



UWI

CHILL

Issue 1

OCTOBER '05 - JANUARY '06

Sporting Facilities

How Cave Hill measures up
to Campuses abroad

Year in Review

Inter Campus Games
UWI Carnival
'Blessed' Reviews

Campus Life

Overcoming Challenges
On Campus

Humanities Festival

THE CAVE HILL FILM SOCIETY
presents

GOD *is* ~~Bojan~~
Brazilian
Deus é Brasileiro

A Fundraising Evening

for the

**Festival of African
and Caribbean Film**

*under the kind patronage of
The Brazilian Ambassador,
His Excellency Orlando Galvêas Oliveira*

*on
October 28, 2005*

*Cocktails at 7.30 p.m.
Screening of film 'God is Brazilian'
(Deus e Brasileiro) at 8.15 p.m.*

*at "Las Palmas",
Rockley Christ Church*

Tickets available at A&B Sheraton;
The Brazilian Embassy, Sunjet House, Fairchild Street; and
at the Cave Hill Film Society Screenings

Contribution: \$60.00

Chill

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We welcome your comments and
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WELCOME TO THE FIRST ISSUE OF CHILL MAGAZINE, a publication of Cave Hill Campus which seeks to capture the many vibrant stories and images of campus life. In this and coming editions, we hope to share with you some of the many aspects of what takes place across our campus and how academia relates to the wider community. In the coming pages and future issues, you will read about the achievements and undertakings of our staff and students. We will also endeavour to inform you about developments on campus as it changes to meet the needs of our society.

CHILL will be an informative organ and will represent yet another of Cave Hill's several outreach efforts. It is intended that the magazine will be published quarterly.

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Comment...

Power of Strategic Partnering

By Hilary Beckles,
Pro-Vice Chancellor, and Principal, Cave Hill campus.



Universities have survived through the centuries as centres of excellence primarily because of their ability to be relevant to the big issues facing the societies they serve. They do this by facilitating

students, teachers, researchers, and administrators to interact creatively and critically with all sections of societies while maintaining their intellectual and management independence.

The concept of 'relevance to all' has endured as a beacon during turbulent times. The evidence shows how universities that lost their way and either crashed on the rocks or withered on the vine had become detached from this mooring. In effect, the leadership application of this principle translates into an operational culture best described as 'all hands on deck'.

At Cave Hill we have gone about the business of growing and modernizing the learning environment for students with a robust attachment to this sense of collective responsibility. We firmly believe that no university can or should take sole responsibility for its academic affairs. Its remit to achieve and sustain excellence requires too wide a range of knowledge inputs and resource provision for it to foster any notion of pedagogical isolation and social aloofness.

We have focused on the needs of our students in new and innovative ways. By partnering with their leadership in the areas of socio-cultural and non-academic activities, we have created an interactive approach to problem solving that augurs well for the future. We have opened faculty curriculum to the critical review of an external Commission. We did this in order to satisfy ourselves, and the wider community, that we are on track with the primary business of producing quality graduates and good citizens.

Keeping good faith with all stakeholders is our key priority. The allocation of our resources is designed with student centredness at the core. Through this vista we integrate and seek to enhance the significant interests of the private sectors and governments of our region, as well as our international donor partners. The Government of Barbados has maintained its firm commitment to the campus, and the academic community it fosters seeks every opportunity to celebrate this relationship. Likewise, we have created new bonds and strengthened established ones with our entrepreneurial community that have served our students well.

This year we registered some 8,000 students, a tribute to the effectiveness of the strategic partnership principle. The search for relevant growth is our main concern, recognizing as we do that a shortage of critical skills remains a significant drag upon our national and regional development. As an institution dedicated to the creation of a learning society there is much more we can and must do. For this reason, we extend this invitation to all who wish to be a part of the learning culture; come forward and assist the development of your regional university.

SIX TO BE AWARDED HONORARY DEGREES AT CAVE HILL

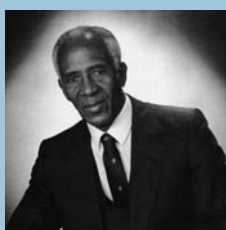
Former West Indian cricketer Wesley Hall; Barbadian publisher Harold F. Hoyte; Dr. Peter Piot, Executive Director of the Joint United Nations Programme on HIV/AIDS; Guadeloupean author Dr. Maryse Boucolon Condé; Vincentian surgeon Dr. Arthur Cecil Cyrus; and lawyer/educator Professor Keith Patchett are the record six persons slated to be conferred with honorary doctorates at the two Cave Hill Campus graduation ceremonies scheduled for Saturday, October 22, 2005.

critical booklets and numerous articles on Caribbean literature and cultural studies. She will be conferred with the Doctor of Letters (DLitt) degree.

Dr. A Cecil Cyrus is not only a surgeon but founder of a private hospital, the Botanic Hospital at Montrose, and a Museum of which he is the curator, in St. Vincent. He has also published a remarkable atlas, illustrating a wealth of clinical and pathological information. He will be conferred with the Doctor of Science (DSc) degree.



Dr. Maryse Conde



Dr. A. Cecil Cyrus



Rev. Wes Hall



Harold Hoyte



Prof. Keith Patchett



Dr. Peter Piot

Five persons are to be similarly honoured at the Mona Campus ceremonies, while four distinguished individuals will be conferred honorary degrees at the St Augustine Campus ceremonies.

Rev. Hall is acclaimed throughout the cricket-fanatic West Indies as one of the game's most outstanding pace bowlers. Less well-known is the fact that he started out as a wicket-keeper/batsman and only later discovered that bowling was his strength. Since his retirement from first-class cricket, Rev. Hall became an ordained minister of religion, served the Barbados Government as the Minister of Tourism and Sports and in 2001 was elected President of the West Indies Cricket Board. Rev. Hall will be conferred with the Doctor of Laws (LLD) degree.

Harold Fitz-Herbert Hoyte is a journalist and publisher of international repute and is currently President and Editor-in-Chief of the Nation Publishing Company Limited. Recipient of the 1984 Maria Cabot award from Colombia University for his contribution to journalism in the Caribbean, Hoyte is Director of the Eastern Caribbean Press Council, member of the Commonwealth Press Union and the International American Press Association. Since 2003 Hoyte has served as Honorary Fellow at the Cave Hill Campus. He will be conferred with the Doctor of Letters (DLitt) degree.

A Belgian national, Dr. Peter Piot was one of the signatories of the Pan Caribbean Partnership against HIV/AIDS and has been particularly attentive to the needs of the Caribbean and supportive of initiatives in this area. He will be conferred with the Doctor of Science (DSc) degree.

Dr. Maryse Condé is best known for her historical novel, *Ségou*; however, she has written several plays which have been performed in Paris as well as in the West Indies and published children's books,

Professor Keith Patchett was largely responsible for the establishment of the Faculty of Law at Cave Hill and the Law Libraries and was the first Dean of the Faculty. In collaboration with former Vice-Chancellor, Sir Roy Marshall, he undertook the first systemic research into law in the West Indies and helped to institutionalise the teaching of law within the Caribbean. He will be conferred the Doctor of Laws (LLD) degree.

St Augustine Ceremonies

The St Augustine Campus graduation ceremonies scheduled for October 28-29, 2005 will see the conferral of three Honorary Doctor of Laws degrees on Kittitian Queen's Counsel, Joseph Samuel Archibald; Trinidadian Queen's Counsel, Tajmool Hosein and Guyanese historian Sister Mary Noel Menezes as well as one Doctor of Science degree on British biophysicist, Professor Raymond Gosling.

Mona Campus Ceremonies

At the Mona Campus graduation ceremonies, scheduled to be held on November 5 and 6, 2005, five persons will receive honorary Doctor of Laws (LLD) degrees. These include: Ambassador Patricia Durrant; Lawyer/Trade Unionist, Richard Hart; Jamaican businessman, Karl Hendrickson; Jamaican diplomat and UWI graduate, Ambassador Stafford O. Neil and Justice Patrick Robinson.

News...



Professor Harris (left) talks to Director of Projects Andrew Lewis about the changes, while Owen Ellis of the Department of Planning and Development looks on.

UWI VICE CHANCELLOR Professor E. Nigel Harris was given a virtual tour of the Cave Hill Campus' multi-million dollar capital development projects currently under

Vice Chancellor tours Cave Hill

construction as well as those still at the planning stage when he made a recent visit to the campus.

Much of the expansion hinges on acquisition of lands at Black Rock, Clarendon and Wanstead in St Michael, and will go a long way towards easing current campus congestion.

Professor Harris saw several artist impressions of the planned expansion and expressed delight at the changes taking place.

At present Cave Hill possesses a student density which far surpasses its sister campuses Mona and St Augustine and that of other universities abroad.

The development will include an expansion of teaching and research spaces on much of the 34-acre Black Rock site.

Chancellor receives UWI ring



Brenda Chadderton of Colombian Emeralds presents Chancellor with the first ring

Graduates of the Cave Hill campus have yet another opportunity to create a lasting bond with their *alma mater*. They can purchase a ring as a symbol of their attachment to the University of the West Indies.

The rings come in ladies or gents styles and are available in 14K or 10K gold, sterling silver and siladium. Siladium is a semi-precious metal that looks like silver, but unlike silver will not scratch or dent and requires no polishing during its lifetime. Graduates who chose the ring in siladium need to be sure that they order the correct size, as this material cannot be resized.

The ring features the UWI crest on either side and a mounted blue simulated sapphire stone through which can be seen the letters "UWI". The robust style in the gents' selection is a "chunky" version of the ring, for those who wish a very masculine look.

The rings are being sold exclusively through Colombian Emeralds in Bridgetown, Barbados.

