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Cave Hill Campus

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Issue 6
April - September 2007



New Record Holders
Vision & Fortitude
Daniele's Class Act



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CAVE HILL IN TRANSITION

In support of the National/Regional 20/20 Vision in Action

From its inception in 1963, the Cave Hill Campus has responded to the changing developmental needs of the peoples of the region. Today, as Barbados seeks to take its place in an increasingly competitive and globalised world, the Cave Hill Campus supports the country's transformation into a research-oriented society that is creative, innovative and entrepreneurial.

The focus on research and innovation and the development of an entrepreneurial society is not confined to Barbados or to the Caribbean. The Heads of States of the European Union have identified research and innovation as key issues on which Europe needs to act swiftly if the EU is to address the challenges posed by globalisation. Indeed, according to the experts, "research and innovation is at the centre of the endeavour to recapture the entrepreneurial vigour and value creation that are needed to sustain and improve the European way of life." Canada, under its Research Chairs programmes, is currently investing Can \$300 million a year to attract and retain some of the world's most accomplished and promising minds. China is graduating two thousand doctoral students a year with the mandate to "create and innovate".

Essential to a society oriented to research, innovation and entrepreneurship is a sophisticated, highly educated people capable of seizing opportunities and of both creating and using new knowledge, products and services. For small island states like Barbados and those of the OECS, without significant natural resources and without a large labour force, survival in the globalised economy depends on their ability to compete by superior performance, service, creativity, innovation and flexibility.

It is this awareness of the importance of its human resource that has historically influenced



**Professor Hilary Beckles,
Pro-Vice-Chancellor & Principal,
Cave Hill Campus**

the Barbadian Governments' investment in education. It is that same awareness that is now hastening the Campus' transformation as it expands its access to all, including those who are physically challenged. It is the deep awareness that a graduate in a household is likely to be the catalyst out of poverty, and that collectively, these persons are the foundation for prosperous, just and peaceful societies that is driving Cave Hill's vision of life-long learning for all. New programmes at the graduate and undergraduate levels and the flexibility which provides opportunities for the combination of double majors and/or minors

across disciplines are responses to students' interests as well as to the needs of the job market for multifaceted, flexible workers. Exposure to entrepreneurial training through the newly introduced Students' Economic Empowerment Desk (SEED) further enhances life opportunities for the Cave Hill graduate.

But Cave Hill is also aware that the region's developmental needs call for concentrated emphasis on research. The Campus is therefore deepening and expanding its traditional research capacity by developing fifteen research clusters in areas which have been identified as critical to national and regional development. These research clusters in offshore financial markets, renewable energy, cultural industries, transportation, education, tourism, international events management,

For small island states like Barbados and those of the OECS, without significant natural resources and without a large labour force, survival in the globalised economy depends on their ability to compete by superior performance, service, creativity, innovation and flexibility.

chronic disease and health, sports and entertainment, capital and money markets, youth culture and social life, Caribbean regional integration, food security and safety, water resources and biodiversity will be led by senior research fellows and will include full-time graduate research students. In order to support Cave Hill's transformation into a research-driven university, the Campus has invited corporate Barbados to fund a research chair in each of the areas thereby enabling the next generation of researchers, creators and innovators, and enhancing the region's competitiveness in today's global knowledge intensive economy.

Rallying Alumni

The alumni community is being urged to contribute to the Cave Hill's quest to become a world-class campus.

The exhortation came as members of the campus and alumni communities gathered recently to launch the Alumni Circle, a giving club for UWI alumni and friends who are committed to ensuring that the campus continues to provide a world class educational experience in an environment of excellence.

Principal, Professor Hilary Beckles, headed a list of speakers that included chairman of the UWI Development and Endowment Fund (Cave Hill), Paul Altman, and President of the Barbados Chapter of the UWI Alumni Association, Maxine McClean, at a June 8 ceremony to launch the Circle. Speakers appealed to the alumni as key stakeholders in their alma mater's legacy, and said that the need for them to give back had grown more acute in an increasingly competitive higher education environment that demanded more resources.

Professor Beckles said, that the strategic vision of transforming the Campus into a world-class academic centre of excellence was anchored

in the wider vision espoused by Government of achieving at least one university graduate per household by 2020, noting that this was the most reliable way of lifting a family out of poverty. "To achieve this vision and continue the Campus' process of transformation, however, the University would have to rely on all stakeholders in raising the funds needed to make this happen", he added.

"A campus can only become first-rate with all hands on deck," Prof. Beckles affirmed.

So far, the Alumni Circle initiative has raised just over US \$50,000 through contributions made by founding members.

The Alumni Circle is operational through the UWI Development and Endowment Fund (Cave Hill), which was relaunched in July 2003 to raise funds for capital development at Cave Hill and to build an endowment for the Campus. The Fund has set a target of US \$25 million for priority projects critical to the growth and sustainability of the Campus.

McClean pointed to the highly developed culture in North America of alumni contributions to their alma mater and suggested this was a significant



Maxine McClean, President of the Barbados Chapter of the UWI Alumni Association

factor in their continuous development. She observed that unlike graduates from many international universities abroad, many of those leaving Cave Hill had obtained their university education free of cost and this had generally served as a launch pad for their later success.

Cave Hill teams up with Microsoft

The UWI Cave Hill Campus has brokered a historic agreement with US software giant Microsoft to deliver training in all Microsoft programmes in Barbados through the establishment of the first Microsoft IT Academy Programme in the Eastern Caribbean.

The Academy, which will offer unmatched opportunities for participants to gain access and training in all Microsoft software as well as early access to the corporation's very latest technologies, is a celebrated model used across the world to develop highly trained and employable workforces of IT professionals from which many communities and businesses benefit.

UWI Consultant and ICT Advisor – James Corbin, who spearheaded the partnership agreement, explained, "As Microsoft's partner in Barbados, anything that Microsoft can offer, we can offer. The campus will be able to have access to all Microsoft programmes and deliver training, once our trainers are certified by Microsoft."

Recognising Commitment

The significance of the partnership is underscored by the fact that Microsoft selects only one partner for each country and the UWI Cave Hill is the first to hold this signal honour in the Eastern Caribbean. Microsoft's Executive CEO Steve Ballmer indicated that UWI Cave Hill was chosen as a partner institution in Barbados, as the result of a "recognition of your commitment to student success through excellence in IT education."

The IT Academy Programme, has won praise all around the world as a

leading edge higher learning model. It is a global IT learning solution that connects educators, students and communities; offers participants a comprehensive curriculum aligned with real-world career paths; access to textbooks and courseware libraries, online and other e-learning facilities, courseware and certification discounts; and assistance with job and internship opportunities.

Benefits to Students and Wider Community

According to the programme's architects, the goal of the IT Academy Programme is to offer a world-class Microsoft curriculum to educate students about vital technologies, provide wide-ranging, online resources for anytime, anywhere learning and collaboration whilst supporting employers and communities with a workforce of skilled Microsoft professionals.

Among the range of programme offerings that will become available to participants once the programme comes on-stream, will be online training in IT Pro (or Microsoft Certified Professional), Microsoft Office Professional, and CompTIA courses, as well as in all

other programmes bearing the Microsoft brand.

According to Corbin, who anticipates an imminent rollout of the programme on completion of the trainer certification process, the programme heralds a major step forward in IT education in Barbados.

He noted, "Through the IT Academy Programme, we'll be looking to train our students, persons from the community and business sector, teachers as well as persons from other educational institutions in Barbados."



Forging Links with the Business Sector

Cave Hill Campus and the Barbados International Business Association (BIBA) have begun convening high level meetings as the campus moves to strengthen ties with the island's growing international business sector.

At a breakfast meeting earlier this year, Deputy Principal, Professor Leo Moseley, led a campus delegation comprising representatives from all of the faculties which met with members of BIBA to pursue an agenda that included laying the groundwork for the development of a Memorandum of Understanding between Cave Hill and BIBA by identifying potential areas of collaboration. Representatives on both sides emphasised the need for deepening alliances to meet mutual needs, including social and professional interaction and the advancement of the international business sector in Barbados.



L-R: UWI Lecturers, Dr. Justin Robinson and Prof. Pranay Chaudhuri with Tom Sears, President of BIBA and Carol Nicholls, Managing Partner, KPMG.



Tom Sears, President of BIBA

Changing the Management Process

Professor Moseley signalled that the Campus was continuing on a strategic course to forge alliances with all sectors of the society, as it sought to increase the relevance of its programmes to their changing needs. He told the gathering that the meeting was part of the Campus' change management process, which involved a concerted effort to create linkages with important stakeholders. He also pointed out that it was important that the discussions not be limited to any one particular discipline in the University and that this had formed part of the rationale for including representatives from all faculties in the meeting.

The international business sector is the most rapidly expanding business sector of the Barbados economy and its growing demand for high level skills has created the need for a strategic partnership from which both the UWI and BIBA can benefit. The breakfast meeting, organised through the efforts of the campus Business Development Office, provided a forum for BIBA's executives to highlight their concerns with high level skill deficits that the UWI would be a crucial partner in addressing, as well as to emphasise the significant benefits to be leveraged from forging a formal partnership.

President of BIBA, Tom Sears, who is CEO and Director of Royal Bank of Canada Insurance, said that the association was committed to participating in skills transfer in Barbados and the development of a strong alliance with UWI.

Benefits of UWI/BIBA Collaboration

"We represent many different types of businesses, which have a vast need for a range of skills, as well as solid experiences and skills in global business which we can share," said Mr. Sears. He added that there was a serious lack of accountants and other professionals, such as international actuaries and tax specialists that sometimes required them to import talent from overseas. He pointed out that many UWI graduates were

being quickly lured away to work in other jurisdictions, creating shortages in Barbados. Mr. Sears also cited a lack of basic research on the contribution of the international business sector and the need for more training in specific areas, such as international tax planning, as two areas in which he felt BIBA and UWI could collaborate to mutual benefit.

Other speakers also emphasised the strategic benefits that such a partnership holds for the UWI. CEO of the recently established Barbados International Business Promotions Corporation, otherwise known as Invest Barbados, Dr. Annalee Babb, told participants that UWI was a very important element of Barbados' value proposition.

"We can assist in selling UWI abroad. There are many opportunities for collaboration between UWI, BIBA and this new organisation," she said.

Possible Areas of Collaboration

During the deliberations, participants identified several areas of possible collaboration including joint research on the industry, its contribution and skill requirements; provision of internships and cooperative programmes for UWI students; use of industry experts as guest faculty in UWI programmes; collaboration on UWI curriculum development to meet sector needs; and the provision of executive leadership development programmes and specialised short courses at UWI to sharpen the skills of professionals in the sector.

"The session was very productive," noted Dr. George Belle, Dean of the Faculty of Social Sciences. "We need to quickly operationalise some of the ideas generated. Several proposals are already in train at UWI. We need to share information with the international business sector and multiply and strengthen these initiatives."



L-R: Professor Nlandu Mamingi, Lisl Lewis, 1st Vice President of BIBA, Elliot Sachar, Immediate Past President of BIBA, Dr. Pedro Welch, hisorian , and David Wright, Director of BIBA



Dr. George Belle,
Dean, Faculty of Social Sciences

Reaching out to Brazil

In a strategic thrust to spread Cave Hill's name and fame and further promote the campus on the international stage, a contingent of faculty and graduate students attended the 32nd annual Caribbean Studies Association (CSA) conference in Bahia, Brazil May 28 – June 1, 2007.

It was the fifth time the conference was being held outside of the region, and the South American venue provided a fitting backdrop for its broad theme of challenging popular notions of the Caribbean by emphasizing hemispheric cultural, historical and social similarities rather than focussing on national and territorial differences.

Dean of the Faculty of Social Sciences, Dr. George Belle, who headed the Social Sciences contingent, recognizing that about 25 universities would be represented at the conference, thought it would be an

unmatched opportunity to pursue the twin strategy of exposing some of the work being done at Cave Hill to Brazilian scholars and strengthening Cave Hill's linkages with relevant institutions in Brazil.

"We went there with a mandate to deepen Cave Hill's level of connections within Brazil," he said "There was a specific set of people selected and a number of persons were placed on panels."

One such panel chaired by Dr. April Bernard and themed "Whither Caribbean Praxis: Towards an Authentic Caribbean Voice" and including presentations by Dr. Belle, Dr. Kristina Hinds, Dr. Wendy Grenade, Dr. April Bernard, and graduate student, Janelle Greenidge, enjoyed rigorous exchange with its audience.

The Faculty of Humanities and Education contingent was led by lecturer in Cultural Studies, Dr. Marcia Burrowes.

Dr. Belle said the Campus made important contacts with the Federal University of Bahia and the University Federal of Goiás which has a Centre for Caribbean Studies. "At that conference we were able to establish a strong university presence."

"These two universities have responded eagerly with proposals for the establishment of memoranda of understanding and prospects for relations with them are very strong," he added.

Dr. Belle described the visit as very successful and credited his administrative staff for having undertaken outstanding work to accomplish it.

Medical School upgrades to Full Faculty

When the 2008/09 academic year starts and hundreds converge on Cave Hill Campus to matriculate, among them will be the first cohort to enter a spanking new Faculty of Medicine.

The long-mooted faculty will become a reality when the present Cave Hill / QEH School of Clinical Medicine and Research (SCMR) is upgraded and expanded as part of the major expansion earmarked for the Campus over the next four years. The medical faculty will increase the number of full faculties at Cave Hill to five in keeping with the University of the West Indies new five-year strategic plan, 2007-12.

With the upgrading to a full Faculty of Medicine students will be able to complete all five years of their programme at the Cave Hill Campus. Previously, students were required to enrol at Mona or St. Augustine for the first three years of the medical programme before transferring to Cave Hill in order to earn their Bachelor of Medicine and Bachelor of Surgery (MBBS).

The model for the new Faculty is the past model for the Mona Campus up until 2004; that is to begin Phase One of the programme



Professor Henry Fraser, Dean, School of Clinical Medicine and Research

with 60 students and increase over four years to 100. This number will maintain the Barbados Government quota of 25, with 25 places for other Caribbean students (catering to the OECS neighbours in particular) and leaving the other 50 places for international students.

With what started in 1967 as an agreement between the Cave Hill Campus and the Government of Barbados, the School has made a laudable contribution to health care developments to the Barbadian society especially through its postgraduate programmes and its research arm, the Chronic Disease Research Centre, in recent years. Given the imminent need for expansion, authorities took the decision to expand the School to a full-fledged faculty.

According to Dean of the SCMR, Professor Henry Fraser, plans are moving full speed ahead to remodel the Administration Block at Cave Hill to accommodate the Medical Sciences. There will also be a lecture theatre as well as a multi-purpose laboratory. Plans are also in train for designing a Clinical building next to the QEH, which will house a state-of-the-art library, offices, a Clinical Skills laboratory, teaching spaces and a medical/pathology museum.

In addition, 'call rooms' for medical students on emergency duty at nights and weekends will soon be completed and furnished through funding by the University.

Ways to better manage water supply



Professor Shaun Frape

The evolution of a modern Barbados has placed considerable strain on its ground water resources and threatens to degrade the quality of the water resource, according to a leading international groundwater expert.

Professor Shaun Frape, who visited the Cave Hill Campus from the University of Waterloo in Canada recently to deliver a presentation on "Isotopic and Geochemical Tracers and their Use in Managing Groundwater Resources", struck a note of urgency as he noted that groundwater resources worldwide were under a continuous series of threats.

He pointed out that Barbados, like Waterloo in Canada, was supporting steadily growing populations as well as agricultural and industrial activities on the same groundwater resources that had sustained the island for centuries.

Similarities in Ground Water Resources

"Waterloo has virtually the same problem as Barbados," said Professor Frape, one of the leading academics and research scientists in the Ontario-based university's world-renowned Department of Earth Sciences. "Our populations have exploded, yet we depend on the same water resources. Barbados, with its karst aquifer groundwater system, shares many common hydrogeological features with the multi-aquifer sedimentary system that Waterloo uses for its water supply."

The Importance of Evaluating Water Ages

He suggested that the Waterloo experience in tracing and predicting water ages and travel times to extraction wells could be duplicated in Barbados. He also pointed to the utility of isotopic and geochemical tracers to evaluate the ages of waters, and suggested that they yielded invaluable information that allowed groundwater management teams to make predictions concerning the sustainability of groundwater resources.

According to the Professor Frape, who has undertaken a number of scientific studies in the area of hydrogeologic resources management, a large percentage of the water supply and management problems around the world have similar causes and produce common results with groundwater resources. Groundwater has continued to be the major, and sometimes only, source of water for drinking, crop irrigation and industrial use in many countries.

"Overuse or groundwater "mining" as populations grow and climate changes occur has impacted the age of the waters being used," he explained. "Dating of groundwaters using a variety of isotopic and chemical parameters such as radiogenic tritium or chlorofluorocarbon (CFC's) concentrations have allowed hydrogeologists to evaluate the ages of the waters arriving at the well extraction point."

Professor Frape's visit and presentation at the Cave Hill Campus was part of a series of initiatives developed in recent years by the Campus in collaboration with the Caribbean Institute for Meteorology and Hydrology (CIMH) geared towards providing local hydrogeologists and students with an interest in the field with cutting edge information and research modalities on managing groundwater resources.

HydroGeoSphere Model Unveiled

Renowned international hydrogeological scientist, E.A Sudicky, who was a major contributor to the famous HydroGeoSphere process-based model, unveiled the applications and numerical strategies that accounted for the advantages of using this model to predict current and future water management scenarios in a recent visit to the Cave Hill Campus.

The HydroGeoSphere model, a recently developed surface/subsurface control-volume finite element model, is a fully-coupled 3D model designed to simulate water flow and advective-dispersive solute transport on the 2D land surface and in the 3D subsurface under conditions of varying saturations.

Professor E.A Sudicky from the Department of Earth Sciences at the University of Waterloo in Ontario, Canada, who recently delivered the lecture entitled "HydroGeoSphere: A 3D Model for Simulating Flow and Contaminant Transport in Integrated



Prof. E.A Sudicky

Surface-Subsurface Flow Systems" at the Cave Hill Campus, noted that the model also had a number of distinctive and innovative features that took into account the difficulties of representing water flow and solute flux in complex natural systems such as those found in Barbados' groundwater flow systems.

How the HydroGeoSphere Works

According to Professor Sudicky, who has become one of the world's most well-known hydrogeological experts, the model implicitly achieves a unique full coupling of surface and subsurface flow regimes by simultaneously solving one system of non-linear discrete equations describing flow and transport in both flow regimes, as well as accounting for the water and solute fluxes.

In his lecture, he sought to demonstrate a number of the model's capabilities and main features using several 3D numerical simulations performed for catchments of various scales, including a regional-scale watershed as well as an unprecedented continental scale that comprises

a simulation of the impact of the Wisconsinian glaciation on groundwater flow system and groundwater age evolution over the entire Canadian landmass. He explained that among some of the further developments and future research directions for the model is to examine the impact of climate change on surface and groundwater quantity and quality at both basin and continental scales.

Predicting Watershed Behaviour

Professor Sudicky, who noted that a climate model could be fed into the HydroGeoSphere model which could also encompass models currently being pursued by the UWI to study the behaviour of the watershed during hurricanes and various weather systems, explained:

"All simulations are done on a PC, spinning a model up to some steady state using non-linear equations. Once it is at a steady stage it runs very quickly."

The lecture, hosted by the Cave Hill Campus, addressed issues related to the integrated surface and subsurface hydrologic modelling which has proven to be one of the grand challenges in water resources simulation, as well as an in-depth overview of the current HydroGeoSphere features.

Changing Face of Campus Mirrored by New Names

The name on the building captured the attention of more than one visitor to the campus recently. The bold new lettering reads "Centre for Gender and Development Studies: Nita Barrow Unit" (CGDS:NBU).

