT** | Counter Terrorist Financing |
| **CHIC** | Chronic Disease Self-Management Program for Hypertension Control in Churches |
| **CI** | Confucius Institute |

| | |
|---|---|
| **CI** | Conversation International |
| **CIArb** | Chartered Institute of Arbitrators |
| **CIDGA** | College of International Development and Global Agriculture |
| **CIGAD** | Caribbean Institute in Gender and Development |
| **CIMH** | Caribbean Institute for Meteorology and Hydrology |
| **CIRAD** | French Agricultural Research Centre for International Development |
| **CITD** | Center for International Trade Development |
| **CITS** | Campus Information Technology Services |
| **CIWIL** | Caribbean Women in Leadership |
| **CJP** | Caribbean Journal of Philosophy |
| **CLAH** | Conference of Latin American Historians |
| **CLIC** | Caribbean Law Institute Centre |
| **CLME +** | Caribbean Large Marine Ecosystem Plus |
| **CLR** | Caribbean Law Review |
| **CME** | Continuing Medical Education |
| **CMP** | Department of Computer Science, Mathematics and Physics |
| **COCR** | Co-Curricular Course |
| **CoETaL** | Centre of Excellence for Teaching and Learning |
| **COG** | Commonwealth Observer Group |
| **CoP** | Community of Practice |
| **COVID-19** | Coronavirus disease of 2019 |
| **CPA** | Caribbean Philosophical Association |
| **CPAG** | Caribbean Protected Areas Gateway |
| **CPDLL** | Centre for Professional Development and Lifelong Learning |
| **CPE** | Continuing Professional Education |
| **CPHLF** | Caribbean Public Health Law Forum |
| **CPL** | Caribbean Premier League |
| **CQAO** | Campus Quality Assurance Office |
| **CRC** | Constitutional Reform Commission |
| **CReAITED** | Climate Resilient Artificial Intelligent Trade Ecosystem of Data |
| **CRFM** | Caribbean Regional Fisheries Mechanism |
| **CRL CRC** | CRL James Cricket Research Centre |
| **CRMA** | Caribbean Risk Management Academy |
| **CSA** | Caribbean Studies Association |
| **CSB** | Clinical Skills Building |
| **CSEC** | Caribbean Secondary Education Certificate |
| **CSME** | Caribbean Single Market and Economy |
| **CTLPA** | Caribbean Tertiary Level Professional Association |
| **CTSoc** | Consumer Technology Society |
| **CUPL** | China University of Political Science and Law |
| **CWC** | Chemical Weapons Convention |
| **CWCC** | Caribbean Women Catalyst for Change |
| **CWGL** | Center for Women's Global Leadership |
| **CWIT** | Caribbean Women in Trade |
| **CXC** | Caribbean Examinations Council |
| **CYEN** | Caribbean Youth Environment Network |
| **CZMU** | Coastal Zone Management Unit |
| **DAW** | Digital Audio Workstation |
| **DCPA** | Department of Creative and Performing Arts |
| **DCS** | Digital Communication System |
| **DCS** | Department of Cultural Studies |
| **DEM** | Department of Emergency Management |
| **Dip** | Diploma |
| **DOMS** | Department of Management Studies |
| **DRRC** | Disaster Risk Reduction Centre |
| **DSC** | Disability Services Coordinator |
| **DSL** | Department of Life Sciences |
| **DTM** | Direct Team Manager |
| **EAF** | Ecosystems Approach to Fisheries |
| **EbA** | Ecosystem-based Adaptation |

| | |
|---|---|
| **EBCCI** | Errol Barrow Centre for Creative Imagination |
| **ECHORN** | Eastern Caribbean Health Outcomes Research Network |
| **ECJBTE** | Eastern Caribbean Joint Board of Teacher Education |
| **ELAP** | Emerging Leaders in Americas Programs |
| **ELET** | Electronics |
| **EMI** | English Medium Instruction |
| **ENGAGE** | Enhancing Implementation of Guidelines and Evidence-based Care in Clinical and Community Settings |
| **EPAU** | Educational Psychological Assessment Unit |
| **EPD** | Environmental Protection Department |
| **ERIP** | Ethnicity, Race and Indigenous Peoples |
| **ESRC** | Economic and Social Research Council |
| **ESRD** | End Stage Renal Disease |
| **ESSU** | Enterprise Systems Support Unit |
| **EU** | European Union |
| **EU-LAC** | European Union - Latin America and the Caribbean |
| **EWAU** | Elizabeth Watson Audio-Visual Unit |
| **FAO** | Food and Agriculture Organization |
| **FC** | Financial Counterparty |
| **FCCC** | Fox Chase Cancer Center |
| **FCCPA** | Faculty of Culture, Creative and Performing Arts |
| **FDF – C&I** | Faculty Development Facilitator – Curriculum and Instruction |
| **FDF – eL&IT** | Faculty Development Facilitator – eLearning and Instructional Technology |
| **FDI** | Foreign Direct Investment |
| **FHE** | Faculty of Humanities and Education |
| **FHI** | Family Health International |
| **FISU** | Fédération Internationale du Sport Universitaire |
| **FLP** | Foreign Language Policy |
| **FLRQ** | Foreign Language Requirement |
| **FMS** | Faculty of Medical Sciences |
| **FMSL** | Faculty of Medical Sciences Library |
| **FMT** | Field Medical Team |
| **FRIEND** | Foundation for Rural Integrated Enterprises & Development |
| **FSS** | Faculty of Social Sciences |
| **FST** | Faculty of Science and Technology |
| **FYE** | First Year Experience |
| **GACD** | Global Alliance for Chronic Diseases |
| **GA-CDRC** | George Alleyne Chronic Disease Research Centre |
| **GAIA** | Grantley Adams International Airport |
| **GAS** | Government Analytical Services |
| **GATT** | General Agreement on Tariffs and Trade |
| **GB** | Great Britain |
| **GBP** | Great Britain Pound |
| **GBP** | Give Back Programme |
| **GCF** | Green Climate Fund |
| **GCFaH** | NIHR Global Health Research Group on Community Food for Human and Planetary Health in Small Islands |
| **GCSI** | Greater Caribbean Safeguarding Initiative |
| **GDPR** | General Data Protection Regulation |
| **GEF-SGP** | Global Environment Facility Small Grants Program |
| **GFW** | Global Forest Watch |
| **GHGs** | Green House Gases |
| **GIS** | Government Industrial School |
| **GIS** | Geographical Information System |
| **GISSR** | Graduate Interdisciplinary Specialization in Survey Research |
| **GIZ** | Deutsche Gesellschaft für Internationale Zusammenarbeit |
| **GPA** | Grade Point Average |
| **GSSWP** | Government, Sociology, Social Work and Psychology |
| **H3ECaribbean** | Human Heredity, Environment and Health in the Caribbean |
| **HBCUs** | Historically Black Colleges and Universities |

| | |
|---|---|
| **HCC** | Healthy Caribbean Coalition |
| **HIPAA** | Health Insurance Portability and Accountability Act |
| **HIV** | Human Immunodeficiency Virus |
| **HMUN** | Harvard Model United Nations |
| **HND** | Human Nutrition and Dietetics |
| **HQ** | Headquarters |
| **HR** | Human Resources |
| **HRMAB** | Human Resources Management Association of Barbados |
| **HSE** | Health, Safety and Environment |
| **I&E** | Innovation and Entrepreneurship |
| **IACHR** | InterAmerican Court of Human Rights |
| **IADB** | Inter-American Development Bank |
| **IAEA** | International Atomic Energy Agency |
| **IASSW** | International Association of Schools of Social Work |
| **IBO** | International Baccalaureate Organization |
| **IC:ERM** | International Certificate in Enterprise Risk Management |
| **ICAB** | Institute of Chartered Accountants of Barbados |
| **ICAC** | Institute of Chartered Accountants of the Caribbean |
| **ICAO** | International Civil Aviation Organisation |
| **ICC** | International Cricket Council |
| **ICC** | Inter-Clubs Community |
| **ICC** | International Conference Centre |
| **ICCE** | International Conference on Consumer Electronics |
| **ICET** | International Council on Education for Teaching |
| **ID** | Identification card |
| **IDB** | Inter-American Development Bank |
| **IDS** | Instructional Development Specialist |
| **IEEE** | Institute of Electrical and Electronics Engineers |
| **IF** | Impact Factor |
| **IFLA** | International Federation of Library Associations |
| **IFSW** | International Federation of Social Workers |
| **IGAA** | Institute for Global African Affairs |
| **IGB** | Integrity Group Barbados |
| **IGDS: NBU** | Institute for Gender and Development Studies: Nita Barrow Unit |
| **IICA** | Inter-American Institute for Cooperation on Agriculture |
| **IISD** | International Institute for Sustainable Development |
| **IL** | Information Literacy |
| **ILA** | International Literacy Association |
| **ILO** | International Labour Organizaton |
| **IMPACS** | Implementation Agency for Crime and Security |
| **INES** | Integrated Environmental Solutions |
| **Info Tech** | Information Technology |
| **INPLAIS** | Office of Institutional Planning and Infrastructural Services |
| **International IDEA** | International Institute for Democracy and Electoral Assistance. |
| **IOC** | International Olympic Committee |
| **IOM** | International Organization for Migration |
| **IPL** | Indian Premier League |
| **IRB** | Institutional Review Board |
| **i-RESEAT-2023** | Renewable Energy, Sustainable Environmental, Agricultural and Artificial Intelligence Technologies |
| **IRONMAN** | International Registry in Men with Advanced Prostate Cancer |
| **IRP** | Intellectual Property Rights |
| **ISA** | International Studies Association |
| **ISBN** | International Standard Book Number |
| **ISDJ** | International School for Development Justice |
| **ISM** | Interstellar medium |
| **ISPCAN** | International Society for the Prevention of Child Abuse and Neglect |

| | |
|---|---|
| **ISTRC** | International Society for Tropical Root Crops |
| **IT** | Information Technology |
| **ITAM** | Instituto Autonomo de Mexico |
| **ITC** | International Trade Centre |
| **IUCN** | International Union for Conservation of Nature |
| **IWD** | International Women's Day |
| **JAD** | Jamaican Dollars |
| **JAMEL** | Youth Resilience to Violence in Jamaica |
| **JAP** | Journal on African Philosophy |
| **JAWS** | Job Access with Speech |
| **JBTE** | Joint Board of Teacher Education |
| **JCCRC** | Joint China Caribbean Research Centre |
| **JECS** | Journal of Eastern Caribbean Studies |
| **JGE** | Journal of Global Ethics |
| **JSES** | Journal of Social and Economic Studies |
| **JUST** | Joint University Study Tour |
| **KIX** | Knowledge and Innovation Exchange |
| **KPMG** | Klynveld Peat Marwick Goerdeler |
| **KSAFA** | Kingston & St Andrew Football Association |
| **LAC** | Latin America and the Caribbean |
| **LANOT** | National Laboratory for Earth Observation |
| **LASA** | Latin American Studies Association |
| **LED** | Light Emitting Diode |
| **LGBTQ+** | Lesbian, Gay, Bisexual, Transgender, Queer/Questioning |
| **LHRU** | Law and Health Research Unit |
| **LIPT Cert** | Library Information Technology Programme Certificate |
| **LLB** | Bachelor of Laws |
| **LLL** | Department of Language, Linguistics and Literature |
| **LLM** | Master of Laws |
| **LSE** | London School of Economics |
| **LT1** | Lecture Theatre 1 |
| **MA** | Master of Arts |
| **MAC** | Museums Association of the Caribbean |
| **MACLAS** | Middle Atlantic Council for Latin American Studies |
| **MAFS** | Ministry of Agriculture, Food and Nutritional Security |
| **MAP Unit** | Management Action Plan Unit |
| **MARCOMMS** | Office of Marketing and Communications |
| **MAST** | Maritime Studies |
| **MB BS** | Bachelor of Medicine, Bachelor of Surgery |
| **MBA** | Master of Business Administration |
| **MC13** | Thirteenth Ministerial Council |
| **MCJ** | Master of Criminal Justice |
| **MCTLI** | Multi-Campus Teaching and Learning Initiative |
| **MENB** | Ministry of the Environment and National Beautification, Green and Blue Economy |
| **MESECVI** | Mechanism to Follow Up on the Implementation of the Convention on the Prevention, Punishment and Eradication of Violence against Women |
| **MHLM** | Ministry of Housing, Lands and Maintenance |
| **MIST** | Ministry of Industry, Innovation, Science, and Technology |
| **MITP** | Master's in International Trde Policy |
| **MOA** | Memorandum of Agreement |
| **MOETVT** | Ministry of Education, Technological and Vocational Training |
| **MoHW** | Ministry of Health and Wellness |
| **MOOC** | Massive Open Online Course |
| **MOU** | Memorandum of Understanding |
| **MPEA** | Ministry of People Empowerment and Elder Affairs |
| **MPhil** | Master of Philosophy |
| **Mpox** | Monkeypox |
| **MPS** | Medical Protection Society Limited |
| **MRC** | Medical Research Council |
| **MSc** | Master of Science |
| **MSP** | Marine Spatial Plan |
| **MSW** | Master of Social Work |

| | |
|---|---|
| **MTWWR** | Ministry of Transport, Works and Water Resources |
| **NAPSAC** | National Primary Schools Athletics Championship |
| **NCC** | National Conservation Commission |
| **NCD-RisC** | The NCD Risk Collaboration |
| **NCDs** | Non-Communicable Diseases |
| **NCF** | National Cultural Foundation |
| **NCTE** | National Council for Teachers of English |
| **NGO** | Non-Governmental Organisation |
| **NIDDK** | National Institute of Diabetes and Digestive and Kidney Diseases |
| **NIH** | National Institutes of Health |
| **NIHR** | National Institue for Health and Care Research |
| **NOAA** | National Oceanic and Atmosphere Administration |
| **NOC** | National Oceanography Centre |
| **NOP** | National Ocean Policy |
| **NSO** | New Student Orientation |
| **NTI** | National Training Inititive |
| **NWU** | North Western University |
| **OAG** | Office of the Attorney General |
| **OAS** | Organization of American States |
| **OBD** | Office of Business Development |
| **OCLC** | Online Computer Library Center |
| **OECS** | Organisation of Eastern Caribbean States |
| **OIC** | Officer in Charge |
| **OPAC** | Online Public Access Catalogue |
| **OSCE** | Objective Structured Clinical Examination |
| **OSSD** | Office of Student Services and Development |
| **OTEP** | Oeuvres Théâtrales Et Poétiques |
| **PACE** | Personal Academic Career Enrichment |
| **PAHO** | Pan American Health Organization |
| **PAK** | Philosophical Association of Kenya |
| **PANCAP** | Pan Caribbean Partnership against HIV&AIDS |
| **PAREDOS** | Parent Education for Development in Barbados |
| **PATH** | Promoting Agency, Trust and Hope Among Incarcerated Barbadian Youth |
| **PCR** | Polymerase Chain Reactions |
| **PEP** | Post-Exposure Prophylaxis |
| **PgCUTL** | Postgraduate Certificate in University Teaching and Learning |
| **PGDFF** | Prince Godwill D Fomusoh Foundation Inc |
| **PGIM** | propargylimine |
| **PhD** | Doctor of Philosophy |
| **PI** | Principal Investigator |
| **PrEP** | Pre-Exposure Prophylaxis |
| **PSA** | Public Service Announcement |
| **PSSEP** | Public Sector Smart Energy Programme |
| **PwC** | PricewaterhouseCoopers |
| **QEH** | Queen Elizabeth Hospital |
| **QES** | Queen Elizabeth Scholars |
| **QES** | Queen Elizabeth II Diamond Jubilee Scholarship Program |
| **QQR** | Quinquennial Review |
| **RAMCID** | Risk Analysis & Monitoring Committee for Industrial Development |
| **RAPS** | Reasoned Action for Problem Solving |
| **RAs** | Resident Assistants |
| **RBC** | Royal Bank of Canada |
| **RBS** | Registration Buddy System |
| **RBSJ** | Regenerate Barbados Social Justice |
| **RFID** | Radio Frequency Identification |
| **RICCH** | Research Innovation and Community at Cave Hill |
| **RIGHT** | Research on Interventions for Global Health Transformation |
| **RISE** | Research Initiative for Supporting Education in the Caribbean |
| **RNEM** | Renewable Energy Management |
| **RVP** | Research in Values and Philosophy |
| **S&C** | Strength and Conditioning |

| | |
|---|---|
| **S4N** | Sports for Nature Framework |
| **SAC** | Student Activity Committee |
| **SAJE** | Society of African Journal Editors |
| **SALISES** | Sir Arthur Lewis Institute of Social and Economic Studies |
| **SAM** | Sexual Assault Management |
| **SAVE- PROJECT** | SArgassum responsible of massive beachings: Valorization & Ecology on Caribbean coasts |
| **SCFA** | short-chain fatty acid |
| **SCL** | Society for Caribbean Linguistics |
| **SCPE** | Shaw Centre for Paediatric Excellence |
| **SCTLD** | Stony Coral Tissue Loss Disease |
| **SDA** | Seventh Day Adventist |
| **SDG** | Sustainable Development Goal |
| **SeaSINC** | SeaWeed Sinking in the Caribbean |
| **SERU** | Student Enrolment and Retention Unit |
| **SFCA** | Sports for Climate Action Framework |
| **SHAKA** | Sexual Health Allies for Knowledge and Action |
| **SHAQ** | Sexual Health Awareness Quiz |
| **SHAZ!** | Sexual Health Awareness Zone! |
| **SHC** | Student Health Clinic |
| **SHIP** | Student Health Insurance Plan |
| **SIB** | Soroptimist International Barbados |
| **SIDS** | Small Island Developing States |
| **SIDS4** | 4th International Conference on Small Island Developing States |
| **SLAS** | Society for Latin American Studies |
| **SLE** | Systemic Lupus Erythematosus |
| **SLT** | Science Lecture Theatre |
| **SML** | Sidney Martin Library |
| **SMU** | St Mary's University |
| **SNR** | Signal to Noise Ratio |
| **SocMon** | Socio-economic Monitoring for Coastal Management |
| **SOE** | School of Education |
| **SOTL** | Scholarship of Teaching and Learning |
| **SPAW-RAC** | Regional Activity Centre for Specially Protected Areas and Wild Life |
| **SPORTT** | Sports Company of Trinidad and Tobago |
| **SPSAS** | São Paulo School of Advanced Science |
| **SRAI** | Society of Research Administrators International |
| **SRC** | Shridath Ramphal Centre |
| **SRH** | Sexual and Reproductive Health |
| **SSF** | Sustainable Small-Scale Fisheries |
| **SSSU** | SALISES Special Studies Unit |
| **STA** | St Augustine |
| **STATSEVAL** | Statistics and Evaluation |
| **STI** | Sexually Transmitted Infections |
| **STRONG** | Strengthening Talent, Research Opportunities, Networking and Growth |
| **SUMMA** | Laboratory for Research and Innovation in Education for Latin America and the Caribbean |
| **SUNY** | State University of New York |
| **T20** | Twenty-Over Cricket Match |
| **TESS** | Trade Environment and the Sustainable Development Goals |
| **THAG** | Tourism and Hospitality Authority of Guyana |
| **TIB** | Transparency Institute Barbados |
| **TSATT** | Tertiary Sport Association of Trinidad and Tobago |
| **TUMSAT** | Tokyo University of Marine Science and Technology |
| **TVET** | Technical & Vocational Education and Training |
| **UAV** | Unmanned Aerial Vehicles |
| **UBSC** | Usain Bolt Sport Complex |
| **UCL** | University College of London |
| **UCPH** | University of Copenhagan |
| **UDL** | Universal Design for Learning |
| **UIMP** | Universidad Internacional Menéndez Pelayo |
| **UJ** | University of Johannesburg |
| **UK** | United Kingdom |
| **UKRI** | United Kingdom Research and Innovation |

| | |
|---|---|
| **ULAC** | University Library Advisory Committee |
| **UMBC** | University of Maryland, Baltimore County |
| **UN** | United Nations |
| **UN Women** | United Nations Entity for Gender Equality and the Empowerment of Women |
| **UNB** | University of New Brunswick |
| **UNCTAD** | United Nations Conference of Trade and Development |
| **UNDP** | United Nations Development Programme |
| **UNEP-WCMC** | United Nations Environment Programme World Conservation Monitoring Centre |
| **UNESCO** | United Nations Educational, Scientific and Cultural Organization |
| **UNGA** | UN General Assembly |
| **UNICEF** | United Nations International Children's Emergency Fund |
| **UNSC** | United Nations Security Council |
| **US** | United States |
| **USA** | United States of America |
| **USAID** | United States Agency for International Development |
| **USD** | United States Dollar |
| **UWI** | The University of the West Indies |
| **UWIHARP** | University of the West Indies HIV/AIDS Response Programme |
| **UWILinC** | UWI Libraries Information Connexion |
| **UWIMAA** | The University of the West Indies Medical Alumni Association |
| **VR** | Virtual Reality |
| **WAND** | Women and Development Unit |
| **WANSEC** | Wave Attenuation: Natural Solutions with Elkhorn Coral |
| **WAS** | World Association for Sexual Health |
| **WECAFC** | Western Central Atlantic Fisheries Commission |
| **WHO** | World Health Organization |
| **WIC** | West Indies Collection |
| **WIGUT** | West Indies Group of University Teachers |
| **WIPO** | Word Intellectual Property Organization |
| **WOAH** | World Organisation of Animal Health |
| **WSRN S-Barbados** | Water Sector Resilience Nexus For Sustainability In Barbados |
| **WTO** | World Trade Organization |
| **YRIE** | Youth Resilience to Violence in the Caribbean |

THE UWI CAVE HILL DEPARTMENTAL REPORTS
2023/2024

# Faculty of Culture, Creative and Performing Arts



*Dean - Professor David O Akombo*

## Faculty of Culture, Creative and Performing Arts

**DEAN**
**Professor David O Akombo**
BEd (Hons) Kenyatta, MMus (BGSU),
MA (PLNU), PhD (Florida)

**DEPUTY DEAN**
**Dr Marcia Burrowes**
BA (UWI), MA, PhD (Warwick)

## Department of Creative and Performing Arts

**HEAD, Department of Creative and Performing Arts**
**Mr Andrew Millington**,
BA (UWI), MFA, MA (Howard)

## Department of Cultural Studies

**HEAD, Department of Cultural Studies**
**Dr Yanique Hume**
BA (UVM), MA, PhD (Emory)

# Dean's Overview

## VISION

To be a vibrant, creative and intellectual hub and global leader in research and practice of Caribbean culture and the arts.

## MISSION

To provide high-quality student-centered teaching invested in the decolonization of knowledge while promoting the seamless integration of theory and practice, sustaining a dynamic, innovative, intellectual and creative environment for the future of the Caribbean and beyond.

## MEET THE TEAM

*DEAN*
**Professor David O Akombo,**
*BEd Hons (Kenyatta), MMus (BGSU), MA (PLNU), PhD (Florida)*

*DEPUTY DEAN*
**Dr Marcia Burrowes**, *BA (UWI), MA, PhD (Warwick)*

*HEAD, Department of Cultural Studies*
**Dr Yanique Hume**, *BA (UVM), MA, PhD (Emory)*

*HEAD, Department of Creative and Performing Arts*
**Mr Andrew Millington**, *BA (UWI), MFA, MA (Howard)*

*ADMINISTRATIVE OFFICER*
**Ms Alison Johnson**, *BSc (UWI)*

*SECRETARY*
**Ms Dawn-Marie Bishop**
*BSc, MSc (UWI)*

## SYNOPSIS OF FACULTY ACTIVITIES

The 2023/2024 academic year marked another productive period for the Faculty of Culture, Creative and Performing Arts (FCCPA), with instruction grounded in a face-to-face format. As the intellectual hub of cultural and creative studies at The University of the West Indies (UWI), Cave Hill, the Faculty continued to offer interdisciplinary degree programs, combining knowledge of arts and culture, arts education, and sustainable community development with technological, entrepreneurial, and management skills. The Faculty also maintained its engagements with both the public and private sectors, laying the groundwork for the study of Caribbean cultures and artistic creativity in relation to the region's development and the orange economy.

Faculty Artistic and scholarly engagements were very impressive. In September 2023, jointly with the Embassy of Cuba in Barbados, the Department of Cultural Studies held an art exhibition entitled "Creation in the Moment Without Past: The Legacy of a Remarkable Man," curated by Dr Therese Hadchity. The exhibition featured the artistic legacy of internationally renowned Cuban artist Leandro Soto. The Faculty's UWI Dance Ensemble performed at the 47th Anniversary of the *Cubana Airline Disaster* in October to pay tribute to the victims of the tragedy. In November 2023, The *Earl Warner Memorial Lecture* was held by the Department of Creative and Performing Arts in honour of Mr Patrick Foster, an actor, director, playwright, painter, author, and one of Barbados' creative treasures. The lecture was delivered by Mr Denis Foster.

In February 2024, Ms Lisa Cumberbatch, Lecturer in Theater, received funding in the amount of BBD23,000.000 from the Division of Culture in the Prime Minister's Office and produced a community theater production titled '*Cry Water, then Blood*', which was well-received. In March 2024, The UWI Dance Ensemble participated in the Jamaica Dance Umbrella Festival.



*Performance piece by Ms Sonia Williams and Dr Yanique Hume entitled 'Ode to Yemayá: Muse of Human Creation and Creativity' at the opening of celebrations honouring the late, Leandro Soto. Photo by Mario Porchetta.*



*The UWI Dance Ensemble with Lecturer, Aisha Comissiong (third left) travelling to the Jamaica to perform at the Jamaica Dance Umbrella Festival.*




*Dr Stefan Walcott, Temporary Lecturer in Music, was selected as Laureate, Arts and Letters, for the prestigious Anthony N Sagba Awards, Caribbean Excellence.*



*Dr Stefan Walcott (third left) recipient of the prestigious Anthony N Sagba Awards, Caribbean Excellence, sharing the moment with Mr Andrew Millington, Head, Department of Creative and Performing Arts; Dr Marcia Burrowes, Deputy Dean, FCCPA; Professor R Clive Landis, Principal, The UWI; and Ms Annette Alleyne, Principal, Barbados Community College at the Awards Ceremony held at the Barbados Hilton*



*Miniabiyi Ford delivering the lecture entitled "Barbados to Ethiopia: The Life and Contributions of Rabbi Arnold Josiah Ford and Mignon Inniss-Ford*



*Dr Therese Hadchity takes students on a guided tour of the 'Pebbles Bloomed into Islands' art exhibition, March 2024*



*Miniabiyi Ford (fourth right) pictured with Ambassador David Comissiong (third right), Dr John Hunte (second right), Andrew Millington (right) and other attendees.*

On April 5, 2024, The Faculty held its 10th *Annual Kamau Brathwaite Lecture in Cultural Studies*, with Professor Curwen Best delivering a lecture entitled "Strategic Space come out, Brathwaite, Video Games and the Age of Spiritual Machines." In 2024, Dr Stefan Walcott, Lecturer in Music, was awarded the Anthony N Sabga Awards, Caribbean Excellence 2024 Laureate in the category of Arts and Letters.

The Faculty hosted Ms Nicole Brooks, a Bajan-born Canadian, as Artist-in-Residence, supported by a CAD15,000 grant from the Ontario Arts Council of Canada. The Faculty hosted a roundtable discussion with Amberly Ellis and Alexey Rodriguez, founders of *ReglaSOUL*, Havana, Cuba, John Hunte, Barbados Organic Farmer and Agrotourism Specialist, Mahmood Patel. The discussion interrogated the plight of cultural workers from Barbados and Cuba whose labor, activism, and advocacy centered on raising consciousness, self-reliance, and resilience. The Faculty also hosted *The Pebbles Bloomed into Islands*, exhibition curated by Dr Therese Hadchity and assisted by students in her courses. In March 2024, in collaboration with the Ministry of Foreign Affairs and Foreign Trade, Barbados, the Faculty hosted a lecture/discussion entitled "Barbados to Ethiopia: The Life and Contributions of Rabbi Arnold Josiah Ford (Activist, Linguist, Theologian, Musician) and Mignon Inniss-Ford (Award-winning Educator) presented by Miniabiyi Ford.

A Faculty Retreat was held on June 7 on the grounds of the Codrington College to discuss and develop the Faculty's strategic plan. The session was facilitated by Professor Dwayne Devonish of the Faculty of Social Sciences.

International footprint for the Faculty continued to flourish throughout the year. In April 2024, the Faculty collaborated with Caribbean Tales Media Group and Imagine Media International, to host the Cross-Continental Forum (CCF) in Barbados titled *"Decolonizing our Content: An Export Development Incubator"*. This event was supported by the British Film Institute, the Canada Media Fund, the Federal Development Agency for Southern Ontario, the International Trade Centre, the Trinidad and Tobago Film Company, and Barbados Tourism Marketing Inc.



*Staff attending the Faculty Retreat held at the Codrington College in June. The Retreat was facilitated by Professor Dwayne Devonish (left).*




*Students Alexander Newton (left) and Romario Hunte at the European Film Festival held at the Barbados Museum and Historical Society in May.*

Acclaimed actress Ms CCH Pounder and celebrated film producer Paul Garnes, launched the CCF with a screening of Ava Duvernay's critically-acclaimed film *Origin* at the Walcott Warner Theatre.

Student achievements and opportunities were the pinnacle of the academic year. In January 2024, five students traveled to Atlanta, Georgia, and Charleston, South Carolina, USA, as part of a study tour with Morehouse College and the Cave Hill Campus. Two students received sponsorship from the West Indian Group of Union Teachers and The UWI Cooperative Credit Union. In January, final year BFA Creative Arts student specialising in Film, Tyquan Neblett, had his film documentary 'Stoic' featured in the Barbados Independent Film Festival (BIFF). Mr Neblett was also commissioned through a collaborative grant by BIFF to produce a new film for the 2025 BIFF Festival. Also in May, the short films of three students were selected for the European Film Festival, namely One More Time by Romario Hunte, MA Creative Arts, Mrs Clarke's Brown House by Keisha Dowridge, BFA Creative Arts and Shattered Bonds by Alexander Newton. BFA Dance student, Jianna Fagon, recognised as a world-class dancer, choreographer and performance artist, won the prestigious *Baobab Award* in the National Youth Awards, 2024. The criteria for the award includes individuals in the performing arts (music, dance, theatre) who demonstrate commitment




*Cave Hill and Morehouse students and faculty at the Andrew Young Center for Global Leadership at the Morehouse College in Atlanta during the Southern USA Study Tour.*



*Cave Hill and Morehouse College students with Ms Rhoda Green, Barbados Honorary Consul to the Carolinas and President of the Barbados and the Carolinas Legacy Foundation, at the Charlestowne Landing State Historic Site in Charleston, South Carolina*




*Students on the Southern USA Study Tour outside the Ebenezer Baptist Church in the Sweet Auburn Historic District, Atlanta*



*Makalah Harrison BFA Dance, was Guest Speaker at the Faculty Recognition Ceremony held in November 2023. Makalah was also recipient of the Level III Faculty Prize (2022/2023).*




*Jianna Fagon (right), BFA Dance, Dean's List honouree (2022/2023), receives her recognition from Dr Rainy Demerson at the Faculty Recognition Ceremony, November 2023. Jianna was also the recipient of the Calabash Award in the National Youth Awards in May 2024.*



*Kemal Marshall (r), BFA Dance, receives the Helen Carnegie Prize for the Creative Arts (2022/2023) from Dean of the Faculty at the Faculty Recognition Ceremony, November 2023*




*Rhonette Buntyn (right), BFA Dance, Dean's List honouree, receives the Level II Faculty Prize (2022/2023) from Dean of the Faculty at the Faculty Recognition Ceremony, November 2023*

and personal ongoing development in their discipline, involvement in a culture-base organisation, as well as the promotion of Barbadian culture in their work.

The Faculty also had a semester-long project in which three students in Caribbean Studies participated in the pilot project of a virtual classroom entitled *Echoes Across the Africana World*. This ongoing project, co-directed by Dr Yanique Hume, involved partnerships with the University of Baye in Brazil, the University of Ghana Cape Coast, Indiana University Purdue University, and Morehouse College.

## PRIZE WINNERS
2023/2024

LEVEL I FACULTY PRIZE
ST OMER, Trevon
BA Music with Education

LEVEL II FACULTY PRIZE
No Award

LEVEL III FACULTY PRIZE
WILSON, Jahzara I T
BFA Creative Arts

ELRITA GREENIDGE MEMORIAL SCHOLARSHIP
MARTINDALE, Danico J

HELEN CARNEGIE PRIZE FOR THE CREATIVE ARTS
BUNTYN, Rhonette C
BFA Dance

### Congratulations to the Class of 2024!

WITH FIRST CLASS HONOURS:
BARTLETT, Keya M
BUNTYN, Rhonette C
CHANDLER, Rebecca C
DOWRIDGE, Keisha L
HARPER, Kiara M
INNISS, Zukeli E
MARTINDALE, Danico J
SAYERS, Christopher J
WILSON, Jahzara I

ANDREWS, Ralycia S
BEST, Christina E
BEST, Codey A
BRANDFORD-BENN, Addae
BRATHWAITE, Sharisah D
DAWE, Jamal C
GALL, Abigail C
PARRIS, Shalon T
ROCK, Arielle D C
WALL, Kaiela B

## DEAN'S LIST AWARDEES
2023/2024

BA CARIBBEAN STUDIES
ANDREWS, Ralycia Shanell D'Nisha

BFA CREATIVE ARTS
BARTLETT, Keya Mekalah Naomi
CHANDLER, Rebecca Catherine
DANIEL, Déandra Grace
DOWRIDGE, Keisha Latoya
GILL, Kenya Eboni Jahzara
GREENE, Shawn Russell,
MORRISON, Lily McKenzie
NEBLETT, Tyquan Rivan Ashanti
WILSON, Jahzara Inaya Toni

BFA DANCE
BEST, Jada Anita Rodrina,
BUNTYN, Rhonette Curl-anne
FAGON, Jianna A
WILLIAMS, Miracle Aliyah Precious

BA MUSIC WITH EDUCATION
BEST, Maiella Shanice
ST OMER, Trevon

BFA MUSIC SPECIAL
BOYCE, Jeliah Harmony Michelle
CLARKE, Mylon Stefan
GOODRIDGE, Gary Douglas
RAMSAY, Ravon Renaldo

*Excellence!*

## KEY STATISTICS

The data presented in the report was sourced from the official UWI Statistics 2023/2024.

As indicated in Table 1, a total of 94 students were enrolled in programmes in the Faculty, of which, 71 were undergraduates and 23 postgraduates.

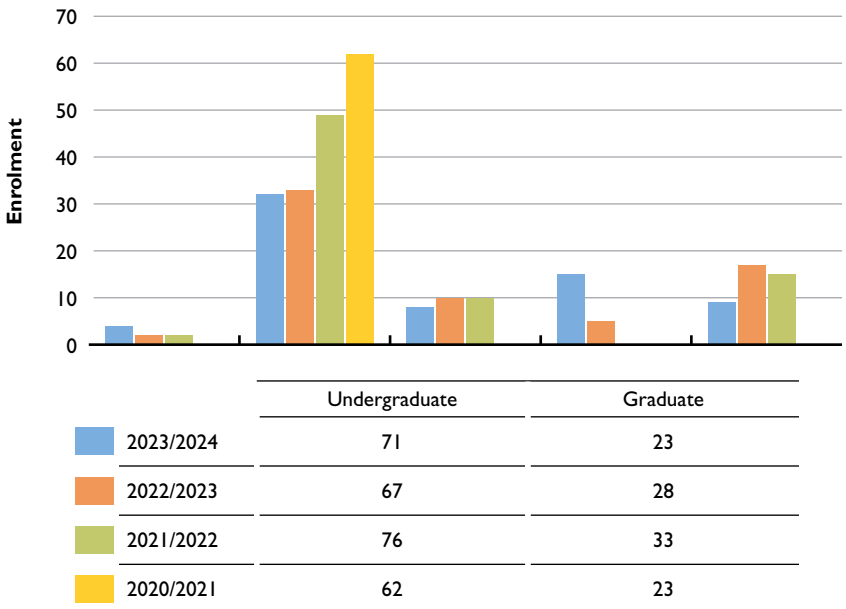
At the undergraduate level, there was an intake of 12 new students, an increase of two students when a year-on-year (semester II excluded) comparison is done. Eight of these new students were admitted to the BFA Creative Arts programme, one to the BFA Dance, and three to BA Music with Education programme (see Table 2a). There was no intake of new students in the BA Caribbean Studies or BFA Music (Special) programmes. Table 2b shows that at the graduate level, four new students entered the Faculty, comprised of three MA Creative Arts and one MA Cultural Studies. There were no MPhil or PhD Cultural Studies admissions for 2023/2024.

Looking at enrolment from a comparative perspective, Table 1 shows an upward trend in undergraduate enrolment in 2023/2024 (71) after a slight dip the previous year (67 in 2022/2023 down from 76 in 2021/2022). Graduate enrolment, however, has been consistently declining, with a drop from 28 in 2022/2023 to 23 in 2023/2024. The overall total enrolment remains relatively stable, with only a small decline of one registration in 2023/2024 when compared to the previous year.

**FCCPA Table 1: Total Enrolment 2023/2024**

| | 2023/2024 | 2022/2023 | 2021/2022 | 2020/2021 |
|---|---|---|---|---|
| Undergraduate | 71 | 67 | 76 | 62 |
| Graduate | 23 | 28 | 33 | 23 |
| **TOTAL** | **94** | **95** | **109** | **85** |

**FCCPA Figure 1: Overall Comparative Student Enrolment, 2020/2021 to 2023/2024**




**FCCPA Table 2a: Undergraduate Enrolment, 2023/2024**

| | New | Continuing | TOTAL |
|---|---|---|---|
| BA Caribbean Studies | 0 | 4 | 4 |
| BFA Creative Arts | 8 | 24 | 32 |
| BFA Dance | 1 | 7 | 8 |
| BFA Music (Special) | 0 | 15 | 15 |
| BA Music with Education | 3 | 6 | 9 |
| Education Abroad | 0 | 3 | 3 |
| **TOTAL** | **12** | **59** | **71** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

Table 2b looks at graduate enrolment, and indicates that there were 4 (17%) new students joining the Faculty in 2023/2024. In the Department of Cultural Studies, there was one new student who entered the MA Cultural Studies programme for the academic year. Of concern was the MPhil programme which had no new enrolments for the second consecutive year, neither were there any continuing students in the programme. The PhD Cultural Studies programme maintained a steady cohort of continuing students (9) but lacked new entrants for the year. Fifty-three percent (53%) of overall continuing student enrolment in the graduate programme were MA Creative Arts, while the PhD Cultural Studies programme accounted for the remaining 43%. There were no MA nor MPhil enrollments for the period.

The comparative data presented in Table 2c, suggests that while total enrollment remained steady, specific programs experienced fluctuations that reflect both growth and decline. The newer programmes like BFA Music (Special) and BA Caribbean Studies showed promising upward trends, while the established BFA Creative Arts, showed a decline since 2020/2021. However, the BFA Creative Arts remains the most popular programme in the Faculty.

**FCCPA Table 2b: Graduate Enrolment, 2023/2024**

| | New | Continuing | Total |
|---|---|---|---|
| MA Creative Arts | 3 | 10 | 13 |
| MA Cultural Studies | 1 | 0 | 1 |
| MPhil Cultural Studies | 0 | 0 | 0 |
| PhD Cultural Studies | 0 | 9 | 9 |
| **TOTAL** | **4** | **19** | **23** |

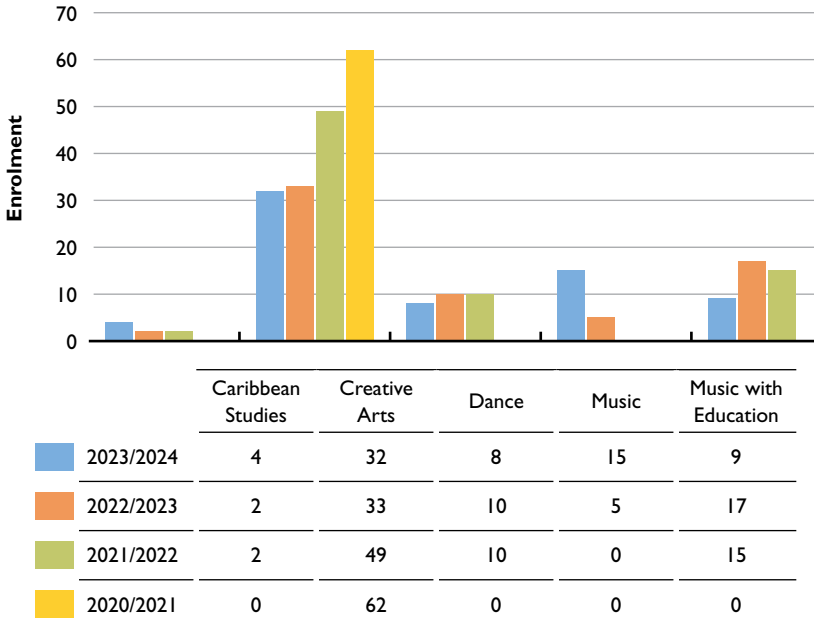
*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**FCCPA Table 2c: Comparative Enrolment by Programme, 2020/2021 - 2023/2024 - Undergraduate**

| | 2023/2024 | 2022/2023 | 2021/2022 | 2020/2021 |
|---|---|---|---|---|
| BA Caribbean Studies | 4 | 2 | 2 | 0 |
| BFA Creative Arts | 32 | 33 | 49 | 62 |
| BFA Dance* | 8 | 10 | 10 | 0 |
| BFA Music (Special)** | 15 | 5 | 0 | 0 |
| BA Music with Education*** | 9 | 17 | 15 | 0 |
| **TOTAL** | **68** | **67** | **76** | **62** |

** Programme started in 2021/2022*
*** Programme started in 2022/2023*
**** Programme started in 2021/2022*

**FCCPA Figure 2: Comparative Enrolment by programme for all levels, 2020/2021 to 2023/2024**



Tables 3a and 3b recorded enrolment patterns based on registration status at undergraduate and graduate levels respectively. This revealed that at the undergraduate level, a slight majority of students, that is, 56% (40), were enrolled full-time in their academic programme, while 43.7% (31) were enrolled part-time. Similarly, at the graduate level, 56% (13) of students were enrolled in full-time studies, and 43% (10) were part-time.

It is evident from the data in Table 4a which examines undergraduate student registration by gender, that males were in the slight majority (35), compared to 34 females registered in the undergraduate programme. Though males outnumbered females overall, a closer analysis shows a programme-specific gender imbalance. In the BFA Creative Arts, there were more females (19) than males (13). Similarly, the BFA Dance programme was female-dominated with six (6) females compared to two (2) males. Though the numbers were small, results show three to one in favour of females for the BA Caribbean Studies programme. The gender reversal is seen in the BFA Music (Special), which has significantly more males (13) than females (2) students. The BA Music with Education shows a more even gender

**FCCPA Table 3a: Student Enrolment by Programme and Registration Status – Undergraduate, 2023/2024**

| | P/T | F/T | TOTAL |
|---|---|---|---|
| BA Caribbean Studies | 1 | 3 | 4 |
| BFA Creative Arts | 18 | 14 | 32 |
| BFA Dance | 3 | 5 | 8 |
| BA Music with Education | 6 | 3 | 9 |
| BFA Music (Special) | 3 | 12 | 15 |
| Non-Degree: Education Abroad | 0 | 3 | 3 |
| **TOTAL** | **31** | **40** | **71** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**FCCPA Table 3b: Student Enrolment by Programme and Registration Status – Graduate, 2023/2024**

| | P/T | F/T | TOTAL |
|---|---|---|---|
| MA Creative Arts | 3 | 10 | 13 |
| Dip Cultural Studies | 0 | 0 | 0 |
| MA Cultural Studies | 0 | 1 | 1 |
| MPhil Cultural Studies | 0 | 0 | 0 |
| PhD Cultural Studies | 7 | 2 | 9 |
| **TOTAL** | **10** | **13** | **23** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**FCCPA Table 4a: Undergraduate Student Enrolment by Gender, 2023/2024**

| Undergraduate Student Enrolment by Gender, 2023/2024 | | | |
|---|---|---|---|
| | Male | Female | TOTAL |
| BA Caribbean Studies | 1 | 3 | **4** |
| BFA Creative Arts | 13 | 19 | **32** |
| BFA Dance | 2 | 6 | **8** |
| BA Music with Education | 6 | 3 | **9** |
| BFA Music (Special) | 13 | 2 | **15** |
| Non-Degree: Education Abroad | 2 | 1 | **3** |
| | **37** | **34** | **71** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

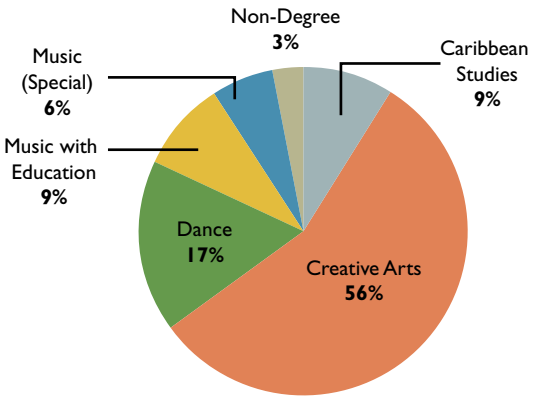
distribution, even though males (67%) still dominate this discipline.

Table 4b represents the enrolment by gender at the graduate level and this shows a dominant female trend in graduate programmes. Female students accounted for 74% (17) of total graduate enrolment, while male students made up 26% (6). Again, the gender imbalance is revealed through programme enrolment. The MA Creative Arts had 69% (9) female students and 31% (4) males. At the PhD level, a female majority is also present, with 78% (7) female students and 22% (2) male students. The one student enrolled in the MA Cultural Studies programme was female.

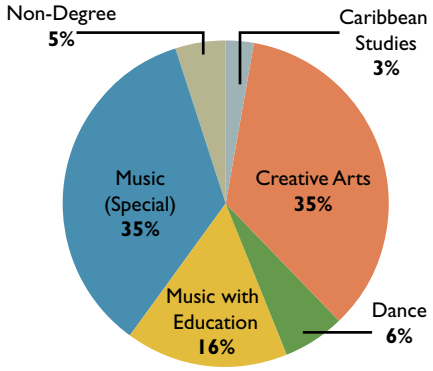
**FCCPA Table 4b: Graduate Student Enrolment by Gender, 2023/2024**

| Graduate Student Enrolment by Gender, 2023/2024 | | | |
|---|---|---|---|
| | **Male** | **Female** | **TOTAL** |
| MA Creative Arts | 4 | 9 | **13** |
| DIP Cultural Studies | 0 | 0 | **0** |
| MA Cultural Studies | 0 | 1 | **1** |
| MPhil Cultural Studies | 0 | 0 | **0** |
| PhD Cultural Studies | 2 | 7 | **9** |
| | **6** | **17** | **23** |

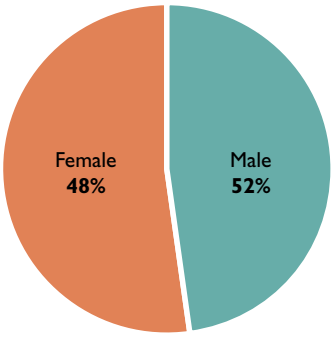
**FCCPA Figure 3a: Undergraduate Female Student Enrolment by Programme**



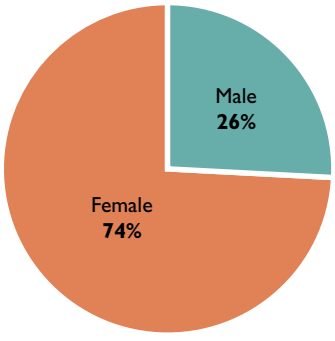

**FCCPA Figure 3b: Undergraduate Male Student Enrolment by Programme**




**FCCPA Figure 4a: Undergraduate Enrolment by Gender, 2023/2024**




**FCCPA Figure 4b: Graduate Enrolment by Gender, 2023/2024**



**FCCPA Table 5a: Undergraduate Student Enrolment by Age group, 2023/2024**

| | 24 years and under | 25-34 years | 35-44 years | 45-54 years | 55 years & over | TOTAL |
|---|---|---|---|---|---|---|
| Bachelor of Arts | 6 | 3 | 3 | 1 | 0 | **13** |
| Bachelor of Fine Arts | 40 | 11 | 3 | 1 | 0 | **55** |
| Non-Degree | 2 | 1 | 0 | 0 | 0 | **3** |
| **TOTAL** | **48** | **15** | **6** | **2** | **0** | **71** |

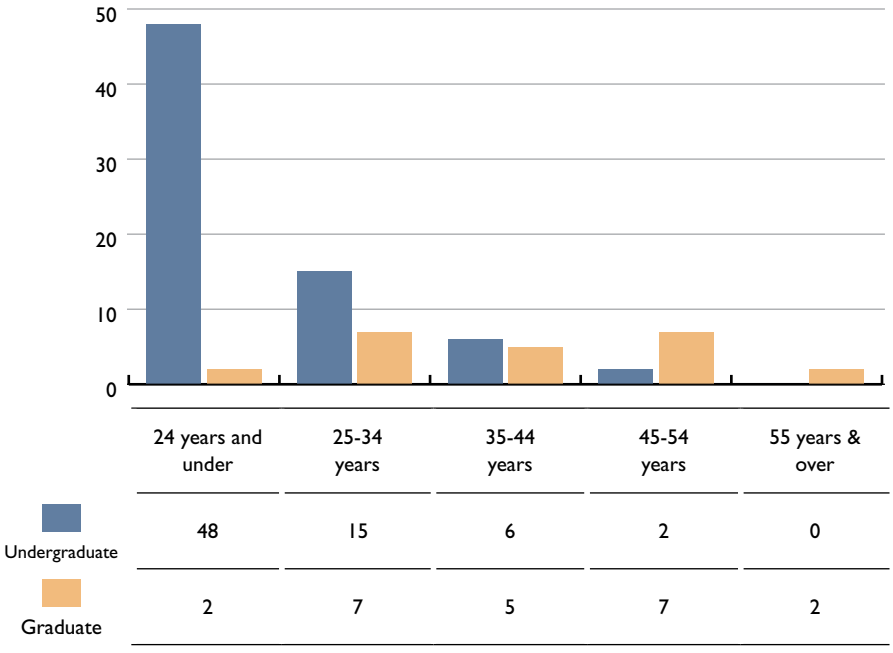
**FCCPA Table 5b: Graduate Student Enrolment by Age group, 2023/2024**

| Graduate Student Enrolment by Age group, 2023/2024 | | | | | | |
|---|---|---|---|---|---|---|
| | 24 years and under | 25-34 years | 35-44 years | 45-54 years | 55 years & over | TOTAL |
| Master of Arts | 2 | 6 | 2 | 4 | 0 | **14** |
| Diploma in Cultural Studies | 0 | 0 | 0 | 0 | 0 | **0** |
| Master of Philosophy | 0 | 0 | 0 | 0 | 0 | **0** |
| Doctor of Philosophy | 0 | 1 | 3 | 3 | 2 | **9** |
| **TOTAL** | **2** | **7** | **5** | **7** | **2** | **23** |

Tables 5a and 5b show the distribution of students across different age groups at the undergraduate and graduate levels respectively. An overwhelming majority of undergraduate students (67%) enrolled in the Faculty are in the 24 and under age range, showing that the Faculty is appealing mostly to a younger demographic at the undergraduate level. When compared to the graduate level, the majority are equally distributed in the 25-34 years (7) and the 45-54 years age range (7). This is followed by the 35-45 years (5) and an equal but lesser enrolment in the 24 and under age range (2) and 55 and over age range (2).

When registration is examined according to nationality, Barbadians (82) make up the vast majority (87%) of student enrolments in the Faculty, remaining consistent with the previous academic year. Other nationalities included Antigua and Barbuda (1), Brazil (1), St. Lucia (1), St. Vincent and the Grenadines (4), and Trinidad and Tobago (1). The remaining students were enrolled in the study abroad programme, with one (1) from France and two (2) from the USA.

**FCCPA Figure 5: Overall Enrolment by Age Group, 2023/2024**



A total of 13 students graduated from the Faculty in 2023/2024. Nineteen graduated with undergraduate degrees, with nine (9) being awarded First Class Honours. A total of 13 students graduated at the Masters level, twelve of whom were awarded the Masters in Creative Arts. These results included five distinctions achieved by Akeem Chandler-Prescod, Matthew Clarke, Lucy Hammans, Theona Hinds and Fay Martindale, and two merits to Marcella Gibson and Romario Hunte. At the PhD level, one student, Natalie McGuire, graduated with the PhD in Cultural Studies with high commendation.

In summary, over the review period, overall enrolment in the Faculty slightly decreased when compared to the previous academic year. A closer examination showed that undergraduate enrolment increased slightly while graduate enrolment declined. The Bachelor of Fine Arts Creative Arts remained the programme of choice though numbers in this programme have been gradually declining since 2020. In terms of gender, undergraduates have a near-equal gender split but show programme-specific imbalances. The BFA Creative Arts and Dance programmess, as well as the graduate programmes are female-dominated, while the BFA Music (Special) has a male majority. For age and nationality distribution, the majority of undergraduate students are 24 years or younger, while graduate students are predominantly between 25–54 years and 45-54 years. Barbadian students continue to represent the largest proportion of enrolments by nationality, with a small number of regional and international students. While enrolment in the Faculty remains stable, attention needs to be given to recruitment for boosting numbers, especially in relation to graduate enrolment.

**FCCPA Table 6: Registration by Nationality (All levels), 2023/2024**

| | Undergraduate | Graduate | TOTAL |
|---|---|---|---|
| Antigua and Barbuda | 1 | 0 | **1** |
| Barbados | 60 | 22 | **82** |
| Brazil | 0 | 1 | **1** |
| France (Study Abroad) | 1 | 0 | **1** |
| St. Lucia | 1 | 0 | **1** |
| St. Kitts and Nevis | 1 | 0 | **1** |
| St. Vincent and The Grenadines | 4 | 0 | **4** |
| The Bahamas | 0 | 0 | **0** |
| Trinidad and Tobago | 1 | 0 | **1** |
| USA (Study Abroad) | 2 | 0 | **2** |
| **TOTAL** | **71** | **23** | **94** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**FCCPA Table 7a: Undergraduate Graduation, 2023/2024 with comparative figures from 2020/2021 to 2022/2023**

| Class of Degree | 2023/2024 | 2022/2023 | 2021/2022 | 2020/2021 |
|---|---|---|---|---|
| First Class Honours | 9 | 7 | 9 | 0 |
| Upper Second Class Honours | 9 | 3 | 5 | 3 |
| Lower Second Class Honours | 1 | 1 | 1 | 1 |
| Pass | 0 | 0 | 0 | 1 |
| **TOTAL** | **19** | **11** | **15** | **5** |

*Source: The UWI-Cave Hill Examinations*

**FCCPA Table 7b: Class of Degree by Major, 2023/2024**

| | Caribbean Studies | Creative Arts | Dance | Music | TOTAL |
|---|---|---|---|---|---|
| First Class Honours | 0 | 5 | 2 | 2 | **9** |
| Upper Second Class Honours | 1 | 3 | 1 | 4 | **9** |
| Lower Second Class Honours | 0 | 1 | 0 | 0 | **1** |
| Pass | 0 | 0 | 0 | 0 | **0** |
| **TOTAL** | **1** | **9** | **3** | **6** | **19** |

*Source: The UWI-Cave Hill Examinations*

**FCCPA Table 7c: Postgraduate Graduation, 2023/2024 with comparative figures for 2020/2021 to 2022/2023**

| Programme | 2023/2024 | 2022/2023 | 2021/2022 | 2020/2021 |
|---|---|---|---|---|
| MA Creative Arts | 12 | 1 | 8 | 2 |
| DIP Cultural Studies | 0 | 0 | 0 | 0 |
| MA Cultural Studies | 0 | 1 | 1 | 0 |
| MPhil Cultural Studies | 0 | 0 | 0 | 1 |
| PhD Cultural Studies | 1 | 0 | 1 | 0 |
| **TOTAL** | **13** | **2** | **10** | **3** |

*Source: The UWI School for Graduate Studies and Research*



*Sonia Suzette Williams*

## ACHIEVEMENTS AND MILESTONES

The Faculty congratulated Dr Yanique Hume on her appointment as Head, Department of Cultural Studies effective August 1, 2023.

In January 2024, the Faculty was saddened by the passing of part-time Lecturer in Theatre and graduate student in Cultural Studies, Ms Sonia Suzette Williams. Ms Williams was an acclaimed award-winning Barbadian Master Theatre Artist, Educator in Theatre Arts, Researcher and Writer. Ms Williams delivered the prestigious 7th annual Kamau Brathwaite Lecture in 2021. A service in celebration of her life was held at the Walcott Warner Theatre on January 23, 2024. The following is an excerpt of a tribute written by Dr Yanique Hume, Senior Lecturer and Head of Department, Cultural Studies:

"Like a majestic baobab with its wide and sturdy girth and root system and branches that stretches far beyond its base, Sonia's presence and reach was tremendous. She often came like a gust of wind, announcing her arrival in her long cotton garments, bold ethnic jewelry and an effervescent smile that could light up even the most overcast skies. Everyone knew the cadence of her voice which moved between being bold and full-bodied but when excited the high octaves would ring through like a bell and oh when she laughed, the whole room would be embraced by its rumble. This was Sonia! A woman who slid across a spectrum of deep ancestral wisdom and knowing and childlike curiosity and play. "Let your light shine through" was one of her abiding mantras and what she beckoned all she encountered to do, and especially for those whose light had been dimmed by life's trauma and pain. She knew the importance of not only inhabiting our bodies but also unashamedly claiming space and moving through the world with confidence. The theatre in many ways is what shaped this lion-hearted spirit. It is what allowed her to find her voice and the channel through which she lovingly shared her talents. It was her innate gift that would transform many minds and hearts within and beyond the Caribbean."

May she rest in peace.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Culture, Creative and Performing Arts

# Department of Creative and Performing Arts

## Our Mission

The Department of Creative and Performing Arts provides an enabling environment for creative and intellectual exploration where artistic manifestations, creative and intellectual outputs are the product of quality research, training and practice, rooted in and reflective of the Caribbean experience.

## Our Vision

The Department of Creative and Performing Arts will be recognized globally as a leading internationally competitive Caribbean institution that fosters art creation, knowledge production, innovation and creativity.

## MEET THE TEAM

### Full-Time Faculty

*SENIOR LECTURER in Film and Head of Department*
**Mr Andrew Millington**, *BA (UWI), MFA, MA (Howard)*

*LECTURER in Dance*
**Ms Aisha Comissiong**, *BFA (Edna Manley), MA (UWI)*

*LECTURER in Theatre*
**Ms Lisa Amanda Cumberbatch**, *BA UWI, MA (Warwick)*

*LECTURER in Dance*
**Dr Rainy Demerson, BA (UCLA)**, *MA (NYU), MFA (Hollins), PhD (UC Riverside)*

*LECTURER in Cinematography*
**Mr Russell Watson**, *Cert Ed (UWI), BFA (SAIC), MFA (SAIC)*

### Administrative and Technical Staff

**Administrative Staff**

*STENOGRAPHER/CLERK*
**Ms Golene Taylor**

**Facilities and Programming**

*SENIOR MANAGER*
**Mrs Carla Springer Hunte**, *BSc (UWI), MA (City Univ. London)*

*ADMINISTRATIVE ASSISTANT*
**Ms Nicole Pinder**, *BSc (UWI), MSc (UWI)*

**Technical Staff**

*SENIOR TECHNICAL OFFICER*
**Ms Paula Mascoll**, *BFA (BCC)*

*TECHNICAL OFFICER (Sound)*
**Mr Ronellon Farley**, *BA (Middlesex)*

*TECHNICAL OFFICER (Audio Visual and Multimedia Services)*
**Mr Franchero Ellis**, *BSc (UWI)*

*MEDIA AIDE*
**Mr Chris Griffith**

*TECHNICAL OFFICER (Film)*
**Mr Jason Russell**, *BSc (Full Sail)*

## DEPARTMENTAL ACTIVITIES/HIGHLIGHTS

The Department of Creative and Performing Arts experienced a year marked by vibrant creative and artistic engagement, notable student achievements, international collaborations, and professional growth opportunities. Here are just some of the year's activities and highlights.

Members of faculty actively contributed to national dialogue related to the development and sustainability of the cultural and creative industries in Barbados. At the invitation of the Division of Culture in the Prime Minister's Office, the Deputy Dean, Dr Marcia Burrowes, Mr Andrew Millington and Mrs Carla Springer Hunte attended the UNESCO International Fund of Cultural Diversity Project Training Workshop for Cultural Industries from October 9-12, 2023. The key objective of the workshop was to engage dialogue between the Ministry and industry stakeholders to inform the development of a survey instrument to be used in conducting a quantitative mapping of Barbados' Cultural Industries and to revise the 2010 National Cultural Policy of Barbados. Further, in February 2024, Mr Andrew Millington as a member of the review committee of the Barbados Coalition of Service Industries, made recommendations to the Government with respect to the service industries, which also included the creative and cultural industries. Mr Millington discussed the conditions under which artists were operating, the education of artists and the general economic, social and political landscape of the service industries. The participation of the Faculty in these initiatives is a demonstration of the Faculty's involvement and commitment to shaping national policy with respect to these industries.

The Department continued its tradition of recognising and celebrating outstanding members of the artistic community and bringing scholarly discourse on cultural education to the fore. In collaboration with the Earl Warner Trust, the Department once again hosted the annual Earl Warner Memorial Lecture held on November 14, 2023, at the Walcott Warner Theatre. The Lecture entitled 'A Tribute and an Appreciation of Patrick Foster's Life as a Performing Artist' was presented by Mr Denis Foster. Mr Patrick Foster, a celebrated actor, director, producer, playwright, novelist, set and costume designer and visual artist was also presented with the 2023 Earl Warner Trust Lifetime Achievement Award in recognition of his outstanding contributions. On March 21, 2024, the Department hosted the *VII Inter-American Week for People of African Descent in the Americas*, combined with World Poetry Day celebrations. The event, held under the theme "Global Freedom: Emancipate yourself from Mental Slavery", was organised in collaboration with the Organisation of American States and The UWI Faculty of Humanities and Education and with the support of the Division of Culture in the Prime Minister's Office, Barbados. The activities of the *VII Inter-American Week* focused on addressing the psychological and mental effects of slavery's legacy by raising awareness of negative stereotypes about African/Black people and their culture, while spotlighting the societal contributions of individuals of African descent. Such collaborations serve to reinforce the Department's contributions to the social and cultural development of the wider community.

## SPOTLIGHT ON RESEARCH AND CREATIVE WORK

Over the year, members of faculty engaged in enriching scholarly, professional and artistic activity, both locally and internationally. Dr Rainy Demerson participated in the Independent Dance Research, in Salvador de Bahia, Brazil, in April 2024. Dr Demerson also attended the Dance Studies Association Conference in Buenos Aires, Argentina, where she presented an article being written for an anthology entitled *Contemporary Choreographies*. Dr Demerson also participated in movement workshops and other academic presentations.

In June 2024, Ms Aisha Comissiong attended the Dance and Child International (**daCi)** Conference in Slovenia where she presented a paper entitled *"Exploring the Link Between Dance and UNESCO's Sustainable Development Goals – The Case of Barbados"*. The presentation highlighted the role of dance and cultural identity. Additionally, Ms Comissiong was selected by UNESCO as one of three Caribbean representatives to participate in the prestigious *ImpulsTanz – Vienna International Dance Festival,* in Austria, where she taught an Afro-Caribbean class that focused on four dance forms from the English-speaking Caribbean, as well as conducted a public workshop.

In July 2024, Mrs Carla Springer Hunte attended the 2024 Annual International Conference of the African Theatre Association (AfTA) in Abidjan, Côte d'Ivoire, where she presented a paper entitled "*Using Theatre to maintain the legacy of our rebellious Barbadian forefathers"*. The research included insights from Sir Hilary Beckles' National Heroes productions, as well as Ms Lisa Cumberbatch's production, "Cry Water, Then Blood".

Dr Stefan Walcott served as Musical Director and Mr Russell Watson as Media and Set Designer for the theatrical production *"Yankee Bajan"* produced by the Tennessee-based theatre company *Parris Bailey Arts*. The production which premiered in



*Ms Aisha Comissiong (centre) with participants of the Afro-Caribbean dance class at the 'ImpulsTanz - Vienna International Dance Festival' in Austria*



*Dr Rainy Demerson (second left) in Buenos Aires makes a presentation on "Multifarious Identity: Barbadian Street Dance on the Concert Stage" at the Dance Studies Association Conference, June 2024.*



*Dr Rainy Demerson presents lecture titled "Dada Masilo's Giselle: A Decolonial Love Story" at the State University of Campinas hosted by Dr Luciane Ramos Silva, October 2024*



*Dr Rainy Demerson presents lecture titled "Dada Masilo's Giselle: A Decolonial Love Story" at the State University of Campinas hosted by Dr Luciane Ramos Silva, October 2024*



*'Yankee Bajan' on stage at the Walcott Warner Theatre.* Photo credit: Russell Watson.

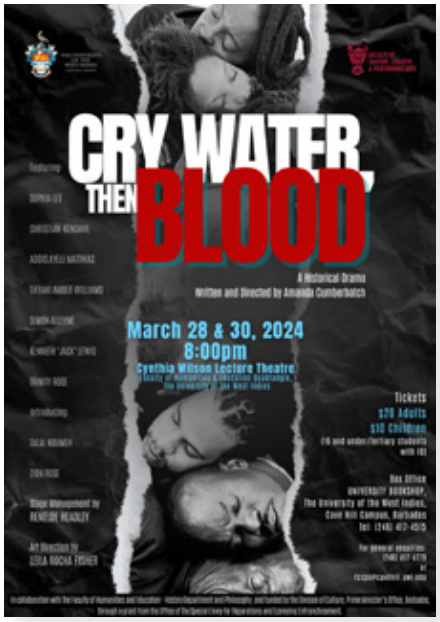
Barbados, travelled to Charleston, South Carolina, in October and Miami, Florida, in November, 2024. Ms Lisa Cumberbatch wrote and directed the theatrical production "Cry Water, then Blood" a historical drama set on the eve of the Easter Rebellion in Barbados. The production, through a grant from the Prime Minister's Office, was staged before a sold out audience in the Cynthia Wilson Arts Lecture Theatre on March 28 and 30, 2024.

## REVENUE GENERATION

The Barbados Landship Certificate Programme, the curriculum for which was designed and developed by the Department in collaboration with the National Cultural Foundation (NCF), held its inaugural graduation ceremony for the first cohort of graduates in April 2024. The programme was designed to facilitate the acquisition of the knowledge, experience, and material required for certification as a NCF and Barbados Landship Association approved Leader and Teacher. It also develops the skills required to instruct, demonstrate, and perform Landship movements while also learning to manage and maintain an active landship organisation. Moreover, the course covers cultural and historical knowledge, entrepreneurship and principles of leadership. The collaboration is a testament of the Faculty's commitment to ensuring the preservation of Barbados' intangible heritage and its invaluable contribution to the development of Barbadian society.



*The set of 'Yankee Bajan' on stage at the Walcott Warner Theatre.* Photo credit: Russell Watson.




*The promotional flyer for Lisa Cumberbatch's 'Cry Water, Then Blood'.*




*Ms Geraldine Lynch (r), a participant in the Landship Certificate programme, receiving her Certificate of Completion from Senator Dr Chantal Munroe-Knight (l), Division of Culture. Photo credit National Cultural Foundation.*

## RECOGNISING AND REWARDING EMPLOYEES

The Department proudly celebrated the achievement of Dr Stefan Walcott, selected as the 2024 Laureate, Arts and Letters, for the Anthony N Sabga Awards *Caribbean Excellence*, the Caribbean's most prestigious Awards programme that is meant to recognise and support excellence in human endeavor that uplifts the region. In his video citation, Dr Walcott was recognised for his creation of Handel's Caribbean Messiah—a reimagining of Handel's Messiah that blends Caribbean folk and popular culture. Also highlighted was his digital song book created during the COVID-19 pandemic which combined traditional folk songs. Roger Gittens of the Barbados Community College praised Dr Walcott's innovations, stating that "He has really widened the palette of songs we create here in the Caribbean. Our harmonies and approach tend to be very traditional, and I admire that he has stepped out of that box". Dr Walcott was one of five awardees from Barbados, Trinidad and Tobago and Jamaica.

## RECOGNISING AND REWARDING STUDENTS

The Faculty recognised and rewarded the outstanding academic achievements, creative accomplishments and exceptional performances of students during the year under review.

In October, seven students who were awarded their degrees with First Class Honours were recognised at the University's annual ceremony *Honouring Scholarly Excellence*. Those students in the Department who successfully achieved their degree with First Class Honours for 2022/2023 were Danae Bascom, Alena Cox, Makalah Harrison, Krystal Headley-Sealy, Sophia Lee, Kemal Marshall, and Neal Shepherd. This represented the first cohort of graduating students who entered the University under the new Faculty of Culture, Creative and Performing Arts. This group also comprised the first students graduating under the BFA Dance programme.



*Dr Stefan Walcott (centre) with other recipients of the Anthony N Sagba Awards 'Caribbean Excellence', 2024*

In November, several students in the Department were recognised at the second iteration of the annual Faculty Recognition Ceremony, which honours those outstanding students who made the Dean's List or were prize winners for the 2022/2023 academic year. Students in the BFA Dance programme dominated the Faculty Prizes, namely Rhonette Buntyn (BFA Dance) awarded the Level II Faculty Prize; Makalah Harrison (BFA Dance) awarded the Level III Faculty Prize; and Kemal Marshall (BFA Dance) awarded the Helen Carnegie Prize for the Creative Arts.

The Department proudly congratulated several students who participated in the 2023 National Independence Festival of Creative Arts (NIFCA) and received silver and bronze awards for their entries. These included Ms Sophia Lee, MA Creative Arts, who was recipient of a NIFCA award for her choreography commemorating the 160th anniversary of the Barbados Landship, performed by the Haynesville Youth Club. This work formed part of Ms Lee's research thesis on heritage preservation in Barbadian schools and community.

In the inaugural NIFCA Arrangers and Music Performers Challenges, Gary Goodridge and Mylon Clarke gained second and third position respectively in the Arrangers' Challenge for their arrangements of *Da Coa Coa Tea*. For the Performers Challenge, which was divided into four challenges, Daniel Harvey won the second challenge for his delivery of Arturo Tappin's, *Breaking Up* while Kaylee Allman earned top position in the third challenge for her delivery of Romaro Greaves' solo in Farmer Nappy's *Big People Party*. The challenges were designed to introduce Barbadians to new and competent arrangers and solo instrumentalists.

At the 2024 National Youth Awards, Barbados, held in May, BFA Dance student, Jianna Fagon, received the prestigious Baobab Award. The criteria for the award includes a person who demonstrates a clear commitment to the art form and personal ongoing development and training in their discipline. Ms Fagon's impressive accolades include the award of a grade one in CXC Theatre Arts at age 12 and at age 14, she was one of the three top students in the Caribbean, successfully completing Performing Arts at CAPE.

Students in the Department also secured top prizes in the *5th Annual Gine On People's Choice Awards* in March 2024. Neil Waithe, MA Creative Arts, received Actor/Actress of the Year 2024; Kweku Jelani, BFA Music, received Musician of the Year 2024 for outstanding contributions to the music community and his innovative approach to blending traditional Caribbean sounds



*Ms Makalah Harrison (l), BFA Dance with first class honours, and the top performing student in the Faculty for 2023/2024, being recognised at the University ceremony Honouring Scholarly Excellence, October 2024. Here she receives her award from Dean of the Faculty, Professor David Akombo (r).*



*Krystal Headley-Sealey (l), BFA Creative Arts with first class honours being recognised at the University ceremony Honouring Scholarly Excellence, October 2024. Here she received her award from Dean of the Faculty, Professor David Akombo (r).*



*Mr Neal Shepherd (l), BFA Creative Arts with first class honours being recognised at the University ceremony Honouring Scholarly Excellence, October 2024. Here he receives his award from Dean of the Faculty, Professor David Akombo (r).*



*Mr Andrew Milliington presents Jahzara Wilson with the Dean's List award at the Faculty Recognition Ceremony held in November 2023.*



*Dr Stefan Walcott presents Christopher Sayers with the Dean's List award at the Faculty Recognition Ceremony held in November 2023.*



*A section of the audience at the Faculty Recognition Ceremony, November 2023.*



*Winners of the Faculty Prizes and Dean's List awardees (2022/2023) with members of faculty at the Faculty Recognition Ceremony held in November 2023.*



*Ms Sophia Lee, MA Creative Arts, receiving a NIFCA award from Mr Sheldon Hope.* Photo Credit: NCF.




*Professor Emeritus The Most Honourable Eudine Barriteau at the unveiling of the "Queen Eudine" (E.L.S.) W.I.S.E. Landship Dock at the Ellerslie School.*



*Ms Kaylee Allman receiving the Music Performer's Challenge Award from CEO of the National Cultural Foundation (NCF), Mrs Carol Roberts-Reifer.* Photo Credit: NCF.



*Mr Daniel Harvey receiving the Music Performer's Challenge Award from CEO of the National Cultural Foundation, Mrs Carol Roberts-Reifer.* Photo Credit: NCF.

with contemporary music.; and Akeem Chandler-Prescod, MA Creative Arts, received Spoken Word Artist of the Year 2024.

Trevon Omer, a St. Lucian national, had the opportunity to take on the role of musical director for the gospel night at the St. Lucia Jazz Festival in May 2024. His leadership and musical direction were pivotal in delivering a memorable performance that celebrated the rich gospel music tradition of the Caribbean.

## ENHANCING STUDENT SKILLS

Students of the Department, under the direction of faculty members, continue to provide cultural performances for several University-level events. One such event was the annual UWI Cave Hill Matriculation Ceremony held in September 2023, where Ms Sonia Williams, part-time Lecturer in Theatre, wrote and directed a ten-minute dramatic presentation entitled "Finding the Light", performed by Ms Williams and students of the Faculty before new students.

MA Creative Arts student, Ms Sophia Lee, as part of her final Creative Project, received approval for the creation of a Landship Dock at the Ellerslie Secondary School to be named 'The Queen Eudine E.L.S. W.I.S.E.' in honour of former Pro Vice-Chancellor and Principal of The UWI Cave Hill Campus, Professor Emerita The Most Honourable V Eudine Barriteau. At the Naming Ceremony held on May 8, 2024, at the Ellerslie School, a plaque was unveiled by Mr Elton Greaves, Admiral of the Barbados Landship and Mrs Andrea Baptiste, Principal of the Ellerslie School. Dr Marcia Burrowes, Deputy Dean of the FCCPA delivered remarks and there were performances from the Barbados Landship, the Ellerslie School, and the Most Honourable Stedson Wiltshire, among others.

In January, three film students had the opportunity to present their films at the 8th Barbados Independent Film Festival (BIFF) called '*Shorts on the Beach*'. These were Makalah Harrison and Josiah Haynes with *'Abidakun, One Born to End All Future',* Keya Bartlett and Kwame Lastrade with '*When Kites Fly' and* Tyquan Neblett's '*Storic'.* Ms Bartlett and Mr Neblett were also the recipients of the Collaboration Grant from the BIFF. Tyquan Neblett's film *11:57,* was also selected and screened at the Caribbean Film Education Network, Student Film Showcase 2024. This event celebrates the achievements of student and educator colleagues from across the region.

Furthermore, three student filmmakers were selected to showcase their work at the European Film Festival held as part of Europe Week 2024 held during the period, May 11-12, 2024. The short films were 'Mrs Clarke's Brown House' by Keisha Dowridge, 'One More Time' by



*Student Filmmaker, Alexander Newton (l) with one of the attendees at the European Film Festival.*



*Student Filmmaker, Keisha Dowridge (l) chatting with some of the attendees at the European Film Festival.*



*Student Filmmaker, Romario Hunte (r) chatting with some of the attendees at the European Film Festival.*



*Members of the UWI Dance Ensemble pose with Dr L'Antoinette Stines (centre), actress, dancer, choreographer, educator, at the Jamaica Dance Umbrella Festival, 2024.*

Romario Hunte, and 'Shattered Bonds' by Alexander Newton. Representatives from the Faculty joined members of the European Union Delegation to Barbados, The Eastern Caribbean States, the Caribbean Community (CARICOM) and the Caribbean Forum (CARIFORUM) for the celebrations.

In July 2024, the films of Tyquan Neblett and Rebecca Chandler, were selected for screening at the Conch Shell International Film Festival to be presented in New York City in October 2024.

The Theatre programme continued its partnership with the UWI, Faculty of Medical Sciences during October to present Theatre in Health Education where student actors worked as simulated patients. Some students participated in an emergency medical simulation at the Mikey Waldron Centre, and others in simulations in the Clinical Skills Department.

Students enrolled in the Capstone Thesis/Project class were given the opportunity to hear directly from creative practitioners through '*The Praxis*' a series conceptualised and organised by Dr Rainy Demerson. Presenters in the inaugural sessions included Dr Rainy Demerson, Ms Lisa Cumberbatch, Mr Russell Watson, and Dr Stefan Walcott who presented on their artistic research. '*The Praxis*' is intended to give students, particularly those enrolled in the Capstone Thesis/ Project course, an idea of the academic research that fuels art making and to provide an understanding of what artistic research was. It was described as an inspirational event for the Capstone students and also an opportunity for them to witness the work that their lecturers do outside the classroom.

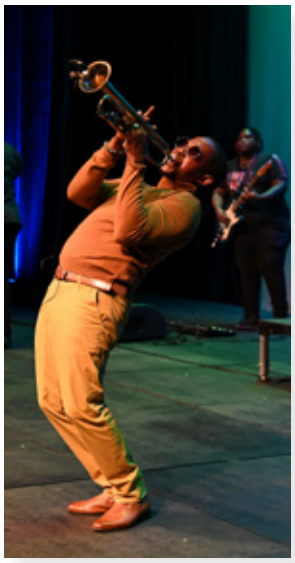
Sixteen final year students presented their Capstone productions before a public audience during semester 2, 2023/2024. These comprised four students in Dance, four in Music, three in Theatre and five in Film.

The UWI Dance Ensemble, with Lecturer, Aisha Comissiong, travelled to Jamaica from March 7-10, 2024, to participate in the Jamaica Dance Umbrella Festival. The students also had the opportunity to visit the Edna Manley College of Visual and Performing Arts, School of Dance. The visit was funded in part by the National Cultural Foundation.




*Promotional flyer for student Capstone presentations 2024 featuring the sixteen students who completed the course.*











*Images from Capstone presentations 2024*



*Music students (l-r) Justin Baird, Mylon Clarke and Kweku Jelani in discussion with Dr Rainy Demerson (r) after their Capstone presentations.*



*Creative Arts students (l-r) Jahzara Wilson, Rhonette Buntyn, Abigail Gall and Kiara Harper in discussion with Dr Rainy Demerson (r) following their Capstone presentations.*

## Welcoming Visitors and International Collaborations

The Errol Barrow Centre for Creative Imagination was delighted to host the inaugural *Blu Escape ACT Circus Performing Arts Summer Programme* from August 8-18, 2023. The vibrant programme was organised by Humber College represented by Mr David Neumann, in partnership with Blu Escape, Thirteen Degrees North, 7 Fingers, Square Circle and instructors from Cirque du Soleil. Sixty youth, 11-17 years old, participated in the programme and experienced circus acts and technology. Funding for the programme was received from the Government of Barbados. The final showcase demonstrated their skills in a spectacular performance featuring acrobatics, dancing, virtual reality and artificial intelligence, and circus arts skills. Prime Minister, The Honourable Mia Amor Mottley, other Government officials, parents and staff were in attendance at the final showcase.

During October, the Dance programme hosted the French Guiana company OTEP (Oeuvres Théâtrales Et Poétiques), which conducted a workshop surrounding engaging movement and text. The students got the opportunity to learn and perform elements of their play which they performed at the Barbados Museum and Historical Society.

Ms Nicole Brooks, through a grant from the Ontario Arts Council of Canada, was artist-in-residence at the Faculty. Ms Brooks, a filmmaker, director, performer, playwright, composer, curator, teacher, healer and archivist, is creator of the award-winning theatrical show *'Obeah Opera'*. During her visit, Ms Brooks held sessions with students, engaging them in the idea of the creative process surrounding history and slavery.

Under the Dance programme, an invitation was extended to the Edna Manley College School of Dance for a cultural and professional exchange. As a result of this initiative of Ms Aisha Comissiong, Mr Orville Macfarlane, Lecturer in Dance, visited the Faculty from March 24 to April 1, 2024, and conducted a week of classes and rehearsals with dance students. The



*L-R Prime Minister of Barbados The Honourable Mia Amor Mottley, SC, MP, The Honorable Corey Lane and Senator Dr Chantal Munroe-Knight in attendance at the final Showcase of the 'Blu Escape ACT Circus Performing Arts Summer Programme'*



*Deputy Principal of The UWI Cave Hill Campus, Professor Winston Moore delivering welcome remarks at the final Showcase of the 'Blu Escape ACT Circus Performing Arts Summer Programme'*



*Some of the participants in the 'Blu Escape ACT Circus Performing Arts Summer Programme' performing during the final Showcase.*




*Mr David Neumann of Humber College, delivering remarks at the final Showcase of the 'Blu Escape ACT Circus Performing Arts Summer Programme'*



*Ms Nicole Brooks, Artist-in-Residence, April 2024*

proposed exchange aims to establish a dynamic platform for the sharing of knowledge, pedagogical approaches, and artistic practices.

The Department partnered with Caribbean Tales Media Group of Canada and Imagine Media International from Trinidad for the inaugural Cross Continental Forum which was entitled "Decolonizing our Content: An Export Development Incubator". The Forum held from April 15-19, 2024, convened a meeting of 26 prominent producers and filmmakers from Canada, the United Kingdom, South Africa and a number of Caribbean countries. It provided a distinct platform for fostering partnerships, networking, and exploring co-production opportunities. Acclaimed actress CCH Pounder and celebrated film producer Paul Garnes launched the forum with a screening of Ava Duvernay's critically-acclaimed film *Origin* at the Walcott Warner Theatre. This was followed by an interactive talk-back session with both Ms Pounder and Mr Garnes. The Forum was supported by the British Film Institute, the Canada Media Fund, the Federal Development Agency for Southern Ontario, the International Trade Centre, the Trinidad and Tobago Film Company and the Barbados Tourism Marketing Inc.

The dynamic activities over the period are a demonstration of the Department's commitment to its mission and vision through its contribution to national dialogue, advancing artistic excellence, and contributing to both local and international initiatives in the creative and performing arts. The achievements within the student body are a reflection of their exceptional talent and dedication to academic excellence and their creative pursuits. The Department continues to elevate the creative and performing arts landscape in Barbados, the Caribbean region and beyond.




*Actress CCH Pounder in Barbados for the Inaugural Cross Continental Forum*



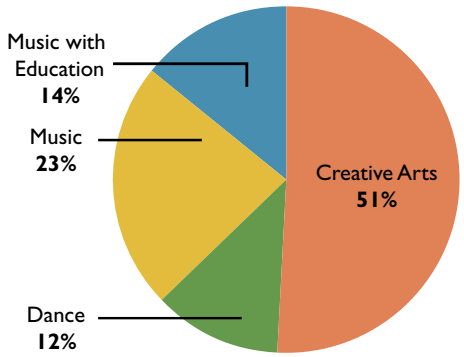
*Guests arriving for the launch of the Inaugural Cross Continental Forum at the Walcott Warner Theatre.*

## KEY STATISTICS

As seen in DCPA Table 1, at the undergraduate level there was a total of 64 students enrolled in the Department. Of these, 12 were new enrolments and 52 continuing students. The new undergraduate students joining in semester 1 comprised eight in the BFA Creative Arts, one in the BFA Dance, zero in the BFA Music and three in the BA Music with Education programme.

A closer look at overall distribution by programme as illustrated in Figure 1, shows that the BFA Creative Arts programme continues to account for the largest enrolments in the Department, making up 57% (8) of new registrations, 49% (25) of continuing students and 51% (32) of total undergraduate registrations. The Music programme followed with 23% (15) in the BFA Music, and 14% (9) in the BFA Music with Education programme. The BFA Dance had the lowest registrations, representing 13% of total undergraduate enrolment.

**DCPA Figure 1: Student Registration by Programme, 2023/2024**




When compared with the previous academic year, the overall enrolment in the Department remained steady. New student enrolment in Dance and Music increased slightly but remained low.

DCPA Table 2 shows that at the graduate level, there were 13 enrolments in the MA Creative Arts programme, made up of three new students and 10 continuing students. These figures compared to the 12 registrations recorded in the previous academic year, that is 10 new and 2 continuing graduate students.

**DCPA Table 1: Undergraduate Student Registration - 2023/2024**

| | NEW (202310) | CONTINUING | TOTAL |
|---|---|---|---|
| BFA Creative Arts | 8 | 24 | **32** |
| BFA Dance | 1 | 7 | **8** |
| BFA Music | 0 | 15 | **15** |
| BA Music with Education | 3 | 6 | **9** |
| **TOTAL** | **12** | **52** | **64** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCPA Table 2: Graduate Student Registration – 2023/2024**

| | NEW (202310) | CONTINUING | TOTAL |
|---|---|---|---|
| MA Creative Arts | 3 | 10 | 13 |
| **TOTAL** | **3** | **10** | **13** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCPA Table 3: Total Registration, Department of Creative and Performing Arts**

| Level | Registration |
|---|---|
| Undergraduate | 64 |
| Graduate | 13 |
| **TOTAL Registration** | **77** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCPA Table 4: Student Enrolment by Programme and Registration Status – Undergraduate, 2023/2024**

| Programme | P/T | F/T | TOTAL |
|---|---|---|---|
| BFA Creative Arts | 18 | 14 | **32** |
| BFA Dance | 3 | 5 | **8** |
| BA Music with Education | 6 | 3 | **9** |
| BFA Music (Special) | 3 | 12 | **15** |
| **TOTAL** | **30** | **34** | **64** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCPA Table 5: Student Enrolment by Programme and Registration Status – Graduate Programme, 2023/2024**

| | P/T | F/T | TOTAL |
|---|---|---|---|
| MA Creative Arts | 3 | 10 | **13** |
| **TOTAL** | **3** | **10** | **13** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

Overall, these figures indicate the need for the Department to intensify its focus on recruitment efforts, especially in the undergraduate programmes.

The remaining tables presented give a further breakdown of statistics categorised by registration status, gender and graduation outcomes.

**DCPA Table 6: Undergraduate Student Enrolment by Gender, 2023/2024**

| | Male | Female | TOTAL |
|---|---|---|---|
| BFA Creative Arts | 13 | 19 | **32** |
| BFA Dance | 2 | 6 | **8** |
| BA Music with Education | 6 | 3 | **9** |
| BFA Music (Special) | 13 | 2 | **15** |
| | **34** | **30** | **64** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCPA Table 7: Graduate Student Enrolment by Gender, 2023/2024**

| | Male | Female | TOTAL |
|---|---|---|---|
| MA Creative Arts | 4 | 9 | **13** |
| | **4** | **9** | **13** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCPA Table 8: Class of Degree by Major, 2023/2024**

| | Creative Arts | Dance | Music | TOTAL |
|---|---|---|---|---|
| First Class Honours | 5 | 2 | 2 | **9** |
| Upper Second Class Honours | 2 | 2 | 4 | **8** |
| Lower Second Class Honours | 1 | 0 | 0 | **1** |
| Pass | 0 | 0 | 0 | **0** |
| **TOTAL** | **8** | **4** | **6** | **18** |

*Source: The UWI-Cave Hill Examinations*

**DCPA Table 9 : Postgraduate Graduation, 2023/2024 with comparative figures for 2020/2021 to 2022/2023**

| Programme | 2023/2024 | 2022/2023 | 2021/2022 | 2020/2021 |
|---|---|---|---|---|
| MA Creative Arts | 12 | 1 | 8 | 2 |
| **TOTAL** | **12** | **1** | **8** | **2** |

*Source: The UWI School for Graduate Studies and Research*

## TEACHING AND LEARNING

**Ms Lisa Cumberbatch**

November 9, 2023 - Participated in *The Praxis*, an initiative created by colleague, Dr Rainy Demerson to demystify what is research in the arts. Session *The Praxis – what is artistic research in Theatre?* was titled "Play text and the 'framework of a culture'" and was delivered to ARTS3901 Capstone Thesis/Project students in person, and globally online.

**Dr Rainy Demerson**

Revised the ARTS3901 Capstone Curriculum to reflect findings in practice-based research in the arts and facilitate a more seamless transition between academic and artistic research. This included developing *The Praxis*, a series of lecture demonstrations by in-house practitioner-scholars Amanda Cumberbatch, Russell Watson and Dr Stefan Walcott.

**Mrs Carla Springer Hunte**

Taught ARTS6012 Professional Practice in face-to-face classroom using lectures, guest speakers, student-led discussions, and research in semester I, 2023/2024. Students presented their original Project Portfolio proposals and showcased their Production/ Creative Works in the Rex Nettleford Performance Complex and the Walcott Warner Theatre to a specially invited guests, followed by a Question-and-Answer Session regarding their method and development.

Taught ARTS6010 Entrepreneurship and Project Management in the Arts in face-to-face classroom in semester II, 2023/2024, with special guest lecturer, Peter Lewis. Students submitted proposals based on an arts related project taken from the following arts related disciplines: Music/Dance/ Theatre, group social activity, or training or community educational project. This was followed by a mid-project report and then a closing report.

**Dr H Stefan Walcott**

The incorporation of the Artificial Intelligence in Caribbean Music lesson in MUSC1020 Caribbean Popular Music and Society. The use of Digital Audio Workstation (DAW) technology in MUSC1010 Introduction to Critical Listening.

**Mr Russell Watson**

Contributed to the successful completion and approval of the new Bachelor of Fine Arts in Film degree programme which will be offered for the first time in the academic year 2024/2025. The new program will offer an increased clarity in the learning goals for student filmmakers and offers increased access to screenwriting and documentary training.

Contributed to the revision of ARTS3901 Capstone Curriculum by restructuring the assessment structure for Film projects. This restructuring supports industry standard work flow for both fiction narrative and documentary film practice.

Presented in *The Praxis*, a newly established series of lectures by in-house practitioners for Capstone students.

## RESEARCH/CREATIVE WORK

**Professor David Akombo**

- Akombo, D O (2023). *Lemoga Aming'a* [Vocal score SATB]. Santa Barbara, CA.: Santa Barbara Music Publishing Inc. https://sbmp.com/ComposerPage.php?ComposerNum=469
- Akombo, D O (2023). *Lemoga Aming'a* [Vocal score SSAA]. Santa Barbara, CA.: Santa Barbara Music Publishing Inc. https://sbmp.com/ComposerPage.php?ComposerNum=469
- Akombo, D O (2023). *Lemoga Aming'a* [Vocal score TTBB]. Santa Barbara, CA.: Santa Barbara Music Publishing Inc. https://sbmp.com/ComposerPage.php?ComposerNum=469
- Akombo, B A & Akombo, DO (2023). A Study on the Impact of the COVID-19 Pandemic on Pop Music Production and Dissemination in Kenya. *Journal of Education and Practice, 14* (27): 17-28. *https://www.iiste.org/Journals/index.php/JEP/article/view/61527/63517*
- Akombo, D O (2023). *Lemoga Aming'a* [Vocal score]. Santa Barbara, CA.: Santa Barbara Music Publishing Inc.
- Doug Johnson, D & Akombo, D O (2023). Symphonies and Cultural Cognition in Perfect Pitch. *Journal of Education and Practice, 14* (26): 19-25. https://www.iiste.org/Journals/index.php/JEP/article/view/61521/53510

**Ms Lisa Cumberbatch**

- Ongoing - "Most Wanted", a Prison Theatre project, which seeks to examine the experiential issues which predispose a child to a life of criminality. With a team of six actors - three of whom are ex-inmates with backgrounds in theatre arts - thus far completed is the script development phase of the project, which phase was awarded a Campus Research Award in 2021 of $8300. The remaining phases – playmaking and rehearsal; and workshop - are to follow, the latter phase having also been fully funded due to the award of a donation of $5000 to the University from CIBC First Caribbean International Bank.

**Dr Rainy Demerson**

- April, 2024 - "Body of Work" original choreography and solo performance for 10th Annual Kamau Brathwaite Lecture hosted by the Department of Cultural Studies, UWI, Cave Hill.

**Dr H Stefan Walcott**

- April 2024 - Production of an EP in celebration of 50 Years of Crop Over featuring modern interpretations of traditional songs, showcasing the Bachelor of Fine Arts and Bachelor of Arts vocalists.
- Release of a steel pan album and scores, Walcott, Stefan, *Crop Over Steel Classics*. 2024. Streaming.

**Mr Russell Watson**

- April 2024 – Produced a portfolio of landscape photographs commission by The Philatelic Bureau of the Barbados Postal Service, Barbados, which have been published as a latest edition to their ongoing commemorative stamp collection series.
- March 2024 – Commissioned by the International Institute of Communications (IIC) Caribbean Chapter to create a multimedia experience for their inaugural conference titled *"Tackling Old and Emerging Challenges whilst Mapping the Communications Futures of the Caribbean"*. The experience was designed and presented in collaboration with spoken word artist and with PHD Candidate (UWI, Cave Hill) Adrian Green as encompassed live audio reactive animations and multi-channel video art.
- March 20 – April 12, 2024 - Exhibited two video art works in the juried group exhibition titled *'Pebbles Bloomed into Islands'* presented at the Art Gallery, Errol Barrow Centre for Creative Imagination, UWI, Barbados.
- October 2023 – Presented new animation work from ongoing multimedia art series '*The Temple Manuscripts'* at the Rex Nettleford Arts Conference held at the Edna Manley College of the Visual and Performing Arts, Kingston, Jamaica.
- August 2023 – Exhibited a video instillation in the exhibition *'We Came on Merchant Ships*, presented at the Queens Park Gallery, Barbados.
- 2023/2024 - Engaged by the Hilton Barbados Resort to coordinate the production of a catalogue of their corporate art collection. His work included the fine art photographic reproductions and condition reports of the art works, the drafting of artist biographies and short descriptions of the individual works and the design of layout of the digital catalogue.
- Jun 23 - 26 (Barbados); Sept 29 - Oct 01 (Charlston, SC USA); & Nov 03 - 05 (Miami, FL USA) - Designed and produced a multimedia set for the touring production of the play *"Yankee Bajan"* produced by Tennessee-based theatre company *Parris Bailey Arts*. His duties included the production of the design concept, art direction and coordination for the construction of the set and multimedia elements, creation of original animations and tour management for the set and live media elements.

## RESEARCH/CREATIVE WORK IN PROGRESS

**Dr Rainy Demerson**

- Demerson, Rainy. "Multifarious Identity: Barbadian Street Dance on the Concert Stage," slated for a 2025 Routledge publication *Contemporary Choregraphy.*

**Dr H Stefan Walcott**

- Walcott, Stefan. *Handel's Caribbean Messiah*. Performance. 2023-2024.
- Walcott, Stefan. *West Indian Duke.* Performance. 2023.
- Walcott, Stefan. *Macbeth.* Performance. 2023.

## FORTHCOMING PUBLICATIONS

**Dr Rainy Demerson**

- "Anti-colonial Approaches to Viewing and Appreciating Site-Based Dance" for Routledge Companion to Site Specific Performance.
- "World Making: African Motherhood in Contemporary Dance" for the Oxford Handbook of Black Dance, Edited by Tommy DeFrantz.

**Mrs Carla Springer Hunte**

- Springer Hunte, Carla W. *"Lamming, Shakespeare, and the Bank: An essential marriage in the business of the Arts"* Caribbean Cultural and Creative Economy: A Reader. April 2024
- Springer Hunte, Carla W. "Hard Ears Yuh Won't Hear!" - Short Story Fiction for The Caribbean Writer. January 2024
- Springer Hunte, Carla W. *"The Heartman of Barbados: Myth, Folklore, Storytelling or Truth?"* For the African and Caribbean Theatre and Performance Working Group - Publishing Project. December 2023

**Mr Russell Watson**

- Currently in production of a documentary commissioned by Barbados National Art Gallery Committee. The documentary takes a detailed look at the life and work of artist Alison Chapman Andrews. The project involves the digitization the artist's vast collection of Barbadian art ephemera spanning over 60 years.

## RESEARCH GRANTS

**Ms Lisa Cumberbatch**

- Grant of BBD 23,000 received in January 2024, from the Division of Culture, Prime Minister's Office, Barbados, to fund the UWI Community Theatre project "That Was Before My Time", out of which the play "Cry Water, Then Blood" was developed. Further received BBD 5000 from Sagicor, Barbados, to assist with the remounting of the play, first staged in March, 2024.

## PROJECTS

**Dr Rainy Demerson**

- Partnered with St. Lawrence Primary School to offer a Student-Teacher residency where students enrolled in the Dance Education course DANC3302 delivered a series of dance classes that they designed themselves according to evidence-based research in dance and general pedagogy.

**Mrs Carla Springer Hunte**

- Springer Hunte, Carla W. *"Using Theatre to maintain the legacy of our rebellious Barbadian forefathers"*. The 2024 Annual Conference of the African Theatre Association (AfTA), at the Félix Houphouët-Boigny University, Abidjan, Côte d'Ivoire (Ivory Coast), July 3-6, 2024. Paper Presentation in English and French.

**Dr H Stefan Walcott**

- The establishment of the Caribbean Music Assessment Board, which aims to accredit beginner and intermediate musicians in collaboration with Dr Grace-Anne Jackman, Dr Tara McClean, Professor Donna-Marie Maynard.

## RECOGNISING AND REWARDING STAFF

**Dr H Stefan Walcott**

- Selected as the Anthony N. Sabga Laureate 2024 in Arts Letters. A regional award which seeks to recognise excellence in the awardee's field. This prize is selected by a panel of esteemed Caribbean intellectuals. This award was for contribution to the development of Caribbean music through Handel's Caribbean Messiah, the folk books and work with The Royal Opera.

## ENHANCING STUDENT SKILLS

**Ms Lisa Cumberbatch**

- 2023 – present. Facilitator of simulated patient services to the Faculty of Medical Sciences, UWI, Cave Hill. Student actors are trained and scheduled to service examination procedures in the Faculty of Medical Sciences, UWI Cave Hill Campus.
- 2023 – present. Facilitator of theatre student internships to *Laff It Off Productions* annual theatre production, Barbados.

**Dr Rainy Demerson**

- Students participating in the St. Lawrence Primary Teacher-Student residency recognised the significance of real-life experience and suggested having the experience graded for more formal recognition of their efforts and learning gained.

**Dr H Stefan Walcott**

- December 2023 - To foster camaraderie and team spirit, a social event was held in December. This gathering provided an informal setting for students and faculty to bond, discuss their projects, and share ideas, contributing to a more cohesive and supportive community within the program.

## ENHANCING EMPLOYEE SKILLS

**Dr Rainy Demerson**

- September 2023 - July 2024. Completion of Intermediate level training in French language via L'Alliançe Française.
- July 13-21, 2024 - Independent study of Brazilian dances at the Escola de Dança da FUNCEB in Salvador da Bahia, Brazil.
- July 28-August 1, 2024 - Participation in New Waves Dance Institute held in Barbados and focusing on training, research and performance in experimental Caribbean dance.

**Ms Alison Johnson**

- January 2024 - Participated in the Southern USA Study Tour organised by the Department of Cultural Studies and Morehouse College, Atlanta. The tour was an effective example of an initiative for the Faculty's strategic planning, focused on fostering student-centeredness, developing skills that support student well-being, facilitating knowledge exchange and building international collaborations.

**Mrs Carla Springer Hunte**

- October 2023 - Participant, UNESCO Training for the Cultural Industries Workshop organised by the Division of Culture in the Prime Minister's Office.
- September 2023 - Participant, The Barbados Coalition of Service industries (BCSI) in collaboration with the UWI Sagicor Cave Hill School of Business and Management (SCHSBM) Sectoral Consultation on the Development of the Orange Economy in Barbados, designed to discuss the barriers to and opportunities for the growth and development of businesses in the orange economy in Barbados, to the benefit of all stakeholders within the sector and the economy of Barbados.

## SERVING AND ENGAGING

**Ms Lisa Cumberbatch**

- November, 2023. Master of Ceremonies for the Faculty of Culture, Creative and Performing Arts Student Recognition Ceremony. George Lamming Pedagogical Centre, Faculty of Culture, Creative and Performing Arts.

**Dr Rainy Demerson**

- 2024 - Choreography/Performance Adjudicator, American College Dance Festival, University of Rochester, USA.
- 2024 - Adjudicator for Best Research Article in Dance Studies, Dance Studies Association.
- 2024 - Adjudicator for Best Academic Papers in Dance, Loyola Marymount University, USA.
- 2024 - External Assessor to PhD Candidate Syrai-Tiare Taumihau, University of Aukland, New Zealand.
- 2023 - External Advisor to PhD Candidate Danielle Marie Jones, University of the Western Cape, South Africa.
- 2023-24 - Editor in Chief, Dance Chronicle – peer-reviewed research journal.
- 2024 - Co-Editor, Special issue on Caribbean Dance for Dance Chronicle along with Dr John Hunte.
- 2023-2024 - Campus Lecture Series Committee.
- 2023-2024 – Representative, Faculty Board, Faculty of Social Sciences.
- 2023-2024 - FCCPA Assessment and Promotions Committee.
- 2023-2024 - FCCPA Curriculum Committee.
- 2023-2024 - Coordinator, Dance Programme.

**Ms Alison Johnson**

- August 2023-July 2024 – Member, Local Organising Committee, Association of Caribbean Higher Education Administrators (ACHEA) 21st Annual Conference, July 11-13, 2024, Barbados.
- August 2023-July 2024 – Marketing and Communications Sub-Committee & Social Events and Hospitality Sub-Committee of the Local Organising Committee for the Association of Caribbean Higher Education Administrators (ACHEA) 21st Annual Conference, July 11-13, 2024, Barbados.
- June 2024 – As part of The UWI Reading Programme, conducted a visual arts session for 4 to 13-year-olds at the Bridgetown branch of the National Library Service, with Rosemary Belle (Student Enrolment and Retention Unit) and Irene Banfield (Graduate Student, Faculty of Humanities and Education).
- November 2023 - Facilitated a visual arts session introducing Bathsheba to participants in the Aviation English programme on behalf of the Centre for English Language Learning (CELL).
- February 2022-December 2023 - Member, The UWI Cave Hill 60th Anniversary Administrative Assistants Sub-Committee with responsibility for organising the monthly historic parish hikes and historic bus tours.
- November 2022-December 2023 – Member, The UWI 75th Anniversary Cross-Campus Quizzes Competition Sub-Committee.
- April 2022-November 2023 – Member, The UWI Cave Hill 60th Anniversary "The Artist(s) Within" Sub-Committee with responsibility for organising a day showcasing Cave Hill talent among past and present staff, students, and alumni.
- 2021-present – Member, the Cave Hill Campus Timetabling Committee.
- 2021-present – Member, Faculty Recruitment and Retention Committee.
- 2021-present – Faculty Representative with the Student Enrolment and Retention Unit for Undergraduate Student advising matters.
- 2020-present – Member, Faculty Website Committee. Committee Chair from August 2023.
- 2020-present – Social Media Manager. Content creation and maintenance of the FCCPA Facebook page and FCCPA YouTube channel.

**Mrs Carla Springer Hunte**

- June 17-30, 2024 – Oversight of Dean's Office, FCCPA.
- August 1, 2023-July 31, 2024 – Chair, FCCPA Entrepreneurship Sub-Committee.
- August 1, 2023-July 31, 2024 – Chair, FCCPA Facilities Committee.
- August 1, 2023-July 31, 2024 – Member, Campus Entrepreneurship Committee.
- August 1, 2023-July 31, 2024 – Member, Classroom Management Committee.
- August 1, 2023-July 31, 2024 – Member, Campus Parking and Traffic Committee.
- August-November 2023 – Finals Judge, The UWI 75th Anniversary "We Rise" Virtual Talent Showcase.
- August 2023 – Audition Judge, The UWI 75th Anniversary *"We Rise"* Virtual Talent Showcase.
- November 2023 – Member, *"The Artist(s) Within"* Planning Committee. October.
- October-November 2023 – Chair, *"The Artist(s) Within",* Variety Concert Sub-Committee.
- August-October 2023 – Member, 60th Anniversary Gala Dinner Logistics Sub-Committee.
- August-October 2023 – Member, 60th Anniversary Gala Dinner Planning Sub-Committee.
- October 14, 2023 – Master of Ceremonies, 60th Anniversary Gala Dinner After Party.
- April 2024-present – Member, Board of the African Theatre Association (AfTA), (2024-2028).

- June 2024 – Director, *Pampalam in the Village*, Division of Culture in the Prime Minister's Office in association with the National Cultural Foundation. Community Theatre Production in the Emancipation Village.
- April-May 2024 – Director, Pampalam – Tribute to Jeanette Layne-Clark, The National Cultural Foundation's 3rd Play in the Community Theatre Project Series.
- October 2023-July 2024 – Floor Member, Executive Committee of the Harrison College Parent Teachers Association.
- September 2023-July 2024 – Parent Representative, Harrison College Form 3.2.

**Dr H Stefan Walcott**

- May-July 2024 – Junior Monarch Mentor with the National Cultural Foundation. This role involves interfacing with parents and overseeing mentorship workshops with industry professionals.

## WORKSHOPS/ CONFERENCE PAPERS

**Dr Rainy Demerson**

- Demerson, Rainy. "Multifarious Identity: Barbadian Street Dance on the Concert Stage." Paper presented at Dance Studies Association in Buenos Aires, Argentina, July 26, 2024.
- Demerson, Rainy. "Dancing Indigenous Philosophies: Key Concepts in African Contemporary Dance." Paper presented at Jomba! Masihambisane Dialogues, online, hosted by the University of KwaZulu-Natal, South Africa, May 22, 2024.
- Demerson, Rainy. "Multilogic Improvisation". Workshop presented at the Collegium of African Diaspora Dance conference, Duke University, February 18, 2024.
- Demerson, Rainy. "Conversations on Black Performance Praxis: How We Share the Process of Our Infinite Magic." Panel facilitated at the Collegium of African Diaspora Dance conference, Duke University, February 18, 2024.
- Demerson, Rainy. "Africana Performance Theory: Centralizing Contemporary Africa in Dance Studies." Paper presented at the Bridging the Gap Between Gown & Town Symposium of Dance studies Association, online, and in person in collaboration with Ojaja University, Ilorin, Nigeria, October 26, 2023.

**Professor David Akombo**

- **Akombo, D O**. The role of higher education in capacity building in Africa and the CARICOM nations. CARICOM-AFRICA Day event [Lecture]. Barbados, September 7, 2023.
- **Akombo, D O.** A Critical Examination of the Preparation of Music Teachers in the Commonwealth Caribbean: The Case for Barbados. [Lecture]. University of Miyazaki, Japan, May 28, 2024.
- **Akombo, D O**. *Learning about music of the Caribbean and Africa* [Lecture]. Miyazaki University Laboratory School, Miyazaki, Japan, May 28, 2024.
- **Akombo, D O**. Multicultural Choral Education Experience. [Lecture]. University of Miyazaki, Japan, May 29, 2024.
- **Akombo, D O**. *Music and Children's Emotions in the Classroom: A Review of Literature* [Paper presentation]. The 54th Annual Conference of the Japanese Music Education Society, Hirosaki University, Hirosaki, Japan, October 14-15, 2023.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Culture, Creative and Performing Arts

# Department of Cultural Studies

## VISION

The UWI Cultural Studies Programme fosters the critical and transdisciplinary interrogation of culture and structures of power within the Caribbean, its diaspora and the wider world.

## MISSION

We are committed to the decolonization of knowledge, social development and applied research through programmes that traverse the realms of theory and practice, and meet demands of the cultural and creative industries, and the social imperatives of our time.



*Dr Yanique Hume, HEAD of Department, Cultural Studies*

## MEET THE TEAM

*HEAD of Department and SENIOR LECTURER in Cultural Studies*
**Yanique Hume**, *BA (UVM), MA, PhD (Emory)*

*LECTURER in Cultural Studies*
**Marcia Burrowes**, *BA (UWI), MA, PhD (Warwick)*

*TEMPORARY LECTURER in Cultural Studies*
**Therese Hadchity**, *MA, PhD (UWI)*

*STENOGRAPHER/CLERK*
**Jennifer Johnson**

## DEPARTMENTAL HIGHLIGHTS

The Cultural Studies Graduate Programme, which commenced in the Faculty of Humanities and Education in 2004 and moved to the Faculty of Culture, Creative and Performing Arts in 2020, received its nineteenth intake of students for the MA, MPhil and PhD degrees in the 2023/2024 academic year. During its twenty-one-year existence, a total of 57 graduate degrees in Cultural Studies were awarded at the Cave Hill Campus. These are as follows: thirteen (13) PhD, four (4) MPhil and forty (40) MA degrees.

### Kamau Brathwaite Lecture in Cultural Studies

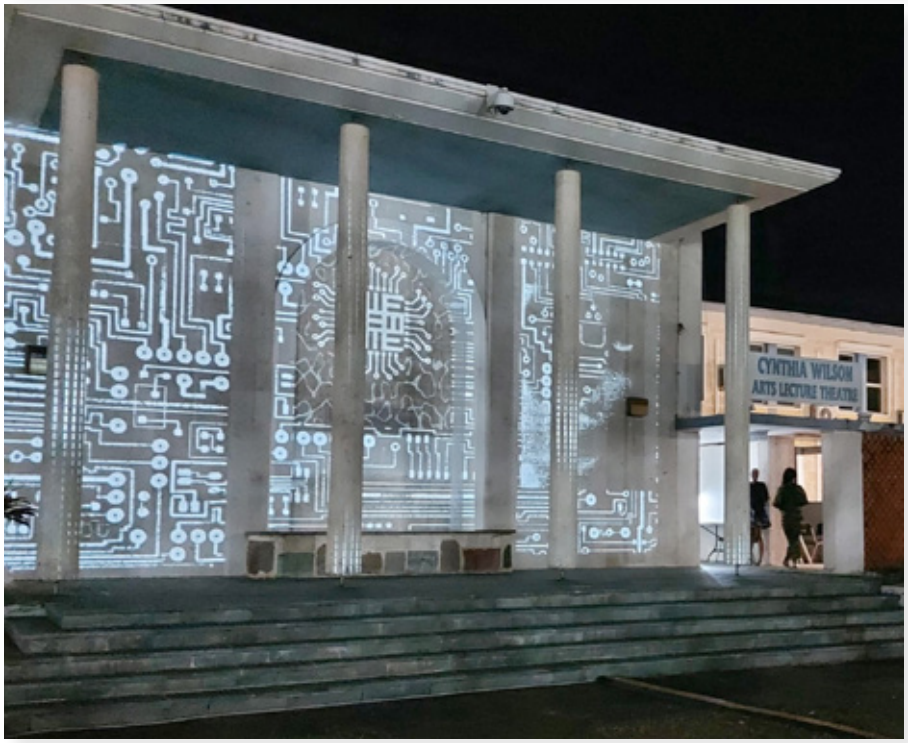
On April 5, 2024, the Department of Cultural Studies had a successful staging of its 10th Annual Kamau Brathwaite Lecture in Cultural Studies, which was generously funded by the Campus Lecture Series. This year's lecture was given by esteemed colleague of Literary Studies and Popular Culture from the Faculty of Humanities and Education, Professor Curwen Best.

As it was the tenth anniversary, the Department marked the occasion by incorporating a multimedia presentation of art, dance and music as a precursor to the evening's talk. The evening commenced with a curated digital projection on the exterior walls of

the Cynthia Arts Lecture Theatre executed by Lecturer in Film and Digital Media Studies, Mr Russell Watson. Mr Watson's original projections were enhanced by a series of musical tracks flooding the Humanities Quadrangle with images and sounds creating a visual and sonic prelude to the talk as well as a punctation to the evening's event during the closing reception. The evening also featured an original choreography by dance lecturer, Dr Rainy Demerson, who created a contemporary interpretive piece to a series of Brathwaite's poems. The dance made way for a musical interlude performed by Professor Best and Mr Brian Gooding before the featured speaker segued to the talk, entitled "Strategic Space: Kamau Brathwaite, Video Games and the Age of Spiritual Machines."

Professor Best's presentation was a timely and deeply engaging meditation on the saliency of Brathwaite's work for understanding the cyberculture of the time and particularly as it relates to technology, gaming and youth culture. Professor Best took the audience through the contours of exploring the dynamics of space and the ways it becomes utilised as a strategic theoretical construct. The work then delved into examining the power of technology in constructing alternative worlds and spaces or in a word, "a metaverse." An exciting discussion later ensued featuring questions from students and staff in the audience as well as members of the lay public who engaged in discussions on artificial intelligence (A.I.) and the role of video games in expanding expressions of Bajan identity.






*Digital Projection on the exterior walls of the Cynthia Arts Lecture Theatre, executed by Mr Russell Watson*

## SPOTLIGHT ON DEPARTMENTAL EVENTS

The Department of Cultural Studies organised and hosted several public events and talks targeting the postgraduate student body, the university community and broader Barbadian public. The events included:

### Art Exhibition & Artist Talk

**Leandro Soto Exhibition** – "Creation in a Moment Without Past: The Legacy of a Remarkable Man" – September 5, 2024.

Leandro Soto is one of Cuba's most celebrated artists who rose to international prominence as one of the island's first multimedia visual artists who incorporated installation art and performance in his work. He is in the Cuban national collection and in numerous museums and private collections around the world, including several homes and offices right here in Barbados where he lived and produced art for seven years. The works on display were pieces that were graciously loaned to the FCCPA for the staging of this tribute exhibition.

**Series of Artist Talks**
September 15, 2023 – "**Of Art and Spirit: The Sacred Dimensions of Leandro Soto's Work**", Grisel Pujalá-Soto and Mario and Keisha Devika Porchetta".

September 22, 2023 – "**Artmaking as Ethnographic Praxis: A Dialogic Conversation**," presented by Professor Andrea Herrer and Dr Yanique Hume.

November 17, 2023 – **Caribbean Masculinities Art Exhibition**
The exhibition was held to mark the 2023 International Men's Day and was the put together in collaboration between the IGDS: Nita Barrow Unit and the FCCPA. It featured the work of three younger male artists, Mario Holder, Mazaré Trim, and Ronald Williams with the intention of generating conversations around contemporary black and Caribbean masculinities. The exhibition was visited by numerous secondary school students who showed great interest in the work and its thematic.

### Film Screening

***Transcontinental Film Screening, October 14, 2023***

The Department of Cultural Studies in collaboration with Indiana University Indianapolis, Centre for Africana Studies organised a transcontinental film screening of documentary, "**Fanon: Yesterday, Today**" by Algerian film maker, **Hassane Mezine**. Participating institutions included Indiana University Indianapolis (USA), University of the West Indies, (UWI) Cave Hill Campus (Barbados), University of Cape Coast (Ghana), Morehouse College (USA) and Federal University of Bahia (Brazil). Filmmaker Hassane Mezine joined the gathering via zoom and was able to lead a thoroughly engaging online discussion with all assembled.

### USA Study Tour

***Study Tour to Atlanta, Georgia and Charleston, South Carolina, USA – January 4-13, 2024***

The study tour which took place between January 4 and 13, 2024, created a space for Cave Hill students to join Dr Sinead Younge, Director of the Andrew Younge Centre for Global Leadership and Professor of Psychology, and Morehouse students on a January J-Mester Course entitled "Understanding the Gullah Geechee Roots of Social Justice and Resistance."

The group that embarked on this journey included co-director of the programme and Head of Department of Cultural Studies, Dr Yanique Hume, Administrative Officer of the FCCPA, Ms Alison Johnson and five students inclusive of two recent graduates - one with a Master of Arts in Heritage Studies with a specialisation in museums and built heritage (Melanie Bynoe), another who completed a Bachelor of Fine Arts in Dance (Kemal Marshall), two pursuing undergraduate degrees in Caribbean Studies (Ralycia Andrews and Shakira Mohan) and lastly, a Bachelor of Arts in Creative Arts student with a film concentration and an interest in curatorial practices (Deandra Daniel).

The course had three main objectives to (1) explore the historical and cultural connections between Barbados and South Carolina and in particular the Gullah Geechee people and cultural corridor, (2) examine the relationship between health and creative practice, and (3) explore the contemporary reparative work cultural institutions such as museums are doing in Atlanta and Charleston to heal from a traumatic past and instil greater holistic wellness for African descended people.

The students in the J-Mester Course and Study Tour visited the Martin Luther King Centre and the National Center for Civil and Human Rights in Atlanta, Georgia where they had an opportunity to analyse the role of Blacks in civil action and social justice in the United States and explore the relationship these had with Black cultural and socio-political movements in the Caribbean. The group also participated in an immersive full-day workshop with "RISE to Recovery," a non-profit organisation founded by facilitator Alexia Jones around the healing and therapeutic aspects of the arts. Students were led through a series of creative activities that explored the power of play as an affective mode of therapy. In keeping with the power of the arts, students also had an opportunity to view the permanent and temporary collections at the High Museum and at the National Centre for Civil and Human Rights in events that merged music and dance with guided tours of the exhibitions.

On the second leg of the trip students traveled to Georgetown, South Carolina to visit the family operated Gullah Museum before heading to Charleston where they participated in a Gullah Tour of the downtown area led by Mr Alphonso Brown. The group visited Charles Towne Landing Historic site and met Barbadian native, Ms Rhoda Green of the Barbados Carolinas Connection. The group was led on a tour of the McLeod

Plantation by Toby Smith and visited the International African American Museum where they met Dr Charles Norton of Coastal Carolina University and Morehouse alumnus, Tendaji Bailey, a son of the Gullah Geechee region. Students were steeped in the lore of Gullah culture and were able to trace its deep Afro-Caribbean roots. Moreover, the final collaborative project entailed the development of a proposal for a multi-sector health intervention utilising the information gleaned from the study tour and immersive cultural and creative experiences. Students created dynamic photo and video reels with their narrative reflections on the experience. These materials will be uploaded on the Faculty of Culture, Creative and Performing Arts (FCCPA) social media pages and will be archived on the Cultural Studies (CS) website and IG page.

While a condensed and saturated program, the study tour was indeed transformative and left an indelible mark on all who participated. This opportunity was made possible with funding from the Julian Grace Foundation, the Andrew Young Center for Global Leadership at Morehouse College, The University of the West Indies, Cave Hill, Faculty of Culture, Creative and Performing Arts, the UWI Cave Hill Cooperative Credit Union and the West Indian Group of University Teachers (WIGUT).

## Community Outreach Event

"Fostering Wellness: Food Security and Models of Wholistic Sustainable Development in the Caribbean" – February 22, 2023

The Department hosted an animated panel discussion featuring entrepreneurs engaged in a range of agricultural projects across Barbados and Cuba respectively. The panel included veteran farmer, John Hunte, founding member of the Organic Growers and Consumers Association of Barbados launched in 1997 and co-founder of the Barbados chapter of the *Slow Food Movement*. Amberly Ellis-Rodriguez and Alexey Rodriguez founders and directors of *ReglaSoul* (a community-based initiative and urban garden projects) visited from Cuba to



*Cave Hill and Morehouse College students on a visit to the Gullah Museum in Georgetown, South Carolina, January 2024*



*L-R Professor Sinead Younge of Morehouse College, Alison Johnson, Ralycia Andrews, Melanie Bynoe, Dr Yanique Hume, Kemal Marshall and Shakira Mohan in Atlanta during the Southern USA Study Tour*



*Cave Hill and Morehouse College students at the historic McCleod Plantation in Charleston, South Carolina, January 2024*

share their experiences of working within the non-profit agricultural sector. Amberley and Alexey discussed the role of *ReglaSoul* in promoting environmental justice, advocacy, and pathways for growing organic nutrient rich foods and traditional medicine in community garden. As a grassroots initiative that emerged during the COVID-19 pandemic, this community-based project also uses the arts to galvanise local and international support in redressing food apartheid and scarcity in Cuba's urban areas. The panel also featured Barbadian hotelier and owner and guardian of the Coco Hill agroforestry reserve, Mahmood Patel. Mahmood discussed the symbiotic nexus between tourism and regenerative agriculture as a potential resource to build greater biodiversity through creative engagement and for a healthier and more sustainable future. Following a robust Question and Answer period featuring farmers, activists, scholars, artists and members of the lay public, audience members were treated to sample Mahmood's ginger liqueur, a local product combining ginger grown in Coco Hill and local Bajan rum.

## Art Exhibition

Curated by Dr Therese Hadchity and students in two of her courses, the exhibition titled "Pebbles Bloomed into Islands" (the title referencing a poem by Barbadian poet Kamau Brathwaite) aimed at illuminating the particularly vulnerable position of Barbados (and the Caribbean at large) in respect of climate change.

Students were specifically asked to identify artworks that would illuminate the connections between Barbadian history, natural environments, ecologies, and its current tourism dependency - they were, in other words, challenged to look at the various representations of Barbadian landscapes for evidence of deforestation, monoculture, and over-development, and to similarly scan representations of beaches, coastlines and fishing communities for indications of sea-level rise, beach erosion, over-fishing, pollution (including sargassum). Additionally, artworks that were centered on the mixed blessings




*Deandra Daniel exploring the exhibition at the International African American Museum in Charleston, South Carolina, during the US South Study Tour.*



*Shakira Mohan (left) in conversation with Rhoda Green, Barbados Honorary Consul to the Carolinas and President of the Barbados and the Carolinas Legacy Foundation, on a visit to the historic Charles Towne Landing in South Carolina.*




*Dr Therese Hadchity taking students on a guided tour of the 'Pebbles Bloomed into Islands' exhibition, March 2024*

of the tourism industry were selected to stimulate an awareness of further resource extraction, water depletion, CO2 emissions from long-distance transport, the importation of foreign foods and consumer goods, as well as social tensions and development inequities. Students were likewise asked to consider the potential impact on the entire island of more and stronger hurricanes from both environmental, economic and social perspectives.

Yet other works in the exhibition illuminated the difference between plantation economies which produced for export and traditional Afro-Caribbean agricultural practices which produced for sustenance and small-scale market-economies. The exhibition which promoted discussions of food-security and the regenerative potential of phytoremediation and positive uses of sargassum. Additional historical perspectives on the natural environment were identified in representations of gullies (which served as 'channels of communication' during slavery) and even gestured towards the aesthetic and metaphysical qualities of the landscape, which have inspired Barbadian artists for decades. Several works moreover inspired discussions about the very definition of 'the natural world' and, drawing on theories of the 'Anthropocene', invited reflection of the relatively brief presence and activity of the human being in relation to 'geological' time.

In summary, the exhibition served as a practical exercise in how to produce, install, market and manage an exhibition for students in the course called "Exhibiting Cultures". For students in the course "Theorizing Caribbean Culture" (which this year was structured around the 'Caribbean in the Anthropocene') it served as a didactic exercise in illustrating the complexity of environmental challenges.

The exhibition was intended to generate a broader campus and community awareness and conversation about the multi-dimensional challenges posed to the Caribbean by climate change. While it did generate quite a lot of positive interest, it appears that school-visits are more likely to happen in semester 1. Going forward, this lesson will be taken into consideration.

## SPOTLIGHT ON TEACHING AND LEARNING

### Dr Marcia Burrowes

- As classes returned to the original form of interaction, teaching was via face-to-face for all classes.
- Attended CETL courses on online teaching in preparation of both semesters.
- Utilised Flexnet for online training and Graduate sessions.

*Courses Taught Semester One:*

- CLTR2000 Thinking Culture: Debates and Perspectives
- CLTR 6010 Debates in Caribbean Culture

*Courses Taught Semester Two:*

- CLTR 1100 Culture and Identity
- CLTR 2100 Festivals, Rituals and Caribbean Society

### Dr Therese Hadchity

*Courses Taught Semester 1:*

- CLTR 2500 Introduction to Caribbean Cultural Studies

*Courses Taught Semester 2:*

- CLTR 3100 Theorizing Caribbean Culture
- CLTR 3102 Exhibiting Cultures
- CLTR 6000 Theory and Conceptualization of Culture
- Launched new version of the CLTR 3100 Theorizing Caribbean Culture course with special emphasis on the Caribbean in the Anthropocene.
- Began development of proposal for co-curricular course in painting (with Mark Maynard).

### Dr Yanique Hume

*Courses Taught Semester One*

- CLTR 1010 Introduction to Caribbean Studies
- CLTR 3103 Black Popular Culture
- CLTR 6100 Methods of Inquiry in Cultural Studies
- CLTR 6030 Dynamics of Caribbean Culture (Caribbean Popular module)

*Courses Taught Semester Two*

- CLTR3110 Sacred Arts of the Black Atlantic
- CLTR 6030 Dynamics of Caribbean Culture
- CLTR6060 African Diaspora Studies

*Dr Marcia Burrowes Graduate Supervision*

| Student Name | Degree Programme | Supervisory Committee | Status |
|---|---|---|---|
| Zakiya Doyle | PhD | Supervisor | In Progress |
| Reyda Gay | PhD | Co-supervisor with Andrew Millington | In Progress |
| Alfred Taylor | PhD | Marcia Burrowes (Supervisor), Co-Supervisor Michael Clarke | In Progress |

*Dr Therese Hadchity Graduate Supervision*

| Student Name | Degree Programme | Supervisory Committee | Status |
|---|---|---|---|
| Tricia Herman | PhD | Supervisor | In Progress |
| Courtney Anderson | PhD | Supervisor | In Progress |
| John Denanyoh | PhD | Supervisor | In Progress |
| Sharon Trezelle McGowan | MPhil | Supervisor | In Progress |
| Bianca Mona | PhD | Supervisory Committee | Leave of Absence (2023/24) |

*Dr Yanique Hume Graduate Supervision*

| Student Name | Degree Programme | Supervisory Committee | Status |
|---|---|---|---|
| Ireka Jelani | PhD | Yanique Hume (Supervisor), Damian Cohall, Kyrah Daniel, Tara Inniss Gibbs | In Progress Leave of Absence, 2023-24 |
| Bianca Mona | PhD | Supervisor Dr Yanique Hume Co- Supervisors – Dr Therese Hadchity and Dr Tonya Haynes | Leave of Absence 2023/24 |
| Natalie McGuire | PhD | Co-supervisor with Professor Aaron Kamugisha | Successful viva in May 2024. |
| Shernell Clarke | PhD | Co-supervisor with Dr Stefan Walcott | In Progress |
| Michelle Springer | PhD | Co-Supervisor with Dr Tara Inniss-Gibbs | In Progress |
| Courtney Anderson | PhD | Supervisory Committee | In Progress |
| Lesvie Archer | PhD | Supervisory Committee | Submitted in May 2024 |

## KEY STATISTICS

**DCS Table 1: Student Enrolment by Registration Status – All Levels, 2023/2024**

| | Part-time | Full-time | TOTAL |
|---|---|---|---|
| BA Caribbean Studies | 1 | 3 | 4 |
| Diploma Cultural Studies | 0 | 0 | 0 |
| MA Cultural Studies | 0 | 1 | 1 |
| MPhil Cultural Studies | 0 | 0 | 0 |
| PhD Cultural Studies | 7 | 2 | 9 |
| **TOTAL** | **8** | **6** | **14** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCS Table 2: Student Enrolment by Gender - All Levels, 2023/2024**

| | Male | Female | TOTAL |
|---|---|---|---|
| BA Caribbean Studies | 1 | 3 | 4 |
| DIP Cultural Studies | 0 | 0 | 0 |
| MA Cultural Studies | 0 | 1 | 1 |
| MPhil Cultural Studies | 0 | 0 | 0 |
| PhD Cultural Studies | 2 | 7 | 9 |
| **TOTAL** | **3** | **11** | **14** |

*Source: The UWI Cave Hill Campus Student Statistics 2023/2024*

**DCS Table 3: Undergraduate Course Registration and Student Performance on Examinations**

| Course Code | Registered Students | Sitting Exam | Passed |
|---|---|---|---|
| CLTR 1010 Introduction to Caribbean Studies | 15 | 14 | 12 |
| CLTR 2500 Introduction to Caribbean Cultural Studies | 14 | 14 | 13 |
| CLTR3100 Theorizing Caribbean Culture | 7 | 6 | 6 |
| CLTR 3102 Exhibiting Cultures | 9 | 9 | 9 |
| CLTR 3103 Black Popular Culture | 12 | 10 | 11 |
| CLTR 3110 Sacred Arts of the Black Atlantic | 7 | 7 | 7 |

**DCS Table 4: Postgraduate Courses and Student Performance on Examinations**

| Course Code | Registered Students | Sitting | Passed |
|---|---|---|---|
| CLTR 6000 | 4 | 4 | 4 |
| CLTR6010 | 5 | 4 | 4 |
| CLTR 6030 | 2 | 100% coursework | 2 |
| CLTR 6060 | 3 | 100% coursework | 2 |

## SPOTLIGHT ON RESEARCH

### Dr Marcia Burrowes

*Research in Progress*

- Marcia Burrowes and Kenneth Walters, editors. *Collecting the Memories: Voices of the Journey: Barbados-UK Migration, Ian Randle Press. (Re-Edits at July 2024).*
- Marcia Burrowes and Andrew Millington, editors. T*he Caribbean, the Arts, and the Cultural Industries: Negotiating Tradition, Aesthetics, Economics and Legacy, Ian Randle Press*. (Chapters Reviewed: July 2, 2024).
- Marcia Burrowes and Rita Pemberton, editors. *Food as an Agent of Colonization*. (Essays). Abstracts in hand, June 2, 2024.
- Marcia Burrowes, "Debating Identities: Culture and the University" edited by Tara Inniss and Henderson Carter. The 60th Anniversary Lectures, Cave Hill Campus (Essays). Marcia Burrowes, Allison Ramsay, Kathrine Murrell, editors. *How Stands the Weather? Many Landships, Many Histories, Many Identities*.

### Dr Therese Hadchity

*Research in Progress*

Dr Hadchity's research agenda is divided into two main categories, (1) research conducted for courses and (2) ongoing scholastic research for publications. In terms of the first category, research in the first half of the academic year was partly directed towards updating and building out CLTR 6000 Aesthetic, Theory and Criticism which was taught in Semester 1, 2023/2024. The revamped course centres on black aesthetic theory. Research also went into updating the Theorizing Caribbean Culture course, which was taught in Semester 2, centred on the relationship between Caribbean history and contemporary environmental challenges. Both courses required extensive research to reflect the various epistemological shifts within the more contemporary writings.

In terms of the second category, Dr Hadchity's research focuses on the impact of anti/post/trans-humanist tendencies on Caribbean cultural theory. Much of Caribbean thought has come under ever increasing pressure from new ecological paradigms and rapid developments in Artificial Intelligence, as well as from the expanding fields of both Afro-futurism and Afro-pessimism, the research thus surveys the impact of these tendencies on Caribbean creative practices, particularly the visual arts. In a related, but slightly different vein, Dr Hadchity is also invested in examining how younger visual artists represent and relate to the natural environment, and how their approach differs from that of past generations.

### Dr Yanique Hume

*Research in Progress*

- Dr Hume's research portfolio is inherently interdisciplinary cutting across the fields of African diaspora studies, religion and spirituality, cultural studies and performance studies. Dr Hume is also a choreographer and dancer with a creative practice that forms a critical foundation to the research. During the 2023/24 academic year, Dr Hume's research agenda included the following:
- Continued work on wake complex dances and Congo cosmologies and its influence on some of the aesthetic traditions across the Afro-Atlantic. This research has contributed to a new commissioned 20-minute ensemble choreographic work that premiered in Birmingham, Alabama, USA in November 2023 (for more information, see scholastic and creative activity).
- Conducted research for a peer-reviewed journal article that is being written collaboratively with two of cultural studies students on online education across the African diaspora. The article examines how a transcontinental online course – "Echoes in the Africana World" builds contemporary bridges across the African diaspora.
- Invited to collaborate with Haitian American scholar-artist, Gina Athena Ulysse in a performance installation that opened the 15th edition of the Dakar Art Biennial held from November 7 to December 7, 2024. Ethnographic research was conducted on the dance and sacred, spiritual traditions of the Lebou people, who are known to be the original inhabitants of the city of Dakar. In addition to collecting oral histories, Dr Hume participated in several dance workshops in preparation for creating a new choreographic work that will be premiered in the opening of Dak'Art.

## JOURNALISM/AUDIO PUBLICATIONS

**Dr Marcia Burrowes**

*Audio Publications*

Wrote and Voiced narratives for *Today in Bajan History* podcasts produced by the Department of History and Philosophy, The UWI, Cave Hill Campus and *Starcom Network,* Barbados. The series is aired three times daily on four stations, namely, Hott FM, The Beat, Life and VoB 92.9 FM. *https://starcomnetwork.net/blog/2020/11/12/today-in-bajan-history.*

*Today in Bajan History Podcasts, September 2023 - January 2024 (wrote and voiced):*

(1) Marcia Burrowes, January 24, 1921, "Maypole and Moses", Broadcast, January 24, 2024.

(2) Marcia Burrowes, December 28, 1840 "Samuel Prescod Charged with Libel" Broadcast, December 28, 2023.

(3) Marcia Burrowes, November 26, 1950, "Caribbean Revelry". Broadcast, November 26, 2023.

(4) Marcia Burrowes, October 28, 1972, "Landships A'Sailing! Landships A 'Sailing"! Broadcast, October 28, 2023.

(5) Marcia Burrowes, September 23, 1837, "Earthquake!" Broadcast September 23, 2023.

(6) Marcia Burrowes, January 24, 1921, "Maypole and Moses", Broadcast January 24, 2024.

(7) Marcia Burrowes, December 17,1824 "Rioters Charged", Broadcast December 17, 2023.

(8) Marcia Burrowes, December 9, 1835, "Apprenticeship: Appointment of Colthurst and sale of Cane Garden", Broadcast December 9, 2023.

(9) Marcia Burrowes, November 26, 1950, "Caribbean Revelry". Broadcast November 26, 2023.

## FORTHCOMING PUBLICATIONS

**Dr Marcia Burrowes**

- Marcia Burrowes. "Conflicting Identities in the Early Years of Modern Crop Over." Reassembling the Fragments of our Shattered Histories: Festschrift in honour of Bridget Brereton, edited by Rita Pemberton and Heather Cateau. (Essays) UWI Press. (Requested edits: May 2023).
- Marcia Burrowes, Mike Alleyne, editors. *Elizabeth F. Watson, Recovering Jackie Opel, Caribbean Musical Visionary.* (Book), Ian Randle Press, (Submitted September 6, 2023).
- Marcia Burrowes and Mike Alleyne. "Jackie's Ghost: Haunting Barbadian Popular Culture" in *Elizabeth F. Watson, Recovering Jackie Opel, Caribbean Musical Visionary* (Introductory chapter), Ian Randle Press, (Submitted September 6, 2023).

**Dr Therese Hadchity**

- "When the Old is Dying and the New Cannot be Born: a forgotten moment in Barbadian art history". *Faire Mondes Digital Journal.* Forthcoming 2024.
- "Writing, teaching and using Art History in the Postcolonial Caribbean". *The Routledge Companion to Global Art Histories*. Forthcoming 2025.
- Reconceptualising Caribbean Modernism (co-edited with Carlos Garrido Castellano and Aaron Kamugisha, Brill Academic Publishers. Forthcoming 2025.
- With one article still under review, "Stanley Greaves' Caribbean People,". *Journal of Caribbean Studies*.

**Dr Yanique Hume**

- Currently working on a collaborative article for the peer-reviewed journal, *Groundings: Walter Rodney Journal of Development, Pan-Africanism, and Critical Theory.*
- Revising an article on Cuban multidisciplinary artist, Leandro Soto, for a collection growing out of a conference at Clarke Institute of Art.
- Continued work on book manuscript on the aesthetic and performative dimensions of African diasporic mortuary customs.

## CONFERENCE PAPERS

**Dr Marcia Burrowes**

- Burrowes, Marcia. "Dancing the Leaves: Identity, the Organic and Debates of the Authentic in Traditional Caribbean Masquerade." 10th International Festival of Carnival and Masquerade Arts, December 4-9, 2023, University of Education, Winneba, Ghana. Paper presentation.

**Dr Yanique Hume**

- Hume, Yanique. "Visions of a Pan-African Future: Singing in the Lakou Dancing at the Kalfou". KOSANBA Colloquium XIV, The Kafou and the Lakou: Vodou and Africana Religious Crossroads, Morehouse College, Atlanta, GA, USA, October 5, 2023. Dialogic Keynote.
- Hume, Yanique. "Vodou Dances of Identities: A Symbiotic Rhythm of Spirituality and Fluidity". Dance Plenary at the Haitian Studies Association, Morehouse College, Atlanta, GA, USA, October 8, 2023. Paper Presentation.

## INVITED TALKS

**Dr Marcia Burrowes**

- **"**UK Windrush: A Reading Perspective: A Conversation with Windrush Elders". Live Interviews with Barbadian/UK Windrush Elders Anita Adams, St Clair Boyce and Una Chandler. St Lawrence Church, Berkshire,UK, October 28, 2023. Invited Speaker/Facilitator. *https://youtu.be/ddkgQfzMcN8?si=z7LdM9t-GoWFuip2*
- Marcia Burrowes, Allyson Leacock, Demptsu Simmons, panelists, moderated by Krystle Howell.

"Culture", Brass Tacks on Sunday, Panel Discussion. *Brass Tacks*, Voice of Barbados, July 21, 2024. *https://downtobrasstaks*. Invited Panelist.

- "Why Do you Raise a Landship?". Launching of the *Queen Eudine E. L. S. Landship Dock* in honour of Professor Emeritus The Most Honourable Eudine Barriteau, former Principal of The UWI, Cave Hill Campus. The Ellerslie School, Black Rock, St. Michael, May 8, 2024. Invited Speaker.
- "Trevor: A Tribute" in honour of the work of Trevor G Marshall. Department of History and Philosophy and the Faculty of Culture, Creative and Performing Arts, the University of the West Indies, Cave Hill Campus. March 1, 2024. Online. Invited Speaker.
- Marcia Burrowes and Peter Brathwaite, discussants. "Black Lives in the Archives", Oxford University UK, Examining Archives held at Brathwaite family histories and Oxford Library, enslavement period 18-19th centuries; Horton Room, Weston Library, Oxfordshire, UK, October 24, 2023. Invited Discussant.
- "Debating identities: Culture and the University", 60th Anniversary Lecture Series. The UWI, Cave Hill Campus, September 27, 2023. Invited Speaker.
- "'Causin' you wuz a hero fuh we:' Mottley Tribute to Jackie Opel", Division of Culture, Prime Minister's Office, Jackie Opel Day. The Barbados Museum and Historical Society (BHMS), August 27, 2023. Invited Speaker.
- Barbados/UK Oral Interviews: Interviews conducted in England, London, Birmingham, Coventry with First Generation Windrush Barbadian/UK who migrated to England in the 1950s and 1960s.

**Dr Yanique Hume**

- Served as a panelist at the Barbados International Film Festival, Speightstown, St. Peter, January 19, 2024. Made a presentation on the film, "Mighty Afrin in the time of floods" reflecting on the socio-cultural implications of climate change. Invited Panelist.
- Invited to Southern Methodist University (SMU) in Dallas, Texas from February 28, 2024, to March 3. Made a series of lectures presentation and talks on:
  (1) "Shrines as Ritual Aesthetic Spaces", Meadows Museum, February 28, 2024.
  (2) The Sacred Waters and Divine Feminine of Mami Wata" Paper presented in response to film Mami Wata by C J Fiery Obassi at the Angelika Theatre, SMU, Dallas, Texas.
- "African Spiritual Traditions within a Reparative Paradigm", Codrington College on June 5, 2023. Lecture.
- Served as an invited panellist in *LOOKA Dis: Deciphering the Visual* which was part of the *LOOKA: Dismantling the Colonial Gaze Symposium*, produced by the Barbados Museum and Historical Society. Dr Hume made a presentation on colonial visual practices in the English-speaking Caribbean. July 20, 2024.

## PROFESSIONAL SCHOLARLY & CREATIVE ACTIVITIES

**Dr Yanique Hume**

- Invitation to the Alabama School of Fine Arts as a visiting instructor as part of the second installation of the World Dance Series. Dr Hume was commissioned to choreograph a 42-member ensemble piece entitled, "Kalunga Crossing." The dance classes and choreographic workshops ran from August 20-30, 2023, and culminated in a 20-minute choreography that premiered in Birmingham, Alabama, on the weekend of November 3-5, 2023.
- As President of KOSANBA: The Scholarly Association of Haitian Vodou, Dr Hume helped to organise, *Kosanba 2023 Colloquium XIV: The Kalfou & the Lakou: Vodou & Africana Religious Crossroads.* This conference was held from October 5-8, 2023, in conjunction with the 35th Haitian Studies Association Conference at Morehouse College. KOSANBA's 14th Conference, encouraged exploration of Pan-Africanism, the belief that all people of African descent share common interests and should be unified in their political, socio-cultural and spiritual ventures. Papers and presentation examined Pan-Africanism as a crossroads to thus prompt one to consider the relational politics existing between African religious traditions and their cultural communities.
- Performer and Choreographer for *Dancing the Sacred Crossroads: Embodied Arts of Haiti,* presented at the Ray Charles Performance Arts Centre, Morehouse College, October 6, 2023. Uniting the KOSANBA conference theme of Kalfou and the HSA theme of Ayiti se tè glise, this program presented the wisdom of the Haitian performing body as itself a crossroads and portal for transformation, navigation, and stability within in/stabilities. The evening centered embodied knowledge and the Haitian Kreyòl concept of *kasé* (or "break") in a reframing of understandings of Haitian artistry and sacred ritual, Haiti and diaspora, crisis and resiliency. Internationally renowned performers, scholars, and spiritual leaders explored the theme of *kasé* across multiple dimensions: dance, song, drumming, film, scholarly text, and discussion. *https://www.haitianstudies.org/2023/09/dancing-the-sacred-crossroads-embodied-arts-of-haiti-oct-6-2023/*
- Co-created and team taught in the inaugural transcontinental virtual course, "Echoes in the Africana World" which was in partnership with the Centre for African Diaspora Studies at Indiana University, with partnerships with Morehouse College, Federal University of Bahia, Brazil, University of Cape Coast, Ghana. In this course, Dr Hume assisted with the creation of the syllabus and gave four lectures during the 12-week course. Dr Hume also organised a transcontinental screening of *"Fanon, Yesterday, Today"* and invited Algerian film maker, Hassane Mezine to take part in an online moderated discussion. Moreover,

Dr Hume helped with curating the closing Open Lab of which students and faculty made presentations on aspects of their research. Two UWI, Cave Hill students participated and created digital maps, cross-cultural interviews, research presentations and are currently working on a journal article growing out of the experience. In addition, with the assistance of undergraduate student, Ralycia Andrews, Dr Hume helped with the design and creation of the programme website.

- Taught a Master Dance Class in Afro-Caribbean Sacred Forms at Southern Methodist University, Dallas, Texas on February 28, 2024.
- Taught Master Community Dance Class on Haitian Dance at the Sammons Center for the Arts, March 2, 2024.
- Invited to collaborate with Haitian American scholar-artist, Gina Athena Ulysse, in a performance installation that will open the 15th edition of the Dakar Art Biennial in Dakar, Senegal. Dr Hume began to develop the dance performance that will accompany the sculpture, *For Those Among Us Who Inherited Sacrifice* which explores the connection between Senegal and Haiti within the broader contextual framework of the African diaspora, coloniality and the move towards reparations and decolonial futures. The Biennale was postponed to November 7 – December 7, 2023, but the initial choreographic and sculptural work was created in May.
- Lead facilitator for the New Waves! Institute staged in Barbados from July 26 - August 1, 2024. *https://www.makedathomas.org/new-waves*. Taught dance and theory classes that explored the movement structure of the water divinities of the African diaspora.



*Participants in the 11th edition of the New Waves Performance Institute Residency in July 26-August 1 being led by Dr Hume through the dances of the sacred waters.*



*Participants in the 11th edition of the New Waves Performance Institute Residency. Left to right: Chris Walker, Gabri Christa and one of the Lead Facilitators, Dr John Hunte*

## RECOGNISING AND REWARDING EMPLOYEES

**Dr Yanique Hume**

- Appointed Head of Department of the Department of Cultural Studies, effective August 1, 2023, to July 31, 2026.

## POSTGRADUATE STUDENT ACTIVITIES

**Natalie McGuire, PhD Candidate in Cultural Studies**

- **PhD Viva**: On May 29, Natalie McGuire successfully defended her PhD research in a presentation entitled, **"Community Participation in Caribbean Museology".** The thesis was supervised by Dr Yanique Hume and Professor Aaron Kamguisha and was examined by internal examiner, Dr Therese Hadchity and Dr Luciana Menezes de Carvalho. Ms McGuire received the PhD Cultural Studies with high commendation.

**Bianca Mona, PhD Candidate in Cultural Studies**

- "Sound as Memory: A Case for Sound Art to Reclaim Cultural History." Paper presented at the Explorations on Sound and New Media Art Conference, organised by CITAR - Research Centre for Science and Technology of the Arts (School of Arts, UCP), which took place between November 9 and 11, 2023.

**Neri Torres, PhD Candidate in Cultural Studies**

*Published*

- "Dance and the Body: Emerging Afro-Cuban Territories of the XXI Century; Colloquium Anthropology History and Art in the Caribbean." In *Memoria y Patrimonio, Imagenes y Representaciones desde el Caribe*. Universidad Veracruzana: Xalapa, Veracruz, Mexico. December, 2023



*Natalie McGuire was awarded the PhD Cultural Studies with high commendation, 2023/2024.*

*Conferences*

- 'Dancing in War's shoes, a Renaissance model for the 21st century'. Paper presented on the panel: Dance Leaders as 'Role Models' in Higher Education, at the National Dance Education Organization, Colorado. September 2023. Paper presentation.

*Creative Work*

- "Yemaya"- opening ceremony, The Art of Transformation, Art Basel, choreographer, December, Miami.

**Reyda Parris - PhD candidate, Cultural Studies**

- Junior Chef Cook-Off Competition: Between June - October 2023, served as the project lead for the Junior Chef Cook-Off Competition, an initiative within the Barbados Food and Rum Festival under the theme 'Feed the Future'. This project was designed to achieve several key objectives:
  - To create and expand educational training opportunities for youth in culinary arts and tourism.
  - To invest in the long-term development of culinary talent in Barbados.
  - To highlight the connections between tourism and culinary arts in a way that resonates with the local community and stakeholders.

*Key Activities and Achievements:*

(1) Collaborated in the development of a programme focusing on local cuisine, food culture, and culinary training.

(2) Organised and distributed scholarships, internships, and cash prizes, and gifts for participation.

(3) Managed the production of a mini-series for television and social media to document the journey of the participant's competition. This series aimed to enhance the visibility of the project, promote destination activities, and celebrate youth and local culture.

(4) The competition ended with a live event where members of the public attended the final competition.
Ms Parris designed the final stage set, budgeted, coordinated and created promotional materials for the series and live event.
The initiative has successfully engaged youth in meaningful learning experiences, highlighted the link between tourism and culinary arts, and provided valuable exposure and rewards to emerging talent in Barbados. The media coverage has also contributed to broader community engagement and promotion of local cultural assets. Series: *https://youtu.be/WLWz1DxmQrg?si=Old3iRgyIlSp09s9*

(5) The initiative returned for 2024 and Ms Parris is leading the media production.

*2024 Barbados Food and Rum Festival*

- In addition to the Junior Chef initiative, produced promotional and marketing materials to advertise the Barbados Food and Rum Festival internationally and locally (January – August 2024) *https://www.behance.net/gallery/206366163/Barbados-Food-and-Rum-Festival-2024-Digital-Campaign*
- Was also lead photographer who organised, designed and captured the portraits of the 2024 Festival Local Talent and 2024 Junior Chef. Contestants. *https://www.foodandrum.com/#chef-cat-list-id and https://www.foodandrum.com/feed-the-future/*
- Edited videos and designed graphics for the signature events which will also be featured on the website, international markets and local out-of-office screens. *https://www.instagram.com/p/C9Ae65BsdBr/?igsh=MXd2bXhsOG1md3NyMQ*

**Alfred Taylor, PhD candidate, Cultural Studies.**

Major Alfred Taylor continued his many professional and social activities, while making final edits to the first draft of his PhD thesis.

- Served as Major in the Barbados Defence Force (BDF) Reserve, holding two unique appointments that draw heavily on his leadership skills and create the opportunity for a focussed vision for the future.
- As the Principal Director of Music for the BDF, Major Taylor has oversight for the Band of the Barbados Defence Force and the Band of the Barbados Cadet Corps. Observers of the BDF Band over the last few years will note an easily detectable shift towards music that is locally composed and arranged, with a strong Barbadian content. This is a decided departure from the days when music for military band slavishly followed the British band tradition and relied on American band arrangements. This is part of a wider strategy to promote Barbadian music and to develop lasting in-house skills in music arranging. Several of the current musicians, having completed the Associate Degree in Music at the Barbados Community College are encouraged to hone their skill in arranging music for live performance.
- As Cadet Executive Officer in 2022, Major Taylor embraced the opportunity to build on the great legacy of the Barbados Cadet Corps (BCC) and shape a promising future. In accordance with the directive to expand the Cadet Corps, growth has been demonstrated with some important shifts in focus. Units of the BCC now include fully functional Specialist units such as the Cadet Medical Unit, Cadet Catering Unit, a new Technical, Engineering, Digital (TED) Unit which embraces new opportunities in robotics and coding, photography and videography for social media content creation, drone piloting, and language and communication skills. The Sea Cadets was expanded to a 'stand alone' unit with its on-command structure, and the Band continues to thrive, now embracing first-formers who join with no prior musical experience.
- In Masonic circles Alfred continues to serve as Substitute District Grand Master (the third highest office in the District of Barbados). He also serves as District Grand Secretary in two other Masonic Orders, known especially for their charity work and community outreach. Academic scholarships, feeding programmes, support for youth sport and direct monetary support to schools are some of the recent activities.



*Dr Yanique Hume (left) presenting Ms Shakira Mohan, BA Caribbean Studies, with her Dean's List award (2022/2023) at the Faculty Recognition Ceremony, November 2023.*

## RECOGNISING AND REWARDING STUDENTS

**Bianca Mona, PhD Candidate in Cultural Studies**

- Received a Faculty Research Grant in the amount of USD1500 from St Francis College. The funds for this grant will be used to reimburse expenses incurred for the project, "Where is the Magic? Black Girl Magic and contemporary Black Caribbean visual arts from 2000-2020."
- Received notice that the Faculty Development Committee approved application for a grant award of USD2,250 (St Francis College).
- Awarded a 2024 Brooklyn Arts Fund Grant to host film festival, "Embodied Knowledge - A Film Experience."

**Graduate Seminar Series (December 2023)**

- Adrian Green, PhD candidate. "Hard Ears: Cultural Studies as Academic Marronage". Face-to-face and online seminar presented on December 1, 2023.

- Courtney Anderson, PhD candidate. "Performance as Embodied Archive". Online. First graduate seminar, December 6, 2023.
- Neri Felipa Torres, PhD candidate. "Cimarronaje in Global Cities: Afro-Cuban Dance in Exile." Online. Graduate seminar presented on December 8, 2023.

## ENHANCING EMPLOYEE SKILLS

**Dr Marcia Burrowes**

- Attended online/E-Learning training sessions on requirements and digital applications.

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

Dr Yanique Hume has partnered with Professor Leslie Etienne, Director of the Center of Africana Studies and Culture at Indiana University, Indianapolis in the creation of an online course on African Diaspora Studies which is designed as a transcontinental virtual course that is team taught by scholars from the USA.

- Indiana University Indianapolis - Dr Eric Kyere and Dr Patricia Turley,
- Morehouse College, Dr Worth Hayes,
- Brazil - Federal University of Bahia, Dr Paola Barreto, and
- Ghana - University of Cape Coast, Professor De-Valera Botchway and Professor Emmanuel Saborro.

Establishment of International scholastic partnerships and collaborations including bilateral study tours in Barbados and the southern USA (Georgia and South Carolina) with Professor Sinead Young and Director of the Andrew Young Centre for Global Leadership at Morehouse College

**St Mary's University and UWI collaborative partnership**

Dr Hume worked on formalising a collaborative partnership with Saint Mary's University (SMU) in Nova Scotia, Canada, and The University of the West Indies, Cave Hill Campus. Dr Hume sought out the assistance of the Student Enrolment and Retention Unit (SERU) team in establishing the parameters of the collaboration between the Cultural Studies "Routes to Roots of the Caribbean" short immersive course and the SMU Public Humanities degree. The Department hosted Professor Kirrly Freeman for a three-week visit in May whereby key stakeholder met with officials of several public institutions. The collaborative partnership is designed around the three-week *Routes to Routes* course followed by a three-week field placement in a Barbadian cultural institution.

To facilitate this project, Professor Freeman applied for a Queen Elizabeth Scholar's Programme grant that would help to fund the participation of eight to 10 students to participate in the *Routes to Roots* course and field placement for a period of six weeks and for three Barbadian students to complete their MA in Public Humanities at Saint Mary's College. This collaboration will provide SMU students with the opportunity to learn about the rich history and culture of Barbados, become familiar with the key texts and issues in Caribbean cultural studies, experience and learn from the cutting-edge work being done in Barbadian cultural institutions, and contribute to the advancement of that work through a field placement project. An MOU formalising this partnership is currently underway and collaborations are also established between SMU and the Faculty of Humanities and Education.

## SERVING AND ENGAGING

**Dr Marcia Burrowes**

- Met with organisers of "Sankofa: The Pilgrimage to Barbados" via Zoom Videoconferencing on February 9 and 14, 2024, regarding arrangements for a visit to Barbados by Liberians representing seventh and eight generations Barbadians who migrated to Liberia in 1865, held in May 2024.
- Attended meeting with the Barbados National Committee for selection of candidates for scholarships for the Barbados Chapter of United World Colleges (UWC). As a member of the Barbados National Committee, interviewed candidates and participated in the decision of awards. Chancery Chambers. February 6, 2024.
- Invited by the Division of Culture, Ministry of Culture, to give the feature address at the Jackie Opel Day celebrations entitled "Causin' you wuz a hero fuh we: Mottley Tribute to Jackie Opel". Dr Burrowes reflected on the Elton 'Elombe' Mottley tribute paid to the multitalented singer and musician when he died and the nationwide outpouring of grief. The ceremony was held at the Barbados Museum and Historical Society (BHMS), August 27, 2023.
- As Deputy Dean, accompanied the Student Enrolment and Retention Unit (SERU) Outreach Team and Deputy Deans from various Faculties, on visits to Queen's College on October 17, 2024, and The Lodge School on October 18, 2024. Dr Burrowes met with students especially interested in the arts and noted the interest of others in taking electives within the FCCPA.
- As Chair of the Faculty Recruitment and Retention Committee, Dr Burrowes on the invitation of Dr Denise Charles of the Ministry of Education, developed a two-day programme where CSEC and CAPE students gathered at the Faculty to engage and explore various art forms. These activities, held on November 10, 2023, formed part of the Ministry's celebration of Education Month in November.

**Dr Therese Hadchity**

- With Russell Watson and Shani Roper, commenced a review of The UWI art collection documentation program and procedures.
  Curated the Leandro Soto Exhibition "The Legacy of a Remarkable Man", August – September 2022.
- Curated the "Caribbean Masculinities" exhibition, hosted jointly with the Institute for Gender and Development Studies: Nita Barrow Unit. November 2023:
  - Opening night held with moderated artists' talk.
  - Interactive sessions with Cultural Studies, Creative and Performing Arts and Caribbean Studies Students.
- Curated the "Pebbles Bloomed into Islands" exhibition with students in CLTR 3100 and CLTR 3102 as part of the syllabus. March - April 2024:
  - Sourcing, collecting and installing work with students.
  - Developing learning material about artists and works.
  - Advertising the exhibition and hosting follow-up events.
  - Extensive recording for UWI TV with student and guest participation.
  - Guided tours for CXC CAPE and CSEC students during Faculty Week, March 2024.

**Dr Yanique Hume**

- Served as Chief Judge for Dance for the 50th Anniversary of the National Independence Festival of Creative Arts (NIFCA), September - November 2023.
- Gave an interview on *Mornin' Barbados*, along with visiting activist Amberly Ellis-Rodriguez, detailing the upcoming round table discussion on agricultural practices, food security, and innovative agricultural practices in the contemporary Caribbean, February 21, 2024.
- Conducted an interview with Empress Zingha and DJ Simmons on *Wuh Gine On* – 94.7FM on March 23. The event was livestreamed on *Instagram* with five postgraduate students including alumni Solomon Hunte (MPhil graduate), Tracia Walcott (PhD graduate), Philip Forde (PhD graduate) and current PhD student Shernell Clarke, the 20-minute interview focused on promoting the Cultural Studies Postgraduate Degree Programs and the possible career pathways one can have with a Cultural Studies degree.
- Interviewed on *Mornin' Barbados*, Caribbean Broadcasting Corporation to promote Faculty Week activities being undertaken by the Department of Cultural Studies, March 28.
- Participated in a Townhall Discussion Forum on the Cultural Determinants of Health with panellists Dr Kenneth Connell, Dr Dawn Scantlebury, Dr Marilyn Lawrence-Wright; physicians of the Hibiscus Health Network, July 24, 2024.

## DEPARTMENTAL/ UNIVERSITY SERVICE

**Dr Yanique Hume – Head of Department**

As Head of Department, Dr Hume has provided leadership of a dynamic team in the areas of:

- Research and publications
- Fundraising for research and outreach projects
- Student and staff mentorship and development
- Administrative oversight
- Curriculum and programme renewal and development
- The delivery of the strategic objectives set by the department as part of a wider Campus and University mandate.
- Assisted in the launching and creation of content for departmental Instagram (IG) page
- Representation of the Department on various Campus committees
- Maintaining good relations and regionality alongside the other Cultural Studies Departments across the three landed Campuses
- Chairing various research, teaching departmental and outreach committees
- Planning and coordination of departmental events
- Expanding the department's international collaborations and visibility

*Contribution to University Life*

In the past academic year, Dr Hume organised several departmental events with cross-faculty and institutional collaboration as well as activities that focused on strengthening the visibility of the Department internationally (through an immersive study tour in the USA) as well as on campus and broader community outreach. These include the following:

- Leandro Soto: The Legacy of A Remarkable Man' including choreographing and performing the opening with Sonia Williams and serving as MC, September 2023
- Organised two artist talks that took place during the run of the show – (a) "Of Art and Spirit: The Sacred Dimensions of the Work of Leandro Soto" moderated discussions between Grisel Pujala Soto and Mario and Keisha Porchetta on September 15 and (b) Art making as Ethnographic Praxis: The Works of Leandro Soto" – gave a paper in a Dialogical Keynote with Professor Andrea Herrera, September 22.
- Assisted *UWItv Global* with interview for a feature on Leandro Soto's work.
- Caribbean Masculinities, jointly hosted by the IGDS and the Department of Cultural Studies, November 2023.
- Partnered with Professor Sinead Younge, Director of the Andrew Young Global Leadership Center at Morehouse College to organise and lead a group of five UWI students on a 10-day Study Abroad Visit to Atlanta and Charleston, South Carolina, January 4-13, 2024.
- Organised roundtable discussion with founders and directors of *ReglaSoul* and urban agricultural program in Havana, Cuba with Barbadian organic farmers John Hunte and agrotourism specialist, Mahmood Patel. This roundtable and multimedia presentation, *"Fostering Wellness: Food Security and Models of wholistic sustainable development in the Caribbean"* took place on February 22, 2024, and I served as the moderator and discussant.
- *Pebbles Bloomed into Islands* exhibition, assisted with building out the marketing and social media content. Invited the participation of faculty members from

the Centre for Resource Management and Environmental Studies (CERMES) and the Department of History and Philosophy.

- Organised the *10th Annual Kamau Brathwaite Lecture in Cultural Studies* which was given by Professor Curwen Best on April 5, 2024.
- Collaborated with the Student Enrolment and Retention Unit (SERU) to give a lecture entitled, "Intercultural Awareness: Understanding the Cultural Dynamics of the Contemporary Caribbean" for a faculty-led Study Abroad Visit to Barbados by MBA students from Hutson-Tillotson University, June 2024.
- Formalised working relationship with Saint Mary's University in Nova Scotia, Canada and worked with the SERU team in establishing the parameters of the collaboration between the Cultural Studies "Routes to Roots of the Caribbean" short immersive course with their Public Humanities degree. Established collaborative partnerships to set up field placements in Barbadian institutions for students.
- Applied for a Queen Elizabeth Scholar's Programme grant that would help to facilitate the participation of eight to ten students to participate in the *Routes to Roots in Cultural Studies* course and field placement for a period of six weeks and for three Barbadian students to complete their MA in Public Humanities at Saint Mary's College.

*Professional/Public Service*

- Member, Editorial Committee of Caribbean Studies Association (CSA) Journal
- Member, Editorial Committee for the *Journal of Eastern Caribbean Studies*
- Member, Visual Art and Performance Track Committee, CSA
- Member, Advisory Committee of the Hemispheric Caribbean Initiative (Cave Hill Representative) led by Yolanda Martinez of the University of Miami
- President, KOSANBA - The Scholarly Association for the Study of Vodou and Other African Diaspora Religions
- Book Reviewer, Duke University Press, Rutgers University Press, Pennsylvania State University Press.



*Dr Yanique Hume leads in a movement meditation in the Lompoul Desert, Senegal, May 2024*



*Dr Yanique Hume at the "Door of No Return" in Goree Island, Dakar, Senegal, May 2024*



*Excursion through Lompoul Desert, Senegal. Left to Right Natasha Eck, Rachelle Gray, Babacar and Dr Yanique Hume, May 2024*




*Dr Yanique Hume at the prestigious Mariama Ba School of Excellence for girls named after the famous Senegalese writer, Goree Island, Dakar, May 2024*



*Solo-choreographic work in progress for the collaborative performance installation, "For Those Among Us Who Inherited Sacrifice ... Rasanblaj. Created by Gina Athena Ulysse for the 15th Edition of Dak'Art - Dakar Biennale May 2024.*

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

# Faculty of Humanities & Education



*Dean - Professor Frederick Ochieng'-Odhiambo*

## Faculty of Humanities & Education

**DEAN**
**Professor Frederick Ochieng'-Odhiambo**
BA (Hons), MA, PhD (Nairobi)

**DEPUTY DEAN (Outreach)**
**Mr Terrence Inniss**
BA (UWI), MIB (Grenoble),
Dip Ed (The UWI)

**DEPUTY DEAN (Planning)**
**Dr Tara Inniss**
BA (York), MSD (UNSW), CUTL,
PhD (UWI)

## School of Education

**DIRECTOR, School of Education**

**Professor Joel Warrican**
BEd Hons (UWI), MPhil (Cantab),
PhD (Cantab)

## Department of History & Philosophy

**HEAD, Department of History & Philosophy**
**Dr Henderson Carter**
BA (Hons), MPhil, CUTL, PhD (UWI)

## Department of Language, Linguistics and Literature

**HEAD, Department of Language, Linguistics and Literature**
**Dr Korah Belgrave**
BA (UWI), MA (Leeds), PhD (UWI)

## Codrington College

**PRINCIPAL, Codrington College**
**Reverend Canon Dr Michael Clarke**
BA (Codrington), DMin (Toronto)

# Dean's Overview

The 2023-2024 academic year saw reinforced return to face-to-face instruction after the online teaching that was undertaken during the Covid-19 pandemic. Both students and members of the teaching fraternity were glad to get back to the normal classroom environment. The online mode of delivery during the pandemic was however not all in vain. Despite the return to face-to-face teaching, the teaching experience during the pandemic actually enhanced classroom virtual communication. During the academic year, the Faculty's teaching and research undertakings continued to be grounded on critical analytical thinking, competent communication skills, and sound pedagogical principles which are in line with the Faculty's mission "to generate and promote by its teaching, research and other academic activities, the intellectual excellence and creativity of its students, staff and people of the Caribbean through an understanding of their educational and social needs and by active engagement with the scholarship of other cultures."

The Faculty of Humanities and Education continues to be dedicated to the University's Triple A Strategy with its goals of **Access**, **Alignment**, and **Agility**. The University is now in Phase II of the Triple A Strategy which is themed the 'Revenue Revolution' and is focused on monetising the strong reputation that The UWI has created in order to generate revenue and strengthen the financial position of the institution. With respect to the goal, 'Access', The UWI has successfully widened **access** to quality tertiary education not only regionally but also among members of the Caribbean diaspora. The Faculty has continued to ensure that its teaching, learning, and research offerings reach as many people as possible in the Caribbean region and its diaspora. Regarding the goal, 'Alignment', The UWI recognises that **alignment** of academia with industry and international partnerships is paramount and relevant to the growth of the region's needs. On this strategy, the Faculty has continued to develop its partnerships by offering joint programmes with international institutions which in turn has assisted to strengthen regional momentum and development. The goal, 'Agility', is the realisation by The UWI that **agility** is necessary in the use of the institution's resources and capabilities to respond to the needs of its key stakeholders in the changing local and regional environment. The Faculty, on its part, has increasingly incorporated the use of technology in its operations and activities as well as implement innovative ways of responding to the needs of students and stakeholders.