LAPTOPS FOR STUDENTS

Students at Cave Hill Campus are benefitting from a special financial arrangement which will allow them to own their personal laptops, and pay for them over their course of study at the university.

The laptop financing programme is the result of an agreement between the UWI Cave Hill, FirstCaribbean International Bank and two laptop vendors – Illuminat and Fujitsu – who both have locally based operations.

Cave Hill's IT consultant James Corbin, at a presentation to new students, said the bank offers a loan scheme to all students, nationals and non-nationals alike, which will allow them to acquire the lap-tops. Two laptop models are being offered – the HP Compaq nx6110 Notebook and the Dell Inspiron 2200 Notebook – and students have the option of paying for their computers over a three year period.

"This is an exciting opportunity for all students who do not own a laptop to own one through this programme," he said.

The arrangement, which was brokered by the UWI, is trimmed of normal loan security guarantees and procedures for the benefit of students, and dispenses with the typical banking red tape that is often a precursor to obtaining a bank loan. Instead of extensive paperwork and collateral guarantees, the bank will merely require students to present their student identification cards along with their employment letters or one of an employed parent and their salary assignments.

The laptops were made available for viewing on campus and FirstCaribbean Bank began to process credit applications. According to Mr. Corbin, this arrangement allows for a greater level of convenience and personalized service for students. He assured them that approvals would have a 24-hour turnaround time, once students provide the necessary documents.

He also explained that students on scholarships and bursaries would be able to benefit from the programme, providing they present the requisite documentation.

According to Mr. Corbin the laptop financing programme offers a loan protection feature but the deal brokered provides for a simplified payment structure that accommodates a single cost of ownership. The bank has created a facility that includes the loan repayment and the cost of insuring



"This is an exciting opportunity for all students who do not own a laptop to own one..."

the notebook for the first two years of ownership, he said.

"The laptops are insured against all risks," he added. "These include theft, and the unlikely death of whomever is paying for it. Free servicing and warranty will also be provided for the duration of the three years that students have to pay for the computers."

The total cost for repayment and insurance is expected to range from \$ 85.00 to \$112.00 per month for each student, said Mr. Corbin. However students may also pay for the laptops outright or accelerate their payments.

Fittingly, the deal for Cave Hill campus students was brokered with First Caribbean, which has operations in practically every Caribbean country where students come from, and is currently the largest bank in the region.

"Most students from the Caribbean with the exception of Trinidad and Guyana have a branch of this bank in your country," he noted. "Thus, for non-national students applications will be taken locally and the loan and repayment will be processed in your native country where there are retail operations."

News...

THINK TANK | RECORD ENROLMENT | EDUCATION FOR ALL

THINK TANK

FIELDS COMMISSION REVIEWS CURRICULUM

The University of the West Indies, Cave Hill Campus has set up a Think Tank comprising private and public sector officials to examine its academic programmes and offer constructive criticisms and recommendations on their relevance to the region's existing and future work environment.

The 13-member curriculum review commission headed by Sir Allan Fields has completed a round of meetings with the five faculties and looks forward to meeting with students and other stakeholders in tertiary level education.

At the commission's launch in May, Professor Beckles pointed to the national objective of Barbados having one graduate per household by the year 2020; an achievement, he noted, that would lead to the student population doubling to more than fifteen thousand within the next few years. He said administrators were aiming, therefore, to ensure that students benefited from a curriculum that was relevant.

"We want to ensure that the kinds of graduates we produce are persons who would be relevant to national development and who can add considerable value to the development of our societies. We want to make sure that we are not just growing for the sake of growing," Professor Beckles said. He added: "We want to ensure that the student population is going to grow in areas where there will be jobs in the next ten



Left to right: Robert Le Hunte (Deputy Chairman), Professor Hilary Beckles (Principal), Sir Allan Fields (Chairman)

years or so. We want to make sure that our graduates are invested with a full understanding of their responsibilities as citizens, as individuals committed to social justice to high quality human communities. This is a process of stakeholder planning to make sure that what goes on within the walls of our classrooms and the university in general are the results of discussions between the stakeholders of the university."

Sir Allan described the challenge as one to which he was looking forward since he was until recently part of the private sector that often critiqued the university about its types of graduates.

Although the commission's work was still at the "evolutionary and discovery stage", he cited the twin challenges of persuading students to take courses that would be of relevance to "future business needs" and ensuring that the curriculum design facilitated those students which businesses would need in order for them to be competitive.

Managing Director of Barbados National Bank, Robert Le Hunte who is serving as

deputy chairman of the commission said the body would also look at whether the university currently fostered an academic culture that encouraged self-employment and entrepreneurship and to what extent this could be incorporated into the curriculum.

The entire commission includes:

- Sir. Allan Fields** – Chairman,
- Robert Le Hunte** (Deputy Chairman) Managing Director, Barbados National Bank,
- Mr. Alex McDonald** – Vice President Fujitsu,
- Ms. Maxine McClean** – Consultant,
- Dr. Didacus Jules** – Vice President Human Resource: Cable & Wireless, St Lucia ,
- Mrs. Gayle Francis-Vaughn** – Acting Deputy Permanent Secretary – Ministry of Foreign Affairs ,
- Mr. Bertie Hinds** – Deputy Police Commissioner,
- Mr. Ian Eswick** CEO – National Cultural Foundation,
- Mr. Kevin White** CEO – Digicel,
- Mr. Ralph Taylor** – Chairman: Almond Beach Resort,
- Dr. Reynolds Murray** – Environmental Program Manager :UNDP,
- Mr. Peter Hall** – Executive Director Human Resource: First Caribbean International Bank,
- Dr. Beverly Miller** – Former Chief Medical Officer.

Over 8000 enrolled



Campus Registrar
Jacqueline Wade

For the 2005-06 academic year, the Cave Hill Campus of the University of the West Indies enrolled approximately one thousand more students than it did last year, pushing total enrolment to over 8000 or an increase of about 14 percent.

Campus Registrar Jacqueline Wade told hundreds who attended the September ... Matriculation Ceremony that the increasing number of UWI graduates

represent a distinguished and distinctive family since the University has produced Nobel Laureates, most of the region's leaders and luminaries and those, "whose flames burn brightly elsewhere."

UWI Vice-Chancellor Professor E Nigel Harris in an address to the new students similarly noted the burgeoning numbers as a reflection of the growing stature and mandate of the region's premiere institution of higher learning.

"Our number exceeds forty thousand graduates," he said. "And for thousands more who have joined the UWI family this year, I expect that you are going to make us proud."

"You are the likeliest agents of the Caribbean integration," he told incoming students. "No Caribbean country on its present resources can thrive in the world in which you are going into. It will be

important that you lead the process that will enable us to leap beyond the confines of our island nations to link with others in the Caribbean with whom we share a common history, culture and traditions to form an integrated community in a world in which we are going to have to survive and thrive."

The increasing numbers of students being enrolled at Cave Hill not only reflect the recent physical and infrastructural developments of the campus, but also the desire of the University to continue to fulfill its mandate with excellence. As students gain their education and graduate, the expectations to which these graduates are challenged is to maintain their connection with the University and to contribute to its continued growth and development.

"Our new students of today are our alumni of tomorrow," noted Ms. Maxine McLean, President of the Barbados Chapter of the UWI Alumni Association, in remarks to incoming students of the Cave Hill campus recently. "The association's hope is that we can work closely with the campus and the wider university to make our university a major catalyst for change and development in the region and the world. Our vision is to build a network of UWI graduates who have been able to realize their full potential as Caribbean citizens and citizens of the world."

Indigenous People Awards

Among the two thousand or so new students entering Cave Hill campus from the 2005-2006 year are six members of the region's Carib Community. The three Vincentians and three Dominicans are inaugural recipients of the Sir Arthur Lewis Indigenous People Awards.

In outlining the rationale for the awards, Principal Hilary Beckles explained that the University of the West Indies is driven by a moral vision to reach the poorest of the poor in our community.

"The university is keen on achieving equality in higher education so that no person shall be denied educational opportunities or benefits for reasons unrelated to ability," he said.

Indigenous Peoples lived everywhere in the Caribbean region and those who survived the onslaught of colonization continue to experience the legacies of historic discrimination and marginalization. The largest pockets of indigenous people are now found on the Carib Reserves in Dominica and St Vincent.

"...no person shall be denied educational opportunities or benefits for reasons unrelated to ability."

The University's aims to promote equality in higher education with the view of enhanced opportunities for self-empowerment through higher education for this minority community within the OECS.

With this objective in mind the University of the West Indies, Cave Hill Campus established the Indigenous People Awards for OECS nationals.

The Indigenous People Awards are being proposed on the basis of the increasing number of applicants and graduates of Indigenous people from the various community colleges and tertiary level institutes in the OECS who due to financial limitations are unable to attend the University of the West Indies.

The University takes into account the special challenges of Indigenous Peoples as a factor in student admissions for the purpose of achieving student body diversity and the creation of a representative learning environment for development and transformation in the Caribbean.

'SEED' of

Principal of Cave Hill Campus Professor Hilary Beckles has outlined a strategy for student empowerment that focuses on job placement and having graduates better prepared for the work environment.

"The Cave Hill Campus is working towards a policy which seeks to guarantee work experience for all students before they graduate and enter the market," he said. "This is part of a wider policy for internships and job placements which will be expanded by the Student Amenities Fee programme."

The Principal noted that 65 per cent of Cave Hill students have had work experience and said that in the first instance the focus will be on the remaining 35 per cent who are mostly school leavers and college graduates.

To give full effect to this new initiative the campus will soon be establishing a Student Economic Empowerment Desk (SEED) which, he said, would drive the student empowerment initiatives ranging from job placements to offering students assistance with how to begin the process toward self employment.

