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news

ISSUE 12 January 2011



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CORPORATE AND ALUMNI RELATIONS,
THE UNIVERSITY OF THE WEST INDIES,
CAVE HILL CAMPUS, BARBADOS

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The West Indies Federal Archives Centre
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COVER STORY



Cave Hill
Remembers the
Late Prime Minister
David Thompson

Finding Meaning in Great Loss

Institutions of higher learning, like other living organisms, exist as moral and aesthetic entities. They produce, reproduce and experience membership loss. And so it was with us when we experienced the loss of Prime Minister David Thompson.

As a student in our academy he was known for his intellectual acumen. There, in the cauldron of oftentimes acerbic discourse, he built a reputation which served him well when he entered public life as a politician. We would like to think that he was well prepared by his peers, professors, and others within who have served the Cave Hill Campus with distinction. Ours is a community with a single purpose; to serve the Caribbean nation with the provision of human resources well honed for the task of social and economic development.

It is no simple achievement that a university such as ours has consistently delivered upon its promise within persistent contexts of acute investment shortages. That it continues to produce quality graduates who are able to enter the world of service and meet global standards of excellence is a matter that must never be undervalued or go without appropriate celebration. The untimely loss of David, one of the finest young minds we have produced, has served to remind us of the need to remain focused as a scholarly community in the face of reactionary adversity and doubt about the value of our role. David was undoubtedly a symbol of achievement within the alumni community, but he was more, much more. He was an advocate of the values of human rights, social equality, and democratic freedom. These are the values that have informed the mission of our university and which we have promoted and defended vigorously. No other framework of purpose will suffice within a civilisation still scarred by a past known primarily for its social injustices and endemic violations of human rights.

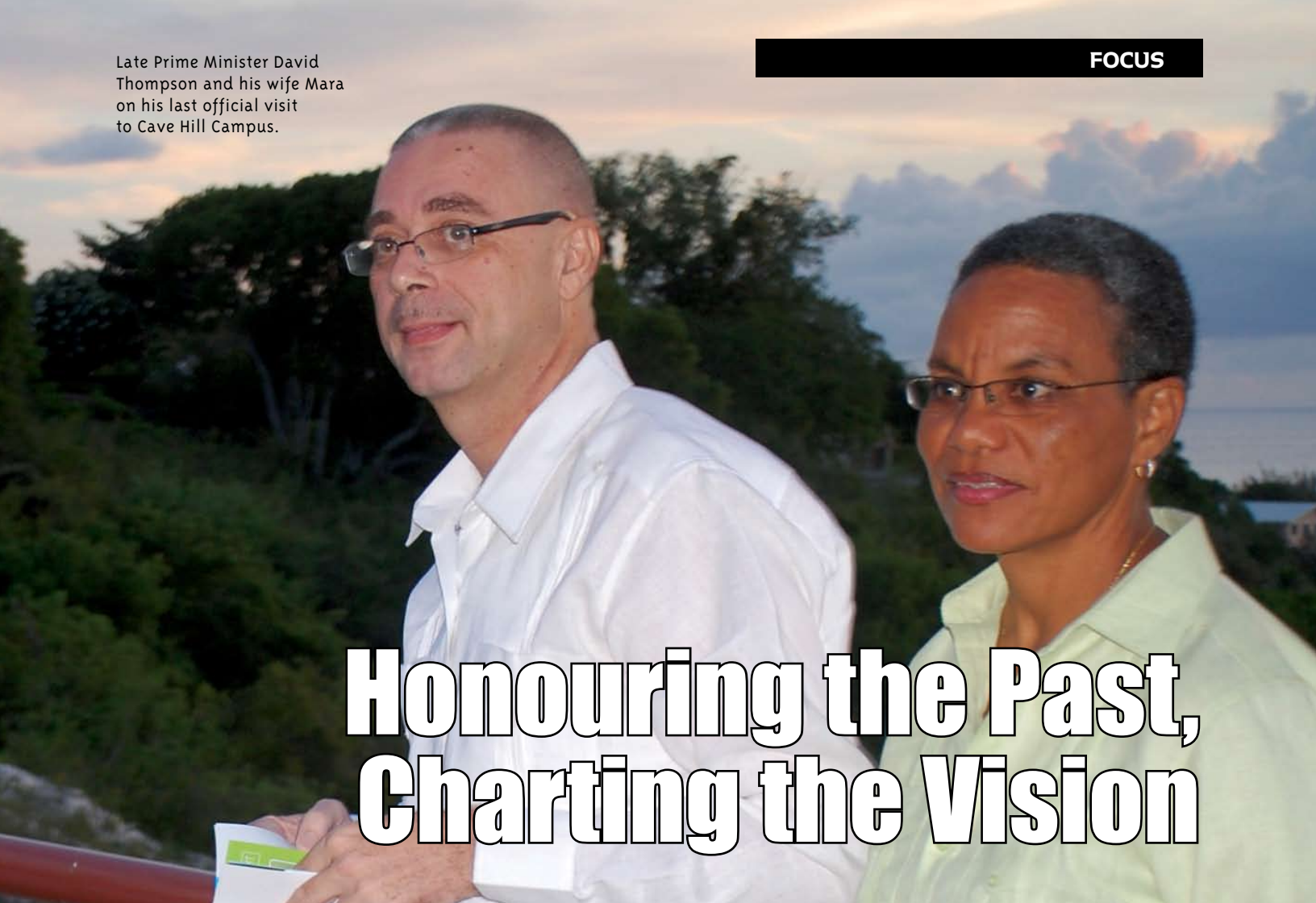
The search for a socially meaningful freedom within the communities we serve should therefore be intensified in the aftermath of David's departure. The

The untimely loss of David, one of the finest young minds we have produced, has served to remind us of the need to remain focused as a scholarly community...

legal fraternity especially has a special remit as he was a star within its firmament. The need for legal vigilance is the lesson before us, especially as the global economic recession threatens to create an employment and social context conducive to the rolling back of hard won rights and expectations. In this regard, the university has a special role to play in sharpening social sensitivities in respect of human rights and social justice. All we do should be dedicated to the objective of human development that speaks to improvement in the quality of life of citizens. Our university was created to serve our people. With the loss of Prime Minister Thompson we feel even more keenly the urgency and importance of the service of creating public leaders of quality and distinction. ■



Cave Hill Campus new development at Paradise Park



Honouring the Past, Charting the Vision

by Sir Hilary Beckles

Prim Minister, The Hon. David Thompson received the enormous weight of national leadership at a time when his political philosophy was still in the making. It was a time, for sure, when his youthful, caring spirit was still uncomfortable with wearing and wielding a sharpened machete within the political culture he had eventually mastered.

It was a difficult time for him, not being sure whether to foreground and fast track the acquisition of generous maturity and laid back wisdom, or to acquire quickly the mastery of Machiavellian machinations. While learning the art of choosing options, he stood out at the centre as one to be watched. No political leader

in the history of modern Barbados democracy underwent such a rigorous public examination. This, of course, is not without good reason. No politician entered the arena so entirely burdened with a full bag of blessings.

But he was his own man, uniquely blended, unlike any leader who had gone before, except perhaps Samuel Jackman Prescod, whom he politically resembled, the greatest professional politician and representative of public opinion the country has yet produced. Grantley (Adams) was the Moses who delivered the masses, but was feared by the Pharaohs; (The Right Excellent) Errol (Barrow) rolled out the road into the Promised Land. He was the Joshua who lived apart from those he cared for in his heart. Tom (Adams) was a bright

light, possessed of considerable might, but too many did not wish to be in too close a range of his sight. Owen (Arthur), the masses kept going, but part of the elite within his clan continually held back its blessing. Sir Harold (St. John) and Sir Lloyd (Erskine Sandiford), good men to the core, were uprooted before their seeds could grow. But David, alas, was the king with the one ring. He held the respect and loyalty to bind them all. And therein is the cost of the loss, too large to charge. Destiny has driven us to despair in the dark; prospects pulled as nature ravished our reason before our opened eyes.

Like Charles Duncan O'Neale, founder of his clan, David was a gentle soul who cared constantly for the poor

Continued on Page 26

An impassioned plea has gone out to the corporate sector to form innovative partnerships with academia which can create business opportunities and improve regional productivity.

It came from Professor Clive Landis as he gave an acceptance speech on behalf of five academic staff members of The University of the West Indies, including himself, who received the Vice Chancellor's Award for Excellence on October 21, 2010.

"We must collaborate to develop industrial patents and launch innovative products, we need your business grants and your graduate scholarships to train the next generation of leaders, (and) grants may be tailored to your sector.

"We need to pioneer environmental solutions, perhaps in conjunction with the hotel and tourism sector; we urge businesses to adopt community interventions that we have developed, such as in childhood education or healthy lifestyle interventions, where corporate marketing muscle may be used for the good of raising public awareness..."

Landis, a Professor in Cardiovascular Research attached to the internationally renowned Chronic Disease Research Centre (CDRC) noted, for example, that his laboratory which houses some of the most sophisticated vascular screening equipment in the region can help the workforce lead healthier and more productive lives through earlier detection of risk factors for diabetes.

"I want to say to the corporate sector: 'we are brimful of ideas and open for business'," said Landis who was recognised for his **Research Accomplishments**. Other award recipients included Professor John Agard, Professor of Tropical Island Ecology for **All-round Performance in the combined areas of Research Accomplishments and Contribution to Public Service**;

OPEN FOR BUSINESS

Professor Clive Landis was among recipients of the Vice Chancellor's Award for Excellence in 2010

Senior Lecturer

Dr Kusha Haraksingh for **Contribution to Public Service**, Senior

Lecturer Dr Dave Chadee for **Research**

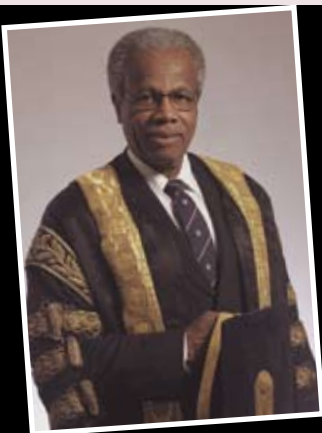
Accomplishments and

Professor Samms-Vaughan

a Professor of Child Health, Child

Development and Behaviour gained recognition for her **Contribution to Public Service**.

The Vice Chancellor's Award for Excellence was initiated in 1993 by former Vice Chancellor, Sir Alister McIntyre, to recognise high achievement by academic as well as senior administrative staff. As many as five awards may be given in any one year in one or other of the following areas: teaching, administration and research accomplishments, service to the University community, contributions to public service and all-round excellence in a combination of two or more of the four core areas. Each award is valued at US\$5,000. ■



Sir George Alleyne Reappointed

Sir George Alleyne, has been reappointed as Chancellor of The University of the West Indies for a second seven-year term, with effect from October 1, 2010.

The University Council at its annual business meeting held for the first time at the Cave Hill Campus on April 16, 2010 approved, with acclamation, the Vice-Chancellor's recommendation that Sir George continue as chancellor.

Sir George, who succeeded Sir Shridath Ramphal as chancellor in 2003, is the fifth chancellor since the establishment of the institution in 1948.

Sir Sidney's Papers a Treasure Trove

Anyone seeking to know about the early years of the Cave Hill Campus need look no further than the Cave Hill Campus Archives which recently acquired the "Martin Papers" — the invaluable and incomparable records of the Campus's second Principal, Sir Sidney Martin.

Sir Sidney, who succeeded Leslie Robinson who served only one year in the post, was hailed by Cave Hill's former Registrar Andrew Lewis as a "recorder par excellence" whose punctilious record keeping provides an unparalleled insight into the early history of The University of the West Indies in general and the Cave Hill Campus in particular.

"He was given to (making) detailed notes and records and cross references," said Lewis who admitted that he himself benefited significantly from the files of Sir Sidney, a Jamaican scholar who returned from Britain to take up teaching and administrative positions at the Mona Campus, including University Registrar, before assuming the post of principal at Cave Hill. He served as principal of Cave Hill from 1964 to 1983.

Sir Sidney managed the relocation of Cave Hill (previously sited near the harbour) and its establishment as a campus embedded locally to serve the Barbadian society and the Eastern Caribbean, through extensive island to island recruitment of students.

According to Archivist-in-charge Cherri-Ann Beckles, the acquisition of the Martin Papers and the early general administrative files of the Campus are among the Archives' major new accessions over the past year. Further accruals were received from the Office of Public Information in the form of a collection of DVDs and CDs, photographic material and newspaper clippings covering themes on the Campus.

Updating the Archives' work in recent months, she added: "Further descriptive work is being carried out on the (Sir Shridath) Ramphal Papers, the (Richard) Allsopp Papers and the BWIA Collection. We have continued to work in conjunction with the Errol Barrow Centre for Creative Imagination (EBCCI) and the Cave Hill Oral History Project on the oral history project entitled, 'Remembering The West Indies Federation'. Additionally, the Archives staff is in the process of conducting a detailed survey of artistic and artefactual works purchased and/or owned by the Campus."

In February 2010, renovation of the W.I. Federal Archives Centre/ Cave Hill Campus Archives was completed. The newly expanded Archives includes an automated reading room with exhibition area, a conservation/digitisation room, an extended repository with fire detection security devices and

SALUTING A LINGUIST

THE LIFE and legacy of late Professor Richard Allsopp (inset) was celebrated at the 18th Biennial Conference of the Society for Caribbean Linguistics.



Hosted by The University of the West Indies, Cave Hill, from August 9-13, 2010, the gathering paid tribute to his study of Caribbean languages, particularly Creole languages, and the arts, politics and culture of the Caribbean under the conference theme Caribbean Languages and Popular Culture. The diversity of discussion topics included language and cyberspace, language and music, language and history, language and literature, language and law, language and politics, language and religion, language and identity and language, class and race.

Minister of Community Development and Culture, Steve Blackett, opened the conference. Among the highlights of the conference were a bibliography of Allsopp's wide-ranging work; a series of tributes to the late language professor and the launch of his latest book *New Register of Caribbean English Usage*.

The conference concluded with a relaxing dinner cruise.

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TEACHING EXEMPLARS

Twenty-four members of the academic staff at The University of the West Indies, Cave Hill Campus have become the first recipients of the Postgraduate Certificate in University Teaching and Learning (CUTL) introduced by the University during the 2008/2009 academic year. The group comprised both full-time and part-time members of staff who have hailed the programme as a success.

The UWI introduced the certificate as a requirement for new faculty without prior teaching certification in recognition of the fact that while many academics bring to the job expertise and high-level qualification in their disciplines, some may lack knowledge of the science and the art of teaching and learning and lack the skills to become effective teachers. The CUTL programme seeks to bridge this gap by exposing participants to four core courses, Teaching and Learning: Theory and Practice, Assessment in Higher Education, Using Technology to Advance Teaching and Learning, and Reflective Teaching for Learning.

The programme which is run by the Instructional Development Unit (IDU) emphasises learner-centred instructional approaches which provide for the active engagement of the student in the teaching and learning process. Participants are taught the importance of developing clear, meaningful and measureable learning objectives as the foundation for the selection of teaching methods, learning activities

Sixteen of the 24 persons who have completed the CUTL programme pose for a group shot following the 2010 Graduation Ceremony. Pictured at front, centre, is Betty Ann Rohlehr, former head of the Instructional Development Unit at the St. Augustine Campus who served as the principal facilitator of the programme for the first cohort of students. To her right is Pat Atherley, Cave Hill's Educational Technologist who coordinated the delivery of the programme to the first cohort and facilitates the course on the use of technology, and Dr. Sylvia Henry, Acting Instructional Development Specialist and currently the principal facilitator and coordinator of the programme.

and assessment strategies, and how to develop skills for ensuring that these components are in full alignment with each other. They are also guided through the reflective process of developing a personal philosophy of teaching and understanding how this philosophy influences everything they do as teachers. Indeed, the development of reflective practice as a key element in improving one's teaching methods is a major focus of the programme, and one that has drawn significant praise from participants.

Among other key areas covered in the programme are brain research and its impact on theories of learning, understanding teaching and learning styles, teaching strategies to support active learning, the development of knowledge and skills in formative and summative assessment, including classroom assessment techniques and alternative assessment methods, and classroom management.

Participants pursue the course on the use of technology as a hybrid course, involving both online and face-to-face instruction. This provides them with a meaningful

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Rhodes Scholar Kamal Wood (2nd from left) chatting with past Rhodes Scholars Jamila Headley (3rd left), Law Lecturer Tracy Robinson (3rd right) and scholarship hopefuls.



Rhodes Scholars pass on tips

Several former Rhodes scholars took time out to share their experiences and advice with scholarship hopefuls when the Office of the Deputy Principal and the Office of Student Services mounted the inaugural Rhodes Scholarship Interview Preparation Workshop on August 31, 2010.