During the 2023-2024 academic year, the Centre for English Language Learning (CELL) continued to expand its cross-curricular offerings and search for new regional and international clientele. The CELL began the 2023-2024 academic year with the online Certificate in Teaching English to Speakers of Other Languages (TESOL) course in October-December. At the end of the course, students were awarded a certificate of completion from the Eastern Caribbean Joint Board of Teacher Education, the official certifying body for the Certificate in TESOL at Cave Hill. Another installment of the Certificate in TESOL course ran from February 12 - May 17, 2024, with eight (8) students having enrolled from across the Caribbean region. In conjunction with the Department of Computer Science, Mathematics and Physics, CELL mounted the Business Communication for Success course to employees of Unicomer Barbados Ltd. The course took place from October 02 to December 08, 2023. A second Business Communication for Success course was mounted from February 12 to May 03, 2024. CELL also mounted a successful Aviation English programme to 16 students from Martinique during the month of October. On March 04, 2024 CELL hosted some 50 students from the University of Guadeloupe. The students were treated to presentations and activities in English designed to attract prospective students to The UWI generally, and CELL, specifically.

Several courses offered by the Confucius Institute (CI) continued to flourish. For instance, the Beginners Chinese for Business and Tourism course, under the Centre for Professional Development and Lifelong Learning (CPDLL), now in its fourth iteration had good turnout. COCR 2045 Introduction to Chinese Culture continues to be one of CI's most well attended courses since many of the students who choose the course have a personal interest in China. Preparations are ongoing for a course in Chinese Cuisine. During the period under review, CI taught Mandarin and Chinese culture classes at three (3) primary schools, namely, St. Stephens Primary School, the Charles F. Broome Memorial Primary School, and the St. George Primary School, with a total of 25 classes and around 500 students. At the secondary school level, classes at the Ellerslie Secondary School were spilt between the 3rd and 4th forms. Meanwhile, Alleyne School has expressed interest in Mandarin and Chinese Culture and classes are scheduled to start from the 2024-2025 academic year. Upon request by the Barbados Workers' Union (BWU), introductory Mandarin classes were also conducted at its Solidarity House Headquarters. In addition, CI continued with Chinese language classes for teachers in training at the Erdiston Teachers' Training College (ETTC). The teaching of Mandarin classes to adults and young adults

under the National Library Service (NLS) programme was also undertaken during 2023-2024 academic year.

Members of faculty from Codrington College visited Mercer School of Theology in Long Island, New York, and presented papers under the caption "Anglophone Caribbean Theology and Spirituality: A Matter of Identity," which explored the interconnections between geography, history, theology, spirituality, and culture. During the first quarter of 2024, Codrington College presented a two-part seminar on Professional Development for Clergy, Pastors, and other Ministers. Codrington College continued with the exercise of reviewing and expanding its BA Theology Programme with a view to revise some of the courses and incorporate new ones. The revision exercise is scheduled for completion in 2024-2025 academic year. Meanwhile, Codrington College underwent a Quality Assurance Review (QAR) during the week of May 13, 2024. There have been ongoing conversations between Codrington College and the Faculty of Theology at Glasgow University with a view to working closely.

During the period under review, the Department of History and Philosophy (HP) continued to strengthen its research agenda as well as engage in activities that enhanced the profile and relevance of the Department to the public. The Department coordinated the following special events:
(i) in conjunction with the Barbados Museum and Historical Society, a lecture series was organised entitled "Newton Uncovered";
(ii) organised the 37th Elsa Goveia Memorial Lecture, delivered by Professor Wlamyra Albuquerque Campbell, October 13, 2023;
(iii) organised a public lecture delivered by Dr Clevis Headley titled "A Philosophical Investigation into the Possibility of Reparations for Caribbean Slavery", March 6, 2024;
(iv) in conjunction with the Faculty of Culture, Creative and Performing Arts, organised an online tribute "Honouring the work of Trevor Marshall" on March 1, 2024. The Department's hosting of the Sankofa Pilgrimage on May 09, 2024 was noteworthy. The Sankofa Pilgrimage comprised descendants of 346 Barbadians who migrated to Liberia in 1865. Through its informative radio programme "Today in Bajan History", the Department has continued to enhance the research and presentation skills of its graduate students besides informing the public of important events in Barbadian History.

As part of its engagement in the Revenue Revolution which is an important pillar of Phase II of the Triple A Strategy (2022-2027), the Department of Language, Linguistics and Literature (LLL) launched the Experience Spain Series. The first experience was a tour to Madrid in December 2023, while the second tour was to Barcelona in June 2024. The Department's Hub for language services which became operational in 2023 conducted its first outreach workshop in professional writing and public speaking for the National United Society for the Blind, and started the transcription of interview recordings of the Oral History project for the Department of History and Philosophy. Given the new reality of Artificial Intelligence (AI), the Department held two workshops titled *AI as a Companion in the Classroom* designed to help staff take a positive approach to the use of AI tools in the classroom. As part of its outreach activities, the Department engaged in the following: (i) continued its collaboration with the Universidad Internacional Menéndez Pelayo (UIMP) in Santander, Spain through the Spanish Immersion Programme; (ii) conducted a series of Caribbean Advanced Proficiency Examination (CAPE) Literatures in English workshops for secondary school students and; (iii) conducted two creative writing prose workshops in St Vincent targeting 5th form students during July and August 2023 and a third workshop for Open Campus students.

To enhance its quality of teaching and learning, the School of Education (SOE) reviewed and revised the Associate Degree in Education (ADE) programme and also continued work on revising existing graduate programmes and developing new ones. The SOE, through the Caribbean Educational Research Centre (CERC), continued with its coordinating and supervisory role in the Eastern Caribbean Joint Board of Teacher Education (ECJBTE) by delivering the Learning Recovery and Enhancement Programme (Let's REAP) in public schools across the region for teachers, school leaders and education officers. During the 2023-2024 academic year, CERC completed data collection in the beneficiary countries (Barbados, Dominica, Grenada, St. Kitts and Nevis, St. Lucia, and St. Vincent and the Grenadines) on home and school factors that influence student achievement. CERC also supported the Barbados Growth Council in planning and executing data collection to investigate the link between education and socio-economic growth in Barbados, and in the preparation of the report on the findings.

## STUDENTS

### UNDERGRADUATE LEVEL

For the 2023/2024 academic year, the student intake for all undergraduate degree programmes in the Faculty of Humanities and Education was 434, a decline of 3.77% from the previous academic year. Table 1A gives the comparative distribution of undergraduate student registrations by Programme from 2021/2022 to 2023/2024.

Table 1B below gives a comparative distribution of undergraduate student registrations by major for the period 2021/2022 – 2023/2024.

### Undergraduate Graduation Results

The academic year 2023/2024 recorded 73 students being awarded degrees from the Faculty; twenty-four received First Class Honours; 39 Upper Second Class Honours; 10 Lower Second Class Honours and zero Passes.

**Table 1A: Undergraduate Registration by Programme**

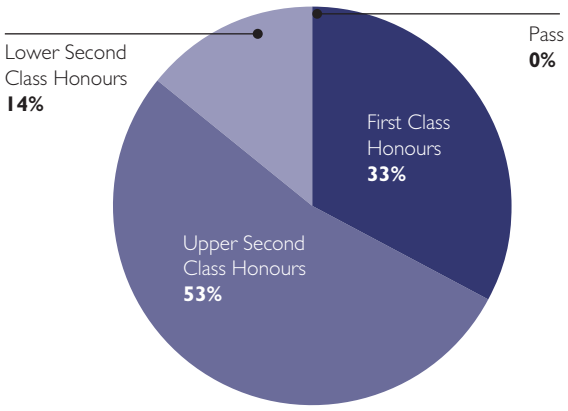
| Programme | 2021/2022 | 2022/2023 | 2023/2024 |
|---|---|---|---|
| Bachelor of Arts* | 261 | 268 | 258 |
| Bachelor of Education | 194 | 179 | 167 |
| Bachelor of Fine Arts | | | |
| Licentiate | 1 | 3 | 3 |
| Non-Degree (Education Abroad, Specially Admitted) | 6 | 1 | 6 |
| **TOTAL** | **462** | **451** | **434** |

**The total of 258 includes Bachelor of Arts (Psychology) registrations for the School of Education*

**Table 1B: Undergraduate Registration by Major**

| Major | 2021/2022 | 2022/2023 | 2023/2024 |
|---|---|---|---|
| Education | 194 | 179 | 167 |
| French | 23 | 22 | 18 |
| French and Spanish (double major) | 19 | 15 | 10 |
| History | 22 | 22 | 24 |
| Linguistics | 33 | 28 | 23 |
| Literatures in English | 28 | 31 | 35 |
| Philosophy | 5 | 4 | 4 |
| Psychology | 83 | 93 | 100 |
| Spanish | 30 | 29 | 20 |
| Theology | 18 | 24 | 24 |
| Licentiate in Theology | 1 | 3 | 3 |
| Education Abroad, Occasional, Specially Admitted) | 6 | 1 | 6 |
| **TOTAL** | 462 | 451 | 434 |

**Figure 1. Class of Degree**



## GRADUATE LEVEL

For the year under review, there were 214 total active graduate registrations for all programmes in the Faculty. Table 2A shows registration by programme and gender while Table 2B shows graduate registration by area of study.

**Table 2A: Faculty of Humanities and Education graduate registrations by programme and gender**

| Programme | Male | Female | Totals |
|---|---|---|---|
| Postgraduate Certificate | 5 | 24 | 29 |
| Master of Arts | 0 | 9 | 9 |
| Master of Education | 10 | 92 | 102 |
| Master of Philosophy | 8 | 19 | 27 |
| Doctor of Philosophy | 6 | 41 | 47 |
| **TOTAL** | **29** | **185** | **214** |

## STUDENT ACHIEVEMENTS

As is the norm, the Faculty celebrated the academic achievements of students who excelled during the 2023/2024 academic year. This included those who excelled in their respective disciplines at different levels. Mr Tristan Lockhart was awarded the Colin and Pearl Kirton Prize for Doctrine and Ms Danielle Small received the Gabrielle Gay Award for Excellence. Ms Small was also the recipient of the Level III prize in Literatures in English. Ms Sarrie Bruce received the John Reinecke Prize for Linguistics and was also the recipient of Level III Prize for Linguistics. The Faculty winners of the Patricia Harris Prize for Excellence in History were: Ms Teresa Douglas-Patterson (Level I), Ms Marsha Dottin-Chandler (Level II) and Ms Ariel Hinkson who received the prize for Best Caribbean Studies Thesis in History. Ms Donesha Harding and Ms Vanya Edwards received the prizes for most outstanding Early Childhood Students in Teaching Practice. Prizes were also awarded to all students who earned First Class Honors degrees. At postgraduate level, congratulations were extended to those students graduating with high commendation, distinction, and merit.

**Table 2B: Graduate registration by area of study**

| Area of Study | PhD | MA | MEd | MPhil | Other | Total |
|---|---|---|---|---|---|---|
| Caribbean & African Theology | | 2 | | | | 2 |
| Caribbean Studies | | 2 | | | | 2 |
| Heritage Studies | | 1 | | | | 1 |
| History | 7 | 3 | | 3 | | 13 |
| Linguistics | 3 | 1 | | 1 | | 5 |
| Education | 35 | | 102 | 17 | | 154 |
| Literatures in English | 1 | | | 3 | | 4 |
| Philosophy | 1 | | | 1 | | 2 |
| Theology | | | | 2 | | 2 |
| Postgraduate Certificate | | | | | 29 | 29 |
| **TOTAL** | **47** | **9** | **102** | **27** | **29** | **214** |

**Table 2C: Graduates**

| Award of Degrees | Nos. Graduating | | | |
|---|---|---|---|---|
| | 2019/2020 | 2020/2021 | 2021/2022 | 2023/2024 |
| Master of Arts | 5 | 3 | 4 | 6 |
| Master of Philosophy | 0 | 0 | 0 | 0 |
| Master of Education | 32 | 41 | 59 | 56 |
| Doctor of Philosophy | 1 | 5 | 3 | 0 |
| CUTL | 16 | 9 | 17 | 10 |
| Diplomas Education – Secondary | 0 | 0 | 0 | 0 |
| **TOTAL** | **54** | **58** | **83** | **72** |

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Humanities & Education

# Department of History and Philosophy

**Mission Statement:**

The Department seeks to empower its students by emphasising oral and written communication and the acquisition of research and analytical skills. We encourage students to develop an understanding of historic and current global issues so that they can contribute meaningfully to the development of the Caribbean region and beyond. In meeting these obligations, the Department will seek to provide students with cutting-edge research, relevant information on career opportunities and quality teaching.

## MEET THE TEAM

*SENIOR LECTURER AND HEAD OF DEPARTMENT*
**Dr Henderson Carter, BA (Hons), MPhil, CUTL, PhD (UWI)**

*PROFESSOR of African Philosophic Sagacity and DEAN, Faculty of Humanities and Education – On secondment*
**Professor Ochieng'-Odhiambo**, *BA, MA, PhD (Nairobi)*

*PROFESSOR of South African and Comparative History*
**Professor Alan Cobley**, *BA (Manc), MA (York), PhD (SOAS)*

*SENIOR LECTURERS*
**Dr Richard Goodridge**, *BA (UWI), MA, PhD (Ibadan) (Sabbatical)*
**Dr Elaine Rocha**, *BA (Unitau), MA (PUC-SP), MPhil (USP), PhD (USP), CUTL (UWI)(Sabbatical)*
**Dr Rodney Worrell**, *BA, CUTL, PhD (UWI)*

*LECTURERS*
**Dr Tara Inniss**, *BA (York), MSD (UNSW), PhD (UWI), CUTL (UWI)*
**Dr Roxanne Burton**, *BA, CUTL, PhD (UWI)*
**Ms Felica Dujon**, *BA, MA, (Temporary)*
**Dr Cleve Scott**, *BA, PhD (UWI) (Temporary)*

*PART-TIME LECTURERS*
**Mr Kevin Layne**, *BA (UWI), MA (Leeds)*
**Mr Justin Holder**, *BA (UWI), MSc. PhD (Oxford)*
**Frederick Alleyne,** *BA, MA, PhD (UWI)*

*ADMINISTRATIVE ASSISTANT*
**Ms Shelley Brathwaite**, *BSc, MSc (UWI)*

## TEACHING AND LEARNING

### KEY STATISTICS

**DHP Table 1: Undergraduate Degrees Awarded**

| Degree | First Class Honours | Upper Second Class Honours | Lower Second Class Honours | TOTAL |
|---|---|---|---|---|
| BA History | - | - | 2 | 2 |
| **TOTAL** | **-** | **-** | **2** | **2** |

**DHP Table 2: Postgraduate Degrees Awarded**

| Degree | First Class Honours |
|---|---|
| MA History | 1 |
| PhD History | 1 |
| **TOTAL** | **2** |

## TEACHING AND STUDENTS 2023-2024

**DHP Table 3: Undergraduate Semester 1**

| Course Code | Registered Students | Females | Males |
|---|---|---|---|
| FOUN1101 | 352 | 182 | 170 |
| HIST1004 | 26 | 19 | 7 |
| HIST1601 | 10 | 5 | 5 |
| HIST1703 | 6 | 4 | 2 |
| HIST2003 | 8 | 5 | 3 |
| HIST2610 | 15 | 12 | 3 |
| HIST2602 | 8 | 3 | 5 |
| HIST3030 | 4 | 3 | 1 |
| HIST3103 | 5 | 4 | 1 |
| HIST3301 | 12 | 8 | 4 |
| HIST3304 | 5 | 0 | 5 |
| PHIL1002 | 15 | 6 | 9 |
| PHIL1003 | 40 | 29 | 11 |
| PHIL2200 | 22 | 15 | 7 |
| PHIL2904 | 7 | 3 | 4 |
| PHIL3110 | 42 | 31 | 11 |
| PHIL3130 | 7 | 6 | 1 |
| PHIL3510 | 17 | 11 | 6 |

**DHP Table 4: Post Graduate Semester I**

| Course Code | Registered Students | Females | Males |
|---|---|---|---|
| HIST6199 | 4 | 4 | 0 |
| HIST6705 | 1 | 1 | 0 |
| HIST6803 | 2 | 2 | 0 |
| HIST6900 | 3 | 3 | 0 |
| JUST6101 | 7 | 5 | 2 |
| JUST6002 | 7 | 5 | 2 |
| JUST6006 | 7 | 6 | 2 |
| JUST6009 | 2 | 1 | 1 |

**DHP Table 5: Undergraduate Semester II**

| Course Code | Registered Students | Females | Males |
|---|---|---|---|
| FOUN1101 | 211 | 89 | 122 |
| HIST1201 | 6 | 5 | 1 |
| HIST1602 | 12 | 7 | 5 |
| HIST2004 | 10 | 6 | 4 |
| HIST2302 | 4 | 2 | 2 |
| HIST2810 | 49 | 27 | 22 |
| HIST2900 | 3 | 3 | 0 |
| HIST3033 | 12 | 9 | 3 |
| HIST3035 | 6 | 4 | 2 |
| HIST3105 | 5 | 4 | 1 |
| HIST3203 | 14 | 10 | 4 |
| HIST3330 | 7 | 4 | 3 |
| PHIL1300 | 55 | 20 | 35 |
| PHIL1903 | 3 | 1 | 2 |
| PHIL2210 | 16 | 9 | 7 |
| PHIL3120 | 29 | 19 | 10 |
| PHIL3500 | 6 | 5 | 1 |

**DHP Table 6: Post Graduate Semester II**

| Course Code | Registered Students |
|---|---|
| JUST6001 | 11 |
| JUST6003 | 5 |
| JUST6006 | 1 |
| JUST6007 | 7 |
| PHIL6025 | 2 |

**DHP Table 7: Undergraduate Student Enrolment by Programmes, Gender and Levels**

| Programme | Registrants | Gender | | Levels | | |
|---|---|---|---|---|---|---|
| | | Males | Females | 1 | 2 | 3 |
| History BA | 18 | 5 | 13 | 5 | 7 | 6 |
| History Special | 4 | 3 | 1 | - | 2 | 2 |
| Philosophy BA | 4 | 3 | 1 | 1 | 3 | - |
| History with Political Science | 1 | 1 | - | - | 1 | - |

**DHP Table 8: Post graduate Student Enrolment by Programmes and Gender**

| Programme | Registrants | Gender | |
|---|---|---|---|
| | | Males | Females |
| MA History | 2 | - | 2 |
| MPhil History | 3 | - | 3 |
| PhD History | 7 | 2 | 5 |
| MPhil Philosophy | 1 | - | 1 |
| PhD Philosophy | 1 | 1 | - |
| MA Heritage Studies | 1 | - | 1 |

## DEPARTMENTAL RESEARCH IN PROGRESS

- Barbadian biographies for the Dictionary of Barbadian Biography
- The activities of HM Queen Elizabeth 11 for the project entitled: The Visible Crown: Queen Elizabeth II, 1952 to the Present
- Notable events in Barbadian history for Today in Bajan History

## PROJECTS

- The Visible Crown Project: Queen Elizabeth 1953 to 2022
- UNESCO World Heritage Project: The Industrial Heritage of Barbados: The Story of Sugar and Rum
- Today in Bajan History Radio Programme 2020 to present (ongoing)
- Dictionary of Barbados Biography Project, 2015 to present
- Oral History Project 1990s to Present

## SPECIAL DEPARTMENTAL EVENTS

- Lecture series with the Barbados Museum and Historical Society Newton Uncovered May 2023.
- The 37th Elsa Goveia Memorial Lecture, delivered by Professor Wlamyra Albuquerque Campbell on October 13, 2023.
- Dr Clevis Headley delivered a lecture "A Philosophical Investigation into the Possibility of Reparations for Caribbean Slavery: Assessing the Legal Challenges, March 6, 2024.
- The Department of History & Philosophy in Conjunction with the Faculty of Culture, Creative and Performing Arts, held an online tribute "Honouring the work of Trevor Marshall" on March 1, 2024. The session was moderated by Dr Henderson Carter with contributions from: Dr Marcia Burrowes, Dr Rodney Worrell, Dr Rita Pemberton, Shannon Haynes, Morris Greenidge and Peggy McGeary
- Held two lectures for history CAPE Students, The University of the West Indies Cave Hill, April 2024.

## REWARDING STUDENTS

- Patricia Harris Awards for Excellence in History- October 18, 2023
- Tonya Fenty– Level 2 Prize
- Marsha Dottin-Chandler – Level 1 Prize

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

A visiting team from the Mellon Foundation visited the Department during the period, April 21-24, 2024, to explore the capacity of the Campus for a Mellon Grant.

**Mellon Team:**

- Phillip Harper, Program Director
- Armando Bengochea, Senior Programme Officer and Director of the Mellon Mays Undergraduate Fellowship Program
- Renee Johnson-Thornton, Senior Program Associate, and Associate Director, Mellon Mays Undergraduate Fellowship Program
- J. Mark Blackwell, PhD
- Professor of Philo, Director, International Programs

While visiting the department, the Mellon team met with the Principal, Dean of the Faculty of Humanities and Education, Dean of Faculty of Culture, Creative and Performing Arts and Head of the Department & Philosophy. They also attended an island tour organised (for the Mellon Foundation) by the Department of History & Philosophy.

- Members of the Department met with Dr Robtel Neajai Pailey of the London School of Economic April 15, 2024.
- Members of the Department met with Lavinya Stennett, welcome stamp visitor and Director of the Black Curriculum March, 2024.
- The Department hosted the Sankofa Pilgrimage, May 9, 2024. The Sankofa Pilgrimage comprised descendants of 346 Barbadians who migrated to Liberia in 1865. The descendants were shown a short film, given a tour of the campus, lecture presentations, and experience the finest in Bajan Cuisine.

## ENHANCING STUDENT SKILLS

### Training and Internship

- Today in Bajan History - Student presentations from: Achirri Adams, Jewell Callender, Randy Batson, Kobi Jacob, Chelsea Osbourne, Kimberly Cummins, Stacia Martindale, Gillian Downes-Alleyne, Carlyn Barrow and Marsha Dottin-Chandler

## BENEFACTORS

- Professor John Mayo – BBD 100,000 for Lectures, Publications and Research Programme
- The Patricia Harris Fund – BBD 800 per year

## SERVING AND ENGAGING

### Dr Roxanne Burton

*Teaching and Learning*

- Delivered PHIL6020 (Trends and Issues in Caribbean Philosophy), the first time the course was being taught as a part of the new MPhil/PhD in Philosophy
- Guest lecturer in a course on Caribbean Poetics, a course in the MA in African and African Diaspora Studies offered by the University of Lagos and The UWI Mona Campus, July 2023
- Attended CETL training on new eLearning platform, facilitated by Mr Omar Small (CETL), July 2023
- Attended workshop "The Use of Artificial Intelligence in the Faculty of Humanities and Education: Pros and Cons for Assessment. Hosted by the Faculty of Humanities and Education April, 2023
- Attended workshop "Designing Effective Curricula and Assessment with AI: Opportunities and Challenges" hosted by CETL, St Augustine, May 2023

*Conferences*

- "The Integrated Theory of Personal Identity: A Proposal" **Persons Conference**. Center for Cognition and Neuroethics at the University of Michigan-Flint, USA. June 2023.
- "Examining Squatting through the Lens of Extractivist Epistemology" **Caribbean Philosophical Association Conference**, June 2023 (online)

*Graduate supervision and assessment*

- Supervisor for two PhD students in Philosophy (Felicia Dujon and Kevin Layne) and one MPhil student in Philosophy (Ms Charis Sieunarine)
- Appointed co-supervisor (with Dr Anna Perkins) for Khimaja Connell, MPhil Philosophy student at the Mona Campus
- Co-supervisor for a Cultural Studies PhD candidate Adrian Green
- PhD Upgrade Assessor for MPhil student Rudolph Ellis at the Mona Campus



*Dr Carter conducting training for UWI students as interns at Morgan Lewis, May to July 2023*

- Attended Cross-campus research supervision workshop, March 2023

*Research in Progress*

- Further explication and application of the Integrated Theory of Personal Identity – developed by Roxanne Burton – that is specific to the concerns and lived reality of Caribbean persons.
- Structural injustice Environmental ethics, especially housing, disaster, and climate change

*University Service*

- Philosophy Coordinator
- Campus Representative at The Biopharma Excellence conference organised by the Government of Barbados, June 2023
- Faculty Representative on the Campus Committee for Undergraduate Awards
- Member of the Faculty's Timetable Committee

*Professional/Public Service*

- Member of the Caribbean Philosophical Association
- Member of the Academy of African Indigenous Religions, Theology and Arts
- Member of the Editorial Board of the *Caribbean Journal of Philosophy*
- Member of the American Philosophical Association
- Sage for the Centre for Hybrid Studies
- Panellist for Centre for Hybrid Studies' Panel Discussion entitled Sky Ai, June 2023

### Dr Henderson Carter

*University Service*

- Chair: 60th Anniversary Celebrations, The UWI Cave Hill, 2023

*Lectures*

- The State of the Small Business Sector in Barbados, Small Business Association, September 28, 2023.
- Sir Grantley Adams, Adult Suffrage and Trade Unionism, The Valley Resource Centre, April 21, 2024.

*Conferences*

- Presenter: US/ Barbados relations, IADB, Washington DC, November 30, 2023
- Conference presentation: Capitalism and Slavery Roundtable, University of St Andrews, Scotland.
- Transnational Island Museologies International Conference, June 5-7, 2024

*Other Academic Activities*

- Book Launch; *Working to Build A stronger Nation*, December 7, 2023, Solutions Centre, The UWI
- Book Launch: *Interrogating Injustices: Essays in Honour of Hilary McD Beckles: Academic, Advocate, Administrator, –* December 15, 2023, The Walcott Warner Theatre, The UWI, Cave Hill
- Book Launch: *Interrogating Injustices: Essays in Honour of Hilary McD Beckles: Academic, Advocate, Administrator, –* February 15, 2024, Mona Campus, The UWI

*Radio and Television Programmes*

- Editor of *Today in Bajan History* radio programme.
- Lead presenter: Documentary (five episodes) on the cholera epidemic in Barbados with CBC/TV – May 2024
- Lead presenter: Barbados Tourism Marketing Inc (BTMI) Documentaries (Arawak Temple, General Williams Vault, Train Ruins, Blackman's Bridge) June 2024.

*Public Service*

- Lead organiser: Between the Lines Reading Programme, Bridgetown Public Library, October to November 2023; March to May 2024.
- Lead tour guide: Sankofa (Liberian) Pilgrimage to Barbados May 8, 2024
- Lead organiser Colloquy: Sankofa (Liberian) Pilgrimage to Barbados, The UWI Cave Hill, Graduation Tent, May 9, 2024
- Training: Tour guide training for BTMI – September – October 2023;
- Member: National Emblems, Symbols and Celebrations Advisory Committee, Barbados Government, 2024

**Dr Alan Cobley**

*UWI Service*

- Chair of the University Archives and Record Management Advisory Committee (since 2013)
- Principal's Nominee, Campus Appointments Committee (Cave Hill Campus), 2023-2024.

*Article*

- 'Sir Grantley Adams KC' in Winston Anderson and Denys Barrow (eds), *Eminent Caribbean Jurists: Legendary Caribbean Legal Practitioners.* Port of Spain: Caribbean Court of Justice Academy for Law: January 2024.
- 'What is Colonialism? What is Imperialism?' in *Interrogating Colonial Documents and Narratives. Marlborough: AM, 2024. DOI: https://doi.org/10.47594/RMPS_0335_DT*
- 76 entries in Alan Cobley and Henderson Carter (eds). *Today in Bajan History: The Almanac. Volume One.* Bridgetown: Miller Publishing: forthcoming 2024.

*Conference Paper*

- 'From Wedderburn to Mulzac: Afro-Caribbean Seamen in the Black Atlantic World', presented at the 66th Annual Meeting of the African Studies Association., San Francisco, USA, November 30 – December 2, 2023.

*Popular Publications, Radio and Television Programmes*

- Approximately 200 scripts written and read for the 'Today in Bajan History' radio programme broadcast daily on the Starcom Network stations in Barbados since 2020.

*Other Public and Professional Services*

- Co-Chair (with Kudus Adebayo, University of Ibadan) of subtheme on 'Africa's Diasporas' for the 66th Annual Meeting of the African Studies Association, San Francisco, November 30 to December 2023.
- Member of the Advisory Board for the project entitled: *The Visible Crown: Queen Elizabeth II and the Caribbean, 1952 to the present* (Funded by the AHRC).
- Country Expert for Barbados for the *Varieties of Democracy Project* (based at the V-Dem Institute, Department of Political Science, University of Gothenburg) 2014 to date.
- Member of Editorial Board for a book series, *Race and Resistance Across Borders in the Long Twentieth Century*, published by Peter Lang since 2015.
- Member of the Editorial Board of the *Journal of Caribbean History* since 2002.
- Appointed Member, Commonwealth Caribbean Rhodes Scholarship Selection Committee 2025

**Ms Felicia Dujon**

*Reviewing Expert for Socare Dissertation Award*

- On March 27, 2024: Handpicked by Dr Sinah Kloß from the University of Bonn to serve as an expert reviewer for the Socare e.V. Best Dissertation Award in Caribbean Studies. Tasked with evaluating the dissertation titled "Towards a Democratic Franchise: Suffrage Reform in the Twentieth-Century Bahamas," showcasing her expertise and contribution to Caribbean academic scholarship.

*Department Recruitment Visits:*

- On October 17 and 18, 2023: Proactively engaged in promotional visits to Queen's College and The Lodge School, playing a pivotal role in student engagement and faculty program promotion, thereby enhancing the department's outreach and visibility among potential students.

*Faculty Representative:*

- 2023-Present - Serving as the Faculty Representative for the Board of the Faculty of Culture, Creative and Performing Arts, contributing to strategic decisions, and representing the department's interests at the highest level.

*Department Representative*

- 2023-Present - Appointed as the representative on the new FHE Teaching and Learning Sub-Committee, actively participating in

shaping and improving teaching and learning practices within the faculty, demonstrating a commitment to academic excellence and innovation.

**Dr Richard Goodridge**

*Affiliations*

- Association of Caribbean Historians
- Association of Friends of the Archives and Antiquities of the Cameroon
- Nigerian Studies Association

**Dr Tara Inniss**

*Membership of Professional Associations*

- Member, Association of Caribbean Historians (ACH)
- Member, Museums Association of the Caribbean

*Membership of Editorial Boards*

- New West India Guide (Brill Publishing) Editorial Board 2022-Present
- Coastal Studies and Society (Sage Publishing) Editorial Board 2020-Present
- Journal of Atlantic Studies (Taylor and Francis) Editorial Board 2014-Present
- Editor, Barbados Museum and Historical Society. Re-Writing History Pamphlet Series, 2015-Present.

*Membership of University/Campus Committees*

- Member, Campus Council Mona Campus

*Administrative Positions Held/ Other Staff Activities*

- *Deputy Dea*n Planning, Faculty of Humanities and Education
- Graduate Studies Coordinator, MA Heritage Studies/ MA History
- Co-Convener, MSc/ MA Reparatory Justice

*Public Service/other staff activities*

- Trustee, Commonwealth Heritage Forum, United Kingdom, 2023-present
- Chair, Barbados Intangible Cultural Heritage (ICH) Committee
- Chair, Legacy Lecture Series 2023
- Member, Barbados Museum and Historical Society Council
- Chair, Development Committee for the Enslaved Burial Ground at Newton, Barbados Museum and Historical Society
- Chair, Children's Gallery Committee, BMHS
- Member, Publications and Programming Committee, Barbados Museum and Historical Society
- Coordinator, The History Forum, Departmental Series
- Member, UNESCO World Heritage UWI/ BMHS Research Team, The Industrial Heritage of Barbados: The Story of Sugar and Rum

*Other Academic and Scholarly Activities*

- -The History Forum Blog (Editor) *http://historyforumcavehillcampus.blogspot.com/*
- -The History Forum Group Facebook Page (over 900 members) *https://www.facebook.com/groups/292901264079693/*
- -UWI's Representative on Rice University's Slave Voyages website consortium Steering Committee.

*Extra Academic Activity*

- Presentations made in conferences, symposia, seminars, public lectures, etc.
- "Newton Uncovered: History at the Core". UWI/ BMHS Newton Uncovered Lecture Series. 30 May 2024
- "Sugar and Rum = Health and Wellness? The Barbados Trailway Project: Forging a Path Towards Active Lifestyles in a Post-Sugar Landscape". Barbados Rum Experience. 30 October-4 November, 2023.

**Professor Frederick Ochieng'-Odhiambo**

*Research Projects*

- Sagacity in African Philosophy
- African Philosophy: A Brief Personal Experience and Contribution

*Presentations*

- "Aimé Césaire's Contribution to Contemporary African Philosophy," a lecture delivered to graduate students and members of teaching staff of The Institute for Global African Affairs (IGAA) of the University of Johannesburg, April 12, 2023
- "Léopold Senghor on Négritude and Julius Nyerere on Ujamaa," a lecture delivered to graduate students and members of teaching staff of The Institute for Global African Affairs (IGAA) of the University of Johannesburg, March 23, 2023.
- "The Relevance of Sagacity in Philosophy," a lecture delivered on October 7, 2022 via Zoom in celebration of Confucius Institute Day and the Chinese National Day. The symposium was organised by the Confucius Institute, Cave Hill, and the China University of Political Science and Law

*Membership to Journals and Professional Associations*

- Member of the review team for *Africa Today*. The journal publishes peer reviewed, scholarly articles and book reviews in a broad range of academic disciplines on topics related to contemporary Africa.
- Member of the Editorial Board: *Philosophia Africana: Analysis of Philosophy and Issues in Africa and the Black Diaspora.*
- Member of the Editorial Board: *The Journal of Social Encounters.*
- Member of *Society of African Journal Editors (SAJE).*
- Member of the Advisory Board of *Shibboleths: A Journal of Comparative Theory and Criticism.*

- Member of the Advisory Board of *Confluence: Online Journal of World Philosophies*.
- Member of the Editorial Board of *Journal on African Philosophy (JAP)*.
- Member of the Advisory Board of *Thought and Practice: A Journal of the Philosophical Association of Kenya (PAK)*.
- Member of the Editorial Team of the *Caribbean Journal of Philosophy (CJP)*.
- Member of the Editorial Advisory *Board of Journal of Global Ethics (JGE)*.
- Member, Philosophical Association of Kenya (PAK)
- Member, Caribbean Philosophical Association (CPA)
- Associate member of The Council for Research in Values and Philosophy (RVP)

**Dr Elaine Rocha**

*Research in Progress*

- **Indigenous History of Brazil.** Project in collaboration with Brazilian researchers, examining 50 years of documentation produced by the Conselho Indigenista Missionario.
- **Black History in the Americas**. Sabbatical research project: "The construction of Black History as a field of research in Brazil".

*Seminars, Conferences, Congresses*

- "Many Rivers to Cross: Black Migrations in Brazil and the Caribbean". ALARI-Afro Latin American Research Institute 3rd Annual Conference. University of São Paulo/Harvard University. São Paulo, July 10-13, 2024.
- "Indio! Representations of Indigenous leaders in the media during the 20th century". SLAS – Society for Latin American Studies Annual Conference, University of Amsterdam, Netherlands. July 1-3, 2024.
- "Gente a quem a história foi negada: Negros e Indios. Histórias Periféricas". Latin American Studies Association Congress. Universidad Javeriana, Bogota, Colombia. June 12-15, 2024.
- Roundtable "Experiências negras em perspectivas: histórias do Mundo Atlântico". Simpósio Internacional Trabalho, Relações de Trabalho, Educação e Identidade. Online event. June 5, 2024.
- "A contribuição da Diáspora Caribenha na construção do campo de estudo da História Negra nos Estados Unidos". Public Lecture. Núcleo de Estudos Afro-Brasileiros (NEAB), Dept. History, Universidade Federal de São Paulo. November 23, 2023.
- "Agricultores e Índios contra a Itaipu Binacional. A Luta pela Terra no Sudoeste do Brasil". IV Seminário Internacional Histórias Conectadas. Universidade Federal do Maranhão, Brasil. November 21-14, 2023.
- "Orgulho e Independência: Raça e Nação no Caribe Inglês". Seminário América Central, México e Caribe em Foco. Universidade estadual do Rio de Janeiro, Programa de Pós-Graduação em História. Rio de Janeiro, September 14, 2023.

*Conferences, Symposia and Seminars - Organization and coordination*

- Chair and organizer of Panel. "Many Rivers to Cross: Black Migrations in Brazil and the Caribbean". ALARI-Afro Latin American Research Institute 3rd Annual Conference. University of São Paulo/Harvard University. São Paulo, July 10-13, 2024.
- Chair of Panel: "Media representations, discourse and ideology". SLAS – Society for Latin American Studies Annual Conference, University of Amsterdam, Netherlands. July 1-3, 2024.

*International Guest*

- Bernard Powers. Emeritus Professor of History at the College of Charleston, SC and curator at the International African American Museum. Charleston, SC. December 2023.

*Professional Affiliations*

- AHA- American Historical Association
- CLAH – Conference of Latin American Historians
- ALARI – Latin American Research Institute
- LASA - Latin American Studies Association
- ERIP – Ethnicity, Race and Indigenous Peoples
- CSA – Caribbean Studies Association
- MACLAS – Middle Atlantic Council for Latin American Studies.
- ANPUH – Associação Nacional de Professores Universitários de HistóriaAssociação Nacional de Pesquisadores e Professores de História das Américas ANPHLAC
- ABPN – Associação Brasileira de Pesquisadores Negros. Brasil.
- ANPHLAC - Association of Historians Latin America and Caribbean
- BMHS - Barbados Museum and Historical Society

*Other Professional Activities*

- Co-Coordinator Research Group Migrations and African Identities Caribbean-Latin America.
- Member of the Scientific Committee for the IV International Seminar Interconnected Histories. Universidade Federal do Maranhão, Brazil. (November 2023).
- Member of the University of the West Indies Press Board of Directors. From 2014 to 2024.

*Public Service:*

- Member of the Examining Committee. CSEC Portuguese. Caribbean Examinations Council. From October 2018 to present.



Dr Rodney Worrell, Lecture on King Cuffee



*Book launch at Cave Hill, "Interrogating Injustices" – Professor Verne Shepherd (centre), one of the editors of the book, receives her copy from Vice-Chancellor of The UWI, Professor Sir Hilary Beckles (left) and Dr Henderson Carter, Head, Department of History and Philosophy.*




*Dr Tara Inniss, delegation image, while participating as Chair of National Intangible Cultural Heritage (ICH) Committee for Barbados to the General Assembly for the ICH Convention, Paris, June 11-12, 2024*



*Dr Henderson Carter, presentation in Washington DC, November 2023*




*Tour of Juniata College conducted by Dr Tara Inniss, May 21, 2024*




*Tour of Juniata College conducted by Dr Tara Inniss, May 21, 2024*

**Dr Rodney Worrell**

*Conferences*

- Presented "Race in Barbados" The Cost of Racism: Mapping the Cost of Global Anti-Black Racism, Ruth J Simmons Center for the Study of Slavery and Justice, Brown University, UNESCO and The PJ Patterson Institute for Africa Caribbean Advocacy, Liberty Hall, Kingston, Jamaica October 2023.

*Lectures*

- "Conversations about the Aborted Cuffee Revolution of 1675" The Office of Special Envoy, Within the Prime Minister's Office on Reparations and Economic Enfranchisement & The Ministry of Culture Within the Prime Minister's Office, Kilombo Emancipation Village, June 2024
- "The Cuban Revolution" for CAPE Students, The University of the West Indies Cave Hill, April 2024
- "Liberia in the Pan-African Imagination 1820-1950" Sankofa Pilgrimage, Graduation Tent, The University of the West Indies, May 2024

*Professional Affiliations*

- Member of the Association of Caribbean Historians
- Member of Latin American Studies Association

*Other Academic Activities*

- UWI's Representative on Rice University's Slave Voyages website consortium Operational Committee

*Public Service*

- Member of the Barbados Task Force on Reparations

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Humanities & Education

# Department of Language, Linguistics and Literature

## Vision statement

to provide a quality educational experience for our students through our commitment to promoting the intrinsic value of an education in the liberal arts as a foundation for life.

## Synopsis of the Department's Work

In keeping with the goals of the Strategic Plan 2022-2027- Phase II: The Revenue Revolution, the Department continued its drive to establish numerous income-generation streams by launching the Experience Spain Series. The first Experience Spain Study Tour, organised by Dr Rosa Ana Herrero-Martín, was to Madrid in December 2023, while the second tour was to Barcelona in June 2024.

Another of the Department's income generation streams, The Professional Writing Unit also became operational in 2023. From October to November 2023 the Unit conducted its first outreach workshop in professional writing and public speaking for the National United Society for the Blind, facilitated by Mr Asan Hoyte. In addition, the Unit started the transcription of interview recordings of the Oral History project for the Department of History.

The Department's focus on staff engagement continued with two workshops titled *AI as a Companion in the Classroom* designed to help staff take a positive approach to the use of AI tools in the classroom. The workshops were facilitated by Mr Troy Carrington, Educational Technologist. Staff were introduced to tools specific to our disciplines such as Claude AI, Eleven Labs AI, Sudowrite AI, and Learnt AI, along with ChatGPT.

Staff engagement activities continued with members participating in the Campus event *The Artist(s) Within* as writers, spoken word artistes and poets.

## Outreach

The Department continued its collaboration with the Universidad Internacional Menéndez Pelayo (UIMP) in Santander, Spain through the Spanish Immersion Programme. The programme is coordinated for the Cave Hill Campus by Ms Paula González García.

The Department's local outreach efforts continued with a series of Caribbean Advanced Proficiency Examination (CAPE) Literatures in English workshops for secondary school students. The workshops were facilitated by Mr Sam Soyer and Dr Nicola Hunte. Schools represented were Combermere School, Christ Church Foundation School, Harrison College, Queen's College, and the St Michael School. The workshops focused on the application of literary criticism to Maya Angelou's poetry, and consisted of presentations, peer feedback



*Almudena Cathedral, Madrid*




*Prado Museum, Madrid*



*Synagogue of Santa Maria La Blanca, Toledo*

*Participants in the Experience Spain Tour in Madrid, December 2023*

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*City tour in Santander City Centre, Cantabria, Spain*




*Tour to Lierganes, Cantabria, Spain*

*Cave Hill Participants in the Spanish Immersion Programme in Spain, Summer 2024*

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*Workshop for The UWI Open Campus Students*




*Participants of Creative Writing Prose Workshop for SVG Secondary Schools*

and dramatisation of selected works. Feedback from some teachers highlighted the students' growing confidence with analytical and presentation skills due to their engaged response to the learning activities.

Dr Debra Providence conducted three creative writing prose workshops in St Vincent during July and August 2023 as part of the Department's outreach drive to other institutions. Two of the three workshops targeted fifth form students who were due to write the CSEC English A examinations in June 2024 and saw participation from St Vincent Girls High School, Thomas Saunders Secondary, and St Joseph's Convent, Marriaqua. Students and teachers were receptive to the ideas and strategies shared in the workshops. Teachers recognised the need for a special focus on the creative writing aspect of their curriculum. The third workshop held was for Open Campus students.



*Dr Korah Belgrave*

## MEET THE TEAM

*HEAD OF DEPARTMENT*
**Dr Korah Belgrave**
*BA (The UWI), MA (Leeds), PhD (The UWI)*

*PROFESSORS*

*PROFESSOR of Popular Culture, Literary and Cultural Studies*
**Dr Curwen Best** *BA, MPhil (The UWI), PhD (Birmingham)*

*SENIOR LECTURERS*
**Dr Ian Craig** *BA (London), MA (Essex), PhD (London)*

*LECTURERS*

**Dr Desrine Bogle BA (The UWI), Maîtrise (UAG), Master de recherche, Doctorat d'état (Sorbonne Nouvelle)**

**Dr Nickesha Dawkins** *BA, MA, PhD (The UWI)*

**Dr Ronald Francis** *BA, PhD (The UWI)*

**Dr Rosa Ana Herréro-Martín** *BA (Salamanca), MA (Dublin), PhD (Salamanca) (on sabbatical)*

**Dr Nicola Hunte** *BA, PhD (The UWI)*

**Dr Janice Jules** *BA, PhD (The UWI) (on sabbatical)*

**Dr Debra Providence** *BA, PhD (The UWI)*

**Dr Hélène Zamor** *BA, MA, PhD (The UWI)*

*RESEARCH FELLOWS*
**Dr Jason Siegel**

*AB (Middlebury), MA, PhD (Indiana)*

*FOREIGN LANGUAGE ASSISTANTS*

**Ms Gloria Díaz Bancalero** *BA (UEX), MA (UAH)*

**Ms Diana Buriticá Orozco** *BEd (Univalle)*

**Ms Paula González García** *BA (Oviedo), MA (Menéndez)*

**Mr Terrence Inniss** *BA (The UWI), MIB (Grenoble)*

*INSTRUCTORS (ACADEMIC LITERACIES)*

**Ms Sherry Asgill** *BA, MPhil (The UWI)*

**Ms Sophia Edwards** *BA, MPhil (The UWI)*

**Dr Zoanne Evans** *BA, MA, PhD (The UWI)*

**Mr Asan Hoyte** *BA, MA (UPV/EHU)*

**Ms Carolyn Walkes** *BA (The UWI), MA (Rutgers)*

**Ms Katrina Welch** *BA (The UWI), MA (SNHU)*

**Ms Kathy-Ann Waithe-Gibson** *BA, MEd (The UWI)*

*ADMINISTRATIVE ASSISTANT*

**Mr Shane King** *BSc (The UWI)*

*DEPARTMENTAL SECRETARIES*

**Ms Claudette King**

**Ms Krista St Juste** *BA (The UWI)*

## TEACHING AND LEARNING

The Department continued its thrust to fulfil its vision of giving students a quality educational experience as staff members worked to improve course delivery and design new options for students in keeping with industry demands.

## Spotlight on Teaching and Learning

### Multi-Campus Teaching and Learning Initiative (MCTLI)

To increase the attractiveness of its offerings to students, the Department offered LING1819- Beginners' Caribbean Sign Language under the MCTLI in Semesters I and II. This course is a Linguistics course but is also an option for students who wish to satisfy the Foreign Language requirement. The course was fully subscribed within the first few days of registration in both semesters.

The Department is also working on reviving the Structure and Usage of French-Lexicon Creole course to add to the suite of language courses on offer by adopting the course from the St Augustine Campus.

### Foreign Language Policy (FLP)

All Faculties at The UWI Cave Hill Campus now require students to meet the Foreign Language Policy requirement. In Semester 202310, the Department offered 172 spaces in foreign languages. In semester 202320 this capacity was nearly doubled as the Department offered 300 spaces in foreign languages, of which 258 were filled. The courses offered as options to satisfy the FLP requirement were CHIN1001 Chinese Language 1A, FREN0101 Beginners' French, LING1819 Beginners' Caribbean Sign Language, and SPAN0101 Beginners' Spanish.

**Dr Debra Providence** adjusted her courses to facilitate educating students on the use and misuse of generative AI technology. These adjustments were prompted by a seminar she attended hosted by Clarion West and the University of Seattle facilitated by Ted Chiang and Dr Emily Bender.

**Dr Debra Providence** supplemented her creative writing teaching with new material learned from online courses/ workshops with Jose Hernandez Diaz and Nalo Hopkinson in March and April 2024. The new material included lessons on a variety of prose poetry, found poetry, and enhancing meaning through image-rich language.

**Dr Debra Providence,** in response to the current societal debate on violence, has drafted a course on Gender and Violence in Caribbean Literature and is working on putting it into the required Academic Quality Assurance Committee (AQAC) format.

## NEW PROGRAMMES

**Dr Rosa Ana Herrero-Martin** has also contributed to new course offerings by designing three twelve-week Massive Open Online Courses (MOOCs) in Spanish for Healthcare Professionals: Medical Spanish 1001 (Beginners' level), Medical Spanish 1002 (Upper Beginners' level) and Medical Spanish 1003 (Intermediate level). She has also designed a new postgraduate Diploma in Spanish for Professional Purposes.

**Dr Desrine Bogle** has completed new programme proposals for a Postgraduate Diploma in Translation and a Masters in Translation.

**Mr Asan Hoyte** developed content to introduce students to the Writing Clinic and its services as part of the New Student Online Orientation course which introduces new students to the Campus.

**Dr Korah Belgrave** continued the collaboration with colleagues at The UWI and the University of Guyana (UG) to design an MA in Caribbean Linguistics.

The Department offered courses in 13 undergraduate and six postgraduate programmes during the reporting year. Key statistics follow:

**LLL Table 1 - Programmes Offered in 2023-2024 Academic Year**

| Discipline | Programmes |
|---|---|
| **Undergraduate** | |
| Communication Studies | Minor in Communication Studies |
| Modern Languages | Minor in Mandarin Chinese |
| | Major in French, French & Spanish, French with Management |
| | Major in Spanish, Spanish & French, Spanish with Management |
| Linguistics | Major in Linguistics, Applied Linguistics with Communication Studies |
| Literatures in English | Minor in Creative Writing, Major in Literatures in English, Literatures in English (Special) |
| **Postgraduate** | |
| Linguistics | MA in Linguistics, MPhil/PhD Linguistics |
| Literatures in English | MPhil/ PhD Literatures in English |
| Caribbean Studies | MA Caribbean Studies- Literatures |

**LLL Table 2 – Bachelor of Arts (BA) Degrees Awarded**

| Degree | 1st Class Honours | Upper 2nd Class Honours | Lower 2nd Class Honours | Pass |
|---|---|---|---|---|
| French | - | 1 | - | - |
| French and Spanish | 2 | 3 | - | - |
| French with Management Studies | - | 1 | - | 1 |
| French with Education | - | 1 | - | - |
| French with International Relations | - | 1 | - | - |
| Spanish | - | 1 | - | - |
| Spanish with Education | - | - | - | 1 |
| Spanish with Management Studies | - | 1 | 1 | - |
| Spanish with Linguistics | 1 | - | - | - |
| Linguistics | - | 2 | - | 1 |
| Linguistics with Literatures in English | - | 1 | - | - |
| Literatures in English | 2 | - | 2 | - |
| Literatures in English with Psychology | | 1 | - | - |
| **TOTAL** | 5 | 13 | 3 | 3 |

**LLL Table 3- Postgraduate Degrees Awarded**

| Programme | Major | Total |
|---|---|---|
| PhD | Literatures in English | 1 |
| **TOTAL** | | **1** |

**LLL Table 4 - Undergraduate Courses & Student Performance on Examinations**

Undergraduate Courses & Student Performance on Examinations

| Chinese | Course Code | Registered Students | No. Sitting | No. Passed |
|---|---|---|---|---|
| Semester I | CHIN 1001 | 43 | 16 | 16 |
| Semester II | CHIN 1001 | 18 | 13 | 13 |
| | CHIN 1002 | 4 | 4 | 4 |

| French | Course Code | Registered Students | No. Sitting | No. Passed |
|---|---|---|---|---|
| Semester I | FREN 0101 | 44 | 44 | 43 |
| | FREN 0102 | 5 | 5 | 5 |
| | FREN 1401 | 8 | 8 | 5 |
| | FREN 2001 | 9 | 9 | 9 |
| | FREN 3101 | 10 | 10 | 8 |
| Semester II | FREN 0101 | 37 | 32 | 30 |
| | FREN 0103 | 3 | 3 | 3 |
| | FREN 1304 | 4 | 4 | 4 |
| | FREN 1402 | 5 | 5 | 3 |
| | FREN 2004 | 11 | 11 | 11 |
| | FREN 2301 | 7 | 7 | 4 |
| | FREN 3003 | 11 | 11 | 11 |
| | FREN 3014 | 4 | 4 | 4 |
| | FREN 3501 | 8 | 8 | 8 |

| Spanish | Course Code | Registered students | No. Sitting | No. Passed |
|---|---|---|---|---|
| Semester I | SPAN 0101 | 45 | 45 | 40 |
| | SPAN 0102 | 6 | 6 | 6 |
| | SPAN 1001 | 15 | 15 | 14 |
| | SPAN 1214 | 6 | 6 | 6 |
| | SPAN 2001 | 11 | 11 | 11 |
| | SPAN 2218 | 11 | 11 | 11 |
| | SPAN 3503 | 11 | 11 | 11 |
| | SPAN 3504 | 10 | 10 | 10 |
| Semester II | SPAN 0101 | 156 | 156 | 144 |
| | SPAN 0103 | 2 | 2 | 2 |
| | SPAN 1002 | 12 | 12 | 10 |
| | SPAN 1205 | 7 | 7 | 6 |
| | SPAN 2002 | 10 | 10 | 10 |
| | SPAN 2414 | 8 | 8 | 7 |
| | SPAN 3502 | 10 | 10 | 10 |
| | SPAN 3608 | 7 | 7 | 7 |
| Summer | SPAN 0101 | 17 | 17 | 15 |

**LLL Table 4 - Undergraduate Courses & Student Performance on Examinations** *cont.*

Undergraduate Courses & Student Performance on Examinations

| LiTS in English | Course Code | Registered students | No. Sitting | No. Passed |
|---|---|---|---|---|
| Semester I | LITS 1001 | 19 | 19 | 19 |
| | LITS 2604 | 9 | 9 | 9 |
| | LITS 2901 | 9 | 9 | 7 |
| | LITS 3005 | 4 | 4 | 3 |
| | LITS 3501 | 4 | 4 | 4 |
| | LITS 3601 | 2 | 2 | 2 |
| Semester II | LITS 1002 | 22 | 20 | 19 |
| | LITS 2002 | 13 | 13 | 13 |
| | LITS 2118 | 10 | 10 | 9 |
| | LITS 2603 | 12 | 12 | 11 |
| | LITS 3111 | 5 | 5 | 5 |
| | LITS 3603 | 5 | 5 | 4 |

| Linguistics | Course Code | Registered Students | No. Sitting | No. Passed |
|---|---|---|---|---|
| Semester I | COMS 1101 | 6 | 6 | 6 |
| | COMS 3000 | 4 | 4 | 4 |
| | LING 1001 | 19 | 19 | 10 |
| | LING 1005 | 13 | 13 | 11 |
| | LING 1819 | 26 | 24 | 24 |
| | LING 2001 | 8 | 8 | 8 |
| | LING 2101 | 8 | 8 | 7 |
| | LING 3103 | 6 | 6 | 6 |
| | LING 3201 | 3 | 2 | 2 |
| Semester II | COMS 1104 | 18 | 17 | 16 |
| | COMS 2600 | 4 | 4 | 4 |
| | LING 1002 | 16 | 16 | 14 |
| | LING 1003 | 6 | 6 | 6 |
| | LING 1819 | 39 | 39 | 34 |
| | LING 2002 | 6 | 6 | 4 |
| | LING 2302 | 4 | 4 | 4 |
| | LING 2501 | 7 | 7 | 6 |
| | LING 3102 | 9 | 9 | 9 |
| | LING 3202 | 8 | 8 | 7 |

**LLL Table 4 - Undergraduate Courses & Student Performance on Examinations** *cont.*

Undergraduate Courses & Student Performance on Examinations

| Academic Literacies Programme | Course Code | Registered Students | No. Sitting | No. Passed |
|---|---|---|---|---|
| Semester I | FOUN 0100 | 141 | 119 | 103 |
| | FOUN 1003 | 40 | 39 | 35 |
| | FOUN 1004 | 131 | 130 | 119 |
| | FOUN 1006 | 240 | 222 | 177 |
| | FOUN 1008 | 442 | 403 | 370 |
| Semester II | FOUN 0100 | 74 | 66 | 57 |
| | FOUN 1003 | 40 | 38 | 34 |
| | FOUN 1004 | 37 | 36 | 30 |
| | FOUN 1006 | 177 | 143 | 94 |
| | FOUN 1008 | 429 | 390 | 332 |
| Summer | FOUN 0100 | 24 | 23 | 18 |
| | FOUN 1004 | 16 | 15 | 15 |
| | FOUN 1006 | 13 | 13 | 12 |
| | FOUN 1008 | 31 | 28 | 28 |

## RESEARCH IN PROGRESS

**Dr Korah Belgrave** continued her research into the rhetoric of cartoons and the use of home language in the classroom.

**Dr Desrine Bogle** continued research on trauma in the Francophone Caribbean.

**Dr Zoanne Evans** continued research on the Cavite Chorale.

**Dr Rosa Ana Herréro-Martin** continued research in the following areas of interest:

- Spanish for Professional Purposes in the Anglophone Caribbean region
- Intercultural Mediation as an academic-professional discipline in our glocal, multicultural times and contexts
- Development of the transformative-holistic pedagogical paradigm in the Spanish-as-a-Foreign-Language Literature class
- Ibero-Caribbean narrative and mythopoetical connections: the Taíno and the Guanche civilizations
- Socio-Linguistic-Cultural Mediation: A Transformative-Holistic Approach

**Dr Janice Jules** continued research on the proposal for the text, *Declaring the Legacy of Linguists in the Caribbean* which focuses on the work of Professor Emeritus Peter Roberts, Professor Emerita Hazel Simmons-McDonald, and Dr Ian Robertson. She also continued work on *Critical Perspectives on English Education in Caribbean Classrooms: Inside Secondary Schools,* with co-authors Drs Sandra Robinson and Karen Thomas

**Dr Debra Providence** continued her research on Nalo Hopkinson's poetics and speculative fiction from early canonical Caribbean writers.

**Dr Hélène Zamor** continued her research into the use of soursop in Martinique's gastronomy and folk medicine and Quadrille dances in the French Creole-speaking Caribbean.

## FORTHCOMING PUBLICATIONS

### Book Chapters

**Belgrave, Korah**. "English and Creole in Barbados." *The Wiley Blackwell Encyclopedia of World Englishes*, edited by Kingsley Bolton, Wiley Blackwell, 2024.

Jules, Janice, Sandra Robinson, and **Korah Belgrave**. "The Shape of (Post) Colonialism in Caribbean Language Education: A History Not Yet Past." *Handbook on Caribbean and African Studies in Education,* edited by Sheron Fraser-Burgess et al., Bloomsbury, 2024.

**Bogle, Desrine.** "The Brown's from St. Ann: Cross-Generational Oral Narratives, Collective Memory and Identity in San Andrés Island, Colombia." *Diaspora/Diasporas: Cross-Cultural Ibero-Caribbean texts and Contexts*, edited by Irene Blayer, Jo-Anne Ferreira and Dulce Scott, Peter Lang International Academic Publishers, 2024.

**Francis, Ronald T.** "English and Creole in St. Lucia and Dominica." *The Wiley Blackwell Encyclopedia of World Englishes,* edited by Kingsley Bolton, Wiley Blackwell, 2024.

Ferreira, JoAnne S. and **Ronald T. Francis**. "Variétés créoles français des Caraïbes de langue officielle anglaise: Une analyse comparative de la Dominique, de la Grenade, de Sainte-Lucie et de Trinidad." *Manuel des Langues Créoles à base Française,* edited by Philipp Krämer, Katrin Mutz and Peter Stein, De Gruyter, 2025.

**Herréro-Martin, Rosa Ana** "The Holistic-Transformative Pedagogical Approach Applied to the Teaching of Spanish as a Foreign Language in Primary Education through Traditional Stories: *Garbancito* and Robert Dilt's Pyramid of Neuronal Levels." Octaedro, 2024.

Villarrubia Zúñiga, María Soledad, **Paula González García,** Macarena Ortiz-Jiménez. "Artificial Intelligence in children's language learning: State of Play and Future Challenges." *Pixel-Bit: Journal of Media and Education,* 2025.

**Jules, Janice**, Sandra Robinson, and Korah Belgrave. "The Shape of (Post) Colonialism in Caribbean Language Education: A History Not Yet Past." *Handbook on Caribbean and African Studies in Education,* edited by Sheron Fraser-Burgess et al., Bloomsbury, 2024.

## PROJECTS

# Spotlight on Projects

### Income Generating Projects

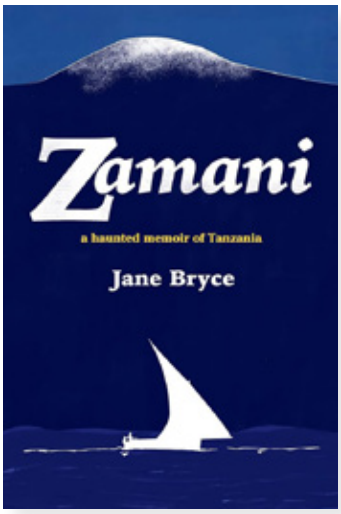
- The **Translation Bureau** continued to offer translating and interpreting services during the review period, grossing BBD 76,368.06 over the academic year 2023-24.

  Highlights of the Bureau's work include interpreting for the Black Feminisms Forum organised by the Black Feminists Fund, which was held at the Wyndham Grand Barbados, Sam Lord's Castle Resort & Spa in February 2024. Another significant milestone was the translation of the Universal Declaration of Human Rights into St Lucian French Creole and Jamaican Creole for the United Nations (UN). The translations were done by Dr Ronald Francis and Dr Nickesha Dawkins, respectively and their names appear on the UN website with the translations.

- **The Professional Writing Unit**, under the Director Mr Asan Hoyte, completed a transcription project commissioned by the Department of History and Philosophy in November 2023 for the transcription of a series of interview recordings of the 31st Elsa Goveia Memorial Lecture.

  In addition, Mr Hoyte is developing content for two short courses on aspects of writing in the world of work for future delivery to members of the University community and the public.

- **Experience Spain: Cultural Expeditions and Study Tours** series to Spain was coordinated by Dr Rosa Ana Herréro-Martin. Two tours were made, one to Madrid in December 2023, and the other to Barcelona in June 2024.




*Zamani by Professor Emerita Jane Bryce*

## RECOGNISING AND REWARDING EMPLOYEES

We celebrate the following milestones with our members of staff:

The launch of *Zamani,* **Professor Emerita Jane Bryce**'s memoir, was held in the Cynthia Wilson Arts Lecture Theatre on February 3, 2024, and it was well attended.

**Dr Desrine Bogle** was the winner of regional French literary prize (Prix Littéraire Panamazonien) for French novel "Foot sa belle: Caroline aux pays des Caraïbes".

**Dr Zoanne Evans**' book *Tameisha's Adventure* was shortlisted for the 2023 Bocas Children's Book Prize in December 2023.

**Dr Debra Providence** shared her poetry as a part of the plenary, "Black Feminism in Solidarity with Palestine" on February 6, 2024, at the *Black Feminisms Forum 2024* held in Barbados February 4-7, 2024.

### Long Service Awards

**Dr Korah Belgrave –** 25 years

**Mr Terrence Inniss** – 20 years

## RECOGNISING AND REWARDING STUDENTS

Five graduands from the BA French programme were accepted in the French government's English Language Assistantship Programme to teach English in France for seven months for the academic year 2024-2025.

**Ms Vellie Nicholas-Benta** and **Ms Jonielle Alleyne**, two graduate students from the Discipline of Literatures in English, presented their research at the 41st West Indian Literature Conference held at the Mona Campus from October 12-14, 2023.

**Mr Asan Hoyte** and **Ms Katrina Welch,** two graduate students in Linguistics**,** attended the 25th Biennial Society for Caribbean Linguistics Conference in Guyana, August 5 – 9, 2024 and participated in several sessions on language learning and development, language and music, language ideologies and attitudes, critical pedagogies and Caribbean Sign language.

## ENHANCING STUDENT SKILLS

Levels II and III students from the Department participated in the winter tourist season UWI-BTMI language volunteer programme at the island's ports from December 2023 -May 2024. They worked alongside BTMI staff to provide assistance to French and Spanish-speaking guests. See table below.

The Linguistics discipline held its second session of "**Relaxing with Research**" on April 26, 2024. These sessions, introduced in the 2022/2023 academic year, are intended to provide graduate students and staff members the opportunity to discuss their research projects in a relaxed and informal setting. It is also meant to encourage staff and students to collaborate on projects of interest.

**LLL Table 5 – Student Interns for the UWI-BTMI Language Volunteer Programme**

| Faculty of Humanities and Education<br>DEPARTMENT OF LANGUAGE LINGUISTICS AND LITERATURE | |
|---|---|
| **Organisation** | **Number of Interns** |
| Barbados Tourism Marketing Inc / UWI (Language Volunteer Programme) | 12 |
| **TOTAL** | **12** |

## ENHANCING EMPLOYEE SKILLS

Staff members engaged in several professional development activities over the past academic year.

Here are some highlights:

**Dr Desrine Bogle** successfully completed a Master of Science in Applied Neuroscience at King's College London by distance learning. She also completed professional development courses in

Psychological First Aid in Disaster Management in the Caribbean, offered by the Pan-American Health Organization (PAHO) June 02, 2024, and Creating Successful Research Posters: Nature Masterclasses, February 22, 2024.

**Ms Paula González García** completed a DELE Examiner training course for Level C1/C2 in July 2024. She also attended a training course titled "Digital teaching tools for the ELE classroom: Social networks." offered by the University of Salamanca, Spain from October - November 2023.

**Dr Debra Providence** attended a four-week workshop entitled "Introduction to Prose Poetry" with Jose Hernandez Diaz via *Litro Magazine* online in March 2024. She also attended a seminar titled "Feeding the Hungry Ghosts: How to Write Nourishing Prose," as a part of the National Cultural Foundation Writer's Clinic facilitated by with Nalo Hopkinson in April 2024.

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

**Dr Rosa Ana Herréro-Martin** was invited by Banco de la República de Colombia (Colombia's Central Bank) to participate in the San Andrés Islands Book Fair (FILSAI) Women Writers Meeting under the theme, "The Parable of the Sea that Did Not Want to Go to War" in San Andrés, Colombia, September 13 -16, 2023. She delivered two interdisciplinary workshops on the importance of literature in educational and therapeutic spaces; one with secondary students at Flores Hill Bilingual National School, and the other with BA Education students from the Universidad Nacional de Colombia.

**Ms Paula González García** collaborated with the Embassy of the Bolivarian Republic of Venezuela in activities to enhance secondary teacher training. She also co-directed an international meeting on Sustainability, Language and Education: Colloquium Tables, SDGs, and Agenda 2030, on April 16, 2024.

The Department invited **Professor Silvia Kouwenberg**, Professor of Linguistics, The UWI Mona Campus to deliver the 9th Annual Richard Allsopp Memorial Lecture. Professor Kouwenberg's address titled "African-Origin Lexicon in Caribbean Creole Languages: What Does It Mean?" highlighted the presence of African-origin lexicon in Caribbean Creole languages (CCLs).

## BENEFACTORS




### National Cultural Foundation (NCF)

The Discipline of Literatures in English recently received a donation of several anthologies of Bajan writing from the National Cultural Foundation (NCF). The presentation was made by Ms Karra Price, Cultural Officer for the Literary Arts with the NCF and received by Dr Nicola Hunte on behalf of the Discipline. The presentation occurred in the conference room named after an important Barbadian literary figure – Bruce St. John – who was an educator and poet committed to local cultural expression. This setting beautifully complemented the focus of the *Winning Words* anthologies which are carefully curated selections of the best local writing coming out of the NCF's literary arts competition held annually.

Ms Price expressed the importance of sharing these printed works with those invested in the teaching of literature to bring more attention to the growing cadre of strong writers working locally by exposing students to selections from these anthologies. This increased attention also means more scholarly discussion of contemporary Barbadian literature – an integral area of research for a regional university such as The UWI – and highlights the evolution of a national literary tradition. The Bajan literary landscape is much larger than the iconic contributions of George Lamming, Kamau Brathwaite and Jeanette Layne-Clarke as these anthologies resoundingly demonstrate. This donation not only serves as a source of academic and cultural exploration but as much welcome encouragement to emerging creative writers in training at the Campus eager to add their voice to the local and regional literary community.

### Confucius Institute (CI)

The Department received a donation from the Confucius Institute of a collection of 30 sets of Chinese textbooks and workbooks, of an estimated value of BBD 2,000.00 to support the teaching of students in the Minor in Chinese language studies.

## SERVING AND ENGAGING

Staff members continued their outreach and engagement with The UWI, and the wider communities as follows:

**Dr Korah Belgrave**

- Served as expert reviewer for Caribbean Examinations Council (CXC) revised syllabus for English
- Served as member of Campus Appointments Committee (CAC), Five Islands Campus, The UWI
- Associate Editor and Reviewer, *Caribbean Journal of Mixed Methods Research*
- Member, Appeals Committee, Institute of Chartered Accountants of Barbados (ICAB)
- Member, Executive Committee, Society for Caribbean Linguistics (SCL)
- Chair, Cross-Campus Ad hoc Committee for Linguistics Reform
- Member, Linguistics Special Committee
- Academic Board Representative, University Library Advisory Committee (ULAC)
- Served as Chair of the Literary Arts sub-committee of the committee for Campus' "The Artist(s) Within" Exhibition

**Dr Desrine Bogle**

- Dean's Representative/Faculty Representative, Campus Joint Articulation Steering Committee
- Served as Coordinator and Translator for The UWI Translation Bureau
- Coordinated The UWI-BTMI Language Volunteer Programme
- Coordinated English Language Assistantship Programme
- Coordinated the French Study Abroad Programme
- Served as a member of the Inter-faculty Timetabling Committee

**Dr Nickesha Dawkins**

- Served as FHE Representative to the Board of Studies, Faculty of Medical Sciences
- Member, Linguistics Special Committee
- Served as Translator for The UWI Translation Bureau
- Member of The UWI/UG Linguistics Graduate Programme Reform academic sub-committee
- Served as FHE representative on the Campus Library Committee
- Served as LLL representative on Faculty Open Week Planning Committee
- Organised a book launch and official handing over ceremony of a festschrift in honour of Professor Emeritus Hubert Devonish at the Society for Caribbean Linguistics (SCL) Conference held at the University of Guyana, August 4 -9, 2024. The ceremony honoured Professor Devonish in his country of birth (Guyana) and at a conference of an organisation which he has twice served as President

**Dr Zoanne Evans**

- Served on the committee for Campus' "The Artist(s) Within" Open Day event in the literary section
- Participated in the Open House event at Arlington House Museum in Speightstown for International Museum Day
- Read from her novel *Tameisha's Adventure* and participated in a question-and-answer session at Parkinson Memorial School
- Donated reading books to Grantley Adams Memorial School in February 2024 in her capacity as Chair, Subcommittee for 60th Anniversary Reading Initiative
- Continued work with her local charity Kids in Action with a focus on supplying uniforms and care boxes to select students in three secondary schools. The aim is to assist each student for two years. She also organised and provided funding for one of the students who is involved in swimming as an extracurricular activity since this student has shown remarkable academic and athletic promise.

**Ms Paula González García**

- Collaborated with the Caribbean Examinations Council (CXC) to moderate exams and prepare recordings for Spanish examinations
- Co-directed an international meeting on Sustainability, Language and Education: Colloquium Tables, SDGs, and Agenda 2030, held April 16, 2024
- Co-directed the 3rd International Seminar on Spanish as an Additional Language for Non-university Education under the theme, "Teaching Innovation in the Teaching of Spanish: Strategies for the 21st Century" held online on May 16, 2024
- Participated in the II International Congress on Education and Knowledge from June 2-3, 2024

**Dr Rosa Ana Herréro Martin**

- Served as legal translator/interpreter of Spanish<>English for The UWI Cave Hill Translation Bureau.
- Spanish<>English interpreter at two major international meetings: IDB-CSD Knowledge Week 2024 at Hilton Hotel Barbados from May 14-16, 2024; UNCTAD First Global Supply Chain Forum, Lloyd Erskine Sandiford Centre, May 21-24, 2024
- Served as Chief Assistant Examiner for CXC-CAPE Spanish
- Provided assessment support as Assistant Examiner for the International Baccalaureate Organization (IBO) in the field of Spanish as Language B – Standard Level
- Member of the Institute of Translation and Interpreting (UK)

**Mr Asan Hoyte**

- Organised and facilitated a professional writing and public speaking workshop for the National Society for the Blind. The workshop was well attended, with 12 to 15 attendees at each session
- Served as a judge of student essays for the Optimist International Caribbean District Essay Contest in February 2024

**Mr Terrence Inniss**

- Served as Deputy Dean (Outreach) of the Faculty of Humanities and Education 2023-2024
- Served as Faculty Representative on Campus Timetable Committee
- Served as Assistant Chief Examiner for CAPE (French)
- Served as the Income Generating Coordinator for the Department of LLL
- Served as Foreign Language Examiner – Joint Board of Teacher Education
- Served as FHE Coordinator for HUMN3099 Caribbean Studies course

**Dr Janice Jules**

- Served as a member of the CXC's Communication Studies Panel Syllabus and Curriculum Development Committee. Assisted in the preparation of the Revised Communication Studies syllabus
- Served as Leader of the Resourcing Team- Hope Church, Neils Plantation, Neils, St Michael

**Dr Debra Providence**

- Served as LLL Representative on the FHE Teaching and Learning Committee
- Served as the FHE Representative on the Financial Aid Committee
- Served as a consultant towards the development of the 2027 CSEC English Syllabus.
- Coordinated and collaborated with the Faculty of Culture, Creative and Performing Arts to organise World Poetry Day. This event featured students from the LITS2603 Creative Writing Poetry course
- Shared her poetry as part of the opening of the 29th Annual Dame Nita Barrow Lecture in November 2023
- Shared poetry and visual arts in The Campus' "The Artist(s) Within" Exhibition in October 2023

**Dr Hélène Zamor**

- Served as FHE representative to the Board of Studies, Faculty of Social Sciences
- Served as Departmental Representative, Faculty Timetable Committee
- Served as Chair for Modern Languages Culture and Outreach Committee and coordinated Francophonie Day on March 20, 2024 as part of the Discipline's outreach programme
- Appointed LLL Coordinator for Graduate Programmes
- Member of the Editorial Committee of the *Journal of Eastern Caribbean Studies* - August 2023.
- Member of the Editorial Committee of *Archipélies* journal (Université des Antilles) - January 2024
- Gave a presentation on "Boat Racing in Martinique" at the Barbados Community College's Language Fair - February 02, 2024

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

## Faculty of Humanities & Education

# Codrington College

*COLLEGE LAND, ST. JOHN, BARBADOS W. I.*

**Vision Statement:** To be a globally recognized seminary for thought leadership in religious expression and in the development of transformational leaders.

## STUDENT ENROLMENT & STAFF COMPLEMENT

At the beginning of the academic year 2023-2024, Codrington College began with an enrolment of 24 students in the Bachelor of Arts (BA) Theology programme, three of whom successfully completed their programme of study and are scheduled to graduate in October 2024; four part-time students in the Master of Arts (MA) Caribbean and African Theology programme, one of whom successfully completed his programme of study and is ready to graduate in October 2024; and an academic staff complement of three (3) full-time members, including the Principal, and 10 part-time members, as follows:

## MEET THE TEAM

### Full-time

*PRINCIPAL*
**The Reverend Canon Michael Clarke**, *D. Min.*

**The Reverend Canon Kirkley Sands**, *PhD*

**The Reverend Fr. Alister Stewart**, *PhD*

### Part-time

**The Most Reverend John Holder**, *PhD*

**The Reverend Canon Carlton Turner**, *PhD*

**The Reverend Canon Monrelle Williams**, *PhD*

**The Reverend Marcelle Brathwaite**, *PhD*

**The Reverend Canon Sonia Hinds**, *D Min.*

**The Reverend Fr. Marcus Lashley**, *D Min.*

**The venerable Eric Lynch**, *MA*

**The Reverend Canon Noel Burke**, *MA*

**The Reverend Canon Beverley Sealy-Knight**, *MA*

**The Reverend Suzanne Ellis**, *MA*

## A VISIT TO MERCER SCHOOL OF THEOLOGY

Towards the end of Semester I, 2023-2024, Codrington College responded to an invitation from Mercer School of Theology in Long Island, New York to visit the said School during December 13 – 18, 2023. The highlight of the visit happened on December 16 when academic papers were presented by Dr John Holder, Dr Monrelle Williams, and Dr Kirkley Sands under the caption "Anglophone Caribbean Theology and Spirituality: A Matter of Identity," which explored the interconnections between geography, history, theology, spirituality, and culture. From all reports, the lectures were well received.

## EXCHANGE STUDENT

At the beginning of Semester II, 2024, Codrington College welcomed and hosted Mr Peter Greenfield MA, an ordinand and exchange seminarian from Ripon College, Oxford UK.

## THE PRINCIPAL'S LEAVE OF ABSENCE

The Principal of Codrington College, the Rev Canon Michael Clarke, D Min. was granted a leave of absence for the period January 1 – April 1, 2024. In his absence, Canon Dr Kirkley Sands served as Acting Principal.

## FACULTY OF HUMANITIES AND EDUCATION STAFF RETREAT

On January 12, 2024, Codrington College hosted the Faculty of Humanities and Education Staff Retreat.

## SHORT COURSES

The Professional Development Course for Clergy, Pastors, and other Ministers; a two-part seminar, was held from January 15 – 17, 2024 at Codrington College. The presenter of the first seminar was Dr John Graham PhD RSW, Professor of Social Work, University of British Columbia Okanagan. This was a blended course. The second seminar was online and was held on February 21 & 28 and March 6, 2024. The Presenter was the Rev Canon Dr Sonia Hinds.

The Very Rev Michael Sniffen, PhD, Dean of Mercer School of Theology conducted a four (4) Day Intensive Course at Codrington College on Transformational Preaching on April 9 – 12, 2024, as follows:

Day 1: Understanding the Purposes of Preaching

Day 2: The Preacher's Life/Relationships to Scripture and Creation

Day 3: The Preacher's Creative Process (Quiet day for Reflection and Writing)

Day 4: Methods and Strategies for Sermon Preparation and Delivery

This course structure aims to provide a comprehensive foundation for aspiring preachers and working preachers, focusing on theological understanding, practical sermon preparation, ethical considerations, and effective communication strategies for an impactful preaching ministry.

## BA THEOLOGY PROGRAMME REVISION

The revised BA Theology programme is moving apace and is due to be completed before the end of Semester II, 2024.

## QUALITY ASSURANCE REVIEW

Codrington College underwent a Quality Assurance Review during the week of May 13, 2024.

## CODRINGTON COLLEGE AND GLASGOW UNIVERSITY

During the past academic year, there were conversations between Codrington College and the Faculty of Theology at Glasgow University. Canon Dr Michael Clarke and a small delegation from Codrington College were invited to visit Glasgow University in November 2024; and a delegation from Glasgow University is scheduled to visit Codrington College in January 2025.

## CODRINGTON COLLEGE AND MERCER SCHOOL OF THEOLOGY

During the academic year under review, there were ongoing conversations and faculty visits between Codrington College and Mercer School of Theology in Long Island New York. The two institutions are in the process of effecting a Memorandum of Understanding in the near future.

## CONFERENCES, PRESENTATIONS & FORTHCOMING PUBLICATIONS

**Reverend Fr. Alister Stewart, PhD**

- On August 05, 2024, Dr Stewart organised a colloquium on Eucharistic Origins, which was held at Pusey House, Oxford University. In addition to Dr Stewart, speakers included: Predrag Bukovec (KU Linz), Harald Buchinger (Regensburg), Clemens Leonhard (Muenster), Amiel Drimbe (Bucharest), Andrew McGowan (Yale), and Taras Khomych (Liverpool Hope). These are the leading figures in the field. The proceedings will be published by Brepols in 2026 in a collection to be edited by Dr Stewart along with Tom O'Loughlin (Nottingham) and Predrag Bukovec. Paul Bradshaw (Notre Dame), and Nathan Chase (Aquinas College) also submitted papers for the collection but were prevented from attending by poor health.
- Dr Stewart also attended the Oxford Patristic Conference from August 06 – 09, 2024. His paper "The Meaning of συγκατάθεσις and ἀνάληψις in Sarapion's Euchologion: Prayers 9 and 10 in the Context of the Egyptian Baptismal Rite" has been accepted for publication in *Studia Patristica* in 2026.
- Additionally, Dr Stewart mentored two graduate students in the preparation of papers to give them early publication experience.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

## Faculty of Humanities & Education

# School of Education

### VISION STATEMENT

An innovative, transformative and unparalleled leader in education.

### MISSION STATEMENT

Rooted in the Caribbean, we engender quality professionals in education and advance global thought through collaboration, research, innovation and community engagement.

### MEET THE TEAM

*DIRECTOR*
**Professor S. Joel Warrican,** *BEd (UWI), MPhil, PhD (Cantab)*

*PROFESSORS*
**Professor Donna-Maria Maynard,** *BSc (Warwick), MA (Sussex), PhD (UWI)*
**Professor Stacey Blackman,** *BA, MEd (UWI), PhD (Cambridge)*

*SENIOR LECTURERS*
**Dr Laurette Bristol**, *DipEd Teach (Valsayn Teachers' College); PCHE, M.Ed., PhD (University of Sheffield, UK)*
**Dr Coreen Leacock**, *Cert. Ed, BEd (UWI), MPhil, PhD (Cantab)*
**Dr Mia Jules**, *BSc, MSc, PhD (UWI)*
**Dr Babalola Ogunkola**, *BSc, PGDE (Lagos), MEd, PhD (Ibadan)*

*LECTURERS*
**Dr Grace Fayombo**, *BEd, MEd, PhD (Ibadan)*
**Dr M. Grace-Anne Jackman**, *BSc (UWI), MSc (Oxford), MMR (Georgia), PhD (UF)*
**Dr Verna Knight**, *BEd, PhD (UWI)*
**Dr Ian Marshall**, *BA, Dip. Ed, MEd, PhD (UWI)*
**Dr Jason Marshall**, *BA, PhD (UWI)*
**Dr Tennisha Morris**, *BEd, MEd, PhD (UWI)*
**Dr Sandra Robinson**, *BEd (UWI), MSc (Oxford), PhD (Hull)*

### ADMINISTRATIVE STAFF

*ADMINISTRATIVE ASSISTANT*
**Ms Marcia Downes**

*SECRETARY*
**Ms Kerri-Ann Sealy**, *BSc*

*STENOGRAPHER/CLERK*
**Mrs Tracia Walcott**

## TEACHING AND LEARNING

In the 2023/2024 academic year, the School of Education's (SOE) major activities focussed on enhancing the quality of teaching and learning.

- Following on from the academic year 2022/2023, the SOE completed its review and revision of the Associate Degree in Education (ADE) programme, working in partnership with the Laboratory for Research and Innovation in Education for Latin America and the Caribbean (SUMMA). The draft revised structure for the Associate Degree in Education, the initial teacher education programme that is regulated by the Eastern Caribbean Joint Board of Teacher Education (ECJBTE), and the Bachelor of Education programme, was presented at a SOE Faculty retreat at the start of the academic year. Course development for the revised Bachelor of Education is ongoing. In addition, the SOE Faculty continued to work on revising existing graduate programmes and to develop new ones.
- From October 2023 to June 2024, the ECJBTE in collaboration with the Western JBTE (located at the Mona Campus) and the Caribbean Educational Research Centre delivered the Learning Recovery and Enhancement Programme (Let's REAP) in public schools across the region for teachers, school leaders and education officers. The Programme is funded by the CDB and training is to be provided for 15,000 educators during the period 2022-2025. The first cohort of approximately 2,500 educators completed training in 2023.
- In January 2024, the ECJBTE hosted its annual meeting in the Shell Suite. This meeting was held in person over two days. The meeting was attended by Chief Education Officers; Heads and Deans of teacher education of national colleges; and a representative from the teachers' organisations (Caribbean Union of Teachers) of the ten English-speaking Eastern Caribbean countries that comprise the Board. The Head of the School of Humanities and Education and the Principal, Cave Hill were in attendance. The staff and research assistants of the Caribbean Educational Research Centre were also present for the first day of the meeting.

## PROGRAMMES OFFERED BY THE SCHOOL OF EDUCATION

Programmes offered in the School of Education include:

(1) Bachelor of Arts Psychology Programme

(2) Bachelor of Education Programme (This programme was also offered in St. Vincent & the Grenadines under a franchised agreement)

(3) Master of Education Programme (also offered in the St. Vincent & the Grenadines)

(4) Master of Philosophy of Education Programme

(5) Doctor of Philosophy of Education Programme

(6) Diploma in Education (Primary) (This programme is franchised to: Erdiston Teacher' Training College in Barbados)

(7) Postgraduate Diploma in Education (Secondary) (This programme is franchised to the Erdiston Teachers' Training College, Sir Arthur Lewis Community College in St. Lucia, the St. Vincent And the Grenadines Community College, and the Clarence Fitzroy Bryant College in St. Kitts and Nevis).

(8) Eastern Caribbean Joint Board of Teacher Education Associate Degree in Education (This programme is regulated by the ECJBTE. In the 2023/2024 academic year, it was offered by Anguilla Community College; Antigua State College; Clarence Fitzroy Bryant College; Dominica State College; Sir Arthur Lewis Community College; St. Vincent & the Grenadines Community College; and T. A. Marryshow Community College)

## ACTIVITIES UNDERTAKEN FOR ACADEMIC YEAR 2023-2024

**Caribbean Educational Research Centre (CERC)**: CERC is an educational research centre in the Faculty of Humanities and Education set up as an affiliate of the SOE in 2021 through the Research Initiative for Supporting Education in the Caribbean (*RISE Caribbean*) project, a USD 3.67M grant from USAID, with similar cost share contributions by the Campus. Its mandate is to provide the project's beneficiary countries (Barbados, Dominica, Grenada, St. Kitts and Nevis, St. Lucia, and St. Vincent and the Grenadines) with data and other resources to inform educational planning, policy and practice. Its current research focus is on factors that influence student achievement.

During the 2023/2024 academic year, CERC undertook the following activities:

- Extended the scholarships of 10 graduate students in the SOE, who serve as Research Assistants.
- Completed data collection in the beneficiary countries on home and school factors that influence student achievement.
- Produced the drafts of country reports for each of the six beneficiary countries based on the data collected on home and school factors that influence student achievement.
- Produced a regional report based on the data collected on home and school factors that influence student achievement.
- Presented 10 conference papers
- Participated in the Caribbean/ South African Sustainable Learning and Education (SuLE) Research Webinars with two staff presentations on (1) Framing and Conceptualising Research; and (2) Ethical Behaviour in Research in Caribbean and African Contexts: Some important considerations; as well as presentations from two of the Research Assistants.
- Contributed to two book chapters and two journal articles submitted for publication.
- Supported the Barbados Growth Council in planning and executing data collection to investigate the link between education and economic and social growth in Barbados, and in the preparation of the report on the findings.

**The Educational and Psychological Assessment Unit (EPAU)**: During the 2023-2024 academic year, the EPAU affiliated with the SOE planned and delivered a training workshop (funded by the Caribbean Development Bank) on assessing students with special educational needs and disabilities (SEND). In June 2024, 13 participants from eight English-speaking Caribbean countries (Anguilla, Antigua and Barbuda, British Virgin Islands, Dominica, Grenada, Montserrat, St. Kitts and Nevis, and St. Vincent and the Grenadines) assembled in Barbados for this one-week long event in which they were trained to select and administer a variety of assessment tools for identifying students with SEND. They also learned how to interpret the outcomes and how to use the assessment outcomes to plan for the education of these students.

## RESEARCH IN PROGRESS

**Professor Donna-Maria Maynard**

- Roopnarine, J. L., & **Maynard, D-M.,** co-authoring a book with Pearl S. Falk Professor of Human Development and Family Science; Jaipaul Lalla Roopnarine, Ph.D. at Syracuse University, entitled: "Child and Adolescent Mental Health in the Caribbean" (The UWI Press).
- Garner-O'Neale, & Gay, G., **Maynard, D-M.,** & Murphy, M. The Effect of COVID-19 on the UWI Research Graduate Student
- Marshall, J., **Maynard, D-M.,** Fayombo, G., Jules, M., & Daya, S. An Investigation of the Intrapersonal and Interpersonal Experiences of Caribbean Stakeholders in Education when Facilitating Online Schooling during a Pandemic: Implications for Psychological Research and Practice. (The UWI Psychoeducational Assessment, Research and Training project [UWIPART] Team).

**Professor Stacey Blackman**

- Inclusive Education in Barbados
- Learning During COVID-19 Across the Campuses of The UWI
- Learning During COVID-19 in Selected Special Schools in Barbados

**Dr Laurette Bristol**

- **Bristol, L.** & Esnard, T. (In Progress). Why Bother!? A consideration of school violence on the relational practices of Teacher Educators in Trinidad and Tobago. In J. Wilkinson, K. MacDonald, F. Longmuir & K. Reimer (eds.). *The relational intensities of educating and researching: A practice architectures lens. Springer*

**Dr Mia Jules**

- Towards decolonising Caribbean scholarship in Psychology: Facilitative practices and barriers to change
- Qualitative exploration of blended learning pedagogical practices by Psychology lecturers

## FORTHCOMING PUBLICATIONS

### CHAPTERS IN BOOKS

**Professor Stacey Blackman**

Blackman, S.N.J. (2025). Chapter 10 Unity in Diversity: Caribbean Strategies for Inclusive School Communities. In U, Sharma., S, Woodcock., & E, Hitches., Handbook of Inclusive Education: Fostering a Collaborative Approach. Cheltenham, UK: Edgar Elwin Publishing.

**Professor Donna Maria Maynard**

- **Maynard, D-M.,** & Roopnarine, J. L., *(in press).* Status of psychological codes of ethics in the Caribbean. In M. Stevens, J. Gauthier, & G. Lindsay, (Eds.), *The Oxford handbook of international psychological ethics* (2nd ed., pp. XXX–XXX). Oxford University Press, USA.

**Dr Laurette Bristol**

- Knight, V., **Bristol, L.**, & Howe, G. In Review. Education Policy Development in the Caribbean: A developmental imperative. In Dalano Dasouza, Chevy Eugene, & Talkmore Chidede (eds.). Public Policy Narratives in Post-Colonial Africa and the Caribbean: Reshaping the Development Agenda.
- **Bristol, L.** (In press- 2024). Thoughtful Subversion: Higher education as a site for activism and co-creation. In T. Esnard (Ed.). Pursuing social justice agendas for Caribbean Higher Education Institutions: Perspectives and Prospects for Small Island Developing States. Routledge.
- **Bristol, L.,** Esnard, T., Coye. T., De Four-Babb. J. & Perez. L. (In Press). In Pursuit of Quality Lifelong Learning: Beyond the Boundaries of the Institution. In D. Thurab-Nkhosi (Ed.). *Re-visioning Education 2030: Towards Quality Lifelong Learning Opportunities for All*. UWI Press.
- **Bristol, L.,** Leacock, C.J., Veira, A. & Warrican, S.J. (In Review). Fuzziness, Autonomy and Meaning: Understanding Leading and Leadership Preparation in the Caribbean. In J. Weinstein, J. Flessa & G. Munoz (eds.). *School leadership in Latin America: Evidence, Analysis, and Implications for Education Policy*. Springer

**Dr Verna Knight**

- **Knight, V**., Bristol, L., & Howe, G. In Review. Education Policy Development in the Caribbean: A developmental imperative. In Edited Book: Public Policy Narratives in Post-Colonial Africa and the Caribbean: Reshaping the Development Agenda by Dalano Dasouza, Chevy Eugene, & Talkmore Chidede.
- **Knight, V.** ([Due for Publication August 2024]. The Challenge of Universalizing Access to Basic Education in the Caribbean and Africa: Historical and Philosophical Influences, Challenges, and the Way Forward. In Edited Handbook on Caribbean and African Studies in Education. Bloomsbury Publishers: USA.
- **Knight, V**., Gittens, M., & Gittens, C. [Due for Publication August 2024]. Caribbean Teachers' Experiences Navigating Teaching and Learning During the Covid-19 Health Pandemic. Edited Handbook on Caribbean and African Studies in Education. Bloomsbury Publishers: USA.
- Odebiyi O. M., & **Knight, V**. [Due for Publication August 2024]. Disruptive Events and Educators' Responses to Education in Africa and the Caribbean. In Edited Handbook on Caribbean and African Studies in Education. Bloomsbury Publishers: USA.
- Fraser-Burgess, S., De Four-Babb, J., Allert. A., **Knight, V**., Odebiyi, O. M., & Salami, I. A. [Due for Publication August 2024]. Introduction: Philosophical, Political and Sustainability Imperatives of Reimagining Education in African and Caribbean Education. In Edited Handbook on Caribbean and African Studies in Education. Bloomsbury Publishers: USA.

**Dr Coreen J Leacock**

- Bristol, L., **Leacock, C.J.**, Veira, A. & Warrican, S.J. (In Review). Fuzziness, Autonomy and Meaning: Understanding Leading and Leadership Preparation in the Caribbean. In J. Weinstein, J. Flessa & G. Munoz (eds.). *School leadership in Latin America: Evidence, Analysis, and Implications for Education Policy*. Springer
- **Leacock, C.J**., Veira, A.K., Warrican, S.J. (2023). Breaching the Education Boundaries: COVID, Classrooms and Shifting Technologies. In: Roberts, S., DeShong, H.A.F., Grenade, W.C., Devonish, D. (eds) *Interdisciplinary Perspectives on COVID-19 and the Caribbean, Volume 2*. Palgrave Macmillan, Cham. *https://doi.org/10.1007/978-3-031-31119-2_18*
- Bristol, L., **Leacock, C.J.**, Veira, A., Knight, V., Alleyne, P., Robinson, J.C. and Warrican, S.J. forthcoming. Teacher migration and retention in the Caribbean: Processes and challenges (Background paper for *Global Report on Teachers 2024*).

**Dr Jason Marshall**

- Marshall, J. [in press]. Were they forgotten? Supporting higher education students with disabilities during the COVID-19 pandemic. In Esnard, T. (Ed.). *Pursuing social justice agendas for Caribbean higher education institutions: Perspectives and prospects for small island developing states*. Routledge

**Professor S Joel Warrican**

- Bristol, L., Leacock, C.J., Veira, A. & **Warrican, S.J.** (In Review). Fuzziness, Autonomy and Meaning: Understanding Leading and Leadership Preparation in the Caribbean. In J. Weinstein, J. Flessa & G. Munoz (eds.). *School leadership in Latin America: Evidence, Analysis, and Implications for Education Policy*. Springer

- Leacock, C.J., Veira, A.K., **Warrican, S.J.** (2023). Breaching the Education Boundaries: COVID, Classrooms and Shifting Technologies. In: Roberts, S., DeShong, H.A.F., Grenade, W.C., Devonish, D. (eds) *Interdisciplinary Perspectives on COVID-19 and the Caribbean, Volume 2*. Palgrave Macmillan, Cham. *https://doi.org/10.1007/978-3-031-31119-2_18*
- Bristol, L., Leacock, C.J., Veira, A., Knight, V., Alleyne, P., Robinson, J.C. and **Warrican, S.J.** forthcoming. Teacher migration and retention in the Caribbean: Processes and challenges (Background paper for *Global Report on Teachers 2024*).

## ARTICLES (REFEREED)

**Professor Stacey Blackman**

- Blackman, S.N.J. (in progress). Special Education Teachers' Perspectives on Emergency Remote Teaching in Barbados

**Professor Donna-Maria Maynard**

- **Maynard, D-M. B.** (2023). Mental health in the Caribbean: Resiliency, thriving, and positive psychology–Editorial. *Caribbean Journal of Psychology, 15*(1), 1-7.
- Jules, M. A., **Maynard, D-M. B.,** & Atherley, P. (2022). Exploring Caribbean Lecturers' Psychological Competencies for Blended-Learning Practice *[Special Issue] Social and Economic Studies*.

**Dr Mia Jules**

- **Jules, M.A.,** Lipps, G., Emmanuel, M.K., Lowe,G., & Gibson, R. C. (2023). Understanding child wellbeing: Implications of high-stakes-11-plus testing on Barbadian student mental health. *Caribbean Journal of Psychology. 15* (2), 8 – 38.
- **Jules, M.A.**, Maynard, D-M. B., & Atherley, P. (2022). Exploring Caribbean Lecturers' Psychological Competencies for Blended Learning Practice. *Social and Economic Studies*, *71*(1/2), 5-28.

**Dr Verna Knight**

- Cole, S., McCarthy-Curvin, A., Thompson, C., **Knight, V**., Ferguson, T. & Montgomery, A. (2023). Investigating Guidance Counsellors' Perceived Sense of Preparedness and Support in Carrying Out Their Job. Global Journal of Guidance and Counselling in Schools: Current Perspectives, 13(2), 65-80. *https://doi.org/10.18844/gjgc.v13i2.9094*
- **Knight, V.,** & Marshall, J. (2023). Guest Editors - Special Edited Issue – *Contemporary Issues in Caribbean Education.* Caribbean Education Research Journal. Vol 7, Number 2.

**Dr Coreen J Leacock**

- Bristol**, L.,** Veira, A., Warrican, S, J. & **Leacock, C.J.** (In Review). An imperfect journey: Decolonising knowledge in higher education curriculum in the Caribbean. *Journal of Curriculum and Pedagogy- special issue on democratic pedagogies.*

**Dr Laurette Bristol**

- Esnard, T. & **Bristol, L.** 2024. Grounding Caribbean Educators and Research(ers): Decolonial Reflections with Professor Joel Warrican. *Caribbean Education Research Journal*
- **Bristol, L.,** Veira, A., Warrican, S, J. & Leacock, C.J. 9(1), 1-24 (In Review). An imperfect journey: Decolonising knowledge in higher education curriculum in the Caribbean. *Journal of Curriculum and Pedagogy- special issue on democratic pedagogies.*

## ARTICLES (NON-REFEREED)

**Professor Donna- Maria Maynard**

- Jules, M. & **Maynard, D.** (October 13, 2023). Transforming or traumatising? Barbados Today–Guest Column, *https://barbadostoday.bb/2023/10/13/btcolumn-transforming-or-traumatising/*
- Jules, M. & **Maynard, D.** (October 13, 2023). Transforming or traumatising? Letter to the Editor. Daily Nation Newspaper. Barbados: Nation Publishing.

## COMMISSIONED REPORTS

**Dr Laurette Bristol**

- Bristol, L., **Leacock, C.J.**, Veira, A., Knight, V., Alleyne, P., Robinson, J.C. and Warrican, S.J. forthcoming. Teacher migration and retention in the Caribbean: Processes and challenges (Background paper for *Global Report on Teachers 2024*).

**Dr Coreen J Leacock**

- Bristol, L., **Leacock, C.J.**, Veira, A., Knight, V., Alleyne, P., Robinson, J.C. and Warrican, S.J. forthcoming. Teacher migration and retention in the Caribbean: Processes and challenges (Background paper for *Global Report on Teachers 2024*).

## ACADEMIC CONFERENCES AND PAPERS

**Professor Stacey Blackman**

- Fayombo, G, A., **Blackman, S.,** Jackman, G., Olaleye, Y. L., Owoyele, J. W., Ayodele, K. (2024). Learning experiences during COVID-19 pandemic: A cross-cultural study of university students' motivation and self-efficacy in Barbados and Nigeria. Conference paper presented at **School of Education Biennial Confernce** University of the West Indies Mona Campus. Revolutionizing Caribbean Education: Cultivating Critical Competences in a Shifting Landscape Jamaica, July 8-10, 2024.
- **Blackman, S. N. J.** (2024). Equity in education for children with intellectual disabilities. Conference Presentation at **The United Nations Down Syndrome Conference** in The Republic of Trinidad and Tobago, March 19-21, 2024.
- **Blackman, S. N. J.,** Fayombo, G., & Lynch, J. (2024). Back to school during Covid-19? Special education teachers' experiences of emergency remote teaching in Barbados. Conference paper presented at **Comparative and International Education Society** 'The Power of Protest Miami, USA, March 10-14, 2024.
- Mahon, E., Smith, N., & **Blackman, S.N.J**. (2023). Cultivating spaces where all students thrive: Teacher reflections on inclusive practices in the Caribbean. Conference paper presented at RISE Caribbean Conference, Tampa Florida.

**Dr Laurette Bristol**

- **Bristol, L.,** Agosto, V., Cobb-Roberts, D. & Thorsos, N.J. (2024). *We-searching: Mentoring through Indigenous and Heritage Knowledges.* Paper to be presented at the Caribbean Research Methodologies 2024 Conference. Belize, Belize City, May 20-23, 2024.
- **Bristol, L.** (2024). *Community and Practices of Gathering- knowing, uncovering, naming, reflecting and advocating.* Paper to be presented in a Symposium Decolonizing What Counts as Research at the Caribbean Research Methodologies 2024 Conference. Belize, Belize City, May 20-23, 2024.

**Dr Mia Jules**

- **Jules, M.A.** *Strong Blended Learning Course Design and Delivery. The Case of PSYC 3068: The Psychology of Human Spirituality – A Transpersonal Approach.* Paper presented at The Schools of Education Biennial Conference 2024 "Revolutionizing Caribbean Education. Cultivating Critical Competencies in a Shifting Landscape." Kingston Jamaica, July 8 – 10, 2024

**Dr Verna Knight**

- **Knight, V**., Robinson, S., & King, J. (2024). Leveraging teacher competency as a component of pedagogical development and teacher quality among teacher trainees in the Caribbean: Making a case for a New Teacher Education Competency framework. ICET 65th World Conference, Portugal, June 13-15, 2024.
- **Knight, V**. (2024). A Comprehensive Student Support Framework to Support Learning for All in Caribbean Schools. AERA Annual Conference, Symposium - *Deconstructing Inequities and the Marginalization of Learners in Caribbean Educational Systems.* Philadelphia, Pennsylvania, April 11-14.

## RECOGNISING AND REWARDING EMPLOYEES

- Dr Mia Jules was the recipient of The Schools of Education Biennial Conference 2024 Blended Learning Challenge Awards, held from July 8–10, 2024. She obtained the prize for both the winning paper submission and winning case history presentation in the Strong Blend category.

## RECOGNISING AND REWARDING STUDENTS

**BEd. Programme – 1st Class Honours**

- Bennett, Olivia C.
- Edwards, Vanya F.
- Harding, Donesha A.
- Parris, Gharryn Z.
- Sobers, Britanny E.
- Ward, Krista J.
- Williams, Matthew J.

**B.A. Psychology 1st Class Honours**

- Best-Stoute, Kandice S.
- Clarke, Zahra C.

**PRIZE WINNERS**
**Faculty Prize - Education**

- Haynes, Nia K.

**DEPARTMENTAL PRIZE**
**Prize Winners – Education**

- Level 1 – Rouse, Kecia N.
- Level 2 – Roberts, Daney S.
- Level 3- Howell, Kyneisha A.

**Prize Winners – Psychology**

- Level 1 – Sargeant, Cassidy
- Level 2 – Smith, Kenisa D.
- Level 3 – Clarke, Zahra C.

**GRADUATE RESEARCH AWARDS**

**Recipients of the UWI-USAID Educational Research Scholarship, Attached to the Caribbean Educational Research Centre**

- Alfred, Crescentiana, PhD Candidate, SOE
- Alleyne, Paula, PhD Candidate, SOE
- Alleyne, Jonielle, MPhil Candidate, LLL
- Collins, Desire, PhD Candidate, SOE
- Ferdinand, Bethlene, MPhil Candidate, SOE
- Frame, Rachel, PhD Candidate, SOE
- Howell, Don, PhD Candidate, SOE
- Hyatt, Talyjah
- Mauricette-Philip, Nitha, PhD Candidate, SOE
- Jimelle Roberts

## ENHANCING STUDENT SKILLS

### UPGRADE SEMINARS

One student successfully completed the MPhil to PhD upgrade seminars

- Shaneen Kennedy

### CONFERENCE PRESENTATIONS

One Research Assistant (CERC) presented a paper at the 41st West Indian Literature Conference held at the UWI Mona campus, October 12-14, 2023

- Jonielle Alleyne

One student co-presented a paper at the International Gullah Geechee and African Diaspora (IGGAD) Conference held at the Coastal Carolina University in South Carolina – February 22-24, 2024

- Bethlene Ferdinand

Two students presented at the Schools of Education Biennial Conference, The UWI, Mona - July 8 - 10, 2024

- Jonielle Alleyne (CERC)
- Crescentiana Alfred

**Eight students presented at Graduate Research Seminars – April 2024**

- Crescentiana Alfred
- Trudi Dockins
- Paulette Forde
- Susanna Gall
- Nitha Mauricette-Phillip
- Kevin Murray
- Ronald Pope
- Michelle Williams

## ENHANCING EMPLOYEE SKILLS

**Professor Donna Maria Maynard**

- Making Environmental Health Matter during Early Childhood. Trainer: Deidre Allen, MSc. The Ministry of Health Montserrat. (1 hour; June 18, 2024).
- Grant writing Workshop: Demystifying Research Proposal Writing for Grant Funding, The UWI, School of Graduate Studies & Research. Trainers: Dr Rick McGee, Mrs. Cheryle Dubay-Tewarie, Mr. Mervin Farroe, Ms. Debbie Emamdie. (2 days, April 23-24, 2024).
- Academic Advising Session. The UWI, FHE and CETL. Trainers: Dr. Sylvia Henry and Mrs. Sonia Mahon. (April 4, 2024).
- The UWI, School of Education Graduate Research Seminars (April12, 2024; December 11, 2023).
- Fifth Education Reform Public Consultation. Ministry of Education, Technology and Vocational Training. Harrison College, Barbados (November 22, 2023).
- Education Reform – Speaker: John Goddard, Barbados Teachers Union. Radisson Aquatica Resort, Barbados (October 25, 2023).

## SERVING AND ENGAGING

**Professor Stacey Blackman**

- Chaired UWI School of Education Cave Hill and Routledge's Regional Zoom webinar on How to Publish with Routledge, June 21, 2023.
- Participated in USAID round table Zoom discussion on Screening Children with Disabilities in Barbados, June 05, 2023.

**Professor Donna-Maria Maynard**

- Co-Chair of CANPA Conference Organising Committee for upcoming Caribbean Regional Conference of Psychology (CRCP2025), Barbados June 9-13, 2025.
- Chair of the Local Organising Committee's Logistics Sub-committee for upcoming Caribbean Regional Conference of Psychology (CRCP2025), Barbados June 9-13, 2025.
- Interviewed for the local radio station, ZJB Radio – Spirit of Montserrat, about the first Early Childhood Education (Teecha) held in Montserrat.
- Chaired the jury for the 2024 International Union of Psychological Science (IUPsyS) Archbishop Desmond Tutu Achievement Against The Odds Quadrennial Award.
- Chaired the jury for the 2024 IUPsyS Quadrennial Lifetime Career Award.
- Member of the **Caribbean Alliance of National Psychological Associations (CANPA) Presidents & Elders Committee.**
- Member of the **CANPA standing committee – The Professional Practice Standards (PPS) Committee.**
- International Affiliate Member of the **American Psychological Association** (APA).

**Dr Mia Jules**

- Coordinator, BA Psychology Programme for the 2023-2024 academic year.

- Representative of the Faculty of Humanities and Education on the Institute for Gender & Development Studies Nita Barrow Unit, Board of Studies for 2023 – 2024.
- **Standing Committee Member** on The Caribbean Alliance of National Psychological Associations (CANPA) Education and Training Committee.
- **Conference Co-Chair** for The Caribbean Regional Conference of Psychology (CRCP) 2025 under the theme, *"Building Mental Health Resiliencies, Empowering Our Communities."* Conference to be held in Barbados from June 9 – 13, 2025.
- **University Representative.** Represented the Office of the Principal at The National Council on Substance Abuse (NCSA) Church Service to commence Drug Awareness Month under the theme, *"Strengthening Prevention"* Held Sunday January 14th, 2024, at The Christ Church Parish Church.
- **Committee Member** on the Faculty of Humanities and Education Open Week Planning Committee for 2023/2024. Open week held March 18 – 22, 2024. FHE student-related activities included:
  - Launch of the Psychology Student Association
  - Psychology in the community: Exploring the psychology of national identity
- **Mentor** to the interim executive of the newly launched Psychology Student Association in the Faculty of Humanities and Education.
- **Workshop attendee**. Participated in a three-day workshop entitled, *"The Do's and Don'ts of Securing Event Sponsorship"* facilitated by the Office of Business Development from February 19 – 21, 2024.
- **Co-facilitator & mentor**. Assisted with the development of a student-led initiative entitled, *"Research Ready."* Initiative was developed to assist final year undergraduate psychology students with data analysis using SPSS. Sessions were held every Friday from February 23 – March 15, 2024.
- **Meeting Participant & Steering Committee Member**
  - Participated in a University level meeting chaired by the principal to address the inaction of a FG&PC decision to add Psychology to the School of Education (April 18, 2024).
  - Participated in an established Steering Committee chaired by the Dean of the Faculty of Humanities and Education (April 19, 2024) to resolve the matter of, coming out of meetings a decision was made to relocate the Psychology Unit of the School of Education to the Department of History and Philosophy. Once approval is finalised the department will be named the Department of History, Philosophy and Psychology.
- **Promotional Video Contributor**. Developed a 10-minute mental health and wellness video for Rotaract Club of South Barbados as a contribution to their *"May is for Me"* initiative. Video submitted May 6, 2024.
- **Workshop Facilitator & Session Rapporteur** at the *TEECHA Early Childhood Conference*. Workshop entitled, *"Fostering the heart and mind connection in little learners."* Held at the Montserrat Community College, Montserrat June 17 – 20, 2024.

**Dr Verna Knight**

- Assistant Examiner, CSEC Social Studies – Caribbean Examination Council (CXC). Annually the following tasks are performed: Question paper development; Participating in Standardization Meetings; Training Markers (January/July-August), Supervision of Script Marking (January/ July-August); review of examination scripts.
- Service on the Executive Committee – AERA Caribbean and African Studies in Education SIG – Elected Co-Chair **- AERA Caribbean and African Studies in Education (CASE) SIG.**

**Dr Laurette Bristol**

- Service on the Executive Committee – AERA Caribbean and African Studies in Education SIG – Elected Programme Chair - AERA Caribbean and African Studies in Education (CASE) SIG.
- Co-Editor- *Caribbean Education Research Journal*
- Co-Convenor of the Caribbean/ South African Sustainable Learning and Education (SuLE) Research Webinars.
- SOE- UWI Cave Hill Representative on the CDB/ CARICOM/ OECS/ UWI coordinating Team for the Transforming Education Policy Dialogue Forum.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

# Faculty of Law



*Dean - Professor Eddy D Ventose*
*(August 1 – December 31, 2023*



*Interim Dean - Dr Antonius Hippolyte*
*(January 1 - July 31, 2024)*

## Faculty of Law

**DEAN**
*(August 1 – December 31, 2023)*
**Professor Eddy D Ventose**
LLB (UWI), LLM (Cantab), DPhil (Oxon)
Attorney-at-Law and Solicitor
(England and Wales)

**INTERIM DEAN**
*(January 1 - July 31, 2024)*
**Dr Antonius Hippolyte**
LLB, LLM, PhD (Hull), PG Dip Leg Research (Hull),
EMBA (Univ S Wales) MCIArb

**DEPUTY DEAN**
**(Academic and Student Affairs)**
**Dr Erskine Burke**
LLB, LLM, PhD, UWI; Leg Ed Cert
Attorney-at-Law

**DEPUTY DEAN**
**(Postgraduate and Research)**
**Dr Janeille Matthews**
BA (Villanova), MPA, JD (Harvard), MPhil, PhD (LSE),
Leg Ed Cert (NY Bar), Attorney-at-Law

## Faculty of Law Library

**LAW LIBRARIAN**
**Officer-in-Charge**
**Lt Col Junior Browne**
ED, BSc, LLB (UWI), MA (USF)

# Dean's Overview

During the 2023-2024 academic year, The UWI Cave Hill Faculty of Law continued to provide the quality legal education for which it is known. The Faculty was able to build on its post-Covid-19 successes as it continued its efforts to attract students in an attempt to return to its pre-Covid-19 enrolment levels. It was refreshing for the Faculty to welcome the second cohort of post-Covid-19 undergraduate students to the Faculty of Law as it continued to make strides in terms of teaching and research.

## VISION STATEMENT

The Faculty of Law aims to be an internationally recognised leader in teaching and research in Commonwealth Caribbean Law. The Faculty of Law commenced working on its strategic plan for 2022-2027 under the theme, "Promoting Excellence though Leadership in the Caribbean", with the following priority areas: education, research internal engagement and external engagement.

The challenges notwithstanding, the Faculty of Law, along with the Cave Hill Campus, moved back fully to face-to-face teaching in the majority of the Faculty's courses. For the most part, students appeared to have settled and re-embraced the face-to-face mode of assessment and as such, there was a slight improvement in the performance of students from the previous year.

In addition to teaching and research, the Faculty embarked on other initiatives during the 2023/2024 academic year. These included, establishment of the Caribbean Environmental Law Unit, 50th anniversary celebrations of the inaugural graduating class of The UWI Cave Hill Faculty of Law and the Faculty of Law Quality Assurance Review.

Dr Antonius Hippolyte was appointed as Deputy Dean, Student and Academic Affairs and Dr Janeille Matthews was appointed as Deputy Dean, Graduate Studies and Research. Both appointments were for a period of one (1) year. Other academic staff members were honoured by being appointed to regional committees, councils and boards. Professor Eddy D Ventose resigned from the Faculty on December 31, 2023. Dr Antonius Hippolyte was appointed to serve as interim Dean for the period January 1, 2024 to July 31, 2024.

The Faculty of Law continued to see increased registration in its LLB, LLM and MPhil/PhD programmes, although a high number of students deferred their registrations to the next academic year. Once again, the main reasons for the deferrals appeared to be of a financial nature.

## MEET THE TEAM

### ACADEMIC STAFF

The Faculty comprised thirteen (13) full time academic staff members for the 2022-23 academic year:

*DEAN AND PROFESSOR OF LAW (AUGUST 1 TO DECEMBER 31 2023)*
**Ventose, Eddy D**
*LLB (UWI), LLM (Cantab), DPhil (Oxon), Attorney-at-Law and Solicitor (England and Wales)*

*INTERIM DEAN (JANUARY 1 TO JULY 31 2024)*
**Hippolyte, Antonius**
*LLB, LLM, PhD (Hull), PG Dip Leg Research (Hull), EMBA (Univ S Wales) MCIArb*

*DEPUTY DEAN (ACADEMIC AND STUDENT AFFAIRS) (AUGUST 1 TO DECEMBER 31, 2023)*
**Hippolyte, Antonius** *LLB, LLM, PhD (Hull), PG Dip Leg Research (Hull), EMBA (Univ S Wales) MCIArb*

*INTERIM DEPUTY DEAN (ACADEMIC AND STUDENT AFFAIRS) (JANUARY 1 TO JULY 31 2024)*
**Burke, Erskine** *LLB, LLM, PhD, UWI; Leg Ed Cert Attorney at Law*

*DEPUTY DEAN (POSTGRADUATE AND RESEARCH)*
**Matthews, Janeille** *BA (Villanova), MPA, JD (Harvard), MPhil, PhD (LSE), Leg Ed Cert (NY Bar), Attorney-at-Law*

*PROFESSOR*
**Berry, David S** *BA (Toronto), LLB (UBC), LLM (Queens), PhD (Edin), Leg Ed Cert, MCIArb, Barrister & Attorney-at-Law*

*SENIOR LECTURER*
**Ostroukh, Asya** *LLB, LLM (Kuban State Univ, Russia), PhD (Institute of State and Law, Russia), Academy of Sciences, Docent, PhD (Edin)*

*LECTURERS*

**Ali, Carla** *LLB LLM UWI; Leg Ed Cert, Attorney at Law*

**Foster, Nicole** *LLB (UWI), LLM (Cantab), LLM (WCL), Leg Ed Cert, Attorney-at-Law*

**Lancaster, Alana** *BSc, LLB, PG Dip Dev Studies (UG), M Nat Res Management (UNPHU), LLM (Dallhousie)*

**Robinson, Nailah** *BA (Harvard), LLB (UWI), Leg Ed Cert, Attorney-at-Law*

**Thomas, Jaydene** *BA, LLB, LLM (Nottingham Trent University), Leg Ed Cert, BTT (BPP University), Barrister & Attorney-at-Law*

**Yearwood, Ronnie** *BSc (UWI), LPC (College of Law Moorgate), GDL BPP (Univ Law School), LLM, PhD (Newcastle), Solicitor (England & Wales, Eastern Caribbean)*

### SENIOR STAFF SERVING IN RELATED ENTITIES

*CARIBBEAN LAW INSTITUTE CENTRE (OFFICER-IN-CHARGE)*

**Newton, Velma** *CBE, SCM, BA, MA, LLB (UWI), FLA, Leg Ed Cert, Attorney-at-Law*

**Browne, Junior** *Cert IT, BSc, LLB (UWI), MA (US Florida), Lt Col, Barbados Defence Force Reserve*

### ADMINISTRATIVE, TECHNICAL AND SUPPORT STAFF

The Faculty was ably supported by the following ATS staff members:

*ADMINISTRATIVE ASSISTANT (PROJECTS)*
**Payne, Lorna** *BSc, MSc (UWI)*

*ADMINISTRATIVE ASSISTANT (Law)*
**Primus, Karen** *BSc (UWI)*

*OFFICE ATTENDANTS*

**Clarke, Donna**
**Hinds, Jocelyn**

*OFFICE ASSISTANT*
**Mapp, Beal**

*STENOGRAPHER CLERKS*

**Phillips, Justin**

**Taylor, Shakita** *Dip (LCCI)*

**Wood, Shamelia**

The following sections of this document highlight the various initiatives of the Faculty of Law for the academic year 2023/2024. These include the work of its three research units, the Faculty's flagship Caribbean Commercial Law Workshop, seminar and lecture series, introduction of new programmes and visitors to the Faculty among others.

## SEMINARS, LECTURES, WORKSHOPS AND WEBINARS

### Research-based Activities

On September 14, 2023 the Faculty of Law hosted a public lecture entitled: "South African Activists' Use of the Constitutional Right to Health" by Sasha Stevenson, Executive Director of Section27.

On November 14, 2023 the Faculty of Law hosted a webinar entitled: "Catalysing Change, Or Careening at The Crossroads? Cop 28, Climate F(R)iction & The Case of Caribbean SIDS" by Alana Lancaster.

On November 29, 2023, the Faculty of Law participated in the lecture series sponsored by The University of the West Indies, Cave Hill Campus in association with The Nation Publishing Company Limited as Nicole Foster delivered the keynote address entitled "The Cave Hill Law Faculty: Charting New Paths for the Future".

On December 12, 2023 in collaboration with the Faculty of Social Sciences and the Office of the Vice-Chancellor, the Faculty of Law hosted a webinar entitled: "Guarding Sovereignty: Political and Legal Issues Arising from the Guyana/Venezuela Border Controversy" by Prof Anthony Bryan, Prof Ivelaw Lloyd Griffith, Mrs Nicole Foster, Ambassador Riyad Insanally, Dr Duane Edwards and The Honourable Mohabir Anil Nandlall, MP SC.

On January 30, 2024 the Faculty of Law hosted a webinar entitled "Legal Challenges of Modern Parentage," by Professor Arkadiusz Wudarski.

On February 27, 2024 the Faculty of Law hosted a virtual PhD seminar entitled "Combating Transnational Organised Crime in an Increasingly Volatile




*Figure 1: Promotional Material for Seminars, Lectures, Workshops and Webinars*

Environment: A Regional Response (Caribbean) with a National Impact" by Rufus Ferdinand.

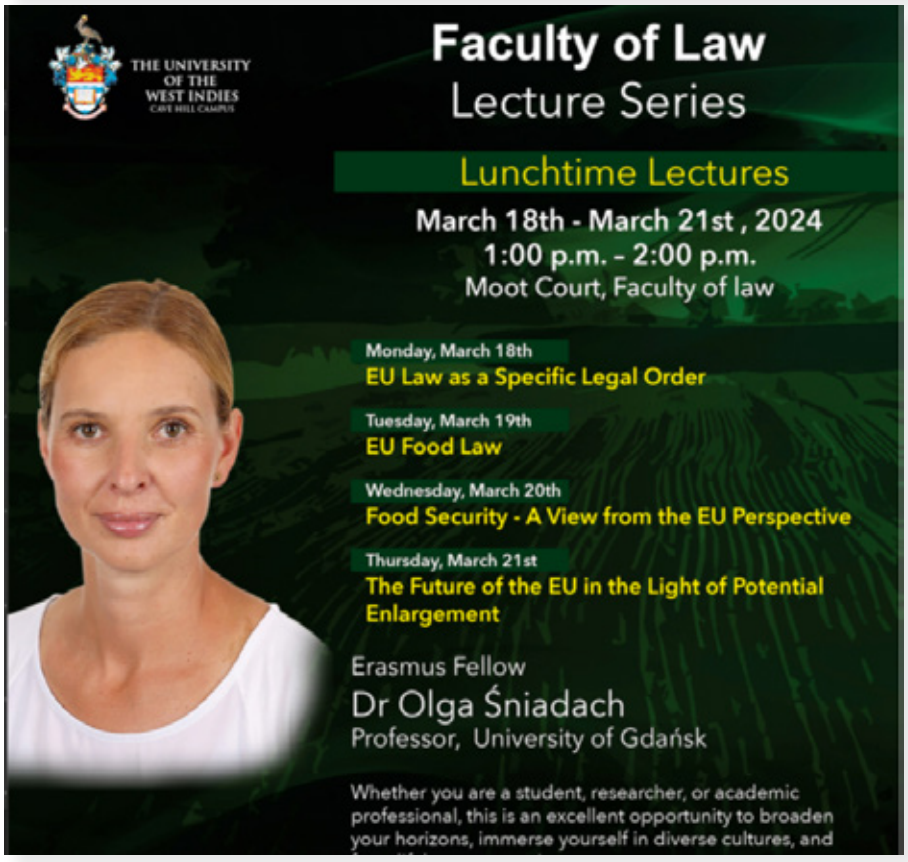
On March 19, 2024 the Faculty of Law hosted the webinar *Rethinking the Global Response to Sexual Violence and Terrorism* by Dr Adejoké Babington-Ashaye, Esq

On April 24, 2024 the Faculty of Law co-hosted a closed-door dialogue with Caribbean Civil Society Organisations and the InterAmerican Commission for Human Rights Special Rapporteur on Economic Social and Cultural Rights, Javier Palummo Lantes. This event was coordinated by Mrs Nicole Foster, the Office of the UN Resident Coordinator for Barbados, UN Population Fund Office, the OECS and the InterAmerican Commission for Human Rights Rapporteur on Economic Social and Cultural Rights.

On April 24, 2024 the Faculty of Law hosted a public panel discussion, which served as a compendium to the aforementioned closed-door dialogue, dubbed the 'Side Event' entitled "Climate Emergency and Human Rights at the Inter-American Court: What to Expect from the Advisory Opinion Process?" by Mrs Nicole Foster, AIDA, the InterAmerican Rapporteurship on Economic Social and Cultural Rights and the Government of Spain.

On May 28, 2024 the Faculty of Law hosted a webinar entitled "Using Restorative Justice to Respond to Statutory Rape Cases Involving a 'Willing' Adolescent Girl and an Adult Male in Jamaica" by Anika Gray.




*Promotional Material for Seminars, Lectures, Workshops and Webinars*

## VISITORS TO THE FACULTY OF LAW

- On January 9, 2024 the Faculty of Law hosted Professor Arkadiusz Wudarski, Professor of Law, European University Viadrina Frankfurt (Oder), University of Szczecub. The Interim Dean and Deputy Dean for Graduate Studies and Research along with Professor Emeritus Alina Kaczorowska met with Professor Wudarski to discuss mutually beneficial opportunities as well as discrete areas of collaboration.
- From March 18-21, 2024 Dr Olga Śniadach, an Assistant Professor at the University of Gdansk Poland (Department of European and Comparative Law), visited the Faculty. A certified tutor and expert in EU Law, her research focus is on EU Law, EU Food Law, food security issues, and EU citizenship. During her stay, Dr Sniadach delivered four teaching hours as a Visiting Lecturer and four thought-provoking lunchtime lectures in the Moot Court as part of the Faculty of Law Lunchtime Lecture Series, where she shared her research and experiences.
- From March 18-22, 2024 Dr hab Anna Rytel-Warzocha, an Associate Professor of the Department of Constitutional Law and Political Institutions, University of Gdansk, Poland, visited the Faculty. Her research interests focus mainly on direct and participatory democracy, constitutional systems of foreign states, constitutional justice, current political changes, European aspects of constitutional law, local self-government, citizenship and protection of human rights. Dr Rytel-Warzocha delivered guest lectures to the first-year Constitutional Law students.

- From March 18-28, 2024 the Faculty hosted the LLM Drafting students on campus. Given that the end of their programme coincided with the reunion of the first graduating class, they were invited to the festivities on March 28. They were also invited to the lunch time lectures and other events hosted by the Faculty. The Deputy Dean met with the students and introduced the structure of the programme, addressed concerns and answered questions. The course director, Ms Shelley Collymore, was on hand to raise additional issues. The goal was to foster a sense of connection to the main campus and assure the students of the Faculty's commitment to their wellbeing and experiences even though their programme was being delivered online. It was heartening to see the enthusiastic response of the students to the meeting and to note that many of them were graduates of the LLB programme. Their recommendation that the Faculty establish partnerships with the various drafting offices throughout the region to facilitate internships and sharpen their technical skills will be explored by the Faculty.



*Figure 3 Re-Launch of the Caribbean Law Review Lt Col Junior Browne (Cave Hill Law Library), Professor Clive Landis (Principal, Cave Hill Campus), Dr Isabel Barbosa (Associate Director, Healthy Families Initiative, O'Neill Institute for National and Global Health Law) Mrs Nicole Foster (Head of LHRU), M r Masoud Gerami (Managing Director, vLex), Dr Antonius Hippolyte (Dean, Faculty of Law)*




*Figure 4 Promotional Information for Launch of LHRU Report*

## LAW AND HEALTH RESEARCH UNIT (LHRU)

The highlight of the period under review was the April 25, 2024 re-launch of the Caribbean Law Review with the publication of a special issue on 'Unhealthy Diets, Alcohol, Tobacco and the Law' which was sponsored by the LHRU and its partner the Global Center for Legal Innovation on Food Environments, O'Neill Institute for National and Global Health Law, Georgetown University (the Global Center). Published by vLex, the special issue was the product of two years of work by the LHRU, the Global Center and the Faculty of Law Library. It featured articles by authors from across the Commonwealth Caribbean as well as Brazil. Contributions from international authors were also included. The launch was conducted in a hybrid mode with authors, members of the Caribbean Law Review's Advisory Board and Editorial Committee as well as LHRU partners in attendance. A display of the LHRU outputs was also created for public viewing.

During the period under review the LHRU also jointly produced a 45-page report entitled 'Public Health Decision-Making in CARICOM: Strengthening the Front of Package Nutrition Labelling Standardisation Programme' with its partners the Global Center and the Healthy Caribbean Coalition. The report was formally launched via a webinar on March 19, 2024 and drew on the partners' experiences in supporting the (unsuccessful) efforts to adopt a regional front of pack warning label for pre-packaged foods to call for strengthening of public health decision-making within CARICOM.

During the period under review the LHRU continued to be involved in/ provide support for a variety of scholarly/ advocacy activities with partners such as PAHO, the Caribbean Public Health Law Forum, and the Global Health Advocacy Incubator and Bloomberg Philanthropies Food Policy Programme. The LHRU co-hosted a four-day workshop March 5-8, 2024 on 'Legislation and Legal Drafting

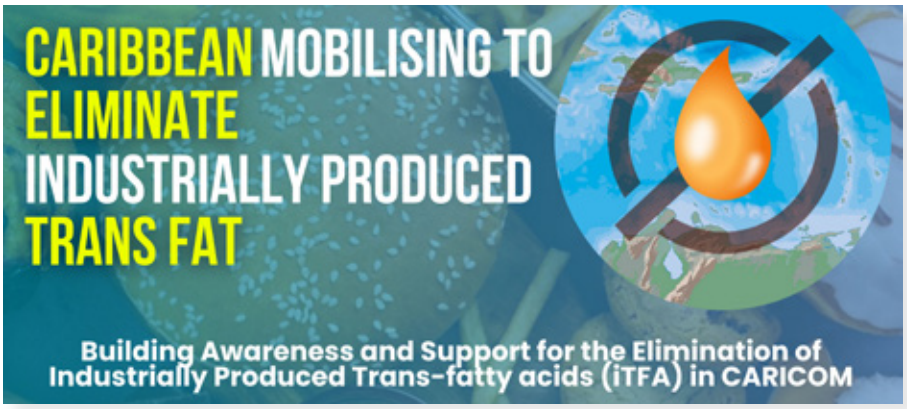



*Figure 5 Promotional Material for LHRU Webinar*

of Regulatory Tools for Industrially Produced Trans-fatty Acids Elimination and for Sodium Targets Implementation' for four target CARICOM countries (Barbados, Jamaica, St Lucia and The Bahamas) which was then followed by a webinar on May 17, 2024. The LHRU Head, was also one of the participants at the Global Health Advocacy Incubator's Regional Strategic Planning Meeting at the Wyndham Resort, Barbados from April 15-17, 2024 and made a presentation on 'Exploring FOPWL Strategic Litigation Possibilities before the CCJ'.

## ALTERNATIVE DISPUTE RESOLUTION (ADR) UNIT

The ADR Unit was approved by The UWI in November 2022, with Dr Antonius R Hippolyte as the inaugural Head.

The ADR Unit launched its LLM programme in International Dispute Resolution in the 2023/2024 academic year. This programme has attracted interest among applicants from across the Caribbean, however, since it was not included among the programmes funded by the Government of Barbados, enrolment numbers do not reflect the level of interest.

The Faculty of Law and by extension the ADR Unit, began negotiating a Memorandum of Understanding (MoU) with the British Virgin Islands International Arbitration Centre (BVI IAC) in the 2023/2024 academic year.

The MoU provides for the following areas of collaboration:

(1) Providing marketing and, where possible, logistical support (including onsite and/or remote staff support) for, and inviting key members of the local and international arbitration communities to attend and participate in, any major event organised by either party;

(2) Jointly organising conferences, public lectures, seminars, courses, workshops or other in-person events on international arbitration; Disseminating knowledge and best practices about arbitration, conciliation, mediation and other alternative methods of dispute resolution;

(3) Collaborating on research projects and conducting surveys relating to the use of alternative methods of dispute resolution in the Caribbean and surrounding regions;

(4) Providing opportunities for students of The UWI Cave Hill Campus to engage in moot competitions, internships and fellowships;

(5) Collaboration on research and publication initiatives between staff of The UWI Cave Hill Faculty of Law and the BVI IAC Providing opportunities for suitably qualified persons at The UWI Cave Hill Faculty of Law to serve as tribunal secretaries in arbitrations at the BVI IAC.

## TEACHING AND STUDENTS

### UNDERGRADUATE STUDENT MATTERS

### Admissions

In the 2023-24 academic year, 388 students were enrolled in the Faculty's LLB programme, comprising both new and continuing students. This represented a slight increase from the previous year.

The Faculty also continued to teach a number of cross-faculty students, who were completing double majors or a major and minor with Law in either the Faculty of Humanities and Education or the Faculty of Social Sciences.

### Registration

Table 1 illustrates undergraduate registration in terms of programme and full-time/part-time status. Tables 2 and 3 set out student population statistics by age and country of origin/nationality. Although a majority of students fall within the '24 and under' age bracket, mature students are also a significant proportion of the student body.

The Faculty of Law continues to be a key regional provider of legal education as demonstrated in the country-of-origin data. Although the Faculty serves a strong Barbadian student population, approximately 51% of Law students originate from outside of Barbados. This means that the Faculty of Law continues to attract the majority of its students from across the entire Commonwealth Caribbean.

Since Cave Hill Law prides itself on the regional diversity of its student population, this statistic represents one of the most unique characteristics of the Faculty, in the context of regional legal education. Thus, the Faculty of Law has continued to teach in a comparative manner, the legal systems of the Commonwealth Caribbean. This is one of its great, continuing strengths, and as such, the Faculty remains committed to fulfilling this mandate.

**Table 1: Undergraduate Law Registration 2023-2024**

| PROGRAMME | MALE | FEMALE | TOTAL |
|---|---|---|---|
| BACHELOR OF LAW | | | |
| Full time | 110 | 278 | 388 |
| Part-time | 0 | 0 | 0 |
| **TOTAL** | **110** | **278** | **388** |

**Table 2: Undergraduate Law Registration by Age**

| AGE | MALE | FEMALE | TOTAL |
|---|---|---|---|
| 24 & under | 64 | 179 | 243 |
| 25 to 34 | 20 | 45 | 65 |
| 35 to 44 | 13 | 25 | 38 |
| 45 to 54 | 5 | 24 | 29 |
| 55 & over | 8 | 5 | 13 |
| **TOTAL** | **110** | **278** | **388** |

**Table 3: Total Full Time Undergraduate Law Students by Country (No. of Students)**

| COUNTRY | NUMBER |
|---|---|
| Antigua and Barbuda | 10 |
| Barbados | 189 |
| Belize | 44 |
| Canada | 1 |
| Commonwealth of Dominica | 9 |
| Grenada | 14 |
| Guyana | 2 |
| Jamaica | 29 |
| St Kitts and Nevis | 10 |
| St Lucia | 10 |
| St Vincent & the Grenadines | 18 |
| The Bahamas | 5 |
| Trinidad and Tobago | 46 |
| United States of America | 1 |
| **GRAND TOTAL** | **388** |

### UNDERGRADUATE STUDENT PERFORMANCE

It must be noted that student performance during academic year 2023-2024 has improved significantly, perhaps facilitated by the transition from online alternative assessments to face-to-face assessments.

### NOTES ON THE UWI GRADING SYSTEM

Under the current Grade Point Average Regulations (effective August 2014) the following letter grades and GPA scores are awarded for each percentage band:

| GRADE | GPA | MARKS |
|---|---|---|
| A+ | 4.30 | 90-100 |
| A | 4.00 | 80-89 |
| A- | 3.70 | 75-79 |
| B+ | 3.30 | 70-74 |
| B | 3.00 | 65-69 |
| B- | 2.70 | 60-64 |
| C+ | 2.30 | 55-59 |
| C | 2.00 | 50-54 |
| F1 | 1.70 | 40-49 |
| F2 | 1.30 | 30-39 |
| F3 | 0.00 | 0-29 |

Letter grades below the minimum passing average – a 'C' or a GPA of 2.0 – are divided into three categories of failure, F1, F2 and F3.

**Table Key:**
AM: Absent Medical
FNP: Failed no penalty
Coloured row: above 25% failure rate
NG: No grade
DNS: Did not submit
LW: Late withdraw
FA: Failed absent

**Cave Hill Campus, University of the West Indies: Semester I, 2023-2024**

| COURSE_CODE | COURSE_TITLE | STUDENTS_REGISTERED | A+ | A | A- | B+ | B | B- | C+ | C | C- | F1 | F2 | F3 | Failure Rate - % | % Passed |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LAW1010 | Law and Legal Systems | 146 | 0 | 3 | 6 | 20 | 44 | 42 | 29 | 2 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW1110 | Criminal Law I | 150 | 1 | 4 | 5 | 22 | 37 | 28 | 23 | 25 | 0 | 5 | 0 | 0 | 3.33 | 96.67 |
| LAW1231 | Legal Methods, Research I | 144 | 8 | 45 | 29 | 35 | 12 | 6 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW2010 | Law of Torts II | 107 | 0 | 4 | 4 | 9 | 19 | 23 | 20 | 20 | 0 | 6 | 1 | 1 | 7.48 | 92.52 |
| LAW2110 | Law of Contract II | 108 | 0 | 9 | 22 | 31 | 15 | 19 | 7 | 4 | 0 | 1 | 0 | 0 | 0.93 | 99.07 |
| LAW2210 | Real Property I | 127 | 2 | 37 | 14 | 18 | 20 | 8 | 9 | 12 | 0 | 4 | 2 | 1 | 5.51 | 94.49 |
| LAW2310 | Public International Law I | 140 | 0 | 5 | 4 | 11 | 19 | 31 | 19 | 26 | 0 | 17 | 6 | 2 | 17.86 | 82.14 |
| LAW2510 | Jurisprudence | 137 | 6 | 19 | 4 | 12 | 15 | 13 | 11 | 25 | 0 | 10 | 16 | 6 | 23.36 | 76.64 |
| LAW3110 | Company Law | 108 | 0 | 15 | 33 | 37 | 14 | 6 | 1 | 0 | 0 | 2 | 0 | 0 | 1.85 | 98.15 |
| LAW3170 | Law of Trusts | 21 | 0 | 0 | 1 | 2 | 2 | 5 | 1 | 5 | 0 | 3 | 2 | 0 | 23.81 | 76.19 |
| LAW3210 | Family Law I (Husband & Wife) | 102 | 1 | 28 | 16 | 15 | 7 | 10 | 10 | 11 | 0 | 3 | 1 | 0 | 3.92 | 96.08 |
| LAW3290 | Sup Independent Research | 18 | 2 | 6 | 3 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3400 | Insurance Law | 49 | 0 | 3 | 2 | 4 | 6 | 7 | 6 | 10 | 0 | 3 | 6 | 2 | 22.45 | 77.55 |
| LAW3460 | Intl Environmental Law | 40 | 1 | 3 | 3 | 2 | 3 | 6 | 9 | 8 | 0 | 4 | 1 | 0 | 12.5 | 87.5 |
| LAW3630 | Caribbean Integration Law | 25 | 1 | 2 | 7 | 7 | 1 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3645 | Comm Carib Sports Law | 55 | 0 | 2 | 6 | 5 | 8 | 6 | 8 | 7 | 0 | 6 | 5 | 2 | 23.64 | 76.36 |
| LAW3760 | Intellectual Property | 91 | 1 | 21 | 10 | 16 | 10 | 12 | 11 | 9 | 0 | 1 | 0 | 0 | 1.1 | 98.9 |
| LAW3770 | Advanced Legal Writing | 46 | 1 | 6 | 1 | 3 | 3 | 3 | 4 | 12 | 0 | 5 | 5 | 0 | 21.74 | 78.26 |
| LAW3840 | Alt Dispute Resolution | 44 | 0 | 3 | 6 | 9 | 8 | 11 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3850 | Public Law Remedies | 14 | 1 | 3 | 0 | 2 | 3 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100 |

**Cave Hill Campus, University of the West Indies: Semester II, 2023-2024**

| COURSE_CODE | COURSE_TITLE | STUDENTS REGISTERED | A+ | A | A- | B+ | B | B- | C+ | C | C- | F1 | F2 | F3 | Failure Rate - % | % Passed |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LAW1020 | Constitutional Law | 154 | 1 | 9 | 18 | 20 | 14 | 32 | 22 | 25 | 0 | 4 | 8 | 1 | 8.44 | 91.56 |
| LAW1120 | Criminal Law II | 136 | 1 | 3 | 8 | 7 | 15 | 36 | 35 | 24 | 0 | 7 | 0 | 0 | 5.15 | 94.85 |
| LAW1232 | Legal Methods, Research II | 151 | 0 | 3 | 11 | 16 | 18 | 36 | 22 | 25 | 0 | 9 | 6 | 5 | 13.25 | 86.75 |
| LAW1310 | Law of Torts I | 141 | 2 | 8 | 15 | 17 | 18 | 25 | 32 | 20 | 0 | 3 | 1 | 0 | 2.84 | 97.16 |
| LAW1410 | Law of Contract I | 132 | 0 | 13 | 31 | 46 | 25 | 5 | 7 | 4 | 0 | 1 | 0 | 0 | 0.76 | 99.24 |
| LAW2220 | Real Property II | 107 | 7 | 6 | 5 | 6 | 8 | 11 | 8 | 15 | 0 | 16 | 15 | 10 | 38.32 | 61.68 |
| LAW2320 | Public International Law II | 117 | 0 | 8 | 20 | 16 | 30 | 18 | 14 | 3 | 0 | 6 | 2 | 0 | 6.84 | 93.16 |
| LAW2710 | Administrative Law | 142 | 4 | 32 | 27 | 18 | 13 | 25 | 14 | 7 | 0 | 2 | 0 | 0 | 1.41 | 98.59 |
| LAW2810 | Equitable Remedies | 119 | 0 | 3 | 1 | 10 | 10 | 28 | 18 | 33 | 0 | 11 | 5 | 0 | 13.45 | 86.55 |
| LAW2910 | Commonwlt'h Carib Human Rights | 111 | 3 | 9 | 8 | 6 | 19 | 30 | 16 | 5 | 0 | 2 | 8 | 5 | 13.51 | 86.49 |
| LAW3020 | Employment Law | 72 | 0 | 3 | 7 | 6 | 8 | 12 | 7 | 14 | 0 | 8 | 4 | 3 | 20.83 | 79.17 |
| LAW3120 | Law of Corporate Management | 79 | 0 | 16 | 28 | 22 | 10 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3140 | Law of Corporate Insolvency | 18 | 3 | 2 | 1 | 1 | 2 | 3 | 2 | 2 | 0 | 2 | 0 | 0 | 11.11 | 88.89 |
| LAW3165 | Int'l Commercial Arbitration | 47 | 0 | 6 | 11 | 13 | 12 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3220 | Family Law II (Children) | 88 | 1 | 2 | 7 | 14 | 11 | 15 | 16 | 18 | 0 | 2 | 1 | 1 | 4.55 | 95.45 |
| LAW3280 | International Mooting | 7 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3290 | Sup Independent Research | 25 | 4 | 8 | 6 | 5 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3360 | Caribbean Energy & Gas Law | 36 | 0 | 7 | 3 | 2 | 3 | 15 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3740 | Comparative Law | 10 | 1 | 2 | 1 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3775 | Intro to Chinese Law & Institu | 28 | 2 | 20 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3840 | Alt Dispute Resolution | 50 | 0 | 0 | 7 | 14 | 23 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| LAW3890 | Intro to Legislative Drafting | 91 | 2 | 11 | 20 | 23 | 11 | 13 | 6 | 5 | 0 | 0 | 0 | 0 | 0 | 100 |

All course directors retained the obligation to write the required reports to BUS if failure rates were at 25% or above.

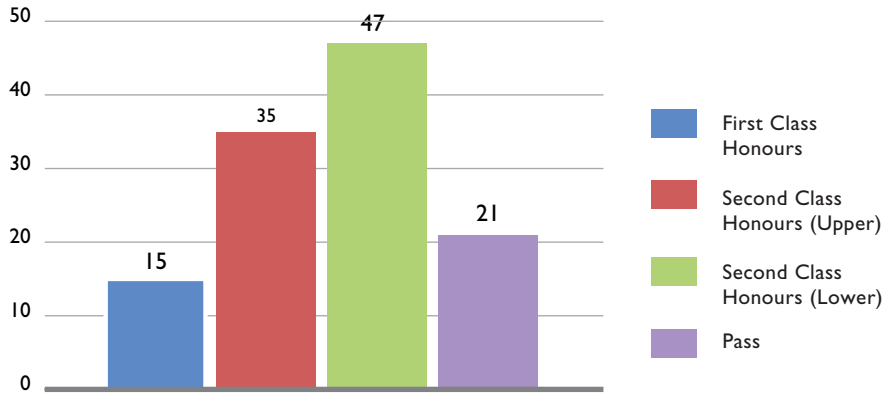
## UNDERGRADUATE GRADUATION DATA

A total of 118 students graduated with the LLB degree. Table 4 and Figure 1 classify graduates according to degree standing.

**Table 4: Faculty of Law Graduates**

| GRADUATES 2023-2024 | | | | | |
|---|---|---|---|---|---|
| HONOURS | First Class Honours | Second Class Honours (Upper) | Second Class Honours (Lower) | Pass | TOTAL |
| Undergraduate *(Law)* | 15 | 35 | 47 | 21 | 118 |

**Figure 1: Faculty of Law Graduates 2023-2024**




The 2023/2024 LLB completion data reveals a slight improvement in academic performance compared with the 2022/2023 academic year. In 2023/2024 twenty (20) more students completed the LLB programme than in the 2022/2023 academic year. Fifteen (15) students completed the LLB with first class honours in comparison to six (6) students in the previous year. The number of students completing the programme with upper second-class honours also increased in the 2023/2024 academic year. These statistics suggest that in comparison to the students who completed the programme in 2022/2023, the students completing the LLB programme in the 2023/2024 academic year have readjusted to face-to-face assessments in the post-pandemic era.

## Confucius Institute

During Semester II of 2023/2024, Professor Meng Yu from China University of Political Science and Law (CUPL) – the Faculty's partner university under the Confucius Institute framework – delivered a third-year course, Chinese Law and Political Institutions, as part of the course offerings in Level III of the LLB Programme.

The UWI Cave Hill Campus and the CUPL established the Joint China Caribbean Research Centre in June 2024. The Joint China-Caribbean Research Centre (JCCRC) was established pursuant to the Memorandum of Understanding (MoU) signed between The UWI Cave Hill Campus and the CUPL on December 12, 2023, by the Principal and President respectively of the two institutions. The MoU established, inter alia, the framework within which co-operation may develop for the establishment of the JCCRC, within the context of the regulations and policies of each university, and subject to the availability of resources. The objectives of the JCCRC include the provision of academic leadership, research and practical advice in order to advance the agreements contained in the MoU. Specifically, the JCCRC shall facilitate research of mutual importance to China and the Caribbean as informed by the mutual commitment of The UWI Cave Hill Campus and the CUPL to supporting and championing a resilient development pathway for the Caribbean and China.

## Dean's List

In the 2023/2024 academic year, a total of 71 students were recognised on the Dean's List for Semester I and a total of 51 students for Semester II, having achieved a semester GPA of 3.60 or above, based upon a minimum of five courses. The Dean wrote to each student informing them that they had made the Dean's List, a customary tradition at most North American universities.

## LAW GRADUATE PROGRAMMES

### Admissions

As illustrated by Table 6, below, a total of 47 new first-time students were admitted to postgraduate programmes. Thirty-six (36) of these new students were admitted on a full-time basis while 11 were admitted on a part-time basis. Coincidentally, this split also describes the gender make up of new first-time students with 36 of the admitted cohort being female and 11 being male.

Table 7 shows registration by major and Table 8 shows the nationality of our postgraduate students.

### Graduation

A total of 50 students graduated from the Faculty's LLM programmes, as reflected in Table 9, below. More than half of the graduating students earned Distinction or Merit honours.

**Table 6: Registration in Law Graduate Programmes**

| LEVEL/ FACULTY | STUDENT TYPE | FEMALE | MALE | Total |
|---|---|---|---|---|
| Graduates in Faculty of Law | Completed | 35 | 11 | 46 |
| | Continuing | 17 | 9 | 26 |
| | New First Time | 36 | 11 | 47 |
| | Returning/Re-Entry | 3 | 1 | 4 |
| **TOTAL** | | **91** | **32** | **123** |

**Table 7: Postgraduate Registration by Major**

| Registration 2022-2023 | | | | | |
|---|---|---|---|---|---|
| **LEVEL/ FACULTY** | **PROGRAMME** | **FULL PART TIME** | **FEMALE** | **MALE** | **Total** |
| Graduates in Faculty of Law | Law LLM C B | FULL-TIME | 34 | 12 | **46** |
| | | PART-TIME | 17 | 6 | **23** |
| | **SUBTOTAL** | | 51 | 18 | **69** |
| | Law MPHIL C | PART-TIME | 2 | 0 | **2** |
| | Law PHD C | PART-TIME | 1 | 3 | **4** |
| | **SUBTOTAL** | | 54 | 21 | **75** |

**Table 8 Total Graduate Law Students by Country**

| LEVEL/ FACULTY | NATIONALITY | Total |
|---|---|---|
| Graduates in Faculty of Law | Antigua and Barbuda | 1 |
| | Barbados | 45 |
| | Belize | 2 |
| | Commonwealth of Dominica | 2 |
| | Grenada | 2 |
| | St Lucia | 2 |
| | The Bahamas | 10 |
| | Trinidad and Tobago | 5 |
| **TOTAL** | | **69** |

**Table 9 Graduate Degrees Awarded by Class of Degree**

| LEVEL/ FACULTY | DEGREE | HONORS | FEMALE | MALE | Total |
|---|---|---|---|---|---|
| Graduates in Faculty of Law | Master of Laws (LLM) | Pass | 16 | 3 | 19 |
| | | Distinction | 10 | 2 | 12 |
| | | Merit | 13 | 6 | 19 |
| **TOTAL** | | | **39** | **11** | **50** |

## Support from World Intellectual Property Organization (WIPO)

The WIPO office continued to support The UWI LLM programme by providing funding for two (2) Intellectual Property courses in the areas of International Intellectual Property Law and Patent Law.

## New Graduate Programmes, Courses and Staffing

Two new specialised LLM Programmes came on stream, namely, Competition Law and Policy and International Dispute Resolution. With these additions, a total of seven (7) LLM degrees were now offered. Existing LLM programmes include the general LLM, the LLM in Legislative Drafting and the LLM in Corporate and Commercial Law, Public Law, and Intellectual Property. A decision had been made to restrict the courses in the Competition Law programme to those students in the programme as prerequisites for each course builds on prior knowledge obtained in preceding courses.

While external funding had been secured for the Competition Law and Policy LLM and six (6) LLM students and two (2) Post-graduate Diploma Students were enrolled, this programme remained undersubscribed. This also applied to the LLM in International Dispute Resolution primarily because they were not included in the LLM programmes funded by the Barbados Government. Recommendations to increase registration for these programmes had been submitted by the Dean for consideration by the Principal.

In addition to our new LLMs at the campus level, in 2023/24 the Faculty began operationalising new double degree programmes: the LLM in Corporate and Commercial Law or Intellectual Property Law/LLM in American and Transnational Law from the University of Dayton in the United States and a double degree in Corporate Commercial Law and International Economic Law with Leuphana University. The Deputy Dean for Graduate Studies and Research met with the students at Leuphana University on January 11, 2024 to describe the Faculty's double degree programme and the benefits of studying at the Cave Hill Campus. As at the end of the 2023/24 academic year, the MoUs for these programmes were being finalised by the University's attorneys.

With respect to the new Legislative Drafting programme with Athabasca University, the Faculty had engaged the School of Graduate Studies and Research and the International Office to thoroughly vet Athabasca University. Although Athabasca did not have a law programme, applicants to their Drafting programme were required to hold an LLB or JD. Pursuant to the Agreement, students would also need to complete at least three courses offered by The UWI Cave Hill Faculty of Law. The Office of Graduate Studies along with the Deputy Dean for Graduate Studies will memorialise the Agreement in an MoU, which was currently in process.

In staffing the LLM programme, the Faculty aimed to draw firstly on the academic expertise available in the Faculty, then across The UWI Campuses and internationally. While the Faculty remained committed to hiring experts of the caliber of the region's most decorated jurists, it was thought that the administration of the LLM programme may run more smoothly using staff who were already attuned to academic deadlines and the idiosyncrasies of academia as well as those who already had access to the requisite systems and technologies used to administer the programme.

## Outreach and Student Recruitment

During Open Week, Dr Janeille Matthews appeared on *Mornin' Barbados* along with the Dr Taimoon Stewart, the Course Director for Competition Law and Policy. In this segment, Dr Matthews discussed and described the innovative LLM programmes recently introduced in the Faculty and the need to meet the changing needs of an evolving Caribbean region, while Dr Stewart spoke specifically about the Competition Law LLM and why such a degree was useful in the region.

Mrs Patricia Atherley wrote to Dr Matthews as the Deputy Dean for Graduate Studies and Research to say:

> "I think your session on *Mornin' Barbados* was excellent! You made the LLM programme seem so exciting and relevant, varied and cutting-edge. The segment with Dr Stewart fitted in well too. I was very happy with the session."

## Annual Corporate and Commercial Law Workshop

The Faculty of Law hosted the 21st edition of its Annual Corporate and Commercial Law Workshop at the Hyatt Regency in Port of Spain Trinidad and Tobago from July 21 to 23 under the theme Corporate and Commercial Law: New and Emerging Technologies. The Faculty was represented by Dr Antonius Hippolyte, Dr Erskine Burke, Ms Karen Primus and Ms Lorna Payne.

Through a call for papers, the Faculty invited both regional and international legal experts to present on prevalent corporate and commercial legal issues related to new and emerging technologies such Blockchain and Artificial Intelligence, especially those of concern to the Caribbean region.

The Steering Committee also approved the following topics for the various panels as follows:

- Legal issues Presented by Artificial Intelligence
- Blockchain Technology and the Law
- Cyber Security Law and Strategy

- Data Protection and Privacy Law
- Regulating Financial Law in the Age of Fin Tech
- Intellectual Property and New Technologies
- Electronic Commerce Law
- Legal Nature of Electronic Contracts

The Workshop was well attended with a total of 103 participants. This was an increase of circa thirty (30) more participants than last year. Participants hailed from Antigua & Barbuda, Barbados, British Virgin Islands, Cayman Islands, Grenada, Jamaica, Montserrat, Panama, St Kitts & Nevis, The Bahamas, Trinidad & Tobago, the United Kingdom and the USA.

The feedback received from participants was positive and encouraging. The workshop netted a profit, demonstrating the continued desire for a forum of that nature for the region's lawyers. Further details of the statistics surrounding the workshop are appended to this report.




*Figure 6 Faculty of Law 21st Edition of its Corporate and Commercial Law Workshop Flyer*




*Figure 7 Legal Issues Presented by Artificial Intelligence Panel of the Faculty of Law 21st Edition of its Corporate and Commercial Law Workshop*



*Figure 8 Participants at the Faculty of Law 21st Edition of its Corporate and Commercial Law Workshop*

## FACULTY OF LAW QUALITY ASSURANCE REVIEW

The University's Quality Assurance Unit undertook a review of the Faculty of Law during the week of April 15, 2024.

The review team comprised of:

- Professor Hakeem Yusuf, Professor of Law at University of Derby
- Madam Justice Annestine Sealey, former Principal of Hugh Wooding Law School
- Mrs Leiselle Weekes, S.C., current chair of the Council of Legal Education.

The Faculty awaits the Quality Assurance Report from the UWI Quality Assurance Unit.

## 5th Annual UWI-CUPL Moot Court

The 2023/2024 was an excellent year for the Faculty's Mooting programme. The Faculty built on its success at the Caribbean Court of Justice Moot earlier in the year, where it won the award for the Best Academic Institution, by successfully participating in the 5th Annual International Moot Court Competition between the Chinese University of Politics and Law (CUPL) and The University of the West Indies Cave Hill Campus, held on Tuesday, November 7, 2023 at the Faculty of Law, Cave Hill Campus, Barbados. The fact-pattern of the Moot surrounded an international humanitarian issue, and one of great relevance.

The Caribbean-China International Law Moot Court Competition was jointly founded by The UWI Cave Hill and the CUPL. The inaugural competition was held and hosted by The UWI Cave Hill in Barbados in May 2017. It was the first of its kind and marked the return to "in-person mooting," for the first time since 2019.



*Figure 9 The UWI Cave Hill Faculty of Law Mooting Team and Coach Dr Erskine Burke*




*Figure 10 The UWI Cave Hill Faculty of Law John H. Jackson International Trade Mooting Team*

The judge for this year's competition was Mr Andrew Ferreira, KC – Partner, Chancery Chambers. Participants from the Cave Hill team included:

- Dr Erskine Burke
  Lecturer & Coach
- Mr Trent Luke
  Student
- Mr Daniel Wilson
  Student
- Mr Rahym Augustin-Joseph
  Student
- Ms Geanna Joseph
  Student

This moot was particularly special because of the attendance of Pro-Vice Chancellor and Principal of The UWI Cave Hill Campus, Professor Clive Landis who received a gift from the CUPL in commemoration of The UWI Cave Hill's 60th Anniversary. Principal Landis also delivered remarks, emphasising the growing partnership between CUPL and The UWI.

The incoming Co-Director of the Confucius Institute, Professor Lu Nie, presented the gift, and delivered remarks on behalf of CUPL and read a letter from its President Ma Huaide.

The mooting competition was contested in a competitive, yet congenial atmosphere. This year, the Court declared Cave Hill and CUPL as joint winners. Mr Trent Luke of the Cave Hill team was judged the best oralist.



*Figure 11 (L-R) Mr Rahym Augustin-Joseph and Dr Erskine Burke*



*Figure 12 Participants for the John H. Jackson International Trade Mooting Competition*

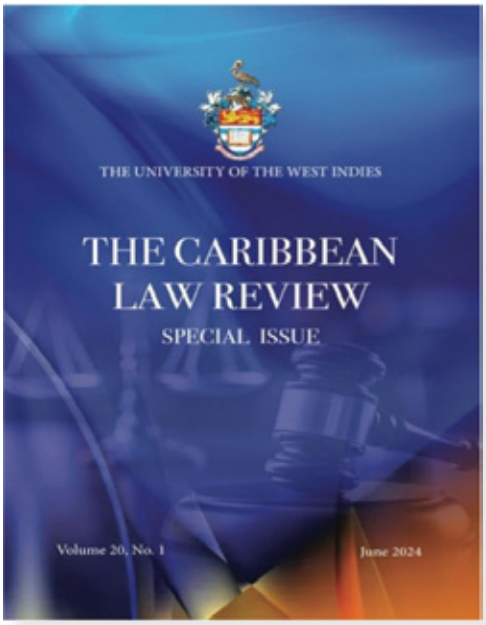



*Figure 13 Front Page of the Relaunched Caribbean Law Review Special Issue*

## John Jackson International Trade Moot

In March 2024, the Faculty of Law participated in the John Jackson International Trade Moot Competition, which was held in Colombia. The Faculty was represented by:

- Ms Samantha Telesford,
- Mr Rahym Augustin Joseph,
- Ms Dayna Johnson, and
- Mr Anil Nanton.

Despite their best efforts, the Faculty's students did not qualify for the finals of that competition.

## Relaunch of the Caribbean Law Review

The Faculty's flagship publication, the Caribbean Law Review, was relaunched on April 25, 2025 after a 15-year hiatus with the publication of a June special issue on 'Unhealthy Food, Alcohol, Tobacco and the Law'. The launch was conducted in a hybrid mode with authors, members of the Caribbean Law Review's Advisory Board and Editorial Committee as well as LHRU partners attending in person and online. Remarks were made by Principal and Pro-Vice Chancellor, Prof Clive Landis, Interim Dean of the Faculty, Dr Antonius Hippolyte, General Editor & Co-Editor of the Special Issue, Mrs Nicole Foster, Co-Editor of the special issue and Associate Director of Healthy Families Initiative, O'Neill Institute for National and Global Health Law, Georgetown University, Dr Isabel Barbosa, Lt Col Junior Browne, Officer-in-Charge of the Law Library and Mr Masoud Gerami, Managing Director, VLex.

The Caribbean Law Review is published twice per year in June and December. It is a peer-reviewed journal and accepts submissions on a rolling basis.

## 50th Anniversary of the Cave Hill Faculty of Law Inaugural Graduating Class

In March 2024, The UWI Cave Hill Faculty of Law hosted the 50th anniversary of its inaugural graduating class under the patronage of Her Excellency Dame Sandra Mason, President of Barbados, a member of that class.

During the visit, the 1973 Class requested a roundtable discussion with current students. This was followed by the unveiling of a plaque in the Ralph Carnegie Lecture Theatre in honour of that graduating class, a tour of the Law Library culminating with a mix and mingle.



*Figure 14 The Unveiling Ceremony to Commemorate the 50th Anniversary of the Faculty of Law's Inaugural Graduating Class*

## The University of the West Indies (The UWI) - Inter-American Court of Human Rights (IACtHR) Agreement

The Memorandum of Understanding between the The UWI Faculty of Law and the Inter-American Court of Human Rights (IACtHR), was signed by Vice Chancellor Sir Hilary Beckles on November 17, 2023 having previously been signed by the Organisation of American States SG on November 16. The MoU sets out a number of areas of cooperation between the two parties including staff exchanges, joint research, hosting of joint events related to the work of the InterAmerican Commission on Human Rights or international human rights generally.

Work on the operationalisation of this initiative was ongoing and was being led Mrs Nicole Foster on behalf of the Cave Hill Law Faculty. Since the conclusion of the MoU last November, Mrs Foster had held a number of meetings both virtually and in-person, with the Technical Cooperation team of the InterAmerican Commission on Human Rights with a view to finalising the work plan for 2024/25. Some of the highlights of this work plan include training on the InterAmerican Commission on Human Rights through participation by Cave Hill students in a MOOC, and




*Figure 15(L-R) Dean (interim) of the Faculty of Law and Dame Sandra Mason, President of Barbados*



*Figure 16 Participants at the Ceremony to Commemorate the 50th Anniversary of the Faculty of Law's Inaugural Graduating Class*

nominating students for consideration for IACtHR fellowships/internships. A work plan for the biennium 2024-2026 was also being developed.

Pursuant to the relationship created through the MoU, the Cave Hill Law Faculty provided support to the Special Rapporteurship for Economic, Social, Cultural and Environmental Rights through the organisation of a public panel discussion titled the "Side Event" to the public hearing of the Inter-American Court of Human Rights regarding the request for an advisory opinion on "Climate Emergency and Human Rights" on April 24, 2024. A hybrid closed-door dialogue between the Special Rapporteurship and Caribbean-based Civil Society Organisations was also facilitated on that date.

Under the Agreement the parties agreed to jointly implement the following activities:

- Organization of congresses, seminars, colloquiums, symposiums, conferences, and bilateral or multilateral forums that seek to achieve the objectives proposed by the Parties.
- Professional practicum programs for officials and graduates of the University of the West Indies, Cave Hill Campus, as well as internships for students at the Cave Hill Campus and at the Inter-American Court of Human Rights in accordance with the requirements and the time frames that the Court establishes for such activities. In view of the fact that the Inter-American Court of Human Rights is a judicial institution, priority will be given to professionals or students from the Law School. These professional practicum programs and internships will be organized once a year during one of the periods and the requirements established by the Court. If the university has several campuses, the Court will only admit one intern a year in representation of this academic establishment. The person selected shall be accredited by the University by means of a letter addressed to the Court.



*Figure 17 (L-R) Judge Nancy Hernández López, President of the Inter-American Court of Human Rights and Principal of The UWI Cave Hill Campus Professor R Clive Landis display the signed MOU.*

- Implementation of joint judicial activities and research of mutual interest to the Parties.
- The University of The West Indies, Cave Hill Campus shall assess the possibility of offering a program of free legal assistance to individuals who have insufficient resources to access the inter-American system for the protection of human rights.
- Access to jurisprudence, case law, and the publications of the two institutions available on the website. Also, exchange of printed publications in order to increase the bibliographic repertory of the two institutions.
- Incorporation of the internet address of the other Party on each Party's list of sites of interest so as to ensure a direct link to the other Party's website.
- Participation of officials of either Party in any study or training program or course offered by the other Party. In this case, such officials shall be subject to the internal regulations of the institution offering the program or course.
- Authorization of researchers from the two institutions to access their respective libraries in order to undertake research to promote human development.
- Any other activity agreed by the Parties in the context of this Agreement that may contribute to enhancing the knowledge of the officials of the two institutions.

## STAFF ACTIVITIES

### Activities of Academic Staff

#### Dr Antonius Hippolyte

*Honours*

- Appointed Interim Dean for period January 1 2024- July 31 2024.
- Appointed Chair of the Campus Committee for Undergraduate Awards effective ᵗ August 1, 2023 - present.
- Appointed to represent The UWI on the WTO IADB Tourism Law Observatory for Latin America and the Caribbean.

*Activities*

- Antonius R Hippolyte, "The Potential Role of International Investment Law in the Commonwealth Caribbean's NCD Prevention and Control Agenda.", (2024) 19(1) *Caribbean Law Review,* vol. 19, no. 3, 2024 pp. 186-213

#### Dr. Janeille Zorina Matthews

*Honours*

Appointed Deputy Dean for Graduate Studies and Research for period August 1, 2023 to July 31, 2024.

*Research Activities*

- Janeille Zorina Matthews, 'A History of Now: (Re)Historicising Contemporary Penal Practices in Guyana', *Critical Criminology* (invited submission) (peer reviewed journal article) (10,113 words)
- Janeille Zorina Matthews, 'What's Past is Prologue: Path Dependency and Contemporary Penal Practices in the Anglophone Caribbean' in the 2nd Handbook of Criminology and the Global South, edited by Roxana Cavalcanti, David Fonseca, Valeria Vegh Weis, Kerry Carrington, Russell Hogg and John Scott. It will be published in print by Palgrave Macmillan in the latter half of 2025. Chapters will be published on-line first subject to approval section editors.
- Decriminalising Poverty in Haiti
  As Research Coordinator of the Faculty of Law The University of the West Indies Rights Advocacy Project and in partial fulfilment of the grant obtained by the project, Dr Matthews moderated a panel held on November 30, 2023 entitled, "Minor Infractions, Major Consequences: Decriminalising Poverty in Haiti, a Caribbean Conversation" and supervised the accompanying 37-page report.
- Intimate Partner Violence and Access to Justice in Guyana
  As Research Coordinator of the Faculty of Law The University of the West Indies Rights Advocacy Project, Dr. Matthews supervised an 85-page report on intimate partner violence and state accountability in Guyana, which will serve as a manual for judges and magistrates who adjudicate matters in this regard.
- Invited by the Caribbean Court of Justice to speak at 'The Regional Town Hall: Getting a Grip on Crime' held Wednesday, October 18 2023 from 6:00pm hosted by the Caribbean Court of Justice, the Caribbean Development Bank and the United Nations Development Programme.
- Delivered Black History Month address October 25, 2023 at 6:00pm UK Time in a webinar entitled 'What's Past is Prologue: the Evolution of Penal Practices in the Anglophone Caribbean" hosted by Black Criminology Network, invited speaker.