The programme has gained momentum in recent years is being further accelerated as Cave Hill continues to strengthen its syllabus to ensure that its graduates are well equipped with skills relevant to contemporary and evolving market needs. There has been significant curriculum enhancement, and attention is being increasingly focused on exploring opportunities for supporting classroom learning with practical experience.

This year, students pursuing studies in the dynamic area of Computer Science are benefiting from the job placement thrust. The existing two-year-old internship programme affording students work exposure has been considerably expanded from the involvement of three companies last year – First Caribbean International Bank, Sunbeach Communications Inc., and IBM World Trade Corporation – to include some 15 enterprises and agencies.

New entities partnering the University in the venture are: Banks Barbados Breweries Limited; Barbados National Bank Inc., Barbados Shipping and Trading Company Ltd, Cable and Wireless (Barbados) Limited, CBI, Caribbean Development Bank, Caribbean Examination Council, The Central Bank of Barbados, CommNett, Goddard Enterprises Limited, Illuminat Barbados limited, and Supercentre. Under the scheme the agency places the student for two months during the summer with a stipend offered.



The Nation

Students get hands on experience in a work environment.

Honing Workplace Skills

The programme, which is open to students entering their final year, allows them to hone workplace skills even as they earn academic credits. Every intern must register for the summer research project which represents one full credit course. On completion of the internship he or she is required to make a presentation and submit a project report which details the project activities, methodologies used in implementation and the research merit in the project.

Success

Professor Pranay Chaudhuri, Head, Department of Computer Science, Mathematics and Physics explained that the internship provides students with highly valued practical experience where they are given an opportunity to see how the “real world” works consequently improving marketability after graduation. Lauding the multi-faceted benefits of the entire experience, he said that it also opens up increased job opportunities for the students and at the wider national level helps to build up the pool of trained graduates. Lecturer and Co-ordinator of Computer Science Dr. John Charlery noted that the programme created a bridge between the academic and practical experience where students were provided with an opportunity to pursue research in the business sector and to relate some of the knowledge gained in the classroom to the workplace. He noted that project reports helped to assess the issues to which the interns were exposed through the work experience vis-à-vis the formal syllabus. The lecturer said that employers are also encouraged to provide the kind of feed-back which could serve to further enhance curriculum development.

This year company participation and student placement were facilitated by Advisor Information Communication Technology Mr. James Corbin who made contact with the potential workplaces. He was full of praise for the readiness with which the various agencies responded stating that it was a clear indication of their



Vincentian Prime Minister Ralph Gonsalves among students at Cave Hill Campus

public spiritedness and their willingness to partner with the University in its efforts to provide rounded graduates better placed to make a smooth transition to the workplace.

Further programme expansion is expected next academic year supporting the vision outlined by Professor Beckles during his last report to Campus Council. He said then that the University was seeking to provide

increased opportunities for exposing students to “appropriate out-of-classroom experiences and for ensuring better preparation for the marketplace” through a Curriculum Review Commission.

People...

Gemma Tang- Nain | PROFESSOR LEO MOSELEY

These are busy days for Ms. Gemma Tang-Nain. For the newly installed Acting Head of the Centre for Gender and Development Studies, most of her days are now filled with the demands of a hectic academic life: preparing lectures; meeting students; and the inevitable planning and administrative duties that are part of her new role. But the theme that acts as a constant focus for Ms. Tang-Nain, interweaving all her seemingly disparate professional roles, is ensuring an animated women's movement in the Caribbean. Summing up her philosophic bent that has acted as a guiding theme in her professional life, she says:

"A vibrant and effective women's movement demands synergy and constant interaction among its various elements. To this end one of my goals would be to strengthen the bonds among advocates, practitioners, and academics, particularly in an environment where it is erroneously been assumed that women have now achieve full equality with men in the region."

What her role at Cave Hill provides is a unique opportunity to dovetail her considerable experiences and backgrounds as both a women's rights advocate and practitioner. During the 1990's Ms. Tang-Nain worked as Coordinator of the Caribbean Association for Feminist Research and Action, a regional feminist non-governmental organization.

The experiences in that role – pressing for public policies that took into account, women's rights and concerns – were further buttressed by years of voluntary service working with a feminist-oriented group in Trinidad and Tobago called Women Working for Social Progress.

"Those were my advocate years," she said recently in an interview.

These years were followed from 1997 through to 2004 as a practitioner in the field serving as Deputy Programme Manager at the CARICOM Secretariat in Georgetown, Guyana with responsibility for women, gender and development.

ACTING HEAD OF GENDER STUDIES STRIVES FOR SYNERGY



Gemma Tang-Nain

"Practitioners are those persons who serve the woman's movement from within governmental, intergovernmental and developmental agencies," she explained. "I subscribe to the view held by some that the woman's movement has three main strands—advocates, practitioners, and academics. Having worked in the two other areas I am excited to have the opportunity to work in academia."

And students at the Cave Hill campus at the Center for Gender and Development Studies will be getting the benefit of her broad range of experiences as well as a kaleidoscope of perspectives accumulated from working in the shifting landscape of Gender and Development Studies over the last two decades.

"My experience with the students has been positive so far," she says. "They appear to be very interested in the subject matter and eager to learn. There has also been a healthy exchange of ideas in the class between men and women, boys and girls."

Establishing just such an energetic dialogue between the two sexes is one of the key goals of Ms. Tang Nain, who sees

communication between men and women as an important facet in this area of development in the region. Regarding her lectures and pedagogical activities, she takes a pragmatic approach.

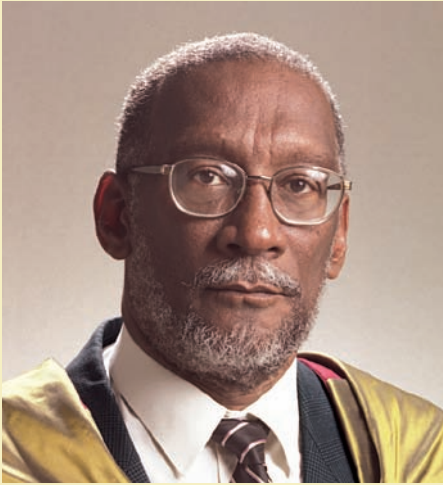
"As is often said by lecturers and teachers, the first year of teaching is always the hardest," she said with a touch of humor. "So, not surprisingly, the focus of a lot of my energies so far has been on preparation for lectures."

But the Acting Head is also immersed in plans for the Centre for Gender and Development Studies, as it strives to achieve its goal of strengthening institutional policies and educating the people of the region on issues of gender and development and to act as a catalyst for change. She has plans to pursue concrete gestures and projects with practitioners, advocates and academics in the field to generate a comprehensive regional strategy to issues and concerns they all have in the region.

Adding: "Another goal would be to attract more students—women and men, to pursue studies in gender and development. To this end, the Centre intends to embark on a more aggressive promotional campaign both on and off the campus."

Coinciding with these planned developments are preparations to present one of the Centre's high profile events of the year: the continuing series of lectures, "Caribbean Women, Catalysts for Change." This year's lecture will focus on the promotion and strengthening of women's human rights.

"I am very excited about this opportunity working at Cave Hill. My daughter and son – who live in Trinidad – and the rest of my family and close friends, have all congratulated me for undertaking this new challenge. And I'm very happy about that."



DEPUTY ESSENTIAL

PROFESSOR LEO MOSELEY

When the 2005-06 academic year began at the University of West Indies a new face was sitting in the office of Deputy Principal at Cave Hill Campus.

Former Dean of the Faculty of Pure and Applied Sciences Professor Leo Moseley took up the job from August 1, succeeding Professor Christine Barrow who held the post for the past three years.

Professor Moseley, a physicist who acquired his Bachelor of Science and Master of Science degrees at the UWI and his Ph.D at the University College, Cardiff, Wales, boasts an impressive list of credentials in an academic teaching career that spans nearly 40 years; beginning as a part time lecturer in the Physics Department at the St. Augustine Campus in 1967, the year in which he was awarded his first degree.

The Office of Deputy Principal has ultimate responsibility for student services and this significance is not lost on Professor Moseley who has promised to make the development of "the student athlete" a major focus when he takes up his new duties. He plans to help students to couple sport, including non-traditional disciplines, with academics in a manner that could see some pursuing sport as a career option.

"I have an abiding interest in sport as a means of the development of young people," he said, adding that his administrative involvement at the national level in Table Tennis and the Barbados Olympic Association should assist greatly in his quest.

The 1986 Senior Fulbright Fellow and Visiting Scholar at Boston University, USA, also brings a wealth of administrative

experience to his new job, having served as Dean of the Faculty of Natural Sciences from 1991-93, Deputy Dean in the Faculty of Science and Technology 1993-2001 and Dean of the Faculty of Pure and Applied Sciences (2001-2005), as well as a number of high level University postings including Chairman of the University Committee of Deans.

Principal Hilary Beckles views the appointment of his new deputy as one that will be well-received by colleagues in all disciplines at Cave Hill. He described Professor Moseley as "straight-talking, fair, objective and energetic", and lauded his "strong leadership skills which have been evident during several stints both as Head of Department and Dean of the Faculty".

He described Professor Moseley as a physicist and scholar who is respected regionally and internationally and who has earned his reputation through strict adherence to quality and rigour in all of his scholastic pursuits.

Principal Beckles pointed to Professor Moseley's involvement in recent times with two areas of major relevance to regional development: Renewable Energy Resources with particular emphasis on solar and photovoltaic power and Water Resource Management in the Eastern Caribbean, noting he has coordinated many international workshops and research initiatives in these fields.

"His appointment as Deputy Principal at Cave Hill would give impetus to the need to place particular emphasis on the growth of Science and Technology programmes and research at UWI," Professor Beckles stated.