The Centre's name – now carrying the appended "Nita Barrow Unit" – is significant for several reasons, not least of which is that it represents the first time a leading Caribbean woman has been honoured by having a structure at Cave Hill Campus named after her.

The name change also reflects a wider transformation occurring at the Campus. As a series of capital works projects has significantly altered the face of Cave Hill, the architectural rebranding has become more legacy-oriented, because the Campus has sought to recognise individuals and institutions that have contributed to the region's intellectual heritage and to the modernisation of the facility.



Roy Marshall Teaching Complex

The renaming of the Centre in honour of Dame Nita followed a similar gesture in March last year when the oldest teaching complex on Campus was renamed the Roy Marshall Teaching Complex in honour of the

former Vice Chancellor, and a new teaching block inaugurated as the CLICO Centre for Teaching Excellence in recognition of the regional conglomerate which funded its construction.



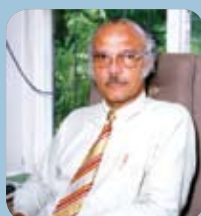
Nita Barrow Unit

At the unveiling of the CGDS: NBU, Head of the Centre, Professor Eudine Barriteau traced the change to part of an on-going process of extending recognition to Dame Nita, a former Barbados Governor General, and honouring

her formidable legacy as a leader and pioneer both regionally and internationally.

Ralph Carnegie Lecture Theatre

Another recent change has been the renaming of the Law Lecture Theatre, the Ralph Carnegie Lecture Theatre, in honour of the former Dean of the Faculty of Law and one of the region's first



Prof. Ralph Carnegie

Professors of Law, who retired at the end of July 2007. On the occasion of the renaming, Professor Carnegie was lauded for his distinguished service to the Faculty and to the University in general, and for his inimitable legacy to legal scholarship in the region.

Audine C. Wilkinson Library



Audine C. Wilkinson

Similarly, the contributions of Audine C. Wilkinson, another longstanding staff member of the Cave Hill Campus were recognised when the Sir Arthur Lewis Institute of Social and Economic Affairs (SALISES) research library was renamed the "Audine C. Wilkinson" Library following the honoree's retirement after nearly four decades of service to the Campus. She is credited with almost singlehandedly building up the SALISES Library into one of the preeminent academic research facilities in

the region and was honoured for her distinguished service and distinctive legacy of leadership at the Campus.



Errol Barrow Centre for Creative Imagination

Honouring Founders

The naming of structures of the Campus also reflects a return to the fundamental legacy of the Campus' visionary antecedents. In this regard, the Campus' largest single additional structure since its establishment in 1963, the Errol Barrow Centre for Creative Imagination, carries the name of the Campus' founder, the late Prime Minister and National Hero of Barbados, the Right Excellent Errol Walton Barrow, following a naming ceremony last December. Cave Hill joined the sister campuses Mona and St. Augustine in naming major buildings in honour of the UWI's co-founders- Norman Manley (the Norman Manley Law School), and Eric Williams (the Eric Williams Medical Complex) respectively.

Motivator shines a light for others

Visiting Fellow: Vision & Fortitude

Sightless from birth, Melstia Hamilton is today walking a path that none before him has taken.

Mentor in Residence Programme

Over the past year, this trained minister of religion, musician, poet and motivational speaker, who is also visually impaired, has served as Cave Hill's inaugural Mentor in Residence in the Vision and Fortitude Programme under the auspices of the Office of Student Services.

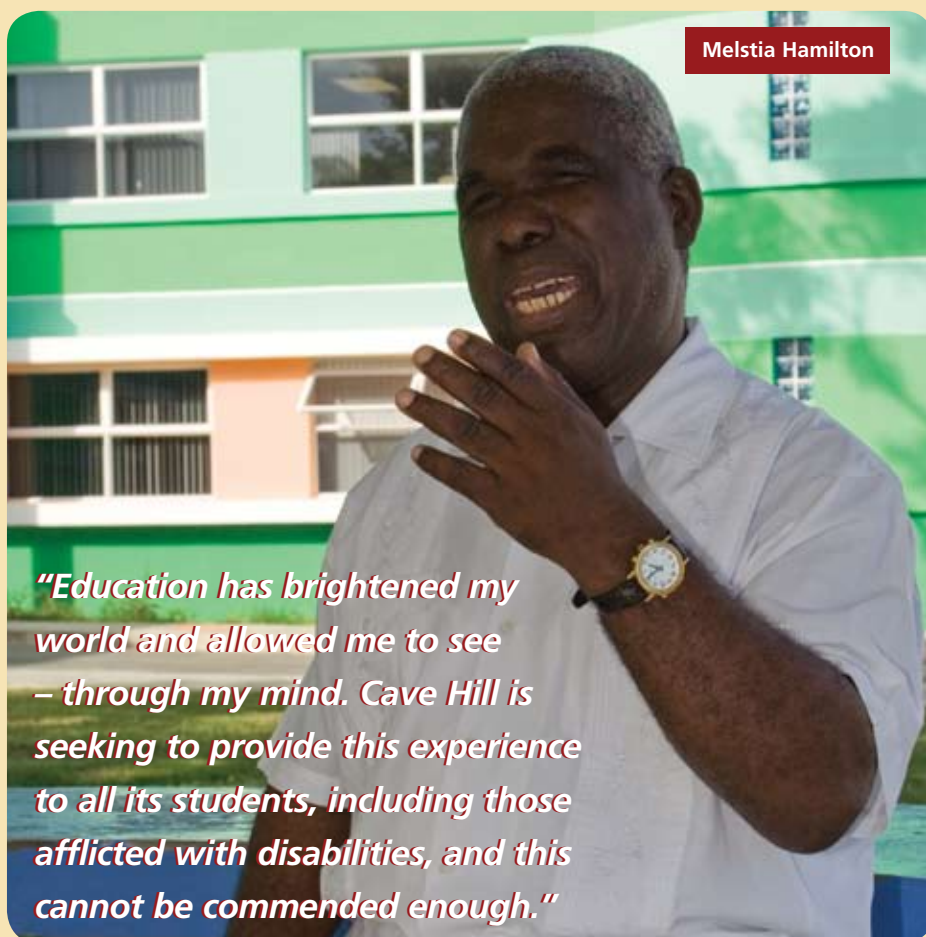
Hamilton's role places him at the forefront of an innovative programme to motivate students facing physical and other challenges, and he approaches his mission with a zeal and disposition that encapsulate the values of strength of mind, optimism and courage. Indeed, as Cave Hill continues to embrace its role of providing access to education for all, he has emerged as a beacon illuminating the Campus' vision of attracting and inspiring all students.

Hamilton approaches his duties with unbounded energy, demonstrating palpable enthusiasm and a bubbling, irrepressible good humour. "I love people," he explains, his strong, confident voice betraying his erstwhile evangelistic calling. "And I'm very excited about the Vision and Fortitude Programme we have at Cave Hill.

Scope of Vision and Fortitude Programme

"The programme belongs to all students at Cave Hill – both sighted and blind, the disabled and those who are not. It aims to provide and promote physical and spiritual insight, enabling firmness of minds for people of all races and backgrounds, and promoting the values of vision and fortitude."

The programme, which is focused on motivating students to overcome handicaps, physical or otherwise in their pursuit of a successful educational experience at Cave Hill and to promote the transformation of communities, does not confine its notion of 'vision' to only physical vision as Hamilton is quick to point out by reference to his personal experience.



"Education has brightened my world and allowed me to see – through my mind. Cave Hill is seeking to provide this experience to all its students, including those afflicted with disabilities, and this cannot be commended enough."

"One of greatest gifts God has blessed me with has been a good education," he says. "From this, I've received vision and fortitude; if it wasn't for my education, there would have been frustration with my life. Education has brightened my world and allowed me to see - through my mind. Cave Hill is seeking to provide this experience to all its students, including those afflicted with disabilities, and this cannot be commended enough."

Kregg Nurse's Legacy

The Cave Hill Campus has long signalled its commitment to providing quality education

to all its students, including attracting and encouraging the enrolment of disabled persons eager to acquire a university education. An early inspiring example was the unprecedented achievement of the late Kregg Nurse who graduated with Honours from Cave Hill in 1997, and in whose name a scholarship now stands. Though afflicted with muscular dystrophy, Nurse's campus experience was enlivened with his participation in many aspects of university life and Cave Hill has sought to expand and nurture this tradition of accessibility to other disabled students.

Further Initiatives

As part of this expansion, the Vision and Fortitude Programme includes plans to introduce Braille as one of the subjects of the UWI, with accreditation being given to students who successfully complete the course of study. Other initiatives that figure prominently among the programme's list of objectives are scheduled student interaction schemes, forums, a published newsletter and continuation of the mentorship in residence concerning needs of the disabled on campus.

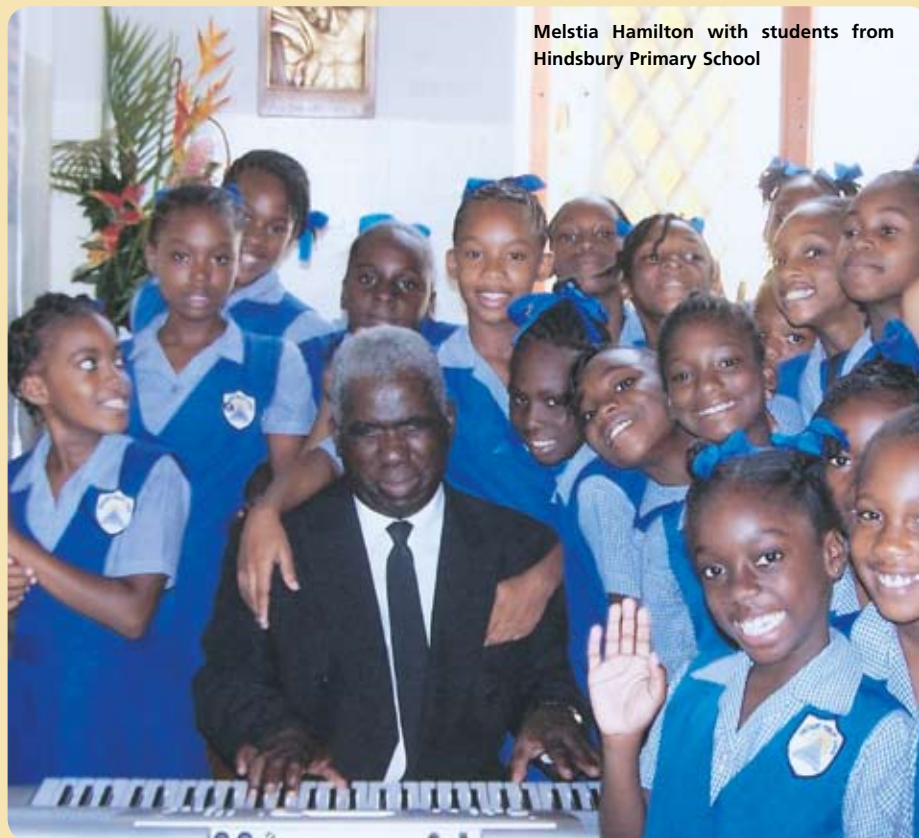
So far, the programme has successfully engaged in a number of community initiatives, and campus interaction activities with students. Additionally, Hamilton was asked to represent the programme by sharing a series of inspirational radio meditations highlighting World Cup 2007 on VOB Radio.

Leading by Example

In many ways Hamilton's own life presents one of the most compelling portraits of courage and perseverance emblematic of the programme's goals. Born sightless in 1949, due to an accidental fall by his mother during pregnancy, he grew up in a world of physical darkness. He chuckles as he recalls his adventuresome excursions as a child growing up blind, but becomes sombre when he recalls the merciless teasing he would sometimes have to endure from other children. He credits his mother's and grandmother's early support and guidance, and his Christian faith with strengthening and motivating him.

"That's where vision and fortitude had to come in," he says.

He would eventually go on to become the first visually impaired person to be accepted for training as a Minister of Religion at the



Melstia Hamilton with students from Hindsbury Primary School

Salvation Army Training College in Kingston, Jamaica where he graduated in 1972. He later became an evangelist, travelling throughout the Caribbean as he shared his faith and message of inspiration. Over the years, he acknowledged facing immense challenges and bitter disappointments but it was his reliance on God and his optimistic outlook on life that gave him a sense of purpose and direction. Now at the Cave Hill Campus, he intends to

translate these experiences into motivational and educational encounters and ultimately encourage students and graduates to arise and take action to transform themselves and their communities.

Hamilton, who expressed his gratitude to the Director of Students Services and other members of staff of the Office of Student Services, and in particular, lauded the foresight and many kindnesses of the Principal of Cave Hill Campus, Professor Hilary Beckles and his wife, said his experience at Cave Hill had been tremendously fulfilling.

Vision of the Programme

"Vision translates into positive attitude," he says. "When we are positive we can accomplish much; and if we're not we cannot accomplish much. Every person attending the UWI throughout the Caribbean has come from within communities. A thorough search in these communities will indicate that there are many people with pressing needs. Through the Vision and Fortitude Programme, students and graduates of the University are encouraged to arise and take action shining the positive light of vision and fortitude to transform these communities, thus transforming our region physically, mentally, emotionally and spiritually."



L-R: Jennifer Pollard, Dale Lynch and Louisa Nurse, staff of Student Services with Melstia Hamilton.

'A' Class Performance: Student scores 20 A's in 2 Years!



Daniele Nicholas

She has achieved the rare academic feat of earning 20 A's out of a total of 22 courses in the second and third years of her undergraduate career, but for this modest, self-effacing psychology major, her academic success is the result of discipline and support, not superhuman brilliance.

"I am satisfied with my achievement, but I have never seen it as anything extraordinary," said 26-year-old Daniele Nicholas with a modest laugh when she sat down for a recent interview. "Many have and will continue to do likewise and even better. My fellow students congratulated me for achieving First Class Honours. For some it was a big thing but for those who knew me, it was something that they expected. To date I don't think they

actually know the number of A's I got."

Modesty aside, it's Daniele's well-researched and incisive critical analyses that distinguished her as a student and secured the admiration of many of her lecturers, and this skill, balanced with a focussed work ethic, helped propel her outstanding achievement.

Simple Strategy

Her strategy was a simple one. "The work load was always challenging," she recalled "but I always planned my time around a different deadline to the one given; my deadline would usually be about a week or two prior to the original. I think we all have our unique technique of working. Some students can work under pressure, and others like me, can't. So I developed the philosophy: Do what

you can today to make tomorrow easier. I think it worked. Some times you would feel that you are wasting time by watching some movies or playing a game or something, but I realized that it's all a part of studying. There are times your brain becomes saturated and you can't focus on anything, and it just frustrates. But through it all you have to make time to relax and enjoy being a student."

Challenges

However, enjoying student life didn't always come easy. Daniele had to adjust to living away from her family and friends in St. Vincent, while confronting the heavy economic costs and other tough challenges this posed; challenges she tackled with the help of a quite sizeable personal bank loan to finance her studies.

Hailing from the tiny village of Evesham in St. Vincent, about 25 minutes outside the

"I encountered many students with personal problems that hindered their progress. Many of these students confided in me and I felt helpless because I did not know how to assist them on that mental level. Therefore, since I always had a love for psychology, I decided to study it. Besides, it's wonderful to understand others and it's even more exciting to analyse them."

capital city of Kingstown, Daniele was the only girl and the eldest of six siblings. She had shown early promise of her academic ability, but after finishing high school decided to enter the world of work. Springing from quite humble circumstances, Daniele worked to help support her family while still at high school and afterwards worked as a high school teacher for two years. It was her teaching experience that informed her decision to major in psychology.

"During this time, I encountered many students with personal problems that hindered their progress," she explained. "Many of these students confided in me and I felt helpless because I did not know how to assist them on that mental level. Therefore, since I always had a love for psychology, I decided to study it. Besides, it's wonderful to understand others and it's even more exciting to analyse them."

Cave Hill an Easy Choice

Her decision to study at the Cave Hill Campus was easy: the proximity to her family and the high regard with which the UWI's programmes are held, convinced her that it was the best choice. Her experiences as a student have since validated her choice, she says, and the excellence of the teaching faculty and the quality of her interactions with fellow students has spurred her interest even more.

"I enjoyed meeting people from across the Caribbean and building friendships that transcend the boundaries of this institution," she said, reminiscing about some of her best memories as an undergraduate. "It was, however, still very difficult to be away from my family and the sanctuary of home."

Support Network

She credits Jehovah and the support of her family and her fiancé and their confidence in her for strengthening her resolve and helping her to achieve the level of academic success she reached.

"My mother sent me a card once called *Footsteps*, and every time I felt stressed I would just read it and surprisingly I always felt better," she recalled. "It still works. She always reminded me that it will soon be over so I needed to make the best of the situation now and do the best I can, because this opportunity will not present itself again. She was always positive and loving; she was my tear dryer."

Daniele's Future

Now, pursuing an M.Phil in Government (Political Psychology) at Cave Hill Campus, Daniele is focussed on replicating her undergraduate success, and carving out a professional niche for herself in a field she is passionate about.

Her research and academic feats have attracted such attention from leading academics that she was given the opportunity to present a groundbreaking research study on St. Lucian Prime Minister, Sir John Compton, at this year's 32nd Annual Conference of the Caribbean Studies Association (CSA) in Brazil. The conference is regarded as one of the hemisphere's premiere gatherings of intellectual talent and features high profile researchers and

studies from Latin America and the Caribbean.

"It was both an exciting and scary opportunity for me," said Daniele of the chance to present the research paper entitled, *Sir John Compton: A study of the psychological development of a Caribbean leader*. "It was scary because I couldn't imagine myself presenting in front of so many intellectuals; yet I was excited about the feedback and how it could inform my study and of course experiencing a new culture is always amazing."

Daniele's compelling student profile portrayed the strong legacy of academic excellence at Cave Hill which has secured the admiration and respect of many leading institutions around the world. Her paper combines a qualitative study with quantitative features and delves into Compton's personality and leadership style. It forms part of her overall work examining two of the region's most renowned politicians – Compton, and another renowned Eastern Caribbean political leader, the late Ebenezer Joshua of St. Vincent. Her M.Phil thesis is expected to comprise a comparative analysis of both leaders.

"The aim is to marry psychology with political science and to contribute to ongoing research in the Caribbean using a different and more transparent lens," she explained. "It is however, a difficult task as it involves ascertaining private information on the lives of these men, one of whom is dead. I am, however, excited about the possible end product."

And will psychology or politics feature prominently in her own future? "My plans for the immediate future are just to successfully complete this M.Phil and attain a job where I can contribute to the development of the Caribbean," she says with a smile.

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Ambassador-at-Large

As his tour of duty as UWI Ambassador-at-Large winds down, O'Neil Simpson has been a resounding success. Since his high profile ambassadorial posting, Simpson, no stranger to high octane schedules, has travelled to more than a dozen different countries as the University's official representative to regional and international meetings and fora, meeting Heads of State, Government and business leaders, judicial officers, educators, schoolchildren and others drawn to this irrepressibly charming and inspirational exemplar of student excellence.

"On a given day, I would speak to and interact with people from every walk of life: from vendors on the streets to a Governor-General, from addressing in-mates in a prison to addressing the members of a Bar Association, from school children and youths to ministers of government, all of them proud of my achievement and the continued legacy of excellence of the University of the West Indies."