#### Carla Ali

*Research Activities*

- Article Title: Strengthening governance over the national donation and transplantation system: Review of the regulatory framework for Caribbean countries
  Authors: Maria Paula Gomez, Hassina Mohammed, Carla Ali and Juan Navarro
  Publisher: Pan-American Health Organization (PAHO)
- Chapter Title: Climate Change, 'Bushfires' and Possibilities of Civil Society Based Policy-making in Trinidad and Tobago: Making Room at the Table
  Authors: Kemba Jaramogi, Carla Ali and Blair Cherise Goopeechan
  Book: Panoramic Public Policy: Gender Human Security & Public Policy in the Caribbean
  Publisher: Palgrave McMillan
  Editors: Deborah N. McFee and Tracie Rogers

#### Alana Lancaster

*Research Activities*

- Mia Strand, Sophie Shields., Elisa Morgera, Dylan McGarry, Alana Malinde S.N. Lancaster, Lindy Brown and Bernadette Snow 'Protecting Children's Rights to Development and Culture by Re-imagining 'Ocean Literacies' 2023 31 (4) The International Journal of Children's Rights, 941 – 975, https://brill.com/view/journals/chil/31/4/article-p941_008.xml
- Elisa Morgera, Mitchell Lennan, Kati Kulovesi, Giulia La Bianca Holly J. Niner, Ellycia Harrould-Kolieb, Eugenia Recio Piva, Jeremy Hills, Mara Ntona, Alana Malinde S.N. Lancaster and Mia Strand, Ocean-based Climate Action, and Human Rights Implications under the International Climate Change Regime. (2023) 1 (aop) The International Journal of Marine and Coastal Law, 1-36, https://brill.com/view/journals/estu/aop/article-10.1163-15718085-bja10142/article-10.1163-15718085-bja10142.xml
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- Colarado School of Mines, Colarado, USA & Instituto Tecnológico de Santo Domingo (INTEC), Dominican Republic on the CEPlast Project relating plastics in Latin America & the Caribbean INTEC), Dominican Republic on the CEPlast Project relating plastics in Latin America & the Caribbean
- Centre for Transformative Environmental & Marine Law, Faculty Of Shariah And Law, Villa College the Maldives on:
- Collaboration on the Conference 'Waves of Transformation' (December 2024)
- MoU between the Centre for Transformative Environmental & Marine Law and the Caribbean Environmental Law Unit

**Nicole Foster**

*Research Activities*

- Participant, World Health Organization (WHO) Small Island Developing States (SIDS) High-level Technical Meeting on the prevention and control of Noncommunicable Diseases (NCDs) and Mental Health (Barbados Hilton), (January 17 – 18, 2023)
- Participant, 5th Business Meeting, Caribbean Public Health Law Forum (virtual), (January 27, 2023)
- Attended British institute of Comparative and International Law's webinar on 'Promoting Climate Justice through International Law: Climate Litigation & Climate Advisory Opinions' (virtual), (February 1, 2023)
- Resource person and mentor for Barbados Rotary Model UN (on the theme of climate change), (February 25 – March 18, 2023)
- Meeting with Auro Fraser, Regional Coordinator - Caribbean, Open Society Foundations to discuss human rights work and potential collaborations, (March 9, 2023)
- Participant, PAHO Subregional Office Front of Package Warning Labels Update meeting, (March 13, 2023)
- Panelist, The Global Consortium on Climate and Health Education/ Earth Medic & Earth Nurse/ Healthy Caribbean Coalition Climate and Health NCDs Workshop Series; Presented on 'The Commercial Determinants of Climate Change and NCDs', (March 23, 2023)
- Forthcoming article in a Special Symposium Issue of the Journal of Law, Medicine and Ethics. The theme of the Special Issue is 'Ten Years of Global Health Law' and it will be officially launched October 25, 2024.

**Dr Asya Ostroukh**

*Honours*

- International Decolonial Comparative Law Summer School (Max Planck Institute for Comparative Private and International Law, Hamburg Germany). Holder of the Institute's Scholarship for Participation.

*Activities*

- "Kelsen's Legal Theory as Doctrinal Source of Law in Common-law Courts: Is Kelsen law in Grenada?" delivered at an international symposium organized by the British Library "Grenada, 1973-83: Beginnings of a Revolution, Invasion, Aftermath" (online, 27 October 2023).
- "The evolution of emphyteusis in Quebec civil law: Roman, French, or independent?" delivered at the 7th Biennial Meeting of the European Society for Comparative Legal History (Augsburg, Germany, 21 – 23 June 2023).
- "Laws in general and criminal laws in particular serve a very specific purpose: to maintain the impregnability of the existing social order": evolution of the Criminal Code in Putin's Russia, delivered at the Juris Diversitas 8th General Conference (Palermo, Italy, 19-21 June 2023).
- Plurilinguisme et traduction juridiques dans le droit civil en Suisse romande, en Louisiane et au Québec au 19ème siècle : des tendances générales ou des expériences particulières ? » delivered at Journées internationales d'histoire du droit (Lausanne, Switzerland, 1-4 June 2023).
- "In the Center of the Margin: Teaching and doing Comparative Law in the Caribbean" delivered at the international conference "Drawing Legal Pictures: The Worldview and its
- Implication for the Purpose and Method of Comparative Law" organised by the Swiss Institute of Comparative Law (Lausanne, Switzerland, 11-13 May 2023).
- "From the Center of the Margins: Some Reflections on Comparative Law Worldview in and from the Commonwealth Caribbean" in William.E. Butler, Olexiy. V. Kresin (eds.), The World Picture of Comparative Law (Clark, NJ: Talbot, 2024) pp. 658-678.
- "Real Rights Less than Ownership in the Civil Code of the People's Republic of China: How Civilian are they?" in Meiling Huang & Paul J. du Plessis (eds.), Comparative Perspectives on the Chinese Civil Code: Property Law Across Cultures (London: Routledge, 2024) pp. 25-44.

**Dr Ronnie Yearwood**

*Activities*

- Presented: Research Paper, "Judicialization of Politics and Separation of Powers Doctrine in Guyana", International Society of Public Law Conference, Madrid, Spain 8 – 10 July 2024.
- Presented: Invited as a Speaker Adrienne Arsht Latin America Center, Atlantic Council, Private Event Roundtable discussion on Caribbean-China relations, 6 February 2024 (Online)
- Speakers included Dr Ronnie Yearwood Lecturer, Faculty of Law, University of the West Indies, Cave Hill Campus; Ambassador Niermala Badrising, Former Minister of Foreign Affairs and Former Ambassador to the United States and Organization of American States Suriname; Natalya Bobb-Semple Coordinator, Change Projects, Office of the Vice-Chancellor University of Guyana; Julio Guzmán Former Deputy Prime Minister Peru, Nonresident Senior Fellow, Adrienne Arsht Latin America Center and Global China Hub Atlantic Council; Ambassador Wayne McCook Assistant Secretary General, CARICOM Single Market and Trade CARICOM and Former Ambassador to China Jamaica; Jevon Minto, External Affairs Associate The World Bank; Wazim Mowla, Associate Director and Fellow, Caribbean Adrienne Arsht Latin America Center Atlantic Council; Dale Ramlakhan Chairman, Decarbonization Task Force Energy Chamber of Trinidad and Tobago; Kirt St. Bernard Head of Public and Corporate Affairs HDF Energy; Nicholas Sutherland Manager, New Market Development JAMPRO; Pepe Zhang Senior Fellow, Adrienne Arsht Latin America Center Atlantic Council
- Presented: Invited as Guest Speaker to the Pre-Independence Luncheon: Barbados' 57th Year of Independence, 11 November 2023, Doddington & Rollo Community Association, Battersea London, United Kingdom
- Presented: Invited as a Speaker at Pro-Bono Webinar hosted by international law firm, White & Case titled, "The Haitian Humanitarian Criss: Gang Sexual Violence Against Women & Girls", 26 October 2023
- Speakers included Dr Ronnie Yearwood (Faculty of Law, UWI, Cavehill) Pascale Solages (Neges Mawon), Rosy August Ducena (National Network for the Defense of Human Rights), Cristobal Dupouy (Secretary General of the Organization of American States in Haiti), Alexandra Filippova (Institute for Justice and Democracy in Haiti) Available at: *https://www.ijdh.org/ijdh_events/ijdh-participates-in-webinar-on-sexual-violence-against-women-girls-in-haiti/*
- Presented: Invited as Lead presenter for session on 'Republican Transitions', for International Institute for Democracy and Electoral Assistance (International IDEA) and the United Nations Development Programme (UNDP), in collaboration with the University of the West Indies (UWI) conference, "Caribbean Constitutional Change", Bridgetown, Barbados 1-2 June 2023 Report available at International Institute for Democracy and Electoral Assistance
- Presented: Invited as Guest Speaker, Institute of Chartered Accountants of Barbados (ICAB) Panel Discussion, Barbados the Republic, One Year On, 8 Nov 2022 Available at: *https://www.youtube.com/watch?v=lFt3ZZixzG8*

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

# Faculty of Medical Sciences



*Dean - Dr Damian Cohall*

## Faculty of Medical Sciences

**DEAN**
**Dr Damian Cohall**
BSc, PhD (Pharmacology) (UWI)

**DEPUTY DEAN**
**(Recruitment and Outreach)**
**Dr Kenneth Connell**
MBBS DM (Internal Medicine) (UWI), PhD (KCL), FACP, FRCP (Lond)

**DEPUTY DEAN**
**(Research and Postgraduate Studies)**
**Dr Michael Campbell**
BA, MS, PhD, CPsychol, AFBPsS

## Department of Clinical Sciences

**HEAD**
**Dr P Michele Lashley**
MBBS (hons) DCH (UWI), DM (Paeds) (UWI), FRCP(Edin), FRCPCH (UK)

## Department of Preclinical and Health Sciences

**HEAD**
**Dr. Nkemcho Ojeh**
BSc (Wales), MRes (Manchester), PhD (Lond), FHEA (UK)

# Dean's Overview

Welcome to the Faculty of Medical Sciences (FMS) at The University of the West Indies (The UWI), Cave Hill Campus. The Dean's Office comprises the Dean, Dr Damian Cohall; Deputy Dean of Recruitment and Outreach, Dr Kenneth Connell; Deputy Dean of Research and Postgraduate Studies, Dr Michael Campbell; and Ms Suzanne Archer, Administrative Assistant of the Dean.

The vision of the FMS is to be a globally recognised faculty of medicine rooted within the Caribbean. This vision is manifested through the suite of programmes in the Departments of Preclinical and Health Sciences, and Clinical Sciences. These departments span the Cave Hill Campus to Bridgetown and provide authentic learning experiences for professional medical/health training.

In the preclinical department, the undergraduate programmes offered are in the health sciences, human nutrition and dietetics and preclinical sciences. Taught postgraduate programmes in public health, nursing and research-based programmes in basic medical sciences, public health and epidemiology are also delivered in the preclinical department. In the clinical department, the year 4 and 5 of the MB BS degree at the undergraduate level and 10 medical and surgical specialty degrees at the postgraduate level are offered.

The infrastructure which facilitates the educational programmes is highly sophisticated and cutting edge! Our staff are experts in their respective disciplines and complements the physical plant to provide world class medical and health sciences education. The quality of the programmes continues to be rated highly, e.g., the medical degree, the MB BS, is accredited by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP) for the maximum 5-years. This reflects the FMS' high compliance to the CAAM-HP standards. Other programmes are under review for accreditation.

The highlights throughout the academic year are:

## Appointment of a New Dean (2023 – 2027)

Damian Cohall is a Senior Lecturer in Pharmacology and appointed the Dean of the Faculty of Medical Sciences, The University of The West Indies (The UWI), Cave Hill Campus for the period 2023-2027. He has held the posts of the Head of Department - Preclinical and Health Sciences (2022-2023) and Deputy Dean - Preclinical Sciences (2017-2022). In 2018, he was the recipient of The UWI, Cave Hill's Principal's Award of Excellence in Teaching, University and Public Service. A major part of his contributions to the academy has been his tenacity in forging institutional partnerships with tertiary educational institutions and industry around the globe to build capacity in research, innovation and training. Dr Cohall has a number of peer-reviewed publications within the area of ethnopharmacology and pharmacognosy.

Dr Cohall's research work in ethnopharmacology and pharmacognosy has been recognised globally with a feature in Nature Careers: Where I work | October 19, 2022 entitled "A Jamaican medicinal-plant scientist explores his African roots" Reid, C. Nature 610, 598 (2022): *doi: https://doi.org/10.1038/d41586-022-03254-x.* This was



*Dean Damian Cohall*

followed by Dr Cohall being selected as 1 of 50 scientists featured in an award-winning art exhibition in St Pancreas Square, Kings Cross, London, UK entitled What a Scientist Look Like? *https://www.nature.com/immersive/where-i-work-exhibition/index.html*.



*MBBS Class of 2024 and Senior Administrators of The University of the West Indies, Cave Hill Campus and the Queen Elizabeth Hospital*

## Implementation of The Unified MB BS Final Exit Exam

The Unified MB BS Final Exit exam was executed in June 2024. Prior to the inaugural staging of the unified exam, the Faculties of Medical Sciences and the School of Clinical Medicine and Research in Nassau, Bahamas conducted a Mock Unified Exam. The new unified format includes four (4) 2-hour written papers and an Objective Structured Clinical Exam (OSCE) with seventeen (17) active stations inclusive of one (1) medical ethics station. The MB BS degree regulations were also revised to enhance harmonisation across the teaching sites of the Faculty of Medical Sciences and to implement the new format of the exam. Cave Hill had an 89.1% (41/46) pass rate for the Unified MB BS exit examination. According to the degree GPA, 2 students were awarded with honours with distinctions.

## Enhancement of Mentorship and Staff Development Initiatives

The Faculty of Medical Sciences established a mentorship and staff development committee in academic year 2023-2024 to guide all categories of staff in their personal and professional pursuits. The committee is also to facilitate the necessary environment to foster the staff's career development and enhance the mentorship process in the Faculty. A list of mentors is established and other resources to prepare staff for the annual review process are now available through accessible channels.

## Implementation of Staff Social and Welfare Initiatives

The Office of the Dean has established Staff Social and Welfare Committee to plan and execute activities to increase comradery and staff engagement. The committee membership comprises academic and ATS staff in the Department of Preclinical and Health Sciences and the Department of Clinical Sciences. The committee executed two staff events in academic year 2023-2024 –
i) a fifteen (15) year anniversary event for the establishment of the Faculty of Medical Sciences at The UWI, Cave Hill Campus; and
ii) a nature hike at Bath, St John.

## Implementation of the Multiple Mini Interviews (MMIs) as Part of the Admission Process

The Faculties of Medical Sciences across The University of the West Indies campuses will be implementing the use of Virtual MMIs to enhance its entry criteria to the MB BS programme. The MMIs will assist in selecting students who possess the intelligence, integrity, and personal and emotional characteristics necessary for them to become effective physicians as required by accreditation standards. MMIs are an assessment method comparable to an Objective Structured Clinical Examination (OSCE) used during clinical training to assess students' competence and eligibility for progression in the medical programme. The use of MMIs is an increasingly popular screening method

to ascertain integrity, personal and emotional characteristics that are akin to the profession of medicine. The format of the interviews requires candidates to participate in a series of six (6) to ten (10) short-structured interviews stations, each focused on a different question or scenario. The Faculty of Medical Sciences intends to incorporate the use of MMIs for the admission of students in academic year 2026–2027.

## The Faculty of Medical Sciences, The UWI, Cave Hill Internationalisation of Medical Training to Africa

The Faculty of Medical Sciences welcomed its first student in the articulated BSc Preclinical Sciences – MB ChB programme between The UWI, Cave Hill and the University of Ghana this academic year.

A group from The UWI, CH visited Ghana from November 19-24, 2023 to promote the transatlantic '3+3' medical programme. The team included Pro Vice-Chancellor and Principal, Professor Clive Landis; FMS, Cave Hill Dean, Dr Damian Cohall; FMS, Cave Hill Deputy Dean - Recruitment and Outreach, Dr Kenneth Connell; and Dean, Faculty of Science and Technology, Dr Jeanese Badenock. The visit to Ghana incorporated a successful launch event for the medical programme at the University of Ghana. This also included a public lecture by Dr Kenneth Connell entitled "From Bridgetown to Accra - Hypertension as a Threat to the Diaspora: Lessons from COVID-19. The team also visited the University of Cape Coast (UCC) for further promotion of the '3+3' medical programme. Dr Damian Cohall delivered a public lecture at UCC entitled " Rekindling Ancestral Wisdom Through Indigenous Science in the Area of Botanical Medicines".

The team also visited Nairobi, Kenya to promote the '3+3' medical programme with The UWI partnering institutions, University of Nairobi and Kenyatta University. Dean Cohall travelled to Lusaka, Zambia to promote the articulated programme at a Health Development Partnership for Africa and



*FMS staff members : A view from the hike at Bath, St John*



*FMS staff members observing a stream leading to the ocean at Bath, St John*




*Pro Vice-Chancellor and Principal, Professor Clive Landis and Deans of the Faculties of Medical Sciences and Science and Technology, Drs Damian Cohall and Jeanese Badenock at the Cape Coast Slave Castle, Cape Coast, Ghana*



*Pro Vice-Chancellor and Principal, Professor Clive Landis presents a gift to Vice-Chancellor, Prof Johnson Nyarko Boampong during The UWI's official visit to the University of Cape Coast*




*Dean Damian Cohall, The Faculty of Medical Sciences, The UWI, Cave Hill (right) and Dean Alfred Yawson, School of Medical Sciences, The University of Ghana at the International Conference on Public Health in Africa, Lusaka, Zambia.*

the Caribbean (HeDPAC) meeting on November 27, 2024 at the International Conference on Public Health in Africa. The programme was used to illustrate the partnership between Africa and the Caribbean in building health human resource capacity which is one of the key missions of HeDPAC.

## Redevelopment of the Tercentenary Building

The Faculty of Medical Sciences has reprioritised the redevelopment of the Tercentenary Building (building adjacent to the Errol Walrond Building, Clinical Skills Building) for its expansion of teaching and research facilities, community health outreach and commercial projects. The total amount of space in the building is 12, 158.56 square feet and the estimated cost to redevelop the space is estimated between BBD 6,127,632 and 8,425, 494. It was suggested that the expansion could have income generation projects which include venue rentals for seminars, workshops, a mini auditorium, a health and wellness centre and hostel for visiting elective students and visiting faculty. An advisory committee for the redevelopment has been appointed which includes past and current staff members, medical alumni and other key stakeholders who could provide guidance to the redevelopment process.

## Exploration of a Faculty Research and Innovation Fund

There are limited intramural grants available to graduate students. No budget for intramural grant support has been established for faculty for at least the last three academic years. This issue was also raised at the Committee of Deans meeting held in February 2024. While there is an expectation that faculty should attract extramural funding, this is a highly competitive process. Junior faculty and early-stage career researchers may be at disadvantage at attracting funding.

The Faculty of Medical Sciences has initiated steps towards establishing a Medical Research and Innovation Fund. This is proposed to be in the form of an endowment fund with an appropriate spending policy to provide sustainable research support. Carefully designed eligibility criteria for accessing funding and scope of use would be required.

## The Development of The Cecil Cyrus Caribbean Museum of Medical History

The Prime Minister of St Vincent and the Grenadines, Honourable Ralph Gonsalves, gave his permission for the unique collection pf pathological specimens from the Cecil Cyrus Museum to be moved from St Vincent to the Faculty of Medical Sciences, The UWI, Cave Hill. The Office of the Dean has sought guidance on i) the requirements for importation from the Ministry of Health and Wellness, Barbados and ii) on curating artefacts from the Barbados Historical and Museum Society.

Workflow one (1) (earmarked for April – Oct 2024) of the 3-step project plan towards the development of the Cecil Cyrus Caribbean Museum of Medical History is progressing as planned. The other two steps will see the expansion of the curated specimens to reflect the Caribbean's medical history and the sustainable commercialisation of the museum and ancillary services. The Faculty of Medical Sciences has facilitated two visits to the St Vincent and the Grenadines between June and August:

(i) Team of three (3) inclusive of Mr Kenneth Alleyne, Mrs Juann Ward and Dr Natalie Greaves to plan the relocation of the specimens.

(ii) Team of five (5) inclusive of Drs Alain Raid and Keerti Singh, Ms Keisha Mascoll, Mrs Kiana Hall and Mrs Juann Ward working along with a team from The UWI Global Campus and Milton Cato Hospital were able to package over 700 specimens from the Cyrus' collection for relocation to Barbados during the period August 5-10.

The museum will include:

(i) Exhibition spaces for permanent and rotating exhibits

(ii) A research library and archive

(iii) Educational facilities for lectures, workshops, and interactive learning incorporated into the existing medical skills teaching complex

(iv) Virtual Reality (VR) experiences for immersive learning

(v) Storage and conservation facilities for artifacts

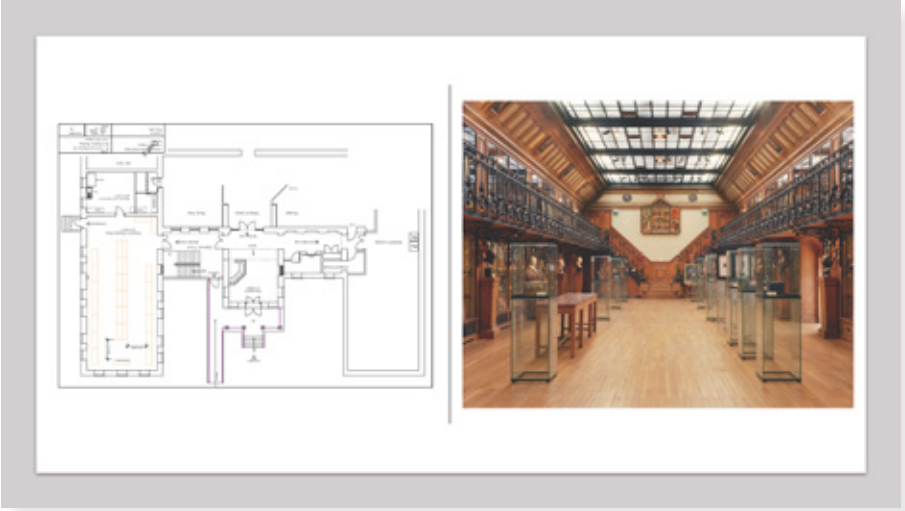
(vi) Administrative offices




*Monograph of Sir Cecil Cyrus*




*Vision of the Cecil Cyrus Caribbean*



*Floor Plan of the Cecil Cyrus Caribbean Museum of Medical History*

## Inaugural Student Award Ceremony

The FMS hosted its first Students' Awards Ceremony on January 25, 2024. Twenty-six students from the MBBS, BSc Health Sc and BSc HND were awarded for being on the Dean's List. Three (3) MBBS students got scholarships from 1948 Society (including the Dr Doyle Slifer Memorial Scholarship) and two (2) MBBS students received scholarships from the UWI Medical Alumni Association. MBBS final exam performance prizes were also awarded. Postgraduate students were also awarded for commendable work.

Dr Nathan Lovell was the top performing graduate across the medical teaching sites of The Faculties of Medical Sciences.



*Top performing students and Dean's List honourees receiving their awards at the Faculty's Inaugural Student Award's Ceremony*

## Implementation of a Biannual FMS Staff Awards of Excellence

The Faculty of Medical Sciences has established a Dean's Awards of Excellence on a biannual basis to i) acknowledge and celebrate faculty members of the FMS who have demonstrated extraordinary achievements in teaching, research, and university and public services ii) honour and commend staff members of the FMS who are part of the Administrative, Technical, and Service (ATS) staff, in recognition of their outstanding accomplishments in their respective fields.

## Establishment of an Alumni Relations Committee

The University of the West Indies Medical Alumni Association (UWIMAA) is keen to have more engagement with the Faculty of Medical Sciences, The UWI. It is also interested in re-establishing a local chapter in Barbados. In a meeting with the executives of the UWIMAA, it was suggested that an Alumni Relations Committee could be established to have improved engagement between the faculty and medical alumni in Barbados and assist with the re-establishment of the local UWIMAA chapter.

The Alumni Relations Committee membership includes Dr Lyn-Marie Lovell (Chair), Professor Ann St John, Dr Sean Marquez, Mr Chad Forde (undergraduate student), Dr Kenille Wiltshire (postgraduate student) and Mrs Gale Hall (Office of the Dean representative). Three priority projects have been identified – (i) outreach to the most recent graduates, (ii) building a medical alumni database and (iii) increased engagement to current students.

## Enrolment and Graduation for Academic Year 2023-2024

According to registration and graduation statistics for the academic year 2023 – 2024, the faculty's enrolment numbers for both undergraduate and postgraduate programmes are fairly consistent with the previous academic years. Graduates for the undergraduate programmes were as follows:

**Undergraduates**

(1) Bachelor of Health Sciences (BHSc) – 10 graduates

(2) Bachelor of Medicine Bachelor of Surgery (MBBS) – 50 graduates (2 distinctions & 11 honours); Dr Nathan Lovell – Best Performance in all disciplines of the Final MB BS examination.

**Postgraduates**

(1) Masters in Public Health (MPH) – 5 graduates (1 distinction)

(2) Postgraduate Diploma in Paediatric Nursing (PGDip in Paediatric Nursing) – 13 graduates (11 distinctions)

(3) Doctor of Medicine in Family Medicine -1 graduate

(4) Doctor of Medicine in Emergency Medicine - 3 graduates

(5) Doctorate of Philosphy in Public Health (PhD PH) – 1 graduate - (Supervisor: Dr Madhuvanti Murphy)

(6) Doctor of Public Health (DrPH) – 1 graduate



*Man of the Match for the Staff versus Students Game, Josh Dokie, receiving his award*



*Members of both staff and student teams line-up before the annual cricket match.*

## Faculty of Medical Sciences Outreach

FMS staff are experts in their respective fields and function in the public and private spheres of health locally, regionally, and internationally in practice, health advocacy, research and policy.

One of the best assets in the FMS is the students and through their vibrancy in student governance and in the classroom, they help to maintain the quality of the academic programmes. They are also influential health advocates.

Among the student body, the FMS highlights students with good academic achievement on the Dean's List each year. For academic year 2023-2024, a total of 26 students across the undergraduate disciplines are highlighted for their excellent academic performance.

Staff and students have a good rapport and this is further enhanced annually with the Staff versus Students Cricket Match. The students won the game held on October 7, 2023 and now the series is tied at 3 games each.

The list below outlines the Medical Students Association's activities for the academic year 2023-2024:

**Student Activities 2023/2024**

- Research Project on Skin Disorders - June 12, 2023
- Barbados Association of Medical Practitioners Partnership - June 1, 2023 - Present
- Student of the Month Appreciation (MBBS, BHSc, HNDT) August 31, 2023
- Field Tour with the Barbados Defence Force - August 28, 2023
- Optimist Club Barbados Health Fair - September 2, 2023
- MSA Carolling - December 2023
- Alzheimer's Association Conference and Outreach - September 13, 2023
- Heart and Stroke Foundation Partnership - June 1, 2023 - Present
- So You Want To Be A Clinical Student Series - October 1, 2023
- Youth Excellence Forum with the Erline Bradshaw Foundation and UNICEF - October 16, 2023
- The Barbados Football Association Outreach Seminar on Breast Cancer - October 27, 2023
- Teddy Bear Clinic - November 10, 2023
- FMS Cricket Match - November 17, 2023
- Food Drive and Grocery Hamper (Financial Aid for Students) - November 17, 2023
- Chair Donations Drive - November 5, 2023
- Erdiston Teacher's Training College Health Fair - November 28, 2023
- Professional Day and Workshop with UWI Stat - January 23, 2024
- Interfaculty Street Football Match - January 26, 2024
- Workout Series with Grenada Student Association and Games Committee Council for The Guild of Students - January 24, 2024
- Health Fair with Lions Club of Barbados - April 6, 2024
- Recruitment of Youth Advocates for the Childhood Obesity Coalition Program (Cool School Nutrition Tour) - June 1, 2023 - Present
- MIST Science Festival - March 22, 2024
- SERU and MSA Health Fair - March 30, 2024
- White Coat and Pinning Ceremony - October 29, 2023
- Open and Taster Week - April 15, 2024
- Induction of a New Interest Group (Paediatrics Interest Group) - November 29, 2023
- May Measurement Month - May 1, 2023
- FMS GALA and Award Ceremony - January 25, 2024
- MSA Handing Over and Prize Giving Ceremony - June 9, 2024

## Collaborations with Stakeholders in Health

The FMS continues to have strong collaborations with the local, regional and international private and public institutions in areas of teaching / learning, research and public service. These include:

- Pan American Health Organization
- Government of Barbados – Ministry of Health and Wellness
- Queen Elizabeth Hospital
- George Alleyne – Chronic Disease Research Centre
- The University of Miami – Miller School of Medicine
- The University of Glasgow
- The University of Ghana
- The University of Cape Coast

# Faculty of Medical Sciences Medical Library Report

## Weeding and Inventory Exercise

The FMSL performed a comprehensive weeding, cleaning and inventory exercise. The purpose of this project was to weed, update and add to the collection; declutter library places and spaces; and, conduct an inventory of the Bindery supplies. This project ran from March 1 to May 31, 2024.

## Information Literacy Training and Library Tours

All Information Literacy (IL) training sessions were conducted online. Dr Jennine Knight conducted four one-hour sessions for the following programmes/courses:

- Internal Medicine
- Masters, Public Health
- Year 1 MBBS – Searching the Literature
- FMS Taught Masters and Diploma Library Orientation Sessions

## Theses Vetted and Review of Publication output

One PhD thesis was vetted and four reviews of publication output of staff of the Faculty of Medical Sciences were completed.

## Quality Assurance

The FMSL continues to assist the Programme Coordinators of the Faculty of Medical Sciences (FMS) in reviewing book lists and the ordering of new book titles and e-resources for new programmes. These include:

- Year 3 Junior Clerkships
- Molecular Medicine MPhil-PhD programme

## Temporary Assignment

Ms Carmen Grant, Library Attendant was assigned to the FMSL for the period March 1 to July 31, 2024.

## Training Attended by Staff

Ms Deborah King facilitated training for all Staff at Bloomberg Lab at the Graduate Studies Building in Microsoft Word and Excel on June 27 and 28, 2024 respectively.

### Revenue Collected

| Academic Year 2023/2024 | TOTALS |
|---|---|
| AUGUST | $353.60 |
| SEPTEMBER | $260.40 |
| OCTOBER | $281.80 |
| NOVEMBER | $565.85 |
| DECEMBER | $246.10 |
| JANUARY | $322.70 |
| FEBRUARY | $418.65 |
| MARCH | $527.05 |
| APRIL | $245.50 |
| MAY | $263.35 |
| JUNE | $539.05 |
| JULY | $1,005.55 |
| TOTAL | $5,029.60 |

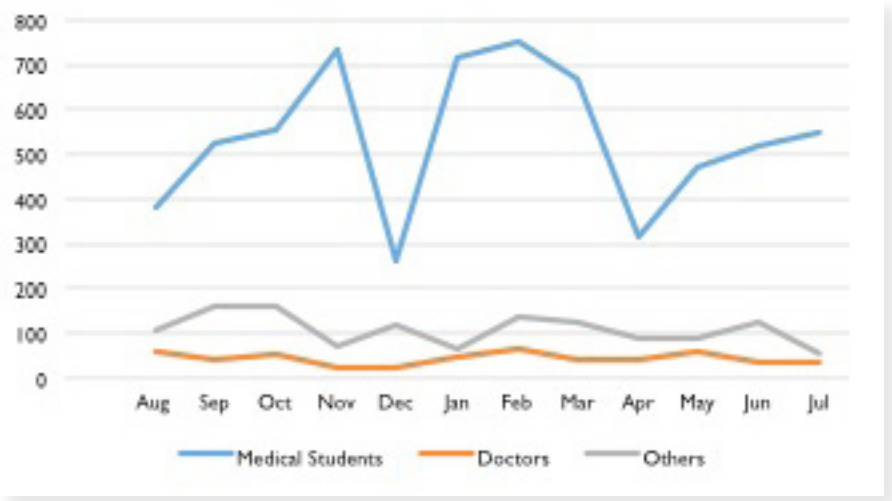
## User Statistics FMSL User Statistics Aug 1, 2023 – Jul 31, 2024

### User statistics for 2023-2024

| Months | Medical Students | Doctors | Others |
|---|---|---|---|
| Aug | 382 | 57 | 108 |
| Sep | 525 | 40 | 158 |
| Oct | 554 | 55 | 163 |
| Nov | 733 | 24 | 71 |
| Dec | 260 | 21 | 119 |
| Jan | 716 | 44 | 62 |
| Feb | 753 | 67 | 135 |
| Mar | 671 | 40 | 126 |
| Apr | 313 | 41 | 90 |
| May | 474 | 58 | 86 |
| Jun | 518 | 34 | 125 |
| Jul | 548 | 37 | 55 |
| TOTAL | 6447 | 518 | 1298 |

There were 15 new registrations of external patrons.

### FMSL User Statistics Aug 1, 2023 -Jul 31, 2024




### Computer and Discussion Rooms Users for the period August 1, 2023 to July 31, 2024.

| | Computer Log | Discussion Rooms |
|---|---|---|
| Aug | 12 | 43 |
| Sep | 15 | 110 |
| Oct | 6 | 167 |
| Nov | 6 | 140 |
| Dec | 12 | 89 |
| Jan | 10 | 142 |
| Feb | 26 | 178 |
| Mar | 15 | 221 |
| Apr | 7 | 144 |
| May | 9 | 124 |
| Jun | 10 | 253 |
| Jul | 9 | 103 |
| TOTAL | 137 | 1714 |

### Circulation Statistics for the period August 1, 2023 to July 31, 2024

| Loans | Returns | Renewals | Holds |
|---|---|---|---|
| 1334 | 1374 | 257 | 2 |

## CONTINUING PROFESSIONAL EDUCATION (CPE)

### Workshop/CPE Series Overview for the period August 1, 2023

The Continuing Medical Education (CME) Committee launched its 2023 series in May and its 2024 series in June of the same year, featuring a variety of workshops aimed at enhancing the knowledge and skills of healthcare professionals. This report summarizes the workshops conducted from August 1, 2023 to July 31, 2024, detailing attendance, topics covered, and key outcomes.

### 1. Non-Communicable Diseases (NCDs)

- **Date:** August 19, 2023
- **Attendance:** 80 participants

***Topics Covered:***

- Use of the cardiovascular risk table
- Nutrition and diabetes mellitus
- Updates on obesity management
- Newer diabetes drugs and technologies

### 2. Gerontology

- **Date:** September 24, 2023
- **Attendance:** 84 participants

***Topics Covered:***

- Managing prescriptions for the elderly
- Caregiving strategies
- Maintaining mobility
- Nutritional needs in geriatric care

### 3. Mental Health Awareness

- **Date:** October 7, 2023
- **Attendance:** 71 participants
- **Collaboration:** In recognition of Mental Health Month

***Topics Covered:***

- Approaches to common mental health encounters
- Management of depression and anxiety
- Trauma-informed care
- Addressing work-related stress

### 4. Infectious Diseases

- **Date:** October 21, 2023
- **Attendance:** 80 participants

***Topics Covered:***

- STI management
- HIV prevention and management
- Antibiotic resistance

### 5. ENT Updates

- **Date:** November 5, 2023
- **Attendance:** 80 participants

***Topics Covered:***

- Neck lumps
- Sinus infections
- Middle ear infections
- Dizziness

### 6. Collaboration with Caribbean Colon Cancer Initiative

- **Date:** March 2024
- Colon Cancer Symposium at 3Ws Oval
- **Attendance:** 25 participants

### 7. Collaboration with the Caribbean Wounds Network hybrid symposium

- **Date:** June 29, 2024
- **Location:** Henry Fraser Lecture Theatre
- **Attendance:** This conference attracted about 200 attendees across the globe: Canada, USA, Germany, South America – Guatemala, El Salvador, across the Caribbean – Bahamas, Jamaica, Puerto Rico, St. Kitts, Antigua, Dominica, Grenada, St. Vincent. Trinidad, Aruba, many local attendees including medical students.

### 8. EENT Updates

- **Date:** June 23, 2024
- **Attendance:** 72 participants

***Topics Covered:***

- Office management of angioedema
- Thyroid nodules
- Management of dental emergencies for the clinician
- Updates in glaucoma screening

### 9. Caring for the whole person

- **Date:** July 21, 2024
- **Attendance:** 55 participants

***Topics Covered:***

- The exercise prescription
- The annual health preventative assessment
- Spirituality/religion and health
- The nutrition prescription

### Conclusion

The CME Committee's workshops and virtual sessions from August 1, 2023 to July 31, 2024 have effectively addressed essential topics in medical practice, attracting substantial participation and fostering professional development. Each session provided valuable insights and practical knowledge, equipping healthcare professionals to better manage their responsibilities. Future workshops will continue to expand on these themes, ensuring ongoing education in the medical community.

## Entrepreneurship Committee Report 2023/24

Members - *Uma Gaur, Ibrahim Sulaiman, Heather Harewood, Waneisha Jones, Keerti Singh, Stephanie Whiteman, Donna Sisnett, Suzanne Archer, Wendy Sealy, Keisha Mascoll and Chair, Natalie Greaves.*

During the academic year 2023-2024 the entrepreneurship committee achieved success through teamwork. This team worked diligently to:

(1) Launch the Faculty's dry lab on November 17, 2023;

(2) Project management of Phase 1 of the Dr Cecil Cyrus Caribbean Museum of Medical History (April-July 2024);

(3) Support the Growth of the Faculty's MOOCs Offered on the FutureLearn Platform (year-long).

Additionally, staff members Dr Keerti Singh and PhD student Dr Elizabeth Mandeville worked to develop pathways for creating two evidenced medical technologies for screening and management of non-communicable diseases. These were presented to the Campus IP Committee.

Importantly members of the committee also engaged with and benefited from campus and university initiatives aimed at fostering an ecosystem of research and innovation across The UWI. Drs Joanne Paul-Charles, Natalie Greaves, Heather Harewood and Keerti Singh participated in several workshop including: RICCH - UWI Eco System for Innovation Entrepreneurship, Think like an Entrepreneur and Demystifying Research Proposal Writing for Grant Funding held March - May 2024.

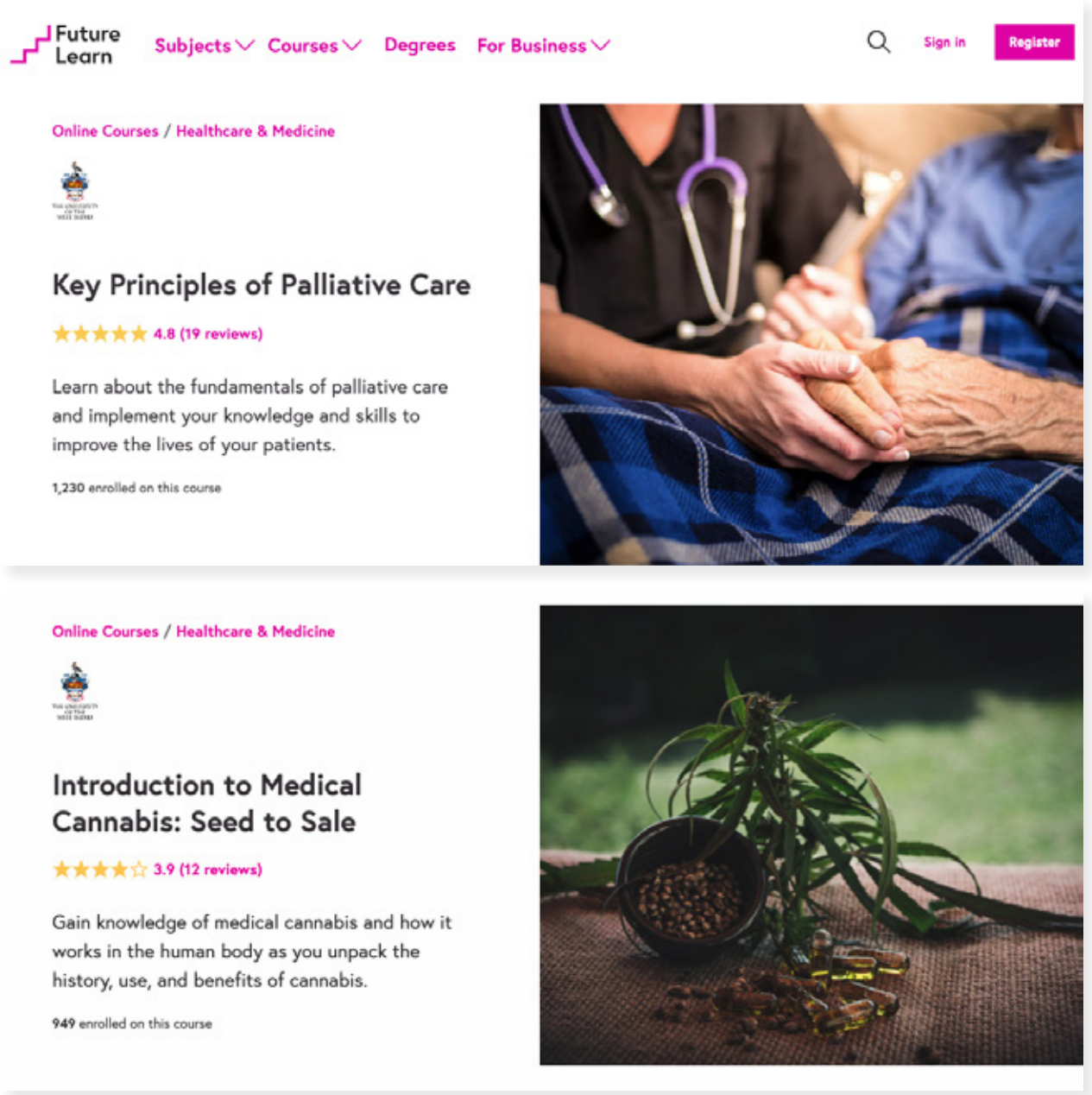
FMS Massive Open Online Courses (MOOCS) Key Principles of Palliative Care and Medical Cannabis: Seed to Sale surpassed their targets of 500 joiners with 1230 and 949 joiners during The UWI- FutureLearn partnership which ended July 4, 2024.




*The historic launch of the multidisciplinary Dry Lab aimed at creating evidenced based translation research and technologies for priority health areas*



*The University of the West Indies-Cave Hill was gifted with a collection of over 700 medical items including, books, anatomical specimens, and medical instruments from the late Dr Sir Cecil Cyrus to serve as a nidus for the Cecil Cyrus Caribbean Museum of Medical History. Here Senior Laboratory Technician Mrs. Juann Ward, INPLAIS representative, Mr Kenneth Alleyne and Entrepreneurship Committee Chair, Dr Natalie Greaves are seen with Lady Kathryn Cyrus in St Vincent and the Grenadines on the collection assessment and logistic planning visit, June 2024.*




*The Entrepreneurship Committee supported the growth of the FMS MOOCs offered on the FutureLearn Platform*

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Medical Sciences

# Department of Clinical Sciences

The Department of Clinical Sciences, now established for over two academic years, is committed to advancing the Faculty of Medicine's vision and mission by overseeing the clinical programmes offered at the Clinical Skills/Queen Elizabeth Hospital site. These programmes encompass both undergraduate clinical education and professional postgraduate training, reflecting the department's dedication to developing healthcare professionals equipped for the future.



*Dr Paula Michele Lashley, Head of Department, Department of Clinical Sciences*

The Head of Department continued to prioritise in alignment with the department's shared vision, inspiring and empowering all staff to challenge the status quo and seek innovative ways to enhance their work. This aligns directly with the department's long-standing mission to educate future healthcare professionals and improve patient care. The department is building on over two decades of clinical teaching in the Faculty, ensuring that its education remains cutting-edge and patient centered.

In response to the new challenges of the post-pandemic era, the department is leveraging the knowledge and experience gained over the past 20 years. By adopting innovative work methods and strengthening its workforce, it is positioning the department to better serve both its staff and students. Additionally, structural changes within the Administrative and Technical Support (ATS) system are underway to improve operational efficiency and provide enhanced support to the team, ensuring that the department continues to function at the highest level.

The academic staff are evolving as well, with new talent joining the department due to retirement and resignations. This infusion of fresh perspectives is crucial as the department remains steadfast in its commitment to excellence in education, patient care, and clinical research. The department's efforts are fully aligned with the Faculty's vision of becoming a globally recognised center of excellence for medical and health sciences, rooted in the Caribbean, and driven by service, quality care, education, research, and innovation.

## MEET THE TEAM

*HEAD OF DEPARTMENT*
**Paula Michele Lashley**, *MBBS (Hons) DCH (UWI), DM (Paeds) (UWI), FRCP(Edin), FRCPCH (UK)*

*YEAR 5 COORDINATOR - CLINICAL*
**Maisha Emmanuel**, *MB BS (UWI), DM (Psych) (UWI), MSc. (Birm)*

*YEAR 4 COORDINATOR - CLINICAL*
**Keisha Thomas-Gibson** *MB BS, DM. (Anaes & Intensive Care), Fellowship in Simulation: Lecturer (Anaesthesia)*

## ADMINISTRATIVE STAFF
– Queen Elizabeth Hospital

### QUEEN ELIZABETH HOSPITAL (DEPARTMENT OF CLINICAL SCIENCES)

*ADMINISTRATIVE ASSISTANT to Head of Department*
**Judy Best**, *BSc (Hons), retired August 2024*

*STENOGRAPHER CLERK GRADE I*
**Janelle Mondesir** *BSc (Hons), Dip HR*
**Pamela Weekes**, *BA (Hons)*

*STENOGRAPHER CLERK*
**Avonda Reid**, *APOM*
**DeShawn Earle-Best**
**Esther Harrison**

*STENOGRAPHER CLERK (TEMP)*
**Janice Trotman**

*MEDICAL LABORATORY TECHNOLOGIST*
**Juann Ward**, *FMT, MPhil*

*REGISTERED PHLEBOTOMY TECHNICIAN (RPT)*
**Zachary Callender**

*IT SUPPORT TECHNICIAN*
**Alan Barrow**, *BSc. (Hons)*

*AV/IT CLINICAL PHOTOGRAPHER*
**Brian Elcock**, *BSc*

*OFFICE ASSISTANT*
**Kathy Holder**

## ACADEMIC STAFF
Queen Elizabeth Hospital (Department of Clinical Sciences)

### ACADEMIC STAFF BY AREA OF SPECIALISATION - DEPARTMENT OF CLINICAL SCIENCES

### ANAESTHESIA & INTENSIVE CARE

*LECTURER (Anaesthesia) until August 2024*
**Keisha Thomas-Gibson**, *MB BS, DM (Anaes & Intensive Care), Fellowship in Simulation*

*SENIOR ASSOCIATE LECTURER (Anaesthesia)*
**Michael Fakoory**, *MB BS (UWI), DM (Anaes)*

*ASSOCIATE LECTURER (Anaesthesia)*
**Curtis Alleyne**, *BSc (Hons), MB BS, DM (Anaes)*
**Philip Gaskin**, *MB BS, DM (Anaes & Intensive Care)*
**Tamara Greaves**, *MB BS, DM (Anaes & Intensive Care)*
**Kimberly Johnny**; *M.D; DM (Anaes & Intensive Care)*
**Kumar Mahadevappa**, *MB BS, DA, MD*
**Sherry Lashley**, *MB BS, DM (Anaes & Intensive Care)*

### CHILD HEALTH

*PROFESSOR of Paediatrics and Infectious Diseases*
**Alok Kumar**, *MB BS (India), DCH (India), MD (India)*

*SENIOR LECTURER in Child Health*
**P. Michele Lashley**, *MB BS (UWI), DCH, DM (Paed) (UWI), FRCP (Edin), MRCPCH (Lond)*

*HONORARY PROFESSOR in Child Health*
**M. Anne St John**, *MB BS (UWI), FRCPC, FAAP*

*SENIOR ASSOCIATE LECTURER (Child Health)*
**Kandamaran Krishnamurthy**, *MB BS, DM (Paed)*

*ASSOCIATE LECTURER (Child Health)*
**Madhumal Sajeev**, *MB BS, DCH, MRCP (Paed), MRCPCH*:
**Jennifer Campbell**, *MB BS (UWI), DCH, DM (UWI)*
**Clyde Cave**, *MB BS (UWI), DCH, FRCP (Can)*
**Dionne Grannum** *MBBS, DM (Paed) (UWI)*
**Angela Jennings**, *MB BS, DM (Paed) (UWI)*
**Ranita Jhagroo**, *MB BS, BcH, BAO, MRCPCH*
**Gayle Medford**, *MB BS, DCH, DM (Paed)*
**Julianne Steel-Duncan**, *MB BS, DM (Paed)*
**Gillian Birchwood**, *MB BS; Fellowship*

### EMERGENCY MEDICINE

*SENIOR LECTURER in Emergency Medicine*
**Reginald King**, *MB BS (UWI), MSc, DM (Emer Med) (UWI)*
**Harold Watson**, *MB BS (UWI), MSc (Emer Med), DM (Emer Med) (UWI) (retired)*

*LECTURER in Emergency Medicine*
**Dr Lynn-Marie Lovell** *MBBS (UWI), DM (Emer Med) (UWI)*

*ASSOCIATE LECTURER (Emergency Medicine)*
**David Byer**, *MB BS, DM*
**Anne-Marie Cruickshank**, *MB BS (UWI), MSc, DM (Emer Med) (UWI)*
**Rawle Springer**, *MB BS, DM (Emer Med) (UWI)*
**Chaynie Williams**, *MB BS, DM, MHA*

## FAMILY MEDICINE

*LECTURER in Family Medicine*
**Euclid Morris**, *MB BS, MSc, MRCGP*
**Joanne Paul-Charles** *MB BS, MSc, DM (Fam. Med), (UWI)*

*TEMPORARY LECTURER in Family Medicine*
**Sonita Alexander**, *MB BS, MSc, DM (Fam. Med) (UWI)*

*HONORARY PROFESSOR in Family Medicine*
**O. Peter Adams**, *BSc (Lond), MB BS, MSc, DM (Fam. Med) (UWI) (retired)*

*PART-TIME LECTURER ASSOCIATE LECTURER (Family Medicine)*
**Colin Alert**, *MB BS, MSc, DM (Fam. Med), (UWI)*

*ASSOCIATE LECTURER (Family Medicine)*
**Adrian Lorde**, *MB BS MSc. (UWI) (Fam Med)*

## MEDICINE AND MEDICAL SUB-SPECIALITIES

*LECTURER in Internal Medicine*
**Colette George**, *MB BS (UWI), MRCP (UK)*

*LECTURER in Internal Medicine*
**Arianne Harvey**, *MB BS, ABIM*

*HONORARY PROFESSOR in Neurology*
**David Corbin**, *BA, MB BChir Camb, MRCP (UK)*

*SENIOR ASSOCIATE LECTURER in Internal Medicine*
**Rudolph Delice**, *MB BS, DM Medicine (UWI), FACP*

*SENIOR ASSOCIATE LECTURER (Rheumatology)*
**Cindy Flower**, *MB BS, DM (UWI)*

*SENIOR ASSOCIATE LECTURER (Neurology)*
**Sean Marquez**, *MB BS (UWI), FRCP (Can)*

*SENIOR ASSOCIATE LECTURER (Cardiology)*
**Dawn Scantlebury**, *MB BS, DM (UWI)*

*ASSOCIATE LECTURER (Medicine)*
**Dawn Alleyne**, *MB BS (UWI), FCCP*

*ASSOCIATE LECTURER (Medicine)*
**Lisa Belle**, *MB BS DM (Internal Medicine)*

*ASSOCIATE LECTURER (Dermatology)*
**Suleman Bhamjee**, *MB BS (UWI), Dip Derm*

*ASSOCIATE LECTURER (Medicine)*
**Wayne Clarke**, *BSc, MB BS (UWI) DM (Internal Med)*

*ASSOCIATE LECTURER (Dermatology)*
**Andrew Forde**, *(M) BSc, MB BS (UWI), Dip Derm (Lond), SAAD*

*ASSOCIATELECTURER (Infectious Diseases)*
**Corey Forde**, *MB BS, DM*

*ASSOCIATE LECTURER (Medicine)*
**Graham Griffith**, *MB BS (UWI), DM (Internal Med) (UWI)*

*ASSOCIATE LECTURER (Medicine)*
**Anne-Marie Hassell**, *MB BS, MDCM*

*ASSOCIATE LECTURER (Cardiology)*
**Richard Ishmael**, *MB BS (UWI), FAAP, FACC, FRCP (Can), FCCP*

*ASSOCIATE LECTURER (Medicine)*
**Michael Krimholtz**, *MB BS, MRCP, MSc., MD*

*ASSOCIATE LECTURER (Cardiology)*
**Stephen Moe**, *MB BS (UWI), Dip (Internal Med), Dip*

*ASSOCIATE LECTURER (Rehab Medicine)*
**Harley S L Moseley,** *MB BS, Cert. Physical Medicine and Rehabilitation*

*ASSOCIATE LECTURER (Geriatrics*
**Ambrose Ramsay**, *BSc. (Hons) MB BS, Dip. Gerontology*

## OBSTETRICS & GYNAECOLOGY

*LECTURER in Obstetrics and Gynaecology*
**Garth McIntyre** *MB BS FRCOG (until August 2024)*

*LECTURER in Obstetrics and Gynaecology*
**Damian Best**, *MB BS, DM (UWI), MSc (by research) (Aberd), MRCOG*

*ASSOCIATE LECTURER (Obstetrics and Gynaecology)*
**Carlos Chase**, *MB BS, DGO, CLM DM (UWI)*
**Vikash Chatrani**, *MB BS, DM (OBGYN), FACOG, FICS*
**Kamara Odle-Cummins**, *MB BS, DM (OBGYN)*
**NaTisha Robinson**, *MB BS, MRCOG, Fellowship Maternal & Fetal Medicine*
**Hugh Thomas**, *MB BS (UWI), MRCOG*
**Wayne Welch**, *MB BS (UWI), MRCOG*

## PATHOLOGY, MICROBIOLOGY & HAEMATOLOGY

*SENIOR LECTURER in Haematology*
**Cheryl Alexis**, *MB BS (UWI), Dip (Child Health), MSc (Haematology, UK), MRCP (UK), retired August 2024*

*SENIOR LECTURER in Microbiology*
**Marquita Gittens-St Hilaire**, *BSc, PhD*

*TEMPORARY LECTURER in Pathology*
**Alain Reid**, *MBBS, DM (Path)*

*LECTURER in Anatomical Pathology*
**Desiree, Skeete**, *MB BS, DM (Path)*

*ASSOC LECTURER (Haematology)*
**Theresa Laurent**, *BSc (Hons), MB BS, DM (Haem)*

*ASSOCIATE LECTURER (Microbiology)*
**Delores Lewis**, *BSc, MSc (Micro) MB BS (UWI)*

*PART-TIME LECTURER (Chemical Pathology)*
**Elliot Douglin**, *BSc (Leeds), MBBS (UWI)*

## PSYCHIATRY & PSYCHOLOGY

*SENIOR LECTURER in Psychiatry*
**Maisha Emmanuel**, *MB BS (UWI), DM (Psych) (UWI), MSc. (Birm)*

*SENIOR LECTURER in Behavioural Science/ Psychology*
**Michael Campbell**, *BA, MS, Ph.D., CPsychol, AFBPsS*

*ASSOCIATE LECTURER (Psychiatry)*
**Joanne Brathwaite** *MB BS (UWI), DM (Psych), MPH (Liverpool)*
**Sharon Harvey**, *MB BS (UWI), MRCPsych*
**June Price Humphrey** *MBBS, DM (Psychiatry)*
**Cherianne Catwell** *MBBS, DM (Psychiatry)*

## RADIOLOGY & RADIOTHERAPY

*ASSOCIATE LECTURER (Radiology)*
**Peter Jolly**, *MB BS (UWI), DM (Rad) (UWI), FRCR*
**Graeme Thomas**, *MB BS, DM Rad) (UWI)*

*ASSOCIATE LECTURER (Radiotherapy)*
**Suzanne Smith – Connell**

## SURGERY & SURGICAL SUB-SPECIALTIES

*LECTURER in Ophthalmology*
**Dawn Grosvenor**, *MB BS (UWI), MRCOphth, FRCS (Glasg), FRCOphth*

*LECTURER in Orthopaedics*
**Tamara Nancoo**, *MA (Cantab), MBBChir, PGDip (SEM), FRCS (Tr&Orth)*

*LECTURER in General Surgery*
**Margaret O'Shea**, *MB BS, DM (Gen Surg) (UWI), FCCS*

*LECTURER in Cardiothoracic Surgery*
**Alan Smith**, *MB BS (UWI), DM (Cardiothoracic), FCCS*

*TEMPORARY Lecturer in General Surgery*
**Dale Springer**, *MB BS, DM (Gen Surg) (UWI), FCCS*

*SENIOR ASSOCIATE LECTURER (Surgery)*
**Selwyn Ferdinand**, *MB BS (UWI), FRCS (Edin), FCCS*

*ASSOCIATE LECTURER (Otolargngology*
**Roy Forde**, *(Otolargngology (ENT), MB BS (Hons), DM, (ORL)*

*ASSOCIATE LECTURER (Surgery)*
**Philip Griffith**, *MB BS, DM (Surg), Cert. Minimally Invasive and Bariatric Surgery*

**Anthony Harris**, *MB BS (UWI), FRCS (Edin)*

**Christopher Warner**, *MB BS (UWI), FRCS (Edin), FCCS*

**Ayanda Crichlow**, *MB BS (UWI), DM Orthopaedic Surgery*

*ASSOCIATE LECTURER (Orthopaedics)*
**Randy Carrington** *BSc (Hons), MB BS, FRCS (Edin), FRCS*

**Jerome Jones**, *MD*

**Natalie Roberts**, *MB BS, M.Sc., M.F.S.E.M.*

*ASSOCIATE LECTURER (Ophthalmology)*
**David Callender**, *MB BS, FRCOphth*

**Mohammed Kazi**, *BSc, MB BS (UWI), FRCS*

**Gita Sajeev**, *MB BS, Dip. (Ophth), MRCOphth, FRCS*

**Roger Thomas**, *MB BS (UWI), FRCOphth*

**Kirk Miller**, *BSC (Hons), MBBS, FRCS*

**Trevor Drakes**, *MBBS, MRCOphthal (Ophthalmology)*

*ASSOCIATE LECTURER (Urology)*
**Vijay Kumar**, *MB BS, MS General Surgery, FCCS, AUA*

*ASSOCIATE LECTURER (Paediatric Surgery)*
**Michelle Vincent**, *MB BS, MRCS, DM (Paed Surg)*

*ASSOCIATE LECTURER (Plastic Surgery)*
**Judy Ward**, *MB BS FRCSC*

*SENIOR ASSOCIATE Lecturer (Surgery)*
**Ramesh Jonnalagadda** *MBBS, MS Madr, FAIS, FCCS, FRCS*

## NATIONAL HEALTH RESEARCH

*LECTURER in Essential National Health Research*
**Pamela Gaskin**, *BSc, PhD*

## TEACHING AND LEARNING

### UNDERGRADUATES

Students who successfully completed the three-year Phase I programme commenced the final two years of undergraduate training. These consist primarily of hospital-based clerkships, although rotations include clerkships in community settings and two electives.

In year 4, students are exposed in small groups to a variety of specialty and sub-specialty disciplines in a series of short rotating clerkships. During the 4th year, students are required to complete a total of 13 clerkships.

The final year of training is designed to prepare students for their internships. A series of clerkships in five major disciplines provide students with experiences in the overall care and follow-up of patients with common and important conditions. Most of their learning takes place during informal bedside teaching and tutorials. During the 5th year, students are required to complete a total of 7 clerkships.

At the end of each clerkship the students are tested for clinical competence and knowledge with proctored written and clinical assessments. The summation of all these assessments contributes to their final degree GPA.

Since June of 2024, the final year concluded with the sitting of the written and practical/clinical components of the final MB BS (Phase 2) as a FINAL comprehensive single unified examination.

***Final MBBS exams Results 2023-2024 - January 2024***

(1) The January exams were successfully held on the St Augustine and Mona campuses. Most of the Cave Hill students travelled to STA but one student completed her exams at Mona. Four students were unsuccessful. Three repeated in the June Examination circuit.

(2) There was also a final provision made for those students who failed 1-2 subjects in the January examination to repeat the subject examinations only before September 2024.

***Unified MBBS Examination June 2024***

- 48 students appeared for final MBBS examinations in June 2024.
- 46 Students participated in the Unified examination format as their first attempt and 2 students did subject specific examinations (Overall pass rate 89.6%)
- Five students were unsuccessful (10.4%).
- Five students passed with Honours (10.4%).

### NEW TEACHING INNOVATIONS

**Dr Lynn-Marie Lovell**

- Coordinator/Lecturer of undergraduate students in Emergency Medicine clerkship. Introduced administration of written exam via the online e-Learning platform.

**Dr Joanne Paul-Charles**

Continues supervision of the Personal Development Portfolio for Year I students, and the introduction of a research analytic essay for Year I IMP students was implemented.

**Dr Maisha Emmanuel- Psychiatry and Ethics**

During this academic year, the clerkship was formally reviewed by the Academic Quality Assurance Committee (AQAC) and renamed Psychiatry/Ethics & Humanities. The taught component of the clerkship remains the same but an additional station assessing Ethics was added to the end of clerkship examination. The Ethics clerkship (presently integrated with psychiatry) started in May 2024.

### REMEDIATION

**Dr Sonita Alexander**

A remedial programme for students failing academically is being developed and is presently in the early stages of pilot rollout.

### POST GRADUATE EDUCATION

The Clinical Department also oversees the postgraduate professional degrees of the Doctor of Medicine in the following disciplines:

- Anaesthesia and Intensive Care
- Child Health
- Emergency Medicine
- Family Medicine
- Internal Medicine
- Obstetrics and Gynaecology
- Ophthalmology
- Orthopaedics
- Psychiatry
- Surgery

These are four-to-six-year programmes designed to produce Doctors at the Consultant level in the stated discipline. Each discipline is headed by a campus coordinator and first examiner who is supervised by the Head of Department and the Deputy Dean of Graduate Studies and Research.

### RESPONSIBILITIES OF THE COURSE COORDINATORS

- Providing mentorship to postgraduate students including supervision in project planning and writing
- Facilitating virtual sessions with residents using the Zoom platform for cross campus learning and expert subspecialist teaching
- Weekly sessions with residents – didactic teaching and review of questions
- Regional examiner of examinations - November/December 2023 and May/ June 2024
- Composing and submitting questions for the DM I and DM II Written Examinations, DM I and II Oral Examinations, DM I and II OSCE examinations

Like the undergraduates, final qualifying examinations are held twice a year concurrently with the MBBS final examinations.

Students completing these professional degrees are outlined below:

***December 2023 Examinations***

***Pass list***

DM Paediatrics - Dr Gemma Benskin

DM Accident and Emergency - Dr Adelle Singh

DM Psychiatry - Dr Viberta Lowe

DM Internal Medicine - Dr Simone Evelyn

***June 2024 Examinations***

***Pass List***

DM Surgery - Dr Jamar Crichlow

DM Internal medicine - Dr Bentley Young and Dr Alyssa Blackman

DM Child health - Dr Erin Trotman

DM Family medicine - Dr Rhea Johnson and Dr Richanna Leach-Nicholls

DM Psychiatry - Dr Ashlia lowe

## POSTGRADUATE DIPLOMA - FAMILY MEDICINE

Dr Shernese Andrea Agard

Dr Ingrid Elaine Burrowes

Dr Jenille Lyn-Marie Wharton

## RESEARCH SUPERVISION POSTGRADUATE DM STUDENTS AND OUTPUTS

### *CHILD HEALTH*

**Dr P M Lashley**

- **Dr Gemma Benskin**: (DM paediatrics 2023)
  *"Exploring-the-Influence-of-Outpatient-Clinic-on-Type-1-Diabetes-Amongst-Adolescents-in-Barbados-A-Qualitative-Study"*
  Presented her research at the ERW symposium meeting in July 2023
- **Dr Erin Trotman**: (DM Paediatrics-2024)
  *"A descriptive study to determine the incidence of birth complications for teenage mothers and their neonates in Barbados over a 2-year period".*
  Presented her research at the ERW symposium meeting in July 2023
- PhD student Research Supervision On the advisory committee of Ms Grace Warren who is currently enrolled in the PhD Epidemiology programme at Cave Hill Campus 2024 Research Project: *"Exploring measures of body composition in children"*

### *EMERGENCY MEDICINE*

**Dr Reginald King**

- Arranged a simulation session by Dr Zoe Casey, Attending Pediatric Emergency Physician at the University of Connecticut, and organized with Dr Lovell.
- Co-authored a survey for residents entering the DM Emergency Medicine programme with Dr Saleem Varachia (St. Augustine Campus) used for continuing development of the programme.

**Dr Lynn Marie Lovell**

- Organised goal setting and self-care workshop for postgraduate students to build capacitance and wellness to mitigate against burnout.

*Presenter/Instructor*

- Presenter at the annual Postgraduate Family Medicine Workshop on 'Emergency Medicine for Primary Care Physicians' - January 2024
- Instructor at inaugural Advanced Paeadiatric Life Support course offered in Barbados – September 2023
- Instructor for Emergency Cardiac Care In-House Training Programme for the Queen Elizabeth Hospital

### *FAMILY MEDICINE*

**Dr Joanne Paul-Charles**

- Research supervision for year-3 DM research proposals and year-4 DM research projects.
- Research proposals/projects supervised this year: 1 proposal/4 DM projects.
  - Outcome: the proposal passed/3 DM projects completed and to be awarded DM degree/1DM project is in progress and to be completed
- Collaborative research supervision: Co-supervisor for MSc graduate student from School of Nursing, St Augustine Campus, for research done in Barbados. Nurse Pamela Cummin's, research project on Factors Influencing Job Satisfaction among Registered Nurses working in Primary Care Setting: A Barbadian Perspective, 2022-2023 was successfully completed in 2023.

### *NEW POSTGRADUATE LEVEL PEDAGOGY*

A weeklong face-to-face clinical workshop is held in Barbados annually for all year1 and 2 residents.

### *PATHOLOGY AND MICROBIOLOGY*

**Dr Marquita Gittens-St Hilaire**

- Supervisor of one (1) MPhil in Medical Microbiology Candidate
- Supervisor of seven (7) BHSc students (MDSC 3900 Practical Research Course)

### *PSYCHIATRY & PSYCHOLOGY*

**Dr Mike Campbell**

*Postgraduate Teaching*

- Postgraduate Psychiatry: Cross-campus DM psychology seminar (with Dr Carole Mitchell, Mona); DM research supervision (Dr Ingrid Osolo)
- Family Medicine Postgraduate Diploma: counselling and mental health module
- Public Health (MPH): sessions on research ethics and coping skills
- Research ethics/IRB seminars by invitation for Faculty of Medical Sciences; Faculty of Social Sciences; Faculty of Culture, Creative and Performing Arts; Faculty of Law; Office of Graduate Studies and Research; Cave Hill Research Supervisors Development Course

***SURGERY***

*Undergraduate Academic Performances*

*Year 4 Class of 2025*
The following clerkships registered 100% passes for academic year 2023 - 2024.

- Social and preventative medicine - **100%**
- Orthopedics - **100%**
- Family medicine - **100%**

*The pass rates for the other rotations are as follows:*

- Psychiatry - **78%** (no students had to repeat the course)
- Obstetrics and Gynaecology - **98%** (no student had to repeat the course)
- Radiology - **94.4%** (no student had to repeat the course)
- ENT - **82.5%** (two student repeated the course)
- Dermatology - **96%** (one student is repeating the course)
- Ophthalmology - **91.3%** (two students had to repeat the course)
- Anaesthesia - **88%** (one student repeated the course)
- Pathology and Microbiology - **68%-(**11 students repeated the entire clerkship)
- Radiotherapy - **93.5%** (no students repeating the course)

*Year 5 class of 2024*

- Surgery - **86%** (4 students are repeating the course)
- Medicine - **80%** (5 students had to repeat the course, and one given a fourth attempt)
- Obstetrics and Gynaecology - **98.25%** (no students repeating the course)
- Child Health - **86.5%** (no student had to repeat course)
- Accident and Emergency - **98.25%** (no students repeating the course)
- Community Medicine - **95%** (no student had to repeat the course)

*Electives*
The department has established a welcome programme through Student Enrollment and Retention Unit (SERU), which has also assisted with the acquisition to establish UWI-branded ID cards for international students during their elective placements, available for a nominal fee of BBD 30.00, starting the summer of 2024. This initiative has enhanced the student experience and also generated additional revenue alongside the elective fees.

*Incoming Electives*
Progress has been made with reinstating the incoming elective programme with several students mainly from the UK and other European countries have now been arriving.

The University of Glasgow continues to work with the department on the elective exchange programme. This year four students for summer 2024 and five students for Summer 2025 will be accepted.

Memoranda of Understandings with University of Vienna, Glasgow and King's College London, University of Miami have been established.

*Outgoing electives* for clinical students have been progressing well. This year 8 students have been accepted into the Glasgow electives and one student Mr Joshua Grant-Desir was awarded a travel scholarship through the Glasgow - Caribbean Centre of Development Research.

*International / Regional Collaborations and Education*
The Faculty of Medical Sciences in collaboration with the Paediatric Department, QEH hosted the Advance Paediatric Life Support (APLS) course at the Errol Walrond Building, September 2023 for postgraduate doctors and nurses of the Departments of Paediatrics, Emergency Medicine and Anaesthesia and Intensive Care, QEH hosted a "Noninvasive ventilator management course "Advanced NIV Workshop," on June 7th and 8th, 2024.

**Dr Joanne Paul-Charles**

Dr Paul- Charles initiated the collaborative continuing medical education (CME) with the Caribbean Wounds Network, CARWN - a hybrid symposium on "Time to Heal" in June 2024 attracted over 200 attendees and presenters from across the Caribbean, USA, Canada, Germany, South America.

Another Collaborative CME with Caribbean Colon Cancer Initiative Group on "Colon Cancer Screening – A roadmap to a National Screening Programme was held in March 2024.

*Building International Relations:*

- She also visited University of Warwick, UK in August 2023 and worked collaboratively with a research team to draft a proposal to the Wellcome Trust for funding. The title of the research project is "From Equal Health to Health Equals – Community Led Diabetes Prevention".

**Drs King and Lovell:**

Dr King and Dr Lovell organized a live simulation session by Dr Zoe Casey, Attending Pediatric Emergency Physician at the University of Connecticut in June 2024.

**Dr Michael Campbell**

*International Teaching Collaborations*

- Faculty of Education, University of Oslo (2024): *UV9364 Ecosystemic Approaches to Sustainable and Just Education* (February-March 2024)
- Taught course in PhD curriculum with Prof. Luca Tateo (University of Oslo), Dr Niklas Alexander Chimirri (Roskilde University, Denmark), and Prof. Gonzalo Bacigalupe (University of Massachusetts, Boston).

## CELEBRATING STUDENTS

**Alumni Awards 2023-2024**

*1948 Society*
Matthew Giscombe, 3rd year | Recipient of the Dr Doyle Slifer Scholarship

Melissa Alexander-Davidson, 4th year

Michelle Jacinta Singh, 4th year

*UWIMAA*
Kevon Hewitt, 5th year
Trisan Sandy, 5th year

**Dean's List Awardees – MB BS**

*Year 4*
Raymond Farnum
Melaina Gill
Liyee Su

*Year 5*
Dr Dominique Armstrong
Dr Elan Harewood-Forde
Dr Kevon Hewitt
Dr Zalika Knight
Dr Krista Toppin

**Prizes for the 2024 Graduating class**

- Kevon Hewitt - Best overall performance in the Unified MBBS Exam June 2024
- Kevon Hewitt - Best performance in OSCE (Unified MBBS Exam June 2024)
- Kevin Harewood - Best performance in OSCE (Unified MBBS Exam June 2024)

**The Hippocratic Oath Taking Ceremony of Class 2024**

- This event took place in The Queen Elizabeth Hospital Auditorium on Tuesday, July 30, 2024 at 10:00 am. As a hybrid event with participation by students/graduates both in person and online through You Tube live channel.
- The ceremony marks the entry of the graduating class of the Bachelor of Medicine Bachelor of Surgery (MB BS) into the medical professional field after five (5) years of accredited training.

## RESEARCH

### Conference Presentation/ Proceedings

**Dr P M Lashley:**

- N Ojeh, H Harewood, N Greaves, N Sobers, K Boyce, PM Lashley, P Adams, J Paul Charles, MAA Majumder "Qualitative Exploration of the Learning Styles of Second Year Medical Sciences at the UWI Cave Hill Campus pre-COVID-19" Poster presentation at CARPHA 2023 67th Annual Health Research Conference, Nassau, Bahamas
- MH Campbell, J Gromer-Thomas, K Khan3, B Sa, PM Lashley, D Cohall, CE Chin, RB Pierre, OP Adams, MAA Majumder "Measuring stress during the Caribbean COVID-19 pandemic: Psychometric performance and configural invariance of the PSS-10 in a multi-country survey of medical and health professions students" Oral presentation CARPHA 2023 67th Annual Health Research Conference, Nassau, Bahamas

**Dr MA St John**

E Runfeldt, MA St. John, A. Warner, C. Bowen, N Sobers Assessing the effectiveness of a gym-based childhood obesity management programme. West Indian Medical Journal 71(Suppl 1), 29-30 CARPHA 2024_Rev01 Final.pdf (uwi.edu). CARPHA 68th Annual Health Research Conference, April 25-27, 2024

**Dr M Gittens St Hilaire**

- M Gittens-St. Hilaire, D Elcock, P Chami A knowledge, attitudes and practices (KAP) survey amongst veterinarians in Barbados on antibiotic usage, resistance and antimicrobial stewardship (AMS) West Indian Medical Journal 71(Suppl 1), 29-30 CARPHA 2024_Rev01 Final.pdf (uwi.edu). CARPHA 68th Annual Health Research Conference, April 25-27, 2024

**Dr Kandamaran Krishnamurthy**

- Krishnamurthy K, King R, Oreiden B, Kumar A. "Hospitalization pattern, associated factors and treatment outcomes for children admitted to PICU for asthma in Barbados". Poster Presented at WFPICCS 2024 at Mexico
  Paper submitted in a journal awaiting response.
- Krishnamurthy K, King E, Taitt J "The Acute Pediatric Critical Illness in Resource-Limited Settings: A Novel Point Prevalence" (20 countries participated) Poster Presented at Pediatric Academic Society 2023 at Washington DC.

**Dr Joanne Paul-Charles**

Accreditation and Accountability of the Medical Degree of a Regional Caribbean University". Co-author of abstract accepted for presentation at the TUFH/WONCA conference in Ubuntu, South Africa in September 10-13, 2024.

**Dr R King**

J Agard, Sobers, N, Anderson A, King R, Wong A et al. The costs of firearm and non-firearm violence: a three-country case study. Submitted September 2023. Presented at 67th CARPHA in Bahamas.

**Dr M Campbell**

*Published Abstracts*

- Campbell, M. H.*, Whitby-Best. T., Greaves, N. S., Emmanuel, M. K., Chami, P. S., & Anderson, S. G. (2024). Self-reported experience of sexual, physical, and verbal violence among university students in Barbados during the COVID-19 pandemic. *West Indian Medical Journal 71*(Suppl 1), 29-30. Paper presented at the 68th Annual CARPHA Research Conference, Gros Islet, St. Lucia.
- George, C.*, Harewood, H., Augustus, E., Singh, K., & Campbell, M. (2023). Mental health needs of women in small island developing states during COVID 19: A population survey. *Journal of Epidemiology & Community*

*Health,* 77, A148. Paper presented at Society for Social Medicine Annual Scientific Meeting, Newcastle University, UK. *http://dx.doi.org/10.1136/jech-2023-SSMabstracts.308*

*Manuscripts under review*

- *The Cambridge Handbook of Psychology and the Planet: Environment, Climate. Sustainability, and Nature.* (forthcoming 2026). Tateo, L., Bacigalupe, G., Campbell, M. H., Cameron, E. & Chimirri, N. A., eds.
- Maharaj, S., James, C., Maharaj, D., Lutchman, L., Sutherland, M., Manickchand, M., Rampersad, R., Seemongal, S., Scott-Campbell, C., Dookeeram, D. & Campbell, M. Medical marijuana in the Caribbean: The need for a pharmacy research agenda. Under review.
- Singh, K., Sobers, N. P., Campbell, M. H., Mansingh, A., Maynard, D., Devonish, D., Garner-O'Neale, L., Foster, N., Okombo, D., Adams, O. P., & Majumder, M. A. A. Perceived stress and eating behaviours of university students in Barbados during the COVID19 pandemic. Under review.
- Lovell, L. N., Campbell, M. H., Adams, O. P., & Greaves, N. S. Diabetic foot ulcer in the Latin America and Caribbean Region: A narrative review. Under review.
- Campbell, M. H., Chami, P. S., Whitby-Best, T., Greaves, N. S., Emmanuel, M. K., Woodward, M., & Anderson, S. G. Predictors of suicide risk among undergraduate students during the COVID-19 pandemic.
- Lashley, M. & Campbell, M. H. Geopsychiatry and evolving climate threats to mental health in the Caribbean basin.

## Manuscripts in Preparation

### Dr Lynn-Marie Lovell

- **Lovell, L**; Morris, R; McLaren, J; Five Dangerous ECG Patterns not to miss in patients with syncope (2023) – Commissioned by BMJ Education – currently under review

### Dr Maisha Emmanuel

- Campbell, M. H., Chami, P. S., Whitby-Best, T., Greaves, N. S., Emmanuel, M. K., Woodward, M., & Anderson, S. G. Predictors of suicide risk among undergraduate students during the COVID-19 pandemic.

### Dr Margaret O'Shea

- An audit of the peritoneal dialysis unit at the Queen Elizabeth Hospital Barbados Bentham. M, Bhana J, Johnson D, Lunat A, O'Shea M
- Page Kidney in solid-organ transplant recipient with acute renal failure and arterial hypertension Malissa Bentham, Nerissa Jurawan, Lisa Belle, Margaret O' Shea
- Phylogenetic and functional characterization of diabetic foot microbiome in an Afro-Caribbean population Ojeh N, Mohapatra B, O'Shea M, Springer D Ward, J, Mohmmed S, Paquette N, Gooding K, Springer A, Adams, OP
- Latin American Surgical Outcomes project Stefani L, Hajjar, L Padmore G, O'Shea M, Best D, McIntyre G, Odle Cummins K, Barker D et al.

### Dr Reginald King

*Research in Progress*

- Preparedness for mass casualty incidents and disasters in the Caribbean: cross sectional operational analysis of healthcare providers. Study in planning phase.
- Principal Investigator: Darren Dookeeram. University of the West Indies.
- J Bradford-King, R King - Audit of deaths in the accident and emergency department, Queen Elizabeth Hospital 2022 and 2023.

### Dr Mike Campbell

*(1) The Right to an Open Future—R(H) HOPE*
Caribbean PI for this global collaboration funded by the World Health Organisation (WHO) Project on Ethical Climate and Health Research. The global research team includes Bangladesh, Belgium, the Caribbean, Ivory Coast, Mexico, and UK. The project will identify and explore priorities in stakeholder consultations with bioethics and research ethics committees contemplating climate change outcomes through an open future lens.

*(2) The Cave Hill Student Health Survey*
We are continuing to publish findings from physical and mental health data from the first National College Health Assessment data collected at Cave Hill during the COVID-19 pandemic and are planning a second administration for 2025. The research team includes Dr Mike Campbell (PI), Dr Tania Whitby-Best, Dr Maisha Emmanuel, Dr Peter Chami, Dr Pamela Gaskin, Dr Natalie Greaves, and Prof. Simon Anderson.

## Conference Presentations

### Dr Kandamaran Krishnamurthy

(1) Krishnamurthy K, King R, Oreiden B, Kumar A. "Hospitalization pattern, associated factors and treatment outcomes for children admitted to PICU for asthma in Barbados". Poster Presented at WFPICCS 2024 at Mexico
Paper submitted in a journal awaiting response.

(2) Krishnamurthy K, King E, Taitt J "The Acute Pediatric Critical Illness in Resource-Limited Settings: A Novel Point Prevalence.". (20 countries participated) Poster Presented at Pediatric Academic Society 2023 at Washington DC.

## Ongoing Research Projects

**(1)** **Title:** Clinical Audit of Dengue cases among children hospitalized to the ICU, QEH.
**Investigators:** Dr Alok Kumar & Dr K Krishnamurthy.
**Role:** Co-investigator
**Summary:** To compare the clinical and the laboratory findings in children with and without Dengue, with the objective of demonstrating their utility in the early detection and predicting severe form of dengue among children.
**Study Period:** 2015 – ONGOING

**(2)** **Title:** Diarrheal diseases among children in Barbados – clinical and epidemiological study.
**Investigators:** Dr Alok Kumar, Dr K Morris & Dr K Krishnamurthy.
**Role:** Co-investigator
**Summary:** To compare the clinical findings and the laboratory findings in children who were admitted with Acute Gastro-enteritis with the objective of demonstrating their utility in the early detection of AGE of likely etiology.
**Study Period:** 2015 – ONGOING

**Dr Marquita Gittens-St. Hilaire**

**(1)** **Title:** The prevalence of MRSA in the elderly in long-term healthcare and acute care institutions in Barbados.
**Progress:** Data collection and analysis is complete and the paper being written.

**(2)** **Title:** Identification of Microbiological Pathogens and Inflammatory Markers Associated with Periodontitis in Diabetes and with the Development of Cardiovascular Disease
**Principal investigator:** Dr M. Gittens-St. Hilaire
**Status:** Approved by IRB – August 4, 2022

**(3)** **Title:** A survey on antibiotic therapy, resistance and antimicrobial stewardship (AMS) knowledge, attitudes and practices amongst veterinarians in Barbados.

**(4)** **Title:** A survey on antibiotic therapy, resistance and antimicrobial stewardship (AMS) knowledge, attitudes and practices amongst veterinarians in the Caribbean.

**(5)** **Title:** A Survey of the Knowledge, Attitudes and Practices among Livestock Farmers of on Antibiotic Resistance and Use in Barbados.

## Forthcoming Publications

**Dr Mike Campbell**

- Campbell, M. H.*, Gromer-Thomas, J., Khan, K., Sa., B., Lashley, P. M., Cohall, D., Chin, C. E., Pierre, R. B., Adams, O. P., & Majumder, M. A. A.* (in press). Measuring Caribbean Stress and Resilient Coping: Psychometric Properties of the PSS-10 and BRCS in a Multi-Country Study During the COVID-19 Pandemic. Forthcoming in *Cambridge Prisms: Global Mental Health.*
- Campbell, M. H.*, Emmanuel, M. K., Greaves, N. S., & Lashley, M. (in press). Editorial: Vulnerability and resilience in small island developing states. Forthcoming in *Frontiers in Psychiatry.*
- Campbell, M. H.* & Greaves, N. S. (in press). SHARE: An ethical framework for equitable data sharing in Caribbean health research. Forthcoming in *Revista Panamericana de Salud Publica/Pan American Journal of Public Health.*
- Brathwaite-Hall, M., Hutcheson, S. P., Campbell, M. H., Dunstan, J., Guthman, S., Rayner, C., Khan, K., Walker, S., & Hamilton, D. (in press). Psychology in the English-speaking Caribbean: Bahamas, Barbados, Bermuda, Trinidad & Tobago, US Virgin Islands (Chapter 18). Forthcoming in M. Bullock, M. J. Stevens, D. Wedding, & A. Clinton (Eds.). Forthcoming (October 2024) in *Handbook of International Psychology* (2nd edition). Routledge. *https://www.routledge.com/The-Handbook-of-International-Psychology/Bullock-Stevens-Wedding-Clinton/p/book/9781138925120*
- El-Khoury, J.*, McMahon, A., Kazem, F., Atoui, M., Castaldelli-Maia, J. M., Correa de Magalhaes Narvaez, J., Torales, J., Lashley, M., Campbell, M. H., Liebrenz, M., Smith, A., Xiao, Y., & Persaud, A. (2024). Equipping the next generation of clinicians for addressing conflict mental health: A role for geopsychiatry. *PLOS Mental Health, 1*(3), e0000094. *https://doi.org/10.1371/journal.pmen.0000094_* [published August 2, 2024]

## Non-refereed academic output

- Campbell, M. H., Payne, K., & Greaves, N. (2024). Tackling water scarcity in Barbados: Stress, innovation, and resiliencies. *Connecting Climate Minds*. *https://hub.connectingclimateminds.org/research-and-action/case-studies/23/*
- Greaves., N. & Campbell, M. H. (2023). Climate and health at the 76th World Health Assembly: Implication for the global palliative care movement. *Newsletter of the International Association of Hospice and Palliative Care, 24*(7).
- Greaves, N. & Campbell, M. H. (2023). Four considerations for achieving effective and ethical research collaborations. *CANREC Bulletin, 4*(1), 19.

## SPECIAL PROJECTS/ ACTIVITIES

**Dr Lynn-Mare Lovell**

- **Special Projects:** Invited to submit a full application for the Medical Protection Society Grant after successfully passing the Expression of Interest stage on research related to the MPS goal the personal and professional wellbeing of healthcare professionals.

**Dr P M Lashley**

- **The Barbados Childhood Nutrition Surveillance Study:** Study of the prevalence and associated factors of child obesity in children under age 12 years of age in Barbados. September 2023 – present.
- **Paediatric Consultant to the SCPE project-** The project has been approved by the MOHW, MOEVT and approved by Cavehill/MOH IRB. CREC-CH.00188/05/2023.
  - The project is in the data collection phase.
  - FUNDING LesLois Shaw Foundation
  - **Budget:** BBD 457,308.58

## RECOGNISING AND REWARDNG EMPLOYEES

### Employees Making Their Mark

**Honors/Distinctions/Promotion/ Certificates**

**Dr Lynn-Marie Lovell**

- Completed Courses 1 and 2 of the Postgraduate Certificate in University Teaching and Learning with A+ and A respectively.
- Member of Heart and Stroke Foundation of Barbados - February 2024.

**Dr Mike Campbell**

- Elected Fellow, Division 1: Society for General Psychology, American Psychological Association.

**Dr Margaret O'Shea**

- Appointed Deputy chair of the first unified MBBS exam 2024.
- Awarded tenure September 2023.
- Reappointed on the Campus Lecture Series Committee 2024.
- Continues on the Teaching Facilities subcommittee of the Postgraduate Cross Campus Committee - 2022 until present.

**Dr Colette George**

- Awarded tenure September 2023.

### Retirees

- Professor Oswald Peter Adams, BSc (Lond), MBBS, MSc, DM (Fam Med) (UWI) retired August 2024.
- Judy Best, BSc (Hons), Administrative Assistant to Head of Department retired August 2024
- Harold Watson, MB BS (UWI), MSc (Emer Med), DM (Emer Med) (UWI): Senior Lecturer in Emergency Medicine retired August 2023
- Cheryl Alexis, MB BS (UWI), Dip (Child Health), MSc (Haematology, UK), MRCP (UK): Senior Lecturer in Haematology retired August 2024

### Long service Awards

- Dr PM Lashley - 30 years
- Mr Alan BARROW - 15 years
- Mr Brian Elcock - 15 years
- Dr Desiree Skeete - 15 years

## PUBLIC SERVICE RENDERED

**Dr Paula M Lashley**

- Guest on the `Mornin` Barbados` television talk show programme representing the Faculty of Medical Sciences promoting the SCPE nutrition project -May 2024
- Chair of the Board of trustees of the Barbados Diabetes Foundation – September 2024 - present

*International / Regional:*

- Educational Quality Assurance Surveyor for Caribbean Accreditation Authority for Education in Medicine, and other Health Professions CAAM-HP (2018 – Present) *(https://www.caam-hp.org)*
- Member of the Executive committee of the Epilepsy Society of the Caribbean (ESC) -2015- present *(http://www.caribbeanepilepsy.org/*
- Elected to the North America Region Board of the ILAE (International League Against Epilepsy) for 2021-2025 *(https://www.ilae.org/about-ilae)*
- Member of the International Society of Global Health (ISoGH) 2021- present
- Member of the Association of Medical Educators in Europe (AMEE)
- Reviewer for the Caribbean Medical Journal, from July 2024

**Dr Kandamaran Krishnamurthy**

- Local - Sunshine Development Center: Talk on *cold vs allergies* 2024 for parents. Summer Camp with Ministry of Youth, Sports and Community Empowerment: Presented healthy eating habits in August 2024.

**Dr Lynn-Marie Lovell**

- Member of the Field Medical Facility, Pan American Health Organisation
- Panelist at local IamAGirl NGO International Women's Day event under the theme Overcoming Stereotypes and Creating LeadHers`, sharing from my current roles as Lecturer and Consultant Physician – March 2024

- Panelist on the international Medical Protection Society`s Spotlight on Risk conference Breaking the culture of silence to stop burnout settling in`- May 2024
- Guest on the `Mornin` Barbados` television talk show programme representing the Faculty of Medical Sciences under the theme `People, Places and Partnerships – April 2024

**Dr Joanne Paul-Charles**

- Coordinated Health screening by DM residents and medical students at SERU Mall Outreach events: Sky Mall, Sheraton Mall, Emerald City, Lanterns Mall.
- Represented the Faculty of Medical Sciences on CBC Mornin' Barbados TV show to discuss FMS programmes, April 2024
- Published a News Paper Article in The Nation News on "World Family Doctors Day – Health Planet, Healthy People", May 19, 2024
- Interview on UWI TV for World Family Doctor Day (The 1-hour production included highlighting Family Medicine Specialty and the UWI Family Medicine Programme, May 2024
- Reviewer for the Caribbean Medical Journal, from July 2024

*International:*

- Member of the American Academy of Family Physicians
- Member of the Wonca Working Party Women and Family Medicine, North America Region

**Dr Marquita Gittens-St. Hilaire**

- Laboratory Inspection Team – Pathology Laboratory Advisory Group (Ministry of Health and Wellness)
- National Poliovirus Coordinator with the Ministry of Health and Wellness
- National Taskforce on AMR (Prime Minister's Office)
- Assistant Secretary of the Caribbean Association of Clinical Microbiologists

**Dr Dawn Grosvenor**

Dr Grosvenor has been instrumental in her leadership in organising and facilitating outreach activities for World Glaucoma Week. (March 11-15th 2024)

**Dr Mike Campbell**

*Barbados*

- Chair, Research Ethics Subcommittee, Queen Elizabeth Hospital
- Ethics Committee, Queen Elizabeth Hospital
- Research Subcommittee, National HIV/AIDS Commission

*Regional/International*

- Co-chair, Scientific Committee, Caribbean Regional Conference of Psychology
- Vice-chair, Research Ethics Committee, Caribbean Public Health Agency
- Vice-president, Bioethics Society of the English-Speaking Caribbean
- Delegate for Barbados, International Union of Psychological Science
- Executive Committee, Caribbean Network of Research Ethics Committees
- Standing Committee on Disaster Mental Health, Caribbean Alliance of National Psychology Associations
- Psychosocial Support Team, Caribbean Disaster Emergency Response Agency
- International Environmental Justice Committee, American Psychological Association

*Academic*

- Editor, Bulletin of the Caribbean Network of Research Ethics Committees
- Editorial Board Member, BMC Medical Education
- Editorial Board Member, International Journal of Clinical & Experimental Hypnosis
- Editorial Board Member, World Cultural Psychiatry Research Review
- Scientific Board Member, Innovations in Qualitative Research Book Series (Information Age Publishing)
- Guest Associate Editor in Public Mental Health, Frontiers in Psychiatry
- Ad-Hoc Reviewer: Archives of Sexual Behavior; International Perspectives in Psychology: Research, Practice, Consultation; Wellcome Open Research

**Dr Margaret O'Shea**

- Guest Pulse radio show Episode 3 QEL/TLC Kidney Transplant programme June 2024
- Member of a Panel discussion "Kidney Transplantation: The conversation" June 2024
- Guest on "Mornin' Barbados "June 2024 discussing Barbados's Kidney transplant Programme
- Media Conference Latest developments in Barbados's Kidney Transplant Programme June 2024
- Featured in the Journal of the Caribbean College of Surgeon supplemental June 2024 "Transplantation Chapter of Surgery update" highlighted collaboration of transplant surgeons in Caribbean (Barbados and Guyana May 2024) Page 56
- Live donor Renal Transplantation Presentation BKA Annual Walk 2024

## UNIVERSITY SERVICE RENDERED

**Dr Paula M Lashley**

*University Service*

- University Examiner for the DM Paediatrics Examinations
- Member of the UG -UMCC subcommittee on Harmonization
- Member of the UG- UMCC working group on the Harmonization of TORs for Associate Lecturers 2024
- Cave Hill Campus Post graduate DM Paediatric coordinator
- Member of Medical Faculty admissions committee
- Member of the Dean's advisory committee
- Dr Lashley represented the clinical faculty and the research team at The UWI meetings on Feb 5th, 2024 and the Quality Improvement Training with Ministry of Health and Wellness Stakeholders: February 7, 2024
- Participated in an inaugural meeting with the Deputy Principal regarding cross faculty research and consultancy collaborations and opportunities on Feb 26th, 2024

**Dr Reginald King**

- Chair of FMS, ICT committee
- Member of Campus ICT committee
- Representative of FMS on QEH Disaster committee
- Member of the cross-campus Specialty Board for Emergency Medicine
  - This year the committee started a monthly Grand Rounds, and cross-campus mock exams

**Dr Lynn-Marie Lovell**

- Member of Continuing Professional Development Committee in Faculty of Medical Sciences
- Interviewer in the pilot for Virtual Multiple Mini Interviews (MMI) on September 30, 2023. Purpose of the same was to assess non-academic qualities and capabilities necessary for those pursuing a healthcare career – September 2023
- Chair of the Faculty of Medicine Alumni Relations Committee

**Dr Joanne Paul-Charles**

- Second examiner for MBBS Medicine and Therapeutics, Cave Hill Campus, and UWI cross campus examiner.
- Cross campus examiner at the Postgraduate level.
- Coordination of Diploma and DM clinical exams for Cave Hill Campus and recruitment and training of simulated patients for cross campus diploma and DM clinical exams.
- UWI CME conference Chair on "Mental Health" CME block – October 2023
- A member of UWI CPE/CME committee with responsibility for support of external Collaboration for CME conferences.
- Volunteer participant in the Multiple Mini Interviews for Pre-Clinical students, 2022 and 2023.
- Advisory committee member for staff recruitment for Family Medicine, HR Division, Office of Campus Registrar, St. Augustine Campus
- Volunteer at the 2024 Job Fair held at Cave Hill Campus, to provide information for potential prospective students.

**Dr Michael Campbell**

- Co-chair, Cross-Campus Research Ethics Policy Revision Committee
- Chair, Research Ethics Committee (Institutional Review Board), University of the West Indies—Cave Hill/Barbados Ministry of Health and Wellness
- Chair, PG-UMCC Student Support and Guidance Subcommittee
- Cross-Campus Research Ethics Committee
- Registry Operations Working Group

**Dr Maisha Emmanuel**

- November 2023 - Participated in an interview UWI TV on Suicide
- September 2023 - Participated in television interview "One on One"- Mental Health, CBC TV

## CONFERENCES AND PRESENTATIONS

**Dr Paula M Lashley**

- Association for Medical Education in Europe (AMEE)– conference and pre-conference workshops -August-September 2023 (virtual attendee)
- SickKids Paediatric Emergency Medicine Conference on November 2nd and 3rd, 2023 (Virtual)
- American Academy of Paediatrics-National conference and exhibition -Washington DC October 2023 (on site)
- Departments of Child and Adolescent Health and Obstetrics and Gynaecology, The University of the West Indies, Mona Campus – "The 22nd annual perinatal conference" February 25-26th 2023
- Virtual SickKids' Paediatric Update Conference 2024- May 8-11th 2024

**Dr Maisha Emmanuel**

- August 2023-July 2024. Chair, monthly UWI/QEH Ethics Conference
- 19 July 2024. Co-chair, ER Walrond Symposium
- 14-16 March 2024. Member, planning committee, 2nd Annual Barbados Association of Psychiatrists Conference, Barbados
- 3-5 August 2023 - American Psychological Annual Conference, Washington

**Dr Joanne Paul-Charles**

- Attendee and Panelist at UWI CME Virtual conferences 2023-24
- Attendee of Baptist Health South Florida webinar series on Climate Change and Health
- Stanford University virtual CME Webinar on Paediatric Obesity April 10, 2024
- Attendee of Grant Funding workshop, UWI

**Dr Maquita Gittens-St. Hilaire**

- Presented at the CASMET Biennial Conference – *Big Data in Laboratory Medicine* – October 23, 2023

- Attended Caribbean Association of Clinical Microbiologist Symposium – October 27, 2023
- Attended the 1st Plenary of the AMR Multistakeholder Partnership Platform in Rome, Italy (15 – 16 November 2023)
- Presented at the Caribbean Veterinary Medical Association Conference – *A survey on antibiotic therapy, resistance and antimicrobial stewardship (AMS) knowledge, attitudes and practices amongst veterinarians in Barbados* -March 5, 2024
- CariVetNet Working Group Meeting, St. Lucia – April 22- 24, 2024
- Presented at the 68th Caribbean Public Health Agency Conference in St. Lucia – *A survey on antibiotic therapy, resistance and antimicrobial stewardship (AMS) knowledge, attitudes and practices amongst veterinarians in Barbados* -April 27, 2024

**Dr Margaret O'Shea**

*Presentations at Conferences and Workshops*

- O'Shea M et al 'Identifying and managing surgical complications in Kidney Transplantation'. Transplant Links Online Symposia series - June 2024
- Page Kidney in solid-organ transplant recipient with acute renal failure and arterial hypertension. Malissa Bentham, Nerissa Jurawan, Lisa Belle, Margaret O' Shea (M Bentham presenter**)** CCOS annual conference July 2024

*Conferences and Workshops Attended*

- Day of Common Concern, exploring "assessing the cost of good kidney care in the Caribbean and Americas" October 2023 put on by the Caribbean Association of Insurance and Financial Advisors
- 8th Annual symposium of the Caribbean Chapter of the Americas Hepato-Pancreato-Biliary Association - March 2023
- 3rd Caribbean Organ Donation and Transplantation Summit/Launch of the Caribbean Donation and Transplantation society - December 2023
- Managing challenges in young adult transplant recipients' Transplant Links Online Symposia series - March 2024
- Colorectal Cancer Screening- A roadmap to a National Screening Programme - March 2024
- 2024 Association of West Indian Gastroenterologists course Barbados - April 2024 (moderated a session.)
- Member of a panel discission of the Surgical Symposium Surgery Interest Group Cave Hill UWI - May 2024
- Effective Communication - The Key to Reducing Claims and Complaints - May 2024
- Annual CCOS Scientific Conference

**Dr Kandamaran Krishnamurthy**

- World Federation Pediatric Intensive and Critical Care society conference in Mexico June 2024.
- Monitoring and Weaning from NIV.IPA Conference Feb 2023: Panel discussion on prevention of Central line sepsis
- IAP Tamilnadu ID Chapter: Case Based Discussion on Tropical Fevers Aug 2023 Chettinad Academy of Research and Education, India

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

## Faculty of Medical Sciences

# Department of Preclinical and Health Sciences

The Department of Preclinical and Health Sciences is one of two departments in the Faculty of Medical Sciences (FMS), which was established in the 2022-2023 academic year. The Head of Department is Dr Nkemcho Ojeh, Senior Lecturer in Molecular Biology, Genetics and Biochemistry and Mrs Pamela Alleyne is the Administrative Assistant. Faculty in the department span the basic medical science disciplines, public health and nursing.

The department has four (4) undergraduate programmes, namely:

- Year 1-3, Bachelor of Medicine Bachelor of Surgery (MB BS)
- Bachelor of Sciences – Human Nutrition and Dietetics (BSc HND)
- Bachelor of Sciences – Health Sciences (BHSc)
- Bachelor of Sciences – Preclinical Sciences

The MB BS programme is accredited by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP). The BSc Preclinical Sciences programme, an articulated programme with the MB ChB programme at the University of Ghana is accredited by the Dental and Medical Council at Ghana. Other programmes have external quality assurance review periodically.

At the postgraduate level, there is a plethora of taught graduate programmes and research-based programmes. Namely:

- Masters in Public Health
- Masters in Nursing (Administration & Education)
- Postgraduate Diploma in Paediatric Nursing
- Postgraduate Certificate in Health Care Systems and Health Policy
- EMBA- Health Care Management
- MPhil/PhDs in Pharmacology, Medical Microbiology, Immunology, Public Health and Epidemiology

The list of programmes exemplifies breadth of depth professional programmes in the Faculty.

## DEPARTMENTAL HIGHLIGHTS

The main departmental highlights include:

- Institutional research collaborations with:
  - The University of Cape Coast in West Africa on a project investigating Diabetic Foot Ulcers
  - The Claretian University of Nigeria to explore health literacy and Phyto-innovation in water desalination
- The FMS Dry Laboratory Soft launch was held on November 16, 2023 in the Jacqueline Wade Conference Room, Hilary McDonald Beckles Administration Complex on the Cave Hill Campus. The laboratory was developed to facilitate research in the Non-Wet Laboratory environment/ecosystem.
- The Barbados Medical Cannabis Licensing Authority (BMCLA) approved the licensing of the FMS Cannabis R&D laboratory in the FMS Laboratory and Teaching Complex in December 2023.




*Student Town Hall meeting held January 31, 2024*

- A Town Hall meeting with undergraduate students was held on January 31, 2024.
- The FMS Frequently Asked Questions (FAQs) e-booklet developed for MB BS students transitioning from phase 1 to phase 2 of the medical programme was updated.
- The second pilot of the Virtual Multiple Mini Interviews (MMIs) was held on September 30, 2023.
- The Continuous Quality Improvement Committee (CQIC) was established for undergraduate and postgraduate programmes and the terms of reference of the Committee promulgated throughout the Faculty.
- Departmental safety wardens underwent psychological first aid training organised by the Ministry of Health & Wellness in collaboration with the Pan American Health Organization. Faculty members, especially academic advisors and those who are not safety officers, also attended the training.
- The Health & Safety Symposium and Good Laboratory Practice (GLP) Sessions were held on September 5-7, 2023.
- New members of staff were welcomed to the department: Mr Rhaheem Layne-Yarde (Assistant Lecturer in Pharmacology), Dr Nyasha Browne (Part-Time Lecturer in Anatomy), Ms Stephanie Whiteman (Temporary Assistant Lecturer in Public Health) and Mr Justin Phillips (Stenographer Clerk).

## MEET THE TEAM

### DEPARTMENT OF PRECLINICAL AND HEALTH SCIENCES

*SENIOR LECTURER in Biochemistry, Molecular Biology & Genetics and HEAD, Department of Preclinical and Health Sciences*
**Nkemcho Ojeh**, *BSc (Wales), MRes (Manchester) PhD (Lond)*

*ADMINISTRATIVE ASSISTANT*
**Pamela Alleyne**

*STENOGRAPHER CLERKS*
**Allan Thompson**, *BSc*
**Lisa Chase**, *BSc*
**Donna Sisnett**, *BSc (Hons) MSc*
**Tameshia Brandford**

*MEDICAL LABORATORY TECHNOLOGISTS*
**Kiana Hall**, *BSc, MSc*
**Keisha Mascoll**, *BSc, MPhil*

*MEDICAL LABORATORY TECHNICIAN*
**Janneve Bell**, *AAS*

*OFFICE ASSISTANT*
**Rondell Clarke**

### BASIC MEDICAL SCIENCES

*SENIOR LECTURER in Pharmacology*
**Damian Cohall**, *BSc (UWI), PhD Pharmacology (UWI)*

*SENIOR LECTURER in Anatomy*
**Uma Gaur**, *MB BS (Delhi), MS Anatomy*

*SENIOR LECTURER in Biochemistry, Molecular Biology & Genetics*
**Nkemcho Ojeh**, *BSc (Wales), MRes (Manchester) PhD (Lond)*

*LECTURER in Pharmacology*
**Ambadasu Bharatha** *BSc, MSc, PhD (India)*

*LECTURER in Clinical Pharmacology*
**Kenneth Connell**, *MB BS DM (UWI), PhD (KCL), FACP, FRCP (Lond)*

*LECTURER in Physiology*
**Subir Gupta**, *BSc, MSc, PhD (Calc)*

*LECTURER in Anatomy*
**Keerti Singh**, *MB BS, MSc*

*LECTURER in Physiology*
**Ibrahim Sulaiman**, *BSc, MSc (Nigeria), PhD (Malaysia)*

### HEALTH SCIENCES

*TEMPORARY LECTURER & COORDINATOR, Bachelor of Health Sciences (BHSc) Programme*
**Roger Sealy**, *BSc, MB BS (UWI), MPH (Liverpool)*

### HUMAN NUTRITION AND DIETETICS

*TEMPORARY LECTURER & COORDINATOR, Human Nutrition and Dietetics Programme*
**Meshell Carrington**, *BSc (Ryerson), MSc (McGill), RD*

*PART-TIME LECTURER (Food Science)*
**Cheryl Rock**, *BSc & MSc (AAMU), PhD (UF)*

*PART-TIME LECTURER (Human Nutrition)*
**Kerri-Ann Best**, *BSc (Suny-Plattsburgh), MScDiab (South Wales), RD*

*PART-TIME LECTURER (Human Nutrition)*
**Sade Haynes**, *BSc (McGill), MSc (McGill), RD*

*PART-TIME LECTURER (Food Management Systems)*
**Penelope Howell**, *BSc (Guyana) MSc (UWI)*

*PART-TIME LECTURERS (Human Nutrition)*
**Carla Ramsay**, *BSc (UWI), MSc (UWI)*
**Georgina Jordan**, *BSc (UWI), MPH (UWI), RD*
**Elliot Douglin**, *MD BSc (Hons) Biochemistry, MB,BS ( Hons) UWI*

*PART-TIME LECTURER (Food Service Management Systems)*
**Denisa Belgrave**, *BSc (UWI), MSc (Surrey)*

*PART-TIME LECTURER (Chemistry)*
**Keisha Mascoll**, *BSc (UWI), MPhil (UWI)*

*PART-TIME LECTURER (Community Nutrition)*
**Brian Payne** *BSc Biology (UWI), MSc. (University of Bristol); MSc. University)*

### PUBLIC HEALTH AND EPIDEMIOLOGY

*LECTURER in Public Health and Epidemiology*
**Dr Heather Harewood**, *BSc, MBBS (UWI), MPH (Birmingham), Dr PH (UWI)*

*LECTURER in Public Health*
**Dr Natalie Greaves**, *MBBS (UWI), PhD (Warwick)*

*TEMPORARY ASSISTANT LECTURER*
**Ms Stephanie Whiteman**, *BHSc (Lock Haven), MPH (UWI)*

*PART-TIME LECTURERS*
**Dr Selvi Jeyaseelan**, *BSc, PhD*
**Mrs Denise Carter Taylor**, *BSc MA*
**Dr Kerrian Peart**, *MPH, PhD*
**Mrs Denise Nicholls** *RN, MSc*
**Ms Lee Ann Salandy**, *BSc, MHA (Healthcare Administration)*
**Dr Francine Browman-Jones**, *MBBS, MPH*

*ASSOCIATE LECTURERS*
**Dr Heather Armstrong**, *BSc, MB BS, MPH*
**Dr Elizabeth Ferdinand**, *MB BS, MPH*
**Dr Cheryl McCollin**, *MB BS, MPH*
**Dr Erwin Arthur Phillips**, *BSc, MBBS, MPH, MSc*
**Dr Walter Alleyne**, *BSc, MBBS, MPH*

### NURSING

*LECTURER in Nursing (Programme Co-ordinator)*
**Wendy Sealy**, *RN, BSc, MEd, PhD (UWI)*

*PART-TIME LECTURERS*
**Andrea Brathwaite**, *RN, BSc, MEd, (UWI), EdD (Sheffield)*
**Marion Howard**, *RN, BA (UWI), MScN (Calif), PhD, (Calif)*

**Denise Nicholls**, *RN, MSc (UWI)*
**Deneice Marshall**, *BSc (Tenn State), Dbl MSc*
**Larone Hyland**, *RN, BSc (UWI), MEd (Kent)*
**Tracia Beckles**, *RPN, PG Dip PENU (Distinction), BScN (Upper Second-Class Honors), RN, Dip in Higher Ed RN Child Branch, Dip Child Psy (Distinction)*
**Sandor Greenidge**, *Education: MSc (UOL), BSc (UWI), Diploma Education (BCC), CVQ L4 (TVET)*

*(VISITING FACULTY FROM SICK KIDS)*
**Christine St Denis**, *RN, MPH*
**Nancy Butt**, *RN, MSN, MPH*

## TEACHING AND LEARNING

Teaching and learning in the Department of Preclinical and Health Sciences continued to follow well-established, conventional approaches throughout the academic year. These approaches included traditional didactic lectures, case-based learning, as well as a range of other formats such as tutorials, practical sessions, and authentic, experiential learning opportunities. These methods were applied consistently across both undergraduate and postgraduate levels, ensuring a comprehensive educational experience. No new programmes were introduced in the department during the 2023-2024 academic year. The focus remained on reinforcing existing curricula and maintaining the quality of instruction within these established frameworks. This consistency reflects the department's commitment to solidifying foundational knowledge and skills, while leaving room for future innovations in the years to come.

The teaching of the MBBS programme progressed smoothly during this academic year, with two key curriculum adjustments being implemented. First, a research component involving essay writing was integrated into the Introduction to Medical Practice 1 (IMP 1) course, providing students with early exposure to academic research skills. Second, the duration of Year 3 Junior Clerkships was extended from six weeks to seven weeks, allowing for more comprehensive clinical training and hands-on experience. These changes aim to enhance both the academic and practical aspects of the MBBS programme, ensuring a more robust medical education for students.

In terms of curriculum developments for the BHSc programme, several new courses have been approved by the Academic Quality Assurance Committee (AQAC) to replace existing ones. These revisions were made based on student feedback and are part of a broader effort to enhance the programme's academic offerings. The courses Structure and Function 1, Structure and Function 2, and Essential Pathophysiology have been replaced by Biochemistry and Molecular Genetics, Microbiology and Anatomy, Introduction to Anatomy and Physiology 1, Introduction to Anatomy and Physiology 2, and Introduction to Pathophysiology. The changes aim to address students' needs and improve the overall learning experience by ensuring the curriculum remains relevant and aligned with current academic and professional standards in the health sciences field. This continuous improvement reflects the programme's commitment to delivering high-quality education.

No curriculum adjustments were made for the BSc in Human Nutrition and Dietetics (BScHND) during this academic year. However, the accreditation process by the CAAM-HP remains ongoing. Additionally, on December 20, 2023, a preliminary meeting was held with Dr Lauri Wright, President of the Academy of Nutrition and Dietetics, to explore accreditation options for the BScHND programme through the Accreditation Council for Education in Nutrition and Dietetics (ACEND), an internationally recognised accrediting body. Further discussions and actions toward securing this accreditation will continue in the upcoming academic year, reflecting the programme's commitment to maintaining high educational standards.

One student has registered in the BSc Preclinical Science programme. The student successfully completed the first year within the Faculty of Science and Technology (FST) and will now transition to the FMS in the first semester of the second year, starting in the 2024-2025 academic year. This progression follows a structured pathway designed to provide a strong foundation in scientific knowledge before moving on to more specialised clinical courses. The clinical training will take place at the University of Ghana, where the student is expected to gain the necessary skills for medical practice by the end of the third year.

The Department of Preclinical and Health Sciences currently offers the following taught postgraduate programmes: the Master of Public Health (MPH), the Master of Nursing (MScN), Postgraduate Diploma in Paediatric Nursing, Postgraduate Certificate

and Diploma in Health Care Policy and Systems and Executive - Master of Business Administration (E-MBA) in Health Care Management. During this academic year, none of these programmes underwent any curriculum adjustments. The focus remained on delivering the existing curricula effectively, ensuring that the programmes continued to meet educational standards and the needs of students without the necessity for major revisions.

**The following are contributions from members of faculty:**

**Dr Damian Cohall**

*Teaching innovation/scholarship*
Lead Content Expert and Developer, Massive Open Online Course on Introduction to Medicinal Cannabis in Collaboration with the Future Learn and the Office of Online Learning, The UWI, Cave Hill Campus.

Postgraduate Research Supervisor for five (5) students in the Doctor of Philosophy (PhD)/ Master of Philosophy (MPhil) in Pharmacology programme.

**Dr Nkemcho Ojeh**

Involved in teaching in the undergraduate programmes.

- Course Coordinator and First Examiner for the following courses at the undergraduate level:
  - Introduction to Molecular Medicine – MDSC1104 (3 credits)
  - Cell Biology – MDSC1201 (3 credits)
  - Structure and Function 1 (Cells & Tissues) – HESC1000 (6 credits)
- Faculty advisor for Years 1, 2 and 3 MB BS students.
- On the advisory panel for MPhil student in the Pharmacology programme

**Dr Md Anwarul Azim Majumder**

*Programme Design and Revision:*
- Contributed to the structuring and refinement of the MBBS programme.
- Involved in the development and review of the BSc HND programme.
- Actively participated in the shaping of the BSc Health Science programme.
- Engaged in the design and modification of the BSc in Preclinical Sciences programme.

*Exam Oversight:*
- Led the quality assurance process for exam papers across various programmes including MBBS, BHSc, and BSc HND.

*Academic Advising Coordination:*
- Organised and facilitated academic advising sessions for first, second, and third-year students.

*Educational Administration:*
- Designed orientation schedules for incoming first-year students.
- Aided in timetable planning for second and third-year students.
- Assisted in the planning and implementation of junior clerkships.
- Designed and developed course and programme proposals for undergraduate programmes for AQAC/BUS approval.

*Interview Coordination:*
- Organised a pilot Multiple Mini Interview (MMI) process for first-year medical students.

*Cross-Campus Assessment Strategy:*
- Actively involved in the evaluation and development of assessment methods for undergraduate and postgraduate programmes

*Accreditation and Quality Assurance:*
- Contributed to the CAAM-HP Annual Report 2023-2024.
- Served as the Chair of the FMS Continuous Quality Improvement Committee (CQIC).
- Acted as a member of the Educational Programme Section for the CAAM-HP Institutional Self-Study Report for the BSc HND Programme.

**Dr Joanne Paul-Charles**

- Involved in the teaching of undergraduate students, both at the pre-clinical and clinical levels, and postgraduate training.

*Undergraduate level*
- Year 1, year 2, year 4 MBBS programme.

*Courses taught and coordinated:*

*Undergraduate Preclinical & Health Sciences*
- Introduction to Medical Practice – Unit 1 (MDSC 1202) course
- Introduction to Medical Practice – Unit 2 (MDSC 2202) course

*Postgraduate level duties:*
- Postgraduate Diploma in Family Medicine and Doctor of Medicine Degree Family Medicine, involves teaching, clinical supervision, and research supervisor of post-graduate residents.
- Responsibility for teaching and assessment of Evidence Based Medicine elective at DM part 2, year 3 level.
- Research supervision for year-3 DM research proposals and year-4 DM research projects. Research proposals/ projects supervised this year: 1 proposal/4 DM projects. Outcome: the proposal passed/3 DM projects completed and to be awarded DM degree/1DM project is in progress and to be completed.
- Supervision of the DM programme and DM residents at the Branford Taitt Polyclinic (BTPC). At the post-graduate programme level, teaching is done via face-to-face and via use of online technology to accommodate the diversity of residents – full–time and distance, which may include doctors from other islands in the region.
- A weeklong face-to-face clinical workshop is held in Barbados annually for all year1 and 2 residents. The workshop includes a mock diploma Objective Structured Clinical Examination (OSCE), and

candidates received feedback on their performance at the end.

- Dr Paul-Charles delivers an annual lecture to all DM residents on Evidence Based Medicine as part of the Essential Research Skills Course MEDC6900

**Dr Ibrahim Sulaiman**

- Delivered qualitative teaching, promoted student-centred learning and ensured adherence to and continual improvement of the existing teaching curricula.
- Total contact hours for the 2023/2024 academic session were 170 Hours.
- Taught and examined seven undergraduate courses across three different programmes (MB BS, BHSc and BSc HND).

*Course coordination:*

- The courses coordinated for 2023/2024 academic year were Neuroscience I - Peripheral Nervous System (MDSC1206), Endocrine System and the Skin (MDSC2201) and Advanced Nutrition (HNDT2009).

**Dr Ambadasu Bharatha**

Involved in teaching in the undergraduate programmes: Bachelor of Medicine/Surgery (MB BS), BHSc and Bachelor in Science in Human Nutrition and Dietetics (BSc HND).

*Coordinated and first examiner for:*

- Respiratory System (MDSC1205) - 3 credits
- Biological Principles of Prevention and Treatment (HESC3000) - 6 credits
- Dr Bharatha is the faculty advisor for 24 students in the MB BS programme in year 1, 2 and 3. He is also the graduate supervisor of one postgraduate student and is on the advisory panel of 5 other students in the MPhil/PhD programme in Pharmacology.

**Dr Natalie Greaves**

Dr Natalie Greaves continued to contribute to development of teaching and research in the area of applied public health at both the undergraduate and post graduate levels.

*Postgraduate Teaching*

- PBHE 6500 Primary Health Care-MPH – Course Coordinator & Lecturer
- PBHE 6900 Qualitative Research Methods
- MPH (Fully Online) – Course Coordinator & Lecturer
- PBHE 6440 Introduction to Palliative Care – Course Coordinator & Lecturer
- PBHE 6110 Epidemiology of Priority Diseases-MPH – Lecturer
- PBHE 6060 Qualitative Data Analysis-MPH – Course Coordinator
- PBHE 6990 MPH Research Project (Yearlong) – Research supervisor
- MPhil in Public Health – Research supervisor
- PhD in Public Health – Research supervisor
- PBHE6940- Project Management – Supervisor

*Undergraduate Teaching*

- MEDC4309 Year-long-Social and Preventative
- Medicine-MBBS – Course Coordinator- providing lectures and tutorials
- MDSC3200 Understanding Research-MBBS – Lecturer
- MDSC2015 Health and the Environment-MBBS – Course Coordinator-providing lectures
- MDSC3104-Health Services Management – Lecturer

**Dr Keerti Singh**

*Online teaching:*
ICT cross-campus teaching – Introduction to Histology and Embryology (MDSC1103) and The Locomotor System (MDSC1105) since academic year 2016-2017 (with FMS, Mona campus)

*Face to Face PG Teaching*

- Since April 2023 - Every Monday/ Thursday (5:00- 7:30 pm) Clinical Anatomy Classes for DM Surgery Part 1 Residents undergoing training at QEH. Sessions included gross anatomy of specimens, osteology and X rays review.

*Updating and upgrading the faculty's cadaver inventory:*

- April 8, 2024 - Liaised with the Lippincott Connect representative and shared the free "Body Connect" trial for Undergraduate and DM Surgery Part 1 students to review their Gross and applied Anatomy before their final exams.
- April 29, 2024 - DM Surgery Residents Clinical and Applied Anatomy Courseware: Liaised with the **Wolters Kluwer** company representatives and organised an interactive online **"Body Interact"** Simulation demonstration session with the courseware for the DM Surgery part 1 residents.
- August 29, 2023 - Made a presentation on "The Anatomage Clinical Table and its utility and advantages for teaching and active learning of Anatomy with simulations, in the Preclinical and Clinical specialties in the FMS" during the ICT committee meeting via Zoom. The committee supported the proposal.

*Upgrading of courseware anatomy cadaver and histology lab teaching:*

- May 20, 2024 - Anatomy Meeting face to face (UWI Mona Jamaica) - Following previous communications Re: cadaver import from UWI Mona, received and shared with FMS office the invoice for shipping of one

cadaver from UWI Mona. Followed up with Prof JP regarding discussions with Dean UWI Mona for transit of cadavers via Trinidad to Barbados.

- May 29, 2024 - Liaised with the Lab technologists/technician at Cave Hill and followed up with the current installation of 6 TV monitors at the Multifunction teaching in collaboration with CITS:
  - Mounting of Polycom Camera
  - Set up from projector to monitors
  - Set up from PolyCom to TV monitors
  - Followed up Re: Cadaveric (formalin preserved and plastinated) specimens' state in the wetlab for the upcoming semester

*Faculty advising sessions:*

- Year 1 MBBS: 4 students
- Year 2 MBBS: 6 students
- Year 3 MBBS: 8 students

**Dr Heather Harewood**

Courses taught/coordinated: Taught and coordinated courses in the Master of Public Health, Executive Master of Business Administration - Health Care Management and The UWI-Pan American Health Organisation (The UWI-PAHO) Postgraduate Diploma in Health Systems and Health Policy. Dr Harewood also participated in undergraduate teaching and learning.

*TEACHING DUTIES*

*Graduate*

- PBHE 6050 – Health Economics (MPH, UWI-PAHO programmes and EMBA-Health Care Management – hybrid delivery)
  Coordinator, Primary Lecturer & First Examiner
- PBHE 6300 – Family Health
  Co-Coordinator, Lecturer & Second Examiner
- PBHE 6400 – Health Care Systems (MPH, UWI-PAHO programmes and EMBA- Health Care Management – hybrid delivery)
  Coordinator, Primary Lecturer and First Examiner
- PBHE 6500 – Primary Health Care
  Lecturer & Second Examiner
- PBHE 6600 – Environmental Health
  Coordinator & First Examiner
- PBHE 6925 – Computing for Public Health, Tutor/Facilitator
- PBHE 6940 – Project Management & Integrated Knowledge, Project supervisor
- PBHE 6990 – MPH research project Project supervisor, Lecturer – Boot Camp
- PBHE 6510 – Public Health Leadership (UWI-PAHO programmes) Co-Coordinator, Lecturer & Second Examiner
- PBHE 6505 – Health Governance (UWI-PAHO programmes)
  Co-Coordinator, Lecturer & Second Examiner
- PBHE 6925 – Internship at PAHO (UWI-PAHO programmes)
  Co-Coordinator & First Examiner
- GEMA 6170 – Managing Clinical Professionals in Healthcare (EMBA-Health Care Management)
  Second Examiner
- PhD & MPhil Public Health (2)
  Research Supervisor
- MPhil Public Health (2)
  Research Co-supervisor
- MPhil Public Health (1), MPhil Biochemistry (1)
  Project Advisory Committee

*Undergraduate*

- MDSC 2105 – Health and the Environment
  Lecturer & Second Examiner
- MDSC 3104 – Health Services Management (Blended course)
  Coordinator, Lecturer & First Examiner
- MEDC 4303 – Elective (Public Health)
  Coordinator

*Guest Lectures*

**Title**: Food Systems in SIDS
**Institution**: Purdue University Indiana
**Place/Modality**: Virtual via ZOOM
**Date:** 2023-11-07

**Title**: Scientific Literature Review (FPAS6000) - Qualitative Research Methods
**Institution**: Faculty of Science and Technology, The UWI
**Place/Modality**: Virtual via Zoom
**Date**: 2023-10-30

*Teaching innovation/scholarship*

- Dr Harewood collaborated with Dr Jeffrey Edwards, St Augustine to develop the MSc Public Health and Informatics programme for the International School for Development Justice (ISDJ), of The UWI Global Campus. This programme is one of eleven due to be launched in January 2025.
- Collaborated in the revision of the undergraduate course Health and The Environment (MDSC3104) for AQAC/BUS approval.
- Led the coordination of the first foreign medical student elective in Public Health and Internal Medicine – University of Exeter (April to May 2024).

*Academic Advising*

- Conducted academic advising sessions for postgraduate students.

*Academic Interviews*

- Interviewer/examiner in the pilot Multiple Mini Interview (MMI) process for first-year medical students.

**Dr Roger Sealy**

Involved in teaching undergraduate programme BHSc

- HESC 1005 Health Systems Lecturer and Second Examiner
- HESC 2003 Health Science Research Lecturer and Second Examiner
- HESC 3011 Management of Health Services Course coordinator

- Academic advisor of MBBS and BHSc Students year 1-3.
- Initiating major change in BHSc programme with redevelopment of Health Informatics Concentration.
- Initiating major change to yearlong basic science courses and reformatting to discrete one semester 3 credit courses with enhanced syllabus.

**Ms Meshell Carrington**

Involved in teaching in the undergraduate programmes.

- Programme Coordinator for the Bachelor of Science, Human Nutrition and Dietetics
- Course Coordinator, first examiner and lecturer for the following courses:
  - HESC3007 Nutrition Throughout the Life Cycle
  - HNDT3002 Nutrition Counselling and Communication Skills
  - HNDT3004 Professional Practice in Dietetics 2
  - HNDT3005 Community Nutrition
  - MDSC3103 Human Nutrition

*Course Coordinator*

- HNDT4004 Professional Practice in Dietetics 3
- HNDT4005 Professional Practice in Dietetics 4

*Co-Course Coordinator*

- HESC1010 Fundamentals of Nutrition
- HNDT1000 Introduction to professional practice in Human Nutrition and Dietetic
- HNDT1003 Social and Cultural Aspects of Food and Health
- HNDT2003 Food Service Management Systems

**Dr Subir Gupta**

*Courses coordinated:*

- MB BS
  - The Cardiovascular System (MDSC2103)
  - Neuroscience II (MDSC2203)
  - The Reproductive System (MDSC2205)
- BHSc
  - Structure & Function II: Organs System (HESC2000)

*Undergraduate teaching:*

- Lectures (MB BS, BHSc and BSc HND): 133 hours
- Tutorials (MB BS, BHSc and BSc HND): 25 hours
- Reviews (MB BS, BHSc and BSc HND): 13 hours
- Practical (MB BS, BHSc and BSc HND): 24 hours

*Total: 195 hours*

*Postgraduate (DM Psychiatry): 14 hours*

*Total (A+B) undergraduate + postgraduate: 209 hours*

**Dr Wendy Sealy**

*MScN programme (UWI Cave Hill and St.Vincent and the Grenadines)*

- NURS 6501 Policy and Ethical Issues in Nursing/Healthcare: 39 hours
- NURS 6202 Nursing Research Project: 39 hours

*Post Graduate Diploma in Paediatric Nursing*

- PENU 6000 Theoretical Perspectives in Paediatric Nursing: 24 hours

*SEMESTER 2 2023-2024*

*MScN programme (UWI Cave Hill and St.Vincent and the Grenadines)*

- NURS 6702 Models of Nursing and Healthcare Administration: 39 hours
- NURS 6803 Testing and Measurement in Nursing Education: 39 hours
- NURS 6202 Nursing Research Project: 39 hours

*Post Graduate Diploma in Paediatric Nursing*

- PENU 6001 Practice Issues in Nursing Leadership: 24 hours

*SUMMER SEMESTER 2023-2024*

*MScN programme (UWI Cave Hill and St.Vincent and the Grenadines)*

- NURS 6705 Nursing Administration Practice and Seminar: 52 hours
- NURS 6202 Nursing Research Project: 39 hours

*Post Graduate Diploma in Paediatric Nursing*

- PENU 6099 Change Project: 24 hours

*ADMINISTRATIVE RESPONSIBILITIES*

- Prepared timetables and clinical schedules for nursing programmes.
- Prepared reports on MScN and Paediatric nursing programmes for Faculty Board and other meetings.
- Reviewed and processed applications for entry into nursing programmes.
- Reviewed and made recommendations on requests from students and School for Graduate Studies: deferrals/ exemptions/deregistration/ leave of absence requests etc.
- Drafted correspondence with respect to matters for staff and students.
- Coordinated the preparation of correspondence and other related documentation for field visits and assignments for students and faculty to various external agencies.

*TEACHING INNOVATION*

Continue to advocate for the implementation of the entrepreneurial venture of establishing the Virtual Nursing Education and Research Academy which won second place in the inaugural Innovate 2022 Cave Hill competition and is well documented in the reports of the FMS Faculty Board and The UWI Cave Hill Academic Board.

*Preparation for Teaching*

- Revised and updated teaching resources and presentations for

courses in the MScN and Paediatric Nursing programmes.

- Revised and updated practicum guidelines booklets for MScN programmes.
- Coordinated the access to resources for faculty and students
- Prepared and uploaded course materials and presentations for courses on the e-Learning site.

**Ms Stephanie Whiteman**

Taught and coordinated courses at both the undergraduate and postgraduate level. These programmes included Bachelor's in Human Nutrition and Dietetics, MBBS, Master of Public Health and Postgraduate Certificate in Health Care Systems and Health Care Policy. Teaching responsibilities are as follows:

*UNDERGRADUATE TEACHING*

- MDSC 3200 Understanding Research – Course Coordinator / Lecturer / First Examiner
- MDSC3103 Human Nutrition – Lecturer
- MEDC4309 Year-long-Social and Preventative Medicine – Lecturer
- HNDT 3010 Research Project in Human Nutrition and Dietetics - NEW – Course Coordinator / Lecturer / First Examiner / Project Supervisor

*POSTGRADUATE TEACHING*

- PBHE 6200 Epidemiology I – Course Coordinator / Lecturer / First Examiner
- PBHE 6110 Epidemiology of Priority Diseases – Course Coordinator / Lecturer / First Examiner
- PBHE 6990 MPH Research Project (Yearlong) – Course Coordinator / Lecturer / First Examiner / Project Supervisor
- PBHE 6940 Project Management & Integrated Knowledge – Course Coordinator / Lecturer / First Examiner / Project Supervisor
- PBHE 6000 Health Promotion – Co-Course Coordinator / Lecturer / Second Examiner
- PBHE 6100 Biostatistics – Second Examiner
- PBHE 6900 Quantitative Research Methodology – Lecturer
- PBHE 6106 Quantitative Data Analysis – Lecturer / Second Examiner

*Other duties:*

Faculty advisor for the 3 MPH Students

**Mr Rhaheem Layne-Yarde**

Involved in teaching in the undergraduate programmes.

*Course Coordinator for the following courses at the UNDERGRADUATE level:*

- Fundamentals of Disease and Treatments (MDSC1000) - 6 credits
- Biological Principles of Treatment and Prevention (HESC3000) - 6 credits

Research Essay Supervisor MDSC1202: 5 students

## RESEARCH ACTIVITY

**Dr Damian Cohall**

**Title:** Is Hypertension in African Descent Populations Accounted for by An Imbalance in the Ability of the ACE2/ Ang-(1-7)/mas axis To Counteract the Activity of the ACE/Ang II/AT1 axis?

**Investigators:** Drs. Damian Cohall, Nkemcho Ojeh, Rhaheem Layne-Yarde and Carlos Ferrario

**Aim:** To determine if an over expression of the pressor arm of the RAAS (ACEI/ Ang II/ AT-1 receptor) over the depressor axis (ACE2/Ang-(1-7)/Mas receptor) predispose persons of African descent to hypertension and other cardiovascular disease related events.

**Title:** The Inhibition of Dipeptidyl Peptidase-4, Diacylglycerol Acyltransferase-1 and Protein Tyrosine Phosphatases using the Chemical Constituents Extracted from *Phyllanthus niruri, Mormordica charantia* and *Catharanthus roseus* to Lower the Glucose in Type 2 Diabetic Streptozotocin induced Sprague Dawley Rats.

**Investigators:** Dr Damian Cohall (Supervisor) and Ms Kim Archer (PhD Thesis Student)

**Aim:** To inhibit Dipeptidyl Peptidase-4, Diacylglycerol Acyltransferase 1 and Protein Tyrosine Phosphatases using the chemical constituents extracted from Phyllanthus niruri, Mormordica charantia and Catharanthus roseus and determine their anti-diabetic effects on type 2 diabetic streptozotocin induced Sprague Dawley rats.

**Title:** How Effective is Metformin Therapy in Delaying the Diagnosis of Endometrial Cancer in Barbadian Postmenopausal Women with Type Two Diabetes? A Retrospective Cohort

**Investigators:** Dr Stephanie Date (PhD Thesis Student), Dr Damian Best and Dr Damian Cohall (Thesis Supervisor)

**Aim(s):** To determine whether metformin use, of any dose or duration, is superior to use of an alternative hypoglycaemic agent, or lifestyle modification, at delaying the diagnosis of endometrial cancer in Barbadian postmenopausal women with type 2 diabetes.

**Title:** The Elucidation of the Mechanism of Action Associated with Phytocannabinoids(s)' Inhibition of Epileptic Activity via Muscarinic (M1) in an Induced Temporal Lobe Epilepsy Mice Model.

**Investigators:** Mr Ryan Hall (Thesis Student), Dr Damian Cohall (Thesis Supervisor) and Professor Andrew Tobin (Co-supervisor - University of Glasgow)

**Aim(s):** Temporal lobe epilepsy (TLE) is most common form of epilepsy with focal seizures and can be induced experimentally by the muscarinic agonist, pilocarpine. This study investigated the potential crosstalk between cannabinoid and muscarinic systems by focusing on the human M1 acetylcholine muscarinic receptor (hM1R) expressed in an in vitro transfected cell system together with Cannabinoid Receptor 1 (CB1R) and Cannabinoid Receptor 2 (CB2R).

**Title:** The Effect of Cannabinoids on Vascular Reactivity in the Aortic Strip of Sprague Dawley with Induced Endothelial Dysfunction

**Investigators:** Mr Deidre Shepard (MPhil Thesis Student), Dr Damian Cohall (Thesis Supervisor)

**Aim:** To determine the effect of various combinations of (THC, CBD & CBN) on vascular reactivity in the aortic strip of Sprague Dawley Rats.

**Title:** Wound Healing activity of the crude extracts of the Fruit peels of *Annona squamosa* Linn. in a Type 2 Diabetes mellitus model in Sprague Dawley rats.

**Investigators**: Mrs Shivana Lakhram (PhD Thesis Student), Dr Damian Cohall (Thesis Supervisor)

**Aim:** To determine the efficacy of wound closure of the fruit peel of *Annona squamosa* Linn. in a streptozotocin-induced Type 2 Diabetes mellitus model in Sprague Dawley rats

**Dr Nkemcho Ojeh**

**Title:** Application of Primary Skin Cells for Development of Artificial Intelligence-Guided Anti-Ageing and Personalised Skincare Cosmetic Products Unique to African and Afro-Caribbean Skin

**Investigators:** Dr Nkemcho Ojeh, Dr Ewa Markiewicz and Dr Olusola Idowu

**Study date:** 2022-present

**Aim:** To discover and apply novel approaches into designing personalised African and Afro-Caribbean skincare.

**Title:** Exploring the microbiome in diabetic foot ulcers (DFUs) in the Barbadian population using next generation sequencing

**Investigators:** Dr Nkemcho Ojeh and Dr Bidyut Mohapatra

**Study date:** 2021-present

**Funding Award:** Campus Research Awards Funds (BBD 17,240.79)

**Aims:** To utilise next generation sequencing to determine the microbiome in DFUs in the Barbadian population.

**Title:** Patterns of skin diseases in Barbados: A retrospective pilot study from one private dermatology clinic.

**Investigators:** Dr Nkemcho Ojeh, Dr Ambadasu Bharatha and Dr Andrew Forde

**Study date:** 2019-present

**Aims:** To assess the patterns of skin diseases among patients who attended the private dermatology clinic in Barbados over a 5-year period and to examine any association between patterns of skin diseases and age or sex.

**Title:** Is hypertension in African descent populations accounted for by an imbalance in the ability of the ACE2/Ang-(1-7)/mas axis to counteract the activity of the ACE/Ang II/AT$^{1}$ axis?

**Investigators:** Dr Damian Cohall, Dr Nkemcho Ojeh, Mr Rhaheem Layne-Yarde and Prof. Carlos Ferrario.

**Funding Award:** USD 25,000

**Study duration:** 2018-present

**Aims:** The project aims to determine if an over expression of the pressor arm of the RAAS (ACE1/Ang II/AT-1 receptor) over the depressor axis (ACE2/Ang-(1-7)/Mas receptor) predispose persons of African descent to hypertension and other cardiovascular disease related events.

**Title:** Factors affecting chronic diabetic wound healing

**Investigators:** Dr Nkemcho Ojeh and Prof Marjana Tomic-Canic

**Study duration:** 2016-present

**Aims:** To investigate molecular factors that affect chronic wounds and identify biomarkers of chronic wounds.

**Title:** Keratinocyte stem cell biology and wound healing

**Investigators:** Dr Nkemcho Ojeh, Prof Edel O'Toole and Prof Mike Philpott

**Study duration:** 2014-present

**Aims and Methods:** To investigate role of stem cells in skin regeneration, wound healing, tissue engineering and clinical applications using a variety of molecular, cellular and histological techniques.

**Ms Meshell Carrington**

**Title:** Gut microbiota in an obese and non-obese Afro-Caribbean population consuming a traditional Afro-Caribbean versus a westernised ultra-processed diet

**Investigators:** Meshell Carrington, Natalie Greaves and Suzanne Soares-Wynter

**Project duration:** 3-5 years

**Aim 1:** To determine gut microbiota related biomarkers in an obese and non-obese Afro-Caribbean population.

**Aim 2:** To establish the effect of traditional dietary patterns on specific health parameters among an Afro-Caribbean population.

**Dr Heather Harewood**

**Title:** "Understanding the Value of Alleviating Serious Health-Related Suffering Associated With Chronic Illness in Barbados: Qualitative Pilot".

**Principal Investigators:** Dr Natalie Greaves (PI) and Dr Afsan Bhadelia (co-PI)

**Role:** Co-Investigator

**Funding:** University of Miami, USD 6,925

**Aim:** To investigate the value of averting serious health-related suffering (SHS), as an indicator of need for palliative care using qualitative methodology.

**Impact/Expected Impact:** To gain insight into lived experiences and palliative care of people living with chronic illnesses.

**Dates:** September 2021 – present

**Title:** "Mercury and Diet in the Eastern Caribbean"

**Investigators**: Dr Russell Fielding (PI), Dr Heather Harewood (Co-PI) and Ms Catherine Brown (Co-PI).

**Role**: Co-PI

**Funding**: Nippon Foundation Ocean Nexus Program, USD 22,000.

**Aim**: To determine the extent to which mercury concentrations in Caribbean marine mammals and derived food affected human health in St, Vincent, Barbados and Grenada.

**Impact/Expected Impact**: To gain insight into the relationships among diet, mercury exposure, and related health effects

**Dates**: December 2021- Present

**Title**: "Psychological First Aid in Disasters: An Adaptation for First Responders and Community Leaders in Barbados"

**Co-Principal Investigators**: Dr Michael Campbell, Dr Kadisha Douglin, Dr Maisha Emmanuel, Dr Keo Forde-St. Hill, Dr Heather Harewood and Dr Kim Quimby

**Role:** Co-PI

**Funding**: Pan American Health Organisation, BBD 15,813

**Aim**: To understand the experiences and training needs of individuals and organisations involved in supporting people affected by crises and disasters using quantitative methods.

**Impact/Expected Impact**: to inform development of a Psychological First Aid (PFA) training course for Barbados and the wider Caribbean, based on the Pan American Health Organization's PFA course.

**Dates**: November 2021- Present

**Dr Wendy Sealy**

**Title:** Monitoring and Evaluation of Post Graduate Diploma in Paediatric Nursing Phase 2

**Investigators:** Dr Wendy Sealy, Dr Madhuvanti Murphy and Dr Andrea Brathwaite

**Grant funding** received or submitted and funding entity: Shaw Centre for Paediatric Excellence (SCPE) (Being finalised)

**Project duration**: October 2023- July 2024

**Aims:** Ongoing monitoring and evaluation activities will be conducted to assess the teaching/ learning processes associated with the programmes and will include tracking the progress of students' achievement of theoretical and clinical learning outcomes.

- Assist with ongoing programme improvement.
- Revise course content and associated teaching/ learning activities for theoretical and practical sessions in alignment with curriculum review processes.
- Identify additional resources and capacity building activities to support students, graduates and faculty of the programme.
- Report to persons, agencies and stakeholders associated with the programme.

**Title:** Clinical precepting, best practices, and communication strategies of nurses who attend to a clinical preceptorship training for nurses who work in Belize.

**Investigators:** Leek-Bryant, Sealy, W and Barroso, S.

**Dates:** June 2024-December 2024

**Aims:** Evaluate change in knowledge about clinical precepting, best practices, and communication strategies of nurses who attend to a clinical preceptorship training for nurses who work in Belize.

**Title:** Research: Exploring simulation technologies to strengthen nursing education in Barbados. (Sigma Theta Tua grant application, May 2024)

**Investigators:** Sealy, W; Leek-Bryant, A; Barroso S. and Leaonard, G.

**Dates:** May 2024- present

**Aims:** Explore the perceptions of nurses and nursing faculty for using simulation technologies to enhance the delivery of nursing education. Examine the knowledge, attitudes, and practices of nurses and nursing faculty for using simulation technologies in the delivery of nursing and midwifery education. Identify factors that influence and hinder using simulation technologies for nursing education. Determine strategies for strengthening the use of simulation technologies in nursing education.

**Title:** Research: Exploring Palliative Care and Cancer Perceptions in Belize. (Sigma Theta Tua grant application, May 2024)

**Investigators:** Leek-Bryant, Sealy, W; Barroso, S and Leaonard, G

**Dates:** May 1, 2024-October 31, 2025

**Aims:** Explore nurses, nursing students, and nursing faculty perceptions on care provided to individuals with cancer through focus groups. Examine oncologists', patients, and caregivers' perceptions on care provided to individuals with cancer.

**Title:** Monitoring and Evaluation of SCPE Project Phase 2: Stakeholder Perspectives of the Post Graduate Paediatric Nursing programme.

**Investigators:** Sealy, W; Anderson, S; Murphy, M. and Brathwaite A.

**Dates:** December 2023- present

**Aims:** Explore stakeholders' including key clinical informants and graduates' perceptions of the paediatric nursing programme to identify successes and challenges encountered by students in the theoretical and practical aspects of the programme.

**Title:** Monitoring and Evaluation of SCPE Project Phase 1: Knowledge and confidence performance among students of the Post Graduate Paediatric Nursing programme.

**Investigators:** Anderson, S; DeYoung S. and Sealy, W.

**Dates:** September 2021- present

**Aims:** Explore pre and post knowledge as well as the pre and post confidence performance of students of the first three cohorts of the Post Graduate Diploma in Paediatric Nursing.

**Dr Subir Gupta**

**Title:** Effect of intensity and repetition of load of weightlifting on blood pressure and heart rate responses in trained weightlifters.
**Investigators**: Subir Gupta, Asis Goswami and Ajita Singh.

**Title:** Mentorship in a Caribbean medical school: a cross-sectional study of mentors and mentees.

**Investigators**: Shastri Motilal, Patrick Harnarayan, Andrea Garbutt, Vrunda Sakharkar, Morton Frankson, Subir Gupta and Maisha Emmanuel.

**Dr Ambadasu Bharatha**

**Title:** Patterns of skin diseases in Barbados: A retrospective pilot study from one private dermatology clinic

**Principal Investigator:** Dr Nkemcho Ojeh

**Co-investigators:** Dr Andrew Forde and Dr Ambadasu Bharatha

**Aim:** To assess the patterns of skin diseases of persons in Barbados.

**Title:** The Effects of Herbal Cocktail JM01 on KNDy Neuropeptides and Reproductive Hormones in PCOS Induced Female Rats.

**Principal Investigator:** Mrs Marriana Shepherd (MPhil Student)

**Co-investigators:** Dr Ambadasu Bharatha (Supervisor)

**Aim:** To determine the Effect of Herbal Cocktail JM01 on KNDy neuropeptides' levels, receptor expression, and reproductive hormone levels such as GnRH, LH, FSH, Prolactin, Insulin, Estrogen, Progesterone and Testosterone in experimentally induced PCOS rats.

**Dr Keerti Singh**

**Title**: Establishing baseline semen parameters in the Barbadian population.

**Principal Investigator:**
Dr Keerti Singh

**Dates:** 2019 and ongoing

**Title:** Study on the effectiveness of ICT teaching in Anatomy amongst first year medical students at UWI, Cave Hill and Mona.

**Principal Investigators:** Dr Keerti Singh in collaboration with UWI, Mona

**Dates:** 2017 and ongoing

**Ms Stephanie Whiteman**

**Title:** Applying system dynamics modelling to explain policy maintenance over time: using sugar-sweetened beverage taxation as an example.

**Investigators:** Dr Miriam Alvarado, Ms Stephanie Whiteman, Dr Madhuvanti Murphy and Dr Natasha Sobers.

**Date:** 2023 - Present

**Title:** Assessing the Barbados sugar-sweetened beverage tax increase from 10% to 20%

**Investigators:** Dr Miriam Alvarado, Ms Stephanie Whiteman, Dr Madhuvanti Murphy, Dr Natasha Sobers, Dr Jean Adams and Dr Martin White.

**Date:** 2024 – Present

**Mr Rhaheem Layne-Yarde**

**Title:** Is hypertension in African descent populations accounted for by an imbalance in the ability of the ACE2/Ang-(1-7)/mas axis to counteract the activity of the ACE/AngII/AT1 axis?

**Principal Investigators**: Dr Damian Cohall and Dr Nkemcho Ojeh (FMS, Cave Hill Campus)

**Co-Principal Investigators:** Prof Carlos Ferrario (Wake Forrest School of Medicine, North Carolina, USA) and Mr Rhaheem Layne-Yarde (FMS, Cave Hill Campus).

**Aim:** The project aims to determine if an over expression of the pressor arm of the RAAS (ACE1/AngII/AT-1 receptor) over the depressor axis (ACE2/Ang-(1-7)/Mas receptor) predispose persons of African descent to the hypertension and other cardiovascular disease related events.

**Title:** Barbados Phyto-Innovate Challenge

**Principal Investigators:** Dr Damian Cohall, Dr Ambadasu Bharatha and Mr Rhaheem Layne-Yarde

**Aim:** The goal of this project is to utilize analytical techniques to determine the chemical composition of various phytochemical extracts. This knowledge will then be applied to support the development of novel nutraceutical agents in Barbados.

**Dr Natalie Greaves**

**Title:** Metastatic Breast Cancer (MBC)

**Role:** Co-PI, Barbados Site

**Funding:** Through Pfizer through University of the Trinidad and Tobago

**Project Aim**: To understand the lived experiences including patient health care navigation and health system factors affecting Caribbean Women with metastatic Breast Cancer (Sites- Trinidad and Tobago, Barbados, Jamaica and Grenada).

**Date:** January 2024-Pesent

**Title:** Generating insights into the national climate and health policy ecosystem in diverse geographies to drive climate action among policy stakeholders

**Role:** Consultant Researcher- Site Lead-Dominica

**Funding:** Through Wellcome Trust through George Mason University

**Project Aim:** To investigate the factors influencing the integration of climate and health policy across SDGs- (The project is multisite- including US, UK, Kenya, India, Brazil, Jamaica, Guyana, Dominica and Barbados).

**Date:** February 2024- present

**Title:** Cop2 (Planet and people) Road Map for Care and Change.

**Role:** Lead Qualitative researcher regional Dialogues in COP2 Latin America and the Caribbean community member

**Funding:** Kokoro Change; Pinterest; Greenwall Foundation; Bright Funds through Billion Minds Project, Columbia University (NB- this was done as a social impact project)

**Date:** October 2022- present

**Title:** Connecting Climate Minds (global dialogues in climate change).

**Role:** Researcher-Regional hub development group and Caribbean and Latin American Group-Technical Advisor

**Funder:** Wellcome Trust

Grant amount: 1.2 mil pound sterling- amount to The UWI- 94,000 pound sterling

**Date:** December 2022- present

**Title:** African Cancer Genome Registry-Barbados.

**Role:** Co-PI, PI-Prof Simon Anderson

**Funder:** Pfizer through Fox Chase Cancer Centre

Grant Amount:168,584 USD

**Project Aim:** To describe the molecular and clinical characteristics that persons diagnosed with breast and prostate cancer in Barbados.

**Date:** December 2022- Inception May 2023

**Title:** The international registry in men with advanced prostate cancer (Ironman)

**Role:** Co-PI, PI-Prof Simon Anderson

**Funder:** Fox Chase Cancer Center-AC3

**Grant Amount:** 43,881 USD for start-up costs then 2,000 USD per study participant enrolled and 1,000 USD per study participant for additional follow-up.

**Project Aim:** To describe the molecular and clinical characteristics that affect men with a diagnosis of prostate cancer in Barbados

**Date:** April 2021 - Present

**Title:** Understanding the value of alleviating serious health-related suffering associated with chronic illness in Barbados: Qualitative pilot

**Role:** PI

Funding: **University of Miami**

**Grant Amount:** USD 6925

**Project Aim:** To investigate the value of averting serious health-related suffering (SHS), as an indicator of need for palliative care using qualitative methodology.

**Date:** September 2021

**Title:** Psychological responses to the climate and COVID-19 crises in young people, and their agency to build the world they hope to see.

**Role:** Co-PI Barbados, PIs - Dr Sandeep Mahara and Prof Simon Anderson

**Funding:** Staff research award-St Augustine campus

**Grant Amount:** TTD 64, 527.24

**Project Aim:** To explore using mixed methods the psychological (including eco-anxiety or distress related responses to the climate and COVID-19 crises among young people). Collaborating agencies-Imperial College London.

**Date:** April 2021 - Present

**Title:** A qualitative exploration of the factors influencing exclusive breastfeeding among women in Barbados: the implications for policy and practice

**Role:** Joint PI with Dr Heather Harewood

**Funding:** Cave Hill, Graduate studies staff award

**Grant Amount:** BBD 13,095

**Project Aim:** to investigate the factors influencing the acceptability of exclusive breast feeding and to inform the development of policy and strengthening of programmes aimed at improving the rate of exclusive breastfeeding.

**Dates:** March 2019 -

## FORTHCOMING PUBLICATIONS

**Dr Damian Cohall**

*Peer-Review Articles (Accepted)*

**Cohall, DH**. Medicinal Plants of Barbados for the Treatment of Communicable and Non-communicable Diseases, 2nd edition. Kingston, Jamaica: UWI Press; 2022 – In Press

**Dr Subir Gupta**

*Papers submitted for publication*

Shastri Motilal, Patrick Harnarayan, Andrea Garbutt, Vrunda Sakharkar, Morton Frankson, **Subir Gupta**, Maisha Emmanuel. Mentorship in a Caribbean medical school: a cross-sectional study of mentors and mentees. Journal of Educational Evaluation for Health Profession. (Communicated, 2024).

## SPECIAL PROJECTS

**Dr Damian Cohall**

*Massive Open Online Courses* - Future Learn and the Office of Online Learning, The UWI, Cave Hill Campus.

Development of the Cannabis Germ Plasm Repository in collaboration with the Medicinal Cannabis Licensing Authority and the Ministry of Agriculture and Food Security.

**Dr Heather Harewood**

Preclinical Dry Lab, launched November 17, 2023

**Dr Wendy Sealy**

*Teaching Projects*

- Pan American Health Organisation (PAHO)/ Virtual Campus for Public Health (VCPH) collaboration with FMS, Cave Hill Campus
- The Virtual Nursing Education and Research Academy

## RECOGNISING AND REWARDING EMPLOYEES

The following highlights noteworthy achievements and contributions of faculty and staff:

**Dr Heather Harewood**

- Member, the Lancet Countdown on Health and Climate Change Global Working Group 4 Steering Committee, effective June 2024 *https://lancetcountdown.org/sids/our-experts/*
- Member of the first cohort of the Rising Scholars programme, designed to promote equity and advance inclusive practices in scholarly research and publishing. This initiative is a partnership between Springer Nature and the Breast Cancer Research Foundation. (*https://www.nature.com/immersive/risingscholarsbreastcancer/2024-cohort/index.html*
- Functioned as Chairperson of two panels at the 15th Caribbean Conference on National Health Financing Initiatives, hosted by the Hospital Internacional de Colombia-Foundacion Cardiovascular de Colombia (HIC-FCV) and Barbuda and The UWI HEU Centre for Health Economics (Bucaramanga, Colombia, October 4-7, 2023)
- Received the Principal's Award for Excellence in the Academic Category for Outstanding Teaching, The UWI, Cave Hill Campus.

## UNIVERSITY SERVICE RENDERED

**Dr Damian Cohall**

- Dean, Faculty of Medical Sciences
- Chair, Board of Examiners
- Chair, MB BS, BSc HND and BHSc Admissions Committee
- Chair, FMS Evaluations and Promotions Sub-Committee
- Chair, Dean's Advisory Committee
- Chair, Mentorship and Staff Development Committee
- Member, Continuous Quality Improvement Committee
- Member, Academic Quality Assurance Sub-committee of Academic Board
- Member, Undergraduate - University Medical Curriculum Committee (UMCC)
- Member, Postgraduate - University Medical Curriculum Committee
- Member, Cross Campus Harmonisation Committee
- Chair, Staff Promotions Sub-Committee of Undergraduate and Postgraduate UMCC
- University Examiner, MPhil/PhD in Pharmacology

**Dr Nkemcho Ojeh**

- Head, Department of Preclinical and Health Sciences
- Member of Academic Board, Cave Hill
- Member of The UWI (Cave Hill)-Barbados Ministry of Health Research Ethics Committee
- Member, FMS' MB BS, BHSc & BSc HND Student Admissions Committee
- Member, FMS' MB BS, BHSc & BSc HND Student Curriculum Committee
- Member of the Faculty Evaluation and Promotions Committee
- Member of The UWI Campus Academic Advisement Committee
- Member of the Faculty Mentorship and Staff Development Committee

- Member of the Cross Campus Undergraduate University Medical Curriculum Committee (UG-UMCC)
- Member of the Cross Campus Harmonization Committee
- Member of the Faculty Deans Advisory Committee
- Member of the Programme/Course Rationalisation Committee
- Member of the Faculty Continuous Quality Initiative Committee (CQI)
- Member, FMS' Postgraduate and Research Committee
- Member of the "H3ECaribbean" (Human Heredity, Environment, and Health in the Caribbean) group
- Member, Advisory Committee for one MPhil Pharmacology student
- Course coordinator and Examiner for the following:
  - Structure and Function I (Cells & Tissues) (HESC1000) course
  - Cell Biology (MDSC1201) course
  - Introduction to Molecular Medicine (MDSC1104) course

**Dr Md Anwarul Azim Majumder**

- Member: University Teaching, Learning and Assessment Committee
- Chair: Cross-Campus Sub-Committee on Student Assessment – UG-UMCC
- Chair: FMS Continuous Quality Improvement Committee
- Member: Campus Academic Quality Assurance Committee (AQAC)
- Member: Campus Academic Advisement Committee
- Member: Faculty Board
- Member: Curriculum Committees for MB BS, BHSc and BSC HND
- Member: Faculty Evaluation and Promotion Committee
- Member: Faculty Admission Committee
- Member: BSc Pre-Clinical Sciences Implementation Committee
- Member: Campus Committee on Examinations
- Co-Chair: Staff-Student Liaison Committee
- Member: Cross-Campus Sub-Committee on Student Assessment – PG-UMCC
- Member: Cross Campus Continuous Quality Improvement Sub-Committee
- Member: Cross Campus Harmonization Sub-Committee
- Member: Harmonization Sub-Committee Working Group for the Phase / Stage II Objectives for the MB BS Programme
- Chief Invigilator, MRCP (UK) Part 1 & 2 Written Examination held at UWI Cave Hill, Barbados.

**Dr Joanne Paul-Charles**

- Second Examiner for MBBS Medicine and Therapeutics, Cave Hill Campus, and UWI Cross Campus Examiner
- Cross Campus Examiner at the Postgraduate level
- Member of the UWI Continuing Medical Education (CME) committee
- Co-supervisor for MSc graduate student from School of Nursing, St Augustine Campus, for research done in Barbados
- Volunteer participant in the Multiple Mini Interviews for pre-clinical students
- Advisory Committee Member for staff recruitment for Family Medicine, HR Division, Office of Campus Registrar, St Augustine Campus
- Volunteer at the 2024 Job Fair held at Cave Hill Campus, to provide information for potential prospective students
- UWI CME conference Chair on "Mental Health" CME block (October 2023)
- Member of The UWI CPE/CME committee

**Dr Wendy Sealy:**

- Representative of The UWI Cave Hill Campus on The UWI Five Islands campus Academic Board, 2023-present
- Internal Reviewer for Quality Assurance Review for the Review of the UWI School of Nursing (UWISoN) PAHO/WHO Collaborating Centre (WHOCC), Mona Campus, UWI Office of the Board of Undergraduate Studies, Quality Assurance Unit, October 23-27, 2024
- Research Supervisor for EdD students of the UWI Global Campus Jan 2024-present
- Internal Examiner, EdD candidate, UWI Global Campus May 2024-present
- FMS Faculty representative on the UWI Cave Hill Academic Board, 2023-present
- Member of the FMS Entrepreneurial Committee, 2019-present
- FMS representative on the Faculty of Culture, Creative and Performing Arts
- Co-Chair Nursing Working group, Shaw Centre for Paediatric Excellence (SCPE)/ Sick Kids Centre for Global Child Health, Sick Kids Hospital, Toronto, Canada/ UWI, Cave Hill, Barbados 2021-2024.

**Dr Ibrahim Sulaiman**

- Membership of The UWI Cave Hill Campus Matriculation Committee, 2022
- Membership of Dry Lab Development Committee, Department of Pre-clinical and Health Sciences. Creating an innovative and entrepreneurial pre-clinical and health sciences department
- Participated in the piloting of multiple mini interviews (MMI) at both Cave Hill and St-Augustine Campuses, The UWI.

**Dr Heather Harewood**

- Programme Coordinator: MPH, EMBA-Health Care Management, The UWI-PAHO Postgraduate programmes in Health Policy and Health Systems
- Member, Student Disciplinary Committee for academic year 2023-2024
- FMS Representative, Campus Gender Task Force, 2023
- Head, Public Health Group, UWI, Cave Hill Campus
- Member, DrPH Specialty Board, UWI, Mona Campus
- Member, Research and Postgraduate Committee, FMS, UWI, Cave Hill Campus
- Internal Doctoral Thesis Examiner, The UWI, Mona and Cave Hill Campuses
- Examiner, DrPH programme, The UWI, Mona Campus
- UWI Research Ethics Committee (disciplinary member), 2023 - Present
- Ad hoc staff disciplinary committee member, 2023
- Member, Preclinical and Health Sciences Dry Lab Development team, FMS, 2023
- Member, Member, FMS Entrepreneurship Committee, 2022 - Present
- Member, Campus Health and Wellness Committee, 2020 - Present
- FMS representative, UWI Cave Hill Financial Aid Committee, 2016 - Present
- Member, BHSc Curriculum Committee, 2015 - Present

**Dr Roger Sealy**

- Chair BHSc Curriculum Committee Board
- Member of Campus Timetabling Committee

**Dr Natalie Greaves**

- Chair, Faculty Entrepreneurship Committee (Oct 2019- Present). Our faculty has continued to have regular campus university wide meetings. We have, through the diligence of team members, been able to launch a dry lab within the faculty and identify new projects for development.
- FMS Representative on the board of the Faculty of Social Sciences (2018- ). Provided strategic comments on mature draft of the Faculty of Social Sciences, Health policy/ strategic plan
- Participant on Cross-campus meetings on MBBS Medicine and Therapeutics-Community Health Sub-group (2019-)
- Member, Self-Study Task Force for the continued accreditation of the MBBS programme at The UWI: Sub Committee: Educational Programme (2019 - Present)
- FMS Representative –Medical Council of Barbados Continuing Professional Education (CPE) Committee (2019-Present)
- Convening chair, Pre-clinical and Health Sciences Lab Development Team- (Jan 2023)
- Project management of the relocation of the Cecil Cyrus Museum from St Vincent and the Grenadines to Barbados- (March 2024)
- Chair, Campus Health and Wellness Committee (August 2023-2024)

**Dr Keerti Singh**

- West Indies Group of University Teachers (WIGUT) Representative, Campus Health and Wellness Committee
- Member University Medical Curriculum Committee (UMCC) cross campus – serving on the assessment subcommittee.
- Member of FMS, ICT Committee
- FMS representative of Campus Student Staff Liaison Committee
- Member of FMS Departmental Safety Committee
- Member of FMS Entrepreneurship committee
- Member of the Campus Health and Wellness Committee
- Member of the Campus Mental Wellness Working Group
- UMCC FMS assessment subcommittee
- Interviewer, Multiple Mini Interviews sessions, The UWI St Augustine (August 30, 2023)
- Ranked student application for fourth year elective placement in Glasgow (June 4, 2024).

**Ms Meshell Carrington**

- Programme Coordinator, Bachelor of Science Human Nutrition and Dietetics
- Academic Advisor for years 1, 2 and 3 Human Nutrition and Dietetic Students
- Chair, Curriculum Committee, Human Nutrition and Dietetics, FMS, The UWI, Cave Hill
- Chair, Student Staff Liaison Committee, Human Nutrition and Dietetics, FMS, Cave Hill
- Chair, FMS Social and Welfare Committee, FMS, Cave Hill
- Member, Faculty Board, FMS, Cave Hill
- Member, CPD Committee, FMS, Cave Hill
- Member, Continuous Quality Initiative Committee
- Team Lead, CAAM-HP Working Group for Accreditation Human Nutrition and Dietetics
- Assistant University Examination Invigilator, The UWI, Cave Hill
- Participated in the MMIs, FMS, Cave Hill

**Dr Subir Gupta**

Served as a member of the following committees:

- Student-Staff Liaison Committee (Chair)
- Junior Clerkship Committee (Chair)
- Interfaculty Timetabling Committee
- Animal House Advisory Committee

**Ms Stephanie Whiteman**

- Member: FMS Faculty Board
- Member: Curriculum Committees for MPH and BHSC
- Member: Pre-clinical Health Sciences Dry Lab Committee
- Course Coordinator and Examiner for the following:
  - PBHE 6200 Epidemiology I
  - PBHE 6110 Epidemiology of Priority Diseases
  - PBHE 6990 MPH Research Project (Yearlong)
  - PBHE 6940 Project Management & Integrated Knowledge
  - MDSC 3200 Understanding Research

## HONOURS/AWARDS/ DISTINCTIONS/ PROMOTION/ CERTIFICATIONS

**Dr Damian Cohall**

- Appointed Dean, Faculty of Medical Sciences
- One of 50 Scientists featured in an award-winning art exhibition in St. Pancreas Square, Kings Cross, London, UK entitled What a Scientist Look Like? *https://www.nature.com/immersive/where-i-work-exhibition/index.html*
- Invited presentation by Decolonizing The Archive and Sloane Lab Collaborative, University College London. Oral presentation entitled "Unlocking Traditional Knowledge and Science Linked to West African Herbal Practices in a Decolonized Space". What is Ours Symposium, London, United Kingdom (June 2024)
- Member, Scientific Programme Committee, 2nd Oku Ampofo Memorial Conference, Accra, Ghana (August 2023)
- Member, Scientific Programme Committee, International Cannabinoid Research Society Conference 2024, Salamanca, Spain (February 2024)

**Dr Natalie Greaves**

- Appointed as Co-lead the African Caribbean Cancer Consortium (AC3) as Principal Investigator for the Caribbean region.
- Recipient of the prestigious Nature Rising Scholar Award-(24 Cohort) cosponsored by Breast Cancer Research foundation- 2024 Cohort (nature.com).

**Dr Heather Harewood**

- The Principal's Award for Excellence in the Academic Category for Outstanding Teaching, The UWI, Cave Hill Campus
- Member of the first cohort of the Rising Scholars programme, designed to promote equity and advance inclusive practices in scholarly research and publishing. This initiative is a partnership between Springer Nature and the Breast Cancer Research Foundation. (*https://www.nature.com/immersive/risingscholarsbreastcancer/2024-cohort/index.html*)

**Dr Keerti Singh**

- Received the Certificate of Recognition and Appreciation from International Federation of Fertility Societies for outstanding contribution as national respondent for Barbados towards the IFFS Triennial Report 2025 (May 15, 2024)
- Received the award of appreciation at the ATLS (Advance Trauma and Life Support) course organised by the American College of Surgeons & Society of Surgeons of Trinidad and Tobago, from the program Director and Chairperson of ACS, State Committee on Trauma (February 25, 2024).

## OTHER SCHOLARLY AND PROFESSIONAL ACTIVITIES

### Dr Md Anwarul Azim Majumder

*Conference Attended/Paper presented*

- MAA Majumder, MH Campbell, J Gromer-Thomas, K Khan, B Sa, PM Lashley, D Cohall, CE Chin, RB Pierre, OP Adams. Configural Invariance of the PSS-10 in a Multi-Country Survey of Medical and Health Professions Students. Association for Medical Education in Europe (AMEE) Conference 2023, Glasgow, UK 27-31 August 2023. (Poster Presentation)

*Editorial Boards*

- Member, Advisory Board, Taylor and Francis.
- Chief Editor/Editorial Board Member, Cross-campus FMS, The UWI Medical Education Newsletter, MeduLink.
- Editor-in-Chief, Advances in Medical Education and Practice. *Since 2010.*
- Executive Editor, South East Asian Journal of Public Health. *Since 2011.*
- Member, Editorial Board. BMC Medical Education
- Member, Editorial Board. PLOS Global Public Health
- Member, Editorial Board. International Medical Education
- Review Editor, Frontiers in Communication.
- Academic Editor, PLOS ONE
- Associate Editor, European Journal of Medical Research
- Member, Editorial Board. Advances in Human Biology
- Topic Editor. Frontiers in Communication
- Topic Editor. Frontiers in Oral Health

*Members of Regional/International organizations*

- Member, Association for Medical Education in Europe (AMEE)
- Fellow, The Higher Education Academy, UK
- Member, The Network: Towards Unity for Health (TUFH)
- Member, International HPE (Health Profession Education) Journals Editors group
- Faculty, Public Health Foundation, Bangladesh

*International collaboration*

- PAHO/WHO
- The Network: Towards Unity for Health (TUFH)
- Harvard Medical School, USA
- Public Health Foundation, Bangladesh
- Isha Foundation, India
- University of Bradford, UK
- University of West London, UK
- National Defence University of Malaysia
- Lake Erie College of Osteopathic Medicine, USA
- Shaheed Suhrawardy Medical College, Bangladesh
- Academy of Physical Education, Katowice, Poland

### Dr Nkemcho Ojeh

*Conferences Attended*

- T.I.M.E. To Heal: Program, Caribbean Wounds Network (CariWN) Inaugural Symposium, Barbados (June 29, 2024).