Alma Mater Remembered

A BARBADIAN BASED AUTHOR has chronicled her memories and the history of one of the oldest and most prominent educational institutions in the Eastern Caribbean in a recently published work that offers a rare glimpse into the formative period of modern West Indian societies. The book entitled 'That I May Remember – The History of St. Kitts-Nevis Girls High School' and launched at the UWI Cave Hill Campus recently, is written by Dr. Lenore Harney, a long-time resident of Barbados and a distinguished medical doctor who has established an international reputation as an authority in Preventive Medicine and Public Health with the United Nations.



Dr. Lenore Harney

For Dr. Harney, however, who has studied in Europe and worked as far afield as North, Central and South America, consulted and worked with numerous governments both in and outside of the region, this publication of her early educational roots in her native St. Kitts-Nevis at an institution that served as the crucible that spurred many of her later achievements, represents some of her most treasured memories.

Dr. Harney's book is a chronicle of the history of a remarkable school community – the St. Kitts-Nevis Girls High School that later merged to form the Basseterre High

School in 1967 – which was in many respects a unique microcosm of the society of which it was a part. It provides a vivid recollection of pre- and post-Independence West Indian life, extruded through the early school careers and experiences of an extraordinary group of girls and school administrators against the fomenting backdrop of social, economic and political changes in the region that accompanied much of the school's history.

The book coincides with the 75th anniversary of the founding of the school, and Dr. Harney admits its publication was

an opportunity to fulfill the wish of her former headmistress Ms. Pickard. At the school's Lamplighting Ceremony decades before she had urged her students to treasure the history of the school and create a record that reflected the words spoken then at the ceremony:

"I light this Lamp; the High School emblem, that I may remember to be ready to serve, that my work is to scatter light, that I am lighted to lighten others, to make myself ready to give of my best, to let my life shine."



When she was given the responsibility of organizing the research library of the then recently created Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) in 1964, Mrs. Audine Wilkinson had only four books and some government reports to start with.

"It was an Herculean task," she recalled at a ceremony in her honour at the Cave Hill Campus.

Now, nearly four decades later, the library has grown to fifteen thousand volumes and reports, and is considered one of the preeminent academic research facilities in the region. And perhaps equally remarkably, Mrs. Audine Wilkinson, who over the intervening years wrote and published more than thirty bibliographies, has become one of the most cited authors of bibliographical research material at SALISES.

"It is quite unexpected since when I joined the Institute in 1964, six months after it was established, my only intention was to contribute what skills I had then, to the growth of the fledgling research unit," Mrs. Wilkinson later added. "I was given the opportunity then to set up the research library and I explored all avenues to make it a relevant and useful department."

Appointed Administrative Assistant with special responsibility for the SALISES research library in 1976, Mrs. Wilkinson undertook several months of intensive training in Europe. Never daunted by

her task, she steadily developed the library and increasingly sought ways of making it accessible to the students and faculty and increasing numbers of overseas researchers.

Her journey and that of the research library in which she played such a pivotal role marked another milestone recently when a plaque and sign was unveiled at the Cave Hill Campus at a special dedication ceremony in her honour; the sign on the door of the research library read: "The Audine C. Wilkinson Library".

The Audine C. Wilkinson Library

A fitting legacy that culminates a relationship spanning some 36 years, and pointing towards a future of the research facility built on the strong foundation of the distinguished service of a remarkable librarian.

"I was given the opportunity to set up the research library and I explored all avenues to make it a relevant and useful department."

More than two decades ago, when Professor Hazel Simmons-McDonald was conducting a research study for her doctoral dissertation in her native St. Lucia, she was struck by how French Creole-speaking Kindergarten boys and girls were struggling to learn to speak and read English in their classes. Fluent in their native Creole, these students however floundered helplessly when they were required to do school work in Standard English at a stage when they could hardly understand it.

"There were about fourteen kindergarten students who were native speakers of Creole and they were put in a particular part of the classroom, while the teacher did the regular teaching," she recalled. "When she had the time, she would sit with them and do bottle cap counting, introduce them to the letter names of the English alphabet and so on. They were there, just listening; they didn't have enough of the intensive instruction that would help them acquire English in Kindergarten and she was not able to spend much time with them because she also had to attend to the other thirty-one children in the class. So all of them stayed back in Kindergarten, and when I went back four years later I discovered that all had been kept back in Grade Kindergarten and then in Grade 1, so they had fallen four years behind their classmates who had started with them in Kindergarten."

These experiences left an indelible impression on her mind, and committed her to a mission of sorts to which she is ineluctably drawn. Now the Dean of Humanities and education, and a highly respected international authority in the field of applied linguistics, Professor Simmons-McDonald is revisiting her early field of research to deploy what promises to be a highly successful model of vernacular instruction in the case of Creole and CIV speakers.

The model known as the Conceptual Tripartite Model, incorporates the French Creole instructional model or more simply the FC Model, the CIV instructional model and the model for English speakers. The tripartite model was developed by Professor Simmons-McDonald to address the needs of speakers with different language backgrounds in a heterogeneous classroom context. It utilises an integrated approach with a rich literature base. Basically, French Creole (or Kwéyòl) speakers are given one-and-a-half hours of instruction in French Creole and three-and-a-half hours of Standard English (or SLSE) instruction every day, for an uninterrupted number of weeks ideally, over several school terms.

The expected outcomes of this approach are that students would both become bilingual and bi-literate in French Creole and Standard

English. The emphasis in this approach is to allow speakers of Creole to develop literacy as well as CALP, or Cognitive Academic Language Proficiency, in both French Creole and Standard English while also being able to use French Creole for creative expression and to acquire basic interpersonal communication skills (BICS) and oral proficiency in Standard English.

Although seemingly unorthodox, the approach pursued using this model is buttressed by a number of earlier studies done by other researchers in the Caribbean and around the world. Even more important, it is not confined to only French Creole speaking students. "What this suggests is that we have to motivate students and help them create positive attitudes to reading and their school work. We need to get them to read more than what they are required to read at school," she said. "Reading is one of the best kinds of input for language acquisition, in addition to the actual language teaching that takes place in the classroom."



Professor Hazel Simmons-McDonald

Professor deploys highly successful teaching model

Professor Simmons-McDonald's Tripartite Model, somewhat appropriately, interweaves some of the more successful elements of some of these approaches. The Literature-based Language Arts Programme, for instance, is a means of fostering language acquisition for Creole-speaking children, enabling students who come to school lacking oral proficiency in Standard English to acquire patterns of that language, hence the FC Model's rich literature base.

In St. Lucia specifically, it has been found in one study that there is a high rate of functional illiteracy and that French Creole speaking students typically lag behind English-speaking students at school.

Armed with the findings of research and buttressing them with even more dramatic findings of her own, Professor Simmons-McDonald has won over many skeptics, and is eager to begin deploying her model as a much larger project in St. Lucia."

"The next part of my work is going to extend that model to a larger sample, to a much larger group," she said, "and especially with a cohort of older boys considered to be at risk. This project has the opportunity to effect real change because I now have permission to do the work in carefully controlled conditions. We'll first work on adapting additional material for students and train the teachers who will be involved in the project."





Prime Minister Owen Arthur at bricklaying ceremony, Robert Le Hunte, Managing Director BNB, looks on.



Andrew Lewis
Director of
Projects,
Cave Hill

Come April 2006, students at Cave Hill Campus will be able to start using a spanking new Creative Art Centre.

The ultra-modern facility will cater to performances in drama, dance, music and other cultural activities together with some teaching and research in these areas and the visual arts.

The activities will be accommodated in three buildings:

Building 1 – a theatre designed to seat 270 persons and a small cinema.

Building 2 – comprising the visual arts studio, art gallery, dance studio and music studio.

Building 3 – a pedagogical area conceived as a vehicle for encouraging regular encounters between the University and the public.

The centre is situated at the junction of Walton Drive and the University Drive on lands provided to the University by the Ministry of Housing, Lands and the Environment, and the National Cultural Foundation

Construction work commenced on January 10, 2005 and is scheduled for completion on April 10, 2006.

The work is being undertaken by Moorjani Construction Ltd. which was awarded the contract following competitive bidding.

The architect for the project is SRM Architects Limited.

Culturama Soundscapes Conference Hailed as Historic First for Region



Tuk Band performs at start of Soundscape Conference

In the week leading up to the climax of Crop Over celebrations, the Culturama Soundscapes conference at the University of the West Indies (UWI) Cave Hill campus drew participants including leading academic figures from around the world and earned high marks from them as an historic first for the region.

Reflecting on the week's broad array of presentations of academic papers and discussions on "Soundscapes: Reflections

on Caribbean Oral and Aural Traditions", participants hailed it as being of "exceptionally high quality" and suggested the conference represented one of the most significant conversations of the region's soundscapes in the global academic community.

The five-day conference attracted several leading academics from around the world and iconic names from the cultural arena. It included presenters from the University of

London, Seton Hall University, University of York, Ohio University, Davidson College, University of Florida, Florida International University, University of the Virgin Islands, University of Paris, University of California at Los Angeles (UCLA), Barbados Community College and the University of the West Indies.

The conference was co-sponsored by Ohio University, whose President Dr. Roderick McDavis, in an address delivered on his

behalf, noted at the opening ceremony the historic relationship between Ohio University and the UWI.

Chair of the Department of African American Studies at Ohio University, Dr. Vibert Cambridge explained that the conference grew out of a “meeting of minds in the mid-West of the United States” where he had met UWI Cave Hill Librarian Ms. Elizabeth Watson at a conference. Ms. Watson, the principal organizer of the event, was credited with helping to orchestrate the extraordinary meeting between leading researchers, academics, and cultural practitioners in Caribbean soundscapes.