Nurturing Excellence

Simpson, who became the first Caribbean person to win the title of World's Individual Public Speaking Champion at the World's Universities and Colleges Debating Championships in Dublin, Ireland last year, has sought to use his elevated profile throughout his ambassadorial tour to highlight the UWI's enviable academic tradition, while underscoring the opportunities and activities available to nurture excellence and leadership among students and graduates of the campus. Given special responsibility to represent the university in the UWI-12 countries, Simpson's visits have concentrated on these open campus countries, including trips to Dominica, Antigua, Montserrat, Grenada, Carriacou, St. Lucia, Belize, the Bahamas, the Turks and Caicos Islands, the British Virgin Islands, Anguilla, St. Kitts, St. Vincent and the Grenadines, as well as the American Friends of the UWI Foundation gathering in New York.

Stunning Tour of Duty

Simpson's ambassadorial tour has also revealed the potential for using the marketing appeal of distinguished UWI students to engage with potential students and various stakeholders and opinion leaders across the region, whose response to his tour has sometimes been nothing short of stunning. In Belize, for instance, Simpson's visit was greeted by widespread media coverage and he was treated like

O'Neil Simpson on his tour of duty in Dominica



a celebrity, thronged by children and adults alike. Reports sent back from his various visits to the UWI Vice Chancellor, Professor E. Nigel Harris and Cave Hill Principal, Professor Hilary Beckles, have been consistently glowing.

Simpson has not failed to notice the potential for the UWI to become more assertive in the regional higher education marketplace by pursuing this dynamic, which holds the promise of creating a unique resonance among Caribbean stakeholders who identify closely with indigenous exemplars of excellence.

Winning Formula

"My experience has shown the great potential that lies in university administrators positioning students at the University of the West Indies to promote and market the university," he noted. "It is a winning formula: using students to attract potential students who identify closely with us. It is an outreach strategy that is widely used by foreign universities with great success to lure Caribbean students overseas and it is something that needs to be done by our regional university. We have the student resources and outreach talent to leverage to this end."

His tenure also presented an opportunity to reveal a more intimate portrait of the distinctive experience that the UWI offers its students and the robust legacy of excellence it has contributed in the international sphere. It has also given him an opportunity to fill an inspirational vacuum for young exemplars of excellence and promote a vision of male empowerment in West Indian societies, many of which face a

quiet crisis of male under-participation and the incarceration of increasing numbers of the male population. He singled out a visit he made to the prison in Anguilla, in which he spoke to a large group of inmates, and was surprised at the eagerness with which they engaged him.

"As I spoke with them, I realised that many of them were just guys who had become derailed into activities of social irresponsibility but longed for a chance to pursue more productive paths," he revealed. "It was an opportunity for me to get them to realise their social responsibility, particularly where they may want to set an example for their children. I went with a prepared speech but it eventually became a conversation as we basically sat and talked and reasoned together. It was one of my most amazing experiences."

As his tour of duty as Ambassador-at-Large comes to a close, Simpson is confident that a large number of the objectives which he set out to connect with university stakeholders and articulate the university's vision have been achieved. He remains grateful for the experience and the depth of the university's confidence in according him the inaugural honour.

"It was truly an honour and privilege to represent this great institution and I'm deeply grateful," he said. "There has been a lovely energy that accompanied this experience, and the experience networking and hearing what people had to say whilst articulating the university's vision in these different contexts have been just phenomenal."

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Beckles Proposes CARICOM Agency for Reparations

Principal of Cave Hill Campus and internationally acclaimed historian Professor Hilary Beckles, has proposed the establishment of a CARICOM Agency to address the question of reparations for slavery in the West Indies.

Beckles' proposal has come in the wake of two recent setbacks in the British Parliament on the issue of reparations for slavery, even as the flurry of international interest on the subject has intensified in recent years. On March 20 and May 10 this year the British House of Commons and House of Lords respectively, voted not to support reparations for Blacks, though there was acknowledgement of the need for moral atonement. But Beckles has suggested that contrary to some of the arguments proffered by British lawmakers to defend their position, there were no insurmountable barriers to reparations claims, hinting that the growing traction and credibility of the issue of reparations for the descendants of African slaves has created a favourable opportunity for CARICOM governments to assume leadership on the issue with the establishment of a CARICOM Reparations Agency to propel the debate forward and further the interests of the region's peoples.

"Claims can best be brought by an agency representing the community of victims and descendants," he said in his presentation of the final lecture in the series "An Outrage to Humanity: the Course and Abolition of the Atlantic Slave Trade" organised by the UWI Department of History and the Barbados Museum and Historical Society. "For this purpose CARICOM can establish a CARICOM Reparations Agency to present the case as the plaintiff in the proceedings. The defendants would be the British government and institutions."

Caricom Divided on Reparations Issue

Beckles, however, acknowledged that there was opposition even within CARICOM countries on the issue of reparations. The arguments included the notion that reparations is about confrontation and that it was not in the interest of nation-building to have divisive internal arguments; the myth of Black complicity; fear of domestic race relations disturbances, and opposition on philosophical grounds where it was argued that we cannot value pain and shame, and to pursue it would demean and not empower and also that there was collective blame involved. Nonetheless, Beckles suggested that these arguments ultimately did not diminish the moral or legal force of arguments in favour of reparations. Beckles argued that the UK government has employed a variety of strategies in recent times to evade full responsibility for their role in



African chattel slavery and so dodge questions of reparations.

Claims Against Reparations

These strategies ranged from, firstly, the argument that no court is currently competent to handle such claims; secondly, the argument that slavery was not a crime at the time; thirdly, the argument that slavery is too remote to be subject to legal procedures; fourthly, the impossibility of establishing defendants in the 21st Century, and finally, the argument that reparations for slavery is too complex a claim to be settled.

"To deal with reparations as a moral issue Britain has decided to issue a statement of regret," he said. "Legally, this accepts no responsibility. The British position is that there will be no apology, because an apology is a legal concept, not a moral one. Legally, the process of reparations

has four stages: admission, acceptance of responsibility, committing to repay and committing never to repeat."

Response to British Arguments

But the British position, he suggested, was at odds with the flow of international norms and the innovative capacity of international institutions and regimes. He noted that the locus of the British calculus on this issue rested in the economic, political and strategic spheres, and in particular, the horrendous economic cost bound to be associated with any viable reparations package, but suggested that their moral obligations loomed large. Britain, he pointed out was the single largest beneficiary of African chattel slavery, with the intertwined web of recipients including the monarchy, parliamentarians, commercial institutions and civil society among others, all at the expense of millions of Africans held in grotesque bondage.

Ultimately, Beckles noted that the British arguments can be met with a battery of formidable responses: British law recognised slavery as repugnant to the laws and customs of the realm and the finest thinkers of the time agreed; the establishment of a competent tribunal was not an insurmountable problem as evident by the actions of the international community in the wake of the Jewish Holocaust and there were no legal barriers to descendants making claims in some instances.

Beckles, who has engaged in discussions at the highest levels on the question of reparations, has emerged as one of the leading and most compelling voices on the issue. His lecture was the final in a series in recognition of the Bicentenary celebrations of the abolition of the Atlantic slave trade.

3 Nights of Freedom



Performance and literary artists, artisans, academics and politicians from the English, French and Spanish-speaking Caribbean converged on the Cave Hill campus recently, as the Faculty of Humanities and Education hosted three nights of celebratory fanfare and intellectual discourse exploring themes of freedom that have been the common experience of Caribbean peoples.

The event, billed as “3 Nights of Freedom”, was held in the Errol Barrow Centre for Creative Imagination and sought to explore thematically the discrete trajectories of freedom in the territories under the three dominant language groupings of the region – Anglophone, Francophone and Hispanophone Caribbean societies. It featured public lectures, performance arts, and craft market displays on each of the nights from May 23 through May 25, with each night’s interwoven discourses pursuing one of the three themes.

Professor Alan Cobley, professor of South African history at Cave Hill Campus, who moderated the programmes, observed that each night’s performance and lecture portrayed an examination of issues affecting the English, French and Spanish-speaking Caribbean societies in the wake of Emancipation even as the struggle for freedom continues throughout the entire Caribbean.



Prof. Bridget Brereton

Professor Bridget Brereton of the UWI, St. Augustine campus presented the first night’s public lecture entitled “Different Trajectories of Freedom in the Anglophone Caribbean.” The night’s other major presentation was a performance arts narrative embracing drumming, dance and drama of ‘bidding’ on the auction block entitled “A Barbadian Slave Narrative.”

On the following night, Professor Jorge Duany of the University of Puerto Rico presented the second public lecture entitled

“The Freedom of Movement in the Spanish-speaking Caribbean during the Twentieth Century” followed by limbo/wake dance performance which was choreographed to dramatise the Bantu Cuban ritual of Palo.



Prof. Jorge Duany



Mayor Jean-Claude Lombion

The final night featured a public lecture by Jean-Claude Lombion, the Mayor of Morne a L’Eau in Guadeloupe, which was entitled “Assimilation or Emancipation: The Guadeloupian Dilemma”. The film “Faces of Haiti” produced in 2004 for the commemoration of the Bicentennial of Haitian Independence was also shown, and the evening’s celebratory mood was brought to a close with the exquisitely performed dance and drum ensemble conceptualised and choreographed by renowned Haitian choreographer and dancer Jean-Rene Delsoin of the Compagnie de Danse. It featured “Trilogy” – music and dance in honour of the ancestors and the divinities, the “Dance of the Enslaved,” and the “Dance of the Flags,” and “Men rara: Vivace Energetique, Sensationnel.”

The three nights of celebratory fanfare, hosted by the Faculty of Humanities and Education, was held as part of the faculty’s commemorative exercises to mark the bicentennial of the end of the Trans-Atlantic trade in slavery that is being celebrated

around the world by convening the event at Cave Hill, the Campus also signalled its intent to leverage its strategic position as a centre of discourse on post-Emancipation issues that affect the Diaspora, and animate and shape the discourse of our regional intellectual heritage.

Dean of Faculty of Humanities and Education, Professor Hazel Simmons-McDonald, alluded to this commitment in her remarks of both the opening and closing of the event, as she thanked the attendees and the various participants, as they celebrated themes of freedom and recognised the limitations in its conceptualisations still evident in the region.

The UWI serves as a beacon of freedom and a symbol of unity throughout the entire Caribbean region, according to Mayor Jean-Claude Lombion of the city of Morne a L'Eau in Guadeloupe.

The mayor who spoke at the Cave Hill Campus in the acclaimed "3 Nights of Freedom" series at the Errol Barrow Centre of Creative Imagination held recently under the auspices of the Faculty of Humanities and Education, pointed to the UWI as an important symbol of regional nationhood and indigenous Caribbean civilisation in societies freed from slavery and colonial bonds. In his lecture entitled "Assimilation or Emancipation: The Guadeloupian Dilemma", Mayor Lombion also reminded his standing-room only audience that although most Anglophone Caribbean states have long ago celebrated their independence, many non-English-speaking territories were being pulled closer into the colonial orbit of their European metropolises by forces of globalisation, a dynamic which is further quelling local nationalist desires.

"The Guadeloupian dilemma has to do with our will as a people," he said. "It is reinforced by our country's dependency on France. We need political vision. Presently in Guadeloupe, the balance of forces leans towards the status quo, and there is little desire for radical change."

He suggested that people were more inclined to defend their personal and political rights and failed to think collectively. He blamed this on political apathy and the rising general sentiment of the Guadeloupean people who felt more involved in the French system than an indigenous Caribbean one. The mayor acknowledged that whilst Guadeloupe's local government shared political autonomy with France, with the country being managed by two Assemblies – the Departmental Assembly and the Regional Assembly

UWI: A Beacon of Freedom

– the country was still a colony that was still firmly a part of Europe and subject to EU laws.

"European discussions are being applied to us further strengthening the process of assimilation," he noted.

Despite the existence of nationalist movements in Guadeloupe for decades, the general desire for independence seemed to be waning and the Guadeloupian mayor suggested that the mass media had to play a major role in shaping and animating political discourse whilst leaders needed to emerge with a credible nationalist project and vision to secure the buy-in of the Guadeloupian people.

He expressed admiration for the Barbadian democratic tradition and standout success in governance, suggesting in his speech that the Guadeloupian people needed to visit Barbados to see how power is handled well without the oversight of a colonial master. He linked the successful transition from colonies to independent states in the region to strong, abiding symbols of Caribbean unity and nationhood, epitomising the UWI as such a symbol which has propelled an indigenous Caribbean identity and promoted conditions for economic and social success.

Slaves led bid to end bondage

UWI historian, Dr. Heather Cateau, has challenged the widely held belief that British abolitionists led the way in the struggle against slavery.

Cateau, lecturer with responsibility for Caribbean History at the St. Augustine Campus, in a May 16 lecture at Cave Hill, reframed the traditional discourse on the subject by pointing out that contrary to popular claims, enslaved resistance was the primary factor that reconfigured abolition efforts and led to African chattel slavery's demise.

"Even in the narrow confines of the discourse, there is a tendency to place the enslaved and his actions last among the other factors," she noted. "There is an intrinsic value judgement that perpetuates the notion that the enslaved role is secondary in the group of factors influencing emancipation. Thus, although the discourse has widened the role of the enslaved has not been elevated."

Cateau suggested that once emancipation is viewed as a process, and not merely as an act, it becomes clear that the slavery system had already begun imploding – primarily through

the consistent actions of the slavery populations – and this was the correct contextual frame from which to view the efforts of British abolitionists which culminated in the successful passage of the emancipation decree.

While acknowledging the indispensable contributions of Wilberforce, Buxton and Clarkson to the emancipation struggle, Cateau noted that they invariably took their lead from the efforts of the enslaved populations.

According to the professor, one of the strategies that has been used in attempts to incorporate the efforts of the slave population has been to highlight the precursors to the abolitionist movement created by the enslaved population. She noted that these influenced both the goals and the pace of the development of the emancipation process. She also pointed out that the nature of the demands of the enslaved, the consistency of their application and their influence on the British emancipation movement led to an integration of the two discourses.

Cateau's lecture was part of the *An Outrage to Humanity: the Course and Abolition of*

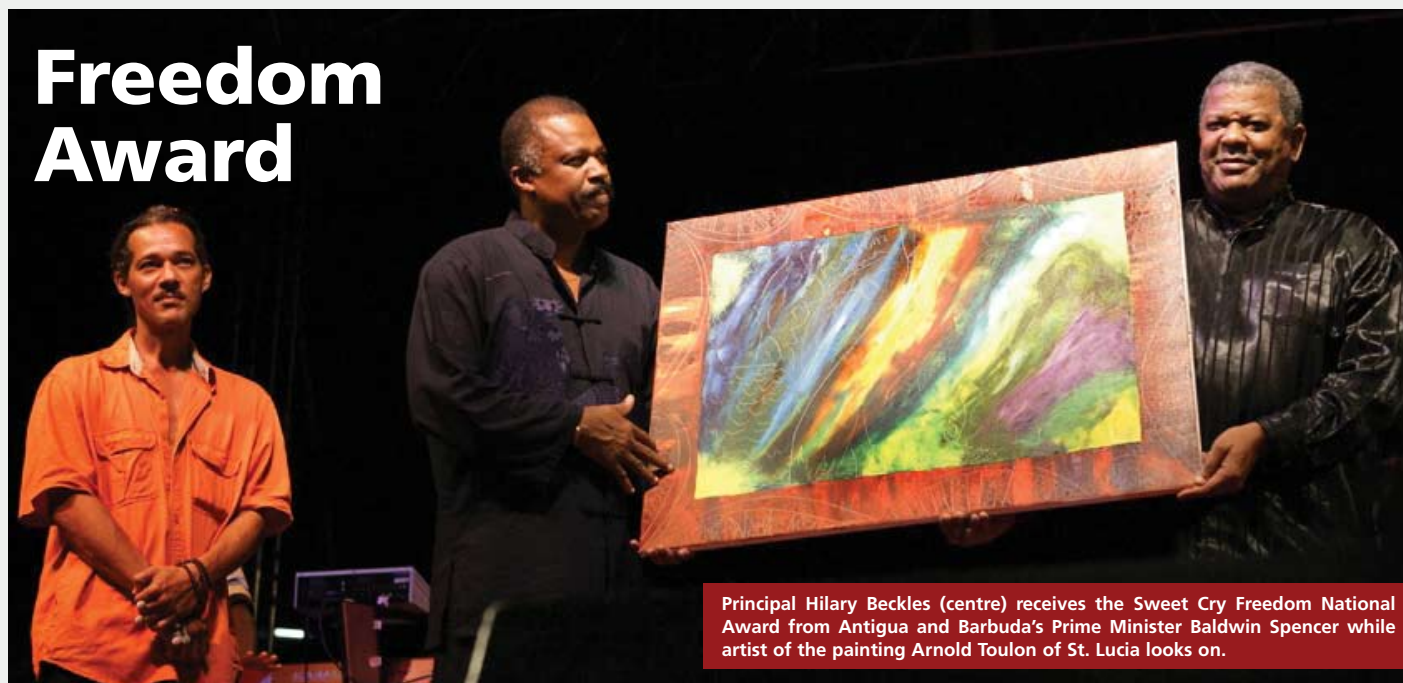
the Atlantic Slave Trade series of lectures held at Cave Hill in recognition of the bicentenary celebrations of the abolition of the Atlantic slave trade.

An internationally recognised academic, Cateau has held Visiting Fellowships at the University of Cambridge and the University of Iowa. Since 1995, she has held lead responsibility for Caribbean History at the UWI St. Augustine Campus and her research focus has led to a revisionary approach to plantation and enslavement systems in the Caribbean. Her latest publications include *Beyond Tradition* co-edited with Rita Pemberton and *The Caribbean in the Atlantic World*, co-authored with John Campbell.



Dr. Heather Cateau

Freedom Award



Principal Hilary Beckles (centre) receives the Sweet Cry Freedom National Award from Antigua and Barbuda's Prime Minister Baldwin Spencer while artist of the painting Arnold Toulon of St. Lucia looks on.

Antigua and Barbuda bestowed a major accolade on Principal of Cave Hill Campus, Professor Hilary Beckles, in May when that twin island state presented him with the Sweet Cry Freedom award.

The signal honour which celebrates the best of Caribbean and African-American achievement was reinstituted this year after a ten year break.

Beckles, one of this year's two award recipients, was recognized for his continued work as a leading historian, pioneering achievements as director of the Centre for Cricket Research at the campus, authorship/editorship of more than ten books and visionary leadership as principal of Cave Hill Campus.

The other awardee was African-American basketball icon Earvin "Magic" Johnson, legendary for his leadership of the Los Angeles Lakers and, after contracting the virus that causes AIDS, helping to raise awareness about the still formidable disease. Additionally, as a businessman, he continues to make meaningful investments in the black community in the United States

Previous Awardees

Past recipients of the Sweet Cry Freedom award – re-named each year for a hero from the African Diaspora – have included music legends Stevie Wonder, Osibisa, David Rudder, and Third World; and achievers such as former West Indies captain, Sir Vivian Richards, late Antiguan Prime Minister, Sir V. C. Bird Sr., Jamaican hotelier, Gordon 'Butch' Stewart, among others.

In previous years the award has been dedicated to the memory of persons such as Marcus Garvey, Martin Luther King Jr. and Bob Marley. In acknowledgement of the bicentenary of the abolition of the Atlantic slave trade, this year's award was named for Haitian revolutionary, Toussaint L'Ouverture, who helped secure Haiti's place in history as the first liberated African nation in the western hemisphere.



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Chief Justice Praises Law Faculty for Prolific Output



Professor Simeon McIntosh,
Dean, Faculty of Law.

The Cave Hill Campus Faculty of Law has come in for some praise from Chief Justice of Barbados, Sir David Simmons, who has lauded its prolific research and publication output and commitment to legal research and education.

The Chief Justice praised the impressive list of scholarly legal texts by staff members over the years, and suggested the faculty had surpassed many of the expectations of its pioneering architects.