*International Collaboration*

- Honorary Lecturer in the Centre for Cell Biology & Cutaneous Research, The Blizzard, Queen Mary University of London, UK (December 2017 - current).
- Adjunct Assistant Professor of Dermatology and Cutaneous Surgery, University of Miami, Miller School of Medicine, Miami, Florida (September 2015 - current).
- Forged research collaborations with the Dermatology Department, University of Miami, Florida (June 2012 – current).
- Forged research collaborations with the Centre for Biology & Cutaneous Research, Queen Mary University of London, UK (August 2008 – current).

### Ms Stephanie Whiteman

*Presentations*

- Guest Speaker on the Development Initiatives' What Are We Missing podcast on March 18th, 2024. The title of this episode was "Global Development and Mental Health" *https://devinit.org/resources/global-development-and-mental-health-what-are-we-missing-episode-6/?nav=more-about*
- Presentation on communication strategies in public health and advocacy at the regional Decriminalizing Suicide in the Caribbean Region Workshop. Hosted by the United for Global Mental Health in collaboration with UNICEF, the International Association for Suicide Prevention (IASP), Lifeline International (LLI), the Global Mental Health Action Network (GMHAN) and Let's Unpack It (LUI) (April 29 – May 3, 2024).

*Conferences Attended*

- Attended the Bloomberg Philanthropies Food Policy Program Global Expert Advisory Committee Meeting
- Attended the Food Policy Program Caribbean Strategic Planning Meeting

*Professional Memberships/Service*

- Appointed Co-Chair of the Global Mental Health Action Network Data and Research Working Group

### Dr Keerti Singh

- Visiting Professor of Anatomy, Sri Balaji Medical College and Hospitals, Chennai, India (since December 2020)
- Honorary Fellow Global Association of Persons of Indian Origin (since April 2023)
- Senior House Officer, Dept of Surgery, QEH. (Clinical attachment April 17, 2023 – April 17, 2024).

*Local/Regional/International Collaboration*

- Global Andrology Forum, American Centre for Reproductive Medicine, Cleveland Clinic, USA – Male Infertility, Reproductive Endocrinology.

- Balaji Medical College, Bharath University, Chennai India – Prevalence of Anatomic Variations of Hepatic Veins, Covid-19 Vaccines, Art in Anatomy teaching.
- Anatomy Section, Department of Basic Medical Sciences, The UWI Mona, Jamaica – Rouviere's Sulcus of the Liver, ICT Teaching.
- Missouri State University, Department of Biology and Environmental Health, Joplin, MO, USA – Anatomy teaching and Art.
- Department of Surgery, Queen Elizabeth Hospital, Barbados.

*Presentation*

- Invited by chair of Entrepreneurship Committee, FMS as a presenter at the RICCH pitch meeting Session. Presented a business proposal on the topic "AI screen for Prostate Cancer, organised by the Deputy Principal UWI Cave Hill, 2-5 pm AST. (Signed the Cave Hill IP Disclosure agreement form) (March 11, 2024).

*Professional Memberships*

- Life Member Indian Society for Assisted Reproduction
- Member Global Andrology Forum
- Member of British Association of Clinical Anatomists
- Member of American Association of Clinical Anatomists
- Life member of Indian Association of Anatomists
- Life member of Indian Association of Biomedical Scientists
- Life member of Association of Anatomists, Tamil Nadu. Reg No. – S. No.144 of 1988
- Life member of Alumni association of Lady Hardinge Medical College
- Member Barbados Association of Medical Practitioners
- Member of the Barbados National Mirror Committee – Nutrition Labelling
- Member Global Association of Physicians of Indian Origin
- Life Member Indian Society for Assisted Reproduction
- Member International Federation of Fertility Societies

**Mr Rhaheem Layne-Yarde**

*Outreach activities directly with the FMS*

- Faculty Lead for May Measurement Month (May 1-31, 2024)

**Dr Damian Cohall**

- Member, Barbadian Delegation to the 2nd Oku Ampofo Memorial Conference hosted by the Centre for Plant Medicine Research (CPMR) in Accra, Ghana (November 1 – 3, 2023)
- Member, Advisory Board, Eastern Caribbean Health Outcome Research Network (ECHORN), Barbados
- Member, Scientific Programme Committee, 2nd Oku Ampofo Memorial Conference, Accra, Ghana
- Member, International Cannabinoid Research Society
- Member, Equity, Diversity and Inclusion Committee, International Cannabinoid Research Society
- Member, Awards Committee, International Cannabinoid Research Society Conference 2024, Salamanca, Spain
- Member, Scientific Programme Committee, International Cannabinoid Research Society Conference 2024, Salamanca, Spain
- Editorial Board Member, West Indian Medical Journal
- Chair, WIMJ Constitution Revision Subcommittee
- Member, Frontiers Editorial Board

**Dr Nkemcho Ojeh**

- Member of International Society of Stem Cell Research (ISSCR)
- Member of the Wound Healing Society (WHS)
- Member of The UWI (Cave Hill)-Barbados Ministry of Health Research Ethics Committee (2023-current).
- Peer-Review: Frontiers in Medicine (Dermatology), PLOS ONE, BMC Complementary and Alternative Medicine Research, Advances in Therapy, Clinical Drug Investigation, Expert Opinion on Biological Therapy, Clinical, Cosmetic and Investigational Dermatology

**Dr Natalie Greaves**

*Professional and Scholarly*

- Professional Advisory Board, Barbados National Cancer Registry (Jan 2019-present)
- Caribbean Palliative Care Association Steering Committee member (Jan 2018-present)
- Guest Lecturer-Purdue University. Topic Climate and Health- (November 2023)
- AC3- Member of the conference committee for the AC3 Scientific Meeting held Oct 11-14, Mombasa Kenya. Further selected to the Scientific Sub Committee 2023
- Board of Trustees, The University of the Southern Caribbean Dec 2022-present
- Board Member of the International Association of Hospice and Palliative Care (Jan 2023)
- Bloomberg Philanthropies- Food Policy Group Researcher- 2023-2025 (Subgrant award through Caribbean Institute for Health Research)

*Referee Activity*

- Cancer Causes and control (ad hoc 2022)
- Taylor and Francis Publishing

*Civic Memberships*

- Executive Committee Member of the East Caribbean Conference of Seventh Day Adventist (Islands of Barbados and Dominica (2014-Present)
- Member Board of Directors if the Bridgetown Seventh Day Adventist Primary School (June 2018- )

- Women's and Family Life, and Health Director Gall Hill Seventh-day Adventist Company (2022 - Present)
- Second Vice -President Adventist-Lay Men's and Service and Industries (ASI) (July 2020-Present)
- Board Member, International Association of Hospice and Palliative Care (2023-2025)
- Board of Trustee Member, University of the Southern Caribbean (2023-2025)

*Public Education*

- 2024: Featured Guest on a public educational programme on Cancer care : (*https://www.youtube.com/watch?v=kF0P5EWkfMoChristian*) (February 4th, 11th and 18th) SLC Church channel and SLC Adventist (over 3000K views across the series). There was also a simultaneous radio broadcast.

**Dr Heather Harewood**

*Presentations*

- Guest presentation titled "Data collection in healthcare: Importance and public health benefits" The UWI CME The Intersection between Family Medicine and Public Health (August 25, 2024)
- Guest lecture titled "The Experiences of Ageing – Health". Coterie of Social Workers T.T Inc Port of Spain Branch. Ageing Empowerment Series: Navigating the Journey to Vitality, Purpose and Wellbeing Webinar 2 (June 19, 2024)
- Guest Panellist: "FMS Faculty Open & Taster Weeks 2024". Appearance on Mornin' Barbados television programme. (April 18, 2024)
- Guest lecture on the health system in Barbados, titled: "From post-emancipation to independence and republican state – an overview of the health system in the Anglophone Caribbean", to the students and faculty as part of the cultural exchange between the South Connecticut State University (SCSU) and The UWI, Cave Hill (March 12, 2024)
- Co-facilitator of two Psychological First Aid (PFA) sessions for civil society members including educators and faith-based organisations (October and November 2023). Collaborators: Drs Kadisha Douglin, Michael Campbell, Maisha Emmanuel, Keo Forde-St. Hill. Kim Quimby, Tania Whitby-Best and the University Conference Services [TUCS] technical team
- Guest Panellist "Climate Population & Planetary Health - A Hot Topic at 60?" Appearance on Mornin' Barbados television programme to promote the panel discussion. (September 29, 2023)
- Guest Panellist "Climate Population & Planetary Health - A Hot Topic at 60?" Hybrid Panel Discussion streamed live from the Clinical Skills Building. (September 29, 2023)
- Guest panellist on the Breastfeeding and Child Nutrition Foundation (BCNF) Podcast "The Milk of the Matter" (August 19, 2023).

*Professional Memberships/Services*

- Lead, Working Group 4, the 2023 Small Island Developing States report of the Lancet Countdown on health and climate change. (July 2023 to present).
- Member, Working Group 2, the 2023 Small Island Developing States report of the Lancet Countdown on health and climate change. (July 2023 to present)
- Women's Cancer Working group (Sub-group Breast Cancer) of the African Caribbean Cancer Consortium (AC3) (June 2021-present)
- Colorectal Working group of the African Caribbean Cancer Consortium (AC3) (Jan 2021-present)
- Ad hoc Peer-Reviewer: Bulletin of the World Health Organization, Nursing Open, PLOS Global Public Health, Health Education and Behaviour

*Civic Memberships*

- Heart and Stroke Foundation of Barbados CME and General Education/ Conference Committee (February 2022 – present)
- Management team, United Pentecostal Tabernacle, United Pentecostal Council of the Assemblies of God Inc (March 2020 – present)

**Ms Stephanie Whiteman**

*Professional Memberships/Services*

- Member of the WHO Voices of SIDS Steering Committee
- Provided multiple rounds of feedback to the drafted National Mental Health Legislation and National Mental Health Policy to the Ministry of Health and Wellness of Barbados

**Ms Meshell Carrington**

*Conferences Attended*

- Attended the Food and Nutrition Conference and Expo, Academy of Nutrition and Dietetics, Denver, Colorado, October 7-10, 2023

*Presentations*

- Panellist for World Diabetes Day discussion "Changing the face of diabetes in the Caribbean", November, 2023
- Presenter National Career Showcase, hosted by the Barbados Association of guidance Counsellors, March 2024

*Civic*

- Country Representative for International Affiliate of Academy of Nutrition & Dietetics (IAAND)
- FMS Representative for development of licensing examination for Dietitians, Barbados Paramedical Professions Council
- Participant on the Consultations for the Barbados National Food and Nutrition Policy
- Vice President of Dietitians of Barbados
- Member of the Church Council St Philip the Less Church, St Peter

**Dr Joanne-Paul Charles**

*Public Service Rendered*

- Honorary consultant at Branford Taitt Polyclinic
- Coordinated Health screening by DM residents and medical students at SERU Mall Outreach events: Sky Mall, Sheraton Mall, Emerald City, Lanterns Mall.
- Represented the FMS on CBC Mornin' Barbados TV show to discuss FMS programmes, April 2024
- Published a News Paper Article in The Nation News on "World Family Doctors Day – Health Planet, Healthy People", May 19 2024
- Interview on UWI TV for World Family Doctor Day (The 1-hour production included highlighting Family Medicine Specialty and The UWI Family Medicine Programme, May 2024
- Reviewer for the Caribbean Medical Journal, from July 2024

*Conferences Attended*

- Attendee and Panelist at The UWI CME Virtual conferences 2023-24
- Attendee of Baptist Health South Florida webinar series on Climate Change and Health
- Stanford University virtual CME Webinar on Paediatric Obesity April 10, 2024
- Attendee of Grant Funding workshop, The UWI

*Building International Relations*

- Visited University of Warwick, UK in August 2023 and worked collaboratively with a research team to draft a proposal to Wellcome Trust funding. The theme: "From Equal Health to Health Equals" – Community Led Diabetes Prevention.

*Professional Memberships/Services*

- Member of the American Academy of Family Physicians
- Member of the WONCA Working Party Women and Family Medicine, North America Region.

**Dr Wendy Sealy**

- Appointed member of the following Committees, 2022-2024 of the **Caribbean Nurses Organization (CNO)**: Education and Special Projects
- Re-appointed member of the **Nursing Council of Barbados**: Deputy Chairman of the Education, Continuing Professional Education (CPE) and Examination Committees, respectively and member of the Continuing Professional Education (CPE) and Examination Committees.
- Elected floor member of the Executive of the **Barbados Nurses Association (BNA)**.

*Visitors and Building International Relations*

- In November 2023, the FMS at The UWI Cave Hill Campus collaborated with the Office of the Deputy Principal to welcome a team from the University of the West of Scotland (UWS).
- The UWS team included Professor James Miller, Pro Vice Chancellor and Principal, and Professor Anna Jack-Waugh
- On November 22, 2023, Professor Jack-Waugh presented a seminar entitled "Leading Dementia Care: Through Research, Policy Influencing & Education for Care Excellence" at the 3Ws Pavilion, The UWI, Cave Hill Campus.
- The seminar was attended by a cross-section of health professionals from public and private healthcare institutions, civil society organizations including the Alzheimer's Association of Barbados, and a representative from the Ministry of People Empowerment and Elder Affairs.
- On the same day, a Memorandum of Understanding was signed between The UWI Cave Hill Campus and UWS.
- Professor Jack-Waugh and Dr Wendy Sealy are currently collaborating on a paper entitled "Policy, Care and Research for people with dementia and the families in Barbados: a call for action" for publication.
- It is also proposed that the entities collaborate on the development of a proposal for the introduction of a post graduate diploma in dementia care.



*Professor James Miller, Principal and Vice Chancellor, University of the West of Scotland (UWS) delivering his speech at The UWI Cave Hill Campus in November 2023*




*Professor Anna Jack-Waugh, Senior Lecturer in Dementia at the Alzheimer Scotland Centre for Policy and Practice, School of Health and Life Sciences, UWS, delivering her keynote speech on Dementia Care at The UWI Cave Hill Campus in November 2023*



*Hon Cynthia Forde, MP, Advisor to the Minister of People Empowerment and Elder Affairs delivering her speech at The UWI Cave Hill Campus in November 2023*



*MOU between The UWI, Cave Hill and UWS signed by Professor Winston Moore and Professor James Miller at The UWI Cave Hill Campus in November 2023*



*The UWI Cave Hill and UWS representatives at signing of the MOU at The UWI Cave Hill Campus in November 2023*

## RECOGNISING AND REWARDING STUDENTS

### UNIVERSITY ACCOMPLISHMENTS

#### BACHELOR OF SCIENCE IN HUMAN NUTRITION AND DIETETICS

**Dean's List**

*Year 1:*

- Shonne Marshall - 3.74 (GPA)

*Year 3:*

- Daniel Griffith - 4.12 (GPA)
- Jivanni Boyce 3.78 (GPA)
- Jada Best 3.73 (GPA)

**Dean's Award**

- Daniel Griffith

**Spirit of the Class Award**

- Deidre Wood
- Jenecia Lewis
- Shonne Marshall

#### SCHOLARSHIPS

The following students were awarded scholarships:

- Faith Holder – Dietitians of Barbados, Sheila Forde Scholarship (BBD 2000)
- Deidre Wood – The Pharmacy Sales Scholarship (BBD 1000)
- Shirketha Hunte – The Pharmacy Sales Scholarship (BBD 1000)
- Jada Best – The Pharmacy Sales Scholarship (BBD 1000)
- Jivanni Boyce – The Pharmacy Sales Scholarship (BBD 1000)

#### BACHELOR OF HEALTH SCIENCES (BHSC)

**Dean's List**

*Year 3:*

- Antonia Wood – 4 (GPA)

*Year 2:*

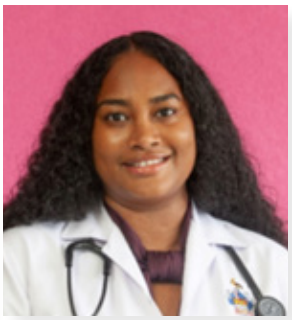
- Shauna Archibauld – 3.78 (GPA)



*BHSc: Ms Antonia Wood*
*Year 3*



*MBBS: Ms Akeila Thomas*
*Year 2*



*MBBS: Ms Zhanna Ernest*
*Year 2*



*MBBS: Mr Tyrese Holder*
*Year 2*



*MBBS: Ms Jada Pascall*
*Year 2*



*MBBS: Ms Rayha Proverbs*
*Year 2*



*MBBS: Mr Joshua Grant-Desir*
*Year 3*



*MBBS: Ms Soumaya Callendarr*
*Year 3*



*MBBS: Mr Ahmad Pandor*
*Year 3*

#### STUDENTS MAKING THEIR MARK

- Breana Marksman - 1st Class Honours
- Antonia Wood - 1st Class Honours

#### BACHELOR OF MEDICINE BACHELOR OF SURGERY (MB BS)

**Dean's List High Achievers Awardees:**

*Year 1:*

- Andwele Walrond 4.08 (GPA)
- Wangari Dottin 3.7 (GPA)
- Danielson Ferguson 3.9 (GPA)
- Kaiera Garnes 3.84 (GPA)
- Azana Lowe 3.96 (GPA)
- Diealla Romany 4.06 (GPA)
- Asha Stevenson 3.75 (GPA)
- Riya Yeddula 4.04 (GPA)
- Samantha Wallerson 3.81 (GPA)
- Keon Sobers 3.81 (GPA)

*Year 2:*

- Akelia Thomas 3.94 (GPA)
- Janae Brown 3.89 (GPA)
- Zhanna Ernest 3.88 (GPA)
- Tyrese Holder 3.90 (GPA)
- Jada Pascall 3.84 (GPA)
- Rayha Proverbs 3.74 (GPA)
- Safiyyah Adam 3.7 (GPA)

*Year 3:*

- Joshua Grant-Desir 3.93 (GPA)
- Soumaya Callendar 3.84 (GPA)
- Zeshaunte Dalton 3.72 (GPA)
- Asha Johnson 3.87 (GPA)
- Jana Scott 3.86 (GPA)
- Ahmad Pandor 3.72 (GPA)
- Keshawna Roberts 3.7 (GPA)
- Sherise Sayers 3.80 (GPA)
- Rhenna Walcott 3.71 (GPA)



*BSc HND: Mr Daniel Griffith*

## STUDENTS MAKING THEIR MARK OUTSIDE OF THE UNIVERSITY

### UNDERGRADUATES

**Bachelor of Science in Human Nutrition and Dietetics**

- Daniel Griffith represented Barbados at the Pan American Games in Santiago Chile in Weightlifting

## OUTREACH

- Students participated in the MSA Teddy Bear Clinic
- Students participated in the Erdiston Teachers College School Fair

## INTERNSHIP OPPORTUNITIES

- Three (3) students completed four weeks (160) rotations in Food Service at the QEH site.
- Seven students (7) completed eight weeks (320) rotations in Community rotations at various sites including, NGOs (Heart and Stroke Foundation, Hypertension and Diabetes Association, Diabetes Foundation), Schools (Lodge School, Ellerslie Secondary, Princess Margaret Secondary, Christ Church Foundation, Roland Edward Primary, Mount tabor Primary, Bailey Primary), Polyclinics (Maurice Byer Polyclinic, Winston Scott Polyclinic, St. John Polyclinic, St. Philip Polyclinic) and National Nutrition Centre Summer Camp.

## POSTGRADUATES

### Nursing

*Other student achievements/ accomplishments*

- One (1) student successfully completed the MScN.
- Thirteen (13) students from the Post Graduate Diploma in Paediatric nursing programme successfully met the requirements for completion.

### MPH

### Dean's List of achievers/Top achiever:

- Dr Petra Greenidge and Dr Ashleigh Parris (Dean's List)
- One Distinction Graduate: Ms NaStazia Hepburn
- One Merit Graduate: Ms Ashlee Lavine

*Other student achievements/ accomplishments*

- Mr Christopher Laurie, 2023-2024 Cato Burton City of Bridgetown Credit Union Ltd., MPH tuition scholarship winner
- Ms Denice Straker's presentation of her poster at the CARICOM Public Health Agency (CARPHA) 68th Annual Health Research Conference, April 25-27, 2024 was well received *https://www.mona.uwi.edu/fms/wimj/system/files/article_pdfs/carpha_2024_poster_programme.pdf.*
- Ms Kemielle Lashley, MPH Class Representative, was a guest panellist: "FMS Faculty Open & Taster Weeks 2024". Appearance on *Mornin' Barbados* television programme. (April 18, 2024)



*MPH: Dr Ashleigh Parris*

*Academic Year: 2023-2024 (Fulltime)*

### The UWI/PAHO Programme

**Dean's List of achievers/Top achiever:**

- Ms Gillian Little and Dr Joy Anne O'Neale (Dean's List)

### MPhil/PhD

- Dr Elizabeth Mandeville- PhD student in Public Health was awarded the Donald Simeon Prize for best oral research presentation by a student at CARPHA 68th Annual Health Research Conference, April 25-27. Dr Mandeville is supervised by Dr Greaves and faculty members Drs. Heather Harewood and Charles Pierce are members of her advisory panel. *https://www.mona.uwi.edu/fms/wimj/system/files/article_pdfs/carpha_2024_oral_programme.pdf*

## ENHANCING STUDENT SKILLS

### INTERNSHIPS OPPORTUNITIES

#### UNDERGRADUATES

**Bachelor of Science in Human Nutrition and Dietetics**

Seven (7) students completed the internship for a total of four weeks (160 hours) as follows:

- All seven (7) students attended the QEH site and completed this mandatory rotation (80 hours). Following this rotation, the other rotations were conducted as follows:
  - One (1) student remained at the QEH site for a period of 80 hours
  - Two (2) students attended the Psychiatric Hospital for a period of 80 hours
  - Two (2) students attended the Child Care Board for a period of 80 hours
  - Two (2) students attended the St. Philip District Hospital for a period of 80 hours

#### POSTGRADUATES

**MPH**

- The inaugural practicum at PAHO occurred between May 20 to June 28, 2024. (Press release link: *https://www.paho.org/en/news/28-6-2024-paho-barbados-office-hosts-house-practicum-uwi-postgraduate-health-policy-and-health*)
- Environmental Health Field trips (Port Health and the Grantley Adams International Airport, Christ Church and the Bridgetown Port), Recreational Water field trip at a hotel in the Brandford Taitt Polyclinic catchment.

*Experiential activities:*

- MPH students participated in Environmental health field trips relevant to the following areas: i)Port Health: field visits to the Bridgetown Port, Bridgetown and the Grantley Adams International Airport, Christ Church (facilitated by the Port Health department); ii) Recreational water: field visits for pool inspections and recreational water orientation at a St. James hotel (facilitated by the Brandford Taitt Polyclinic); and Food Safety (HIPAC ltd).

**THE UWI/PAHO PROGRAMME**

The inaugural cohort completed their practicum experience between May 28 to June 28, 2024

**NURSING**

### Master of Science in Nursing programme

**Practicum across courses**

The Students of the MScN programme Education and Administration specializations are required to complete the following two courses NURS 6805 Nursing Education Practice and Seminar and NURS 6705 Nursing Administration Practice and Seminar, respectively. These two courses consist of 65 practicum hours each respectively which are spent in the following institutions and offices. Additionally, the courses in the Education track NURS 6801 Theoretical Perspectives in Nursing Education and NURS 6804 Theoretical and Clinical Teaching carry additional hours of practicum which the students must complete successfully.

- *Education*
  - Learning and Development Directorate, Ministry of the Public Service
  - Human Resources and Talent Management Department of the Queen Elizabeth Hospital
  - The Nursing Department, Barbados Community College
  - Ministry of Education, Technological and Vocational Training: Queens College, Springer Memorial Secondary School, Ann Hill School
- *Administration*
  - Human Resources and Talent Management Department of the Queen Elizabeth Hospital
  - Bed Management Unit, Queen Elizabeth Hospital
  - Ministry of Health and Wellness: Chief Nursing Officer
  - Ministry of Health and Wellness: Polyclinics: Senior Health Sister.

**Master of Science in Nursing programme: St.Vincent and Grenadines Community College**

- *Education*
  - Division of Nursing Education, St. Vincent and Grenadines Community College
  - Staff Development Unit, Milton Cato Memorial Hospital
  - HR Department and Occupational Health and Safety Department of The Eastern Caribbean Group of Companies (ECGC)
- *Administration*
  - Nursing Administration Office, Milton Cato Memorial Hospital
  - Nursing Administration Office, Community Health, Ministry of Health and the Environment
  - Chief Nursing Officer's Office, Ministry of Health and the Environment
  - HR Department and Occupational Health and Safety Department of The Eastern Caribbean Group of Companies (ECGC)

The practicum experiences required the students to complete the following activities and/or interventions:

- Complete training needs assessment, prepare and conduct training sessions.
- Examine concepts and processes of theoretical and clinical teaching and learning.
- Explore comprehensive frameworks for planning, guiding and evaluating learning activities in the classroom/ clinical settings.

- Review vision, mission and philosophy of organisations as well as values and analyse the relevance and alignment with each other.
- Review administrative and management functions and their applicability to nursing administrative processes.

The practicum culminates in a seminar presentation by the students.

## Postgraduate Diploma in Paediatric Nursing

The students of the Postgraduate Diploma in Paediatric Nursing are required to complete the four courses PENU 6003 Care of the Sick Child I, PENU Care of the Sick Child II, PENU 6090 Advanced Nursing Practicum I and PENU 6091 Advance Nursing Practicum II which all carry specific clinical competencies and require the assignment of students to clinical sites and related agencies as follows:

- Paediatric Ward, Paediatric Intensive Care Unit, Neonatal Intensive Care Unit, Paediatric Outpatients Department, SCAN Clinic, Labour and Delivery Suite, Queen Elizabeth Hospital
- Eight of the nine polyclinics of the Ministry of Health and Wellness
- AC Graham Children's Development Centre
- Thrive Family Centre, Psychiatric Hospital.



*First cohort of MScN students St Vincent and Grenadines Community College, July 2023*



*Attendees to MScN seminar in St Vincent and Grenadines, July 2023*

## ENHANCING EMPLOYEE SKILLS

*Certified Training/ Programmes Completed/ Workshops Attended*

**Ms Stephanie Whiteman**

- WHO/PAHO Quality Rights Workshop on Mental Health and Human Rights – May 2024

**Dr Wendy Sealy**

- ICN Congress, Montreal Canada June 30, 2023- July 5, 2023
- Study Tour Sick Kids Global Centre for Child Health, Toronto, Canada July 6-10 2023
- International Council of Nurses (ICN) Global Nursing Leadership Institute 2024 Scholar programme: June 2024-June 2025
- Caribbean Nurses Organization (CNO) / University of Illinois, Chicago collaboration Caribbean Simulation Training: June 29, 2024-August 2, 2024
- Global Consortium on Climate and Health Education, Caribbean Climate and Health Responders Course: Education for Action, Second Edition 2024: April 2, 2024- May 2, 2024

UIC School of Nursing News: *https://nursing.uic.edu/news-stories/schwartz-lab-hosts-healthcare-simulation-workshop-for-caribbean-nurses-organization/*

**Dr Keerti Singh**

- Royal College of Surgeons England
  - Course: Basic Surgical Skills (Intercollegiate BSS)
  - Certification: P.G Certificate recognised by all four Royal Colleges of Surgeons
- Advanced Trauma and Life Support
  - Course Code: 3795306
  - Certification: Certified by the American College of Surgeons
  - Duration: February 24, 2024 – February 24, 2028



*Dr Rohan Jeremiah, Head of Global Affairs, University of Illinois Chicago (UIC) School of Nursing, Dr Katie Vanderzwan, Director of Simulation Center, Dr Wendy Sealy and Dr Susan Walsh at the healthcare simulation workshop in July 2024*



*Dr Wendy Sealy participating in simulation sessions at the healthcare simulation workshop in July 2024*




*Participants of training from Antigua and Barbuda, Barbados, Bahamas, Belize and St. Kitts and Nevis along with UIC School of Nursing faculty and staff at the healthcare simulation workshop in July 2024*

- Psychological First AID training and certificate in disaster management, The Pan American Health Organization (PAHO) virtual campus for Public Health (January 27, 2024 workshop, December 6, 2023 online course)
- TUFH academy: Transformational Leadership in health professions Education, completed six modules (July 2023 – August 2023)

**Dr Natalie Greaves**

- Participant-Bloomberg Philanthropies- Food Policy Global Advisory Group Meetings- Mexico City April 8-10, 2024
- Participant- Bloomberg Philantopies-Food Policy Programme Caribbean Strategic Planning meeting- Barbados, April 17, 2024
- Participant -School of Graduate Studies and Research- The UWI (in conjunction with research, innovation and entrepreneurship across the UWI)- Demystifying Research Proposal Writing for Grant Funding Confirmation-April 23-24, 2024

**Dr Heather Harewood**

- World Health Organization (WHO) advanced course of health financing for UHC (February –April 2023)

**Dr Nkemcho Ojeh**

- Psychological First Aid training and certificate in disaster management in the Caribbean, The Pan American Health Organization (PAHO) virtual campus for Public Health (November 2023).
- Developing workplace curricula for onboarding workshop, facilitated by Dr Kay Thompson, Dr Andrea Marshall and Mr Troy Carrington, organised by the Centre for Excellence in Teaching and Learning and Quality Assurance Unit, The UWI (April 9, 2024).

**Dr Joanne Paul-Charles**

- The collaborative CME with The Caribbean Wounds Network, CARWN - a hybrid symposium on "Time to Heal" in June 2024 attracted over 200 attendees and presenters from across the Caribbean, USA, Canada, Germany, South America.
- Collaborative CME with Caribbean Colon Cancer Initiative Group on "Colon Cancer Screening – A roadmap to a National Screening Programme was held in March 2024

**Ms Meshell Carrington**

- Certificate of training, "Grant writing and project management" workshop, University of the West Indies, Cave Hill (April 3-24, 2024)
- International Atomic Energy (IAEA), "Training in the use of stable isotopes in nutrition assessment", Bridgetown, Barbados (December 4-8, 2023)

## PROGRAMME HIGHLIGHTS

### UNDERGRADUATES

Programme goal/aim and Student enrolment and graduation rate during the report period:

***Bachelor of Health Sciences* (BHSc)**

The BHSc programme in the FMS, The UWI, Cave Hill Campus started in July 2015. The BHSc programme trains and develops professionals to establish careers in health education, to deliver para-clinical services, to administrate and manage healthcare systems and facilities. The curriculum is multidisciplinary and has concentrations in relevant areas of healthcare systems.

In response to student input the programme is evolving and reviewing course content to be more relevant and responsive to student needs.

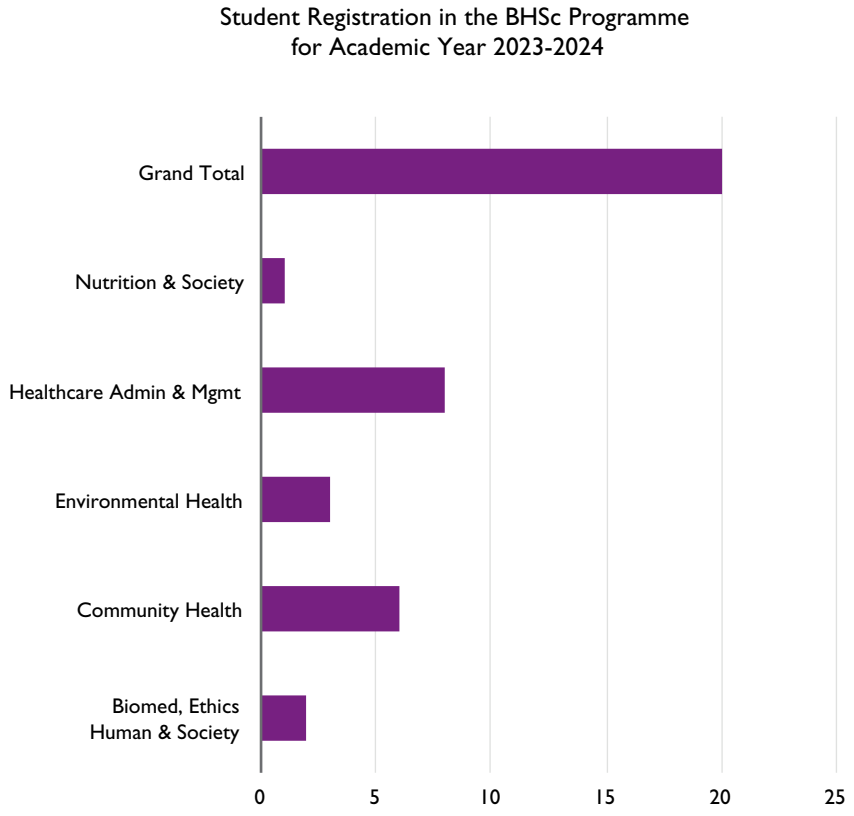
One major area of focus is the reformatting of the basic science yearlong courses of Structure and Function 1 & 2 and Essential Pathophysiology. The course content is being reviewed and will result in basic sciences courses that are assessed at the end of the semester. The curriculum review also facilitates the introduction of a new core course for all concentrations in Health Data Analytics.

Once this process has been completed then more developments will take place to optimise alignment of the curriculum with local and regional health system human resource needs.

The Total enrolment at the end of academic year 2023-2024 was 20. A total of six students graduated at the end of the academic year 2022-2023.

The key registration statistics for the BHSc are shown in the associated figure.

**Key Registration Statistics for the BHSc in 2023/2024**




### Bachelor of Science in Human Nutrition and Dietetics

Two part-time Lecturers in the Human Nutrition and Dietetics programme completed the Postgraduate Certificate in University Teaching and Learning, The UWI, Cave Hill.

- Ms Kerri-Ann best
- Ms Sade Haynes

The enrolment figures for BSc Human Nutrition and Dietetics at the conclusion of academic year 2023-2024.

- Year 1, Class of 2027: 3 students
- Year 2, Class of 2026: 4 students
- Year 3, class of 2025: 7 students

### Bachelor of Medicine Bachelor of Surgery (MB BS)

The MBBS programme aspires to produce physicians grounded in medical knowledge, ethics, and patient-centred care, ensuring they are equipped to meet the evolving healthcare challenges of the global community. Through rigorous training and exposure, it seeks to foster professionals committed to lifelong training, innovation, and compassionate practice.

Below are the enrolment figures for MB BS students at the conclusion of the 2023-2024 academic year. These students have not yet reached eligibility for graduation.

- Year 1, Class of 2028: 55 students
- Year 2, Class of 2027: 53 students
- Year 3, Class of 2026: 52 students

The total enrolment in the Phase 1 MB BS programme for the 2023-2024 academic year stands at 160 students.

## POSTGRADUATES

**Programme goal/aim and Student enrolment and graduation rate during the report period:**

### MPH Programme

The goal of the MPH programme is to meet expressed training needs of the region to develop practitioners who are proficient in public health disciplines such as epidemiology, health promotion and public health leadership. Eleven students enrolled in August 2023. Five students graduated in October 2023. Four courses were revised and employed in hybrid delivery for The UWI-PAHO postgraduate programmes.

### The UWI-PAHO Postgraduate Programmes in Health Policy and Health Systems

The UWI-PAHO postgraduate programmes in Health Policy and Health Systems were designed to develop capacity in health policy and executing health systems leadership, are intended for officials from ministries of health, health-related civil society organisations, and non-health professionals with an interest in public health and public policy. In August 2022, Cohort 1 had a student enrolment of six students which were sustained. The cohort completed the inaugural practicum experience. The first cohort of students is eligible to graduate in October 2024. (Distinctions (2), Merit (3) and Pass (1)

### Post Graduate Diploma in Paediatric Nursing

The Postgraduate Diploma in Paediatric Nursing programme will prepare nurses with requisite knowledge, skills and competencies to improve health care outcomes in children and provide optimal leadership for child health care service delivery and practice in Barbados and the Caribbean region. The curriculum is centred on paediatric nursing competencies relevant to nursing care both nationally and internationally.

Regarding new developments in curriculum design and delivery, internal revisions to the Postgraduate Diploma have been undertaken since its inception in September, 2021. These include adjustments to placement in topics, related content and resources. Thirteen students enrolled in the programme and 12 students graduated.

### Master of Science in Nursing (MScN) Programme

The Master of Science in Nursing will prepare nurses with the requisite knowledge, skills and experience as advanced practice nurses in the respective areas of specialisation for the improvement of nursing education and administration, respectively in Barbados and the Caribbean region. The curriculum is centred on critical thinking, evidence-based practice for enhanced care delivery systems and best practices in nursing education.

Two students enrolled in the programme and one student graduated.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

# Faculty of Science & Technology



*Dean - Dr Jeanese Badenock*

## Faculty of Science & Technology

**DEAN**
**Dr Jeanese Badenock**
BSc (UWI), PhD (Dartmouth)

**DEPUTY DEAN**
**(Undergraduate Affairs)**
**Dr Thea Scantlebury-Manning**
BSc, PhD (Concordia)

**DEPUTY DEAN**
**(Research & Outreach)**
**Shane Austin**
BSc (UWI), MSc (McGill),
PhD (MUW)

## Department of Biological & Chemical Sciences

**HEAD**
**Professor Avril Williams**
BSc, PhD (UWI)

## Department of Computer Science, Mathematics & Physics

**HEAD**
**Dr Mechelle Gittens**
BSc (UWI), MSc, PhD (W Ont)

## Centre for Resource Management & Environmental Studies (CERMES)

**DIRECTOR**
**Dr David Yawson**
BSc (Cape Coast), MSc (Wageningen), PhD (Dundee)

## FACULTY'S VISION AND MISSION

### VISION

To be a global centre of excellence in STEM education and research, pioneering innovative solutions that empower lifelong learners with critical skills for spearheading societal development and catalysing positive change in the Caribbean and beyond.

### MISSION

Our mission is to foster critical thinking and professional expertise, driving leadership and innovative solutions that contribute to societal development in the Caribbean and beyond.

The 2023-2024 academic year focused on enhancing the student experience, promoting staff collaboration, and fostering an inclusive environment that supports the growth of all team members. Data-driven decision-making and strengthened external partnerships continue to be key in positioning the Faculty as a leader in research and service excellence. Additionally, entrepreneurial strategies were employed in the Faculty's quest to secure funding, advance research, and modernize facilities, setting the stage for continued growth and innovation.

## MEET THE TEAM

*DEAN*
**Dr Jeanese Badenock**, *BSc (UWI), PhD (Dartmouth)*

*DEPUTY DEAN (UNDERGRADUATE AFFAIRS)*
**Dr Thea Scantlebury-Manning** *BSc, PhD (Concordia)*

*DEPUTY DEAN (RESEARCH & OUTREACH)*
**Dr Shane Austin** *BSc (UWI), MSc (McGill), PhD (MUW)*

*HEAD, DEPARTMENT OF COMPUTER SCIENCE, MATHEMATICS & PHYSICS*
**Dr Mechelle Gittens**, *BSc (UWI), MSc, PhD (W Ont)*

*HEAD, DEPARTMENT OF BIOLOGICAL & CHEMICAL SCIENCES*
**Professor Avril Williams**, *BSc, PhD (UWI)*

*DIRECTOR, CERMES*
**Dr David Yawson**, *BSc (Cape Coast) MSc (Wageningen), PhD (Dundee)*

*PROJECT OFFICER*
**Ms Natasha Corbin**, *BSc, MSc (UWI), PMP*

*ADMINISTRATIVE ASSISTANT*
**Ms Kay Browne**, *BSc, MSc (UWI)*

*ADMINISTRATIVE ASSISTANT (PROJECTS & PLANNING)*
**Ms Lisa-Ann Rollins**, *BSc, MSc (UWI)*

*SECRETARY*
**Ms Shana Odle**, *LCCI, BSc (UWI)*

*STENOGRAPHER/CLERK*
**Ms Claire-Dawn Cadogan**, *BSc (UWI)*

*OFFICE ASSISTANT*
**Mr Anthony Howell**

*SENIOR MECHANICAL WORKSHOP TECHNICIAN*
**Mr Glendon Pile**, *City & Guilds, SJPP Diploma*

*SENIOR MECHANICAL WORKSHOP TECHNICIAN*
**Mr Grantley Forde**, *City & Guilds, SJPP Diploma*

*SENIOR ELECTRONICS WORKSHOP TECHNICIAN*
**Mr Brian Haynes**, *BSc (UWI)*

*SENIOR ELECTRONICS WORKSHOP TECHNICIAN*
**Mr Andrew Phillips**, *BSc (UWI)*

# Dean's Overview

As the 2023-2024 academic year commenced, the Faculty of Science and Technology (FST) at The University of the West Indies Cave Hill Campus organised an in-person orientation program for the incoming cohort of students on August 30, 2023. The activities began with a vibrant and interactive Dean's address, setting an engaging tone for the year ahead. Students actively participated in the orientation sessions, winning prizes for answering questions, which fostered an energetic and lively atmosphere. The onboarding process for new students was relatively smooth, and throughout the academic year, efforts were made to engage students continuously through advising sessions and informal interactions between the executive management of the Faculty and students. Tarika Birch, a Computer Science student, contributed artwork for the 2023-2024 faculty handbooks, including the newly designed Registration & Information Guide, which aimed to assist first-year students with course selection and registration.

In the last week of October 2023, the Faculty marked its anniversary with a series of events that celebrated its achievements and reinforced its commitment to excellence in Science, Technology, Engineering, and Mathematics (STEM) education. A standout event of the year was the successful staging of the staff retreat held in May 2024, which focused on strengthening team cohesion, fostering employee engagement, and refining the Faculty's strategic direction. This retreat saw enthusiastic participation from staff across all levels and provided a valuable opportunity for collaboration and planning.

Throughout the academic year, the Faculty also saw the continued growth of key operations, particularly within the Centre for Agricultural Research and Innovation (CAGRI) and the Centre for Commercial Analytical Services (CCAS). These centres not only advanced their missions but also made significant contributions to community service and revenue generation.



*Freshers of FST Compete for Prizes During the 2023 Dean's Address*

## REGISTRATION AND GRADUATION

### Undergraduate

In the academic year 2023-2024, the Faculty of Science and Technology recorded a registration of 1,175 undergraduate students (22.9% of the total campus undergraduate student enrolment), indicating a 2.2% increase (25 students) compared to the previous year. These students primarily originated from Barbados (86.7%) and other CARICOM countries, such as Trinidad and Tobago which contributed 3.1%, St. Vincent and the Grenadines 2.7%, St. Lucia 1.8%, and Antigua and Barbuda 1.3%. Within this total, 325 students (27.7%) joined the Faculty as new first-time or transfer students, while 803 students (68.3%) were classified as continuing students. An additional 47 students returned as re-entry students during the period under review. Two students registered in non-degree programmes.

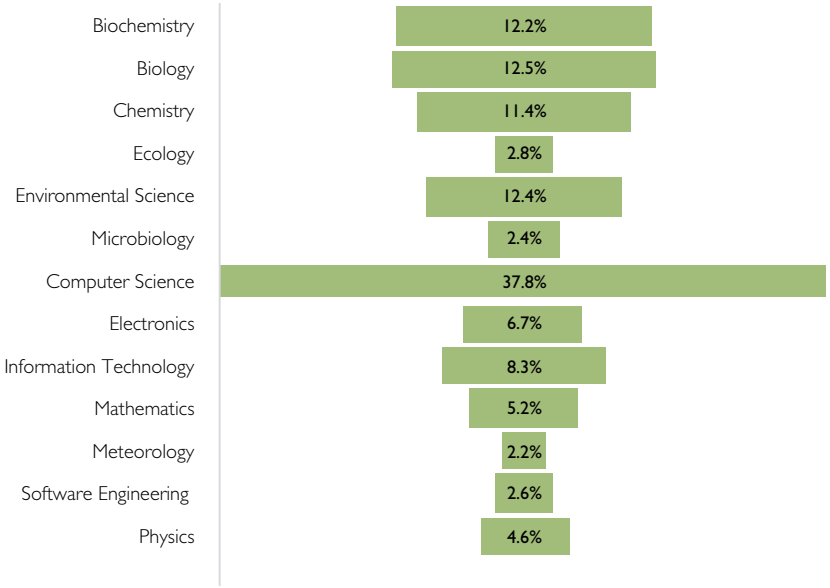
Students in the Faculty predominantly pursued majors offered by the Department of Computer Science, Mathematics, and Physics (CMP), constituting 65% of the enrolment (up from 55% in 2022-2023). The computational sciences, encompassing Computer Science, Information Technology, and Software Engineering, collectively attracted 48.6% (571 students) of the student body, an increase of 28 students. Pleasingly, Electronics saw approximate 81% increase in enrolment over the review period from 3.7% in 2022-2023 to 6.7% in 2023-2024. In the Department of Biological Sciences, Biology drew 12.5% of the total Faculty enrolment, while Environmental Science, the Faculty's newest major, continued it steady increase in enrolment from 10.2% in 2022-2023 to 12.3% in 2023-2024 (a 17% increase). Cross-Faculty combinations remained popular, with 13.4% (158 students) of the total Faculty enrolment opting for majors or minors in Accounting, Economics, or Management originating in the Faculty of Social Sciences. Additionally, 1.2% (14 students) of the total Faculty enrolment registered for majors or minors in Education or Psychology originating from the Faculty of Humanities and Education. Figure 1 illustrates the percentage enrolment by discipline majors, noting that double majors are captured as registered in two majors. The majority of students in the Faculty continued to be enrolled as full-time students, with 2% (29 students) carrying a part-time course load – a large decrease from 18% in 2022-2023.

Additionally, 87.7% of undergraduate students were aged 24 years or younger.

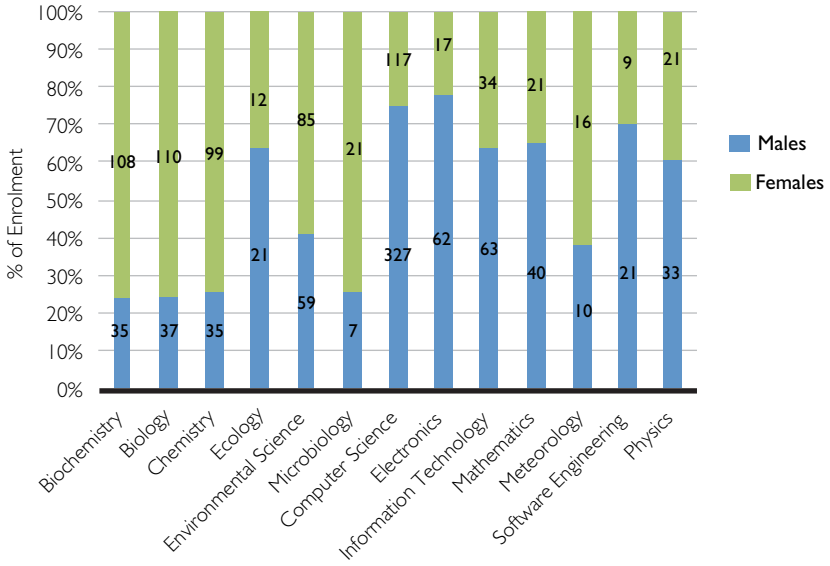
The overarching gender composition within the Faculty remained predominantly male, comprising 622 males (53%) and 553 females (47%). Most of the males in the Faculty (327 or 27.8% of the total Faculty enrolment) continue to enrol in the discipline of Computer Science, while the disciplines of Electronics and Biochemistry maintained the most pronounced gender imbalances within the Faculty, with 78% being male and 76% being female, respectively. The demographic composition of the two departments remained markedly different during the review period. In the Department of Biological and Chemical Sciences (BCS), the proportion of female students declined to 69% (down from 71% in 2022-2023), while in the Department of Computer Science, Mathematics, and Physics, the male student population decreased to 71% (down from 76% in 2022-2023). Figure 2 visually encapsulates the enrolment figures per discipline by gender through a stacked column chart, delineating the gender demographics as a percentage of the whole.

At the conclusion of the academic year 2023-24, 161 undergraduate students graduated, marking a 4% decrease from the preceding year. Among these graduates, 29 attained first-class honours, constituting approximately 18% of the total graduating cohort. Figure 3 analyses the graduation statistics based on degree standing over a ten-year period, showcasing a second consecutive year of decline of the number of graduates after a high of 196 in 2021-2022. The trend of a minimal number of students graduating with a Pass degree (6%) persisted this year, while the largest graduation class remained the Second Class Honors (Upper), with 37% of graduates achieving this distinction. Figure 4 depicts the undergraduate graduation statistics by discipline, highlighting the surge in

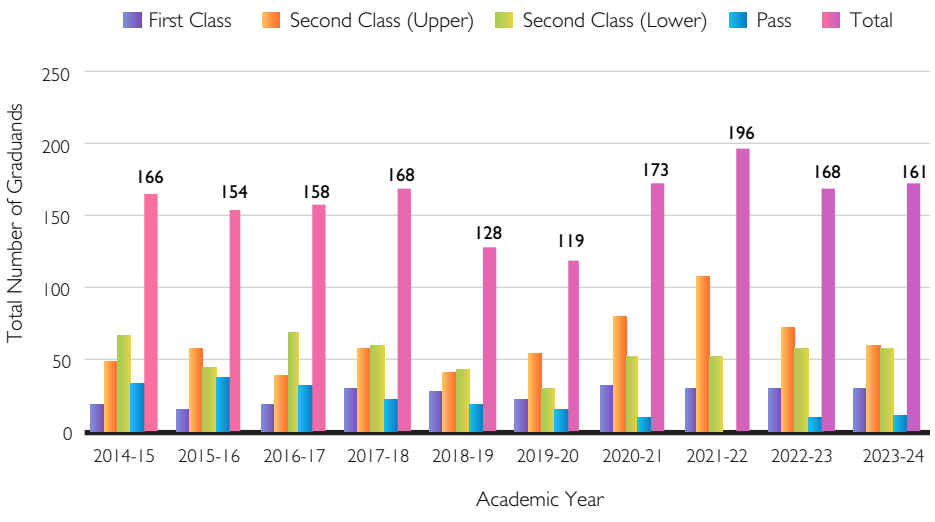
**SciTech Figure 1: Percentage Enrolment by Discipline**




**SciTech Figure 2: Total Enrolment per Discipline by Gender**




**SciTech Figure 3: Undergraduate Graduation Statistics by Class of Degree**

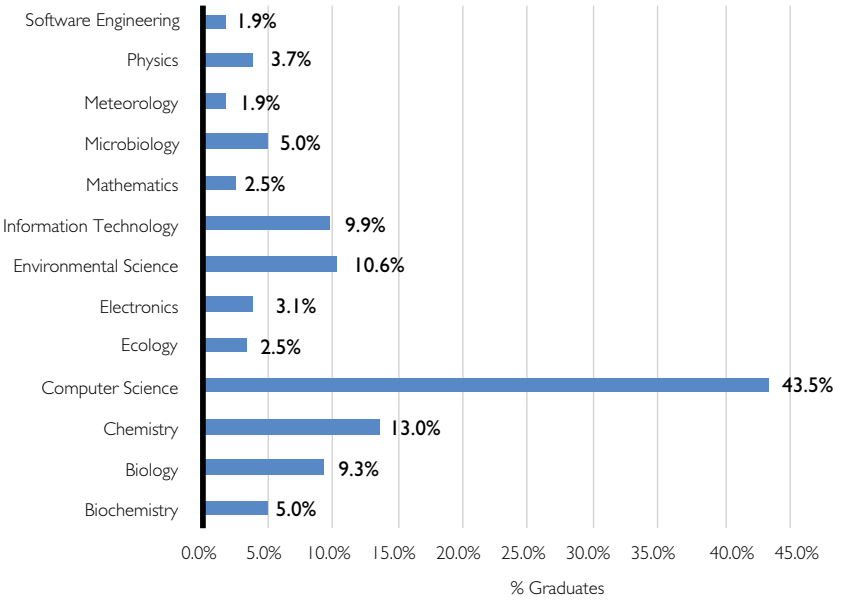


graduates in Computer Science (43.5%), and the performance of graduates in Chemistry and Environmental Science. Figure 5 compares enrolment and graduation numbers over the past decade. The majority of graduates pursued a single major (39%) while three students (2%) graduated with a major and two minors (Figure 6). In the latter case all students added the new Sustainability of the Caribbean minor as their second minor. The most popular minors were Environmental Science (3.1%) followed by Biology, Ecology, Sustainability of the Caribbean and Management (2.5% each).

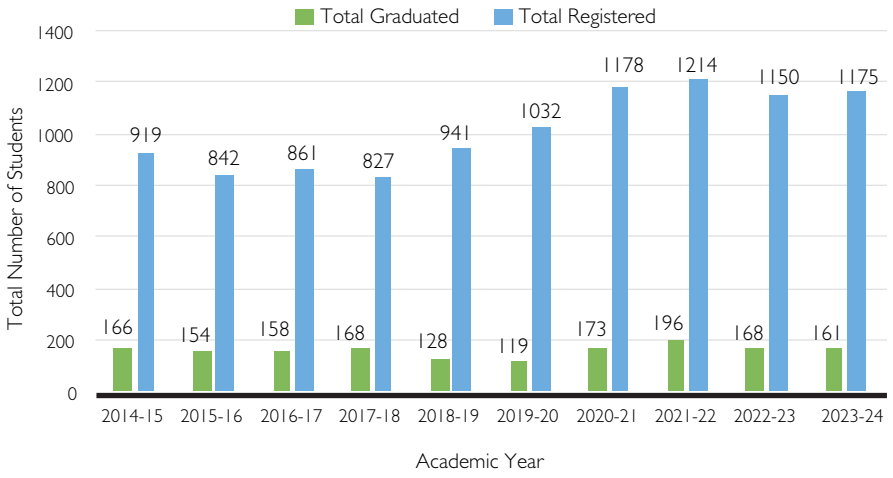
## Postgraduate

At the end of the academic year 2023-2024, there were 73 postgraduate students registered, a marginal decrease of 6 students (8%) when compared to the previous year. Notably, 66% of these students originated from Barbados, while others hailed from countries such as Antigua and Barbuda, Belize, Dominica, St. Lucia, and St. Vincent and the Grenadines. Among the cohort were 21 new entrants to postgraduate programmes (up from 18 in 2022-23), comprising eight (8) males and 13 females. These details, including enrolment and gender demographics by programme, are summarized in Table 1. Additionally, Figures 7, 8 and 9 offer a visual analysis of enrolment in MSc, postgraduate diploma programs, and research programs, providing insights into the academic landscape for the year under review.

**SciTech Figure 4: Undergraduate Graduation Statistics by Discipline**




**SciTech Figure 5: Total Graduation and Enrolment Numbers**




**SciTech Figure 6: Graduation Statistics by major**

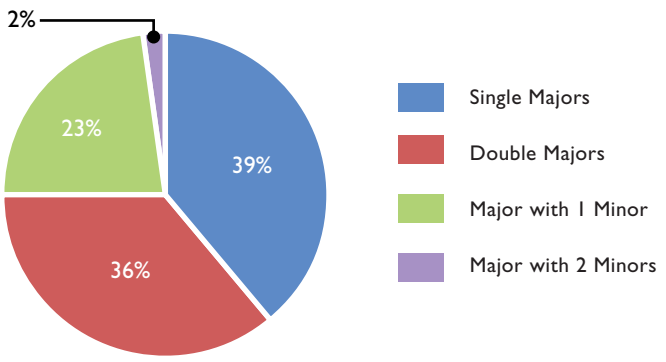


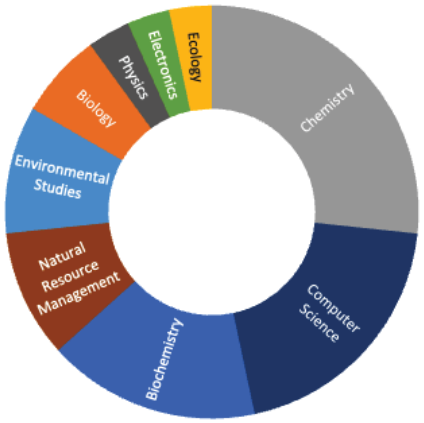
**Table 1: Enrolment by Postgraduate Programme**

| Degree | Female | Male | TOTAL |
|---|---|---|---|
| Postgraduate Diploma | 0 | 0 | **0** |
| Master of Science | 19 | 13 | **32** |
| Master of Philosophy | 14 | 16 | **30** |
| Doctor of Philosophy | 8 | 3 | **11** |

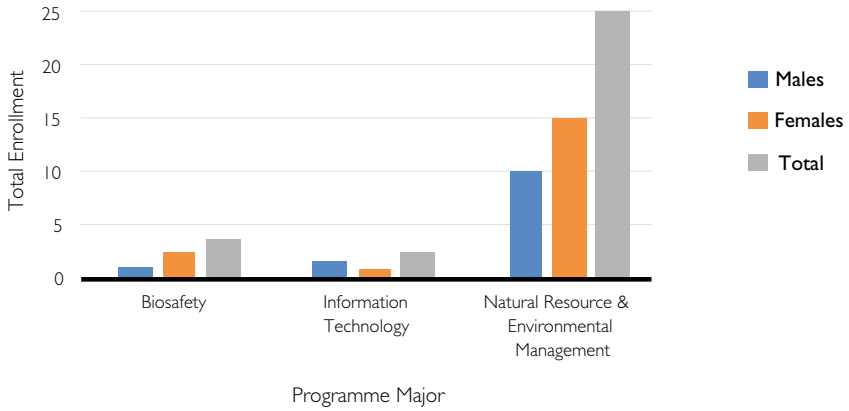
At the conclusion of the academic year 2023-2024, a total of 17 students successfully graduated with postgraduate degrees. This cohort comprised one (1) individual, Jabarry Belgrave, who attained a PhD in Ecology under the thesis *Production and Agroecological Potential of Leucaena Leucocephala* in Barbados, and three MPhil graduates – two in Chemistry and one in Environmental Studies.

In the realm of taught programs, seven graduates earned MSc degrees in Natural Resource & Environmental Management while four attained the MSc Biosafety degree and one graduate earned a MSc Information Technology. Four graduates earned Distinctions in their programme. Figure 10 provides a comprehensive ten-year analysis of the total number of graduates with postgraduate degrees.

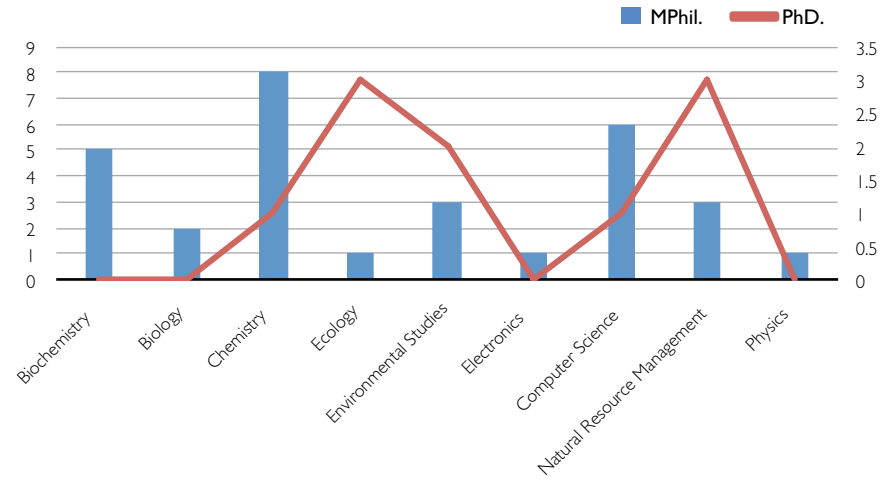
**SciTech Figure 9: Total Enrolment in Research Programmes by discipline**



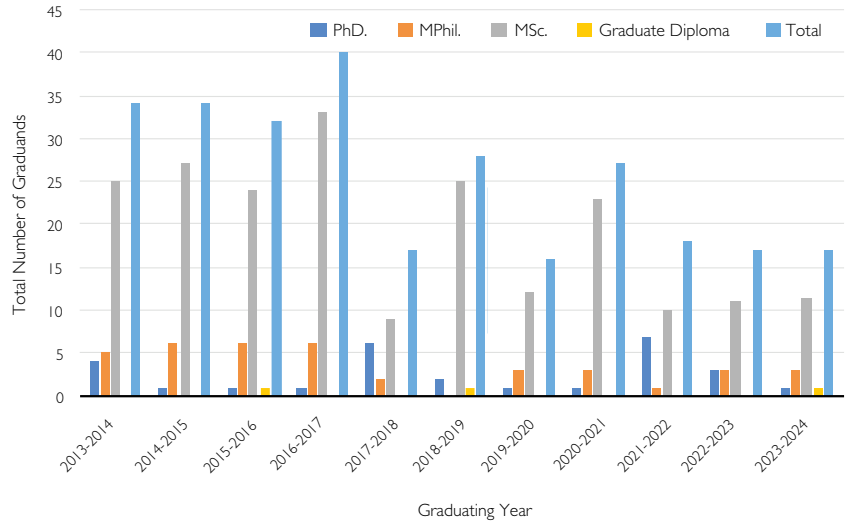

**SciTech Figure 7: Total Enrolment in MSc Programmes**




**SciTech Figure 8: Total Enrolment in Research Programmes**




**SciTech Figure 10: Graduation Statistics for Postgraduate Degrees**



## FACULTY HIGHLIGHTS

The Faculty of Science and Technology (FST) marked its 39th year as a full faculty at the Cave Hill Campus by hosting a series of events during the week of October 23-29, 2023. The first four working days were dedicated to the departments, centres, or affiliate institutes in the Faculty as Open Days to showcase activities related to each unit. A live demo of the DJI Drone simulator in the Centre for Resource Management and Environmental Studies (CERMES), a panel discussion with alumni in the Department of Biological and Chemical Sciences (BCS) and a feature discussion in the Computer Science, Mathematics and Physics (CMP) on the realities of entrepreneurship delivered by Mr Shannon Clarke, complemented a variety of face to face, hybrid and Zoom webinars hosted by lecturers, alumni, and students in the Departments of BCS, CMP, CERMES, and Meteorology at The Caribbean Institute for Meteorology and Hydrology (CIMH). On October 27, 2023, the Faculty honoured its students with the Annual Faculty of Science and Technology Student Awards Ceremony, held in LT1 of the Roy Marshall Teaching Complex and streamed online by the Office of Marketing and Communications.

This year, the programme was enhanced to include the recognition of student leaders, acknowledging 21 individuals representing all disciplines and departments, along with the President and executive members of the FST Student Committee. Prizes were also presented by Mr Omar Kennedy, Owner, AnimeKon & AEON Bar & Grill, to the three teams that participated in the Hackmasters 2030 hackathon held during 2023 AnimeKon Expo. The departments of BCS, CMP, as well as Meteorology and CERMES, presented special awards to 35 undergraduate and postgraduate students. Additionally, 77 students who met the requirements for the Dean's List for the 2022-23 academic year were honoured with certificates of achievement. Ms Anne Connelly, a leader in the blockchain and cryptocurrency sector and faculty member at Boston University's Questrom School of Business, delivered a well-received presentation on the theme *Investing in the Future of our FST Students in Innovative Ways*. To conclude the week of celebration, staff




*FST 39th Anniversary Poster*



*Staff of the FST celebrating student excellence at the 2023 Annual Faculty of Science and Technology Student Awards Ceremony*



*Ms Anne Connelly, guest speaker at the 2023 Annual Faculty of Science and Technology Student Awards Ceremony*



*Dr Andrea Sealy, CIMH, presents certificate to Shem Francis, major in Meteorology, for best performance in Meteorology Level II, Semester 1, 2022-23*

and students of FST participated in the Barbados International Coastal Clean-up at Weston, St. James, hosted by the Caribbean Youth Environment Network (CYEN) on October 29, 2023.

The Faculty of Science and Technology (FST) Staff Retreat, held at The UWI Cave Hill Campus on May 16 - 17, 2024, focused on fostering team cohesion, strengthening employee relations, and engaging in strategic planning aligned with The UWI's Triple A Strategy. Facilitated by Professor Dwayne Devonish, the retreat involved comprehensive environmental analyses, including SWOT (Strengths, Weaknesses, Opportunities, Threats) assessments, which provided valuable insights into the faculty's internal capabilities and its external environment. Participants also engaged in strategic action planning sessions that aligned FST's goals and strategies with its long-term vision. A significant outcome of the retreat was the development of the 2024-2027 Strategic Plan, which is a culmination of collaborative efforts incorporating diverse perspectives and expert inputs from academic, administrative, and senior professional staff. This plan reflects FST's collective aspirations, anticipates challenges, and outlines actionable steps for its future growth. The retreat also featured discussions on refining the faculty's mission and vision, with participants contributing valuable feedback to ensure these align with the faculty's evolving objectives. The event underscored FST's commitment to innovation, professional development, and community building. A feedback survey collected attendee insights to further enhance strategic initiatives, and the final strategic plan was presented at next FST Faculty Board meeting. The retreat concluded with a networking lunch, reinforcing professional relationships and the sense of community among FST staff.



*Dr. Suresh Chatrani, owner of the OSI Computer Store, presents award for Best Performance Computer Science Level II & III (2022-23) to Mikkel Boxill, major in Computer Science and Mathematics.*



*Dean's List awardees 2022-2023 in attendance at the 2023 FST Student Award Ceremony*



*FST Staff contributions to SWOT Analysis at the 2024 FST Strategic Planning Retreat*



*Professor Dwayne Devonish and FST staff members at the 2024 FST Strategic Planning Retreat*

## REVENUE REVOLUTION

### Centre for Agricultural Research and Innovation (CAGRI)

Since its rebranding from the Centre for Food Security and Entrepreneurship (CFSE) to the Centre for Agricultural Research and Innovation (CAGRI) in May 2023, CAGRI has broadened its focus beyond food security, embracing an innovation-driven approach to agricultural research and development. The Centre has made significant strides in revenue-generating projects, infrastructure development, and stakeholder engagement, positioning itself as a leader in agricultural innovation at The UWI and across the region.

Some of the key achievements included:

### Revenue-Generating Projects:

***Gallery Grow Systems & Herbs Tower***: These sustainable farming technologies were introduced at Agrofest 2024, attracting over 70 inquiries from potential buyers, demonstrating significant market interest. These systems are poised to become a new revenue stream for CAGRI as they are marketed to the public.

***Dukes Industrial Park***: Progress at Dukes includes completed construction of 14 buildings, with minor modifications underway. The project is scheduled to be handed over to The UWI by the end of 2025. Two major investment deals are nearing finalisation, including a high-potential medicinal cannabis investment. These projects will enhance the park's role as a revenue-generating and research-driven asset.

***Dukes Agricultural Lands Development:*** CAGRI has cleared 14 acres of agricultural land adjacent to the Dukes construction site with support from the Ministry of Agriculture, Food and Nutritional Security (MAFS). Perimeter planting has been completed as part of student research projects. The Centre is currently securing water and electrical access to support future agricultural activities.



*Gallery Grow System - Herbs Tower*



*Gallery Grow System – Horizontal version*



*Clearing of the Lands at Dukes, St. Thomas*



*FST students involved in perimeter planting*

### Branding and Administrative Development:

CAGRI has enhanced its brand presence with new logos, promotional materials, and a website in development. The Centre has moved into a newly upgraded office space at the former Caribbean Law Institute Centre (CLIC), enhancing its administrative capabilities. Recent infrastructure upgrades include reupholstered conference room chairs, new kitchen appliances, and updated computing equipment. The addition of Ms Lisa Codrington as Project Assistant has strengthened the Centre's capacity to manage its expanding portfolio of projects. There have been four student internship collaborations with the Faculty of Science and Technology (FST), Faculty of Social Sciences, and the Caribbean Catastrophe Risk Insurance (CCRIF).

CAGRI

CENTRE FOR AGRICULTURAL RESEARCH & INNOVATION

*New CAGRI logo*

## COMMUNITY OUTREACH AND ENGAGEMENT

CAGRI has conducted extensive outreach through seminars and training programs. Highlights include participation in the Barbados Sheep and Goat Farmers Seminar, Free Livestock Production Seminars, and a Good Agricultural Practices workshop. CAGRI actively participated in Agrofest 2024, held from February 23 - 25 at Queen's Park, Bridgetown, St. Michael, showcasing its commitment to agricultural innovation and education. With the dedicated efforts of 18 staff members and 20 enthusiastic student volunteers, the UWI-FST-CAGRI booth attracted hundreds of visitors. It featured a variety of engaging demonstrations and exhibits, including cutting-edge agricultural systems like the Gallery Grow System and Herbs Tower, live demonstrations of carcass fabrication, cheese-making, and anaerobic digesters, as well as the promotion of UWI programs by the Student Enrolment and Retention Unit (SERU). The booth also highlighted Tropical PPE Gear and the services of the Centre for Commercial Analytical Services (CCAS), emphasizing their vital role in enhancing agricultural safety and innovation. Additionally, the Centre's presence on the "Let's Talk Business", the Barbados Chamber of Commerce and Industry (BCCI) Radio Programme has increased public awareness of its work on food security and global supply chain issues.

### Stakeholder Collaborations:

CAGRI has deepened collaborations with both local and international partners. It is working closely with the MAFS on agricultural land development and extension officer training programs. International partnerships include Wageningen University, The Netherlands, Princeton University USA, China Agricultural University, China and the Clinton Global Initiative, focused on advanced research projects related to food security and livestock technology. Locally, CAGRI continues to engage with entities such as the Barbados Investment and Development Corporation (BIDC) and Southern Meats Processing Facility, strengthening its network for investment and project development.



*Workshop, Mount Gay Distilleries Seminar*



*Carcass Demonstration Agrofest 2024*



*Caribbean Investment Forum, Guyana*




*Clinton Global Initiative USA*



*China Agricultural University, People's Republic of China*

## Centre for Commercial Analytical Services (CCAS)

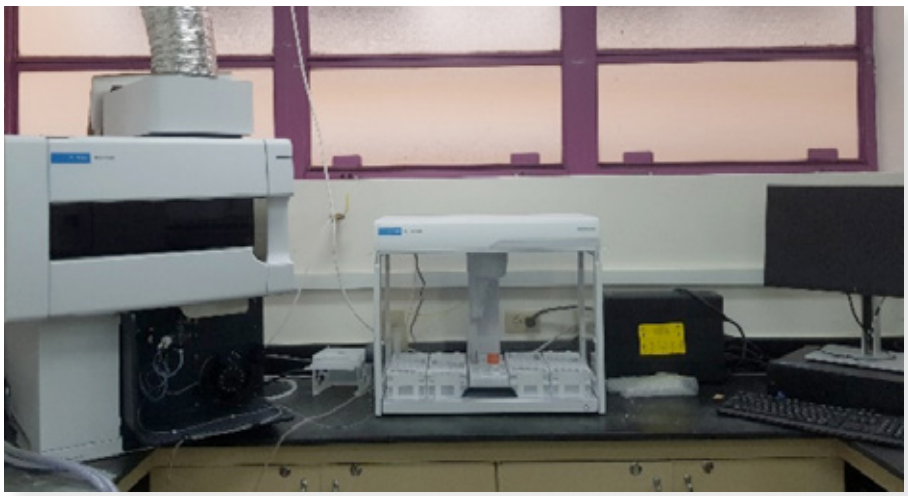
Following its establishment in March 2023, the Centre for Commercial Analytical Services (CCAS) broadened its initial focus, which centred on offering testing and analytical services to the industry. Additional services, including offsite testing, onsite and offsite training, consultations, and food safety and quality assessments or audits, were incorporated into its scope. These enhancements have been advantageous for the Centre, contributing to over 64% of the total revenue generated over the period of August 1, 2023, to July 31, 2024. During the review period, CCAS collaborated with the Centre for Professional Development and Lifelong Learning (CDPLL) to design and develop short courses tailored to the food and hospitality sectors. These include Hazard Analysis Development for Food Services and Food Processing and Food Safety Preventative Controls for Human Food, focusing on agriculture, manufacturing, catering, and food service. These courses are scheduled to be offered in the upcoming academic year.

The Centre acquired new equipment, including a Agilent Technologies 5800 ICP-OES system, which enables the analysis of animal tissue, soil, fertilizer, feeds, foods, and limestone. As part of the ongoing accreditation process for the Centre and its methods, AOAC standards have been acquired to ensure the adoption of internationally recognised testing procedures and to validate the accuracy of results. The development of Standard Operating Procedures (SOPs) has commenced and will continue as the Centre's operations grow. Several facility tours were also conducted to promote the Centre's services and short courses, raise awareness, and build confidence in its offerings. Delegations from Export Barbados, the Barbados Manufacturers' Association (BMA), and the International Food Science Centre visited the Centre, leading to contracts with some of the companies represented. This strategy will remain a key marketing approach as the Centre finalises its new branding – logo and website – and marketing plan. Ms Benn-Greaves, Operations Manager, actively promoted the Centre for









*The new Agilent Technologies 5800 ICP-OES system*



*Stakeholders touring the CCAS and Department of Biological and Chemical Sciences (BCS) facilities*

Commercial Analytical Services (CCAS) through an insightful session on UWITV on February 5, 2024. During the session, she highlighted CCAS's contributions to STEM, its impact on the scientific community, and upcoming projects and events. She also discussed the role of women in STEM, the importance of diversity, CCAS's collaborations with other entities, and its involvement in FST initiatives.

The Faculty of Science and Technology (FST) continues to support the Campus Renewable Energy Committee's mission to reduce energy consumption, lower costs, and minimise the campus's carbon footprint. In collaboration with stakeholders, the Faculty actively pursued grants to expand the Campus's Renewable Energy and Energy Efficiency Program, aligning with Barbados's national goal of becoming a 100% renewable energy island by 2030. Significant progress has already been achieved, with the installation of three renewable energy systems: a 12 kWp solar photovoltaic system on the Physics Building, a 132 kW system on the Sagicor and Clico Buildings, and a 150 kW solar carport equipped with smart metering, communication technology, and a 234.9 kWh lithium-ion battery system at the Main Administration Building. These systems have collectively generated 866,090 kWh of solar energy, resulting in savings of BBD 361,838.84 to date. For the 2023–2024 academic year, renewable energy production amounted to 164,553 kWh, earning additional savings of approximately BBD 69,112.00, as reported by the Faculty's Project Officer, Ms Natasha Corbin. These accomplishments demonstrate the Campus's proactive approach to sustainability, reducing environmental impact while delivering substantial financial benefits.

Further advancing its renewable energy agenda, the Campus has been selected as a beneficiary of the Sustainable Energy Investments Programme (Energy Smart Fund II), funded by the Inter-American Development Bank (IDB) in partnership with the European Union. This six-year program (2024–2029) will provide USD 45 million, supporting initiatives such as energy audits, sustainable energy building retrofits, solar photovoltaic systems, and renewable energy training programs.

**Table 2: Buildings Audited in the initial phase of ESFII.**

| BUILDINGS AUDITED | |
|---|---|
| **OCTOBER – NOVEMBER 2023** | **APRIL – MAY 2024** |
| Faculty of Law | Biology/Chemistry Extension |
| Physics | UWI Confucius Institute Building |
| Faculty of Social Science, except Department of Management | Campus Information Technology |
| The Usain Bolt Complex | Department of Management |
| Roy Marshall Teaching Complex | Bruce St. John Conference Room |
| The Sidney Martin Library | Andrew Lewis Building |
| Woodville Marshall Building | CARDI/CMP |
| | Campus Records/Quality Assurance/School of Education/Staff Gym |
| | 3 W's Oval |
| | University of the West Indies Bookshop |
| | The Mount Restaurant |



*Representatives from SEG with UWI Students*

During the initial phase of Energy Smart Fund II, comprehensive energy audits were conducted to assess the feasibility of energy efficiency retrofits and renewable energy integration on the Campus. SEG Ingeniería, an overseas-based consultancy contracted by the Ministry of Energy and Business with grant funding, led the assessments. Their work was supported by Ms Natasha Corbin, technicians from Goldfield Solar (a local company), and three FST students – Azana Garvey, Hakeem Best, and Yashua Holder – who provided critical assistance. To date, two audit assessments, outlined in Table 2, have been completed in two-month intervals, laying the groundwork for the program's implementation.



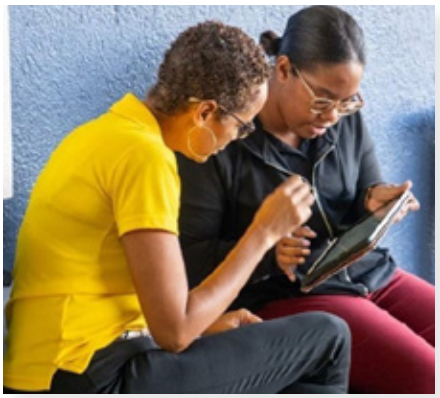
*Representative from Gold Field Solar with Mr Justin Sue, Senior Lab Technician BCS*

# Access

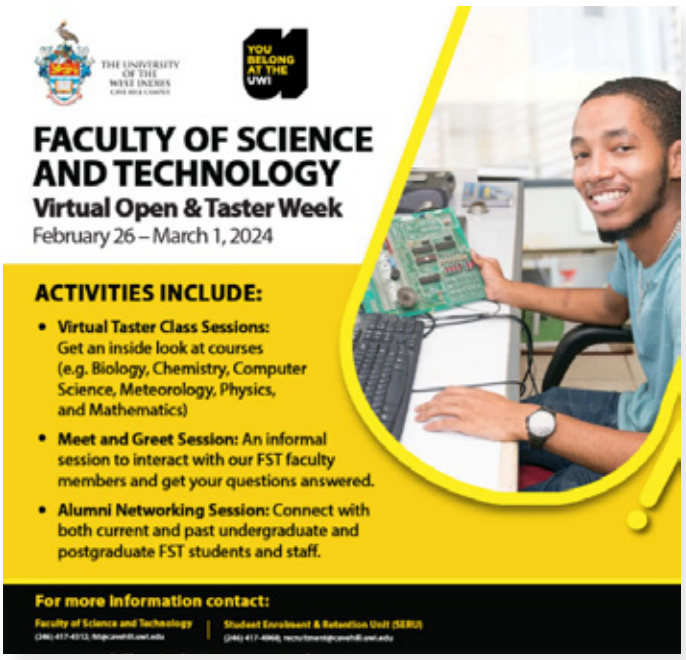
In January and February 2024, the Office of the Dean of the Faculty of Science and Technology (FST) introduced the "Meet with the Dean and Deputy Deans on the Deck" initiative. This initiative aimed to foster open communication, collaboration, and engagement between the Dean, the two Deputy Deans, and students within the FST community. Held in a casual, outdoor setting on the deck opposite the Science Lecture Theatre (SLT) at The UWI Cave Hill Campus, the sessions were scheduled during peak student hours, creating a relaxed atmosphere conducive to meaningful discussions. The success of this initiative, along with other student advising efforts established since orientation, has laid a solid foundation for continued dialogue, collaboration, and ongoing improvements. This aligns with FST's commitment to excellence in education, research, and student support.

The Faculty of Science and Technology (FST) held its Open and Taster Week 2024 from February 26 to March 1, 2024, organised by the FST Faculty Office in collaboration with the Student Enrolment and Retention Unit (SERU). The week featured both virtual and in-person activities designed to provide prospective students with valuable insights into FST programs and services. Virtual Taster Class Sessions on Zoom were held on February 26, 28, and March 1, covering courses in Biology, Chemistry, Computer Science, Meteorology, Physics, and Mathematics. These sessions allowed prospective students to interact with FST lecturers and current students. On February 27, a Meet and Greet Session was also held, offering prospective undergraduate and postgraduate students the chance to engage with FST faculty members and staff from SERU, Student Affairs, Admissions, and MARCOMMS. Additionally, several FST staff participated in media interviews to further promote the Faculty's outreach efforts. These included television interviews on Mornin' Barbados with Dr Michele Singh, Director of CAGRI, and Ms Nadine Benn-Greaves, Operations Manager of CCAS, as well as a radio interview with Dr Shane Austin, FST Deputy Dean, on STARCOM Network's HOTT 95.3 FM.



*Dr Badenock, Dean of the FST, assisting a student on the deck.*



Aligned with the Faculty's strategy to increase funding opportunities for students, the Faculty partnered with the Digicel team to establish a scholarship in memory of Mr Corey Goddard, a former student and beloved colleague who passed away. Two one-year scholarships will be offered annually for the next five years, each valued at BBD 1,250.00, along with a laptop and cell phone provided by Digicel. The scholarships will be open to Barbadian nationals enrolled in the Computer Science, Information Technology, or Software Engineering undergraduate programs, with a minimum GPA of 3.30 and demonstrated financial need.

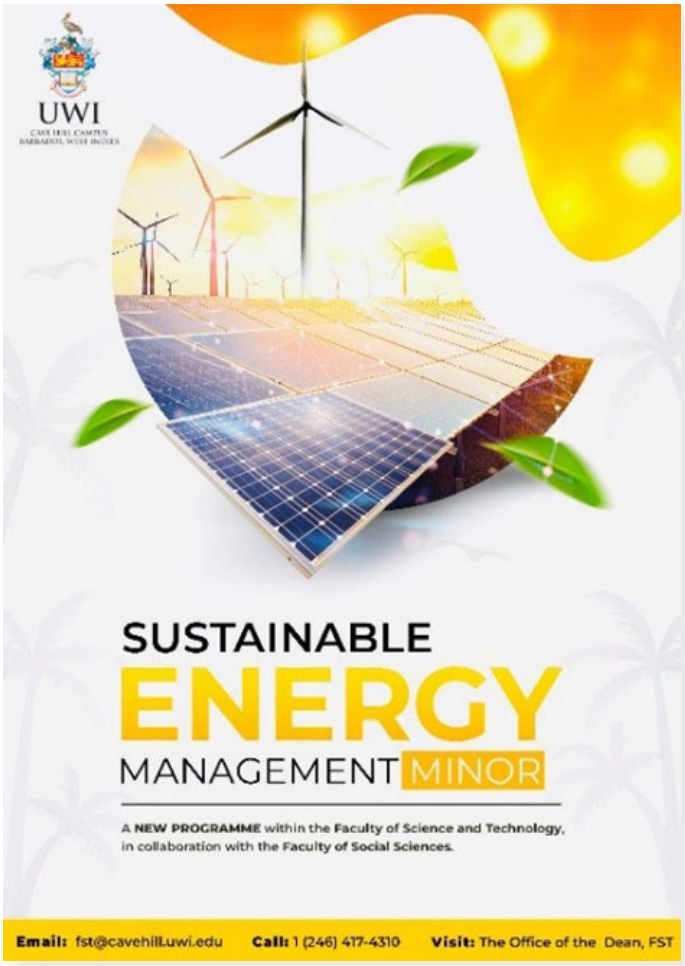
## Quality Review and Curriculum Reform

The Caribbean Institute of Meteorology and Hydrology (CIMH) underwent a comprehensive Quality Assurance Review from February 4–9, 2024. The review highlighted the Institute's strengths, which include faculty dedication, productivity, effective management, a sound curriculum, positive student outcomes, and a forward-looking approach. However, it also identified key challenges such as inconsistent funding, low student success rates, misaligned student expectations, gaps in graduate preparation for operational services, and inadequate staffing levels. To address these issues, the review recommended strategic planning, curriculum adjustments, increased outreach efforts, and enhanced support for both students and staff, which will form the basis of the Institute's action plan.

The following courses and programmes, captured in Table 3, were approved in the FST during the 2023-2024 academic year.

**Table 3: Courses and programmes approved during the 2023-2024 academic year**

| Course Approval | | Programme Approval | |
|---|---|---|---|
| **Revisions** | **New** | **Revisions** | **New** |
| ELET2235 Automation Technology<br>ECOL3100 Statistics for Ecologists | ENSC3103 Landscapes and Landforms of the Lesser Antilles<br>ECOL3454 Fisheries Biology<br>BIOL2054 Biofuels and Bioenergy<br>FSAT2000 Science Teaching for the Caribbean | Major in Ecology<br>Minor in Ecology<br>Major in Environmental Science<br>Minor in Environmental Science<br>BSc Meteorology and Management<br>BSc Meteorology with Management<br>Major in Biology<br>Minor in Biology | Minor in Sustainable Energy Management |



## External Stakeholder Engagement

The Faculty of Science and Technology at The University of the West Indies (UWI) participated in the Sustainable Futures Enterprise Challenge, a collaborative initiative with Newcastle University and Radboud University, UK. Launched on September 18, 2023, the challenge invited primarily undergraduate teams to develop ideas aligned with the United Nations Sustainable Development Goals (SDGs) to promote sustainability at their university. Six teams from the Cave Hill campus, consisting of 4 to 8 students each, contributed innovative solutions to address sustainability challenges on campus.

The FST, in collaboration with the International Trade Centre and the European Union, hosted the Coconut Symposium titled *The Potential of the Coconut Industry and Sustainable Development* on November 17, 2023, at the 3W's Oval. The event, aimed at showcasing the Caribbean coconut industry development project with a focus on its impact in Barbados, attracted both researchers and the general public. The symposium was opened by Professor R Clive Landis, PVC and Principal of the University of the West Indies, Cave Hill Campus, and featured a keynote address by Mr Terry Bascombe, Permanent Secretary in the Ministry of Agriculture, Food and Nutritional Security (MAFS). Held in a hybrid format, the event was broadcast to 17 Caribbean territories via UWI TV, with 46 in-person participants and 272 online viewers. The diverse audience included stakeholders from the coconut sector, governmental organizations, Higher Education Institutions (HEIs), research bodies, policymakers, entrepreneurs, coconut farmers, and processors. The symposium successfully facilitated discussions on the potential for industry growth and innovation, while promoting collaboration across the sector. Emphasizing the value of coconut by-products for innovation and economic development, the event also featured a display of value-added coconut products. Private sector members, including O's Manufacturing, were invited to showcase their products, providing attendees with practical examples.




*Principal, Professor R Clive Landis, delivering opening remarks at the Coconut Symposium in November 2023*



*Mr Terry Bascombe, Permanent Secretary in the Ministry of Agriculture, Food and Nutritional Security (MAFS) being presented a coconut-based tablescape by Mr Brian Lee Chandler, International Trade Centre*

In November 2023, the Dean of the Faculty of Science and Technology, joined the Campus Principal, and the Dean and Deputy Dean of the Faculty of Medical Sciences, on a visit to Ghana and Kenya to discuss the ongoing collaboration with the University of Ghana on the Preclinical Programme. The Faculty is responsible for delivering the preliminary segment of the program for students pursuing a preclinical qualification and welcomed Ms Fafa Hanson from Ghana in September 2023. During the visit, the delegation also engaged with University of Cape Coast, Ghana and Kenyatta University and the University of Nairobi in Kenya to explore potential partnerships that could benefit the Faculty. Key areas of focus included artificial intelligence (AI), agriculture, biology, microbiology, biotechnology, and natural products isolation and characterization, which were identified as promising opportunities for future collaborations.




*The Vice-Chancellor University of Cape Coast, Professor Johnson Nyarko Boampong presents a welcome gift to Dr Badenock during the visit to Ghana.*

Dr Gabriella Rodolico, Senior Lecturer in Science Education (Biology) and Director of Internationalisation (Relationships, Research, Recruitment, and Reputation) in the School of Education, hosted Dr Badenock, Dean of the Faculty of Science and Technology (FST), at the University of Glasgow in June 2024. This visit was part of an ongoing initiative aimed at fostering collaboration and academic exchange between the two institutions. During her visit, Dr Badenock engaged with faculty from the Colleges of Science and Engineering, Medical, Veterinary and Life Sciences, and Social Sciences to explore synergies and identify potential areas for partnership. A highlight of her visit was participating in the academic procession alongside faculty from the School of Education at their graduation ceremony on June 20, 2024. Dr Badenock also attended a Virtual Reality (VR) workshop, where she received training on the Edify VR program – an innovative educational tool. This program, along with a VR headset and computer, was subsequently gifted to the Cave Hill Campus, underscoring the University of Glasgow's commitment to advancing educational technology. Support for strengthening relations between The UWI and the University of Glasgow was provided by Professor William Cushley,



*Dr Gabriella Rodolico, Senior Lecturer in Science Education (Biology) and Dr Jeanese Badenock at the graduation ceremony for the School of Education at the University of Glasgow*

Assistant Vice-Principal International (External Relations) and Professor of Molecular Biosciences; Professor Simon Anderson, Director of the George Alleyne Chronic Disease Research Centre (GA-CDRC) at The UWI; and Professor Nicola Veitch, Professor of Bioscience Education and Parasitology in the School of Infection and Immunity, University of Glasgow.

Ms Natasha Corbin, Project Officer in the Office of the Dean, Faculty of Science and Technology (FST), represented the Campus at the Ministry of Energy and Business' Energy Local Content Handover Event, held from August 28 to September 1, 2023. This event supported the Commonwealth Secretariat's visit to Barbados and aimed to discuss its purpose, agenda, and objectives. Key outcomes included an update on the status of Barbados' Energy Local Content and addressing stakeholder involvement in the handover process to ensure the successful implementation of long-term strategic development objectives in the energy value chain.

Ms Corbin also continued her active involvement in the development of the Barbados Energy Transition and Investment Plan, led by the Ministry of Energy and Business in collaboration with Sustainable Energy for All (SE for All). This initiative seeks to align educational curricula with the country's energy transition goals, equipping students with the skills needed to thrive in the expanding green jobs sector.

As part of the *Sargassum Products for Climate Resilience in the Caribbean Project*, two key visits were facilitated by Ms Natasha Corbin. On November 13, 2023, project representatives, including Ms Sophie Jones-Williams, Mr Milton Haughton, and Dr Bruce Searle visited the campus to discuss the project's progress and explore potential collaborations. On March 14, 2024, a delegation from the New Zealand Institute for Plant and Food Research Limited and the Caribbean Fisheries Mechanism visited the University to further discuss the project and explore future collaboration opportunities.

Additionally, on February 20, 2024, Ms Corbin delivered a presentation titled "The Dos and Don'ts of Securing Event Sponsorship," hosted by the Business Development Office for The UWI staff members. The workshop aimed to assist participants in understanding the role of sponsorship within the Campus' overall strategy for private sector engagement, in line with the University's Policy on Private Sector Engagement.



*The Dos and Don't of Securing Event Sponsorship Workshop*



*Minister of MIST, The Honorable Marsha Caddle touring the exhibition with Principal Professor R Clive Landis and Dr Jeanese Badenock, Dean of the FST*

Ms Corbin also represented the campus on April 19, 2024, at the IDB Public Sector Smart Energy Programme (PSSEP) Closeout Workshop, where she presented on the contribution of the programme to the campus's energy initiatives.

Further contributing to the Campus' energy and sustainability efforts, Ms Corbin organised an online training session on June 17, 2024, in collaboration with KEPCO and ANYGATE. This training, focusing on Solar Photovoltaic Systems Integration with Smart Grid and Battery Backup Technology, engaged 15 participants from the campus, the Ministry of Energy, the Fair-Trading Commission, and the Barbados Government Electrical Department. Topics covered included smart grid system configuration, advanced

metering infrastructure (AMI), energy storage systems, renewable energy integration, inverter operation, SCADA/EMS technology, and monitoring and control.

The 2024 Science and Technology (S&T) Festival, held from March 20 to March 23, 2024, at the Lloyd Erskine Sandiford Centre, was hosted by the Ministry of Industry, Innovation, Science, and Technology (MIST) in collaboration with the Faculty of Science and Technology (FST) at UWI Cave Hill, under the theme "Let's Innovate: Barbados". The festival featured interactive exhibits, workshops, and demonstrations in robotics, coding, 3D printing, and virtual reality, along with a Secondary Schools Speak-Off Competition and a Research Hub showcasing local scientific pursuits. The Science and Technology Hackathon encouraged participants to develop innovative solutions for real-world challenges.

Over 50 exhibitors, including local businesses, research institutions, and NGOs, presented cutting-edge technologies and digital advancements. Hundreds of students and teachers from primary to tertiary schools visited the festival, which also received support from student volunteers from The UWI Cave Hill, Barbados Community College, and local secondary schools. These volunteers assisted with event setup, guided attendees, and supported the interactive exhibits, significantly contributing to the event's success and fostering a greater appreciation for science and technology in Barbados.



*Minister of MIST, The Honorable Marsha Caddle, Principal Professor R Clive Landis and Dr Jeanese Badenock during the ribbon cutting ceremony to open the 2024 Science and Technology festival*



*FST Student Volunteers at the 2024 Science and Technology Festival*



*Scores of school children attending the 2024 Science and Technology Festival*

## EMPLOYEE ENGAGEMENT AND DEVELOPMENT

### Staff Awards

The 2023 Principal's Award for Excellence highlighted the dedication, innovation, and commitment of three outstanding members of the Faculty of Science and Technology during the Annual Retirees and Long Service Awards Ceremony on November 18, 2023. Dr Henri Vallès received the award for Outstanding Research Accomplishment (Academic). His pioneering work in marine and coastal biodiversity and small-scale fisheries management has significantly advanced the University's research reputation, particularly within Barbados and the Caribbean. Dr Vallès has an impressive portfolio of 34 publications in internationally renowned peer-reviewed journals and books, showcasing his commitment to addressing regional marine challenges. In the Administrative, Technical, and Service Staff (ATS) category, Ms Lisa-Ann Rollins, Administrative Assistant in the Office of the Dean, was recognised for her exceptional project management skills and positive work ethic. Her strategic thinking and meticulous attention to detail have been instrumental in organising major events, including the annual Science and Technology Festival and the Cave Hill Campus 60th Anniversary Parish Hikes. Her contributions exemplify excellence in event execution and campus engagement. Mr Devon Slater, a general worker in the Department of Biological and Chemical Sciences, was also honoured in the ATS category. Known for his proactive attitude, Mr Slater played a vital role in the department's revenue-generating "Rent-a-Plant" initiative and the innovative "Grass-to-Gas" project, which uses campus grass clippings to produce biogas for laboratory Bunsen burners, reducing LPG costs. Additionally, his dedicated care of laboratory rats supported a graduate student's successful medical research.




*Dr Henri Valles, 2023 Principal's Award of Excellence awardee, Academic – Outstanding Research*




*Mr Devon Slater, 2023 Principal's Award of Excellence awardee, Administrative, Technical and Service Staff (ATS) category*



*Ms Lisa-Ann Rollins, 2023 Principal's Award of Excellence awardee, Administrative, Technical and Service Staff (ATS) category*



*Staff of FST assemble to express their gratitude to Mr Jeff Chandler and Mr Grantley Forde at a retirement celebration held on May 29, 2024.*

Dr Paul Walcott was promoted to the rank of Senior Lecturer in Computer Science in the Department of Computer Science, Mathematics and Physics.

## Staff Retirements

The Faculty of Science and Technology honoured three dedicated staff members who transitioned to retirement during the review period, celebrating their remarkable contributions to the University. Ms Geniveve Harris, Stenographer Clerk in the Department of Computer Science, Mathematics, and Physics, retired after 26 years of exemplary service. Mr Grantley Forde, Senior Mechanical Technician in the Office of the Dean, concluded a distinguished 15-year tenure, while Mr Jeff Chandler, Senior Laboratory Technician in the Department of Biological and Chemical Sciences, retired after an outstanding 34 years of service. The Faculty expressed heartfelt gratitude for their commitment and dedication, wishing them the very best as they embark on this new chapter of life. Their years of service have left a lasting impact on the Faculty and the University community.



*From left to right: Retirees Jeff Chandler, Geniveve Harris, and Grantley Forde*

## Condolences

The Faculty mourned the loss of Professor Winston Tinto, retired Professor of Organic Chemistry in the Department of Biological and Chemical Sciences (BCS); Mr. Marvell O'Neale, Lecturer in Computer Science in the Department of Computer Science, Mathematics, and Physics, and a retired member of Campus IT Services; and Mr Keimal Davis, a cherished alumnus of the Faculty. All three individuals passed away in September 2023, leaving a void within the University community. Additionally, the Faculty grieved the untimely passing of Dr Jennifer Hurley, Administrative Assistant at the Centre for Resource Management and Environmental Studies (CERMES), who succumbed to a brief illness in June 2024. May they rest in eternal peace.

## Staff Engagement

Ms Kay Browne, Administrative Assistant, participated in two training sessions during the 2023-2024 academic year: one held via Zoom on November 13-14, 2023, and the second on Risk Management Training and Analysis via Zoom on November 24, 2023.

The FST Faculty Health and Wellness Fitness Group, led by Ms Lisa-Ann Rollins, Administrative Assistant (Projects and

Planning) at the Faculty of Science and Technology (FST) of The UWI Cave Hill Campus, launched exercise and walking sessions on January 16, 2024. Held twice weekly on Tuesdays and Thursdays, these sessions were designed to promote physical activity, enhance well-being, and foster a sense of community among faculty, staff, and students. Participants walked diverse routes across the campus and surrounding areas, resulting in improved fitness, increased stamina, and a strengthened sense of camaraderie. Feedback from participants indicated notable benefits, including stress relief and higher energy levels. Looking ahead, the group plans to continue the sessions, incorporate new activities to sustain engagement, and expand promotional efforts to attract a broader audience.



*Office of the Dean, FST, Staff Christmas gathering*

## STUDENT AWARDS AND DISTINCTIONS

### Dean's Prizes

A total of 78 students were recognised on the Dean's List, having achieved a Semester GPA of 3.60 and above in Semesters I and II of 2023-2024, based on a minimum of 12 Faculty credits (full time) or six (6) Faculty credits (part time). Among them, 20 students obtained a GPA of 4.00 or higher in each semester while two students achieved a GPA of 4.30 in each semester.

### Faculty and Departmental Prizes

The winners of the Faculty and Discipline Prizes for the 2023–2024 academic year, as detailed in Table 4, highlight the exceptional achievements of the graduating class. This cohort demonstrated outstanding academic performance, with the average GPA of these awardees surpassing 4.00, reflecting their dedication and excellence.

**Table 4: Faculty Awards**

| Prize | Name of Student | Major (GPA) |
|---|---|---|
| Dean's Prize | Gaziyah Bentham | Computer Science and Accounting (4.11) |
| Proximé Accessit to Dean's Prize | Kiara Hunte | Chemistry and Mathematics (4.10) |
| Faculty Prize | Princess Neverson | - |
| Pfizer Ltd (PFL) Prize in Biochemistry | Chad Kelawan | Biochemistry with Microbiology (4.01) |
| The Graham Gooding Biology Prize | Jayde Sokaloo | Biology and Chemistry (4.06) |
| Mt Gay Distilleries Ltd. Prize in Microbiology | Marcus Fitzpatrick | Microbiology (3.63) |
| R L Seale & Co Ltd. Prize in Chemistry | Jayde Sokaloo | Biology and Chemistry (4.06) |

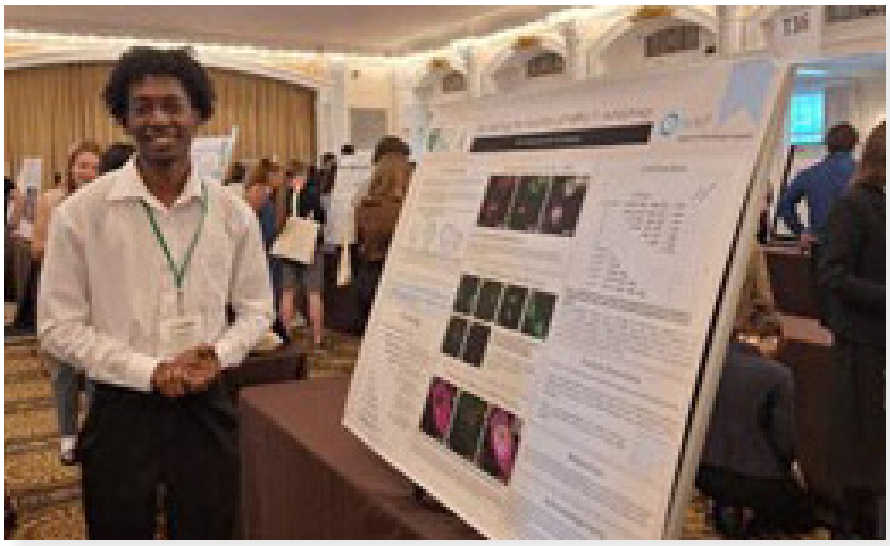
### Faculty Scholarships and Science Fee Grants

The Faculty of Science & Technology Scholarship Fund was utilised to award two full scholarships – awarded to Kiara Hunte and Jayde Sokaloo – and two bursary scholarships – awarded to Darrian Forde and Khala Griffith – during the 2023-2024 academic year. The Fund is continuously supported by staff of the Faculty whose donations were used to award the BBD 1,080 full scholarships and BBD 800 bursary scholarships. Four students were also awarded Christopher Lambert Science Fee Grants, open to continuing students who are citizens of a UWI contributing country pursuing a degree in the Department of Biological and Chemical Sciences while eight students were awarded the David Lewis Science Grants, open to continuing students who are citizens of a UWI contributing country pursuing a degree in the Department of Computer Science, Mathematics and Physics and in Meteorology. The Jeanese Elaine Badenock Scholarship was awarded to Katelynn Clarke and the Robert Collis Barrow Memorial Scholarship was awarded to Andrew Humphrey.

## Student Achievements

Team Psi-Kicks, consisting of three students from the Faculty of Science and Technology at Cave Hill Campus – Simeon Green, Ian Francis, and Tyreke Jones – were awarded the 2024 Gold Medal in the Math Olympiad at the Caribbean Science Foundation's second annual Caribbean Science, Technology, Engineering, and Mathematics (STEM) Olympiads (CSO), held virtually from January 17-20, 2024. The Olympiads featured competition in three categories: Math Olympiad, Computer Coding Olympiad, and Robotics Olympiad, across three age levels: 12-15, 16-18, and 19-21. Team Psi-Kicks triumphed in Level III of the Math Olympiad, showcasing their exceptional skills and representing the Faculty with distinction.

Jayde Sokaloo, a BSc Biology and Chemistry graduate, participated in the bioMT Summer Program at Dartmouth College, Hanover, NH, USA, from June to August 2024. Credited towards the course BIOL3501 Professional Placement for Biologists, this opportunity was facilitated through an agreement between UWI Cave Hill Campus and Dartmouth College, coordinated by the Office of the Dean, Faculty of Science and Technology. During the program, Mr Sokaloo conducted research in Dr Chris Shoemaker's laboratory at the Geisel School of Medicine's Department of Biochemistry and Cell Biology, focusing on elucidating the role of NBR1 (Neighbour of BRCA1 gene 1) in autophagy.





*Jayde Sokaloo presenting his research at the 2024 New Hampshire-INBRE Annual Meeting, held on August 12-13 at Mount Washington, NH.*

## External Scholarships

Following on the heels of the success of Ms Nikita Kunar, BSc Chemistry and Environmental Science (2023), Ms Asha Gittens BSc Biology and Environmental Science was awarded the 2024 Japanese Scholarship to Sofia University to pursue a master's in Global Environmental Studies.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Science & Technology

# Department of Biological & Chemical Sciences

## DEPARTMENT HIGHLIGHTS

### Mission Statement

The mission of the Department of Biological and Chemical Sciences is to empower and serve Barbados and the region through fostering teaching excellence/ scholarship, knowledge creation and embracing innovation in the biological and chemical sciences.

### Work of the Department of Biological and Chemical Sciences

The Department of Biological and Chemical Sciences (BCS) is committed to advancing science education through a hands-on approach that blends problem-based learning, educational technology, and real-world projects. This approach fosters the development of essential scientific and technical skills, ensuring that students are prepared for the challenges of today's dynamic world.

An interdisciplinary approach is taken to teaching, focusing on nurturing critical thinking, problem-solving, advanced cognitive skills, and abilities in design and reasoning. Alongside these technical skills, strong emphasis is placed on developing essential soft skills such as perseverance, teamwork, organisation, responsibility, and adaptability. These qualities are key to cultivating a science-literate mindset that drives innovation and supports the growth of key industries and emerging technologies in the region.

The department also strengthens connections with industry through internships and hands-on projects that bring classroom learning to life. This practical experience helps produce highly skilled, adaptable graduates who are well-equipped to shape the future of science and technology.

In addition, the recent launch of the Centre for Commercial Analytical Services (CCAS) reflects the department's ongoing commitment to fostering industrial partnerships. By offering local commercial services, CCAS aims to enhance the efficiency and productivity of the private sector, further strengthening ties with industry and supporting regional economic growth.



*Professor Avril Williams, BSc, PhD (UWI)*
*HEAD of Department of Biological and Chemical Sciences*

## MEET THE TEAM

*HEAD OF DEPARTMENT*
**Prof Avril Williams**, *BSc, PhD (UWI)*

*PROFESSORS*
**Professor Sean McDowell**, *BSc (UWI), PhD (Cantab)*
**Professor Avril Williams, BSc, PhD (UWI)**

*SENIOR LECTURERS/ SENIOR RESEARCH FELLOWS*
**Dr Angela Alleyne**, *BSc, MPhil, PhD (UWI)*
**Dr Jeanese Badenock**, *BSc (UWI), PhD (Dartmouth)*
**Dr Leah Garner-O'Neale**, *BSc, PhD (UWI)*
**Dr Isabelle Gouirand**, *Lic, PhD (Aix-Marseille I)*
**Dr Srinivasa Popuri**, *BSc (Nagarjuna), MSc (DAVV), PhD (SVU)*
**Dr Thea Scantlebury-Manning**, *BSc, PhD (Concordia)*
**Dr Emma Smith**, *BSc (Liverpool), MSc (Heriot-Watt), PhD (Plymouth)*
**Dr Henri Vallès**, *BSc, (Oviedo), MSc (UWI), PhD (McGill)*

*LECTURERS/RESEARCH FELLOWS*
**Dr Casey Allen**, *BSc (Utah), MEd (Utah), PhD (Arizona)*
**Dr Shane Austin**, *BSc (UWI), MSc (McGill), PhD (MUW)*
**Dr Darren Browne**, *BSc, PhD (UWI)*
**Dr Bidyut Mohapatra**, *BSc (OUAT), MSc (Calcutta), PhD (Kochi)*
**Dr Kelly Brathwaite**, *BSc (UWI), MSc (Strathclyde), PhD (Nottingham)*

*ASSISTANT LECTURER*
**Dr Jason Jordan**, *PhD (UWI)*

*RESEARCH ASSISTANT*
**Dr Nikolai Holder**, *BSc, PhD (UWI)*

*ADMINISTRATIVE ASSISTANT*
**Ms Samantha Alleyne**, *BA, MA (UWI)*

*DEPARTMENTAL SECRETARIES*
**Ms Ariane Franklin**, *BSc (UWI) (seconded from May 06 2024)*
**Ms Toni Russell**
**Mr Kyle Reece** *(Temporary, commenced May 06, 2024)*

*SENIOR LABORATORY TECHNICIANS*
**Ms Kim Ashby**
**Mr Jeff Chandler**
**Mr Jason Crawford**
**Mr Kenville Grimes**
**Mr Kirk Mayers**
**Dr Joanne Simmons-Boyce**, *PhD (UWI)*
**Mr Lionel Sobers**
**Mr Justin Sue**

*LABORATORY TECHNICIANS*
**Ms Danielle Ifill**
**Ms Tiara Yearwood** *(Temp.)*

*OFFICE ATTENDANTS*
**Ms Denise Corbin**
**Mr Michael Wilson**
**Ms Jan Woodroffe**

*LABORATORY ATTENDANT*
**Ms Kareen Wilson**

*GENERAL WORKERS / GARDENERS/ ANIMAL HOUSE ATTENDANTS*
**Mr Devon Slater**
**Mr Kerry Earle**

*PROFESSOR EMERITUS*
**Professor Sean Carrington**
**Professor Julia Horrocks**

In the 2023/2024 academic year, the Department offered a total of 86 courses which is an increase of 8 courses since 2022/2023, as detailed in the table below.



*Dr Angela Alleyn*



*Dr Darren Browne*

**TABLE 1: COURSES OFFERED IN THE DEPARTMENT OF BIOLOGICAL AND CHEMICAL SCIENCES IN THE 2023/2024 ACADEMIC YEAR.**

| COURSE CODE | COURSE TITLE | ENROLMENT | SEMESTER I | SEMESTER II |
|---|---|---|---|---|
| BIOCHEMISTRY: DISCIPLINE COORDINATOR – Dr Angela Alleyne | | | | |
| BIOC1015 | Introduction to Biochemistry | 117 | | X |
| BIOC2365 | Primary Metabolism | 75 | X | |
| BIOC2366 | Protein Biochemistry | 41 | | X |
| BIOC2370 | Cell Signals | 48 | | X |
| BIOC2371 | Molecular Techniques | 105 | | X |
| BIOC3260 | Principles of Biotechnology | 28 | X | |
| BIOC3261 | Mitochondrial Bioenergetics | 15 | | X |
| BIOC3265 | Principles of Bioinformatics | 18 | X | |
| BIOC3370 | Basis of Human Disease | 11 | X | |
| BIOC3990 | Biochemistry Project | 1 | X | |
| BIOC3990 | Biochemistry Project | 1 | SUMMER | |
| BIOLOGY: DISCIPLINE COORDINATOR – Dr Darren Browne | | | | |
| BIOL0051 | Biology I | 46 | X | |
| BIOL0052 | Biology II | 40 | | X |
| BIOL1020 | Diversity of Life I | 153 | X | |
| BIOL1025 | Diversity of Life II | 147 | X | |
| BIOL1030 | Introduction to Genetics | 114 | | X |
| BIOL2166 | Advanced Genetics I | 66 | X | |
| BIOL2370 | Flowering Plant Physiology | 28 | X | |
| BIOL2371 | Ecophysiology of Animals | 59 | | X |
| BIOL2373 | Skills for Biologists | 45 + 38 | X | X |
| BIOL3025 | Molecular Plant Pathology | 25 | | X |
| BIOL3501 | Professional Placement for Biologists | 9 | SUMMER | |
| BIOL3990 | Biology Project | 1 | X | |
| BIOL2463 | Sustainable Land Use | 12 | SUMMER | |
| BIOL2465 | Tropical Horticulture | 9 | SUMMER | |
| BIOL2466 | Trop'l Bioprocessing & Energy | 10 | SUMMER | |
| BIOL3901 | Multidisciplinary Project | 4 | SUMMER | |



*Professor Avril Williams*

| COURSE CODE | COURSE TITLE | ENROLMENT | SEMESTER I | SEMESTER II |
|---|---|---|---|---|
| **CHEMISTRY: DISCIPLINE COORDINATOR – Professor Avril Williams** | | | | |
| CHEM0615 | Preliminary Chemistry I | 65 | X | |
| CHEM0625 | Preliminary Chemistry II | 62 | | X |
| CHEM1110 | Introduction to Organic Chemistry | 107 | X | |
| CHEM1120 | Introduction to Physical Chemistry | 96 | | X |
| CHEM1125 | Introduction to Experimental Chemistry | 101 | X | X |
| CHEM1130 | Introduction to Inorganic Chemistry | 91 | | X |
| CHEM2513 | Teaching Chemistry | 11 | X | |
| CHEM2700 | Intermediate Inorganic Chemistry | 46 | X | |
| CHEM2705 | Intermediate Organic Chemistry | 43 | X | |
| CHEM2710 | Intermediate Physical Chemistry | 40 | | X |
| CHEM2715 | Laboratory Methods in Chemistry I | 31 | X | |
| CHEM2720 | Laboratory Methods in Chemistry II | 18 | | X |
| CHEM2725 | Chemistry of the Environment | 20 | | X |
| CHEM2730 | Quantitative Chemical Analysis | 23 | | X |
| CHEM3167 | Advanced Inorganic Chemistry | 28 | X | |
| CHEM3175 | Advanced Organic Chemistry | 22 | | X |
| CHEM3218 | Environmental Chemistry & Toxicology | 12 | X | |
| CHEM3620 | Advanced Physical Chemistry | 13 | X | |
| CHEM3625 | Laboratory Methods in Chemistry III | 10 + 12 | X | X |
| CHEM3630 | Methods in Instrumental Analysis | 24 | X | |
| CHEM3635 | Biological Inorganic Chemistry | 20 | | X |
| CHEM3800 | Nanostructures and Supramolecular Chemistry | 6 | | X |
| CHEM3950 | Basic Project in Chemistry | 2 + 3 | X | X |
| CHEM3955 | Research Project in Chemistry | 3 | X | X |
| CHEM3990 | Professional Placement for Chemists | 5 | SUMMER | |
| **ECOLOGY: DISCIPLINE COORDINATOR – Dr Henri Vallès** | | | | |
| ECOL2460 | Essentials of Ecology | 60 | X | |
| ECOL2461 | Caribbean Island Biodiversity | 31 | X | |
| ECOL2462 | Marine Biota | 25 | | X |
| ECOL3100 | Statistics for Ecologists | 12 | | X |
| ECOL3454 | Fisheries Biology | 6 | | X |
| ECOL3460 | Biology and Ecology of Coral Reefs | 7 | X | |
| ECOL3461 | Ecology of a Changing Planet | 18 | X | |
| ECOL3463 | Tropical Crop Ecology | 21 | X | X |
| ECOL3990 | Ecology Project | 0 | X | X |



*Dr Henri Vallès*



*Dr Casey Allen*

| COURSE CODE | COURSE TITLE | ENROLMENT | SEMESTER I | SEMESTER II |
|---|---|---|---|---|
| **ENVIRONMENTAL SCIENCE: DISCIPLINE COORDINATOR – Dr Casey Allen** | | | | |
| ENSC1000 | Earth and its Environment | 59 | X | |
| ENSC1005 | Landform Dynamics | 75 | | X |
| ENSC2000 | Essentials of Oceanography | 43 | X | |
| ENSC2002 | Earth's Climate | 55 | | X |
| ENSC2003 | Sustainable Energy Systems | 36 | | X |
| ENSC2005 | Earth-Life Cycles | 30 | X | |
| ENSC3000 | Climate Variation and Change | 0 | X | |
| ENSC3001 | Natural Hazards and Disasters | 27 | | X |
| ENSC3005 | Urban Geomorphology | 18 | X | |
| ENSC3020 | Case Study in Environmental Science | 1 + 3 +1 | X | X |
| ENSC3020 | Case Study in Environmental Science | 1 | SUMMER | |
| ENSC3090 | Professional Placement | 5 | SUMMER | |
| ENSC3100 | Principles of Sustainability | 4 | X | |
| ENSC3101 | Climate & Weather in the Carib | 4 | X | |
| ENSC3102 | Biodiversity in the Caribbean | 4 | X | |
| ENSC3900 | Research Project in Env Sci | 1 | X | |
| ENSC3901 | Research Project in Barbados | 4 | X | |
| **MICROBIOLOGY: DISCIPLINE COORDINATOR – Professor Avril Williams** | | | | |
| MICR2260 | Essential Microbiology | 38 | X | |
| MICR2261 | Eukaryotic Microbes | 14 | | X |
| MICR2262 | Methods in Microbiology | 22 | | X |
| MICR3265 | Microbiology of Food | 18 | | X |
| MICR3266 | Ecology of Microorganisms | 10 | X | |
| MICR3267 | Essential Virology | 19 | | X |
| MICR3268 | Microbial Pathogenesis | 11 | X | |
| MICR3990 | Microbiology Project | 1 | X | X |



*Professor Avril Williams*

## TEACHING AND LEARNING

This was the second year that the Department has been fully reinstated all face-to-face activities, without masks and social distancing regulations, which included internships.

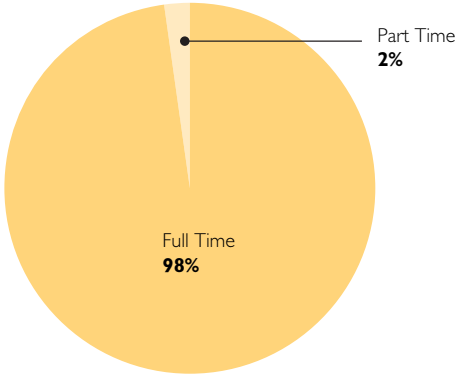
The Environmental Sciences offerings were expanded to include the new three-credit field course, ENSC3103 Landscapes and Landforms of the Lesser Antilles (to be offered every summer term in conjunction with the University of Calgary's annual field class in Barbados).

## UNDERGRADUATE PROGRAMMES

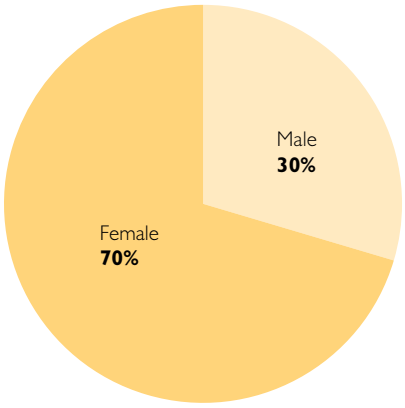
There was a total of 491 students registered in the Department which represents a decrease of 2% from the 2022-2023 academic year. The majority (98%) of the students (483) were full-time with 2% (8) of the students part-time. Of interest, there were two full-time exchange students. Of the total enrolment, there were 30% (146) male students and 70% (345) were female students, maintaining a comparable gender distribution to that of last year (29% M :71% F).

Most of the students in the Department of Biological Sciences were full time and female as seen in figures 1 and 2.

**BCS FIGURE 1: FULL-TIME VS. PART-TIME DISTRIBUTION OF THE UNDERGRADUATE STUDENT POPULATION.**




**BCS FIGURE 2: GENDER DISTRIBUTION OF THE UNDERGRADUATE STUDENT POPULATION.**



As this was the second year that the internship program was run coming out of COVID restrictions, there were a total of 13 students placed at 11 different organisations (Table 2). This was a significant increase in the number of organisations from 2022-2023 academic year. As seen in Table 3, the new organisations were as follows: Environmental Protection Department (EPD), Ministry of Environment and National Beautification, Inter-American Institute for Cooperation on Agriculture (IICA), Pine Hill Dairy, Roberts Manufacturing, Curacao Laboratories, Centre for Agricultural Research and Innovation (CAGRI), Plan Quarantine Unit – Ministry of Agriculture, Food & Nutritional Security, and the Government Analytical Services (GAS).

**BCS TABLE 2: LIST OF ORGANISATIONS THAT PARTICIPATED IN THE INTERNSHIP PROGRAMME.**

| COURSE | LOGO | COMPANY |
|---|---|---|
| ***BIOL3501*** *Professional Placement for Biologists* | WIRRED | WIRRED St Andrew |
| | BIG BARBADOS INTEGRATED GOVERNMENT | Ministry of Environment and National Beautification, |
| | IICA | Inter-American Institute for Cooperation on Agriculture (IICA) |
| | PINEHILL | Pine Hill Dairy |
| | Roberts Nourishing Lives Every Day | Roberts Manufacturing |
| | CAGRI | Centre for Agricultural Research and Innovation (CAGRI) |
| | BIG BARBADOS INTEGRATED GOVERNMENT | Plant Quarantine Unit – Ministry of Agriculture, Food & Nutritional Security |
| ***CHEM3990*** *Professional Placement for Chemists* | LENSTEC | Lenstec Inc. |
| | ARMSTRONG AGENCIES LTD. | Curacao Laboratories |
| | BIG BARBADOS INTEGRATED GOVERNMENT | Government Analytical Services (GAS) |
| | epd | Environmental Protection Department (EPD) |

One hundred and forty (140) new undergraduate students enrolled in a total of 20 programmes (Table 3). Of interest, there was an increase of three (3) programmes compared to last year. There was a slight decrease from last year, the with 33% of new students registered for Biochemistry. Registration increased for Biology majors to 31%, followed by Environmental Sciences with 16% of new students. It is important to note that 45% of Biology majors included students selecting the double major of Biology and Chemistry (14% of new students). With the offerings of the science major and majors/minors from cross Faculty (psychology or management), it was observed that 6% of new registrants initially included these options. Similar to last year, the majority of new registrants were female (69%).

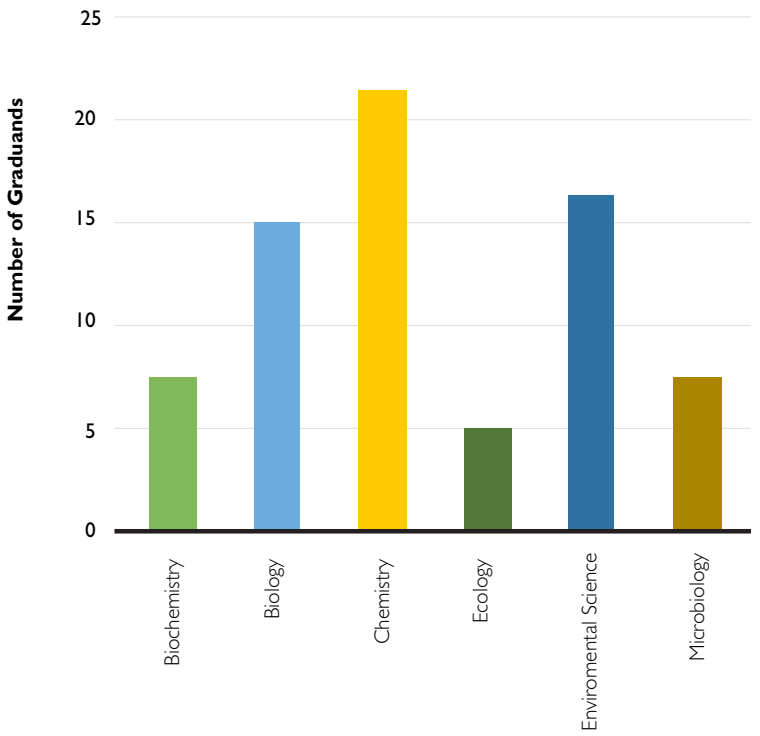
**BCS TABLE 3: BREAKDOWN OF NEW REGISTRANTS AND CHOSEN PROGRAMME BY GENDER**

| DISCIPLINE | PROGRAMME | TOTAL REGISTRANTS | MALE | FEMALE |
|---|---|---|---|---|
| Biochemistry | Biochemistry | 36 | 10 | 26 |
| | Biochemistry & Chemistry | 9 | 3 | 6 |
| | Biochemistry & Management | 1 | 0 | 1 |
| Biology | Biology | 11 | 6 | 5 |
| | Biological Sciences (Double) | 4 | 1 | 3 |
| | Biology & Chemistry | 20 | 5 | 15 |
| | Biology & Environmental Science | 8 | 1 | 7 |
| | Biology & Psychology | 1 | 0 | 1 |
| Chemistry | Chemistry | 5 | 0 | 5 |
| | Chemistry (Double) | 1 | 0 | 1 |
| | Chemistry & Comp Science | 1 | 0 | 1 |
| | Chemistry & Mathematics | 4 | 2 | 2 |
| | Chemistry & Environmental Science | 2 | 1 | 1 |
| Ecology | Ecology | 2 | 0 | 2 |
| | Ecology & Environmental Science | 8 | 3 | 5 |
| Environmental Science | Environmental Science | 17 | 8 | 9 |
| | Environmental Science & Management | 4 | 1 | 3 |
| | Environmental Science with Management | 1 | 1 | 0 |
| | Environmental Science & Psychology | 1 | 0 | 1 |
| Microbiology | Microbiology | 4 | 1 | 3 |

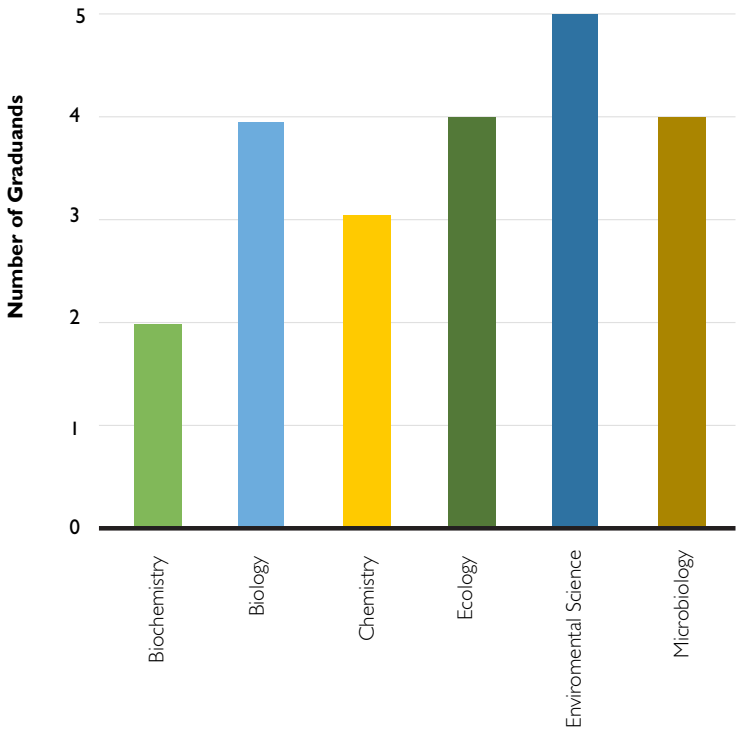
To align with the Sustainable Development Goals of the United Nations, it was important to development of the Minor in Sustainability of the Caribbean to produce informed graduates who appreciate the environment and the earth as a holistic system and understand the Sustainable Development Goals identified as a priority by the government of Barbados and the Small Island Developing States (SIDS). This was the first cohort of students (4) to have been awarded a the Bachelor of Science with the Minor in Sustainability of the Caribbean.

Of the 161 Bachelor of Science degrees awarded by the Faculty of Science and Technology, 45% of the students were awarded degree majors from programmes offered by the Department (Figure 3). It is important to note that 15% of students that graduated were awarded minors from programmes offered by BCS (Figure 4).

**BCS FIGURE 3: STUDENTS AWARDED DEGREE BY MAJOR 2023-24.**




**BCS FIGURE 4: STUDENTS AWARDED DEGREE BY MINOR 2023-24**



For the academic year 2023/24, there were 10 students that engage in projects in biochemistry, biology, chemistry, environmental science and microbiology (Table 4). The oral presentations were face-to-face.

The Department's internship programme continued to grow with an increase of four (4) students over last year's total of seven (7) students. The internships were hosted during the summer period with the Environmental Science internship being offered for the first time. The data are represented in Table 5.

**BCS TABLE 4: LIST OF UNDERGRADUATE STUDENT PRESENTATIONS FOR THE 2023/24 ACADEMIC YEAR**

| NAME OF STUDENT | TITLE OF PRESENTATION | DISCIPLINE | SUPERVISOR(S) |
|---|---|---|---|
| Chad Kelawan | Investigation of Mosquito Bloodmeals in Barbados | BIOCHEMISTRY (BIOC3990) | Dr Shane Austin & Dr Darren Browne |
| Jayde Sokaloo | Insecticide Resistance in the Aedes Aegypti Mosquito Population | BIOLOGY (BIOL3990) | Dr Shane Austin<br>Dr Darren Browne |
| Willoseia Whittaker | Molecular Characterization of the Microbiome of Sargassum Waste | MICROBIOLOGY (MICR3990) | Dr Bidyut Mohapatra |
| Shanae Boyce | Cooperative Effects of Noncovalent Interactions on Hydrogen-Bonded Complexes of HCN and HNC | CHEMISTRY (CHEM3950) | Professor Sean McDowell |
| Antonio Hoyte | The Numerical Ability of Chemistry Undergraduate Students and their Attitude Towards Mathematics at The UWI Cave Hill Campus | | Dr Leah Garner-O'Neale |
| Akira Stoute | Comprehending Dilution: Assessing Third-Year UWI Students' Understanding and Application | | Dr Leah Garner-O'Neale |
| Jade Stevenson | Effect of pre-treatment and alkaline treatment on the extraction of sodium alginate from Sargassum | CHEMISTRY (CHEM3955) | Dr Srinivasa Popuri |
| Nathan Wilkinson | Analysis of Microplastics by FTIR | | Dr Emma Smith |
| Khala Griffith | The Effectiveness of Fermented Rabbit Urine as a Bio-Pesticide and Foliar Fertilizer for Common Food Crops | ENVIRONMENTAL SCIENCE (ENSC3900) | Dr Emma Smith |

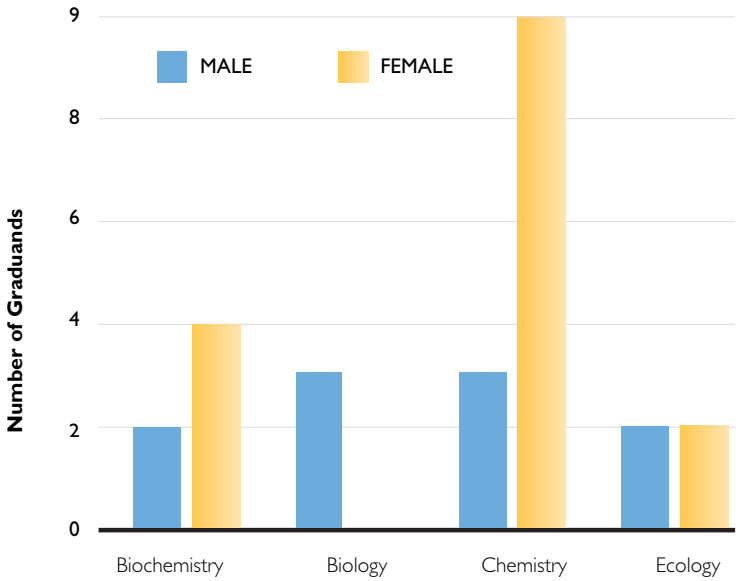
**BCS TABLE 5: LIST OF UNDERGRADUATE STUDENT INTERNSHIPS (2023/24 ACADEMIC YEAR)**

| NAME OF STUDENT | PROGRAMME | HOST COMPANY |
|---|---|---|
| Tajh Dottin | Ecology with Environmental Sciences | Mount Gay Distilleries Ltd. |
| Amani Glasgow | Biochemistry with Chemistry | Walkers Institute for Regeneration Research Education and Design Inc. (WIRRED) |
| Shonnelle Griffith | Biology and Environmental Sciences | Walkers Institute for Regeneration Research Education and Design Inc. (WIRRED) |
| Nikki Green Walcott | Chemistry | Environmental Protection Department |
| Zaria Howell | Biochemistry | Ministry of the Environment and National Beautification |
| Janelle Ince | Biology with Microbiology | Inter-American Institute for Cooperation on Agriculture (IICA) |
| Maykala Knight | Biology with Biochemistry | Centre for Agricultural Research and Innovation (CAGRI) |
| Kayla Mayers | Chemistry | Lenstec (Barbados) Inc |
| Abdul-Rahmaan Muhammad | Microbiology with Chemistry | Pine Hill Dairy |
| Destiny Reece | Chemistry (Double) | Roberts Manufacturing |
| Jade Stevenson | Chemistry (Double) | Curacao Laboratories |
| Tromissa Thomas | Biochemistry | Plant Quarantine Unit – Ministry of Agriculture, Food & Nutritional Security |
| Nathan Wilkinson | Chemistry (Double) | Government Analytical Services |

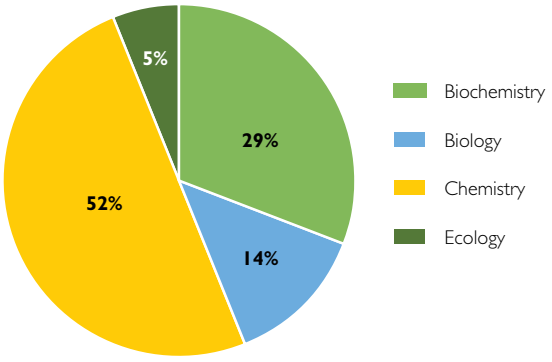
## POSTGRADUATE

In the postgraduate programme, a total of four (4) students were registered in the Master of Science Biosafety programme, with three (3) full-time and one (1) part-time student. Twenty five (25) students were registered in the Post Graduate programme in the areas of Biochemistry, Biology, Chemistry, and Ecology, with 38% male students (Figure 5). Of interest, 52% (11 students) of the MPhil students were pursuing the discipline of Chemistry (Figure 6). There were four (4) students registered in the Doctor of Philosophy programme in the areas of Chemistry and Ecology (Figure 7). One new student joined the Department in the Master of Philosophy Biochemistry programme.

**BCS FIGURE 5: GENDER DISTRIBUTION OF POST GRADUATE STUDENTS BY DISCIPLINE 2023-24**




**BCS FIGURE 6: MPHIL STUDENTS ENROLMENT BY DISCIPLINE 2023-24**



For the 2023/24 academic year, the following postgraduate students were enrolled in research programmes in the Department (Table 6).

Matthus J Walter graduated with an MPhil degree in Chemistry with the thesis title: Development of sustainable proton exchange membranes in microbial fuel cell (MFCs) for wastewater treatment and energy production whilst simultaneously evaluating the effects of Sargassum sp. on the MFC performance. Vivian Arthur graduated with an MPhil degree in Chemistry with a thesis title: A comparative computational study of complexes of structural isomers, propargylimine (PGIM) and acrylonitrile, with small molecules found in the interstellar medium (ISM).

Jabarry Belgrave graduated with a PhD in Ecology with the thesis title: Production and Agroeocological Potential of Leucaena Leucocephala in Barbados.

**BCS TABLE 6: LIST OF CURRENT POSTGRADUATE STUDENTS (2023/24 ACADEMIC YEAR)**

| NAME | SUPERVISOR | RESEARCH PROGRAMME |
|---|---|---|
| **BIOCHEMISTRY** | | |
| Tracey Brathwaite | Dr Shane Austin and Dr Angela Alleyne | MPhil |
| Shannon Gonsalves | Dr Angela Alleyne | |
| Joann Hypolite | Dr Thea Scantlebury-Manning | |
| Shakara Springer | Dr Thea Scantlebury-Manning | |
| Spencer St. John | Dr Shane Austin | |
| Gary Gray | Dr Angela Alleyne | |
| **BIOLOGY** | | |
| Garry Auguiste | Dr Henri Valles | MPhil |
| Jonathan Shepherd | Dr Angela Alleyne and Dr Yvonne Valles-Rodriguez | |
| Neil Yarde | Dr Yvonne Valles-Rodriguez | |
| **CHEMISTRY** | | |
| Vivian Arthurs | Professor Sean Mcdowell | MPhil |
| Rashawn Beckles | Dr Leah Garner-O'Neale | |
| Kahdio Brandon | Professor Avril Williams | |
| Ayesha Evelyn | Dr Srinivasa Popuri | |
| Cherish Forde | Dr Leah Garner-O'Neale | |
| Keane Mason | Dr Srinivasa Popuri | |
| Larissa Samuel | Dr Leah Garner-O'Neale | |
| Tasha Shepherd | Dr Leah Garner-O'Neale | |
| Chareez Springer | Dr Leah Garner-O'Neale | |
| Matthus J Walter | Dr Srinivasa Popuri | |
| Makeba Wood | Dr Leah Garner-O'Neale | |
| Maria Butcher | Dr Leah Garner-O'Neale | PhD |
| **ECOLOGY** | | |
| Robert Bourne | Dr Henri Valles | MPhil |
| Jabarry Belgrave | Dr Angela Alleyne | PhD |
| Jacklyn Broomes | Dr Angela Alleyne | |
| Nadeshinie Parasram | Dr Henri Vallès | |

## GRADUATE STUDENT PRESENTATIONS AT CONFERENCES

Students **De-Mar Browne, Nandi Yard** and **Tamaira Rowe** under the supervision of **Dr Nikolai Holde**r presented their work in the areas of sustainability with respect to, food production, fuel production and bioceutical production, at the CAS23 - Caribbean Academy of Sciences 2023 Biennial Conference (Trinidad, November 2023). Their abstracts were published in the abstract book of the conference, and in an e-book publication from the conference.

(1) Pun, K.F. (ed.), *Abstract Book of the 2023 Caribbean Academy of Sciences 23rd Biennial Conference (CAS23-2023) on 'The Sustainability and Development Initiative of the Caribbean'*, The University of the West Indies, St Augustine, Trinidad and Tobago, 24-25 November 2023, (e-book), 153 pages; *https://us01.z.antigena.com/l/_r9PUyti6v5xk6RtL0601iN1_olJppcTbuePg884- knbhb5SdoE0pPluDFKyWs~LDtUPEmj1krvFqp~wr7gLazqqdwUo51MakdApeqg-pKDEC7_ORtx2xaRSB9AgBiYHCG195-1yXBUgznXj5~ZKS-_oc8ZfvC9l9_PubdT-hTs_nRtTKkNX_Aax-QwCaAwXWV7R_OJO-xAVq8RWAI2JhU9CzgrMew5ACXTfw8ufiMP__h*

(2) Pun, K.F. (ed.), *Proceedings of the 2023 Caribbean Academy of Sciences 23rd Biennial Conference (CAS23-2023) on 'The Sustainability and Development Initiative of the Caribbean'*, The University of the West Indies, St Augustine, Trinidad and Tobago, 24-25 November 2023, ISBN 978-976-620-306-1 and ISBN 978-976-620-307-8 (e-book), 492 pages; *https://sites.google.com/view/caribbeanacademyofsciencestt/programme/conference- proceedings*

Graduate student **Ms Shannon Gonsalves** was awarded an Emerging Leaders in Americas Programs (ELAP) scholarship on July 02, 2024, valued at 11,000 CAD. Her scholarship is to be taken up at Dalhousie University by February 2025 focusing on Super-elongation disease by PCR in cassava.

## RESEARCH

**Dr Srinivasa Popuri** was a keynote speaker at the following conferences:

(1) Sustainable Practices for Product Development from the Marine Waste Biomass, International Conference on "Innovation and Future of College General Education in the 21st Century: New General Education × SDGs × EMI × Teaching Practice Research" International Conference. October 25th 2023, Da-Yeh University, Taiwan.

(2) Matthus J Walter, Cheng-Chien Wang, Srinivasa R. Popuri, Carbohydrate Polymer Based Blend Proton Exchange Membranes for Microbial Fuel Cell Applications, the 5th International Conference on Renewable Energy, Sustainable Environmental, Agricultural and Artificial Intelligence Technologies (i-RESEAT-2023), Bangkok, Thailand, 18-20 December, 2023

**Dr Angela Alleyne** was interviewed by CARDI in August 2023 as part of a video series on best practices in Sweet Potato production in the Caribbean. This activity aims to equip all stakeholders along the value chain with new knowledge and the latest technologies to increase the production and utilization of sweet potatoes and stimulate investment along the value chain. The project is funded by the Caribbean Development Bank (CDB and CARDI).

**Dr Leah Garner-O'Neale** conference proceedings:

Leah Garner-O'Neale and Zhané Bridgeman-Maxwell, "From Crisis to Classroom Transformation: Unleashing the Power of the Flipped Classroom Model in a Post-COVID Era". The 3rd Biennial Conference 2023, The Centre of Excellence for Teaching and Learning (CoETaL), Turkeyen Campus at the University of Guyana, September 18 – 19, 2023.

**Dr Henri Valles** conference proceedings:

- Vallès, H and S. Varsamos. The Caribbean regional management plan for the anchored fish aggregating device (aFAD) fishery. 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Oral presentation. Published as extended abstract.
- Vallès, H and Y. Diei Ouadi. Snapshot view of the state of anchored fish aggregating device (aFAD) fisheries in the Caribbean region: results of a comprehensive regional survey. 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Poster presentation. Published as extended abstract.
- Vignaud, L., Vallès, H, Cordonnier, S., Chatagnon, A., Lecchini, D., and C. Dromard. Can spatial variation in recruitment explain adult distribution in Caribbean reef fishes? 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Poster presentation. Published as extended abstract.
- Chatagnon, A., Vallès, H, Cordonnier, S., Mussio, I., Rusig, A.-M., Claquin, P., and C. R. Dromard. Monitoring regenerated nitrogen in reef food webs following Sargassum mass strandings. 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Oral presentation. Published as extended abstract.
- Alleyne, K., Small, M., Corbin, M., Vallès, H. and H. A. Oxenford. Fishing opportunities associated with the pelagic sargassum ecosystem in Barbados. 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Poster presentation. Published as extended abstract.
- Alleyne, K., Small, M., Corbin, M., Vallès, H. and H. A. Oxenford. Fishing opportunities associated with the pelagic sargassum ecosystem in Barbados. 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Poster presentation. Published as extended abstract.
- Small. M, Vallès, H., Marsh, R. and J. Dash. Oceanography of the Caribbean Sea and its impact on the presence of Sargassum with the Caribbean Region. 76th Annual Meeting of the Gulf & Caribbean Fisheries Institute, Nov 6-10, 2023. Poster presentation. Published as extended abstract.

## RESEARCH IN PROGRESS

**Dr Angela Alleyne**

Dr Alleyne continued her research into plant diseases in root and tuber crops that have important implications for food security in Barbados and the Caribbean. Her research involves applying molecular markers in molecular diagnostics for diseases in root and tuber crops, namely cassava, sweet potato, and yam, along with varietal characterisation using next-generation sequencing technologies. Along with the phylogenetic characterisation of the epidemic spread of these fungal and viral diseases, she has examined the plant microbiome in cassava. Along with Dr Shane Austin, she also established a collaboration on the use of Raman Spectroscopy in the analysis of Vitamin D in black women with uterine fibroids with Prof Kevin Hewitt from Dalhousie University. Her collaborations have led to a series of visits from researchers such as Professor Kevin Hewitt, Professor Sophia Stone, Dr Andrea Locke and Dr Morris Scantlebury.

**Dr Casey Allen**

Dr Allen's research project on mega-dune morphometry in Wadi Rum, Jordan continued this year. The project is sponsored by The Explorer's Club and Discovery Channel. He is also investigating the effects of sea level rise on churchyards in Barbados, the origins of mushroom rocks, Bathsheba, Barbados and has ongoing projects in Kuwait and Jordan assessing urban geomorphology & hazard potential and geologic stability of stone monuments, respectively.

**Dr Jeanese Badenock**

The research remains on the synthesis of cyclopenta[*b*]indoles, and more generally on the chemistry of the heterocyclic compounds indole and pyrrole.

**Dr Darren Browne**

Dr Browne established a new collaboration with the Ministry of Environment and National Beautification on the Conserving Barbados' Endemic Reptiles (CBER) project to examine soil samples from across Barbados via metabarcoding to detect DNA from critically endangered (and possibly extinct) endemic reptiles. He continued his research on the distribution and habitat preference of the invasive New Guinea flatworm, *Platydemus manokwari* in Barbados. He also continued his collaborative work on the characterisation of slime produced by the endemic Barbados velvet worm *Epiperipatus barbadensis* with the Department of Zoology at the University of Kassel, Germany and the Department of Chemistry at McGill University, Canada.

**Dr Srinivasa Popuri**

Dr Popuri completed his research on the characterization and applications of Sargassum biomass, including energy production in microbial fuel cells, alginate extraction, and biofuel (bioethanol) production. He also concluded his collaborative work on the ANR-CORSAIR project with the University of the des Antilles in Martinique. He has since begun new research on capturing hydrogen sulfide gas and producing biohydrogen from Sargassum. Additionally, he has initiated collaborative work with researchers from Nicolaus Copernicus University in Toruń, Poland, on the membrane separation of ethanol/water mixtures.

**Dr Thea Scantlebury-Manning**

The investigation of biomarkers of vascular disease is ongoing with the assistance of post-graduate student, Shakara Springer. Assessing the efficacy of using pentraxin-3, C-reactive protein, leptin, and tumor necrosis factor alpha as biomarkers for metabolic syndrome is ongoing with the assistance of post-graduate student, Joann Hypolite. Dr Scantlebury-Manning is a member of the Predicting AMR in Latin America and the Caribbean (PALACE) team with the specific aim to develop a partnership that will underpin expertise and methodology for antimicrobial resistance (AMR) research, clinical management and action plans, strengthening the capacity of public health labs in Latin America and Caribbean (LAC) to transition to genomics- and bioinformatics-based methods of detecting and managing AMR.

**Professor Avril Williams**

Professor Avril Williams continued her research work in the development of real-time biological and chemical sensors incorporating nanoparticles, antibodies and various nanocomposites, through collaboration her colleagues at the University of the Western Cape and in pursuit of the United Nations Sustainable Development Goals (SDGs). These sensors, including aptasensors, are applied to the detection of substances of topical interest. Her investigations into mechanically interlocked molecules (MIMs) for use in the development of drug delivery systems with postgraduate student, Kahdio Brandon, continued to be hampered by the unavailability of the NMR spectrometer.

## FORTHCOMING PUBLICATIONS

### JOURNAL ARTICLES

**Dr Casey Allen**

Serrano-Meza, A., J.M. Vigueras-Cortes, and **C.D. Allen**. 2024. Municipal Wastewater Treatment in a Hybrid Biofiltration System Packed with Agave Fiber. Revista Mexicana de Ingeniería Química 23(3): IA24347 [published August 2024].

**Allen, C.D.**, T.R. Paradise, M. Wyrick, and K.M. Groom. 2024. Dune Morphometry and Mapping of Wadi Rum. Archaeology in Jordan 4: 179-181. [published August 2024].

**Allen, C.D.** 2024. "Humanistic Geography" in Encyclopedia of Human Geography, B.Warf, ed. Springer. (5000 words) [in press].

de Waal, M.S., I. Simons, J. Cumberbatch, **C.D. Allen**, R. Smith, A. Hinkson, A. Haynes, A. Cummins, and G. Ashby. The World Heritage Site of Historic Bridgetown and Its Garrison and Today's Challenges: Engaging with Heritage Specialists, Researchers, Students, and Stakeholders. Submitted to Journal of the Barbados Museum & Historical Society, June 2024.

Al-Hurban, A., H. Baron, **C.D. Allen,** and A. Hassan. Assessing Coastal Anthropogeomorphological Changes in Ashairej Promontory, Kuwait Bay. Submitted to Kuwait Journal of Science, June 2024.

## RESEARCH GRANTS

**Documenting the Past, Triaging the Present, and Conserving a Legacy for the Future:**
A Web App for Sicily's Norman Heritage. Drs. Dawn Marie Hayes (Montclair State University, New Jersey, USA) and **Casey D. Allen** (The University of the West Indies, Cave Hill). **USD 349,971**. National Endowment for the Humanities, Humanities Collections and Reference Resources section. Awarded April 2024 for 2024-2028.

**Design fungal gene knockouts to examine disease resistance models during infection.**
**Angela Alleyne**'s collaborative research with Professor Sophia Stone of Dalhousie University Sophia Stone - Department of Biology - Dalhousie University. Joint research grant with Professor Stone in 2023 worth **CAD 25,000**. (NSERC- ALLRP 586547 – 23).

**A synthesis of evidence regarding people of African descent with uterine fibroids.**
Team Members: Jefferies, Keisha; Etowa, Josephine; Salami, Bukola; Aston, Megan; **Alleyne, Angela**; **Austin, Shane**; Bland, Lisa; Rothfus, Melissa; Oladimeji, Bukola; Cameron, Emma; Marfo, Crenda. Research Development Grant, Faculty of Health, Dalhousie University, **CAD 5,000**. 2024/Jan - 2024/Dec

**People of African Descent with Uterine Fibroids: A Scoping Review.**
Jefferies, Keisha; Etowa, Josephine; Salami, Bukola; Aston, Megan; **Alleyne, Angela**; **Austin, Shane**; Bland, Lisa; Rothfus, Melissa; Oladimeji, Bukola; Cameron, Emma; Marfo, Crenda, Operating Grant, Nursing Research & Development Fund, School of Nursing, Faculty of Health, **CAD 5,000**. 2024/ Apr - 2025

## PROJECTS

**Dr Shane Austin**

- Study of holopelagic Sargassum responsible of massive beachings: Valorization & Ecology on Caribbean coasts (SAVE-C project), funded by the European Union. This project brought together 14 partners from within and outside the Caribbean to study sargassum strandings in the Caribbean. Dr Vallès collaborated with Dr Charlotte Dromard (University of the Antilles) to study the effects of sargassum rafts on the trophic ecology of coral reefs of Guadeloupe and Barbados.

**Dr Henri Valles**

- Impact of Stony Coral Tissue Loss Disease (SCTLD) on corals at Folkestone Marine Reserve, funded by the Queen Elizabeth Scholarships. This project was jointly funded by McGill University & The UWI. Dr Vallès collaborated with Dr Virginie Millien from McGill University to supervise two students assessing the coral population status of the Folkestone Marine Reserve with focus on the impact of the deadly Stony Coral Tissue Loss Disease on coral communities.
- Wave Attenuation: Natural Solutions with Elkhorn Coral (WANSEC). This project is funded by the Caribbean Biodiversity Fund and is part of an international and multi-institutional collaboration involving The UWI at Mona, The UWI at Cave Hill, the University of California at Santa Cruz, Duwatech, Seascape Caribbean, and the Antigua and Barbuda National Park. The project explores innovative techniques in coral restoration to mitigate the effects of coastal erosion due to reef degradation and climate change. Dr Vallès is leading the implementation of this project in Barbados, with a budget of USD 343,230.23

**Dr Jeanese Badenock and Professor Avril Williams**

- New – Development of a strategic plan for the installation of reverse osmosis water treatment facilities along west coast corridor in Barbados (USD 484,239.50) In collaboration with colleagues from CERMES, this project seeks to provide a data-driven basis for the efficacy and viability of desalination along the west coast corridor of Barbados through the investigation of wastewater disposal practices and its effects on ground water supply, a geotechnical and hydrogeochemical study and the development of a strategic plan. This project was commissioned by the Caribbean Community Climate Change Centre (5Cs).

**Dr Jason Jordan, Dr Thea Scantlebury-Manning and Professor Avril Williams**

- New – Sargassum Products for Climate Resilience in the Caribbean (USD 19,536.17) In collaboration with the Caribbean Regional Fisheries Mechanism (CRFM) and the New Zealand Institute for Plant and Food Research, The UWI sought to mitigate the environmental and economic impacts of Sargassum seaweed influx in affected Caribbean countries through the creation of technologies and value-chains from marine biomass. This the 3rd phase of the project focussed on the optimization and upscaling of the biostimulant.

**Dr Thea Scantlebury-Manning and Dr Kelly Brathwaite**

- Investigation of antimicrobial resistance (AMR) in Barbados with specific objectives to identify the main environmental drivers of AMR in Barbados and create an inventory of these drivers. The outputs of the project will be used to devise interventions to prevent and/or reduce the occurrence or spread of AMR in Barbados.
  Beneficiary: The Environmental Protection Department (EPD), Ministry of Environment and National Beautification.

**Dr Nikolai Holder and BITS (McGill University).**

- The Efficacy of Anaerobic Digester Effluent for Use as a Fertilizer in Hydroponics. Anaerobic digestion technology has the potential to produce a nutrient rich organic fertilizer from biomass. The effect of anaerobic digestate on the growth of Chinese cabbage plants (Brassica rapa) in a hydroponics system will be investigated. A pot trial will also be conducted simultaneously.

### Revenue-generating activities in the Department included the following:

- BCS Rent-a-Plant initiative continues with the aid of Mr Devon Slater.
- Continued - Rental of laboratory space in the Aquaculture Building to facilitate the Sargassum Products for Climate Resilience in the Caribbean project.
- Continued – Rental of space in the Physical Chemistry Laboratory to Beyond the Box Education – a private secondary school.
- Justin Sue - Continued - Sale of hand sanitizer in gallon and 350 mL sizes continued in the bookshop and through the Department to Security and INPLAIS.
- Kirk Mayers - Continued - Servicing/ rental of microscopes to educational entities.

## RECOGNISING AND REWARDING EMPLOYEES

### Appointments

**Dr Kelly Braithwaite**

- **Dr Braithwaite** joined the staff in February 2024 as Lecturer in Microbiology.

**Professor Avril Williams**

- Professor Williams was appointed the point person at the Cave Hill Campus to facilitate the national development of a pharmaceutical industry in Barbados. In the role, she has met with various personnel and attended the presentation of the Biopharma 'White Book' and the Terbinafine project kick-off stakeholder meetings. She also represented the campus on the EU Study Tour to technology transfer centres.

**Dr Angela T. Alleyne**

- Appointed International Society for Tropical Root Crops (ISTRC) Councillor for the Caribbean Region from 2023 to 2025.
- Appointed member of the Editorial Board of PLOS One 2022- present

**Dr Srinivasa Popuri**

- Scientific reviewer for several journals.
- Scientific committee member to the International Conference on Challenges in Environmental Science & Engineering (CESE-2023), 16th CESE conference, 5 -9 November, 2023, Perth, Australia.

**Dr Casey Allen**

- Invited manuscript reviewer for Sustainability (MDPI), Journal of Arabian Geosciences (Springer), and Land (MDPI) on topics of geoheritage, rock decay, and geomorphology, respectively.

**Dr Thea Scantlebury-Manning**

- Appointed as a UWI presentative on the AMR multi-stakeholder partnership project platform chaired by FAO.

## Administrative, Technical and Service (ATS) Staff Appointments

- Tiara Yearwood was re-appointed as a Temporary Technician in the Department.

## Spotlight on Employees

- Dr Vallès and Mr Slater were two of the seven staff members who received the 2023 Principal's Award for Excellence. This year's recipients were selected for their outstanding service to the University or wider community during the Annual Retirees and Long Service Awards Ceremony held on November 18, 2023.
- Dr Henri Vallès received the award for Outstanding Research Accomplishment (Academic) (Figure 7). Dr Henri Vallès was hailed during the ceremony for his work which continues to put The UWI on the map for excellent marine research across a very broad range of topics highly applicable to Barbados and the wider Caribbean. His areas of expertise include: Management and Innovation in Small-scale Fisheries; Marine and Coastal Biodiversity. He also has a strong interest in terrestrial biodiversity and in the promotion and recognition of Caribbean scientists. He has published widely with some 34 papers in highly regarded international peer-reviewed journals and books.
- **Mr Devon Slater**, the talented worker, often goes beyond the call of his gardening duties. He teaches practical skills to students so that they can achieve success in their experiments. Relatedly, Devon is also a master grower of pineapples and passes on plant cultivation/growth concepts to the youth through workshops and visits to his farm by St. Silas Primary and St. Leonards Boys Secondary Schools, which were highlighted in the media.

  Devon is an integral part of the department's 'Rent-a-Plant' initiative which seeks to generate income. He was also instrumental in the establishment of a bioreactor in the department which supported the 'Grass-to-Gas' project, generating biogas from the grass clippings on campus thereby reducing the cost of LPG by using the biogas to power the Bunsen Burners in the biology laboratories. In addition, Devon took responsibility of caring for imported lab rats, ensuring that they received adequate food and water and that their cages were cleaned allowing a medical graduate student to successfully complete her experimental work. He was hailed as a colleague who has made the most of what was given to him and always looked to better himself and those around him – staff and especially the students. Mr Devon Slater was awarded in the Administrative, Technical and Service Staff (ATS) category (Figure 8).




*FIGURE 7: Dr Henri Valles (Right) accepting his Principal's Award for Excellence – Academic staff from Campus Principal Professor R Clive Landis*




*FIGURE 8: Mr. Devon Slater (Right) accepting his Principal's Award for Excellence – ATS Staff from Campus Principal Professor Clive Landis*

## OTHER ACHIEVEMENTS

### Long Service Awards

**15 years Long service awards**

- Dr Isabelle Gouirand
- Dr Srinivasa Popuri
- Dr Emma Smith

**20 years Long Service Awards**

- Dr Jeanese Badenock
- Professor Avril Williams

**35 years Long Service Awards**

- Professor Julia Horrocks

**Retirees**

- Professor Julia Horrocks (Professor of Conservation Ecology)
- Mr Jeff Chandler (Senior Technician)

### Other Staff Recognition

Launch of the Biological & Chemical Sciences Professorial Wall (Figure 10) was held on October 25, 2023 at 2:00p.m. in the BCS Demonstration Room. This was in celebration of the Faculty's 39th anniversary. The aim was to honour the past Professors of the Department, who contributed to the academy while laying the foundation of the framework of academic achievement for their successors.



*FIGURE 9: Professor Julia Horrocks – Professor of Conservation Ecology (Left) Mr Jeff Chandler – Senior Technician (Right)*



*FIGURE 10: The above photo showcases the honoured professors, listed from left to right: Prof Michael Newlands (left bottom), Prof Oliver Headley (left top), Prof Wayne Hunte, Prof George Mathison, Prof C. M. Sean Carrington, Prof Leonard O'Garro, Prof Julia Horrocks, Prof Winston Tinto, Prof Marc Lavoie*

## RECOGNISING AND REWARDING STUDENTS

### Prizes

(1) The Mount Gay Distilleries Limited Prize in Microbiology
Marcus FITZPATRICK
Microbiology – GPA: 3.63

(2) The Pfizer Caribbean Limited Prize in Biochemistry
Chad KELAWAN
Biochemistry with Microbiology – GPA: 4.01

(3) The Graham Gooding Biology Prize
The R. L. Seale & Company Ltd. Prize in Chemistry
JAYDE SOKALOO
Biology and Chemistry – GPA: 4.06

(4) Hugh Sealy Prize for Excellence in Environmental Science
The Louis Chinnery Ecology Prize
WASANI MARTINEZ
Ecology and Environmental Science – GPA: 3.68

### Departmental Awards

This is the fifth year that the Departmental awards were offered, since its introduction in 2018/19. These awards aim to encourage student to pursue excellence with recognition, acknowledgement and celebration of their efforts; thus promoting a positive learning environment for undergraduate students. The recipients of the awards are selected solely through the use of the GPA over the relevant discipline courses (Table 7). We thank Roberts Manufacturing Ltd again for sponsoring this year's awards.

The award for the BCS Postgraduate student that demonstrates significant contributions to the departmental operations was presented to **SPENCER ST JOHN**.

Spencer St. John has demonstrated extraordinary dedication to BCS. He has selflessly supported undergraduate students, fellow graduate students and staff with their research and teaching while pursuing his studies. Despite only minoring in biochemistry during his undergraduate studies, he has shown remarkable initiative in pursuing his thesis in this area, already presenting his innovative work to international audiences. Spencer has worked in the capacity as lab demonstrator, temporary technician, tutor and departmental assessment invigilator. Spencer exemplifies the spirit of BCS in a student.

**BCS Table 7: Recipients of the 2023/24 Departmental Awards (Prelim, Levels I and II)**

| NAME OF BCS UNDERGRADUATE STUDENT AWARDEE | BCS AWARD: BEST PERFORMANCE: |
|---|---|
| Princess Neverson | Biochemistry – Level I |
| Gabrielle Holder | Biochemistry – Level II |
| Frida Obiora | Biology – Prelim Year |
| Xiamara Woodroffe | Biology - Level I |
| Katelynn Clarke | Biology - Level II |
| Frida Obiora | Chemistry – Prelim Year |
| Princess Neverson | Chemistry – Level I |
| Tameah Brathwaite | Chemistry – Level II |
| Jared Koon Koon | Ecology – Level II |
| Trona Flavien | Environmental Science – Level I |
| Jared Koon Koon | Environmental Science – Level II |
| David Hall | Microbiology – Level II |



*FIGURE 11: Spencer St John – Postgraduate MPhil Biochemistry Programme*

## ENHANCING STUDENT SKILLS

### INTERNSHIPS

The internship programme in Biology is administered as a course, BIOL 3501- Professional Programme for Biologists. There were nine student interns in Biological Sciences in the summer of 2024. This is an increase from summer 2023 when there were 3. The quality and variety of placements has improved. For the first time, a student was placed in an internship at the Institute for Corporation in Agriculture-IICA (1), Plant Quarantine, Ministry of Agriculture (1), and CAGRI (1). The other companies selected were Walkers WIRRED, St Andrew, Plant Tissue Culture Lab – Ministry of Agriculture, and Mt. Gay Rum distillery in St Lucy. Other students were also placed as usual at Pine Hill Dairies, LensTec Inc, and Roberts Manufacturing.

This year there was an increase in the number of student internships with 13 students being placed (Table 8).

### ORGANISATION VISITS

A student visit was arranged to the International Food Science Centre on April 9, 2024. This was aimed at reinforcing what was taught in the Microbiology of Food (MICR3265) course and provided students with a firsthand look at a local food manufacturing operation that is compliant with international standards.

**BCS Table 8: Organisations that Facilitated Internships**

| NAME OF STUDENT | PROGRAMME | COURSE | HOST COMPANY |
|---|---|---|---|
| Tajh Dottin | Ecology with Environmental Sciences | BIOL3501 Professional Placement for Biologists | Mount Gay Distilleries Ltd. |
| Amani Glasgow | Biochemistry with Chemistry | | Walkers Institute for Regeneration Research Education and Design Inc. (WIRRED) |
| Shonnelle Griffith | Biology and Environmental Sciences | | Walkers Institute for Regeneration Research Education and Design Inc. (WIRRED) |
| Tromissa Thomas | Biochemistry | | Plant Quarantine Unit – Ministry of Agriculture, Food & Nutritional Security |
| Zaria Howell | Biochemistry | | Ministry of the Environment and National Beautification |
| Janelle Ince | Biology with Microbiology | | Inter-American Institute for Cooperation on Agriculture (IICA) |
| Maykala Knight | Biology with Biochemistry | | Centre for Agricultural Research and Innovation (CAGRI) |
| Abdul-Rahmaan Muhammad | Microbiology with Chemistry | | Pine Hill Dairy |
| Nikki Green Walcott | Chemistry | CHEM3990 Professional Placement for Chemists | Environmental Protection Department |
| Kayla Mayers | Chemistry | | Lenstec (Barbados) Inc |
| Destiny Reece | Chemistry (Double) | | Roberts Manufacturing |
| Jade Stevenson | Chemistry (Double) | | Curacao Laboratories |
| Nathan Wilkinson | Chemistry (Double) | | Government Analytical Services |




*FIGURE 12: Flyers advertising the Undergraduate Student Presentations*

## STUDENT-FOCUSED PRESENTATIONS

As previously done, four seminars targeted undergraduate students at all levels (Figure 12). The seminars were performed in the first four weeks of Semester I of the 2023/24 academic year. The seminars were titled 'BCS101 What Every BCS Student Should Know' (week 1), 'BCS202 Mapping Your Journey' (Week 2), 'Ethics in Science' (Week 3) and 'Alternative Careers in Science' (Week 4).

The first two seminars are geared to reintroduce information needed to navigate their degree and includes information concerning registration/degree requires/deadlines. The 'Ethics in Science' interactive lecture seeks to impart on students the importance of honesty and integrity at all stages of scientific practice - from data collection to publication to reporting data - regardless of collaborators or funding organisations. The 'Alternative Careers in Science' seminar seeks to communicate the versatility of a science degree and the wide range of opportunities in diverse employment spaces honing in on the very fluid employment sector which actively seeks individuals with a diverse and agile skill set. This effort is meant to better prepare graduates for the ever-evolving employment sector through the embedding of such information and recognition of self-reflection skills.

## ENHANCING EMPLOYEE SKILLS

**Dr Kelly Brathwaite**

- Attended "Seminars on Climate Change and Agricultural Sustainable Development for "Belt and Road" Countries". This workshop was organised by the College of International Development and Global Agriculture (CIDGA), China Agricultural University and was held in Beijing, China from June 20-July 3, 2024. Sponsorship to attend this workshop was provided by the Ministry of Commerce, People's Republic of China.

**Dr Henri Vallès**

- Marine Carbon Dioxide Removal in the Deep workshop. Scripps Institution of Oceanography at the University of California, San Diego. June 25 – 27, 2024

**Ariane Franklin**

- Attended the ACHEA Conference entitled " Futureproofing the Higher Education Ecosystem: The Administrator's Perspective" held July 11 – 13, 2024.

**Kim Ashby**

- Attended the ACHEA Conference entitled " Futureproofing the Higher Education Ecosystem: The Administrator's Perspective" held July 11 – 13, 2024 (Figure 13). She was a member of the following committees at the conference:
  - 1. The Programme Committee which dealt with the logistics of the programme which included spacing and editing.
  - 2. Sponsorship Committee which dealt with getting sponsorship for the Conference.
  - 3. The Meet and Greet Committee which dealt with airport arrivals and departures.




*FIGURE 13: Kim Ashby (Right) attended and participated in The ACHEA Conference.*



*FIGURE 14: Mac Master Leadership Student Exchange (MacLeads) program*

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

**Dr Angela Alleyne**

(1) February 14, 2024: Dr Orchid Allicock- Yale University, Associate Research Scientist in Epidemiology, Yale School of Public Health, USA, presented a seminar entitled " The use of Saliva for Surveillance of Respiratory Viruses."

(2) February 07, 2024: Dr Morris Scantlebury- University of Alberta and winner of the 2024 ANSA McAL award for excellence in Science and Technology, presented a seminar entitled "Too Hot To Handle: TRPV1 and febrile seizures".

(3) October 7-14, 2023- visit by six students from McMaster University and two facilitators, Professor Selina Mudhavnu and Ms Alexandria Montagu, as part of the Mac Master Leadership Student Exchange (MacLeads) program under the supervision of Dr Nikolai Holder. Students paired with six FST UWI students, facilitated by the BCS student representatives on the Guild of students, were engaged with their peers from Mac Master in several activities throughout the week, sharing ideas and experiences on and off campus and attending UWI classes together during the week.

(4) May 29-31, 2023, Dr Andrea Locke- Vanderbilt University, Assistant Professor of Biomedical Engineering, visited the department for research meetings; Dr Shane Austin, Professor Kevin Hewitt, and Dr Angela Alleyne from May 29-31, 2023

(5) May 29-31, 2023, Professor Kevin Hewitt– Dalhousie University, Professor of Biophysics, visited the department in May 2023 for a research meeting and also for a donation of portable microscopes and Arduino kits to the faculty.

(6) May 23-25, 2023 Dr Laurent Penet-INRAe Guadeloupe May 23-25: Dr Laurent Penet INRAe- Guadeloupe visited, and I participated in a fruit tree survey of Barbados as part of a collaborative biodiversity project.

(7) May 04, 2023, Sophia Stone-Dalhousie University visited the department and joined me in a research collaboration on the characterization of eisinochrome toxins derived from fungi causing cassava super elongation.