Conference Opened Many Different Angles

For many participants, this conference – the first of its kind ever convened – represents an important step for the region. As the debate has intensified about the need for Caribbean governments to provide greater institutional support to protect the region’s cherished cultural heritage, provide more funding and increase educational awareness, this conference was seen as critical in articulating ideas for change.

Clover Taylor-Johnston, a doctoral research student from the University of Sterling in Scotland, who gave a presentation at the conference was very excited by the experience: “I think it was a great conference,” she said. “I never imagined it would have opened up so many different angles and variables relating to popular music genre.”

Another participant, Professor Robert Bozina from Santa Clara University in California, who attended along with his family, agreed. “The conference was very good and I think the themes interrelated, and provided a comprehensive view on Caribbean culture.”

In many respects, the conference served as a meeting ground for ideas. Academics, policy thinkers, and cultural practitioners

shared ideas, got feedback and used colleagues and the conference forum of international experts as sounding boards for exploring potential ideas for Caribbean cultural research. Many researchers conceded that the conference provided an opportunity to enlarge their perspectives on a number of cultural issues in the region and even suggested to them potential areas to further explore through research.

Kentley Gill, a local musician who participated in the conference noted the involvement of leading academic figures from the region and around the world, who contributed their expertise and ideas to the conference.

“I have found this conference enlightening,” he said. “It’s always good to hear from people with a vast international experience; they can always shed light on issues that raise your awareness of those issues and motivates you to go and do further research and find your own conclusions.”

Another participant and presenter at the conference, Kallia Wright, 26, a student from the E.W Scripps School of Journalism at Ohio University, who is currently completing her doctoral dissertation, found the conference presentations and participants teeming with ideas.

“The range and scope of research being done and presented at the conference certainly enlightened me,” she said. “It has provided me with a lot of ideas for my own research work as I continue to study.”

High Quality of Academic Papers

Participants seemed particularly struck by the high quality of the academic papers presented. The intense examination of the academic papers presented by an international panel of experts also served to validate the research endeavours currently being pursued in the region, as well as a useful forum for tracking recent developments in the region.

Deryck Bernard, a senior lecturer at the University of Guyana, and a well-known writer, who also gave a presentation on “Folk Music and National Development” at the conference was impressed by the breadth of scholarship and the quality of research encountered at the conference.

“The presentations were of a very high standard,” he noted. “I was particularly happy to hear the presentations of the UWI graduate students and they were very, very impressive. The quality of those papers was very good; and to recognise that cultural research in the UWI is very strong is a healthy sign for the region. I’ve gotten a lot of ideas to take back to the University of Guyana in terms of the way our cultural research and policy should be going.”

Professor Bozina, who in addition to his work at Santa Clara University is also affiliated to the faculty of the National School of Arts in Havana, Cuba, praised the exceptionally high quality of research at the conference as well as the opportunity to participate in other local cultural events.

“I found the scholarship and the papers presented were unusually good; it was excellent,” he said with enthusiasm. “The conference was planned in such a way that there was a good balance of events. In addition to the conference presentations, we were able to see the Pic-o-de-Crop and visit other cultural events happening on the island.”

Dr. Cambridge indicated that a distinguished panel of international experts will adjudicate the papers, and they will subsequently be published in the spring edition of “Black Praxis”, Ohio University Department of African American Studies’ academic publication.

Participants have already suggested that the conference be a regular feature of the UWI’s academic calendar; to continually revisit ideas and issues related to the Caribbean’s oral and aural heritage.

Conversations II: Cave Hill Philosophy Symposium (CHIPS), March 2-3 2006

The Cave Hill Philosophy Symposium – Conversations II – is looking for papers from Western and non-Western traditions that seek to address the relevance of philosophy to live questions pertaining to man, society and nature. The papers should focus on specific issues and problems within any of the traditions.

CHIPS is also interested in papers that will attempt comparative analyses of the

underpinnings of the various philosophies or of concepts within the various regional philosophies. The Symposium also welcomes papers of a theoretical nature in the disciplines that share a boundary with philosophy, disciplines such as, critical theory, cultural studies, law, linguistics, mathematics and natural sciences, medicine, political theory, theology, etc. These papers should grapple with the relevance

(or contribution) of particular philosophical ideas or approaches to the disciplines in question.

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2006 Management conference

The UWI Department of Management Studies, Cave Hill will host its inaugural International Management Studies conference in March 26-28, 2006.

The primary interest of the Management Conference is knowledge-based social and economic change for competitiveness for small island enterprises. Driven by globalization and advances in information technology, this change has been characterized in terms of emerging information/knowledge societies and a global knowledge-based economy.

The conference will offer a comprehensive overview of current thinking in management for competitiveness for small island enterprises. Its perspectives will range from big picture analyses in keynote addresses by internationally recognized experts in the field of management, to detailed case studies of management practice. It will traverse a broad terrain, from theory and analysis to practical strategies for action.

The conference hopes to promote contributions to the broad theme from any discipline(s) and/or functional area(s) of management including, among others: accounting and finance, human resource management, marketing, project management, international business and tourism.

More information on the above conference can be found at www.fimc-caribbean.com.



THE UNIVERSITY OF THE WEST INDIES CAVE HILL CAMPUS

FACULTY OF PURE & APPLIED SCIENCES

DEPARTMENT OF COMPUTER SCIENCE, MATHEMATICS & PHYSICS

The Department of *Computer Science, Mathematics and Physics* invite applicants for the following programmes, due to commence in January, 2006 respectively, in:

Diploma in Information Technology

Courses include but are not limited to:

- Computing in Business
- IT Project Management
- Introduction to Website Development
- E-Business Fundamentals
- Networks and Security
- Information Technology & Society

Certificate in Information Technology

Courses include but are not limited to:

- Spreadsheet Analysis (MS Excel)
- Database Management Systems (Access)
- Desktop Publishing (MS Publisher & Word)
- Accpac
- Mastering Website Fundamentals (MS FrontPage)
- Visual Basic for Applications (MS Office)

Copies of the application forms and handbooks are now available at the departmental office.
Completed application forms should be returned by 16th December 2005.

For further information you can call 417-4380/4365 or you can email the department at jelcock@uwichill.edu.bb



BY JAMES CORBIN

ICT ADVISOR, CAVE HILL CAMPUS

In the real world, businesses, organizations, governments take steps to protect their physical assets and their human resources. Employees are given badges which they are mandated to have prominently displayed at all time, doors are locked at certain times of the day, some doors are locked permanently and entry is restricted to certain staff, security personnel are charged with ensuring the safety of people, buildings and equipment. The University is no different from these organizations and hence most of the processes described above are implemented on our campus. Security puts up barriers and therefore there is always a fine balance between implementing good security practice and ensuring that the staff and students being protected do not feel that their privacy is being invaded.

In the cyber world the issue of security is of paramount importance. We live in the information age where data traffic has overtaken voice traffic, where seven million emails are sent every minute, where one billion people are using the Internet, where more than one billion cell phones are in use, where e-commerce sales for 2005 are projected at US\$ 5 trillion and finally where people want to be connected no matter where they are to their computer systems back in the office. We live in a world where those who do not have email addresses are consider Jurassic! Our culture has so significantly changed that the typical answer to the question is "I shall drop you an email." Seems calling via the phone is slowly becoming old hat!

This precious commodity (information) is being collected at an every increasing rate.

ICT Security – It's everyone's business

Pen and paper have been thrown out the window! Almost every transaction requires a computer input. Believe it or not, information on all of us has been collected and is stored in a computer system somewhere in the world. This information has been collected via computerized systems in the University eg. the student information system, the Human resource system. When we use our credit cards to purchase goods and service online and in the real world, when we apply for services in the real world, when we do our banking, no matter what we do we simply don't seem to be able to escape the all embracing hands of the computer. Yet the protection and management of this information leaves a lot to be desired. The issue is further compounded by the fact that we live in an interconnected world where computer technology has propelled Universities and businesses and Governments to operate in Internet time, however governments struggle to catch up from a policy and legal stand point, law enforcement officers don't have the proper tools to investigate or prosecute criminals who operate in cyber space, a significant proportion of users of computer systems do not heed simple security instructions; for example, creation and management of passwords. Having a password which reflects the name of your daughter, son, spouse, dog, cat or your birthday is a recipe for a security breach; and finally where computer professionals do not keep application software and system software up to date by installing patches to fix vulnerabilities in an expedient manner, as well as having poor security policies or none at all. It must be noted that the primary purpose of the computer services division in any organisation is to ensure the confidentiality, integrity, and availability of all computer resources. Hence it is their primary duty to devise and implement strategies and policies to counter all perceived threats.

In this interconnected world, the balance has shifted from brawn power to brains power.

Give a person a computer in the USA and give another person a computer in Timbuktu, give them access to the Internet and the main differential is the 'grey matter' between their brains. For example, recently when Microsoft announced the vulnerability with plug and play devices, within days a virus exploiting this vulnerability was traversing the Internet. The perpetrators were two youngsters, one in Turkey and the other in Morocco. Then there is the Ardita case where an Argentinian youth hacked into a company's PABX, and into Telecom Argentina, and using their facilities broke into computer systems at Harvard University in the USA. Then using Harvard's computer as a staging point, he hacked into NASA, the US Department of Defence. Several US based Universities and the South Korean Engineering Institute.