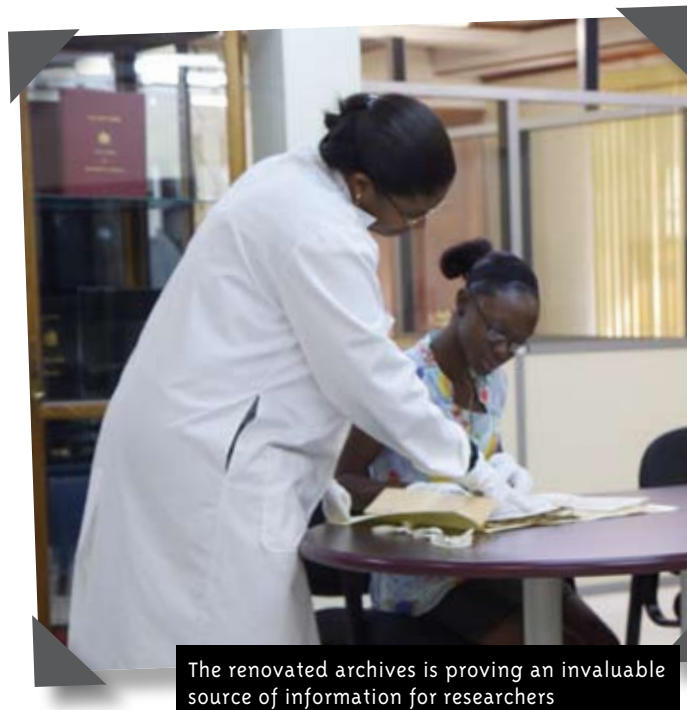
The workshop was intended to enhance the interview skills of potential candidates to the Rhodes Scholarship, tenable at the University of Oxford, and for scholarships in general.

Sixteen students, 12 of them females, participated in the forum which was conducted in an interactive style and covered areas such as composing the personal statement, building the curriculum vitae, selection of referees, and social etiquette.

Among the facilitators were past Rhodes Scholars, Professor Evelyn O'Callaghan, Faculty of Humanities and Education, Ms Tracy Robinson, Senior Lecturer in the Faculty of Law, Jamila Headley, recipient of a 2007 Rhodes Scholarship, and Kamal Wood, who received First Class Honours from UWI Cave Hill in 2010 and entered Oxford in September 2010 for postgraduate study. ■

Continued from Page 5

environmental controls and a GENCAT (Archives database) administration office. Staff's work involves provision of reference services to internal and external researchers, basic conservation and preventive preservation, advisory services on the care and handling of records, automating the arrangement and description of archival records using an upgraded archives searchable database with on-line capabilities (WebGencat) and an outreach programme.



The renovated archives is proving an invaluable source of information for researchers

The Archives has been providing top quality research services to a number of academics from universities and colleges in North America and the United Kingdom, who often avail themselves of the upgraded, on-line, searchable Archives database (WebGencat) long before they arrive at Cave Hill to conduct their research in the newly designed reading room. Complementary sources such as audio-visual and photographic material help to enhance the research experience.

The archival records at Cave Hill cover a range of research themes, including but not restricted to, regional integration, federalism, decolonisation, constitutional reform, social welfare, cultural development, education, telecommunications, transport and shipping, the military and regional security, meteorology and disaster mitigation in the region. ■

Continued from Page 6

experience of the use of the online technologies from the student perspective, which is intended to enrich their knowledge as they contemplate use of these technologies as instructors. The course also examines the multifaceted role of media and technology in teaching and learning, factors impacting on media and technology selection and using technology to support active learning, including consideration of the use of Web2 technologies. A series of face-to-face workshops provide hands-on exposure to tools for desktop video and audio production, use of presentation software in ways that support student engagement, and use of communication, collaboration, assessment and evaluation tools offered by course and learning management systems. The Campus currently uses the Moodle course and learning management system to support e-learning as an enhancement to face-to-face instruction.

The 24 persons who have so far completed the programme were drawn from the Faculties of Humanities and Education, Medical Sciences, Social Sciences, and Pure and Applied Sciences. ■

Fifteen credits are required for the completion of the **Postgraduate Certificate in University Teaching and Learning (CUTL)** in addition to the fulfilment of 84 contact hours, direct readings, structured and experiential learning, and reflective learning with the associated assignments. Workshops are conducted throughout the academic year with a strand of reflective teaching running throughout the year. This requires that the participant is involved in classroom teaching throughout the programme. Four courses are required for successful completion. These courses are as follows:

- Teaching and Learning: Theory-Practice
- Assessment in Higher Education
- Advancing Teaching with Technology
- Reflective Teaching for Learning

All four courses must be completed for award of the certificate. The programme can be completed in one academic year but must be completed within five years.



Angela T Alleyne, PhD
Lecturer, Biochemistry

As a new faculty member at UWI, the certificate programme in Teaching and Learning has definitely provided me with more options for teaching students. I found the course an essential addition to my skill-set and highly recommend it for all faculty members (even the more experienced ones). Students have also given positive feedback to my recognition of their different learning styles and have shown an appreciation for my different approaches to teaching.



An exciting course in the fundamentals of teaching and learning, delivered by brilliant and caring facilitators.

Henderson Carter, PhD
Lecturer, History

The Certificate in University Teaching and Learning is a necessary and worthwhile professional accreditation to pursue. Lecturers are career educators and just as every doctor is not a surgeon, every academic "doctor" should not assume he/she can perform the very delicate "surgery" of imparting knowledge. The skills and the scope of material taught certainly add to the confidence level and options of the teacher and a confident teacher with options is a more effective teacher.

Marsha N. Hinds-Layne
Facilitator, Department of Management Studies



Although I have quite a few years of working experience, academic teaching is something I have come to later in life. My challenge has been to work out how I could help students to learn, what would work best and how should I go about this. Intuitively I had a reasonably good idea but wasn't always sure about how to go about incorporating the ideas into my teaching practices and then the Certificate in University Teaching and Learning programme (CUTL) came to my rescue. Because of what CUTL has done for me, I have become something of an advocate for it in my Department and have tried to encourage colleagues to consider taking the course themselves.



Adrian Cashman, PhD
Lecturer, CERMES



The Certificate in University Teaching and Learning (CUTL) is a just intervention to enhance higher education at The University of the West Indies. This intervention will contribute to the development of future leaders and professionals within the region through better teaching. We are reminded that as lecturers we are essentially teachers, and to ultimately facilitate learning in and out of the classroom is not just a mark of the students' success but of ours as well.

Damian H. Cohall, PhD

Lecturer, Pharmacology and Phase I MBBS Coordinator

The pursuit of the postgraduate Certificate in University Teaching and Learning (CUTL) was an enriching experience filled with many teachable moments. It expanded my reservoir of knowledge and provided skills to enhance the teaching and learning process. I learnt new assessment methods, diverse teaching strategies, classroom management techniques and acquired useful technological skills. Beyond the content of the programme, I benefited from the intellectual exchanges and interactions among colleagues.

Wendy C. Grenade, PhD

Lecturer, Political Science



This course has motivated me to become a more reflective lecturer, because it has enabled me to reflect on teaching in the entire university context. At the end of the course, I realised I had changed some of my teaching strategies and that I had become a more careful teacher when selecting didactic and media material. Now I am not only a lecturer but an enthusiastic facilitator.

Astrid Clavijo-Lozano, **Spanish Assistant**



Abigail Adams purported that "learning is not attained by chance; it must be sought for with ardor and attended to with diligence." Pursuing the Postgraduate Certificate in Teaching in Higher Education has enhanced my learning orientation and has led to my desire to continuously and positively change my behaviour in order to improve my teaching performance as well as to create an environment and community of learning for my students.

Dion Greenidge **Lecturer, Management Studies**



I found the CUTL programme to be a great learning experience and I learned tons about the nature and role of teaching and learning. Participation in this programme provided me with the opportunity to meet lecturers from across the Campus in a variety of disciplines. I have formed new links and gained new friends. The Campus is full of talent just waiting to break free and this programme is one positive step forward. In the end, the most valuable lesson learned is that we all share the same desire and that is to be great educators.

Colin Depradine, PhD

Lecturer, Computer Science

Oh Great CUTL,
Can I compare thee to a fountain of knowledge?
You enriched my instructional skills,
You enhanced my skills technologically,
You made my teaching to be more effective,
You made my teaching learning process to be more interactive,
How can I ever forget thee, thou great potter?
You had indeed reshaped and improved my teaching career, I will forever be grateful unto you for the tremendous impact you had on my life as whole.

Grace Fayombo, PhD

Lecturer, Developmental Psychology



Overall, the course provided me with important and useful tools including lecture organisation, assessment strategies and feedback on assessment and performance. In addition, I gained a wide range of techniques to keep students engaged and to enhance student learning. The effort required to finish the course is really worthy of a postgraduate teaching diploma rather than a certificate.

Nkemcho Ojeh, PhD

Lecturer, Biochemistry/Molecular Biology/Genetics



The CUTL Programme was very informative and enlightening. The presenters exposed us to a wide variety of topics related to teaching and learning. I know that I am now much more prepared to face the increasing number of students at the Campus and I hope that I can leverage the tools and best practices learnt to make my class sessions more interactive in order to enhance student learning.

It is a win-win situation for both teacher and student.

Paul Pounder, PhD **Lecturer, Management Studies**

RUNNING RING'S SOCIAL WORK AGENDA

Karen Ring, Lecturer in Social Work, has been awarded a Canada-CARICOM Leadership Scholarship of CA\$10,000 to undertake research at the University of Calgary, Alberta, Canada during her Semester II, 2010-2011 Special Leave for Scholarly Purposes.

The award has come through the Faculty Leadership Pilot Programme of the University of Calgary. The goal of the Programme is to support international collaboration and mobilisation of faculty members between Canadian post-secondary institutions and those in the Caribbean through professional development opportunities.

During the grant period, Ms Ring will facilitate the expansion of the relationship between The University of the West Indies (Cave Hill) and the University of Calgary, specifically as it applies to the social development sector. She hopes to build a comprehensive partnership focused on shared research interests, particularly in the areas of international social work, family violence and child welfare, as well as opportunities for student exchanges and practica. She will also be involved in curriculum development in distance and distributed learning.

As a clinical social worker who has worked and taught in the USA and who has taught at UWI Cave Hill for the last 14 years, Ms Ring has facilitated training and undertaken research in the Caribbean region. She looks forward

to being a part of the University of Calgary's Faculty of Social Work since it has the only graduate specialisation in international social work in Canada and is also one of only 2 or 3 in North America. Having taught social work at Florida State University (Tallahassee, Florida), Our Lady of the Lake University (San Antonio, Texas) and the University of Aruba (Oranjestad, Aruba), she looks forward to expanding her teaching experiences while in Calgary. Ms. Ring is particularly interested in the international focus on social work. In addition, she has been involved for the last three years in the Global Group Work Project, researching cross-national and cross-cultural elements of social work with groups. Funded by the International Association of Schools of Social Work, the project has opened opportunities for social work collaboration with social workers from around the globe.

She hopes that through liaising between the two universities, she will be able to open new avenues for involvement and partnership between Canadian and Barbadian students and faculty. She also believes that both universities will benefit from this effort, but because of the University of Calgary's resources and vision in international social work, the Caribbean region can benefit as well. This is especially important given the social, economic and political challenges facing the region. ■



Nicoyan Jones, St Kitts & Nevis, winner of the 2009 Virgin Holidays Scholarship

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Application closing date 30 Mar '11



Outward Reach

WHEN INTERNATIONAL participants gathered at Cave Hill Campus last summer to deliberate how best to operationalise and empower a Caribbean Sea Commission (CSC) to guide the preservation and protection of the Caribbean Sea, their discussions were monitored live in several countries as far away as China — giving the Campus' burgeoning international reputation a double boost.

The July 7-9, 2010 event — entitled **"Expert consultation on Operationalisation of the Caribbean Sea Commission"** — was not only attended by delegates from across the world, including representatives of inter-governmental, non-governmental and United Nations organisations as well as students from various universities, but it was also streamed live via internet to registered viewers in Barbados, Belgium, Canada, China, Mexico, the United States and several other countries. This interactive coverage, made possible by an enterprising Barbadian company, Caribbean Streaming Network (CSN), also allowed guests to log on to CSN's webcast site and chat with other online viewers throughout the entire conference.

"The feed has been clear and gap free all afternoon in Washington, DC, and the mic and camerawork has also been very good," typed one of the highly appreciative viewers of the conference which was hosted by the Association of Caribbean States (ACS) – Caribbean Sea Commission and the University's Centre for Resource Management and Environmental Studies (CERMES).

In her welcome address, Acting Principal of Cave Hill campus, Professor Eudine Barriteau, highlighted UWI's growing distinction as *"an internationally-recognised research institution"* due to *"our research-intensive focus."*

"Coastal and marine research, in particular, has enhanced the UWI's image to such an extent that the reputation of CERMES is widely renowned. Caribbean women and men in the regional fishing industry benefit from CERMES' outstanding work. Other UWI marine research initiatives, such as the Barbados Sea Turtle Project, have gained regional and international recognition and respect," she noted.

Acknowledging the generosity of the Finnish Government as principal sponsor of the conference, Barriteau shone the spotlight on Cave Hill's ever-improving ties with Finland and tertiary institutions in that country, with whom a strategic academic alliance has been formed.

"The Campus has actively pursued partnerships with Finnish universities because that country is one of the most innovative in Europe... Cave Hill has established cooperative exchange agreements with two Finnish universities, and will receive two students from Tampere University, and three from Laurea University in the coming semester," she told the gathering.

"We are currently negotiating an exchange agreement with Aalto, the new Finnish university which emphasises interdisciplinary work as its core focus, and we are actively seeking

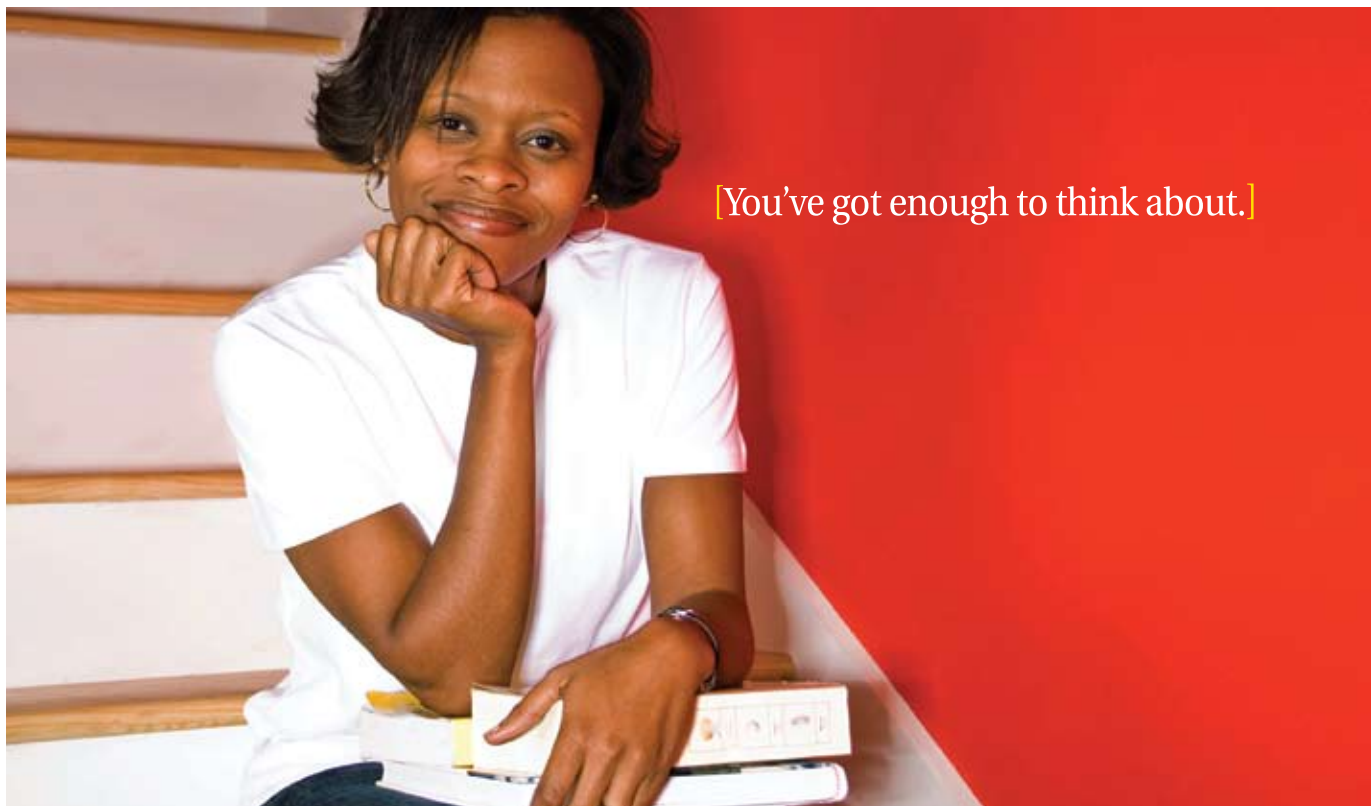
other agreements. Of course, these agreements also enable Cave Hill students to spend up to a semester abroad, where they may earn credits towards their degrees and gain valuable life experiences in an international environment."