**Dr Popuri**

(1) Professor Wojciech Kujawski, Nicholas Copernicus University, Poland

(2) Professor Przemysław Charzynski, Nicholas Copernicus University, Poland

(3) Instrumental in developing ERASMUS+ cooperative programme with Nicholas Copernicus University, Poland.

**Dr Kelly Brathwaite**

(1) Arranged the visit of Mr Paul Mayers to the department. He is a retired Vice President, Science Branch of the Canadian Food Inspection Agency (CFIA) and was previously CFIA's Policy and Programs VP. He also previously held executive roles at Health Canada, serving as the Director, Bureau of Microbial Hazards, Director, Bureau of Food Policy Integration and Director General, Food Directorate. Mr Mayers spoke to the Microbiology of Food (MICR3265) students and also gave a seminar on March 6, 2024 in the BCS Departmental Seminar Series.

**Dr Thea Scantlebury-Manning**

(1) Hosted, Nyla Boston, an undergraduate internship student from the Universite des Antilles, Martinque, F.W.I. The project focused on testing cloning strategies. This collaboration sought to strengthen relationships in the region.

## BENEFACTORS

**Continuing** - Roberts Manufacturing Ltd donated BBD1700 towards the Semester I Departmental Prizes.

**New** - Walkers Institute for Regeneration Research Education and Design Inc. (WIRRED) has agreed to sponsor the Hugh Sealy Prize for Excellence in Environmental Science.

## SERVING AND ENGAGING

### SERVICE RENDERED TO THE UWI

**Dr Darren C. Browne**

- Biology discipline coordinator
- BITS Programme (McGill University) coordinator
- Exhibit judge at the Science & Technology Festival, Sir Lloyd Erskine Sandiford Centre: March 2024
- Design of infographic materials used to clarify the credit requirements for degree programmes in the Biological and Chemical Sciences: April 2024

**Dr Casey Allen**

- Environmental Sciences discipline coordinator
- Science, Technology, & Law Representative: The University of the West Indies Press Editorial Committee (University-wide, 2022-Present).
- Chair: Student Experience Committee (Cave Hill Department of Biological & Chemical Sciences, 2021-present).
- Faculty of Science & Technology Representative: Advisory Committee on Student Services (Cave Hill Campus, 2021-present).
- Member: Student-Staff Liaison Committee (Cave Hill Faculty of Science & Technology, 2021-present).
- Environmental Science Representative: Evaluation and Promotion Committee (Cave Hill Faculty of Science and Technology, 2021-present).
- Member: Academic Board Sub-Committee for Co-Curricular Credits (Cave Hill Faculty of Science & Technology, 2021-present).

**Professor Avril Williams**

- Chemistry discipline coordinator
- Microbiology discipline coordinator
- Director: Sagicor Cave Hill School of Business and Management
- Lead for the campus on the establishment of a pharmaceutical industry in Barbados
- Member: organising committee for "The Potential of the Coconut Industry and Sustainable Development" Symposium
- Member: Commonwealth Chemistry Congress (CCC)
- Member: Principal's Task Force for FMS International Outreach and Articulation Committees
- Member: Steering Committee of the Centre for Commercial Analytical Services (CCAS)
- Faculty representative on the Campus Matriculation Committee
- Faculty representative on the Staff Development Committee
- Member of the CARDI/ITC (International Trade Centre) Alliance for Action: Coconut Industry Development, Expansion and Enhanced Support for the Caribbean (Coconuts II).
- Local Representative on the International Atomic Energy Agency (IAEA).

**Dr Angela Alleyne**

- Biochemistry and Biological Sciences discipline coordinator
- Served as a chair at the UWI 60th Anniversary, Graduate Research Symposium, School for Graduate Studies and Research, UWI Cave Hill (March 16, 2023).

**Dr Popuri**

- Submitted Intellectual Property form to the University on extraction of sodium alginate from Sargassum.
- Coordinator: Department of Biological and Chemical Sciences Seminar Series

**Dr Henri Vallès**

- Ecology discipline coordinator
- Member of the Library Committee

**Dr Thea Scantlebury-Manning**

- FST representative on the Campus Committee for Undergraduate Awards
- Cave Hill representative on Open Campus Academic Board
- Faculty representative on Cave Hill Examinations Committee
- Member of Cave Hill Principal's Task Force for FMS International Outreach
- Faculty representative on FMS Faculty Board
- Member of Cave Hill Infrastructural Sub-committee for the Renewal of FST
- Steering committee of Commercial Analytical Laboratory
- Steering committee of Diploma and MSc Chocolatier
- Advisory committee for the development of the Animal House Facilities
- Financial Aid committee and contributed to the Cave Hill Financial Aid Report entitled: Enhancing Financial Aid Report – Towards a more strategic approach July 2020
- Deputy Chair of Cave Hill and Ministry of Health joint IRB
- FST representative on Campus Timetable Committee.

## PUBLIC SERVICE RENDERED

**Professor Avril Williams**

- Local organiser of the Commonwealth Chemistry Congress (CCC)
- Member: Alliance for Action: Coconut Waste Research Group
- Member: Risk Analysis & Monitoring Committee for Industrial Development (RAMCID), Barbados Investment and Development Corporation (BIDC)
- Member of the CARDI/ITC (International Trade Centre) Alliance for Action: Coconut Industry Development, Expansion and Enhanced Support for the Caribbean (Coconuts II)
- Representative of The UWI on the Local Chapter of the International Atomic Energy Agency (IAEA)

**Dr Angela Alleyne**

- Participated in Caribbean Community (CARICOM) Rapid Alert System for Exchange of Information on Dangerous (non-food) Consumer Goods (CARREX) meetings on June 13, 2024, and October 25, 2023. Participated in CAREX sensitization and training as a UWI representative on the CARREX National Network (CNN), June 13.
- Chair and Member of the Anthony N Sabga (ANSA McAL) Caribbean Awards for Excellence, Barbados Nominating Committee. There were monthly meetings during the nominating process. During 2023-2024, under my chairmanship, Barbados won three awards in public service, Science and Technology, and Arts and Letters, 2023.
- IICA and Ministry of Agriculture, Barbados. Participated in the Tabletop Simulation Exercise as an Observer at the Greater Caribbean Safeguarding Initiative (GCSI). The Observer's role involved documenting key observations during the exercise and reporting to the group on the findings, December 07, 2023.

**Dr Leah Garner-O'Neale**

- "Unlocking Insights: Mixed Methods Research and Joint Data Display: The Trinidad & Tobago Association of Teacher Educators. April 25, 2024 (Co-facilitated with Dr Sharon Jaggernauth)
- "Using Joint Displays in Mixed Methodology Research". The University of Guyana Centre of Excellence for Teaching and Learning (CoETaL) Professional Development Training 2023-2024. November 17, 2023. (Co-facilitated with Dr Sharon Jaggernauth and Dr Zhane Bridgeman – Maxwell)
- "Elevating Chemistry Assessment: Crafting Effective Marking Guides". Barbados Network of Chemistry Teachers. The 3W Pavilion. October 25, 2023
- "Bridging the Gap: Leveraging Mixed Methods Research for Educational Leadership Advancement". The 3rd Biennial Conference 2023, The Centre of Excellence for Teaching and Learning (CoETaL), Turkeyen Campus at the University of Guyana, September 18 – 19, 2023. (Co-facilitated with Dr Sharon Jaggernauth)
- "Building a Bright Future: Enhancing Positivity and Process Skills in Early Childhood Education", held on September 11, 2023 at the Eden Lodge Nursery School, Eden Lodge, St. Michael, Barbados.

**Dr Popuri**

- Negotiations are continuing with Diproinduca Company, Barbados on construction of pilot plant for extraction of alginate from Sargassum.

**Dr Shane Austin**

- Service on the Society for Experimental Biologists Awards Nomination Taskforce as chair. Committee member on the American Society for Biochemistry and Molecular Biology Maximising Access Committee and chair of the Awards Taskforce of the same committee.

**Dr Henri Vallès**

- **Dr Vallès** finalised the drafting of several technical reports aimed at improving the management of the anchored Fish Aggregating Device (MFAD) fisheries in the Wider Caribbean region, including "*The Caribbean Regional Management Plan for the Anchored Fish Aggregating Device (aMFAD) fishery*" and the "*The guide for improved monitoring of aFAD catches and improved assessment of aFAD impact on stocks*"
- Oxenford, H.A., J. Walcott and H. Vallès. 2023. Management recommendations for marine invasive species in Barbados. Stakeholder meeting 'Assessment and management of lionfish and status of other marine invasive species of threat to high biodiversity-value reef ecosystems', Christ Church, Barbados, September 25, 2023.
- H. Vallès. The WANSEC Project Inception Workshop. The UWI, Cave Hill. 03 April 2024
- H. Vallès. The WANSEC Project. Climate Risk and Sustainable Finance Technical Assistance Workshop. Central Bank of Barbados. April 26, 2024
- H. Vallès, A. Cox, and K. Alleyne. The WANSEC Project. Environment Day. Folkestone Park and Marine Reserve. Holetown, June 05, 2024

*PROFESSIONAL MEMBERSHIP AND AFFILIATIONS*

- Adjunct Professor at the Biology Department of McGill University. Montreal. Canada
- Member of the Board of Directors of the Gulf and Caribbean Fisheries Institute
- Member of the Barbados Working Group on Biodiversity
- Member of the Board of Directors of the Bellairs Research Institute of McGill University
- Member of International Coral Reef Society
- Member of the Coral Reef Restoration Alliance
- Member of the Scientific Council of the Caribaea Initiative

## OUTREACH

Outreach is highly encouraged in the department as it strives to increase the interest in STEM subjects and reduce the barriers between scientists and general population.

**Dr Jason Jordan and Dr Thea Scantlebury-Manning**

- Outreach- Agrofest 2023 - Assisted with the UWI booth- Explained some of the CAGRI innovations to the public

**Dr Darren C. Browne and Kim Ashby**

- Educational Display for World Environment Day at Folkestone Marine Park on 5 June 2024
- Educational Display on Endemic and Endangered species of Barbados at St. Stephens Primary School on 14 June 2024 (aided in display of live specimens by Ms Kim Ashby) (Figure 15).

**Dr Nikolai Holder, Dr Joanne Simmons-Boyce and Ms Kim Ashby**

- On June 24, 2024, three scientists from the Department of Biological and Chemical Sciences (BCS) participated in STEM Week at the Ellerton Primary School, Ellerton, St. George. This first day of STEM Week featured Science, focusing specifically on its use and applications in various professions at Ellerton Primary School (Figures 16 and 17).

**Dr Nikolai Holder**

At the visit to the Seventh Day Adventist School, a live demonstration of a fully functioning miniature, anaerobic digester was performed. The gas was used to distill a solution of blue copper sulfate to get clear "drinking" water, demonstrating the potential use of biomethane to produce fresh water from sea water.



*FIGURE 15: Kim Asby (Right Corner) interacting students using the microscopes at St Stephens Primary School*



*FIGURE 16: Dr Joanne Simons-Boyce interacting with students from Ellerton Primary School*



*FIGURE 17: Dr Nikolai Holder demonstrating the concept of renewable energy to Ellerton Primary School students*

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Science & Technology

# Department of Computer Science, Mathematics & Physics

## INTRODUCTION

This moment of reflection on the 2023/24 academic year is a time to look forward with colleagues, students, and friends of the Department of Computer Science, Mathematics and Physics (CMP) to the bright and exciting future that awaits. There were many remarkable achievements and developments within the department in the past year. The Department welcomed back Dr Peter Chami, who rejoined the exceptional team in the department, and took up the post of Head for the 2024/25 year, after a secondment as Director of the School for Graduate Studies and Research at Cave Hill. This secondment occurred during his first year of Headship. During his secondment, Dr Mechelle Gittens continued as Head for an additional year in 2023/24, whilst Dr Chami ably led the team at the School for Graduate Studies and Research.



*Dr Mechelle Gittens*
*Head of Department*

## DEPARTMENT HIGHLIGHTS

The department's commitment to academic excellence and contributions to its disciplines and scholarship continue to shine through its accomplishments. Several achievements are highlighted here, including a strong focus on representation at international and regional meetings across all disciplines. Dr Bernd Sing, Senior Lecturer in Mathematics, recently presented at the Joint Mathematics Meetings in San Francisco and accepted a contract renewal with indefinite tenure. Additionally, Dr Colin Depradine and Dr Paul Walcott represented the department admirably at the World Teachers' Day Online One UWI Research Forum, presenting their research on the use of serious games in teaching computer programming and on collaborative project-based learning systems, respectively. The returning Head of Department exemplified leadership in advancing scholarship, prioritising this goal for the development of both the department and the campus. Dr Chami published four peer-reviewed journal articles across diverse fields, including dentistry and climate change, further enhancing the department's research profile.

The department's staff have consistently demonstrated international leadership across various fields. This is reflected in the recent election of Dr Curtis Gittens to the IEEE Consumer Technology Society (CTSoc) Board of Governors as a Member-at-Large, a position that recognises his expertise and enables him to help shape the future of consumer technology on a global scale. Dr Gittens also led the organising team for the IEEE Conference on Gaming, Entertainment, and Media (GEM) 2023, held at the Cave Hill School of Business in November 2023. As one of the major conferences for IEEE

CTSoc, it brought numerous international scholars and researchers to campus.

The department's staff recognise the importance of contributing locally, with Dr Mechelle Gittens and Dr Ramon Sargeant actively engaging with local schools to promote science and technology, inspiring the next generation of STEM professionals. The department was well represented at the Barbados National Science and Technology Festival, where staff and students collaborated to create engaging displays for the broader community. These displays included astronomy exhibits, interactive software programs, student-developed games, and research-enhanced robots.

In addition to these initiatives, Dr Mechelle Gittens organised outreach to the business community with a workshop on Business Forecasting, which featured international presenter Dr Devon Barrow. The workshop attracted management teams from various private and public sector organisations, including Unicomer, Sagicor Bank, Northpoint Consulting, Future Barbados, The Port Inc., Barbados National Insurance, CIBC First Caribbean, Netsweeper Inc., and the university community itself. Dr Gittens also organised other outreach events, including an Open House with a Career Day for students and a talk on the critical issue of screen time's impact on children, presented by Dr Eldon Blackman for the wider community.

Students from the CMP program continued to excel, with Mr Isaiah Carrington, Mr Jonathan King, and Mr Mikkel Boxill securing internships at Microsoft in Redmond, Washington, for Summer 2024. This achievement follows the CMP department's partnership with Mr David Fowler and a team from Microsoft headquarters, including Mr Russel Hercules and Ms Maia Cave, all Caribbean natives committed to supporting local youth. Through the Microsoft-UWI Cave Hill Mentorship Ring, this team of mentors guided the students through a rigorous technical interview preparation process, culminating in this milestone as the department's first Microsoft interns.

These students have followed in the footsteps of alumni, Ms Melissa Marie and Mr Christopher King, who also made significant strides by securing full-time positions at Microsoft headquarters in recent years. Ms Marie, exemplifying the department's values, returned to contribute her expertise to the mentorship program, supporting the development of future candidates. The department remains committed to cultivating graduates who not only succeed but also reach back to support the success of those who follow.

The CMP learning and working environment has seen notable enhancements, with significant refurbishments in the physics and computer labs. These renovations include fresh paint, new accent walls, and updated air conditioning systems, all aimed at creating a more modern and comfortable space for students.

The department remains dedicated to advancing technological education by introducing new prerequisites for Computer Science and IT programs, as well as contemporary courses in Machine Learning and AI. Additionally, a partnership with the St. Augustine Campus has enabled the department to offer a cybersecurity course to Computer Science students, further expanding their opportunities in this critical field.

## TEACHING AND LEARNING

The department utilised funds from the Student Science Fees paid by students in the Department, to improve student facilities and equipment. Due to limited resources, this was not possible within the last decade. See a list of improvements in the 2023/24 academic year, by discipline below:

### Mathematics

**Crowdmark**, is an online grading and analytics platform that will help staff to more effectively evaluate hand-written student work, e.g., as used in paper-based face-to-face midterm tests. It allows streamlined grading and delivery of richer and more consistent feedback to students. CoCalc and GeoGebra support work with students in Preliminary Mathematics and Real Mathematics courses.

### Electronics and Physics

POWEROWL 16 Bay AA AAA Battery Charger; AAA Rechargeable Batteries; Longwei Low Frequency Audio Signal Generator; SScon 10 pc 5K Breadboard Trim Potentiometer; UCTRONICS Ultimate Starter Kits for Arduino; 2-in-1 Oscilloscope Multi-meter Colour Screen; SLOTTED OPTO-INTERRUPTER(4-PIN 3MMGAP,50mA(If)30V (Vce)20mA(I Photointerrupt; DIODE,RECTIFIER,SCR,4A@400V; REVERSE BLOCK THYRISTOR,TO-225AA SCR Rectifier; TRIPLE 3-INPUT NOR GATE Triple 3 Input NOR Gate; IC,MC7805CK,5V@1A POSITIVE VOLTAGE REGULATOR,TO-3 (LM340K-5) IC 7805K 5V 1A; Ohaus NVE612 Balance 610g 0.01g; Bulb holder; Boyles Law Horizontal Mount and Stuart Ceramic Coated Hotplate Uc150.

New Dell computers for the Embedded Systems Lab were also purchased. The previous computers here predated 2010.

- The facilities were also upgraded by painting and refurbishing the Physics Lab Up and Physics Lab Down. These facilities had not been refurbished since prior to 2005.

### Computer Science

- New Dell computers for Computer Science Lab 1 and Computer Science Lab 2 were purchased. The previous computers were dated from 2008 and 2012.
- The facilities were also upgraded by painting and refurbishing the Computer Science Lab 1 and Computer Science Lab 2. These facilities were last refurbished prior to 2005.

## MEET THE TEAM

*HEAD OF DEPARTMENT*
**Mechelle Gittens** *BSc (UWI), MSc, PhD (W Ont.)*

*PROFESSORS*
*Professor of Physics*
**Tane Ray**, *BSc (Illinois), PhD (Boston)*

*PROFESSORS EMERITUS*
*Professor of Physics*
**Leslie Leo Moseley**, *BSc, MSc (UWI), PhD (Wales)*

*Professor of Condensed Matter Physics*
**Upindranath Singh**, *BSc, MPhil (UWI), MSc, PhD (Delaware)*

*SENIOR LECTURERS*
**Peter Chami**, *PhD FRSS (Lond)*
**John Charlery**, *BSc (UWI), DipTropical Met (Miami), Adv Dip (Comp Sci), MPhil, PhD (UWI)*
**Dwaine Clarke**, *SB, MEng, PhD (MIT)*
**Colin Depradine**, *BEng (UCL), MSc (ICL), PhD (UWI)*
**Mechelle Gittens**, *BSc (UWI), MSc, PhD (W Ont) (Head 2023/24)*
**Carlos Hunte**, *BSc, MPhil, PhD (UWI)*
**Bernd Sing**, *Dipl Physics (Tubingen) Dr (Bielefeld)*
**Paul Walcott**, *BSc, MPhil (UWI), PhD (City, UK)*
**Janak Sodha**, *BSc, PhD (Manchester)*

*LECTURERS*
**Adrian Als**, *BSc, MPhil (UWI), PhD (UK)*
**Thomas Edward**, *BSc (UWI), PhD (UWI)*
**Jeffrey Elcock**, *BSc (UWI), MSc (Oxon.), PhD (UWI)*
**Curtis Gittens**, *BSc (UWI), MSc, PhD (W Ont)*
**Legena Henry**, *BSc (Howard), SM (MIT), PhD (UWI)*
**Ramon Sargeant**, *BSc, MPhil (UWI), MSc, PhD (KCL)*

*TEMPORARY/PART-TIME LECTURERS*
**Maria Belgrave**, *BSc (Hons)(UWI), MPhil (UWI)*
**Shakir Belle** *BSc (Hons) (UWI), MPhil (UWI)*
**Karel Connolly**, *BSc (Hons)(UWI), MPhil, PhD (UWI)*
**Nekeisha Edward**, *BSc (Hons) (UWI), MPhil UWI*
**Emar Edwards**, *BSc (Hons)(UWI)*
**Dale Franklyn**, *BSc (Hons)(UWI), Dip Ed (UWI)*
**Clinton Gittens**, *BSc (Hons)(UWI), MBA (Bentley)*
**Desiree Jordan**, *BSc (Hons)(UWI), MPhil (UWI)*
**Tessa King-Inniss**, *BSc (Hons) (UWI), MBA (Distinction) (Hull)*
**Duaine Lewis,** *BSc (Hons)(UWI), MPhil (UWI)*
**Smail Mahdi,** *BSc, MSc (Constantine), PhD (Montreal)*
**Stephen Mendes,** *BSc (Hons)(UWI)*
**Jamal Moore,** *BSc (Hons)(UWI), MPhil (UWI)*
**Pierre Rock,** *BSc (Hons)(UWI), MPhil (UWI)*
**Chris Smith**, *BSc (Hons)(UWI), MPhil (UWI)*
**Shamar Ward,** *BSc (Hons) (UWI), PhD (UWI)*

*ADMINISTRATIVE ASSISTANT*
**Wavney Weekes**, *CIT (UWI), BSc (UWI)*

*DEPARTMENTAL SECRETARY*
**Rosalind Burke**, *Dip. (Hamilton)*

*SENIOR LABORATORY TECHNICIANS*
**Charles Clarke**, *BSc (UWI)*
**David Garner**, *BSc (UWI)*
**Petra Mings**, *BSc (UWI)*
**Jeremy Watson**, *BSc (UWI)*

## KEY STATISTICS

The following undergraduate and postgraduate data summarises the registration data for the department for academic year 2023/2024 (reference the 2023/2024 Campus Statistical Booklet).

**CMP Table 1: Undergraduate Registration by Major**

| PROGRAMME MAJOR | FULL-TIME | | | PART-TIME | | | TOTALS | | |
|---|---|---|---|---|---|---|---|---|---|
| | M | F | T | M | F | T | M | F | T |
| Computer Science | 165 | 56 | 221 | 5 | 0 | 5 | 170 | 56 | 226 |
| Computer Science (Double) | 33 | 14 | 47 | 0 | 0 | 0 | 33 | 14 | 47 |
| Computer Science & Accounting | 20 | 12 | 32 | 0 | 2 | 2 | 20 | 14 | 34 |
| Computer Science & Economics | 6 | 0 | 6 | 0 | 0 | 0 | 6 | 0 | 6 |
| Computer Science and Electronics | 32 | 7 | 39 | 1 | 0 | 1 | 33 | 7 | 40 |
| Computer Science & Management | 21 | 8 | 29 | 5 | 2 | 7 | 26 | 10 | 36 |
| Computer Science & Mathematics | 14 | 3 | 17 | 0 | 0 | 0 | 14 | 3 | 7 |
| Computer Science with Mathematics | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Computer Science with Medical Electronics | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Computer Science & Meteorology | 2 | 3 | 5 | 0 | 0 | 0 | 2 | 3 | 5 |
| Computer Science and Physics | 8 | 1 | 9 | 0 | 0 | 0 | 8 | 1 | 93 |
| Computer Science & Psychology | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Computer Science with Economics | 3 | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 39 |
| Computer Science with Management | 9 | 6 | 15 | 0 | 1 | 1 | 9 | 7 | 16 |
| **Sub Total** | **316** | **111** | **427** | **11** | **5** | **16** | **327** | **116** | **553** |
| Electronics | 7 | 5 | 12 | 0 | 0 | 0 | 7 | 5 | 12 |
| Electronics & Information Technology | 6 | 2 | 8 | 0 | 0 | 0 | 6 | 2 | 8 |
| Electronics & Mathematics | 3 | 1 | 4 | 0 | 0 | 0 | 3 | 1 | 4 |
| Electronics & Physics | 8 | 2 | 10 | 0 | 0 | 0 | 8 | 2 | 10 |
| Electronics with Management | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Electronics with Medical Electronics | 4 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 4 |
| **Sub Total** | **29** | **10** | **39** | **0** | **0** | **0** | **29** | **10** | **39** |
| Information Technology | 42 | 14 | 56 | 0 | 0 | 0 | 42 | 14 | 56 |
| Information Technology and Accounting | 3 | 7 | 10 | 0 | 0 | 0 | 3 | 7 | 10 |
| Information Technology & Economics | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Information Technology and Management | 4 | 5 | 9 | 0 | 1 | 1 | 4 | 6 | 10 |
| Information Technology & Meteorology | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 |
| Information Technology with Education | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Information technology with Management | 4 | 2 | 6 | 0 | 0 | 0 | 4 | 2 | 6 |
| Information Technology with Medical Electronics | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 |
| Information Technology with Accounting | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| **Sub Total** | **57** | **31** | **88** | **0** | **1** | **1** | **57** | **32** | **89** |

| PROGRAMME MAJOR | FULL-TIME | | | PART-TIME | | | TOTALS | | |
|---|---|---|---|---|---|---|---|---|---|
| | M | F | T | M | F | T | M | F | T |
| Mathematics | 3 | 1 | 4 | 0 | 0 | 0 | 3 | 1 | 4 |
| Mathematics & Accounting | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 1 | 3 |
| Mathematics & Economics | 5 | 1 | 6 | 0 | 0 | 0 | 5 | 1 | 6 |
| Mathematics & Management | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Mathematics & Meteorology | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Mathematics with Economics | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Mathematics with Education | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Mathematics & Physics | 7 | 6 | 13 | 0 | 0 | 0 | 7 | 6 | 13 |
| Mathematics with Accounting | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Sub Total** | **19** | **12** | **31** | **1** | **0** | **1** | **20** | **12** | **32** |
| Physics | 7 | 10 | 17 | 0 | 1 | 1 | 7 | 11 | 18 |
| Physics with Medical Electronics | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| **Sub Total** | **8** | **11** | **19** | **0** | **1** | **1** | **8** | **12** | **20** |
| Software Engineering (Mobile App Technology) | 20 | 9 | 29 | 1 | 0 | 1 | 21 | 9 | 30 |
| **Sub Total** | **20** | **9** | **29** | **1** | **0** | **1** | **21** | **9** | **30** |
| **TOTAL** | **449** | **184** | **633** | **13** | **7** | **20** | **462** | **191** | **763** |

**CMP Table 2: Postgraduate Registration by Major**

| PROGRAMME MAJOR | FULL-TIME | | | PART-TIME | | | TOTALS | | |
|---|---|---|---|---|---|---|---|---|---|
| | M | F | T | M | F | T | M | F | T |
| Master of Science | | | | | | | | | |
| Information Technology | 1 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 3 |
| **Sub Total** | **1** | **0** | **1** | **1** | **1** | **2** | **2** | **1** | **3** |
| Master of Philosophy | | | | | | | | | |
| Computer Science | 3 | 0 | 3 | 3 | 0 | 3 | 6 | 0 | 6 |
| Electronics | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Physics | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| **Sub Total** | **5** | **0** | **5** | **3** | **0** | **3** | **8** | **0** | **8** |
| Doctor of Philosophy | | | | | | | | | |
| Computer Science | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Sub Total** | **0** | **1** | **1** | **0** | **0** | **0** | **0** | **1** | **1** |
| **TOTAL** | **6** | **1** | **7** | **4** | **1** | **5** | **10** | **2** | **12** |

## RESEARCH

### Two Examples of Research Projects in Electronics

The following two MS teams videos are of research projects orals in Electronics that took place on April 26, 2023.

**(1) RFID.mp4**: "Secure Attendance Tracking for Restricted Environments". A research project which illustrates how software is used to interface with electronics hardware to specifically, extract data from an RFID sensor and populate a database on an online web server which tracks users' entry and exit times.

**(2) PolarCodes.mp4**: "Using Frozen bits to estimate the channel SNR". A digital communication system, which emulates a 5G wireless communication system, is simulated in software, and the algorithms are deployed within the polar decoder to estimate the channel SNR.

Link: *https://www.dropbox.com/scl/fo/1i3ugyezf6eyiai3z4f37/ALzzzIqAn9-9C9speS0rkPg?rlkey=i8vwjiyvb6t5iieam176fo2e1&dl=0*

## PROJECTS

**Dr Janak Sodha**

**Title:** *Electronics Research Project Orals*

**Summary:** These sessions are offered to persons interested in undertaking a research project and were presented by the following students from ELET3290 class:

- Boyce: *"Secure Attendance Tracking for Restricted Environments; Evaluating the Effectiveness of RFID-Based Systems for Access Control.*
- Waithe: *"To estimate the channel SNR using a Polar code decoder"*
- Tull: *"To predict the decoding failure of a Polar decoder"*

MS Teams Link: *https://teams.microsoft.com/l/meetup-join/19%3a9e91e81c2497481394309dd82e32b2c7%40thread.tacv2/1713358424592?context=%7b%22Tid%22%3a%220d1b5d7f-f04f-4329-9401-57c347a50670%22%2c%22Oid%22%3a%227b11987b-a828-4b3f-a81b-1f615adc53ce%22%7d*



*Recipient of Certificate*



*Graduating class from Business Communications and Mathematics Proficiency Programme with UWI Coordinators, Instructors and Unicomer Leadership.*

### Industrial Projects

*Unicomer Business Communications and Mathematics Proficiency Programme*

Two cohorts of Unicomer employees successfully completed their Unicomer Business Communication for Success and Mathematics Skills Proficiency for the Workplace programme with The University of the West Indies (UWI), Cave Hill Campus, through the Department of Computer Science Mathematics and Physics and the Centre for English Language Learning. This was another successful revenue-generation effort.

## UNDERGRADUATE

### SOFTWARE ENGINEERING

Supervisor: Dr Jeffrey Elcock (Software Engineering Discipline Coordinator)

- During Semester I, as part of the SWEN Projects, four students travelled to China.
- Amber Barrow, Romario Barker, Seth Vaughn and Farhaan Muhammed were supervised by Dr Elcock on the Capstone project entitled **VI Rentals.**
- During the summer, four students received Software Engineering internships.

## ELECTRONICS

**Supervisor:** Dr Janak Sodha

**Student:** Ms Tori Tull

**Title:** *Predicting a Decoding Failure in Polar Codes*

**Abstract:** In an era where reliability and efficiency are paramount in communication systems, the ability to predict and prevent failures has become a critical challenge. Failures in communication systems can lead to significant disruptions, affecting various sectors ranging from telecommunications to internet infrastructure. This research explores the utilisation of polar codes for predicting failures in communication systems. Three distinct methods tailored to polar codes are investigated: the Known Message Bit Method, the Single Frozen Bit Method and the Combination of Frozen Bits Method. Each method leverages the inherent structure of polar codes to monitor system health and detect anomalies indicative of potential failures.

**Supervisor:** Dr Janak Sodha

**Student:** Mr Malik Waithe

**Title:** *Estimate Channel SNR*

Abstract: This research project aims to determine if it is possible to estimate the Signal to Noise Ratio (SNR), measured in decibels (dB), of a transmitted signal in the Additive GaussianWhite Noise (AGWN) channel of a Digital Communication System (DCS), using the frozen bits of multiple blocks of information which are encoded using Polar Codes. If proven possible, the level of achievable accuracy of the estimate shall also be ascertained. To do this, two main methods were used. The first method used an application of the Random Walk Theory. Many modifications were made to this method to test for improvement. The second method utilised the equation of the curve on a graph of Probability of Error of a Particular Frozen Bit vs SNR to make an estimate. This method is referred to as the Bit Error Rate (BER) Curve Equation Method. The results of the random walk method revealed in one of many simulations, that with its most accurate configuration, if an SNR of 0dB exists in the channel, an estimate of 0.28dB is made. If an SNR of 2dB exists, an estimate of 2.337dB is made. The results of the BER Curve Equation Method revealed in one of its simulations that if an SNR of 0dB exists in the channel, an estimate of 0dB is made. If an SNR of 2dB exists, an estimate of 2.1dB is made. The results not only prove that the SNR can be estimated using the frozen bits, but also that it can be done with high accuracy at low SNR values, with the BER Curve Equation Method being the more accurate of the two methods explored.

## COMPUTER SCIENCE

**Supervisor:** Dr Adrian Als

**Student:** Ms Makeba Proverbs

**Title:** *SonicSentry*

**Abstract**: This paper proposed an application which uses machine learning techniques to detect and identify environmental sounds to aid the hearing impaired. The proposed solution would take constant input from the microphone of the user's device and trigger an alert to the device when an environmental sound is detected.

**Supervisor:** Dr Jeffrey Elcock

**Students:** Ms Jada Goring & Ms Ramilla Elliot

**Title:** *Virtual Navigation of Cave Hill Campus*

**Abstract:** An emotion modelling framework has been developed in C++ with the goal of adding more life-like behaviors to non-player characters in video games. This framework is self-contained and inflexible in its unaltered state, making it difficult to use in external programs. This paper presents the results of an attempt to develop an Application Programming Interface for the framework, to expose its functions for integration into other applications. The framework was altered to allow the targeted execution of specific sections of its behaviors tree. Additionally, the framework's output was formatted to allow easier parsing by external programs. The altered framework was able to be interacted with using PHP running on an Apache server via its newly exposed functionality. These results suggest that the framework can be utilized in more advanced applications such as video games.

Supervisor: Dr Colin Depradine

Students: Ms Nysa Pierre

**Title:** *Algorithmic Trading*

**Abstract:** Algorithmic trading utilises computer algorithms to automate trading strategies, enabling quick and high-frequency trading. A key challenge lies in developing strategies that optimize performance while integrating robust risk management mechanisms. This research paper investigates the enhancement of a trend following and a mean reversion algorithmic trading strategy through the employment of risk management techniques. The study primarily focuses on risk management tools, such as maximum drawdown, position sizing, and stop losses, to minimise potential losses and preserve capital. By utilising these methods, the aim is to refine both strategies, ensuring better risk-adjusted returns and increased efficiency in trading. The effectiveness of these techniques is assessed through empirical testing and simulations based on cleansed data. The results revealed a statistically significant difference between the returns of the adjusted strategy and the original strategy for both algorithms. This suggests that, with the proper parameter optimisation and the incorporation of effective risk management mechanisms, both strategies have the potential for strong performance.

**Supervisor:** Dr Thomas Edward

**Students:** Mr Tyrese Boyce

**Title:** *RFID Enhanced System for Disaster Preparedness and Response*

**Abstract:** This research project proposes the development and implementation of an effective disaster preparedness and response system in the Caribbean, leveraging the capabilities of the ESP8266 Wi-Fi Module and MFRC522 RFID Reader from the Arduino kit. The integration of Radio-Frequency Identification (RFID) in conjunction with the ESP8266 Module aims to improve evacuation protocols, resource management, and real-time tracking within the region's disaster management infrastructure. The system will use RFID readers and tags to facilitate efficient evacuation operations, provide real-time tracking of relief supplies, and streamline emergency personnel coordination. Moreover, the research extends its focus to investigate the feasibility and benefits of incorporating Ultra-Wideband (UWB) technology for precise tracking in disaster scenarios. UWB's ability to provide high-accuracy location data is being studied to enhance the system's capabilities, enabling for more precise and granular tracking of personnel and assets during evacuations and emergency response operations. The data collected from RFID and UWB technologies will be systematically recorded and managed in an Excel spreadsheet, providing a centralised and accessible database for disaster management stakeholders. The findings provide important insights into the development of robust and technologically advanced disaster management systems that may be applied to similar places around the world.

**Supervisor:** Dr Thomas Edward

**Students:** Mr Ronique Chandler

**Title:** *Implementation of Interprocess Communication in a Distributed System*

**Abstract:** With the rise of cloud computing, there is a growing importance of students being exposed to the theory and implementation of cloud computing technology. One of these topics is inter-process communication and despite multiple classes that cover this topic many students still do not fully understand inter-process communication at an implementation level. Additionally, some areas of this topic can seem daunting and take some time to fully wrap your head around. Using C, RPCgen and demonstrating IPC in a distributed system with the producer-consumer problem, this project attempts to demystify and simplify inter-process communication between two processes on either a single or multiple computers.

**Supervisor:** Dr Thomas Edward

**Students:** Mr Xavier Yarde-St. Hillaire

**Title:** *Using Machine Learning To Detect Cheating In A Multiplayer Online Game*

**Abstract:** Online games have indisputably revolutionized the gaming industry, offering immersive experiences where millions of players interact simultaneously in virtual universes. Games like League of Legends, Diablo, and World of Warcraft have captured the imaginations of gamers worldwide, fostering vibrant online communities. However, alongside their popularity, they have also attracted a host of security challenges. From cyberattacks to cheating tactics, these issues threaten the integrity of user accounts, data, and the overall gaming experience. This study dives into the mixture of algorithmic and game development by creating a Rock Paper Scissors game using Python. The project included the implementation of various algorithms, including K-means clustering, logistic regression, Artificial Neural Networks (ANN), and linear regression, were utilised to predict game outcomes and detect anomalies revealing cheating behaviours. Through extensive data recording and analysis, the effectiveness of these algorithms in identifying potential cheating using player scores, choices, player response times were assessed. The research emphasises the use of machine learning algorithms in enhancing player experience and maintaining gaming integrity by identifying irregularities in gameplay patterns.

**Supervisor:** Dr Thomas Edward

**Students:** Mr Adrian Harris & Mr Zion Nicholls

**Title:** *A Book Recommendation System For Computer Science Students Using the Hybrid filtering Approach*

**Abstract:** Recommender systems are tools used by large companies to suggest new items for end users to try, based on their previously established preferences and current behaviors. They employ machine learning to create improved recommendations that can ultimately satisfy the user. This paper conducts a study on the creation of book recommender systems using the hybrid filtering approach, with the goal of understanding how such a system could have an impact on university students. Research begins with the design of the model and moves onto its implementation using python libraries. Additionally, the paper will present results and analyse them, to determine if the system could be altered to be applied to student learning materials. Finally, a comparison with related works was conducted and a conclusion with some ideas for future work was drawn.

**Supervisor:** Dr Curtis Gittens

**Students:** Mr Jason Boyce

**Title:** *Integration of EmoBeT framework for NPC Characterization in Game Environments*

**Abstract:** Player immersion is affected by the believability of non-playable characters (NPCs). A believable NPC can improve player experiences; however, a non-believable NPC and hinder the player's immersion. To solve this immersion problem, an emotion modelling framework was developed in C++ to create NPCs motivated by their emotions, moods, and personalities. However, this framework was originally self-contained making it difficult for use in external programs. Consequently, an application programming interface (API) was developed to expose the framework's functionality to other applications. However, the API could not perform certain intended functionalities presented by the framework. Moreover,

it did not provide the capability for external systems like games to request functionality from the framework. This paper presents the results of developing a new API to facilitate the use of the Emotion Behavior Tree (EmoBeT) framework in game environments and alongside other models. The API contains several endpoints allowing communication to the EmoBeT framework through request-response protocols. Using the API, the EmoBeT framework was used in three scenarios. The results suggest that the framework's functionality can be extended with other applications. Overall, we successfully demonstrate that the EmoBeT framework can be used in game environments to create emotionally expressive NPCs.

**Supervisor:** Dr Curtis Gittens

**Students:** Mr Evan Leacock

**Title:** *An Emotion Modelling Framework*

**Abstract:** An emotion modelling framework has been developed in C++ with the goal of adding more life-like behaviors to non-player characters in video games. This framework is self-contained and inflexible in its unaltered state, making it difficult to use in external programs. This paper presents the results of an attempt to develop an Application Programming Interface for the framework, to expose its functions for integration into other applications. The framework was altered to allow the targeted execution of specific sections of its behavior tree. Additionally, the framework's output was formatted to allow easier parsing by external programs. The altered framework was able to be interacted with using PHP running on an Apache server via its newly exposed functionality. These results suggest that the framework can be utilized in more advanced applications such as video games.

**Supervisor:** Dr Mechelle Gittens

**Students:** Ms Thelema Grannum

**Title:** *IoT Application of Repurposed Devices for Environmental Pollutant Monitoring*

**Abstract:** Poor air quality is detrimental to health, so there is a need for simple, inexpensive and continuous monitoring of air quality to inform and preserve the health and the safety of human life. This research project implements an air quality monitoring system using Internet of Things (IoT) technology that collects air quality readings and allows users to view readings on a mobile application. Two locations were chosen for data collection: a suburban site and an urban site. A MQ-135 gas sensor was used to measure six air pollutants: carbon dioxide, carbon monoxide, alcohol, ammonia, toluene and acetone. This sensor was connected to an ESP8266 board which uploaded the readings to a cloud server. Within the cloud server, the data was stored and hourly and daily averages for each gas were calculated and displayed in charts. These readings and charts were then sent to the mobile application. The full database of results was downloaded from the cloud platform and analysed in Excel. It was found that in general, the gases found in the urban location were in higher quantities when compared to the suburban location.

**Supervisor:** Dr Paul Walcott

**Students:** Mr Khalid King, Mr Stephan Whittaker, Mr Tyrese Maynard

**Title:** Creation and evaluation of a game-based learning approach for digital literacy and testing its effectiveness

**Abstract:** This research investigates the efficacy of a digital literacy educational game prototype in enhancing participants' skills and experiences. The study, conducted in diverse locations across Barbados with a sample size of ten participants, employed pre-tests, gameplay sessions, and post-tests to evaluate knowledge enhancement. Results revealed a significant increase in correct answers post-gameplay, affirming the game's effectiveness in improving digital literacy comprehension. Participant feedback, obtained through a satisfaction survey, indicated high engagement, enjoyment, ease of use, and learning efficacy. While challenges in balancing entertainment and educational content were evident, the study underscores the promise of well-designed educational games in fostering engaging learning environments. Acknowledging limitations such as a small sample size, the research advocates for continued exploration and refinement of game-based learning approaches in digital literacy education.

**Student:** Ajani Alleyne

**Title:** A Usability Evaluation of Caribbean Accommodation Websites

**Abstract:** The Caribbean region is the region most dependent on travel and tourism in the world. In the Digital Era, it is imperative for such a region to ensure that its online presence in the field of tourism is "top-notch." Ensuring that the websites related to tourist accommodations are not only visibly attractive, but also usable, is crucial for enhancing the experience of travellers seeking accommodation in the Caribbean. The purpose of this research is to provide an up-to-date evaluation of the usability of accommodation websites in the Caribbean. The findings of the research indicate that Caribbean accommodation websites need to place a greater emphasis on the highlighted usability issues. Otherwise, they risk driving away potential customers and transactions, resulting in not only a loss for the business, but for the Caribbean region's tourism sector.

## RECOGNISING AND REWARDING EMPLOYEES

**Dr Mechelle Gittens**

Head of Department, Senior Lecturer in Computer Science

**Title:** *"Women in Technology — An Elusive Target and Missed Opportunity in the Caribbean and Beyond".*

During Cave Hill's 60th Anniversary Legacy Series Dr Mechelle Gittens presented the eighth lecture in the series entitled "Women in Technology — An Elusive Target and Missed Opportunity in the Caribbean and Beyond". This lecture surrounded the development of the region in various spheres, in terms of training of professionals and the creation of policies and programmes to aid in regional development.

*https://www.youtube.com/watch?v=wNf_cmsoLcE*




*Women in Technology — An Elusive Target and Missed Opportunity in the Caribbean and Beyond*

### Congratulations on Your Remarkable Achievement, Mr Emar Edwards!

Mr Emar Edwards, a part-time Mathematics Lecturer and Tutor, won a prestigious international Chess Championship.

Heartfelt congratulations were extended on his outstanding victory in the Barbados Chess Federation's International Competition, where he emerged triumphant in the Challengers Division, clinching the esteemed Heroes Day Cup. Your success is a testament to your exceptional skills, dedication, and unwavering commitment to excellence.

His ability to excel not only in academia but also on the chessboard speaks volumes about his intellectual prowess and strategic acumen. Your achievement not only brings honour to yourself but also shines a spotlight on the talent and determination present within our academic community.

Winning the Heroes Day Cup in such a prestigious competition is a feat that deserves the highest praise. Your victory serves as an inspiration to your students, colleagues, and peers, demonstrating the importance of perseverance, discipline, and hard work in the pursuit of one's goals.




*Mr Emar Edwards*

Your passion for both mathematics and chess are truly commendable, and your success in balancing these pursuits reflects your exceptional multitasking abilities and passion for intellectual challenges.

Once again, congratulations, Mr Edwards, on this well-deserved achievement. Your dedication and talent have rightfully earned you a place among the champions, and we have no doubt that your future endeavors will continue to inspire and impress us all.

See link: *https://www.cavehill.uwi.edu/fst/cmp/news-notices/congratulations-on-your-remarkable-achievement,-mr.aspx*

Dr Curtis Gittens was elected to the IEEE Consumer Technology Society (CTSoc) Board of Governors (BoG) as a Member-at-large. The BoG manages the IEEE Consumer Technology Society and comprises leadership from all around the world. The following candidates were elected for a three-year term January 1, 2024 – December 31, 2026 following an election ballot issued on December 01, 2023 (*https://ctsoc.ieee.org/about/board-of-governors.html*).

Dr Curtis Gittens was elected to the IEEE Consumer Technology Society (CTSoc) Board of Governors (BoG) as a Member-at-Large.

Other Committee Members include:

- Anis Ben Arfi, from IEEE Region 7 (Canada)
- Yu-Cheng Fan, from IEEE Region 10 (Asia Pacific)
- **Dr Curtis Gittens, from IEEE Region 9 (Latin America)**
- Norbert Herencsar, from IEEE Region 8 (Europe, Middle East, & Africa)
- Katina Michael, from IEEE Regions 1-6 (United States)

**Dr Bernd Sing** has accepted a renewal of his contract with a conferral of indefinite tenure.

Dr Isabelle Gouirand presented the joint poster (with Professor Vincent Moron and Dr Bernd Sing) entitled "Defining a Caribbean regional-scale mid-summer drought based on weather types from 1950 to 2021" at the Fall Meeting of the American Geophysical Union in San Francisco, CA, USA (December 11-15, 2023).



*Dr Curtis Gittens*

The joint article by Dr Isabelle Gouirand, Professor Vincent Moron and Dr Bernd Sing entitled "Defining a Caribbean regional-scale mid-summer drought based on weather types from 1950 to 2021" has been accepted for publication in Climate Dynamics.

## LONG SERVICE AWARDS

- Dr Curtis Gittens, Lecturer in Computer Science, received a Long Service Award for 15 years of service to the Cave Hill Campus.
- Dr Mechelle Gittens, Senior Lecturer in Computer Science, received a Long Service Award for 15 years of service to the Cave Hill Campus.
- Ms Joann Thomas, Office Attendant, received a Long Service Award for 15 years of service to the Cave Hill Campus.
- Mrs Petra Mings, Senior Technician, received a Long Service Award for 15 years of service to the Cave Hill Campus.
- Mr Charles Clarke, Senior Technician, received a Long Service Award for 35 years of service to the Cave Hill Campus.

## RECOGNISING AND REWARDING STUDENTS

On October 26, 2023, The Computer Science, Mathematics and Physics (CMP) Department hosted several activities geared towards the digital and technological future of today's world. These activities were part of the 39th Anniversary Celebration of the Faculty of Science and Technology here at The University of the West Indies.

Trending with the current technological era most of these activities were offered online. Such activities included Mathematical modelling of neurodegenerative diseases by Dr Mike Lindstrom; IEEE International Conference on Consumer Electronics (ICCE 2024); The IEEE Gaming Entertainment and Media Conference GEM 2024 by Dr Curtis Gittens.

### CMP Department Top Students for the 2023-2024 Academic Year & Sponsors of Prizes

**Preliminary Year**

- Simeon Green
- Joshua Taylor
- Taryn Samuel

**Computer Science**

- Phillip John – Year 1
- Mikkel Boxill – Year 2 &3

**Information Technology**

- Jessica Brooks – Year 1
- Tenderson Ward - Years 2 & 3

**Mathematics**

- Kiara Hunte – Year 2 & 3

**Physics**

- Tyreke Jones – Year 1

**Electronics**

- Dana Forde – Year 1
- Andrew Humphrey – Years 2 & 3

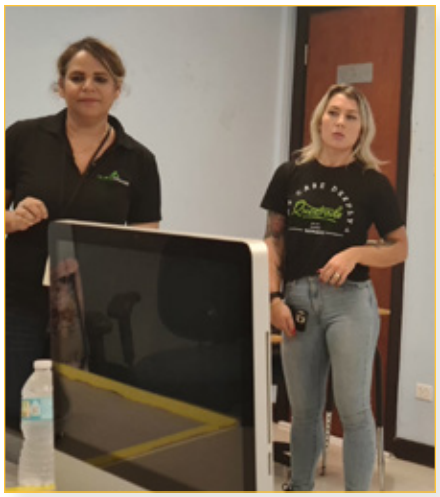
**Software Engineering**

- Darrian Forde – Years 1 & 2
- Che Alexander – Years 3 & 4

## Mentorship Ring



*Microsoft Interns*



*Quest Global Talks*

## CMP Open Day: October 26, 2023 *CMP Open Day*




*CMP Open Day*




*Shannon Clarke Technology Entrepreneurship Talk*

### POSTGRADUATE

- PhD Sherry Maynard
- PhD Karel Connolly
- MPhil Branden Spooner

### LIST OF SPONSORS

(1) OSI Computers

(2) RBC REINSURERS



*Actuaries from Eckler and Sagicor Open Day Talk*

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

The Data Analytics workshop for Business Forecasting Workshop was delivered by Dr Devon K. Barrow, a Senior Lecturer within the Procurement and Operations Management Group at the University of Birmingham Business School, and a Visiting Researcher with the Lancaster Centre for Forecasting, during the period June 18-20, 2024.

**Abstract:** Forecasting is necessary for making informed decisions about an uncertain future. By analysing trends and patterns across time, forecasting can help decision-makers identify potential challenges and opportunities, and plan accordingly. Driven by an increasing amount of data, as well as cheaper computing power, many of today's forecasts are today produced by ever more advanced data-driven methods exploiting artificial intelligence and machine learning. These methods are proving to be both fast and accurate. As a first step, one must master the analytics of data-driven forecasting. Taking a data analytics approach, this workshop seeks to develop the fundamental technical skills and business understanding essential for producing accurate and reliable forecasting. This requires: 1) Understanding the value of forecasting, the forecasting process and the decisions they support. 2) Mastering the fundamental analytics skills to analyse data, identify trends and patterns, and develop robust forecasting models. This workshop is therefore designed to achieve such requirements and set participants on a longer-term journey towards forecasting mastery.

The Lecture Series presentation entitled **Screen Times Matters** was presented by Dr Eldon Blackman. Dr Blackman is private tutor for Mathematics, Information Technology as well as an academic coach who offers leadership coaching and consultation. After years of teaching, he decided on a pathway of making learning Fun-Accessible-Simple and Timely (FAST) for all.




*Dr Barrow was invited and hosted by Dr Mechelle Gittens, Head of Department*



*Group photograph at the Workshop*



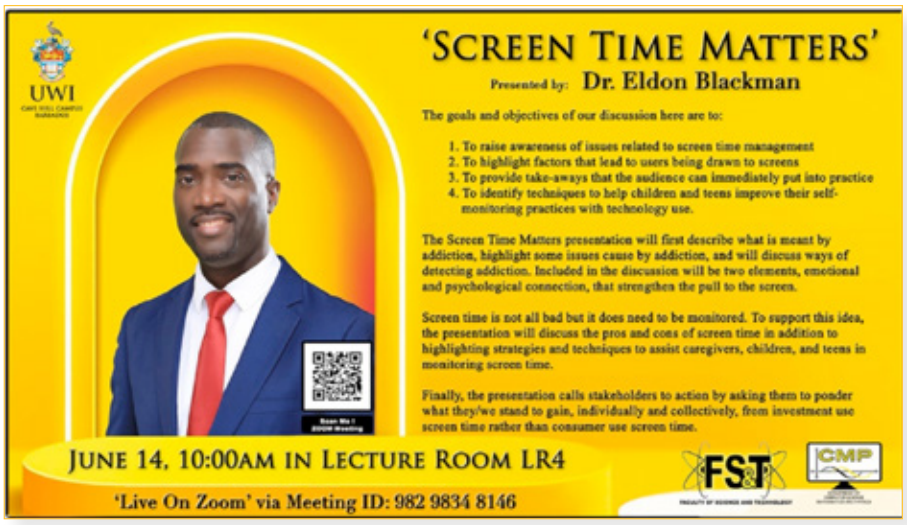

*Dr Devon Barrow*

**Abstract:** This presentation is used to bring awareness to screen time in the following areas: 1. Time management of screen use

(1) Factors that draw users to screens

(2) Takeaways that the audience can put into practice immediately

(3) Help children and teens improve self-monitoring practices with technology use, by identifying certain techniques.




*Dr Blackman was invited and hosted by Dr Mechelle Gittens, Head of Department*

## FLIGHT (Future Leaders Innovating to Go Higher in Technology)

FLIGHT, or Future Leaders Innovating to Go Higher in Technology, is a Virtual Summer Camp run by Women in Computer Science (WiCS) at the University of Waterloo, BrainSTEM Alliance, and the Department of Computer Science, Mathematics and Physics at the University of the West Indies.

FLIGHT Virtual Summer Camp was an **introduction to tech entrepreneurship for girls aged 13-18 who self-identify as Black** and/or other underrepresented minorities.

In this 2-week program, students worked in teams to create a technology-backed business idea around a problem that they identify within the *United Nations Sustainable Development Goals* (UN SDGs). Guest speakers taught students industry best practices from the design-thinking process - including problem definition, market research, and creating a prototype - and coaches work with teams on each step of their project. At the end of the program, students will pitch their ideas to a panel of judges for feedback and prizing. The program also included a one-day conference focused on professional development.

There were students enrolled from the Caribbean, Canada and the US.




*FLIGHT, or Future Leaders logo*



*Dr Bernd Sing*

## SERVING AND ENGAGING

**Dr Bernd Sing**

- On January 4, 2024, Dr Bernd Sing gave a talk entitled "Fourier transform of Rauzy fractals of 1D Pisot inflation tilings in the non-unit case" in the AMS Special Session on Ergodic Theory, Symbolic Dynamics, and Related Topics at the Joint Mathematics Meetings in San Francisco, CA, USA (January 3-6, 2024).

**Dr Curtis Gittens**

- Elected to the IEEE Consumer Technology Society (CTSoc) Board of Governors (BoG) as a Member-at-large. The BoG manages the IEEE Consumer Technology Society and comprises leadership from all around the world. projects
- Committee Members include:
  - Anis Ben Arfi, from IEEE Region 7 (Canada)
  - Yu-Cheng Fan, from IEEE Region 10 (Asia Pacific)
  - **Dr Curtis Gittens**, from IEEE Region 9 (Latin America)
  - Norbert Herencsar, from IEEE Region 8 (Europe, Middle East, & Africa)
  - Katina Michael, from IEEE Regions 1-6 (United States)

- Dr Curtis Gittens served as the **Executive Conference Chair and organiser of IEEE GEM 2023 (***https://ieeegem.org/***) in November 2023 at The University of the West Indies Cave Hill Campus.** This conference focuses on technology and the arts. GEM is the IEEE CTSoc Gaming, Entertainment and Media conference. This premier conference brings together leading international researchers, academics, and industry professionals to explore the intersection of technology, games, entertainment, media and the arts. This conference increased the visibility of the university to an audience that spanned participants from Japan, Italy, Canada, Trinidad, the US and more.
- Other local and regional Committee Members of note were:
- General Conference Chair – Mr Rodney Taylor (Trinidad & Tobago), Caribbean Telecommunications Union
- Workshop Chair - Dr Mechelle Gittens (UWI)
- Accessibility Chair – Dr Colin Depradine (UWI)

**Dr Janak Sodha**

- Electronics coordinator, CMP Department 2023- 2024
- Campus Lecture Series Committee Member 2023-2024
- Judge for 2024 Caribbean STEM Olympiads (CSO) (December 2023)
- Secured a contract with Springer Nature, New York to write a textbook on "Fundamentals of Turbo, LDPC, and Polar Codes" (November 2023)

## DEPARTMENTAL SEMINARS

### Pi-Day Activities

March 14, 2024 is considered to be the International Day of Mathematics. Dr Bernd Sing, Senior Lecturer in Mathematics, encouraged participants to take part in the activities such as Mathematics Projects which entitled "50 Years of Rubik's Cube and Tetris Still in the News: Looking at Games Mathematically". Other activities included Mathematics with paper, Puzzling Mathematics and Playing and Mathematics (Games Night). These activities are designed to be playful, hands-on and interactive.

Department of Computer Science, Mathematics and Physics Seminar Series 2023/2024, June 21, 2024 1:00 p.m.

**The Curious Relationship between Correlations, Marginal Probabilities and Shannon Information in Binary Multivariate Distributions.**

**Abstract:** The Shannon information intrinsic to a binary multivariate distribution is contained within correlations between various groups of binary variables. Subject to imposed constraints, the amount of information is quantified through the principle of maximum entropy. These correlations here are referred to as "parity correlation functions". They are intimately related to marginal probabilities within those same groups of variables. Furthermore, it is shown that the independent variable bits can be generalized to "parity bits" which allows for the introduction of new classes of marginal probabilities and revised Kullback-Leibler formulas for multi-information.



*Professor Tane Ray*



*Mr Taton David*

**Mr Taton David**

**Supervisor:** Professor Tane Ray

**Advisors:** Dr Carlos Hunte, Dr Peter Chami

**Title:** *Efficient Calculation of Network Information*

Taton David is a STEM enthusiast. He graduated from The University of The West Indies Cave Hill campus (UWI) with a Bachelor of Science in Physics with Mathematics in 2021. He is currently enrolled as a Master of Philosophy student in Physics. His passion for STEM spreads beyond academia as he continues to engage his friends and followers on social media with fun STEM facts and explainer videos, as well as interesting quizzes.

Mr David currently serves as the Resident Assistant for the Sir Keith Hunte Hall. He is also a student leader and advocate. He engaged in many aspects of student life on Campus during his undergraduate tenure. Mr David was the Faculty of Science and Technology Representative in 2019/2020 on the Guild of Students and the President of the Saint Lucian Students' Association at Cave Hill in 2020/2021. He has also been active in several other clubs and associations most notably being a senior ambassador for the Vice-Chancellor of the University of The West Indies Students Today Alumni Tomorrow (UWI STAT) corps.

**Abstract:** A novel method for calculating the decomposition of the multi-information in a network is described, and several examples are examined. The method partitions the network information into units pertaining to groups of elements by measuring the decrease in the distribution entropy as new constraints are included. On the one hand, it is equivalent to the "connected information" introduced by Schneidman et al., but goes further as one can isolate specific groups of n network elements rather than averaging over all collections of n elements. The method is computationally straightforward to implement, as it involves a sampling of distribution averages that can be determined, for example, through a genetic algorithm.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Science & Technology

# Centre For Resource Management and Environmental Studies (CERMES)

## OUR MANDATE

The Centre for Resource Management and Environmental Studies (CERMES) promotes and facilitates sustainable development in the Caribbean and beyond. CERMES has a strong focus on tropical island environmental management and its mission is to make a significant contribution to sustainable development in the Caribbean region.

## MEET THE TEAM

*DIRECTOR*
**Dr David Yawson**, *PhD (Dundee)*

*PROFESSOR EMERITUS*
**Robin Mahon**, *PhD (Guelph)*

*SENIOR LECTURER*
**Dr Patrick McConney**, *PhD (The University of British Columbia)*

*SENIOR LECTURER*
**Dr Janice Cumberbatch**, *PhD (The UWI)*

*LECTURERS*
**Dr Karl Payne**, *PhD (South Florida)*
**Dr Julian Walcott**, *PhD (The UWI)*

*PROGRAMME COORDINATOR*
**Ms Neetha Selliah**, *MSc (The UWI)*

*PROJECT OFFICER*
**Ms Maria Pena**, *MSc (The UWI )*

*SENIOR IT TECHNICIAN*
**Mr Dale Benskin**, *BSc (The UWI)*

*LABORATORY TECHNICIAN*
**Mr Joseph Weekes**, *MSc (The UWI)*

*STENOGRAPHER CLERK*
**Ms Mia Clarke**, *Bachelors of Fine Arts (The UWI)*



*Dr David Yawson*

*PART-TIME LECTURERS*
**Dr Lawrence Pologne**, *PhD (The UWI)*
**Dr Troy Waterman**, *PhD (The UWI)*

## TEACHING AND LEARNING

### Programmes

The Department offers two programs: Master of Philosophy (MPhil)/Doctor of Philosophy (PhD), Natural Resource Management, and Master of Science (MSc) in Natural Resource and Environmental Management.

### Key Statistics

There were 15 MSc, MPhil and PhD candidates registered during 2023/24.

**MSc Natural Resources and Environmental Management Examinations Results 2023/2024**

| Course Code and Title | No. of Students | Pass Rate (%) |
|---|---|---|
| ENVT 6000 Concepts and Issues for Environmental Managers | 15 | 80 |
| ENVT 6001 Introduction to Environmental Planning and Management | 15 | 100 |
| ENVT 6002 Professional Skills for Environmental Management | 15 | 87 |
| ENVT 6100 Environmental Impact Assessment | 15 | 100 |
| ENVT 6101 Geoinformatics for Environmental Managers | 15 | 100 |
| ENVT 6102 Resource Economics | 15 | 100 |
| ENVT 6120 Measurement and Analysis in Natural Resource Management | 15 | 100 |
| ENVT 6122 Fisheries Biology and Management | 5 | 100 |
| ENVT 6255 Disaster Risk and Resilience | 8 | 100 |
| ENVT 6126 Coastal Dynamics and Management | 5 | 100 |
| ENVT 6127 Ecology and Management of Coral Reef Ecosystems | 6 | 100 |
| ENVT 6130 Climate Dynamics and Modelling | 3 | 100 |
| ENVT 6133 Climate Change Impacts: Mitigation & adaptation | 4 | 100 |
| ENVT 6220 Water and Wastewater Management | 5 | 100 |
| ENVT 6230 Water Management and the Environment | 8 | 100 |
| ENVT 6236 Hydro-meteorological Risks and Water Resources Management | 3 | 100 |
| ENVT 6238 Surface & Ground Water Hydrology | 5 | 100 |

## DEPARTMENT NEWS

- CERMES hosted a Stakeholder meeting 'Assessment and management of lionfish and status of other marine invasive species of threat to high biodiversity-value reef ecosystems', at Courtyard by Marriott, Christ Church, Barbados, September 25, 2023.

## RESEARCH

### New

- Maria Pena, Project Officer, successfully proposed and got approved, a project grant from Open Society Foundations of USD140,659 over two years for "Amplifying climate justice for fisherfolk, particularly women and youth, in Barbados' blue economy". She leads project implementation. OSF is a new funder for CERMES.

### Ongoing

- Karl Payne, Khalil Greene, Joe Weekes, Hazel Oxenford. Deploying sargassum trackers off east coast of Barbados to develop an AI model of beaching probability.

### Completed

- "Assessment and Management of Lionfish and Status of Other Marine Invasive Species of Threat to High Biodiversity-value Reef Ecosystems."
- GIS and IT development support for the Biodiversity and Protected Areas Management (BIOPAMA2) Regional Observatory for the Caribbean (JRC/IPR/2020/EA-NP/2192)
- "Survey of Reef Sites along the West and South-West Coasts of Barbados as part of the Barbados Coral Reef Monitoring Programme 2022."

## RECOGNISING AND REWARDING EMPLOYEES

- Patrick McConney, Maria Pena and Neetha Selliah were honoured in The UWI Cave Hill Campus Annual Retirees and Staff Awards Ceremony on November 18, 2023. They celebrated 20 years with The UWI.

## RECOGNISING AND REWARDING STUDENTS

- August 09, 2023: Bethia Thomas successfully defended her PhD. thesis "A Community-based Participatory Approach to Vulnerability Analysis and Adaptation Planning for Pelagic Sargassum Influxes in the Eastern Caribbean: a Saint Lucia Case Study" at her Viva.

## ENHANCING STUDENT SKILLS

**Kent Thomas**

- November 10, 2023: Completed a Cap-Net Virtual Campus 8 hour training course "Integrated Drought Management Monitoring and Early Warning".
- November, 2023: Attended Climate Change, Water Infrastructure Vulnerability and Biosecurity Certificate Training by the Centre for Biosecurity Studies, The UWI, Cave Hill Campus as part of the Water Sector Resilience Nexus Sustainability (WSRN-S) project funded by the Green Climate Fund (GCF) through the Caribbean Community Climate Change Centre (CCCCC) for the Barbados Water Authority (BWA).

**Maria Pena**

- April 8-18, 2024: Attended and completed the 60-hour program of the Sao Paulo School of Advanced Science on Transdiciplinarity for Transformative Change, in Sao Luiz do Paratinga, SP, Brazil.
- June 26, 2024: Attended the webinar "Revolutionising Research: The AI Advantage for Graduate Students" held online.

## ENHANCING EMPLOYEE SKILLS

**Janice Cumberbatch**

- January 9-10, 2024: Attended Barbados SeaSketch Workshop organised by the Coastal Zone Management Unit for the Barbados MSP process at the Bagnall Point Gallery, Pelican Craft Centre, Princess Alice Highway, Bridgetown.

**Khalil Greene**

- August 17, 2023: Attended SERVIR-Amazonia Capacity Building Workshop #4 - Land Cover Mapping Using Multiple Sensors – CIMH.
- August 23, 2023: Attended Strengthening Geospatial Capacities in the Caribbean, Capacity Program Module 3 - SATELLITE DATA CAPACITY DEVELOPMENT PROGRAM - Webinar 5 – Agricultural land use identification with Remote Sensing and Machine Learning.
- August 31, 2023: Attended SERVIR-Amazonia Capacity Building Workshop #5 - Map Validation Using Collect Earth Online – CIMH.
- September 14, 2023: Attended SERVIR-Amazonia Capacity Building Workshop #6 - Time Series Change Detection 1 – CIMH.
- September 20, 2023: Attended Strengthening Geospatial Capacities in the Caribbean, Capacity Program Module 3 - SATELLITE DATA CAPACITY DEVELOPMENT PROGRAM - Webinar 6 – Human Settlement Detection using Satellite Imagery and Deep Learning.
- September 28, 2023: Attended SERVIR-Amazonia Capacity Building Workshop #7 - Time Series Change Detection 2 - CIMH.
- October 10, 2023: Attended SERVIR-Amazonia Capstone and Follow-up support & Closing Ceremony - CIMH. Successfully completed participation in SERVIR-Amazonia Mangrove and Hydrological Events Capacity Building Program (60 hrs) - Dec 2022 - Oct 2023.
- October 25, 2023: Attended Strengthening Geospatial Capacities in the Caribbean, Capacity Program Module 3 - SATELLITE DATA CAPACITY DEVELOPMENT PROGRAM Webinar 7 – Sargassum monitoring at the National Earth Observation Laboratory (LANOT).

**Patrick McConney**

- September 13, 2023: Attended the 5th Meeting of the Regional Sargassum Action Learning Network convened by CANARI and CERMES
- September 24-30, 2023: Participated in the Sophia University Island Sustainability Institute's Symposium, other events and field trips in Japan.
- November 6-10, 2023: Participated in the 76th Annual Gulf and Caribbean Fisheries Institute Conference, Nassau, The Bahamas.
- November 14-16, 2023: Participated in the FAO workshop on *Creating an enabling environment for securing sustainable small-scale fisheries - meeting with project partners* in Rome, Italy.
- November 21, 2023: Participated in the CERMES inception workshop for *Amplifying Climate Justice for Fisherfolk in the Barbados Blue Economy*(the '*Just BE Fisherfolk*' project) in Bridgetown, Barbados.
- November 21, 2023: Attended the Barbados Fisheries Division's World Fisheries Day Vessel Insurance Information Seminar.
- November 22, 2023: Attended The University of the West Indies (UWI) Global Institute for Climate-Smart and Resilient Development (GICSRD) and Canada-Caribbean Institute (CCI) Virtual Discussion entitled "*Should we COP out? COP 27/COP 28 Canada and Caribbean Perspectives: Addressing Gaps and Collaborating to Build Resilient Communities*".
- February 7, 2024: Participated in CANARI SIDS4 preparation webinar on "Intersectional environmental and climate justice for equity and justice in development"
- February 21, 2024: Participated in CANARI SIDS4 preparation webinar on "Whole of society approach to deliver a new eco-social contract, via partnerships with civil society, delivering finance to local levels, and integration of local knowledge in decision-making"
- April 8-18,2024: Participated as organising committee member and speaker at the São Paulo School of Advanced Science (SPAS) practical course on Transdisciplinarity for Transformative Change (SPSAS Transdisciplinarity) in Brazil

**Maria Pena**

- October 9-11, 2023: Participated in the inaugural Archipelagic and Island States (AIS) Forum
  Research and Development Conference – Advancing the Blue Frontier on Innovative Ocean Science, Bali, Indonesia.
- November 8-10, 2023: Attended the Coastal Transitions III conference, Re-imagining coastal transitions: Diverse Blue Economies, University of Connecticut Avery Point Campus, Groton, Connecticut.
- November 21, 2023: Participated in the CERMES inception workshop for *Amplifying Climate Justice for Fisherfolk in the Barbados Blue Economy* (the '*Just BE Fisherfolk*' project) in Bridgetown, Barbados.
- November 27, 2023: Attended Truth Be Told A Caribbean Call to Action on Climate and Gender Justice virtual campaign launch.
- February 6, 2024: Participated in 2nd FAO Virtual Consultation on Social Responsibility: Small-Scale Fishing.
- February 7 and 21, 2024: Attended CANARI SIDS dialogue sessions on *Intersectional Environmental and Climate Justice* and *Whole of Society Approach* held online.
- April 23 and 24, 2024: Attended the webinar, "Demystifying Research Proposal Writing for Grant Funding" held online.

- June 3-6, 2024: Participated in USAID Caribbean Sustainable Ecosystems Activity Welcome Week held online.
- Participated in Connecting Climate Minds - Global Event on the intersection between Climate Change and Mental Health Research - Mar 19-21, 2024 - Barbados Hilton.
- Participated in Data Analytics for Business Forecasting Workshop - June 18-20, 2024 - The UWI Cave Hill Campus.
- June 8, 2023. Invited to attend the panel discussion, "The Development of Ocean Policy: Promises and Pitfalls" in commemoration of World Oceans Day at the Copacabana Beach Club, Bay Street, Bridgetown. The event was co-hosted by the Inter-American Development Bank (IDB) and the Coastal Zone Management Unit (CZMU) of Barbados.
- June 26-30, 2023. Participated in the Sustainability Research and Innovation 2023 (SRI2023) Congress, the Panama Convention Center, Panama City, Panama.
- June 27, 2023. Invited by the UWI Office of Global Affairs to participate in The UWI hosted workshop, "Effective Implementation of Nature-Based Solutions for Sustainable Hazard Mitigation Zones" at the SRI2023 Congress, the Panama Convention Center, Panama City, Panama. The workshop was part of an activity associated with the UWI project. "Design of Nature-Based Solutions for Sustainable Development".
- July 10 -12, 2023. Participated in the 4th Regional Mixed Methods Research Conference: *Mixed Methods Matters! Charting the Course Towards Full(er) Integration*. School of Education, The UWI St. Augustine, Trinidad and Tobago.
- July 19, 2023. Attended the CRFM-hosted online webinar on "Blue Economic Growth: Aquatic resources value chain development in CARICOM States."

**Hazel Oxenford**

August 28-30, 2023: Attended virtual 25th Anniversary CRFM Scientific Conference.

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

- May 22: Dr Austin Becker, Professor and Chair, Department of Marine Affairs, University of Rhode Island, USA
- June 16, 2023. CERMES and the Regenerate Barbados Social Justice (RBSJ) Group had the pleasure of hosting a group of Champions for Climate Justice associated with the ***Global Fund for Women (GFW)***. Champions for Climate Justice is a 3-year feminist philanthropy and individual donor learning program of GFW aimed at supporting feminist climate justice movements around the world and teaching individuals to be better donor partners to the movements and causes they support. Approximately 20 persons including 13 donors, their family members and GFW staff spent the day with the CERMES-RBSJ initiated Popular Theatre group - *Voices from the Shore Theatre Collective* - comprising Barbadian women fisherfolk, to learn more about the climate justice movement in the Caribbean. Maria Pena (CERMES) and Michelle Barrow (RBSJ Group and Popular Theatre Educator) co-organized the visit. We look forward to continued engagement with GFW.

## SERVING AND ENGAGING

### SERVICE RENDERED TO THE UWI

**Janice Cumberbatch**

- September 1, 8, 22, 23, 2023: Planning meetings for the BESF.
- September 20, 2023: Attended the Workshop to develop a National roadmap to stop plastic pollution in Barbados at the Ministry of Environment and National Beautification, Blue and Green Economy.
- September 27, 2023: Attended the Advancing Community Climate Resilience Planning in the Caribbean Project Sensitization Session.
- October 6, 2023: Attended the Conducting the Review and Enhancement of the Caribbean Community Risk Information Tool (CCRIT) Team Update Meeting.
- October 13, 2023: Attended a Barbados Environmental Sustainability Fund (BESF) Executive Committee Meeting.
- October 19, 31, 2023: Attended a Barbados Environmental Sustainability Fund (BESF) Board Meeting.
- October 20, 2023: Attended a Marine Spatial Planning Stakeholder Meeting, hosted by the CZMU, the MSP is a requirement of the debt conversion for nature agreed among the Government of Barbados, the Interamerican Development Bank and The Nature Conservancy.
- October 23, 2023: Planning Meeting for the QES McGill-UWI Student Exchange Project.
- October 28-29, 2023: Participated in a community meeting to validate CCRIT GIS Analysis in Trinidad. The project maps the most at-risk communities based on the density of hazardous events and composite social vulnerability.
- November 8, 2023: Attended a Marine Spatial Planning Stakeholder Meeting, hosted by the CZMU, the

MSP is a requirement of the debt conversion for nature agreed among the Government of Barbados, the Interamerican Development Bank and The Nature Conservancy.

- November 16-25, 2023: Acted as Director.
- November 22, 2023: Met with Miss Elizabeth Moore from Northeastern University and Chante Saunders at the Department of Emergency Management as part of the Advancing Community Climate Resilience Planning in the Caribbean Region project.
- January 10, 2024: Attended a Barbados Environmental Sustainability Fund (BESF) Board Meeting.
- January 16, 30, 2024: Planning Meeting for the QES McGill-UWI Student Exchange Project.
- February 13, 27, March 12, 26, April 23, May 21, June 4, 20, July 9, July 22, Planning Meeting for the QES McGill-UWI Student Exchange Project.
- February 28, 2024, QES Project Scientific Committee Meeting.
- March 1, May 14, July 26, Meeting of the UWI team on TNC Project matters.
- March 1, 18, April 4, 22, 23, May 7, 8, 16, June 13, 21, July 5, 9, 11, Meetings of the BESF Board, BESF Executive Committee or Special Meetings.
- April 17, 2024, Chaired the Cave Hill Campus Climate Meet and Greet at 3Ws Pavilion for The UWI Global Institute for Climate-Smart and Resilient Development.
- May 15, 2024, Attended the Europe Day Reception at the Bridgetown Port. It was under the auspices of Commissioner for Crisis Management, Mr Janez Lenarčič, H.E. Ms. Malgorzata Wasilewska
- The Ambassador, Head of Delegation of the European Union to Barbados, The Eastern Caribbean States, OECS and CARICOM/CARIFORUM.
- May 27-30, 2024, Attended the 4th International Conference on Small Island Developing States
- June 3, 2024, Kalim Shah and Atoofa Zainab, Meeting of the Research Team Integrating Climate Services and Products in Environmental Impact Assessment Regulatory Processes, Administration and Systems in Caribbean small island states. Project financed by National Oceanic and Atmospheric Administration (NOAA).
- June 5, 2024, Discussion UWI-EU Regional Sargassum Conference.
- June 5, 2024, Meeting on gender and sargassum with Francesca Miranda, Gender Specialist, Sustainable Development Department.
- July 17, 2024, Meeting with Therese Yarde, Caribbean Fellow/ Senior Director Caribbean SIDS Programming, Conservation International (CI) to discuss CI and Howard Internship and potential collaboration with UWI CERMES.
- July 22, 2024, Met with representatives from Conservation International and Howard University who are implementing the STRONG (Strengthening Talent, Research Opportunities, Networking, and Growth) internship programme. It has been a partnership between Conservation International and Historically Black Colleges and Universities (HBCUs) in the US, and they wish to develop a long term relationship with the UWI.

**Khalil Greene**

- November 20-24, 2023: Conducted training, along with Dr Yawson, for the Agriculture Geoinformatics Workshop in Roseau, Dominica.

**Patrick McConney**

- October 02, 2023: Attended an introductory meeting arranged by the Embassy of Japan in Barbados with academics at the Shinagawa Campus of the Tokyo University of Marine Science and Technology (TUMSAT) to discuss areas of possible marine science, research and development collaboration with UWI.
- October 23, 2023: Co-hosted CERMES Open House 2023 webinar on 'Is doughnut economics right for Barbados?'
- December 01, 2023: Attended the launch of the Caribbean Environmental Law Unit (CEL Unit) of the Faculty of Law, Cave Hill.
- December 12, 2023: Represented UWI Cave Hill at the MSP PSC online meeting.
- December 20, 2023: Attended an online meeting on the Scientific Committee on Oceanic Research (SCOR) and the benefits for Caribbean marine researchers convened by Prof. Judith Gobin of DLS, STATT.
- January 22-23, 2024: Attended online UWI Faculty of Food and Agriculture and FAO Project Inception Workshop & Project Steering Committee Meeting [Hybrid] for *Strategies, technologies, and social solutions to manage bycatch in tropical Large Marine Ecosystem Fisheries*(REBYC-III CLME+).
- January 25-26, 2024: Attended online UWI Faculty of Food and Agriculture and FAO Project Inception Workshop & Project Steering Committee Meeting [Hybrid] for *Enhancing capacity for the adoption and implementation of the Ecosystem Approach to Fisheries (EAF) in the shrimp and groundfish fisheries of the North Brazil Shelf Large Marine Ecosystem* (EAf4SG).
- January 25, 2024: Attended the hybrid final BIOPAMA Project Steering Committee Meeting in Brussels online.
- January 26, 2024: Attended Biannual Meeting of the CANARI Project Steering Committee for the project on Sustainable Sargassum Management in Anguilla, British Virgin Islands and Montserrat project.
- April 24, 2024: Attended REDESCA/ UN Consultation with Caribbean Civil Society Organisations & Academia on Economic, Social and Cultural Rights organised by the Faculty of Law, Cave Hill Campus

- May 15, 2024: Organised and co-hosted CERMES webinar on "Securing sustainable small-scale fisheries for SIDS fisherfolk and societies"
- May 31, 2024: Chaired online the 3rd PhD seminar of Danielle Evanson on "Finding the Road to 2030: Sustainable Transport Transition in Barbados"
- June 4-5, 2024: Attended online for CERMES the First Meeting of the CRFM/WECAFC Flyingfish-Dolphinfish Working Group held in San Juan, Puerto Rico
- July 1, 2023. Co-organised with Patrick McConney a CERMES educational display at the Bridgetown Fisheries Complex to celebrate Fisherman's Day. The CERMES educational display included drones, Sargassum and Popular Theatre outputs. among other things.
- July 4, 2023. Invited by the Office of the Vice-Chancellor (UWI Mona) to serve as a member of an interview panel for applicants for the post of Project Officer in the Office of Administration, Vice-Chancellery, UWI Mona.
- July 7, 2023. Organised the CERMES exhibit for the Barbados Fisheries Division Open Day.
- July 21, 2023. Co-facilitated an information session for a fisherfolk exchange group from the British Virgin Islands on Gender in Fisheries and Fisherfolk Organization Leadership at the Barbados Fisheries Division.

**Maria Pena**

- October 13, 2023: Participated in the 20th EbA Facility Steering Committee meeting held online.
- October 19, 2023: Participated in a global SocMon Coordinators meeting held online.
- February 1, 2024: Participated in National Ocean Policy Consultation, Warrens Towers, St. Michael.
- March 22, 2024: Attended the Barbados Marine Spatial Plan Inception Meeting held at the Hilton Hotel, Needham's Point, St. Michael.
- March 25, 2024: Participated in *Presentation of the Draft Final Barbados National Ocean Policy (NOP) - Version 4* held online.
- March 26-27, 2024: Co-organised and facilitated a training workshop, *Applying Socio-economic Monitoring for Coastal Management (SocMon) in the Barbados Marine Spatial Plan (MSP) process* held at the Courtyard by Marriott.
- March 28, 2024: Attended an Embassy of Japan-CERMES meeting with Ambassador Fukushima (Embassy of Japan) and Dr Kikuko Sakai (First Secretary) to discuss potential areas of cooperation with universities in Japan.
- May 8, 2024: Attended Barbados Marine Spatial Plan's Project Steering Committee meeting held at The Baobab Towers.
- June 7, 2024: Participated in Barbados Marine Spatial Plan- Core Team Meeting held online.
- June 8, 15-16, and 23, 2024: Attended Fisherfolk Day events as part of Fisherfolk Month.

**Hazel Oxenford**

- September 04, 2023: Attended oral defense of my PhD student (as co-supervisor) Kristie Alleyne, at World Maritime University, Malmo, Sweden.
- September 15, 2023: Launched CERMES sub-region sargassum forecast portal (with Khalil Greene, Karl Payne).

**Neetha Selliah**

- August 9, 2023: Attended a virtual PhD Viva entitled "A Community-based Participatory Approach to Vulnerability Analysis and Adaptation Planning for Pelagic Sargassum Influxes in the Eastern Caribbean: a Saint Lucia Case Study" delivered by Ms. Bethia Thomas, PhD student in Natural Resource Management.
- August 30, 2023: Organised and participated in CERMES MSc Programme in Natural Resources and Environmental Management Orientation, CERMES Lecture Room 1, UWI, Cave Hill Campus.
- September 15, 2023: Chaired the MSc Renewable Energy Management oral presentation of RNEM 6090 Research Project by Mr. Adrian Holder via Zoom.
- October 27, 2023: Attended and presented the CERMES Student Awards at the Faculty of Science and Technology (FST) Undergraduate and Postgraduates Students Awards Ceremony (for our 2021/2022 FST Student Awardees), Roy Marshall Teaching Complex, LT1, UWI, Cave Hill Campus.
- December 12, 2023: Attended a virtual cross-campus meeting to discuss the launch of the multidisciplinary MSc Climate Studies offered by the St. Augustine Campus, UWI.
- December 13, 2023: Attended a virtual meeting of the Vice Chancellor to discuss the proposed programmes to be offered by the International School for Development Justice (ISDJ).
- January 18, 2024: Represented CERMES at a virtual meeting of the Board of Examiners for Taught Master's Programmes for the Faculty of Science and Technology.
- January 25, 2024: Represented CERMES in a virtual meeting of the Faculty of Science and Technology Sub-Committee for Graduate Studies and Research.
- February 12, 2024: Attended a meeting as CERMES negotiator with the United Nations Development Programme (UNDP) to discuss a potential collaborative initiative with CERMES, CERMES Lecture Room 2, UWI, Cave Hill Campus.
- February 27, 2024: Represented CERMES at the virtual FST Faculty Open & Taster Week (with SERU) – FST Alumni Networking Session.
- March 12, 2024: Attended a follow-up meeting as CERMES negotiator with the United Nations Development Programme (UNDP) to discuss a potential collaborative initiative with CERMES, UN House, Christ Church, Barbados.
- March 28, 2024: Represented CERMES at a virtual meeting of the Board of Examiners for Graduate Research Programmes for the Faculty of Science and Technology.

- April 11, 2024: Represented CERMES at a virtual meeting of the Board of Examiners for Graduate Research Programmes for the Faculty of Science and Technology.
- April 18, 2024: Meeting with Regional Caribbean Advisor, Euroclima Programme, GIZ, to discuss recruitment for the GIZ Euroclima Caribbean Intern (Barbados). CERMES Programme Coordinator's office, UWI, Cave Hill Campus.
- May 17, 2024: Attended the FST Faculty Staff Retreat. 3W Pavilion, UWI, Cave Hill Campus.
- June 5, 2024: Attended a meeting to discuss the 2nd EU-LAC Regional Global Gateway Conference on Sargassum hosted by the European Union. CERMES Lecture Room 2, UWI, Cave Hill Campus.
- May 10, 2024: Represented CERMES at a virtual meeting of the Board of Examiners for Taught Master's Programmes for the Faculty of Science and Technology.
- June 27, 2024: Represented CERMES at a meeting hosted by the Barbados Olympic Association Inc to discuss potential collaborations as a signatory to the UN Sports for Climate Action Framework (SFCA) and UN Sports for Nature Framework (S4N). Barbados Olympic Association Inc, Christ Church, Barbados.
- June 28, 2024: Attended a follow-up meeting as CERMES negotiator with the United Nations Development Programme (UNDP) to discuss a potential collaborative initiative with CERMES, CERMES Lecture Room 2, UWI, Cave Hill Campus.
- July 3, 2024: Represented CERMES at a virtual meeting of the Board of Examiners for Graduate Research Programmes for the Faculty of Science and Technology.
- July 5, 2024: Represented CERMES at the Launch of the Barbados Environmental Sustainability Fund (BESF) and Announcement of the 1st Call for Proposals. The Errol Barrow Centre for Creative Imagination (EBCCI), UWI, Cave Hill.

## PUBLIC SERVICE RENDERED

**Robin Mahon**

- October 10, 2023: Attended Graeme Hall Swamp Inter-Ministerial Technical Advisory Committee Meeting, virtual
- November 06, 2023: Attended Consultation on the National Ocean Policy for Barbados (10 am Barbados time) virtual.
- November 14, 2023: Attended Barbados National Trust Council Meeting, Synagogue, Bridgetown

**Patrick McConney**

- Serving on the steering committee for the international course of the São Paulo School of Advanced Science (SPSAS) on Transdisciplinarity for Transformative Change
- Reviewer for Gulf and Caribbean Research; Marine Policy.
- Reviewer for Maritime Studies (MAST) journal
- October 19, 2023: Participated in CRFM Secretariat interviews for the staff positions in the BE-CLME+ Project
- November 01, 2023: Participated in the Barbados National Ocean Policy Consultation held online.
- December 05, 2023: Participated as a panellist in the Internews One Health virtual round table "One Health: Time to think in blue", part of the Clara Lionel Foundation's funded project in Barbados and Dominica, '*Building community resilience through emergency communications and preparedness*', which aims to build community resilience to future climatic, health and environmental emergencies using information and communications mechanisms.
- January 30, 2024: Attended the FAO Fisheries and Aquaculture Division's "*1st Virtual Consultation – Social Responsibility: Small-scale fishing"* as a member of the technical working group (TWG).
- February 1,2024: Attended CRFM Fisheries Subsidies Meeting in Preparation for the World Trade Organization (WTO) Thirteenth Ministerial Council (MC13), online
- February 1, 2024: Participated in the consultation for the Ministry of the Environment and National Beautification, Green and Blue Economy (MENB) preparation of a National Ocean Policy (NOP) for Barbados, at MENB, Warrens
- February 8, 2024: Participated in IUCN-UWI-OECS meeting on the transition of the CPAG and organization of a SIDS4 side event featuring CPAG
- February 15, 2024: Attended SIDS4 Second Multi-Stakeholder Webinar on the Outcome Document
- February 16, 2024: Attended the Meeting of the Marine Spatial Plan - Stakeholder Advisory Committee
- March 7, 2024: Presented "*Integration of gender into climate change adaptation in Caribbean small-scale fisheries: some good practices and lessons learnt"* in the FAO webinar on "Celebrating 10 Years of the SSF Guidelines: International Women's Day"
- March 6-8,2024: Attended 22nd Meeting of the CRFM Caribbean Fisheries Forum online
- March 19, 2024: Attended CANARI's Caribbean Civil Society Pre-Escazú COP3 Briefing online
- April 19, 2024: Presentation made on "The Caribbean at multiple scales: perspectives on ecosystem approaches and fisheries governance" to members of the Geography Department at the Federal University of Paraná, Curitiba, Brazil
- April 23, 2024: Attended CANARI's Escazú COP3 online side event 'Caribbean environmental defenders experiences, good practices and the way forward for solidarity'
- April 20, 2024: Attended the FAO virtual inception workshop for their GEF-8 funded sub-regional project on "Climate Change Resilience in the Caribbean Fisheries Sector" (CC4FISH-II)

- May 8-10, 2024: Attended "Incorporating Social, Economic and other Human Dimensions in Fishery Management Decision-Making Workshop", FAO Headquarters, Rome, Italy
- May 21, 2024: Presented draft chapter on "Caribbean and Brazilian small-scale fisheries governability: interactions and distractions" at "Interactive Governance: Stock-Taking & Block-Building -- A talking and writing workshop" held May 20-24, 2024 at Memorial University, St. John's, Newfoundland

**Maria Pena**

- February 1, 2024: Participated in National Ocean Policy Consultation, Warrens Towers, St. Michael.
- March 22, 2024: Attended the Barbados Marine Spatial Plan Inception Meeting held at the Hilton Hotel, Needham's Point, St. Michael.
- March 25, 2024: Participated in *Presentation of the Draft Final Barbados National Ocean Policy (NOP) - Version 4* held online.
- March 26-27: Co-organised and facilitated a training workshop, *Applying Socio-economic Monitoring for Coastal Management (SocMon) in the Barbados Marine Spatial Plan (MSP) process* held at the Courtyard by Marriott.
- May 8, 2024: Attended Barbados Marine Spatial Plan's Project Steering Committee meeting held at The Baobab Towers.
- June 7, 2024: Participated in Barbados Marine Spatial Plan- Core Team Meeting held online.
- June 8, 15-16, and 23, 2024: Attended Fisherfolk Day events as part of Fisherfolk Month.
- November 01, 2023: Participated in the Barbados National Ocean Policy Consultation held online.

**Hazel Oxenford**

- Reviewer for journals: Marine Policy; Marine Pollution Bulletin.
- Co-editor of CERMES Sub-regional Sargassum Outlook Bulletin (Issues: December 2023, January 2024).
- Invited member representing Government of Barbados on UNEP SPAW-RAC sub-committee on sargassum.
- September 06, 2023: Acted as external examiner for oral defense of PhD student, Tricia Lovell, at World Maritime University, Malmo, Sweden.
- September 11, 2023: Meeting (virtual) with potential partners on SeaSINC project (Conducting an EIA for deepwater sinking of sargassum as a climate mitigation strategy), including: NOC, University of Southampton, UK; SeaFields, UK; Integrated Environmental Solutions, Germany; et al. to discuss collaboration.

**Neetha Selliah**

- April 3, 2024: Attended a Seminar I entitled "Integrating social science information into the Barbados blue economy and for blue justice with a focus on small-scale fisheries" delivered by Ms Maria Pena, PhD student in Natural Resource Management, CERMES Lecture Room 3, UWI, Cave Hill Campus.
- April 10, 2024: Attended a meeting on with the US Ambassador at Barclays Park to discuss CERMES research including sargassum forecasting and the use of drone technology in research, Barclays Park, St. Andrew, Barbados.
- April 10, 2024: Attended a meeting with a US Water Delegation hosted by the Urban and Rural Development Commission, Prime Minister's Office – Planning and Development. CERMES, Lecture Room 3, UWI, Cave Hill Campus
- April 30, 2024: Attended the closeout meeting and presentation for the Embassy Science Fellow interning with CERMES. U.S. Embassy Bridgetown, Wildey Business Park, St. Michael, Barbados, W.I.
- June 14, 2024: Attended a virtual Inception Meeting: Consultancy to Deliver Certificate Training to OECS Nationals Under BioSPACE.

## FORTHCOMING PUBLICATIONS

- A Parallelized Climatological Drifter-Based Model of Sargassum Biomass Dynamics in the Tropical Atlantic – Karl Payne, Khalil Greene and Hazel A. Oxenford.
- In revision: FidaiMachado, C. B., R. Marsh, **H.A. Oxenford**, G-M. Maddix, D.F. Webber, M. Webber, T. Tonon. Changes in pelagic sargassum biomass composition across an unusual year. PNAS Reviews received 13 September 2023, PNAS MS#2023-12173.
- In revision: Fidai, Y.A., J. Dash, R. Marsh, **H.A. Oxenford**, L. Biermann, N. Martin, E.L. Tompkins. Tracking and detecting sargassum pathways across the Tropical Atlantic. Environmental Research Communications Reviews received 20 September 2023, ERC-101521.
- In review: Fidai, Y.A., C. Machado, V. Dominguez Almela, **H.A. Oxenford**, P-N. Jayson-Quashigah, T. Tonon and J. Dash. Innovative spectral characterisation of beached pelagic sargassum towards remote estimation of biochemical and phenotypic properties. Science of the Total Environment Revision submitted 5 Sept 2023, STOTEN-D-23-14630R.
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THE UWI CAVE HILL DEPARTMENTAL REPORTS
2023/2024

# Faculty of Social Sciences



*Dean - Professor Troy Lorde*

## Faculty of Social Sciences

**DEAN**
**Professor Troy Lorde**
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**DEPUTY DEAN**
**(Undergraduate Affairs, Recruitment and Quality Assurance & Accreditation)**
**Dr Donley Carrington**
BSc (UWI), MBA (Iowa), CMA, PhD (Hull)

**DEPUTY DEAN**
**(Graduate Affairs, Internationalisation & Global Affairs and Digital Transformation)**
**Mrs Sonia Mahon**
BSc (UWI), MSc (Boston)

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**Dr Nadini Persaud**
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**HEAD, Department of Economics**
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BSc (UWI), MSc (Southampton, UK), PhD (Manchester, UK)

## Department of Government, Sociology, Social Work and Psychology

**HEAD, Department of Government, Sociology, Social Work and Psychology**
**Dr Kristina Hinds**
BA (St Mary's Univ), MA (Kent), PhD (LSE)

## Department of Management Studies

**HEAD, Department of Management Studies**
**(INTERIM EXECUTIVE DIRECTOR and CEO, Sagicor Cave Hill School of Business and Management)**
**Dr Dion Greenidge**
BSc (UWI), MSc, PhD (Nottingham)

## Shridath Ramphal Centre for International Trade Law, Policy & Services

**DIRECTOR, Shridath Ramphal Centre for International Trade Law, Policy & Services**
**Dr Jan Yves Remy**
LLB (UWI), Bar Vocational Course (Inns of Court School of Law, London), LLM (University of Cambridge), PhD (Graduate Institute of International and Development Studies, Switzerland)

## Centre for Biosecurity Studies

**DIRECTOR, Centre for Biosecurity Studies**
**Dr Kirk Douglas**
BSc, MPhil (UWI), MBA (Warwick), PhD (UWI)

## VISION AND MISSION

The vision of the Faculty of Social Sciences is to be: an open academic community with a shared culture stemming from its core values; an excellent provider of education equipping future professionals with extensive specialist knowledge and a strong sense of ethics; a renowned centre of research, with clearly defined research goals; a partner for other educational and research institutions, Caribbean governments, public administration bodies, and civil society; an active participant in creating and implementing strategies for addressing social issues, with a strong focus on challenges facing the region.

The Faculty's mission is to prepare students to be informed citizens who use multidisciplinary understandings of concepts, theories, and methods from the social sciences to respond to a range of human experiences, events, and real-world social problems. A strong emphasis is placed on understanding the value of research and service to the community, the importance of social and environmental responsibility as well as active participation in civic life. Students are educated to embody holistic knowledge, inspire critical thinking, possess dynamic oral and written communication skills, and become global citizens.

## MEET THE TEAM

*DEAN*
**Professor Troy Lorde**, *BSc (UWI), MA (York), PhD (Surrey)*

*DEPUTY DEAN*
*(Undergraduate Affairs, Recruitment & Quality Assurance, and Accreditation)*
**Dr Donley Carrington**, *BSc (UWI), MBA (Iowa), CMA, PhD (Hull)*

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**Ms Nakita Squires**, *BSc (UWI)*

*SECRETARY*
**Ms Dawn-Marie Lavine**, *BSc (UWI)*

*DEAN'S SECRETARY*
**Ms Jacintha Freeman**, *BSc (UWI)*

*STENOGRAPHER CLERK*
**Ms Keziah Benn**

# Dean's Overview

The academic year 2023-2024 has been a period of tremendous growth and achievement for the Faculty of Social Sciences at The University of the West Indies, Cave Hill Campus. Significant strides have been made in academic excellence, impactful research, and community engagement. This report encapsulates the Faculty's journey over the past year, highlighting the achievements of its departments, the challenges faced, and the vision for the future. As it continues to adapt to an evolving educational landscape, it remains committed to its mission of fostering critical thinking, innovation, and societal transformation.

The Faculty of Social Sciences has consistently upheld its mandate to provide a transformative educational experience, ensuring that students are equipped with the skills and knowledge to navigate an increasingly complex world. This year, it expanded its academic offerings, increased research output, and strengthened its partnerships with regional and international institutions. Through its interdisciplinary approach and commitment to excellence, it continues to shape the future of social sciences education in the Caribbean and beyond.

## DEPARTMENTAL HIGHLIGHTS

The Department of Economics has been at the forefront of shaping economic thought and policy within the region. This year, the department successfully hosted the Caribbean Economic Policy Conference, which brought together policymakers, scholars, and industry leaders to discuss critical economic challenges facing the region. Additionally, research efforts within the department have resulted in over 25 peer-reviewed publications, addressing topics ranging from financial inclusion to the economic impact of climate change. Despite financial constraints that have hindered faculty recruitment and programme expansion, the department remains committed to developing new online and hybrid programmes to ensure greater accessibility to its courses.

Similarly, the Department of Government, Sociology, Social Work & Psychology (GSSWP) has made remarkable contributions to the academic and social fabric of the university. The establishment of the Mental Health and Well-Being Research Centre marks a significant milestone, providing students and faculty with the opportunity to engage in critical research and outreach initiatives. Enrolment in psychology and social work programmes has surged, reflecting a growing interest in these fields. However, the department continues to face challenges in securing adequate research funding and expanding internship placements for students. Efforts will be made to strengthen partnerships with governmental and non-governmental organisations to create more opportunities for students.

The Department of Management Studies (DOMS) has also had an impactful year, with an increase in student enrolment and greater industry collaboration. The annual Business and Leadership Forum provided a platform for students to engage with leading business professionals, fostering a culture of innovation and entrepreneurship. Faculty members have been actively involved in research, producing over 40 publications in top-tier management journals. However, the department faces infrastructural challenges that limit its ability to expand further. Plans are in place to introduce new courses in digital marketing and innovation management while establishing an entrepreneurship incubator to support student-led ventures.

At the Centre for Biosecurity Studies (CBS), there has been a continued focus on regional biosecurity policies and research. Notable contributions include extensive studies on climate change and public health security, along with specialised training workshops designed for government agencies and healthcare professionals. The Centre has faced funding constraints that have limited the scope of its research initiatives, but new strategic partnerships with international health organisations are expected to drive future developments.

The Shridath Ramphal Centre for International Trade Law, Policy, and Services (SRC) has continued its leadership role in trade policy research and training. Throughout the year, faculty have provided critical research-based recommendations to regional trade organisations, ensuring that Caribbean economies remain competitive in global trade negotiations. The Centre has also conducted specialised training programmes for professionals in trade law, addressing the growing demand for expertise in this field. To meet increasing demands, the Centre is now exploring the introduction of a Master's programme in Trade Policy and Law.

## RESEARCH AND PUBLICATIONS

One of the Faculty's greatest achievements this year has been the significant increase in research output. Across various departments, faculty members have collectively produced over 120 peer-reviewed journal articles, 50 conference presentations, and numerous book chapters. These contributions span a wide range of topics, including economic development, social justice, governance, and business innovation.

The Faculty's research efforts have had tangible impacts on policymaking, particularly through collaborations with institutions such as CARICOM, the IMF, and the World Bank. Many faculty members have actively participated in research consortia that have shaped regional economic policies, governance structures, and social work interventions. This collaborative approach has positioned the Faculty of Social Sciences as a thought leader in critical areas affecting the Caribbean.

In addition to journal articles and conference presentations, several faculty members have authored seminal books and monographs that have been recognised internationally. These works have provided critical insights into trade policy, sustainable development, financial resilience in small island developing states, and Caribbean governance. The publication of these books enhances the Faculty's visibility while solidifying its reputation as a centre for high-impact research in the region.

Furthermore, Faculty-led research projects have secured substantial external funding, allowing for the expansion of research facilities, increased access to state-of-the-art technology, and the engagement of more graduate students in groundbreaking studies. The securing of these grants has been instrumental in sustaining research initiatives that address pressing social and economic issues, including poverty reduction, gender equity, climate resilience, and digital transformation.

Several major interdisciplinary research initiatives have emerged over the past year, fostering collaboration across departments and beyond. One notable example is the Climate Resilience and Economic Sustainability Project, which brings together economists, sociologists, and political scientists to explore sustainable strategies for mitigating the impacts of climate change in Caribbean communities. Similarly, the Business Innovation and Digital Transformation Research Initiative has provided key insights into the role of technology in shaping economic growth and entrepreneurial development in the region.

Recognising the importance of student involvement in research, a strong emphasis has been placed on fostering a culture of inquiry among undergraduate and graduate students. Research seminars, student-led symposia, and faculty mentorship programmes have provided opportunities for students to engage in meaningful research projects, some of which have been published in reputable academic journals. These initiatives not only enrich the student learning experience but also contribute to the Faculty's broader research agenda.

In the future, the Faculty is committed to further strengthening its research culture by expanding interdisciplinary collaborations, increasing access to research grants, and creating more publication opportunities for faculty and students alike. Special initiatives, such as faculty research seminars and student research symposia, will continue to provide platforms for the dissemination of knowledge and engagement with wider academic and policy-making communities. Additionally, the Faculty aims to establish new research centres dedicated to emerging issues such as artificial intelligence in social sciences, data-driven policy analysis, and the role of governance in sustainable development.

Ultimately, research remains the cornerstone of the Faculty of Social Sciences, reinforcing its commitment to academic excellence, policy influence, and regional development. Continued efforts to produce high-quality, impactful research will ensure its position at the forefront of social science discourse both regionally and globally.

## STUDENT ACHIEVEMENT AND ENGAGEMENT

The success of its students in academic and extracurricular activities continues to be a source of immense pride for the Faculty. This year, several students have been recipients of prestigious regional and international scholarships, recognising their outstanding academic performance and research contributions. The Faculty has also seen a significant increase in student participation in research initiatives, with undergraduate and postgraduate students presenting at conferences and co-authoring papers with faculty members.

Beyond academic excellence, students have demonstrated a strong commitment to leadership and civic engagement. Many have played active roles in student governance, leading various Faculty clubs and societies that focus on governance, entrepreneurship, and community service. The Faculty has supported student-led initiatives that promote social responsibility, including projects aimed at addressing issues such as youth unemployment, mental health awareness, and environmental sustainability.

Participation in national and international competitions has also been a hallmark of this academic year. Students have excelled in business case competitions, Model United Nations simulations, and policy debates, showcasing their analytical and critical thinking skills. Their performance in these arenas has earned them recognition and networking opportunities with industry leaders and policymakers.

Recognising the importance of holistic development, mentorship and career development programmes have continued to expand. Workshops on career readiness, personal branding, and leadership development have been conducted in collaboration with industry partners and alumni. These initiatives aim to equip students with the skills and networks necessary for career success.

Looking ahead, the Faculty is committed to further enhancing student engagement through expanded internship opportunities, leadership training programmes, and greater access to funding for student-led research projects. By fostering a culture of excellence and engagement, the Faculty ensures that students graduate not only with strong academic credentials but also with the practical skills and experiences needed to be leaders in their respective fields.

## INSTITUTIONAL DEVELOPMENT AND FUTURE DIRECTIONS

The Faculty of Social Sciences continues to position itself as a leader in education, research, and public engagement. This year, significant progress has been made in institutional development, strengthening both academic infrastructure and external partnerships to enhance teaching, learning, and research outcomes.

One of the key areas of focus has been the expansion of interdisciplinary programmes that reflect the evolving demands of the global job market. New programmes in digital transformation, public policy, and environmental economics are being developed to provide students with relevant skills that address contemporary social and economic challenges. In addition, the Faculty is working towards strengthening its online and blended learning offerings to increase accessibility to higher education for students across the Caribbean.

Infrastructure upgrades have been prioritised, with plans in place to modernise classrooms and research facilities. Smart classrooms equipped with the latest technology are being introduced to enhance interactive learning experiences. Additionally, investments in research centres will allow for more collaborative research projects that address pressing regional and global issues.

Partnerships with industry and government stakeholders have been a crucial aspect of the Faculty's institutional development strategy. Over the past year, ties have been strengthened with regional and international organisations to provide students with internship placements, research opportunities, and access to mentorship programmes. These collaborations have not only enriched the academic experience but have also helped bridge the gap between academia and industry.

The Faculty remains committed to sustainability and innovation. Plans are underway to establish centres of excellence in governance, sustainable development, and economic resilience, to further enhance its research impact. Additionally, Faculty-wide initiatives promoting sustainability, such as green campus projects and sustainable business development programmes, will be a key focus.

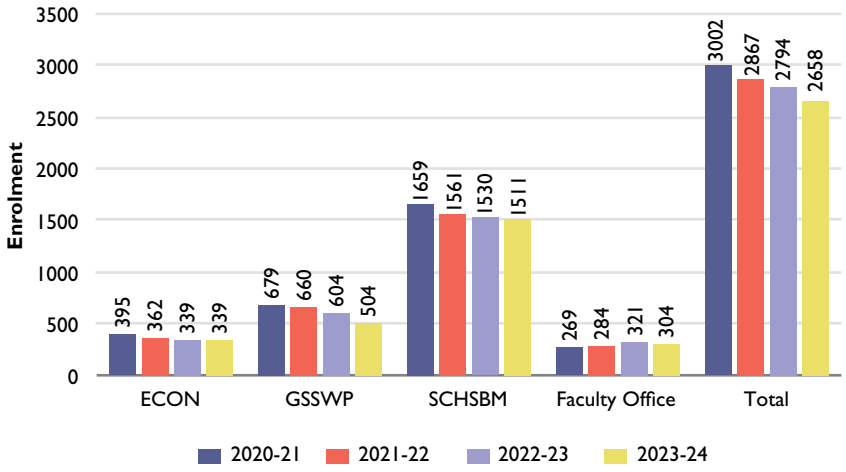
Ultimately, the Faculty of Social Sciences remains dedicated to continuous improvement, ensuring that its students are provided with a world-class education while making meaningful contributions to research and policy development in the region. Its future growth will be guided by its commitment to excellence, inclusivity, and societal transformation.

## REGISTRATION AND GRADUATION

### UNDERGRADUATE

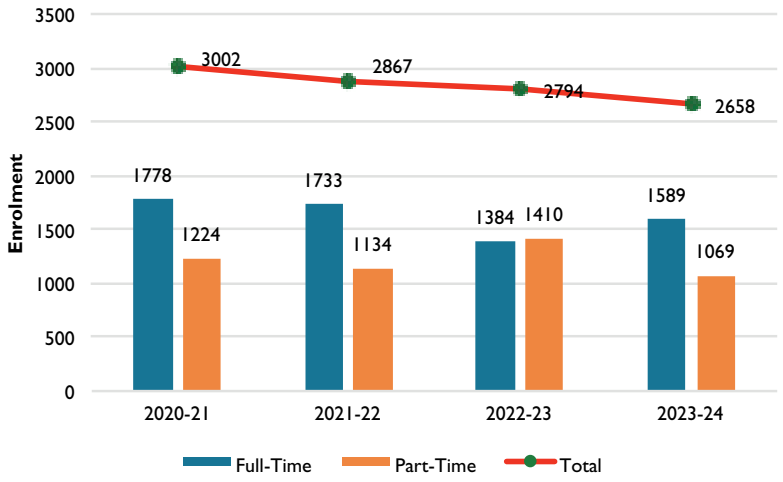
In 2023-24, 2658 students were registered in undergraduate programmes, a decline of 3.5% from 2022-23 and cumulatively, 11.9% since 2020-21 (see Figure 1). Students in the Faculty continued to access degrees mainly from SCHSBM, comprising 56.8% of all registrants, up 2 percentage points from the prior year, followed by students in GSSWP, at 19%, down 2.6 percentage points from the prior year.

**Figure 1: FSS Undergraduate Enrolment 2020-21 to 2023-24**



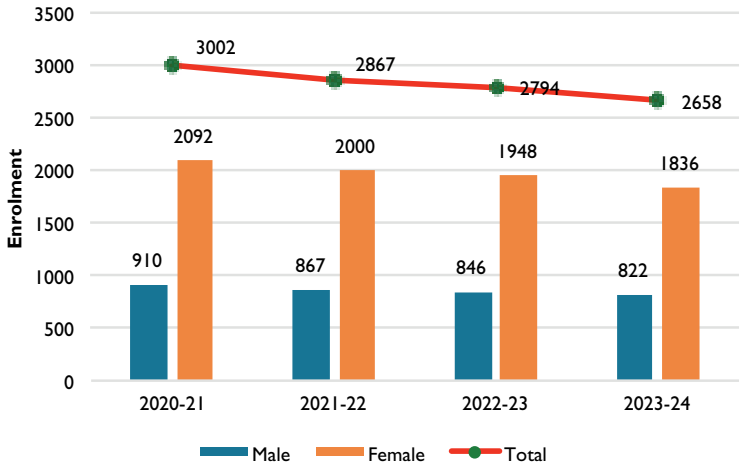

In 2023-24 full-time registrants exceeded the number of part-time registrants (see Figure 2), reverting to the historical average of 60% of total undergraduate registration.
The number of part-time students declined by 10.3 percentage points from 2022-23.

**Figure 2: FSS Undergraduate Enrolment by Registration Status 2020-21 to 2023-24**



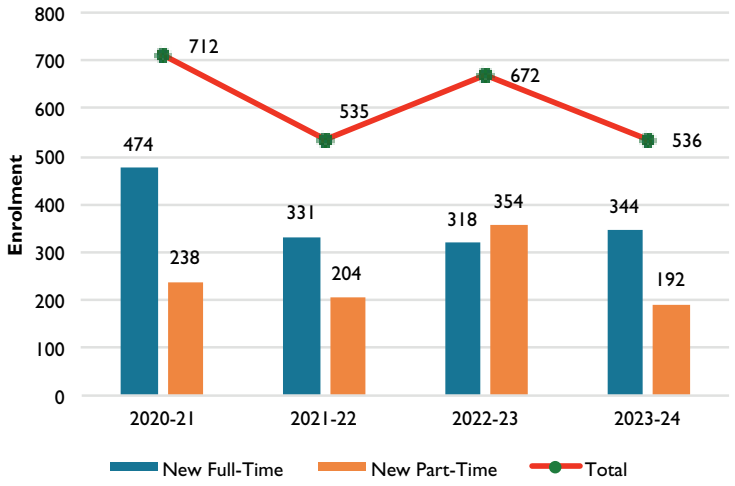

Females made up 69% of registrants in the Faculty, a ratio that has remained stable for a number of years (see Figure 3).

**Figure 3: FSS Undergraduate Enrolment by Gender 2020-21 to 2023-24**



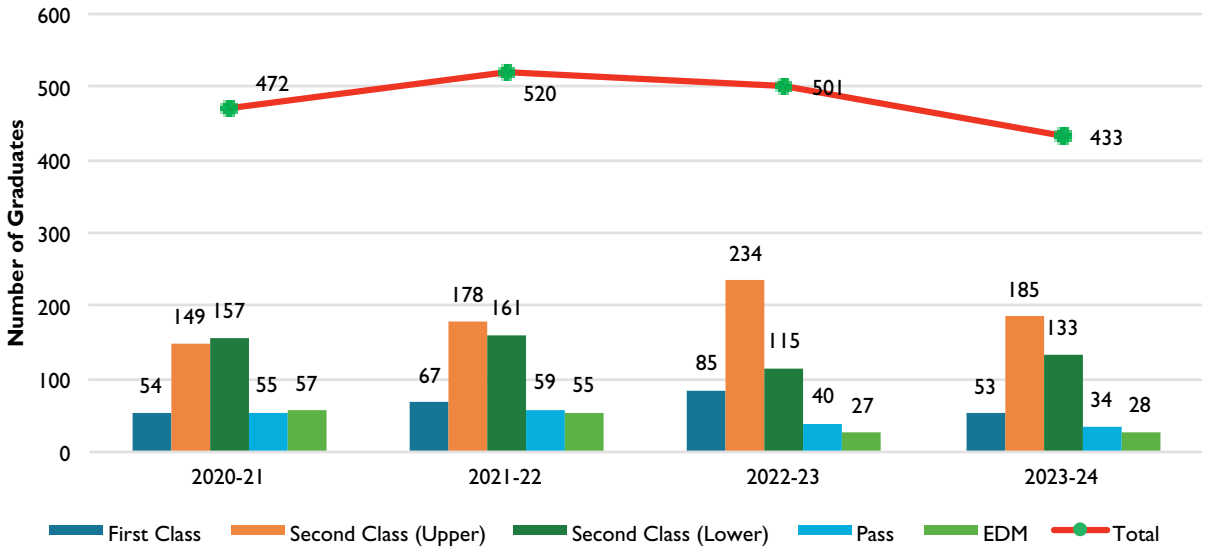
New student enrolment has fluctuated in the last 4 years (see Figure 4). Out of a total enrolment of 2658 students enrolled in 2023-24, 536 were new first-time students, a 20.2% decline compared to 2022-23. This increase contrasts with the general decline in overall enrolment for the last three years, suggesting that the overall fall in 2022-23 may in part be attributed to students who did not maintain their registration for the year.

**Figure 4: FSS New Undergraduate Enrolment 2020-21 to 2023-24**




At the end of the academic year, 433 students graduated, a significant decline over the previous academic year (-13.6%) (see Figure 5). The number of students graduating with First Class Honours and Second Class Honours (Upper Division) declined, breaking the upward trend for the previous three years, while there was an increase in the number of Second Class Honours (Lower Division) graduates. The number of students graduating with Pass degrees was 7.9% of total graduates, on par with the previous year.

**Figure 5: Undergraduate Graduation Statistics by Class of Degree 2020-21 to 2023-24**




*Note: EDM refers to Executive Diploma in Management*

## POSTGRADUATE

At the end of 2022-23, there were 481 students pursuing postgraduate degrees in the Faculty, 432 in taught-masters programmes (see Figure 6) and 49 in research degrees (MPhils and PhDs) and professional doctorates (DBAs) (see Figure 8). A significant majority pursued degrees offered by SCHSBM, 68.1% of all taught-masters degrees and 53.7% of research degrees and professional doctorates.

Only ECON recorded growth in taught-masters registration (see Figure 6). Demand for MBAs is still high, reaching 92 registrants in 2023-24, down slightly from in 2022-23. All other programmes experienced slight declines. New postgraduate enrolment remained flat in 2023-24 for taught-masters degrees, after experiencing growth of 16% in 2021-22 (see Figure 7).

**Figure 6: FSS Postgraduate Enrolment in Taught-Masters 2020-21 to 2023-24**

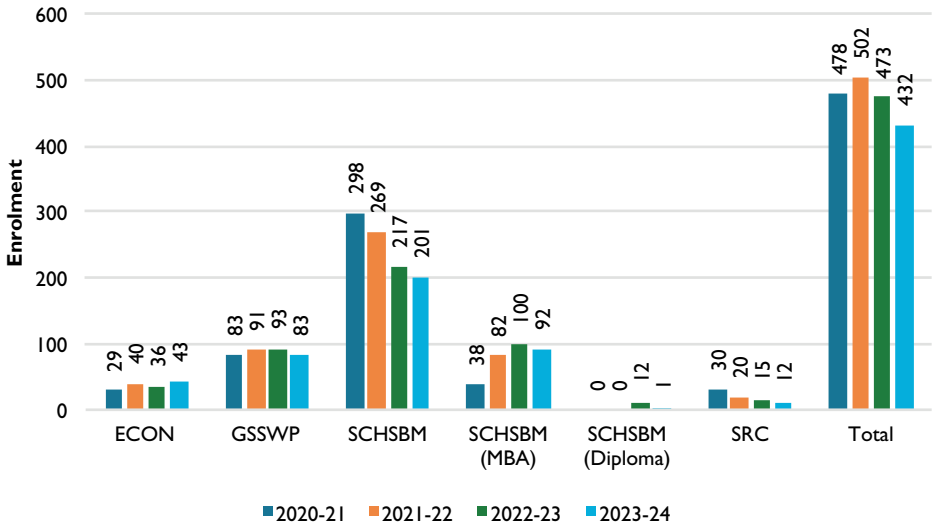
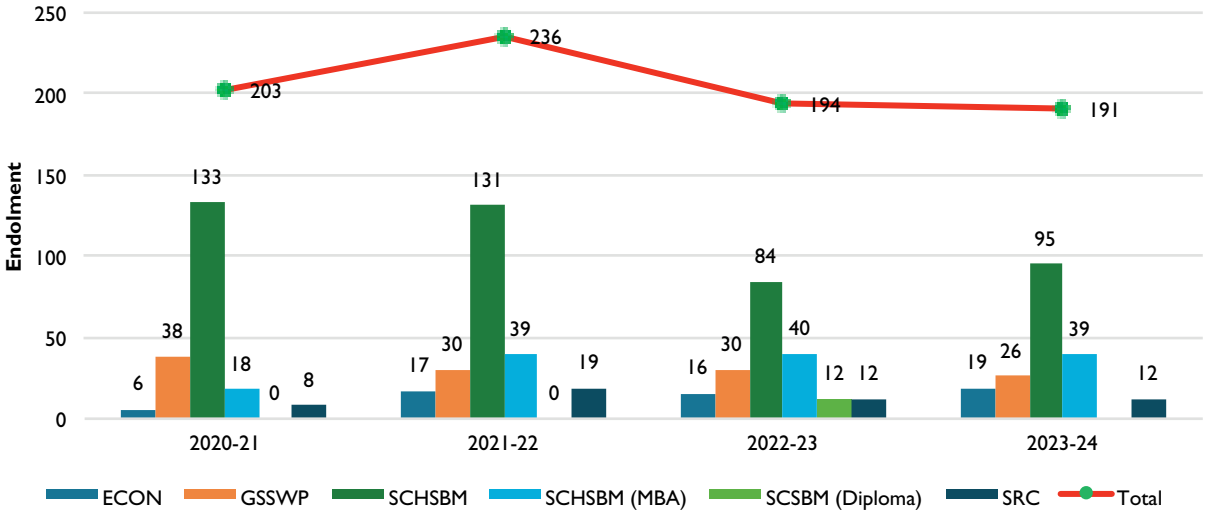
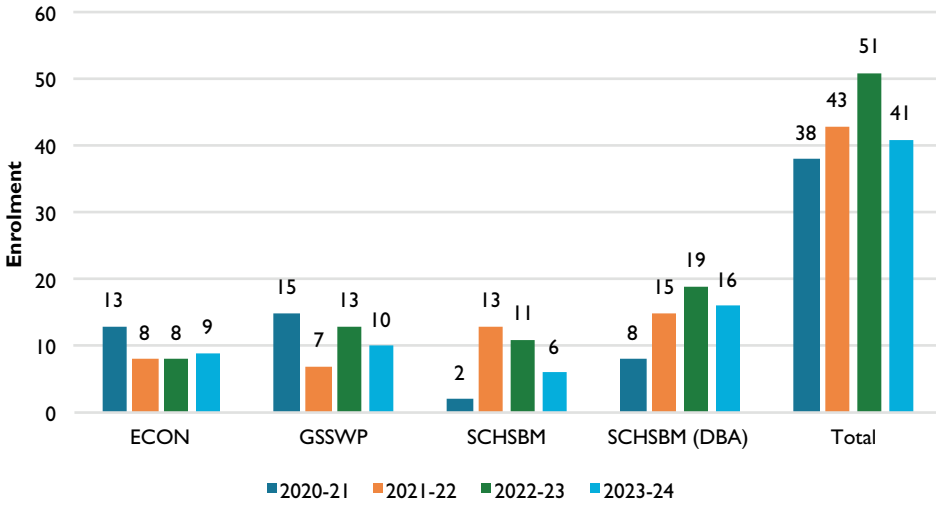



**Figure 7: FSS New Postgraduate Enrolment in Taught-Masters 2020-21 to 2023-24**



Enrolment for MPhils and PhDs fluctuated over the last 4 years (see Figure 8). DBAs comprised the largest share of all students in this group at 39%. New enrolment for these degrees experienced a partial decline in 2023-24, but is comprised on enrolment in the DBA (see Figure 9)

**Figure 8: FSS Postgraduate Enrolment in MPhils/PhDs and DBAs 2020-21 to 2023-24**




In 2023-24, 194 postgraduate students graduated, a decline of 4% (see Figure 10). The number of postgraduate students graduating with MSc degrees was 73.2% of all graduates. The number of graduating research students remained low.

**Figure 9: FSS New Postgraduate Enrolment in MPhils/PhDs and DBAs 2020-21 to 2023-24**

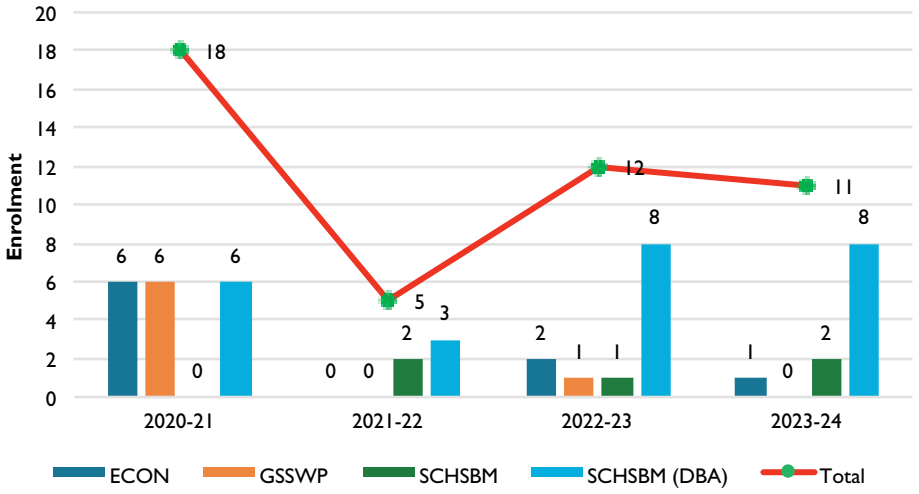
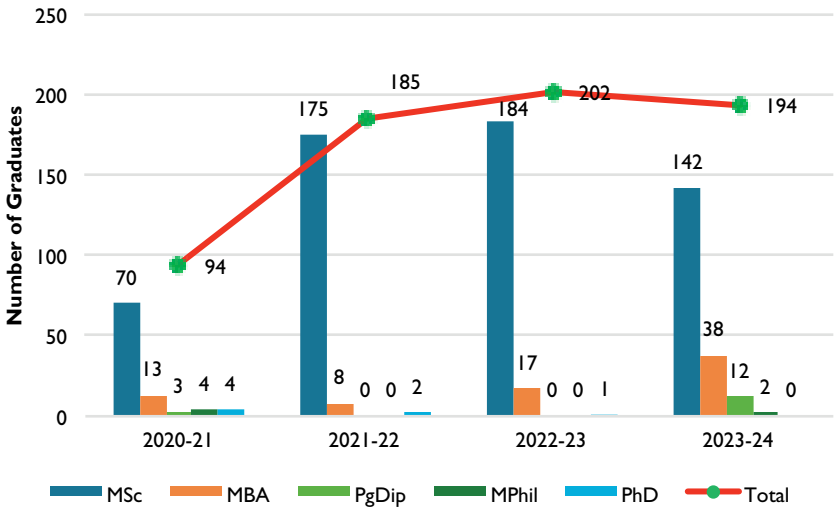



**Figure 10: Postgraduate Graduation Statistics by Type of Degree 2020-21 to 2023-24**



## ACCESS

### Expanding Opportunities for Higher Education

Expanding access to higher education remains a top priority. Recognising the historically low levels of tertiary enrolment in the Caribbean, several initiatives have been implemented to broaden participation and increase accessibility for students from diverse backgrounds.

This year, the Faculty introduced new flexible learning modalities, including hybrid and fully online courses, to accommodate working professionals and students from across the region and the diaspora. Its commitment to accessibility was further reinforced through the introduction of targeted financial aid programmes and scholarships designed to assist students facing economic hardships. Additionally, the Faculty expanded its outreach efforts by strengthening collaborations with secondary schools and community organisations, offering pre-university preparatory workshops and mentorship programmes to encourage enrolment in social sciences disciplines.

Furthermore, partnerships with regional governments have facilitated tuition assistance programmes, making higher education more attainable for students from underserved communities. Through these initiatives, a notable increase in enrolment was seen across multiple disciplines, reinforcing its commitment to ensuring that quality tertiary education is accessible to all.

## ALIGNMENT

### Adapting to Emerging Opportunities and Challenges

Industry alignment is an essential aspect of the Faculty's strategic approach to fostering innovation, equipping students with relevant skills, and strengthening regional economic development. To this end, collaborations with key industries, governmental agencies, and international organisations have been expanded to ensure academic programmes align with labour market demands.

During the 2023-2024 academic year, the Faculty developed and launched specialised programmes and professional certification courses in high-demand fields such as data analytics, public policy, and trade law. These programmes were designed in close consultation with industry leaders to ensure that graduates are equipped with practical skills that meet workforce needs. Ongoing partnerships with private-sector firms have also resulted in a significant increase in internship and job placement opportunities for students, bridging the gap between academic training and employment readiness.

The Faculty of Social Sciences has also engaged in research initiatives that contribute directly to public policy and business innovation. Faculty members have collaborated with regional governments on policy recommendations related to economic resilience, governance reform, and social justice, while ongoing research projects have informed decision-making in areas such as climate change adaptation and digital transformation.

Additionally, entrepreneurship has been a central focus of industry-alignment efforts. Through Faculty-led incubators, mentorship programmes, and startup development initiatives, students have gained firsthand experience in business innovation, allowing them to transform their academic knowledge into tangible economic contributions. These activities not only strengthen the region's innovation ecosystem but also ensure that The UWI remains a leader in shaping economic progress within the Caribbean.

## AGILITY

### Adapting to Emerging Opportunities and Challenges

In a rapidly evolving global environment, institutional agility is critical for remaining competitive and responsive to new opportunities. The Faculty of Social Sciences has embraced this pillar by continuously updating curricula, adopting cutting-edge educational technologies, and fostering a culture of adaptability.

One of the major advancements this year has been the integration of digital learning tools and artificial intelligence (AI) in course delivery. Faculty members have incorporated AI-assisted learning platforms, interactive simulations, and case-based problem-solving approaches to enhance student engagement and critical thinking skills. These pedagogical advancements reflect a strong commitment to modernising higher education and equipping students with future-ready competencies.

Recognising the need for greater global engagement, the Faculty has also pursued strategic international partnerships. New exchange programmes with universities in North America, Europe, and Asia have provided students and faculty with opportunities for cross-cultural collaboration and knowledge exchange. These initiatives position The UWI as a globally relevant institution, capable of responding to international academic and professional trends.

In response to the increasing demand for lifelong learning opportunities, the Faculty has also expanded its continuing education offerings. Short courses and executive training programmes in leadership, public administration, and financial management have been introduced to cater to mid-career professionals seeking to upskill in an ever-changing job market. This flexibility ensures that The UWI remains a vital contributor to workforce development across the Caribbean region.

Moreover, institutional agility has been demonstrated through the Faculty's ability to pivot in response to external economic conditions. The introduction of alternative funding models, such as industry-sponsored research grants and partnerships with development agencies, has helped to sustain research initiatives while reducing the reliance on traditional funding sources. This proactive approach ensures that the Faculty remains resilient and responsive to shifts in the higher education landscape.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Social Sciences

# Department of Economics

AUGUST 01 2023 - JULY 31 2024

## DEPARTMENTAL HIGHLIGHTS

During the 2023/2024 academic year, the Department of Economics actively worked to broaden its presence in Belize and enhance its connections with the Department of Economics at Lehigh University (USA). The department continued to tackle regional economic challenges and elevate them to the international stage. For instance, members of the department presented at the 3rd South Summit of the G77+China in Uganda and the XXIV International Meeting on Gender Statistics in Mexico.

## VISION STATEMENT

To be a leading hub of economic thought and innovation in the Caribbean and beyond.

## MISSION STATEMENT

To advance the frontiers of economic knowledge through innovative research and to deliver highly employable graduates with the analytical skills, creative intelligence, and entrepreneurial thinking needed to address the complex business, policy, and social realities of the Caribbean and the world at large.

## INTRODUCTION TO THE DEPARTMENT'S WORK

The Department of Economics at UWI Cave Hill is one of the regional leaders in the field of Economics, with a reputation for outstanding faculty dedicated to research, teaching and public engagement.

The Department offers a comprehensive curriculum that covers key areas in economics, finance, and quantitative studies. In addition to its flagship BSc Economics and BSc Banking and Finance programmes, it provides various major-minor combinations. The department also offers three MSc programmes, including an MSc in Financial and Business Economics, Banking and Finance, and Logistics and Supply Chain Management, as well as four research degrees, namely, the MPhil in Economics, MPhil in Finance, PhD in Finance, and PhD in Economics.

The Department comprises experienced scholars and practitioners who engage in cutting-edge research spanning various fields, including public finance, climate change, sexual prejudice, gender inequality, tourism, innovation, logistics, and supply chain management. According to the Research Papers in Economics, the Department of Economics at UWI Cave Hill is among the top 10 per cent of economic research institutions in Latin America and the Caribbean.

## MEET THE TEAM

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**Dalano DaSouza**, *BSc, MSc, PhD (UWI)*
**Anderson Elcock**, *BSc (UWI)*
**Ankie Scott-Joseph**, *BSc (UWI), MSc (Manchester, UK), PhD (UWI)*

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**Asha Force**, *BSc, MSc (UWI)*

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**Lisa Brathwaite**, *BSc, MSc (UWI)*
**Rudolph Browne**, *BSc (UWI), MSc (Nottingham)*
**David Bynoe**, *BSc (UWI), MSc (York), PhD (Twente)*
**O'Shannon Vaughan-Dorant**, *BSc, MPhil (UWI)*
**Adrian Carter**, *BSc (UWI), MSc (Surrey), PhD (UWI)*
**Rashada Lopez**, *BSc (UWI), CFA*
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**Nikita Gibson**, *BSc (UWI), MSc (Heriot-Watt)*
**Simone King**, *BSc (UWI), MSc (Nottingham)*
**Natalia Parris**, *BSc (UWI), MSc (UWI)*
**Camille Pounder**, *BSc (UWI)*
**Khismar Rollings**, *BSc (UWI)*
**Saida Teleu**, *BSc, MSc, PhD (PUEB, Prague)*
**Chrystol Thomas**, *BSc, MSc (UWI), PhD (Texas A&M)*

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**Jaron Boyce**, *BSc, MSc (UWI)*
**Gideon George**, *BSc (UWI)*
**Joelle Morgan**, *BSc (UWI)*

### ADMINISTRATIVE STAFF

*Administrative Assistant*
**Michelle Grandison-Taylor**, *BA (UWI)*

*Stenographer Clerk, Grade I*
**Rhea Carrington**, *Certificate (BIMAP)*

*Stenographer Clerk, Grade II*
**Chadeé Miller**, *BSc (UWI)*

## TEACHING AND LEARNING

The department continued to evaluate its courses and programmes to ensure that its curricula remained academically robust and practically applicable. During this year's review, the department proposed the introduction of a BSc in Finance. The finance sector plays a vital role in the global economy, consistently yielding a high demand for skilled professionals. However, there are currently no dedicated programmes that focus exclusively on Finance. The department believes that a BSc in Finance could equip students with the essential knowledge and skills necessary for success in various roles within the sector, including financial analysis, investment management, and risk assessment. The department thus began efforts to develop a suite of BSc Finance programmes. g the academic year, the department completed the initial phase of the programme development: the market research. This involved surveying 235 prospective students to assess the demand for different Finance majors and conducting focus groups with potential employers and industry experts. The department plans to continue to develop the programmes in the academic year 2024/2025.

## PROGRAMMES

The Department offered 15 undergraduate programmes in 2023/2024, consisting of specialised programmes and those offered jointly with majors and minors in other disciplines. Total undergraduate enrolment in 2023/2024 remained on par with that of 2022/2023, as increases in the BSc Banking and Finance programmes and BSc Economics and Management (Marketing) were largely offset by declines in the BSc Economics & Accounting, BSc Economics & Finance (see Table 1). In line with previous years, the three most popular undergraduate programmes were the BSc Banking and Finance, BSc Economics and Finance, and the BSc Economics and Accounting programmes.

The department witnessed an increase in graduate enrolment during the review period (Table 2), driven by increases in the MSc Logistics and Supply Chain and MSc Banking and Finance programmes.

**ECON Table 1: Undergraduate Enrolment**

| | 2023/2024 | 2022/2023 | 2021/2022 |
|---|---|---|---|
| Banking & Finance | 82 | 72 | 74 |
| Economics (major) | 23 | 21 | 25 |
| Economics (special) | 3 | 3 | 9 |
| Economics & Accounting | 54 | 59 | 72 |
| Economics & Finance | 66 | 73 | 80 |
| Economics & History | 1 | 1 | 1 |
| Economics & Law | 7 | 10 | 11 |
| Economics & Management | 40 | 43 | 37 |
| Economics & Management (Marketing) | 39 | 30 | 15 |
| Economics & Math | 6 | 8 | 15 |
| Economics & Political Science | 1 | 2 | 1 |
| Economics with Accounting | 2 | 2 | 2 |
| Economics with Law | 1 | 2 | 3 |
| Economics with Management | 10 | 11 | 11 |
| Economics with Math | 4 | 3 | 5 |
| Economics with Public Sector Management | - | - | 1 |

**ECON Table 2: Postgraduate Enrolment**

| | 2023/2024 | 2022/2023 | 2021/2022 |
|---|---|---|---|
| Taught Masters | | | |
| Banking & Finance | 7 | 5 | 4 |
| Financial & Business Economics | 25 | 24 | 24 |
| Logistics & Supply Chain Management | 11 | 7 | 11 |
| | | | |
| Research Degrees | | | |
| MPhil Economics | 4 | 4 | 5 |
| MPhil Finance | 1 | - | - |
| PhD Economics | 3 | 3 | 3 |
| PhD Finance | 1 | 1 | - |

The number of undergraduate students completing the programmes in the Department of Economics fell by 18.1 percent, with most of the decline coming from the BSc Economics (major), BSc Economics & Accounting and BSc Economics & Finance programmes (see Table 3). Meanwhile, 11 students completed postgraduate degrees, one of which was part of the research programmes (Table 4).

**ECON Table 3: Undergraduate Degrees Awarded by Major**

| | 2023/24 | 2022/23 | 2021/22 |
|---|---|---|---|
| Economics (Special) | - | 3 | 4 |
| Banking & Finance | 11 | 10 | 8 |
| Economics (Major) | 4 | 8 | 4 |
| Economics (Spec. in International Economics) | - | - | - |
| Economics (Spec. in Quantitative Economics) | - | - | - |
| Economics & Accounting | 13 | 9 | 16 |
| Economics & Finance | 10 | 14 | 10 |
| Economics & Law | 1 | 4 | 3 |
| Economics & Management | 4 | 3 | 6 |
| Economics & Mathematics | - | 2 | 2 |
| Economics with Accounting | - | 1 | 1 |
| Economics with Management | 1 | 2 | 2 |
| Economics with Mathematics | 1 | 2 | 1 |
| Economics with Public Sector Management | - | 1 | - |

**ECON Table 4: Graduate Degrees Awarded by Major**

| | 2023/24 | 2022/23 | 2021/22 |
|---|---|---|---|
| MSc Banking & Finance | 1 | - | 3 |
| MSc Financial & Business Economics | 7 | 6 | 7 |
| MSc Logistics & Supply Chain Management | 1 | 6 | 3 |
| MPhil Economics | 1 | - | - |
| MPhil Finance | - | - | - |
| PhD Economics | - | - | 1 |
| PhD Finance | - | - | 1 |

## RESEARCH

Members of the Department continued to engage in high-quality work related to the region's most pressing issues.

### RESEARCH IN PROGRESS

**Mr Gavin Bovell**

- Examining Supply Chain Management's Role in Driving the growth of Manufacturing Sectors in SIDS: Case Study of Barbados Manufacturing Sector
- Sustainability and Sustainable Practices in the Manufacturing Sector in Small Island Developing States (SIDS): A Literature Review

**Dr Tracey Broome**

- Firm Innovation in Guyana and COVID-19
- The relationship between digitalisation and innovation for SIDS: Evidence from the Caribbean

**Dr Mahalia Jackman**

- Exploring the Heterogeneous and Asymmetric Responses of Unemployment to Economic Policy Uncertainty Spillovers: Micro-Evidence from a Small Open Economy
- Economic policy uncertainty and UK outbound tourism demand: A micro-analysis of UK residents' length of stay abroad

## FORTHCOMING PUBLICATIONS

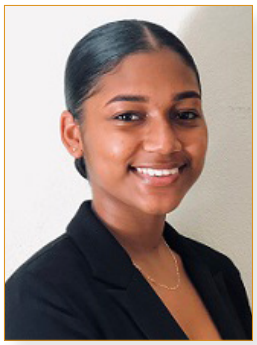
### Refereed Journal Articles

Beckles, Jamila, and Mahalia Jackman. "Financial worry and government responses to the COVID-19 pandemic in 88 Countries: Did public confidence in National Governments matter?" Journal of Behavioral and Experimental Finance.

Moore, W., Scott-Joseph, A., Sealy, R. "Hurricane Clauses in the Caribbean." In: Vernengo, M., Caldentey, E.P., Ghosh, J. (eds) The New Palgrave Dictionary of Economics. Palgrave Macmillan, London. https://doi.org/10.1057/978-1-349-95121-5_3149-1

### Policy Briefs

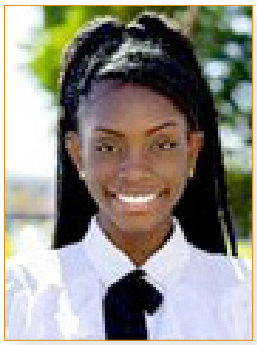
Douglas, K. O., Clarke, K., Lorde, T., Moore, W., Greenidge, D., **Bovell, G.**,Young-Marshall, A., Jan Yves Remy, Payne, K., Belval, J., Richardson, L., Chami, P., Devonish, D., Holder, N., Krishnamurthy, K., Anderson, S. "Waste, Sustainability, Climate Trade & Tourism Nexus in Barbados: Biotrash for Cash & The Circular Economy: Island Innovation



*Abbie Pultie*



*Lianna Williams*



*Josiq Derpwell*



*Trisha Birkett*



*Justin Greaves*

## RECOGNISING AND REWARDING STUDENTS

### DEPARTMENTAL AWARDS

Each year, the Department of Economics gives various prizes to students. These awards aim to recognise, acknowledge, and celebrate those students who have demonstrated excellence in their coursework. The recipients for the year were:

- **Abbie Pultie**, who received the Sir Author Memorial Lewis Prize for the most outstanding student graduating with a major in Economics.
- **Lianna Williams**, who received the Wendell McClean Memorial Prize in Economic Theory for achieving the highest aggregate in Economic Theory in Level II examinations.
- **Shaniqua Hunte**, who received the Roland Craigwell Finance Prize having obtained the highest aggregate marks in Level II of the BSc Banking and Finance programme
- **Josiq Derpwell**, who received the Llewyn Rock Memorial Prize for obtaining the highest GPA in Level II of the BSc Economics (Special), BSc Economics with Specialisations, and BSc Economics (Major) programmes.
- **Abbie Pultie**, who received the Charles M. Kennedy Prize (Cave Hill Nominee) for the most outstanding student obtaining the highest aggregate in the Final Year examinations of the BSc Economics degree.
- **Justin Greaves**, who received the Graduate Award in Economics, which is awarded to the graduate student in any programme offered by the Department of Economics obtaining the highest average grade in their coursework (at least a B+ average) and a minimum of a B+ in their final research paper.
- **Trisha Birkett**, who received the Michael Howard Prize for the most outstanding student graduating with at least a 3.0 GPA and at least a B+ in Public Finance I and/or II.

## RECOGNISING AND REWARDING EMPLOYEES

During the period, five members of staff received accolades and recognition.

- Dr Mahalia Jackman was the recipient of a 2023/2024 Principal's Award for Excellence in the Academic Category for Outstanding Research Accomplishments
- Dr Tracey Broome and Mrs Michelle Grandison-Taylor were recognised at the 2023/2024 Annual Retirees and Long Service Awards Ceremony, having served 15 and 25 years, respectively at the UWI.
- Rhea Carrington and Ms Chadee Miller, were awarded at the Faculty of Social Sciences' Student and Staff Awards Ceremony held in October, 2023 in recognition of their service to the Faculty.



*Dr Mahalia Jackman is seen here with the other recipients of the Principal's Award for Excellence.. From Left to Right: Dr Henri Vallès, Mrs Tanya Martelly, Dr Mahalia Jackman, Dr Nadini Persaud, Ms Lisa-Ann Rollins, Dr Heather Harewood and Mr Devon Slater*

## ENHANCING STUDENT SKILLS

### INTERNSHIPS

The Department of Economics facilitated internships for its students at the Central Bank of Barbados, the Financial Services Commission and the Caribbean Regional Technical Assistance Centre

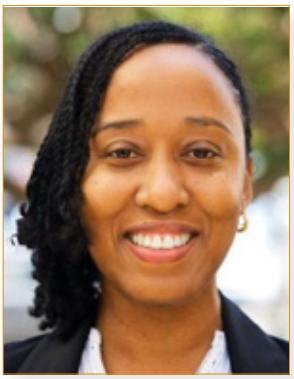
| Faculty of Social Sciences: Department of Economics | |
|---|---|
| **Organisation** | **Number of Interns** |
| Central Bank of Barbados | 3 |
| Financial Services Commission | 1 |
| Caribbean Regional Technical Assistance Centre | 1 |




*Mrs Michelle Grandison-Taylor receiving her award from the Campus Registrar, Mr Rommel Carter, at the 2023 Staff Awards and Retirees Ceremony.*



*Mrs Rhea Carrington receiving her award from Professor Troy Lorde, Dean, of the Faculty of Social Sciences.*



*Dr Tracey Broome*



*Ms Chadee Miller*

## THE DEPARTMENT OF ECONOMICS STUDENT-LED MENTORSHIP PROGRAMME

The department remained dedicated to overseeing the student-led mentorship programme, a voluntary initiative where senior students offer academic guidance to their junior peers. The main objective of this programme is to foster constructive and positive interactions while offering additional opportunities for students to bolster their intellectual competencies.

### REAL TALK – A DISCUSSION FOR ECONOMICS STUDENTS

The Department partnered with the Central Bank of Barbados to organise the inaugural discussion forum for economics students entitled "Real Talk about the Economics Profession". The discussion was held on March 22, 2024 and aimed to facilitate dialogue between students and a seasoned practitioner to shed light on various career pathways within the field. This year, the discussion featured renowned economist Mr Winson Cox. Mr Cox has extensive experience as an economist in both the public and private sectors and has held prominent positions in international and local entities, most notably, Governor of the Central Bank of Barbados.

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

The Department of Economics is committed to making itself a hub for global knowledge exchange and collaboration. Establishing strong international relationships is thus imperative to advancing academic excellence and creating a more interconnected academic community.

### BUILDING INTERNATIONAL RELATIONS

This year, the Department sought to expand its reach in Belize. To achieve this goal, the Head of the Department, Dr Mahalia Jackman, visited Belize from January 30 to February 7, 2024. During this visit, Dr Jackman attended The Consortium for Belize Educational Cooperation College Fair, where she promoted the Department's programmes to educational institutions, the workforce and prospective students seeking higher education opportunities. Dr Jackman also met with key stakeholders from the University of Belize, the Belize Manufacturing Association, the Belize Tourism Industry Association, the Belize Port Authority, and the Belize Chamber of Commerce to explore areas of collaboration, including research and internships for UWI Cave Hill Students.

The Department also sought to strengthen its links with the Department of Economics at Lehigh University (USA), particularly, ways to increase graduate connections. This culminated with a visit to Lehigh University from April 21 to 27, 2024. Based on this visit, two departments are currently working on a 2+1 Joint MSc programme, tentatively set to be completed by 2026.

Lastly, several members of the Department participated in a Faculty-led Study Tour to Barbados organised by the School of Business and Technology at Huston-Tillotson University. The group included 12 MBA students along with 5 faculty members and administrators from Huston-Tillotson University. The Department supported this academic programme by hosting an "Economic Models and Issues in the Caribbean" symposium on June 12, 2024. Dr Mahalia Jackman chaired the session. Presenters included Professor Winston Moore, who discussed the green economy; Dr Tracey Broome, who focused on innovation in the Caribbean; and Mr Gavin Bovell, who addressed logistics and supply chain challenges in the region.

## SERVING AND ENGAGING

### SERVICE RENDERED TO THE UWI

**Dr Antonio Alleyne**

- Chair, Department of Economics' Website Sub-Committee
- Coordinator, MSc Financial & Business Economics programme
- FSS Member, Assessment and Promotions Sub-Committee
- Social Sciences Representative – Cave Hill Campus Time-Table Committee

**Ms Tracey Broome**

- Coordinator, MSc Banking & Finance programme
- Member, Courses and Programme Development Sub-Committee
- Member, Smart Department
- Facilitator, Certified Financial Analyst Research Challenge Competition in conjunction with the Certified Financial Analyst Barbados Society
- Presenter, Symposium/Panel Discussion on Economic Models and Issues in the Caribbean for visiting MBA students from Hutson-Tillotson University, Texas, USA. June, 2024

**Mr Gavin Bovell**

- Member, New Student Recruitment (BSc and MSc) Sub-Committee
- Coordinator, MSc Logistics & Supply Chain Management

**Dr Dalano DaSouza**

- FSS Representative, Faculty of Humanities and Education Faculty Board
- Member, The Campus Lecture Series Committee

**Mrs Asha Forde**

- Member, Smart Department Sub-Committee
- Member, Courses and Programme Development Sub-Committee

**Dr Mahalia Jackman**

- Head, Department of Economics
- Coordinator, PhD Finance programme
- Coordinator, MPhil Finance programme
- Coordinator, PhD Economics programme
- Coordinator, MPhil Economics programme
- Coordinator, Faculty of Social Sciences Brown Bag Seminar Series
- Chairperson, The Campus Time Tabling Committee
- Representative on Campus Council, Global Campus
- Deputy Chair, Book Shop Committee
- Member of The UWI Cave Hill Academic Board

**Dr Ankie Scott-Joseph**

- Member, Department's New Students Recruitment Sub-Committee

## PROFESSIONAL SERVICES

**Dr Antonio Alleyne**

- Assistant Chief Examiner in Economics, Caribbean Advanced Proficiency Examination (CAPE) – August 1, 2023 – Present

**Mr Gavin Bovell**

- Provided comprehensive sessions on maximising e-commerce opportunities, merchandising, package delivery systems, and principles for seizing e-commerce opportunities in the Caribbean.
- Member of the Technical Steering Committee – UWI / Barbados Manufacturing Association Memorandum of Understanding
- Advisory Steering Committee - Centre for Agricultural Research and Innovation (CAGRI)

**Dr Mahalia Jackman**

- Member of the Editorial Committee for the Journal of Eastern Caribbean Studies
- Member of the International Association for Feminist Economics
- Member of the Society for the Scientific Study of Sexuality




*Dr Alleyne (second presenter from the left) and other panellists presenting at 2024 Third South-Summit of the G77+China in Uganda*




*Dr Mahalia Jackman (second person from the left) and other panellists at the XXIV International meeting on Gender Statistics in Mexico*

## PUBLIC SERVICE

**Mr Gavin Bovell**

- Advisory Board member, Connect Caribe
- Panellist: Caribbean Connectivity and Services: Maritime and Air: United Nations Global Supply Chain Forum
- Panellist, Women in Maritime Association Caribbean: "Leveraging Networks for Gender Equality". May 2024
- Panellist, United Nations Global Supply Chain Forum. "Caribbean Connectivity and Services: Maritime and Air". May 2024

**Dr Antonio Alleyne**

- Panellist, 2024 Third South-Summit of the G77+China: "Leaving No One Behind", January 2024
- Panellist, Caribbean Energies and Investment Summit Panel Discussion: "Local Content Development for a Resilient and Robust Caribbean", November 2023.

**Dr Mahalia Jackman**

- Panellist, The XXIV International meeting on Gender Statistics "Instruments and measurements on policies and systems of care and gender equality", September 2023
- Panellist, Congress of Trade Unions and Staff Associations of Barbados "The Fundamental Human and Workers' Rights of LGBTQ & Community" May 2024

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Social Sciences

# Department of Government, Sociology, Social Work and Psychology

## VISION STATEMENT

To position the GSSWP as a globally competitive, innovative department that is a hub for specialist knowledge in critical Social Science disciplines, committed to the advancement of Caribbean development through student-centred teaching and learning, cutting-edge research and excellent public service.

## DEPARTMENT HIGHLIGHTS

**Introduction to the Department's work:**

The Department of Government, Sociology, Social Work and Psychology (GSSWP) is a multidisciplinary department offering 32 undergraduate degree combinations, three taught masters' degrees and MPhil and PhDs in Political Science, Sociology and Social Work. The Department and its staff engage in numerous public service activities which contribute to its vibrancy.

During the 2023-2024 academic year, GSSWP held the following outreach activities:

- A training workshop with the staff of the Youth Development Programme, Ministry of Youth, Sports and Community Empowerment on May 17, 2024.
- The Faculty of Social Sciences African Awareness Fashion Show, March 13, 2024.
- A Webinar on *Women use Drugs, Deal with it: Reducing the Harm of Female Substance Abusers* in collaboration with the International Center for Ethnobotanical Education, Research and Service, December 7, 2023.
- A Webinar on *There is No Excuse for Gender-Based Violence* in collaboration with the Soroptimist International Barbados, December 4, 2023.
- The Annual Patrick Emmanuel Memorial Lecturer Series, November 23, 2023.

GSSWP also produced a semi-annual policy brief through which faculty and students engaged with policy issues for wide dissemination across the region.



*African Awareness Fashion Show*



*African Awareness Fashion Show*




*The Department of Government, Sociology. Social Work and Psychology (GSSWP) Policy Brief.*




*GSSWP Women use Drugs, Deal with it*




*GSSWP There is No Excuse for Gender Based Violence*



*Senator Dr Kristina Hinds*

## MEET THE TEAM

*HEAD OF DEPARTMENT*
**Dr Kristina Hinds,** *BA (St Mary's Univ), MA (Kent), PhD (LSE)*

*PROFESSOR(S)*
**Prof Cynthia Barrow-Giles**, *BA, MSc, MPhil (UWI)*

*SENIOR LECTURERS*
**Dr Joan Phillips**, *BSc, MPhil (UWI), PhD (Bedfordshire)*

*LECTURERS*
**Dr Emmanuel Adugu**, *BSc, MPhil (Univ of Ghana), MA (Ohio), G.I.S.S.R., PhD (Ohio)*

**Dr Pearson Broome**, *BA (UWI), MSc (LSE), PhD (Cambridge)*

**Dr Cheryl Cadogan-McClean**, *BSc (UWI), MA (Columbia), PhD (Capella)*

**Dr Alana Griffith**, *BSc, MSc (UWI), PhD (Kent)*

**Dr Debra Joseph**, *BSc, MSW, (UWI), PhD (Huddersfield)*

**Mrs Therese Odle James**, *BSc (Univ of Windsor), MSc (UWI)*

**Dr Catherine Trotman**, *BSc (UWI), MSc (Glasgow), DClinPsy (Univ College London)*

**Dr Sandra Ochieng'-Springer**, *BSc, MPhil, PhD. (UWI)*

*TEMPORARY LECTURER(S)*
**Ms Joan Cuffie**, *BA, MA Ed (PSYC) (UWI)*

*RESEARCH ASSISTANT(S)*
**Miss Alexandra Tillett**, *BSc (UWI)*

*PART-TIME LECTURERS*
**Dr George Brathwaite**, *BSc, MPhil (UWI), PhD (Newcastle)*

**Mr Ryan Byer**, *BSc, MSc (UWI)*

**Dr Haajima Degia**, *BSc (UWI), MA (Ohio), PhD (UWI)*

**Ms Daren Greaves**, *BSc, MSc (UWI), MSc (Univ of Leicester)*

**Dr Ayodele Harper**, *BSc, MSc (UWI), PhD, (Atlantic International University)*

**Dr Lisa Jaggernauth**, *BSc, MPhil, PhD (UWI)*

**Dr Lisa McClean-Trotman**, *BA (UWI), MA, PhD (Ohio)*

**Mrs Duana Peterson**, *BSc (USCGA), LLB (UWI), LLM (UWI)*

**Ms Kim Ramsay**, *BSc (UWI), MSc (Univ of Leicester)*

**Ms Lena Weekes**, *LLB (UWI), MCJ (Boston Univ)*

**Ms Cheryl Willoughby**, *BSc (UWI), MBA (Surrey), MSc (Univ of Leicester)*

**Ms Alicia Nicholls**, *BSc, LLB, MSc (UWI)*

**Dr Ricardo Kellman**, *BA (UWI), MA (George Mason University), PhD (UWI)*

**Dr Wayne Charles-Soverall**, *BA (Pace Univ), MA (Brooklyn College), PhD (UWI)*

**Ms Gina Griffith**, *BSc (UWI), MA (Andrews Univ)*

### ADMINISTRATIVE STAFF

*ADMINISTRATIVE ASSISTANT*
**Ms Yvette Tull**, *BSc, MSc (UWI)*

*SECRETARY*
**Ms Teresacita Cox**, *BSc (UWI)*

*STENOGRAPHER CLERK GRADE II*
**Ms Cheryl Charles**, *BA (UWI)*

## TEACHING AND LEARNING

GSSWP provides high-quality teaching that encourages students to think independently and critically. Students in the department are able to apply their knowledge and skills through practicum arrangements at the undergraduate and graduate levels. Further, GSSWP provides other interactive approaches to bridge the gap between theory and practise. The following are examples of strategies that lecturers in GSSWP use to engage students' skills and develop their independent and creative thinking:

- Flipped classroom sessions
- Poster presentations
- In-class debates
- Roleplaying
- In-class simulations (e.g., negotiations, inter-governmental meetings)
- Audio-visual presentations by students
- Field study, practicums, and internships

## PROGRAMMES

In 2023-2024 the department catered to a total of 656 students including 566 students at the undergraduate and 90 students at the graduate levels. This is a decrease in enrolment compared to the 2022/2023 and 2021/2022 periods.

### UNDERGRADUATE

During the year under review, the Department offered 32 undergraduate programmes, including double majors and a variety of major-minor combinations in the following disciplines:

- International Relations
- Labour and Employment Relations
- Political Science
- Public Policy and Management
- Sociology
- Social Work
- Psychology

**GSSWP Table 1: Total Student Enrolment 2021-2014**

| Level of Study | Enrolled Students 2023/2024 | Enrolled Students 2022/2023 | Enrolled Students 2021/2022 |
|---|---|---|---|
| Undergraduate | 566 | 594 | 642 |
| Graduate | 90 | 106 | 98 |
| **TOTAL** | **656** | **700** | **740** |

**GSSWP Table 2: Undergraduate Enrolment 2023/2024**

| | FULL-TIME | | PART-TIME | | |
|---|---|---|---|---|---|
| Programme | Male | Female | Male | Female | Total |
| International Relations | 5 | 20 | 3 | 8 | **36** |
| International Relations (Special) | 5 | 11 | 9 | 7 | **32** |
| Political Science | 1 | - | - | 1 | **2** |
| Political Science (Special) | 4 | 5 | - | 2 | **11** |
| Political Science & Economics | - | 1 | - | - | **1** |
| Political Science & History | - | 1 | - | - | **1** |
| Political Science & Law | 7 | 9 | - | 3 | **19** |
| Political Science & Management | - | 1 | 1 | - | **2** |
| Political Science & Philosophy | - | 2 | - | - | **2** |
| Political Science & Psychology | - | 1 | - | - | **1** |
| Political Science with Gender & Development Studies | - | - | - | - | **-** |
| Political Science with History | - | - | - | - | **-** |
| Political Science with Law | 1 | 1 | - | - | **2** |
| Political Science with Management | - | - | - | 2 | **2** |
| Political Science with Philosophy | - | - | - | - | **-** |
| Political Science with Psychology | - | - | - | - | **-** |
| Political Science with Public Sector Management | - | - | 1 | - | **1** |
| Political Science with Sociology | 3 | 1 | - | 1 | **5** |
| Labour and Employment Relations | 2 | 9 | 3 | 14 | **28** |
| Psychology (Special) | 6 | 50 | 11 | 34 | **101** |
| Psychology with Management | 7 | 37 | 8 | 24 | **76** |
| Psychology with Political Science | 2 | - | - | - | **2** |
| Psychology with Sociology | 1 | 16 | 5 | 19 | **41** |
| Public Policy & Management | 5 | 7 | 5 | 4 | **21** |
| Social Work (Special) | 2 | 34 | 3 | 17 | **56** |
| Sociology (Special) | 1 | 4 | 5 | 9 | **19** |
| Sociology & Law | 8 | 7 | 1 | - | **16** |
| Sociology & Political Science | 1 | - | - | - | **1** |
| Sociology & Psychology | 2 | 8 | 3 | 12 | **25** |
| Sociology with Criminology | 3 | 13 | 11 | 8 | **35** |
| Sociology with Cultural Studies | - | 1 | 2 | 1 | **4** |
| Sociology with Gender & Development Studies | - | 3 | - | - | **3** |
| Sociology with History | 1 | 1 | 1 | - | **3** |
| Sociology with Law | 1 | 6 | - | - | **7** |
| Sociology with Political Science | 2 | - | - | 1 | **3** |
| Sociology with Psychology | 1 | 2 | 1 | 4 | **8** |
| **TOTAL** | **71** | **251** | **73** | **171** | **566** |

**Table 3: Undergraduate Student Type Semester I 2023/2024**

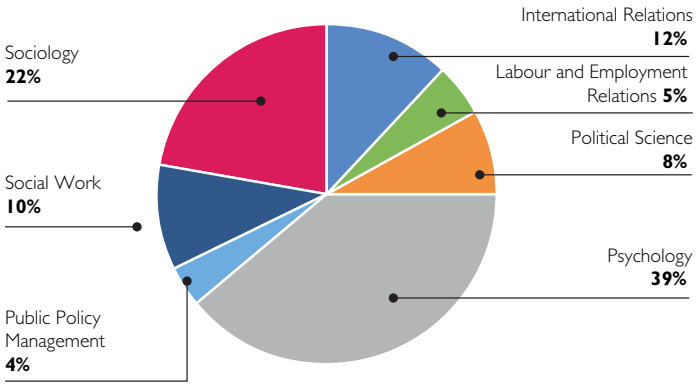
| Programme | New First Time | New First-Time Transfer | Returning/ Re-Entry | Continuing | TOTAL |
|---|---|---|---|---|---|
| International Relations | 18 | - | 3 | 43 | **64** |
| Labour and Employment Relations | 2 | - | 3 | - | **5** |
| Political Science | 14 | - | 3 | 31 | **48** |
| Psychology | 35 | 2 | 6 | 161 | **204** |
| Public Policy and Management | 3 | - | - | 18 | **21** |
| Social Work | 13 | - | - | 43 | **56** |
| Sociology | 34 | | | 81 | **115** |
| **TOTAL** | **119** | **2** | **15** | **377** | **513** |

**Table 4: Undergraduate Student Type Semester II 2023/2024**

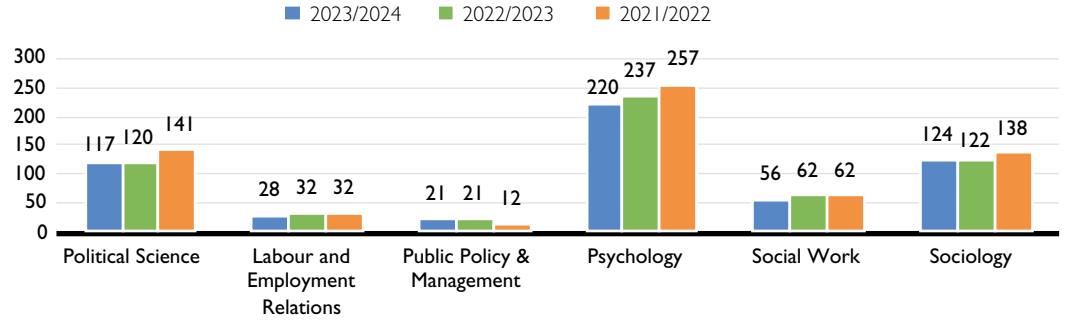
| Programme | New First Time | New First-Time Transfer | Returning/ Re-Entry | Continuing | TOTAL |
|---|---|---|---|---|---|
| International Relations | - | - | - | 66 | 66 |
| Labour and Employment Relations | 1 | - | - | 29 | 30 |
| Political Science | - | - | - | 46 | 46 |
| Psychology | - | 1 | 2 | 202 | 205 |
| Public Policy and Management | 1 | - | - | 21 | 22 |
| Social Work | - | - | - | 54 | 54 |
| Sociology | 1 | - | 1 | 115 | 117 |
| **TOTAL** | **3** | **1** | **3** | **533** | **540** |

Psychology programmes remained the most popular degree choices, accounting for 39% of undergraduate student registrations. Political Science degree programmes (constituted by International Relations, Labour and Employment Relations, Public Policy and Management and Political Science) accounted for 29% of undergraduate student registrations while Sociology constituted almost a quarter of student registrations. The BSc Social Work continues to be a smaller programme due to its inclusion of a practicum component that places space constraints on acceptances and registrations.

**GSSWP Figure 1: Undergraduate Enrolment by Discipline**




**GSSWP Figure 2: Changes in Undergraduate Enrolment by Discipline 2021-2024**



## UNDERGRADUATE DEGREES AWARDED

### GSSWP Table 5. Undergraduate GSSWP Graduates 2023

| Programme | Male | Female | TOTAL |
|---|---|---|---|
| International Relations | 6 | 5 | 11 |
| International Relations (Special) | 2 | 8 | 10 |
| Political Science | - | - | - |
| Political Science (Special) | 2 | - | 2 |
| Political Science & Economics | - | - | - |
| Political Science & History | - | - | - |
| Political Science & Law | 2 | 2 | 4 |
| Political Science & Management | - | - | - |
| Political Science & Philosophy | - | - | - |
| Political Science & Psychology | - | 1 | 1 |
| Political Science with Gender & Development Studies | - | - | - |
| Political Science with History | - | - | - |
| Political Science with Law | - | - | - |
| Political Science with Management | - | - | - |
| Political Science with Philosophy | - | - | - |
| Political Science with Psychology | - | - | - |
| Political Science with Public Sector Management | - | - | - |
| Political Science with Sociology | - | - | - |
| Labour and Employment Relations | - | 1 | 1 |
| Psychology (Special) | 2 | 17 | 19 |
| Psychology with Management | 1 | 6 | 7 |
| Psychology with Political Science | 1 | - | 1 |
| Psychology with Sociology | 2 | 3 | 5 |
| Public Policy & Management | - | - | - |
| Social Work (Special) | 2 | 8 | 10 |
| Sociology (Special) | 2 | 1 | 3 |
| Sociology & Law | 3 | 3 | 6 |
| Sociology & Political Science | - | 1 | 1 |
| Sociology & Psychology | - | 2 | 2 |
| Sociology with Criminology | 2 | 1 | 3 |
| Sociology with Cultural Studies | - | - | - |
| Sociology with Gender & Development Studies | - | 1 | 1 |
| Sociology with History | - | - | - |
| Sociology with Law | - | - | - |
| Sociology with Political Science | - | - | - |
| Sociology with Psychology | - | - | - |
| **TOTAL** | **27** | **60** | **87** |

## GRADUATE

During the 2023/2024 academic year, the Department of GSSWP offered three taught postgraduate programmes as follows:

- MSc Applied Psychology
- MSc Counselling Psychology
- MSc eGovernance for Developing States

The Department also continued to offer MPhil and the PhD programmes in Political Science, Sociology and Social Work. The following table presents graduate programme enrolments for the 2023/2024 academic year.