The following, compliments USA Today, are estimates of virus damage over the years

Year	Virus/Worm	Est. Damage (US\$)
1999	Melissa Virus	80 million
2000	Love Bug Virus	10 billion
2001	Code Red worms	2.6 billion
2002	Klez worm	9 billion
2003	Slammer worm	1 billion

The tools for perpetrating security breaches are easily available on the Internet, these include:

- Anonymous Re-mailers – Allow intruders to mask their identity
- Sniffers – Allows intruders to intercept network traffic
- Nukers – Allow intruders to destroy system log trails
- Password crackers – Allow intruders to break encrypted password files
- Spoofers – Allow intruders to masquerade as other
- Trojan horses – Allow intruders to create undocumented backdoors into network systems.

Awards...

MEDICAL RESEARCH |

HONOURS FOR OUTSTANDING MEDICAL RESEARCH

Four medical doctors and one medical student were honoured with prizes for outstanding academic papers and presentations at the Fifth Annual Professor E.R Walrond Surgical Symposium. The presentations reflected the growing stature of the annual meeting as an event showcasing medical research at the Queen Elizabeth Hospital.

Barbados Register of Strokes". Second place went to Dr. Ayana Crichlow, a surgical resident at the QEH, while the Third Place Prize went to Dr. Kenneth Orimma for his presentation "Asthma Documentation Audit, Emergency Department at the Queen Elizabeth Hospital".

Knee Replacements at the QEH".

Professor Harley Moseley, chairman of the symposium's organizing committee and the chair of the day's events, lauded what he termed a developing "vibrant and growing culture for research among medical students, residents and staff of the Queen Elizabeth Hospital at all levels".



Dr. Kim Quimby



Dr. Ayana Crichlow



Dr. Kenneth Orimma



Dr. Phil Waters



Shakila Patel

The presentation of the five awards was the culmination of a day-long symposium at the QEH, which began with an address by Minister of Health Dr. Jerome Walcott and included the presentation of seventeen academic papers. Following the presentations, a panel of four distinguished judges, Dr. Charles Edwards, Dr. Michael Hoyos, Professor George Nicholson and Professor Andrew Zbar – all recognized internationally in their fields – made the assessments and decided on which should be awarded top honours.

Dr. Kim Quimby, a Research Fellow working with the Barbados Register of Strokes (BROS), was awarded the First Place Prize for her paper "When the Diagnosis is not Stroke: Stroke Mimics Identified by the

First Overseas Participant in Symposia

Two additional prizes were also awarded to two papers contributed from outside the QEH faculty. One of these was awarded to Dr. Phil Waters from the McGill University Medical School in Montreal, Canada, the first overseas resident participant in the five-year history of the symposia. Dr. Waters, a resident at McGill, presented a paper on "Resuscitation Outcomes and Prognostic Factors" which focused on the success of cardio-pulmonary resuscitation at his hospital.

The other prize was awarded to Ms. Shakilah Patel, a medical student, who presented an academic paper on "Patient Outcome Analysis of 128 Total Hip and

This years symposium, held to celebrate the outstanding career and work of Professor The Honourable E.R (Mickey) Walrond, saw an expanded variety of subjects covered.

Mr. Anthony Harris of the QEH, who delivered the closing remarks to the gathering of about eighty medical professors, students, overseas guests, and members of the QEH medical staff, said the symposium started off five years ago as a surgical conference but has now grown to include all specialties at the QEH.

"In the future we hope to expand to include community medical practitioners and medical personnel from our community polyclinics," he said.

PREMIUM TEACHING |

The Issue of Medical Ethics

The theme of medical ethics took center stage in the latter part of the symposium with a skit on the subject, a performance described as “excellent” by an appreciative audience, and in an address by Professor Walrond.

Professor Walrond, who lends his name to the annual symposia, has also recently published a book on the subject: “Ethical Practice in Everyday Health Care”.

He noted that medical Codes of Professional Practice were formulated after the atrocities of Nazi war criminals – some medical doctors – were exposed on the international stage at the Nuremberg trials, and later given universal application in the medical profession. He warned against applying what he termed “mercantile principles” to caregiving, particularly in emergency situations. According to Professor Walrond, “do not harm” should

be a foundation stone of the medical profession and he suggested that doctors’ primary responsibility was to their patients.

“Patients have a right to be involved in all aspects of caregiving, including examination and investigation,” he said. “Beneficence should be one of the hallmarks of our profession; we should aim to ameliorate suffering, treat illnesses and improve the quality of life of our patients.”

UWI/GUARDIAN GENERAL PREMIUM TEACHING AWARDS



Dr. Colin Depradine.



Dr. Richard Clarke

Cave Hill lecturers Drs. Colin Depradine and Richard Clarke are the first recipients of the inaugural UWI/Guardian General Premium Teaching Awards.

Both lecturers, who impressed judges drawn from the United Kingdom, US and Canada, were awarded the most prestigious corporate sponsored prize for faculty members at the institution, after meeting rigorous nomination requirements.

“Well done and congratulations to you, the first winners of this award, you both deserve this award,” wrote chief judge Mr. Dale Roy, Executive Director of the Centre for Leadership in Learning at McMaster University in Ontario, Canada and an internationally recognized authority in instructional development and higher education.

The other two judges, Dr. Sue Barrett, Director of The Connors Family Learning Center at Boston College and Dr. Roy Seden of Open University in the U.K, concurred, noting:

“Both nominees are dedicated, effective teachers, who are committed to developing their understanding of learning and how they can help students achieve their goals. They are both worthy of this award.”

Head of the Instructional Development Unit at Cave Hill Campus, Dr. Jamillah Grant highlighted the lecturers’ participation in instructional development workshops and conferences, and their development and integration of web-assisted, software and computer-assisted technologies in their teaching. She lauded them as “exemplars of excellence in teaching”, who placed their students at the centre of the learning equation.

Outlining some of the requirements that both lecturers had to meet when providing judges with their teaching portfolios, she noted that they had to articulate their teaching philosophies and provide evidence of their models of teaching. She also noted that judges had to ascertain whether the nominees for the award understood the learning processes and styles, and whether they were interactive in their teaching.

IDr. Richard Clarke, who lectures in Critical Theory in the Literatures in English programme at the campus, recalled one of motivating thrusts early in his career as a faculty member:

“I remember Professor Beckles saying when I just became a member of staff here that it is assumed that you are a good teacher, it’s assumed that you give one hundred per cent to your teaching, but on top of that you have to be a good researcher.”

Dr. Colin Depradine, who lectures in Computer Science and who is noted for pioneering the development of a number of software and educational tools for computer science students, harked back to experiences in his childhood in which he sometimes experienced challenges understanding material taught to him by some teachers. He cited this as a primary motivation for seeking new ways to motivate and help his students understand abstract concepts in computer science.

OLIVE SENIOR AWARDED CAVE HILL HUMANITIES PRIZE

West Indian writer Olive Senior, who has written several internationally acclaimed fiction and non-fiction works and has shown equal mastery in several literary genres, has been awarded the UWI Cave Hill Humanities Scholars Award for 2005.

Ms. Senior, who traveled to Barbados for the ceremony this year, was lauded by a number of leading academics and invited guests who were in attendance. The Deputy Dean of the Faculty of Humanities and Education Professor John Mayo presented the award to her, while lauding her for her extraordinary contribution to the arts. Other tributes flowed during the ceremony, providing a progressively illuminating perspective on the life and contributions of this leading Caribbean woman of letters.

Professor Evelyn O'Callaghan of the Department of Literatures in English at Cave Hill hailed the work of Senior as an important contribution to the Caribbean arts and letters. "One striking aspect of her contribution to Caribbean letters, literature and scholarship is its multifaceted nature," said Professor O'Callaghan in an address at the ceremony.

Senior's Significant Body of Work

Olive Senior's works of fiction include her remarkable debut effort *"Summer Lightning and Other Stories"* which won the Commonwealth Writers Prize in 1986. It is one of the most coveted prizes in the literary world, vied for by the leading writers in the United Kingdom, Australia, India, Pakistan, the West Indies, Nigeria and other parts of the Commonwealth. This book is now a staple on many international academic booklists and is used as a literature textbook for CXC and CAPE.

Her other publications include *"Arrival of the*



Snake Woman", *"Discerner of Hearts"* and several books of poetry: *Talking of Trees*, *Gardening in the Tropics* and *Over the Roofs of the World*.

Her published body of work also contains a number of significant non-fiction publications. In 1984 she published *"The A-Z of Jamaican Heritage"*, followed by *"The Encyclopedia of Jamaican Heritage"* and *"Working Miracles: Women's Lives in the English-speaking Caribbean"* in 1991, which observes Professor O'Callaghan, is "a seminal text in Caribbean Women's Studies".

"It is difficult to exaggerate the importance and hard work that went into the research archives contained in these texts," said Professor O'Callaghan "Scholars and students, artists, historians, naturalists,

tourists, lay-readers and other writers draw on the encyclopedia of Jamaican Heritage for example, to test the authenticity of their own Caribbean fictions. I think that is a tribute to Olive Senior's non-fictional work."

Senior's stature as a writer is also reflected in the compilations and anthologies that include her works, and the fellow authors with whom her work is associated. Among her best-known anthologies was the 1995 Quartet publication of a collection of four women writers, which included Senior along with American literary icons Alice Walker and Maya Angelou and Jamaican writer and poet Lorna Goodison.

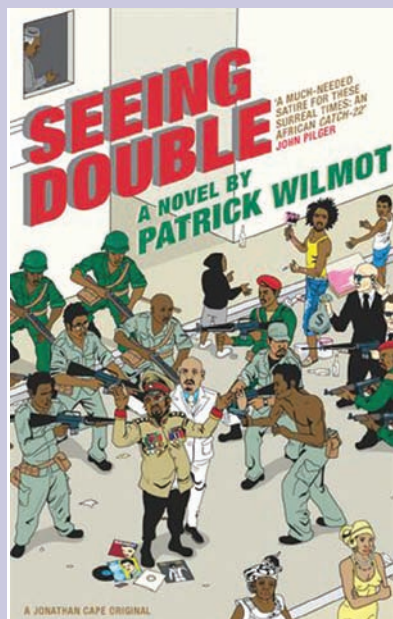
Professor O'Callaghan pointed to the evocative power of Senior's work that has accounted for much of her critical acclaim.