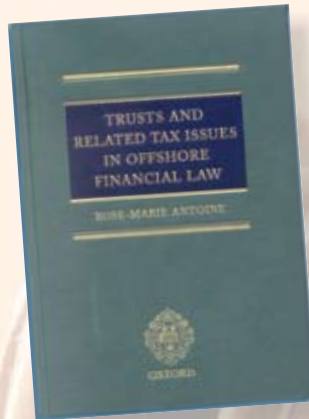
"When the process of domestication of the Commonwealth Caribbean law began in 1970 with the inauguration of the Faculty of Law," Sir David noted, "many of us envisaged then the publication of legal texts dedicated to the exposition and discussion of their subject-matter in a Commonwealth Caribbean context. Thirty-six years later that vision has been realised."

The Chief Justice's comments highlighted the Faculty of Law's continuing legacy of academic excellence that has elevated its profile regionally and internationally. Over the past year alone, the Faculty of Law has pursued a number of publication projects that has burnished this legacy further.

During that period it has engaged in joint research and publication projects with both the Centre for Criminology at the University of Oxford, England and with the UNIFEM Caribbean Office.

Among members of the academic staff of the faculty the rate of publication has been

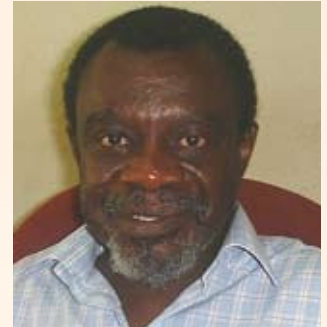
phenomenal. Dean of the Faculty, Professor Simeon McIntosh, has written and is now awaiting publication of two books: *Kelsen in the 'Grenada Court': Essays on Revolutionary Legality*; and *Reading Text and Polity: Essays on Hermeneutics and Constitutional Theory* (both by Ian Randle Publishing Co., Jamaica). Professor Alina Kaczorowska has published *Public International Law Textbook* (Third Edition, London: Old Bailey Press, 2005) and "A Review of the Creation by the European Court of Justice of the Right to Effective and Speedy Medical Treatment and its Outcomes", in Volume 12, *European Law Journal* 345 - 370 (May, 2006). In addition, Sampson Owusu has published a path-breaking text: *Commonwealth Caribbean Land Law* (by Routledge-Cavendish Press, London).



Professor Winston Anderson has written three books that are currently in the early stages of publication: *The Original Jurisdiction of the Caribbean Court of Justice*; *International Law in the Caribbean Community: An Enquiry Into the Judicial Perspective* and *Caribbean Environmental Law*.

Professor Rose-Marie Antoine has contributed a chapter on "Labour Law and the Role of the State in Industrial Relations and Employment" to the text *Industrial Relations in the Caribbean* edited by Samuel Goolseran, ILQ, 2006. She has also published *Trusts and Related Issues in Offshore Financial Law* (Oxford University Press).

Professors Albert Fiadjoe and Gilbert Kodilinye (with assistance from Mrs. Joyce Cole Georges) have written *Telford Georges – A Legal Legacy* to be published by Ian Randle Publishers later this year. Professor Fiadjoe is also currently at work on the 3rd Edition of *Commonwealth Caribbean Public Law*, to be published by Routledge-Cavendish (UK) Ltd.



Sampson Owusu



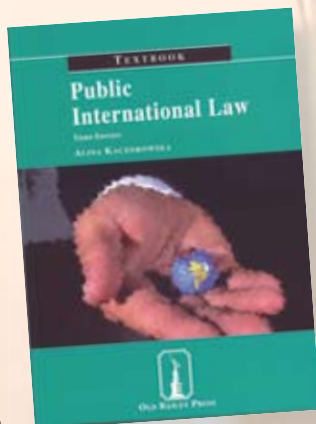
Professor Rose-Marie Antoine



Professor Albert Fiadjoe



Professor Winston Anderson



Ground-breaking text on Caribbean law

A book exploring the landscape of Commonwealth Caribbean land law and how it has been defined by the ancient and contemporary contours of disparate legal systems, written by Cave Hill senior law lecturer, Sampson Owusu, has been praised as a ground-breaking text that is “nothing short of a tour de force”.

The subject matter – indicated by the book’s title *Commonwealth Caribbean Land Law* – often labelled as arcane and tortuous even for seasoned legal professionals, has been dealt such a deft hand by Owusu that his work has generated widespread praise for its lucidity and parsing analyses that have defied many a previous legal scholar.

“With all the gusto I own, I strongly commend this book to students and practitioners of law alike,” Chief Justice of Barbados, Sir David Simmons wrote in the book’s foreword. “The road to the solution of most of the problems that will confront them in land law has been brilliantly illuminated by the learning on the pages of this pioneering work which is nothing short of a tour de force.”

Scope of the Book

The book, which traces the development of land law in the Commonwealth Caribbean from its diverse common and civil law heritage, encompasses the distinctive features of land law as it is practised in various parts of the region: St. Lucia where attributes of civil law systems and codal law exist, Guyana where Roman-Dutch law still holds sway and the English common law which dominates in other jurisdictions of the Commonwealth Caribbean.

The book which demanded exhaustive research in a number of countries, has been described as a “massive undertaking”, even for a skilled researcher and a noted academic like Owusu, who has taught courses in the Law of Real Property and Equitable Remedies in the Faculty of Law for over a decade.

Noteworthy Contribution

Sir David noted that notwithstanding the march of contemporary information technology, much of the material of the book – especially secondary sources – would not have been readily available to the regional legal profession and, therefore, Owusu had made an important contribution to legal research and the practice of law in our region.

But even beyond the customary orthodoxy of typical English texts in this area of the law, Owusu’s publication treads an innovative path that covers not only comparative legal materials from the different Commonwealth Caribbean jurisdictions, but also parses thorny legal problems that have dogged this area of the law. He eschewed the easy glossing of tangled legal issues even as he provided critical analyses of a number of leading judgments.

Commonwealth Caribbean Land Law also embraces a number of contemporary legal issues that have emerged from the practical application of land law in the region, which continue to defy easy judicial pronouncements. What has made Owusu’s work even more laudatory is that the nature of the subject, which not only demands deep analysis but also the searching skill of a brilliant and probing legal mind, has challenged him to identify the pressure points of contemporary

Commonwealth Caribbean land law even as he has made courageous detours to expose illogic and errant reasoning in judicial decisions, provoke discussions, and provide solutions.

Break from English Precedent

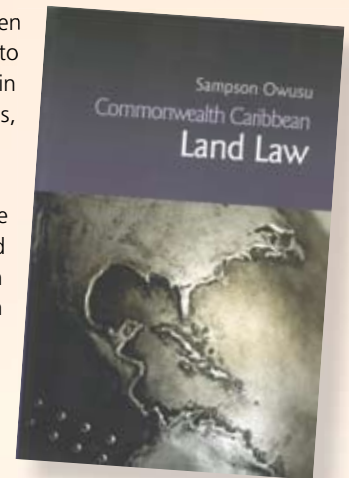
In Owusu’s view, the land law of the Commonwealth Caribbean should not remain tethered to the English decisions, which originated in feudalism, in sharp contrast with our land tenure system which owes its origin to trade and commerce. He notes the Commonwealth Caribbean is enshrined in the decisions of the English Courts but argues that the plantations in the West Indies cannot be regarded in the same light as landed estates in England. He posits that there should be a legal justification for departing from these English decisions where necessary.

Moulding a Caribbean Jurisprudence

Owusu critically appraises the English decisions with a view to distilling the “true” law dictated by the circumstances of our region and arriving at an analysis which places the principles of our land law on a sound foundation, thus providing a formidable body of materials which can be relied on to depart from the English decisions, where they are found not to march in step with the aspirations and the social and economic needs of our region. For example, with respect to lesbians and homosexuals, the House of Lords in England has recognised that a same-sex relationship can found a family. This raises the question as to whether the courts in our region should follow the trend in the House of Lords’ decision. The Privy Council’s decision in the Jamaican case of *Wills vs. Wills* raised the issue as to the circumstances under which a co-tenant who has been out of possession of a co-owned property for a long period of time (as prescribed by legislation) can be ousted by the other co-tenant. These decisions, among others of the superior courts in England, and the views of the English textwriters on many such topical land law issues, have been given a hard look, resulting in a critique which lays a solid foundation for the moulding of a Caribbean jurisprudence in land law.

Issues of particular relevance to Caribbean culture are also addressed. For example, if a tenant affixes or erects his chattel house on the land of his landlord does he lose his title to the chattel house?

Sir David Simmons was unstinting in lauding Owusu’s work. Leaving some of his most generous words of praise for the quality of his scholarship, he declared, “Sampson Owusu must be generously congratulated for the excellent quality of the final product of his labours. This book represents the epitome of resourcefulness and is a fine testimony of the author’s profound scholarship, mental acuity and research skills.”



Legal Lessons from WTO Disputes

CARICOM states are being urged to strengthen their legal capacity on multilateral trade rules and the law surrounding it in order to lay the basis for clarifying and possibly changing WTO law in the future.

This suggestion has come from attorney-at-law and law lecturer at the UWI Cave Hill Campus, Nicole Clarke, who previously served as Counsellor in the Permanent Mission of Barbados in Geneva to the United Nations and the WTO from 1999 to 2005.

Among the more important lessons to be learned from CARICOM member states' experiences in disputes before the WTO, she said, was the need for robust indigenous legal capacity, not only to handle distinctive WTO jurisprudential issues but also to position the region's interests more aggressively in the multilateral rules development phase before disputes actually arise.

Capacity Building Vital

In an academic paper entitled *"Dispute Settlement in the WTO: Reflections on CARICOM's Experiences and Lessons Learnt"* which she presented at an international trade law workshop in April at the Faculty of Law, Cave Hill Campus, Clarke suggested legal capacity building was an important step in appreciating the increasing judicialisation of the WTO dispute settlement process, signalling what was once regarded as a political process is now viewed as primarily a legal one.

"Perhaps the most important of these lessons is the urgent need to develop legal capacity within the region on international law issues, and in particular on WTO law," she stated in her paper, citing the two relatively recent disputes involving CARICOM states – the US Gambling dispute brought by Antigua and Barbuda, and the EC – Export Subsidies on Sugar dispute in which CARICOM states participated as third parties, coordinated within a wider ACP position. "The nature of the WTO dispute settlement process, as well

as its jurisprudence, requires that individuals dealing with these issues have legal training."

She noted further: "With the development of indigenous legal capacity on WTO issues, CARICOM Member States would hopefully be in a better position to avoid matters getting to the stage of actual dispute as well as to shape future WTO rules and the dispute settlement system."

While she acknowledged that it is possible for developing countries involved in disputes to access limited technical assistance from the WTO Secretariat, or to engage the services of the Advisory Centre on WTO Law (ACWL), she argued these were not a substitute for the development of indigenous capacity which could provide for the region's needs on a more sustainable basis.

But Clarke suggested that this capacity-building exercise was also crucial in another respect: for CARICOM states to have a much more assertive impact in the collective rule-making process which was the linchpin for reconfiguring the WTO dispute settlement dynamic to yield outcomes more beneficial to the interests of participating states such as CARICOM members.

"One returns to the fact that, in order for the rules to work for you, you have to have an intimate knowledge of the existing rules, what they entail and how they could possibly be clarified or changed in the future," she noted. "This type of knowledge is not possible without a proper grounding in WTO law, that is, the jurisprudence emanating from the dispute settlement system."

Changing System of Dispute Settlement

Clarke's observations on the experiences of members of CARICOM with WTO dispute settlement came against the backdrop of the increasing prominence of the WTO dispute mechanism as a multilateral system with 'teeth', whose success in transforming dispute settlement in international trade from a primarily diplomatic process to a rules-based,



Nicole Clarke, Attorney-at-Law

quasi-judicial one with rulings ultimately given by a standing Appellate Body, belies its relatively short period of existence of twelve years. She cited the recent experience of tiny Antigua and Barbuda which successfully brought a complaint against the world's preeminent trading behemoth, the United States, in the WTO, as proof of the power of multilateral rules.

"in order for the rules to work for you, you have to have an intimate knowledge of the existing rules..."

"CARICOM states should draw encouragement from this," she said, "and continue their support of multilateral processes, not only in the WTO, but elsewhere as well."

Clarke's paper was the final in a workshop series that spanned both semesters last year. The monthly forum, coordinated by lecturers Professor Andrew Burgess and Tracy Robinson sought to promote research and knowledge production with the faculty of law, disseminate and share research undertaken within the faculty, strengthen intellectual dialogue and exchange within the faculty and the wider legal community and to encourage faculty collegiality and foster stronger ties with the bench and bar and the wider university community.

Lawyers gear up for hallmark conference

A high-profile law conference that already promises to be the signature fixture on the calendar of annual legal events for lawyers and law firms who wish to network with lawyers from the US mainland to the Caribbean Basin is set for October this year.

The Inaugural Caribbean and Central America Law Practice Management Workshop conference, to be hosted by the University of the West Indies Faculty of Law in association with the Law Firm Management Committee of the International Bar Association, is to be held on October 1 and 2 at the Ritz-Carlton in Grand Cayman and has already been described as a "must-attend event for every Caribbean and Central American lawyer".

Programme Director of the event, Mr. Harris

Wineberg, pointed to the strategic value of the workshop for lawyers in the region as he noted, "The Workshop promises to be the premier networking opportunity for Caribbean Basin lawyers to get to know one another and to discuss law practice management issues they have in common."

Designed in particular for senior partners, managing partners, law firm practice group leaders, sole practitioners, chief executive officers of law firms, business development managers of law firms, financial officers of law firms and in-house counsels, the law practice management workshop will feature a number of legal luminaries and prominent figures in the International Bar Association.

The workshop, which will be under the leadership and guidance of Norm Clark and



Lisa Walker Johnson, well-known advisors to Caribbean and Central American law practices, will carry the theme of providing practical and economical options for the resolution of common law practice management issues while proffering stimulating intellectual fare for attorneys-at-law intent on negotiating complex legal environments whilst leveraging their firm's capacity to its greatest advantage.

For registration information email: lpayne@uwichill.edu.bb or Gemma Lewis at gemma@lawmanagementworkshop.com. For other enquiries email: Harris Wineberg at hwineberg@adelphia.net

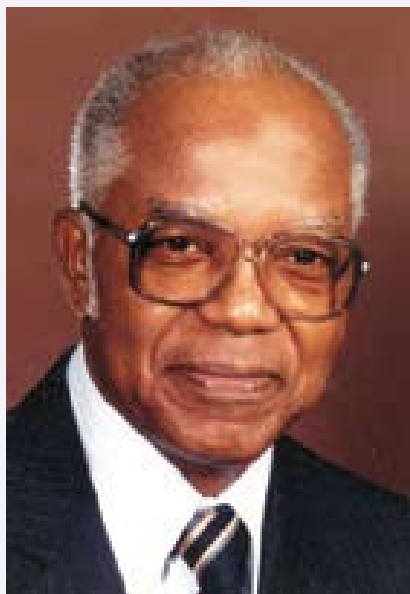


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Professor Leslie Robinson

Robinson Remembered

Professor Leslie Robinson, the first Principal of the Barbados-based campus of the University College of the West Indies which would later become the Cave Hill Campus, and who ascended to the topmost executive rung of the University of the West Indies, was

remembered by the Cave Hill community for his seminal and inspirational leadership and deft personal touch that endeared him to many friends and admirers.

In a series of tributes that followed his passing on April 4, many of his friends, former students and former colleagues at Cave Hill hailed Professor Robinson as one of the great architects of nation-building who made indispensable contributions to the development of the UWI and to West Indian society. He was one of the select team of West Indian academics and administrators who joined the staff of the University College of the West Indies in its nascent years, from 1948 to 1962, and helped to lay the foundations of the world-recognised institution we now know as the UWI. He would remain with the UWI after 1962, becoming one of its primary institution-builders over the years.

Visionary Leadership

He rose from the position of lecturer to assume a number of administrative leadership roles, including Dean of the Faculty of Arts, Principal of the College of Arts and Sciences (later Cave Hill Campus), Dean of the Faculty of General Studies, Professor of Mathematics, Director of the University Planning and the Development Unit, Pro-Vice Chancellor and Principal of the Mona Campus and ultimately Acting Vice Chancellor.

But it was his stint of leadership in Barbados that many regard as the crucible that would forge his expansive and inspirational vision of leadership that characterised his various contributions to the University and West Indian nation-building.

Principal of Cave Hill Campus, Professor Hilary Beckles, described the late leader as “a giant who walked among us” who inspired generations of UWI graduates and staff and whose “outstanding dedication to excellence has served as a beacon of inspiration to countless West Indians”.

Formidable Challenge

Former Principal of the Campus, Sir Keith Hunte, recalled the formidable challenge that Professor Robinson was faced with when he was entrusted with the task of starting the fledgling campus. He noted that early in 1963 when the Council of the University authorised the establishment in Barbados of the College of Arts and Sciences, the Vice Chancellor, Professor

Arthur Lewis, assigned to Robinson the responsibility to do whatever was necessary to ensure that students and staff were recruited so that the teaching programme would get underway by September. According to Sir Keith, the success of the venture was in large measure a triumph for the first Principal of the College, Professor Robinson.

“His boundless energy and his engaging personality were powerful assets which were used effectively to win the cooperation of a large circle of persons and organizations whose assistance and active participation in the project were key to its success,” he said. “As a result, the fledgling administration of the College was initially housed at St. Michael Girls’ School, the main teaching programme was launched, courtesy of the Jaycees at the Trade Fair Site at the Deep Water Harbour, and the laboratory Science classes at Queen’s College.”

Inspiring Dreams and Visions

Former Registrar of Cave Hill Campus, Andrew Lewis, one of the first graduates of the Campus, in his tribute said Robinson was an excellent choice as the first Principal of the new campus founded in Barbados in 1963. He recalled, “The College of Arts and Sciences or as some disparagingly called it in those early years, the Arts College, could not have started in a more spartan and uninspiring physical environment: a modified Trade Fair site next to a harbour. But Leslie’s boundless energy, gregariousness and infectious personality inspired our fledgling class of 1966/7 to dream dreams and conjure up visions of ourselves as an authentic community of university students on a pathway to scholarship and career advancement, in spite of these deprivations. By the time his short stint as principal ended on his return to Mona, Jamaica for wider university purposes, the university community at the Harbour had been truly inspired for transition to the more respectable Cave Hill Campus.”

Professor Richard Allsopp, who served as Vice-Dean under Professor Robinson at the Barbados campus and would later remain one of his closest friends, lauded his inimitable leadership during this period, and noted that his contributions would only increase with the years.

“It is my personal knowledge of the muscle that Robinson brought to bear in bringing about that beginning that has prompted me to bring to public attention the need to pay suitable tribute to the man who died on April 4,” he said in tribute to his mentor and friend. “It was his indefatigable enthusiasm for the university, and his optimism and camaraderie that rallied so much valuable academic support, fortunately available in Barbados, to the cause of a doubtful looking new university venture.”

He noted that Robinson’s administrative skills matched his other advantages, spreading the hope of success not only among the admittedly keen student body, but the administrative staff – all of us housed in temporary unpainted buildings – and a service staff of builders headed by Messrs Ward and Rice.

“It is this ground-level sweat-work that will perhaps be forgotten by all except those of us who shared it, while today’s Cave Hill carries a nobler flag,” he said.



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Cricket

A new regional home, a more

The story of West Indies cricket is set to begin a new chapter at Cave Hill Campus, galvanized by a carefully calibrated series of developments that have married the development of advanced technical resources and physical facilities at the campus with the provision of top-tier coaching resources and intellectual training for cricketers. Together these signal an increasingly vibrant cricket programme at the campus geared towards a reversal and resurgence of the fortunes of the senior regional team that once vanquished all comers and dominated the sport for more than a decade.