**GSSWP Table 6: Graduate Enrolment 2023/2024**

| | FULL-TIME | | PART-TIME | | |
|---|---|---|---|---|---|
| Programme | Male | Female | Male | Female | TOTAL |
| Applied Psychology | - | 4 | - | - | **4** |
| Counselling Psychology | 7 | 22 | 1 | 5 | **35** |
| E-Governance for Dev States | 4 | 9 | 7 | 21 | **41** |
| Political Science (MPhil /PhD) | - | 2 | - | 2 | **4** |
| Social Work (MPhil) | - | - | - | 3 | **3** |
| Sociology (MPhil/PhD) | 1 | - | 1 | 1 | **3** |
| **TOTAL** | **12** | **37** | **9** | **32** | **90** |

**GSSWP Table 7: Graduate Student Type Semester I 2023/2024**

| Programme | New First Time | New First Time Transfer | Returning/ Re-Entry | Continuing | TOTAL |
|---|---|---|---|---|---|
| Applied Psychology | - | - | - | 4 | **4** |
| Counselling Psychology | 14 | - | - | 19 | **33** |
| E-Governance for Dev States | 8 | - | - | 27 | **35** |
| Political Science (MPhil /PhD) | - | - | - | 4 | **4** |
| Social Work (MPhil) | 3 | - | - | 2 | **5** |
| Sociology (MPhil/PhD) | - | - | - | 4 | **4** |
| **TOTAL** | **25** | **-** | **-** | **60** | **85** |

**GSSWP Table 8: Graduate Student Type Semester II 2023/2024**

| Programme | New First Time | New First Time Transfer | Returning/ Re-Entry | Continuing | TOTAL |
|---|---|---|---|---|---|
| Applied Psychology | - | - | - | 4 | **4** |
| Counselling Psychology | - | - | - | 31 | **31** |
| E-Governance for Dev States | - | - | - | 34 | **34** |
| Political Science (MPhil /PhD) | 1 | - | - | 5 | **6** |
| Social Work (MPhil) | - | - | - | 2 | **2** |
| Sociology (MPhil/PhD) | - | - | - | 2 | **2** |
| **TOTAL** | **1** | **-** | **-** | **78** | **79** |

## GRADUATE DEGREES AWARDED

**GSSWP Table 9. Postgraduate GSSWP Graduates 2023**

| | Programme | Male | Female | TOTAL |
|---|---|---|---|---|
| MSC | Applied Psychology | - | 2 | **2** |
| | Counselling Psychology | 4 | 13 | **17** |
| | E-Governance for Dev States | 6 | 8 | **14** |
| | MPHIL Political Science | - | 1 | **1** |
| **TOTAL** | | **10** | **24** | **34** |

## STAFF ACTIVITIES

### Academic Conferences/ Seminars/Workshops/ Webinars Attended /Panel Discussions /Interviews

**Dr Emmanuel Adugu**

- Session Chair/Moderator: "Surveying Communities and Marginalized Populations." 79th Annual Conference of American Association for Public Opinion Research (AAPOR), Atlanta, GA, United States, May 15-17, 2024**.**

**Professor Cynthia Barrow-Giles**

- Guest Speaker, "Democracy in the Caribbean" on President Danny Faure Foundation Podcast, February 16, 2024.
- Organised with Professor Eddy Ventose**,** The Vice-Chancellor's Forum entitled: Guarding Sovereignty: Political and Legal Issues Arising from the Guyana/Venezuela Border Controversy, December 12, 2023
- Guest Speaker, "Money matters: Effective models for political financing regulation, transparency and oversight", XVI Inter-American Meeting of Electoral Management Bodies organised by Elections Canada and the Department of Electoral Cooperation and Observation of the Secretariat for Strengthening Democracy of the Organization of American States**,** September 24-27, 2023.
- Constitutional Amendment Processes, University at Texas, Austin, Politically Divided Societies and the Failure of Constitutional Reform Exercises in the Commonwealth Caribbean, September 18, 2023.
- Presented (Seminar) at the University of Texas at Austin, "Whither Republicanism in the Commonwealth Caribbean", Constitutional Studies Luncheon speaker, September 18, 2023
- Guest Lecture, Zoom, "The Constitutional Issues Faced in Becoming a Republic", Conversation with the Caribbean and Caribbean Diaspora (CCCD), August 27, 2023. **Dr Cheryl Cadogan-McClean**
- Attended and participated, American Academy of Health Behaviour 2024 Annual Scientific Meeting, Savannah GA, USA, April 14-17, 2024.

**Dr Alana Griffith**

- Social Policy Association (SPA) Conference, Glasgow, Scotland, July 3-5, 2024.
- Coordinated and Presented (Panellist), Webinar, '16 Days of Activism', *Women use Drugs, Deal with it: Reducing the Harm of Female Substance Abusers,* GSSWP, December 7, 2023.

**Dr Kristina Hinds**

- Caste, Class & Race, Oliver Cromwell Cox Conference 2024, UWI, St. Augustine, Port-of-Spain, Trinidad and Tobago, April 25-27, 2024.
- International Studies Association's 65th Annual Convention, San Francisco, California, April 3-6, 2024.
- International Studies Association's (ISA) Latin America and Caribbean Region and Redintercol's Conference, Bogota, Colombia, September 13-15, 2023.

**Dr Debra Joseph**

- Presented (Oral), Women Aware Webinars, - Coterie of Social Workers, Trinidad and Tobago: *The impact of Climate Change on the Elderly.*
- Presented (Oral), Trinidad and Tobago Association of Social Workers*, Social Work and Climate Change.*

## PUBLIC SERVICE

**Professor Cynthia Barrow-Giles**

- Secretary: CRC Barbados 2022-2024
- Member: St Lucia Parliamentary Constitutional Review Committee. February 2024.
- Member, Commonwealth Observer Group (COG), The Maldives Run-off Elections (Second Round), September 30, 2023.
- Member, Commonwealth Observer Group (COG), The Maldives Presidential Election, September 09, 2023.

**Dr Alana Griffith**

- Member of the Barbados Medical Cannabis Licensing Board November 2020 – present.
- Trustee Community Education Empowerment and Development Programme, Registered Charity.
- Trustee GWP & Co. Scholarship Trust, Registered Charity.

**Dr Kristina Hinds**

- Independent Senator, Parliament of Barbados. April 7, 2022- February 12, 2024.
- Secretary, Barbados Dance Theatre Company. 2019-ongoing (Non-Profit).
- Moderator, Down to Brass Tacks public affairs radio show on Voice of Barbados (approximately 4 times monthly). August 2020-present.
- Field Hockey Coach, Combermere School, October 2023-present. Guest discussing the economic and social impacts of the War in the Middle East on Antigua and Barbuda on the Big Issues with Barbara Arrindell on Observer Radio, Antigua and Barbuda, November 5, 2023.
- Featured Speaker at the Soroptimist International of Jamestown's 37th Annual General Meeting, Soroptimist Village, Eden Lodge, St. Michael, May 8, 2023.

**Dr Debra Joseph**

- Committee Member, Planning Women Aware Webinars- Coterie of Social Workers, Trinidad and Tobago 2024, Completed
- Presented (Oral), Webinars; Women Aware - Coterie of Social Workers, Trinidad and Tobago: What is Domestic Violence.

**Dr Sandra Ochieng- Springer**

- Panellist, Barbados Parliamentary Reform Commission's Town Hall Meeting, Topic: Rethinking the role of Senate in governance, September 7, 2023.

**Dr Catherine Trotman**

- Lead Consultant Psychologist, Suspected Child Abuse & Neglect Clinic. Paediatric Department, Queen Elizabeth Hospital, Martindales Road, Bridgetown, Barbados.
- Designed and delivered, in collaboration with The Centre for Criminal Justice and Security (CCJS), a short course on Adolescent Mental Health for the Ministry of Youth in Grenada's programme on Youth Resilience to Crime and Violence in the Caribbean.

## PAPERS PRESENTED AT CONFERENCES

**Dr Emmanuel Adugu**

- **Adugu, Emmanuel**. "Exploring support for climate change future-oriented policies." 79th Annual Conference of American Association for Public Opinion Research (AAPOR), Atlanta, GA, United States, May 15-17, 2024.
- **Adugu, Emmanuel**. "Environmental Attitudes, Technology and the Future of Work: Exploring the Linkage" 40th Annual Association of Global South Studies Conference (AGSS), Decatur, GA, United States, October 19-21, 2023.

**Dr Alana Griffith**

- Thompson, Harriet, et al. "Integrating Equitable Climate Action within Social Policy: Reflections from an International Collaboration." Social Policy Association Conference, Glasgow, Scotland, July 3, 2024.
- Woolf, Jules, et al. "Elite Barbadian Adolescent Athletes' Conversations on Performance-enhancing Drugs and the Implications for Anti-doping Interventions". Poster presented at the World Anti-Doping Agency Global Education Conference, Cannes, France, February 2024.

**Dr Kristina Hinds**

- Presented, "Oliver Cromwell Cox's Ideas as International Relations Theory" at Caste, Class & Race Oliver Cromwell Cox Conference 2024, UWI, St. Augustine, Port-of-Spain, Trinidad and Tobago, April 25-27, 2024.
- Panellist, Navigating the International Studies Profession as Women of Color at the International Studies Association's 65th Annual Convention, San Francisco, California, April 5, 2024
- Panellist, "Strategies for Displacing Whiteness and West Centrism within ISA Sections and Caucuses." Presented at International Studies Association's 65th Annual Convention, San Francisco, California, April 4, 2024.
- Panellist, "The Global South Landscape: Reflections and Lessons on Representativeness and Inclusion within ISA Journals" Presented at International Studies Association's 65th Annual Convention, San Francisco, California. April 3, 2024.
- Presented, "Reversing Surveillance of Caribbean Actions through Demands for Reparatory Justice" on panel "Revisioning Sovereignties in the Caribbean" at the International Studies Association's (ISA) Latin America and Caribbean Region and Redintercol's Conference, Bogota, Colombia, September 13, 2023.

**Dr Sandra Ochieng- Springer**

- "The Bridgetown Initiative and Enhanced Policy Autonomy for Caribbean States" presented at the 25th Annual SALISES Conference, UWI Mona, May 1-3, 2024. Theme – Translating Thought into Action: Towards Decolonial Equity and Justice in the Caribbean

## PROFESSIONAL AND UNIVERSITY SERVICES:

### UNIVERSITY SERVICE

**Professor Cynthia Barrow-Giles**

- Chair, Campus Matriculation Committee.
- Member, Global Campus Appointments Committee.
- Member, Steering Committee Faculty of Social Sciences.
- Member, Campus Appointments Committee.
- Member, Faculty of Culture, Appointments and Assessment Sub-Committee.
- Member, Staff Development Fund Committee.

**Dr Pearson Broome**

- Programme Co-coordinator for MSc eGovernance for Developing States.
- Member, Promotion and Assessment Committee, Faculty of Social Sciences.
- Co-organiser of the Annual Patrick Emmanuel Memorial Lecture (with Dr Sandra Ochieng'-Springer)

**Dr Cheryl Cadogan-McClean**

- Coordinator, MSc Counselling Psychology Programme.
- Member, Campus Gender Task Force.

**Dr Alana Griffith**

- Ag Head of Department, April 2 – April 8, 2024
- Nominee of Finance and General Purposes Committee (Cave Hill) Campus Health and Wellness Committee (Medical and Health Services) Committee.
- Member of the Student Disciplinary Committee.
- Member of the Faculty of Social Sciences Appointments and Promotions Committee.
- Faculty Representative – Teaching and Learning Committee.

**Dr Kristina Hinds**

- Head of Department of Government, Sociology, Social Work and Psychology.
- Member of Academic Board, The University of the West Indies, Cave Hill Campus.
- Programme Coordinator for BSc International Relations.
- Programme Co-cordinator for MSc eGovernance for Developing States.
- Non-Professorial Member of Campus Council, The University of the West Indies, Cave Hill Campus, 2023-2024.
- Vice President, West Indies Group of University Teachers (WIGUT), Barbados.
- Interviewed Dr. Halimah Deshong for broadcast on UWITV. Recorded May 27, 2024.

**Dr Debra Joseph**

- Coordinator, Social Work, The University of the West Indies, Cave Hill Campus.
- Coordinator, Graduate Programme, Social Work, The University of the West Indies, Cave Hill Campus.
- Member, Promotion and Assessment Committee, Faculty of Social Sciences.
- Team Lead, 1000 Families Project for The Ministry of People Empowerment and Gender Affairs, GSSWP.
- Representative of FSS- Classroom Management Committee.
- Planned, Webinar, '16 Days of Activism', There is No Excuse for Gender Based Violence, GSSWP
- *Course submitted for Review:*
  - Law for Social Workers
- Revision on Undergraduate BSc Social Work Programme.
- Preparation of updated BSc. Social Work Programme (ongoing).
- Preparation of added MSW concentrations (2) (ongoing).
- Interviewer for incoming Social Work Students, June to July 2024.

**Dr Sandra Ochieng-Springer**

- Faculty Advisor – Harvard Model United Nations Conference (HMUN).
- Co-organizer of the Annual Patrick Emmanuel Memorial Lecture (with Dr. Pearson Broome)

**Mrs Therese Odle- James**

- Ag. Head of Department, July 2 - July 29, 2024.

**Dr Catherine Trotman**

- Evaluated and Interviewed candidates for the MSc in Counselling Psychology and the MSc in Applied Psychology.
- Member of the UWI Social Sciences Assessment and Promotions Committee.
- Member of the UWI Sexual Harassment Policy and Procedures Implementation Committee.
- Faculty of Social Sciences Representative to the Faculty of Medical Sciences.
- Courses sent for approval:
  - Introduction to Neuropsychology.
  - The Psychology of Health.

### PROFESSIONAL SERVICE

**Professor Cynthia Barrow-Giles**

- Member, International Advisory Board, *The Round Table*.
- Member, V-Dem. Regional Co-Ordinator and Country Expert for Barbados.
- Founding Member and Board Director, Integrity Group Barbados (IGB).
- Founding Member and Executive Board, Transparency Institute Barbados (TIB).
- Reviewed manuscript for *The Round Table*.

**Dr Cheryl Cadogan-McClean**

- Reviewer, International Journal of Stress Management, American Psychological Association
- Member, American Psychological Association.

**Dr Alana Griffith**

- Associate Editor, Drugs, Habits and Social Policy, (Journal), Emerald Publishing.
- Member of the Society for the Scientific Study of Sexuality 2018 - present.
- Member of Social Policy Association 2013 - present.
- Member of Caribbean Studies Association 2006 - 2007; 2014 - present.

**Dr Kristina Hinds**

- Executive Member, Caribbean Studies Association, June 2021- May 2024.
- Delivered a lecture: "Politics and Political Economy in Barbados" for Huston-Tillotson University, School of Business and Technology. June 10, 2024, (UWI Cave Hill); Wharton Business School, University of Pennsylvania, February 6, 2024 (Online).
- Chair, Committee on Professional Rights and Responsibilities, International Studies Association, March 2023 –Present.
- Committee Member, Ad hoc Committee on ISA in the World, International Studies Association, June 2022 –Present.
- Vice President for 2023-2024, International Studies Association, December 2021 – Present.
- Editorial Board Member, *International Studies Perspective* (an International Studies Association Journal), August 2022- present.
- Committee Member, Long Range Planning Committee, International Studies Association, March, 2022-2024.
- Representative-at-Large, Latin America and Caribbean Region, International Studies Association, April, 2021-2024.
- Editorial Board Member, Global Studies Quarterly (an International Studies Association Journal), 2020-present.
- Peer-reviewed for:
  - *Global Studies Quarterly*;
  - *Journal of Eastern Caribbean Studies*;
  - Rutgers University Press (Full length book).

**Dr Debra Joseph**

- Member of The International Federation of Social Workers (IFSW), Social Work Unit at The UWI Cave Hill, member of The International Schools of Social Work (IASSW).
- Member of the International Environmental Lit. Serv. for Social Workers and Social Work Academics.
- Member of The International Society for the Prevention of Child Abuse and Neglect (ISPCAN).
- Member, American Public Health Association (APHA), Environmental and HIV/AIDS Committees.
- Member, Caribbean Women in Leadership (CIWIL), Trinidad and Tobago Chapter.
- Member, Barbados Association of Professional Social Workers.
- Member, Wells of Hope, Uganda.
- Member, Social Justice Working Group, NGO CSW NY.
- Reviewer. Journal of Child and Adolescent Substance Abuse.
- Reviewer, American Public Health Association- Short Films, Environmental and HIV/AIDS Abstracts.
- Reviewer, Journal of Community Practice.
- Reviewer, Journal of Environmental Justice.
- Reviewer, Journal of Humanities and Social Sciences Research- Women University Mardan-KP, Pakistan.
- Reviewer, Journal of Social and Economic Studies (JSES) SALISES, Cave Hill.
- Reviewer, Journal of Fish and Fisheries, Wiley.
- Reviewer Journal of Trauma, Violence and Abuse, Sage.
- Reviewer, Journal of Family Issues.
- Reviewer, Discover Mental Health, Springer Nature.
- Reviewer, Journal of Sustainability, Science, Practice and Policy, Taylor and Francis- Routledge.
- Member of Editorial Board, Women University Mardan-KP, Pakistan.
- Floor Member, Executive Board, Barbados Family Planning Association 2023-2026.
- President, Executive Board, NGO Soroptimist International Barbados (SIB), 2023-2024.
- Advocacy Officer, Executive Board, Soroptimist International Caribbean Network- 2022-2024.
- Honorary Research Consultant and Member- 'None in Three' Research Centre on Domestic Violence- University of Huddersfield, United Kingdom

**Dr Sandra Ochieng-Springer**

- Member, Latin American Association of Asian and African Studies (ALADAA).

## RESEARCH IN PROGRESS

**Professor Cynthia Barrow-Giles**

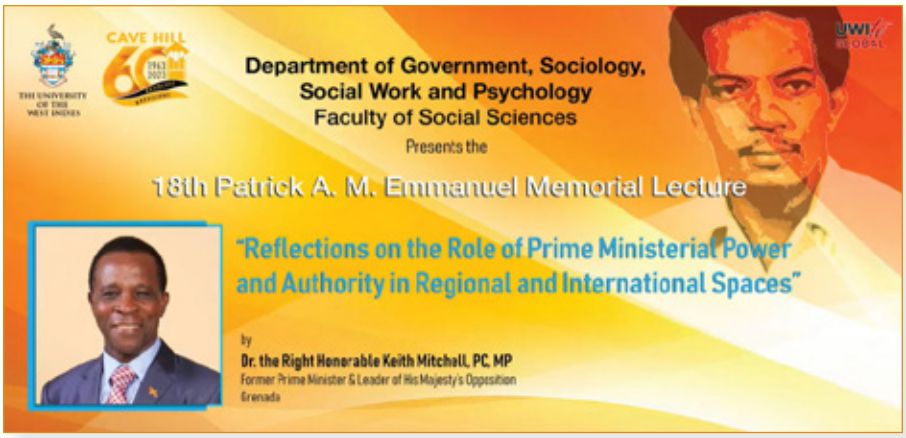
- Constitutionalism in the Commonwealth Caribbean The Visible Crown Project in the Caribbean
- Changing the Constitution of St. Kitts-Nevis: The Most Difficult Constitution to Reform.

**Dr Pearson Broome**

- Continues to conduct research in the following areas: Public Policy, Ethics and Philosophy; Natural Language Processing and Artificial Intelligence.

**Dr. Kristina Hinds**

- Caribbean thought for International Relations Theorising
- Civil Society and Caribbean Voter turn-out




*18th Annual Patrick A.M. Emmanuel Memorial Lecture*

**Dr Cheryl Cadogan-McClean**

- What is a Black Diasporic Indigenous Psychology? The Black Caribbean and Black Canadian Diaspora (with Rashelle Litchmore).
- Developing Culturally Relevant Workplace Wellness Programmes in the Caribbean: The Role of Psychocultural Factors in Employee Wellness.

**Dr Debra Joseph**

- Discussing Difficult Topics with Children- A Caribbean Perspective.

## VISITORS AND INTERNATIONAL LINKS

The Department hosted Dr the Right Honorable Keith Mitchell, PC, MP as the Keynote Speaker of the 18th Annual Patrick A.M. Emmanuel Memorial Lecture, November 23, 2023.

The Department met with Social Work Faculty from The University of Regina regarding the exchange of students among other activities.

## FORTHCOMING PUBLICATIONS

### BOOKS

**Dr Debra Joseph**

- **Joseph, Debra D**, et al. *Climate Change-Intervention Strategies and Sustainable Development in the Global South*. Palgrave Macmillan, 2024. Edited Book

### BOOK CHAPTERS

**Dr Kristina Hinds**

- **Hinds, Kristina**, and Marsha Hinds-Myrie. "Two Sides of the Colonial Coin: Criminalization of the Black Girlchild in Barbados." *The Routledge Companion to Gender and Crime*, London, Routledge.

### BOOK REVIEWS

**Professor Cynthia Barrow-Giles**

- Linden F. Lewis, *Forbes Burnham: The Life and Times of the Comrade Leader.* New Brunswick NJ: Rutgers University Press, 2024.

### REFEREED JOURNAL ARTICLES

**Dr Emmanuel Adugu**

- **Adugu, Emmanuel**. "Boon or bane: China's drive for natural resources" In Abidde, S. *The Pros and Cons of China and the Chinese in Africa.* Routledge, Taylor & Francis Group.

**Dr Alana Griffith**

- Woolf, Jules, et al. "We Don't Talk about It, except When We Do: Barbadian Elite Adolescent Athletes' Conversations on Performance Enhancing Drugs." *Journal of Sport Management.*

## RECOGNISING AND REWARDING EMPLOYEES

During the 2023-2024 academic year, the Department of GSSWP recognised and congratulated Dr Sandra Ochieng'-Springer on receiving a three-year tenure track contract. The Department also recognised Ms. Joan Cuffie for her service to the UWI on her retirement at the end of the academic year.

## RECOGNISING AND REWARDING STUDENTS

The Department of GSSWP recognises final-year students for outstanding performance in their chosen discipline. The winners of the awards during the year of review were:

- Dominique Noralez - **The Christine Barrow Award**
- Stacey Browne-Grosvenor - **The Elsa Leo-Rhynie Award**
- Shane Haynes - **The Funmilayo Jones Award**
- Nathaniel Layne - **The Neville Duncan Award**
- Annisha Alexander - **Elsworth Young Award**
- Rahym Augustin-Joseph - **The George Belle Award**

The Department of GSSWP also recognises Kristian Atkins, Niomi Cambridge, Zi-Annka Springer and Rahym Augustin-Joseph, pictured left to right below, for their outstanding participation and representation of the Cave Hill Campus in the Harvard Model United Nations (HMUN) 2024 competition. Niomi and Zi-Annka won the "Honourable Mention" award for their representation of Canada.



*GSSWP HMUN Students*

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

## Faculty of Social Sciences

# Department of Management Studies

AUGUST 1, 2023 – JULY 31, 2024

### The Vision of the DOMS

"To be an excellent regional and international business school shaping future business practice and preparing students to meet the challenges of the local, regional and global business environment in order to better deliver socio-economic impact."

### The Mission of the DOMS

"We develop transformational and innovative business leaders through high-impact faculty research and rigorous academic and practiced-oriented education to shape future business practice and deliver socio-economic impact."

## MEET THE TEAM

***HEAD OF DEPARTMENT***, *SENIOR LECTURER in Management, PROGRAMME COORDINATOR, MSC Business Analytics, MSC Management, Project Management and Evaluation*
**Dr Dion Greenidge**, *BA (UWI), MSc, PhD (Nottingham)*

**PROFESSORS**

*PROFESSOR of Accounting*
**Professor Philmore Alleyne**, *BSc (UWI), MBA (Oxford Brookes), PgDip, PhD (Bradford), FCCA, FCA (On Medical Leave)*

*PROFESSOR of Management and Organisational Behaviour, PROGRAMME COORDINATOR, MSC International Management*
**Professor Dwayne Devonish**, *BA (UWI), MSc, PhD (Nottingham)*

*PROFESSOR OF FINANCE*
**Professor Justin Robinson**, *BSc (UWI), MSc (Florida International) PhD (Manchester) Head, Economics*

**SENIOR LECTURERS**
(PERMANENT FULL TIME)

*DEPUTY DEAN - RESEARCH, PROGRAMME COORDINATOR, MSC Tourism Programmes*
**Dr Sherma Roberts**, *BA (UWI), MSc (Surrey), PhD (Brunel)*

**LECTURERS** (PERMANENT FULL TIME)

**Dr Nicole Arthur**, *BSc (UWI), MBA (London South Bank University), PhD (UWI)*

**Mr John Burnett**, *BSc (UWI), MBA (St. Mary's), CMA*

*DEPUTY DEAN, PROGRAMME COORDINATOR, MSC Financial Management, MSC Finance, MSC Finance and Investments AND MSC Investments and Wealth Management*
**Dr Donley Carrington**, *BSc (UWI), MBA (Iowa), PhD (Hull), CMA*

*PROGRAMME COORDINATOR, MSC Building and Construction Management*
**Dr Glenda Gay**, *BSc (UWI), MSc, PhD (Nova Southeastern) (On secondment to the Global Campus as Director of Academic Programming and Delivery Division)*

**Dr Cristina Jönsson**, *BSc (Oxford Brookes), BSc, MSc (Griffith Univ), PhD (Sheffield Hallam University)*

**Dr Cathy Norville**, *BSc (UWI), MA (Westminster), PhD (UWI)*

**Mrs Sonia Mahon**, *BSc (UWI), MSc (Boston)*

**Dr Nadini Persaud**, *BSc, MSc (UWI), PhD (Western Michigan), CPA, CGA*

*PROGRAMME COORDINATOR, MSc Marketing*
**Dr Alfred Walkes**, *BSc, PhD (UWI)*

**Dr Diana Weekes-Marshall**, *BSc (UWI), FCCA, FCA*

**Ms Ayanna Young Marshall**, *LLB (UWI), Cert. of Legal Education (Hugh Wooding Law School), MSc (UWI)*

### ASSISTANT LECTURERS

**Mr Correy Mitchell**, *BA, MSc (UWI)*

*PART TIME LECTURERS*
**Ms Lana Alleyne**, *BSc (UWI), MBA (Florida)*

**Dr Jasmine Babb**, *BSc (UWI), MBA (City University), MA, DSocSci (Leicester)*

**Dr Gareth Beeston**, *BA, MA (Portsmouth), MSc, PhD (Southampton)*

**Professor Sally Brailsford**, *BSc (Kings College, London), MSc, PhD (Southampton)*

**Ms Nneka Brathwaite**, *LLB (UWI), LEC (Hugh Wooding Law School)*

**Dr Wayne Charles-Soverall**, *BA (Pace), MA (Brooklyn College) PhD (UWI)*

**Dr Robertine Chaderton**, *PhD (Manchester), FCCA, CFE*

**Mr Andrew Eastmond**, *BSc, MSc (UWI)*

**Dr Stacey Estwick**, *BSc (UWI), FCCA, PhD (UWI)*

**Dr Ahmed El-Sayed**, *MSc (Sharjah, PhD (Utara University)*

**Mr Damien Gaskin**, *BSc (UWI), MBA (Illinois at Chicago), CPA, CFA*

**Dr Priscilla Glidden**, *BA (Mass), PhD (MIT)*

**Dr Sonia Greenidge-Franklyn**, *BSc (UWI), MA, PhD (Phoenix)*

**Ms Andria Grosvenor**, *BSc, MBA (UWI)*

**Dr Terry Harris**, *BSc, MPhil (UWI), PhD (Durham)*

**Mr Nicholas Hartmann**, *BA (Open University), EMBA (Frankfurt), CSM, PMP, RMP*

**Mr Anthony Headley**, *BSc (UWI), MSc (Manchester)*

**Mr Carver Hinds**, *BSc (UWI), CGA*

**Mr Gregory Hinkson**, *BSc (UWI), CGA, CMC*

**Dr Wendy Hollingsworth**, *BSc (Guelph), MSc (Wageningen), PhD (Massey University)*

**Ms Debbie-Ann Jemmott**, *LLB, BSc (UWI), MSc (Luton)*

**Mr Michael Millar**, *MSc (Edinburgh), CFA, CAIA*

**Dr Leslie-Ann Jordan-Miller**, *BSc (UWI), Postgrad. Dip., PhD (Otago)*

**Mr Patrick McCaskie**, *BSc (UWI), MSc (Birmingham)*

**Dr Glenda Niles**, *BA, PhD (UWI)*

**Mr Terry Scantlebury**, *BSc, EMBA (UWI)*

**Mr Junior Scott**, *BSc (UWI), ACCA*

**Dr Sasha Sutherland**, *BA, MPhil, PhD (UWI),*

**Mr Christopher Symmonds**, *BSc (UWI), International Business Diploma (Illinois State), MBA (University of Lincoln)*

**Mr Warrick Ward**, *BSc (UWI), MSc (Southampton)*

**Ms Trudy Waterman**, *BSc, MSc (UWI), PMP*

**Dr Troy Waterman**, *BSc (UWI), MSc, DIC, PhD (Imperial College London)*

**Mrs Denise Williams-Franklin**, *BSc (UWI), MBA (Salford)*

## ADMINISTRATIVE, TECHNICAL AND SUPPORT STAFF

### ADMINISTRATION OFFICE

*Administrative Assistant*
**Mrs Neila Hinkson**

*Stenographer/Clerk, Grade I*
**Ms Deborah Howard**

*Stenographer/Clerk, Grade II*
**Ms Khendi King**, *BSc (UWI)*

### GRADUATE AND SPECIAL PROJECTS SECTION

*ADMINISTRATIVE ASSISTANT*
**Ms Marla Thomas**, *BSc (UWI)*

## DEPARTMENT HIGHLIGHTS

### TEACHING AND LEARNING

#### Undergraduate Programmes

The Department of Management Studies (DOMS) continued to align its values and mission with societal demands and the interests of the new generation of students. DOMS has joined forces with industry professionals to navigate towards a future-proof transformation that guarantees the Department's impact on industry and society. Moreover, the DOMS takes a unique approach to teaching pedagogy where one is taught management not only through instruction but through experiential learning where students of the Department execute management and business practices. In addition, the DOMS seeks to produce in-demand, world standard business professionals equipped with the skills, knowledge, and characteristics to contribute to the development and sustainability of both public and private sector organisations. The DOMS seeks to stimulate new thinking and strategies that promote innovation and integrate with national strategies to seize the opportunity to contribute to the development of Barbados, the wider region and the world.

In the Academic Year 2023/24, the DOMS offered a range of undergraduate programmes in the areas of accounting; accounting and finance; hospitality management; tourism and hospitality management; international business with concentrations in Spanish, Chinese, French and Portuguese; international tourism management with concentrations in Spanish, Chinese, French and Portuguese; management; management with concentrations in finance, marketing, international business, project management, human resource management; and management, innovation and entrepreneurship.

The DOMS develops curriculum and programmes with a view to creating unique products for students while responding to the demands of the global business environment. As such, the needs of the business community and society provide the basis for the development of new programmes and courses. During the Academic Year 2023/24, the DOMS continued the development and implementation process of new programmes in International Business and International Tourism with minors in the languages Chinese, French and Spanish. From the new Academic Year, the Department will offer BBAs in General Management, Aviation Management and Aviation Management with a Pilot License. These new programmes will not only address a skill and knowledge gap in the aviation industry but will enhance the general work environment in the industry.

**Student Registration Compared by Year**

| Programme | 2023/24 | 2022/23 | 2021/22 | 2020/21 |
|---|---|---|---|---|
| General Management | 35 | - | - | - |
| Procurement Management | 2 | - | - | - |
| Taxation & Management | 42 | - | - | - |
| Accounting | 123 | 136 | 146 | 170 |
| Accounting & Finance | 284 | 286 | 297 | 304 |
| Hospitality & Tourism Management | 33 | 37 | 44 | 62 |
| International Tourism Management with French | 2 | 1 | - | - |
| International Tourism Management with Chinese | 1 | - | - | - |
| International Tourism Management with Spanish | 5 | - | - | - |
| International Tourism Management | 34 | 18 | 12 | - |
| International Tourism Management with French | 1 | - | - | - |
| International Tourism Management with Chinese | 2 | - | - | - |
| International Tourism Management with Spanish | 1 | - | - | - |
| International Business | 2 | - | 2 | - |
| Management | 411 | 2 | - | - |
| Management with Chinese | 1 | 1 | - | - |
| Management Studies (Double) | 118 | - | - | - |
| Management Studies (Special) | 254 | 411 | 387 | 407 |
| Management with French | 2 | 3 | 7 | 8 |
| Management with Psychology | 38 | 38 | 40 | 52 |
| Management with Spanish | 11 | 8 | 7 | 9 |
| Management Innovation Entrepreunership | 31 | 20 | 7 | - |
| Public Sector Management | 6 | 11 | 18 | - |
| Tourism Management | 1 | 6 | 4 | 11 |
| **TOTAL** | **1440** | **978** | **1468** | **1505** |

**Student Registration by Semester**

| Programme | Semester 1 | Semester 2 | Semester 3 |
|---|---|---|---|
| General Management | 35 | 46 | 19 |
| Procurement Management | 2 | 1 | 0 |
| Taxation & Management | 42 | 44 | 24 |
| Accounting & Finance | 284 | 265 | 74 |
| Accounting (Special) | 123 | 102 | 30 |
| Hospitality & Tourism Management | 33 | 31 | 1 |
| International Business with Chinese | 2 | 3 | 0 |
| International Business with French | 1 | 1 | 0 |
| International Business with Spanish | 1 | 1 | 0 |
| International Business | 2 | 1 | 0 |
| International Tourism Management | 34 | 28 | 5 |
| International Tourism Management with Chinese | 1 | 1 | 0 |
| International Tourism Management with French | 2 | 2 | 1 |
| International Tourism Management with Spanish | 5 | 5 | 0 |
| Management | 411 | 351 | 78 |
| Management Studies | 1 | 1 | 0 |
| Management Studies (Double) | 118 | 114 | 15 |
| Management Studies (Special) | 254 | 222 | 43 |
| Management with Chinese | 1 | 1 | 1 |
| Management with French | 2 | 2 | 0 |
| Management with Psychology | 38 | 29 | 6 |
| Management with Spanish | 11 | 9 | 0 |
| Management Innovation Entrepren | 31 | 30 | 2 |
| Public Sector Management (Special) | 6 | 5 | 2 |
| Tourism Management (Special) | 1 | 1 | 0 |

**Undergraduate Degrees Awarded**

The number of persons graduating in the Undergraduate programmes for the 2023-2024 academic year were as follows:

| Programmes | 1st Class | Upper 2nd | Lower 2nd | Pass | Total |
|---|---|---|---|---|---|
| Taxation & Management EDM C | - | - | - | 39 | 23 |
| General Management EDM C AFF N | - | - | - | 17 | 17 |
| Procurement Management EDM C | - | - | - | 2 | 2 |
| Accounting & Finance BSC C | 4 | 32 | 24 | 6 | 66 |
| Accounting (Special) BSC C | 4 | 13 | 17 | 3 | 37 |
| Hospitality &. Tour Management BSC C | - | 3 | 7 | 1 | 11 |
| Management BSC C | 9 | 50 | 45 | 2 | 106 |
| Management with Psychology BSC | - | 4 | 3 | 1 | 8 |
| Management Innovation Entrep BSC C | - | 1 | - | - | 1 |
| Management Studies (Double) BSC C | - | 1 | 2 | 1 | 4 |
| Management Studies (Special) BSC C | 2 | 16 | 16 | 2 | 36 |
| Management with Spanish BSC C | - | 1 | - | - | 1 |
| Public Sector Management (Special) BSC C | - | 2 | 2 | 1 | 5 |

## GRADUATE PROGRAMMES

The DOMS has developed programmes by identifying skills and knowledge gaps in the business industry. Furthermore, DOMS continues to develop and review programmes with a view to embedding sustainability understanding and practices. Students are encouraged to undertake pioneering research with a practical emphasis and real-world application, inspiring the next generation of forward-thinking graduates. Sustainability continues to be a top priority for the DOMS that cuts across all aspects of the Department's work from teaching and research to day-to-day operations. Through this, the Department hopes to inspire innovation and action within the business environment with a focus on sustainable practices.

The Department offered Taught Masters programmes in Business Analytics with Specialisations; Human Resource Management; Management Information Systems; Management; Marketing; Project Management with Specialisations; Tourism Marketing; Tourism with Project Management; and Tourism and Sport Management. The Department recognises the importance of refreshing its current product line and has developed new courses and programming with sustainability embedded in the curriculum. These include MBAs in Cybersecurity, AI, Data and Analytics, Energy Business, Sustainable Procurement, Logistics and Supply Chain Management, Sustainability Management, and Finance. Also, the DOMS will offer a new Master of Science in Aviation and Airline Business Analytics with a Commercial Pilot License, Aviation Management with a Commercial Pilot License, and Energy, Trade and Finance.

**Student Registration Compared by Year**

| Programme | 2023/24 | 2022/23 | 2021/22 |
|---|---|---|---|
| Business Administration | 95 | - | - |
| Healthcare Management | 10 | - | - |
| International Business | 8 | - | - |
| Accounting & Finance | 14 | 13 | 11 |
| Business Analytics | 22 | 12 | 19 |
| Business Analytics with Specialisation | 23 | 16 | 21 |
| Finance & Investments | 9 | 6 | 6 |
| Finance | 12 | 12 | 5 |
| Financial Management | 13 | 39 | 89 |
| Human Resource Management | 21 | 23 | 23 |
| International Business & Finance | 3 | 3 | 1 |
| International Business & Trade | 2 | 6 | 3 |
| International Business | 5 | 4 | 4 |
| International Management | 2 | 1 | 3 |
| Management Studies Mphil | - | 1 | 3 |
| Management Studies PHD | - | 3 | 10 |
| Management | 1 | 3 | 2 |
| Management with Concentration | 7 | 10 | 13 |
| Marketing | 6 | 9 | 15 |
| Management Information Systems | 8 | 10 | 5 |
| Project Management | 8 | 6 | 5 |
| Project Management with Specialisation | 11 | 11 | 10 |
| Project Management & Evaluation | 1 | 3 | 3 |
| Tourism & Hospitality Management | 1 | - | - |
| Tourism & Sport Management | 12 | 14 | 16 |
| Tourism with Project Management | 1 | - | - |
| Tourism Marketing | 1 | 2 | 5 |
| **TOTAL** | **296** | **208** | **289** |

**Student Registration by Semester**

| Programme | Semester 1 | Semester 2 | Semester 3 |
|---|---|---|---|
| Executive Masters in Business Administration | 3 | 0 | 0 |
| Public Sector Management | 1 | 0 | 0 |
| Masters in Business Administration | 95 | 91 | 72 |
| Healthcare Management | 10 | 8 | 8 |
| International Business | 8 | 7 | 8 |
| Accounting & Finance | 14 | 12 | 13 |
| Business Analytics | 22 | 18 | 16 |
| Business Analytics (with Specialisation) | 23 | 20 | 18 |
| Finance | 12 | 12 | 10 |
| Finance & Investments | 9 | 8 | 7 |
| Financial Management | 13 | 13 | 7 |
| Human Resource Management | 21 | 14 | 8 |
| International Business & Finance | 3 | 3 | 4 |
| International Business & Trade | 2 | 2 | 2 |
| International Business | 5 | 5 | 5 |
| International Management | 2 | 2 | 2 |
| Investments & Wealth Management | 8 | 7 | 8 |
| Management | 1 | 1 | 1 |
| Management Information Systems | 8 | 6 | 7 |
| Management Studies | 7 | 6 | 0 |
| Marketing | 6 | 7 | 6 |
| Project Management | 8 | 8 | 8 |
| Project Management & Evaluation | 1 | 0 | 0 |
| Project Management with Specialisation | 11 | 10 | 10 |
| Tourism & Hospitality Management | 1 | 1 | 1 |
| Tourism & Sport Management | 12 | 12 | 8 |
| Tourism Marketing | 1 | 1 | 0 |
| Tourism with Project Management | 1 | 2 | 2 |

## Postgraduate Degrees Awarded

The number of persons graduating in the Graduate programmes for the 2023-2024 academic year were as follows:

| Programmes | Distinction | Merit | Pass | Total |
|---|---|---|---|---|
| Business Administration EMBA C | - | 0 | 1 | 1 |
| Business Administration DBA C | - | 0 | 1 | 1 |
| Masters in Business Administration MBA C | - | 1 | 2 | 3 |
| Healthcare Management EMBA C N | - | 0 | 2 | 2 |
| Accounting & Finance MSC C | - | 0 | 1 | 1 |
| Business Analytics with Specialisation MSC C | - | 2 | 3 | 5 |
| Business Analytics MSC C | - | 0 | 1 | 1 |
| Financial Management MSC C | - | 1 | 4 | 5 |
| Human Resource Management MSC C | - | 1 | 7 | 8 |
| International Business MSC C | - | 0 | 1 | 1 |
| Management Studies PHD C | - | 0 | 1 | 1 |
| Marketing MSC C | - | 0 | 1 | 1 |
| Management Information Systems MSC C | - | 1 | - | 1 |
| Tourism & Sport Management MSC C | - | 0 | 3 | 3 |
| Tourism Marketing MSC C | - | 1 | 0 | 1 |
| Labour & Employment Relations MSC | 1 | 4 | - | 5 |

## RESEARCH AND PUBLICATIONS

The DOMS generates research, therefore, its contribution goes beyond academia. The research generated by the DOMS continues to benefit and influence society, culture, the environment and the economy. Furthermore, policy has been influenced and changed because of Department research. The DOMS has led technological innovations and developments by harnessing the power of AI and data analytic techniques. This is crucial to the Department's plans for driving change, innovation and leading the charge toward sustainability across the business environment locally and regionally. During the past academic year, the DOMS has contributed to research studies that support and preserve its research strategy. The DOMS remained active in the establishment of new international and national collaborations that have contributed to the development of research. More specifically, the Department conducted research related to the geospatial distributions of the homeless in Barbados. The DOMS also collaborated with the Barbados Tourism Marketing Inc (BTMI) to assess the Barbados tourism product with a view to identifying areas of weakness and provided recommended improvements.

The Department engaged the Ministry of People Empowerment & Elder Affairs for the development of a National Policy to Address Homelessness in Barbados. This was a strategic shift towards an evidence-based, collaborative, and contemporary approach in addressing homelessness, acknowledging it as not just a reflection of poverty, but a complex social and public health challenge that disrupts lives and communities. As part of this, the Department conducted the first ever Point in Time (PIT) Count in Barbados. During the PIT Count, UWI students and volunteers from a variety of organisations went to various areas in Barbados to count the homeless. This facilitated the geospatial representation of hotspots of homelessness across the island and allowed for the collection of survey data which aided with the development of the policy.

Moreover, the DOMS was engaged by the BTMI to provide a comprehensive inventory of the tourism product offerings in Barbados. This facilitated the development of new and innovative products through the identification of strengths and gaps. Thus, the report contributed to ensuring the competitiveness of the tourism product in Barbados.

The DOMS continued to work on research in the areas of digitalisation, circular economy, sustainability, analytics in policy development, workplace wellness, institutional resilience, consumer behaviour, tourism and marketing, tourism and foreign investment, leadership effectiveness, the homeless and other vulnerable populations, and organisational behaviour. The Department continued to engage Aston University with regard to the Erasmus+ mobility grant where selected academics may collaborate with the University to further drive the research strategy of the Department.







## OUTREACH AND ENGAGEMENT ACTIVITIES

The DOMS continued its pursuit of strategic partnerships with the public and private sectors with the primary objective of transforming its outcomes to high impact regional and global contributions. The Department continues to see itself as a thought leader supporting organisations to improve and address business environment challenges. Through these partnerships, the Department has been able to offer a clear vision of innovative business practices for today and the future.

### The Business and Management Research Think Tank (BMRTT)

The DOMS continued to work with the Barbados Private Sector Association (BPSA) regarding the Business and Management Research Think Tank (BMRTT). The Department has identified key performance indicators and other social metrics critical to developing and monitoring the business environment. The Department will continue to work on the data repository and dashboard that will be used to collect and store data on key performance indicators in business. The Unit for Business Analytics and Intelligence Systems will play a significant part in developing the data repository and dashboard.

### *THAG*

The DOMS has developed a relationship with the Tourism and Hospitality Authority of Guyana (THAG) with the aim to build out the tourism sector of Guyana through research and product development. Moreover, the Department will collaborate with THAG in areas of training through the development of joint programmes. One such programme is the Essentials in Tourism Management for which courses had already been developed.

### International Civil Aviation Organisation (ICAO)

The Department is engaged with ICAO to accredit graduate aviation programmes. Achieving this status is crucial, as professionals in the industry often require continuing professional education (CPE) units to maintain their licenses, and they prefer obtaining these from an approved provider. The DOMS aims to have the two postgraduate programmes currently under development accredited by ICAO.

### Inter-American Court of Human Rights – Hosting of the 166th Regular Session

The DOMS was honoured to host the 166th Regular Session of the Inter-American Court of Human Rights from April 22 - 26 2024, marking the first time this prestigious event was held in the Caribbean. This milestone underscores the Department's strategic commitment to supporting human rights and justice in the region. Hosting this session significantly elevated DOMS' profile and, by extension, that of The University of the West Indies, Cave Hill Campus. It reinforced the Department's position as a leading institution in the Caribbean, facilitating crucial discussions and collaborations on human rights issues and strengthening its position within the global academic and legal communities.



*Inter-American Court of Human Rights – Hosting of the 166th Regular Session*




*Inter-American Court of Human Rights – Hosting of the 166th Regular Session*

## RESEARCH

### RESEARCH IN PROGRESS

**Greenidge, D.** Explaining Counterproductive Work Behaviors using an Integrative Theory of Planned Behavior and Instrumental Ethical Work Climate Model.

**Greenidge, D.** Individual Adaptability and Innovative Behaviour, Contextual Performance, and In-role Performance: The Mediating Effects of Job Resources and Work Engagement.

**Greenidge, D.** Individual Adaptability and Work Effectiveness: The Mediating Effects of Job Stressors and Job Satisfaction.

**Greenidge, D.** The Role of Transformational and Instrumental Leadership, and Organisational Resilience: Examining the Mediating Roles of Organisational Learning and Organisational Innovation.

**Greenidge, D.** Exploring the socio-demographic geographical variations in the prevalence of NCDs in Barbados: Bayesian spatial analysis of a community evaluation and testing project.

**Jonsson, C.,** & Jolliffee, L. National Capital Tourism in Caribbean Islands: The Case of Barbados.

**Mitchell, C.** Explaining Political Orientation using the Five-Factor Model of Personality.

**Mitchell, C.** The Relationship between Customer Directed Extra-Role Performance and Customer Repurchase Intentions: The Role of Individual Differences.

**Mitchell, C.** Understanding Coping Mechanisms in the Contemporary Work Environment: A Cross-Cultural Perspective.

**Persaud, N.** (submitted). Embracing and incorporating evidence-based data, an evaluative culture, and transformational vision to inform and shape decision making in the Caribbean region.

**Persaud, N.** (submitted). The time is right: Why monitoring and evaluation is needed as the Caribbean recalibrates its quest for economic growth, development, prosperity, resilience, and sustainability. In A.B. Brik (Ed.). Institutionalization of Evaluation in the Global South. Oxford University Press.

**Persaud, N.,** & Dagher, R. (submitted). Reflections on the United Nations Sustainable Development Goals 2030 Vision Post COVID-19 Epidemic: Supplementing for the Significant Conceptual Weaknesses.

**Persaud, N**., & Yates, Y. (Book in press). Cost Inclusive Evaluation: Planning It, Doing It, Using It. New York: Guilford Publishers.

Shepherd, R. P**., Persaud, N**., & Tweedie, J. Linking performance management and evaluation in times of turbulence: A comparative perspective. In J. Craft and L. Linquist (Eds.) Governance in Turbulent Environments: Canada in Comparative Perspective. University of British Columbia Press.

### PUBLICATIONS FORTHCOMING AND IN PROGRESS

**Arthur, N.** *The Impact of Covid-19 on the Work-Life Balance of Women in Barbados Covid-19 and the Caribbean: Interdisciplinary Perspectives.* Edited Book

**Arthur, N.** The Effect of Organizational Culture on Middle Manager Job Satisfaction. An examination of the Barbadian public sector. For the upcoming book *Handbook of Research on Cross-Cultural Business and Management.* To be published by Palgrave.

**Persaud, N.** (Book in press). *Strengthening evaluation culture in the English Speaking Commonwealth Caribbean: A guide for evaluation practitioners and decision-makers in the public, private, and NGO sectors.* Kingston, Jamaica: Arawak Publications

**Persaud, N**., & Persaud, I. (Contract signed and chapter submitted). Learning the Pearson Chi-Square test of independence manually and with SPSS using undergraduate university student demographics and stress data. In E. Elder (Ed.), *Sage Research Methods: Data and Research Literacy Collection*. Sage Publications.

### PROJECTS

#### Trade Liberalisation

The Department continued to work with its partners on the exploration of trade facilitative interventions and mechanisms to enhance trade facilitation and infrastructure to stimulate increased trade between CARICOM, Africa and Brazil. This included the identification of new products and services and their export potential, increased market access and increased green trade while embedding the SDGs at the core of the development of a trade facilitation framework that increases economic growth through the reduction of trade barriers and the identification of infrastructural gaps for investment.

#### Market Research

Graduate students from the DOMS completed a report on the market potential of the St Joseph Hospital revitalization project. Dr Joseann Knight from the Department supervised the process, helped designed research instruments, assisted with the conduct of the qualitative element of the research, supervised the data analysis and finalised the report. This report is the first step in a feasibility study to be conducted on the St Joseph Hospital.

## RECOGNISING AND REWARDING EMPLOYEES

**Nadini Persaud**

- Appointed as Senior Lecturer in Project Evaluation, Sagicor Cave Hill School of Business and Management, Faculty of Social Sciences on December 08, 2023.
- Appointed as Deputy Dean (Research and Innovation and Entrepreneurship), Faculty of Social Sciences for the period August 1, 2023 - July 31, 2024.
- Recipient of the Principal's Award for Excellence in recognition of outstanding work in two or more academic categories "Research and Public Service" on November 18, 2023.
- Recipient of UWI Cave Hill Service Award (15 years) on November 18, 2023.
- Recipient of a Service Award plaque from the American Evaluation Association on October 12, 2023 for service on the Finance Advisory Board.

## RECOGNISING AND REWARDING STUDENTS

### SPOTLIGHT

### BTMI Collaboration

In collaboration with the BTMI, five female tourism students from The UWI were given an opportunity to participate in the 'Women in Tourism Campaign'. The International Women's Day theme aimed to promote inclusivity and progress. To celebrate, the BTMI Women in Tourism campaign focused on youth inclusivity within the tourism industry. Through this campaign, each student participated in a "shadowing" initiative and were given the opportunity to spend a day learning about key roles led by women in the tourism industry. Participating organisations were: Hilton Barbados Resorts, Mount Gay Barbados Visitor Center, Platinum Services, Grantley Adams International Airport, Cat & Fiddle Catamaran and Dawn-Lisa Entertainment & Productions. The initiative ended with the students being invited to attend a presentation at the BTMI Headquarters with the Minister of Tourism and International Transport.

### DOMS Partnership Projects – MPEA, Sagicor and BTMI

Students from the Department participated in data collection during the first PIT Count in Barbados. This initiative was designed to assess the prevalence of homelessness across Barbados. For one night, the students were tasked with the collection of geospatial locations of homeless hotspots and counting and surveying homeless persons. The purpose of this initiative was to gather data related to the locations and profile of homeless persons. The students were successful in collecting the data needed for the duration of the project. This information was used to design the National Policy to Address Homelessness in Barbados.

Business Analytics students were tasked with designing a fraud detection system for Sagicor Life Insurance. The students used data analytic techniques and tools to develop the fraud detection system which would be used to identify fraudulent claims. This system has proven useful to determine the level of fraudulent activity across the various islands where Sagicor operates. Business Analytics students also collected data for the Product Audit project in collaboration with BTMI. For this project, students geotagged all of the tourism products on island to facilitate their geospatial representation in the Department's system. They also completed assessments of the tourism products and surveys with tourists on-site as part of the evaluation of the tourism product in Barbados.

## ENHANCING STUDENT SKILLS

Students in the MSc Business Analytics programme completed client or consultancy projects at private sector organisations and with the Government of Barbados. These projects afforded students an opportunity to conduct real world analytics projects. The organisations which hosted the students included:

- Sagicor (9 students)
- Ministry of People Empowerment and Elder Affairs (15 students)
- Barbados Tourism Marketing Inc. (15 students)

## ENHANCING EMPLOYEE SKILLS

**Nadini Persaud**

- Attended training on Finance in Climate Negotiations sponsored by the World Resources Institute, Center for Sustainable Development on October 19 and 26 and November 02, 2023.
- Attended training on Sovereign Debt and Environmental Risk sponsored by the World Resources Institute, Center for Sustainable Development on September 19, 20, 21, 2023.

## SERVING AND ENGAGING

### SERVICE RENDERED TO THE UWI

**Cristina Jönsson**

- Committee Member of the Faculty of Social Sciences Health and Wellness Committee November 2023 -
- Committee Co-chair – Faculty of Social Sciences Anniversary Committee October 2023 -
- The UWI Cave Hill Campus Representative on UNWTO Tourism Law Observatory.
- External Examiner University of Hull, UK May 2024 -

**Dion Greenidge**

- Cave Hill Campus Coordinator, Strategic Planning, 2021
- Member of the Campus Committee on Revenue Generation and Cost Efficiency
- Chair, Student Entrepreneurship Empowerment Development (SEED) programme

**Joseann Knight**

- Chair, Management Committee, UWI Bookshop, 2023

**Nadini Persaud**

- Non-professorial representative of academic staff on Academic Board, Cave Hill 2023-2024.
- Co-Chair of Planning Committee for Faculty of Social Sciences 50th Anniversary Celebrations in 2025.
- Representative of Academic Board, Cave Hill on Council for academic year 2023-2024.
- Member of Faculty of Social Sciences Evaluation and Promotion Sub-Committee 2023-2024.
- Member of Faculty of Social Sciences Entrance Committee 2023-2024
- Chaired, Doctoral Viva – The UWI Cave Hill Campus Candidate, October 25, 2023
- Chaired, Doctoral Viva – The UWI Cave Hill Campus Candidate, April 10, 2024.
- Elected Faculty of Social Sciences Representative WIGUT Cave Hill 2024-2025.
- WIGUT Cave Hill Representative on University Blue Book Committee Cross Campus Task Force for Review of Normal Working Contract for ASAP Staff.
- Member of the WIGUT Cave Hill delegation attending the University Blue Book Committee, Career Path Committee, and Ordinance 8 Revision Committee Meetings on January 17-19, 2024 (Center, UWI Mona) and July 02-04, 2024 (St. Augustine Campus, Trinidad).

## PUBLIC SERVICE RENDERED

**Dion Greenidge**

- Member of the Committee to review the Civics Curricula Ministry of Education, Technological and Vocational Training (METVT), 2022 –
- Academic Representative on the National Small Business Development Centre (SBDC) Steering Committee, 2019 -

**Nadini Persaud**

- Director, Training and Professional Development, Caribbean Evaluators International.
- Program Chair, Costs, Effectiveness, Benefits and Economics Topical Interest Group, American Evaluation Association, USA.
- Member of the American Evaluation Association Publications Task Force. Mandate of the Task Force is to help maintain the longstanding excellence of AEA's journals (*American Journal of Evaluation and New Directions for Evaluation*) and to increase their visibility, readership, impact and relevance to evaluation practitioners and scholars.
- Editorial Board Member, New Directions for Evaluation (NDE). NDE is the journal of the American Evaluation Association, the largest evaluation association globally.
- Member of Roundtable Discussion (with Canadian Public Officials and Book Authors—Session 2) to Garner Insight for Book Chapter in book Governing in Turbulent Environments: Canada in Comparative Perspective, edited by J. Craft and L. Linquist (Eds.).
- Reviewed three (3) conference papers for the American Evaluation Association 38th Annual Conference which will be held on October 21-26, 2024 in Portland, Oregon.
- Coordinated and managed review process for conference papers for the Costs, Benefits, and Economics Topical Interest Group for the American Evaluation Association 38th Annual Conference to be held from October 21-26, 2024 in Portland, Oregon.
- Invited by UNICEF to deliver a presentation on July 09, 2024 on *Developing and Nurturing an Evaluative Culture in the Caribbean Region and Creating the Enabling Environment Needed for the Process.* Session delivered to senior Caribbean and Latin America public sector officials undertaking the UNICEF Executive Course for Evaluation Leaders (ExCEL) sponsored by the National University of Singapore/ UNICEF and held at the Sagicor Cave Hill School of Business and Management. Also invited to view all presentations on July 11, 2024.
- Co-Facilitator for Introduction to Results-Based Management: Monitoring and Evaluation for Professionals (Professional Development Workshop), a collaborative initiative among UWI SALISES Mona, Caribbean Evaluation International, and Baastel, Canada. Workshop June 18-27, 2024.
- Invited by Edward Elgar Publishing Ltd., United Kingdom to review book proposal—*The Institutionalization of Evaluation in the Middle East and North Africa* (July 2024).
- Moderator, *Data Visualization for M&E: Actionable Insights for Better Decision Making.* Caribbean Evaluators International Webinar as part of Caribbean Evaluators Webinar Series for Professional Development of Members, April 2024.
- Member of the Caribbean Evaluators International Organizing Committee for global evaluation (Glocal) week June 03 to June 07, 2024. Sessions co-organized by the Caribbean Evaluators International, CARICOM Secretariat, SALISES, The UWI, Mona, and the Center for Learning on Evaluation and Results for Latin America and the Caribbean.
- Member of Caribbean Evaluators International 10th Anniversary Planning Committee.
- Co-Chair of the Business Meeting of the American Evaluation Association Costs, Effectiveness, Benefits, and Economics Topical Interest Group on December 03, 2023.

## VISITORS AND INTERNATIONAL LINKS

**Joseann Knight**

Facilitated visit of Visiting Fulbright Specialist, Dr Samantha Cross from Iowa State University. Dr Cross delivered a seminar on Contemporary Research Methods and undertook one on one sessions with MPhil/PhD students.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Social Sciences

# Shridath Ramphal Centre for International Trade Law, Policy & Services

## ABOUT THE SHRIDATH RAMPHAL CENTRE (SRC)

The SRC is the premier postgraduate trade policy training, research and outreach institution in the Caribbean. The Centre was established in 2000 and is named after the late Sir Shridath Ramphal in recognition of his role in shaping the Caribbean's trade and economic development policies during the early days of independence for the region.

The Centre's mission is to develop trade capacity and create innovative trade solutions for the Caribbean region.

The SRC's flagship Master's in International Trade Policy (MITP) Programme is internationally-recognised for its leadership in practical, policy-relevant training on the trade and development challenges facing small and vulnerable developing economies. The Centre has also introduced a Postgraduate Diploma in International Trade Policy. Both programmes are now available in virtual/hybrid format.

The Centre is actively engaged in the development and promotion of policy research on the trade and development challenges of the region. Its current research agenda is centered on the following core areas:

- Trade and the Sustainable Development Goals, including Climate Change, and the Blue & Green Economy
- Caribbean Regional Trade Agenda (Caribbean Court of Justice and the CARICOM Single Market and Economy)
- E-Commerce
- Food Security
- Investment Law & Policy
- Post-Cotonou ACP-EU Negotiations
- Women and Trade
- World Trade Organization (WTO) Reform

## MEET THE TEAM

*DIRECTOR*
**Dr Jan Yves Remy –** *LLB (UWI), Bar Vocational Course (Inns of Court School of Law, London), LLM (University of Cambridge), PhD (Graduate Institute of International and Development Studies, Switzerland)*

*TRADE RESEARCH FELLOW*
**Dr Kai-Ann D Skeete** – *BSc, MSc, Postgrad Cert, PhD (UWI)*

*JUNIOR RESEARCH FELLOW*
**Ms Alicia D Nicholls** – *BSc, LLB, MSc, PGCUTL (UWI), FITT Diploma (Forum for International Trade Training, Canada)*

*RESEARCH ASSISTANT*
**Ms Adiella Lewis** – *BSc, MSc (UWI)*

*ADMINISTRATIVE ASSISTANTS*
**Ms Clauzel Forde** - *APS, BSc (UWI), Post Graduate Certificate, Diploma & MBA (Edinburgh Business School, Heriot-Watt University)*
**Ms Desiree Evelyn** – *Private Secretary's Certificate*

*STENOGRAPHER CLERK*
**Ms Taneil Knight** - *Associate Degree (BCC)*

*OFFICE ASSISTANT*
**Mr Andre Maynard**

## WORK OF THE DEPARTMENT

### OUTREACH

Recognizing the importance of making research easily accessible and digestible, the SRC simultaneously runs several outreach activities. These include SRC Lunch Time Chats, the SRC Virtual Research Series, and the annual Distinguished Owen S. Arthur Memorial (DOSAM) Lecture. Additionally, the SRC also organizes and participates in several conferences and seminars.

Furthermore, the SRC continued to forge many important relationships with regional and international trade/ trade-related organisations, some of which were reflected in Memoranda of Understanding. These relationships have proven essential in, for instance, securing internships for MITP graduates, obtaining funding from donors for short courses and research, and securing and inserting the SRC into the broader diplomatic and business communities.

The list below highlights some of these key outreach activities undertaken during the period under discussion.

### SRC Webinars

The SRC runs several webinars throughout the year including our Virtual Research Series and the SRC Lunch Time Chats which are a series webinars through which the SRC invites experts to discuss trade issues of contemporary interest, either in-person or virtually. The chats are open to the public and are held in the SRC's Conference Room and/or broadcast live via Zoom teleconference.

The following list highlights some of the key webinars held during the period under discussion:

(1) "Caribbean and African SIDS' International Investment Agreements and Climate Action"

(2) "Bringing CARICOM Trade and Climate Communities Together" organized in collaboration with Climate Analytics Caribbean and Caribbean Community Climate Change Centre

(3) "Developing Country Responses to the EU CBAM: Exploring their Legality, Practicality, and Effectiveness"

(4) "Barbados' Industrial Policy Framework and Export Diversification" featuring research from MITP Alum Christopher Richards

(5) "Crafting Gender-Responsive Trade Policies"

(6) "A Sustainable and Inclusive Trade Agenda for CARICOM" featuring the Honourable Kerrie Symmonds – Barbados' Minister of Foreign Affairs and Foreign Trade

### Distinguished Owen S. Arthur Memorial (DOSAM) Lecture

The SRC's establishment in 2006 was supported by the then Prime Minister of Barbados, the Honourable Owen S. Arthur, who often engaged with the staff of the SRC on a variety of trade issues. In his memory, the SRC therefore convenes the Annual DOSAM Lecture as part of our efforts to contribute to the regional economic development and integration discourse while reflecting on the former Prime Minister's contribution to the wider Caribbean region.

- On 28 September 2023, the 3rd DOSAM Lecture was delivered by the Governor of the Central Bank of Barbados, Dr. Kevin Greenidge. In his lecture on "Celebrating CARICOM's Golden Jubilee: An Examination of the Roles of Central and Export-Import Banks" outlined his ideal framework for sustainable inclusive growth in the Caribbean. The lecture also featured remarks from the Principal and Deputy Principal of the University of the West Indies, Cave Hill Campus, the reading of "The Essential Owen" by Sir Trevor Carmichael, S.C., and the Ministerial Reflection by the Honourable Colin Jordan.

- On 4 October 2024, the 4th DOSAM Lecture was delivered by Caribbean Economist and Advisor, Ms. Marla Dukharan, on the topic "Tax Justice for the Caribbean?" The lecture was largely based on a policy paper completed by Ms. Dukharan for the Open Society Foundations entitled "In Pursuit of Social, Economic and Tax Justice in the Caribbean: Historical Context and Contemporary Realities." The lecture also featured an update from SRC Research Fellow, Dr. Kai-Ann Skeete, on the progress of the SRC's project with the Central Bank of Barbados to digitize the late Prime Minister's literary collection.

For more information about the DOSAM Lectures, *https://shridathramphalcentre.com/annual-owen-s-arthur-lecture/*

### SRC Newsletter

The SRC's new monthly newsletter, based on the Mailchimp platform, featured the latest SRC news and publications, activities by SRC staff and upcoming SRC events.

This content was made available on the new SRC website and was promoted on the SRC's social media accounts.

### SRC Website and Social Media Presence

The SRC website may be accessed at *www.shridathramphalcentre.com*

The website's content has been arranged in a way to highlight the Centre's three core areas of focus: trade policy training, research and outreach.

Some main features of the website are as follows:

- This year, the SRC launched the SRC Caribbean Shipping Lanes Webpage, which is a go-to hub for all information relating to ongoing negotiations at the International Maritime Organization, with which CARICOM Member States are involved. The website reflects the SRC's commitment to advising and providing technical support on shipping and logistics to and out of the region.

The SRC has a social media presence on its Facebook, LinkedIn Twitter (@uwisrc) and Instagram (@shridathramphalcentreuwi) accounts.

The SRC utilises its website and social media to inform stakeholders of its latest trade developments, as well as to promote SRC outreach activities.

### Other Activities

(1) The SRC has also participated in the 2023 and 2024 World Trade Organization's Public Forum with 2023 marking the first time the SRC organized a panel session at the event. The session titled "Small Island Developing States (SIDS) and Least Developed Countries (LDCs) as Laboratories for Advancing Green Trade" highlighted the progress made by SIDS and LDCs in developing green trade policies and explored the opportunities in these countries for designing, incubating, and implementing green, trade-related solutions to the climate crisis.

(2) The SRC was also involved in the organization of the Remaking Trade Project's Villars Framework Launch Event and Summit Meeting which convened senior leaders from national governments, international organizations, business, non-governmental organizations, and universities to shape a people-centered and inclusive agenda with the view of strengthening the international trading system and aligning it with sustainable development and climate change action.

(3) On 8 March 2024, the SRC celebrated Dr. Lystra Fletcher-Paul as our 2024 SRC Distinguished Woman in Trade Awardee. The event also featured a book launch and panel discussion on crafting gender responsive trade policies.

## TRAINING

### Master's in international Trade Policy (MITP) Programme:

Taught by a unique faculty of regional and international scholars, professionals, and practitioners, the MITP is a globally recognized programme rooted in Caribbean and Small States realities.

During the period under review, the SRC has accomplished significant milestones as it relates to the MITP. Notably:

(1) The Customs and Excise Department of Barbados awarded full time scholarships to six (6) Barbadian students to undertake a specialized customs programme. These students, who in addition to the MITP's annual study tour to Geneva, Switzerland, also travelled to Brussels, Belgium to the World Customs Organization, will also undertake a work programme with the Customs and Excise Department of Barbados.

(2) The second edition of the Joint University Study Tour (JUST) brought together students from eight partner institutions including the University of the West Indies to visit several trade related institutions in Geneva.

The SRC has also continued our MITP spotlight and mentorship programme and recently implemented the faculty spotlight.

### Other Activities and Accomplishments

(1) UWI Signs MOU with UN Trade and Development to bolster joint research related to trade and better engage with students from the Caribbean region.

(2) MITP Alumni, Kamisha Redhead and Carl-Ann Blackman, lead the SRC's disaster relief efforts to Grenada in the aftermath of Hurricane Beryl

### Short Courses

(1) Strategic Training on IMO Climate Change-Related Negotiations for CARICOM Maritime Officials

The Shridath Ramphal Centre for International Trade Law, Policy and Services (SRC), the University College London (UCL) Energy Institute, the United Nations (UN) Foundation and the Belize Port Authority (BPA), held a virtual strategic training session for maritime officials from the Caribbean Community (CARICOM) engaged in climate-related negotiations at the International Maritime Organization (IMO) over the period, July 22-24, 2024. The workshop had 50 registered participants, eight lecturers and six industry practitioners.

### Workshop

The Shridath Ramphal Centre for International Trade Law, Policy and Services in collaboration with the OHADAC Regional Arbitration Centre (CARO) and the law firm Foley Hoag, held training sessions and a conference on the topic of "**Caribbean countries and Investor-State Dispute Settlement**". This event took place on November 27-29, 2023. Participants attended in person and virtually.

## RESEARCH AND PUBLICATIONS

In line with our core pillars, the SRC continues to be a leading source of trade research and information in the Caribbean. Consequently, during the last year, the SRC has released several articles, working papers, and policy briefs, adding its voice to the discourse on international trade. Additionally, through our SRC Trading Thoughts column, the SRC has consistently provided a platform for contributing authors to publish their thoughts on issues of ongoing interest in trade and investment in the Caribbean.

### Trading Thoughts Column

The Trading Thoughts column is a periodic newspaper column on topical trade issues featured in the local and regional press. The following articles were authored by trade professionals and SRC staff during the period under review:

(1) My MITP Study Tour Experience

(2) Outcomes from the 2023 WTO Public Forum

(3) A SIDS Perspective on Balancing Ocean Health and Wealth with Global Trade

(4) Opportunities for Economic Growth and Development Presented by the Afreximbank CARICOM Partnership

(5) A Trade at COP28: My Impressions of the UNFCCC Climate Change Negotiations

(6) Will 2024 be a Pivotal Year for US-Caribbean Economic Relations?

(7) WTO Reform at WTO MC13: A Catalyst for Transformative Change in CARICOM

(8) WTO MC13: Investment Facilitation for Development Agreement

(9) Integrating Trade Facilitation into Climate Strategies

(10) Leveraging Trade Opportunities Between Dominica and Ghana Through Culture and Heritage

(11) Enhancing Trade Training in CARICOM as an Imperative for Sustainable Development

(12) Global Supply Chain Forum: My Reflections as a Trade Specialist

### Policy Briefs

(1) Caribbean and African SIDS' International Investment Agreements and Climate Action – June 2023

(2) An Overview of the Trading Arrangements between the United States and Africa and the United States and the Caribbean Community – March 2023

(3) Trade-Related Climate Priorities for CARICOM at the World Trade Organization – January 2023

### White Papers

(1) "Setting the Agenda for Enhanced CARICOM-U.S. Trade and Investment Relations" prepared by Andrea Ewart – September 2023

### External Publications:

(1) "Villars Framework for a Sustainable Global Trade System, Version 2.0" published by the Remaking Trade for a Sustainable Future Project- January 2024

(2) "An Assessment of the Impact of Trade Liberalization on Non-Communicable Disease Prevalence within the Caribbean Region" published by the Caribbean Policy Development Centre in their Equity, Transparency and Resilience – Policy Magazine 2024

(3) "An Inclusive Agenda for Small Island Developing States at the G20" published by T20 Brazil 2024

(4) "A Just, People-Centered, and Green Trade System for the 21st Century" published by T20 Brazil 2024

(5) "Championing Development – Friendly Carbon Markets through Trade" published by T20 Brazil 2024

### Other SRC Activities

- The SRC Advisory Board meetings were held on January 16, 2024, and July 19, 2024.

### Panel Discussions

The SRC participated in panel Discussions.

- The role of trade in Global Public Goods. December 29, 2021

### Online programming

The SRC continues to explore opportunities to create more online programmes to expand avenues for attracting students. These discussions are ongoing.

## TEACHING AND STUDENTS

### Master's in International Trade Policy Programme (MITP)

The Centre welcomed its 21st Cohort of students during Academic Year 2023-24. Twelve students registered. Six of the Barbadian students were awarded scholarships by the Barbados Government to be trained and implemented into a special Unit in the Barbados Customs and Excise Department.

The following is a breakdown of students per country for Cohort 21:

| COUNTRY | NO OF STUDENTS REGISTERED |
|---|---|
| Barbados | 10 |
| St. Kitts | 1 |
| St. Vincent & the Grenadines | 1 |
| **TOTAL** | **12** |

The table below provides a breakdown of the courses taught in the MSc programme including the course registrations and percentage pass rates:

| GRADUATE COURSES | REG | PASS | % PASSES |
|---|---|---|---|
| **CORE COURSES** | | | |
| INTR 6002 – Economics Theories & Trade Policy | 12 | 12 | 100 |
| INTR 6003 – Research & Quantitative Methods for Trade Policy[1] | 12 | 12 | 100 |
| INTR 6005 - Globalization & Global Governance | 13 | 13 | 100 |
| INTR 6006 - Introduction to Trade & Investment Law | 13 | 12 | 93 |
| INTR 6113 – Trade Aspects of Regional Integration: CARICOM & the CSME[1] | 12 | 12 | 100 |
| INTR 6118 – Contemporary Caribbean Trade Policy Issues & Small Economies | 13 | 13 | 100 |
| INTR 6131 – Research Paper | 12 | 10 | 83 |
| ELECTIVES | | | |
| INTR 6007 – International Negotiations & Advocacy | 12 | 12 | 100 |
| INTR 6111 – Business, Gov't & Int'l Economy | 5 | 5 | 100 |
| INTR 6112 Trade in Goods- Market Access | 12 | 12 | 100 |
| INTR 6114 – International Trade in Services | 12 | 12 | 100 |
| INTR 6121 – Customs and Customs Administration in Caricom/OECS | 8 | 8 | 100 |
| Students from other programmes were included in the course. | | | |

## Joint University Study Tour (JUST)

This year the Study Tour took place during the period June 06-23 with the second year of the initiative called the Joint University Study Tour (JUST) which incorporated students from different universities around the world, who joined the MITP students for the first half of the tour (June 10-14, 2024). Twelve students and three alum hailing from different CARICOM countries, and approximately 88 students representing Canada, Europe and students from the Graduate Institute (Geneva) took part in the tour, with 11 supervisors.

On June 18, 2024, the students and alum enjoyed a visit to the United Nations Trade and Development (UNCTAD) where they attended a session with David Jose Vivas Eugui (UNCTAD). Students witnessed the MOU signing between the University of the West Indies represented by Pro Vice–Chancellor and Principal, Professor Clive Landis and Deputy Secretary General of UNCTAD, Mr Pedro Manuel Moreno. Also in attendance was Dr Jan Yves Remy, Director of the Shridath Ramphal Centre, Professor Troy Lorde, Dean, Faculty of Social Sciences, the University of the West Indies and Ambassador Matthew Wilson, Permanent Representative of Barbados to the UN in Geneva. Afterwards the students, alum and Study Tour organisers were treated to luncheon hosted by the Permanent Mission of the Cooperative Republic of Guyana for Geneva where all Caricom ambassadors were in attendance.

As part of the condition of the Customs scholarship, the six Barbadian students, a representative from the Customs and Excise Department as well as the Dr Remy visited Brussels during the period June 18-21, 2024, for sessions at the World Customs Organisation (WCO).

The students also had the opportunity to visit the Organisation of African, Caribbean and Pacific States (OACPS) and met the Mr Junior Lodge (Assistant Secretary-General).



*Participants of the Joint University Study Tour (2024)*



*The Campus and UNCTAD teams, following the signing of the UWI/UNCTAD MOU by Pro Vice–Chancellor and Principal, Professor Clive Landis (front left) and Deputy Secretary General of UNCTAD, Mr Pedro Manuel Moreno (front right).*

## Internships

The Centre arranged internships for the Cohort. The following is a breakdown of organisations where students interned and their research topics.

| Interning Organisation | No. of Students | Research Topic |
|---|---|---|
| Export Barbados | 1 | The influences of migration as it relates to trade and development in Barbados. |
| Caribbean Export Development Agency | 2 | How does trade facilitation impact the export readiness of SMEs in SIDS engaged in cross–border E-commerce?<br><br>A comparative analysis of food security: A case study of the Caribbean and Guyana. |
| Ministry of Foreign Affairs and Foreign Trade | 1 | Assessing the impact of climate change on Caribbean agriculture and its implications for trade. |
| Barbados Port Authority | 1 | The impact of climate change and the global supply chain crisis with regards to trade in Latin America and the Caribbean. |
| St. Kits Chamber of Commerce and Industry | 1 | Introspective analysis of COVID-19's impact on the implementation of industrial policies within St. Kitts and Nevis in the context of international trade. |
| The Barbados Customs and Excise Dept. | 6 | The role of customs concerning food safety, food security and best practices that can be adopted in Barbados.<br>Enhancing trade facilitation: A comprehensive analysis of the impact of data analytics on customs operations.<br>Trade transformation and modernisation: A comprehensive assessment of the impact of ASYCUDA and its single window system on customs processes in Barbados.<br>Bridging blockchain technology and deep trade agreements: A customs perspective.<br>Examining collaboration between border agencies in Barbados: A trade facilitation imperative.<br>ASYCUDA – To what extent has the implementation of the ASYCUDA electronic single window contributed to further enhancing trade facilitation and efficiency in Barbados. |

## Graduation

The graduation ceremony for Cohort 21 will take place on October 19, 2024. Ten students are expected to graduate: one student from Cohort 11 (Academic Year 2014-2015) and 9 students from Cohort 21 (Academic Year 2023-24).

## STAFF ACTIVITIES

**Dr Jan Yves Remy:** *DIRECTOR*

*Non-UWI Professional Service*

- Appointed as Senior Research Advisor at the Technology & Management Centre for Development at Oxford University
- Appointed as Fellow of the Centre for International Sustainable Development Law
- Engaged as main legal consultant for Saint Lucia's written statement to the International Court of Justice regarding an Advisory Opinion on the international legal obligations with respect to climate change
- Nominated as Director of the Board of the Caribbean Court of Justice Academy
- Nominated to serve as Co-chair of T20 Brazil Woman and Trade Committee as part of the G20 process *(https://www.t20brasil.org/en/tf/4/tf04-trade-and-investment-for-sustainable-and-inclusive-growth )*
- Nominated to serve on Annual Committee for American Society of International Law
- Appointed to the Advisory Board of the University of Guyana Green Institute (UGGI)

*University Service*

- **Spearheaded** and organized drafting and signing of the MOU between UWI Cave Hill and United Nations Trade and Development (UNCTAD) for joint research between SRC and UNCTAD on joint research projects, student-based activities including internships and scholarship opportunities and work on trade, climate change, environment and sustainable development activities mutually agreed.
- Awarded grant of BBD 1 million as Co-Lead of the Remaking Trade Project to direct and implement Phase 2 of the Remaking Trade Project

- Awarded grant of over BBD 280,000 by the UN Foundation to assist CARICOM Members with the coordination of negotiating positions and representation at International Maritime Organization in the context of the 2023 GHG Reduction Strategy
- Appointed to the Management Board of Global Institute for Climate Smart and Resilient Development

**Dr Kai-Ann D Skeete:** *TRADE RESEARCH FELLOW*

*Forthcoming Publications:*

- Skeete, Kai-Ann. **International Relations of the Caribbean**. In The Oxford Research Encyclopedia of International Studies, Oxford University Press.
- Skeete, K. **The Question of the Decade: Is It Feasible for CARICOM to Coordinate its Foreign Policy Towards Africa?** In: *A Critical Reflection of the African Union Twenty Years After.* University of Johannesburg

*SRC Trading Thoughts*

- Skeete, Kai-Ann. 2024. **"History Provides the Gift of Foresight."** June 28, 2024

*Non-UWI Professional Service*

- **May 2024:** Appointed as Fellow of the Centre for International and Border Studies

*University Service*

- Member of the Faculty Board of Social Sciences
- **2023: Journal** of Eastern Caribbean Studies' Editorial Committee Member 2023-2028
- **2023:** Advisor to the UWI Cave Hill Campus Harvard National Model United Nations Delegation

*Conferences/Seminars/Workshops*

- **"The LGBTQIA+ Community in Barbados: Their Presence and Challenges in the Modern Era,"** Caribbean Genders and Sexualities Research Symposium, Cipriani College of Labour & Co-operative Studies, Port of Spain, Trinidad, July 12, 2024.
- **"Revisioning Caribbean Sovereignty in the Age of Increased Regionalism,"** Canadian Association for Latin American and Caribbean Studies, University of Quebec at Montreal, Montreal, Quebec, Canada May 29-31, 2024.
- **"Deepening Regional Integration of the British Overseas Territories (BOTs): Exploring Options for Greater Access,"** Small States, Proximity and the Eastern Caribbean Workshop, University of Copenhagen, April 5, 2024.
- **"Development of A Climate Resilient Artificial Intelligence Trade (CReAIT) Platform for Sustainability in SIDS,"** SALISES 25th Annual Conference, University of the West Indies, Mona Campus, Jamaica, March 2024.
- **"The Movement of Dancehall Artists within the Caribbean Post-2006: A Successful Story?"** "A Century of Sound Technology, Culture and Performance at the 8th Global Reggae Conference, University of the West Indies, Mona Campus, Kingston, February 14-17, 2024.
- **"Revisioning of Sovereignty"** International Studies Association (ISA) Latin America and Caribbean (LAC), Universidad of Javeriana, Bogota, Colombia, September 13-15, 2023.

*Public/Professional Service*

- Director, Board of Management of St. George Secondary School
- Member, Canadian Association for Latin American and Caribbean Studies (CALACS)
- Member, Caribbean Studies Association (CSA)
- Member, International Studies Association (ISA)
- Secretary, St Peter's Parochial Church Council
- Member, UWI Alumni Circle

**Ms Alicia Nicholls:** *JUNIOR RESEARCH FELLOW*

*FORTHCOMING PUBLICATIONS Book Chapter*

- Nicholls, Alicia. "Caribbean Futures and the Post-Brexit Deal: Challenges and Opportunities." *Reordering Caribbean Futures in the Fires of Global Change*, edited by Patricia Northover, Hamid Ghany and Natalie Dietrich-Jones. Kingston: UWI Press).
- Nicholls, Alicia and Adiella Lewis. "The Bretton Woods Institutions in the Caribbean." *The Political Economy of Africa and the Caribbean*, edited by Adeoye O. Akinola and Annita Montoute. University of Johannesburg's (UJ) Institute for Global African Affairs (IGAA) / Institute for Pan-African Thought and Conversation (IPATC).

*SRC Trading Thoughts*

- Nicholls, Alicia. 2024. Global Supply Chain Forum: My Reflections as a Trade Specialist. June 2024.
- Nicholls, Alicia. 2024. WTO MC13: Investment Facilitation for Development Agreement. February 2024.
- Nicholls, Alicia. 2024. Will 2024 be a Pivotal Year for US-Caribbean Economic Relations? January 2024.

*Conferences and Workshops*

- Presented a paper at the 25th Annual SALISES Conference "Translating Thought into Action: Towards Decolonial Equity and Justice in the Caribbean." The UWI Regional Headquarters, Kingston, Jamaica, May 1-3, 2024.
- Presented a paper at the 3rd ISA-LAC Emerging Scholar Forum, San Francisco, California, April 2, 2024.
- Presenter, Roundtable at International Studies Association Latin America and Caribbean (ISA-LAC) conference, Bogota, Colombia, September 13, 2023.

*Non-Departmental Public/Professional Activities*

- Guest, Frontier Economics' Podcast episode on "The WTO@30 and the future of multilateralism in an age of fragmentation." June 2024.
- Delegate and Panelist at 2 side events at the 4 UN SIDS Conference, Antigua, May 27-30,2024,

- Global Ambassador for Barbados, Pan-African Leadership Institute (PALI)(as of May 2024).
- MPhil to PhD in Political Science Upgrade Seminar, March 26, 2024. (Successfully upgraded to PhD candidacy)
- Organised UNCTAD Workshop in Barbados, February 28-29, 2024, and moderated a session.
- Moderator, TTCSI's Doing Business with Argentina Webinar, February 21, 2024.
- Guest Presenter, Global Start Up's Caribbean Tourism Career Accelerator (Regional Edition), February 7, 2024.
- Delegate, UNCTAD Side Event at G77 Meeting in Kampala, Uganda, January 2024.
- Moderator, Fin Tech Islands, January 17, 2024.
- Moderator, TTCSI's Doing Business with Colombia Webinar, November 15, 2024
- Moderator, TTCSI's Doing Business with the Dominican Republic Webinar, November 1, 2024.

*Public/Professional Service*

- Student Representative, ISA-LAC Region
- Founding Member, Latin America Association of Asian and African Studies (ALADAA) Caribbean Chapter
- Member, International Studies Association (ISA)
- Member, Lions Club of Bridgetown
- Fellow, Caribbean Policy Consortium (CPC)
- Member, Network of Experts, Caribbean Chamber of Commerce in Europe (CCCE)
- Advisory Board Member, Caribbean-ASEAN Council
- Member, Academy of International Business (AIB), Michigan, US
- General Member, Forum for International Trade Training (FITT), Ottawa, Canada

*University Service*

- Participated in the SRC's JUST Study Tour to Geneva, June 2024.
- Authored the concept note for and coordinated with Dr Remy the SRC's Women's Day Roundtable (held March 8, 2024) in which Lystra Fletcher-Paul was our inaugural SRC Woman in Trade of the year.
- Through the SRC, provided technical support for the Barbados Chamber of Commerce and Industry in National Investment Facilitation for Development meetings

**Ms Adiella Lewis:** *RESEARCH ASSISTANT*

*SRC Trading Thoughts*

- Interning with the African Export-Import Bank in Cario, Egypt

*Conferences and Workshops*

- Respondent, Global Africa People to People Forum, July 2023

*University Service*

- Mentor, MITP Mentorship programme.
- Contributor, SRC Trading Thoughts Column.
- Managed, updated and designed promotional material for the SRC's social media platforms (Facebook, LinkedIn, Instagram and Twitter) and website.
- Assisted with research for the SRC White Paper on Setting the Agenda for CARICOM-US Trade and Investment Relations.
- Assisted with the creation and submission of the SRC's proposal to participate in the 2023 World Trade Organization's Public Forum.
- Assisted with the execution of the Customs and Excise Department of Barbados' MITP scholarship programme.
- Drafted a proposal for a joint Master's in International Trade Policy Programme with Afreximbank.
- Assisted with the writing and editing of the SRC's monthly newsletter.

**Mrs Clauzel Forde,** *ADMINISTRATIVE ASSISTANT*

*University Service*

- Co-lectured in MITP course Business Government and the International Economy (BGIE) held May 6-17, 2024.

*Public Service*

- Member of the Board of Elders, Bethlehem Moravian Church.

## EMPLOYEE TRAINING

Research Staff completed training as follows:

- Dr Kai-Ann Skeete completed the following training:
  - Innovation and Entrepreneurship Boot Camp (2023)

## BENEFACTIONS

The SRC continued to benefit from various public and private sector institutions (national, regional and international) in the provision of paid internships for its students (See section on internships). In addition, the Centre and its students benefitted from collaboration on the annual Study Tour with the United Nations Conference on Trade and Sustainable Development (UNCTAD), WTO, IOM, WHO, ILO, ACWL, Caribbean Missions in Geneva, Switzerland, ITC, and WIPO.

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

Faculty of Social Sciences

# Centre for Biosecurity Studies

## VISION

The CBS seeks to support regional governments and societies in the Caribbean to tackle the litany of biosecurity vulnerabilities that threaten the Region's biological ecosystems impacting health, environment, and the climate.

## MISSION

To facilitate the reduction of vulnerability to bio-risks in the Caribbean through research, knowledge sharing, training, education, capacity building, and policy advocacy and provide a platform for collaboration between key stakeholders.

## MEET THE TEAM

*DIRECTOR*
**Dr Kirk Douglas** *BSc (UWI), MPhil (UWI), MBA (Warwick), PhD (UWI)*

*HONORARY PROFESSOR*
**Prof Akin Abayomi** *MBBS (London), MRCP (UK), FCPath Haem (SA), MPhil (UP), FRCP(Edin)*

*ADMINISTRATIVE ASSISTANT*
**Mrs Asanchia Griffith** *BSc (UWI), MBA (USouthWales)*

## DEPARTMENT HIGHLIGHTS

The Centre for Biosecurity Studies (CBS) of The UWI, Cave Hill Campus is the first organisation in the Caribbean to tackle multidimensional biosecurity issues and thereby, stem the growing vulnerability of countries in the region to various biological threats, either occurring naturally or through malice. It is the first of its kind within the Caribbean and leads through its six pillars of: 1) advocacy and outreach; 2) education and training; 3) research and consultancy; 4) policy; 5) entrepreneurship; and 6) program development. The Centre currently offers professional short courses. Additionally, it currently offers through its approved postgraduate research programmes, a Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) degrees in Biosecurity & Biorisk Management programmes to train persons to build capacity in this field within the Caribbean. The Centre also looks forward to its future offering of Certificate, Diploma, Master of Science (MSc) in Biosecurity & Biorisk Management programmes. The CBS Director, Dr Douglas, delivered one module entitled "Pandemics & Border Security Management" in the International Certificate: Enterprise Risk Management (IC: ERM) offered by the Cave Hill School of Business & Management and the Caribbean Risk Management Academy (CRMA). This contribution has continued for 4 separate cohorts.

Over the academic year 2023/2024, the CBS continued to aim its focus on

developing its outreach and advocacy pillar to improve visibility and generate interest in the focal thematic areas identified but honed in on design of its postgraduate education offerings. It also sought to create and continue its research agenda, as well as its academic training and education programmes.

One (1) webinar and one (1) public lecture were successfully executed during the year. These activities attracted several persons who were in attendance or registered and the recordings were made available for public viewing. In addition, the CBS was invited to provide insight and commentary on several occasions (9 appearances) on national television and local radio examining key global and regional biosecurity issues of respiratory syncytial virus (RSV), COVID-19, influenza, Mpox virus, bird flu, air pollution and climate change impacts on infectious disease dynamics. These included interviews on *Morning Barbados* and *The People's Business* television programmes on Caribbean Broadcasting Corporation Television (CBC TV), and *Let's Talk About It* programme on CBC Radio Q100.7 FM.

The CBS has five (5) research initiatives: the 4th Invisible Border initiative, the Big Ocean StateS (BOSS) Initiative, Caribbean Wildlife Initiative, Caribbean Air Pollution Initiative, and Waste Not Want Not Initiative. The first formative CBS research continued on climate, health and wildfires in Barbados under the Caribbean Air Pollution Initiative. Another set of research funding was awarded to CBS by Caribbean Community Climate Change Centre (CCCCC) to facilitate training for the R's (Reduce, Reuse and Recycle) for Climate Resilience Wastewater Systems in Barbados (3R-CReWS) project on climate, wastewater management, biosecurity and health in Barbados (USD 65,000).

CBS was part of a successful Biosecure Inc submission to the inaugural Innovate Cave Hill competition in April 2022 at the University of the West Indies. The prototyping of the product garnered BBD 8,000 in funding from First Caribbean Bank and further funding from Export Barbados to cover the entire costs of prototyping. This prototype device is designed to kill flying biting insects (mosquitoes and sandflies) using renewable energy and






*TOP: Dr Kirk Douglas, CBS Director, manning the CBS booth at the Open Week for the Faculty of Social Sciences at the University of the West Indies, Cave Hill campus. BOTTOM: The various displays at the CBS booth during Week for the Faculty of Social Sciences at the University of the West Indies, Cave Hill campus*

physical means without the use of harmful insecticidal chemicals. The first prototype developed by FASOVE, a spin off company from UWI, St Augustine, was delivered to CBS. After a brief field assessment, a number of improvements were recommended for the second prototype which is under development by FASOVE with delivery date in September 2024.

## CBS Advisory Committee

The CBS Advisory Committee was unable to meet to discuss the progress from 2022 to 2023 due to conflicting schedules of committee members and a resultant lack of quorum. However, members were still kept updated via CBS outputs, email and social media about ongoing CBS activities.

The CBS published its CBS quarterly newsletter Issue #007 in March 2024. Additionally, CBS published two Policy Briefs (Issue #0002 Part 1 and Part 2) related to several key and trending biosecurity issues globally and within the region. The CBS Policy Briefs (September 2023 and January 2024) integrated the pioneering research on wildfires, climate, integrated waste management, legislative changes, waste management policies, and human health in Barbados to facilitate impactful policy changes nationally to support the CBS pillar of contributing to policy.

## FSS OPEN WEEK |

On March 27, 2024, during Open Week for the Faculty of Social Sciences, the Centre for Biosecurity Studies represented the faculty, showcasing a range of its postgraduate research programme offerings and ongoing research projects.

### INTERNATIONAL WOMEN'S DAY | March 8, 2024

CBS observed International Women's Day on March 8, 2024 in honour of all women and the outstanding women of CBS and the CBS Advisory Committee.

### WORLD ZOONOSES DAY | July 6, 2024

CBS observed World Zoonoses Day to highlight the critical impact of climate change, global travel, and human activities on the emergence and spread of zoonotic diseases. Rising temperatures, habitat loss, and increased mobility create perfect conditions for pathogens to jump from animals to humans. Working together it is possible to create a healthier planet by promoting sustainable practices and strengthening global health security.

*Remember, "An ounce of prevention is better than a pound of cure."*

## PUBLIC OUTREACH

**Outreach & Advocacy** represents an integral pillar in the development of the Centre. During the year the CBS hosted a series of public outreach initiatives to build momentum for 2023-2024. These included its Quarterly Lecture Series (QLS) and various webinars related to its research agenda.

### QUARTERLY LECTURE SERIES (QLS)

**Reconnecting Humanity with Nature Innovation**

As humans grapple with the multifaceted impacts of climate change, a recent event in August 2023 shed light on the interconnected nature of environmental disruptions. A series of wildfires swept through the US island state of Hawaii, particularly on Maui, revealing a complex interplay of ecological factors. This incident, while notable for its devastation, serves as a poignant example within the broader context of climate change, emphasizing the intricate relationship between natural systems and human behavior. This lecture delved into the compelling convergence of biorisks,




*International Women's Day*




*World Zoonoses Day*




*Systems Thinking For Island Abundance & Global Impact*

climate change, and systems thinking, unraveling opportunities for impactful interventions in our approach to these global challenges.

On February 28, 2024, as part of its Quarterly Lecture Series, the CBS hosted a Lecture presented by Ms Léonie Weerakoon, a human ecologist, Senior Advisor and Policy Advisor Investor at Kinetix, Nation of Hawaii and Global Island Partnership via Zoom, under the theme ***Systems Thinking for Island Abundance and Global Impact***".

## CBS NEWSLETTER

The year 2023/2024 followed the same trajectory as the previous three years, marked by growing uncertainty. With global health security threats of avian influenza or 'bird flu', Marburg, dengue and chikungunya virus outbreaks, the discovery of the world's most insecticide resistant *Aedes aegypti* mosquitoes, a continuation of the COVID-19 pandemic, diverse climatic impacts (wildfires, floods and unusually heavy snow storms), even bank failures in the USA all of which continue to cause disruptions to global supply chains, livelihoods and social lives. The latest CBS newsletter edition was filled with invigorated passion for 2023 ready to enhance biosecurity within the region and further CBS' reach to new international countries and regions.




*CBS revamped its quarterly Newsletter with Issue #7 being released in March 2024.*

## CBS Research Initiatives

CBS has five distinct research initiatives namely 1) Caribbean Wildlife Initiative, 2) Caribbean Air pollution Initiative, 3) Waste Not Want Not Initiative, 4) 4th Invisible Border Initiative and 5) Big Ocean States Initiative.




## Caribbean Wildlife Initiative – Border Security & Trade

This initiative seeks to improve the relationship between Caribbean people and Caribbean wildlife and mitigate against the various threats posed to public health, tourism, economy, agriculture and border security. There are four (4) major outcomes expected of this Caribbean Wildlife Consortium initiative:

1) a wildlife crime database;
2) legislative review;
3) zoonotic disease risk assessment; and
4) professional short courses.

**Mosquito Research in Barbados – Virginia Tech University & UWI**



*Left: Dr James Weger and his PhD student Ms Chelsea Cereghino from Virginia Tech University, conducting mosquito collection in Barbados in collaboration with CBS, UWI Cave Hill. Right: Chelsea Cereghino, Virginia Tech University, with mosquitoes caught with an Insectazooka during a research sampling activity in Barbados (March 2024)*



*Left: The Renewable Energy powered Silent Terminator (REST) prototype delivered to CBS, UWI Cave Hill by prototyping contractors FASOVE. Right: REST unit deployed in the field along with a conventional mosquito trap during a mosquito research sampling activity with Virginia Tech University in Barbados (March 2024)*

**CBS Webinar – *Cow Flu'? H5N1 Where Are We Now? An Update***

One key webinar hosted by CBS was "'***Cow Flu'? H5N1 Where Are We Now? An Update***" on June 25, 2024. This exciting CBS webinar with the world's leading avian influenza or bird flu experts was once again vibrant, informative as they provided updates on where we were with the ongoing panzootic affecting several countries including South American countries like Ecuador, Peru, Bolivia, Argentina, Venezuela and even in Cuba in the Caribbean. Professor Troy Lorde, Dean of Faculty of Social Sciences, gave the opening remarks of this critical biosecurity threat to the Caribbean emphasizing its impact on agriculture and the potential human health implications for the next 'pandemic'.



**Global Health Security Conference (GHS) Sydney 2024 – June 18-21, 2024**






*Left & Right: Dr Kirk Douglas, CBS Director, delivering his featured presentation* ***Biosecurity Vulnerability in Oceanic Island Nations: The Caribbean Paradigm*** *in* **Reconceptualising Global Health Security** *session of the* **Global Health Security (GHS) Conference 2024** *in Sydney, Australia*




*Left - Right: Dr Kirk Douglas, CBS Director, with Dr Paulina Giusti (Abt Global, Peru) and Dr Lorenzo Pavón (Department of Health, Honduras) after chairing the* **Strengthening Latin American Health Security** *session at the* **Global Health Security (GHS) Conference 2024** *in Sydney, Australia*






*Left: Dr Kirk Douglas, CBS Director, delivering remarks as a keynote speaker in a plenary session* **COVID-19 Mis-/ Disinformation** *at the* **Global Health Security (GHS) Conference 2024** *in Sydney, Australia.*

*Above: Left - Right: Moderator Ms Emma Ross (Head of Health Security, Chatham House, UK), Ms Maria Cheng (Medical writer, Associated Press), Professor Edward Holmes (Professor of Virology, University of Sydney) listening to contributions from Dr Kirk Douglas (Director, CBS UWI Cave Hill) during a plenary session* **COVID-19 Mis-/Disinformation** *at the* **Global Health Security (GHS) Conference 2024** *in Sydney, Australia*

**The Caribbean Islands: the impact of emergencies on animal health – World Organisation of Animal Health (WOAH) documentary**




*Screenshots from the World Organisation of Animal Health (WOAH) documentary entitled "The Caribbean Islands: the impact of emergencies on animal health"*

The World Organisation for Animal Health (WOAH) created a short documentary with a focus on Caribbean islands due to their vulnerability to extreme weather/ disaster events. The documentary was entitled *The Caribbean Islands: The impact of emergencies on animal health* and can be found on YouTube at *https://www.youtube.com/watch?v=GBos7r77H_E.*

The Caribbean islands are regularly hit by extreme natural events. In areas that are vulnerable to these kind of hazards, animal health is greatly impacted. From hurricanes to volcanic eruptions, this documentary showcase the emergencies that affect this part of the world and how the region prepares itself against such unforeseen events. The Director of CBS at UWI Cave Hill was asked to provide expert input for this documentary piece.



*LEFT: A scene from a field trip with a farmer and hunter in St Kitts and Nevis, where the African green monkey is an agricultural pest and a real threat to food security. RIGHT: Scenes from the conference "Preventing the COSTS of Invasive Alien Species in Barbados and the OECS: Successes, lessons learnt, and strategic partnerships in conserving biodiversity "held in St. Kitts and Nevis, March 20-22, 2024*

**IAS Pet & Aquaria Trade in Barbados and the OECS Workshop – St. Kitts & Nevis**

CBS was a vital part of a regional effort to fight invasive alien species (IAS) in the Caribbean. A regional workshop on "*Preventing the COSTS of Invasive Alien Species in Barbados and the OECS: Successes, lessons learnt, and strategic partnerships in conserving biodiversity*" in St. Kitts and Nevis (2024) showcased the importance of strengthening national biosecurity systems. The African green monkey is a constant thorn in the sides of farmers. Firsthand accounts of both failures and successes to stem this awful scourge of farmers were shared during this workshop. Dr Douglas, CBS Director, presented on '*Risk Assessment of IAS Threats in the Pet & Aquaria Trade in Barbados and the Organisation of the Eastern Caribbean States (OECS)*'.

This was organized by Global Environment Facility (GEF), Centre for Agriculture and Bioscience International (CABI), UN Environment Programme World Conservation Monitoring Centre (UNEP-WCMC), Organisation of Eastern Caribbean States (OECS), and Inter-American Institute for Co-operation on Agriculture (IICA) on March 20-22, 2024 in St. Kitts & Nevis.

Wildlife-human conflict is not unique to the Caribbean region, but the balance currently appears to be in favour of the monkeys to the detriment of livelihoods and food security. Invasive alien species continue to wreak havoc on ecosystems across the world. Neotropical ecosystems like those found in the Caribbean are particularly vulnerable with several rare and endemic species present in the region. Proactiveness and risk assessments of animals, commodities and foods aid in reducing the entry of IAS into the region.

**Subregional Forum on National Implementation of the Chemical Weapons Convention: Supporting CWC National Implementation and Enhancing Cooperation in the Caribbean Subregion | October 3-5, 2023**

The subregional forum on national implementation of the Chemical Weapons Convention (CWC) proposes to bring together Caribbean States Parties and their sub-regional counterparts to encourage broader sub-regional cooperation and engagement on the implementation of the CWC by sharing experiences, challenges, and good practices, and building networks and new working relationships. The forum will also provide an overview of State Party rights and obligations arising under the CWC. Delivering subregion-specific and targeted messages to influential and relevant CWC stakeholders in States Parties on CWC obligations and rights is expected to raise the national and sub-regional profile of the Convention, encourage engagement with the Technical Secretariat and, as a result, advance CWC implementation in the subregion. The CBS Director, Dr Kirk Douglas, was invited to represent UWI Cave Hill at this Subregional Forum.




*CBS Director, Dr Kirk Douglas participates in a panel discussion Subregional Forum on National Implementation of the Chemical Weapons Convention: Supporting CWC National Implementation and Enhancing Cooperation in the Caribbean Subregion held from October 3-5, 2023*

**CIRAD One Health Workshop | November 20-23, 2023**

A participatory workshop to "Co-build a One Health community of practice in the Caribbean", was held in Punta Cana, Dominican Republic during November 20-23, 2023. The participatory workshop was organized by CIRAD (French Agricultural Research Centre for International Development). During the four-day event, 41 participants from animal, plant, environmental and human health and social sciences collectively build the theory of change of the One Health community of practice in the Caribbean through a participatory strategic planning process. The CBS Director, Dr Kirk Douglas and the Dean of the Faculty of Social Sciences, Professor Troy Lorde were invited to attend and participate in this workshop.



*Participants of the participatory workshop to "Co-build a One Health community of practice in the Caribbean", held in Punta Cana, Dominican Republic during November 20-23, 2023*

**Caribbean Air Pollution Initiative – Climate Change and its Impacts**

The CBS' "I Can't Breathe" Caribbean Air Pollution (CAP) Initiative seeks to support Caribbean governments in tackling global warming from greenhouse gas emissions (GHGs) and the litany of air pollution threats to human, environmental and ecosystem health. Initial actions will revolve around monitoring and establishing baseline levels of air pollutants, developing a regional air pollution database and legal framework to enforce actions, and establishing the CBS as the premier knowledge hub for air pollution in the Caribbean.

CBS advanced the research project entitled Climate, Wildfires & Health in Barbados funded by Caribbean Catastrophe Risk Insurance Facility Segregated Portfolio Company (CCRIF SPC), a climate change funding source in the Caribbean. CCRIF SPC limits the financial impact of catastrophic hurricanes, earthquakes and excess rainfall events to Caribbean and Central American governments by quickly

providing short-term liquidity when a parametric insurance policy is triggered.

This study aims to understand the impact of climate on wildfire hazards (sugarcane, grass, and rubbish fires) and their impact on air pollution levels in Barbados. This project provided drone technology for the Barbados Fire Service (BFS) to permit the collection of critical data related to burn size estimation of wildfires and aid in firefighting coordination through fire monitoring from an aerial view. Additionally, several low-cost remote air pollution monitors were successfully installed at the relevant wildfire hotspots near to residential communities (fire stations and polyclinics) to better understand the localised ambient air pollution exposure levels and risks for adjacent Barbadian communities. In addition, the use of drone technology or unmanned aerial vehicles (UAVs) was the subject of training for a select group of Barbados Fire Service officers.



*Left - Right: Chief Fire Officer, Mr Errol Maynard, Fire Officer Marlon Small, Professor Winston Moore (Deputy Principal, UWI, Cave Hill, Fire Officer Natasha Forde and Dr Kirk Douglas, CBS Director, during the handover of drones acquired through project funding by CCRIF*



*Left: Mr David Lewis, UAV Services, and UAV Services Inc trainer during the drone training session at the Barbados Fire Services Headquarters. Right: UAV Services Inc trainer, putting the Barbados Fire Service drone team through the paces of drone training under the watchful eye of Mrs Christine Marcus, Barbados Civil Aviation Authority*

**Environmental Law, Policy and Pollution | Let's Talk About It Radio Show**

The CBS Director, Dr Kirk Douglas was invited to participate on CBC Radio Q100.7 FM on October 25, 2023 from 9 to 11 am for Let's Talk About It hosted by United Nations Development Programme (UNDP) Global Environment Facility Small Grants Program (GEF-SGP) and the venerable Dr David M Bynoe. This session explored the topics of environmental law, policy and pollution with panelists Mr Ronald Chapman, Ministry of Health and Wellness and Ms Alana Malinde S N Lancaster, Faculty of Law, UWI Cave Hill with input from the general public.



### Caribbean Waste Not Want Not Initiative

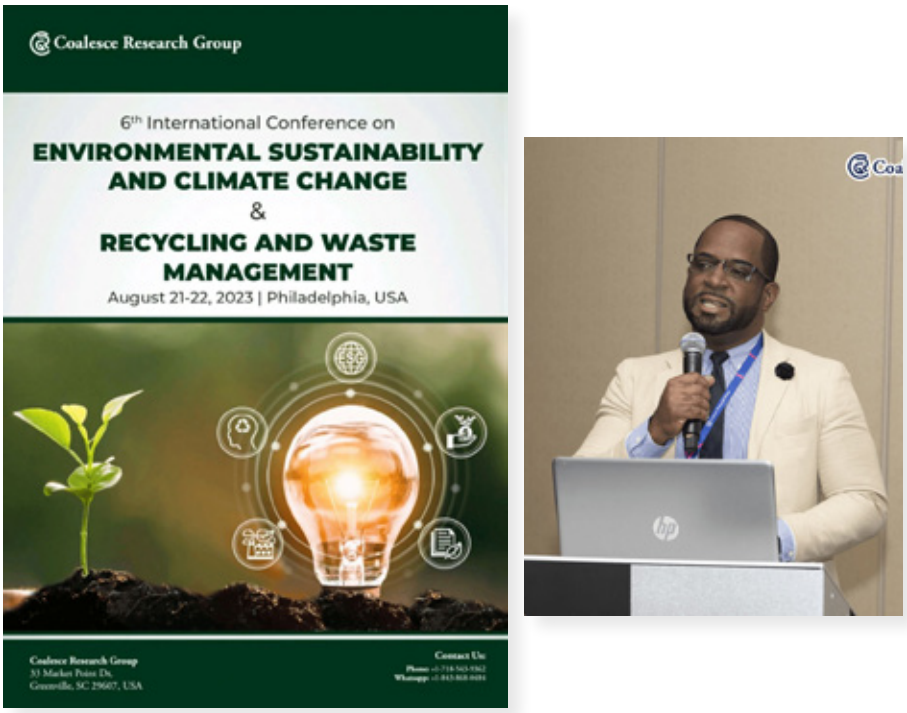
The CBS Caribbean **Waste Not Want Not (WNWN)** Initiative seeks to support Caribbean governments in minimising pollution, inadequate waste management, sanitation, global warming with greenhouse gas emissions (GHGs) by leveraging economic potential of varied waste streams and Caribbean biodiversity to address the biosecurity threats posed to human, environmental and ecosystem health. Initial actions will revolve around harnessing waste streams converting them into economic assets in the form of green energy, biogas, biofuels, cementous products, bioplastics and developing a regional research and development pipeline for biotech sector development in the Caribbean.

### 6th International Conference on Environmental Sustainability and Climate Change

Barbados continues to lead on the climate change front with innovative ideas and solutions to this current crisis. Dr Kirk Douglas was invited to deliver a keynote speaker presentation, on Biotrash to Cash Initiative in Barbados at the 6th International Conference on Environmental Sustainability and Climate Change (August 21-22, 2023) in Philadelphia, Pennsylvania, USA.

### CBS Policy Brief

Central to this Caribbean Waste Not Want Not initiative at CBS is the 'Biotrash to Cash' project to convert biodegradable waste into revenues at different levels and create sustainability within multiple sectors. This was introduced in the second CBS Policy Brief, Issue #0002 Parts 1 and 2. Topics which were explored included biosecurity linkages with wildfires, waste management, sustainability, climate, tourism, trade, business, human behaviour, policy, tipping fee levy and illegal dumping.




*Dr Kirk Douglas, CBS Director, delivering a keynote speaker presentation, Biotrash to Cash Model, at the 6th International Conference on Environmental Sustainability and Climate Change (August 21-22, 2023) in Philadelphia, Pennsylvania, USA*





*The participants of the Kick-off Workshop of the MetLAC Community of Practice (MetLAC CoP) held in Bogota, Columbia from November 14-15, 2023*

**Kick-off workshop of MetLAC CoP | November 14-15, 2023**

MetLAC is a community of public institutions, non-governmental organizations, private companies, and academic institutions from 10 countries in Latin America and the Caribbean (LAC), who participate in dialogue, exchange of experiences, and capacity building activities, with the purpose of promoting and supporting the development of public policies, business models, and investment projects that contribute on reducing methane emissions from organic waste, as well as other sustainable development goals through actions such as composting, anaerobic digestion, food waste reduction, and similar initiatives.

This MetLAC Community of Practice (MetLAC CoP) was launched in October 2023 in response to the need to accelerate actions to reduce methane emissions from organic sources to achieve LAC's climate change mitigation goals and at the same time contribute to other sustainable development goals such as improving local environment, providing clean energy, creating green jobs, and fostering more sustainable circular economy approaches.




*The Launch of the Global Compact Network Caribbean – A Sustainable Supply Chain and SME Programme at the Lloyd Erskine Sandiford Conference Centre on May 22, 2024*

**United Nations Global Compact**

In addition, CBS is part of the steering committee for UN Global Compact, a UN agency with responsibility for facilitating sustainability within regional private sector. The Caribbean regional Director, Mr Leslie Gittens, led the establishment of a Caribbean network for private sector companies within the UN global compact invited CBS to play a pivotal role in this, as a member of the UN Global Compact Caribbean Steering Committee.

Dr Kirk Douglas, a UN Global Compact Caribbean Steering Committee Member, was a special invitee to the launch of the UN Global Compact to aid in having the University of the West Indies supporting their fast-growing business network promoting and supporting sustainability specifically for the private sector within the Caribbean. This launch occurred on May 22, 2024 at the Lloyd Erskine Sandiford Conference Centre, Barbados.

## Climate and Health

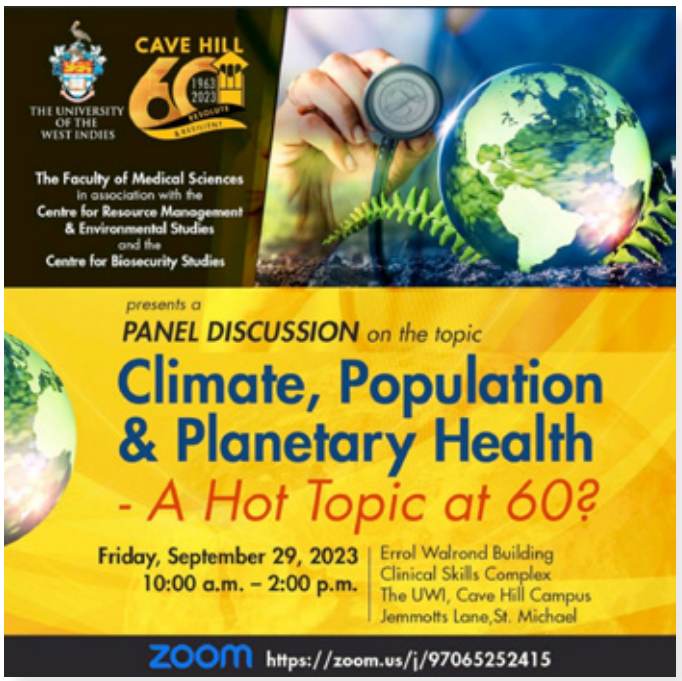
Dr Kirk Douglas was formally invited as a keynote speaker to a number of workshops and events with a specific focus on climate change and health. Given the increased impacts of climate change on health in the Caribbean there is a growing necessity to address several key issues within this area.

### Climate Population & Planetary Health Panel Discussion

At its 60th anniversary, The University of the West Indies at the Cave Hill Campus is situated in a quintessential threat to Caribbean civilization - the impact of climate health on human health. The severity and relevance of this public health emergency, is palpable in the escalating heat waves and NCD rates.

This panel utilized a multidisciplinary approach to the problem, with experts in both climate science and population health discussing Caribbean innovations to address the problem. There is no health, without planetary health, and the Campus recognizes this urgency!

The CBS Director, Dr Kirk Douglas, was invited to participate in a panel discussion entitled "*Climate, Population and Planetary Health*" on September 29, 2023.




### Diabetes and Climate Change | November 12, 2023

Diabetes is in the top 5 causes of death in Barbados. Diabetes is not just a simple case of having a "bit of sugar" as it brings along a myriad of issues including defaults in the heart and nervous systems, wounds, circulation, kidney issues and much more. This Continuing Medical Education (CME) presents a mixture of topics that will explore the gut microbiome, obesity, trace elements and insulin resistance, the nervous system, behaviour and cognitive therapy and more. This was the focus of the Annual Diabetes Update – Barbados 2023 held on November 12, 2023 at Shell Suite, UWI, Cave Hill Campus. Dr Kirk Douglas, CBS Director, was specially invited to deliver a lecture presentation on how climate change impacts directly impact on diabetes disease.



**NCDs and Climate Change | American College of Physicians Caribbean Chapter | Prof Eric Cruickshank Distinguished Lecture | October 6, 2023**

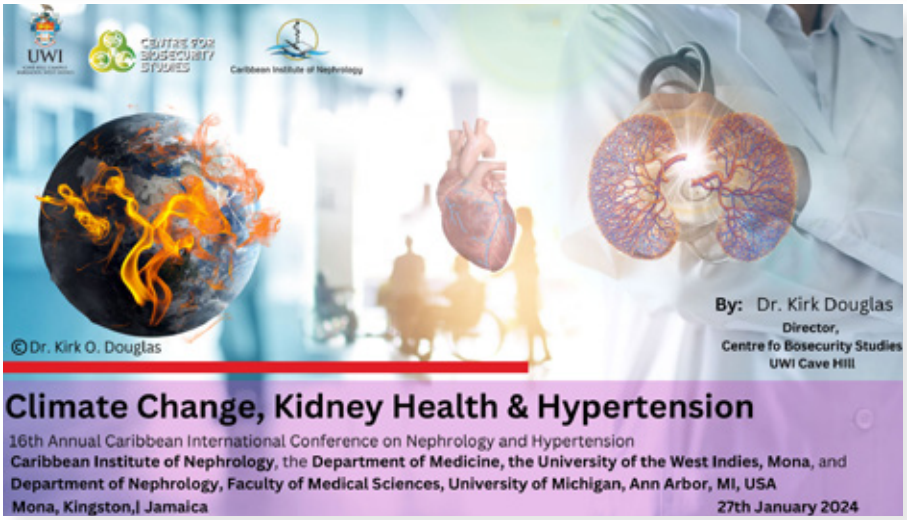
American College of Physicians (ACP) aims to connect, support, and inspire internists worldwide by meeting their unique needs through educational engagements, and rich and mutually beneficial collaborations with other organizations across the globe on a variety of programs.

Dr Kirk Douglas, CBS Director, was specially invited to deliver the Prof Eric Cruickshank Distinguished Lecture on October 6, 2023 in celebration of Caribbean Physician Day with a lecture entitled "Climate Infectious Disease Nexus: Will It Continue to Perplex Us?".




**2023 Annual Barbados Association of Medical Practitioners (BAMP) Continuing Medical Education (CME)**

The Annual Barbados Association of Medical Practitioners (BAMP) Continuing Medical Education (CME) was held on November 18, 2023 at the Accra Beach Hotel, Barbados. Dr Douglas was invited to present on "Climate change, Biosecurity and Healthcare" examining the linkages of climate change impacts of increased temperatures, flooding, droughts, wildfires and sea level rise on human health and health care in the Caribbean.




**The Caribbean Institute of Nephrology 16th Annual Caribbean International Conference on Nephrology and Hypertension 2024| January 27, 2024**

The Caribbean Institute of Nephrology in collaboration with the Department of Medicine, The University of the West Indies, Mona Campus and the University of Michigan, Ann Arbor, Michigan, USA presented the 16th Annual Caribbean International Conference on Nephrology and Hypertension 2024 on January 27, 2024. Dr Douglas was asked to deliver a feature lecture entitled "*Climate Change, Kidney Health and Hypertension*" which examined the interconnectedness of climate change impacts (heat waves, flooding, droughts, wildfires and sea level rise) on kidney disease and hypertension in the Caribbean.

## 4th Invisible Border Initiative

This initiative will seek to protect our environments including the cyber environment that power our societies and economies, utilising the strong regional intellectual prowess led by The UWI, social communities and existing infrastructures to chart a path of improved development using artificial intelligence (AI), machine learning and digitalisation against biosecurity threats in the Caribbean.

**National Data Infrastructure for Climate Decision (A Model for DPI) in Agriculture and Fisheries Workshop | June 12-14, 2024**

The Commonwealth Connectivity Agenda is making decisive strides in elevating national agricultural data infrastructure, using its convening power to bring together stakeholders who can deliver a step-change in the sector.

In June, a multi-stakeholder regional dialogue (workshop) in the Caribbean, hosted by the Government of Barbados, interrogated the idea of reinforcing existing individual data systems at the country level to enhance engagement with more complex regional and global data infrastructure for better decision-making. The dialogue in the Caribbean brought

together UN agencies, government ministries, non-governmental organisations (NGOs), and research institutions and universities, together with the private sector, from Antigua and Barbuda, The Bahamas, Belize, Dominica, Guyana, Jamaica, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, and Trinidad and Tobago. This workshop was hosted by the The Commonwealth on agriculture data systems.

This initiative proposes a model of digital public infrastructure for agricultural data management. Agricultural data, including climate data, can be divided into two types. Content data conveys information or intelligence in either its unprocessed or processed form, and includes soil maps, agronomic data, weather, financial data, production data, yield data and market data. The workshop was coordinated by the Government of Barbados, Inter-American Institute for Co-operation on Agriculture (IICA), Caribbean Community (CARICOM), Open Society Foundation and the Commonwealth and aim to bridge the regional gaps on data collection and solutions to ensure food security across the Caribbean.

CBS, led by Dr Douglas, represented The University of the West Indies Cave Hill Campus with an innovative Climate Resilient Artificial Intelligence Trade Ecosystem of Data (CReAITED) project to combine varied data sets in trade, agriculture and business to reduce vulnerability and risks to climate change impacts. Our unique proposition not only considers the supply end which is the focus of most agriculture production but incorporates the demand side of businesses (local, regional and international). Using predictive modelling insights can be shared with various stakeholders including local agricultural production to fit the needs of retail outlets and hotels.

Many thanks to UWI team members Mr Gavin Bovell and Dr Michele Singh, Director of Centre for Agricultural Research and Innovation (CAGRI) for their kind support. Kudos to the Caribbean Community Climate Change Centre (CCCCC) team for answering the call to be a part of this effort, specifically Dr Elon Cadogan and Mr Alex Harewood.




*The UWI Cave Hill Team led by Dr Kirk Douglas, presented Climate Resilient Artificial Intelligence Trade Ecosystem of Data (CReAITED), a solution that combines varied data sets in trade, agriculture and business to reduce their vulnerability and risks to climate change impacts*




**Big Ocean State (BOSS) Initiative**

This initiative seeks to combine our rich Caribbean biodiversity, strong intellectual prowess led by The UWI, social communities and existing infrastructures to chart a path of sustainable economic development using the Blue Ocean Economy against biosecurity threats in the Caribbean.

The preparation for Innovate! 2024 by the Faculty of Social Sciences' Entrepreneurship Committee was conducted. This committee chaired by Dr Kirk Douglas, CBS Director, proposed a project entitled *BimSkin* for submission to this upcoming competition. It seeks to convert fisheries wastes specifically discarded fish skin into highly refined medical devices to be used in acute and chronic wound care. The global wound care market is a multibillion-dollar industry and is untapped with regards to the diversity of fish species in the Caribbean and their utility in the biomedical industry.

## CBS EDUCATION

### POSTGRADUATE PROGRAMMES

The CBS successfully submitted its postgraduate Certificate, postgraduate Diploma, and MSc in Biosecurity and Biorisk Management programme with 5 elective areas of focus for prospective taught Masters students. Additionally, the MPhil and PhD research programmes were successfully submitted on a separate proposal and CBS looks to enroll MPhil and PhD students into its dynamic research programmes.

Dr Douglas delivered a module, "Pandemic and Biosecurity Risk Management: Securing Our Borders", for the International Certificate in Enterprise Risk Management (IC: ERM) delivered by the Sagicor Cave Hill School of Business and the Caribbean Risk Management Academy (CRMA). This module ranked within the top 3 modules (15 modules in total) and 1st in terms of most impactful among all of the modules based on the student participation feedback. This feedback underscores the growing interest for and popularity of biosecurity and biorisk management.




*Five elective areas of focus for the postgraduate taught programmes offered by CBS*

## REVENUE GENERATION

### CONSULTANCIES & TRAINING

**Water Sector Resilience Nexus For Sustainability In Barbados (WSRN S-Barbados) Training with BWA & Barbados Fire Service**

Through the Caribbean Community Climate Change Centre (CCCCC or 5Cs) CBS secured a consultancy opportunity to provide training Climate Change, Biosecurity and Water Infrastructure Vulnerability Certificate for 500 Barbados Water Authority (BWA) staff members. This consultancy commenced in December 2021 and ran until October 2023. In total 514 persons were trained from varied Ministries and governmental agencies in Barbados.



*Various training sessions with Barbados Fire Service officers for the Climate Change, Biosecurity and Water Infrastructure Vulnerability Certificate with the WSRN-S projected funded by the Green Climate Fund (GCF) and facilitated through Caribbean Community Climate Change Centre (CCCCC). Training of BWA staff, Barbados Defense Force, Field Medical Team, Barbados Coast Guard, Ministry of Health and Wellness (MoHW), Bureau of Gender Affairs, Department of Emergency Management (DEM), Ministry of Agriculture, Food & Nutritional Security, National Conservation Commission (NCC), Environmental Protection Department (EPD), Ministry of Housing, Lands and Maintenance (MHLM), Ministry of Transport, Works and Water Resources (MTWWR), Office of the Attorney General (OAG), and Grantley Adams International Airport Inc. (GAIA) from August 2023 - October 2023 and in total 514 person were trained*

## CBS & INNOVATION

### INNOVATE! CAVE HILL COMPETITION

CBS was part of a successful Biosecure Inc submission to the inaugural Innovate Cave Hill competition in April 2022. The prototyping of the product garnered BBD 8,000 in funding from First Caribbean Bank and further funding from Export Barbados to cover the costs of prototyping. The team comprised of Dean of FSS, Prof Troy Lorde, Ms Ayanna Young-Marshall and Dr Kirk Douglas was awarded funding of BBD 8,000 to develop a prototype as part of Innovate! Cave Hill competition. This protoyping process is continuing with FASOVE, a spin off company with University of the West Indies, St Augustine perform the prototyping.

## STAFF ACTIVITIES

**Dr Kirk Douglas**

*Presented at 10 regional and international conferences/workshops including:*

- *Climate Change, Diabetes and NCDs* | Invited lecture Annual Diabetes CME | Barbados Diabetes Foundation | The Shell Suites, UWI Cave Hill, St. Michael | November 12, 2023
- *One Health Approach to Reduce Sanitary Risks in the Caribbean* (French acronym: AUSCAR) | Invited Final Meeting Participant French Agricultural Research Centre for International Development (CIRAD) | Santo Domingo, Dominican Republic | November 20, 2023
- *Co-build a One Health Community of Practice in the Caribbean* | Invited Regional Workshop Participant | French Agricultural Research Centre for International Development (CIRAD) | Santo Domingo, Dominican Republic | November 21-23, 2023
- *Climate Change, Kidney Health and Hypertension* | Invited lecture: Across the Caribbean: Epidemiology, Challenges and Recommendations | Annual Nephrology and Hypertension Conference 2024 | Caribbean Institute of Nephrology | Department of Medicine, University Hospital of the West Indies Teaching & Research Complex, University of the West Indies, Mona | January 27, 2024
- *Pet and Aquaria Trade Invasive Alien Species (IAS) Risk Assessment* | Invited Workshop Presenter: Regional Workshop on Preventing the COSTS of Invasive Alien Species in Barbados and the OECS: Successes, lessons learnt, and strategic partnerships in conserving biodiversity | Global Environment Facility (GEF), Centre for Agriculture and Bioscience International (CABI), United Naitons Environment Programme (UNEP), Organisation of Eastern Caribbean States (OECS) | Organisation des États de la Caraïbe Orientale OECO, and Instituto Interamericano de Cooperación para la Agricultura (IICA) Marriot | Frigate Bay, St. Kitts & Nevis | March 20-22, 2024
- *Our Nurses & Climate Change* | Invited Keynote Presenter: Economic Significance of Nursing and Healthcare Barbados Nurses Association (BNA) Conference | Accra Beach Hotel, Christ Church, Barbados | May 15, 2024
- *Climate Change and Health Leaders Fellowship Workshop* | *Sustaining Action for Climate Change in the Caribbean* | Invited Panel Presenter: Partnerships, Youth Advocacy, Finance, and General Advocacy Climate Change and Health Leaders Fellowship Workshop | Sustaining Action for Climate Change in the Caribbean Strengthening Climate Resilient Health Systems in the Caribbean Programme | Tamarind by Elegant Hotels-Marriott, Saint James, Barbados | May 28, 2024
- *Biosecurity Vulnerability in Oceanic Island Nations: The Caribbean Paradigm* | Invited Keynote Speaker: Session: Re-conceptualising Global Health Security | 3rd Global Health Security 2024 Conference | Government of Canada, Government of Australia, Ministry of Social Affairs & Health Finland, Indo-Pacific Centre for Health Security International Conference Centre (ICC), Sydney, Australia | June 19, 2024
- *COVID-19 MISINFORMATION AND DISINFORMATION* | Keynote Panelist Speaker: Plenary Session: Re-conceptualising Global Health Security | 3rd Global Health Security 2024 Conference | Government of Canada, Government of Australia, Ministry of Social Affairs & Health Finland, Indo-Pacific Centre for Health Security International Conference Centre (ICC), Sydney, Australia | June 19, 2024
- *Net Zero strategies and what have successful regional companies done to achieve their targets* | Invited Keynote Panellist: 41st Annual Conference of Accountants of the Institute of Chartered Accountants of the Caribbean (ICAC) Institute of Chartered Accountants of Barbados (ICAB)| Wyndham Grand Barbados Sam Lord's Castle All Inclusive Resort Barbados | June 28, 2024

*Attended 16 regional and international workshops and webinars*

- *Black Goo: The Unseen Challenge in Modern Waste Management* | Environmental Research & Education Foundation (EREF) | August 16, 2023
- *Waste Data in Emerging Economies; Something is not Right!* | Be Waste Wise | August 22, 2023
- *PFAS for Resource Management: Navigating the Intersection of Science and Legislation | Environmental Research & Education Foundation (EREF) | August 23, 2023*
- *Webinar: Combatting Mosquito-Borne Diseases with AI* | BlueDot November 28, 2022
- *Research response to pathogen X during a pandemic* | World Health Organisation (WHO) | January 19, 2024
- *The Future of Indoor Air: Policy Solutions for Clean and Healthy Building* | RMI Carbon-Free Buildings | March 16, 2024
- *Harnessing the Potential of Big Data for Infectious Disease Surveillance and Control in Africa* | GET Consortium | March 27, 2022
- *CE Mapping: What is a Circular Roadmap & Why Do We Need One?* | Be Waste Wise | March 27, 2024
- MetLAC | *Second exchange session* | MetLAC | April 3, 2024
- SUNY-UWI *Health Research Consortium Grant Writing Workshop* | SUNY UWI | April 4, 2024
- Stakeholder Consultation on African Swine Fever | *Evaluation of the risk of introduction and enhancement of surveillance and control strategies for African Swine Fever (ASF) in Trinidad and Tobago* | School of Veterinary Medicine UWI St Augustine | January 26, 2024
- BIP Webinar | *Biogenic CO2: The role of the biomethane industry in satisfying a growing demand* | Biomethane Industrial Partnership (BIP) | April 9, 2024
- *Biogases towards 2040 and beyond: A realistic and resilient path to climate neutrality* | European Biogas Association EBA | April 16, 2024
- *Food Waste Management for Urban Areas: Resource Recovery & Circularity* | Be Waste Wise | April 18, 2024
- *Clean air for public health: Assessing population exposure to air pollution* | World Health Organisation (WHO) | April 22, 2024
- *Wildfires: pro bono digital tools for emergency response* | United Nations Office of Disaster Risk Resilience (UNDRR) | July 24, 2024
- Participated in nine National and Regional Television and Radio Interviews & Appearances

## SERVING AND ENGAGING

**Dr Kirk Douglas**

*Member of UWI Boards and Committees*

- Board of the Faculty of Law
- Board of the Faculty of Social Sciences
- Faculty of Social Sciences Entrepreneurship Committee
- Campus Health & Wellness Committee
- Campus Academic Board
- Campus Revenue Generating Projects Committee
- Campus Renewable Energy Committee
- Campus Research & Data Handling Committee
- UWI & Barbados Private Sector Business Think Tank
- Steering Committee Member of Centre for Commercial Analytical Services (CCAS)
- Advisory Board Member of Centre for Agricultural Research and Innovation (CAGRI)
- Advisory Board Member of Disaster Risk Reduction Centre (DRRC)
- 'Advisory Board Member of One UWI Responsible Futures Programme (OURFP)

*Co-Chair of Environment Working Group – H3E Caribbean Initiative*

- (UWI & Harvard University)

*Editorial Board Member*

- *GET Journal of Biosecurity & One Health* | 9, Ladele Close Old Ife Road, Ibadan, Nigeria.

*Invited Special Issue Editor*

- *Pathogens*, MDPI | Basel, Switzerland

*Associate Editor –*

- *Journal of Tropical Diseases, Travel Medicine and Vaccines* | Springer Nature Group | Berlin, Germany|

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

# Faculty of Sport



*Dean - Dr Akshai Mansingh*

## Faculty of Sport

**DEAN**

**Dr Akshai Mansingh**

MBBS, DM (UWI), MSpMed (University of New South Wales), Fellow, American College of Surgeons (FACS)

**DEPUTY DEAN**

**Mrs Amanda Reifer**

BSc, MSc (UWI)

## Academy of Sport Cave Hill

**HEAD, ACADEMIC COORDINATOR**
**Academy of Sport Cave Hill.**

**Dr Rudolph Alleyne**

AS (Barbados Community College), BSc, PhD, MEd (Temple University), Diploma in Education (UWI), Certificate in Education (Erdiston College)

## Adjunct Faculty

**Professor Wayne Albert**

BSc (Ottawa), MA (Western Ontario), PhD (Queen's)

## VISION AND MISSION OF THE ACADEMY OF SPORT, CAVE HILL

**Vision Statement:** To be an outstanding regional and international academy of sport; establishing scientifically based academic and elite training programmes whilst preparing students, athletes, coaches, and sport administrators to transform the regional sporting landscape.

**Mission Statement:** To develop knowledgeable sport leaders (administrators, athletes, coaches) through rigorous and the most up-to-date academic and practical training to shape the future of regional, and by extension, international sport.

# Dean's Overview

### KEY ACHIEVEMENTS

The Faculty of Sport has grown in many ways over the last year, with improvements in programme offerings to securing important grants. The undergraduate programmes showed an increase in numbers across all academies. This was partly due to the resumption of school visits promoting the programme offerings. Many of the graduates have returned to do post graduate programmes within the Faculty. In fact the MPhil/PhD programme is oversubscribed.

Many important projects were realised or resumed. Visiting students from universities overseas included an entire class coming to do an immersion course in the region. Grants from the International Olympic Committee and World Health Organization on global projects were complemented by workshops for para-athletes of the region. Competition in many national sporting events was followed by participation in regional cricket tournaments and the Penn Relays. Many students competed in world sporting events and several staff members held important positions in national or regional sporting bodies and teams.

The Faculty was involved in the ICC Men's T20 World Cup, the largest event the region has ever held. Staff members were engaged as Chief Medical Officer, Team Coaches, Commentators, and Assessors of carbon emissions during the competition, while graduates were employed as team doctors and physiotherapists, management consultants, etc. The Faculty's facilities were used as practice venues (and also hosted first class matches and Super 50 matches). This speaks to the impact across the region in all aspects of sport.

Sport has recovered from the pandemic, and the Faculty has played a big role across the region, through programmes, facilities, participation and service.

The key achievements for the Faculty for 2023/2024 are indicated below under the three strategic pillars.

# Access

### AC1: Increase number of full fee paying students in senate-approved programmes

Generally, there was an increase in student numbers over that of the past year. Staff at the Academies of Sport made additional outreach efforts and school visits to high schools during the year to promote the Sport programmes. It is hoped that the results of these efforts will be seen in the numbers for 2024/2025.

New programmes were developed to broaden the sport offerings. The MSc Global Sport Discrimination and Reparative Justice received Board approval in May.

At Cave Hill, the Faculty was pleased at the availability of a new sport scholarship opportunity through the Grant Scholarship.

### AC2: Increase enrolment of students in non-senate approved programmes

There were also considerable efforts put into the development of certificate programmes with international partners. The subject disciplines for these certificate programmes spanned Sport Nutrition, Sport Administration and Turf Maintenance and Pitch Preparation. The Faculty is expecting to see the fruits of these developments in the next year.

### AC3: Enhance the quality of teaching, learning and student development

For the undergraduate programmes, cross campus teaching continued using the Cross Campus Moodle platform.

Experiential learning was facilitated through integration of our students with sport events. Students developed their Sport Marketing skills through the partnership with the Caribbean Premier League (CPL) during the 2023 tournament. Students were also involved in the T20 World Cup gaining experience in antidoping and carbon emissions monitoring activities.

The Sports Company of Trinidad and Tobago (SPORTT) and the Ministry of Sport and Community Development in Trinidad also provided opportunities for students to volunteer in the Commonwealth Youth Games 2023.

## STUDENT ACHIEVEMENT

### Dean's List

Seventeen (17) students of the Cave Hill, Mona and St. Augustine Academies of Sport were recognised for achieving the Dean's List for 2023/2024.

In recognition of excellence in sport prowess, the following are highlighted.

### Cave Hill

- The hockey team finished second in both the Master's and Men's divisions.
- Blackbirds Netball Club are now the proud holders of the Seniors and Intermediate II Knockout crowns
- The football team finished second place in the Barbados Football Association's (BFA's) Premier league competition and secured 3rd Place in the knockout.

### Mona

- One female footballer selected for the national football team that competed at Central America and Caribbean (CAC) games.
- Two netball athletes made the national team for several tournaments: the Netball World Cup qualifier, World Fast Five and tours of England and New Zealand.
- Two volleyball athletes were selected for the Olympic qualifier team
- Four student athletes made the Hockey 5s World Cup qualifier team and the team to the CAC games.
- Two student athletes medalled at the Penn Relays (1 gold, 1 silver) and one represented UWI at World University games and secured silver.

### St. Augustine

- The football team placed first in the Tertiary Sport Association of Trinidad and Tobago (TSATT) Football League, thereby qualifying for the Fédération Internationale du Sport Universitaire (FISU) World Cup Championship in Uruguay. However, due to lack of funding, they were unable to enter the World Cup.
- The Men's Cricket team were champions in the following competitions: Chariman's T12 tournament, two day league, 40 over league and T20 tournament
- The Women's Cricket team copped first place in the Georgia Women's Cricket Association Invitational.
- The netball team placed first in the Courts All Sectors League as well as the TSATT Netball League

The Combined Campuses and Colleges (CCC) Team returned to 50 over and 1st Class cricket with the aid of sponsorship support secured through Deputy Dean Reifer. Camps and matches were held at the three landed campuses. Income was earned from ground rentals and for 138 Student Living (Mona) and the halls on other campuses.

### AC4: Increase the quality and quantity of high impact research

The article "Whistleblowing in Sport: A Case Study of Caribbean Sport" by Dr Alleyne of the Cave Hill Academy of Sport was published during the year. The book chapter titled "Sport Tourism in Small Island Developing States: A Case Study of the Barbados Sport Tourism Industry" was also published.

Faculty members presented at critical conferences in the sporting discipline. Dr Rampersad of the St. Augustine Academy of Sport presented at the 1st International Scientific Conference: The Role of Sport Life: Women, Sport and Social Changes at the University of the Zagreb, Croatia, December 2023 and the International Symposium on the "History and Legacy of Muslims [Cricketers] in the Caribbean in Guyana, September 2023.

### Non- Refereed Publications

The Faculty's presence in two regional newspapers was maintained with over 30 articles published in the two newspaper columns, *Sport Matters* and *Sport Pulse*, in the Trinidad Guardian and the Jamaica Gleaner respectively. These articles were from from faculty members, Mona graduate students and guest contributors. Dr Rampersad continued his weekly column *Sportification* in the Trinidad Guardian which he had started before joining the Faculty.

Five research seminars were held during the year with presentations from faculty as well as MPhil students.

# ALIGNMENT

### AL1: Increase grants for academic and applied research to contribute to the bottom-line of the University

The Faculty signed new Memoranda of Understanding (MOUs) with Rajasthan Royals, The Caribbean Association of National Olympic Committees (CANOC) and Minus 2 Degrees (M2D) during the year. Rajasthan Royals will work together with the Faculty to co-create specialised educational courses for budding sports scholars worldwide. The CANOC partnership will promote sports excellence, education and community engagement in the Caribbean. M2D is a US registered company that offers end to end sustainability solutions specialising in carbon accounting and sustainability management services. Through this MOU students and staff were involved in carbon emissions monitoring during the T20 World Cup.

The Faculty also brokered a partnership with the International Olympic Committee (IOC) and the World Health Organization (WHO) in a technical cooperation project. This project is titled Sport and Health Capacity Development Initiative. UWI's stake is valued at USD220,000 plus. The goal of the project is to increase physical activity by 30%. The Faculty's role is to develop the curriculum and training materials for a continuing professional development course. The final course is expected to receive worldwide participants.

Mr Kervin Jean, Head, Global Campus Academy of Sport, attained research projects with (i) CREPS Antilles on Governance and Economic Models of High Performance Structures in Select Caribbean and Adjacent Territories; and (ii) with CANOC on Caribbean National Sport Development Frameworks Assessment.

### AL2: Increase and improve alumni and friends engagement and involvement in University life

In celebration of The UWI 75th Anniversary, the Faculty hosted simultaneous cricket matches across the campuses on September 30, 2023. Teams comprised of students, staff, alumni and friends of The UWI. At Mona's Gala ceremony, the 75th Anniversary Distinction Awardees from the Faculty were Dr Praimanand Singh and Mr Hansle Parchment. The UWI Exemplar Sport Award was presented to Dr the Hon. Shelly-Ann Fraser-Pryce by Vice-Chancellor Professor Sir Hilary Beckles.

The Faculty offered cultural immersion packages at Mona with 11 students, one lecturer and two administrators of the University of Toronto, May 28 – June 6, 2024. The visitors were extremely pleased at the execution and committed to make the immersion an annual exercise.

The Mona Academy of Sport hosted the inaugural GAPS Americas and Caribbean Camp for para-athletes April 16 – 22, 2024. The event was organised in partnership with the Jamaica Commonwealth Games Association & the Jamaica Paralympic Association. The camp provided a platform for para-athletes and their coaches to engage in high-level training, exchange knowledge, and build networks. Mr Javier Reid of the Cave Hill Academy served as the monitoring and evaluation officer for the camp.

The Trailblazer Series featured Llori Sharpe. Llori graduated from the BSc Sport Sciences programme at Cave Hill with First Class Honours. She has been an outstanding triathlete who is now focused on professional road cycling. At the time of the feature, she was on a one-year contract with German cycling team CANYON/SRAM Generation, becoming Jamaica's first cyclist to sign with a team in Europe.

Partnership agreements with the Caribbean Premier League (CPL), Jamaica Cricket Association, Jamaica Hockey Federation, KSAFA, National Powerlifting Association (Jamaica), Jamaica Olympic Association (JOA), Americas Federation of Netball Associations (AFNA), Trinidad Guardian, SporTT (Trinidad) and University of New Brunswick were maintained during the year.

## AGILITY

### AG1: Restore Financial Health to The UWI

Cross Campus teaching reduced the operational costs for the Global, Mona and St. Augustine Academies of Sport.

Across the landed campuses, some rentals of sport facilities occurred during the year despite the need for repairs. The Cave Hill Academy of Sport generated BBD 125,000 in rental income for the year. There was a 60% increase in facility rental for the Mona Academy and a 37% increase in Sports Medicine clinic revenues. The Mona Academy was however challenged by staff shortages.

#### Upgrading and improvement of all sporting infrastructure

Upgrades to the 3Ws Oval, Cave Hill and the Sir Frank Worrell Pavilion, St. Augustine were completed to facilitate practice sessions for the Cricket World Cup. Unfortunately, the much anticipated replacement of the gymnasium floor at the Mona Bowl did not materialise during the year. It is hoped that final approval will be received from the Bursary to execute this early during the next year before anyone is injured.

### Staff and Student Matters

Dr Sharmella Roopchand-Martin was appointed as the Deputy Dean, Research and Grants.

The Faculty mourned the loss of Emeritus Professor Funso Aiyejina. Professor Aiyejina served as the Acting Head for the St. Augustine Academy of Sport from August 2018 – July 2021.

The Faculty lost two students during the year. They were MsShakira Shorey who was pursuing the BSc Sport Sciences at the Cave Hill Academy of Sport and Mr Dyke Cato of St. Vincent who was in the final year of the Sport Leadership and Management programme at the Global Campus Academy of Sport.

## OVERVIEW OF THE ACADEMY OF SPORT'S WORK

The 2023-2024 academic year saw a continued increase in facilities rentals and a slight increase in number for the undergraduate academic programmes.

The Usain Bolt Sport Complex (UBSC) continued to be the unofficial temporary home of track and field in Barbados. There was a commitment to maintaining a strong relationship with the Athletics Association of Barbados (AAB) as well as the Ministry of Youth Sport and Community empowerment and this saw the relaying of the track which hosted the National Primary Schools' Athletic Championship (NAPSAC) and the Barbados Secondary School Athletic Championships (BSSAC).

## MEET THE TEAM

### ACADEMIC, SENIOR ADMINISTRATIVE & PROFESSIONAL STAFF

*DEAN*
**Dr Akshai Mansingh** *MBBS, DM (UWI), MSpMed (University of New South Wales), Fellow, American College of Surgeons (FACS)*

*DEPUTY DEAN*
**Mrs Amanda Reifer** *BSc, MSc (UWI)*

*HEAD AND ACADEMIC Coordinator*
**Dr Rudolph Alleyne** *AS (Barbados Community College), BSc, MEd, PhD (Temple University), Diploma in Education (UWI), Certificate in Education (Erdiston Teachers' College)*

*OPERATIONS MANAGER*
**Dr Kevin Grant** *BSc (University of Phoenix), MSc (University of Wales), DBA (Walden University)*

*TEMPORARY LECTURERS*
**Mr Javier Reid** *BSc, MA, Pg CUTL (UWI)*
**Ms Anicia Wood** *AS (Barbados Community College), BA (St John's University) MBA (University of New Haven) MSc (UWI & UNB)*

*ADJUNCT LECTURERS*
**Professor Wayne Albert** *BSc (University of Ottawa), MA (Western Ontario University), PhD (Queen's University)*
**Dr Janelle Bryan** *BMedSci, MBBS, MSc (UWI)*
**Dr Natalie Roberts** *MBBS (UWI), MSc (University of Nottingham)*
**Ms Jaydene Thomas** *BA, LLB (UWI), LLM (University of Nottingham)*
**Mr Andre Moore** *AS (Barbados Community College), BSc (University of the French West Indies and Guiana), MSc (UWI & UNB)*
**Mr Tracy Paul Sealy** *BSc (Acadia University), MA (University of Ottawa)*

*RESEARCH ASSISTANT*
**Mr Durae Padmore** *BSc (UWI), MSc (UWI & UNB)*

### ADMINISTRATIVE, TECHNICAL AND SERVICE STAFF

*ADMINISTRATIVE ASSISTANT*
**Ms Josanne Thomas** *BSc, MSc (UWI)*

*STENOGRAPHER / CLERK*
**Ms Ria Pilgrim**

*SPORTS COORDINATORS*
**Mr Aundrea Wharton** *BSc (UWI), MSc (University of Loughborough)*
**Mr Christian Renwick** *BSc, MSc (UWI)*
**Mr Shane Lewis** *BSc (UWI)*

*FACILITIES/INVENTORY OFFICER*
**Mr Geoffrey Mapp** *BA, MSc (UWI)*

*LABORATORY TECHNICIAN*
**Ms Natalie Seedan** *MSc (Newcastle University, UK)*

*HEAD COACH*
**Mr Floyd Reifer**

*ASSISTANT COACHES*
**Mr Errol Barrow**
**Mr Pedro Collins**

*GENERAL WORKERS*
**Mr Ronald Beckles**
**Mr Joseph Japal**
**Mr Mark Prescod**
**Mr Roger Scott**
**Mr Richard Stoute**
**Mr Ashim Knight**
**Mr Astor Jones**
**Mr Rondell Alleyne**
**Mr Rommell Lashley**
**Mr Wilbert Webb**

## TEACHING AND LEARNING

### Spotlight on Teaching and Learning

All classes and examinations returned to face to face. There were no longer hybrid or online sessions though some lecturers still utilised Zoom to record lectures for those who were unable to make it to class due to work commitments.

## RESEARCH PAPERS & INTERNSHIPS

The Academy of Sport is committed to conducting research on various aspects of sport locally and regionally, with the aim of providing understanding, recommendations and suggestions for future research to improve the region's sporting landscape.

## RESEARCH IN PROGRESS

- *The Influence of Physical Literacy on Physical Activity, Physical Education and Sport on Early Childhood (ages 4-11) in the Caribbean.*
  - Authors: Neela Cezair, Rudolph Alleyne, Durae Padmore
- *Governance in Sports: Lessons from the West Indies Cricket*
  - Author: Rudolph Alleyne
- *Religion in Sport*
  - Author: Rudolph Alleyne
- *A Case Study of Regret Among Student-Athletes at a Tier One University in the Caribbean*
  - Authors: Durae Padmore, Rudolph Alleyne, Neela Cezair

## ACADEMIC SPORT PROGRAMMES

### Registration

- BSc Sport Science – the intake for the academic year 2023 – 2024 was 50 students
- BSc. Coaching – the intake for the academic year 2023-2024 was eight (8)
- MSc Sport Science – the intake of students for the academic year 2023-2024, was seven (7).

### Graduation 2023

- The Academy of Sport had 29 students graduating from the BSc Sport Science degree programme.

## SYNOPSIS OF THE DEPARTMENT'S ACTIVITIES

### SAGICOR Sport Science Laboratories

Multiple laboratory sessions were scheduled for the undergraduate students taking the Sport Nutrition, Biomechanics, Human Physiology, Strength and Conditioning, Nutritional Manipulation and Exercise Physiology courses, according to students' schedules.

Of note was the presence of the Academy's overseas adjunct faculty, Professor Wayne Albert, for the third (3rd) year Biomechanics course (SPSC 3001). Professor Albert was on the ground at the Academy for one (1) week for several face-to-face classes, tutorials and lab sessions, complementary to the blended method of course delivery. Students were very appreciative of this arrangement, which allowed for personable interaction with knowledgeable overseas faculty, and greatly increased their enjoyment of the course. It is hoped that funds will be available for this beneficial teaching and learning arrangement to continue.

Tutorial sessions were organised once more after Professor Albert's departure in Semester 1 to aid undergraduate students with the Biomechanics force plate and inverse dynamics lab assignments. This was to aid in the explanation of concepts and checking for understanding. Lab sessions were also arranged for students to complete their final project, which was a large part of their grades for the course.

For Semester 2, weekly tutorial sessions were also arranged to cover substantive topics in the third (3rd) year Exercise Physiology course (SPSC 3010), in order to develop students' understanding and complement the considerable amounts of laboratory practical assignments associated with this course.

The UWI / University of New Brunswick (UNB) MSc. Sport and Exercise Science double-degree had a cohort of seven (7) new students and four (4) continuing students this year, after a protracted hiatus caused by low student enrolment numbers. The Advanced Sport Nutrition, Strength and Conditioning, Biomechanics and Exercise Physiology courses utilised the labs heavily for one (1) week each; mostly in the evenings and nights to accommodate students' work schedules. The graduate students were also able to benefit from face-to-face teaching by overseas lecturers in Semester 2.

The UWI Blackbirds cricket, track and field, volleyball and netball teams used the Strength and Conditioning (S&C) Laboratory frequently during the year as part of their pre- and in-season training.

### Repairs and Acquisition of Equipment, Apparatus and Materials

The Academy had several major improvements to the physical plant, including new tiles in the corridor leading to the Labs. An access control card was issued for coaches to use before their training sessions, which led to increased security for the Strength and Conditioning (S&C) Lab. The weight platform in the S&C Lab also underwent

maintenance, and the telephone in the Biomechanics and Exercise Physiology (B&EP) Laboratory was replaced by Campus IT Services.

The Labs' air conditioning system was non-functioning for the entirety of Semester 1 and half of Semester 2 for the 2023 – 2024 academic year. An industrial steel fan from the Students' Gym continued to be kept in the S&C Lab to facilitate cooling and ventilation of the UWI Blackbirds' sports teams during training sessions, with some coaches holding sessions outside due to the oppressive heat. Several fans for the Biomechanics and Exercise Physiology (B&EP) Lab were borrowed to accommodate the increased Lab use by students, as well as local and overseas staff and faculty. The A/C system has now been repaired and the filters cleaned, however, it is worth noting that the system will have to be replaced soon.

The Labs' emergency lights, exit signs and fire extinguishers were checked by E.J.'s Electrical and The UWI Cave Hill Campus Security Office with the Barbados Fire Service respectively during the year.

The Academy continues to work with the Campus Health, Safety and Environment (HSE) Office to procure a new Automatic External Defibrillator (AED) machine. The HSE Office was able to acquire and install a new cabinet for the AED in the foyer of the Academy, where the AED would be easily accessible. A new AED has not yet been sourced by the HSE Office.

The installation of energy-efficient LED lights by electricians from the Office of Institutional Planning and Infrastructural Services (INPLAIS) across the UWI Cave Hill Campus' sports facilities continued at a minimal level. The lights continued to be stored in the B&EP Lab.

### Tours and Site Visits

Several Labs safety site visits were conducted by representatives from the Barbados Fire Service, Campus Security Services and the Campus' HSE Compliance Assistant.

Mrs Andrea Lewis from INPLAIS also stopped by to assess the Labs' A/C system function once it was fixed. She returned with Mrs. Carla Springer-Hunte of the Errol Barrow Centre for Creative Imagination (EBCCI) for another tour on a different day.

A representative from the Campus Bursary, as well as an auditor from PricewaterhouseCoopers (PwC), took a tour of the S&C Lab to survey the presence of equipment asset tags normally issued by the Campus for high-value items.

Engineers from the Spanish firm SEG Ingenieria, along with Ms. Natasha Corbin, visited the B&EP Lab to observe the energy-efficient LED lights stored there.

A Labs tour was also given to representatives from the Rajasthan Royals team of the Indian Premier League (IPL) cricket franchise. Another tour was given to Professor Hanlie Moss from North-West University in South Africa.

## SPORTING DISCIPLINES

### CRICKET

The UWI Cricket team enjoyed moderate success in the Elite and First Divisions of the 2023 Barbados Cricket Association (BCA) domestic season as the "red ball" teams finished in respectable positions. Although there were a number of absentees due to regional (i.e. CWI Super50 Tournament and CPL) and international commitments, the team was still able to finish a commendable 6th in the Elite Division (amassing 72 points) and 4th in the First Division (compiling 73 points). This brought tremendous pride to the programme given the number of challenges faced throughout the season.

The 2024 BCA season started on a very disappointing note based on the decision by the governing body to only permit entry for one representative team to both the BCA T20 and Super50 Cups (which is traditionally comprised of Elite and First Division Clubs) and this led to a number of departures from the programme. However, the team participated in shortened versions of the above-mentioned competitions but unfortunately did not qualify for the semi-finals of either since they finished in 3rd (T20 Cup) and 4th (Super50 Cup) of their respective zones.

Given the BCA's decision, the programme was allowed to enter a team in the BCA 40 Over Shield Competition, which ensured that a number of players would be assured game time prior to the Elite and First Division seasons. To their credit, the team finished second (2nd) in their zone with an impressive record of four (4) wins and one (1) loss, and has now qualified for the Round 16 of the competition.

## HOCKEY

The UWI Blackbirds competed in the 38th Barbados International Hockey Festival and as is customary, they entered into four (4) divisions: Men, Women, Mixed and Masters. After a gruelling four (4) days of intense action being played at the Wildey Hockey Centre and the Usain Bolt Sports Complex, only the Mixed and Masters teams progressed to the semi-final stage. In the Mixed semi-final, the team gave a valiant effort but was ultimately outclassed by Hikers, a team hailing from Guyana and participating in the Festival for the very first time. In speaking of first-time entrance, this too was the first instance in which the UWI Blackbirds entered in the Masters Division and after overcoming a highly-talented ABC team in the semi-final, were then able to defeat All Stars in the final by a 1-0 margin and with it, give the Blackbirds team its first Masters title in its very first appearance.

The 2024 UWI Hockey Scrimfest Championships were scheduled to take place March 09 & 10 but were indefinitely postponed due to the untimely passing of one of the founding members of the club, Mr Corey Goddard. His value to the club, and University on a whole, was immeasurable and he will surely be missed.

In an attempt to honor the legacy of Mr Goddard, the club entered into four (4) divisions of the Barbados Hockey Federation (BHF) League Cup but with varying degrees of success. In the Men's Division 2, which was entered mainly for developmental purposes, the team finished a commendable 6th (4 wins, 2 draws, 6 losses) whilst the Women's Division 1 finished in a disappointing 3rd place (two wins, two draws, two losses), particularly given that it was comprised of a number of players who secured bronze medals at the 2023 Central American and Caribbean (CAC) Games held in Santo Domingo. In the Master's Division, the team finished 2nd despite having an impressive record of three (3) wins, two (2) draws and one (1) loss; crucial missed opportunities in must-win matches came back to haunt them



*2023 Festival Masters Champions*

and they will be aiming to secure the title in the next time of asking. Finally, the Men's Division 1 team also finished in 2nd place (nine wins, one draw, two losses) where the players produced some of the best hockey the University has ever seen in recent times. Had it not been for an immaculate Deacons team who secured the title with only one (1) loss and 11 victories, the Blackbirds surely would have won their second title at that level.

## TRACK & FIELD

Blackbirds track, though with small numbers, turned out decent performances over the season. It is hoped that numbers will return to pre-COVID levels in the new academic year.

## VOLLEYBALL

UWI Blackbirds are the queens of the Barbados Volleyball Association (BVA) Goddard Enterprises Ltd Senior Knockout Competition. Playing at the Wildey Gymnasium, on September 20,2023, the Blackbirds defeated Chargers 25-11, 25-18, 25-20 for a perfect straight set 3-0, victory. Chargers offered little resistance as UWI led by MVP Tenielle Chapman–Goodluck scored at will.

The team was bolstered by two new 1st year student-athletes, Dessani Waithe & Carah Watson and they were well marshalled by captain on the night, Shakera Hall. All four of the aforementioned players, recently represented Barbados at the Senior Caribbean Zonal Volleyball Association (CAZOVA) tournament in Suriname.

The squad further included, team captain Dania Hamilton, Afiya Taylor–Alleyne, Richell – Ann Bryant, Nikita Wickham, Jose Brathwaite, Jayde




*Senior Knock out queens with coach Renier Grace at left*

Adams, Tanya Edey, Moesha Lynch, Sara Jemmott and Tiffani Smith.

En route to the finals, UWI had a perfect record of 4 – 0 only dropping two sets along the way, they defeated Club United, Toners and DVM in the group stages, whilst they triumphed over Carlton in the semi-finals.

They then turned their attention to the league competition which commenced on September 27, 2023.

The team was led by Coach - Renier Grace, Sport Medic – Desmond Grant and Manager – Aundrea Wharton

Lower division teams in both male & female competitions had well below average seasons, placing 6th and 8th respectively. In the knockout competition, they both progressed to the sudden death stages, but none made it to the semi-finals. Access to equipment continued to be a challenge, whilst the problem with prickly shrubs around the court, was not addressed.

## NETBALL

The UWI Blackbirds Netball Club would have entered four (4) teams in the competition this season totalling 51 players made up of students and alumni. The teams were spread into four divisions namely the Premier Division along with Divisions 5, 6, and 7. The division seven (7) team comprised girls from both primary and secondary schools which suggest that the Academy's future is bright, as they would feed the Academy's succession plan. The other teams are made up of UWI students, staff and alumni.

The year was extremely successful, as the team won every division in the league except the Premier division in which it placed third (3rd). However, the team made up for that third place by claiming the knockout crown. Each team played undefeated in their respective divisions on their way to the top and as a result, would automatically be placed in the higher division for next season. Along with taking the league titles, UWI Blackbirds Netball Club are now the proud holders of the Seniors and Intermediate II Knockout crowns as there was no knockout competition for the juniors due to several setbacks and delays.

However, the team pushed through with minor injuries and for this, everyone was grateful. The physio and medic worked closely with the girls to eliminate major complications. Complaints were mainly for ankles, knees, shin splints, tightness of the achilles, strained quad muscles and shoulders.

While having to deal with 51 players split into four teams, coach Cutting continued to provide excellent guidance to the teams as the girls executed skilful court craft and good sportsmanship. The results were evidence. As the Academy looks forward to the 2025 season, there will be movement towards a development squad which may comprise of girls in the under 14 category. The move to divisions 4, 5, and 6 should see a greater challenge, however, we are blackbird strong and

will endeavour to keep the blackbird flag flying high as One Flies...All Soar!

**League Results**

- Premier Division 3rd Place
- Division 5 Division Champions (undefeated)
- Division 6 Division Champions (undefeated)
- Division 7 Division Champion (undefeated)

**Knockouts**

- Senior Knockout (Division 1&2 Combined) Champions
- Intermediate II (Division 5&6 Combined) Champions

## FOOTBALL

The UWI Blackbirds Football team has established itself as one of the better teams on the island. In 2023, the team placed third in the Republic Cup Competition, 3rd in the 2023 knockout cup and first in the reserve league. The year 2024 saw even greater things as the Blackbirds finished in second place in the BFA's Premier league competition and secured 3rd Place in the knockout.

The UWI Blackbirds continue to perform credibly and will now be competing in the Prime Minister's Cup Competition at the end of August.

The UWI has also adopted a youth program with an under 9 and an under 11 team competing in the Barbados Football Association's youth competition which resumes in September.

## STUDENTS' GYM

The students' gym has maintained a level of normalcy, with the booking system continuing to work well. Some infrastructural challenges persisted in the space but were manageable. A few new pieces of equipment will be a great addition.



*Senior Knockout (Division 1&2 Combined) Champions*



*Intermediate II (Division 5 & 6 Combined) Champions*

## FACILITIES, RENTALS AND MAINTENANCE

The facilities at the Academy of Sport were not heavily utilised this period due to maintenance that occurred on the athletic track in the first quarter of 2024. Due to the track and field season occurring in the first quarter of the year, the Academy of Sport did not cater to many schools or non-profit organisations. The Academy generated approximately BBD 125,000.00 in rental income for the period 2023/24.

Professionals from Regupol Germany worked alongside the University's staff and independent contractors to ensure that the athletic track was relayed and properly prepared for upcoming athletic meets. The Government of Barbados assisted the University with a generous donation that was put towards the final payment for the newly laid athletic track.

The 3Ws cricket field was upgraded to accommodate the World Cup cricket practices that were held on premises. The Barbados Cricket Association and Kensington Oval Management Inc through the Government of Barbados, played a significant role in this refurbishment process.

The Barbados Secondary Schools Athletics Championship (BSSAC) and the National Primary School Athletic Championship (NAPSAC) were again held at the Usain Bolt Sport Complex. Students and parents gathered in their numbers to witness the athleticism of national athletes.

The Independence parade was held at the Usain Bolt Sporting Complex. In attendance was the Prime Minister, the Honourable Mia Amor Mottley, SC, MP and other government officials. This was the first time an event of this magnitude was held at the Usain Bolt Complex.

The Academy expects increases in rental income for the period 2024/25 with a projected 30% increase from the prior year's income.

## RECOGNISING AND REWARDING EMPLOYEES

### RETIREMENTS

Mr Geoffrey Mapp, member of the facilities management team retired during the 2023-2024 period.

## RECOGNISING AND REWARDING STUDENTS

The following students received grants during the academic year 2023 - 2024.

### SPORT GRANTS AWARDEES

(1) DOYLE, Whitney

(2) GRIFFITH, Aliyah

(3) MILLER, Paul

(4) WAITHE, Dessani

(5) WATSON, Carah

### THE DEAN'S LIST AND DEAN'S STUDENT – ATHLETE AWARDS

**Semester I**

- CLARKE, Dacia Patrina
- COOPER, Saamel Theon
- MILLER, Paul Jacob

**Semester II**

- CLARKE, Dacia Patrina
- COOPER, Saamel Theon
- DUBERRY, Marcus Shabian
- HOLDER, Danielle Katrina
- LEWIS-EMMANUEL, Ramani Keshini
- SMALL, Deallo Raequon

### ELECTION OF THE SPORTS SCIENCE SOCIETY PRESIDENT TO THE OFFICE OF THE STUDENT GUILD PRESIDENT

The President of the Sports Science Society of the UWI Cave Hill Campus, Ms Sydelle Nicholas, was elected as the Incoming President of the Students Guild for academic year 2024-2025. The Academy congratulates Ms Nicholas and wishes her well in her new role.

## ENHANCING STUDENT SKILLS

The research paper and internship remain a part of the Academy's mandate to develop well rounded students. These opportunities are geared towards developing the research skills and practical experiences of the student's studies towards the final completion of the programme.

One Student from the 2019-2020 cohort is continuing her research paper as part of the MSc Sport Science Degree.

- JORDAN, Chalise - An Examination of the Secondary School Physical Education Curriculum (Ages 12-18 years) and the Influence of Physical Literacy in the delivery of Physical Education within the Caribbean.

Two students from the 2021-2022 cohort are also continuing their research papers as part of the MSc Sport Science degree.

- ALLMAN, Ronald– The Impact of Motivation on Students Participation in Physical Activity in Barbadian Secondary Schools
- JOHN, Tara - The Relationship Between Coach Guidance, Feedback, Goal Setting, Support and Long-Term Development Among Vincentian National Athletes
- SEALY, Jillian – Determining Attitudes toward Participation in Physical Education in the Barbadian Context

Additionally, several students from the 2023-2024 cohort completed the final stages of the MSc degree, practicum. The students who undertook the internship were:

- BROME, Jadon – Barbados Tourism and Marketing Inc
- ELMS-EDGHILL, Ida – The Barbados Olympic Association
- GERSON, Simeon – St. Lucia National Cricket Association
- GREEN, Meghan – Surfside Wellness Centre
- HUGHES, Azalea - Caribbean Regional Anti-Doping Organization
- ROWE, Daniel – Paradise Football Club and Beyond Limits

THE UWI CAVE HILL DEPARTMENTAL REPORTS
2023/2024

The UWI Cave Hill: University Centres and Institutes

# Institute for Gender and Development Studies: Nita Barrow Unit

Institute for Gender and Development Studies:
Nita Barrow Unit

**HEAD**
**Dr Halimah DeShong**
BA, MPhil, PhD (Manc.) PGCUTL (UWI)

# Institute for Gender and Development Studies: Nita Barrow Unit

## THE VISION AND MISSION OF THE IGDS: NBU

### VISION

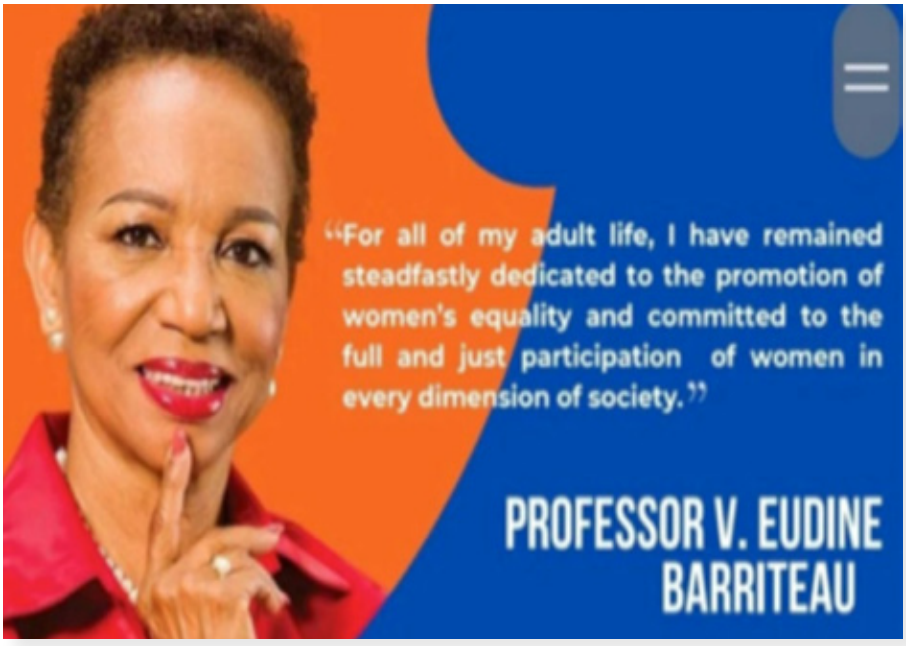
The IGDS: NBU, as part of the regional IGDS, will be a global leader in, and hub for Gender and Development research education and outreach toward Caribbean sustainable futures.

### MISSION

The IGDS: NBU will enhance its capacity to produce and disseminate critical scholarship, pedagogy, policy and action in gender and development toward a fully inclusive Caribbean.