"Senior's stories are all engaged in some way or the other with digging; uncovering stories that need to be told, discerning hearts; the hearts of characters, perhaps never before given voice in literature," she said in her tribute to Senior.

O'Callaghan sought to locate Senior's work, both fiction and non-fiction, in the broader thematic strain of literary archaeology and literary retrieval.

Not surprisingly, Senior's work has transcended narrow literary genres, and has earned her an enviable reputation in the international world of letters. She has been the recipient of numerous awards and national honours including the 2003 Norman Washington Manley's Award for Excellence in the field of the preservation of Cultural heritage, the Institute of Jamaica Gold Medal in 2004; the Jamaica Book Publishers Association Award for Best Reference Book, and the Jamaica Centenary Award among others.

WRITERS' EVENT: READING AND TALK BY PATRICK WILMOT



On November 2, 2005, the Jamaican writer, Patrick Wilmot, will visit Cave Hill to read from and speak about his recent novel: *Seeing Double*. An exuberant satire on dictatorship in a fictional African country, it draws on the author's 18 years as a political sociologist at a Nigerian university. Having survived a succession of military rulers, Wilmot was finally expelled in 1988. Shortlisted for the Saga Prize for Wit, the novel also draws parallels with West Indian music, culture and personalities. Dr Wilmot's reading/talk, entitled *'Seeing Double: exchanges/interactions between African and Caribbean Cultures'*, in the Arts Lecture Theatre at 8pm.

Beckles' second coming on stage

FOR THE SECOND TIME THIS YEAR, theatre lovers are being given the opportunity to witness the depiction of this island's history in a dramatic presentation when the Cave Hill Campus stages the play *Precious*.

Precious, which chronicles the election of Samuel Jackman Prescod to the Barbados Parliament in 1843, is written by Hilary Beckles, and follows the staging of a similar historical drama, *Blessed*, which he also wrote and which was performed in April this year.

Precious is the second in a series of plays commissioned by the Government to depict the life and times of Barbados' ten national Heroes.

Director Hardlyde Walcott, who also lent his artistic skills to the dramatization of *Blessed*, recently began auditions to select a 20-man cast for *Precious* and has again promised a mix of seasoned actors with some of this island's youthful stage talent.

Theatre and culture aficionados are eagerly looking forward to the production, particularly in light of the critical acclaim which Beckles attracted from his first effort as a playwright.

At that time, businessman Senator Sir John Stanley Goddard who witnessed the premiere wrote in an open letter in the press days later that he saw the play as a celebration of the "the human spirit and its burning desire for freedom" but noted the drama would "be open to various interpretations".

An avalanche of public commentary afterwards proved him quite prophetic.

Precious premiers in late November.



Karen Lequay

If using the Cave Hill Campus Main Library seems like a breeze these days, with speedy data downloads and information technology searches, things may soon get even easier.

Upgraded Information and Communication Technologies

(ICTs). Leading-edge information environment. Global remote access to library resources. A 24/7-library facility. These make up only the short version of the planned developments for the library under the leadership of the new Campus Librarian Ms. Karen Lequay.

Charged with the mandate to transform the Cave Hill Campus Main Library using appropriate technology, the newly installed Campus Librarian could not be more excited.

"I love what the technology can do to our traditional services," she said in a recent interview. "I am by no means a 'techie' but certainly, libraries are in the information and knowledge business and the technology – computers, software, the internet and so on – have been

among the technologically savvy recent generations of students at the university campus.

"Our students are accustomed to multimedia environments, instant messaging, information-on-demand and easily retrievable," she noted. "Traditional library structures and the way we organize and present materials are not intuitive and must be introduced and assimilated."

She also pointed to a worldwide disconnect between libraries and the students who have grown up with cutting edge technology all around them: computers, the Internet and high-speed search engines.

"We have to address the information seeking habit of both students and faculty users to ensure that we continue to support the teaching, learning and research of our institution," she pointed out.

For Ms Lequay, playing a leading role in achieving these goals may be a task that she is uniquely suited for. Her appointment offers an opportunity to expend her considerable experience and education in the fields of library studies and information technologies. Currently undertaking doctoral studies at Sheffield University in the United Kingdom, Ms Lequay also holds two masters degrees in Information

Taking Cave Hill Library into the future with Information Technology

an excellent vehicle to effect the delivery of, and access to information and to facilitate the creation of knowledge."

Among her plans are to up-grade the ICTs in the information environment and to implement a new library management system across all three campuses. The thrust behind the project is to provide remote access to the library catalogue and electronic resources, any time and anywhere. High on the list of things she hopes to accomplish is to have 24/7 facility combining reading room and access to electronic resources, similar to the 24/7 facilities available at the other regional campuses, St. Augustine and Mona.

Eager to consolidate on improvements already undertaken by the library in the past few years, Ms. Lequay will be charting new directions for the library facilities with her staff, with an overarching emphasis on information literacy in the academic community. It is not hard to find one of the key motivating factors behind Mrs. Lequay's overarching vision for the Cave Hill Campus Main Library.

"Given the role of information and communication technologies in the world at large and the dynamics of a global information economy, it is imperative that we release information literate graduates into the region," she said. "It is not just about being technologically or computer literate; it means knowing when you need information, where to find it, and being able to validate and evaluate it. Librarians and libraries are at the forefront of this effort."

These planned developments should find eager beneficiaries among students, for as Ms. Lequay recognizes there are high expectations

Studies and Oceanography. The former Senior Librarian and I/S Systems Manager for the Campus Libraries at the UWI St. Augustine Campus, Ms. Lequay was responsible for the libraries' LANs, the exchange server, the library system (VTLS), the library web site, the co-ordination and overall technology functions of the libraries. She has also established a multimedia training centre, served as a university lecturer, held the posts of director and partner in technology firms.

Since assuming the helm of the main library, the new campus librarian has engaged in assessing the library's structures and locating its vision and potential in the ethos of the Cave Hill campus.

"I have been spending time getting to know the structures and organization of the main library, particularly how my staff functions," she said. "And also determining where the campus and the library stands with the technology transformation that has overtaken many global academic institutions and the role of librarians as co-educators."

While juggling the tasks of her new appointment, and her role as mother to her toddler Ms. Lequay also draws on the support that she has received from her family and friends.

"My family and friends have been very enthused about my taking this position," she said, noting that she had to make the move from her native Trinidad and Tobago to Barbados. "They are all aware that I thrive on challenges, and changing countries and a new job are certainly two huge ones."



DAME EUGENIA CHARLES – Legendary Caribbean Woman May 15, 1919 – September 6, 2005

The University of the West Indies, is saddened by the news of the passing of Dame Mary Eugenia Charles on September 6, 2005 and takes the opportunity to pay tribute to the life of this remarkable Caribbean woman whose selfless love of her country and persistence in always seeking ways to improve the lot of her people, is legendary.

During the 1970s, Dame Eugenia served as Chair of the Advisory Board of the Extra Mural Department (later known as the School of Continuing Studies) of the University of the West Indies in Dominica. She was instrumental in the launch and development of the UWI's distance education programme in Dominica and a tireless advocate for utilising this programme to educate students who could not go to one of the campuses of the University. The University of the West Indies and the Eastern Caribbean countries will forever be indebted to Dame Eugenia for her leadership in this and similar efforts.

Her commitment to the integration movement in the English-speaking Caribbean and to its economic development were acknowledged and appreciated. Her efforts in reforming the economy of Dominica, introducing fiscal management and making it less dependent on one primary crop – bananas, met with some success. After her retirement from active politics, Dame Eugenia continued to be concerned with such issues and even enrolled in a programme at the Johns Hopkins School of International Studies in Washington to study the process of integration of the European Union with the aim of gaining some insight for accelerating

the process in the Caribbean.

In 1991 Queen Elizabeth made her a knight and in 2002 the London School of Economics named Dame Eugenia Honorary Distinguished Fellow. In that same year, the Caribbean Community conferred on her its highest honour – the Order of the Caribbean Community (OCC).

The University of the West Indies in 1996 awarded Dame Eugenia the honorary degree 'Doctor of Laws' (LLD) and in 2002 a team of UWI researchers began a study of her public life and its impact on the Caribbean as part of the Project 'Caribbean Women Catalysts for Change' being coordinated by the Centre for Gender and Development Studies. The University considers her contribution to the economic and political development of the region as significant and worthy of serious study. Dame Eugenia will be remembered as a giant among the colourful group of charismatic leaders who punctuate the history of the region.

Dame Eugenia will be missed. We all mourn her passing. Her considerable contributions to her country and to the region will live on for generations to come. Sincere condolences are extended to her family, to the people of Dominica and to the region in general.

Edited Statement by Vice Chancellor E. Nigel Harris on the passing of Dame Eugenia Charles.

Dame Eugenia was instrumental in the launch and development of the UWI's distance education programme in Dominica and a tireless advocate for utilising this programme to educate students who could not go to one of the campuses of the University.

Passing of a Cave Hill Stalwart



In May 2005, the Cave Hill family bade farewell to Dr. Bradley Niles, former Director of the School of Continuing Studies.

Dr. Niles is best known for his pioneering role in adult education, including the development of educational programmes for inmates at Glendairy Prisons. He also assisted in forming the Barbados Youth Council.

In 1975, he was appointed tutor at the Extra Mural Department and remained as resident tutor until the time of his death.