New Regional Home for Cricket

This renaissance has been epitomised by the entry of a University of the West Indies team at the Barbados Division One level, the strategic positioning of the 3Ws Oval at Cave Hill Campus as an international venue for day and night cricket and the selection of the Campus as the regional headquarters and primary site for the core operations of the West Indies Cricket Board (WICB) Academy.

A New Level of Excellence

"I'm excited at the direction in which cricket is going at Cave Hill," declared Vincentian Romel Currency, who represents the Windward Islands in the regional competition and UWI in Barbados' premiere cricket league. "The campus is taking cricket to a much higher level."

Acknowledging the rapid pace of the Campus' expanding cricket programme, his UWI teammate and opening partner, Omar Phillips, agreed: "Cave Hill is definitely taking cricket to a higher level. Participating in cricket at the Campus, one sees the great potential for its



Omar Phillips

Romel Currency

Rebirth

strategic focus and an era of revival

further development as a sport in the West Indies. Although I have only just finished my first year here, I can already see the positive changes.”

Establishment of Cricket Academy

This strategic vision received a major boost with the recent signing of a Memorandum of Understanding between the UWI and the West Indies Cricket Board (WICB) which will, among other things, result in the long desired WICB Cricket Academy establishing its core centre at

the Cave Hill Campus. The core centre, which will be at the heart of a learning network, will be a “High Performance Centre” (HPC) from which will emanate satellite centres, called Territorial Academies. The entire network will constitute the Academy, and the Cave Hill Campus was selected as the site of the HPC, according to the WICB, because of the advanced technical resources and physical facilities available at the campus for cricket, as well as the ability to facilitate special programmes that require research, advance scientific training, aptitude testing and response monitoring.

UWI/WICB Partnership

Although the Academy is to be owned by the WICB, the UWI will be a strategic enabling partner and facilitator. The establishment of the Academy's core operations at the Campus also signals a strategic partnership between the WICB and the UWI that will provide a learning environment for West Indies cricketers, and specifically a comprehensive programme for the development of the entire cricketer using a holistic approach in an atmosphere which stresses physical fitness, mental development, positive attitudes and organised knowledge, in addition to technical and scientific skills.

It dovetails with the Campus' own programme of cricket development that it had aggressively embarked on as far back as 1994. In that year, the Campus established the Centre for Cricket Research (CCR) – recently renamed the C.L.R James Centre for Cricket Research – and has since pursued a vibrant cricket development programme. The programme is anchored and focussed on enhancing understanding of all aspects of West Indies cricket history and culture and its contribution to the development of West Indian society. This project embraces the development of the 3Ws Oval, which now

boasts world-class facilities, the design and creation of a West Indies Walk of Fame, an Indoor Cricket School and a physical home for CCR, including a library and research centre.

Introduction of Cricket Studies

However, the development of the cricket programme at the Cave Hill Campus has not only been confined to infrastructural projects. It has been accompanied by a systematic boosting of the Campus' training capacity and coaching resources that builds on the Campus' legacy of intellectual leadership in spearheading cricket studies in the region. In addition to providing a cadre of top-tier coaching talent to budding cricketers enrolled at the UWI, the Cave Hill Campus is the only University Campus in the world to have a Cricket Studies programme which includes an M.Sc in Cricket Studies.

These developments, which had steadily signalled the rebirth of the sport at the Campus, propelled a new phase in this process when the Campus pushed for entry into Division One cricket. This move paves the way for the UWI's re-entry into the rarified orbit of top-level regional cricket and opens the possibility that members of the UWI squad may be chosen to represent the region at the highest levels of the sport. In this respect, the University of the West Indies side brings with its entry into Division One cricket its own distinctive advantage: it is the only team in the league that mirrors the regional make-up of the West Indies Cricket Team because of the regional character of the institution's population.

Taken together, these initiatives point to an exciting new era for the regional development of cricket and the Cave Hill Campus, by carving out a legacy as a regional centre of cricket excellence, is poised to spur this process forward.

Record Partnership

Romel Kwesi Currency, a 25-year-old resident from Mespo in rural St. Vincent, and **Omar Jamel Phillips**, a 20-year-old from Boscobel in the rural parish of Saint Peter in Barbados, combined to stage an unbroken 1st wicket partnership that yielded 277 runs in exactly four and a quarter hours of batting.

Faced with a 1st innings deficit of 23 runs, the Sagcor UWI team entered their 2nd innings requiring a competitive 271 runs for victory.

Currency and Phillips survived a fiery burst by the Banks bowlers late on Day 2 and entered the 3rd and Final Day of the match requiring a further 251 runs for victory.

Phillips, a former student from the Coleridge and Parry school, struck 106 not out with ten (10) fours in 255 minutes. He faced 178 deliveries.

Currency, the more aggressive player in the partnership, made 163 not out. He faced 173 balls and struck seventeen (17) fours and six (6) massive sixes.

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Students told: Become change agents in your community

STUDENTS at Cave Hill have been urged to anchor their academic success within meaningful partnerships that are forged in the community, so that they graduate as persons committed to promoting positive change and development in their communities.

The advice went out to students at this year's 13th Mentorship Programme as they were urged to embrace their role as positive vectors for change while seeking to capitalise on opportunities to upgrade their development. The mentorship programme enables students who've advanced beyond their first year in university to be guided by persons acquainted with careers areas in which the student has expressed an interest.

Partnering with the Community

Director of Student Services at the Cave Hill Campus, Harriet Yearwood, drew on the theme of the 'campus in the community' noting one of the aims of the recently concluded Report of the Consultative Commission for Programme Development and Design (The Fields Commission Report) was to promote vital partnerships and create opportunities for mutual assistance between the University of the West Indies and the various sectors of the society. She suggested the continuing success of the mentorship programme was an important example of the continuing relevance and value of these partnerships.

"This programme is tailored to create opportunities for mutual assistance and it serves as linkage between the UWI and the business world that will allow students to blend theory and practice and to make the transition into the working world," she said in her welcoming address at the launch ceremony. "We must thank the mentees for their willingness to embrace and take advantage of this valuable opportunity and we must thank our mentors for partnering with the UWI to present work-ready graduates and give them the benefit of their advice and insights."

Ambassador Urges Focus on the Positive

The event's featured speaker, Cave Hill's 2006-07 Inaugural Ambassador Oneil Simpson, revisited this theme, framing the mentorship experience as one laden with responsibilities for both mentors and mentees that would propel them to become positive vectors of change and development beyond the personal spheres of their own lives. Adhering to the tripartite speaking structure, reminiscent of the call-and-response pattern of the Baptist Church, for which he has become renowned following his victory as the first Caribbean person to win the title of World's Individual Public Speaking Champion at the World's Universities and Colleges Debating Championships in Dublin, Ireland last year, Simpson presented his speech to the gathering under three headings: a) Appreciate your Roles, b) Be Serious About this Experience, and c) Seek Always to Upgrade your Development.

Beginning by expressing thanks to the mentors and mentees for what he called their "astute and conscious effort" to make the mentorship programme a success, Simpson underscored the importance of embracing their roles and meeting each other's expectations of the opportunities offered through the programme.

"Mentors and mentees, you both have dynamic roles," he told them. "There are certain things that you're supposed to be providing in your

roles and it would be very frustrating at the end of the day, if you had not fulfilled what was expected of you. Mentors, your roles are quintessentially important as guides, leading mentees away from things harmful to their development; while mentees, you are an elect elite who must respect the responsibility your role brings you to be persevering, diligent, hardworking and committed. You are both vectors of change."

Simpson further noted that mentees had to take on the responsibility of their own professional development within the larger context of pursuing a lifelong commitment to learning and development, made more acute by the demands of globalisation to multi-task and sometimes pursue multiple careers. His speech culminated with a final word of advice to participants of the programme:

"You're both gaining as much as you're giving, so accentuate the positive experiences!"

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Tourism Beyond the Classroom

As part of Cave Hill's increasing efforts to support teaching with out-of-class experiences, an interactive programme was held to bring several Master's level students and tourism industry practitioners together in action learning discussions.

Participants included students in the first cohort of the MSc. in Tourism and Hospitality programme and members of staff at the Almond Resorts. The sessions provided an opportunity for the graduate students to interface with key industry insiders at one of the region's premiere tourism resorts. The main theme of the programme, which has been praised as "innovative" and "distinctive", was service quality and customer service in achieving competitive advantage in the tourism and hospitality industry.

Exploring Alternatives Through Action Learning

Programme Coordinator for the Masters programme in Tourism and Hospitality, Dr Sherma Roberts, noted: "As the industry partner for the Tourism and Hospitality Masters, Almond Resorts facilitated the action learning component of the programme that brought together students and representatives of management and staff at the resort in an exercise that facilitated reflective discussion on effective marketing in the hospitality sector."

She explained that action learning is an approach to teaching and learning that allows industry and students to work with each other on a specific area, explore alternatives for action and find solutions to business. She also added that students who enrol in the programme will find that action learning offers the opportunity for both students and practitioners to discuss real life issues and explore alternatives for action so that solutions and innovations may be achieved.

Building a Competitive Edge

Dean of the Faculty of Social Sciences, Dr. George Belle, observed that the aim of this innovative teaching and learning approach



was to ensure that students benefitted from close interaction with practitioners in the industry. "The objective of our tourism and hospitality postgraduate programme is to develop practical skills for managing the tourism and hospitality sector so as to nurture the leadership and management competencies that will enable Caribbean tourism to establish a competitive edge in the global marketplace," he noted. "Action learning is therefore a special feature that makes our tourism programme distinctive in the region and adds value to what is a flagship tourism postgraduate programme."

General Manager of Almond Resorts, Roderick Crawford, who participated in the Action Learning activity welcomed the session's focus on service quality and customer satisfaction. He noted that Almonds Resorts' ongoing success and current expansion with the opening up of new properties in St. Lucia, have been based on the organisation's commitment to anticipating, identifying and meeting customers' expectations.

"Our mission statement makes it clear that we listen carefully to what our customers say they

expect from our hotels, and we spare no effort in ensuring that we deliver on that promise of excellent service, and that is why we score highly in repeat visitors and have a high level of referrals by our guests," said Crawford.

The 18-month Masters in Tourism and Hospitality at Cave Hill, which began in September 2006, offers a wide array of tourism specialist courses including the core courses Sustainable Tourism Development, Tourism Destination Management, and Service Quality in Hospitality and Tourism. Students will also be able to choose from elective modules such as Resort Hotel Development and Operations, Sports and Events Management, Cruise Tourism and Risk, Crisis and Disaster Management.

'World of Words'

Much was said about it prior to the staging of the event, even more was said on the day it happened and people are still talking volumes about it.

We're referring, of course, to Cave Hill's student-organised first ever community outreach programme to help secondary school children hone their debating skills.

Since capturing the top prize in the World Universities Debating Championship in Dublin last year and reaching the finals again this year in Vancouver, the Campus' debating team has been asked to display their talent in several fora, including the august Caribbean Hotel Industry Conference (CHIC) in Miami.

Honouring a pledge to share their skill with secondary school students, the Debating Society hosted a public speaking workshop dubbed "World of Words" on July 9 in the Roy Marshall Teaching Complex.

Scores of students as well as parents took part in the event, which included a live debate by some members of the Cave Hill team which went to Vancouver. The workshop utilised the British Parliamentary style of debate where topics are announced with fifteen minutes preparation time and then argued between four teams of two members each, representing two sides of a conceptual parliamentary house. There was also a lively discussion at the end of the abridged version of the debate on the importance of trade within the Caribbean Single Market (CSM), which formed the essence of the session's deliberations.

Students Want Workshop to be Regular Fixture

The event proved a very interactive one, as students shared their thoughts about the debate, the topic that was discussed and their opinions on what CSME meant to them. Encouraged to give their own assessments of the presenters, the students were quite eager to evaluate the speakers on their styles, content and general ability to engage them, and one student even took time out to engage in a pre-emptive verbal sparring with O'Neil Simpson, World Public Speaking Champion 2006. The feedback from the students was positive, and most felt that a programme of such magnitude should be held on campus on a regular basis.

Damien Griffith, student assistant at the Office of Student Services with special responsibility for debating, said that this was the first, in what would be a series of similar activities, and that future workshops would include more interactive training sessions for public speaking. He also stated that the Debating Society intends to establish a World's Secondary School Debate for the Caribbean and would work on sponsorship for and development of such a competition, while also working to establish a regional council for the tertiary level competition.



**Rhea Gilkes, President,
Debating Society**

Response Augurs Well for Future

Faculty Advisor with responsibility for debating, Leroy McLean, indicated that he was very encouraged by the interest shown and the response of students to the activity. He noted that he has constantly emphasised that the region was producing talented speakers in a tradition of debating and public speaking, who can stand shoulder to shoulder with individuals from anywhere in the world.

Rhea Gilkes, president of the debating society, also indicated her appreciation of the way in which the event came together, and while indicating she had hoped for an even bigger turnout, expressed her willingness to continue the effort of the society at promoting the development of students within and outside the University community.

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Peer Education in Fight Against HIV and AIDS



Prof. Christine Barrow

In the face of grim figures that show university and college campuses present a high risk profile for HIV and AIDS, the fight against the dreaded pandemic at the Cave Hill Campus has enjoined an imaginative front: peer education.

The University of the West Indies HIV/AIDS Response Programme (UWIHARP) at the Cave Hill Campus is targeting a core group of student volunteers to help educate their peers about the scourge. This strategy to disseminate its message and effect behaviour change among youth on the Campus is being implemented as studies show a failure of the traditional, extensively used, information, education and communication (IEC) campaigns to bridge the gap between knowledge and practice among youth.

"The message for the Caribbean HIV and AIDS response is that education and knowledge are critical, but not sufficient to induce the behaviour change necessary to turn the tide of the epidemic," explained Chairperson of UWIHARP, Cave Hill Campus, Professor Christine Barrow. "Peer education, as a less formal supplement to the teaching curriculum is internationally recognized as a critical intervention strategy for communication and behaviour change among youth, and is well established as a core element in the University of the West Indies HIV and AIDS Response Programme (UWIHARP) at the Cave Hill Campus."

Two-Pronged Response

This strategic response by the Campus has taken two forms: a co-curricular course and peer education interventions. The course, COCR 2030 Peer Education in Response to HIV and AIDS, which was introduced in Semester I of the last academic year with an enrolment of 25 students, is designed to prepare students for leadership in response to the challenge of HIV and AIDS on Campus, in the wider community and in future life beyond the University.

According to Professor Barrow, students are expected to, firstly, attend lectures and seminars on Sexuality and Gender, and Peer Education Skills including leadership and communication, advocacy and organization, and secondly to undertake a University or

community service activity responding to HIV and AIDS. The course, which will be repeated in the coming years, encourages students who have completed it to become Peer Educators. The other component of Peer Education Interventions requires that Student Peer Educators attend a one-week training course during which they are exposed to facts and figures of HIV and AIDS, sexuality and risk, stigma and discrimination, effective communication and behaviour change strategies, and ethical issues and personal values.

Student Volunteers

"Subsequently, their role as volunteers is to support other students by developing projects and initiating informal discussions on Campus around issues of sexuality and healthy life-styles, and to provide advice about where to go for professional counseling," said Professor Barrow.

Urgent Need to Address Spread of HIV/AIDS

The concerted nature of the Campus' strategic response reflects the urgency with which UWI HARP officials view the need to grapple with the threat of HIV and AIDS as they continue to cut a wide destructive swath through the region.

UWIHARP research indicates that youth, adolescent girls in particular, are now at high risk. In Barbados, for example, although males carry a higher rate of HIV infection in the overall population, in the adolescent cohort (aged 10-19 years) females outnumber males at a ratio of 2.2 to 1. In Trinidad and Tobago where the epidemic is further advanced, the ratio in the 15 – 19 year age group has reached an alarming 5 females to every male.

Professor Barrow acknowledged that students on Campus are not isolated or immune from a wider sexual culture that portrays "disturbing evidence of high risk sexual behaviour and lifestyles" involving early sexual debut, casual one night stands, multiple partnering, the "forced" sexual initiation of girls, transactional sex for material gain with older men, alcohol and drug use and abuse, and inconsistent or no condom use.

She said: "It is more than clear that this high risk profile and environment calls for urgent attention and targeted interventions focussing on information and behaviour change."

Ernst & Young building skills

In the last few years, Ernst and Young, a leading global professional services firm, has heightened efforts towards community investment. The firm has demonstrated their commitment to providing instruments for the sustainable development of university students and future employees.

In prior years, Ernst & Young primarily focussed on reaching out to the Accounting student community at the UWI Cave Hill Campus. The firm has since changed its strategy by increasing its target audience to include all students irrespective of academic level and industry. This was evidenced by the successful Campus programme that was rolled out this academic year (2006 to 2007). The programme objectives sought to create value-added opportunities for students to engage in various skill-building workshops and seminars. The overarching theme of each initiative was life coaching and career counselling. While in previous years the company's outreach to the UWI Cave Hill Campus was primarily through internship and job recruitment, educational seminars, and practice interviews, the academic year 2006 to 2007 marked the beginning of a more all-embracing thrust. The resulting programme was a consequence of collaborative planning efforts between the Office of Student Services and the Department of Management Studies.

Five New Initiatives Introduced

Between February 16, 2007 and March 23, 2007, Ernst & Young diligently rolled out five initiatives on campus. The programme commenced with a Team Building Seminar that was delivered by Lisa Padmore, Assurance Partner in the Barbados office. The seminar entitled "Team Thrills" gave the students a wealth of insight into the value of team building in the workplace and beyond. It was clearly conveyed that team building skills are an integral part of the matrix of skills that are essential for workplace and career success.

The firm also held a workshop entitled "Dress For Success" which provided insights on how to project a professional image. The workshop was highly engaging and included a live fashion show to illustrate appropriate and inappropriate attire for the workplace. The models were actual Ernst & Young staff from the Assurance practice, many of whom were UWI alumni. "The Dress for Success" workshop, presented by professional consultant, Lisa James, of Trinidad and Tobago was particularly well-received by students.

On Friday March 16, 2007 an entire day was dedicated to a "Mock Interview" Forum which allowed students to walk through the experience of interviewing for a job and receive performance feedback for future development. Over 100 students from various faculties attended the sessions. Invitations were extended to Trident Insurance, Purity Bakeries and the Academy of Career Development, all of whom participated in some of the panels.

The programme activities culminated in an Ernst & Young cocktail reception at which the firm's Partnership and Management team hosted 50 student guests. The students were given the opportunity to acquire a more intimate interface with the firm and practise the business etiquette skills that were acquired throughout the programme process.

Programme Spin-Offs

One of the key benefits of this approach is the inherent support of the firm's recruitment targets and the University's interest in career placement. Ernst & Young hired 10 students this year within the Assurance and Advisory Business Services Department. The students selected were all active participants in the various campus initiatives. Ernst & Young's consistent track record of being the employer of choice at the Cave Hill Campus is a testament to the firm's employment brand.

The total package from Ernst and Young was highly appreciated by students who participated in the activities and by all UWI Cave Hill staff involved. The company continues to underline their commitment to community investment by enriching the



Ernst & Young representatives with students

developmental journeys of the country's future leaders. These efforts are key to creating a strong cadre of employees equipped with both the professional and soft skills necessary to perform with excellence and to chart a path for sustained professional growth.

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Four to Receive Special Honour

The Cave Hill Campus will confer honorary doctoral degrees on four luminaries from the Eastern Caribbean sub-region, hailing from the fields of business, economics and law, when it holds its annual graduation on October 26, 2007.