Barriteau also disclosed that two Cave Hill staff members – Professor of Vascular Surgery, Prof. Hannu Savolainen and Dr. Thea Scantlebury Manning — are collaborating on research related to diabetes in both Barbados and Finland. Furthermore, UWI has established links with the Institute of Biotechnology at the University of Helsinki, *"which has offered our researchers a place in their programme."*

Acting Minister of Foreign Affairs and Foreign Trade, **Christopher Sinckler**, who delivered remarks on behalf of the substantive minister and chair of the CSC, Senator Maxine McClean, urged participants to indicate to the international community the region's commitment and determination to gaining international recognition of the Caribbean Sea as a special area within the context of sustainable development. ■

Honourable
Christopher
Sinckler





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SEED Capital

Young entrepreneurs at The University of the West Indies (UWI) Cave Hill Campus will benefit from a new programme supported by FirstCaribbean International Bank.

The Bank has pledged grant funding of US\$45,000 to provide seed capital on a competitive basis to graduates of the UWI Cave Hill's Student Entrepreneurial Empowerment Development (SEED) programme to help them start businesses. The SEED programme is designed to encourage and develop entrepreneurship, self-reliance and innovation.

The support has been pledged by FirstCaribbean under a new Memorandum of Understanding (MOU) initialled on May 13 by Chairman of FirstCaribbean International Bank, **Mr. Michael Mansoor** and Pro-Vice-Chancellor and Principal of the Cave Hill Campus, Professor **Sir Hilary Beckles**, at FirstCaribbean's headquarters at Warrens, St. Michael, Barbados.

This is the third consecutive MOU between the University and the Bank, covering a three-year period. The MOU will serve as a framework within which the two institutions will collaborate in support of regional development and for the mutual benefit of both institutions and will benefit students and researchers on all UWI campuses.

The Memorandum provides for the Bank's disbursement of US\$375,000 to the UWI in equal tranches of US\$125,000 in each of the three years 2010 to 2012. The partnership commitment covers the following broad areas:

1. *The advancement of knowledge and understanding of issues affecting business, trade and financial services in the Caribbean context;*
2. *The support and development of UWI students around the region;*
3. *Enhancement of research in banking and finance at UWI;*



Standing L-R Cave Hill's Business Development Officer Sonia Johnson and FirstCaribbean's Chief Marketing Officer Peter Steenveld look on as Sir Hilary Beckles and Michael Mansour sign the agreement

4. *Mutual use of services and joint pursuit of mutually beneficial business and corporate image enhancement opportunities.*

Student support and development will account for more than half of the grant, with US\$112,500 allocated to continue to cover 15 annual scholarships over the three-year period. Each scholarship is valued at US\$2,500 to UWI undergraduate and/or graduate students. Another new feature of the agreement is a pledge of US\$41,250 towards the establishment of a pilot graduate placement programme at the Cave Hill Campus to facilitate students' transitioning to the world of work.

The MOU will provide continued support to UWI researchers on the three campuses to enable them to conduct research on issues of importance to the banking and financial services sector through a new grant of US\$86,250. The UWI Case Study Development Project has also received a further grant of US\$75,000 over the three years and the Bank has indicated its intention to continue as official sponsor of the annual Frank Worrell Memorial Lecture. ■

US Support for Young Businesses

The US Embassy has partnered with the Cave Hill School of Business and the Barbados Youth Business Trust in a pilot project to help get new businesses off the ground

The Young Entrepreneurs Business Plan launched last April encouraged submission of business plans by UWI students and BYBT beneficiaries under the age of 26. Jason Omar Blunte, a UWI graduate in Information Technology with Economics and the sole proprietor of Waste Diversion Services, a

recycling/waste management company, won the first prize valued at Bds \$2000. The second prize worth \$1500 went to Shakirah Bourne and Zandre Cowen of Las Barbadas Entertainment.

US Chargé d'Affaires Brent Hardt expressed his hope that the competition could be used as a model for the rest of the Eastern Caribbean. He said: "Regions that innovate and successfully generate clusters of entrepreneurial enterprises have one thing in common: they are endowed with talent,

capital and business know-how. Barbados and other countries in the Eastern Caribbean have the potential to be such an innovative region. There is an abundance of local talent, adequate capital, and a deep pool of internationally knowledgeable business experts including lawyers, accountants, management consultants and bankers. These often overlooked elements form the yeast that make new companies grow. They also explain why some regions continually generate dynamic, job-creating companies and others do not. ■

Innovate, Go Green & Go Global

Implement cost cutting measures and sensitise staff to the need for greater resource mobilisation — check! Demonstrate leadership in recycling and energy efficiency — check! Attract more international students and global partners of excellence — check and check!

Ticking off the checklist of objectives in its multiple quests to become more self-reliant, go green and go global, Cave Hill Campus appears well on its way to augmenting its international profile even as it seeks to re-orient its focus towards becoming a world renowned research institution.

Led by its Director of External Relations and Head of the International Office, Dr. Anthony Fisher, the University has made enormous strides in this transformational process. Created by Campus principal, Sir Hilary Beckles, two years ago, the International Office is mandated, among other functions, “to broker global partnerships to kick start a process of continuous innovation through interdisciplinary and transnational research, and to support a priority science and technology focus, which is globally connected.”

Fisher noted: “Research and development (R&D) spawns innovation. Intellectual property earnings from licensable goods and services, new processes and product design innovations are now the primary wealth creating elements for societies not blessed with huge natural resources, but which want to become globally



Acting Principal Eudine Barriteau, Kellisa Belgrave and Minister of Agriculture Haynesley Benn plant a tree to mark Arbour Day

competitive. Fostering innovation is a practice of strategic intent, not only for forward thinking countries, but cutting edge companies and far-sighted educational institutions.”

Fisher pointed out that the strategy of innovation involved establishing closer connections to Scandinavian universities.

“While Cave Hill traditionally receives the largest numbers of foreign students from North America, two years ago the International Office began to seek partners in Scandinavia because those countries are small, relatively untouched by the recession, and above all are societies where R&D drives their high rate of innovation and global competitiveness,” he said. “Students from Denmark, Finland and Sweden now comprise 17% of our foreign students and connectivity to research institutions in those countries is stronger. Global projects focused on recycling and computer sciences represent the most recently proposed joint collaborative research efforts.”

CARIBBEAN SCIENCE FOUNDATION

The creation of a more applied research-oriented culture at Cave Hill has been supported by the International Office. It attracted the **Caribbean Science Foundation (CSF)** to the Campus. Temporarily headed by Barbadian, MIT **Professor Cardinal Warde**, a US Presidential advisor and holder of various patents, the CSF will actively seek funding for applied science and technology research and development projects, with the active participation of the **Caribbean Diaspora for Science, Technology and Innovation**. The CSF will be a catalyst for inculcating a science and technology research culture in the region, the promotion of innovation and entrepreneurship, with incalculable benefits to all who attend Cave Hill.

RENEWABLE ENERGY

Another area of innovation is in the co-creation of an **interdisciplinary Renewable Energy (R/E) group**. As a result, Cave Hill Campus is now dedicated as a global site for the study of Renewable Energy (R/E). A superb location with extensive hours of insulation gives the Campus a competitive advantage as a research site for photovoltaic due to the lack of pollution, dust, and relatively low humidity.

The Campus' commitment to being an example in energy conservation will provide valuable best practices for business and households, not only in Barbados, but throughout the region. R/E is now taught at the graduate level, and the Renewable Energy Group is actively planning with **Fundacao Armando Alvares Penteado – FAAP**, a Brazilian university partner, joint experiments in this area.

Extracting biofuels from native plants such as the *jatropha*, is also on the renewable energy research agenda of the Faculty of Pure and Applied Sciences, in partnership with **Trent**

University in Ontario and **University of Trinidad and Tobago (UTT)**.

BIOTECHNOLOGY A research partnership in marine micro-biology brokered with the **University of Prince Edward Island** conducts joint prospecting for bioactive compounds from local marine life, which could be used in the manufacturing of nutraceuticals, cosmetics and pharmaceuticals. Convinced that biotechnology could be an ideal knowledge-based industry for Barbados and the region, Cave Hill has joined a core group of institutions to encourage the government to provide enabling legislation to facilitate foreign investment in this area. It is currently working towards creating the intellectual capital to support an industry and the government when it opens the market for start-up biotech firms in Barbados.

INSTITUTE FOR DIGITAL APPLICATIONS The demand for applications designers worldwide is vast. In response, Cave Hill is setting up an Institute for Digital Applications so that it can train Barbados' first generation of digital entrepreneurs who will be able to earn money worldwide from multi-media gaming, software programmes they write for mobile applications or digital animation. Certificate and degree courses in these new areas are being developed for launch in 2011. A state-of-the-art dedicated computer lab, which will allow students 24/7 access so that they will be free to play, experiment, and create the next Google is part of the University's current building efforts to meet this year's deadline.

Nokia, the Finnish phone multinational has agreed to partner with Cave Hill as one of the universities worldwide, which will have access to syllabuses and applications development tools.

They have also agreed that mobile applications eventually developed by Cave Hill students will be able to be sold through their online OVI Store.

Given the enthusiasm of youth for multi-media gaming and because Cave Hill produces over 200 computer science graduates per year, the aim is to make Cave Hill an incubator for ICT entrepreneurs and the mobile applications development hub of the Caribbean.

ENGLISH AS A SECOND LANGUAGE (ESL) English language teaching is a huge business globally and is seen a potential winner for Barbados and the Caribbean. Some nations consider inputs from this sector as part of their national budget exercise, given its multiplier effect in the economy.

Cave Hill is investing in the development of a year-long *Teaching of English as a Second Language* programme, in partnership with the **University of Mississippi**. With their marketing assets, they intend to recruit students from Asia and Latin America, in a joint program, whose attraction lies in its cultural and linguistic options. The International Office is working with the **Department of Language, Literature and Linguistics** to increase ESL capacity, so that the Campus can attract non-English speaking students to its established undergraduate and graduate programs, after they've taken courses to upgrade their language skills.

DISNEY EXPERIENCE An agreement with the **Disney** organisation enables students to spend six months at that organisation, learning management and other skills in an academic programme with **Central Michigan University**. Last semester ten students went to Orlando. Regardless of whatever

job they obtain upon graduation, or whatever business they start, the Disney experience will equip them with international standards of customer service, benchmarked management and marketing practices and invaluable exposure to the world's cultures.

EXPOSURE TO FOREIGN CULTURES AND LANGUAGES

Doing business with China and other countries involves knowledge of their customs, business etiquette and negotiating style. In this regard, and given China's global prominence, an agreement was successfully negotiated with the **Chinese Embassy** to have a Mandarin teacher come to Cave Hill for the first semester of 2011.

Given Brazil's strategic importance to Barbados, Cave Hill started teaching Portuguese several years ago. Recent agreements with Brazil will now provide students of business administration and hospitality management increased opportunities to understand how to conduct business in Brazil, a booming market of 191 million people. Public health and history research links have also been established with Brazilian universities.

Mindful of the **CARIFORUM Economic Partnership Agreement** with the EU, and opportunities in the French Antillean market, an agreement has now established an **Alliance Francaise** on Campus. French for young children, for business purposes and the knowledge of French culture which the Alliance provides, will be a definite asset to anyone visiting or thinking of doing business in mainland Europe, or for that matter in Martinique or Guadeloupe.

Now more than ever, Cave Hill students are becoming equipped to communicate across cultures, create wealth for their families, and innovate their way towards a more secure economic future. ■

Staying in Business

Cave Hill Staff Begin Training in Resource Mobilisation and Entrepreneurialism

Higher education institutions in the Caribbean should focus on increasing efficiency, pursuing research grant opportunities and tapping into technical assistance funds provided by donor agencies as a means of developing sustainable financing for their survival and for contributing to the social and economic development of the Caribbean.

This recommendation was made by Robert Baldwin, First Counsellor and Head of the Social Development Section of the Delegation of the European Union (EU) to Barbados and the Eastern Caribbean as he addressed the Opening Ceremony and Launch of the EDULINK Project, *Capacity Building for Financial Sustainability of African, Caribbean and Pacific (ACP) Higher Education Institutions* on August 16, 2010 at The University of the West Indies (UWI), Cave Hill Campus.

EDULINK is a programme of the European Union, which funds cooperative projects between higher education institutions in the ACP Group of States and 15 European Union Member States. It seeks to foster capacity building and regional integration in higher education in ACP states and regions and promotes higher education as a means of reducing poverty.

Baldwin pointed out that at the end of three calls for proposals under the EDULINK programme, the EU was funding 66 projects across all ACP states, including 11 in the Caribbean, a total contribution of some 4.8 million Euros. He added that the EU also provided a further 10 million Euros to regional universities for scientific research under the ACP Science and Technology Programme. Baldwin stated, however, that research grants represented only a small fraction of the EU's contribution to the Caribbean and urged universities in the region to develop strategies to tap into the funding provided for programme support, studies, workshops and related technical assistance, which totalled more than 4 billion Euros over the past 20 years. *"Universities, and in particular the larger regional universities, must be able to create strategies to effectively tap into this large source of financing through strengthening consultancy arms, responsiveness to international tenders, and*



Academic and administrative staff attending a capacity building session

further development of strategies and partnerships with academic and business entities throughout the ACP-EU sphere," he suggested.

The EDULINK capacity building project, which is funded by a grant of 500,000 Euros from the EU, seeks to build capacity among faculty and administrators in ACP universities to enable and facilitate revenue generation and entrepreneurialism, thereby increasing and diversifying sources of funding. The eight participating universities are The University of the West Indies (Cave Hill, St. Augustine and Mona campuses), the University of Warwick, The University of the South Pacific, the University of Mauritius, the University of Technology in Jamaica, the University of Belize, the University of Guyana and the Anton de Kom University of Suriname. Acting Principal of the Campus, Professor Eudine Barriteau, in her address stated that the project could not have come at a better time, adding that it *"conforms to our new vision and modus operandi in that it aims to help create a shift from traditional sources of funding by teaching academic and administrative staff how to generate revenues through four key activities: philanthropy, grantsmanship, commercialisation of research and business development."*

She acknowledged the mounting challenge regional governments faced in financing tertiary education, but called for higher education to be viewed not as a costly or unaffordable good, but rather as an investment, vital

to the development of economies and societies.

In presenting an overview of the project, Cave Hill's Business Development Officer and EDULINK Project Site Manager, Sonia Johnson, pointed out that a key output of the project was a unique training programme that had been specially developed by the University of Warwick and the ACP universities to meet their specific needs. *"The comprehensive training manual presents fundamental theories and concepts, extensive reference materials, real life examples that set out best practice and practical case studies from Warwick and the ACP universities, as well as a range of exercises and learning activities that we have developed together,"* she said. She added that the resource materials for the training programme

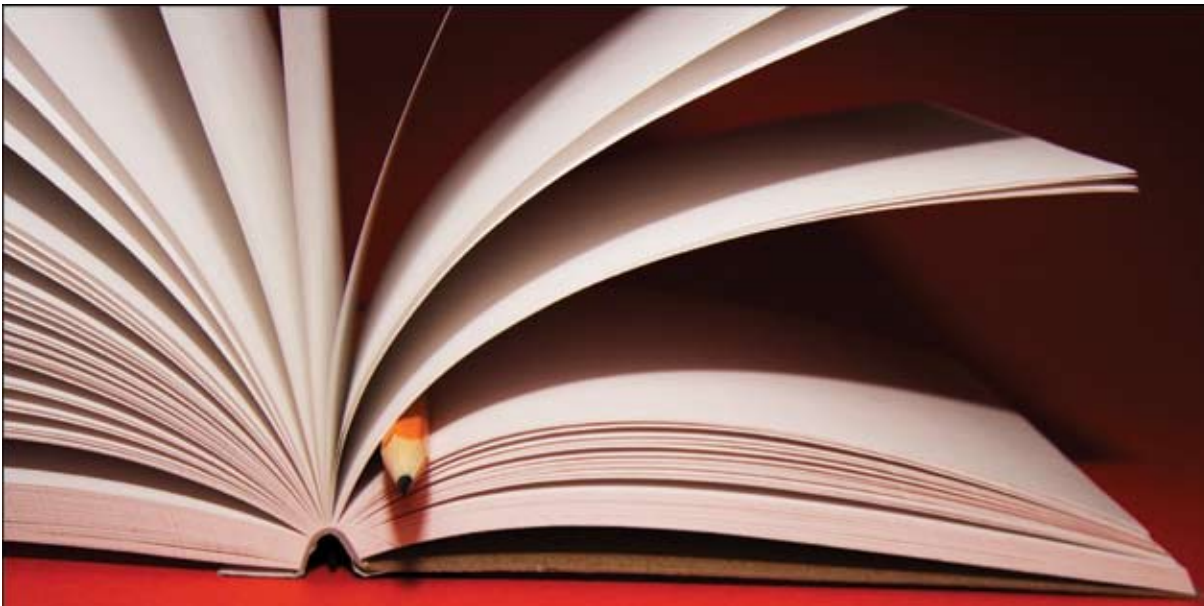
included audio and video materials recorded by all the partners and the EDULINK e-learning system, an online tool that would facilitate the delivery of the training in either a fully online or a blended format.