## HEAD'S OVERVIEW

Greetings from the Nita Barrow Unit Team! In preparation to close academic year (AY) 2023/2024, the 30th anniversary year of the regional Institute for Gender and Development Studies (IGDS), hearts are again full and the Institute is grateful for the opportunity to create and to organise in community. Members of staff at the Nita Barrow Unit remain passionate about what they do and they are again delighted to share their collective work with you. Each year, more is learnt about how to work with and to support each other in an ever-shifting higher education landscape. They also welcome the valuable work which takes them across communities and connects them to the region and wider world. Their commitment to fulfilling the IGDS triple mandate of teaching and learning, research, and outreach is reflected in this report which represents an overview of their programme of work for AY 2023/2024.




*Professor The Most Honourable V. Eudine Barriteau*

For the past 30 years, the IGDS has consistently demonstrated alignment across the various areas of their mandate, especially as they mobilise their experience and expertise, in service of national, regional and global struggles to eradicate injustices. It is in this context that the IGDS:NBU is extremely excited to report that Professor The Most Honourable V. Eudine Barriteau, Professor Emerita at the NBU, was recently elected as Barbados' candidate on the committee to Eliminate All Forms of Discrimination Against Women (CEDAW), with the fourth highest number of votes of the successful candidates elected to represent the eleven (11) countries that will join CEDAW in January 2025.

The IGDS: NBU congratulates the people and government of Barbados for mounting a robust and successful campaign. Professor Barriteau will join existing CEDAW representative for Trinidad and Tobago, Professor Rhoda Reddock. With two founding Heads of the IGDS, a former UWI Deputy Principal and a former UWI Principal – two of the world's finest feminist intellectuals, leaders, activists and administrators – the IGDS:NBU is certain that the Caribbean will continue to contribute tremendously to transnational feminist organising.

Graduate students at the Nita Barrow Unit continue to make waves and inspire. PhD students Alicia Haynes and Marlene Johnson are joint editors and contributors (with Asma Nooreen) of the latest edition of the *Journal of International Women Studies*. In October 2023, the Institute celebrated the graduation of Ceresa Springer-Barnett and Alana Weekes, who both completed the MSc in Gender and Development Studies. Students also delivered papers and participated in a number of conferences and workshop, both within and outside of the Caribbean. It was a pleasure to receive several strong abstracts for proposed papers from current and past regional IGDS students for two major collections currently in production at the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS:NBU): the *Routledge Companion to Gender and Feminist Studies in the Caribbean* and *Rethinking Gendered and Sexual Violence*. The increased scholarly activity by the graduate students comes as a consequence of regional collaboration to enhance their critical thinking and technical skills, the commitment to supervision and mentorship by IGDS staff, and the students' pursuit of excellence.

This year, a bittersweet goodbye was said to Mrs Veronica Jones, who served The University of the West Indies for over 40 years. It is not by accident that Mrs Jones started and completed her time at The UWI doing gender justice work. Her first assignment was with the Women and Development (WAND) Unit of The UWI and she completed her service at The IGDS: NBU, leaving behind a legacy of efficiency, professionalism, mentorship and care. Mrs Jones will certainly be missed, but she leaves in the knowledge that she has taught us well. As outgoing Administrative Assistant (AA), The IGDS:NBU was fortunate to have had her mentor their newly minted AA, Alana Weekes. Ms Weekes transitioned from the post of Temporary Research Assistant to AA in April of this year. It is a pleasure to welcome a graduate of the NBU to serve in this position. Thanks goes out to both Ms Cheryl Phillips-Broomes and Ms Sharon Jordan, who served as Acting AA and Stenographer Clerk for the period February to March 2024 respectively. Their contribution remains extremely valuable to the delivery of the programme of work in the Nita Barrow Unit.

The IGDS:NBU is also pleased to share a number of exciting works to have emerged from researchers at the IGDS:NBU. Members of faculty were involved in the production of three (3) edited books that appeared in print this year, and completed (as guest editors) one special issue of a refereed academic journal. They celebrate the completion and/or publication of:

- *Global Black Feminisms: Cross border Collaboration Through an Ethic of Care* Editors: by Dr Andrea Baldwin and Dr Tonya Haynes, (Routledge 2023).
- *Interdisciplinary Perspectives on COVID-19 and the Caribbean Volume 1: The State, Economy and Health* Editors: Dr Sherma Roberts, Dr Halimah DeShong, Dr Wendy Grenade and Professor Dwayne Devonish, (Palgrave 2023).
- *Interdisciplinary Perspectives on COVID-19 and the Caribbean Volume 2: Society, Education and Human Behaviour* Editors: by Dr Sherma Roberts, Dr Halimah DeShong, Dr Wendy Grenade and Professor Dwayne Devonish, (Palgrave 2023).
- "Fresh" Special Issue of *Frontiers: A Journal of Women's Studies* Guest Editors: Dr Tonya Haynes, Dr Halimah DeShong and Dr Andrea Baldwin. (In Press, September 2024).



*Mrs Veronica Jones*

Faculty and staff also contributed to a number of other international publications, and are engaged in various research and outreach projects, the output of which will appear in multiple formats. To this end, Dr Tonya Haynes and Dr Halimah DeShong recently secured a contract for the production of ***The Routledge Companion to Gender and Feminist Studies in the Caribbean.*** The increased research and publications programme within the Unit has prompted the recruitment of Dr Glenda Niles, as Part-time Editorial Assistant. Dr Niles comes to the IGDS: NBU with over 25 years of experience as educationalist and with much editorial experience.

## TEACHING AND LEARNING

### GRADUATE TEACHING

There were two graduate courses offered in Semester I of AY 2023/2024, those were GEND 6402 – Gender Political Activism and Mobilisation and GEND 6100 – Contemporary Feminist Theorising.

As part of the GEND 6990 Research Paper – students registered for the research paper were encouraged to attend sessions bi-weekly to keep them on track and allow them a space building their research within a supportive community.

### UNDERGRADUATE TEACHING

| **Semester I** | | | |
|---|---|---|---|
| **Course Code** | **Course Name** | **Lecturer** | **No. Registered Students** |
| GEND 1103 | Basic Theoretical Concepts and Sources of Knowledge | Ms Alicia Haynes | 9 |
| GEND 2501 | Women, Leadership and Change in Development Countries | Dr Daniele Bobb | 4 |
| GEND 3701 | Men and Masculinities in the Caribbean: Theoretical Perspectives | Ms Leigh-Ann Worrell | 26 |
| **TOTAL** | | | **39** |

| **Semester II** | | | |
|---|---|---|---|
| **Course** | **Course Title** | **Lecturer** | **No. Registered Students** |
| GEND 2005 | Crimes by and against Women: Theories, Evidence and Popular Portrayals | Dr Daniele Bobb | 27 |
| GEND 2015 | Gender, Sexuality and Race in Caribbean Culture | Dr Tonya Haynes | 11 |
| GEND 2201 | Women Studies: An Introduction to Feminist Theories | Dr Tonya Haynes | 15 |
| GEND 3705 | Gender and Sexuality | Dr Daniele Bobb | 18 |
| **TOTAL** | | | **71** |

| **Semester I** | | | |
|---|---|---|---|
| **Course Code** | **Course Title** | **Lecturer** | **No. Registered Students** |
| GEND 6402 | Gender Political Activism and Mobilisation | Dr Daniele Bobb | 6 |
| GEND 6100 | Contemporary Feminist Theorising | Dr Halimah DeShong | 4 |
| **TOTAL** | | | **10** |



*Dr Halimah DeShong*

## MEET THE TEAM

*HEAD & SENIOR LECTURER*
**Dr Halimah DeShong**, *BA, First Class Honours, MPhil, PhD (University of Manchester) PGCUTL (UWI)*

*PROFESSOR EMERITA*
**Professor The Most Honourable Eudine Barriteau**, *BSc Honours (UWI), MPA (New York University), PhD (Howard University)*

*LECTURERS*
**Dr Tonya Haynes**, *BSc First Class Honours, PhD, PGCUTL (UWI)*
**Dr Daniele Bobb**, *BSc First Class Honours, MPhil, PhD, PGCUTL (UWI)*

*PROJECT COORDINATOR*
**Ms Leigh-Ann Worrrell**, *BA Honours, (UWI), MSc (Beijing Normal University), MA (Carleton University).*

*ADMINISTRATIVE ASSISTANT*
**Mrs Veronica Jones**, *BA Honours, (UWI), MSc (UWI)*
**Ms Alana Weekes**, *BSc Honours, MSc (UWI)*

*RESEARCH ASSISTANT*
**Ms Alana Weekes**, *BSc Honours, MSc (UWI)*

*OFFICE ASSISTANT*
**Ms Sharon Jordan**, *BSc (UWI)*

*STENOGRAPHER CLERK*
**Mrs Cheryl Phillips-Broomes**

## RESEARCH AND PUBLICATIONS IN PROGRESS

Faculty and students at the IGDS:NBU must be celebrated for yet another successful year in terms of research and publications output, and public scholarship. Sheer tenacity, commitment to cutting edge feminist action, thought and ways of producing knowledge, characterised the work produced by team IGDS: NBU. This year represented the completion of key scholarly output, the continuation and completion of funded research and outreach projects, the initiation of major works, as well as the delivery of a number of public-facing events in which the Institute's researchers provided expertise to a range of stakeholders. The IGDS: NBU is always delighted to build on existing relationships and to initiate new ones. This year was no different. Highlighted below are key achievements in the area of research and publications and the public scholarship of the IGDS:NBU.

## WORKS IN PREPARATION

### Books

Bobb, Daniele. *Mothering and Work: Revising Maternal Scripts in the 21st Century Caribbean* (In Progress).

DeShong, Halimah A.F. *Gendered Violence and Caribbean Society* (In Progress).

DeShong, Halimah A.F. and Tonya Haynes, editors. *Rethinking Sexual and Gendered Violence in the Caribbean.* (Abstracts received; Proposal in preparation) (Symposium for delivery of full papers scheduled for 30 July 2024).

Haynes, Tonya and Halimah DeShong, editors. *Routledge Companion to Gender and Feminist Studies in the Caribbean.* London: Routledge. (Under Contract)

### Guest Editorship of Peer-reviewed Journals

Haynes, Tonya, et al. *Frontiers: A Journal of Women Studies*, vol. 45 no. 2, 2024.

Haynes, Tonya, et al. *Frontiers: A Journal of Women Studies*, vol. 45A no. 2, 2024.

### Articles in Peer-reviewed Journals and Books

Barriteau, Eudine V. "Meditations on Migrations of Gender, Mobility and Movement from the Commonwealth Caribbean" *Frontiers: A Journal of Women's Studies* Vol. 45, no. 2, 2024, pp 45-78.

Bobb, Daniele. "Docile Bodies: The Coloniality of Reproduction and Sexuality" *Frontiers: A Journal of Women's Studies* Vol. 45, no. 2, 2024, pp 102-127.

Bobb, Daniele. Centering Mothers: Voices from the Anglophone Caribbean." In the Mother Wave: Matricentric Feminism as Theory, Activism, and Practice, edited by O'Reilly et al. Demeter Press, University of Toronto. (In Press, 2024).

Bobb, Daniele. "Mothering within the Caribbean Political Economy." *In Routledge Companion to Gender and Feminist Studies in the Caribbean*, edited by Haynes, Tonya and Halimah DeShong. A.F. London: Routledge. (In progress).

DeShong, Halimah A.F. "Gendered Violence and Gender as a Site of Violence: Reflections from the Caribbean" *Frontiers: A Journal of Women's Studies,* Vol. 45, no. 2, 2024, pp 79-104.

DeShong, Halimah A.F. "Gendered Violence at the Intersection of Multiple Crises in Saint Vincent and the Grenadines: The Impact of the COVID-19 Pandemic and Natural Disasters." *In Routledge Companion to Gender and Feminist Studies in the Caribbean*, edited by Haynes, Tonya and Halimah DeShong. A.F. London: Routledge. (In progress).

DeShong, Halimah A.F. "Girlhood Interrupted: State Accountability and Sexual Violence against Adolescent Girls." *Rethinking Sexual and Gendered*

*Violence in the Caribbean* edited by DeShong Halimah A.F. and Tonya Haynes. (In progress).

DeShong, Halimah A.F. "Naming Sexual and Gendered Violence in Caribbean Law: A Critical Review of Regional Legislation." *Rethinking Sexual and Gendered Violence in the Caribbean*. edited by DeShong Halimah A.F. and Tonya Haynes. (In progress).

DeShong, Halimah A.F. "Mock Trials and Effigy Hangings as a Community Responses to Sexual Violence against Girls in Saint Vincent and the Grenadines." *In Gender Based Violence in the Caribbean: Historical Roots, Contemporary Continuities*, edited by Bean, Dalea and Verene Shepherd. UWI Press (In progress).

Haynes, Tonya. "'This Hell-raising Era of Women's Lib': Negotiating Women's Liberation in Barbados during the United Nations Decade for Women," *Frontiers: A Journal of Women's Studies* Vol. 45, no. 2, 2024, pp 152-182.

Haynes, Tonya, et al. "Fresh: Guest Editors' Introduction and Guide to the Hybrid Print and Online collection." *Frontiers: A Journal of Women Studies*, vol. 45 no. 2, 2024, p. ix-xiv.

## PROJECTS (RESEARCH AND OUTREACH)

### Sugar Made Us Free? Diabetes and the Afterlife of Slavery in Barbados: Art, Archive and the Gendered Dimensions of Risk

Principal Investigators: Dr Tonya Haynes and Dr Nicole Charles (University of Toronto)

Funding: New Frontiers in Research Fund, Government of Canada, **CAD 246,694.00**

Duration: 2023-2025

**Project Summary**

This project seeks to :1) identify how socio-historical factors like slavery, sugar production, and coloniality affect the racialized and gendered systems and risk factors related to type 2 diabetes in Barbados; 2) produce socio-historically informed (e.g., gender-based) public health policy recommendations on diabetes management and care and; 3) foster community engagement and knowledge production on the historical and gendered dimensions of diabetes in Barbados. This interdisciplinary approach combines feminist theory, social science, historical and arts-based methodologies. The research is rooted in Black Barbadian women's narratives of living with type II diabetes and caring for others with diabetes. These narratives are produced both in in-depth interviews and body diaries. Next, close work will be done with local visual artists to share aspects of the research and co-create an arts exhibit that explores the gendered, embodied and historical complexity of diabetes in Barbados. This project promises generative insights across a range of disciplinary fields and will have transnational implications on this global epidemic across the Black diaspora.

**Update**

The principal investigators will host a public workshop in November in which they will present analysis, findings and recommendations for public health policy intervention in collaboration with the Barbados Diabetes Foundation during Diabetes Awareness Month. Qualitative data collection has been ongoing since January 2024 with 55 interviews completed to date.

### New Grant Funding Awarded: SUGAR ATLAS: Counter-Mapping Diabetes from the Caribbean

Co-Principal investigators: Dr Tonya Haynes, Dr Amy Moran-Thomas (Massachusetts Institute of Technology) and Dr Nicole Charles (University of Toronto).

Funding: **USD 25,000**

American Council of Learned Societies Digital Justice Seed Grants

Duration: 2024-2025

**Project Summary**

Public health is built on maps. But when it comes to diabetes in the Caribbean, many existing maps are alienating, incomplete, and full of errors. Yet remedying these misrecognitions is not simply a matter of more granular data either. Maps have long been instrumental tools for colonial and imperial power. This creates double binds in mapping the most basic facts of what is happening to people. This project is envisioned as a collective attempt at counter-mapping diabetes care from the Caribbean. With a focus on making visible the planetary and embodied legacies of sugar – and highlighting the ways women are already mapping their own care – this research proposes a platform for unorthodox map-making and community art that recognizes people not as public health "risks" or targets, but as knowledge bearers offering insights from what they have learned by managing to hold up entire worlds.

## Narratives of Gender and Ageing from Barbados

Principal Investigator: Dr Tonya Haynes

Duration: 2024-2025

**Project Summary**

Barbados has an ageing population. Over one in four Barbadians is aged 60 or above. The demographic, health, care and social security implications of an ageing population are frequently ventilated in the popular press, and remain a key area of concern for state managers tasked with public policy making in the areas of health, planning and social security. Narratives of Gender and Ageing from Barbados is a qualitative study which examines the gender politics of ageing in the Caribbean. Its primary focus is the production of qualitative knowledge about the gendered subjectivities and subjective experiences of ageing of older adults in Barbados through in-depth narrative interviews with sixty women and men aged 60 and older. This research project seeks to centre the voices, narratives and experiences of older Barbadian women and men, parting ways with approaches to gender and age which are either instrumental or pathological. Not enough is known about the lives, perspectives and subjectivities of older women and men in the Caribbean. This project seeks to reflect the heterogeneity of experiences, perspectives, meanings and stories (including heterogeneity within a single research participant) with regard to the place of gender and ageing in narratives about family, relationships, care, bodies, sexualities, health, work, leisure and pleasure.

## The BLOOMing Youth Project (Building Climate-Smart Livelihoods Through Opportunity, Outreach and Mentorship)

Project Coordinator: Leigh-Ann Worrell

Funding: **USD 54,033**

Maria Holder Memorial Trust grant

Duration: 2024 - 2025

The IGDS: NBU has received USD 54,033 from the Maria Holder Memorial Trust to implement the BLOOMing Youth Project, a continuation of the mentorship programme at the Government Industrial School (GIS). Under the initiative, 15 students of the GIS, aged approximately 14 to 17 years, who have been committed, or remanded for at least one (1) month to the Government Industrial School (GIS), will be eligible for one-on-one mentorship. They will also be exposed to climate-smart farming and agricultural practices, as well as skills to support their entry into entrepreneurship and/or further study.

**Mentorship Programme**

Applications for the mentorship programme opened in February and closed in March 2024. Seventy-one (71) applicants expressed an interest in the programme, comprising 57 women and 14 men. Applicants were shortlisted at a meeting held on March 13, attended by the administrative and social work staff at the GIS. Twenty-nine (29) applicants were interviewed on March 22, 25 and 27. Interviews were held at the GIS, in Dodds Land, St Philip. Nine (9) men and ten (10) women were identified for training.

**Training and Development**

This cycle, the mentors were asked to complete the Citizenship course offered by the National Training Initiative (NTI), as well as the Understanding Online Gender-Based Violence online course developed by the IGDS: NBU. Training continued on Thursday, May 30 at 6 p.m. via Zoom. It began with an introduction to mentoring by Krystal Moore, one of the outstanding mentors in the Promoting Agency Trust and Hope Among Incarcerated Barbadian Youth (PATH) Project. Rhea Dalrymple, a registered Educational Psychologist and PhD candidate in Education, delivered a session on "The Adolescent Mind."

Training ended on June 01, with an in-person session and official launch of the mentorship programme. Sessions focussed on pathways to youth adjudication in Barbados, and the role of Adverse Childhood Experiences (ACEs) in forming and maintaining relationships.

## Climate Smart Agricultural Practices & Employment/ Entrepreneurship Preparation

Students will be trained in organic farming practices. The course will be broken down into four hands-on modules, which are:

- Introduction to organic farming
- Greenhouse farming
- Sustainable farming practices
- Employment and entrepreneurial opportunities in sustainable farming in Barbados

The residents are currently being exposed to cutting-edge knowledge in the world's fastest-growing field: renewable energy. A small greenhouse will be mounted at the Government Industrial School (GIS) by the staff and residents of the School, which will be used to grow cash crops. The residents will also be taught by facilitators, about how to turn the cash crops into condiments such as sauces, seasonings, jams and jellies.

The climate-smart component of the programme began on April 05, 2024 with the "Plug in the Sun" workshop, hosted by Robot Adventures Inc. Students were exposed to renewable and non-renewable forms of energy, and learned how to drive miniature solar-powered cars.

## Growing Well Talks

The Growing Well Talks series is a central component of the climate-smart agricultural programme, which has a distinct focus of preparing students for their transition into the community. This takes the form of personal and professional development as well as conversations with entrepreneurs in the context of climate smart technology.

Completed sessions in the "Growing Well Talks" are outlined below:

| Date | Session Title | Speaker |
|---|---|---|
| April 26 | Careers and Educational Options in Science and Technology at the Samuel Jackman Prescod Institute of Technology | Shawna Carter<br>Guidance Counsellor, SJPI |
| May 3 | Interviewing Skills | Don-Marie Layne<br>Career Counselling Specialist the UWI Cave Hill &<br>Taahir Bulbulia, Consultant, National Transformation Initiative |
| May 10 | Etiquette 101: Self-confidence and presentation | Zoe Elizabeth Trotman<br>Former Miss Barbados World |
| May 17 | Styled for Success | Zoe Elizabeth Trotman &<br>Roland Peterkin<br>Senior Product and Customer Experience Specialist at Cartier. |
| May 24 | Crafting Your CV | Adesina Murrell<br>Entrepreneur |

## New Project:

**Training course on Unequal Relations of Gender, Sexual Harassment and Sexual and Gender-based Violence, The Rs (Reduce, Reuse, Recycle) for Climate Resilience Wastewater Systems in Barbados (3R-CReWS)**

Project Personnel: Dr Tonya Haynes, Dr Halimah DeShong, Dr Daniele Bobb, Leigh-Ann Worrell

Funding: **USD 65,000**

Consultancy Awarded by the Caribbean Community Climate Change Centre

Duration: April – November, 2024

The IGDS:NBU is in the process of design and delivery of the training course on Unequal Relations of Gender, Sexual Harassment and Sexual and Gender-based Violence for The Rs (Reduce, Reuse, Recycle) for Climate Resilience Wastewater Systems in Barbados (3R-CReWS) project implemented by the Caribbean Community Climate Change Centre in collaboration with the Barbados Water Authority (BWA), and funded by the Green Climate Fund. The goal of the 3R-CReWS Project is to facilitate the enhancement of health, well-being, and productivity of Barbadians through the use of carbon-neutral and climate-resilient water and energy management technologies and strategies which ensure water is protected and managed. The project is specifically focused on training staff and stakeholders of the BWA in areas of sexual harassment and gender-based violence prevention as part of the execution of a larger project on waste water management. The delivery will incorporate pedagogical videos based on local cases of sexual harassment, and policy-making efforts in support to the BWA. The inception meeting was held on April 18, 2024 and a training inception report was submitted to 3R-CReWs on May 14, 2024.

## Safer Campus Initiative

Funding: **BBD 10,000**

Project Coordinator: Leigh-Ann Worrell

Duration: January to September, 2024

The Safer Campus Initiative is a collaborative effort among The University of the West Indies, the Barbados Community College (BCC) and the Samuel Jackson Prescod Institute for Technology which seeks to enhance the capacity of student leaders in recognising and responding to instances of gender based and sexual violence in Campus communities. The workshop series trained student activists and leaders to raise awareness on issues related to consent and sexual violence among young people. The Safer Campuses Initiative enhanced the capacity of student's leaders to recognise and respond to instances of gender-based violence, sexual violence as well as homophobic and transphobic violence. Fifteen (15) students were identified by student service personnel at the three tertiary institutions engaged in the action. Of these, eight (8) attended regularly. Sessions were held via Zoom on Friday afternoons, as outlined on the following page:

**Student Training Schedule**

| Topic | Facilitator |
|---|---|
| March 22 | |
| Understanding Unequal Relations of Gender | Dr Daniele Bobb |
| April 12 | |
| Understanding Sexual and Gender Based Violence | Leigh-Ann Worrell |
| April 19 | |
| Handling Heavy Disclosures | Jomo Phillips |

Students have also benefitted from a toolkit which provides resources they can use in their own advocacy and student support initiatives.

**Visibility materials**

Two hundred t-shirts and 200 stickers have been printed for the project, for use at orientation activities.

## CIGAD Seed Grants Programme

Funding: **USD 36,000**

Grant from the Caribbean Development Bank (CDB)

The Caribbean Institute in Gender and Development: An Intensive Training Programme (CIGAD) Seed Grants Programme provides funding and technical support to innovative community-based projects, developed as part of the programme or by CIGAD alumni. CIGAD alumni have created sustainable initiatives aimed at transforming their communities based on principles of gender justice, participation and inclusivity. Highlighted among these projects are a life-skills based intervention for incarcerated men in Antigua and Barbuda, a similar project for incarcerated women in St. Vincent and the Grenadines, a documentary and discussion guide on women's sexual and reproductive health and rights in Belize (which is used as a teaching tool in CIGAD), as well as a programme for adolescent mothers focused on school re-entry and completion in St. Vincent and the Grenadines. The CIGAD Seed Grants programme is intended to amplify the reach of these kinds of initiatives and ensure their sustainability.

The IGDS:NBU inaugurated the CIGAD Seed Grants programme with the following objectives: (a) to provide funding to pilot innovative initiatives (b) to provide funding to support the sustainability of existing initiatives (c) To provide technical support and mentorship to civil society organisations on all aspects of programme conceptualization, design, implementation, management and evaluation (d) to build the capacity of government and civil society actors to effect change and (e) to monitor, evaluate and track the impact of CIGAD on Caribbean communities.

**Update**

The CIGAD Seed Grants Programme 2024 was launched on February 22, 2024 and is intended to expand the transformative work of CIGAD. Each grant is valued at USD2500, an increase of USD500 from the first round of awards. At the end of the application period, 18 applications were received. A selection meeting was held on April 23, 2024 in which nine (9) projects were selected. A 'no objection' to the selected applicants has been requested from the CDB.



*Participants of the Competition Held Under the Theme 'Violence and Vulnerabilities'*

## 16 Days of Activism against Gender-based Violence Actions Arts for Activism

For the second year, the High Commission of Canada to Barbados and the Eastern Caribbean collaborated with the IGDS: NBU in hosting Arts for Activism. The event was held on November 17, 2023. Based on the theme, **Consent is,** students engaged in various forms of activism through song and spoken word.

A visual art component was also included in this year's commemoration of 16 Days of Activism Against Gender-based Violence. Funded by the World Food Programme, the theme for the competition was, "Violence and Vulnerabilities" in alignment with the WFP's theme: Violence and Vulnerabilities. The competition was open to The UWI, BCC and 6th form Secondary School students. In the end, Ms Lindxee Collins, a student of the Cave Hill Campus, won the competition.

## Countering Challenges to Contemporary Activism in the Caribbean

On December 6, 2023, the IGDS: NBU in conjunction with the High Commission of Canada hosted a panel discussion entitled 'Countering Challenges to Contemporary Activism in the Caribbean' chaired by Dr Halimah DeShong and featured the following human rights activists: Folade Mutota of Trinidad and Tobago, René Holder-McClean-Ramirez of Barbados, Vidyaratha Kissoon of Guyana and Judith Wedderburn from Jamaica.

## Young Women's Leadership Summit

The Young Women's Leadership Summit was held on February 16, 2024 at the Hilton Barbados. It was a collaboration between the IGDS: NBU and the Bureau for Gender Affairs, Barbados.

The intervention aimed to encourage young women and girls to see themselves as leaders and changemakers in whatever spaces they inhabit. Participants hailed from the Youth Entrepreneurship Scheme, National Student Council and young women who are living with disabilities. Highlights included the session entitled" Conversations on Leadership" by Senator Dr Shantal Munroe-Knight.

She was interviewed by Emily Williams (Vice President, The UWI Cave Hill Guild of Students) and Clairbury Rollock (Student Council President, The Lester Vaughan School); as well as a session entitled" Finding and Using Your Voice" by Roshanna Trim. The day concluded with Statements to the Nation, which addressed pressing issues facing women and girls in Barbados. Participant feedback expressed a high level of satisfaction with the event, the presenters and the length of the event. Attendees would like to benefit from additional sessions on mental health, financial management and time management.



*International Men's Day Artist Talk & Art Exhibition, November 15, 2024*

## International Men's Day Artist Talk & Art Exhibition

The IGDS: NBU in collaboration with the Faculty of Culture, Creative and Performing Arts hosted an Artist Talk and Art Exhibition that was held on November 15, 2023 to commemorate International Men's Day. The successful event featured a discussion and viewing of the works of three young, talented Barbadian men, Mazare Trim, Ronald Williams and Mario Holder. The conversation was moderated by Evan McDonald and the exhibition was curated by Dr Thérèse Hadchity. The public was invited to view and purchase the artists' work over a period of three weeks.



*Professor The Most Honourable V. Eudine Barriteau (moderator) and Ms. Ibukan Awosika (Featured Speaker) on September 22, 2023*

## Women, Leadership and Entrepreneurship

The Institute for Gender and Development Studies: Nita Barrow Unit hosted "Women, Leadership & Entrepreneurship" with Ms Ibukan Awosika. The conversation was moderated by Professor The Most Honourable V. Eudine Barriteau. The event was held at the Errol Barrow Creative Centre for Imagination on September 22, 2023.

Ms Awosika is a multiple award-winning entrepreneur and the first Nigerian recipient of the prestigious International Women Entrepreneurial Challenge Award. With a high interest in social issues and women, Ms Awosika is co-founder and past chairperson of Women in Business, Management and Public Service. Ms Awosika serves on a number of corporate and not-for-profit boards including First Bank of Nigeria Limited and Cadbury Nigeria Plc.

A special invitation was sent to student entrepreneurs, leaders and Management, International Relations & Global African Studies majors, Gender & Development Studies minors and secondary school students. Over 160 students from the Christ Church Foundation School Attended the event and actively participated in the Q & A segment.

## IGDS: NBU Seminar Series

***'Queerly Departed: Queer Viral Socialities and Caribbean Migrant Desires'***

On February 27, 2024, Professor David Murray of York University presented a seminar entitled *'Queerly Departed: Queer Viral Socialities and Caribbean Migrant Desires'*. The seminar was incorporated in the course GEND 2015 Gender, Sexuality and Race in Caribbean Culture. In the presentation he explored the transnational journeys of a group of queer HIV positive (HIV+) Caribbean migrants moving between Canada and the Caribbean. He focused on queer orientations and viral statuses as key nodes of subjectivity and/or sociality that may combine in different ways to produce (re)orientations (qua Ahmed 2006) and new social relationships—queer viral socialities—that generate migratory desires and journeys across transnational borders. However, queer HIV+ migrants from Global South locations like the Caribbean often encounter difficulties crossing Global North borders designed to facilitate entry for select categories of acceptable migrants. Acknowledging the productive yet unpredictable interactions of queer viral orientations and socialities that generate migratory desires and journeys alongside the harsh surveillance and disciplinary actions of nation-states' border security regimes draws attention to the intersectionality and complexity of subjectivities, socialities, desires, and movements of queer HIV+ Caribbean migrants specifically, and transnational migrants more generally as they navigate the barriers and inequities of state migration apparatuses.




*'Queerly Departed*

## International Women's Day Panel Discussion & Women's Night Market

The Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU) in collaboration with CIBC Caribbean hosted the Distinguished International Women's Day (IWD) Speaker Series in the form of a High-level Panel Discussion and Women's Night Market to commemorate IWD on March 7, 2024. The discussion took




*International Women's Day Panel Discussion & Women's Night held on March 7, 2024*

the form of a moderated conversation focused on the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) IWD 2024 theme, "Invest in Women: Accelerate Progress." Panellists included The Honourable Sandra Husbands, M.P. (Minister of State in the Ministry of Education, Technological and Vocational Training), Ms Tonni-Ann Brodber (Representative, UN Women Multi-Country Office - Caribbean), Ms Akilah Watts (Visual Artist and owner of Greedy Gift Shop) and Ms Tamara Gibson (Entrepreneur and owner of Native Caribbean). The conversation was moderated by Dr Tonya Haynes. Participants engaged in insightful conversations on the importance of investing in women's potential to drive positive change and foster inclusive growth in their communities and beyond.



*Caribbean Women: Catalyst for Change (CWCC) Lecture delivered by Dr Tonya Haynes on November 24, 2023*

## Caribbean Women: Catalyst for Change (CWCC) Lecture Series in Memory of the Late Dame Nita Barrow

On the occasion of the 30th Anniversary of the IGDS, the Institute for Gender and Development Studies: Nita Barrow Unit welcomed Dr Tonya Haynes as the featured speaker at the 29th Annual Caribbean Women: Catalyst for Change lecture (CWCC) which was held on November 24, 2023 at the Errol Barrow Centre for Creative Imagination. Her lecture titled '***Caribbean Feminisms at the end of the World***' was very well attended and received.

Dr Haynes delivered a presentation which was at once, powerful, thoughtful and hopeful. She took her audience through a richly textured conversation about the possibilities of building other worlds. Her Caribbean feminist praxis was uncompromising as she prioritised and kept in constant conversation with activists, artists, writers of fiction, researchers, among others; doing so as she moved across time and space to expose enduring inequalities. Equally, Dr Haynes invited her audience to imagine how they might chart alternative liberatory versions of both the human and the world they occupy; alternatives that already exist in Caribbean indigenous, feminist and queer creating and organising.




*NBU staff and students and Cave Hil campus students served as collaborators at the Black Feminisms Forum*

## Black Feminisms Forum 2024

The Black Feminism Forum was held in Barbados from February 4 – 8, 2024 at the Wyndham Grand Hotel. The forum was hosted by the Black Feminist Fund which seeks to transform the funding of Black Feminist organisations and work, comprised of 400 feminists from across the Americas, United Kingdom (UK) and African continent. Dr Tonya Haynes chaired the Barbadian host committee and worked as a member of the curatorial team for the forum. Dr Tonya Haynes also served as an opening plenary speaker.

### Visit by the University Director of the IGDS

Professor Diana Fox visited Barbados as part of a United Nations Development Programme knowledge Fair. She also visited the Cave Hill Campus, where she met with graduate research students and UWI staff. She took part in a Lunchtime Conversation/Workshop on November 9, 2023 on the topic '*Making Your Impact in the Academy and Beyond.*'



*Lunchtime Conversation/Workshop with Professor Diana Fox held on November 9, 2023*

## RECOGNISING AND REWARDING STUDENTS

### GRADUATION

Two students of the IGDS: NBU, Ceresa Springer-Barnett and Alana Weekes graduated with the Master of Science in Gender and Development Studies in October 2023. Ms Springer-Barnett's Research Paper was supervised by Dr Daniele Bobb and Ms Alana Weekes' internship was supervised by Dr Halimah DeShong and her internship report was supervised by Dr Tonya Haynes.



*UWI Cave Hill Campus Graduation Ceremony held on October 21, 2023*

### Seminar Presentations - NBU MSc Student Seminars

**Renatta Langlais**

- MSc Student, Renatta Langlais successfully completed the not for credit seminar on November 28, 204 via Zoom and is eligible for graduation in October 16, 2023. The seminar was entitled **"The experiences of Women in Rural Dominica Post Hurricane Maria: Exercising Agency and Examining Power Relationships between Women & International Non-government Organisations."** The seminar was assessed by Dr Daniele Bobb and Dr Halimah DeShong. Renatta's research was supervised by Dr Tonya Haynes.

**Shamelle Rice**

- MSc Student, Shamelle Rice successfully completed the not for credit seminar on January 24, 2024 at the School for Graduate Studies and Research. The seminar was entitled **"Women Sex Workers Organizing in Barbados – An Autoethnography."** The seminar was assessed by Dr Daniele Bobb and Dr Halimah DeShong. Shamelle's research was supervised by Dr Tonya Haynes.

### Student Achievements

PhD student, Alicia Haynes and PhD candidate, Marlene Johnson, coedited and contributed to Volume 26, Issue 3 (2024) of the Journal of International Women's Studies.

As the students refine their original research, the Nita Barrow Unit as part of the regional IGDS, will continue to create avenues for and provide mentorship to their researchers in training, to enhance the student experience. To this end the unit has received and accepted submissions from student researchers for two of the major collections being edited by NBU faculty. One research student will

be pursuing the "Manuscript-based" thesis option in which she will be required to have two to three refereed publications upon the submission of her thesis for examination (at least two in print, with a further one accepted for publication, or all three in print). The focus on supporting graduate student publication is in keeping with shifts in higher education at the graduate level and supports the overall strategic goal of increased throughput across departments of The UWI. Further, it is a necessary means through which they ensure that their graduate researchers receive the kind of mentorship and skills required to support their professional and personal development.

### Ann Denis Scholarship for Feminist Research

The Ann Denis Scholarship for Feminist Research was advertised on September 11, 2023 and applications closed on October 2, 2023. Seven (7) applications were received. The scholarship will be for a period of one (1) year. Two (2) scholarships were awarded, valued at BBD 5,000 each. The committee met and reviewed the application on October 30, 2023. There were several strong applications this year and four students were shortlisted as their research focus, research progress and/or performance in courses, merited support. Shamelle Rice (MSc student) and Ceresa Springer-Barnett (MPhil student) were this year's successful recipients. However, the committee felt strongly about the strength of other applicants and so permission was sought to use departmental funds to award two IGDS: NBU bursaries to the next two strongest candidates. Charlene Larrier (MPhil Student) and Jéanelle Murray (MSc student) were awarded bursaries in the amount of BBD 2,500 each.

## ENHANCING STUDENT SKILLS

### Graduate Workshop

On January 18, 2024, a successful workshop on 'How to Conduct Qualitative Interviews' was held at the School for Graduate Studies and Research. It was an advanced practical workshop for graduate students and was open to the entire Campus community. With over 30 participants in attendance, the workshop was conducted by Dr Tonya Haynes, Dr Halimah DeShong and Dr Daniele Bobb. The hands-on workshop not only engaged students in practical sessions but gave students the advantage of gaining fresh perspectives on various aspects of qualitative interviewing.

### Student Activities - Sexual Harassment Awareness Event

On March 27, 2024, the course **GEND 2005: Crimes by and against Women** hosted a Sexual Harassment Awareness event on the Guild lawn. The class created games and spoke to the students about issues related to sexual harassment. They also raised awareness about The UWI Sexual Harassment policy. The students also created games and engaged their peers on topics such as online sexual harassment.

### Student Involvement in Academic Conferences & Workshops

- MPhil student, Mrs Ceresa Springer-Barnett attended the 17th annual Feminist Theory workshop held at Duke University in North Carolina on March 21 – 22, 2024.
- Ms Alicia Haynes presented her research at the Women's Gender and Sexuality Studies, Graduate Symposium hosted by Wake Forest University in North Carolina on March 25, 2024 under the conference theme '*Transnationalism Globalisation and Gender in the South.*'
- Ms Alicia Haynes presented her research at the Society for Caribbean Studies Conference at Warwick University on April 19, 2024








*Sexual Harassment Awareness event hosted by GEND 2005 class on March 27, 2024*

## SERVING AND ENGAGING

## ACADEMIC AND PROFESSIONAL STAFF

### DR HALIMAH DESHONG

Post: Head and Senior Lecturer

*Key Roles as Head of Department:*

- **Chair:** Institute for Gender and Development Studies: Nita Barrow Unit Board of Studies
- **Chair:** Cave Hill Campus Gender Task Force
- **Chair:** Cave Hill Campus Sexual Harassment Policy and Procedures Implementation Committee
- **Co-Director:** University of Johannesburg/UWI Institute of Global African Affairs
- **Chair:** Barbados' National Advisory Council on Gender
- **Co-Chair:** IGDS Regional Conference 2025
- **Member:** Institutional Review Board / Ethics Committee, UWI, Cave Hill Campus
- **Member:** Campus Financial, General Purposes Committee
- **Member:** Gender Equality Coordination Group co-hosted by the Caribbean Development Bank and UN Women Caribbean Multi-country office
- **Member:** Academic Board, Cave Hill Campus
- **Member:** Academic Quality Assurance Committee (AQAC)
- **Member:** Student Advisement Committee
- **Member:** Campus Research Award Fund Committee, The University of the West Undies, Cave Hill Campus 01 August to present
- **Member:** Campus Lecture Series Committee
- **IGDS: NBU Representative:** Faculty Board of the Faculty of Social Sciences
- **IGDS: NBU Representative:** Faculty Board of the Law

*External Examiner*

PhD Thesis. "Compounding Vulnerabilities: Black Caribbean Women's Experiences of Professional Violence in the International Development Sector." Natasha Koverola Commissiong. School of Geography, Environmental and Earth Sciences, The University of Birmingham, UK, 2023.

*Internal Examiner*

- PhD Thesis, Interdisciplinary Gender Studies. "Man, Love is a Helluva Thing, Oui!": Men and Romantic Love: A Gender Analysis" Tyrone Ali. Institute for Gender and Development Studies: St. Augustine Unit. The University of the West Indies, 2024.
- PhD Thesis, Sociology. "Understanding Domestic Violence: An Intersectional Interrogation of Experiences, Meanings and Choices for Women Survivors in Trinidad and Tobago," Haymatee Jaleel. Department of Behavioural Science, St. Augustine Campus, The University of the West Indies, 2024.
- PhD Thesis, Social Policy. "Have We Come Far Enough? Exploring Reproductive Health Policy in Jamaica: The First 50 Years." Shakira Maxwell. Sir Arthur Lewis Institute for Social and Economic Studies (SALISES), Mona Campus, The University of the West Indies, 2023.
- MSc Research Paper, Gender and Development Studies. Ceresa Springer-Barnett. "Contemporary Masculinities: Representation and Performance of Masculinity in Barbados." Institute for Gender and Development Studies: Nita Barrow Unit, The University of the West Indies, Cave Hill Campus, 2023."

*Teaching:*

- GEND 6100 – Contemporary Feminist Theorising
- POL8X15 – Methodology Module Co-Facilitator, University of Johannesburg – UWI Joint MA in Development Studies and Global African Studies

*Guest Lecture:*

- "Women, Peace and Security: Feminist Interventions & Critiques" for the Course GEND 6105: Gender in Conflict Situations

*Training:*

- Co-facilitated two sessions in IGDS UWI Gender Task Force training

*Institutional Visit to University of Johannesburg (UJ) and North Western University (NWU), South Africa:*

Dr DeShong joined Pro-Vice Chancellor for Research and Graduate Studies, Professor Aldrie Henry-Lee and Pro-Vice Chancellor for Global Affairs, Ms Sandrea Maynard as part of a delegation to the University of Johannesburg and North Western University in South Africa. The visit was as part of ongoing work to deepen relations between The UWI and both South African universities with whom The UWI have signed a MOA (with UJ) and an MOU (with NWU).

**Graduate Supervision:**

*Main Supervisor*

- Ceresa Springer-Barnett, MPhil Student, Gender and Development Studies, "Criminal Justice Responses to Sexual and Gender-Based Violence in Barbados"
- Colleen Robinson-Hunte, MPhil Student, "My Mother and I – An investigation into Mother/Daughter Relationships in a Barbadian Context" (**On Leave**)
- Marie-Claire Williams, MSc. Gender and Development Studies, "Media Representations of Gender Race and Beauty in the Caribbean."
- Melvelyn Symonnette, Media Representations of Gender-based Violence in The Bahamas (**On leave**)

*Co-Supervisor:*

- Marlene Johnson, PhD Candidate, IGDS: NBU, (Ongoing)

*Advisory Committee Member*

- Vania Patrick-Drakes, PhD Candidate, SALISES, "Constructing Race in Contemporary Barbados: Public Discourses and the Perceptions and Experiences of a Select Group of Youth
- Simone Francois-Whittier, PhD Student, Interdisciplinary Gender Studies, "An exploratory case-study of workplace violence in the public service of Trinidad and Tobago and its impact on the women and men that work there." IGDS: St. Augustine Unit

*Faculty Advisor*

- Monique Springer, PhD Candidate (On leave)

*Invited Presentations (Select):*

- Keynote Speaker, 6th International conference on Gender and Sexuality, "Gender and Sexuality in the 21st Century: Why does it matter?", 19 October 2023, via Zoom.
- Invited Speaker, Inaugural Building Communities Through Inclusive Health, University of Toronto, October.
- Featured Speaker. "Mock Trials and Effigy Hangings as a Community Response to Sexual Violence against Girls in Vincentian Communities."
- ***Caribbean Sociological Association (CASA) Talks***. (Online) 30 May 2024.

*Reviewer 2023-2024:*

- Gender Issues
- Frontiers: A Journal of Women's Studies
- Journal of Eastern Caribbean Studies

*Book Endorsement*

Preity Kumar. *An Ordinary Landscape of Violence: Women Loving Women in Guyana*. New Brunswick: Rutgers University Press, (In Press, 2024).

**DR TONYA HAYNES**

On leave: Special Leave for Scholarly Purposes, Semester I, 2023/2024

Post: Lecturer

**Nita Barrow Unit Activities:**

*Coordinator of Graduate Programmes*

- **Team Leader and Project Manager,** Training course on Unequal Relations of Gender, Sexual Harassment and Sexual and Gender-based Violence the Rs (Reduce, Reuse, Recycle) for Climate Resilience Wastewater Systems in Barbados (3R-CReWS) project
- **Chair,** 15th Caribbean Institute in Gender and Development: An Intensive Training Programme Planning Committee
- **Chair**, Caribbean Institute in Gender and Development Seed Grants Selection Committee

*Campus Committees*

- **Member**, Campus Health and Wellness committee
- **IGDS: NBU representative**, Board of the Faculty of Culture, Creative and Performing Arts
- **IGDS: NBU representative**, Board of the Faculty of Medical Sciences
- **IGDS: NBU representative**, Campus Committee for Graduate Studies
- **Member**, Campus Gender Task Force

*National and Regional Committees*

- **National and Regional Committees Member**, Project Steering Committee - Pilot for Strengthening Gender-Responsive Planning and Reporting on Gender Statistics on behalf of CARICOM and the Caribbean Development Bank
- **Member**, National Advisory Team, Country Assessment of Living Conditions
- **Barbados Expert**, Committee of Experts, Mechanism to Follow Up on the Implementation of the Convention on the Prevention, Punishment and Eradication of Violence against Women (MESECVI) of the Organisation of American States.

*International Committees*

- **Chair**, Bajan Host Committee, Black Feminisms Forum
- **Member**, Curatorial Team, Black Feminisms Forum

*Invited Public Lectures and Talks*

- Visit to Smith College which included delivery of the lecture entitled "The Impossibilities of Caribbean Feminist Worlds," teaching an undergraduate class on the political economy of gender in the Caribbean, April 8-11, 2024.
- Symposium presentation by Dr Tonya Haynes, Propositions for Global and Interdisciplinary Black Studies symposium and roundtable discussion, hosted by the Institute for the Study of Global Racial Justice at Rutgers University, April 12-13, 2024.

*Conferences Attended*

- Black Queer Studies Symposium, Spelman College, May 9-11, 2024.
- UN Women Gender Equality Forum hosted ahead of the 4th conference on Small Island Developing States, Antigua and Barbuda, May 25-26, 2024.

*Teaching:*

- GEND 2015: Gender, Sexuality and Race in Caribbean Culture
- GEND 2201: Women Studies: An Introduction to Feminist Theories
- CIGAD Modules

**Graduate Supervision:**

*Completed*

- Shamelle Rice (MSc) Women Sex Workers Organizing in Barbados: An Autoethnography, Completed 2024.
- Renatta Langlais (MSc) The Experiences of Women in Rural Dominica Post Hurricane Maria: Exercising Agency and Examining Power Relationships Between Women & International Non-Government Development Organization (INGO) Post-Disaster, Completed 2024.

*In progress*

- Marlene Johnson (PhD) Women in Agriculture in Trinidad and Tobago.
- Alicia Haynes (PhD) Shifting Gender Landscapes: Social Media Platforms, Caribbean Feminism and Digital Practices of Caribbean Publics
- Charlene Larrier (MPhil) Caribbean Feminist Disability Studies
- Meshia Clarke, MSc
- Jeanelle Murray, MSc

*Guest Lectures*

- "Women, Labour and Unequal Relations of Gender in Barbados," Guest Lecture for Drew University, February 29, 2024.
- "Feminist Social Policy, Guest Lecture for UWI/UJ Joint Masters in Global African Affairs, October 12, 2023.

**DR DANIELE BOBB**

Post: Lecturer

*Committees:*

- **Member**, Faculty of Science and Technology Faculty Board
- **Member**, Caribbean Women in Trade (CWIT) membership committee
- **Member**, Campus ICT Committee
- **Member**, Campus Library Committee
- **Member**, Campus Lecture Series Committee
- **Member**, Campus Health and Wellness committee
- **Secretary**, Association of Caribbean Women Writers and Scholars
- **Member**, Barbados National Organisation for the Disabled 40th Anniversary planning committee
- **Member**, CIGAD Planning Committee
- **Chair**, Gender and Religion working group
- **Co-Chair**, IGDS 30th Anniversary Conference
- **Co-Chair**, IGDS 30th Anniversary Exhibition

*Facilitations/Panels:*

- Invited Panelist, "Crafting Gender-Responsive Trade Policies", Shridath Ramphal Centre International Women's Day and Book launch 'Trade Policy and Gender Equality', Friday, 8th March 2024.
- Invited speaker, 'Pause for Parenting', PAREDOS radio programme on Voice of Barbados, March 10, 2024.
- Facilitator, training 'Understanding Unequal Relations of Gender', for the Safer Campus project, Friday, March 22, 2024.
- Judge, July 2023 Association of Caribbean Women Writers and Scholars (ACWWS) Graduate Essay Competition.
- Coordinator, ACWWS 2023 Executive Board Election, August 2023.
- Assessor, MSc Student Seminar Women Sex Workers Organizing in Barbados - An Autoethnography by Shamelle Rice. January 24, 2024, University of the West Indies, Cave Hill Campus.
- Assessor, MSc Student Seminar The experiences of Women in Rural Dominica Post Hurricane Maria: Exercising Agency and Examining Power Relationships between Women & International Non-government Organisations by Renatta Langlais. November 28, 2023.

*Conferences:*

- Pandemic', Association of Caribbean Women Writers and Scholars conference, June 23, 2023.
- 'Motherhood, Unpaid Care Work and State's Responses to the COVID-19
- 'In the Shadows: Barbados' policy changes at 'crisis point' and lessons for the contemporary', SALISES Conference, May 1-4, 2024.

*Support to IGDS: NBU Projects:*

- Attended, Validation Meeting, "The Legislative Analysis of Sexual and Reproductive Health and Rights Laws in the English- and Dutch-speaking Caribbean," August 15, 2023.
- Organised and facilitated a Campus-based student led discussion titled "Love and Desire" on March 20, 2023.
- Organised a 'Sexual Harassment Awareness Poster Event' held on March 29, 2023, to launch Sexual Harassment Awareness month.
- Acting Graduate Coordinator, August - December, 2023.

*Participation in IGDS: NBU Activities:*

- Attended, Barbados National Gender Policy Review Working Meeting, August 30, 2023
- Attended Lunchtime Conversation with Prof. Diana Fox, November 9, 2023. Conference. The University of the West Indies Cave Hill.
- Attended International Men's Day Artist Talk, November 15, 2023.

- Attended, Young Women's Leadership Summit. February 16, 2024. Hilton Barbados Resort.
- Attended, Queerly Departed: Queer Viral Socialities and Caribbean Migrant Desires'. February 27, 2024, University of the West Indies, Cave Hill Campus.
- Attended, International Women's Day Distinguished Lecture, March 7, 2024. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.

*Teaching:*

- GEND 2501: Women Leadership and Change in Developing Countries
- GEND 3705: Gender and Sexuality
- GEND 2005: Crimes by and Against Women
- GEND 6402: Gender Political Activism and Mobilisation
- CIGAD modules, July 2023

**Graduate supervision**

*Main supervisor*

- Ceresa Springer-Barnett MSc. Gender and Development Studies, "Contemporary Masculinities' Representations and Performances of Masculinity in Barbados." The University of the West Indies, Cave Hill campus. Graduated with distinction, October 2023.
- Destinee Eastmond, "An examination of gendered relations within indigenous communities," MSc. Gender and Development Studies. Neil Edwards, "Barbadian Youths' (18-30) attitudes to alternative sexual orientations based on print and social media postings and engagement," MSc. Gender and Development Studies.

*Co-Supervisor*

- Shane Mohammed, PhD student Political Science, "A qualitative research analysis on the Leadership of Mia Amor Mottley SC., Prime Minister of the Republic of Barbados for the period 2018-Present."
- Ceresa Springer-Barnett MPhil Student, Gender and Development Studies, "Criminal Justice Responses to Sexual and Gender-Based Violence in Barbados."
- Colleen Robinson-Hunte, Mphill Student, "My Mother and I – An investigation into Mother/Daughter Relationships in a Barbadian Context" (**On Leave)**

*Faculty Advisor*

- Alicia Haynes, PhD student
- Marlene Johnson, PhD student
- Farmala Jacobs, MPhil student
- Michelle Catlyn, MSc student
- Jeanelle Murray, MSc student
- Tokunbo Osasona, MSc student (on leave)
- Monique Springer, PhD student (on leave)

*Internal Examination*

- Internal Examiner: MSc Gender and Development Studies thesis. Shamelle Rice, "Women Sex Workers Organizing in Barbados: - An Autoethnography." The University of the West Indies, Cave Hill Campus, January 2024.
- Internal Examiner: MSc Gender and Development Studies thesis. Renatta Langlais, "The experiences of Women in Rural Dominica Post Hurricane Maria: Exercising Agency and Examining Power Relationships between Women & International Non-government Organisations." The University of the West Indies, Cave Hill Campus, 2023.

*Reviewer 2023-2024:*

- Frontiers: A Journal of Women's Studies
- Journal of Eastern Caribbean Studies
- Journal of International Women's Studies.

## PROFESSIONAL STAFF

### MS LEIGH-ANN WORRELL

Post: Project Coordinator

*Committees:*

- 15th Caribbean Institute in Gender and Development Curriculum Review Committee
- Faculty of Humanities and Education Board of Studies
- Chair, Membership Committee, Soroptimist International of Barbados
- Board of Directors, WeTalkinBois
- Board of Directors, The DevelopMENt Project

*Facilitations/Panels:*

- Facilitator, Sexual and Reproductive Health for Parents. PAREDOS Parent Wise Programme. May 30, 2024, PAREDOS Headquarters.
- Consent 101. Barbados Community College Ambassador Orientation. May 21, 2024, Barbados Community College.
- Facilitator, Understanding Gender-based Violence. Safer Campuses Initiative, April 22, 2024, via Zoom.
- Organiser and event facilitator, Young Women's Leadership Summit. February 16, 2024. Hilton Barbados Resort.
- Event Chair, MSc Student Seminar Women Sex Workers Organizing in Barbados - An Autoethnography by Shamelle Rice. January 24, 2024, University of the West Indies, Cave Hill Campus.
- Event Chair, MSc Student Seminar The experiences of Women in Rural Dominica Post Hurricane Maria: Exercising Agency and Examining Power Relationships between Women & International Non-government Organisations by Renatta Langlais. November 28, 2023, via Zoom.
- Event Host, Arts for Activism, in collaboration with the British High Commission Bridgetown and the High Commission of Canada in Barbados on November 17, at the Cynthia Wilson Theatre. The UWI Cave Hill.

- Facilitator, Gender and Social Policy. October 5, 2023, via Zoom.

*Teaching:*

- GEND 3701: Men and Masculinities in the Caribbean: Theoretical Perspectives

*Participation in IGDS: NBU Activities:*

- Attended, Queerly Departed: Queer Viral Socialities and Caribbean Migrant Desires'. February 27, 2024, University of the West Indies, Cave Hill Campus.
- Attended, Caribbean Women Catalyst for Change Lecture Series. November 24, 2023. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.
- Attended, International Women's Day Distinguished Lecture, March 7, 2024. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.

## ADMINISTRATIVE, TECHNICAL AND SUPPORT STAFF

### MRS VERONICA JONES

Post: Administrative Assistant (Retired, April 2024)

*Participation in IGDS: NBU Activities:*

- Supported, Caribbean Women: catalysts for Change Lecture, November 24 2023. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.
- Supported, 15th Caribbean Institute in Gender and Development: An Intensive Training Programme. January – July 2023.

### MS ALANA WEEKES

Post: Research Assistant (up to mid April 2024); Administrative Assistant (effective mid-April 2024)

*Committees:*

- 15th Caribbean Institute in Gender and Development Curriculum Review Committee

*Workshops/Seminars/Book Launches:*

- Supported, MSc Student Seminar The experiences of Women in Rural Dominica Post Hurricane Maria: Exercising Agency and Examining Power Relationships between Women & International Non-government Organisations by Renatta Langlais. November 28, 2023, via Zoom.
- Supported, MSc Student Seminar Women Sex Workers Organizing in Barbados - An Autoethnography by Shamelle Rice. January 24, 2024, University of the West Indies, Cave Hill Campus.
- Organised Seminar Presentation Queerly Departed: Queer Viral Socialities and Caribbean Migrant Desires'. February 27, 2024, University of the West Indies, Cave Hill Campus.

*Participation in IGDS: NBU Activities:*

- Attended, The International Women's Day Panel Discussion. March 7, 2024. 3Ws Pavilion, University of the West Indies, Cave Hill Campus.
- Attended Lunchtime Conversation with Prof. Diana Fox, November 9, 2023. Conference. The University of the West Indies Cave Hill.
- Attended Arts for Activism, in collaboration with the British High Commission Bridgetown and the High Commission of Canada in Barbados. November 17, 2023. Cynthia Wilson Theatre. The UWI Cave Hill.
- Attended, Caribbean Women Catalyst for Change Lecture Series. November 24, 2023. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.
- Attended, the Young Women's Leadership Summit. February 16, 2024. Hilton Barbados Resort.
- Attended, Mock Interview session, Barbados Government Industrial School (GIS). May 3, 2024.

*Support to IGDS: NBU Projects*

- Organised 15th Caribbean Institute in Gender and Development Seed Grants Programme. April – May 2024.

### MRS CHERYL PHILIPS-BROOMES

Post: Stenographer Clerk

(Acting Administrative Assistant, February to March 2024.)

*Participation in IGDS: NBU Activities:*

- Supported, International Men's Day Artist Talk, November 15, 2023
- Supported, Caribbean Women Catalyst for Change Lecture Series. November 24, 2023. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.
- Supported, International Women's Day Distinguished Lecture, March 7,

2024. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.

**Support to IGDS: NBU Projects**

- Supported, Lunchtime Conversation with Prof. Diana Fox, November 9, 2023. Conference. The University of the West Indies Cave Hill

**MS SHARON JORDAN**

Post: Office Assistant

*Participation in IGDS: NBU Activities:*

- Attended the Young Women's Leadership Summit. February 16, 2024. Hilton Barbados Resort.
- Attended, The International Women's Day Panel Discussion. March 7, 2024. 3Ws Pavilion, University of the West Indies, Cave Hill Campus.
- Attended, Arts for Activism, in collaboration with the British High Commission Bridgetown and the High Commission of Canada in Barbados on November 17, at the Cynthia Wilson Theatre. The UWI Cave Hill.

*Support to IGDS: NBU Projects*

- Supported, Lunchtime Conversation with Prof. Dianna Fox, November 9, 2023. Conference. The University of the West Indies Cave Hill Supported, Caribbean Women Catalyst for Change Lecture Series. November 24, 2023. Errol Barrow Centre for Creative Imagination. The UWI Cave Hill.
- Supported, Sexual Harassment Awareness Event. March 27, 2024, Cave Hill Campus.

The UWI Cave Hill: University Centres and Institutes

# George Alleyne Chronic Disease Research Centre

## George Alleyne Chronic Disease Research Centre

**DIRECTOR**
**Professor Simon Anderson**
MBBCh (Cardiff), MSc (Oxford), eMSc (LSE),
MPhil (Cambridge), PhD (UWI),
MRCP (UK) MRCP (London), FESC, FRCP

**The George Alleyne Chronic Disease Research Centre is a subsidiary of the Caribbean Institute of Health Research (CAIHR)**

# The George Alleyne Chronic Disease Research Centre

## ABOUT THE GA-CDRC

Created in 1992 and aligned with the Caribbean Institute of Health Research (CAIHR) in 1999, the George Alleyne Chronic Disease Research Centre (GA-CDRC) has a strong track record of collaborating on ground-breaking national and international research studies, leading essential national and regional health research, influencing health policy and practice, and supporting emergency responses, the most recent being the COVID-19 pandemic.



*Photo caption: George Alleyne Chronic Disease Research Centre, Jemmott's Lane, Bridgetown, Barbados*

**Table showing a sample of the past and present research studies led by the GA-CDRC Team.**

| PAST STUDIES | PRESENT STUDIES |
|---|---|
| • NIH-funded studies on Eye Disease, Cancer, Diabetes, Health Disparities and Hyperglycemia in Pregnancy | • NCD Registry and surveillance |
| • Port-of-Spain Declaration Evaluation | • Community food for planetary health |
| • Molecular pathogenetic studies on Wound Healing, Sickle Cell and Inflammatory diseases | • Impact studies on COVID-19 and NCDs and COVID-19 and Climate Change |
| • System Science and Community food Initiatives | • Cancer studies: Sherlock, IRONMAN & ACGR and Pediatric ECHORN |
| • Interventional studies on Diabetes Remission and Hypertension self-management | • Childhood studies: Pediatric ECHORN & Childhood Nutrition Studies |
| | • Caribbean Firearms Studies |

This long and rich history of research collaboration has produced over 450 publications from inception, multiple policy documents, several changes in clinical practice and numerous local, regional and international partnerships with governments, academic institutions and civil society; including Barbados Ministry of Health & Wellness (MoHW), Healthy Caribbean Coalition (HCC), Sick Kids Centre for Global Child Health, Fox Chase Cancer Centre (FCCC), International Atomic Energy Agency (IAEA), University of Saskatchewan, McMaster University, Kings College London, the University of Glasgow, and the University of Exeter.



*Photo caption: Mural at the GA-CDRC promoting healthy lifestyles to combat non-communicable diseases*

## AREAS OF EXPERTISE

- Clinical, laboratory, public health, and data management
- Centralised data handling facilities, data-driven research, modelling and data storage which follows international regulatory compliance standards (HIPAA and GDPR)
- Non-communicable Disease (NCD) surveillance: The GA-CDRC manages one of the few multi-NCD registries in the Western hemisphere, The Barbados National Registry for Chronic Non-communicable Disease (The BNR). The BNR monitors the burden of stroke, heart disease and cancer and provides a rich dataset for future research.

## DEPARTMENTAL HIGHLIGHTS

In June 2024, the GA-CDRC and three other CAIHR units were assessed by six academic leaders from the United States of America, United Kingdom, Tanzania and South Africa as part of CAIHR's fourth Quinquennial Review (QQR). According to the findings of this assessment, CAIHR is a first-class research institution that conducts high-quality research with both local and global impact. Furthermore, it has a proven track record of leadership, capacity building and mentoring.

These findings which mirror the ethos of the GA-CDRC academic team, positions this Unit as a key contributor to the development of the Access and Alignment pillars and hence the Agile pillar, in The UWI Triple A Strategy. This is accomplished through four main domains — Research, Collaboration, Teaching, Learning & Student Development and Publications.

## RESEARCH

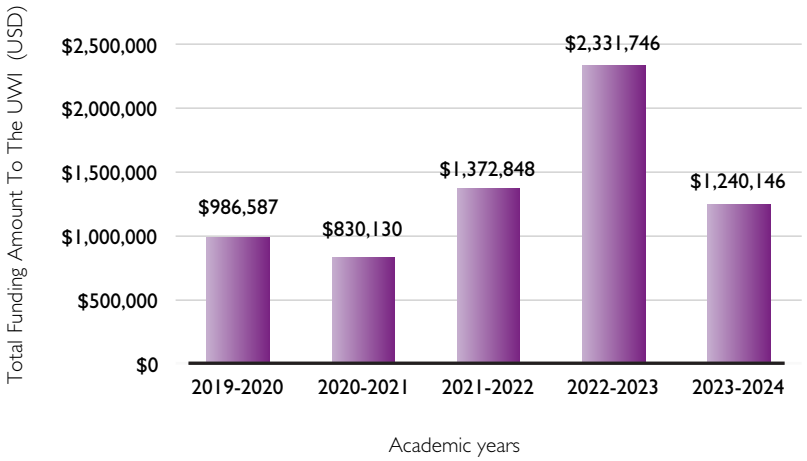
In the last academic year, 2023 – 2024, the GA-CDRC academic team was able to secure funding for three new projects whilst still leading and managing 13 existing projects. These three new projects include SCORE! Youth SHAL in Jamaica and Canada (Calgary and Hamilton) building healthy communities, the second phase of the Caribbean Firearms Study (Pathway to Policy), and facilitating collaboration for a much larger study on a community-led support system to improve the management of NCDs. These projects along with continued funding for the long-standing BNR surveillance project have provided a total awarded value to The UWI of approximately USD 1.2 million.

Awarded funding over the past five years can be seen in the graphic below. Only the amounts attributable to The UWI were used in the calculation of funding revenue for the Unit. However, it should be noted that in period under review, 2023-2024, the GA-CDRC was awarded a grant valued at approximately USD 1.02 million for a project funded by IDRC Canada; in 2022 – 2023, an awarded grant valued at approximately USD 7.63 million for a project funded by The National Institute for Health Research through the University of Exeter; and in 2020 – 2021,

the GA-CDRC contributed directly to the leadership on the SCPE initiative funded by the LesLois Shaw Foundation through Sick Kids Foundation at approximately USD 4 million.

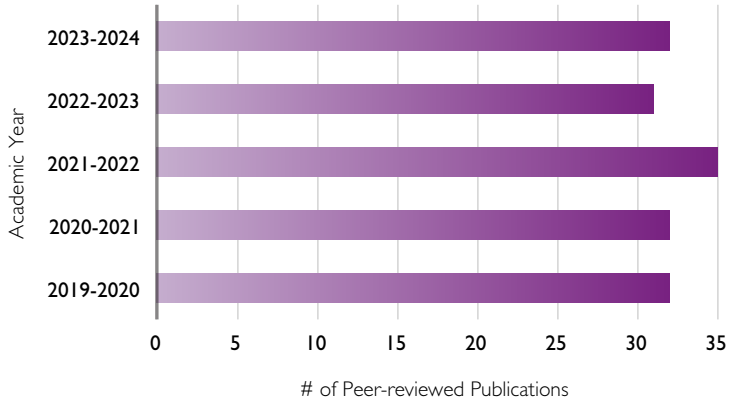
From 2019 – 2024, 30 projects were added to the GA-CDRC's research portfolio and covered topics mentioned above in addition to NCDs and their risk factors, social determinants of health, childhood nutrition studies, gun violence, community food for planetary health and implementation and capacity building studies. Over the five years, these 30 projects resulted in approximately USD 6.7 million being awarded to The UWI through the GA-CDRC with several of them allowing indirect costs that ranged from seven to twenty percent of the total direct costs, and in some cases a subset of it (personnel costs only).

**New funding awarded to the GA-CDRC for projects in the period 2019 to 2024.**




*Source: GA-CDRC Grants Database at July 31, 2024*

**Graphic showing GA-CDRC Peer-reviewed Publications by Academic Year for the period 2019 to 2024.**




*Source: GA-CDRC Publications EndNote Database at July 31, 2024*

## COLLABORATIONS

Over the past academic year, the GA-CDRC academic team collaborated with several research institutions in the United Kingdom, United States of America, Canada and Switzerland which has led to The UWI, through the GA-CDRC, being awarded just under USD 991,000 in funding to conduct research. These research institutions were the University of Glasgow, Imperial College, McMaster University, Brock University, University of Toronto, and the Small Arms Survey. Major collaborations continued with the University of Exeter, FCCC, AC3, SickKids, IAEA and MoHW.

## TEACHING, LEARNING & STUDENT DEVELOPMENT

Over the past academic year, the GA-CDRC academic team has supervised 11 doctoral students, two postgraduate research fellows and several master's students. Six of these FMS doctoral students have been supported through the inclusion of financial support on grant budgets to support them while they gain valuable experience working on grants, as well as provisions of support for various financial supplements and awards from international funders.

The GA-CDRC academic and research management team continued to be committed to supporting student development through teaching, coordinating, and performing examiner duties for undergraduate, post-graduate, postdoctoral and continual professional development courses in the medical and public health programmes, and training in laboratory techniques.

## PUBLICATIONS

Over the past 5 years, the GA-CDRC academic team has produced an average of 33 peer-reviewed journal articles per academic year. Approximately twenty percent of these publications were accepted into high impact factor (IF > 10) journals such as The Lancet Regional Health - Americas, American Journal of Human Genetics, Cochrane Database of Systematic Reviews, Diabetes Care, World Cultural Psychiatry Research Review and various Nature journals such as Nature Medicine, Nature Communications and Nature Food.

## MEET THE TEAM



*Professor Simon Anderson*

*DIRECTOR and PROFESSOR*
**Professor Simon Anderson**, *MBBCh (Cardiff), MSc (Oxford), MPhil (Cambridge), EMSc (LSE), PhD (UWI), MRCP (UK) MRCP (London), FESC*

*PROFESSORS*
**Professor Ian Hambleton**, *BA (Brunel), MSc (Reading), PhD (Southampton). Professor of Biostatistics and Informatics (Sabbatical)*

*HONORARY PROFESSORS*
**Professor Kim Blenman**, *BSc (UFL), MSc (UFL), PhD (UFL)*
**Professor Juliet Daniel**, *BSc (Queen's), PhD (UBC)*
**Professor Anselm Hennis**, *MBBS (UWI), MSc (LSHTM, London), PhD (LSHTM, London), FRCP, FACP*
**Professor Nigel Unwin**, *BA (Oxford), BM BCh (Oxford), MSc (Manchester), DM (Oxford), FRCP (Edinburgh), FFPH (UK)*
**Professor Mark Woodward**, *BSc (Birmingham) MSc (Reading), PhD (Reading)*

*SENIOR LECTURERS*
**Dr Madhuvanti Murphy**, *BSc (UMI), MPH (UMI), DrPH (Columbia)*
**Dr Kim Quimby**, *MBBS (UWI), MSc (KCL), PhD (UWI)*
**Dr Natasha Sobers**, *MBBS (UWI), MPH (UoSF), FRSPH, PhD (UWI)*

*LECTURERS*
**Dr Christina Howitt**, *BSc (Bristol), MSc (London), PhD (UWI)*

*POST-DOCTORAL FELLOWS*
**Dr André Greenidge**, *BSc (UWI), PhD (UWI)*
**Dr Miriam Alvarado**, *BA (Berkley), MPH (Washington), PhD (Cambridge)*

*RESEARCH MANAGER*
**Mrs Tanya Martelly**, *BSc (UBC), MPH (UWI), MBA (SGU)*

*ADMINISTRATIVE ASSISTANT*
**Mrs Kristy Ward**, *BSc (UWI), EMBA (UWI)*

*RESEARCH NURSE*
**Mrs Martinette Forde**, *RN (BCC), BScN (BCC), RMW (BCC)*

*OFFICE ATTENDANT*
**Ms Tracey Austin**

## PROJECT STAFF

**PROJECT:** BARBADOS NATIONAL REGISTRY FOR CHRONIC NCDS

**Mrs Shelly-Ann Forde**, *BSc (UWI) (resigned June 2024)*
**Mr Kirt Gill**
**Ms Katrina Norville**, *BSc (UWI), MPH (UWI)*
**Mrs Abigail Robinson**, *BSc (UWI)*
**Ms Nicolette Roachford**, *BSc (UWI)*
**Mr Kern Rocke**, *BSc (UWI), MSc (UWI)*
**Mr Johnash Toecel**, *BSc (UWI)*
**Ms Stephanie Whiteman**, *BS (Lock Haven), MPH (UWI)*
**Mrs Karen Whittaker**
**Ms Cherisse Yearwood**, *BSc (Middlesex), MPH (Imperial)*

**PROJECT:** CHILDHOOD NUTRITION STUDY

**Dr Joeleita Agard**, *MBBS (UWI), MPH (Aberdeen)*
**Dr Gemma Benskin**, *BSc (UWI), MBBS (UWI), DM (UWI)*
**Ms Lauren Maul**, *BSc (Illinois), MSc (Illinois)*
**Ms Grace Warren**, *BSc (UWI), MSc (UCL), MPH (UWI)*

**PROJECT:** NIHR GLOBAL HEALTH RESEARCH GROUP ON COMMUNITY FOOD FOR HUMAN NUTRITION AND PLANETARY HEALTH IN SMALL ISLANDS (GLOBAL CFAH)

**Ms Gabrielle Ache**, *BA (UWI)*
**Ms Catherine Brown**, *BSc (Waterloo), MPH (UWI)*
**Ms Khadija Patel**, *BSc (UWI), MSc (Manchester)*

**PROJECT:** SHAW CENTRE FOR PAEDIATRIC EXCELLENCE (SCPE)

**Ms Nicole Inabinet**, *MPH (LSHTM, London), PG Dip Public Health (LSHTM, London), MSc (UWI)*

**PROJECT:** SMALL ARMS SURVEY PROJECT ON THE COSTS OF GUN VIOLENCE IN THE CARIBBEAN (CARICOM SAS)

**Dr Joleita Agard**, *MBBS (UWI), MPH (Aberdeen)*
**Mrs Alicia Brathwaite**
**Ms Katrina Norville**, *BSc (UWI), MPH (UWI)*

## NEW RESEARCH GRANTS

**Building healthy communities with the dual goal of chronic disease prevention and promoting environmental sustainability, the Sustainability Healthy Active Living (SHAL) project**

*GA-CDRC Investigators*: Simon Anderson

*Other UWI Investigators:* Georgiana Gordon-Strachan, Joanne Smith-Burke, CAIHR; Thera Edwards, Department of Geography and Geology, Jamaica

*External Investigators*: Sonia Anand, Shrikant Bangdiwala, Russell de Souza, Sujane Kandasamy, Myles Sergeant, Diana Sherifali, Gita Wahi, McMaster; Matt Kwan, Brock University; Jeff Brook, University of Toronto

*Funding Obtained:* CAD 1,410,892 from IDRC Canada with CAD 585,278 coming to The UWI

*Dates:* April 2024 to March 2029

**A community-led support system for improved management of non-communicable diseases: A household approach**

*GA-CDRC Investigators*: Simon Anderson, Natasha Sobers

*Other UWI Investigators:* Trevor Ferguson, CAIHR, Jamaica

*External Investigators*: Jane Hirst, Mark Woodward, Imperial College, UK; Christian Delles, University of Glasgow, UK; Sonia Anand, Jackie Bosch, Russell de Souza, Sandi Azab, Rosain Stennett, McMaster, Canada

*Funding Obtained:* GBP 9,962 from National Institute for Health and Care Research (NIHR)

*Dates:* February 2024 to May 2024

**Childhood Nutrition Study (Sub Study of the SCPE Project)**

*UWI Collaborators:* Simon Anderson (UWI co-Lead), Natasha Sobers (UWI co-Lead), Michele Lashley

*Other Collaborators:* Barbados Ministry of Health and Wellness (MoHW), SickKids Centre for Global Child Health (SickKids)

*Funding Obtained:* CAD 309, 940 from LesLois Shaw Foundation through SickKids Foundation

*Dates:* October 2023 to September 2025

**Pathway to policy: integrating security and public health responses to firearms trafficking and violence in the Caribbean**

*GA-CDRC Investigators*: Simon Anderson, Natasha Sobers

Other Regional Investigators: Reginald King, QEH; Mark Wong, KPH (Jamaica); Madeleine Joseph, PMH (Bahamas)

*External Investigators*: Nicolas Florquin, Anne-Séverine Fabre, Small Arms Survey

*Funding Obtained:* USD 137,760 from Small Arms Survey/ Graduate Institute of International and Developmental Studies

Dates: July 2023 to December 2025

## RESEARCH IN PROGRESS

### INTERNATIONAL GRANT FUNDING

**IMPACT: Implementation of a multisectoral programme to improve indigenous adolescent mental health in Brazil and Dominica**

*GA-CDRC Investigator:* Simon Anderson (co-PI)

*Other UWI Investigators:* Roger Gibson, Abdullahi Abdulkadri, Rosana Emmanuel, UWI Jamaica.

*External Investigators:* Seeromanie Harding (co-PI), Paola Dazzan, Divya Parmar, Jamie Murdoch, KCL; Ieda Vargas Dias (co-PI), Maria Godoy, Iracema Gah Te Nascimento, Federal University of Rio Grande Sul; Paulo de Tarso Coelho Jardim, Antonion Grande, State University of Mato Grosso do Sul - UEMS; Vanessa Miranda, Cristiane Tomasi, University of the Extreme South of Sanata Catarina; Rodrigo Bressan, Federal University of Sao Paulo; Renato Oliveira a Souza, PAHO; Alexandre Rossettini de Andrade Costa, Special Secretarial for the Indigenous Health - DSEI; Anette Thomas-Sanford, Kibe'kuati Inc; Lorenzon Sanford, Kalinago Council; Joel Ribeiro de Freitas, Guarita Village Cacique; Cozier Frederick, Ministry of Environment, Rural Modernisation and Kalinago Upliftment

*Funding Obtained:* GBP 967,737 from the UKRI through Kings College London with GBP 318,088 coming to The UWI

*Dates:* July 2023 to June 2026

**AC3-African Cancer Genome Cohort (ACGR) to promote health equity among patients of African Ancestry: characterization of genetic and molecular drivers**

*GA-CDRC Collaborators:* Simon Anderson (Barbados Lead), André Greenidge

*Other UWI Collaborators:* Natalie Greaves, FMS, Cave Hill Campus; Robin Roberts, University of the West Indies, Bahamas; Simone Badal, The University of the West Indies, Mona Campus, Jamaica

*External Collaborators*: Camille Ragin (Overall PI), University of Alabama at Tuscaloosa Kenya Medical Research Institute, University of Nairobi, Kenya; Ministry of Health and Social Services, Morgan State University

*Funding Obtained:* USD 168,584 from The Institute for Cancer Research d/b/a The Research Institute of Fox Chase Cancer Center (FCCC).

*Dates:* April 2023 to December 2024

**Development of pilot for national, population-based chronic non-communicable disease registries/ surveillance system strengthening in the UK Overseas Territories**

*GA-CDRC Collaborators:* Simon Anderson, Natasha Sobers

*External Collaborators*: William Cushley, University of Glasgow

*Funding Obtained:* GBP 143,000 from Office for Health Improvement and Disparities, UK through University of Glasgow.

*Dates:* December 2022 to November 2024

**NIHR Global Health Research Group on Community Food for Human and Planetary Health in Small Islands (GCFaH)**

*GA-CDRC Investigators*: Madhuvanti Murphy (Co-PI), Simon Anderson, Natasha Sobers

*Other UWI Investigators:* Arlette Saint Ville, The UWI, St Augustine campus

*External Investigators*: Nigel Unwin (Co-PI), Cornelia Guell, Exeter; Gordon Hickey, McGill University; Viliamu Lese, The University of the South Pacific; Sashi Kiran, FRIEND; Lota Creencia, Lita Sopsop, Allaine Baaco, Western Philippines University; Graham Begg, Alision Karley, Pietro Iannetta, The James Hutton Institute; Nita Forouhi, MRC Epidemiology Unit

*Funding Obtained:* GBP 2,988,203 from the National Institutes for Health Research with GBP 631,968 coming to The UWI

*Dates:* August 2022 to July 2026

**AC3-IRONMAN: African Caribbean Cancer Consortium International Registry for Black Men with Advanced Prostate Cancer**

*GA-CDRC Collaborators*: Simon Anderson (Barbados Lead), André Greenidge

*Other UWI Collaborators*: Natalie Greaves, FMS, Cave Hill Campus

*External Collaborators*: Camille Ragin (Overall PI), Shannon Lynch, Daniel Geynisman, FCCC; Lorelei Mucci, Harvard T. H. Chan School of Public Health; JoAnn Oliver, University of Alabama at Tuscaloosa; Janaki Sharma, University of Miami; Charles Waihenya Githiaka, MP Shah Hospital Cancer Care Centre; Andrew Gachii. Kenya Medical Research Institute, Nairobi, Kenya; Samuel Gathere, Kenyatta National Hospital, Nairobi, Kenya

*Funding Obtained:* USD 43,881 as start-up costs from The Institute for Cancer Research d/b/a The Research Institute of Fox Chase Cancer Center (FCCC). USD 2,100 per participant enrolled for years one to three, and an additional USD 1,000 per participant enrolled for years four and five.

*Dates:* April 2022 to March 2027

**Gut microbiome in SLE**

*GA-CDRC Investigators:* Raphica Scott (PhD candidate), Kim Quimby (Principal Investigator)

*External Collaborators:* University of Saskatchewan, Hope Foundation, Guelph Research and Development Centre (Canada).

*Funding Obtained:* Queen Elizabeth Scholarship in the form of travel and knowledge exchange

*Dates:* September 2022 to August 2026

**Use of stable isotopes for outcome assessment in a behavioural intervention study for childhood obesity**

*GA-CDRC Collaborators:* Natasha Sobers (Site PI), Simon Anderson

*External Collaborators:* Barbados Ministry of Health & Wellness

*Funding Obtained:* 157,480 Euros from the International Atomic Energy Agency (IAEA)

*Dates:* January 2022 to December 2024

**Building capacity in stable isotope techniques to address childhood obesity in the English-speaking Caribbean Member States**

*GA-CDRC Collaborator*: Simon Anderson (Regional Designated Team Member (DTM) / PI)

*Participating Member States*: Antigua and Barbuda, Bahamas, Barbados, Belize, Dominica, Grenada, Guyana, Haiti, Jamaica, Saint Lucia, Saint Vincent & the Grenadines, Trinidad and Tobago

*Funding Obtained:* 850,000 Euros from the International Atomic Energy Agency (IAEA)

*Dates:* January 2022 to December 2024

**COVID-19 Impacts on Breast Cancer Screening and Care in the Caribbean and marginalized communities in Ontario**

*GA-CDRC Investigators*: Simon Anderson

*Other UWI Investigators*: Stephanie Date, FMS, Cave Hill Campus; Sheray Chin, FMS, Mona Campus

*External Investigators:* Juliet Daniel, McMaster; Arash Azin, Andrea Covelli, Aisha Lofters, University of Toronto

*Funding Obtained:* CAD 498,238 from the Canadian Institutes of Health Research, approximately CAD 51,480 to the GA-CDRC

*Dates:* 2022 to 2024



**Tracing lung cancer mutational processes in never smokers (Sherlock Lung Study)**

*GA-CDRC Investigators:* Simon Anderson (Barbados PI), André Greenidge, Eden Augustus

*External Investigators:* Desiree Skeete, Alan Smith, Dawn Alleyne, QEH; Maria Teresa Landi (Principal Investigator), NIH, Camille Ragin, FCCC

*Funding Obtained:* USD 24,900 from the National Institutes of Health/National Cancer Institute through FCCC

*Dates:* March 2021 to July 2025

**Shaw Centre for Paediatric Excellence (SCPE)**

*UWI Collaborators:* Simon Anderson (UWI Lead)

*Other Collaborators:* Barbados Ministry of Health and Wellness (MoHW), Queen Elizabeth Hospital (QEH), SickKids Centre for Global Child Health (SickKids)

*Funding Obtained:* CAD 5,035,300 from LesLois Shaw Foundation through SickKids Foundation with CAD 535,000 going to The UWI for research and catalyst grants

*Dates:* September 2020 to August 2027

**Strengthening capacity to tackle Non-Communicable disease (NCD) in the Caribbean**

*GA-CDRC Collaborators:* Simon Anderson, Madhuvanti Murphy

*Other UWI Collaborators:* Epidemiology Research Unit, CAIHR

*External Collaborators:* Christine Nisbet, Hassan Vatanparast, University of Saskatchewan; Yuri Arnold, informed Red de Salud de Cuba

*Funding Obtained:* CAD 298,000 from the Canadian Queen Elizabeth II Diamond Jubilee Scholarship Program (QES)

*Dates:* 2020 to 2024

**Pediatric ECHORN Cohort Study: intergenerational factors that contribute to cardiovascular risk in the Eastern Caribbean**

*GA-CDRC Investigators:* Ian R Hambleton and Christina Howitt

*Other UWI Investigators:* Peter Adams (Barbados PI), Faculty of Medical Sciences, Cave Hill campus; Rohan Maharaj, St Augustine campus.

*External Investigators:* Nunez Smith, Yale University (PI); Cruz Nazario, University of Puerto Rico; Maxine Nunez, University of the Virgin Islands.

*Funding Obtained:* USD 190,275 from the NIH through Yale University

*Dates:* January 2018 to June 2024

## LOCAL & REGIONAL GRANT FUNDING

**CaribData: Caribbean Data-Driven Resilience**

*GA-CDRC Collaborator:* Ian R Hambleton

*External Collaborators:* National Statistical Offices in Belize, Guyana, Jamaica, Trinidad & Tobago; CDEMA; PAHO; GEOData-Southhampton University; Pacific Disaster Center, Hawaii

*Funding Obtained:* USD 520,000 from the Inter-American Development Bank

*Dates:* July 2023 to June 2026

**The Barbados National Registry for Chronic Non-Communicable Disease (BNR)**

*GA-CDRC Investigators:* Natasha Sobers (PI), Ian Hambleton, Kim Quimby, Christina Howitt, Simon Anderson, Shelly-Ann Forde

*External Investigators:* Kenneth George, MoHW

*Funding Obtained:* BBD 2,492,970.55 (2022–2028) and BBD 3,106,220 (2017–2022) from the Barbados MoHW

*Dates:* April 2007 funded through to March 2028

## FORTHCOMING PUBLICATIONS

**Sobers N**, **Murphy M**, Hassan S, Norville K, Brathwaite-Graham L, **Hambleton I**, **Anderson SG**, Lewis K, Ferguson T. Faith-based leaders' perceptions on the implementation of programs to promote healthy lifestyles in churches in Barbados-a mixed-methods analysis. Res Sq [Preprint]. 2024 Mar 6:rs.3.rs-4014464. doi: 10.21203/rs.3.rs-4014464/v1.

**Hambleton IR**, Jeyaseelan SM. Islands of Data: Cultivating an Open Data Landscape for Sustainable Development in the Caribbean. Pan American Journal of Public Health. In Press, 2024.

Jeyaseelan S, Wood B, Campbell M, **Hambleton IR**. A Practical Guide to Sharing Research Data. Pan American Journal of Public Health. In Press, 2024.

Green J, **Hambleton IR**, Hughey E. Bridging Silos: The Imperative for Integrating Open Data in Public Health and Disaster Resilience in the Caribbean. Pan American Journal of Public Health. In Press, 2024.

Carrillo-Larco RM, **Hambleton IR**. Data for population-based health analytics: the Cohorts Consortium of Latin America and the Caribbean (CC-LAC). Pan American Journal of Public Health. In Press, 2024.

**Hambleton IR**, Jeyaseelan SM. The Silent Barrier: Exploring Data Availability in Small Island Developing States. Pan American Journal of Public Health. In Press, 2024.

Charles C, McNaughton M, Tulloch C, **Hambleton IR**, Hosein P. The data journey map: a process for co-creating data requirements for healthcare artificial intelligence. Pan American Journal of Public Health. In Press, 2024.

Wang K, **Howitt C**, Campbell Britton M, Nunez-Smith M, **Hambleton IR**. Caribbean Data Sharing Initiatives: Insights from the ECHORN Cohort Study. Pan American Journal of Public Health. In Press, 2024.

Hill C, Sear D, Jeyaseelan SM, **Hambleton IR**. Chronic disease management after natural hazard events: the role of disaster risk mitigation. Pan American Journal of Public Health. In Press, 2024.

## RECOGNISING AND REWARDING STAFF

**Mrs Tanya Martelly** was awarded the Principals' Award of Excellence in Senior Administrative and Professional Staff category for Outstanding Service to the Campus and University Community.

Mrs Martelly is credited for the development of a research management infrastructure for the Unit. Her passion for research and risk management has seen her manage multi-million-dollar budgets by providing customised expertise, untiring determination to addressing the ever-stressful currency fluctuations and demanding project financial reports. She is also known to repeatedly go beyond the call of duty to assist her colleagues and assisting both undergraduate and graduate students through teaching, management of their research awards, and provision of advice on the research process.

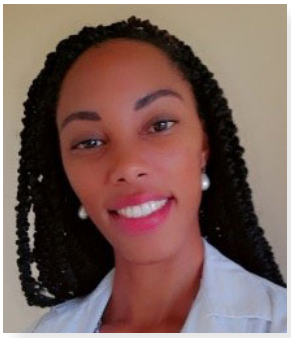
## RECOGNISING AND REWARDING STUDENTS

**Ms Raphica Scott**, a doctoral candidate in immunology, supervised by Dr Kim Quimby received the first Peter Cohen Charitable Trust Fellowship award. From February 3 to February 10, 2024, Ms Scott visited the School of Medicine, Dentistry & Nursing at the University of Glasgow where she worked in the laboratory of the Centre's research collaborator, Prof Gerasimidis, to obtain new skills and training in short-chain fatty acid (SCFA) determination, Microbiome Analysis, and DNA extraction (form stool samples).

Through this collaboration, Mrs Scott will further her doctoral research work on the evolution of the gut microbiota in patients with Systemic Lupus Erythematosus (SLE), an autoimmune illness that mostly affects African American women who are of childbearing age. This area of research has the potential to increase awareness of SLE and serve as a catalyst for the investigation of new therapeutic approaches.



*Mrs Tanya Martelly*



*Ms Raphica Scott*

## ENHANCING STAFF SKILLS

**Prof Simon Anderson**

- MSc in Health Economics, LSE, UK, July 2024
- Human Genomics for Health: Enhancing the Impact of Effective Research. PAHO/WHO Meeting of the Member States in the Region of the Americas on Human Genomics for Health 15-16 May 2024 Venue: PAHO Country Office, Brasilia, Brazil
- Global CFaH Workshop, United Kingdom (virtual attendance), April 10 –18, 2024

**Mrs Martinette Forde**

- Basic Life Support, The UWI, September 2023

**Mrs Tanya Martelly**

- Principles in Research Development, SRAI LevelUp module, June 5, 2024
- Risk Management Training and Awareness, The UWI, November 24, 2023
- Primer on Intellectual Property, WIPO Academy, October 31, 2023

**Dr Kim Quimby**

- Empowering communities in addressing commercial determinants of Health Confirmation. July 3, 2024
- GACD midyear workshop on implementation research. June 12, 2024
- Caribbean Climate and Health Responder Course: Education for Action Confirmation. April 2 – May 2, 2024
- UWI Fraud Awareness Training. November 13, 2023
- Enhancing Implementation of Guidelines and Evidence-based Care in Clinical and Community Settings (ENGAGE) Workshop. October 16 – 17, 2023

**Dr Natasha Sobers**

- Global CFaH Workshop, United Kingdom, April 10 – 18, 2024
- IAEA Workshop, December 5 – 9, 2023

**Mrs Kristy Ward**

- The Association of Caribbean Higher Education Administrators (ACHEA) Conference, "Future-proofing the Higher Education Ecosystem: The Administrator's Perspective", Accra Beach Hotel, Barbados, July 11 - 13, 2024.
- Training Workshop, "Enhancing Research: Integrating Toxometris.ai's In Silico Capabilities with eLab Journal", June 5, 2024
- NIHR Academy Webinar, "Inspiring Others With A Clear Vision", June 4, 2024
- Training Workshop, "Unlocking the potential of the eLabNext Digital Lab with eLabNext Developer, The FLUICS Print Success Story", May 29, 2024
- Barbados Association of Administrative Professionals' (BAAP) Luncheon Seminar, Lloyd Erskine Sandiford Centre, April 24, 2024
- Risk Management Training and Awareness Training, The UWI, November 24, 2023
- Fraud Awareness Training, The UWI, November 14, 2023



*(L to R): Professor Simon Anderson (GA-CDRC), Dr Damian Cohall (FMS), Dr Arthur Philips (MoHW), Professor Claudia Langenberg, Dr Natasha Sobers (GA-CDRC), Professor Hemingway, Mr Anthony Harris (QEH)*

## ENHANCING STUDENT SKILLS

The GA-CDRC, The UWI and the MoHW are collaborating on a project funded by the International Atomic Energy Agency. The aim of this study is to build capacity in the island of Barbados for the use of stable isotopes to monitor and evaluate childhood obesity interventions to inform policy decisions. The inception workshop and training session for this project was held December 5 – 9, 2023, where two doctoral students and one Bachelor's in Nutrition Science student were trained in the use of stable isotope techniques for monitoring body composition as a gold standard.

## WELCOMING VISITORS AND BUILDING INTERNATIONAL RELATIONS

**Professor Claudia Langenberg**, Director of the Precision Healthcare University Research Institute at Queen Mary University of London, United Kingdom and Professor Computational Medicine at the Berlin Institute of Health at Chanté, Germany, and **Professor Harry Hemingway**, Clinical Epidemiology and Institute Director



*Professor Anderson with Professor Yori Gidron on his visit to the GA-CDRC.*

at the Institute of Health Informatics, University College London visited the GA-CDRC to lead a round table discussion. This conversation on "Big Data and Health: Pathway to Precision Medicine in a Low-Resourced Setting" was held on October 26, 2023.

**Professor Yori Gidron** from the University of Haifa, Israel visited the GA-CDRC to be the featured speaker for a public lecture hosted by the GA-CDRC, FMS and the Glasgow-Caribbean Centre for Development Research on July 30, 2024. Prof Gidron spoke on the topic "The Protective Roles of Vagal Nerve Activity in Severe Diseases: Prediction, Mechanisms and Treatment". His lecture demonstrated the potential for joint research, and further discussions about a collaborative framework between the two institutions are underway.



*(L to R): Dr Paul Rouse (Urologist), Ms Michelle Sodipo and Nurse Martinette Forde*

**Mr Giovanni Guillaume**, Business Manager, Defia visited the GA-CDRC on May 2, 2024. Defia is in the process of constructing a centre in Martinique dedicated to biotechnology research and startup incubation, with plans to industrialise several medicinal natural products. Their initial research will also focus on chronic diseases like diabetes, as well as respiratory allergies caused by tropical allergens found on Caribbean islands, such as mites, moulds, pollens, and air pollutants. In the context of this Caribbean-focused expansion, Defia is keen to involve the University of the West Indies in its strategic and scientific initiatives with the hope of entering into a collaboration agreement.

Ms Michelle Sodipo, a PhD candidate in Population Health Sciences at the Harvard T.H. Chan School of Public Health, was hosted at the GACDRC from January 15–19, 2024. Her research centered on the epidemiology of prostate and breast cancer, especially among cancer survivors.

Ms Sodipo met with the IRONMAN Team including Research Nurse Martinette Forde (GA-CDRC), Dr Natalie Greaves (FMS) and Dr Wanda Bellamy (QEH) and observed analysis, procedures and practices at the QEH and Cancer Centres around Barbados. Her visit also included meetings with clinicians at the Barbados Cancer Society, as well as at various polyclinics and the District Hospital in St Lucy.

## BENEFACTORS

| Date | Name of Benefactors | Amount Donated | Reason |
|---|---|---|---|
| April 11, 2024 | Chancery Reinsurance Limited | BBD 10,000.00 | Research at the GA-CDRC |
| July 2024 | Peter D Cohen Charitable Trust | GBP 6,000.00 | Edmund Cohen Laboratory |

## SERVING AND ENGAGING

### DEPARTMENT AND UNIVERSITY SERVICE

**Professor Simon Anderson**

- Attendee and Presenter, American Diabetes Association Annual Conference, at the Orange County Convention Center, Orlando, USA, June 21-24, 2024.
- SCPE Steering Committee Meeting, June 5, 2024.
- SUNY – UWI Health Research Consortium Meeting, The UWI Mona in Kingston, Jamaica, April 3–5, 2024.
- Convenor, Symposium "Virtual Reality as a pedagogical tool", March 25, 2024.
- Attendee and Presenter, Black History Month Keynote Lecture, McGill University, Canada, February 8, 2024.
- Attendee and Presenter, AC3 8th Annual Conference, Kenya, October 11–14, 2023.

**Mrs Tanya Martelly**

- Member, SCPE Paediatric Research and Innovation Advisory Group.
- Member, Research Innovation and Community at Cave Hill (RICCH) committee led by Prof Moore.
- Tutor, Medical Research Ethics, Psychiatry Clerkship for the MB BS programme.

**Dr Madhuvanti Murphy**

- UWI delegate & Panellist, UN Climate Change Conference (COP28), Dubai, December 2–12, 2023.
- Representative, Regional Stakeholder Consultation on the Caribbean Moves Initiative Framework and Implementation Plan, Kingston, Jamaica, October 24–25, 2023.

**Dr Kim Quimby**

- Chair, UWI / BAMP CME committee (bi-weekly meetings).
- Member, Low calorie reversal products, The UWI revenue revolution committee (monthly meetings).
- Chair, Diploma in obesity and weight management development committee.
- Member, Low calorie reversal products, The UWI revenue revolution committee.

**Dr Natasha Sobers**

- Member, Ethical Review Board of The University of West Indies/Ministry of Health and Wellness (Attend monthly meetings).
- Member, SCPE Paediatric Research and Innovation Advisory Group.
- Principal Investigator, Barbados National Registry of Non-Communicable Diseases.

**Mrs Kristy Ward**

- Presenter, QES Orientation Meeting, April 26, 2024.
- Member, FMS Social and Wellness Committee, August 2023 to July 2024.




*L to R): Dr Lawrence Haddad, Dr Rune Blomhoff and Dr Madhuvanti Murphy at the official COP28UAE side event on Health, Food & Climate, Dubai 2023*

## PUBLIC SERVICE

**Professor Simon Anderson**

- Precision Medicine Editorial Board Meeting, July 16, 2024.
- Attendee, A Public Health Crisis: Small Arms Trafficking and Violence in the Caribbean, UN HQ New York, June 18, 2024.
- Member, NIDDK Working Group of Council for Heterogeneity in Diabetes meetings, Orlando, June 2024 and monthly meetings virtually.
- Meeting with Professor Jane Hirst at Imperial College at Imperial's White City Campus to discuss plans for the Centre's submission to the NIHR's RIGHT 7, May 1, 2024. Also met with the SMARTHealth team from the George Institute for Global Health in India (via Zoom).
- Attendee, NCD Commission Meeting, March 5, April 2 and June, 2024.
- Attendee, NIDDK's Heterogeneity of Diabetes Working Group of Council Steering Committee Meetings, January–July, 2024.
- Attendee, H3E Caribbean Hybrid Retreat (virtual), Jamaica, February 28–29, 2024.
- Attendee, UWI-Glasgow-Rutgers Global Leadership meetings with Prof Cushley (Glasgow) and Dr Dan Waite (Rutgers). This included meeting the Ambassador of Antigua, a guest of Rutgers, in Glasgow, February 28–March 1, 2024.
- Attendee, University of Glasgow meetings with Head of School of Science and Engineering, Dr Vanessa Johnson; Head of Business School, Prof Graeme Roy; and the Curator of Discomfort, Dr Zandra Yeaman, at the Hunterian Museum, February 28–March 1, 2024.
- Meeting with Dr Gabriella Rodolico, School of Education to participate in a VR demonstration, February 28–March 1, 2024. Reciprocal visit to Barbados discussed.
- Panellist at Public lecture "New treatment options in hypertension and lipids, an A-to-Z guide", The UWI Cave Hill Campus, December 14, 2023.
- Editorial Board Member, Cambridge Prisms: Precision Medicine, Editorial Board Meeting, UK, December 8, 2023.
- Presenter, "No one left behind: considerations for multi-omic research in low resource settings", Global Health Seminar Series, September 19, 2023.

**Mrs Tanya Martelly**

- Member, Society of Research Administrators International, January 2020 – present.
- Founder & Team Leader, Mighty Arrows for Jesus Children Ministry. Total of 60 registered children, November 2016 – present.

**Dr Kim Quimby**

- Presenter, "Caring for your body: lifestyle choices", Redman Village New Testament Church of God, June 24, 2024.
- Presenter "Childhood diseases", Coconut Grove Wesleyan, May 19, 2024.
- Faculty, GACD implementation Science School 2024.
- Panellist, GACD international Joint Peer Review Panel for 9th call – (MLTC NCDs), April 22, 2024.
- Steering Committee Member, MPS thrive at work project, January 1, 2024.

**Dr Natasha Sobers**

- Invited Speaker, "BNR Hypertension Dashboards". Presented at HEARTS Steering Committee Meeting.
- Presenter, "Exploring Collaborations", National NCD Commission, March 5, 2024. Purpose was to re-establish the relationship with the National NCD Commission.
- Invited Speaker, "Colorectal Cancer Statistics to guide decision-making on screening". Symposium organised by the Caribbean Colorectal Cancer Initiative, March 21, 2024. The presentation focused on BNR data.
- Stakeholder engagement, Anguilla, March 24–28, 2024. The aim was to engage with stakeholders in the development and strengthening of their Hypertension Registry Meeting. Stakeholders included the Premier of Anguilla, Permanent Secretary in Ministry of Finance and Health, and the Chief Medical Officer.

**Mrs Kristy Ward**

- Member, The Association of Caribbean Higher Education Administrators, August 2023 to present.
- Member, Barbados Association of Administrative Professionals (BAAP), January 2023 to present.

The UWI Cave Hill: University Centres and Institutes

# Sir Arthur Lewis Institute of Social and Economic Studies (SALISES)

Sir Arthur Lewis Institute of Social
and Economic Studies (SALISES)

**UNIVERSITY DIRECTOR AND PROFESSORIAL FELLOW**
**Professor Don Marshall**
BA, MPhil (UWI), PhD (Newcastle-Upon-Tyne)

# Sir Arthur Lewis Institute of Social and Economic Studies (SALISES)

## VISION

The vision of the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) is to:

- be an internationally renowned institution for development policy analysis;
- be a location for theoretical and philosophical reflection on development studies;
- provide a highly challenging and rewarding intellectual environment for graduate students and researchers interested in development policy analysis;
- provide policy advice to governments and other institutions through contract and graduate student research;
- engage in high quality research which is published in leading regional and non-regional journals and monographs;
- provide a physical and social environment conducive to good staff and student relations.

## MISSION

The mission is to undertake high quality research and graduate teaching in the areas of social and economic development policy; governance and public policy with special reference to small developing countries.

## MEET THE TEAM

*UNIVERSITY DIRECTOR and PROFESSORIAL FELLOW: SALISES*
**Professor Don D Marshall**, *BA (Hons), MPhil (UWI), PhD (Newcastle-upon-Tyne)*

*PROFESSORIAL FELLOW: DIRECTOR OF CENTRE FOR CRIMINAL JUSTICE AND SECURITY (CCJS)*
**Professor Corin A Bailey**, *BA, PhD (UWI)*

*SENIOR FELLOW*
**Dr Jonathan G Lashley**, *BSc, MSc (Swansea), PhD (Leicester)*

*FELLOW*
**Dr Latoya L Lazarus**, *BA, MA, PhD (York),*

*LIBRARIAN*
**Mr Kenneth R Chase**, *BA (UWI), MLIS (Long Island)*

*TEMPORARY RESEARCH ASSISTANT (SALISES/CCJS)*
**Mrs Melanie N Callender-Forde**, *MSc (UWI), MBA (Edinburgh)*

*ADMINISTRATIVE ASSISTANT*
**Ms Alicia Graham**, *PSD, BSc, MSc (UWI)*

*STENOGRAPHER/CLERK I*
**Mrs Sandra Tull**, *APS, BSc (UWI)*

*STENOGRAPHER/CLERK II*
**Ms Jacqueline Y Thompson**, *BSc (UWI)*

*LIBRARY CLERK*
**Ms Rashida S Cox**

*OFFICE ASSISTANT*
**Mr Winfield St C Best**

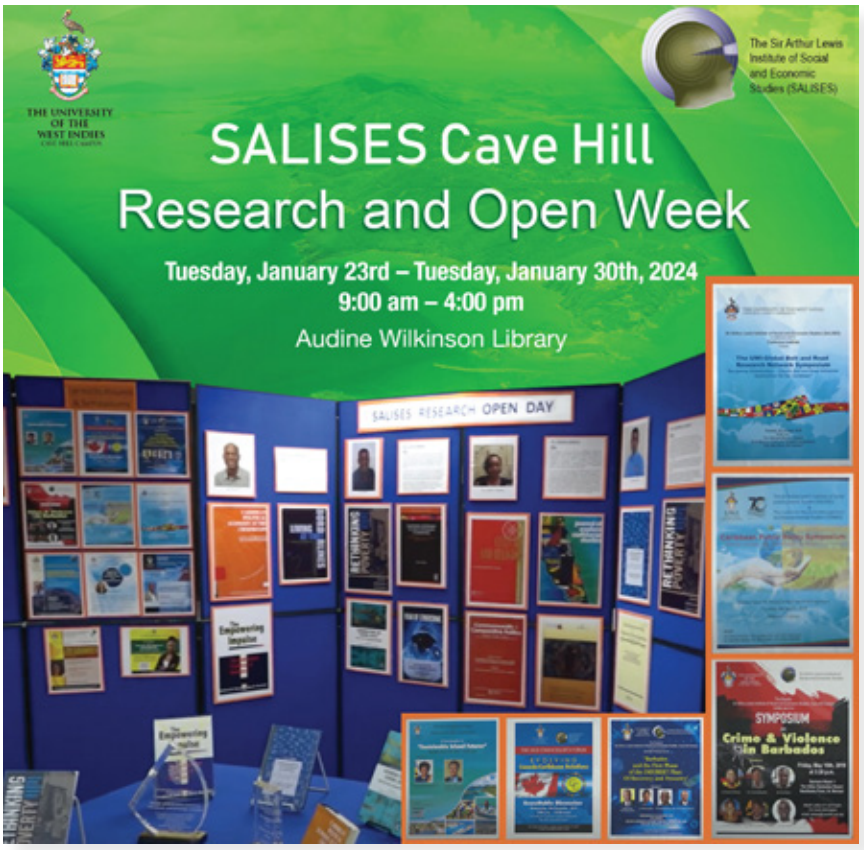
*OFFICE ATTENDANT*
**Ms Magna D Forde**
*(Retired on February 12th, 2024)*
**Mrs Sandra Morris** *(Temporary)*

*RESEARCH FELLOW, CCJS (Mona Campus)*
**Mr Tarik Weekes** *MSc*

*ADMINISTRATIVE SUPPORT, CCJS*
**Mrs Charisma Devonish**
*(Resigned – November, 2023)*

## OVERVIEW

For the third consecutive year, SALISES Cave Hill endured a hold on its central budget due to financial constraints affecting the University Centre. Nevertheless, the Institute, including its Centre for Criminal Justice and Security (CCJS), continued to deliver on its mandate of producing research that impacts scholarship, policy and public discourse across the broad spectrum of Caribbean development, and the causes of crime and deviance. The period under review also marked the second year of the UWI Strategic Plan, stylised as 'Revenue Revolution'. Of particular interest, SALISES and its CCJS remained in the forefront of attracting financial sponsorship for its work on reparatory justice and what this means for CARICOM countries; and on deviance, violence and rehabilitation among youth and across sex/gender. These research efforts together with other research into just, inclusive and sustainable futures continue to sustain the relevance and policy impact of SALISES to the local and regional community.




*SALISES Cave Hill Research and Open Week Promotional Flyer*

## SALISES Highlights and Achievements at a Glance 2023/2024

- As part of the Arthur Lewis Day Celebrations, there was a ONE SALISES virtual lecture on January 23, 2024 by Professor Jayati Ghosh of the University of Massachusetts entitled "Small Dualistic Economies and Climate Change Challenges". Professor Ghosh was appointed to the UN Secretary General's High-Level Advisory Board on Effective Multilateralism in March 2022, with a mandate to provide a vision for international cooperation to deal with current and future challenges.
- SALISES Cave Hill hosted a Research and Open Week from January 23 to January 30, 2024 in the Audine Wilkinson Library in honour of Sir Arthur Lewis, featuring the work of the Institute and its Research Staff.




*SALISES Roundtable Discussion Promotional Flyer*

- The Institute hosted a Roundtable Discussion **"Propelling Barbados' International Business and Financial Sector"** on Monday November 6, 2023. The discussion called attention to the urgent task of improving the knowledge-exchange between researchers and practitioners in the international business sector and aimed to explore understanding of compliance regulation, ease of business challenges and navigating global financial governance. *Presentations were made by Ms Vicki Marshall, Ms Glenna Smith, Ms Cindy Sadaphal and Professor Don Marshall.*
- The Centre for Criminal Justice and Security co-hosted a book launch and seminar with authors from Oxford University examining '*Domestic Violence and Abuse as a Shadow Pandemic*' - a title recently published by Routledge. This launch was held on February 22, 2024 in the 3Ws Pavilion, UWI, Cave Hill Campus.

*https://www.routledge.com/Domestic-Violence-and-Abuse-as-a-Shadow-Pandemic-An-International-and-Interdisciplinary/V-Seemungal/p/book/9781032479750*

## TEACHING AND LEARNING

**POSTGRADUATE STUDENTS AT SALISES (2023/24 ACADEMIC YEAR)**

| PROGRAMME | LEVEL | SEMESTER I | SEMESTER II |
|---|---|---|---|
| Social Policy | MPhil | - | - |
| | PhD | 2 | 2 |
| Economic Development Policy | MPhil | 2 | 2 |
| | PhD | 2 | 2 |
| Governance and Public Policy | MPhil | 2 | 1 |
| | PhD | 1 | 1 |
| **TOTAL** | | **9** | **8** |

## REVENUE GENERATION

### Contract Awarded Grants and Sponsored Research

- United States Agency for International Development (USAID) subcontract for Youth Resilience to Violence in the Caribbean (YRIE) - USD 655,441. Principal Investigator: Professor Corin Bailey. Status: Ongoing (Five-year project). **A new bid has been submitted for further sub-contracted work under this special USAID grant**.
- United States Agency for International Development (USAID) subcontract for Youth Resilience to Violence in Jamaica (JAMEL) - USD 410,930. Principal Investigator: Professor Corin Bailey. Status: Ongoing (Five-year project). **A new bid has been submitted for further sub-contracted work under this special USAID grant.**
- "Investment Priorities for Caribbean Development Renewal and Just Sustainability" - Commissioned Research into CARICOM Reparatory Justice and Development sponsored by Repair Campaign Limited - USD 289,281. Principal Investigator: Professor Don Marshall. Status: Ongoing. **The Caribbean Repair and Renewal Project continues with Haiti and threeother CARICOM countries remaining before completion. This will mark the end of the initial research phase. The next phase will feature some outreach as the Institute enjoins the Repair Team as they present to CARICOM Governments and civil society organisations.**
- Preparing a Proposal for the Barbados Hotel and Tourism Association to obtain access and support for research on the role of indigenous hotels in Barbados. Principal Investigator: Dr Jonathan Lashley. Status: Submission by September 20, 2024.
- March 2024 to present: In collaboration with colleagues at UWI (Cave Hill and St Augustine Campuses), University of Exeter (UK), and University of Melbourne (Australia), preparing a grant submission to the Economic and Social Research Council (ESRC) (UK) Large Grants programme related to the future-proofing of food systems in SIDS. Principal Investigator: Dr Jonathan Lashley. Status: Submission due September 2024.

### Revenue Raising Initiative

- *'Budget and Financial Management for Development Projects'* a short training programme organised by the Centre for Criminal Justice and Security (CCJS) on behalf of the Ministry of Youth, Grenada, Online, June 25, 2024.

## ONGOING RESEARCH AND PRESENTATIONS

**Dr Latoya Lazarus**

- "Moving Beyond the Discourse of Tolerance: Working Towards Greater Inclusivity of LGBTQ+ People in a 'New' Barbados." Presented at the 25th Annual SALISES Conference: "Translating Thought into Action: Towards Decolonial Equity and Justice in the Caribbean". Kingston, Jamaica., May 3, 2024.
- Organized a UWITv filmed one-on-one Discussion with Isadora Barrow, LGBTQ+ Activist, looking at the current experiences of LGBTQ+ citizens in Barbados and their hope for constitutional reform and legal change. February 16, 2024.
- An invited discussant at the "Caribbean LGBTQ Inclusion in Travel & Tourism Symposium," organised by Open for Business, Christ Church, Barbados. Addressed the topic of "Overview of Socio-legal Changes and Challenges to Inclusion." August 25, 2023.

**Mrs Melanie Callender-Forde**

- "Youth Deviance in Barbados: Challenging Socio-Economic Stereotypes". Presented at the 25th Annual SALISES Conference – "Translating Thought into Action: Towards Decolonial Equity and Justice in the Caribbean". Jamaica, May 2024.

## RECOGNISING AND REWARDING EMPLOYEES

- Ms Magna Forde, Office Attendant retired from the University on February 12, 2024 after fifteen (15) years of service to the Institute.
- Mrs Sandra Tull, Stenographer/Clerk I was the recipient of the UWI Long Service Awards. Mrs Tull celebrated 25 years of service to the UWI.

## ENHANCING EMPLOYEE SKILLS

**Ms Rashida Cox**

- June 11–12, 2024 – Library Cataloging Training (OCLC)
- June 13, 2024 – Attended Risk Assessment Webinar
- June 17, 2024 – Microsoft 365 Teams Training
- July 18, 2024 – Library Cataloging Training (Aleph)
- June 18, 2024 – Library Cataloging Training (OCLC)

**Ms Alicia Graham**

- October 2, 2023 – Banner Training via Microsoft Teams
- October 12, 2023 – Ushers' Training Session
- November 14, 2023 – Fraud Awareness Training
- November 24, 2023 – Risk Management Training and Awareness
- March 25, 2024 – Faculty of Social Sciences Launch of Connect Project
- April 24, 2024 – Barbados Association of Administrative Professionals (BAAP) Seminar – "Poised for Excellence – Sustaining Professionalism, Emotional Intelligence in crisis – Navigating with Grace and Efficiency"
- June 11, 2024 – Ushers' Training Session
- June 13, 2024 – Risk Assessment Webinar
- June 17, 2024 – Microsoft 365 Teams Training

**Ms Jacqueline Thompson**

- October 2, 2023 – Banner Training via Microsoft Teams
- October 12, 2023 – Ushers' Training Session
- March 25, 2024 – Faculty of Social Sciences Open Week – Launch of Connect Project
- June 11, 2024 – Ushers' Training Session
- June 13, 2024 – Risk Assessment Webinar
- June 17, 2024 – Microsoft 365/Teams Training

**Mrs Sandra Tull**

- October 2, 2023 - UWI Bursary Banner Requisition Training
- Member, Concert Committee, UWI 60th Anniversary Celebrations, *The Artist(s) Within*, November 3, 2023

## WELCOMING VISITORS

SALISES hosted Dr Alice Corble of University of Sussex in January and February 2024 as she undertook research into archival work held and produced for the Institute of Multi-Ethnic Studies and connections to the earlier Institute of Social and Economic Research

## BENEFACTORS

Ms Alicia Graham, Administrative Assistant, SALISES, Cave Hill donated a copy of Identities: Book One and Two (Chronicles of 20th Century Barbados) authored by **Elton Elombe Mottley** to add to the Institute's collection of books.

## SERVING AND ENGAGING

**Professor Don Marshall**

- Member of the University of the West Indies Disciplinary Committee
- Faculty of Social Sciences' Representative on the Sidney Martin Library Committee
- Editor of the *Journal of Eastern Caribbean Studies* (JECS)
- Member, International Advisory Board, *Progress in Development Studies*, Sage
- Member, International Advisory Board, *Globalizations*, Routledge
- Resource Person on Development Studies and Governance matters for Starcom Network News, Barbados Today Online News and the Daily Nation Newspaper

- Academic Supervision: Main Supervisor of three MPhil students and two PhD students
- President of the West Indies Group of University Teachers (WIGUT) from February 2024

**Professor Corin Bailey**

- Member of Faculty Sub-Committee on Evaluations and Promotions
- Member of University Disciplinary Committee
- Member of University Ethics Review Board
- Gender Advocate for Centre
- Academic Supervision: Main Supervisor of two MPhil students.

**Dr Jonathan Lashley**

- SALISES Representative on Campus Committee for Graduate Studies and Research (Cave Hill)
- SALISES Representative on Campus Research Awards Committee (Cave Hill)
- Academic Journal/Book Referee, Journal of Eastern Caribbean Studies (JECS)
- Deputy Chairman and Member of Board of Directors: The Barbados Trust Fund Limited (June 2019 to present)
- Commissioner: Barbados Population Commission, Government of Barbados (January 2019 to July 2024) with responsibility for Socio-Economic Issues
- SALISES Graduate Student Coordinator
- Academic Supervision: Co-Supervisor of one PhD student; Supervisor (3 students)
- Member of the SALISES Supervisory Committee
- Coordinator of the SALISES Special Studies Unit (SSSU)

**Dr Latoya Lazarus**

- Member of the Caribbean Sociological Association (CASA) – (2021 – present)
- Member of the One UWI Gender Equity and Justice Strategic and Research Committee – (October, 2021 – present)
- SALISES Representative to the Board of Studies for the Institute of Gender and Development Studies: Nita Barrow Unit – (September, 2019 – present)
- Academic Supervision: Co-Supervisor of a PhD student
- Member of the Advisory Committee for the Faculty of Social Sciences' PhD in Sociology Programme.

**Mr Kenneth Chase**

- Chairman of the Social and Welfare Committee of WIGUT
- Assistant Secretary/Treasurer of WIGUT
- UWI Departmental Safety Warden, SALISES

**Ms Alicia Graham**

- Member, Marketing Sub-Committee – 2024 ACHEA Conference
- Secretary, Sexual Harassment Policy and Procedures Implementation Committee, UWI Cave Hill
- Secretary, Education Committee of the UWI Cooperative Credit Union
- Member of the Cave Hill Ushering Team.
- UWI Departmental Safety Warden, SALISES
- Floor member, St. Thomas Parish Independence Committee

**Mrs Sandra Tull**

- UWI Departmental Safety Warden, SALISES

**Ms Jacqueline Thompson**

- Member of the UWI Cave Hill Ushering Team

## THE AUDINE WILKINSON LIBRARY

During the reported period, library staff were instrumental in mounting and creating the display for the SALISES Cave Hill Research and Open Week from January 23 - 30, 2024 which was housed in the library in honour of Sir Arthur Lewis' birthday and featured the work of the Institute and its Research Staff.

## JOURNAL OF EASTERN CARIBBEAN STUDIES (JECS)

### JECS is almost back on track!

- **Uploaded online**: Double Issue Volume 47 Nos. 1 & 2 June/ December 2022 on Caribbean Social Development: Debates and Exchanges, featuring past articles of the JECS and newly commissioned essays in response.
- **Uploaded online**: Double Issue Volume 48 Nos. 1 & 2 June 2023 on COVID-19 Vaccine Hesitance Survey Report (in selected Caribbean Countries).

The Institute is preparing to publish Volume 49, No 1 June 2024 by the end of February 2025.

There are six Articles in the databank currently undergoing the Review Process and two approved articles have already been published online.

## SALISES QUALITY ASSURANCE REVIEW

After delays linked to the unavailability of one, and then another Chair, the Institute's Quality Assurance Review exercise will be conducted in November, 2024. It will now span the period January 2018 to July 31, 2024 – and not July 31, 2023 as originally planned.

THE UWI CAVE HILL DEPARTMENTAL REPORTS

2023/2024

Non-Teaching Departments

# Centre for Excellence in Teaching & Learning (CETL)

Centre for Excellence in
Teaching & Learning (CETL)

**DIRECTOR**

**Dr Sylvia Henry**

# Centre for Excellence in Teaching & Learning (CETL)

## OUR MISSION

The Centre for Excellence in Teaching and Learning (CETL) at Cave Hill is dedicated to supporting faculty by providing and facilitating high-quality teaching and learning professional development opportunities and services. To fulfil this Mission, the Centre works in close collaboration with academic units, teaching staff, administration and indirectly with student bodies to develop and promote best practices in teaching, learning, curriculum implementation, assessment, technology integration, and relevant higher education policy.

## OUR VISION

The Centre's vision is to foster a culture of teaching excellence informed by scholarly professional practice in a quality learning-focused environment.

## EXECUTIVE SUMMARY

This CETL report is representative of the work being done at the Cave Hill Campus, to improve teaching, support learning and to implement teaching and learning policies. This year's report reflects the progress of the programmes and activities for the period August 01, 2023 – July 31, 2024 and is written in accordance with the Pillars of The University's Strategic Plan, 2022 – 2027 and the CETL Operational Plan.

The report presents the achievements of the *Postgraduate Certificate in University Teaching and Learning* as well as other professional workshops, seminars/webinars, individual and group consultations, CETL's engagement in the quality assurance process, and provision of educational technology services and teaching/learning resources. Appendix 1 of this report provides details of professional development training sessions available to faculty and other support staff.

CETL's role in the curriculum design and renewal process, in partnership with academic and administrative staff is detailed in the report as well as its collaboration with other entities to make the learning experience more inclusive for those who learn differently and those who are differently-abled.

The report highlights the on-going support of student bodies as well as the relationships with other units, departments and faculties without which our activities would not have had such a significant impact.

Finally, the professional development opportunities utilised by CETL staff and their contribution to various committees, Boards and communities are included. This stewardship report reinforces the CETL's focus on *The Future of Teaching and Learning - Preparing Faculty and Enhancing Services* as well as establishes its part in the Phase 11 component of the Strategic Plan: *The Revenue Revolution* and projects the way forward.

## MEET THE TEAM

### Staffing Profile

The CETL at Cave Hill falls under the charge of the Office of the Deputy Principal. During the period under review, the Centre's staffing profile included four (4) senior administrative/ professional comprising a Director/ Instructional Development Specialist (IDS), an Educational Technologist, a Faculty Development Facilitator - Curriculum and Instruction (FDF - C&I), and a Faculty Development Facilitator - eLearning and Instructional Technology (FDF - eL&IT). These are supported by clerical staff as shown below:

**CETL STAFF PROFILE DURING REPORTING PERIOD**

### CETL Staff Profile During Reporting Period

*DIRECTOR /INSTRUCTIONAL DEVELOPMENT SPECIALIST*
**Dr Sylvia Henry**

*EDUCATIONAL TECHNOLOGIST*
**Mr Troy Carrington**

*FACULTY DEVELOPMENT FACILITATOR (C&I)*
**Dr Andrea Marshall**

*FACULTY DEVELOPMENT FACILITATOR (eL&IT)*
**Mr Omar Small**

*STENOGRAPHER/CLERK*
**Ms Keelia Clarke**

*STENOGRAPHER/CLERK*
**Ms Shaunté Grant**

## CETL HIGHLIGHTS

Directed by our slogan "*Academic Excellence Through Quality Teaching*", the CETL continued to deliver the principal professional certification programme, the Postgraduate Certificate in University Teaching and Learning as well as other professional workshops, seminars/webinars, individual and group consultations, to be engaged in the quality assurance process, and provide educational technology services and teaching/learning resources. The CETL acknowledges the role of the Campus' Deputy Principal who has oversight for the work of CETL and extends appreciation to his officers.

This year's report is written in alignment with the following strategic goals of The UWI Triple A Strategic Plan: *Access, Alignment, Agility.*

## ACCESS

***AC3:*** Enhance the quality of Teaching, Learning and Student Development

***AC4:*** Increase the quality and quantity of high-impact research

## ALIGNMENT

***AL2:*** Increase and improve alumni and friends engagement and involvement in University Life

## AGILITY

***AG2:*** Continue the development of a creative, caring, accountable, motivated and professional (CAMP) team

## ACCESS

### AC 3: Improving the Quality of Teaching and Learning

#### Faculty Development Initiatives/ Workshops

Faculty who receive training on effective teaching practices for in-person or online instruction improve learners' academic performance. Similarly, faculty members who complete professional development courses report improved mind-sets which were transferred to students. (Inside Higher Ed, 2023). Motivated by such research, the CETL continued to deliver high-quality, consistent professional development activities and one formal certification programme. (see Appendix 1 for details)

The following are some of the faculty development initiatives and workshops offered during the reporting period:




*Formal Certification Opportunities for Faculty*

## TEACHING AND LEARNING

#### Postgraduate Certificate in University Teaching and Learning (PgCUTL)

#### CUTL Courses

- **Course 1 - CUTL 5001**: *Teaching and Learning – Theory to Practice 2023/2024 (Cohort 16)* concluded the week of November 20, 2023 with sixteen (16) participants.
- **Course 2 - CUTL 5104**: *Assessment in Higher Education 2023/2024 (Cohort 16)* concluded the week of April 10, 2024 with sixteen (16) participants.
- **Course 3 – CUTL 5106**: *Advancing Teaching and Learning with Technology 2023/2024 (Cohort 15)* concluded the week of November 15, 2023 with fourteen (14) participants.
- **Course 4 - CUTL 5207**: *Reflective Teaching for Learning 2023/2024 (Cohort 14)* concluded the week of May 07, 2024 with sixteen (16) participants.

Ten lecturers (10) met the requirements for fulfilment of the programme and graduated in October 2023. Another fifteen (15) were being processed to graduate in October 2024.

The CETL Director, Educational Technologist and CETL Faculty Associates conducted a variety of seminars and teaching sessions for the PgCUTL participants. Additionally, special appreciation is extended to Dr Donley Carrington, Deputy Dean and Lecturer in Accounting, Faculty of Social Sciences who presented on the topic *Assessment Alignment, Designing the Table of Specifications, Rubrics and Examination Paper Construction*; Mrs Orwyn Herbert, Assistant Registrar, Examinations discussed *Examination Practices/Policies/Ethics and the Lecturers' Role.* Dr Gay, Director (Ag) APAD/ Course Coordinator discussed *Types of Assessment Methods: Traditional/ Non-Traditional Assessment Methods* and Mrs Koelle Boyce, Quality Assurance Coordinator – Student Experience helped faculty to understand the *Course Review Process* and implications for teaching and learning in an effort to maintain quality. Mrs Sonia Mahon, Deputy Dean, Graduate Affairs, International & Global Affairs and Digital Transformation, presented on the topic *Lecturer's Role in Academic Advising.* Mr Khaleid Holder, Manager, Office of Student Services and

Development explained the role of lecturers in enhancing the student experience at a session entitled *Creating a Conducive Learning Environment/Student Forum*. He was joined by the President of the Guild. The CETL is appreciative of the spirit of volunteerism which adds to the authenticity of our programme.

## Peer Observation of Teaching – An Essential Tool for Faculty Development at Cave Hill Campus

Universities around the world have adopted peer observation or peer review as a powerful tool for teacher development. Literature reminds that peer observation has been demonstrated to be an effective tool for the enhancement of teaching, leading to improvements in student outcomes and experience (Bell, 2001; Carbone, 2011; Nash & Barnard, 2013). Peer observation of teaching (POT) is a reciprocal process where a peer observes another's teaching (classroom, virtual, online or even teaching resource such as unit outlines, assignments). Peers then provide constructive feedback that would enable teaching development through the mirror of critical reflection by both the observer and the observed (Brookefield, 2017).

Peer Observation for developmental and formative purposes has been incorporated within The UWI PgCUTL programme from its inception. This is a compulsory component which requires each CUTL participant to share his/her classroom with a peer as they implement strategies and techniques introduced during the CUTL programme. Additionally, participants are required to observe the class of a graduate of the programme or a teaching award winner who has been utilizing best practices in teaching consistently post-graduation. In the case of the observation of the graduate or award-winning exemplar, this was seen as modeling and not part of the reciprocal observation process. Donnelly (2007) has stated that university teachers' self-efficacy to teach well should be enhanced through modeling, that is, watching a colleague teach successfully and through receiving persuasive feedback on their ability to teach well.

## THE VIEWS OF FACULTY

### *Reflection of Peer Observation Experiences – Reflections from PgCUTL*

The following are comments extracted from the professional portfolios of faculty as they described their experiences during classroom peer observation while completing CUTL 5207 Reflective Teaching for Learning:

**What faculty said:**

- *I found that this experience served the important function of relationship building with colleagues; we in turn making ourselves vulnerable yet the openness was necessary if we really wanted to improve our practice.*
- *I learned a lot from observing two of my peers and a CUTL graduate. Although one course was unfamiliar to me, the methods used were very inspiring and encouraged lots of student engagement . I now aim to achieve a similar level of enthusiasm in my own classes.*
- *Visiting my colleagues' classes was one of the activities that I enjoyed most in the CUTL programme and I believe that the feedback I got from them visiting mine was invaluable.*
- *My peers' feedback from their observations gave me a more critical perspective on specific classes that in some cases I believe I did well and in others that I found challenging particularly because of class size.*
- *In two classes I visited I realized that my peers used visuals to help students keep track of the structure of the lesson in addition to conveying content. This gave me the idea to use visuals as an added dimension to my teaching.*
- *The classrooms that I visited were colleagues from different subject areas. I learned a lot of things I never thought about before.*
- *During one visit, one of my colleagues was impressed that by the middle of the semester I already knew each student by name and could call on them during the class discussion. Getting their critical feedback on things I am doing well and areas for improvement have helped me to gain a better understanding of myself as a teacher and gave me ideas for my future development.*

The CETL Director presented a proposal to the Campus Teaching and Learning Committee for the adoption of POT as another aspect of faculty development on campus. This proposal was discussed and considered favourably. An adoption of this formative peer observation system will align with the Pillars of the Strategic Framework, the Mission of The UWI and the Quality Assurance Policy Cycle.

### PgCUTL - Participant Profiles

The CETL at Cave Hill continued to sustain the interest of lecturers who were enrolled in this programme and to experience an average of over 80% graduation throughput.

The following tables show a profile of the participants of the PgCUTL programme.

**TABLE 1: Profile of Graduates from the PGCUTL programme**

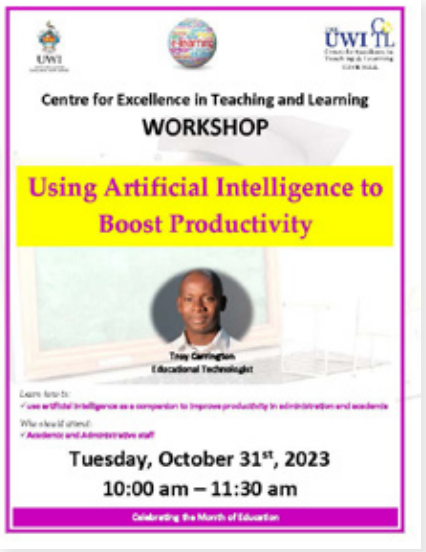
| FACULTY | Graduates for 2024 | Graduates for 2023 | Graduates for 2022 | Graduates for 2021 | Graduates for 2020 | Graduates for 2019 | Graduates for 2018 | Graduates for 2017 | Graduates for 2016 | Graduates for 2015 | Graduates for 2014 | Graduates for 2013 | Graduates for 2012 | Graduates for 2011 | Graduates for 2010 | SUB TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Culture, Creative and Performing Arts | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **3** |
| Humanities and Education | 4 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 7 | 2 | 5 | 1 | 4 | 6 | 7 | **51** |
| Law | 3 | 0 | 2 | 0 | 2 | 1 | 0 | 2 | 3 | 2 | 2 | 2 | 0 | 2 | 0 | **21** |
| Medical Sciences | 4 | 3 | 2 | 3 | 2 | 8 | 6 | 2 | 3 | 1 | 3 | 4 | 0 | 3 | 4 | **48** |
| Science and Technology | 2 | 0 | 1 | 1 | 4 | 5 | 1 | 0 | 3 | 5 | 5 | 6 | 0 | 4 | 4 | **41** |
| Social Sciences | 1 | 3 | 5 | 1 | 5 | 0 | 2 | 4 | 1 | 6 | 3 | 0 | 7 | 8 | 9 | **55** |
| Sport | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **5** |
| Cave Hill School of Business & Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | **2** |
| Institute for Gender and Development Studies | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | **4** |
| SALISES | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **1** |
| Shridath Ramphal Centre | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **2** |
| **SUB TOTAL** | **15** | **10** | **17** | **9** | **18** | **15** | **11** | **12** | **19** | **16** | **18** | **14** | **12** | **23** | **24** | |
| **GRAND TOTAL** | **233** by October 2024 | | | | | | | | | | | | | | | **233** |

**TABLE 2: Profile of Registered Participants of the PGCUTL Programme for the Period August 2023 to July 2024**

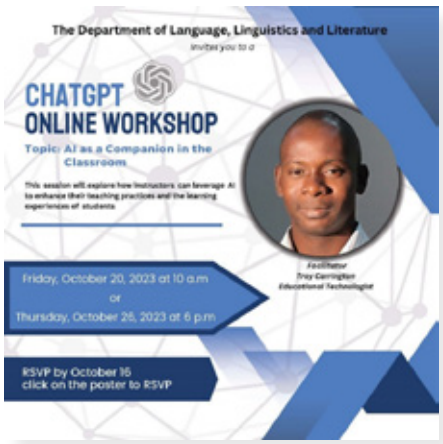
| Faculty/Unit | Registered Participants | | | |
|---|---|---|---|---|
| | CUTL 5001 | CUTL 5104 | CUTL 5106 | CUTL 5207 |
| Culture, Creative and Performing Arts | 2 | 1 | 1 | 0 |
| Science and Technology | 2 | 2 | 2 | 2 |
| Humanities and Education | 3 | 3 | 3 | 6 |
| Social Sciences | 4 | 7 | 1 | 1 |
| Medical Sciences | 10 | 13 | 4 | 5 |
| Law | 1 | 3 | 2 | 4 |
| Cave Hill School of Business | 0 | 0 | 0 | 0 |
| Institute for Gender and Development Studies | 0 | 0 | 0 | 0 |
| SALISES | 0 | 0 | 0 | 0 |
| Shridath Ramphal Centre | 0 | 2 | 0 | 0 |
| Sport | 0 | 0 | 1 | 1 |
| **TOTAL** | **22** | **31** | **14** | **19** |




*Orientation for New Faculty*




*Using Artificial Intelligence to Boost Productivity*




*Artificial Intelligence as a Companion in the Classroom*

**Orientation to University Teaching: Seminar for New Academic Staff and Personalised Consultations**

CETL staff participated in an orientation seminar for new academic staff under the general theme: *Alone we are strong … together we are stronger.* The primary focus was preparing new faculty for entry to the classroom. During the orientation week, CETL staff offered personalised consultations for new faculty who required technical or pedagogical assistance in advance of teaching.

**Collaborative Professional Development Workshops and seminars**

CETL professional staff continued to combine resources with various partners to support faculty development as follows:

**Artificial Intelligence in Higher Education**

As Artificial Intelligence gains prominence on the landscape of education CETL continued to spearhead training and development initiatives in artificial intelligence for teaching, learning and productivity at the Cave Hill Campus. To this end, workshops were conducted for academic and administrative staff. One was entitled "*Using Artificial Intelligence to Boost Productivity.*"

A second workshop addressed the topic "Artificial Intelligence as a Companion in the Classroom" and was customised for the Department of Language, Linguistics and Literature.

The Educational Technologist partnered with Dr Jacqueline Wiltshire to present on AI *and Implications for Social Policy and Planning in the Commonwealth Caribbean.*

**CETL Conversation Series**

CETL continued its conversation series of open discussion on topics such as Preparing a Professional Dossier, Appreciative Advising and Using CHAT GPT. During this reporting period, the CETL commenced planning of another Conversation session. The campus will have the opportunity to focus on Generative AI and Critical Thinking with implications for ethical considerations for teaching, assessment and research.

## TECHNICAL SUPPORT FOR TEACHING AND LEARNING

**Collaborative workshops and partnerships – Technical Support Services**

Collaborative work was done on the Cross-Campus Moodle exams platform to complete the Respondus Lockdown Browser configuration with the eLearning administrative committee. Work continued with the Quality Assurance Office to ensure that the Qualtrics platform was successfully tested and implemented on MyCaveHill eLearning. This facilitated students being able to complete reviews within MyCaveHill eLearning. Other technical support included :

- Technology support for faculty in managing the Moodle gradebook, online assessments, and content creation to faculty.
- Work with the ESSU Team, to configure the Intelligent learning platform module in Banner SAAS. This module will be responsible for creating courses, and synching lecturer and student course enrolment from Banner to MyCaveHill eLearning. The system




*CETL Conversation Series*




*CETL Conversation Series in planning stages*




*Collaboration between CETL/ CITs continues*

will also permit the movement of grades from MyCaveHill eLearning back into the banner final gradebook.

- An upgrade to a lab simulation integration offered mainly to the Faculty of Science and Technology through MyCaveHill eLearning. Training and sensitisation sessions on the available options for formative and summative usage were conducted for the Faculty in collaboration with the vendor LearnSci (*https://www.learnsci.com/*).

## Teaching Support (Course and Programme Design)

Course and programme design continued to be a significant service offered by CETL. In an effort to ensure that faculty are fully aware of the ethical use of AI in teaching and learning, the FDF – eL&IT partnered with CETL colleagues from St Augustine and Mona campuses to develop the first draft of an AI Course. The FDF – C&I reviewed the Doctor of Education (EdD) in Teaching and Learning with Emerging Technologies programme and its twenty (20) courses for the Academic Programming and Delivery Division of the Global Campus. At Cave Hill, the Director assisted the Centre for Professional Development and Lifelong Learning (CPDLL) with the completion of its short courses. The FDF – C&I and the Educational Technologist assisted faculty with the formal courses and programmes at the Cave Hill Campus as well as those from The UWI International School for Development Justice (ISDJ). A synopsis of the courses and programmes from Cave Hill is shown below with more details included in Appendix 2.

| Courses and Programmes completed during report period |
|---|
| Sixty-nine (69) courses:<br>Seven (7) postgraduate<br>Sixty-two (62) undergraduate |
| Nineteen (19) programmes:<br>Twelve (12) undergraduate<br>Seven (7) postgraduate |
| Six (6) CPDLL short courses |

## CETL DISSEMINATION OF MATERIAL RELEVANT TO TEACHING AND LEARNING

### Developing Resources to Support High-Quality Teaching

To ensure that our faculty have access to up-to-date resources, CETL disseminated a variety of videos, research papers, ebooks, webinars and articles weekly. Resource material from the Monday Morning Mentor Online series and Faculty Focus were disseminated to academic staff and shared with CETLs at Mona and St Augustine. Some titles included: *How Can I Use AI to Draft Course Materials?; What Are 14 Strategies to Take My Teaching Career from Good to Great?; How Can I Create Assessments to Effectively Measure Student Learning?; How Do I Start Using Virtual Reality as a Tool for Instruction?; Integrating Guest Speakers and Panelists in Online Courses; How Can I Introduce Creativity to My Classes to Build Connection with Students?(see Appendix 3)*

## Support for Student Development and Collaborations

CETL staff provided support for student development in association with other departments and offices. The Educational Technologist worked with the Office of Student Services and Development to provide the online orientation for the enrolment of new students to the Campus and to advise on the re-design of assessments to make them more accessible to students with disabilities. CETL's facilitation of MyCaveHill eLearning training for the 2024 registration buddy cohort continued.

The Educational Technologist presented on *How AI Can Support Student Development in Higher Education* at The Caribbean Tertiary Level Personnel Association.



*CETL supports student development*

## Give-Back Programme

The CETL office continued to benefit from the work of a student who has been giving-back hours as she receives her education. This is the third time CETL has been involved in this programme. Primarily, her skills were utilized to sort and digitize important events of the CETL, as well as improve the website.

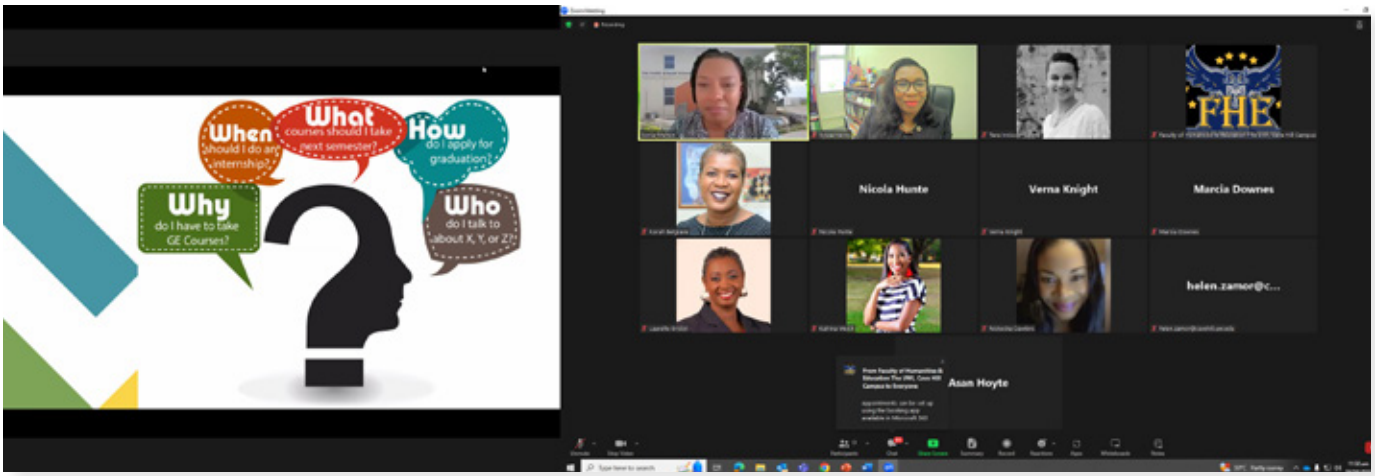
External to the office space, students have continued to earn give-back hours as they volunteer to read with children at the Children's Village and engage in other community literacy activities. This was part of the CETL community outreach.




*How AI Can Support Student Development in Higher Education*

## Student Presentation

The FDF – eL&IT illustrated the dynamic data-driven storytelling capabilities of Power BI to facilitate decision-making within organisations to a class of graduate students.




*Humanities and Education - Academic Advising Forum*

## Turnitin and Student Use

The Educational Technologist continued to assist faculty with the Moodle Gradebook configuration and management, online assessment, and content creation and transfer. The Turnitin Online resource space was made available for students as well as opportunities to check papers and assignments for similarity.

## Supporting an Inclusive Learning Environment

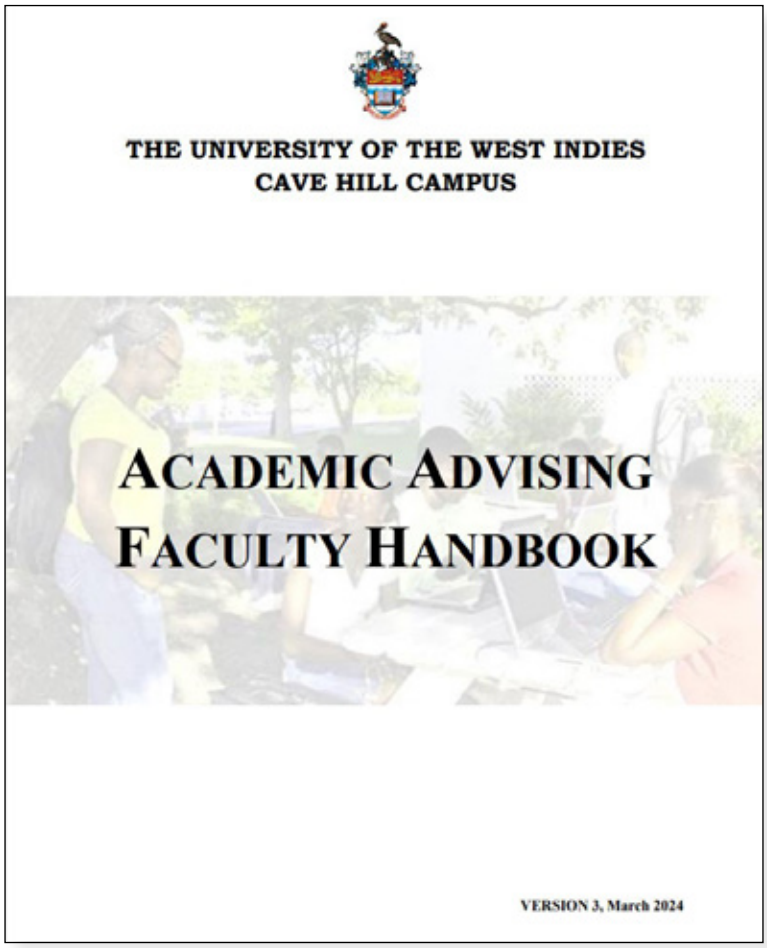
CETL officers continued to support lecturers and students who need accommodation toward a more inclusive teaching and learning environment.

## Academic Advising Support

The CETL FDF – eL&IT continued to meet with faculty from other universities using CRM Advise to optimize the academic advising support offered to students. These sessions have been providing insight into the value CRM Advise can offer the Cave Hill Campus when the decision is made for acquisition.

The Director, CETL and Mrs Sonia Mahon conducted a seminar on Appreciative Advising and the faculty's role in Academic Advising for the staff of the Faculty of Humanities and Education. Topics presented included, The *Appreciative Advising Model*, and *What Every Faculty Member Should Know About Academic Advising at Cave Hill.*

The Academic Advising handbook has been updated and is in use.




*Academic Advising handbook*

## ACCESS

### AC4: Increase the quality and quantity of high-impact research

## RESEARCH AND PRACTICE

The FDF – C&I co-presented with Dr Kay Thompson of the Quality Assurance Unit, on the topic: *"Monitoring quality in franchise and articulation arrangements towards continuous quality improvement: A UWI Case*" at the Conference of the Americas on International Education, *CAIE-2023*, which was held in Las Vegas, Nevada, USA.

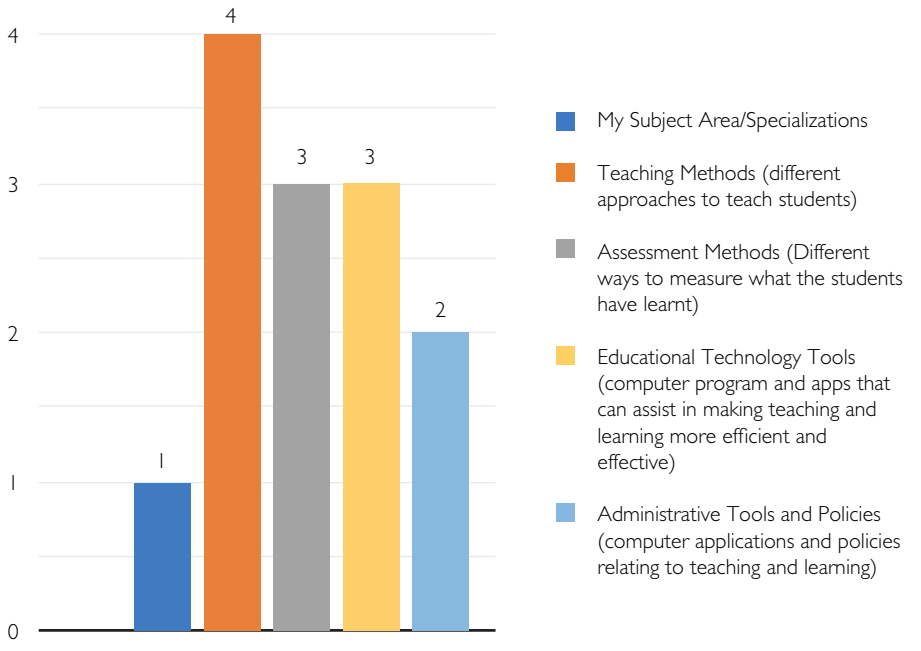
The Educational Technologist co-presented with Dr Colin Depradine, Senior Lecturer (Computer Science) and Mr Khaleid Holder, Student Services Manager (The Office of Student Services and Development) on the topic "*Improving the Accessibility of Learning Management Course Content*" at the IEEE CTSoc Gaming, Entertainment and Media Conference 2023 held at The UWI, Cave Hill Campus.

The Director partnered with colleagues in education to initiate research on the scope of national literacy. She also represented Barbados at a European UNESCO conference under the theme: Global Inclusive Schools' Forum and the American Educational Research Association (AERA) conference in Philadelphia. Also, during this reporting period the Director participated in professional development research presentations related to *Constructing New Pathways for Leadership and Decolonising Educational Leadership.*

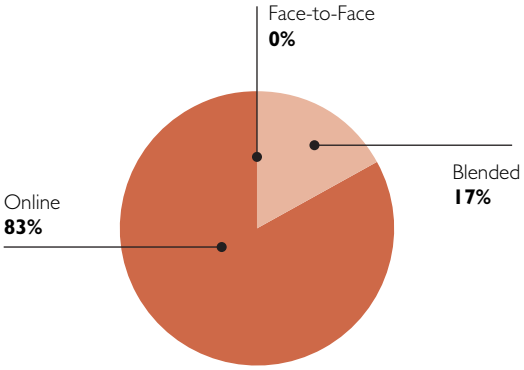
**Training Based on Diagnostic Feedback**

In preparation for the start of the semester, the CETL conducted a diagnostic survey to determine training needs of new faculty. The following responses from newly-assigned faculty informed their training programme.

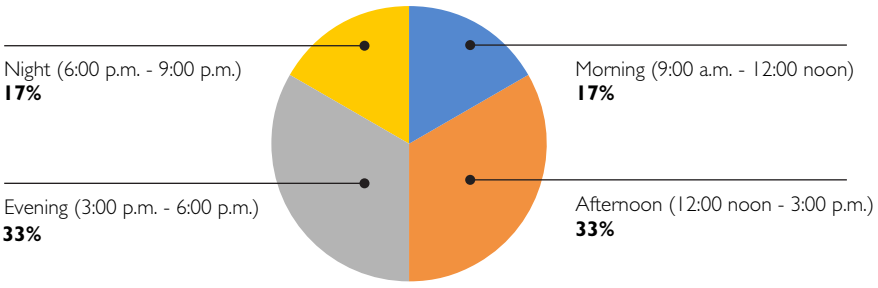
**CETL Chart 1 Teaching methods was the area identified for preferred training followed by assessment methods and educational technology tools.**




**CETL Chart 2: Online and blended preferences for training were selected by new faculty**




**CETL Chart 3: New faculty preferred training sessions which are held from 12:00 noon to 3:00p.m. and 3:00p.m. to 6:00p.m.**



**PgCUTL Supporting Research-Oriented Teaching: Proposals for Action Research**

The PgCUTL programme seeks to reinforce the significance of aligning teaching with action research. During the period of this report and as partial fulfilment of Course 4, research proposals were conceptualised and prepared for implementation. Some areas conceptualised by faculty for action research included:

(1) The Recommendation for a New Practical Entrepreneurship Undergraduate Course to be Offered at the Cave Hill School of Business and Management

(2) New Campus-wide Offerings in Cultural Studies and Creative Arts.

(3) Do Smaller Groups of Medical Students in a Family Medicine Clerkship Improve Student Learning? A Randomised Controlled Trial

(4) Stimulating Interest in Studying an Additional Language at The UWI

(5) To What Extent can Readiness for United States Medical Licensing Examinations (USMLE) Steps 1 and 2, be Improved by Incorporation of Purpose Specific Reviews and Activities in the Bachelor of Medicine and Bachelor of Surgery (MBBS) curriculum?

**Research Supervisor Development Course: Peer Teaching-Peer Learning Cave Hill Model**

The Research Supervisor Development Course, a collaborative activity between the CETL and School for Graduate Studies and Research has been delivered since 2013. Plans are underway to determine the needs within each Faculty for the training and support of research supervisors. The following is the existing profile:

| Research Supervisor Development Course | | |
|---|---|---|
| **Faculty/Unit** | **Current Participants (2022)** | **GRADUATES** |
| Science and Technology | 4 | 14 |
| Humanities and Education | 3 | 15 |
| Social Sciences | 7 | 12 |
| Medical Sciences | 9 | 9 |
| Law | 0 | 1 |
| Campus IT Services | 0 | 0 |
| Institute for Gender and Development Studies | 0 | 1 |
| School for Graduate Studies | 0 | 1 |
| Shridath Ramphal Centre | 3 | 0 |
| CIMH | 0 | 1 |
| Culture, Creative and Performing Arts | 2 | |
| | | |
| **TOTAL** | **28** | **54** |

## ALIGNMENT

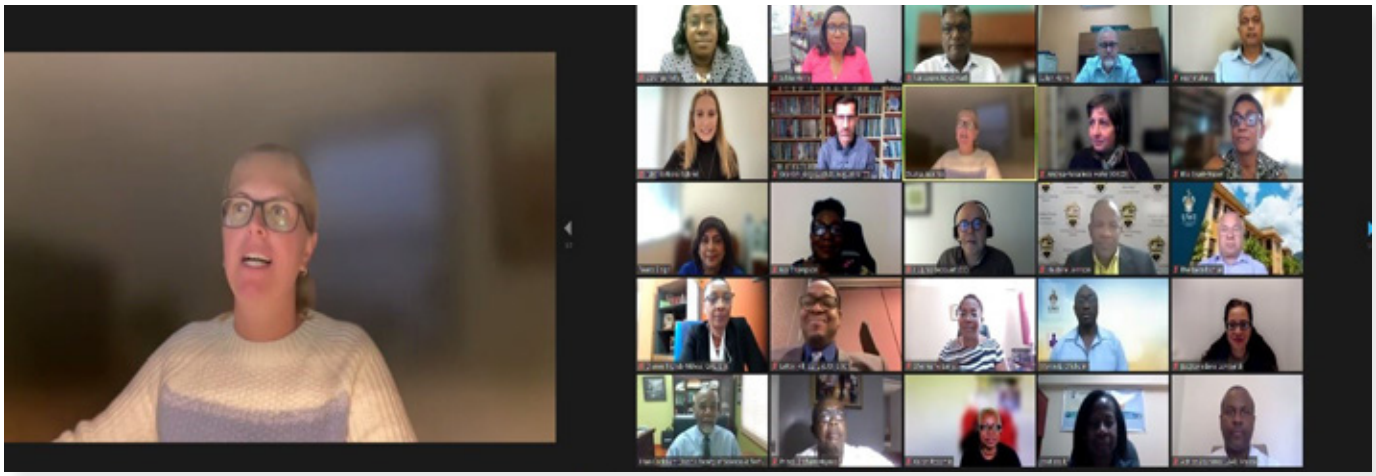
### AL2: Increase and improve Alumni and Friends engagement and involvement in University Life

**Active Outreach (Faculty/ Departmental Collaborations/ Assignments -The UWI and External)**

Collectively, the CETL staff engaged in several outreach assignments and participated in committee and board meetings to boost their knowledge and skills as well as to build partnerships with other local and external higher education institutions.

Some of Committees and Boards included: National Education Transformation, Academic Quality Assurance Committee, TVET Quality Assurance, TVET Standards Approval, Teachers' College Board, Association of Atlantic Universities for Faculty Development, Board for Undergraduate Studies, HR Recruitment, ELive & Evisions Conference Knowledge Transfer, Student Support and Wellness, Campus IT Committee, National Task Force on Literacy Education, Universal Design for Learning Policy Committee, and University College of Barbados working group.

CETL officers participated in workshops and seminars such as: Introduction to Generative AI by Google Cloud Technology, Microsoft Ignite (Online) Get ready for the future of work with Microsoft Teams, Becoming an AI-Powered Organization with Microsoft Co-pilot, Moodle Moot Global, Innovation in Education using Artificial Intelligence and Virtual Reality by MoodleMoot Global and AI-Generated Content: What It Means for Academic Integrity. University at Buffalo Office of Curriculum, Assessment and Teaching Transformation Annual Conference "Perspectives on AI in Higher Education; CTLPA Barbados Chapter Workshop "How AI Can Support Student Development in Higher Education"; St Joseph's Teachers' College (Jamaica) Biennial Quality Assurance Conference "Ready and resilient: Assuring quality in the dynamic and changing higher



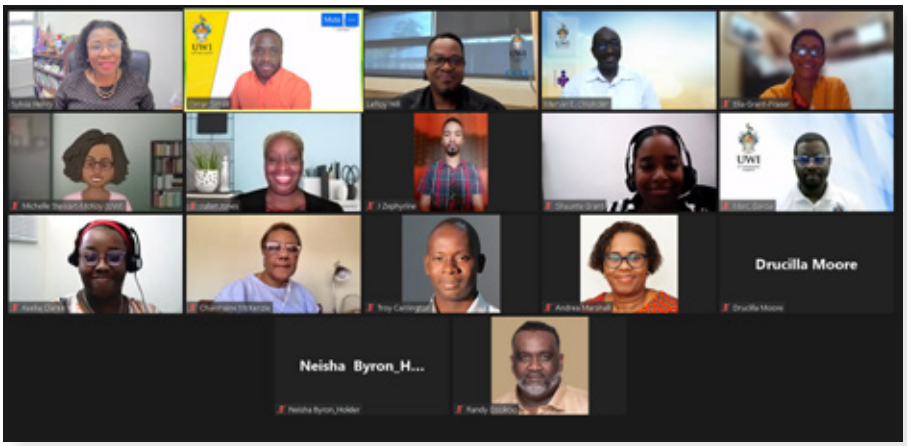
*HEinnovate Foundation Workshop*

education environment"; Empowering Academic Advising With AI: A New Era of Student Support; Artificial intelligence webinar- opportunities and threats for the Caribbean; AI for Good Innovation ; Generative AI and Jobs: A global analysis of potential effects on job quantity and quality; Data Protection Sensitization; Zoom Work Transformation Summit; and The Glasgow-Caribbean Centre for Development and Research Symposium.

The Director participated in the HEInnovate Project. This initiative is being led by the OECD in collaboration with the European Union and supported by The UWI. The project is dedicated to supporting higher education institutions in developing their entrepreneurial and innovative potential as well as institutional assessment to determine labor market relevance and outcomes of higher education. The Director's focus was on Entrepreneurial Teaching and Learning.

## HEINNOVATE FOUNDATION WORKSHOP

The FDF (C&I) and Educational Technologist served on the School of Education (Mona) Biennial Conference 2024 Blended Learning Challenge (BLC) Sub-Committee as judges for the Blended Learning Challenge. They offered support to review the Guidelines for Online and Blended Delivery at The UWI St Augustine and revise the scoring rubrics for the Blended Learning Challenge.




*CETL Directors and Staff during CETLs' Business Meeting, 2024*

The Director led the adjudication process for the Beryl Allen Teaching Award at Mona Campus and The Guardian General Teaching Award at St Augustine.

## CETL IMPROVEMENT OF OPERATIONS AND CETL EFFICIENCIES

### Better and Stronger Together - CETLs' Business Meeting

The CETLs representing the three physical campuses and the Global Campus continue to work harmoniously to provide high-quality support for all faculty who access their services. During the reporting period, Cave Hill CETL hosted a Business Meeting of CETLs. The following were discussed: Academic Advising, Quality Assurance Review, Sharing of Virtual Resources, Impact Study of CUTL, Revenue Revolution and CETL Projects, AI and Impact on Faculty Development, Combined Professional Training for Staff, Revision of PgCUTL programme documents, The STA Guidelines on Blended Learning Modalities, UDL cross campus project, collaborative cross-campus CETLs' research and collaborative conference and partnership visits to Centres. Plans were made for continued collaboration among all CETLs including Global Campus and Five Islands Campus.

## AGLITY

**AG2:** Continue the Development of a Creative, Caring, Accountable, Motivated, Professional (CAMP) Team

## CETL IMPROVEMENT OF OPERATIONS AND CETL EFFICIENCIES

### Customer Service Framework

The CETL Framework for Developing Customer Service Standards continues to guide how CETL interacts with its clients and partners. The framework focuses on the following areas:

(1) Attentiveness – to provide a productive, safe, appealing physical and virtual space for the conduct of CETL business.

(2) Efficiency – to make faculty development needs a priority.

(3) Courtesy - to respond to requests within a reasonable time through diverse channels of communications.

#### CETL Reporting and Enhancement to Clerical Services

The FDF – eL&IT continued training the CETL office staff to improve and optimise office operations. During the reporting period, they learnt how to navigate the updated eLearning platform.

#### CETL RG: Revenue Generating Project

CETL conceptualised a CETL Professional Series initiative to offer courses and services to agencies external to The UWI for the purpose of educating general audiences and generating revenue for the campus. Two courses were approved through the Centre for Professional and Lifelong learning (CPDLL) and one had started.

Further, the plans for the CETL lab to be upgraded and offered for rental to external clients was still being pursued.

#### CETL in the Community – Outreach

Led by the Director, CETL continued to give-back to communities through literacy projects. Students, through the give-back programme continued to read stories to children who were wards of the state, on weekends. Additionally, a special session was held in the national library for children in recognition of World Book Day, 2024 and classes in Adult Literacy were continued in various communities.

### Faculty Consultations

Faculty continued to benefit from individual and group consultations with CETL officers utilising Zoom, Teams or Office Bookings. Some areas of consultation during the reporting period included course design, teaching strategies and methods, moodle gradebook configuration and management, online assessment, eLearning site navigation, course setup and layout, quiz bank management, quiz setup and implementation, group management, restrictions, content gamification, assessment, course design, portfolio development, rubrics, table of specifications, and content creation and transfer. A Faculty Drop-In Clinic remained available to allow faculty the opportunity to post questions and queries on any technology offered within the teaching and learning space.

#### CETL Dashboard

The CETL Professional Services account utilised Microsoft Power BI to upkeep the CETL Operations At-A-Glance Dashboard. The dashboard makes available the activities performed by CETL.



*CETL Literacy Community Outreach with students of the Give-Back Programme and mystery guests*



*Professor Bolden, Coppin State University donated books to the CETL outreach literacy Programme*

**Operating Efficiencies – Enhancing Service to Faculties/Units**

In order to sustain efficiencies between CETL and Faculties, the CETL continued to provide a Faculty Representative model. This arrangement assigns a specific CETL officer to each Faculty/ Institute and engenders a collaborative and prescriptive approach to meeting pedagogical and technical needs. Faculties are encouraged to, where necessary, reach out to the officer assigned for a more personalised response.

| CETL Faculty Representatives | |
|---|---|
| Faculty of Science & Technology | Dr Andrea Marshall |
| Faculty of Sport | Dr Andrea Marshall |
| Faculty of Humanities & Education | Mr Omar Small |
| Faculty of Social Sciences | Mr Omar Small |
| Faculty of Medical Sciences | Mr Troy Carrington |
| Faculty of Law | Mr Troy Carrington |
| Faculty of Culture, Creative & Performing Arts | Dr Sylvia Henry |
| Institute for Gender and Development Studies, Nita Barrow Unit | Dr Sylvia Henry |

## Conclusion: The CETL Commitment

The CETL, Cave Hill Campus has established that universally, there has been a paradigm shift in the way faculty are prepared to teach and how students are expected to learn. In this regard, the CETL remains committed to the assurance that its programmes and services will promote teaching that is based on research-driven pedagogies of the highest standard that engage students. Acknowledging the strength in collaboration, the CETL will continue to partner with other CETLs and stakeholders in higher education toward teaching and learning excellence. Teaching and learning excellence must be driven by CETL officers who are current in the use of innovative solutions, adaptive assessment tools and in the knowledge of future technologies such as AI and the impact on teaching and learning, inclusivity, open resource creation, and relevant curricula design. Therefore, professional development will remain an essential performance activity for all officers.

CETL posits that faculty development should not only be in the form of workshops and seminars but should be boosted by Faculty-specific POT as well as the formation of Faculty Learning Communities (FLCs). These two features align with the literature which supports the powerful benefits of faculty members learning and sharing with each other and developing the scholarship of teaching and learning.

## APPENDIX I

**Certificate Courses, Workshops and Seminars - August 2023 to July 2024**

| DATE | SESSIONS | PRESENTER (FACILITATOR) |
|---|---|---|
| August 25, 2023 | New Faculty Orientation | Mr Omar Small |
| September 11 & 13, 2023 | *Cohort 16 Course 1 - CUTL 5001*<br>• Overview of the PgCUTL Programme<br>• Developing a Teaching Philosophy<br>• Reflective Practice | Dr Sylvia Henry |
| September 25 & 27, 2023 | Cohort 15 Course 3 - CUTL 5106<br>• Introduction to Educational Technology | Mr Troy Carrington |
| September 25 & 27, 2023 | *Cohort 16 Course 1 - CUTL 5001*<br>• Writing Instructional Learning Outcomes for Various Levels of Thinking, Doing & Feeling | Dr Sylvia Henry |
| October 02 & 04, 2023 | *Cohort 15 Course 3 - CUTL 5106*<br>UDL and Accessibility | Mr Troy Carrington |
| October 09 & 11, 2023 | *Cohort 15 Course 3 - CUTL 5106*<br>• Multimedia | Mr Troy Carrington |
| October 16 & 18, 2023 | *Cohort 16 Course 1 - CUTL 5001*<br>• Addressing and Adapting Teaching and Learning Preferences | Dr Sylvia Henry |
| October 16 & 18, 2023 | *Cohort 15 Course 3 - CUTL 5106*<br>Ed Tech Tools and Techniques | Mr Troy Carrington |
| October 23 & 25, 2023 | *Cohort 15 Course 3 - CUTL 5106*<br>• Online Assessment and Feedback | Mr Troy Carrington |
| October 30 & November 01, 2023 | *Cohort 16 Course 1 - CUTL 5001*<br>• Teaching Strategies and Methodologies | Dr Sylvia Henry |
| October 30 & November 01, 2023 | *Cohort 15 Course 3 - CUTL 5106*<br>• Technology-integrated Lesson Design | Mr Troy Carrington |
| October 31, 2023 | Using Artificial Intelligence to Boost Productivity | Mr Troy Carrington |
| November 08, 2023 | *Cohort 15 Course 3 - CUTL 5106* | Mr Troy Carrington |
| November 13, 2023 | *Cohort 16 Course 1 - CUTL 5001*<br>• Creating a Conducive Learning Environment/Student Forum | Dr Sylvia Henry<br>OSSD<br>Students |
| November 13 & 15, 2023 | *Cohort 15 Course 3 - CUTL 5106* | Mr Troy Carrington |
| November 20, 2023 | *Cohort 16 Course 1 - CUTL 5001*<br>• The Effective Lecturer/Academic Advising | Dr Sylvia Henry<br>Mrs Sonia Mahon |
| February 13 & 15, 2024 | *Cohort 15 Course 4 - CUTL 5104* | Dr Sylvia Henry |
| February 19, 2024 | *Cohort 16 Course 2 - CUTL 5104*<br>Assessment Practices/Policies/Ethics | Dr Sylvia Henry<br>Ms Orwyn Herbert<br>Mr Omar Small |
| February 26, 2024 | *Cohort 16 Course 2 - CUTL 5104*<br>• Types of Assessment Methods/Traditional and Non-Traditional | Dr Sylvia Henry<br>Dr Glenda Gay |
| March 11, 2024 | *Cohort 16 Course 2 - CUTL 5104*<br>• Assessment Alignment/Table of Specifications | Dr Sylvia Henry<br>Dr Donley Carrington |
| March 26 & 28, 2024 | *Cohort 15 Course 4 - CUTL 5104* | Dr Sylvia Henry |
| April 03, 2024 | *Cohort 16 Course 2 – CUTL 5104*<br>• Marking Guide (Marking Scheme and rubrics<br>• Examination Paper Construction using GPA Exemplars | Dr Donley Carrington<br>Dr Sylvia Henry |
| April 08 &10, 2024 | *Cohort 16 Course 2 – CUTL 5104*<br>• Quality Assurance in Higher Education | Dr Sylvia Henry<br>Mrs Koelle Boyce |
| May 07 & 09, 2024 | *Cohort 15 Course 4 – CUTL 5207* | Dr Sylvia Henry |

| DATE | SESSIONS | PRESENTER (FACILITATOR) |
|---|---|---|
| June 17, 2024 | Faculty Training Week for Social Sciences – Microsoft O365/ Teams Orientation for Faculty | Ms Deborah King<br>Mr Omar Small |
| June 17, 2024 | Faculty Training Week for Social Sciences – Banner 9 system Overview for Faculty | Miss Amanda Morris<br>Mr Omar Small |
| June 17, 2024 | Faculty Training Week for Social Sciences – Microsoft O365/ Teams Orientation for Admins | Ms Deborah King<br>Mr Omar Small |
| June 18, 2024 | Faculty Training Week for Social Sciences – My CaveHill eLearning Essential Training | Mr Omar Small |
| June 19, 2024 | Faculty Training Week for Social Sciences – Managing Gradebook & Assessments (Quiz, Assignment, Graded Forum) (Formative & Summative Usage) | Mr Omar Small |
| June 19, 2024 | Faculty Training Week for Social Sciences – Banner 9 Gradebook & Marksheets | Miss Amanda Morris<br>Mr Omar Small |
| June 20, 2024 | Faculty Training Week for Social Sciences – Microsoft Teams for Student Interaction | Mr Omar Small |
| June 20, 2024 | Faculty Training Week for Social Sciences – Bookings | Ms Deborah King<br>Mr Omar Small |

## APPENDIX II

Following is a snapshot of some of the courses/programmes designed or revised.