The four persons, who will be awarded with the degree of Doctor of Laws, Honoris Causa, are Barbadian economist and international business consultant, Sir Courtney Blackman; Barbadian entrepreneur extraordinaire, Geoffrey Cave; Anguillian attorney-at-law Dame Bernice Lake and Dominican jurist and current President of The Commonwealth of Dominica, Dr Nicholas Liverpool. The conferral of these degrees represents the bestowal of the university's highest honours on persons who have achieved eminence in their chosen fields and are widely recognised for the excellence of their endeavours.



Sir Courtney Blackman

Sir Courtney Blackman: Economist

Sir Courtney has pursued a much lauded career that has spanned the fields of economic regulatory management, academia, diplomacy and business consultancy. He is founding Governor of the Central Bank of Barbados, a position he served in for three terms. Following this, he also served for a five-year period, from 1995-2000, as Barbados'

Ambassador to the United States of America and as Permanent Representative to the Organisation of American States. He has also undertaken several consultancies for governments across the world as well as with various international institutions and private corporations. Sir Courtney is an alumnus of the University, having graduated from the University College of the West Indies before continuing his studies at Columbia University where he earned a PhD.

Geoffrey Cave: Businessman

Cave heads one of Barbados' flagship retail enterprises, Cave Shepherd & Company Limited, and is also chairman of the Duty Free Caribbean Holdings. A graduate of McGill University and also a Justice of the Peace, Cave has been the recipient of numerous honours and accolades, among them, the Barbados Centennial Honour and Commander of the British Empire (CBE). Cave has also served

with distinction on the boards of various government and non-governmental organisations in Barbados.



Dame Bernice Lake

Dame Bernice Lake: Queen's Counsel

Dame Bernice, a Queen's Counsel throughout the OECS jurisdictions, is founding Senior Partner in the law firm Lake & Kentish of Antigua and Barbuda as well as Anguilla. This University College of the West Indies graduate has given more than 35 years' service to the legal profession and the West Indian community. She is a passionate human rights advocate who has worked hard to secure a climate of constitutionalism in the region.



H.E. Dr. Nicholas Liverpool

H.E. Dr. Nicholas Liverpool: Jurist

His Excellency, Dr. Liverpool, President of The Commonwealth of Dominica, has also attained eminence in the legal profession. A former Dean of the Faculty of Law at the Cave Hill Campus, Dr. Liverpool, has made a number of outstanding contributions to the Caribbean Community as a jurist. He has been widely recognised and lauded for his work as a jurist in the Commonwealth of Dominica, in Antigua, Montserrat, Grenada, Belize and in the Bahamas. Among his many signal achievements has

been his role as conceptualiser and director of the Caribbean Justice Improvement Project.

Five Women Honoured in 2007

The 2007 UWI graduation ceremonies at three campuses will see honorary doctorates conferred on a total of 13 recipients, including five women. This is the first time that so many are to be so honoured by the UWI in a single series of annual graduation exercises. Apart from Dame Bernice, other recipients will be Bahamian Governor General, Dame Ivy Dumont, at the Mona Campus graduation exercises, and at the St Augustine Campus, Justice Desiree Patricia Bernard, ceramic artist Vera Baney, and journalist Camini Marajh.

Vice Chancellor's Award

Cave Hill's burnished record as an institution of academic brilliance has assumed further glow with the news that two of its faculty will receive the Vice-Chancellor's Award for Excellence for the academic year 2006/2007. The two academic staff members met rigorous selection criteria to earn the University's highest prize for professional accomplishments.

Professor Alvin O. Thompson from the Department of History and Philosophy, and Professor Pranay Chaudhuri, Head of the Department of Computer Science, Mathematics and Physics are among five recipients across the University of the West Indies who were selected for the coveted accolade. The five will be honoured during a special ceremony at the Cave Hill Campus on October 24, 2007.

Categories of Achievement

The Vice-Chancellor's Award for Excellence is regarded as the most prestigious professional prize granted by the UWI to its staff and awardees are selected across the three UWI campuses – Mona, Cave Hill and St. Augustine – for various categories of achievement. These include excellence in teaching, outstanding accomplishments in research, all-round excellent performance in research and service to the University community, service to the University community, public service; and senior Administrative Staff and Professional Staff categories.

Both academics have been recognised for their prolific and outstanding research output, and have both established enviable legacies in helping to propel the University's standing as a global institution of academic excellence. Thompson was selected as one of two UWI awardees for outstanding accomplishments in research, while Professor Pranay Chaudhuri was the sole awardee for all-round excellent performance in research and service to the University community. Each was thrilled at the news and both expressed their gratitude to the University for the recognition given to them.



Prof. Alvin O. Thompson

Thompson: Excellence in Research and Service

Thompson, who has received numerous accolades for his many achievements during his long and storied career and is an inaugural recipient of the Cave Hill Principal's Award for Excellence in scholarly research and publication in 2005, was "deeply honoured" to receive the Vice Chancellor's Award. He believes that the university's formal recognition of excellence by staff would doubtless redound to the benefit of the entire University community.

Thompson's selection in the category Research Accomplishments was based mainly on his prolific research and publication record. In the past five years, he has produced six books, four of which he is the sole author; the fifth he edited, the sixth is a compilation of historic documents. In addition, he has authored a number of scholarly papers and served with distinction as editor of the *Journal of Caribbean History*. He is credited with rescuing the journal from a four-year lapse in publication to reclaim its position

as one of the leading international journals in the field. His outstanding achievements in research and publication have earned him a reputation as one of the most prolific and highly respected historians working in the Caribbean today.

Chaudhuri: Excellence in Leadership and Research

Chaudhuri stated, "I am delighted and deeply honoured... It is highly inspiring to receive such recognition from my peers."

He added: "It is imperative that we continue producing globally competitive research output if we, as a University, aspire to be recognized as an internationally renowned research-based university. I would like to thank all my students at Cave Hill, and especially my research students, for making every moment of my work at UWI enjoyable."

Chaudhuri was appointed Professor of Computer Science in the Department of Computer Science, Mathematics and Physics in the Faculty of Pure and Applied Sciences at Cave Hill in 2000, following a successful academic career over the period 1984 – 2000 at universities in India, Australia and Kuwait. Since becoming Head of the Department in 2001, he has completely restructured the Computer Science programme at Cave Hill, bringing it up to international standards. He has also spearheaded a number of University initiatives, including implementation of income generating Information Technology certificate and diploma courses, a quality assurance review of all disciplines in the department, and job attachment internship programmes for students. Under his leadership seven new full-time academic posts have been secured for the Department, in response to the increased demand for Computer Science and IT courses. Postgraduate enrolment has also increased significantly and a new taught Masters programme in E-Commerce has been launched. Over this period, Chaudhuri successfully supervised three PhD students -- one receiving high commendation -- and he is credited with guiding them towards completing their degrees in a timely manner.

Chaudhuri's outstanding research accomplishments include having produced twenty-three high quality research publications over the last five years. These include one co-edited book, two book chapters, ten refereed international journal publications and ten refereed presentations to international conferences.

Other Recipients

The three other recipients for the Vice-Chancellor's Award for Excellence are Dr Tomlin J. Paul, Lecturer in the Department of Community Health and Psychiatry at Mona and Dr John Campbell, Lecturer in the Department of History at the St Augustine Campus, who will both receive their award for excellence in teaching; and Professor Susan P. Walker of the Tropical Medicine Research Institute (TMRI) at Mona, the other awardee for outstanding accomplishments in research.



Prof. Pranay Chaudhuri

Powerful Dame



Dame Eugenia Charles

The new book, *Enjoying Power – Eugenia Charles and Political Leadership in the Commonwealth Caribbean* edited by Cave Hill academics Professor Eudine Barriteau and Professor Alan Cobley, has won early plaudits since its release as a groundbreaking work which has provided a rare window into the underlying dynamics to which women in politics in the Caribbean are exposed.

Senator Lynette Eastmond, Minister of Commerce, Consumer

Affairs and Business Development, suggested that the distinctive dynamics to which women were exposed in the political environment throw up their own unique set of challenges, many of which she noted were captured in *Enjoying Power*.

"This book *Enjoying Power* has also helped me to understand some of the current dynamics in an evolving Barbadian political culture in which women have dared to participate," she said in an address at its launch on March 10th in Barbados.

Political Environment Not Supportive of Women

According to Senator Eastmond, "I have always noticed that in politics the political environment seemed to invite and support a wide range of men – the flamboyant and the conservative, the rogue and the pastor, the raconteur and the inarticulate, the brilliant and the plodder, the single and the family man. It would seem that the same expansive treatment is not allowed women. However, in order to have our best women performing at the highest level the society must agree to the participation of all types of women."

In reflecting on her own experiences to canvass perspectives on the tensions which women in politics in the region had to negotiate, Senator Eastmond suggested that the book's value lay as much in groundbreaking scholarship as in its willingness to interrogate long existing issues that have surrounded politics and women in the region.

Clash of Cultures

"The entire political framework which includes constituency work has been fashioned by men and can facilitate a clash of cultural norms when women seek to participate," she said. "While we may ponder whether this is not also the case in business and the civil service, my experience suggests that it is indeed more pronounced in the political sphere."

The Way Forward

Senator Eastmond described

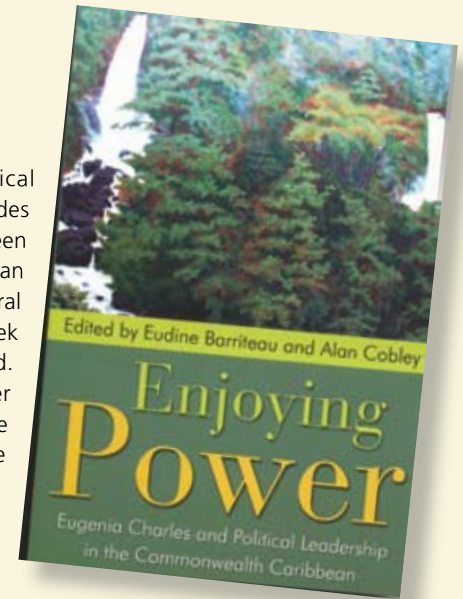
the political life of the late Prime Minister Dame Eugenia

Charles – which forms the subject of the book – as an instructive guide to new generations of politicians as they seek to carve their legacies whilst negotiating the delicate demands and pragmatic realities of governing small Commonwealth Caribbean island states.

"If perchance we accept that women have a valid, a differently nuanced, contribution to make, then hopefully Barbadian and Caribbean women would be bold enough by their words and deeds to leave their mark as women," she said.

Deputy Coordinator of the Caribbean Policy Development Centre, Ms. Kenturah Babb, echoed the Minister's view, stating: "The research team that worked on this book sought to unravel the role of Dame Eugenia Charles in Caribbean politics and Caribbean life."

The book is the culmination of phase II of an ongoing research project of the Centre of Gender and Development Studies (CGDS): Nita Barrow Unit known as the Caribbean Women Catalysts for Change project. It comprises chapter contributions from a multidisciplinary range of authors that includes Dr. Jonathon Lashley, Carmen Hutchinson-Miller, Cynthia Barrow-Giles and Tracy Robinson



Professor Eudine Barriteau



Professor Alan Cobley

Kenyatta's One-Man Show



Stogie Amir Kenya

The number one show on the US college and university circuit so far this year, came to Cave Hill Campus for three nights of performances that unleashed a crescendo of praise and acclaim.

The one-man show "The World is My Home – The Life and Times of Paul Robeson" written by and starring renowned actor, Stogie Amir Kenya, has been performed at over eighty-five colleges and universities across the US and has played to sold-out audiences in many countries around the world.

Kenyatta, whose exquisitely tailored acting and powerful writing has been credited with the show's immense success, has performed it at such marquee venues as the Ella Fitzgerald Performing Arts Center, The Museum of New York City, Yale University, Florida Memorial University, Howard University and Worldbeat Cultural Center.

Carla Springer from the Errol Barrow Centre for Creative Imagination, who produced the show at Cave Hill and who is credited along with the Centre's Director, Dr. Gladstone Yearwood, for bringing Kenya to the Campus, explained that Stogie Kenya's performances and his workshop had been eagerly anticipated for some time. She said, "In an effort to introduce a wide selection of cultural events at the Centre, we have invited Kenya to perform his portrayal of the life of Paul Robeson, one of the world's great interpretive artists, a true Renaissance Man."

The play was a major draw for the EBCCI as it launched its summer season. It drew packed audiences and earned rave reviews from theatre-goers for its three nights of performances May 18-20. The theme of the play celebrating the personal triumphs and sacrifices of an African-American icon, – Paul Robeson, who never relinquished his commitment to the struggle against racial discrimination and civil rights justice even as he achieved world-wide fame as an artiste, harmonised with the year's celebratory focus of the Bicentennial celebrations of the end of the African slave trade. Kenya, a self-described, Jamaican born and Brooklyn-bred character actor, was performing for the first time in the Caribbean and was thrilled at the experience.

Following one performance that earned him a standing ovation from the adoring audience, he said "I'm very humbled. I've enjoyed my experience immensely and although the success of the show has taken me all around the world, this is my first time performing here (in Barbados)."

Kenyatta, who is revered around the world as one of the best contemporary character actors ever to grace the stage, has amassed over 25 television and film credits from guest-starring roles on sitcoms, films and soap operas such as JAG, ER, FBI, The Bold and the Beautiful and Madd TV, among others. Classically trained at the Afro American Studio in Harlem, Henry Street Settlement and Al Fann Theatrical Ensemble, he studied Screenwriting and Political Science at the University of California and later, privately with the renowned Ivan Markota at The Van Mar Academy for Television and Film Acting.

The play was a major draw for the EBCCI as it launched its summer season. It drew packed audiences and earned rave reviews from theatre-goers for its three nights of performances.



Stogie Amir Kenya with students

Oleanna Sizzles



The hush in the theatre is palpable. As jazz music filters through the speakers signalling the end of the brief intermission between scenes, patrons lean forward expectantly in the jam-packed Errol Barrow Centre for Creative Imagination. It is the second public staging of Cave Hill Theatre Workshop's production of *Oleanna*, which debuted on the weekend of March 23 and 24.

The overhead theatre lights snap on in a choreographed sequence, focussing on the low-set wooden stage where actors Sean Michael Field and Margaret Johnston saunter on, the tension between them obvious as

they square off against each other.

"I don't want revenge; I want understanding," says Johnston, playing the role of a 'wronged' student who brings up her professor, played by Field, on accusations of sexual harassment before the University Tenure Committee.

In this ironically poignant line delivered in a pitch-perfect staccato burst -- conveying both anger and triumph in equal measure -- the delicate line that this play *Oleanna* treads between gender politics and self-serving exploitation is starkly revealed.

Oleanna, playing to a sold-out audience on debut, offers a window into the complex motives that drive both ambition and desire within an intensively power-conscious

academic environment, and dramatically underscores the ambiguity and complexity that revolve around the issue of sexual harassment allegations. The play, written by David Mamet and brilliantly directed by Rob Leyshon, the director of Cave Hill Theatre Workshop, focusses on a subject often fraught with controversy, but nevertheless replete with the fascinating nuances of a distinctive human drama.

Oleanna navigates this tortuous subject with a dramatic production all its own, and has deservedly won plaudits for its spareness and intensity. Using a one-dimensional stage backdrop and confining the drama to the professor's office, the play provides

successively tightening views of the dramatic meltdown of a sophisticated academic who tries to counter the charges of sexual harassment and male chauvinism by reasoning with a student he initially thinks is merely misguided, but whom he rapidly realizes is calculating. The director has infused a meticulously choreographed subtlety into the drama, and even the sparseness of the set design becomes a carefully crafted tool to underscore the human drama involved whilst keeping attention fixed on the series of unfolding actions.

Field, the worldly-wise, cosmopolitan professor who sports a distinctive Mohawk hairstyle and dresses with casual elegance begins supremely confident that he will win over the angry but naïve student, played by Johnston.

"I'm trying to save you from embarrassing yourself before the University Tenure Committee," he counsels her, leaning back with affected casualness in his office armchair. "It will be merely your word against me – your professor." When this fails, he attempts to engage her in a philosophical discussion on their common humanity and their freedom to explore intellectual discourse without the artificial strictures that separate students from their professors.

She rants, "You say higher education is a form of hazing. You confessed: you loved the power; you loved to transgress the norms! You're vile, exploitative... a deranged revolutionary! What led you to this place? Your own actions! You want me to recant after you exploited what you

regard as your paternal prerogative... you're not God!"

He ultimately appeals to her humanity, telling her he'll lose everything: his house, his wife and family, the career he has built up over ten years. She is unmoved and as the scenes progress, it becomes clear she has succeeded in convincing the University Committee to deny him tenure. Her outraged sensibilities are replaced with a calculating demeanor as she begins to wield her new-found power and lays down a series of "conditions" if he wishes her to withdraw her complaint. The sophisticated, polished professor suffers a slow meltdown which culminates in a raw and utterly 'uncivilized' rage-filled outburst that only a few weeks before would have appalled him.

The subtext is laced with subtle layers of the power manoeuvrings that characterize seemingly mundane interaction, and raise questions about who ultimately wields power in various contexts: from the shaping of abstract intellectual discourses in higher learning environments, to negotiating social and institutional norms and determining who controls the power-levers in sexual relationships. The play succeeds as a performance by melding together these complex issues with an intense human drama, ultimately delivering a brilliant and moving artistic production.

Oleana was staged as part of the Faculty of Humanities and Education's programme of events to mark Humanities Week in March and was brought back by popular demand June 15-17.

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Twenty-one years ago in response to concerns of Caribbean governments about the fragile nature of the environment and the need for sustainable development strategies for the Caribbean, the University of the West Indies established the Centre for Resource Management and Environmental Studies (CERMES). The CERMES programme has evolved over the years from offering a one-year Graduate Diploma in Environmental Studies and Resource Management to a 18-month MSc programme in Natural Resource and Environmental Management with four specialisation streams – Coastal and Marine Resource Management, Climate Change, Waste Management, and Applied Meteorology.

The CERMES programme continues to evolve with the times and will implement another specialisation stream in Water Resources Management in September 2007. With extensive outreach and development activities and an intake of about 25 MSc students a year, CERMES has become a hub of environmental teaching, research, and project activities.

Graduates Serving the Caribbean

To date, the CERMES MSc Programme has produced just over 240 graduates. They have come from within the Caribbean and beyond. Most have remained in the region and are making valuable contributions to sustainable development. Most have ended up in educational institutions where we are sure they are using what they have learned at CERMES to promote sound environment and natural resource management with their teaching. Slightly fewer have ended up in government departments, making national governments throughout the Caribbean a primary beneficiary of the training provided at CERMES.