The first cohort of trainees comprised 20 members of staff from a cross-section of departments and units at the Campus and included a good mix of professors, heads of department and other academic staff, as well as administrative support staff. By the end of the first five-day workshop from August 16 to 20, participants had acquired a range of practical skills including how to search for research grant opportunities, write and evaluate research grant proposals, cultivate and solicit donors, develop a fundraising strategy and plan for securing philanthropic contributions, develop a business case for new

academic and non-academic business opportunities, and evaluate business opportunities in an academic environment.

After the workshop participants engaged in online discussions on organisational structure, systems, processes and policies for research governance, fundraising, business development, intellectual property management and entrepreneurialism and made recommendations for adjustments at Cave Hill. They also wrote group project proposals for funding, before coming together for the final workshop on November 5, 2010.

The training programme in resource mobilisation and entrepreneurialism will be repeated at the Cave Hill Campus periodically, with some members of the first cohort serving as trainers. ■



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A Beacon That Binds



THE RADIANT GLOW of the Administration Building against the night sky reflected the mood of top regional educators and other dignitaries who beamed with pride as they gathered on April 16, 2010 for the dedication of “The Golden Stool”. This symbol of African architecture stood as a poignant depiction of the inextricable link between the Caribbean and Ghana, particularly the Asante people of Ghana, from whence thousands of West Indian ancestors travelled enslaved on their trans-Atlantic journey to a new life. When Barbados became a majority African society in the 1660s, most of the Africans had been taken from the area known then as the “Gold Coast”, generally represented by the contemporary State of Ghana.

The official opening of the ‘Stool’ followed an historic sitting of the University Council, the first ever at Cave Hill Campus since the establishment of the university. The ceremony was attended by dignitaries from across the region, who were in Barbados for the Council meeting, as well as representatives of the Ghanaian Government and its education system.

Barbados’ Minister of Education **Ronald Jones** who delivered the opening address acknowledged the African inscription “**Gye Nyame**” (with God all things are possible) and urged that education remain at the centre of the region’s pursuits as we build of our ancestral achievements and legacy.

“...with faith let us go forward, with courage let us face the challenges which are present and those which will come and let our resilience honed over centuries of struggle serve us to take our university forward and our respective countries to

even greater levels of development,” he exhorted.

The minister also pledged his government’s continued commitment to educating its citizens and urged that in spite of the current austere times the educational budget provided by regional governments not be cut too deeply.

He said: *“The greatest commitment that we can make to the current and future generations is not to let our knife be too harsh, because when damage is done it will take eons to correct the damage that has been done to the intellectual pursuits – to the cognitive development – of our people, to the education of our people in these islands.*

“We have to be careful how we manage those decisions with the resources that we have. I’m proud and pleased to note the Government of Barbados’ commitment to education, particularly tertiary education, is unshakable. It will not be removed by storms, nor by the voices of those who don’t want to understand now that the journey which they have made essentially on the backs of the working people of Barbados, that all other citizens have a right to make that journey as well for their own liberation and the liberation of the people of the country.” ■



Gye Nyame symbol

Pan Africanists “give thanks”

Pro-Vice Chancellor and Principal of Cave Hill Campus Prof. Sir Hilary Beckles, was among seven Caribbean citizens given a lifetime achievement award, on August 17, 2010 – the birthday of Marcus Garvey – for their contribution to Afrocentric development in Barbados.

The inaugural “**Oshe Emeka**” (giving thanks for good deeds) awards were given by the Commission for Pan-African Affairs. ‘Oshe’ is a Yoruba word for ‘thanksgiving’, and ‘emeka’, an Igbo word defined as ‘great deeds’. The Commission rewarded 27 persons altogether, ten posthumously, for their contribution to black empowerment and Afrocentric development in education, spirituality, business, health, culture, and international relations in the promotion of African unity.

Acting Director of the Commission, **Dr Deryck Murray**, explained that there had been no formal acknowledgement at the national level of the contributions made by persons committed to the ongoing process of empowering oppressed black people in Barbados.

The ceremony held at Hilton Barbados included in attendance then acting Prime Minister Freundel Stuart, Minister of Culture, Steven Blackett and members of the Pan-African community in Barbados. It began with drummers escorting the guests of honour into the room and the occasion was punctuated with contributions from calypso monarch Gabby and dances from the *Israel Lovell Foundation Dancers* and *Pinelands Creative Workshop*.



Sir Hilary receives his award from then acting Prime Minister Freundel Stuart.

Honour Roll

Honoured Ancestor Awards

went to the late: Dr Richard Allsopp, Vern El Verno del Congo Best, Timothy Callender, Anthony Cheeseman, John Cumberbatch, Leroy Harewood, Gordon Ricky Parris, Dr Ikael Tafari, Earl Warner and Kes Liqwa Maemiran Zacharias.

Receiving an award in the **business category** was: Trevor Job Clarke;

Culture: Ras Akeym Ramsay; **Education:** Myrna Belgrave; **Health:** Orlando Ras IIs Mayers; **Institutional:** Pinelands Creative Workshop; **Media:** Olutoye Walrond; **Pan-Africanism:** Robert Bobby Clarke; **Pan-Africanism:** David Comissioning; **Religious and Spiritual:** Rastafari Community, Sons of God Apostolic Spiritual Baptist Church.

Lifetime Achievement Awards:

Professor Sir Hilary Beckles, Dr Viola Davis, Senator Orlando Marville, Muhammad Nassar, Dr Erskine Simmons, Professor Alvin Thompson and Patriarch Dr Granville Williams



Marcus Mosiah Garvey, Jr., National Hero of Jamaica (17 August 1887 – 10 June 1940). Marcus Garvey was founder of the Universal Negro

Improvement Association and African Communities League (UNIA-ACL). Garvey advanced a Pan-African philosophy to inspire a global mass movement focusing on Africa known as Garveyism. Promoted by the UNIA as a movement of African Redemption, Garveyism would eventually inspire others, ranging from the Nation of Islam to the Rastafari movement.



L-R: Elliott Mottley QC, Rev Kortright Davis, Professor Opoku-Agyemang and Emile Straker with their scrolls and honorary hoods

Cultural Icon Among Honorees

As the region places renewed emphasis on the cultural sector as a major economic driver, the academy is lending its support to the initiative by recognising one of Barbados' musical icons with the University's highest academic honour.

Entertainment legend **Emile Straker** from the renowned musical group the Merrymen, was among four persons who had the honorary Doctor of Laws degree conferred on them when the UWI Cave Hill Campus held its annual graduation ceremony on October 23, 2010. Others who received similar honours included well known Caribbean jurist, **Elliott Mottley QC**; a leading scholar in the area of Afro-Anglicanism, **Rev. Kortright Davis** and Vice Chancellor of the University of Cape Coast, Ghana, **Professor Naana Jane Opoku-Agyemang**.

News of the death of Barbados' Prime Minister David Thompson in the wee hours of that morning cast a pall over the graduation. Chancellor Sir George led the observance of a minute's silence prior to both the morning and evening ceremonies.

In 2010 the number of students gaining First Class Honours degrees at Cave Hill climbed above last year's tally, with a slight rise in the overall number of students graduating.

The undergraduate class of 2010 comprised 1196 graduates of whom 76 earned first class honours degrees. This compared with 68 first class honours degrees out of the undergraduate class of 1092 in 2009.

Overall, students in the Class of 2010 achieved performances that were on par or marginally better than their 2009 predecessors. The number of students receiving upper second class honours degrees was up (237 compared to the previous year's 233); so too was the number gaining lower second class honours (546 compared to 526); while those obtaining pass degrees in 2010 numbered 338 compared to 265 in 2009.

All told, more than 1,400 students earned higher degree from Cave Hill campus in 2010 with post graduates numbering well over 200 once again. ■

Exponents of the region's indigenous music will be at the forefront of Cave Hill Campus' observance of the landmark centenary anniversary of International Women's Day 2011.

Come March, the *Institute for Gender and Development Studies: Nita Barrow Unit* at The University of The West Indies in Barbados will host **"Celebrating Our Women - Kaiso Trailblazers"**, three days of events honouring women across the English-speaking Caribbean who have contributed to the development of the calypso, soca and zouk art forms. An estimated 35 accomplished female artistes, whose work has collectively spanned more than 30 years and who are internationally acclaimed, will be saluted.

The festivities will revolve around an awards ceremony, a panel discussion and a public concert on March 19th. Recipients will be presented with achievement awards and citations will be read highlighting their careers and their individual contributions. The panel discussion will involve some of the honourees who will examine various topics related to their careers, including stigmatisation, public/private dichotomy, women's expression of sexuality, and female vs. male competition. All awardees will be in attendance to answer questions. This event will be open to the public.

The unique feature of the concert is that all of the women, who have succeeded in a traditionally male-dominated arena, will share the same stage at the 'Kaiso Trailblazers - Our Women' concert. Patrons will be treated

SINGING OF CARIBBEAN WOMEN'S SUCCESS

to some of the Caribbean's best calypso, soca, zouk and chutney performers and will have the thrill of witnessing the veterans and the newer generation of female voices showcased together in an awesome tribute to Caribbean women and their contribution to the region's musical culture and legacy.

Even more importantly, the concert will be a fund-raising avenue for UWI to further its commitment to assist with the rebuilding of Haiti and St Lucia, especially given the former's significance as a symbol of Caribbean freedom and resilience. The Institute's role in reinforcing this mandate is critical to the survival and effectiveness of women's organisations in Haiti since money is needed to ensure that education continues, health care is provided and families are given an opportunity to regain their lost independence. Helping women has the ripple effect of helping families which in turn can improve Haiti's likelihood of social and economic recovery. ■



IN AN AGE when 'techies' command mega-bucks on the competitive IT frontier, Dr. Paul Walcott's dedication to academia is remarkable. A talented teacher and researcher, this Computer Science lecturer has distinguished himself and brought recognition to the Cave Hill Campus in just six years.

Walcott was among five staff members who received the *Principal's Award for Excellence* in 2010, along with philosophy lecturer *Dr. Fredrick Ochieng'-Odhiambo*, administrative assistant *Anita Kinch*, off-campus accommodations officer, *Charles "Orlando" Alleyne* and maintenance officer, *Martin Brome*. The two members of the academic staff along with three Administrative, Technical and Support (ATS) staffers comprised the top awardees during an evening of celebration when The University of the West Indies, Cave Hill hosted its annual retirees and long service ceremony in December.

In 2007, **Dr. Paul Walcott** won the prestigious UWI/Guardian General Premium Teaching Award, with a unanimous judges' decision as he impressed with his passion for teaching. This zest has seen him creating or revamping various courses and developing a new Master's in e-commerce, a milestone for UWI, as the first of its kind regionally when launched in 2006. His reputation as a superb teacher is bolstered by an average student assessment score of 4.0 and glowing peer evaluations. A UWI First Class Honours graduate in Computer Science, his research and publication record since returning from abroad has been exemplary. His research expertise is in e-commerce, e-learning, e-portfolios, computers and education and web-based tools.

Dr. Ochieng'-Odhiambo – Dr. Ochi as he is familiarly called – is renowned for the vigour he brought to the teaching of philosophy. Assuming the post of Senior Lecturer in 2003 (he previously taught at



(L-R) Dr. Fredrick Ochieng'-Odhiambo, Charles "Orlando" Alleyne, Anita Kinch, Dr. Paul Walcott, and Martin Brome.

Quintet of Excellence

the universities of Lesotho and Nairobi), he immediately raised the programme's profile by overhauling its content to reflect current research trends. Additionally, he started philosophy colloquia where academic staff and graduate students present their research and working papers for discussion. Both initiatives have been successful and student enrolment in the Philosophy programme has increased dramatically. Dr. Ochieng'-Odhiambo has produced four books, two book chapters, four articles in refereed journals, and three book reviews since 2007.

For 16 years, the name **Anita Kinch** has been synonymous with graduate studies at Cave Hill. Having shown admirable commitment to her work - and with extensive knowledge of the rules governing post-graduate studies – she was integral in the implementation of administrative changes in the School for Graduate Studies and Research, including the introduction of Banner as the Student Information System and the transition to online applications. As the most senior Administrative Assistant in her department, she has supervised the

faculty clerks and created an effective administrative section which has been critical to the School's increase in courses.

Charles Alleyne joined the Cave Hill Campus in 1994 as an Office Assistant, bringing a wealth of private-sector experience. He has consistently displayed initiative and great organisational skills and is always eager to contribute. He has excelled as Accommodations Assistant and is known for going the extra mile to help students. Alleyne also serves on various Campus bodies, including the Health & Safety Committee and committees of the UWI (Cave Hill) Cooperative Credit Union.

Martin Brome joined UWI's maintenance staff in 1990, prior to which he was employed as a tractor and truck driver. He joined the staff initially as a general worker and was later reassigned to Office Assistant/Driver. Reliable and responsible, Brome sets high standards which, he says, exemplify "the way we do things at the University". He has been commended by supervisors for his performance as acting Foreman and for showing discretion, understanding and initiative on the job.

FROM TEACHING JUSTICE TO 'MR. JUSTICE'!

LAST AUGUST, when traditionally Professor Andrew Burgess would have been preparing for a new crop of students, he was instead familiarising himself with entirely different surroundings and getting comfortable with dispensing the law, rather than teaching it.

The former Dean of the Faculty of Law was sworn in by Governor General Sir Clifford Husbands as a Court of Appeal judge in a brief ceremony witnessed by his family. This accomplishment was the latest in an illustrious career which has seen the newly appointed Justice Burgess become the first graduate of the Cave Hill Faculty of Law to be appointed a law professor and subsequently a dean of the Faculty at his tertiary alma mater. One of the longest-serving deans at The University of the West Indies, Burgess' 13 years in this capacity also make him the longest-serving Dean of the Faculty of Law in which he lectured for nearly 25 years.

Burgess, who graduated from Cave Hill with Upper 2nd Class honours in 1974, also has a Legal Education Certificate from the Council of Legal Education, Hugh Wooding Law School (1979) and an LLM from Osgoode Hall Law School, Ontario, Canada (1981). He has practised at the Bar in Barbados, engaging in advocacy as well as consultancy.

Prior to his new position, this attorney-at-law served various judicial and quasi-judicial organisations. He is currently a Judge and President of the Administrative



Justice Andrew Burgess

Tribunal of the Inter-American Development Bank, which sits in Washington, DC. He is also a member of the Barbados Judicial Council and a former member of the Tax Appeal Tribunal in Barbados and the Barbados Community Legal Services Board.

In 2005, he was appointed by the Government of Trinidad and Tobago to chair a Commission of Enquiry into Law and Practices Surrounding the Diplomatic Bag in Trinidad and Tobago.

Burgess is the author of one book titled *The Law of Corporate Receivers and Receiver-Managers* and several articles in regional and international law journals. ■



Former law faculty colleagues Barbados Judge Justice Andrew Burgess (left) and Justice Winston Anderson of the Caribbean Court of Justice (centre) chatting with Professor A. Ralph Carnegie at a renaming ceremony in his honour.

Carnegie's Passing

ONE WEEK into the year, the region's academic community and more so the legal fraternity was plunged into mourning with the news of the passing of distinguished legal scholar and The University of the West Indies Professor Emeritus A. Ralph Carnegie. He died on January 7, 2011 at age 74, followed a brief period of hospitalisation after he had suffered a heart attack.