**Programmes and Courses signed off in CETL August 2023 to July 2024**

| UNDERGRADUATE PROGRAMMES |
|---|
| BSc Major in Ecology |
| Bachelor of Business Administration in Aviation Management with a Pilot License |
| Bachelor in Business Administration |
| Bachelor of Fine Arts in Film |
| BSc Meteorology and Management |

| POSTGRADUATE PROGRAMMES |
|---|
| Postgraduate Certificate Biosecurity & Biorisk Management |
| PhD Biosecurity & Biorisk Management |
| MSc Biosecurity & Biorisk Management |
| PhD in Molecular Medicine |
| Masters of Philosophy (MPhil) in Molecular Medicine |

| UNDERGRADUATE COURSES |
|---|
| THEO 2404 Comparative Religion |
| THEO 2XXX Gender, Faith and Development |
| ECOL3100 - Statistics for Ecologists |
| ECOL3XXX Fisheries Biology |
| AVMT 1XXX – International Aviation Management |
| AVMT 1XXX - Airport Operations Management |
| AVMT 2XXX – Aviation Law and Regulations |
| AVMT 2XXX – Marketing and Sales for Airlines |
| AVMT 3XXX – Financial Management for Airlines and Airports |
| AVMT 3XXX - Aviation Risk Management |
| AVMT 3XXX - Air Services and Route Development |
| AVMT 3XXX – Pricing and Revenue Management for Airlines |
| AVMT 3XXX - Sustainability and Green Aviation |
| AVMT 3XXX –Strategic Management in the Aviation Industry |
| AVMT 3XXX - Aviation Safety and Security |
| AVMT 3XXX - Innovation in the Air Transport Sector |

| POSTGRADUATE COURSES |
|---|
| Biosecurity, Behavioural Change & Biorisk Communication |
| Air Pollution, Climate & Human Health |
| The Climate Infectious Nexus: Biosecurity, Climate Change & Water Risk Management |
| Internship |
| Biosecurity & Biorisk Management: More Than Meets the Eye |
| Geopolitics and Infectious Diseases |
| Research Paper |

## APPENDIX III

### Resources Shared with Faculty

**Monday Morning Mentor Online Series:**

- How Can I Use AI to Draft Course Materials?
- What Are 14 Strategies to Take My Teaching Career from Good to Great?
- How Can I Use the Discussion Board to Stimulate Engagement and Build Confidence for First-Year Students?
- How Can I Create Assessments to Effectively Measure Student Learning?
- How Can I Harness the Power of Story to Create Classroom Community?
- How Do I Start Using Virtual Reality as a Tool for Instruction?
- How Can I Introduce Creativity to My Classes to Build Connection with Students?
- Intentionally Create a Course that Boosts Learning and Decreases Student Stress?
- How Can I Use AI as a Student Writing and Editing Coach?
- What Do I Need to Know to Start a Podcast?
- How Can I Use Podcasts to Enhance Course Content and Increase Engagement?
- How Can Media Richness Theory and Social Presence Theory Improve My Instruction?
- How Can I Use Multimedia Course Content to Create a Tutoring Library for Students?
- How Can I Pace DEI Work to See Subtle Gains Now and Significant Gains in the Future?
- How Can I Prevent Plagiarism in the Artificial Intelligence Era?
- How Can I Create a Meaningful Online Learning Experience for Students?
- How Can I Use Assessment Data to Provide Meaningful Feedback and Deeper Learning?
- How Can I Use Everyday Interactions to Instill a Growth Mindset in Students?
- How Can I Use AI to Create Multimedia Teaching Materials?
- How Can I Use LMS Intelligent Agents to Increase Interaction in My Online Classes?
- How Can I Use Generative AI to Assess Student Understanding?
- What Interventions Help Students Master Deep Reading and Engage with Assignments?
- How Can I Use Technology Platforms to Engage Students in Active Learning?
- How Can I Spark and Sustain Engagement in Reluctant Learners?
- How Can I Help Students Who Are Struggling with Online Learning?
- How Can I Use Virtual Reality to Impact Classroom Learning?
- How Can AI Literacy Help Students Use AI Tools More Efficiently and Creatively?
- How Can I Use Multimedia Course Content to Create a Tutoring Library for Students?
- How Can You Become More Intentional About Culturally Responsive Teaching?
- How Can I Use My Teaching to Improve Student Study Skills?
- How Can I Use AI Tools to Better Manage My Time?
- How Can I Apply Virtual Reality to Create Meaningful Assignments and Assessments?
- How Do I Get Students to Complete Reading Assignments?
- How Can I Teach Courses That Are Inclusively Accessible to All Learners?
- How Can I Use AI to Create Engaging Discussion Boards?

### Faculty Focus

- Whole-brain Teaching Strategies for the Diverse College Classroom
- Integrating Guest Speakers and Panelists in Online Courses
- Exam Blueprints: A Student-centric Approach to Assessment
- Navigating Heated Classroom Discussions: Tips for Educators
- The Potential of AI and ChatGPT: Empowering Learning and Communication in the Digital Age
- Enhancing Face-to-Face Education: Leveraging Learning Management Systems for Student Success
- Cultivating Collaboration and Consistency in Grading: Applying the GRADE Strategy
- Guide, Don't Hide: Maximizing Course Assignments with ChatGPT Integration
- Thriving in Online Teaching
- A Transformative Journey: Lessons from My First Year
- From Likes to Learning: Enhancing Classroom Culture through Social Media Engagement
- I'm An Adjunct: What Do I Need to Know About Teaching?
- Empowering Online Instructors: A Guide to Crisis Prevention and Preparedness
- Effective Learning with Pre-Laboratory Videos: A Practical Teaching Strategy
- A Positive Environment of Engagement and Retention in the Online Learning Environment
- Reimagining Syllabus Day; Ghost Students: The Rise of Bots in Online Education
- The Lasso Way to Formative Assessment
- Building Community, Collaborative, and Cognitive Classroom Culture
- I Can Get There: Developing and Assessing Student Career Self-Efficacy
- The Luddite Chronicles: How I Learned to Stop Worrying and Love Robots
- Four Practical Tips for Creating Leaders in the Classroom
- The Best of Both Worlds: Exploring the Benefits and Challenges of Hybrid Education
- It Takes a Village: Improving Student Retention through Collaborative Partnerships
- Advocating for Student Preparedness with the Implementation of a Pre-Course
- Is the Sandwich Method Getting Stale? Fresh Approaches to Providing Effective Student Feedback
- The Unexpected Benefits of Play
- Making Memories on the First Day of Class

# THE UWI CAVE HILL DEPARTMENTAL REPORTS 2023/2024

## Non-Teaching Departments

# Cave Hill Libraries

Cave Hill Libraries

**CAMPUS LIBRARIAN**
**Ms Pauline Nicholas**
Diploma Ed., BEd, MLS, M.Ed

# Cave Hill Libraries

## MISSION STATEMENT

To be the Gateway to Unique Caribbean Content as we Advance Learning and Knowledge Creation.

## PREAMBLE

During the period under review, the Sidney Martin Library (SML) and its affiliate libraries continued to serve staff, students, and alumni of the Cave Hill Campus, as well as external stakeholders, patrons, and visitors. There were several staffing changes to the leadership at the SML. Mrs Judith Toppin retired in July 2023. Ms Beverley Wood was assigned as Officer in Charge from August 1 to October 31, 2023. Lieutenant Colonel Junior Browne who was assigned from December 2023 to February 2024, laid a stellar path for the incoming appointed Campus Librarian, Ms. Pauline Nicholas, whose tenure became effective March 1, 2024.

Additionally, the SML welcomed Mr Nickali Hinkson to the staff complement as Binder's Assistant after the temporary Head Binder, Ms Waveney McConney, retired in December 2023. There were also several internal staff reassignments. Mr Kenneth Chase is still on secondment to the Audine Wilkinson Library. He, however, performs duties as the liaison librarian in the Faculty of Social Sciences.

Despite the challenges of reduced staff and infrastructural and financial constraints, every effort was made to ensure that quality service was delivered.

The closure of the West Indiana Collection (WIC) and the periodical section in October 2023 adversely impacted the timely filling of loan requests for items housed in these sections. The resilient and determined staff satisfied most requests through inter-library loan agreements with national, regional, and international libraries.

Overall, the 34-member staff, eight professional librarians and 27 administrative and technical staff worked to ensure in-house and virtual access to collections, services, resources, and equipment. Special services to the visually challenged students were provided through the Kerry Ann Ifill Unit.



*Figure 1: Ms Pauline Nicholas, Campus Librarian*

## MEET THE TEAM

*CAMPUS LIBRARIAN*
**Ms Pauline Nicholas** *Diploma Ed., BEd, MLS, M.Ed*

*LIBRARIANS*
**Ms Valerie Clarke** *BA (Hons), MLS MA*

**Mr Kenneth Chase** *BSc, MLS*

**Dr Jennine Knight** *BA, MSc, MSc (Econ), JP, PhD*

**Mr Terrence Lowe** *BSc, MSc*

**Mrs Sandra Thomas** *BA (Hons), MSc. (Dist)*

**Mrs Ann Marie White** *BA, MLS*

**Ms Beverley Wood** *BA, MLS*

*ADMINISTRATIVE ASSISTANT*
**Mrs Ketricia McAllister-Arthur** *Library Information Technology (LIT) Cert, BSc. (Hons), EMBA (Dist.)*

*LIBRARY CLERKS*

*CLERK 1*
**Mr Ryan Carrington**, *LIT Cert*

**Mrs Barbie Clarke**, *LIT Cert*

**Mrs Francia Gill**, *LIT Cert*

*CLERK 3/2*
**Mrs Alwyn Antoine**, *LIT Cert, BA*

**Ms Julia Atherley**, *LIT Cert*

**Mr Randy Batson**, *BA (Hons), MA*

**Ms Natalie Bannister**, *LIT Cert*

**Mr Addison Bradshaw**, *BSc, MLIS*

**Ms Tricia Carrington**, *LIT Cert*

**Ms Tanya Cummings**, *LIT Cert*

**Mr Matthew Forde**, *LIT Cert, BA (Hons), MLIS (Dist.)*

**Mr Sherwyn Gittens**, *Associate Degree - Comp Studies*

**Mrs Nicole McKenzie**, *LIT Cert*

**Ms Deirdre Sealy**, *LIT Cert, BSc. (Hons)*

**Ms Sharon Sonny**, *LIT Cert*

**Mr Alex Thorne**, *LIT Cert*

**Ms Takiyah Thorpe**, *BSc, MBA*

**Ms Lisa Worrell**, *LIT Cert*

*BINDERY*
**Ms Waveney McConney**, *LIT Cert, BA, Book Binding Cert (Retired December 2023)*

**Mr Orlando Puckerin**, *LIT Cert, Fine Book Binding & Paper Conservation Dip, Binding Cert*

**Mr Nickali Hinkson**, *Dip (Offset Printing), BSc.*

*LIBRARY ATTENDANTS*
**Mrs Harriet Best**

**Ms Sophia Corbin**, *LIT Cert*

**Ms Carmen Grant**

**Mr Jason McClean**, *LIT Cert*

*OFFICE ATTENDANTS*
**Ms Krystal Butcher** *(PT from November 2023)*

**Ms Mekitta Codrington** *(PT)*

**Mrs Melanie Kinch** *(PT)*

**Ms Angela Knight** *(Retired November 2023)*

**Mrs Janelle Small-Nanton**

This report covers the work activities of three Libraries/units at the Cave Hill Campus during the reporting period August 1, 2023- July 31, 2024. The Sidney Martin Library (SML), The Elizabeth Watson Audio-Visual Unit (EWAU), and The Faculty of Medical Sciences Library (FMSL).

## SML's YEAR IN NUMBERS



Facebook Reach - 16,083

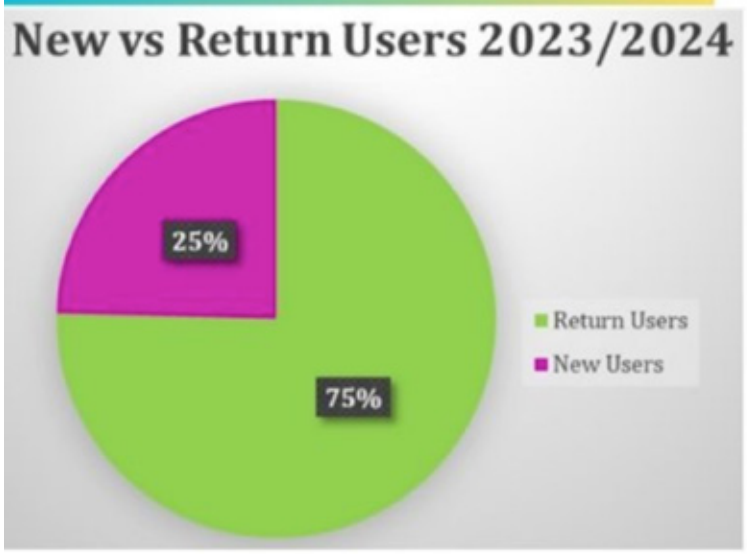
Facebook Visits - 2,466

Website Visits - 10,915

Total time spent on website - 118hrs 53m

Top four pages visited:
1. Home Page
2. UWILINC
3. Databases
4. Past Papers

Top four countries that visited the site:
1. Barbados
2. United States
3. Trinidad and Tobago
4. Jamaica







Transcription of Public Lectures - 10; Original Records Created - 363
Metadata to Postcards in UWISpace - 40; Filing of LP's - 499
Items bound, repaired or re-cased - 533

Computer Lab Users - 738

Discussion Room Users - 1020

Post Graduate Carrels Users - 162

IL Sessions Conducted - 75

Thesis Consultations - 32

Ask - a -Librarian Chat - 35

Course Review Reports - 6

Research Support - 2

Catalogued Items - 790

## INFORMATION LITERACY SESSIONS TO IMPROVE RESEARCH SKILLS

The libraries supported course and departmental reviews through input into Quality Assessment Reviews. These were conducted for new and upgraded courses in the Faculties of Social Sciences, Humanities and Education and the Institute for Gender and Development Studies, Nita Barrow Unit. The Faculty of Medical Sciences Library provided information support to the Faculty of Medical Sciences as part of the reaccreditation process.

Instruction on *Effective Research Skills* was provided to students through the Information Literacy (IL) instruction component in the Academic Literacies Programme (ALP). Most students enrolled in this foundational level course are entry-level students, and the instructions sought to introduce effective research and critical thinking skills. The programme was mostly delivered in face-to-face format, a shift from the hybrid format mostly utilised in the aftermath of the COVID-19 Pandemic. Seventy-five sessions were conducted across the various faculties, with the exception of the Faculty of Law and Sports.

Additionally, six students from the Queen's College Secondary School were provided with access, during Semester 2 (January – May 2024) to use resources at Sidney Martin Library, to conduct research for Caribbean Advanced Proficiency Examination (CAPE) Unit 1 History. Staff facilitated training in the use of the Online Public Access Catalogue (OPAC) to search for books and resources; and, how to locate the books on the open shelves.

## COLLECTION DEVELOPMENT AND MANAGEMENT

### Cataloguing

For the period under review, 363 original records were created in the Elizabeth Watson Audio Visual Unit (EWAU). This continued the effort to make the significant vintage archival vinyl collection - which holds important audio documents from the 1950s and 1960s - discoverable to researchers.

Fiction author Wayne Jordan donated his work via EWAU Librarian as part of the Artists Within: Literary Works Display. The publication was handed over to the SML Campus Librarian's Office for a letter of acknowledgment and thanks to be prepared before being added to the West Indies Collection (WIC) collection.

A meeting with Lt. Col. Junior Browne and Mr Clint Hurley (CIT) on February 20, 2024, regarding possible funding from the Department of History for use in organising and creating online access for Today in Bajan History Collection remains inconclusive and will need further discussion. Subsequent conversations with the Office of Marketing and Communications (MARCOMMS) regarding the use of YOUTUBE were unsuccessful. Mr Hurley (CIT) suggested temporarily saving recordings in Microsoft 365 for safekeeping.

### Cataloguing Training

Catalogue training commenced in March 2024 after a few postponements and continued thereafter with individual consultations for each staff member based on challenges they identified. Training was also conducted for staff of the Audine Wilkinson Library (SALISES) during June and July 2024. With staff being new to the cataloguing process, the teaching continued informally and as issues arose opportunities to teach/ impart information were grasped. However, follow-up sessions are planned for both groups so that they could become more comfortable with cataloguing.

### Cataloguing Processes

With some training under their belts, staff began to process the backlog of items destined for the collections. Priority was given to the donation from the Read Japan Project, new items purchased for the courses/programmes and requests from students/ User Services. Since the acquisitions functions were not fully operationalised, the unit worked with Systems to develop an item status (AA – Attention Acquisitions) to easily identify those copies for which acquisition data would need to be retroactively input. Systems also worked with library staff to resolve other issues (permissions, codes, reporting, etc.) as they arose. For this active cooperation, we extend our appreciation.

When the cleaning of the WIC was protracted, staff shifted to complete quality control/maintenance in the ALEPH cataloguing database, along with continuing the evaluation of material. Using the *Typo of the Day* blog, staff were assigned areas for which they were responsible to ensure spelling accuracy in elements of the catalogue record. This activity helps maintain the integrity of the database and to improve the accuracy and number of results for searches.

While the unit typically was able to resolve or circumnavigate the challenges encountered, two in particular impacted the work of the unit significantly. Some printer issues resulted in the ineffective and delayed printing of labels. Then there was the lack of staff to complete end-processing tasks. The SML was without the services of a Library Attendant, who normally did the latter tasks, from January until early July when one was appointed. The printer challenges were resolved effectively when access to the printer on the ground floor was regained in August.

## Processing of Backlog

The processing of the accumulated backlog of items occupied a considerable amount of time and continued even when the department was relocated to the second floor to make way for the cleaning of the WIC. Again, priority was given to the evaluation and disposition of donated items. After initial screening by the unit's staff, the liaison librarians were asked to assist in the decision-making process for items which staff were unsure of, or lacked sufficient knowledge about the subject area to determine their usefulness/ suitability for adding to the campus libraries' stock, or for disposition. A significant number of items were processed and slated for disposition as they did not meet the criteria for addition to the campus libraries' collections.

## Gifts/Donations

During the period, the campus libraries were gifted several donations from individuals and organisations. See table below:




*Figure 2: A Collage of donations received in the SML*

**Table 1: List of Donors 2023/2024**

| DONOR | QUANTITY |
|---|---|
| Alicia Nicholls | 2 |
| The Alma Jordan Library (The UWI STA) | 6 |
| Dennis de Caires | 2 |
| Ellen G White | 1 |
| The Embassy of Japan (Read Japan Project) | 35 |
| Enrico Downer | 4 |
| Prof Evelyn O'Callaghan | 1 |
| Dr Gena Cox | 1 |
| Dr Grantley Morris | 1 |
| Dr Henderson Carter | 3 |
| Dr Jacinth Howard | 2 |
| J. Jebodhsingh (Estate of) (Still to be processed) | 695 |
| Julia Kotzebue | 1 |

| DONOR | QUANTITY |
|---|---|
| Lt. Col. Junior Browne | 10 |
| Junior Campbell | 4 |
| Dr M Mota-Meira | 1 |
| The Matthew D. Farley Memorial Foundation | 1 |
| The Faculty of Medical Sciences Library (Cave Hill) | 7 |
| Miller Publishing Company Limited | 59 |
| The National Cultural Foundation | 15 |
| Prof. Nlandu Mamingi | 2 |
| The Office of Marketing & Communications (Cave Hill) | 2 |
| Peter Webster | 2 |
| Prof R David Rosin | 1 |

| DONOR | QUANTITY |
|---|---|
| Dr The Hon. Ralph E Gonsalves | 25 |
| Rosalina Diaz | 1 |
| Saint Mina & Kyrillos Coptic Orthodox Church | 7 |
| Tanja Gittens | 2 |
| Dr Tonya Haynes | 2 |
| UWI Staff Member | 2 |
| Waveney Webster | 1 |
| Wayne Jordan | 1 |
| Yolande Howard/ Ministry of Environment & National Beautification | 1 |
| Dr Yvonne Weekes | 7 |

Likewise, the SML offered some items not needed in its collections to others. External beneficiaries of donations from the Campus Libraries included the Barbados Community College Library, the Codrington College Library and the National Library Service. The Audine Wilkinson Library, the Faculty of Law Library, the Department of History and Philosophy, and the discipline of Psychology here at Cave Hill also benefitted from donations. These donations were additional copies of items already held, or items disposed of during the backlog project.

## ONLINE PLATFORMS

### SML Website

A variety of updates were made to the Library's website. These updates included notices of events and closures, links to resources and the corrections of errors. Discussions regarding further updates, and the possibilities of redesigning the website commenced and are still ongoing.

For the period under review the website had a total of 19,470 views from 7,028 users, up from 4,580 views from 3,250 users, for the previous period. This was an increase of 14, 890 views and 4,003 users. Of the overall total, 5,298 were returns users, while the remaining 1,730 were new users. The website attracted users across the region as well as internationally. The top ten locations where users accessed the website are listed below in ranking order, also see Figures 3-6.

(1) Barbados
(2) United States
(3) Trinidad and Tobago
(4) Jamaica
(5) Bahamas
(6) St. Vincent and the Grenadines
(7) Canada
(8) United Kingdom
(9) St. Lucia
(10) Antigua and Barbuda
(11) Others

**Figure 3: No. of Sessions per Location 2022-2023 Vs 2023-2024**

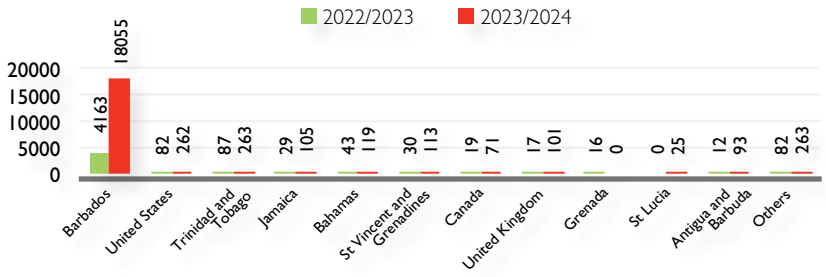



**Figure 4: New Users per Location as a %**

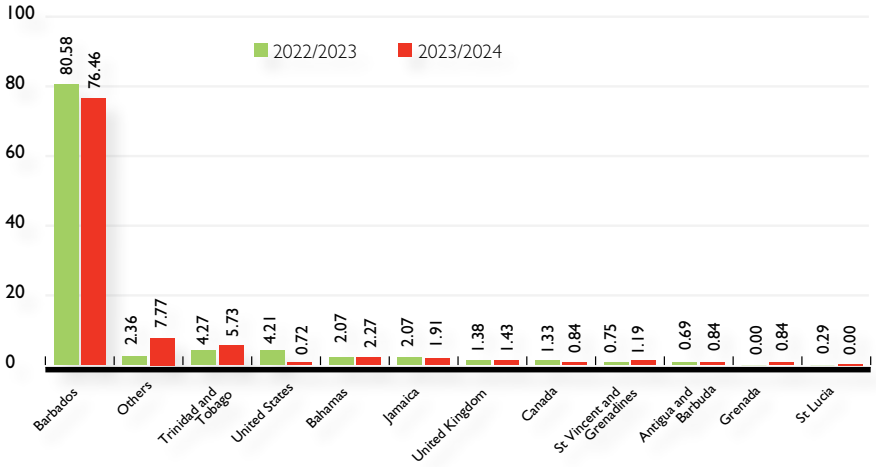
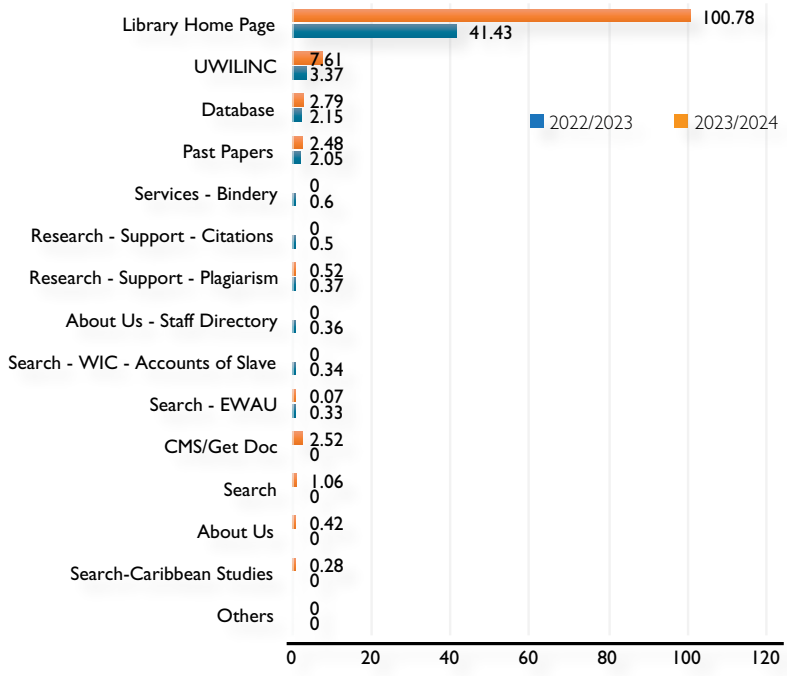



**Figure 5: Most visited Webpages 2022-2023 and 2023-2024 Compared per hour**



### Facebook

The Library's Facebook page successfully expanded its reach to 16,083, and welcomed 2,466 new visitors, with 574 individuals engaging with the posts through likes and shares. This can lead to increased visibility, brand awareness, and more opportunities. This also resulted in 36 new followers; see Fig 7 Web analytics:

## ELECTRONIC RESOURCES

The number of database subscriptions remained unchanged; no new databases were added to the suite of electronic resources. The Library's subscription to electronic databases continued to be a major component of the Library's budget.

There were several technical issues with the ALEPH system resulting in numerous service outages which impacted access to UWILINC. The issues were subsequently resolved, and ALEPH was updated.

## PROFESSIONAL DEVELOPMENT

The academic year commenced with most of the Library's staff attending a weeklong professional development session. The sessions were broken down into several components, which included health and wellness, wealth management, conflict management, self-leadership, etc.

Staff also attended sessions on Generative AI in Libraries, Risk Management Training Awareness, Workplace Wellness, Audio Digitisation, etc. The International Federation of Library Associations and Institutions (IFLA) Statistics and Evaluation (STATSEVAL) section conducted an Online Series - **Focus on Impact**, which consisted of five sessions.

These sessions offered a different perspective on demonstrating Library

**Figure 6: Top four Webpages Excessed 2023-2024**

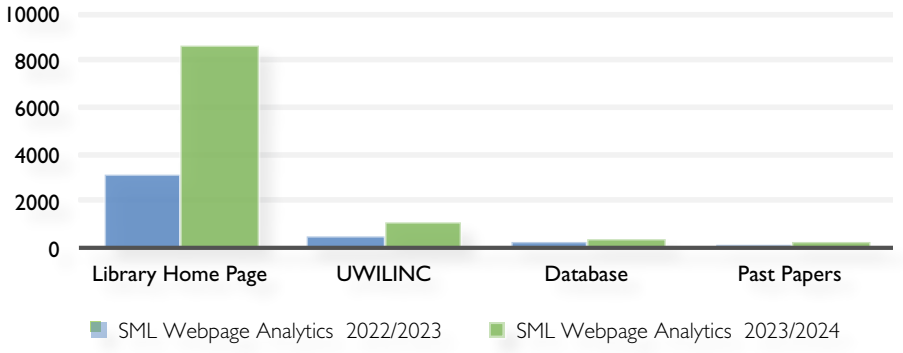



**Figure 7: Web Analytics from the SML's Facebook Page 2023-2024**

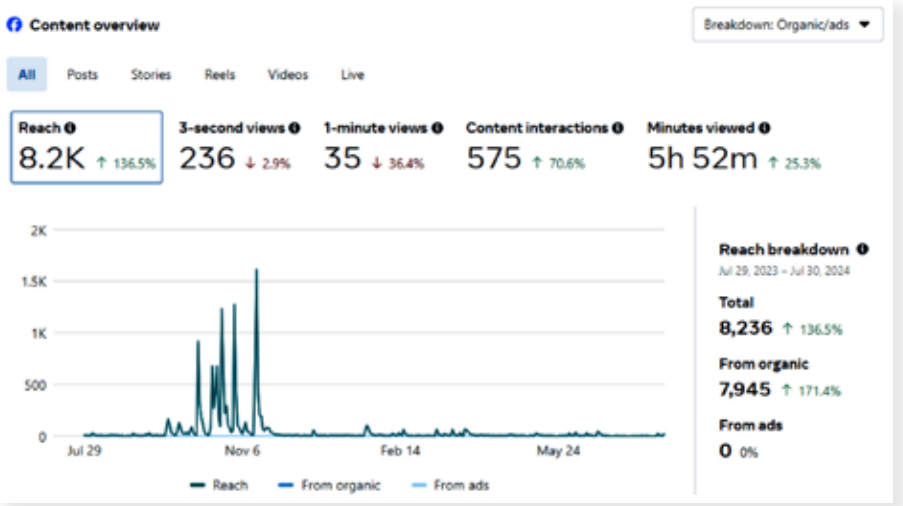





*Figure 8: Some members of the SML team, after a week of training and seminars. The week culmanted in a "Sip and Paint" event. Here the team displays their wonderful works of art.*

impact, namely impact case studies, key performance indicators, data storytelling, building a community of practice, how S&E can serve its members, and findings from a global survey on Library experience. Two of our staff members took full advantage of what these sessions had to offer.

## EFFORTS TO ENHANCE ACCESS TO COLLECTIONS AND RESOURCES

The Library continued to obtain the printed versions of the Barbadian Newspaper, namely the Nation Newspaper (366), the Barbados Advocate (30) and the Barbados Business Authority (35). Two hundred and forty OCLC records were downloaded and 139 holding records were created. Three hundred and fifty three books were added to ALEPH, while 102 items were withdrawn.

The Library disposed of 272 items and deaccessioned 79. Two hundred and eighty-four items were sent for review by the Liaison Librarians, while 105 items were sent to WIC, 136 to open shelf, three to periodicals, and 106 to the Bindery. Overall, the Bindery rebound, repaired and re-cased 533 items, 313 of which were Law Journals and 67 books for the SML.

Metadata for 140 postcards were added to UWISpace and five West Indian Records were indexed on Microsoft Stream.

## USE OF RESOURCES

The use of the Library's resources for academic year 2023/2024 are displayed in the chart and tables below. Due to the malfunctioning of the security gate, statistics for the previous academic year were unattainable. Due to this, comparison for the previous and current periods could not be made. Up to the end of the current reporting period, the gate was still not functioning, therefore, the Library's staff had to be resourceful in the collection of the statistics while maintaining the integrity of the collection process.

**Figure 9: Total Library Usage 2023-2024 as a %**

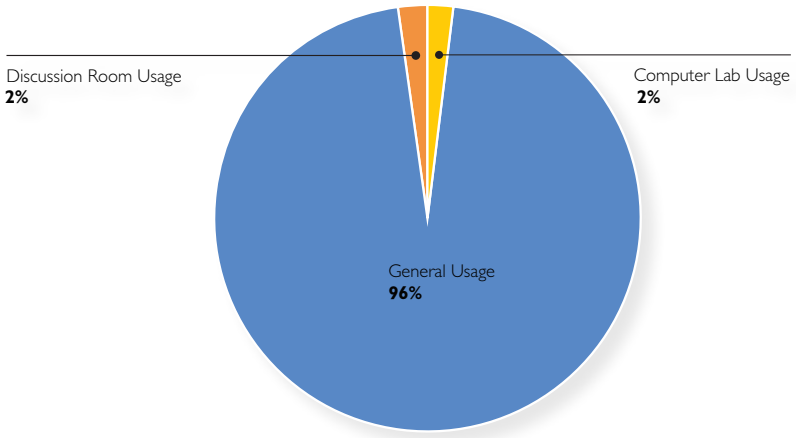



**Table 2: Total Library Usage 2023-2024**

| ACTIVITY | NUMBER OF PATRONS |
|---|---|
| General Usage | 47,644 |
| Discussion Room Usage | 998 |
| Computer Lab Usage | 738 |
| TOTAL | 49,380 |

**Table 3: Monthly Patronage of the SML and FMSL 2023-2024**

| MONTH OF ACTIVITY | NUMBER OF PATRONS (SML) | NUMBER OF PATRONS (FMSL) |
|---|---|---|
| August | 16 | 547 |
| September | 6,219 | 723 |
| October | 7,635 | 772 |
| November | 7,134 | 828 |
| December | 3,452 | 400 |
| January | 1,359 | 822 |
| February | 6,177 | 955 |
| March | 5,545 | 837 |
| April | 6,257 | 444 |
| May | 1,759 | 618 |
| June | 1,032 | 677 |
| July | 1,059 | 640 |
| TOTAL | 47,644 | 8,263 |

## REFERENCE AND RESEARCH SERVICES

Although the Library and its staff were faced with many challenges throughout the academic year, the needs of the patrons were still their primary focus. Table 4 indicates the number of reference queries, theses consultations and other research assistance that were provided by the Library's team.

## REVENUE GENERATION

The Library generates revenue through various streams. Unfortunately, for the last ten years the Library's income has been on a steady decline.

Focus was placed primarily on increasing the revenue stream via the Library's Bindery; however, due to staffing and financial constraints, this proved to be difficult. However, the staff continued to pivot and refocus, a new temporary staff member was employed in the Bindery and with his additional skill set, plans were made for greater improvement.

**Table 4: Reference and Research Services Rendered by the SML 2023-2024**

| MODE OF ASSISTANCE | NUMBER |
|---|---|
| Reference | 15 |
| Thesis Consultations | 32 |
| Course Review Reports | 6 |
| Publications Review Reports | 4 |
| Ask a Librarian Online Chat | 35 |
| Research Support | 2 |
| CV Consultations | 2 |

**Figure 10: Total SML Income for the last ten years.**

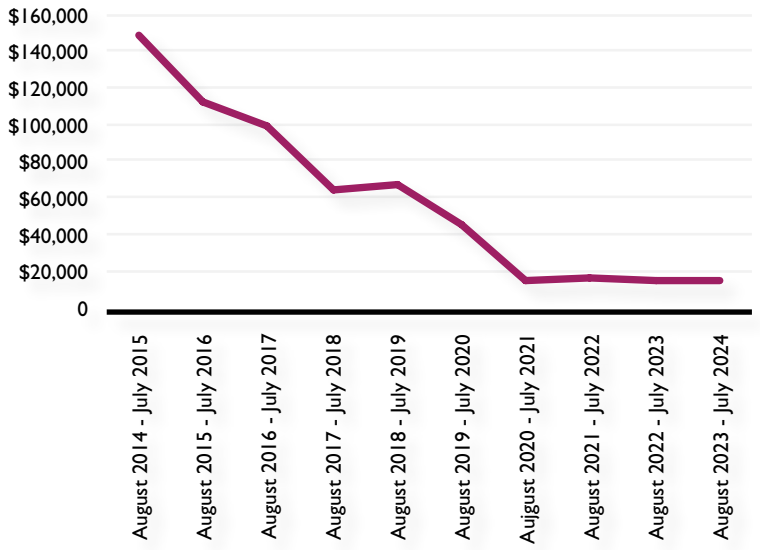
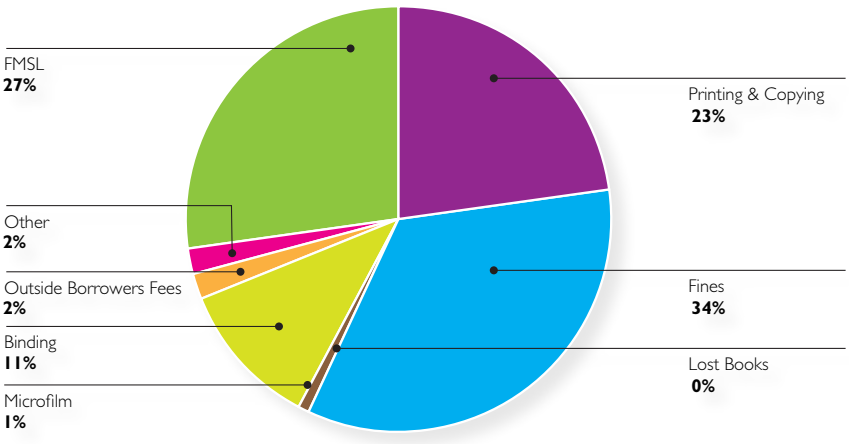



**Figure 11: Various Revenue Streams of the SML**



## OUTREACH AND COLLABORATION

On March 7, 2024, Sidney Martin Library staff, along with newly appointed Campus Librarian Ms Pauline Nicholas, welcomed a donation of a watercooler from the Islamic Students Association of Cave Hill. Representatives Radiyah A. Rahman, Lydia P. Simmons, Abdul-Rahmaan Muhammad, Thalha Mahmud, and Khaleel Kothdiwala were in attendance for the presentation, as well as Mr Suleiman Bulbulia (President of the Barbados Muslim Association and Head of the Non-Communicable Diseases Commission). Also present were Cecilia Neblett-Brathwaite (Behavior Change Communication Specialist at the National HIV/AIDS Commission) and Ketricia McAllister-Arthur (Administrative Assistant at Sidney Martin Library), who played key roles in facilitating the donation.



*Figure 12: In photo from left to right: Sharon Sonny, Nickali Hinkson, Abigail McSween, Deirdre Sealy, Pauline Nicholas, Khaleel Kothdiwala, Thalha Mahmud, Abdul-Rahmaan Muhammad, Cecilia Neblett-Brathwaite, Suleiman Bulbulia, Sandra Thomas, Ketricia McAllister-Arthur, and Melanie Kinch*

## EXHIBITIONS

The Library mounted several exhibitions and displays in celebration of various activities, locally, regionally and internationally.

In Celebration of the 60th Anniversary, the Library mounted monthly displays titled; "Caribbean Literary Writers Exhibitions" which highlighted various Caribbean writers.

Exhibitions were organised to honour Women's International Day, showcasing Barbadian women in sports. The "Rock Your Sock Poetry Display" was held in conjunction with World Down Syndrome Day and World Poetry Day. The display featured ten of the most popular poems of all time, along with some of history's and Barbados' most renowned poets and their published works. Poetry is colourful and vibrant, and so were the socks that the staff rocked.

Additionally, the SML established a space where students could express their aspirations for the summer break and their futures, as well as offer support and encouragement from fellow students and staff, as the students prepared for their impending exams. Everyone was appreciative of this initiative.

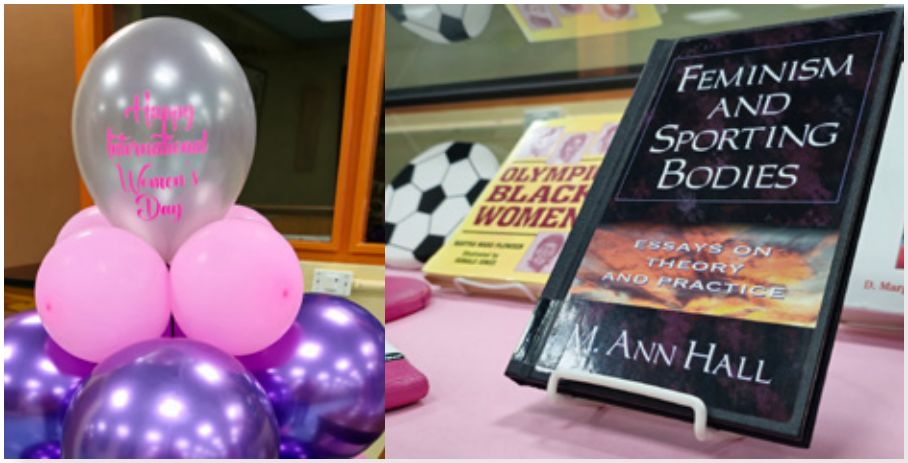



*Figure 13: Exhibition for Women's International Day*




*Figure 14: Rock Your Sock Poetry Display*




*Figure 15: Board of wishes and goals*

### Appreciation function for Student Assistants and Volunteers

An appreciation function was held on May 10, 2024, in the foyer outside of Study Room 2, for all Student Assistants and Volunteers who worked in the Sidney Martin Library during the 2023-24 academic year. Of the 24 students invited, 17 attended and each received a token of appreciation. Six students received additional gifts for outstanding work and assistance to the section.

Opening remarks were delivered by the Head of the User Services Section, Mrs Sandra Thomas, who thanked the students for their support and service. The Campus Librarian, Ms Pauline Nicholas, made an all-encompassing speech which encouraged students to go after and achieve their goals. Library Clerk, Natalie Bannister also made a few brief remarks and presented the tokens of appreciation to the students, along with the Campus Librarian.

### Special Mention - Student Assistant

The SML team extended unrestrained appreciation to Student Assistant, Dakari Lyder. Dakari helped the SML team among other things to sort, evaluate, record, box, label and store the library's donations. He worked incredibly well and was a key member of the cataloguing team.







*Figure 16: Photos from the Appreciation Function for Student Assistants and Volunteers held May 10, 2024*

## LONG SERVICE AWARDS

The following members of staff received long service awards.

### Fifteen Years

- Takiyah Thorpe

### Twenty Years

- Sharon Sonny
- Carmen Grant
- Beverley Wood

### Thirty Years

- Terrence Lowe

### Forty Years

- Orlando Puckerin

## RETIREMENT

The SML staff bid farewell and extended best wishes to two members of the Library's team, Ms Waveney McConney, Head Binder, (temp) and Ms. Angela Knight, Office Attendant.

## ENHANCNG EMPLOYEE SKILLS

### STAFF TRAINING

Staff participated and attended several training and development activities, in person and online. These are as follows:

**Ketricia McAllister-Arthur**

- August 11 – *Mental Health* – Dr Catherine Trotman
- August 17 – *Self Leadership* – Dr Dion Greenidge
- April 23 - *Demystifying Research Proposal Writing for Grant Funding*
- April 18 – *Acquisitions Workshop*

**Julia Atherley**

- July 15, 2024 - *Audio Digitisation 101: Building and Operating a Digitization Setup* - The University of Beirut (AUB) and the British Library's Endangered Archives Programme which was delivered by the British Library's Sound and Vision Team with Panelist Elie Kahale and Adam Tovell

**Natalie Bannister**

- August 4 - *Building Your Future (Savings and Investment Seminar).* Conducted by Michael Miller, Head of Wealth Management, Sagicor Asset Management Inc

**Randy Batson**

- September 25 -27 & 29 -*Aleph Acquisitions Training*
- January 17 -Webinar – *Best of Core Forum: Designing for Human Behaviour*
- March 14 -*Copy Cataloguing Training*
- March 21 -*Copy Cataloguing Training*
- March 28 -*Copy Cataloguing Training*

**Addison Bradshaw**

- July 25 - Demystifying Artificial Intelligence, CITS training,
- June11 - *Generative AI in Libraries (GAIL) 2024 Virtual Conference*:
- June - *Supporting and Engaging Students in an AI-powered, post-pandemic world.* [ACRL Webinar]:
- June - *Statistics and Evaluation Online Series: Focus on impact:*
- May 30 - *Using the GOBI platform.* Conducted by Martha Orellana, Director of the Latin Knowledge Consulting Group

**Ryan Carrington**

- March 20, 21, & 22 – How to set up a Digitisation Studio

**Barbie Clarke**

- Seminar Series Organised by Human Resources Section
- August 8 - Seminar – *The Role of the Library in the Academy*
- August 9 - Seminar – *Stress Management*
- August 10 - Seminar – *Nutrition, Exercise and You*
- August 11- *Mental Health*
- August 15 - *Etiquette*
- August 16 - *Conflict Management*
- August 17 - *Self Leadership*
- August 18 - *Presentation Skills*
- September 25 - 27 & 29 -*Aleph Acquisitions Training*
- November 10 - Seminar – *Health and Wellness–Living Healthy: Chronic Disease or Not*
- November 24 - Webinar – *Risk Management Training Awareness*
- January 17 - Webinar – *Best of Core Forum: Designing for Human Behaviour*
- March 11 - Webinar – *Workplace Wellness: From wearables to Water Bottles*
- March 14 - *Copy Cataloguing Training*
- March 21 - Webinar – *AI and Libraries: Applications, Implications and Possibilities*
- March 21 - *Copy Cataloguing Training*
- March 28 - *Copy Cataloguing Training*
- March 28 - Webinar – *The UWI Risk Management's Unit Sensitization Campaign*
- June 21 - Webinar – *OCLC Cataloguing Community Meeting*
- July 24 - Webinar – *Capturing History: Use of Oral History Technique in Chronicling Family Histories*

**Valerie Clarke**

*Conferences / Seminars / Workshops Attended*

- July 15 – *Audio Digitisation: Building and operating a digitisation set up*. British Library Endangered Archives
- July 26 - *Audio Digitisation: Magnetic Tape.* British Library Endangered Archives
- July 29 - Audio Digitisation: Compact Cassette. British Library Endangered Archives
- December 11 – *Libraries and positive climate action: preserving collections*- Eventbrite Webinar

*Presentations*

- February – March 2024, *Academic Literacies Programme* (7 sessions) Computer Lab, Sidney Martin Library
- March11 - *Citation, Referencing and Bibliography HIST 2900.* Computer Lab, Sidney Martin Library
- March 13 - *Database Resources HIST 2900.* Computer Lab. Sidney Martin Library
- November 9 - *Literary Research Methods*
- October 30 - *EDRS Research Methods for Education*
- September 8 - *Modern Language Skills*

*Professional Service*

- 2024 - Quality Assessment LIS Review Committee Meeting for Library Review
- 2023 – Member, Literary Arts Subcommittee, 60th Anniversary Celebrations UWI Cave Hill
- 2019-2024 - Faculty Liaison, Faculty of Humanities and Education
- 2022 – 2024 - Member, UWI Quality Assurance Review Team Franchise Programmes (cross campus)
- 2022-2024 - Department Safety Warden Programme
- 2023 - Chair, SML Peer Review Committee

**Tanya Cummings**

- Currently enrolled as an undergraduate student in the Faculty of Social Sciences.
- June 27 - *Building in Microsoft Word*
- June 28 - *Building in Microsoft Excel*

**Sherwyn Gittens**

- Currently enrolled as an undergraduate student in the Faculty of Social Sciences.

**Francia Gill**

- July 15, 2024 - Audio Digitisation 101: *Building and Operating a Digitisation Setup* - The University of Beirut (AUB) and the British Library's Endangered Archives Programme which was

delivered by the British Library's Sound and Vision Team. With Panelist Elie Kahale and Adam Tovell

**Carmen Grant**

- June 27 - *Building in Microsoft Word*
- June 28 - *Building in Microsoft Excel*

**Nickali Hinkson**

- April 3 - Japanese Book Binding Workshop at the Barbados Museum & Historical Society

**Terrence Lowe**

- February - Webinar - *The Endangered Archives Programme: Caribbean Perspectives*
- April - Webinar - *The Endangered Archives Programme: Caribbean Perspectives*

**Nicole McKenzie**

- July 25 - *Demystifying Artificial Intelligence*, CITS training.
- May 30 - *Using the GOBI platform*. Conducted by Martha Orellana, Director of the Latin Knowledge Consulting Group,

**Deirdre Sealy**

- August 9 – *Stress Management* – Dr Cheryl Cadogan McClean
- August 11 – *Mental Health* – Dr Catherine Trotman
- August 17 – *Self Leadership* – Dr Dion Greenidge
- August 18 – *Work, Life Balance* – Prof. Dwayne Devonish
- April 18 - Demystifying Research Proposal Writing for Grant Funding
- April 20 – *Acquisitions Workshop*

**Sandra Thomas**

*UWI Service, Public Service (Committees, Associations)*

- Library representative on the Student Services Support panel, August 25, 2023.
- Panelist for the Parent and Partners Orientation 2023, August 26, 2023.
- Campus Libraries Representative on the Faculty of Science and Technology (FST) Faculty Board.
- Member of FST Teaching & learning sub-committee
- Representative for Campus Libraries on the Classroom Management Committee.
- Chair, Library User Services Committee

*Presentations & Training Sessions Conducted*

- July 12, 2024 - *Faculty Liaison Librarians*: Supporting Student Success at The UWI, Cave Hill Campus. Poster presented at Association of Caribbean Higher Education Administrators (ACHEA), Barbados,
- September 07, 2023 - *Using Library Resources*. Training sessions conducted for students taking course ENVT 6002.
- September 09, 2023 - *Using Library Resources*. Training sessions conducted for students taking course FPAS 6002 Scientific Literature Review.
- September 26, 2023 & February 09, 2024 - Using *Library Resources*. Training sessions conducted for students taking course BIOL2373 Skills for Biologists.
- February 18, 2024 - *Using the Library and its Resources*. Training sessions conducted for students taking course SWEN1003 Current & Future Trends in Computing for Software Engineers.
- September 17, 2023 - User Services Staff Training Workshop. Facilitated by Sandra Thomas, Head of User Services,
- September 07, 2023 - Using the Library's resources – an introduction to the online resources. Tutorial conducted for CERMES postgraduate students.

*Information Literacy Instruction: Conducted For Foundation Courses*

- 10 Session in Semester 1
- 12 Sessions in semester 2

*Conferences/Workshops/Webinars Attended*

- July 25, 2024 - *Demystifying Artificial Intelligence*, CITS training.
- July 11-13, 2024 - The Association of Caribbean Higher Education Administrators (ACHEA) Conference. Theme: *Future-proofing the Higher Education Eco-system: The Administrator's Perspective*. Barbados.
- May 30, 2024 - *Using the GOBI platform*. Conducted by Martha Orellana, Director of the Latin Knowledge Consulting Group,
- Feb 29, 2024 - The Library & Information Association of Jamaica (LIAJA) Web Conference. Theme: Change Management Caribbean Library Post-Pandemic is this Thursday.
- November 10, 2023 - "*Living Healthy*: Chronic Disease or not! (Seminar). Facilitated by Human Resources Section, UWI, Cave Hill,
- November 09, 2023 - *Driving Student Success: Leveraging Technology to Connect Libraries, Faculty and Students* (Webinar). Facilitated by the Association of College and Research Libraries (ACRL).
- August 4, 2023 - *Building Your Future* (Savings and Investment Seminar). Conducted by Michael Miller, Head of Wealth Management, Sagicor Asset Management Inc.

**Alex Thorne**

- July 25 - *Demystifying Artificial Intelligence*, CITS training.

**Takiyah Thorpe**

- April 23 - *Demystifying Research Proposal Writing for Grant Funding*
- April 18 – *Acquisitions Workshop*
- May 30 – *GOBI Training*

**Lisa Worrell**

- Currently enrolled as an undergraduate student in the Faculty of Social Sciences.
- September 25 - 27 & 29 -Aleph Acquisitions Training
- March 21 - Copy Cataloguing Training
- March 28 - Copy Cataloguing Training
- June 21 Webinar – OCLC Cataloguing Community Meeting VISITOR
- Visit by Annete West, producer of an online radio programme "What's on your Plate" from Scotland Britain. July 2023

**Beverley Wood**

*Notable Initiatives/Activities*

(1) August 1-October 31, 2023, Interim Officer in Charge

- Worked with the Chair of the Library Committee to develop strategies to advocate for the needs of Campus Libraries
- Attended/represented the Campus Libraries at various board and committee meetings (Academic Board, Campus Library Committee, Law Library Advisory Board, Management Audit, ULAC, Teaching and Learning)
- October/November – Wrote citations for four SML / Campus Libraries retirees to be read at the Campus' Tribute to Retirees and Long Service Awardees
- October 6 – Delivered remarks (titled *Sentinels*) at the virtual launch of the *Changing Landscapes: 75 Years of Change at The UWI Exhibition*
- September – Received donation of an antique/vintage mahogany cabinet from the Faculty of Medical Sciences for use by Special Collections.
- September – Wrote commendation and recommendation for Mrs Melanie Kinch to be recognised and rewarded for her courage and bravery in putting out the fire in the lunchroom on September 12
- September 12 - 'Received' a donation from the Read Japan Project via the Embassy of Japan in Barbados

(2) *Today in Bajan History*

- March 3 – Researched, scripted, and presented the day's episode
- July – Conducted the research for four episodes of the programme

(3) ACHEA Conference 2024, July 11-13

- Introduced Keynote Speaker – Professor Winston Moore
- Member of the Local Organising Committee
- Member of the Abstracts and Programme Committees

(4) Museums Association of the Caribbean (MAC) 2024 Conference, November 12 - 16

(5) Member of the Proposals Selection Committee
Served as a reviewer for The Pan American Journal of Public Health

(6) Worked with a neurodivergent student to identify and select suitable/relevant resources. *(Not for public reporting. For information purposes only.)*

*Service To The Uwi*

- 2020-2024 - Member – Board, Institute for Gender and Development Studies
- 2020-Present - Member - Research Data Handling Committee

*Public, Professional & Extra Departmental Activity*

*Professional Affiliation & Service*

- 2022- Present - Member - Museums Association of the Caribbean (MAC)
- 2020- Present- Member - International Council of Museums (ICOM) Barbados
- June 2023 – Present -Member of the Executive, ICOM Barbados
- 2018- Present - Member- Barbados Museum and Historical Society
- 2018- Present - Member - The Association of Caribbean Higher Education Administrators (ACHEA)
- 2018- Present- Member - American Library Association
- 2010-Present - Co-Owner and Administrator of the Caribbean Librarians Listserv

*Public Service*

- 2019-Present – Member, Commonwealth Study Conference (CSC) Global Alumni (Barbados CCELD Chapter)
- 2022-2023 - Member, CSC 2023 Selection Committee
- 2023- Present - Member, Caribbean-Canada Emerging Leaders Dialogues (CCELD) 2025 Conference Committee

*Conferences/Seminars/Workshops Attended*

- July 24 - Capturing History: Use of Oral History Technique in Chronicling Family Histories Webinar July 11-13 - ACHEA 2024 Conference
- June 21 - OCLC Cataloging Community Meeting Webinar
- March 21 - AI and Libraries: Applications, Implications and Possibilities Webinar
- March 5 - Empowering Women Across Borders: Global Perspectives from Women Leaders Webinar
- February 29 - LIAJA Web Conference
- November 6-10 (in-person), November 27- December 1 (online), 2023
- Charleston Library Conference
- August 9-18 - Seminar Series Organised by Human Resources Section
  - August 10 - Seminar – Nutrition, Exercise and You
  - August 11 - Mental Health
  - August 16 - Conflict Management
  - August 17- Self Leadership
  - August 18 - Presentation Skills
- July 31-August 4, 2023, FORCE Scholarly Communications Institute (FSCI)

THE UWI CAVE HILL DEPARTMENTAL REPORTS

2023/2024

Non-Teaching Departments

# Office of Student Services & Development

## Office of Student Services & Development

**DIRECTOR**

**Ms Dale Lynch**

Cert, University and College Administration (Manitoba),
BSc (UWI), MSW (Howard)

# Office of Student Services & Development (OSSD) Report 2023/2024

**Report on Strategic Initiatives: Access, Alignment, and Agility**

## EXECUTIVE SUMMARY

This report outlines the progress made by The Office of Student Services and Development (OSSD) in implementing strategic initiatives across three key strategic perspectives: Access, Alignment, and Agility. Efforts have focused on enhancing student development and learning experiences, increasing engagement among alumni and friends, and attempting to build a digital infrastructure for operational efficiency.

## ACCESS

### To enhance the Quality of Teaching, Learning, and Student Development

**(1) Launched an Awareness Initiative for OSSD – OSSD Day**

- The Office of Student Services and Development (OSSD) intentionally implemented an Open Day for both staff and student stakeholders as part of a key communication strategy to enhance access to the department's services and programs. This initiative aimed to directly engage stakeholders and raise awareness of the various resources and support available through the department.
- The Open Day was designed to provide a comprehensive overview of the OSSD's offerings, allowing attendees to interact with staff, explore services, and gain increased understanding of how the department can support their needs. This targeted approach was in response to feedback from a student survey, which revealed a lack of awareness regarding the services provided by the OSSD.
- By organising this event, the hope was to bridge the communication gap identified in the survey. The Open Day was intended not only to inform but also to create more accessible channels for students and staff to connect with the department. The goal was to increase stakeholder engagement and ensure that the OSSD's resources are more effectively utilised by those who need them. It is anticipated that this amplified awareness will lead to greater access and utilisation of the department's services, ultimately benefiting our student community and enhancing overall support.

**(2) Advocated for Digital Tracking System for Student Development**

- The Department continues to lobby for a comprehensive digital tracking system to monitor student participation and progress in development programs. A digital tracking system is seen as a tool in teaching and learning in many universities and will offer enhanced personalization, real-time feedback, data-driven decision-making, accountability, and streamlined processes that can ultimately foster better student development and success. The data and analytics can better help the OSSD to offer personalized support based on individual needs and engagement metrics. Additionally, a digital tracking system will also streamline administrative tasks related to tracking and reporting on student engagement for institutional reporting purposes. Given the limited resources in the department, automated data collection and reporting is necessary to reduce the manual workload for staff, to allow them to focus more on student development interventions. This digital tracking will also adhere to the University's data policy.

**(3) Expanded Services for Students with Disabilities**

- Intentional strides were made to enhance access for students with blindness and other disabilities. Specifically, we introduced proctoring for exams and provided trained scribes for students with blindness, addressing their unique needs and ensuring they can fully participate in assessments.
- In April 2024, the department procured two new computers dedicated for use by students with disabilities. This dedicated resource would have multiple uses including test taking and note taking. Ultimately, the provision of a campus owned device would maintain the integrity of the assessment process and ensure that students with disabilities can complete their exams

fairly. The process is currently ongoing to secure licenses for assistive technologies (e.g. JAWS), which will offer critical support and accessibility features tailored to the needs of students with blindness. These proactive measures are designed to create an inclusive environment, guaranteeing that all students have equitable access to educational opportunities.

**(4) Continued to Streamline Student Event Planning Processes**

- To better support teaching and learning in student leadership, several deliberate steps have been taken by the OSSD to enhance the planning and management of student events. Initially, we conducted training sessions for student club and organisation leaders and event planners to promote adherence to event planning guidelines. Despite these efforts, only marginal improvements were observed. Consequently, the need for a more standardized process to clarify event planning requirements and streamline operations was determined.
- In the summer of the 2023/2024 academic year, there was the implementation of a new standardized process that includes a comprehensive event proposal template. This template centralizes essential details and outlines the stipulations for the most commonly held student events. The revised event planning template and checklist provide clear, step-by-step guidance for submitting and approving event proposals. This approach aims to enhance the efficiency, transparency, and accountability of event planning, as well as improve budget management and spending practices.

## ALIGNMENT

### Increasing Engagement

The OSSD has worked to enhance alumni and stakeholder involvement and align their contributions to the student development agenda and to enhance their engagement to support student success.

**(1) Alignment through Engagement**

- We actively involved alumni in mentoring and professional development, who leveraged their experience and networks to provide meaningful personal and professional learning experiences. Through these means alumni engagement in teaching and learning was enhanced, their relationship with the UWI was strengthened and the student experience was enriched.

**(2) Establishing Global Partnerships**

- Strategic global partnerships have been established and these opened doors to high-impact career opportunities and successful internships. These initiatives not only enhanced career prospects for students but also fostered a broader network of stakeholders who were actively involved in the university's mission. The Entrepreneurship in Action Summer Mentorship Programme hosted in collaboration with Morgan Stanley is one such activity.

**(3) Aligning Student Activities with Sustainable Development Goals**

- The department has implemented a framework to align student activities with Sustainable Development Goals (SDGs), with a focus on Climate Action and Civic Responsibility for the New Student Orientation and the upcoming academic year. This alignment ensures that programs resonate with global priorities and engages both students and stakeholders in addressing critical societal challenges.

**(4) Aligning Stakeholders Engagement with OSSD's Mission of Student Success**

- The OSSD team has been strategically collaborating with key stakeholders to align their engagement with the department's mission of student success. Recent donations from the UWI Credit Union have substantially increased our ability to support students in financial need, directly contributing to their success. Additionally, grant funding has been secured from the Royal Bank of Canada through proceeds from the RBC Race for the Kids. Sponsorship for a wellbeing app has been successfully secured to support student psychological health. This grant is closely aligned with RBC's commitment to youth mental health, reflecting our shared focus on enhancing student wellbeing and fostering an environment conducive to student success.

## AGILITY

### Building Agenda for Efficiency and Innovation

Strategic Initiatives for Enhancing Operational Agility and Efficiency

**(1) Enhanced Alumni Involvement:**

- By integrating alumni into mentoring and professional development programs, the OSSD team continues to streamline the process of connecting students with experienced professionals. This not only accelerated career readiness but also optimized the use of alumni resources, creating a more agile and responsive support network.

**(2) Global Partnerships for Career Development**

- Forming strategic global partnerships has improved the efficiency of securing high-impact career opportunities and internships for students. This initiative reduces the time and effort required to establish connections and placements, making our career services more agile and effective.

**(3) SDG Integration**

- Implementing a framework to align student activities with Sustainable Development Goals (SDGs) introduced a structured approach to integrating global priorities into our programs. This alignment will enhance operational efficiency by streamlining student engagement with relevant themes like Climate Action and Civic Responsibility, ensuring that resources and efforts are focused on high-impact areas.

**(4) Sponsorship and Financial Contributions**

- Strategic partnerships with stakeholders such as the UWI Credit Union and the Royal Bank of Canada have increased the department's capacity to support student wellbeing efficiently. The streamlined process for receiving and allocating these funds ensures that financial support reaches students quickly and effectively, enhancing overall operational agility in addressing student needs.

**(5) Event Planning and Communication**

- The event proposal form has been redesigned and standardized templates created to simplify the planning process.

**(6) Tracking System for Internships**

- A new digital tracking system for internships is in the pipeline and is being developed to enable real-time monitoring of placements, student progress, and feedback. This system integrates with career services and will allow us to enhance internship programs based on the collected data and improve overall efficiency in managing and optimizing these opportunities.

## CONCLUSION

The strategic initiatives have been successfully executed, resulting in significant improvements in student development, alumni engagement, and operational efficiency. Ongoing efforts will continue to build on these achievements to further enhance the department's impact and effectiveness.

## MEET THE OSSD TEAM

*DIRECTOR*
**Ms Dale Lynch** *Certificate in University and College Administration (University of Manitoba), BSc Sociology and Law (UWI), MSW Social Work (Howard University)*

*MANAGER*
**Mr Khaleid Holder** *BSc Computer Science and Management, MSc International Management*

*PSYCHOLOGICAL COUNSELLOR*
**Dr Jacqueline Benn** *BSc Psychology (Upper Second Class Honours), MSc Clinical Psychology (Distinction), PhD Education (High Commendation) (UWI)*

*CAREER COUNSELLING SPECIALIST/ INTERNSHIP COORDINATOR*
**Dr Don-Marie Holder** *BSc Psychology, MSc Clinical Psychology (UWI) PsyD Psychology (CSU)*

*SHUTTLE SERVICE SUPERVISOR*
**Mr Wayne Harewood**

*STUDENT SERVICES ASSISTANT*
**Ms Katanya Toppin** *Professional Development Certificate of Competence – Supervisory Management Skills (UWI), Dip Office Administration (SJPI), BSc Management Studies (UWI)*

*HEALTH PLAN ADMINISTRATOR*
**Ms Robena K. Nicholls** *BSc Labour & Employment Relations (UWI), MSc - Student Affairs in Higher Education (Colorado State University), ACS – Associate Customer Service (LOMA), APS – Administrative Professional Secretary (UWI)*

*PROGRAMME ASSISTANT*
**Mrs Andrea Kirton** *Professional Development Certificate in Supervisory Management, BA in History with Education (UWI)*

*PROGRAMME ASSISTANT*
**Mr Peter Callender** *BA Theology (UWI)*

*PROGRAMME ASSISTANT*
**Ms Shakita Taylor**
*Private Secretary Diploma Professional Development Certificate of Competence – Supervisory Management Skills, BA- Psychology with Education*

*COMMUNITY SERVICE COORDINATOR*
**Ms Gloria Harper** *Certificate in Administrative Corporate Secretaryship (ACS), BSc Labour and Employment Relations (UWI)*

*OFFICE ASSISTANT*
**Mr Ian Small**

## OVERVIEW OF THE OFFICE OF STUDENT SERVICES & DEVELOPMENT

The programmes, services and activities offered by the Office of Student Services & Development continue to foster academic, personal, and professional success and enable students to develop skills that they can apply to all aspects of their lives.

### OSSD Services

- Academic Support Clinic
- Campus Shuttle
- Career Counselling
- Chaplaincy
- Financial Hardship
- Disability Accommodations
- Psychological Counselling
- Student Health Insurance Plan

### OSSD Programmes

- Career Placements
- Co-Curricular Courses
- First Year Experience
- Mentorship
- New Student Orientation
- Psychoeducational Workshops
- RAPS & PACE
- Resident Life
- Student Volunteerism
- Students Helping Students
- Vision & Fortitude

### Student Activities/Initiatives

- Annual Student Award Ceremony
- Annual World of Work Event (Job Fair)
- Clubs, Societies & Associations
- Debating

### Capacity Building & Professional Development

- Faculty & Staff Sensitisation
- Staff Training

## OSSD SERVICES AND PROGRAMMES

The OSSD continues to provide access to most services using the online booking system Bookings. This allows the scheduling of appointments for students and options for engagement; many of the services continue to be offered face to face and online.

Students also access services outside of the MS Bookings system. Students may walk-in, telephone, email and/ or are referred by departments and community stakeholders. Students may use these options in cases where there is limited access to MS Teams, difficulty with connectivity, the urgency of their problem or the students' availability.

### Psychological Counselling

The Office of Student Services and Development Counselling Service recorded a total of **991** appointments for personal/psychological counselling. Of this number, **493** were scheduled with the full-time Psychological Counsellor. The two Part-Time Counsellors who cover the Extended Hours Clinic, accounted for **477** bookings.

A new evening service was introduced on a pilot basis as a result of requests over time to cater to FMS students in the clinical area who had indicated their difficulty commuting to Main Campus to access face to face counselling. This was aimed at providing dedicated on-site (Clinical Skills Building) support for clinical students in the Faculty of Medical Sciences (FMS). The pilot commenced on May 14, 2024 continuing through the end of July 2024. This provided four sessions once weekly for students in their Junior Clerkship, 4th and 5th Year Medical Students as well as nurses and doctors pursuing postgraduate clinical programmes in the FMS. To date this service has received 18 appointment bookings from ten (10) clinical students.

The majority of clients who did not attend their scheduled sessions did so because of cancelling, rescheduling or not arriving for their appointments. These absences were occasioned by illness, forgetting their appointments, while some clients also cancelled because they had reconsidered seeking counselling or felt that they no longer needed the service at that time. Additionally, other clients often rescheduled because of clashes with their class schedules and examinations and other personal and work-related obligations. Rescheduling by the Counsellor was as a result of required attendance at various meetings or illness.

The hours for the Extended Hours Clinic schedule continued throughout the semester (Mondays and Tuesdays: 6pm-8pm; Wednesdays 5pm-8pm, Thursdays 12noon-1pm and Fridays 3pm-6pm). While the Part Time Counsellors provide service during these times, the Full Time Counsellor still has oversight of this service and provides continued access to counselling during the semester breaks. The dedicated clinical students service was scheduled for Tuesdays 4 pm to 8 pm and did not fit into the semester framework since clinical students' schedules do not conform to the semester time frame.

Both depression and anxiety featured prominently in students' clinical presentations, however there was a slightly higher percentage of students experiencing anxiety and stress related concerns when compared with depression. While there may be a predominance of either anxiety or depression when students present for support, it is important to note that these disorders often occur co-morbidly, and it is often difficult to clearly separate each.

The adverse outcomes of the COVID-19 pandemic ranging from loss and grief, social isolation, increased anxiety and financial challenges continue to influence persons' sense of coping, mood and mental wellbeing. It has also exacerbated persons' difficulties coping with current stressors whether acute or chronic.

Other symptomatology that clients continue to present with include ADHD, emotional dysregulation, managing negative thought patterns and low self-esteem, self-management challenges, ineffective communication skills, poor interpersonal interactions among family, peers and intimate partners. Additional concerns identified include indecisiveness about present goals and fears about the future, poor study skills as well as childhood trauma related signs and symptoms.

During this time period, ten (10) clients were referred to the Part Time Consultant Psychiatrist in the Student Health Clinic. Students referred to the psychiatrist are usually directed to this service for complementary support in the form of psychopharmacological intervention. Thirteen (13) clients presented in crisis necessitating crisis intervention by the Full Time Counsellor.

### Let's Chat 'Walk In' Consultation

The *Let's Chat Virtual Walk In* continued to be offered and ten (10) students utilised this option to ask questions about counselling or other possible options in seeking support for challenges being experienced.

Microsoft Bookings continue to be very useful to clients and service professionals in the scheduling of appointments. Useful to clients since it allows them the freedom and responsibility of booking their own sessions according to their availability when juggling classes, work and personal obligations; and useful to professionals since it removes that administrative demand and increases students' attendance. This system also promotes greater ease of access to services and follow-up adherence.

### Facilitating Student Success - Implementation of Early Alert System in Banner

The anticipated Early Alert system in Banner remains to be implemented to assist in quickly flagging students who may be undergoing mental health challenges. It is expected that this early alert would both identify them before they experience a severe crisis and are forced to take a leave of absence or when a leave of absence is required, that they are assessed early on their return to school so that their progress can be monitored, and they can be more easily supported.

The draft ***Assessment and Recommendation for Return from a Health-Related Leave*** form which was developed by the Psychological Counsellor and submitted to the Chair of the Campus Health and Wellness Committee was again

raised for discussion during meetings of the Campus Health and Wellness Committee. The newly installed Chair of the Campus Health and Wellness Committee sought the input of two independent clinical mental health professionals so as to review the Cave Hill Mental Health Policy and the Form considering coming changes to the National Mental Health Act. It was stated that this was to ensure that any mental health policies and procedures are aligned with the National Mental Health Act and associated policies. Recommendations have been made by the independent mental health assessors and the Committee awaits the outcome of these recommendations as well as subsequent legal input.

## OUTREACH AND SUPPORT

### *Faculty*

The Psychological Counsellor continues to engage in outreach and support to various faculties and departments and in so doing, facilitate student success while ensuring that students' needs are met, and that faculty and staff receive the necessary support and guidance when interfacing with students who present with psychosocial difficulties.

Faculty from Science and Technology, Humanities and Education, Law and Culture, Creative and Performing Arts were advised regarding supporting students in their various faculties.

The Counsellor also participated in the New Student Orientation (FMS) for Year 1 students enrolled in the MBBS and BHSc. Programmes. She presented on *Stress Management* to this cohort on September 13, 2023.

### *Students*

The Young Economists Association of The University of The West Indies, Cave Hill Campus extended an invitation to the Psychological Counsellor to present on *Mental Health and Me-Work, Life, Study* in recognition of World Mental Health Day 2023. This presentation took place on October 10, 2023 in the Roy Marshall Teaching Complex.

### Co-Curricular Credit Courses

**Marketing & Registration**

During the period under review, students received reminders via their student email about the co-curricular courses offered as options for their electives. Through this, marketing strategy registration remained steady.

The number of students registered for **Semester I** was **137** whereas there was a slight reduction for **Semester II**, where **127** students registered. Overall, the registration trend continued to increase compared to the total figures from the previous academic year.

There was a significant increase in registration in the co-curricular courses for Academic Year 2022/2023 compared to last Academic Year. A total of **226** (120 Semester I, 106 Semester II) students registered for courses offered. This represented an increase from 17% to 31%. See figures 1 and 2 below.

### *Course Evaluations*

To ensure quality improvements in the co-curricular courses, students evaluate the course design and the learning experience.

**Figure 1 Registration Semester I, Academic Year 2022/2023**

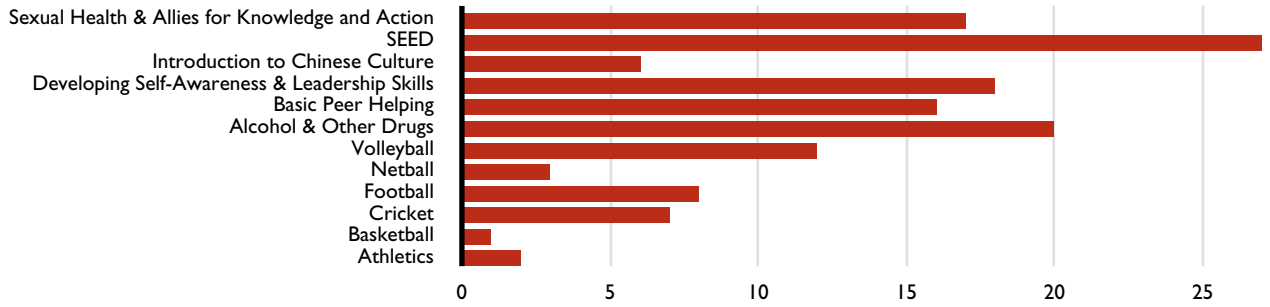
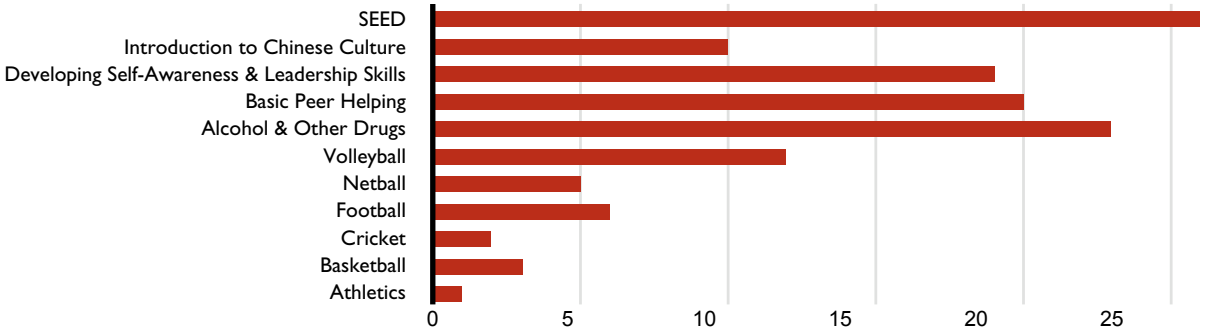



**Figure 2 Registration Semester II, Academic Year 2023/2024**



# ACCESS

## ENABLING ACCESS, RETENTION AND SUCCESS

Activities to Promote Inclusivity, Student Engagement and Enable Wider Access

### ACADEMIC SUPPORT

#### Academic Support Clinic

The Academic Support Clinic was provided during Semesters 1 and 2, offering learners personalized academic coaching through individual consultations tailored to their specific needs while aimed at fostering their success. **One hundred and twenty-six (126)** appointments were made during the period. The majority of students who accessed the academic support clinic requested guidance with study skills and/or time management. It was observed that while some students seeking assistance with study skills did not require support with time management, all students requesting help with time management also benefited from advice on effective study strategies.




*UMBC Academic Success Center*




*Khaleid Holder at the Computing Success Center & Peer Assisted Study Session, UMBC Academic Success Center*

#### RAPS & PACE Academic Support Workshops

Each semester the department coordinates academic and professional development seminars for students. These seminars were promoted as Reasoned Action for Problem Solving (RAPS) & Personal Academic Career Enrichment Workshop (PACE). Six topics were presented in each semester namely: Maximize your time-Increase your output, Study Smarter not Harder, Taking Effective Notes, Reading Effectively, Revision Strategies, and Effective Presentations. In addition to the six topics offered each semester, in semester two, a seventh topic was included namely: Balancing University and Personal Life. Overall, the workshops provided new learning strategies and gave students the opportunity to connect with and learn from their peers who were having similar challenges, while learning how to overcome those challenges. *Of the participants who provided feedback on the sessions they attended, the vast majority either strongly agreed or agreed that the workshops were interesting, informative, and satisfactory. Participants suggested future workshops could include studying techniques, effective small group study, people skills, self-confidence, motivation, depression and isolation, and persisting through tough times.*

To enhance our offerings of the RAPS and PACE Sessions, conversations have begun with Ms Anita Sundaram, Managing Director, Prince Godwill D. Fomusoh Foundation Inc (PGDFF) Caribbean to offer academic and professional development lunch and learns during the 2024/2025 academic year.

#### Benchmarking Academic Support Services

On June 10, 2023, as part of the effort to enhance the services offered to students, the Student Services Manager met with Dr Delana Gregg, Director of Academic Learning Resources, Assessment, and Analysis, Academic Success Center, University of Maryland, Baltimore County (UMBC). The meeting and tour provided an opportunity to learn best practices that could be used for students at Cave Hill. It would be useful to set up a similar Academic Success Center to ensure students have centralised support for academic learning including tutoring, supplemental instruction, and overall academic success in courses that have high failure rates.

## DISABILITY SERVICES

### Request for Accommodations

Disability Services recorded **105 appointments** for students seeking access to disability services offered, including accommodations and coaching sessions. Of these appointments, 26 were intake sessions for first time students while 84 appointments were follow-up consultations. On behalf of the students, accommodation plans were circulated to Deans with copy to the Student Health Clinic. Examination accommodation requests were routed through the Student Health Clinic (SHC) for forwarding to the Examinations Section. The SharePoint database of all students requiring accommodations has been retained for use by the Disability Services Coordinator (DSC), the SHC and Examinations section. The use of Faculty specific student lists inclusive of learning accommodations has been retained.

### Disability: Coordination

The Disability Services Coordinator (DSC) Mr Khaleid Holder worked with Mr Troy Carrington of Centre for Excellence in Teaching and Learning (CETL) and instructors of students with blindness to identify the learning accommodations needs of the students and to identify ways that teaching and learning could be enhanced for this group of students. Mr Holder also supported Mr Carrington and instructors of the students with blindness in midterm assessment preparations and administration, where needed. The DSC continued to coordinate academic advisement sessions and course registrations for the students with blindness. Additionally, the department also coordinated one-on-one meetings with two instructors of students with blindness to enhance the accessibility of their courses. The department coordinated a walk-through of two of the halls of residence in preparation to welcome an incoming student with physical disability on exchange to the campus.

Mr Holder assisted with the administration of some mid-term assessments for some students with disabilities and coordinated academic advisement sessions for the students with blindness who receive priority registration. The department also met with an incoming student who has a physical disability, to begin considerations for her learning accommodations for the upcoming academic year.




*Month of the Disabled Public Lecture*

### Disability: Outreach & Presentation

Mr Holder facilitated a workshop on Self-Advocacy and Group Advocacy, at the Barbados National Organisation for the Disabled (BARNOD) *https://books.google.com/books/about/Barbados_National_Organisation_For_The_D.html?id=vugCkAEACAAJ* Inc. Personal Development Workshop Series for persons with disabilities (PWDs) on November 2, 2023.

The objectives of the workshop series were:

- To enhance the confidence and independence of persons with disabilities.
- To improve the communication skills of participants. To foster a culture of support for PWDs.

Mr Khaleid Holder, Mr Troy Carrington and Dr Colin Depradine facilitated a workshop at the Institute of Electrical and Electronics Engineers Gaming, Entertainment and Media (IEEE GEM) Conference on November 22, 2023. The topic was ***Improving the Accessibility of Learning Management Course Content.***

### Month of the Disabled Public Lecture

On March 5, 2024 the department partnered with the Barbados Council of the Disabled to host a public lecture as part of Barbados' celebration of Month of the Disabled. The presenter was Dr Diane Driedger, Assistant Professor in the Interdisciplinary Master's Program in Disability Studies, University of Manitoba. The lecture focused on disability-related legislation in Canada and the Implications for Barbados.

## Kregg Nurse Awards

The Disabilities Services Coordinator provided support to students with disabilities regarding their applications for the Kregg Nurse Awards coordinated by Caribbean Catalyst Inc. Mr Holder attended the award ceremony on June 14, 2024. Cave Hill student, Safiyyah Manjra was the winner of the award.

## One UWI UDL Policy

The UWI is developing a Universal Design for Learning (UDL) Policy. During the period under review, Mr Khaleid Holder and Mr Troy Carrington from CETL attended meetings with representatives from other UWI Campuses to develop a One UDL Policy. A draft of the Policy was completed during the period.

## Disability Support Volunteers

The peer-to-peer support system, which matched sighted students with students with blindness in a peer support system, was expanded during this reporting time frame. During the period, the students with blindness were matched with sighted students who provided one-to-one tutoring and reading in courses including, Introduction to Social Research, Statistics, Financial Accounting, Cost & Management Accounting, Financial Management, and Management Information Systems. Nine Peer Tutors were recruited during this time. Peer Tutors were prepared for their roles through a series of training sessions facilitated by Mr. Holder and Mr. Peter Callender of OSSD. The training sessions helped Peer Tutors to develop a greater understanding of the experiences that people with disabilities and blindness face and the approaches to interacting with them. The importance and value of volunteerism to personal development was also discussed.

## FIRST-YEAR EXPERIENCE PROGRAMME

This high impact best practice programme which supports student retention and engagement, maintained a face-to-face modality for the period under review. **Forty-seven first-year students** were registered for the programme.

At the launch of the programme on September 8, 2023, students explored major concerns as they started university life. These included making friends, getting good grades, financial issues, student success and balancing social pressures with academic standards. **Mr Java Sealy, a graduate of the FYE Programme,** adequately addressed these concerns in his speech under the theme ***Resolute & Resilient – The Challenges of a First Year Student.***

Students were also **sensitized to the internship opportunities** through the lived experience of **Mr Mawali Knight** who shared his summer internship experience with the Inter-American Development Bank in Washington D.C. Additionally, the **importance of reflective practice** was demonstrated by **Miss Jordan Alleyne** who shared her self-penned letter to her first-year self on her transition to university. *She affirmed that when students step outside their comfort zone, growth takes place.*

**Thirty-two students** registered for the second semester (FYE0200). The semester commenced with students reflecting on the previous semester. They also identified specific goals and steps required for achievement. A key component of the semester II schedule is the creation of a Public Service Announcement (PSA). The Office of Student Services & Development continues to collaborate with The Faculty of Culture Creative & Performing Arts to provide Public Service Announcement (PSA) Training for FYE students. The FYE mentees were tasked with describing their first semester and their connectedness to the campus community.

The FYE Programme concluded on March 22, 2024 under the theme *From FYE To Second Year, New Transitions New Expectations*. **Mr Darren Richards**, former graduate of the programme was the featured speaker. He advised students that as they transition into their second year, their individual experiences may differ. He also reassured them that it was okay for them to reassess their goals if things were not in alignment with their plans. For example, changing their major. Two key points made to the students were the importance of being open to change and giving back to the programme that assisted them with their transition by becoming a peer mentor.

Students graduating from the FYE program continued to undertake leadership roles in student government, clubs and societies as well as peer support programmes and thus the programme plays a critical role in fostering student engagement.

## FYE Seminars

The E-learning platform continues to be utilised for students to access the resources provided weekly in the programme. See schedule for the weekly seminars below.

| SEMINAR TOPICS SEMESTER I | SEMINAR TOPICS SEMESTER II |
|---|---|
| Navigating the transition to The UWI | The UWI Regionalism & Diversity |
| Teaching & Learning in University | PSA Training Part 1 |
| Time Management - It is more about self and behavioural management? | PSA Training Part 2 |
| Teamwork & Leadership Development | Career Exploration & Decision Making |
| Academic Integrity | What are My Values |
| Stress Management | PSA Script Writing Brainstorm |
| Exam Preparation | PSA Training Part 3 |
| Group Presentations | Sexual Health & Mental Health |
| Semester Reflections | PSA Presentations |
| | FYE Closing Ceremony |

## FYE Talk – Adjusting to The UWI, Cave Hill

This activity supports the ideal UWI graduate attribute of being an effective communicator with good interpersonal skills. On November 10, 2023, students made presentations identifying common stressors they encountered during their transition to university. Additionally, they identified relevant campus resources that supported the management of the stressors identified.

## Off Campus Activity - Raising Cultural Awareness

The NIFCA Performing Arts Gala "Barbabajan", was attended by the FYE Group consisting of mentees, peer mentors and facilitators. Held on November 26, 2023 at 6pm, this activity presented the opportunity for the UWI to offer to students a high-quality showcase of local art and culture to a diverse group of first year students enrolled in the First Year Experience Programme.

## FYE Programme Evaluation

The OSSD collaborated with the Student Experience Team to administer a survey evaluating the impact of the programme. **Eleven** students responded to the survey and overall, the feedback was positive. Time Management, Discovering Personal Values and Career Exploration & Decision Making were the top three seminars identified by students as the most helpful in their transition to university. The following testimony described how the FYE Programme contributed to the student's overall success as a first-year student. *"It has helped with being able to manage my time a little better. I was provided with Career Support resources which I found very insightful, and I feel less guilty about taking time off if I am stressed to rejuvenate before tackling more schoolwork."*

## Financial Assistance

During the 2023-2024 academic year, **75** students received assistance in various forms. Records show that 70% of those recipients were Barbadians, while the remaining 30% were regional students. These records indicate that students are affected at varying levels of their study due to the hardships occasioned by the economic climate.

Assistance continues to be funded through multiple sources, including, but not limited to, the Adopt-a-Student Fund, Student Hardship Fund, the UWI Toronto Gala Scotiabank Scholarship, and the Fund to Assist Barbadian Students. The total monetary assistance extended to students during the 2023-2024 academic year amounted to **BBD 58,736.51**, in addition to other forms of tangible support, as detailed in the table below.

# STUDENT HEALTH INSURANCE PLAN

## Claims Submission

The health insurance plan continues to be a critical resource for students. A **total of 2,271 claims** were submitted by the insureds for processing during the period under review. This reflects a small increase compared to the period August 1, 2022 – July 31, 2023, where 2,223 claims were submitted. The Direct Credit Authorization option provided by Sagicor ensures that reimbursements are directly deposited into students' banking and credit union accounts.

## Health Plan Awareness

Students' overall health and wellness could have an impact on their academic goals. The Health Plan Administrator's presentation on the details of the student health insurance plan was intended to

| Number | Resources Safety Net | Amount |
|---|---|---|
| 23 | Amenity Fees - Barbadian Fund | 12,680.00 |
| 4 | AFUWI | 18,169.02 |
| 1 | UWIAA - FL Bursary | 1,000.00 |
| 10 | Adopt-A-Student | 6,649.00 |
| 1 | UWI Toronto Gala Scotiabank Scholarship | 4,459.74 |
| 6 | Hardship Fund | 2,865.00 |
| 1 | Hardship (Book Grant) | 948.75 |
| 80 | Grocery Packages – Living Water Community | Value Undeclared |
| 3 | Toronto Gala | 9,000 |
| 1 | Special Waiver | 2,965.00 |
| **TOTAL** | | **BBD 58,736.51** |

sensitize students on how the health plan works. Critical to this understanding was accessing the knowledge to enable mitigation of their financial fears should they require major medical intervention.

Two seminars on **Navigating Your SHIP** (Student Health Insurance Plan) were held during the period under review. Seventeen students attended the first session which was held via Zoom on September 22, 2023 from 1pm to 2pm. The second seminar was held in person during the OSSD Day on February 21, 2024 from 12 noon to 1pm. Approximately 30 students attended.

Students left both seminars with a road map explaining how to use the health plan, as well as information on eligibility, coverage duration, and important insurance terms. The presentation also contained information about The UWI Data Policy that governs the gathering and exchange of health insurance-related data.




*Navigating Your SHIP (Student Health Insurance Plan) Flyer*

**Shuttle Service Ridership 2023-2024**

| Month | Count of Boarded |
|---|---|
| **Jan** | **2516** |
| 2024 | 2516 |
| **Feb** | **7841** |
| 2024 | 7841 |
| **Mar** | **6658** |
| 2024 | 6658 |
| **Apr** | **4213** |
| 2024 | 4213 |
| **May** | **1512** |
| 2024 | 1512 |
| **Jun** | **8** |
| 2024 | 8 |
| **Sep** | **11269** |
| 2023 | 3547 |
| | |
| **Oct** | **8811** |
| 2023 | 8811 |
| **Nov** | **6932** |
| 2023 | 6932 |
| **Dec** | **3303** |
| 2023 | 3303 |
| **GRAND TOTAL** | **53063** |

## CAMPUS SHUTTLE SERVICE

The Shuttle Service comprises five shuttles serviced by seven shuttle service Drivers. Shuttles service three routes, Bridgetown (including the Clinical Skills Building), NCF and Warrens between 7:00 am and 11:00pm. With the full return to face-to-face classes an increase in ridership by students is being observed. One driver subsequently retired at the end of the academic year. This resulted in a reduction of drivers by 3 in total required to service the three routes. Below is a table showing the total number of students riding the shuttle between campus and the various routes serviced by campus shuttles.

## CAREER DEVELOPMENT

During the academic year, Career Development programmes and services were designed and executed to support AC 3 Improving the quality of teaching, learning and student development. Local businesses continue to make increased requests for students and alumni to fill full-time and part-time roles. Given that Faculty are more closely connected to students and their level of performance, increased efforts were made to include faculty when recruiting and advertising available local and international placement and mentorship opportunities. The Guild Vice-President and Academic Clubs also served as useful partners to promote available professional development opportunities to the student body. Nonetheless, more must be done to identify strong candidates to meet the demand, especially in the areas of technology and business management. One reality is that some eligible candidates are working students and may find it more difficult to participate even though they are eligible.

Discussions are ongoing with Deans, Heads and Faculty to support students to be able to identify and plan for discipline specific experiential opportunities. An increase in internship courses is also another development that can support internship participation while pursuing academic commitments. This year, with the assistance of the Office of the Deputy Principal, the OSSD team was able to conduct an audit of the experiential courses on offer by Faculty.

The Student Experience Team also supported the conducting of a Student Work Experience Poll and Job Fair Student and Participant Feedback Reports. These activities provided useful information to

support Career and Placement Program evaluation and enhancement.

Deliberate programming and stakeholder engagement are ways that we continue to increase student access to real-time career readiness and employment resources. With a part-time Career Coach working in Human Resources students gain group and individual consultations to improve their career preparation. A noticeable number of students working with the department's part-time coach were able to upgrade their applications and realise the goals of part-time and seasonal employment.

The Mentorship Programme also received attention with mentors volunteering to prepare short videos offering professional and mentorship tips. Increasingly, partnerships are also assisting students to access competitive global opportunities. One such activity was the Entrepreneurs in Action Investment Management Mentoring Program in partnership with Morgan Stanley. Overall, students and industry partners increasingly use OSSD to support career planning and experiential development of students.

The Career Counselling Specialist supports the role of Director and Psychological Counselling when these personnel are on vacation and/or medical leave. During Semester II, in addition to vacation leave, the Director was away from the office for 1 month due to illness. This required the unscheduled support of leading the office alongside the day-to-day duties of Career Development Services and Programming.

Lastly, the Career Counselling Specialist returned to her office space in the OSSD on February 5th, 2024. In October 2023, following a medical recommendation, the Career Counsellor worked from home and subsequently from the Department of Biosecurity while health and safety assessments and interventions of her assigned office space and building were conducted.

# ALIGNMENT

## LEADERSHIP, PERSONAL AND PROFESSIONAL DEVELOPMENT

### Enhancing Student Skills

### Student Professional Experience

### ON-CAMPUS PARTNERSHIPS

**Department:** Government, Sociology & Social Work
**Collaboration:** Supervision of BSc Social Work Intern
**Outcomes:** Supervised by Dr Holder, Mrs Janice Griffith successfully completed her one-year practicum with the Office. At the end of Semester I, Mrs Griffith delivered a presentation to the OSSD Team on the findings of a needs assessment inclusive of possible recommendations. In keeping with practicum requirements, Semester II saw the intern putting at least one initiative into action: the introduction of The Office and Student Services and Development Day. A program designed to increase student and staff awareness of the OSSD and its services and programmes. This program is expected to become an annual event for the department to facilitate student engagement with staff of the OSSD and programmes and services designed to support their success and well-being during their time on campus.

**Department:** Guild of Student Leaders
**Collaboration:** On August 18, 2023 the Career Counselling Specialist conducted a presentation entitled *Collaborating for Student Career Development.*
**Outcomes:** Approximately 20 club and society presidents participated in the workshop as part of the Student Leaders Retreat hosted by the Guild Vice President. Student leaders discussed topics including:

- Collaborative Career Activities
- Benefits of collaborating
- Creating Partnerships
- Finding Collaborative Opportunities
- Overcoming Challenges During Collaboration
- Benefits of Collaboration for Career Development
- Fostering Career Readiness
- OSSD Career Development Services and Resources
- Examples of Successful Collaborations
- Upcoming Professional Development Activities

This initiative resulted in two association specific partnership opportunities. Student focused initiatives offered via the OSSD are also shared with student leaders to assist with increasing reach to the student body.

**Department:** CITS - ESSU
***Registration Buddy Live Sessions***
On August 18, 22 and 25, 2023 and January 9, 2024, the Career Counselling Specialist collaborated with Dr Sherry Maynard, ESSU to host live registration webinars for new students via Zoom. These live sessions offered new students the opportunity to chat live with presenters and Buddies to assist in their setting up of and navigation of personal email, CHOL and eLearning accounts.

**Faculty of Medical Sciences New Students Orientation**
***Time Management***
On September 13, 2024 the Career Counsellor shared time management strategies with approximately 30 first year students in the Faculty of Medical Sciences as part of their orientation activities. These students were medical students as well as those pursuing Bachelor of Health Sciences programmes.

**Office of the Deputy Principal and Deans**
***Audit of Internship Courses***
As part of ongoing efforts to increase student awareness of available experiential opportunities and to streamline the data collected and reported across the institution, a list of approved courses by faculty was sought. Responses were received from most of the faculties with the exception of







Faculty of Sport, Faculty of Culture, Creative and Performing Arts and Faculty of Law. The aim, where feasible, is to promote these courses to eligible students.

**CITS**

***Streamlining of Internship Data***

Collaborations with Webmaster, CITS to explore ways to enhance current internship and employment career databases. This is ongoing.

**Collaboration with Institute of Gender and Development Studies: Nita Barrow Unit**

In May 2024 accompanied by the Social Work intern, the Career Counselling Specialist conducted mini-interviews for 18 residents of the Government Industrial School. This was part of the Institute's Blooming Mentorship Programme.

**Onboarding Workshop for FST – Science Majors**

In June 2024, approximately 30 students benefitted from Internship Success Tips as part of the summer internship course. Students were completing majors including Environmental Science, Microbiology and Chemistry.

**Student Clubs & Activities Coordinated**

***The Law Society hosted a Career Seminar***

The Law Society hosted a Career Seminar for students on November 27, 2023. This event took the form of a panel discussion. Students received tangible development stories and tips to support career planning in a variety of legal areas including public and private environments and specialisations including Sport. The Career Counselling Specialist attended this session to gain a better understanding of the types of student-organised professional development activities available on campus. It appeared well attended, given that the activity also coincided with Reading Week. The Society separately sought feedback from the OSSD regarding the development of local internships for Barbadian students via the National Give Back Programme.

## OFF-CAMPUS PARTNERSHIPS

**Career Planning & Skill Development**

Barbados International Business Association led an on-campus Careers Showcase as part of the Global Business under the theme *Set Your Course for A Rewarding Global Business Journey.*

**Cemex Campus**

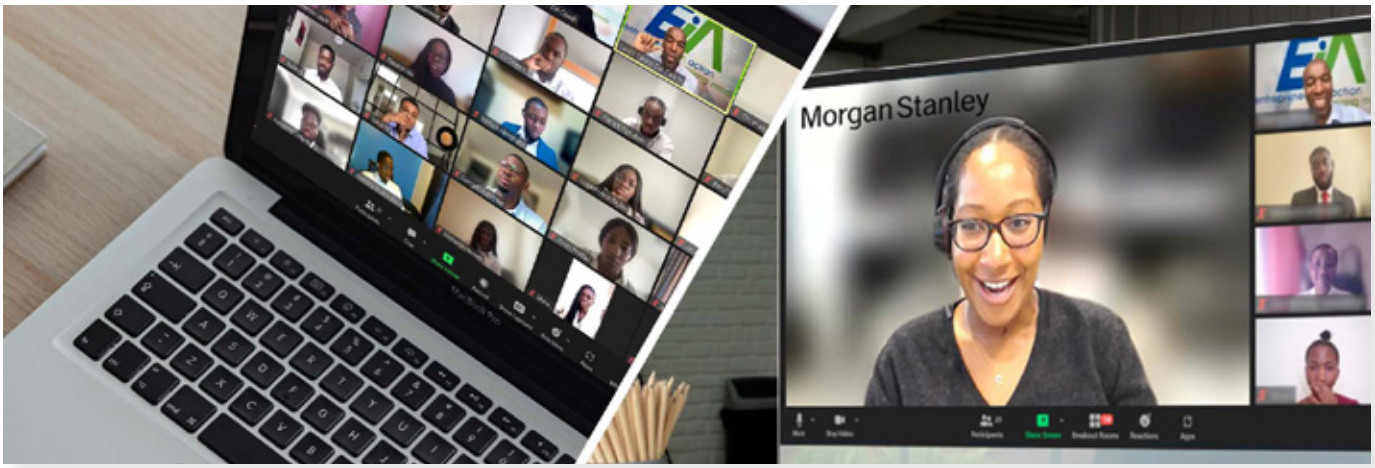
Nineteen students registered for the virtual Summer CEMEX Campus Series. A diverse range of university students studying in the Caribbean connect twice weekly to learn about careers and processes across the CEMEX group of companies.

**UNESCO's Young Professionals' Programme**

Postgraduate students from The UWI Cave Hill were invited to apply for the 2023 UNESCO's Young Professionals Programme. Six postgraduate students pursuing a range of degrees including Law, Project Management and Cultural Studies expressed interest in the Programme.

**Workforce Readiness Leadership Development Track**

Meeting with Ms Janelle Morris Deloitte and Dr Holder, OSSD held on October 16, 2023 to discuss possible components of the proposed Workforce Readiness Leadership Development Track. The WRLDT is a component of **The UWI-Deloitte MOU**. The resulting outline is to be discussed internally with Deloitte team and the confirmed programme communicated to The UWI. A start date of January, 2024 was proposed. Deloitte participated in the 2024 Job Fair, where students were selected to take part in




their Summer Internship Programme with leadership and other skill building initiatives being integrated into this programme.

**Employment Opportunities in China**
In May, the Career Counselling Specialist met with Bridge to Success Owner and members of the Confucius Institute for an update of the current relationship. Primarily roles to teach English in schools located in China are offered. Faculty exchanges are also possible. An information session is proposed for Semester I of the new academic year to further promote these roles.

## MENTORING

### Entrepreneurs in Action

**Investment Management Summer Mentoring Program sponsored by Morgan Stanley**

**The Summer 2024 Black Graduates Investment Management Mentoring Program,** in partnership with Morgan Stanley during the period, July 15-19, 2024. With increased faculty collaboration and student outreach around 20 students applied. This global and competitive opportunity offered candidates the experience in completing international applications, pre-selection quizzes and networking opportunities with talented students and C-Suite Finance leaders. With one student, Imanuel Alexander, being shortlisted to participate.

### Addressing Financial Barriers to Career Planning

**Annual Chevening Information Session**

*Each year, in collaboration with the British High Commission, information sessions are hosted to increase students' preparedness to apply for the prestigious Chevening Award.* This year students benefited from the annual webinar in October, hosted jointly with The UWI Global Campus. Students also benefited from an in-person session hosted during World of Work 2024 in March.

Mr Peter Callender, OSSD moderated the webinar held on October 10, 2023. Students received application tips from Commission Staff and 2021 Chevening Scholar Lorielle Robertson. Ms Robertson also shared about living and learning in the UK and key elements of a successful application. **Seventy-six students attended this webinar.**

With the collaboration of local Chevening Scholars and the British High Commission over 20 students and alumni had the opportunity to learn and ask questions about the prestigious Chevening Award. This session was facilitated by Barbadian Chevening Scholars, Danielle Howell and Jamalia Wyllie and took place on March 12, 2024.






## Career Counselling Services

### Individual Career Coaching

| | Part-Time Career Coach | Career Counselling Specialist |
|---|---|---|
| August | - | 4 |
| Sept | 29 | 15 |
| Oct | 29 | 11 |
| Nov | 36 | 21 |
| Dec | 26 | 23 |
| Jan | 13 | 13 |
| Feb | 34 | 20 |
| Mar | 30 | 12 |
| Apr | 29 | 4 |
| May | 19 | 14 |
| Jun | - | 10 |
| Jul | - | 2 |
| **TOTAL** | **245** | **149** |
| **TOTAL** | **394** | |

During the reporting period, Career Development Services were provided by Dr Holder and Ms Atoya Hinds, part-time Career Counsellor. Ms Hinds facilitated two career development workshops in addition to providing individual career counselling consultations. Ms Hinds also co-facilitated a segment of the 1-day workshop held as part of the World of Work Preparation Series. Increasingly students are seeking consultations to gain academic guidance, explore changing of majors and graduate school financial and application planning. Students also seek consultation for career planning and job search strategies including those needed to work outside of the region.

## Internships

During the year, a number of opportunities to share recruitment opportunities with students were offered. However, it has become increasingly difficult to confirm details on the number of placements after resumes are shared. What is evident is the outreach by a variety of companies to identify talent from among Cave Hill students and alumni. Over the academic year, new recruitment partners continued to engage the OSSD regarding available experiential opportunities, including recruiting companies. Opportunities in IT and business analytics continue to increase. Most requests are in accounting, followed by computer science, human resources, law and marketing. Opportunities in science, human relations and international relations are limited given the recruiting cycles associated with these areas.
The National Give Back Program has also increased the variety of ways that students can gain civic engagement and career readiness skills while supporting elements of the UN Sustainability Goals. This summer the Campus was unable to participate in the **Caribbean Internship Project** as a result of budgetary limitations. This internship offers graduate students the opportunity to support social agencies in the Caribbean region to meet staffing and competency gaps in areas including Social Work, Psychology and Early Childhood Development.

## Student Work Experience Poll 2023

In November 2023 with the assistance of the Student Experience Team, the team launched the Student Work Experience Poll 2023. Six hundred and sixty one students completed the online form, the majority were undergraduate (9 in 10), full time students (7 in 10), with at least half of them studying within the Faculty of Social Sciences. Roughly 4 in 10 undergraduates were in their third year of study, and 3 in 10 were in their first or second year of study. Students who participated in this activity were eligible to win one of two (2) BBD $50 cash prizes. Winners were selected by random draw. The winners of this activity were:

(1) Amir Eastmond

(2) Nyah Walker

This Poll sought to assess:

- The range of students' exposure to work experience
- The extent to which students are developing graduate attributes through their work experience

## Highlights of the 2023 Work Experience Poll

When asked about their recent work experience, nearly half of the respondents cited job/ employment experience (49%). Meanwhile, 30% engaged in voluntary work or service experience, 22% in vacation/ temporary work experience, and 18% in internships.

When assessing the professional background of respondents, students within the Faculty of Humanities and Education, as well as the Faculty of Medical Sciences, were less likely to have been exposed to internship opportunities (less than 10%) compared to students in other Faculties. However, students within the Faculties of Humanities and Education, Law, and Social Sciences were most likely to have some form of job/ employment experience (more than 50%). Further, graduate students were more likely to have exposure to job/employment opportunities (75%) compared to undergraduate students (46%).

On the other hand, undergraduate respondents were more likely to engage in voluntary work or service (31%) compared to their graduate counterparts (13%). Similarly, respondents studying part-time were more likely to be exposed to job/ employment opportunities (74%), compared to full-time students (38%). Many respondents with recent job/ employment experience fell within the age groups 35-44 (75%), 25-34 (71%), and 45-54 (50%). Meanwhile, respondents aged 19 or younger were most likely to engage in voluntary work or service (36%). Respondents with recent job/ employment experience were most likely to reside in Belize (55%), Barbados (51%), and St. Lucia (50%).

Moreover, respondents who were exposed to recent work experience were most likely to develop the following graduate attributes: communication and interpersonal skills (89%), critical thinking skills (79%), ethical values (69%), and creative thinking skills (62%). When examining the development of graduate attributes

across Faculties, communication and interpersonal skills, as well as critical thinking skills, were prevalent across all Faculties, except for the Faculty of Culture, Creative, & Performing Arts.

The full report, which offers details regarding work, entrepreneurial and internship experience, was used to support OSSD professional development programming including the 2024 World of Work Programme.

## 2024 WORLD OF WORK ACTIVITIES

**World of Work 2024** forms a significant component of the Semester II portfolio. This includes developmental workshops, mini-interviews and a face-to-face Job Fair.

The annual World of Work primarily took place between February and March 2024. These activities are designed to increase students' preparedness to engage in the job search process and offer a space for recruiters, alumni and students to interact. Students and those new to the workforce gain tangible insights on their career plan through workshops, recruitment conversations and interviews. The theme for this year is **"Your Choice, Your Path, Your Success."**

Key events were as follows:

- Preparing Your Job Search Toolkit: A Three-Part Series February 17, 2024
- Mini Interviews March 12-13, 2024
- Mentorship Talks and the Mentorship Corner February- March, 2024
- Job Fair March 27, 2024

## Preparing Your Job Search Toolkit

Of the 34 pre-registering for the Preparing Your Job Search Toolkit Series, 18 students attended. A few were post-graduate students, but the large majority were undergraduate students. **Kickstart 2.0** was facilitated by alumna and communications consultant Krystal 'Penny' Bowen while Shawna Rowena M, Style Consultant facilitated the **Dress Your Resume** segment. The series concluded with a **Job Search Toolkit Checklist** and Career Development Services Overview by in house Career Counsellors, Dr Don-Marie Holder







*Some of the participants with Facilitator of Kickstart 2.0 Krystal "Penny" Bowen During the 2024 Job Search Toolkit Series.*




*Ashley Simpson & HRMAB President, Nicholas Roberts*

and Ms Atoya Hinds. In collaboration with **HRMAB, Human Resources Management Major, Ashley Simpson, participated in HRMAB's February 24, 2024** networking mix and mingle. **Erica Banfield, Law Student, was awarded a professional photo shoot by Krystal Bowen** for her preparation of a video demonstrating how she could use social media to market herself on the Job Search.

## 2024 Mini Interviews

**Seventy-four students** preregistered for the Mini-Interviews that took place on **March 12 & 13, 2024**. In partnership with EY, Grant Thornton, Sherwin Williams Ltd, KPMG, UN Volunteers, Clarke, Gittens & Farmer, Caribbean Airlines, Kadrow HR, Barbados Revenue Authority, CIBC Caribbean and the Barbados Museum and Historical Society. Given the keen interest of students, approximately **25 additional students** were also facilitated on the day by Interviewers. Feedback from interviewers suggested that students were generally prepared for the interviews with only a small number of people requiring further support.

## Mentorship Talks

Following feedback from Mentors, a series of promotional and professional development opportunities were designed to support students beyond their academic journey. This took the form of a four-part mentorship talk on resilience, mentorship videos, a communications workshop and a mentorship corner during the Job Fair. Mr Adrian Green facilitated the **Resilience & Career Readiness conversations**. The promotional videos are now complete and were recorded by MARCOMMS. Two full videos are found here:

*https://youtu.be/gZ4NWU0_qCw* - Marcelyn Browne

*https://youtu.be/jk1UwU2F5No* - Sharon Rose Gittens

Ms Sophia Skeete, Toastmaster and Consultant, facilitated the Communications Workshop while a handful of mentors volunteered to offer informal feedback on Job Fair Day. At least 20 students benefited from the Talks and Effective Communication Workshop.



*2024 Mini Interviews*



*Job Fair*

## Job Fair

Just under 40 exhibitors participated in the annual Job Fair. This resulted in revenue in the amount of BBD 30,700.00. World of Work expenditure excluding meals to volunteers totaled approximately BBD 27,414.92. Featured Exhibitors were CG, Deloitte, EY, Gildan, KPMG, NTI, PwC, and Sagicor. **First time exhibitors included** CG, Nexa, Bayview Laboratory, Pan-American International Insurance Corporation, Grant Thornton, The Barbados and Employment Centre, Kadrow HR, Roberts Manufacturing Co. Ltd, Startwise Barbados and G4S Security Solutions. Just under 200 students registered at the OSSD Secretariat. However, there are multiple entry points to the tent, making the true number of attendees difficult to estimate. The event was executed with the assistance of approximately 36 OSSD Volunteers, some of whom are pictured below.

## Evaluation: The Student and Exhibitor Experience

Anecdotal feedback from exhibitors on the day indicated that they were very satisfied with the Fair's organisation as well as the student attendance and number of CVs received. Students also learned about a variety of open roles including the Sagicor Young Professional Programme, CIBC Caribbean and Gildan internships. The Student Experience Team supported this event and gained feedback from students and exhibitors. The questionnaire for Exhibitors was designed to assess participants':

- Motivation to participating in the Fair and anticipated outcomes
- Overall experience at and satisfaction with the Fair
- Experience of preparing for and attending the event
- Plans for future recruitment and engagement with The UWI Cave Hill Campus

These insights allow OSSD to make adjustments to the event in order to enhance both the experience and outcomes for participants. The Student Experience Team updated the 2019 Job Fair Participant Feedback Form based on OSSD's recommendations. Sixteen of the 38 exhibitors invited by email to complete the confidential questionnaire responded.

Exhibitors at the Fair participated for the following reasons. These included wanting to engage with students, promote annual internship, build brand awareness and support the career readiness of the future workforce.

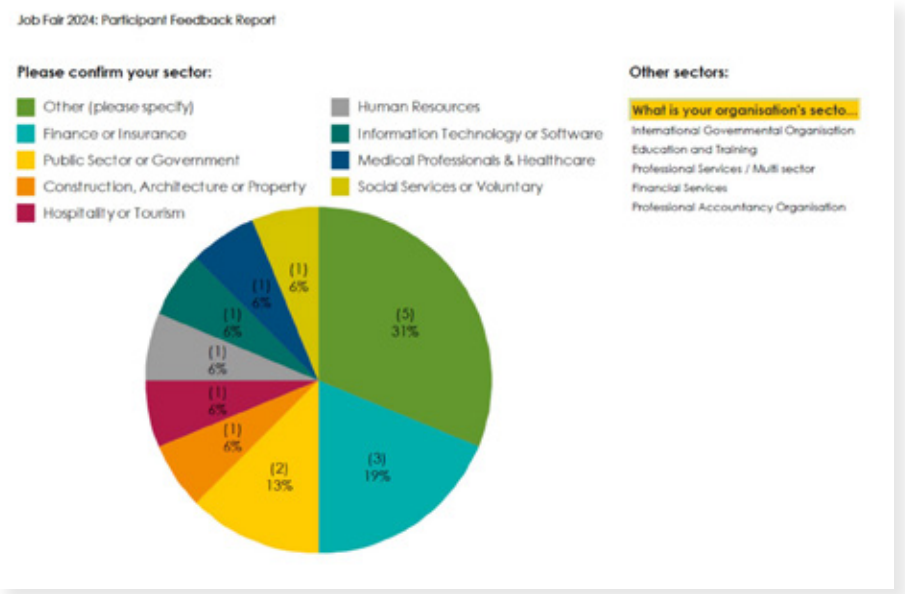
Regarding Fair expectations and outcomes exhibitors shared the following. Generally, Exhibitors described their experience as good (88%). This was influenced by the feedback from students, the organisation of the event, the high student interaction and being able to promote their organisation. Companies also felt that it was easy to learn about, register and participate in the Fair. Ways the experience may be improved include providing individual site maps to attendees, participating in a site visit early and providing CVs of participating students to companies after the event. They had mixed reviews about the location of the Fair (44% satisfactory; 38% very good and 19% good). *Concerns included the tent being too hot.*

Tips for companies planning to attend the 2025 Fair included

- Being prepared to provide career mentorship beyond mock interviews
- Having a plan for job seekers
- Ensure the team is engaging and can promote the organisation and opportunities

Tips for students/ alumni planning to attend a Job Fair

- Ask as many questions as possible to learn about different jobs and companies
- Be prepared to leave a positive lasting impression
- Walk with your resume
- Start working on identifying a career journey and can build a livelihood on
- Join student professional clubs







- Be open minded to a range of opportunities

81% of respondents noted that they would be interested in participating in smaller events geared to specific majors. Over the next year companies were interested in engaging UWI students in a variety of ways:

## The Student Experience

The questionnaire was designed to assess attendees':

- Motivation to attend the Fair and anticipated outcomes
- Participation in specific activities related to the Fair
- Perceptions, feelings and expectations because of attending the event
- Overall experience at and satisfaction with the Fair
- Demographic profile and interests, including interest in specific types of work experience opportunities.

These insights would allow the OSSD to refine its promotional strategies for future Fairs and make adjustments to the design of the event in order to enhance both the experience and outcomes for student attendees. To encourage participation, OSSD sponsored two BBD 50 cash incentives to students. These were awarded based on selection by random draw. The following are highlights gleaned from the 62 respondents.

Generally, student respondents could be described as follows. Respondents were mainly interested in internships scheduled

during the University vacation periods (71%), full-time jobs (51%), and part-time jobs (43%). Most respondents preferred paid opportunities, either in the form of a wage/salary (92%) or stipend (59%). Almost all respondents (97%) would be interested in work based in Barbados. Most respondents had previous work experience (88%), primarily in part-time roles (58%) and volunteer work (51%) Respondents were most likely to be female (62%), Barbadian (92%), from the Faculty of Social Sciences (58%), pursuing undergraduate programmes (87%) and studying full-time (79%).

**Reasons students attended the Fair**

At least two-fifths of respondents attended the Job Fair for employment opportunities and internship opportunities, while 38% wanted to gain knowledge of the job market. Many attendees (80%) reported having a positive experience at the Fair (good or very good), with first- and third-year undergraduates (at least 80%) and Social Sciences students (84%) slightly more likely than others to report a good experience. Respondents who reported a positive experience cited several contributing factors. These included the event's informative and insightful nature, cited in 13% of 45 comments. Additionally, 10% highlighted the engaging and helpful interactions with exhibitors, while another 10% noted the knowledge gained on employment opportunities and prospects.

Respondents who rated the experience as poor or satisfactory explained that this was due to the limited opportunities available for students outside of the disciplines of Social Sciences. When asked to provide feedback on the Fair, respondents highlighted various aspects. 8% of the 18 comments noted that only some disciplines were represented. 5% expressed having a positive experience, while 3% recommended improvements to the event's layout.

Students shared helpful feedback about how to prepare **Before the Fair**. Before attending, most respondents searched for information on the Job Fair (87%), read the information on the OSSD website (65%), and prepared for the event (89%). Preparation typically involved




deciding which exhibitors to visit (62%), preparing resumes (45%), and conducting background research on exhibitors (42%). At least 80% of respondents found preparatory tasks easy to do. However, at least one-fifth reported some challenges with preparing their resumes, updating LinkedIn, practicing their elevator pitch, and practising interview skills.

Most respondents had learned about the Job Fair through Email or the What's on Bulletin (73%), while one-third heard about it from friends/ other student or saw promotional banners or flyers. To **enhance their experience** during the preparation stage, two respondents recommended providing students with a checklist or tips to better prepare for the Fair and encouraging lecturers to mention the Fair during class. Additionally, one respondent acknowledged the issue of scheduling conflicts for students and suggested extending the event hours to accommodate varied schedules. When asked for tips for future Job Fair attendees, respondents advised that they plan ahead (43% of 51 comments), do research on companies (22%), and visit as many booths as possible (12%).

**During the Fair**, students engaged in the following. 40% of respondents arrived at the Job Fair between 11:00 am and 12:00 noon, with nearly one-third arriving between 12:00 noon and 1:00 pm. 53% of attendees spent 1-2 hours at the event. All respondents who attempted to visit the Graduation Tent reported no challenges in doing so, while 93% participated in Mentorship Corner conversations with ease. Although many students found it easy to locate the booths of employers (77%) and speak to representatives (82%), close to one-quarter reported challenges. The majority of respondents who attended the fair visited exhibitor booths (95%), and at least a quarter of them handed out their resumes and participated in Mentorship Corner conversations. However, less than one-fifth of attendees engaged in other activities. *Notably, third-year undergraduates and Social Sciences students were more likely than others to engage in these activities.* Nevertheless, over 80% of those who attempted activities would recommend them to other students, particularly delivering an elevator pitch (strongly recommended by 100%), visiting exhibitor booths (77%), and participating in Mentorship Corner conversations (67%). Respondents offered recommendations to enhance the Job Fair experience, including providing a map of the event to facilitate booth location for students and ensuring

enough representatives are present at each booth, with a suggested minimum of three representatives.

**After attending the Fair**, students participated in useful behaviours (79%) However, some students did not engage in expected ways. After attending the Fair, 79% of attendees did additional research on exhibitors, while just one-third sent thank-you notes to recruiters. At least 75% of this group found each activity easy to do. However, close to a quarter reported challenges with finding additional information on exhibitors. Respondents recommended providing contact information for exhibitors, to facilitate follow-up. Following the Fair, attendees had various plans, with 35% intending to apply for internships, 30% planning to apply for jobs, and 11% considering attending other Job Fairs. Regarding their perceptions of job prospects, 25% of respondents felt optimistic, 12% described them as fair, and 8% felt they were great. After leaving the Fair, attendees were likely to report positive impacts, with 17% feeling good, 15% feeling optimistic or hopeful, and 13% expressing excitement.

## Career Development Services Website

Given the small team supporting Career Development Services, the website is a vital tool that increases access to career development information beyond individual coaching and group coaching. However, the website requires updating both in terms of style and content. Nonetheless, the Career Counselling Specialist with the assistance of the Campus Web Team prepared updates to the site, when possible, including those used for the World of Work events. The introduction of the use of Microsoft Forms to register for career events and workshops greatly assisted in reducing administrative strain on the Career Counselling Specialist. This strategy will be maintained in the new academic year. Conversations are ongoing with the Web Team to identify solutions to automate placement requests and maintain recruiter and student profiles. **Given CITS' current projects, potential solutions may not be actionable until at best 2025-2026.**




*Give Back Programme*

## NATIONAL GIVE BACK PROGRAMME

Following on from the previous academic year, the Give Back Programme continues to enjoy a steady stream of participation from both students and participating entities. The programme has also piqued the interest of a number of notable entities, with organisations such as the United Nations Volunteer Program, the UNDP and the Red Foundation requesting to partner with the UWI to gain the assistance of student volunteers. The programme however continues to experience a number of administrative and capacity challenges.

**Request for volunteers 2023/2024**

| On Campus Volunteer Opportunities | |
|---|---|
| # of Departments | # of Volunteer Opportunities |
| 28 | 290 |
| **Off Campus Partner Opportunities** | |
| # of Entities | # of Volunteer Opportunities |
| 33 | 355 |

The Cave Hill Campus' 60th Anniversary celebrations continued to be a prime source of opportunities for students to gain their give back hours, with over 112 volunteers assisting with the four remaining hikes.

## Sensitisation and Compliance Campaign

The OSSD remains committed to ensuring students are informed about their requirements to be compliant with the Give Back Programme (GBP). The sensitization and compliance campaigns previously held by the OSSD have started to bear fruit. During the department's inaugural OSSD Day, students were asked to share what they knew about the GBP as part of the activities for a chance to win the Grand Prize on that day. *Out of 255 of the students polled, 90% were fully aware of the requirements, with 50% stating that they had started to volunteer.*

## Internal Efforts

On September 20, 2023, the OSSD hosted an information session via Zoom. This session was circulated utilising various marketing platforms. It was also circulated to post-graduate students directly using the post-graduate group email. **One hundred and Seventy-Four (174)** students registered for this session.

This year the OSSD facilitated Volunteer Ambassador training workshops in two areas:

- ***Campus Tours***: students not only learnt about the extensive history of campus but also proper etiquette when dealing with customers. This training was facilitated by Ms Lisa Yarde who shared her wealth of knowledge with the students. This workshop was held on August 22, 2023, in the Shell Suite of the Solutions Centre.
- ***Usher Training:*** students were imparted with knowledge on 'what' and 'what not' to do when performing their usher duties. Mrs Phyllis Taitt gladly shared her experiences and knowledge with the students who eagerly received her offerings. This workshop was held on August 22, 2023, in the Jacqueline Wade Conference Room.

## Outreach Efforts

On September 15, 2023, the Give Back Coordinator was invited to the first meeting of the UWI Cave Hill Circle K International Club to discuss the general requirements of the Give Back Programme along with those for the Clubs and Societies' participation.

On October 6, 2023, Ms Gloria Harper, Give Back Coordinator and Dr Don-Marie Holder, Career Counselling Specialist visited UN House to participate in a meeting with Ms Nuala Lawlor, United Nations Volunteer Coordinator for the English and Dutch-speaking Caribbean to discuss potential UN volunteer opportunities for current students and graduates. Following this meeting, information on current opportunities was shared with students on November 20, 2023.









*UWI volunteers assisting with registration and being briefed at one of the 60th anniversary hikes.*

## Community Outreach

The OSSD continues its effort in trying to nurture a well-rounded student, while simultaneously creating access to opportunities for both full-time and part-time students. This reporting period saw five (5) regional and four (4) international students participating in community outreach programmes alongside Barbadian students. One such initiative was the World Clean Up day initiative hosted by the UWI's 60th Anniversary Committee and the Green Nation Team on September 16, 2023. Over 50 UWI volunteers assisted in cleaning both the East Coast area and Bath Beach.



*UWI volunteer at East Coast for World Clean Up Day, September 16, 2023*

# AGILITY

## STUDENT CENTRED PROCESSES

### NEW STUDENT ORIENTATION 2023

New Student Orientation is intended to be helpful to new students. It helps students to:

- discover the university resources available to support their success
- locate and access these resources
- identify meaningful ways of engaging the diversity of campus life
- become familiar with the university's expectations for academic and personal development

### New Student Orientation Publications

The following online publications provided information to new students. Located on various campus webpages, new students and their significant others receive important information about the payment processes, online resources, campus support services and the orientation initiatives available to support students on campus. The Student Retention and Enrolment Unit (SERU) coordinates the updating of the New Student Website, Handbook and Pre-Arrival Guide.

### New Student Website

The new student website offers a hub for local, regional and international students to receive critical information, deadlines and resources that support their first steps to becoming a Blackbird.

### The New Student Handbook

The New Student Handbook provides information about general regulations, services, facilities and departments. It provides departmental details and the support they offer.

### Pre-Arrival Guide

Provides information to prepare students for life on campus and in Barbados and provides critical information about acceptance of their offer, travel to Barbados, visa and immigration requirements, meet and greet services, among other important information relative to international and regional students.

### NSO Save the Date Poster

This provides a snapshot of all Orientation activities and dates for new students, their parents and success partners.

### NSO Newsletter - *Blackbird Buzz*

This online resource provides details about the orientation process and its benefits. The Blackbird Buzz page, which was launched for the 2020 new student orientation period, was retained during the reporting period. ***Blackbird Buzz*** provides important notices related to New Student Orientation activities and events to help new students settle in to The UWI Cave Hill campus.

### Online Orientation

Online orientation is a self- paced activity located in eLearning. All new students are automatically enrolled and must achieve at least 80% to successfully complete the course. This year, OSSD was able to incentivize completion with the provision of a completion certificate and a 60th anniversary T-shirt. There is currently a completion rate of 43%.

Mr Troy Carrington repackaged the online orientation to help students progressively work through information and to help them find their way around campus and online portals, to understand academic and student life, and learn about all the resources available to support their success while at The UWI Cave Hill Campus.

**Percentage Completed: 43%**
**Percentage In-Progress: 14%**
**Percentage Not Started: 43%**

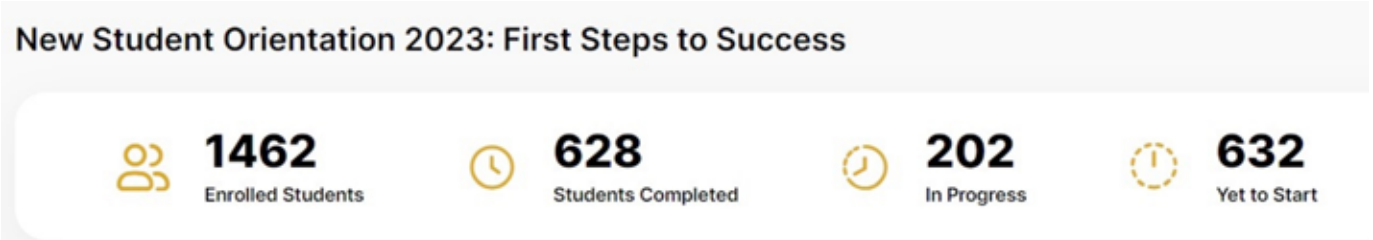
The final quiz assesses students' knowledge on all modules covered in the NSO2023. The results were as follows:

| Quiz name | Complete NSO2023 Quiz |
|---|---|
| Course name | New Student Orientation 2023: First Steps to Success |
| Average grade of highest graded attempts | 86.30% |

This rate of participation suggests that there should be a mandatory requirement for new students to complete the New Student Orientation course to ensure that students are adequately prepared for their academic experience and student life.

### New Student Orientation Forum

The New Student Orientation Forum was held on August 25, 2023, and saw more than **800 students** attending. The Guild Vice President co-chaired the ceremony with the Student Services Manager. Students received information on the foundational skills necessary for their success. The welcome ceremony focused on building community and fostering school pride. The Guild of



Students was featured highly in these community building initiatives. The Guild of Students did a dramatization to promote student life and the upcoming Freshers week of Activities.

## Informational Booths

The following departments hosted information booths:

- The Office of Student Services and Development answered student queries and distributed anniversary T-shirts to eligible new students.
- The Student Enrolment and Retention Unit distributed ID cards for eligible students.
- The Bursary and Admissions Departments were also on hand to respond to student queries.
- The Guild of Students also hosted an information booth.

## Island Tour

On September 3, 2023, the OSSD in collaboration with the Guild of Students once again hosted the highly anticipated Island Tour. **Over 260 students** participated in this event, which aimed to introduce places of interest, heritage sites and landmarks to the student body; especially incoming regional and international students.

## Orientation Fair and ICC Expo

The OSSD and the Guild of Students partnered once again to host the Inter-Clubs Committee (ICC) Expo on September 6, 2023. **This face-to-face event saw over 20 student entrepreneurs, six (6) faculties, seven (7) faculty representatives and 18 clubs, societies and associations represented.** Sagicor Bank, CIBC First Caribbean Bank, Barbados Public Workers Cooperative Credit Union, Payce Digital, Flow and Digicel were among the businesses that participated. This extravaganza offers new students the opportunity to access information on the various amenities, services and products available to them throughout their stay here at the UWI Cave Hill.




*Guild of Students Information Booth*








*UWI students at various locations on the Island tour, Sunday, September 3, 2023.*

## Parents and Partners

The Parents and Partners Forum took a hybrid form this year when it was held on August 26, 2023, from 5 pm to 7 pm. Panelists attended in person in the Jacqueline Wade Conference Room on Campus and participants engaged with panelists via Zoom. The academic and student support panels provided key details about academic life and the range of student support services respectively. Faculty and staff fielded queries from students' significant others through the question-and-answer segment. Both panels were moderated by Mrs Sonia Mahon, Deputy Dean Graduate Affairs, International & Global Affairs and Digital Transformation, Faculty of Social Sciences. Entertainment was provided by pannist and student Mr Akeem Morales. At the conclusion participants expressed their appreciation for a well presented and informative session.

## Commencement Service

The Multi-Faith Commencement Service was held on August 27, 2023, under the theme Rooted, Resolute and Resilient at the Roy Marshall Teaching Complex, LT1. Father Andrew Rosiak SAC, Roman Catholic Priest and UWI Chaplain delivered the Opening Prayer. Pastor Jason Peters, Seventh Day Adventist Minister and UWI Chaplain, delivered the bible reading and message. Performances were done by Pastor Glenworth Joseph of the Seventh Day Adventist faith. Mrs Cyntra Smith (Hindu) and Mrs Kaila Bovell-Lewis- Auty (Baha'i) performed poetry and song respectively. Ms Mari Ellyzsa Valencia of the Methodist community also delivered a reading, while Ms Haania Bulbulia (Muslim) contributed a reading. Mrs Lisa Cummings' dance group Exceléncia School of Dance also performed a choreographed dance piece. Intercessory prayers were done by Mr Appoy Robinson on behalf of Administration, Mrs Shakita Taylor and Mr Mickel Besson on behalf of parents and students respectively.

## GUILD OF STUDENTS

The Office of Student Services and Development continues to support the governance and operational practices of the Guild of Students. Over the past two years, a focus has been on the streamlining of Guild financial processes, Student Club & Society Events and the execution of the Guild Elections Process. The department facilitated two sessions at the annual guild retreat. Mr Holder presented on Email and Letter Writing on August 13, 2023, and Building Effective Relationships on August 14, 2023.

## Guild Financial Procedures

Spearheaded by the Director, OSSD, an approval process was piloted to increase the accuracy and efficiency of the Guild payment processes. However, this undertaking has met with limited success, largely due to the Guild's perceived autonomy, which sometimes overrides critical feedback from the Office of Student Services and Development and the Student Activities Committee (SAC). This has led to issues such as excessive spending and poor decision-making regarding quotation acceptance, tender and expenditure. Key concerns identified included:

(1) Late submission of proposals
(2) Inadequate budgeting
(3) Excessive spending
(4) Unrealised profits
(5) Undeclared relationships
(6) Poor financial decision-making
(7) Submission of invoices for non-budgeted expenses
(8) Full-scale events without adequate patronage
(9) Spending outside of budgeted line items
(10) Undeclared expenses

To address these issues effectively, the department will be reinforcing the oversight role of the OSSD and the SAC during the approval process. This will ensure that spending remains within the budget and is cost-effective. Specific measures include:

- (a) The OSSD will not accept late or incomplete proposals.
- (b) The SAC will process only those proposals that include all requisite documentation; large-scale event sponsorship agreements must be submitted at least three months in advance.
- (c) All events must adhere to the specified timelines in the event planning schedule.
- (d) The OSSD will work with the Guild to address excessive spending on events such as the Guild Retreat, AGMs, and Carnival.
- (e) The process for granting welfare assistance will be streamlined, with the OSSD supporting the Guild in establishing a framework for awarding welfare grants to Guild Councillors, addressing ethical concerns.
- (f) Monthly expenditure reports must be prepared in advance and submitted through the proper approval channels.
- (g) Reconciliation statements will be required for invoice payments.
- (h) No approval will be granted for non-budgeted expenses.
- (i) Given the rising costs of off-campus events, student events should be held on campus whenever possible.
- (j) All individuals responsible for event planning are required to attend OSSD training.

These measures are designed to foster effective budgeting and financial management, ultimately supporting the development of student leadership and ensuring that student-led events are well-organised, executed and financially sound. This should redound to the quality emanating from the University.

## Guild Electoral Process

The Department provided regular consultations to the Guild Returning Officer and Deputy Returning Officer regarding the hosting of 2024 General Elections. Additional support was provided to the Returning Officer through the development of a consent form to collect student consent to participate in the 2024 Election Sample Poll. This consent is a requirement of the Data Protection Policy. The OSSD team offers congratulations to Guild President, Mr Tyson Holder and all other Guild Councilors on their election to the Guild Council 2024-2025.

Moreover, the Department continued to provide regular consultations to the 2024-2025 Guild Returning Officer regarding the hosting of by-elections (due to the vacant posts) and appointments for vacant Guild Council positions. The by-election was hosted on June 13, 2024.

## STUDENT ENGAGEMENT

### Clubs & Societies

The OSSD via the Programme Officer (Student Engagement), continues to encourage the resumption of several dormant associations. During the academic year 2023/2024, the registry comprised of twenty-nine (29) various clubs, societies and student associations. See Appendix 1 for the details of the categories.

| Category | Number of Clubs/Societies |
|---|---|
| Academic/Professional | 7 |
| Island/Country/ Integration | 13 |
| Outreach/Service | 4 |
| Political | 1 |
| Religious | 4 |
| **TOTAL** | **29** |

The Guild of Students and these various clubs, societies and student associations hosted one hundred and ninety (190) approved student activities during the academic year 2023-2024. These activities provided opportunities for students to recognise national celebrations, build healthy relationships, foster community spirit, showcase how different cultures create diversity in practices and cuisine. Notably, strategies for stress relief to support self-care were developed. During this period, social and cultural groups recorded 64% of activities which was the largest percentage of activities overall. Spiritual and Community outreach had the fewest activities at 17% as students sought to provide a space for their peers to connect with their spirituality and to encourage inclusivity. Additionally, 19% of the activities were educational. See **Appendix 2** for the details of student activities by category.

**Student Activities/ Events by Category**

| Social & Cultural | Spiritual And Community Outreach | Educational | Total Events 2023/2024 |
|---|---|---|---|
| 122 | 32 | 36 | 190 |

Some of the events hosted by student leaders are highlighted below:

- Debates
- Food donations to the Barbados Alliance to End Homelessness
- Violence Against Women Campaign
- Walking for the cure – Pink Walk 2023

### Information Sessions

The Office of Student Services and Development (OSSD) hosted a Clubs & Societies Information Session & Workshop on September 22, 2023, to provide developmental support to student organisations on campus. The aim was to familiarize leaders with the regulations governing student events and the process for obtaining approval for activities.

On October 13, 2023, Ms Sonia Johnson, Business Development Officer delivered a presentation on "Student Fundraising and Sponsorship" to the leaders of the student associations. During this workshop, Ms Johnson discussed the overall plan for private sector engagement, the University Policy on Private Sector Engagement, and the nuances between sponsorship and fundraising/philanthropy. Additionally, the value exchange of sponsorship, the role of sponsorship in campus activities, and the benefits of the draft student organisations guidelines for engaging private organisations were discussed.

Considering the significant attention to climate change in the Caribbean, the UWI Students Today, Alumni Tomorrow (STAT) Cave Hill corps and the UWI Cave Hill Meteorology Society were commended for engaging in a project titled "Climate Change & Sustainability Seminar - Igniting Youth Action & Sustainability" on March 14, 2024. The main aim was to explore the urgent issues surrounding climate change and inspire action. The topics included "Explaining the Reality of the Climate Situation," "Equipping Students with Sustainability Knowledge," and "Youth Activists' Stories on Climate Activism." The panel featured youth climate activists, students, and Dr Alyson Allen, a researcher in the field of climate and sustainability, specifically chemical oceanography, focusing on quantifying the impact of climate change on corals and coral reef systems in the region. There were approximately 20 in-person attendees but an unknown number of online attendees.

During the reporting period, Ms Roachell Murray was reassigned. This resulted in Mrs Shakita Taylor taking over to serve as Programme Assistant (Student Engagement).

## RECOGNISING AND REWARDING STUDENTS

### Annual Student Awards Ceremony

This year the recognition of Student Awards took the form of a cocktail reception/ meet and greet for the donors and awardees. The celebration took place on April 2, 2024, under the Theme "*Aspirations, Ambitions and Accomplishments- 20 Years of the Student Awards Ceremony*". The OSSD supported student preparedness for the increased networking this format facilitated. This was achieved through the sharing of conversation starters and networking tips to awardees. The Guest Speaker for this event was Mr Lyndon Gardiner, Chairperson, Inter Caribbean Airlines.

### Debating

The Department partnered with the Debating Society to host an Effective Presentation Workshop in semester 1. This session, along with the Society's

Speak Up workshops on Public Speaking were designed to enhance the public speaking and presentation skills of Cave Hill Students. In Semester 2, the department provided coaching to teams preparing for the Great Debate.

## Resident Assistants and Resident Life

With the increased occupancy rate across all Halls of Residence, five Resident Assistants (RAs) were recruited. The RAs provided critical support to students who live on Halls, particularly in assisting with maintaining Campus specific protocols, managing mental health, and discussing the impacts of substance abuse.

The 2023-2024 Resident Assistants participated in trainings on August 23 and September 1, 2023. During this training, the RAs gained insights into their duties and responsibilities, important UWI policy documents, and basic skills on health and wellness. The facilitators included representatives from the Office of Student Services & Development, Halls Administration, and Student Health Services. This training was designed to help the RAs to be an important resource to residents on Halls and to develop the Campus' Halls as communities of learning.

These professional development sessions were designed to equip RAs with the tools to support residents in the unlikely event of disaster, accident, or incident.

The RA interviews for academic year 2024 – 2025 were conducted on July 3, 2024. Five (5) candidates were shortlisted and interviewed by a panel comprising representatives from Halls Administration, the Office of Student Services & Development (OSSD), and Student Health Services (SHS).

## Staff Professional Development

Mrs Shakita Taylor completed her Bachelor of Arts in Psychology with Education.

Other RA Professional development included:

| Workshop/ Training Title | Date | Facilitators | Attended by |
|---|---|---|---|
| Responding to Crises on Halls | September 20 | Dr Tania Whitby-Best & Dr Jacqueline Benn | Haquiem Noel, Taton David, Finidi Williams, Imanuel Alexander, Appoy Robinson |
| Basic Peer Helping Co-curricular course | Semester 1 | Mr Jomo Phillips | Haquiem Noel, Taton David, Finidi Williams |
| Psychological First Aid | September 28 | Dr Kadisha Douglin | Imanuel Alexander, Taton David, Finidi Williams |

# SERVING AND ENGAGING

## OFF-CAMPUS

**Dale Lynch**

- Member- National Committee to Monitor the Rights of Persons with Disabilities

**Don-Marie Holder**

- President, Caribbean Tertiary Level Professional Association (CTLPA) 2024-2025
- Island Representative (Barbados) Chapter & President Elect. 2023-2024
- Member, Steering Committee, BIBA, the Association for Global Business
- Member, BIBA, International Business Week Public Education Committee
- ACPA Commission for Career Services and Mid-Level Community of Practice Directorate 2023-2025

**Khaleid Holder**

- Facilitator- Self-Advocacy and Group Advocacy on behalf of the Barbados National Organisation for the Disabled (BARNOD).

## ON-CAMPUS SERVICE

**Don-Marie Holder**

- Chair, Navigating The UWI Sub-Committee, New Student Orientation Planning Committee
- Worked with sub-committee members to prepare 2021-22 Content for NSO Self-Paced Module. This included offering videos, guides and fact sheets to help new students prepare for registration and to navigate the eLearning environment.
- OSSD lead representative, Registration Buddy Programme. A peer-led initiative for New Students to increase awareness of and readiness to use campus technologies particularly CHOL and My Cave Hill eLearning.
- Member, Student Awards Planning Committee
- Working Group - *Streamlining the Documentation of Experiential Experiences*
- A draft form was prepared. Conversations are ongoing with the Student Experience Team to further its development.

**Khaleid Holder**

- Served as Master of Ceremonies for the Information Session and Move-in Guide coordinated by Student Housing, August 2023.
- Attended Meetings of the National Committee to Monitor Rights of Persons with Disabilities.

- Presented an overview of Student Services to international students who attended the International Students' Orientation on August 28, 2023.
- Presented at the Resident Life Workshop for New Residents/Returning Residents on August 29, 2023
- Facilitated an Introduction to Student Support Services on September 5, 2023. This presentation formed part of the 2023-2024 MBBS and BSc New Cohort Orientation.
- Facilitated a session entitled "Creating a conducive learning environment – The role of student services in student engagement and development" new Faculty enrolled in the Postgraduate Certificate in University Teaching and Learning programme on November 13, 2023.
- Member of UWI/RBC Race for the Kids Planning Committee. MC for Media Launch event. Participated in Radio Interviews. MC for post-race activities.
- Citation Reader – Annual Staff Awards
- Senior Administrative Staff Rep – Staff Development Committee

## TRAINING & DEVELOPMENT

| Session | Date | Attendee(s) |
|---|---|---|
| Webinar entitled Managing the Risks of Social Media and Technology in Psychology | September 15, 2023 | Don-Marie Holder |
| Mastering Executive Functioning Skills: *A Key to Academic Success* | September 19, 2023 | Robena Nicholls |
| Refresher in Banner Finance (Guide for Requisitions) | October 2, 2023 | Shakita Taylor<br>Gloria Harper<br>Robena Nicholls |
| Practical Strategies for Fostering Belonging on College Campuses | October 10, 2023 | Don-Marie Holder |
| Curricular Approach Institute, ACPA | October 23-25, 2023 | Don-Marie Holder |
| Using Artificial Intelligence to boost productivity Webinar hosted by CETL | October 31, 2023 | Don-Marie Holder |
| Communications Skills for Every Purpose workshop facilitated by Sir Henry Fraser | November 9, 2023 | Khaleid Holder |
| Supporting Mental Health in First Year College Students | November 14, 2023 | Don-Marie Holder |
| UNESCO webinar on Disability Equality in Media. | December 6, 2024 | Khaleid Holder |
| Do's and Don'ts of Sponsorship, Office of Business Development | February 19, 2024 | Shakita Taylor<br>Gloria Harper<br>Andrea Kirton |
| Ready Education Workshop on Streamlining the Event Planning Process for Students | June 6, 2024 | Shakita Taylor |
| International Conference on Supplemental Instruction. | June 6-8, 2024 | Khaleid Holder |
| Website Editing Training - Tracking Customer Service Interactions | June 26, 2024 | Shakita Taylor |

## NEXT STEPS

The staff of the OSSD are commended for their support to the day to day execution of services and programmes with very lean human and technical resources, often supporting initiatives and portfolios outside of their substantive duties. They must also be applauded for their efforts to use available access to training and data to enhance their level of service delivery. The Give Back Programme has created a significant opportunity for staff and students to strengthen the local community. Developments are being made with the Ministry of Education to strengthen mechanisms to adequately track and monitor this engagement. In the new academic year, it is hoped that further progress can be seen in areas of policy review and technical enhancements. These include finalising of an Early Alert system in Banner, Assessment and Recommendation for Return from a Health-Related Leave, purchasing of licenses for JAWS, tracking of student involvement and on-demand well-being resources. Partnerships with stakeholders including the Student Experience Team, SERU, BDO and CITS remain critical to achieving holistic student development and success.

THE UWI CAVE HILL DEPARTMENTAL REPORTS
2023/2024

Non-Teaching Departments

# UWI HIV/AIDS Response Programme (UWIHARP)

## UWI HIV/AIDS Response Programme (UWIHARP)

**CHAIR**
**Professor Winston Moore**
BSc (UWI), MSc (Warwick), PhD (Surrey)

# UWI HIV/AIDS Response Programme (UWIHARP) Report 2023-2024

## Vision Statement

UWIHARP envisions a Caribbean where the quality of life is elevated through the advancement of sexual and reproductive health and rights, achieved by fostering innovative, multi-sectoral collaboration.

## Mission Statement

UWIHARP is committed to advancing equitable and sustainable universal health and wellbeing by promoting sexual and reproductive health and rights through interdisciplinary research, education, training, outreach, and technical support.

## MEET THE TEAM

*CHAIR*
**Professor Winston Moore**, *BSc (UWI), MSc (Warwick), PhD (Surrey)*

*PROJECT OFFICER*
**Ms Monique Springer**, *BSc (UWI), PgDip (Liverpool School of Tropical Medicine), MSc (London School of Economics and Political Science), MSc (UWI)*

*PROJECT ASSISTANT*
**Ms Kileha Anderson**, *BSc (UWI)*

## DEPARTMENT HIGHLIGHTS

The UWI HIV/AIDS Response Programme (UWIHARP), at Cave Hill, is central to promoting the sexual health awareness and safety of the campus community. The department offers a range of educational strategies to equip students with the knowledge necessary to make informed choices regarding their sexual and reproductive health (SRH). The initiatives include awareness and advocacy programmes designed to reduce gender-related stigmas, eliminate intolerance and prejudice, foster healthy relationships, and facilitate access to necessary medical care and support for young individuals. This extends to contraception, STI prevention, sexual consent education, and the human rights for LGBTQ+ individuals and other marginalised populations. Creating a safe and accessible environment contributes to the reduction of STIs, unintended pregnancies, and sexual violence on campus. Furthermore, UWIHARP collaborates with other campus services to provide a comprehensive approach to student wellness, focusing on the connections between sexual health, mental health, substance misuse, and sexual-violence prevention.

Education is the cornerstone of UWIHARP's work, with several sexual health literacy endeavours, notably educational and awareness campaigns, information booths, tailored workshops, seminars, online discussions, and podcasts covering a wide array of sexual health topics. UWIHARP also develops and provides interactive and engaging, peer-based sexual health courses to involve students in practical learning experiences.

Moreover, UWIHARP engages in research focused on sexual culture, health trends, behaviours, and interventions, which advance policies and practices grounded in evidence. The research agenda serves the interests of both the campus and the broader community by collaborating with academic departments and external organisations.

The priority areas of UWIHARP encompass SRH education and awareness, advocacy and outreach, as well as research initiatives.

## TEACHING AND LEARNING

### PEER ADVOCACY COURSE IN SEXUAL AND REPRODUCTIVE HEALTH

The course encompassed the following UWI Triple 'A' Strategic Goals (2022-2027):

- AC2-Increase enrolment of students in non-senate approved programmes.
- AC3-Enhance the quality of teaching, learning & student development.
- AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.
- AG3- Build out the UWI Digital Agenda to foster greater efficiency in operational processes and innovation in the delivery of its services.

UWIHARP offered the new virtual Co-Curricular Course, *COCR2110: Sexual Health Allies for Knowledge and Action (SHAKA)*, in semester I of the 2023-2024 academic year. The Department recruited a qualified, external lecturer to oversee implementation of the course under supervision of the Project Officer, with administrative support from the Project Assistant. The course aimed to build capacity for peer-led, sexual and reproductive health awareness and advocacy programmes. It used web-based technologies and pedagogical approaches to teach and agitate for rights-based, health promotion and safety messages. The course also created a cadre of community-level, youth activists. Seventeen students (fifteen females and two males) enrolled in the maiden offering of the course.




*UWIHARP's Co-Curricular Course, COCR2110: Sexual Health Allies for Knowledge and Action (SHAKA)*

## SPOTLIGHT ON OUTREACH PROJECTS

### NEW PROJECTS

#### *Male-Targeted Discussions*

During the reporting period, UWIHARP launched a programme specifically directed at male-student participation to address gaps in interventions at the Cave Hill Campus. UWIHARP considers male-focused discussions on SRH as essential to promoting overall sexual health, reducing STI transmission, fostering respectful relationships, and encouraging shared responsibility in reproductive decisions. These discussions not only benefit individual men but also contribute to healthier communities, more equitable gender dynamics, and a reduction in sexual violence. By addressing SRH in a male-specific context, UWIHARP ensures that male students are well-informed, engaged, and empowered to take control of their sexual and reproductive health. Such programmes therefore advance male roles and responsibilities in their own sexual health and that of their partners.

UWIHARP hosted two in-person workshops during this period for key events entitled, '16 Days of Activism against Gender Based Violence' and 'Love Safely Week', one during each semester, respectively.

#### 1: Unpacking Masculinities: Letting Communities Lead

The project incorporated the following UWI Triple 'A' Strategic Goals (2022-2027):

- AL2-Increase and improve Alumni and friend engagement and involvement.
- AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.

The first Women's Global Leadership Institute, hosted by the *Center for Women's Global Leadership* (CWGL), at Rutgers University initiated the first set of campaigns in 1991 to mobilise anti-violence-against-women campaigns among activists, which later developed into '16 Days of Activism against Gender Based Violence'. The initiative developed into a global movement, by The UN General Assembly (UNGA) in support to international civil society organisations and activists organising, as a coordinating strategy. These lobbyists commemorate the activities annually during the period November 25-December 10 and includes (inter alia) the 'International Day for the Elimination of All forms of Violence against Women', 'World AIDS Day', and 'International Human Rights Day', observed on November 25, December 01 and December 10, respectively.

In 2023, UWIHARP venerated the movement by hosting a community oriented male focused discussion under the theme, *Unpacking Masculinities: Letting Communities Lead.* Two male speakers led the dialogue, which included The Guild President and an ally of a LGBTQ+ support group. Seven individuals attended the workshop – November 22, 2023.

The specific project objectives were, to:

(1) Define the differing types of masculinities and their impact on individuals and society.

(2) Identify common behaviours and attitudes associated with harmful masculinity.

(3) List examples of the way harmful masculinity negatively affects relationships and mental health.

(4) Describe the importance of promoting healthy masculinities and gender justice.

(5) Inform participants about different types of gender-based violence and micro-aggressions.






*UWIHARP's event for 16 Days of Activism against Gender Based Violence*

**2: The Men's Room Chat: Closed Sexual Health Discussion**

The project inculcated the following UWI Triple 'A' Strategic Goals (2022-2027):

- AC3-Enhance the quality of teaching, learning & student development.
- AL2-Increase and improve Alumni and friend engagement and involvement in University life.
- AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.

During the week of St Valentine's Day, observed annually on February 14, the National Well-Being and HIV Commission commemorates the annual advocacy campaign called 'Love Safely Week'. The activity canvasses for anti-stigma and discrimination behaviours, attitudes, policies and practices towards persons living with HIV, LGBTQ+, and other gender and sexually diverse and marginalised individuals. In 2024, UWIHARP organised a closed male sexual health discussion titled *'The Men's Room Chat: Closed Sexual Health Discussion'*. Mr Adrian Gooding, counsellor with the Ministry of Health and Wellness facilitated the discussion - February 15, 2024.

Nine individuals attended the event, and the objectives of the project were to:

(1) increase awareness of sexually transmitted infections, including their symptoms and modes of transmission.

(2) promote safe practices, emphasising the importance of consistent condom use and other preventive measures to reduce the risk of STI transmission.

(3) encourage regular STI testing and provide information on available testing options in the Student Health Clinic.

(4) highlight the impact of STIs on men's health, including the health risks associated with untreated STIs, motivating them to seek timely medical attention.

(5) dispel myths and misconceptions about STIs.




*UWIHARP's event for Love Safely Week activity entitled, 'The Men's Room Chat: Closed Sexual Health Discussion'*



*UWIHARP's Love Safely Week activity*

## REOCCURRING PROJECTS

### FRESHERS' ORIENTATION PROGRAMME

The project observed the following UWI Triple 'A' Strategic Goals (2022-2027):

- AL2- Increase and improve alumni and friends engagement and involvement in University life.
- AC3-Enhance the quality of teaching, learning & student development.
- AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.

In collaboration with various university departments, UWIHARP participated in new student induction activities to promote its sexual health support services, and educational and advocacy programmes offered at the Cave Hill Campus, including:

(1) Developed a sketch of UWIHARP in a column entitled, 'Safe(r) Sex Tips', for The Guild of Students' *Signpost* publication - August 02, 2023.

(2) Represented UWIHARP at The Orientation Forum with the Office of Student Services and Development (OSSD) - August 25, 2023.

(3) Designed and implemented the 'Sexual Health Bingo' educational game under the theme, *Rooted, Resolute, Resilient*, at the Inter-Clubs Community (ICC) Expo and Orientation Fair. The game promoted UWIHARP's 2023-2024 programmes, and tested students' knowledge of sexually transmitted infections (STIs), contraception, sexual consent, sexuality, human rights. Staff also facilitated condom education and demonstrations - September 06, 2023.

(4) Facilitated the 'Sexual Health Bingo' to approximately 50 first-year students at the orientation session with the Faculty of Medical Sciences, which equipped new medical students with knowledge about sexual health and highlighted UWIHARP as a campus resource. Three students won prizes for participating in the bingo - September 08, 2023.




*UWIHARP's event for the ICC Expo and Orientation Fair*



*UWIHARP's Sexual Health Bingo activity*

**Screening for Sexually Transmitted Infections (STIs) in the Student Clinic**

The project integrated The UWI Triple 'A' Strategic Goal (2022-2027): AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.

UWIHARP once again collaborated with the Student Health Services and the Ministry of Health and Wellness to provide free and voluntary STI counselling and testing services to registered students at the Cave Hill Campus. This encompassed gonorrhoea, chlamydia, syphilis, and human immunodeficiency virus (HIV). During both semesters, partners provided the service twice weekly. In Semester I, it was available from September 06-November 24, 2023, and in Semester II, it was available from January 24-April 12, 2024. During the summer school period, project partners also provided comprehensive screening services in the clinic on a weekly basis from May 29-July 03, 2024. The combined STI screening programme yielded 1,185 tests.




*STI Screening Programme for Semester I*




*UWIHARP's Breast Screening Drive*




*UWIHARP's Pop-Up Breast Screening Drive*

**POP-UP BREAST SCREENING DRIVE**

The project incorporated The UWI Triple 'A' Strategic Goal (2022-2027): AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.

During Breast Cancer Awareness month, UWIHARP hosted a *Pop-Up Breast Screening Drive* to promote breast health awareness among female students; and included staff members this time. A qualified nurse from the Barbados Cancer Society's, Breast Screening Programme performed the examinations and provided health education from their mobile unit. This initiative offered a safe, private environment for clients to learn proper manual, self-check techniques and receive professional screening to detect potential anomalies early. By making breast assessments accessible, the event encouraged students and staff to incorporate them into routine sexual health prevention. UWIHARP paid for the first 20 individuals for each drive, and thereafter, persons paid the BCS directly for the service.

The screening drive served 21 clients, comprising of 20 students between the ages of 19-37, and one staff member - October 26, 2023.

**SEXUAL HEALTH AWARENESS ZONE! (SHAZ!) PODCASTS**

The sexual health discussions embodied The UWI Triple 'A' Strategic Goals (2022-2027):

- AL2-Increase and improve alumni and friends' engagement & involvement in University life.
- AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team.

As part of UWIHARP's sexual health literacy programme and educational strategies, the team recorded two Sexual Health Awareness Zone! (SHAZ!) Podcasts. The podcasts were community-oriented initiatives, focused on advocacy and education outreach strategies related to sexual health for students, staff members, and the broader Caribbean audience. The discussants were experts from diverse backgrounds, including development and medical practitioners. The conversations promoted human rights, reproductive freedoms, justice and empowerment for young people and adults, and included the following:

(1) *Barriers to Reproductive Autonomy* with Dr Carmeta Douglin, Public Health and HIV/AIDS Consultant - February 22, 2024.

(2) *Facts about Post-Exposure Prophylaxis and Pre-Exposure Prophylaxis* with Dr Sheena Weekes, General Practitioner, EQUALS Barbados - February 28, 2024.

All of UWIHARP's podcasts, other digital dialogues and recorded in-person seminars are available on the department's social media platforms and include Facebook and YouTube channel.

## ENHANCING STUDENT SKILLS

### ENGAGING WITH STUDENT VOLUNTEERS

The project incorporated The UWI Triple 'A' Strategic Goal (2022-2027): AG2-Continue the development of a Creative, Caring, Accountable, Motivated Professional (CAMP) Team

Throughout the academic year, UWIHARP collaborated with four Barbadian student volunteers to provide assistance with its diverse educational and advocacy outreach projects and health screening initiatives. The volunteers acquired management skills through the execution of community-based health outreach activities for sexual and reproductive health initiatives. Each volunteer gained service hours for the national *Give Back Programme*, which the Office of Student Services and Development facilitates for university students. The events included the following:

**(1) The Inter-Clubs Community (ICC) Expo and Orientation Fair**- two female volunteers assisted with the Sexual Health Bingo' educational game. They received an aggregate of three and a half service hours - September 06, 2023.

**(2) The Breast Screening Drive**- two volunteers (one each male and female) provided logistical support for the event. Each of them received five and half service hours, and UWIHARP provided a modest lunch stipend to each volunteer - October 26, 2023.

**(3) 16 Days of Activism against Gender Based Violence**- on the day of the activity, two female volunteers helped with operations and logistics. Each received four hours of community service hours - November 22, 2023.

## ENHANCING EMPLOYEE SKILLS

**Monique Springer**

*SEMINARS- attended 14 professional and educational webinars during the reporting period, and included:*

*(1) Three Legends, Three Perspective, One Conversation: Reparations and Beyond*, roundtable discussion with The Honourable Mr PJ Patterson, former Prime Minister of Jamaica; Prime Minister of St. Vincent and the Grenadines, the Honourable Dr Ralph Gonsalves; and Nigeria's former president, His Excellency, Olusegun Obasanjo, hosted by The Prime Minister's Office of Barbados - August 03, 2023.

*(2) The Gender of Crises: A Crisis of Gender? Reflections from Barbados and the Caribbean,* delivered Professor Emerita, The Most Honourable V. Eudine Barriteau, former Principal of the UWI, Cave Hill Campus, hosted by 60th Anniversary Legacy Lecture Series, The UWI, Cave Hill - October 26, 2023.

*(3) Using Artificial Intelligence to Boost Productivity delivered* by Mr Troy Carrington, Educational Technologist, hosted by the Centre for Excellence in Teaching and Learning (CETL), UWI, Cave Hill Campus - October 31, 2023.

*(4) Adolescent and Family Planning Commitments and Method Mix in West Africa,* hosted by FP2030 - November 09, 2023.

*(5) Media Briefing: Launch of New HIV Policy Lab Report*, hosted by UNAIDS - November 14, 2023.

*(6) Integrating family planning and menstrual health policies and programs*, hosted by Knowledge SUCCESS & FHI 360 - November 16, 2023.

*(7) From Rediffusion to AI: Caribbean Media's History and Future Prospects* delivered by Mr Julian Rogers, Caribbean broadcaster, journalist and media manager, hosted by 60th Anniversary Legacy Lecture Series, The UWI, Cave Hill - November 16, 2023.

*(8) Do economists' ideas change the ways the economic world works?* delivered by Mary S. Morgan, Professor of Economics, hosted by London School of Economics (LSE) Events - November 23, 2023.

*(9) Reflections on the role of Prime Ministerial Power and Authority in Regional and International Spaces* delivered by the Right Honourable Dr Keith Mitchell, Former Prime Minister and Leader of His Majesty's Opposition of Grenada, hosted by 18th Patrick A. M. Emmanuel Memorial Lecture hosted by the Department of Government, Sociology, Social Work and Psychology - November 23, 2023.

*(10) The legacy of Richard Titmuss: Social welfare fifty years on*, delivered by Ann Oakley, Professor of Sociology and Social Policy, University College of London (UCL) Social Research Institute; Chris Renwick, Professor of Modern History at the University of York, UK; Sally Sheard, Executive Dean of the Institute of Population Health; and John Stewart, Professor Emeritus of the History of Healthcare, Glasgow Caledonian University, UK; hosted by London School of Economics (LSE) Events - November 27, 2023.

*(11) New Data, New Opportunities: The Expanding Evidence Base for the PrEP Ring,* hosted by MOSAIC Global PrEP Learning Network - November 29, 2023.

*(12) Rights, virtues and humanity: re-thinking the ethics of human rights* delivered by Professor Kimberly Hutchings hosted by London School of Economics (LSE) Events - December 04, 2023.

(13) *A Lecture by Mia Amor Mottley, Prime Minister of Barbados*, hosted by the International Inequalities Institute, Oxfam GB and the Atlantic Fellows for Social and Economic Equity, London School of Economics (LSE) Events - December 06, 2023.

(14) *The Power of Collective Action for Menstrual Health & Hygiene: 2023 Wrap Up*, hosted by the Global Menstrual Collective - December 15, 2023.

*TRAINING - participated in one virtual training initiative:*

*(1)* *Risk Management Training and Awareness,* delivered by Ms Cheryl Daley, UWI's Risk Manager, hosted by The Human Resources Section, The UWI, Cave Hill - November 24, 2023.

*CONFERENCES - participated in three conferences during the period, including:*

*(1)* *Seventh HIV Research Symposium*, hosted by the National HIV/AIDS Commission of Barbados - December 01, 2023.

*(2)* *AIDS 2024, the 25th International AIDS Conference* (Munich, Germany), hosted by the International AIDS Society - July 22-26, 2024. Attended virtually.

*(3)* *Rethinking Sexual and Gendered Violence in the Caribbean*, research symposium hosted by the Institute for Gender and Development Studies: Nita Barrow Unit - July 30, 2024. Attended virtually.

**Kileha Anderson**

*SEMINARS - attended eight professional and educational webinars during the reporting period, and included:*

(1) Using Artificial Intelligence to Boost Productivity hosted by Centre for Excellence in Teaching and Learning (CETL), UWI, Cave Hill Campus - October 31, 2023.

(2) Management of Advanced HIV disease-update on the Screening, Diagnosis, and Treatment of Fungal Infections-Histo and Crypto webinar hosted by The Pan Caribbean Partnership against HIV&AIDS (PANCAP) - March 07, 2024.

(3) Book Launch of Trade Policy and Gender Equality virtual panel discussion hosted by The Shridath Ramphal Centre, The UWI, Cave Hill Campus - March 08, 2024.

(4) Workplace Wellness from Wearables to Water Bottles hosted by the UWI Credit Union - March 11, 2024.

(5) New developments and Directions in Research on Sexual Health, Rights, Justice, and Pleasure: Reflections on WAS 2023 hosted by The World Association for Sexual Health (WAS) - March 21, 2024.

(6) From Stigma to Solutions: Transforming Perspectives on Menstrual Health hosted by Lake Health and Wellbeing - May 21, 2024.

(7) Mock Trials and Effigy Hangings as a Community Response to Sexual Violence against Girls in Vincentian Communities, hosted by the Caribbean Sociological Association (CAS) - May 30, 2024.

(8) Addressing Internalised Stigma and Understanding the Importance of Language in the HIV, hosted by International AIDS Society and People Living with HIV Stigma Index - July 03, 2024.

*WORKSHOPS- Participated in two professional development workshops during the reporting period:*

*(1)* *The Do's and Don'ts of Event Sponsorship* workshop hosted by The Office of Business Development (OBD), The UWI, Cave Hill Campus - February 19-21, 2024.

*(2)* *Getting the job: Keeping the Job* workshop hosted by the UWI Human Resources Department - August 14, 2023.

*CONFERENCES- participated in one conference during the period:*

(1) Seventh HIV Research Symposium, hosted by the National HIV/AIDS Commission of Barbados - December 01, 2023.

## SERVING AND ENGAGING

### TECHNICAL COOPERATION

During the 2023-2024 academic year, UWIHARP officers provided technical support in sexual and reproductive health knowledge and analytical skills to university departments and external organisations, including the following:

### THE UWI EVENTS

(1) UWIHARP contributed sexual health commodities to the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU) Sexual Harassment Awareness Poster event for the students in the course 'Crimes By and Against Women' - March 27, 2024.

(2) In partnership with the Student Health Clinic, UWIHARP donated three hundred and three (303) sexual health commodities to the Guild of Students for their UWIVAL 2024 activities - March 27 – 30, 2024.

## EXTERNAL EVENTS

UWIHARP collaborated with EQUALS, a local LGBTQI+ Civil Society Organisation, to host information sessions for students on the use of Pre-Exposure Prophylaxis (PrEP) and Post-Exposure Prophylaxis (PEP), and their role in HIV prevention. The sessions took place on the following dates with EQUALS facilitators, Ms Latoya Lane and Dr Sheena Weekes, respectively:

(1) October 03 and 17, 2023.

(2) March 26, 2024.

## INSTITUTIONAL AND PROFESSIONAL AFFILIATIONS

**Ms Monique Springer**

- Member, Oral History Society, UK
- Member, Society for Menstrual Cycle Research, US
- Member, Caribbean Studies Association
- Member, Association of Caribbean Historians
- Member, International AIDS Society
- Member, Sister Song Women of Colour Reproductive Justice Collective
- Member of UWI sub-committees:
  - The Office of Student Services Orientation Planning Committee
  - The Institute of Gender and Development Board of Studies
  - Invited member of the UWI Sub-Committee on Co-Curricular Courses.

**Ms Kileha Anderson**

- Member of the Orientation Planning Committee, the Office of Student Services and Development, UWI.



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