Contributing to Sustainable Development

CERMES staff have a high impact on Caribbean sustainable development through their involvement in national, regional and global activities and programmes that are important to the Caribbean. Recent examples include

Coordinating Lead Author for the Intergovernmental Panel on Climate Change (IPCC) Fourth Assessment Report;

FAO Expert Consultation on Economic, Social and Institutional Considerations of Applying the Ecosystem Approach to Fisheries Management;

FAO Expert Consultation on Small-Scale Fisheries;

Chairmanship of the Board of the CARICOM Community Centre for Climate Change based in Belize;

Member of the Scientific Advisory Group of



the FAO, Western Central Atlantic Fisheries Commission (WECAFC);

Regional Advisory Committee for the UNDP Global Environment facility (GEF) Small Grants Fund from April 2005;

Steering Committee Member for the Caribbean Sea Ecosystem Assessment;

Advisors to the maritime boundary delimitation arbitration between Trinidad and Tobago and Barbados;

Chairmanship, Barbados National Terminal Company Ltd.;

Resource Management

CERMES staff also lead or partner with a variety of applied projects that are aimed at researching approaches to sustainable development in the wider Caribbean and beyond. Examples are

The UNDP/UNESCO-IOC IOCARIBE Caribbean Large Marine Ecosystem Project funded by The Global Environmental Facility aimed at governance of transboundary living marine resources involving all Wider Caribbean countries is based at CERMES;

The Caribbean Coastal Resources Co-Management Project (CORECOMP) funded by the Oak Foundation to promote sustainable development of fisheries and other coastal resources in the Central American and Caribbean region;

The Coastal Management Research Network (COMARE Net) funded by DFID/NRSP for dissemination of project results and lessons from recent Caribbean projects on coastal zone management and poverty alleviation;

The Lesser Antilles Pelagic Ecosystem (LAPE) Project under an MOU with FAO;

The Socio-economic Monitoring for Caribbean Coastal Management (SocMon) funded by NOAA to build capacity in the region for socio-economic

data collection and monitoring;

Enhancing MPA Management Effectiveness funded by NOAA USA for three marine protected areas in St. Vincent and the Grenadines, Jamaica and Belize;

The Sustainable Integrated Development and Biodiversity Conservation in the Grenadine Islands funded by The Lighthouse Foundation which focusses on the role of civil society in sustainable development in the Grenadines;

'People and Corals' project funded by the US National Fish and Wildlife Foundation (NFWF) and United Nations Environment Programme (UNEP), Caribbean Environmental Programme, Jamaica to put the educational package of the Caribbean Conservation Association into primary schools in St. Vincent and the Grenadines and Grenada

Counterpart Caribbean's Project 'Caribbean Coastal Co-management and Coral Regeneration' (4Cs) with activities in Barbados, the Grenadine Islands and Jamaica.

CERMES has also conducted high quality research in fisheries, climate change, livelihoods analysis, marine protected area management effectiveness, environmental education, land use changes and management, natural resource legislation and sustainable tourism. Recently, CERMES MSc students have had the opportunity of interning with organisations such as the Caribbean Tourism Organisation (CTO), United Nations Development Project (UNDP), Caribbean Conservation Association (CCA), Caribbean Institute for Meteorology and Hydrology (CIMH), OECS-Environmental Sustainable Development Unit (OECS-ESDU), Caribbean Maritime Institute (CMI), Caribbean Environmental Health Institute, various Fisheries Departments in the region and non-governmental organisations.



The jetty in Hillsborough, Carriacou, the main entry point to the island is a hive of activity as water taxis, cargo vessels and ferries come and go.



Water taxi operators from around the Grenadines come together to plan ways to improve their efficiency, safety, customer service and environmental practices.



Martin Barriteau, Project Manager, sustainable Grenadines Project, (second from left) working with community members from Ashton, Union Island, Petite Martinique and Carriacou to seed lines for an experimental seamount plot.

Marine Project Headed for Completion

With the first phase and the bulk of the second phase of the Sustainable Grenadines Project almost completed, the region's most cutting-edge participatory co-management for integrated sustainable development project to support the preservation of marine and terrestrial resources in small island systems to date in the region is poised for successful completion.

Project Serves as Model for Others

The project, which was developed through the efforts of the Centre for Resource Management and Environmental Studies (CERMES) at Cave Hill, under the guidance of its Director, Professor Robin Mahon, has sparked widespread regional and international interest and is being held up as a model that can be adapted and deployed elsewhere.

Genesis of the Marine Project

The project, in simple terms, was conceptualised around the broad goal of building the capacity of civil society to play its role in sustainable development in the Grenadines Islands. The need for this was seen as particularly acute given that small islands are plagued with issues of low human capacity, multiple use issues between sectors – fishing, transport tourism, recreation –, land impacts on the sea, and these islands are all set in the context of very rich yet vulnerable marine ecosystems with coral reefs, seagrasses, mangroves and adjacent oceanic areas.

Impact of the Project

Professor Robin Mahon, in commenting on the project's progress, noted, "In terms of impact, projects of this type have a long-term orientation, as it is trying to change the way that systems work and people operate. It takes a long-time for governments to realize that civil society has

a lot to offer and to include it in its plans and programmes."

CERMES took this long-term orientation and received funding and support from The Lighthouse Foundation, based in Germany. Phase 1 of the project, which was focussed on Stakeholder assessment and mobilisation, including an appraisal of Government and NGO capacity for participation and participatory strategic planning to develop an integrated framework, was completed between June 2002 and April 2003. The second phase – a five-year implementation – which is currently underway was rolled out in November 2003 and has been focussed on substantial institutional capacity building for local NGOs and government departments, the establishment of management and co-management systems required for sustainable resource use and management, and the preparation of proposals seeking funding for related elements that exceed the Phase 2 core budget and scope.

Project Outcomes

So far, the Project Implementation Unit, established in Union Island and staffed by the Project Manager and the Project Administrator, has focussed on implementing the project core.

"The main impacts have been an increased awareness of issues, and increased awareness that the people themselves have the responsibility and capacity to solve many of the problems they face," explained Professor Mahon. "There are specific outputs in the form of completed projects, people trained and organizations strengthened."

The result has been a UWI-led project that has garnered widespread praise for its pioneering work that will promote a sustainable future for some of the region's most valuable resources.

Bequia, Port Elizabeth





The University of the West Indies, Cave Hill Campus

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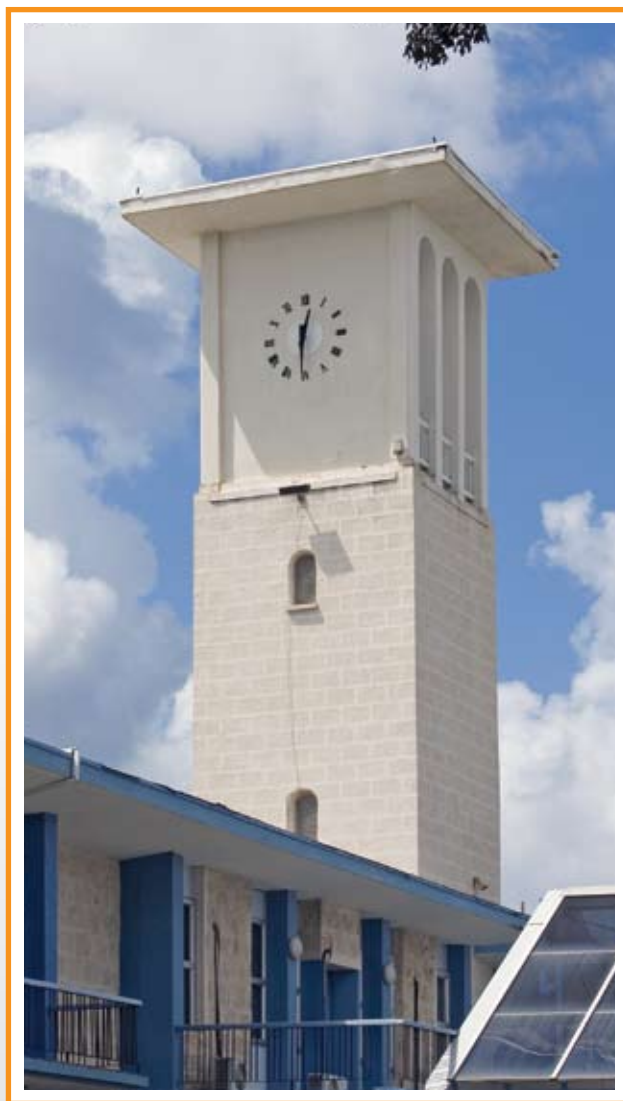
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Our Graduates are the Caribbean's Leaders: Join the Tradition of Excellence

Displaying Prowess: Cave Hill Students Design Wireless Electronic Scoreboard

Undergraduate students in the Faculty of Pure and Applied Sciences have, in recent months, designed and developed a variety of scientific research projects, pushing the limits of their creative potential and scientific prowess that have resulted in an elevation of the Campus's profile as a centre of academic and research excellence.

One of the breakthrough projects on display at this year's Faculty of Pure and Applied Sciences Research Day was a wireless electronic scoreboard for cricket and other sports. Designing it demanded that students creatively conceptualise a project using elements taught in their courses and possibly pursue it through development, marketing and even licensing.

The wireless electronic device consisted of a 9-digit scoreboard and an independent controller. The digits are 6" 7-segment analogue displays and communication between the controller and the scoreboard is completely wireless. According to the students who developed the project, it was designed to be a cost effective approach to displaying the score of a cricket game.

It is anticipated that the scoreboard will be developed for use at small cricket clubs or school grounds. It was also noted that its versatility and appeal is further evident in its ability to be modified to accommodate other sports, like basketball, netball and volleyball, where there is a need to constantly update the score..

Another undergraduate project on display that generated much interest was an intricately designed electronic controller for a ping pong ball in a glass tube. The project, was developed on the basis of students designing the electronics to control the body in motion using elements of the five courses in analog circuitry offered at Cave Hill: Circuit Analysis, Basic Electronics, Discrete Devices, Circuit Simulation and Control and Instrumentation. The students had to adapt the design and operationalise it using digital methods of control.

The Research Day was held to inform the University community of research being carried out by the faculty over the past year and to highlight the faculty's continued robust, cutting-edge scientific research programmes. It included displays of research projects being carried out by faculty and students.

Cave Hill Researchers Develop MarSIS System

Researchers from the Cave Hill Campus are in the nascent stages of developing a first-of-its-kind, marine information system that holds the promise of transforming approaches to marine planning and marine resources management in the Caribbean.

The information system known as an integrated participatory transboundary marine space information system (MarSIS) is one of the most extensive of its kind is being deployed in the Grenadines, with the possibility of future application in the marine resources-rich Caribbean environment.

The researchers, K.Baldwin, R. Mahon, H. Oxenford, A. Cooke, D. Gill and T. Staskiewicz, who have undertaken the project, have sought to develop brief profiles of the Grenadine marine resource user stakeholders to create the architecture of the system. According to them, embarking on a stakeholder assessment to develop these profiles meant engaging in an extensive assessment effort that included government, marine resource users (MRUs) and communities. The rationale behind the project is that in order to plan appropriate, equitable and transparent participation in the management of the marine resources of the Grenadines, it is essential to understanding Grenadine marine space-use.

According to the researchers who authored the study, "MarSIS will aid marine planning by highlighting areas for special management attention such as critical habitats, representative marine ecosystems, areas of high aesthetic value and cultural importance, areas important for livelihoods, fishing grounds and marine-based tourism and areas of highest human threat and space use conflict."

The site where the MarSIS information system has been deployed – The Grenadines – has attracted the concern of various stakeholders about its sustainable future. The Grenadines, a transboundary island chain which lies on the Grenada Bank stretching some 120 km, rests between two sovereign nations, St. Vincent & the Grenadines, and Grenada. Three quarters of the Grenada Bank is shallower than 50m and supports the most extensive coral reefs and related habitats in the south-eastern Caribbean. Marine-based activities are the mainstay of the Grenadine economy in which fishing and tourism are the major sources of employment.

So far, the researchers have concluded from their findings that the majority of the Marine Resources Users (MRUs) believe that increased marine management is needed within the Grenadines and that other marine resource stakeholders operating in the Grenadines, for example, tourists, Martinique charter yacht companies, fish trading vessels, must be included in further MarSIS research initiatives. Moreover, they have noted that the importance of marine resources to the livelihood of the people of the Grenadines must not be underestimated.

Research Day a Success

Leading-edge, innovative research studies and designs being pursued by Cave Hill faculty and students were unveiled on April 18, as the Faculty of Pure and Applied Sciences held its annual Research Day.

The Research Day 2007, which drew support and praise from a wide range of faculty, members of staff, students, and members of the University community, was hailed as a success by Dean of the faculty, Professor Sean Carrington.

The event, which displayed posters and scientific paraphernalia being used in research designs, featured individual researchers and teams who discussed the progress of their project, many of which hold promise for wide-spread practical applications.

Cutting Edge Research Exhibited

The event, which was held to inform the university community of research being carried out by the faculty over the past year, signalled the faculty's continued robust, cutting-edge scientific research programmes that have yielded a number of breakthrough projects and cemented Cave Hill's reputation as a center of first class academic and research excellence.

Research projects on display included electronic devices developed by researchers at Cave Hill as well as research on Diabetes Mellitus with the focus on the Barbadian population and information on other research projects being carried out farther afield. One of



Professor Sean Carrington,
Dean, Faculty of Pure &
Applied Sciences

the more prominent of these on display was the Sustainable Grenadines Project which has spawned a number of associated and collaborative research initiatives including graduate research on water taxi operators (WTops) as major users of the marine environment in the Grenadines and research on the development of an integrated participatory transboundary marine space-use information system (MarSIS).

Department wide Support

The Research Day drew support from all departments in the Faculty including the Department of Computer Science, Mathematics and Physics and the Department of Biological and Chemical Sciences. Research activities were carried out in the range of discipline areas in the Faculty which spans active programmes in Computer Science, Electronics, Information Technology, Mathematics and Physics and a major in Meteorology with the Caribbean Institute for Meteorology and Hydrology. Moreover, the Centre for Resource Management and Environmental Studies (CERMES) offers a wide range of M.Sc. programmes and the faculty also offers other postgraduate programmes that have produced M.Phil. and Ph.D. graduates in Analytical Chemistry, Applied and Ecological Entomology, Bacteriology, Behavioural Ecology, Cancer Epidemiology, Crop Science, Environmental Chemistry, Biology and Microbiology, Genetics and Molecular Biology, Marine Ecology and Phycology, Medical Mycology, Mycorrhizal Biology, Natural Products Chemistry, Plant Biochemistry, Plant Pathology, Post-harvest Physiology, and Theoretical Chemistry.

New 'methods' of teaching Social Studies

Teachers who have long bemoaned the absence of a book devoted to pedagogical methodologies for the teaching of Social Studies in Caribbean schools, now have reason for elation with the publication of a new book co-authored by UWI Cave Hill academic, Anthony Griffith in the School of Education.

The new book, *Social Studies Curriculum and Methods for the Caribbean*, has already won early praise as a seminal text in the area of teaching methods that grapples with distinctive Caribbean teaching-learning challenges and issues in the broader context of teaching Social Studies in a global-oriented environment while maintaining a decisively indigenous focus. Indeed, much of what inspired Griffith to embark on the publication of this new book with co-author and fellow academic James Barth, Professor Emeritus at Purdue University in Indiana in the USA, was the need to address the gap in the Caribbean education literature on the subject.

Shortage of Methods Texts Addressed

"Currently, there are a number of books available that deal with Social Studies content, that is, what to teach, but there is a clear shortage of Caribbean books on teaching methods for Social Studies, that is, how to teach the subject," he explained in a recent interview. "The book is an effort to address this shortage. Barbadian and Caribbean teachers will now have at their disposal a truly Caribbean methods text, with meaningful Caribbean examples."

Social Studies Curriculum and Methods for the Caribbean embraces the major thematic focus of presenting Social Studies as essentially 'activities' that are intended to help students develop a range of academic, cognitive and social/interpersonal skills, in addition to fostering knowledge and understanding of their community and society.

Focus on Inquiry & Analysis

In explaining this broad theme in which the general areas dealt with by the book are anchored, Griffith noted: "Given that citizenship education is the overarching goal of Social Studies, teachers are encouraged throughout the book to engage their students in social inquiry, social investigation, and social participation."

In many ways, writing this book required similar commitments from its authors. Griffith recalls that in addition to the extensive and exhaustive research efforts required for the project, numerous revisions had to be made, as they themselves had to embark on a process of inquiry and analysis.

"In addition to these efforts, we also had to acquire relevant photographs of children in 'active' learning situations, create other meaningful illustrations, graphs et cetera, as well as expend patient and thorough editorial work on the final draft," he explained.

For Griffith, this book represented the culmination and the coalescence of a number of interests in the area. A graduate of McGill University, Queen's University and the University of Toronto - all in Canada - Griffith has centred his professional focus in the area of teacher education

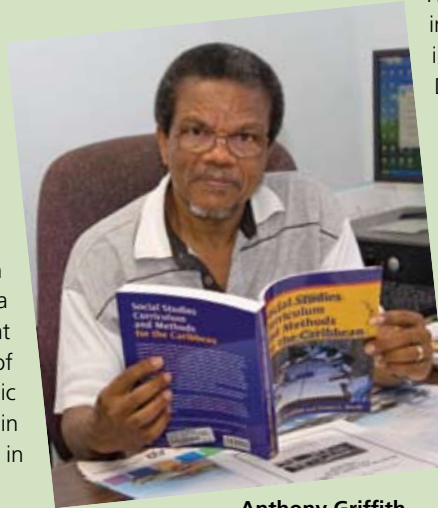
and has pursued research interests in teacher education, geography education, and education for development.

He credits a number of persons for their assistance in bringing the project to a successful fruition, including undergraduate student in Education, Desire' Collins for her editorial assistance, the Ministry of Education, the Campus Research Awards Committee, and Mr. Carl Branch.

New Book in the Works

Already hard at work on a new handbook for the teaching of Social Studies, Griffith has noted the book's appeal to a wide audience of teachers who are in training at the Teachers Colleges throughout the Caribbean, as well as to undergraduate and graduate students pursuing studies in the area of Social Studies education.

"All teachers of Social Studies, and indeed all teachers, should find it useful," he said.



Anthony Griffith

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Online Fight Against Drugs

As the University of the West Indies seeks to make its offerings more widely accessible, greater emphasis is being given to facilitating online studies. In this regard, UWI has launched an online certificate programme in Substance Abuse and Prevention Treatment.

The move is in step with the University Council's recent approval of the proposal to create an Open Campus, building on the Distance Education Centre, the School of Continuing Studies, and the Tertiary Level Institutions Unit.

New Programme in Addiction Studies

The newly designed one-year programme in addiction studies is being offered through the UWI Distance Education Centre (UWIDEC) on all three University campuses and is regarded as one of the select academic offerings geared towards building capacity in an area that has placed considerable strains on the social welfare infrastructure of all West Indian countries. The design of the programme is reflected in the high-level partnership that has developed between the UWI Faculty of Social Sciences and the Organization of American States (OAS)/ Inter-American Drug Abuse Control Commission (CICAD).

Aims of the Programme

This programme is regional in scope and is a continuing educational effort coordinated through the UWI which will focus on drug demand reduction. It will upgrade the professional qualifications of individuals working in national, regional and international efforts to prevent substance abuse in the Caribbean region and beyond. It also aims to enhance the regional response to the challenges associated with substance abuse through training and the development of a lasting network of professionals in the field.

Matriculation Restraints Removed

Apart from the distinctive appeal of the programme, another factor is also expected to widen the pool of potential applicants and increase competition for places: the absence of matriculation constraints. Whilst the certificate programme assumes that participants will



Wendell Gooding, Director of the Organization of American States

have relevant post-secondary experience and training in the field of substance abuse, it does not assume any formal tertiary or higher education qualification of applicants. This has led the UWI to advise all potential applicants who are interested in starting the programme in September to apply as early as possible.

Programme Content

The year-long programme, which commences in September 2007 and runs until August 2008, will be offered over a 12-month period, comprising 2 semesters and the summer period. It consists of 10 courses, with each course being equivalent to 3 credits, totalling 30 credits, which must be achieved to qualify for the award of the certificate. The courses comprising the programme include Fundamental Concepts of Substance Abuse, Overview of Addiction Intervention Design, Development and Evaluation of Substance Abuse Programs, Adolescents and Drugs, HIV and Substance Abuse, Treatment and Rehabilitation Modalities, Drug Use in the Sociocultural Context of the Caribbean, Designing Interventions for Behaviour Change – Theory & Practice, Introduction to Counselling Skills: Individual, Group and Family, and Gender Specific Approaches to Substance Abuse Management.