Jamaican-born Carnegie was a History graduate of the University College of the West Indies, from which the UWI evolved. He studied law at Oxford as a Rhodes Scholar, earned First Class Honours in Jurisprudence and distinguished himself early as an

academic. He later joined Cave Hill as one of the two founding Professors of Law when the Faculty of Law was established in 1970. He would go on to serve the University for 40 years, holding his chair for 36 years.

In 2007, UWI paid tribute to Professor Carnegie by renaming the Faculty of Law's largest lecture theatre after him. At the ceremony, Cave Hill Principal Professor Sir Hilary Beckles noted that there was no greater evidence of the remarkable esteem in which Professor Carnegie was held than the unanimous agreement by so many legal luminaries to honour him in this way.

Professor Carnegie served UWI in various capacities including several stints as Acting Principal of the Cave Hill Campus, six years as Deputy Principal and five terms as Dean of the Faculty of Law. He was regarded as

one of the modern legal pioneers of the region who had made an indelible mark on legal scholarship, the legal profession and the University community. He also gave outstanding public service to the wider Caribbean region.

Although officially retired in 2006, Professor Carnegie remained one of the most celebrated legal minds in the region. He returned to UWI in a post-retirement capacity teaching a number of law courses to ensure their success. He continued to exhibit his trademark gentle and gracious personality which endeared him to all. He will be fondly remembered by all who knew him. ■

When Pearl Williams embarked on law studies at Cave Hill Campus in 2005, she had a burning desire – to use her training and knowledge to serve fellow Caribs in Dominica.

Now, five years later, having attained her coveted law degree, she speaks earnestly about her desire to change the way Carib people are perceived and discriminated against in her homeland.

“I felt that if I did law I could one day have a say in the legislation where my people are concerned, work along with and represent my people, and make a difference,” said the first Dominican Carib to be called to the Organisation of Eastern Caribbean States’ (OECS) Bar.

“We don’t have enough legislation to protect the interests and rights of Carib people... . We sign international conventions on the rights of indigenous people but when it comes to being incorporated into the laws in the Caribbean, I don’t think our governments ensure that these laws are passed to protect the rights of Carib people.”

Having created history on October 6 with her admission to practise law in the OECS, Williams is ready to share her legal expertise with the Carib community and has pledged to do pro bono work within Carib territories whenever she can.

No doubt this is a decision that fills her father and former Carib Chief, Charles Williams, with pride, particularly as it was he who inspired his daughter’s ultimate career choice.

“I grew up seeing my father always politically involved... . He was always asking for something for the Carib people, always making recommendations to different government institutions and always asking for assistance for Caribs,” explained the new attorney.

“As a result of seeing my father speaking about the interests of the people, I got very interested in the area of human rights where my people are concerned.”

Despite this zeal to represent her community, the harsh realities of life forced Williams to put her legal ambitions on hold. Pearl was unable to secure a loan to pursue her studies because she lacked the necessary collateral.

Land in the Carib territories in Dominica is communally owned; this prevents members of the indigenous clan from using property as collateral to secure loans for education and business ventures because they do not possess individual titles to the plots on which they reside.

“We can’t go to the bank like everybody else in Dominica to get a loan to send children to school in the Carib territory,” lamented the 30-something-year-old, highlighting one of the greatest economic challenges facing Caribs.

So, with few financial resources at her disposal to pursue further studies, Williams found a part-time job as an airline agent after leaving school, eventually becoming a LIAT flight attendant. However, the opportunity to follow her real calling took off in 2005 when she was awarded one of the inaugural Sir Arthur Lewis Indigenous Scholarships and enrolled at The University of the West Indies’ campus in Barbados.

“I didn’t encounter financial obstacles thanks to The University of the West Indies, Cave Hill Campus. I was afforded an extremely good scholarship to cover my expenses while I was in Barbados. I budgeted well enough and I was able to pursue my goal in Barbados to get my LLB,” she elaborated.

However, pursuing her dream posed other issues as it meant the undergraduate had to spend at least three years away from home and family, including her eight-year-old son, Jervaughn.



Pearl Williams prepares for her new life as an attorney



Pearl Williams celebrates her call to the Bar with family and friends.

In defense of Indigenous Rights



"I grew up seeing my father always politically involved... . He was always asking for something for the Carib people, always making recommendations to different government institutions and always asking for assistance for Caribs," explained the new attorney. "As a result of seeing my father speaking about the interests of the people, I got very interested in the area of human rights where my people are concerned."

"Being away from my family was a big challenge because I had never been away from my son or my family for such a long time."

Things became more challenging when Williams attended Hugh Wooding Law School in Trinidad and Tobago to pursue

her legal certificate. The UWI scholarship had only covered her undergraduate studies.

"I did get some financial assistance from the government of Dominica...but I did not get all the funds I needed to go through Law School. So it was financially difficult."

As if that wasn't enough, her mettle was further tested in April 2010 when she gave birth to a baby girl, Maleah, while studying in Trinidad. Maleah was born three weeks before final examinations and Williams is grateful to relatives and friends for their support during that period.

"When I had the baby in April I was able to do my final exams knowing that my mother was coming to assist me. With the support of other family and friends, I was able to accomplish my goal," she stated reflectively.

The young lawyer has a whole new world ahead of her but, given what she has already overcome, she is undaunted and remains grateful to UWI's benevolence for transforming her life.

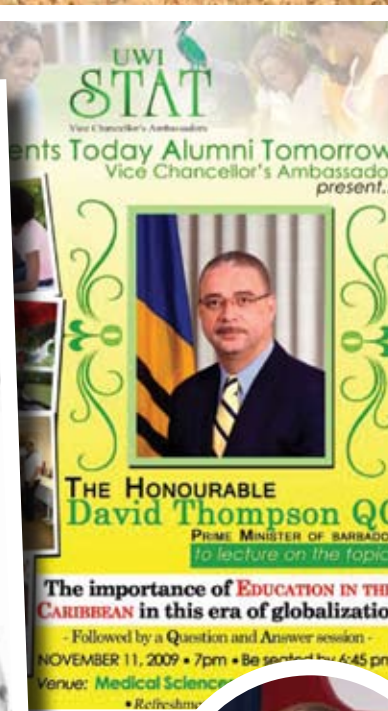
"That scholarship has impacted my life in a positive way. I was able to pursue my dream to become a lawyer and I have accomplished my goal."

Now, it's for her to have the same telling effect and influence others – a role she fully intends to play to the benefit of Caribs in Dominica. ■

Cherished Memories



In his near 34 months as Leader of Barbados, Prime Minister David Thompson enjoyed a harmonious relationship with the Campus community. Pictured here are some of those memorable moments...



continued from Page 3

and unfortunate. He deeply desired to help them. This I know. I was there with him in 1994 when we tried with all our might to remove from national consideration the option of an IMF programme that would punish the poor and drive wedges deep into the soul of the nation in desperate need of social healing and self confidence. I journeyed into the trenches with him and saw his mind close up. His heart was steady though his skills were not ready. He held true to his values, and in defeat remained kind and courteous. Like Prescod, he built bridges across race and class divides and did not take erratic risk that could reap chaos and calamity. He believed in the 'steady as you go approach', and was convinced that if he communicated sincerity to society it would rise and find the confidence to lead itself. He feared that because of his office people would fear him. He understood this as the way of the plantation overseer. He wanted people to trust him, respect him, and find him approachable. In this regard those who took time to know him walked away satisfied that he had done enough to be entitled to what he desired.





continued from Page 26

For his last major, seminal public presentation he returned home, to his alma mater – the Cave Hill Campus. There he officially launched the Sagcor WICB Cricket Academy. We hugged, we walked, and we talked. I knew he had found the strength to do it for UWI, and for me. In his closing remarks, he declared his commitment to the University, and urged critically that it do more for the people, continue to spend public funds wisely, and work closely with the government in managing the challenging fiscal environment as it relates to the future of funding higher education. It was a magical evening. The WICB had departed Barbados for Antigua under his watch as finance minister in the early 1990s. He was pleased to facilitate the return of a critical part of it to Barbados. And so he came home to a classroom to bid his academy farewell. As I escorted him and his lovely wife to the car, I whispered in his ear, “David, please tough it out”. He smiled and said “I will”. And he did. The University of the West Indies, whose Grants Committee he chaired, will always cherish and celebrate his memory. He was a truly brilliant and most distinguished alumnus. On behalf of the Cave Hill Campus, and the wider University family, I wish his spirit a peaceful return journey home, in full knowledge that we will care for his family who are a cherished part of us. ■

An edited version of a tribute paid to the memory of late Prime Minister David Thompson after his death on October 23, 2010.



A New Man of Words

The familiar refrain resonated across the assembly hall, portending that yet another eminent citizen would shortly be conferred with the University's highest honour.

"Chancellor, by the authority vested in you by the Council and Senate of this university ..."

Although rich in timbre, the voice was distinctly not that of Professor Henry Fraser whose oratorical talents the Cave Hill Campus had relied on for nearly two decades to prepare and deliver citations at functions such as graduation, awards ceremonies, convocations and perform the role of Master of Ceremony at many other gatherings.

The man who has stepped up to the microphone since Fraser's retirement from UWI in July, and who is already earning plaudits for his initial performances, is Lecturer in the Department of Language, Linguistics and Literature **Robert Leyshon** – the new Campus orator.

Leyshon, a familiar figure on campus and well known on the Barbados arts scene for his high quality dramatic productions for **cave hill theatre workshop**, of which he is artistic director, recalled being offered the post of orator "out of the blue" by Campus principal Sir Hilary Beckles.

"I was speechless for a moment," he reflected. "Of course, I was happy and honoured to be asked, but a little daunted too."

"First, I'd be taking over from Henry Fraser. Anyone who's seen and heard Henry in oratorical action will know what I mean. The man's a polymath with a terrific mellifluous voice. He's interested in and knowledgeable about so many things, yet he wears his learning so lightly and articulates it with such easy aplomb. Henry would be a fiendishly hard act to follow."

"Second, I'm pretty much the epitome of informality. I'm quite sure most secondary school principals in Barbados would send me home for being inappropriately dressed; whereas the Public Orator's function is extremely formal and ceremonial."



Thinking he'd be "out of my league and out of my comfort zone" Leyshon expressed his doubts only to be told by his principal, "you're a theatre man, Rob. It's a role and you'll grow into it. Henry has his own style. You'll have yours."

As if in preparation for his later passion and association with theatre, Leyshon's upbringing and early adulthood would cast him in multiple roles – many times antagonist and at times even villain. Back then his flair for the theatrical would have seemed a long way off for this British lad with an unenviable school record.

"I was a clever but lazy and very badly-behaved schoolboy. Virtually all my early reports included the teacher's comment: 'a disruptive influence.' One from my English master (which I should have framed) said: 'This pupil has no discernable ability in this subject.' I was always in trouble."

Passionate about football like most British youngsters, Leyshon was consumed by the sport until about age 14. His talent was good enough to earn him a trial for the London Schools. He also loved cricket but considered himself a useless player.

"Like many other British kids in the sixties, the West Indies were my team. They were cool, stylish, brilliant...I remember queuing for hours outside Kennington Oval to get autographs. Wes Hall was my hero. I had a picture of him on my bedroom wall. Years later when I told him this, he said 'Obviously, a very intelligent boy!'"

The loss of both parents before he reached adulthood (his mother at four; his father at 17) saw Leyshon being raised and influenced in the main by his paternal grandmother, a tiny Welsh woman whom he describes as strong – as he described in Jamaican parlance 'she likkle but she tallawah.'

In spite of his father's death a week before his A' Levels, Leyshon was sufficiently influenced by the passion which both "dad" and "granny" had shown for education that he became the first person in his family to attend university.

"My dad loved books, even though he didn't read them. He was very proud of the one fine piece of furniture we had in the house (it belonged to my mother's family): a walnut bureau with a bookcase – which I now own and which has travelled with me wherever in the world I've lived."

While attending London University (Goldsmiths' College)

where he read for a degree in English and German, Leyshon began his life-long interest in theatre. After graduating, he took any job he could find to make money so he could travel. For about the next five years his resume would show his varied experience stacking shelves in supermarkets; as a road sweeper; as a mortuary attendant; on the production line in factories; as a scaffolder's mate; even a brief stint as a private detective's side-kick, among others jobs.

He eventually trained as an English and Drama teacher and taught at several "rough schools" across South London, an experience, he readily admits, taught him a lot about teaching, a profession which he loved.

The completion of his Master's at Queen Mary College, London led to enrolment at Trinity Hall, Cambridge University to read for a PhD in English, an assignment he would never finish as, once again, the stage beckoned and he "got seriously involved with and distracted by Cambridge's very vibrant theatre scene" directing plays and running drama workshops.

"...I'm pretty much the epitome of informality. ...whereas the Public Orator's function is extremely formal and ceremonial."

On his first trip to Antigua, Leyshon fell in love with the Caribbean; so much so that life became wretched and he was inconsolable after returning to London in mid-winter. That same week he saw the Cave Hill post advertised and applied. Months later he landed the job and started teaching at The University of the West Indies, Cave Hill campus in 1993.

In the ensuing 17 years, Leyshon has nurtured some of Barbados' best stage practitioners and directed more than 17 productions for **cave hill theatre workshop** which he established in the year that he arrived. His primary responsibility was to teach the fundamentals of practical theatre and help students develop expertise in this area.

"A course (Drama and Theatre Arts, devised by my predecessor, Michael Gilkes) existed on the books, but had never been taught. I've now been teaching it for 17 years. It's one of the last remaining year-long courses. Many well-known Barbadian artistes and theatre practitioners have taken the course: people like Peter Lewis, Rosemary Phillips, Nala, Shontelle Layne and Mark Jason Welch."

What reassured Leyshon in accepting the post of Campus orator was that, during his nearly two decades at Cave Hill, he



felt the man making the request of him had often managed to see abilities in him that he didn't think he, himself, possessed. One such precognition was being encouraged "to establish **cave hill theatre workshop** and stage a full-scale production just six months after arriving in Barbados – something I was convinced at the time I couldn't do." That encouragement came from then Dean of the Faculty of Arts and General Studies – the same man who would later ask him to become campus orator.

Leyshon does not envisage his new role forcing his theatrical offerings to exit stage left anytime soon. In fact, he's already in the early planning stages of a major new production slated for this year, signalling that if all the world is indeed a stage, he will continue to direct the parts some of his fellow men play. ■

Restoring a Legacy

Cricketing greats gather for opening of Sagcor/WICB High Performance Centre



President of the WICB Dr. Julian Hunte (left) has the full attention of Prime Minister David Thompson (centre) and Sir Hilary Beckles.

“ I’ve only come here in my capacity as Prime Minister to give my full endorsement to this activity — my government’s support — to wish the inaugural batch of recruits or High Performance Centre future (senior) cricketers every success in your studies here; to say to those who’ll be working with them how important the work in the initial stages will be in establishing the standards that we expect, and that we desire, and that we look so much forward to; and to wish all of you God’s blessing in the work that you’ll be undertaking... **”**

Prime Minister David Thompson



Former West Indies cricketers Wayne Daniel (left) and Desmond Haynes

When the late Prime Minister Thompson journeyed to his alma mater on June 6, 2010, for the official opening of the High Performance Centre (HPC), the West Indies Cricket Board’s regional cricket academy whose hub is located at Cave Hill Campus, he was visibly showing signs of the ailment to which he would eventually succumb four months later.

However, he stoically endured any discomfort from the pain which he undoubtedly suffered as a result of pancreatic cancer, to bestir his audience – drawn mainly from a who’s who list of the region’s cricket fraternity — to realise that the occasion represented a signal attempt



The first cohort of HPC recruits L-R (Back): Kevin McClean; Shannon Gabriel; Shamarh Brooks; Kieran Powell; Devon Thomas (Centre): Brandon Bess; Veerasammy Permaul; Keron Cotttoy; Ravindra Chandrika; Andre Creary; (Front): Nkrumah Bonner; Kyle Corbin; Shane Dowrich; Jason Holder; Delorn Johnson

at the preservation of Caribbean unity.

In a brief opening address at the ceremony at the Errol Barrow Centre for Creative Imagination, Thompson recalled his early association of cricket with the achievement of excellence after Harry Sealy, a teacher at Combermere, pointed out to him and other students a photograph of cricketers which was on display in the school hall.

"I thought a lot about how important cricket is to Barbadians – to Barbados – but more importantly to our Caribbean civilisation as a whole," he said, adding that he hoped the HPC would be a vital and critical turning point in regional cricket.