In tribute to the late Dr. Niles, Principal of Cave Hill Campus Professor Hilary Beckles said: "He was quintessentially the university's collegial man. Generous to a fault, Bradley was always ready and keen to facilitate the advancement of his colleagues by gently and creatively presenting the most favourable aspects of their endeavours."

Pro Vice Chancellor and Director of the School of the Continuing Studies, Professor Lawrence Carrington said under Dr. Niles' guidance, the School in Barbados moved from being a minor department in 1975 to being the source for the delivery of 55 courses annually using an establishment of only one academic staff member (Dr. Niles), an administrative assistant and three secretaries.

First Warden passes on



Vincent "Brungo" Browne became warden of Chancellor Hall in 1967. Aware that the eyes of past and present

Chancellorites were upon him, Mr. Browne did set his own stamp on the office during the three years of his tenure, **by Jeffery Cobham** Hall Chairman-Chancellor Hall (1968-1969)

I served as Hall Chairman of Chancellor Hall for the 1968-69 term and thus, from my frequent meetings with him, I was in a better position than most to appreciate the fact that he was conscious that as warden of Chancellor Hall, he had to walk a careful line between insisting that certain standards of behavior were observed and maintained and allowing the expression of that peculiar energy of purpose and creativity for which Chancellor Hall has been marked from its earliest days and which has largely distinguished it from the more mundane places of residence at UWI Mona. The maintenance of such balance required daily monitoring of the pulse of the Hall, and the new warden emulated his predecessor's singular success in this by similarly taking unscheduled walks along the corridors of the Hall, although to tell the truth, perhaps not quite with Bobo's uncanny knack of turning up at the most interesting moments, usually in the hours just before sunrise.

He was a musician, and the UWI students of the 1950s will remember that he was the composer of the ballad "Mona Moon" to which the ever inventive minds of Chancellor Hall had from time to time set words whose sole purpose was to breach the barriers of self-preservation raised by the understandably wary young ladies who dwelled on the campus.

The calamity of the dastardly theft of The Bell occurred in 1969, and the ladies of Mary Seacole at that time will remember the depth of feeling as Brungo addressed them after dinner one evening, exhorting them to steep themselves in the wiles and methods of Mata Hari, the famous spy of the early 1900s, in seeking to obtain leads as to the whereabouts of The Bell.

Vincent Browne was above all, a very decent human being, for the most part serious about life and its challenges, but with a twinkle in his eye which was a clue to the observant that he also enjoyed life and appreciated those campus hi-jinks which stayed just on the safe side of the line which demarcated propriety. Above all else, he cared about the welfare of his charges in Chancellor Hall, and on behalf of all Chancellorites, I thank him for his stewardship as he goes to his eternal rest..

Major Browne was a cousin to Cave Hill "Chillers" – the late Sylvia Moseley and her sons – Professors Harley and Leo Moseley.

Farewell to Dr. Ruth Reviere



Members of the Cave Hill Campus community recently bade farewell to Dr. Ruth Reviere who died in her native St. Vincent on Monday, September 5th.

Dr. Reviere joined the staff at Cave Hill Campus in April 1997 where she served as Editor in the Distance Education Centre (DEC) until the time of her death.

Colleagues and co-workers remember her as a brilliant woman with a sharp mind. Many describe her as very friendly and conscientious with a deep dedication to her work.

Prior to her stint at Cave Hill, Dr. Reviere served as a member of the committee against racism in education from 1992 to 1996 at the

School of Education, Dalhousie University. She also served as a member of the editorial board for the Journal of Black Studies and a representative of the Caribbean African Association of Barbados.

Dr. Reviere functioned as assistant secretary of the West Indian Group of University Teachers (WIGUT), Cave Hill 2001-02 and Secretary of that organisation 2002-04. She also sat on a number of University committees including the Career Path Review Committee and the Blue Book Committee.

Students bring disaster relief to Grenadians



"The students visited some of the areas devastated by Hurricane Ivan and spoke with the residents to determine their needs"

With the theme "Grenada We Care", a group of ten students and their lecturer, Dr. Letnie Rock, headed for the hurricane-hit Spice Isle at the end of March to help relieve the plight of residents there.

Among their activities, the students interacted with the children at the Queen Elizabeth Children's Home and presented hampers to wards there as well as at the Dorothy Hopkins Home for the Disabled. They also visited some of the areas devastated by Hurricane Ivan and spoke with the residents to determine their needs.

A number of families affected by Hurricane Ivan benefited from gift baskets donated by the students who also carried out a fundraising drive to assist one family with housing repairs and assist others with similar needs.

On their visit, the group met with Dr. Jennifer Holder-Dolly (Social Work Lecturer, St. Augustine Campus) currently the Director of Social Recovery in Grenada with the Agency for Social Reconstruction and Development and also visited the School of Continuing Studies in St. Georges where they were welcomed by Mrs. Beverly Steele, Head Tutor and given a tour of the facility.

The group also conducted a special church forum "Picking up the pieces after a crisis" for members of the congregation.

During March and April 2005, the Level II social work students conducted four community projects as part of their course requirement for the course Community Organization. Three projects were carried out in Barbados and one in Grenada.

Project I (March 19th, 2005) at Central Police Station

Activity: Panel discussion to launch a Parents' Group and a Children's Group within the Juvenile Liaison Scheme

Project II (March 20th 2005) at Ellerslie Secondary School

Activity: A Fundraising Concert for the Residents of the Black Rock Hostel to build lockers for the residents /senior citizens of the hostel.

Project III (March to April, 2005) at Haynesville Housing Area, St. James

Activities: Debushing drive and distribution of garbage cans, fire prevention lecture, and health fair to improve the health and safety of the residents of Haynesville.

Project IV (March 20th – April 5th, 2005) in Grenada

Activity: Disaster relief to Grenadians.

Outstanding Sporting Programmes & Facilities at Cave Hill



Roland Butcher
Director of Sport

When the Cave Hill Campus was selected to host a number of 2007 Cricket World Cup warm-up matches, The University of the West Indies not only gained the distinction of being one of few universities in the world ever to

host a major international sporting event, but the achievement added significant lustre to Cave Hill's burgeoning image as a sporting arena.

Kensington Oval and the 3Ws Oval have been designated as the two grounds to be used in Barbados during the World Cup, and the university venue is also on standby in case any of the original eight cannot host matches.

Director of Sport at Cave Hill, Roland Butcher noted that the campus had expanded and developed an impressive array of outstanding sporting facilities, which promise to interest more students in participating in sports and augured well for the continued development of sports on the campus.

He pointed too a "brand new" basketball court which be described as "by far the best court in Barbados at the moment". He noted, too, the existence of new tennis courts, an upgraded football field and the only indoor cricket school on the island.

In addition, students will benefit soon from several new sporting facilities including a gymnasium, tennis courts and an international-size football field: facilities that are are all being constructed to world-class standards.

According to the Mr. Butcher, these facilities will spur the already burgeoning interest in sports that has been evident for some time on the campus.

Ballers score a three-peat

The Cave Hill Campus football team maintained their regional dominance with comprehensive wins over their rivals from the Mona and St. Augustine Campus in this year's May 15-20 Inter Campus Games, May 15-20.

This was the third successive win in the biennial tournament for the football team. After lifting the trophy in 2001 at Mona, the students were joint winners in the 2003 competition held at St. Augustine

The three-peat victory was all so sweet for coach Richard "Juggy" Forde and a warm welcome for the new management team of Director of Sport, Roland Butcher and Sports Coordinator Steven R Leslie.

On Sunday May 15th, 2005 the Cave Hill Campus Team defeated the Mona Campus 2-0 with strikes from Nicoli Williams (30th min) and Jeremy Bradshaw (77th min).

The second match held on May 19, 2005 was won 3-1 over the St. Augustine Campus. Goals were scored Nicoli Williams (5th min), Michael Rogers (15th minute) Jeremy Bradshaw (17th min). Okde Adogwa scored for the losers in the 37th minute.

The next assignment for the team will be at the Mona Campus, Jamaica in March 2007.

British Academy Visiting Fellowships

FOR THE HUMANITIES AND SOCIAL SCIENCES

Purpose of grant

The Academy's new Visiting Fellowship scheme enables early-career scholars from overseas to apply directly to the Academy, in conjunction with their UK hosts, for research visits to the UK of between two and four months.

The main purpose of the visit should be to enable the visitor to pursue research.

The UK host must be resident in the UK, and must undertake to make all the necessary practical and administrative arrangements for the visit.

Part of the funding is allocated for candidates from Africa, and part for candidates from Latin America and the Caribbean. Priority is given to candidates from countries where financial resources to support visits to the UK are not readily available. Candidates must demonstrate great promise and show that they would benefit from time to pursue their research in the United Kingdom. The Academy regards the host's engagement with the visitor as crucial in ensuring a successful visit. Applications will be prioritised where the host demonstrates a strong interest in the visit, where it is clear that the visitor will be supported and mentored, and where the mutual benefits are explained.

Eligibility

Visiting Fellow applicants must be resident outside the UK, of postdoctoral or equivalent status, and must have obtained their doctorates within five years of applying for the award. (Academics without a PhD must demonstrate equivalent status: while established academics will not be ruled ineligible because they are in the process of working towards a doctorate, fellowships are not intended to support research leading directly to a qualification.)

The UK host must be an established scholar of postdoctoral status who is ordinarily resident in the United Kingdom, and must undertake to make all the necessary practical and administrative arrangements for the visit.

Closing date

15 December. Applications are considered in March, for visits to take place during the financial year beginning 1 April. Applicants will be notified of the outcome by the end of March. It is unlikely to be practical for a visit to begin before 1 May.

Full details may be found at

www.britac.ac.uk/funding/guide/intl/visprof.html



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