Interested persons can apply online at:

www.dec.uwi.edu/admissions and further details on the programme can be obtained from the website: www.addictionstudies.dec.uwi.edu.

Distance Education for Haiti

Faculty, administrative staff and students at University Quisqueya (UniQ), located in Port-au-Prince, Haiti, are benefiting from training in the use of the open source learning management system (LMS), Moodle, for distance education. The training is being provided through the UNESCO/UWI Caribbean Universities Project for Integrated Distance Education (CUPIDE) – a collaborative project among five universities in the region, designed to develop the human resource capacity in each of the universities to provide electronically enhanced teaching, administration and material distribution. The project is funded by the Japanese Funds-in-Trust for the Capacity Building of Human Resources. The other four universities participating in CUPIDE are Anton de Kom University of Suriname (AdeKUS), University of Guyana (UG), University of Technology, Jamaica (UTech) and The University of the West Indies (UWI), which is responsible for the management of the project, under the guidance of a Project Advisory Committee, chaired by CARICOM.

The two-week training programme began on April 23, facilitated by consultant, Professor Ahmed Almakari, from the Université Ibn Zohr, in Morocco. He holds a doctorate in Linguistics and in 2004 earned a Masters degree in the use of new information and communication technologies in the field of education and training from the Université Louis Pasteur, Strasbourg, France. He undertook a similar training exercise in Haiti in November 2006 on behalf of the Agence Universitaire de la Francophonie (AUF), an association of Francophone universities throughout the world.

The other CUPIDE universities received similar training in 2006. UniQ's participation had been delayed by security concerns.

CUPIDE was launched in January 2003 with the objective of building the human resource capacity in the universities through provision of training, in addition to providing hardware, software and technical assistance. The human resources of the participating countries will also be strengthened through the delivery of programmes developed under the project. The project is slated for completion by the end of 2007.

Learning through Community Service

A ten-member team comprising five students and five staff members of the Cave Hill Campus recently returned from the successful launch of the Service Learning Programme in the North Leeward District of St. Vincent and the Grenadines.

This Programme is one of the many ways that Cave Hill will be expanding its service to its UWI-12 (non-campus) territories, and continuing to contribute to Caribbean development through academic excellence and service. The Service Learning Programme is offered as part of the co-curricular programme, and successful students completing the programme earn three co-curricular credits.

What is Service Learning?

Chairperson of the Service Learning Programme Development Committee, Janice Cumberbatch, explained that in service learning academic goals are accomplished through community service. "Our students will be prepared in the classroom to reflect on social conditions in countries that require intervention. Based on this analysis, faculty and students will work in collaboration with affected communities and groups to design projects that will be implemented by the students under faculty supervision in the field. The results of the fieldwork will be evaluated and subsequent interventions will be designed and field trips undertaken to address various social ills."

Pilot Project Launched in SVG

The pilot project that was implemented in the North Leeward communities in St. Vincent focussed on literacy and leadership. As part of the week's activities June 18-23, a workshop was conducted by Dr. Ngoni Chipere of the School of Education, with twenty primary school teachers during which they were given instruction in state of the art ways of teaching children to read and write. The UWI students, Jason Francis, Shakirah Bourne, Corena Cumberbatch, Gina Aimey-Moss and Isha Emmanuel, conducted literacy tests with one hundred and fifty students from Kindergarten, Grade 1 and Grade 2 from two of the primary schools in the district. They also worked with thirty Grade 6 children from six local schools on a special

project in which they helped the children write books on the topic "My community in the year 2050."

Cumberbatch notes that "a number of these pupils had recently completed the Common Entrance Examination and some had not performed very well. It was therefore heartening to share their excitement at being able to successfully complete and exhibit their story books to their peers, parents and teachers during the closing ceremony."

Expanding the Programme

The programme is linked with Students Services and Claire Inniss was responsible for training the UWI students in areas of leadership, while Norma Nicholls provided medical care and assisted the students in completing their projects while in St. Vincent. The aim of this component for the Service Learning programme in St. Vincent is to initiate a long term project of improving the levels of literacy among children in St. Vincent. At the same time, Cave Hill intends to expand this Service Learning Programme to other communities in St. Vincent and the Grenadines



Isha Emmanuel with a kindergarten student.

and the wider Caribbean, and to address issues including health, the environment, ecotourism and business development and agriculture.

During the Opening Ceremony, Minister of Education, Girlyn Miguel, said that education and the social development of rural folk was critical to the St. Vincent and the Grenadines' strategic quest for rural transformation, adding that the partnership with UWI was a move in the right direction. Speaking on behalf of Deputy Principal Professor Leo Moseley, Professor Winston King indicated that Cave Hill recognises and accepts its social responsibility to the region and through this programme will seek to address a number of the social and economic challenges faced by countries like St. Vincent and the Grenadines.

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26th Biennial UWI Games

Cave Hill Campus finished second at the 26th staging of the Biennial UWI Games, formerly called the Inter-Campus Games, held recently at the Mona Campus, outpacing the St. Augustine Team and nearly causing an upset in the Mona Team's traditional dominance in track and field.

The Cave Hill Team posted first place finishes in the finals for Women's Track and Field, Men's Basketball, Women's Swimming and Men's Volleyball at the end of the eight-day games held May 16-26, 2007, but conceded surprise defeats in cricket and football, regarded as two of the Campus' strongest team sports.

In overall standings, Cave Hill finished on 85 points, 42 points behind Mona which finished on 127 but ahead of St. Augustine which finished on 60. Despite some disappointing finishes in Cave Hill's traditional areas of sporting dominance, the near upset in track and field sent spirits soaring and drew some of the Campus contingent's loudest cheers and chants.

Assistant to the Director of Sports, Steven Leslie, described the taut atmosphere in which the games were contested going into the final day: "Outstanding performances by the Cave Hill track and field team during the day saw the Mona team trailing in 2nd place by a few points with

only two events left on the schedule. Great showmanship by the Mona 4 x 400m male and female relay teams prevented the Cave Hill team from creating one of the major upsets in the recent memory of the Games. June Rudder, coach of the Cave Hill track and field team and her athletes must be highly commended for a job well done."

Disappointing Losses

Cave Hill's second-place finish in cricket was a rare loss for them in a sport in which they have dominated since the games' inception, having won on 21 of the 26 occasions. In football, the Campus also suffered a reversal in recent fortunes finishing a disappointing third place after being crowned champions at the last three outings in 2001, 2003 and 2005.

New Disciplines Added this Year

This year, apart from a shifting dominance in some sports, another feature of the games was the increase in the number of sporting disciplines contested. Added to the traditional slate of netball, track and field, cricket and football were women's basketball and football (women), field hockey (men and women), swimming, lawn tennis and table tennis. There was also an increase in the number of athletes and officials in each Campus' contingent which resulted in the rise in the total number of athletes competing in the games from 65 to 150.

The final results are shown in the table below:

Sport	Mona	Cave Hill	St. Augustine
POINTS	127	85	60
Track and Field - Men	1st	2nd	3rd
Track and Field - Women	2nd	1st	3rd
Basketball - Men	2nd	1st	3rd
Basketball - Women	1st	2nd	3rd
Cricket	1st	2nd	3rd
Football - Men	2nd	3rd	1st
Football - Women	1st	2nd	3rd
Hockey - Men	1st	3rd	2nd
Hockey - Women	1st	3rd	2nd
Table Tennis	3rd	2nd	1st
Lawn Tennis	1st	2nd	3rd
Netball	1st	2nd	3rd
Swimming - Male	1st	3rd	2nd
Swimming - Female	2nd	1st	3rd
Volleyball - Men	3rd	1st	2nd
Volleyball - Women	1st	2nd	3rd

Note: The points allocation per sporting discipline was as follows: 1st place = 10 points; 2nd place = 5 points; 3rd place = 2 point

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- Keep** fixtures and bulbs clean. Dirt can absorb as much as 50% of the light.
- Use** fluorescent lights instead of incandescent lights. Compact fluorescent lights use up to 75% less energy than incandescent lights, for the same amount of light and last up to ten times longer.
- Use** task lighting, which focuses light where it's needed. For example, you'll save energy by using a reading lamp instead of lighting up your whole room.
- Use** night-lights instead of leaving larger-wattage hall or room lights on.
- Install** dimmers for lighting control.
- Purchase** lamps with three-way switches, as you can lower the settings when less light is required.
- Use** motion sensors for outdoor lights instead of leaving them on all night. They're a good security measure that doesn't waste energy, since the light only comes on when motion is sensed.
- Place** floor or table lamps in a corner. This allows light to reflect from the walls, making the room brighter without turning on more lights.
- Turn** off the lights when leaving the room even if it's only for a few minutes. It's just a myth that it takes more energy to turn a light on than to leave it on.



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Windies Cricket – the 1st Tour

Renowned historian and prolific cricket author, Hilary Beckles, has again combined his twin passions and added to his commendable oeuvre with a text that offers rare glimpses into the early history of West Indies cricket and cricket in the Americas in the 19th century.

The new book entitled *The First West Indies Cricket Tour – Canada and the United States – in 1886* (University of the West Indies Press) was launched at Cave Hill campus at a recent ceremony attended by several dignitaries including Canadian Ambassador, Michael Welch and Head of the European Union delegation to the region, Amos Tincani.

The book's most valuable contribution may be the weighted sense of history it carries of cricket cultures past and present, and the prescient undertones that Beckles adds which hint at the unwelcome possibilities that a dominant cricket culture may slip into decline.

The decline of Cricket in US & Canada

It traces West Indies' inaugural overseas cricket tour at a time when the United States, despite having actively moved away from cricket after the Civil War, was still the highest ranking cricket nation in the Americas, and Canada was also ranked ahead of the regional team. The book's celebration of this early tour, however, also lays the foundation for a deeper examination of the progress and the decline of cricket cultures in the Americas. Beckles frames this examination with the overarching observations that cricket cultures in North America underwent a tragic denouement in relatively short periods. In the United States, for instance, the cricket culture was lost in about a generation and in Canada by the end of the 1800's, cricket had been overtaken by other sports, although the first Canadian Prime Minister had declared that cricket was the national game.

Inextricably Linked

The book, launched in April, connected with the shared spirit and resonance of CWC 2007 which was about to embark on its final leg in Barbados, whilst the venue of the launch – the 3Ws Oval Cricket Ground at the Cave Hill Campus – formed a fitting backdrop rich with themes of cricket history and legacy. In his remarks at the launch ceremony, Professor Beckles hewed to this history as he noted:

"Cricket and the UWI have been regional forces. The three W's – Weekes, Worrell and Walcott – first played for the West Indies in 1948; the UWI started in 1948."

The book, imbued with distinctive traces of history lost and restored, contains text of the original publication by the same name that had been published in 1887 by The Argosy Press in Demerara (part of modern-day Guyana) but for over a century had disappeared from the public record. Through the assistance of the head librarian at the Cave Hill Campus who was able to trace and recover the original text, Professor Beckles was able to edit and provide an introduction to what has become a rare piece of historical record.

Lessons for West Indies

Its importance was underscored by the strong encouragement given by Ambassador Welch who Beckles noted "empowered" him to "restore details of a phenomenal experience that had been buried, and largely forgotten."

Beckles captures neatly the profound sense of the past impinging on

the present in this book as he juxtaposes the systematic decline of West Indies cricket from its heyday in the 1970s and 80s with the early history of cricket cultures in the Americas. He posits the view that the cricketing cultures in the US and Canada, ultimately suffered their tragic fates after an absence of concerted efforts and a strategic response by these cricketing nations. This thesis, buttressed by this rare historical record, provides an important starting point in the on-going debate about the current state of West Indies cricket and the strategic direction and response needed for the future.

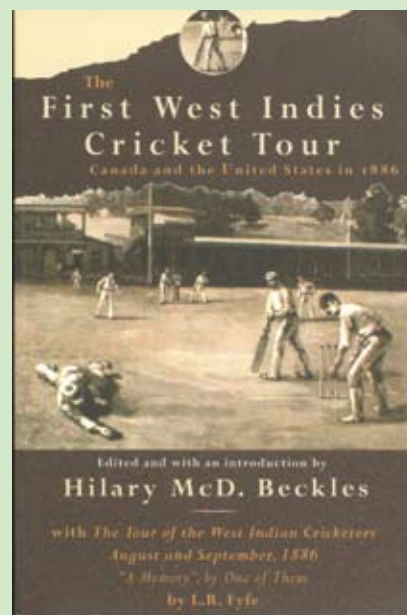
In this respect, Beckles has, in this important volume, embarked on a role for which he is uniquely suited. The Principal of the Cave Hill Campus and a Pro-Vice Chancellor of the University of the West Indies, Beckles also holds the chair of Professor of Economic and Social History at the Campus. In 1994, he won the first University of the West Indies Vice Chancellor's Award for Excellence in the field of research. A keen cricketer and researcher of cricket history and culture, Beckles is also the founder and Director of the C.L.R James Cricket Research Centre at The UWI Cave Hill Campus and the overall coordinator of sports at the three campuses. He introduced the teaching of a very popular undergraduate course in UWI's curriculum,

"The History of West Indies Cricket, 1790 to Present", and helped formulate Cave Hill's MSc in Cricket Studies, making Cave Hill the first campus in the world to teach cricket studies at the graduate level.

Other Cricket Works by Beckles

A prolific writer and an internationally reputed historian, Beckles has also published widely. Among the many monographs he has published is the two-volume work on cricket – *The Development of West Indies Cricket: Volume One, The Age of Nationalism* and *Volume Two, The Age of Globalisation*, (Pluto Press 1999), described in *Wisden Cricket Monthly*, August 1999 as "the most important cricket book ever written". His book, *A Nation Imagined: the First West Indies Test Team: the 1928 Tour* (Ian Randle Publishers, June 2003) was commissioned by the West Indies Cricket Board to commemorate the 75th Anniversary of West Indies Cricket.

Beckles is also a director of Cricket World Cup Inc. and a member of the Cricket Academy Committee established by the President of the West Indies Cricket Board. Currently, he is designing a format for a WICB regional academy.



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Women in Sports

The participation of female students in sporting disciplines at the Cave Hill Campus has increased dramatically, reflecting an unprecedented growth in overall student participation in sports as the campus continues to propel its sporting programmes to new heights, according to the Assistant to the Director of Sports, Steven Leslie.

"There has been a clear increase in the sporting disciplines offered at the Campus and a significant increase in participation by women in sports at Cave Hill," noted Leslie. "We've created opportunities for students to get involved in sports at the Campus and students generally – both male and female – have responded."



More Women in Sports

Leslie cited a number of programmes that have registered increases in student participation, continuing into the Semester 2 January – April 2007 period, which he said included women's football, hockey, aerobics, Latin dance, Hip Hop, tae kwon do, tennis and swimming.

Signalling the UWI's push for greater involvement of female students in sports, the format for the Biennial Student Inter-Campus Games was changed to increase the number of athletes from 65 to 150 and the range of competitive sporting disciplines from six to 10. In the more than 40-years history of the Inter-Campus Games, since its establishment in 1965, the core sports have been track and field, football (men), cricket and netball. Women football competition,

swimming (men and women), lawn tennis (men and women), table tennis (men and women), basketball (men and women), hockey have been added (men and women) and volleyball (men and women) to the core sports.

New Disciplines Added

According to Mr. Leslie: "The opportunities for both male and female participation in sports at the Cave Hill campus have been steadily increasing, and the response generally has been tremendous. The campus has also pursued an unprecedented level of involvement in local, regional and international sporting competitions."

Athletes Broaden Their Scope

Reflecting the Campus' push in this direction, the Cave Hill Campus' coach for Track and Field, June Rudder, has fielded Cave Hill student athletes in several local competitions, including most recently the 'Run Barbados' Competition – the Annual Barbados Relay Fair – held on February 10, and the Louis Lynch Sporting Competition. In a major first for women athletes at the Campus, Cave Hill athletes participated in the Alberta Netball Invitational in Canada from April 4 through 10.



Co-curricular programme a hit with students

Cave Hill Campus has continued to register strong support for its co-curricular credits programme in sports since its introduction, with steady increases in the number of students electing to participate in the programme each year.

Assistant to the Director of Sports, Steven Leslie, noted that there was a 21 per cent jump in the number of participants from the 2005/06 academic year to the 2006/07 academic year with figures moving from 68 to 86.

Currently, the programme offers a slate of six sporting disciplines, netball, track and field, basketball, cricket, football and volleyball. Student participants in each discipline are required to fulfill two components to successfully complete the programme and attain credits: two practice sessions per week over a ten-week period and five two-hour lectures for the semester.

The growing number of participants signals the increasing emphasis by the Cave Hill Campus to develop rigorous, high quality sporting programmes as part of a continued initiative to enhance and enrich student life at the Campus.

The programme is designed as a system of credits for co-curricular activities to encourage extracurricular involvement, and is available to second and third year students. Participation in the programme gives students three credits that go towards their degree, while developing their skills in a sporting discipline of their interest.

World Cup Action at UWI



Fans making their way into the 3Ws Oval.

The 3Ws Oval was the local venue where ICC Cricket World Cup 2007 was ushered into Barbados. The newly relaid Oval hosted four teams, Bangladesh, New Zealand, Scotland and Sri Lanka, which played four games on March 5, 6, 8 and 9.



Evading a bouncer



P.M. Owen Arthur and CEO, LOC Barbados Stephen Alleyne (in sunglasses) among students at a game.



Sri Lanka's Lasith Malinga hurls down another thunderbolt



A truly international occasion



The CWC mascot Mello was a hit with youngsters.



Another boundary



Syed Rasel in action



Timber!



HOWZAT?



School children were given free admission to the games



Soaking up the sun at the 3Ws Oval



Inter Parish
30/30
Night Cricket
Competition

Night Tourney



A revolutionary form of cricket took centre stage at Cave Hill when the inaugural 30/30 Inter-Parish Night Cricket Competition bowled off at the famed 3Ws Oval, on July 31st.

The competition, the first of its kind in Barbados, ushers in a new era in sports and brings together the finest cricketers in the island, signalling the Campus' willingness to be in the vanguard of efforts to arrest the systemic decline in the game and reverse the recent dismal fortunes of the regional team. The competition flows from Cave Hill's embrace of its mandate to propel regional development by engaging in the process of establishing a comprehensive cricket programme at the Cave Hill Campus.

30/30 cricket has been conceptualized as revolutionary limited overs matches as which will bridge the gap between the ever popular 20/20 cricket and the more traditional 50 overs games.

"It's a new form of competitive cricket which allows for the further development of cricket in the community," explained Mr. Roland Butcher, Director of Sports at the Campus. "It affords up-coming cricketers the opportunity to master not only the technical aspects of the game, but also the appreciation of partnership and the reinforcement of team work. It will foster camaraderie within the various parishes, while at the same time crafting love and enthusiasm for the game."

The competition is organised into a 12 team line-up, with each parish having a representative squad and a UWI Cave Hill Campus team rounding out the number. The 12 teams are seeded based on the number of players with first-class experience. The top four teams have been placed in separate groups. The University has selected a manager/coach to oversee the preparation of each team and the goal is to make the competition accessible to individuals of all ages. The competition will run from July 31 to September 2, 2007



**Visit & Play at
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UWI Cave Hill Campus**

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Night Cricket at the 3Ws Oval



The 3Ws Oval



The Veranda
3Ws Oval



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Cricket School



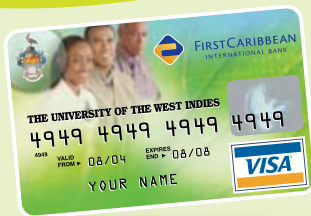
West Indies Cricket
Walk of Fame

For details on how you can book our cricket facilities contact Mr. Roland Butcher at rbutcher@cavehill.uwi.edu or (246) 417-4855



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