Campus principal Sir Hilary Beckles, a WIBC director and founder of the CLR James Cricket Research Centre at Cave Hill, who narrated a video presentation which chronicled the history and development of West Indies through the years, anticipates that the HPC will have a tremendous impact on the performance culture of West Indies cricket.

"The combining of talent with tenacity, commitment with capacity, and discipline with dexterity will underpin the pedagogy of the centre's programme's and enable the development of higher calibre players," he said in an address at the ceremony. *"I have every confidence that the High Performance Centre will be a catalyst in the further development of West Indies cricket."*

WICB president Julian Hunte lamented the decline of regional cricket in the past 15 years which has accompanied "a steady loss of pride, dignity and standards" and added that the HPC would help *"regain our competitiveness among the elite cricketing nations of the world."*

The HPC aims to provide promising cricketers with a unique educational and training experience to help fully integrate their sporting, lifestyle and career aspirations. The inaugural intake comprised 15 cricketers, ages 19–21. ■



SAGICOR Directors, Dodridge Miller and Stephen McNamara

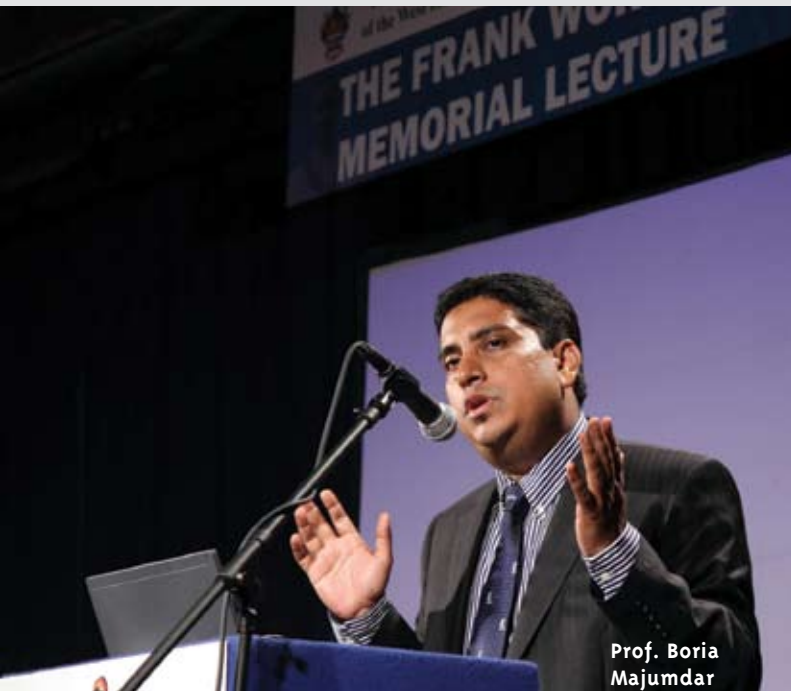


L-R : Former West Indies opener Adrian Griffith and WICB CEO Dr. Ernest Hilaire



WICB directors (L-R) Joel Garner, Elson Crick, Paul Campbell and Condé Riley

Rise and Fall of the IPL



Prof. Boria Majumdar

The emergence of the Indian Premier League (IPL) — the global mega-million Twenty20 tournament that's become a game-changer on the cricketing landscape — has spawned a web of entertainment, greed, glamour and controversy.

Delivering the **15th Annual Frank Worrell Memorial** lecture last May, Indian Professor Boria Majumdar highlighted the impact and stature of the three-year-old competition started by the Board of Control for Cricket in India (BCCI) and which presently includes eight franchises featuring the world's premier players.

"During the 45 days of IPL action every year, not one Bollywood movie is released in India. This is staggering when you consider Bollywood is the largest financial industry in India. Add to that the 143 million viewers in India alone that watch the IPL on any given day and what you get is no longer a sport, but a cultural exercise and civilising mission," noted the author of the much-acclaimed 'Twenty-Two Yards to Freedom — A Social History of Indian Cricket.'

Speaking on 'The Rise and Fall of the IPL' while retracing its history from infancy to the present-day enterprise worth US\$4.13 billion, Majumdar said cricket was the only secular religion that bound India and the national importance of the IPL has quickly been recognised.

The move to globalise Indian cricket started in the 1990s, a few years after India's economic globalisation started in 1991, he recalled. A suggestion was put to the Indian Cricket Board in 1995 that a franchise-based league be formed but, he said, that was rejected in 1996 as the BCCI argued such franchise-based private entrepreneurship would ruin the game.

Ten years later, with the emergence of former IPL Chairman Lalit Modi, and a changing of the guard at the BCCI, Indian cricket embraced entrepreneurship in all its glory and within 15 years, the BCCI managed to transform a deficit of US\$125,000 into a profit of more than US\$4 billion. Significantly, it should be noted that the Indian Cricket League was launched in 2007 and was a forerunner to the IPL. However the ICL was opposed and blacklisted by both the BCCI and the International Cricket Council (ICC) and, five months after the ICL's demise, the IPL was born.

Professor Majumdar contended that despite the rapid flourish of the IPL, the development of Indian, and world cricket in general, had lagged.

"Fundamentally, the IPL was supposed to improve the foundations of the Indian game, but the results show that this was not happening. Are we losing track of the development of the world game and are we just going after money?" he asked.

Furthermore, he contended that excesses associated with the IPL — lavish parties, the politicisation of the game and corruption — had sparked global controversies. Additionally, he said, the IPL's worldwide success had triggered disputes between the BCCI and other cricketing boards as respective boards fought for the rights to have the resources of their national players.

"In just three years, the BCCI has had conflicts with the England and Wales Cricket Board, Cricket Australia, the Pakistan Cricket Board, the West Indies Cricket Board and the New Zealand Cricket Board and the international press. The main point of contention for international boards was that signed players should always be available to their country for international tours, even if they overlap with the IPL season," said Majumdar, adding that the recent sacking and blacklisting of IPL chairman Lalit Modi had plunged the league into deeper controversy. ■



Let the GAMES begin

Eager to show that they are the next Usain Bolt or Brian Lara lying in wait, student athletes across the campuses of The University of the West Indies will be seeking their own moment of sporting glory, come May.

Whether competing in athletics, cricket, basketball or another of the ten disciplines in the biennial Inter-Campus Student Games, an estimated 400 participants from Mona, St. Augustine and 2011 host campus Cave Hill will be locked in keen battle as they vie for supremacy in the 26th staging of the multi-sport event.

Reigning champions Mona have won the Games 15 times in 25 years of competition and word out of the Cave Hill and St. Augustine camps is that they will make a fervent bid to dethrone their Jamaica-based rivals during the May 18-27 competition. This will make for more than a week of excitement, drama and spectacle across Barbados' finest sports venues, including the Garfield Sobers Gymnasium, the National Stadium, the Aquatic Centre, Tennis Centre, and the UWI 3Ws Oval.

For the first time, the Games will be open to the public and organisers are hoping Barbadians will support what is expected to be quality competition among some of the Caribbean's finest young athletes. Another new initiative is that the UWI Games will be broadcast live via internet.

Since 1965, this event has been one of the most keenly anticipated among UWI's students across the region.

Traditionally, athletes are cheered on loudly by scores of fellow students who travel to support their respective campuses. This, of course, means that national loyalties are temporarily set aside as athletes try to wrest the championship trophy for their varsity.

The title goes to the campus with the best performance across all ten disciplines.

UWI Games is a manifestation of the University's belief in the importance of the personal, professional, intellectual and psychosocial development of student athletes through competitive sports. UWI firmly believes that investing in the development of athletic excellence among students benefits the entire society, including future employers.

University administrators argue that student athletes are better able to play their role as productive, well-rounded Caribbean citizens as a result of their dedication to perfecting both their athletic and academic talents, through hard work and play, determination and focus, driven by will and a thirst for holistic success. ■





L-R: Omar Phillips, Captain, Steven Leslie (Manager), Roland Butcher (Director of Sport, Cave Hill Campus) and Floyd Reifer (Player/ Coach) with 2009 trophy

CRICKETING GLORY ON THE HILL AGAIN

The action went down to the wire, but SAGICOR Life University of the West Indies (UWI) kept one hand on Barbados' top cricket title as curtains came down on the 2010 LIME Division One season last December.

Having won the 2009 championship, the Cave Hill lads had to settle for sharing the glory with Super Centre Spartan as both deserving teams topped the table on 132 points on the final tension-filled afternoon. Fans maintained a keen interest in the matches at the two venues until the outcome was confirmed.

An air of optimism pervaded Spartan's home ground, Queen's Park, from early as the hosts, though needing a mere 12 runs to beat the demoted Old Brigand Dover, were not called upon to take guard in their second innings. They were awarded the match by default – and a maximum 16 points – when Dover was unable to field the mandatory 7 players. That placed Spartan on 132 points.

However, with UWI well placed against a spirited Guardian General Barbados Youth at Lester Vaughan School, anticipation mounted. The defending champions began the final day requiring 3 more wickets in 13 overs before the 75-over cut-off point for a crucial third bowling point after the youngsters resumed from 221 for 5 following a rain delay.

Unfortunately for UWI, they were only able to snag 2 scalps as Barbados Youth moved from 221 for 5 off 62 overs to 259 for 7 at the end of the stipulated 75 overs for batting and bowling points. It mattered not that the Youth team were eventually ousted for 311 (92.2 overs) in reply to UWI's first innings total of 453 for 7 declared (70 overs). UWI had a season tally of 132 points also instead a larger number which would have seen them repeat as sole winners.

When news reached Queen's Park that the Youth team had withstood Cave Hill's pressure, near pandemonium erupted with players and supporters jumping and hugging each other. They too had a hand on the cup!

Thus it was that for first time since 1994 the island's Division One honours were shared. Interestingly, on that occasion Spartan also featured in the winnings with Barbados External Telecommunications (BET), now known as LIME. ■

CHAMPIONS' POINTS TALLY:

UWI: 48 match points;

37 batting points; 47 bowling points = 132 points overall

SPARTAN: 70 match points; 20 batting points;

42 bowling points = 132 points overall

SKY'S THE LIMIT WITH BA INTERNSHIP



On his visit to Cave Hill, BA's CEO Willie Walsh was surprised when Sir Hilary Beckles, a historian, showed a poster for the defunct British Overseas Airways Corporation (BOAC). BOAC was the British state airline from 1939 to 1946 and the long-haul British state airline from 1946 to 1974. The company began with a merger between Imperial Airways Ltd and British Airways Ltd. Later, BOAC was merged in 1974 with British European Airways Corporation (BEA) to form British Airways.

Walsh could not contain his delight and requested a copy of the poster for BA's archives.

Some lucky University students' careers may be taking off before they even graduate!

Thanks to an exciting incentive from British Airways, Cave Hill Campus undergraduates will soon get the opportunity to participate in the airline's 'Leaders for Business' programme.

Announcing this new partnership between BA and The University of the West Indies last October, BA's Chief Executive Officer, Willie Walsh, explained that the initiative was geared towards developing future leaders for the company "from within Barbados." Addressing students while touring the University, he said the successful candidates would be exposed to various aspects of BA's operations and could potentially have a long-term future with the organisation.

"It's about leadership development. Initially, we are looking at one (person), but we are looking to recruiting more if we see real talent here in Barbados and if we think there's an opportunity to participate in their development," said Walsh.

"The student will be assigned to different areas of the business for six months ... (and) will get involved in challenging and important aspects of our business. We are recruiting people here to look at putting people in leadership roles in this region. We are happy to have this very exciting initiative with your university."

Walsh added that BA is happy about the partnership with UWI and stressed that the venture will not be a "one-off programme" but would be offered on an ongoing basis and would expand to include graduates from other countries, including Africa, India, Brazil and China. ■

THE PARADIGM SHIFT IN HIGHER EDUCATION: A CALL FOR ACTION

July 7-9, 2011

**The Association of Caribbean Higher Education Administrators (ACHEA) will be hosting its
10th Annual ACHEA conference from July 7-9, 2011 at
The University of the West Indies, Cave Hill Campus**

The Paradigm Shift in Higher Education: A Call for Action

The Association of Caribbean Higher Education Administrators (ACHEA) is an independent professional organisation devoted to the promotion of the highest professional and ethical standards and the continuing development of the management capacity among those who have administrative and managerial responsibilities in higher education in the Caribbean by enhancing the skills of individual members through the provision of training and development programmes and opportunities for effective networking.



Please visit the web site for more information.
<http://sta.uwi.edu/ACHEA/conference2011.htm>

Meds Making their Rounds

The Medical Students' Association (MSA) at the Cave Hill Campus has moved to raise its profile both within and beyond the walls of the University.

Spearheaded for the first time in its history by a pre-clinical student, Christopher St. Hill, the MSA has embarked on a programme to make a more significant and visible contribution to Campus and to the medical community during the 2010-2011 academic year.

The MSA also took time to look after the welfare of their own by organising a series of events to welcome 'freshers' to their Faculty. These activities included a meet-and-greet segment, focusing on giving new students information about life at Cave Hill, the do's and don'ts of student life, and advice

that will benefit the medical community. These will expose students to using various research methods, generating research questions and working with seniors in the UWI School of Clinical Medicine and other research centres in Barbados.

- Offer medical students opportunities to volunteer in various health institutions in Barbados, or elsewhere. This may be done by means of the Medicine and Ethics Clerkships and will encourage students to become more compassionate to the community they serve.
- Welcome and accommodate visiting medical students who have chosen to observe medical or surgical practices in Barbados. ■



MSA Executive (L-R) Alexis Lowe, Renikko Alleyne, Johanne Edghill, Amy Homer, Rojelle Lezama and Chris St. Hill

Their primary goal has been fund-raising activities to assist charities in Barbados and the wider Caribbean. The membership also hosted blood drives, beach clean-ups and volunteer initiatives involving local children's homes, care facilities for the elderly, animal shelters and the paediatric ward of the Queen Elizabeth Hospital.

Additionally, the MSA seized the opportunity to hold lectures and forums to mark **Health Day** which was celebrated during the Faculty of Medical Sciences' week at Cave Hill. These public-education sessions helped inform those attending about the faculty as well as about primary-prevention strategies and common diseases and illnesses (communicable and non-communicable).

on lectures and text books. There were also social gatherings such as karaoke singing and a games night which allowed the pre-clinical newcomers to meet other students in the Medical Sciences Faculty. A sports day has also been incorporated into the events to promote collegiality among staff and students.

Other MSA aims are to:

- Encourage medical students to serve the community through practicing the art of medicine to the best of their ability
- Provide medical students with training in courses for Basic Life Support and First Aid in order to handle health emergencies.
- Create opportunities for medical students to participate in various research projects

The MSA executive consists of the President (Christopher St. Hill), Vice President (Rojelle Lezama), Secretary (Alexis Lowe), Treasurer (Amy Homer), Events Director (Renikko Alleyne), Public Relations Officer (Johanne Edghill), and two representatives from each year: Felipe Edghill and Shari Cadogan (Class of 2011), Faheem Patel and Addison St. John (Class of 2012), Sanita Belgrave and Kevin Herbert (Class of 2013), Terry Went and Marika Grant (Class of 2014), and Franchesca Knight and Sumant Nanduri (Class of 2015).

For further information about the MSA, contact Christopher St. Hill at msapres2010@gmail.com.

DEBATERS IMPRESS AT COPENHAGEN



L-R: Khamaal Collymore, Nicole Foster (coach), Desiree Browne, Shantez Stewart and Andrew Wildes

Out of 16 universities invited to participate, UWI Cave Hill was among eight qualifying for the final rounds

“I found the entire process of international negotiations, and the overall experience quite exciting. What stood out to me most, though, was that point for point UWI had one of the best proposals, even better, in my view, than big names like Berkeley and Yale.”

This candid assessment by President of the UWI Cave Hill Law Society **Andrew Wildes** underscored the Campus' well established reputation as a major force on the world's college debating circuit, one which saw Cave Hill being invited to take part in the recent Copenhagen Competition, an international negotiation competition for law students. The event was by invitation only and universities took part in a written round to qualify for the final round of oral negotiations in Copenhagen in October 2010.

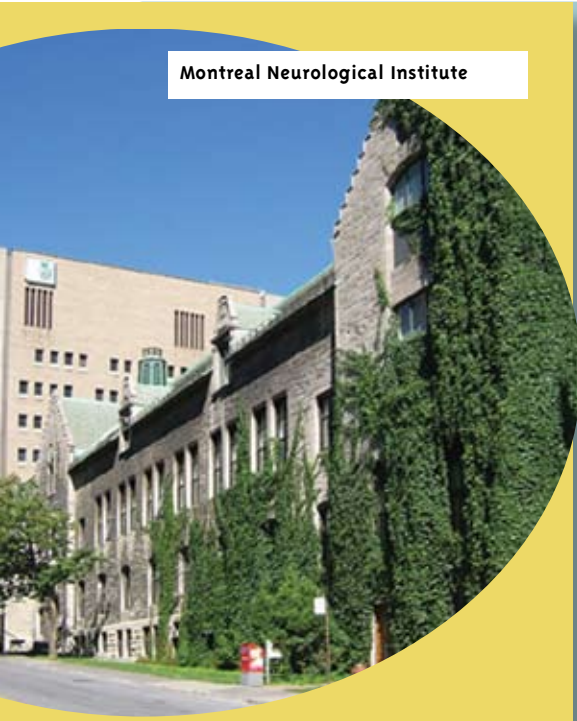
Out of 16 universities invited to participate, UWI Cave Hill was among eight qualifying for the final rounds, the others being: Australian National University, Hebrew University of Jerusalem (Israel), University of California, Berkeley, Yale, National University of Singapore, Haramaya University (Ethiopia) and Gujarat National Law University (India).

Team Cave Hill which comprised four third-year students: Andrew Wildes (Jamaica), Shantez Stewart (Jamaica), Khamaal Collymore (Barbados), and Desiree Browne (Barbados) failed to make the final four but were commended for their excellent performance by fellow participants and observers. Hebrew University of Jerusalem won the competition, defeating universities from Singapore, Australia and India.

The Copenhagen Competition was launched in 2009 on the topic of climate change. Last year's topic was access to medicines.

Cave Hill's team coach, Nicole Clarke, a lecturer in law was invited to be a panellist at the roundtable on access to medicines, which included other experts from academia, the NGO community and the pharmaceutical industry. She was included based on her wealth of experience as a negotiator in the World Trade Organisation (WTO) and specifically as one of the delegates that participated in the negotiations leading to the WTO Doha Declaration on Trade Related Aspects of Intellectual Property Rights (TRIPS) and Public Health. ■

Montreal Neurological Institute



The Faculty of Medical Sciences (FMS), The University of the West Indies (UWI), Cave Hill awarded nine third year student applicants externship experiences at three international institutions, Montreal Neurological Institute (MNI), McGill University, Canada, Kings College London, United Kingdom and Victoria Hospital, St. Lucia. These experiences were presented to successful applicants who were undertaking their Understanding Research Course (MDSC3200) during the summer semester. Brittany Carter, Isha Emmanuel and Nicole Simpson went to the Montreal Neurological Institute (MNI) and share their experience.

Our Experience at the Montreal Neurological Institute

Never at this stage in our medical career, did we ever think that an opportunity such as this one would have been presented to us.

The Montreal Neurological Institute (MNI) is a unique centre dedicated to neuroscience, neurology and neurosurgery. Generally in the past there has been great divide between basic scientists and clinicians to incorporate findings of basic science into patient care. However, during our visit we found that the MNI truly exemplified the meaning of teamwork as basic scientists and clinical scientists work together harmoniously under one roof to provide fundamental information about neuroscience and apply that knowledge to understanding and treating neurological diseases. This clearly shows that it is neither impossible to translate basic science into clinical practice nor for clinicians to be scientists. If there is one thing that we all take away from this experience it is that there is no greater gratification to patient care than when you as a clinician are part of a team that finds a medical breakthrough, and that is exactly what each of us plan to strive for in our medical career. The externship presented an opportunity to apply the knowledge we have acquired thus far, improve our research and presentation skills, and learn how to develop project ideas as well as provide insight into a neurological career. The rotations through the



L-R: Nicole Simpson and Isha Emmanuel in conversation with a member of the Institute

clinics provided a platform for an even stronger resolve in our pursuit to become physician-scientists.

During our three-week stay in Montreal we were provided with a very well detail-oriented schedule in order to gain an understanding of the holistic functioning of the Montreal Neurological Institute. The rotations ranged from visits to research units in Epilepsy and Treatment, Multiple Sclerosis and Treatment, Neuroimmunology, Neuromuscular Disease, Cognitive Neuroscience and Brain Imaging to the viewing of a tumour removal and how neurological exams are conducted. Through these rotations, we saw firsthand how the institute provides an ideal environment for basic science research to translate into clinical practice as the experts are readily available to apply their findings to improve the patient care of those suffering from neurological diseases. This way, patients are able to benefit greatly from the intimate association between basic and clinical scientists,

receiving treatment for a wide range of neurological disorders such as brain tumours, multiple sclerosis, Parkinson's disease, migraines and epilepsy. What we found most exciting, however, were the amazing technological advances which patients benefit from such as neuro-radiology, neuro-engineering, neuro-stimulation, neuro-navigation and brain imaging. The passion and dedication demonstrated by many of the scientists are important for working in the field of research. Reflecting on our own research experience, it could be surmised that research is difficult, time-consuming and many hurdles tend to appear during the course of a project.

As a result, we all now firmly believe that it is pertinent that all medical institutions aim to provide an environment where basic scientists and clinical scientists can work successfully together to improve patient care. It is our hope that programmes can be implemented where medical students and young doctors from the Caribbean are able to receive training from institutions like the Montreal Neurological Institute to learn from the best, return home and impart the acquired knowledge and skills to the region. It is imperative that in these times we heighten the awareness of basic science research and its impact on clinical practice. This aspect should be emphasised in the curriculum to produce physicians who not only treat but find answers.

We greatly appreciate the Faculty of Medical Sciences for affording us this opportunity as this experience continues to linger in our minds, shaping our thoughts, taking over our perspectives, showing us the way forward. With the increase in chronic, infectious and neurological diseases, the Caribbean has to find ways to develop its research field and become self sufficient to an extent while collaborating with already established world-renowned hospitals and institutions like the Montreal Neurological Institute. In our estimation, we believe that the answer lies in this budding relationship with the MNI. ■



Above L-R: Isha Emmanuel, Nicole Simpson and Brittany Carter

Right: The Students attend tutorial in one of the institute laboratories



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The Way We See It

Employing an African-centred approach, Sandra Richards challenges the British educational system and the ways in which it excludes, and ultimately fails, Caribbean-African children.

According to Richards, the persistent exclusion of Caribbean-African boys, in particular, is linked to institutional racism which, in turn, is here tied to a broader historical framework of British colonialism and imperialism. Richards shifts the blame away from the boys themselves – who often become convenient scapegoats to Britain's continued reliance on and profiting from colonialism – and instead throws the hard and oppressive gaze of the British school system back on itself. The result is an uncomfortable but necessary look at the ways in which UK schools represent sites of enduring post-colonial trauma for young British Caribbean-African students, their parents and their communities.

The book starts by revealing the social inequalities and educational injustices concealed within the veiled system of school league tables. Here, Richards uncovers shocking statistics pertaining

to the exclusion rates of Caribbean-African pupils and the consequent downward spiral of poverty, crime, violence, social disadvantage and high mortality rates within their communities. Richards details how, within the British school system, enslavement has been replaced with a fear and consequent exclusion of pupils which, in addition to the misrepresentation of African culture and the consequent erasure of African history, has led to the emotional, social and intellectual isolation of Caribbean-African students. This in turn, claims Richards, has the potential to lead to underachievement, social disorder and social exclusion.

Richards urges the need for difficult conversations which address the gap between the theory and practice of inclusion. This would take as its starting point the need for adults not to pathologize and blame children whilst absolving themselves of accountability. Instead, claims Richards, both teachers and practitioners need to take responsibility for their own position and effect on the educational lives of the children in their care. Often, stresses Richards, it is the discomfort of this realisation which makes teachers choose their own careers over the education of their pupils.

The book concludes by setting out a model of a socially inclusive practice in an attempt to support excluded pupils and to start a dialogue between pupils, parents, teachers and practitioners. Drawing on examples of socially inclusive practice recommendations for teachers and policy makers,



Dr. Sandra Richards

Richards urges a paradigm shift towards an African-focused pedagogy which makes it the responsibility of teachers and policy makers to work in partnership with the Caribbean-African community in order to address cultural ignorance, miscommunication, and misunderstanding. According to Richards, it is only by acknowledging, and truly understanding, African cultural history and contemporary culture that the real reasons behind the marginalisation and exclusion of Caribbean-African pupils can be properly addressed and rectified. In this way, Richards reverses the claim that British Caribbean-African sub-culture is to blame for the high exclusion rates of descended pupils and instead argues that these pupils need to have a sense of belonging and a connection to their cultural heritage in order to thrive and reach their full academic potential.

Richards urges the need for difficult conversations which address the gap between the theory and practice of inclusion.

Creative Industries Exchange launches Caribbean Creatives

The Creative Industries Exchange (CIE), a leading online repository for the collection, collation and dissemination of data and information on the Caribbean cultural/creative industries, has debuted the premiere issue of **Caribbean Creatives**.



This innovative publication is ideal for entrepreneurs, artistes, academics and anyone interested in the region's dynamic and embryonic cultural/creative landscape. With insightful articles, interviews, reviews and resources, Caribbean Creatives will help readers gain and maintain

an accurate and optimistic view of what the region has to offer in these industries.

The first issue of Caribbean Creatives features the Caribbean Audiovisual Sector, including practical advice and contributions from well-known industry practitioners, thought leaders and entrepreneurs. Sections in this issue include: The Regional Audiovisual Sector in Context, Five Key Questions with Film Entrepreneurs, Film Commissions, Schools and Festivals, Rough Cuts, The Caribbean Audiovisual Sector Survey Results, and The Economic Partnership Agreement and the Audiovisual Sector.

Caribbean Creatives is a quarterly magazine, produced and published by the CIE – a web portal of the Shridath Ramphal Centre for International Trade Law, Policy and Services, The University of the West Indies, Cave Hill Campus (www.shridathramphalcentre.org). The inaugural production of this magazine was made possible through support from UNESCO, UNIDO and the Caribbean Export Development Agency through funding from the European Union 9th EDF Caribbean Trade and Private Sector Development Program ■

www.creativeindustriesexchange.com

CAVE HILL ARTS

Opposite or the Same?

For Walter on his Birthday

Low is not the opposite of high.
They are on the same plane.
The opposite of high is flat.
The opposite of low is exalted and cared for.

Black is not the opposite of white.
They speak the same muchness.
The opposite of black is number,
And so for white.
You want tah dance?

Hate is not the opposite of love.
They endure the same attitude.
The opposite of love is refusal
Of recognition,
Of similarity.
And hate is simply silence

Opposite is not the opposite of same.
They both bleed
For another relationship.

Opposite is a construct.
The same is my neighbour;
We meet in the circle of forgiving
And giving.
And celestial order.

Margaret D. Kawamuinyo Gill

Margaret D Gill is an internationally, regionally and nationally awarded poet whose work has appeared in the Oxford Book of Caribbean Verse and is regularly featured in BIM: Arts for the 21st Century, another Cave Hill publication.



CHILDHOOD OBESITY COMES UNDER SCRUTINY

A study of Barbadian schoolchildren is likely to provide vital information regarding what factors contribute to the development of chronic diseases in adulthood.

The Barbados Children's Health and Nutrition Study (CHNS) will examine a range of potential reasons that "we understand to be related to chronic diseases in later life, including diabetes", explained Dr Pamela Gaskin of The University of the West Indies' *Faculty of Medical Sciences* which is spearheading this project.

"Most children who will develop chronic diseases later in life are not able to be identified in childhood — as there are no markers for us to see. Yet it's the behaviours in which they engage and the habits they learn that will

either increase their likelihood for developing diseases or decrease their prospects of doing so. It's a complex problem the world over. We do not expect to solve and understand its physiological roots with a single study," she noted.

One aspect of major interest will be to try and determine if there is a link between obesity and the early contraction of chronic diseases.

"We know there are social factors associated with each locale that drive the development of overweight and chronic diseases and these will differ depending on culture and setting. It's for this reason that local studies are important. We will be observing children who are overweight during our screening," said Dr. Gaskin.

Stating that there has been no audit or representative sampling of chronic diseases among children in Barbados in recent years, she disclosed that the CHNS, being undertaken from September to November 2010, will be primarily concerned with *"the capture of a baseline estimate of prevalence of overweight across this age group"*. Other aims are to describe the distribution of body composition and relationships to food intake, activity and sedentary behaviours.

Parents have been fully briefed on this venture which involves about 640 children, aged 9–10, from 20 primary schools and which was partially funded by the Arnott Cato Foundation.

"We needed their (parents) consent via forms which had to be signed and returned to the child's school. In addition, we have requested two short interviews with parents to get supporting information," disclosed Dr. Gaskin.

"We want to find out about each child's environment generally and to find out any illnesses or diseases which the child has suffered. We want to understand how children play, their attitudes to physical activity — this is an important and novel area which is not explored a lot, what they are eating and their sedentary behaviour."

Dr. Anne St. John, consultant paediatrician at the Queen Elizabeth Hospital who is also working on the project, said the findings will be used to make *"recommendations for screening and interventions in the hope of improving the health status of children on the island"*. Another objective is a culture-specific policy development plan that can help to prevent the development of obesity among primary-school children. ■

NEW PUBLICATION



Lecturer publishes her first novel

Riveting, dramatic, a page-turner!

These are just a few ways in which 'Her Own Daughter', the first novel of English tutor at The University of the West Indies, Cave Hill Campus, Suzanne Durant, is being described.

The story revolves around the life a young girl and her family who find themselves embroiled in a terrifying situation that exposes some harrowing secrets that would be best left uncovered.

Having finally realising her dream of not just writing her first novel, but also of publishing it, Durant does not intend to let this one be her last.

The Barbadian born author is a graduate of the Cave Hill Campus where she received her BA in English. Soon after, she headed for Howard University in Washington DC, where she earned her Masters in Communications. She intends to continue teaching and writing. ■

WARNING TO DIABETICS

... your choice of footwear could lead to amputation!

This finding, recently reported by the Faculty of Medical Sciences at Cave Hill Campus, is based on research by the Chronic Disease Research Centre (CDRC) which shows that persons who frequently wear rubber slippers, fashion footwear or who walk barefooted are more susceptible to amputation.

"Those reporting daily use of rubber slippers (thongs or flip-flops), weekly use of fashion footwear or simply walking barefoot, were three times more likely to have an amputation – a statistically significant finding. Traditional risk factors for diabetes complications, such as poor glycaemic control and neuropathy, were also associated with increased risk of amputation," stated an article in the Faculty newsletter.

The news from the CDRC's study entitled *"Amputations in Barbados: Documenting a Preventable Problem"* was even grimmer for the Barbadian public as it was revealed that each year one in every 100 people with diabetes has an amputation – one of the highest rates worldwide.

Findings also showed a bleak prognosis for amputees, with 81 per cent of diabetics with minor amputations (toe or foot) surviving one year after the surgery; 60 per cent survived after amputation through the tibia or femur below the knee and only 34 per cent after an amputation above the knee.

CDRC staff conducted the Barbados study of amputation among people with diabetes in three stages. First, they counted the number

of amputations at the Queen Elizabeth Hospital between 1999 and 2000. They then matched each amputation case to a control – someone with diabetes and no amputation. They used this case-control study to assess a range of possible factors that might increase the chance of amputation.

Lastly, they followed cases and controls for five years to assess survival among those with and those without an amputation. ■



Signs and Symptoms of Diabetes:

Signs of Type 1 and Type 2 diabetes are similar. In both, there is too much glucose in the blood and not enough in the cells of your body. High glucose levels in Type 1 are due to a lack of insulin because the insulin producing cells have been destroyed. Type 2 diabetes occurs when the body's cells become resistant to insulin that is being produced. Either way, your cells aren't getting the glucose that they need, and your body lets you know by giving you signs and symptoms.

- Frequent trips to the bathroom
- Unquenchable Thirst
- Losing Weight Without Trying
- Weakness and Fatigue
- Tingling or Numbness in Your Hands, Legs or Feet
- Other Signs and Symptoms That Can Occur: Blurred vision, skin that is dry or itchy, frequent infections or cuts and bruises that take a long time to heal can also be an indication that something is amiss.

If you notice any of the above signs, schedule an appointment with your doctor. He or she will be able to tell you if you have reason to be concerned about a diagnosis of diabetes.

<http://diabetes.about.com/od/symptomsdiagnosis/p/symptoms.htm>

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Inniss: Research aids health sector planning

The third annual Health Day on Campus on May 28, 2010 brought out large numbers of University staff along with a wide cross section of public and private sector providers of health care services and products and received high praise from Barbados' health minister.

A packed opening ceremony in the Lecture Theatre 3 of the Roy Marshall Teaching Complex heard featured speaker Minister of Health Donville Inniss laud the occasion and note that his ministry was seeking to make a paradigm shift in health policy from its current heavy focus on the curative side towards the implementation of preventative mechanisms.

Inniss lamented that insufficient research and deep analysis often resulted in a lack of effective planning and added: *"Within the health sector our focus is on careful planning to be encapsulated in a clear vision with sound policies and adequate resources."*

The health minister pointed to statistics from the latest risk factor survey which indicated that approximately 69% of Barbadians engage in no work-related physical activities and approximately 47% of the population was engaged in low physical activity. The obesity rate for men was estimated to be about 65% and 56% for women.

He warned: *"These statistics serve to give us a macro perspective on the challenges, but at the end of the day success is determined by what each individual does to make a difference in the quality of their lives. We could consider the provision of a state of the art hospital, a doctor and a nurse in each district and all the modern equipment, but such would not be great use of taxpayers dollars if individuals continue to ignore sound advice and do not manage their health situation."*



Minister of Health Donville Inniss (L) chats with staffers and health day exhibitors

"With the QEH costing us \$150 million per year, almost \$50 million per year in Barbados Drug Service, another \$45 million in elderly care coupled with costs for polyclinics and other parts of the public healthcare system, we have to focus on cost containment on the fiscal side which leads us to a preventative healthcare strategy on the policy side."

The health minister urged that greater attention be paid to mental health and elderly care noting that the average life span for men was 74 and for women, 79.

He said: *"I urge you ... to find innovative ways of helping your members prepare for retirement. You can have a far better quality of life in your retirement days if you plan early. I am seeing way too many of our elderly folks who worked hard and long to build up this society struggling in their golden years. Struggling to get decent meals, to sleep comfortably, to feel love and to be wanted."* ■

As part of its role of advocacy for social change, The University of the West Indies, Cave Hill Campus hosted a two-day symposium on *HIV/AIDS and Human Rights in the Caribbean*, with Barbados urging a better understanding of the deadly virus in order to guarantee the fundamental human rights of every person.

"We do ourselves no good if we pretend that this is a challenge we can afford to ignore and it is therefore appropriate that we confront its implications, legal and otherwise, for the way we live in Barbados and the wider Caribbean," Barbados' then acting Prime Minister **Freundel Stuart** told the opening ceremony of the September 13-14 symposium.

He told delegates that a better understanding of the HIV/AIDS epidemic could lead to a more sympathetic treatment of persons suffering with the illness and that continued public education programmes at all levels would be *"the ultimate and best guarantee of the observation and preservation of fundamental human rights for all."*

The symposium was organised by UWI in collaboration with the Pan Caribbean Partnership Against HIV and AIDS (PANCAP), UNAIDS, UNDP and AIDS2031 among other organisations.

Organisers pointed out that despite there being a rich and diverse literature on human rights and HIV/AIDS, there is little information or discussion about human rights and HIV in the Caribbean. Moreover, there

Education: the best weapon to combat HIV/AIDS stigma



is a prevalence of laws in the region which criminalise sexual behaviours, reinforce stigmas and make it difficult to respond adequately to HIV.

The goal of the symposium, therefore, was to sensitise policy makers and the judiciary through production of material from the meeting that speaks to the issue of HIV and human rights and to outline steps or make recommendations on guidelines to ameliorate the situation.

In his address, Stuart said that at the time of the earliest manifestations of HIV/AIDS, members of the society tended to associate the contraction of HIV with persons practising the homosexual lifestyle.

"Since this lifestyle did not coincide with the general society's brand of righteousness, it was not difficult for some members of the society to relegate victims of HIV to the lonely status of social pariahs journeying, ineluctably, to deserved perdition."

But Stuart said that no attempt was made then, and very little attempt is made now, to consider that it might just be that practitioners of this lifestyle were responding to the irresistible promptings of nature with the result that imputing fault to them satisfied no known definition of fairness.

Meanwhile, Chancellor of the UWI and UN Special Envoy for HIV/AIDS in the Caribbean, **Sir George Alleyne**,

said that the Caribbean remains the only group of the countries of the Americas that still has laws which decriminalise minority groups such as men who have sex with men and commercial sex workers.

He said while there has been significant progress in the fight to combat the spread of HIV/AIDS, he believes that there is still a far way to go and urged a new approach for public policy with a more humane approach in the fight. He called for the repeal of antiquated laws that discriminate against people living with HIV/AIDS and minority groups in the Caribbean.

Human Rights adviser to UNAIDS in Geneva **Susan Timberlake** emphasised that advocating for the observance of human rights for persons living with HIV/AIDS was not an attempt to ascribe a new set of special rights for such persons. She said the initiative was intended to ensure that society upheld the fundamental human rights that are guaranteed to all in the Bill of Rights of all the Commonwealth Caribbean constitutions.

The *HIV/AIDS and Human Rights symposium* followed the 18th International AIDS Conference held in July 2010 in Austria, which illustrated the urgency for leadership in the area of human rights. ■

MAKING FISHERIES MORE RESILIENT

“This workshop took place against the backdrop of grave concern about the continuing decline of marine environments worldwide, mainly as a result of over-harvesting, pollution and the direct and indirect impacts of climate change.”

Regional participants in the *MarGov Resilience Workshop* have returned home vowing to spread the word on resilience thinking and to implement it, wherever suitable, in their operations within the fisheries industry in the Eastern Caribbean.

The two-day seminar at Cave Hill Campus, hosted by the Centre for Resource Management and Environmental Studies (CERMES) in collaboration with the Caribbean Regional Fisheries Mechanism (CRFM) and OECS Environment and Sustainable Development Unit (ESDU), sought to facilitate the improvement of marine-resource management in the eastern Caribbean through the use of new and innovative approaches. Among these initiatives were the sharing of knowledge on the application of resilience thinking to small-scale fisheries in the Eastern Caribbean, the evaluation of the advantages and disadvantages of applying resilience thinking in small-scale fisheries governance and, by way of suggestions from participants for future research, testing and how best to communicate resilience thinking and its use in small-scale fisheries.

This workshop took place against the backdrop of grave concern about the continuing decline of marine environments worldwide, mainly as a result of over-harvesting, pollution and the direct and indirect impacts of climate change. In many locations, the collapse of coastal and oceanic fisheries has been long-lasting, if not irreversible. Emerging theories and new multi-disciplinary approaches stress the importance of assessing and actively managing resilience, that is, the extent to which ecosystems can absorb recurrent natural and human perturbations and continue to regenerate without slowly degrading or unexpectedly flipping into alternate states. Resilience thinking, therefore, requires close attention to the linkages among the different components of a fishery and especially among the people involved.

Those attending the September 1-2 forum included chief, deputy chief and senior fisheries officers from St. Kitts and Nevis, Grenada, Dominica, St. Vincent and the Grenadines, St. Lucia and Barbados, in addition to representatives from non-governmental organisations such as the Caribbean Institute of Natural Resources (CANARI) and the Barbados National Union of Fisherfolk Organisations (BARNUFO). Dr. Renaud De Plaen from the International Development Research Centre (IDRC), Canada, the project's main funder, was also present. Dr. Patrick McConney, Senior Lecturer in Marine Resource Management Planning at the Centre for Resource Management and Environmental Studies (CERMES), was the facilitator.

Several interesting and thought-provoking presentations, interactive discussions and break-out group work were among the workshop's segments. Participants said it was an intriguing and challenging discourse and many were learning about the principles of resilience and resilience thinking for the first time. They have returned to their jobs, pledging to inform and educate co-workers and others in fisheries about the concept. ■

Saving Sea Turtles

When international conservationists wanted to spread education about turtle preservation techniques across the region, they turned to scientists at Cave Hill who have established a highly respected research programme in the field.

This resulted in Barbados hosting an international training workshop convened by the Wider Caribbean Sea Turtle Conservation Network (WIDECAST) and the Barbados Sea Turtle

of a professional, long-term approach to sea turtle population monitoring – it's exactly the kind of thing we'd like to see implemented throughout the Caribbean, and especially within the boundaries of the region's marine-protected areas."

In addition to scientific techniques, workshop participants discussed threats to sea turtle survival and shared ideas about how to reduce these threats, which range from the illegal hunting of sea turtles and poaching of eggs to pollution and the loss of nesting habitat due to coastal development. Strategies for successfully increasing public awareness of the protected status of sea turtles were also shared.

According to Olando Harvey, TCMP Marine Biologist, *"The workshop was extremely valuable because it focused on practical approaches to management issues that we all face, including limited resources and a lack of public awareness. It was useful for us to gain first-hand experience in Barbados to share practical ways to solve common management issues."* ■

Project (BSTP) at the Island Inn Hotel in September.

The workshop was funded by the Protected Areas and Associated Livelihoods Project (OPAAL) of the Organisation of Eastern Caribbean States (OECS) to develop capacity in the Tobago Cays Marine Park (TCMP) to conduct sea turtle population assessments. It was designed to share Barbados' sea turtle expertise with staff and partners of the TCMP in St. Vincent and the Grenadines.

UWI, Cave Hill Professor Julia Horrocks, Director of the BSTP, noted: "Barbados has achieved quite a lot of success in protecting its sea turtles, and we are always pleased to share what we've learned with colleagues from other islands. Because sea turtles move freely between Barbados and St. Vincent and the Grenadines, it's important that we all work together to ensure their survival."

The workshop provided an opportunity for the TCMP trainees to learn from BSTP staff and their partners, including Hightide Watersports and Ocean Adventures, about the various techniques used to catch sea turtles for research and census purposes. During field work, trainees tagged and measured the hand-captured turtles, practised filling out standardised reporting forms and released the endangered animals back to the sea. Trainees also accompanied BSTP staff on nightly beach patrols to document sea turtle nesting and hatching, which peaks at this time of year.

Dr. Karen Eckert, Executive Director of WIDECAST, which is an international scientific network comprising sea turtle experts, natural resource professionals and community-based conservationists in more than 40 Caribbean countries (including Barbados and St. Vincent and the Grenadines), noted that *"Barbados was selected to host the training workshop because the research conducted here is an excellent example*



all abt thumbing thru life

Cyberspace seems to be catapulting the traditional English language out of this world.

Addressing the Society for Caribbean Linguistics' 18th Biennial Conference, Dr. Curwen Best honed in on the effects of technology on communication, noting that *"the Internet and new media have brought the question of language and global communication into sharper focus over the past two decades."*

The influence of language synonymous with cyberspace communication has been blamed, he pointed out, for a decline in students' ability to correctly use the Standard language when completing assignments. Language used on mobile devices and via the Internet seems to be economical and based either on acronyms or phonetics and thus has been cited as the cause of deteriorating grammar and spelling. However, during the discussion it was revealed that many students are highly competent at code-switching; referring to the ability to use the non-standard and technological format then use standard English and vice versa without issue.

In his presentation entitled *"Hi-Def Culture, Youths and Emerging Caribbean Languages"*, Dr. Best sought *"to investigate the intricate, if troubling, relationship between Caribbean culture, languages and selected popular media and the critical commentary that circulates around Caribbean manifestations in leading-edge digital pop culture."*

Focusing on texting – an abbreviated form of language which evolved from the shorthand used in Internet chatrooms – he disclosed that *"an increasing number of people, especially young people, have become proficient in text speech."*

"For them the thumb is the new centre of linguistic and interactive power, replacing the pen and getting past the 8 fingertips. Users have therefore been led to the widespread adoption of a form of shorthand, sometimes phonetic and sometimes acronymic. For some youths this language empowers them; they have a facility that links them with others of a similar age and with like interests, while excluding some adults (like parents) who do not know the text-speak of youths."

"Recognising this fact, there are quite a number of Internet sites that provide text dictionaries, which act as decoders for many people, particularly those who are not tech savvy or care little about the emerging language trends." said Dr. Best, adding that trends show texting is en route to being more popular and important to teens than voice-to-voice calls.

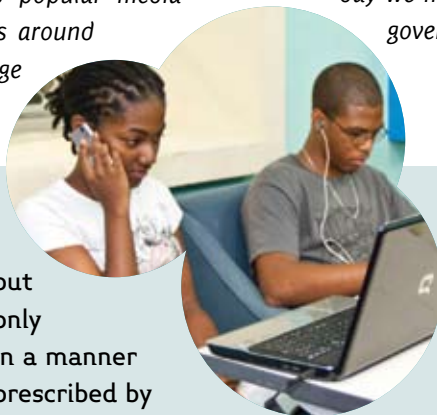
Having created all these machines – including computers, cell phones and PDAs – that *"co-habit our real and virtual spaces, we cannot return to life without them,"* continued the UWI lecturer. As a consequence, *"we live with the fear that one day we might lose all contact with the rules that govern our language."* ■

No hang ups over phone use in library

The sight of a bespectacled, stern-faced librarian going sssshhhhhh! because you dared to speak on your cell phone in the library is unlikely to come about — so long as you restrict your phone usage to the Cell Zone, a newly designated space where phones may be used,

but only in a manner prescribed by management of the main library.

Located on the 2nd floor of the main library, the Cell Zone is an area allocated for library patrons to receive and send calls. It also facilitates group work activities and features a layout of tables and chairs for this purpose. ■



Conditions of cell phone use in the Cell Zone

1. All cell phones must be on vibrate at all times.
2. Clients using their cell phones in a Zone must speak in subdued tones at all times.
3. Conversations must last no longer than 2 minutes.
4. Persons using cell phones in other areas of the Main Library will be asked to leave as allowed for in the Main Library's rules which govern library usage and customer behaviour in the Main Library.



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Admission to Higher Degree Programmes 2011 | ON-LINE www.cavehill.uwi.edu/gradstudies

Applications are invited for admission in August 2011 to graduate degree programmes at the University of the West Indies, Cave Hill Campus, Barbados. Applications are open to all persons who satisfy the University's matriculation requirements for Higher Degrees.

HOW TO APPLY

Note the list of documents required at:
www.cavehill.uwi.edu/admissions/online.htm

Note that applications are not processed until all supporting documentation has been received.

On-line

Go to www.cavehill.uwi.edu/admissions, select the campus, the programme level (Graduate) and the programme you wish to pursue from the drop down list.

On Paper

Download an application form, instruction sheet and referee report forms from www.cavehill.uwi.edu/gradstudies/documentlibrary.htm
Paper application forms are also available at any of the Admissions Offices on all Campuses, including the Open Campus, throughout the region.

DEADLINE DATES

Applications to Cave Hill graduate programmes must be submitted by January 31, 2011. For deadline dates for the Mona Campus visit <http://www.mona.uwi.edu> and for St. Augustine, visit <http://www.sta.uwi.edu>.

APPLICATION FEES

All persons applying on-line are exempt from paying the application fee.

Fees for Caribbean nationals applying on paper are: BDS\$30.00, TT\$90.00, JM\$900.00 or the equivalent in your local currency.

Fees for International applicants applying on paper are US\$30.00.

CONTACT INFORMATION

Persons who need information not available at www.cavehill.uwi.edu/gradstudies should email us at gradstudies@cavehill.uwi.edu or call (246) 417-4909 or (246) 417-4910

PROGRAMMES OFFERED FOR THE ACADEMIC YEAR 2011-2012

FACULTY OF HUMANITIES & EDUCATION

MA Creative Arts
MA Cultural Studies
MA Heritage Studies
MA History
MA Linguistics
MA Theology
Diploma in Education (Secondary)
Master in Education (MEd)

FACULTY OF LAW

Diploma/LLM Corporate & Commercial Law
Diploma/LLM Legislative Drafting
Diploma/LLM Public Law

FACULTY OF MEDICAL SCIENCES

DM Anaesthesia and Intensive Care
DM Emergency Medicine
Diploma, MSc., DM Family Medicine
DM General Surgery (Parts I and II)
Diploma in Health Service Management
DM Internal Medicine
DM Obstetrics and Gynaecology
DM Ophthalmology

DM Paediatrics
DM Psychiatry
Master in Public Health - Health Services
Management

FACULTY OF SOCIAL SCIENCES

MSc. Applied Psychology
MSc. Banking & Finance
MSc. Building & Construction Management
MSc. Counselling Psychology
MSc. Cricket Studies
MSc. E-Governance for Developing States
MSc. Financial & Business Economics
MSc. Integration Studies
MSc. International Management
MSc. International Trade Policy
MSc. Investments & Wealth Management
MSc. Labour & Employment Relations
MSc. Logistics and Supply Chain Management
MSc. Management
MSc. Management offered in four specialisations:-
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Human Resource Management,

International Management and Marketing
MSc. Project Management & Evaluation
MSc. Sociology
Master of Social Work
MSc. Tourism and Events Management
MSc. Tourism & Hospitality Management
MSc. Tourism with Project Management
MSc. Tourism and Sports Management
MSc. Tourism Marketing
MSc. Transport Economics

FACULTY OF PURE & APPLIED SCIENCES

MSc. Electronic Commerce
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