

THE UNIVERSITY OF THE WEST INDIES  
CAVE HILL CAMPUS

THE INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES:  
NITA BARROW UNIT

POSTGRADUATE PROGRAMME REGULATIONS AND SYLLABUSES

**2018-2019**

[WWW.CAVEHILL.UWI.EDU/GRADSTUDIES](http://WWW.CAVEHILL.UWI.EDU/GRADSTUDIES)

Every attempt has been made to ensure that the information in this booklet is accurate at the time of printing. It is intended for students entering programmes in the academic year 2018-2019.

Continuing students must refer to the programme regulations in force in their year of entry

Students should consult their Programme Coordinator where clarification is required.

# THE MISSION AND VISION OF THE UNIVERSITY OF THE WEST INDIES

## Mission

---

To advance learning, create knowledge and foster innovation for the positive transformation of the Caribbean and the wider world.

## Vision

---

An excellent global University rooted in the Caribbean.

## *Table of Contents*

|   |    |
|---|----|
| THE MISSION AND VISION OF THE UNIVERSITY OF THE WEST INDIES ..... | 1  |
| MESSAGE FROM THE HEAD .....                                       | 3  |
| ABOUT THE IGDS: NBU .....   | 4  |
| FACULTY AND STAFF .....   | 4  |
| GENERAL INFORMATION FOR POSTGRADUATE STUDENTS.....                | 8  |
| POSTGRADUATE DIPLOMA IN GENDER AND DEVELOPMENT STUDIES.....       | 10 |
| MSc in GENDER AND DEVELOPMENT STUDIES .....                       | 12 |
| MPhil/PhD in GENDER & DEVELOPMENT STUDIES .....                   | 14 |
| COURSE DESCRIPTIONS .....   | 18 |
| COMMUNICATION GUIDELINES .....                                    | 28 |
| IGDS:NBU GRADUATE STUDENT EXPERIENCES .....                       | 32 |

## MESSAGE FROM THE HEAD

On behalf of the staff of the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU), I am delighted to welcome all new and continuing graduate students to our vibrant community of teaching, learning, research and outreach. Thank you for choosing the region's premier tertiary institution! Your decision to further your intellectual development with us comes at a time when The University of the West Indies (UWI) celebrates its 70th anniversary and the IGDS marks 25 years since its establishment as a regional Unit. The IGDS: NBU, as part of a larger UWI-wide IGDS team, has trained a cadre of Caribbean and international students and professionals in Women's/Feminist/Gender Studies, Sexuality Studies, Critical Studies on Men and Masculinities and Gender and Development Studies across a range of graduate, undergraduate and certificate programmes. In this regard, you have become part of a rich tradition of global researchers and professionals offering gender and feminist scholarship, analysis and solutions to a range of development challenges.

Our postgraduate programmes are designed to ensure the holistic development of students as we build analytical and empirical expertise on gender relations and gender systems. Through a series of lectures, workshops, seminars, internships, outreach activities, and advisory and supervisory relationships with faculty, associate faculty, development practitioners and activists, the IGDS:NBU offers enriching and exciting educational opportunities for students. Current and past students attest to the personal and professional transformation they have undergone as a direct result of reading for a postgraduate degree in the IGDS:NBU. Our graduates include, or have gone on to become, faculty in Caribbean and North American universities, programme specialists and analysts, gender and development consultants and directors of gender bureaux in Caribbean governments.

We are dedicated to meeting your educational and training needs. As a Unit of The UWI, we are also invested in the value of education for social transformation and social justice. Our multi- and inter-disciplinary curriculum in Gender and Development Studies will equip you with the tools necessary to challenge unjust systems and practices, while offering alternative ways of imagining social relations. With a highly committed and accomplished academic, administrative and technical staff, we look forward to making your journey with the IGDS:NBU, here at The UWI, both memorable and transformative!

Halimah DeShong, PhD  
Head

## ABOUT THE IGDS: NBU

The Institute for Gender and Development Studies (IGDS) is a dynamic Unit within The University of the West Indies that is engaged in a programme of teaching and research in Women's/Feminist/Gender Studies, Sexuality Studies, Critical Studies on Men and Masculinities and Gender and Development Studies; and outreach aimed at transforming Caribbean societies. The mission of IGDS is to produce and disseminate knowledge to transform gender relations in the Caribbean in support of The UWI's mission to enhance regional and international development.

IGDS was originally established as the Centre for Gender and Development Studies (CGDS) in 1993, arising out of the initiatives of the Women and Development Studies Group. CGDS was later institutionalized through an outgrowth of the path-breaking work of the Women and Development Studies Group and a Project of Cooperation in Teaching and Research in Women and Development Studies between the University of the West Indies (UWI) and the Institute of Social Studies at the Hague. The regional coordinating unit is based at the Mona Campus in Jamaica with units on three of campuses of the University (Cave Hill, Mona, and St Augustine). In 2008, the Centre for Gender and Development Studies attained Institute status and was renamed the Institute for Gender and Development Studies.

The IGDS: NBU offers undergraduate minors in the Faculties of Social Sciences and Humanities. Since 2007 it has offered Master and Doctor of Philosophy degrees and a taught Master of Science degree since 2016. Graduates of our PhD programme teach in Gender and Cultural Studies departments in the Caribbean and North America. Among our MSc students are recipients of Organisation of American States and Canada/CARICOM leadership scholarships. IGDS: NBU faculty research and publish in the areas of intimate partner violence, gender-based violence, feminist methodology, feminist pedagogy, transnational mothering, migration, sexualities, feminist theory, women's/feminist organizing and lesbian, gay, bisexual and transgender organizing.

The Caribbean Institute in Gender and Development, the only regional training programme of its kind stands out as the marquee outreach programme of the IGDS: NBU, inaugurated in 1992. Rounding out our outreach portfolio is the European Union funded LIVITY Project: Enhancing Eastern Caribbean CSOs for Social Change.

## FACULTY AND STAFF

### *Academic Staff*

---

#### *Professor of Gender and Public Policy*



Professor V. Eudine Barriteau  
BSc UWI, MPA NYU, PhD Howard  
Pro Vice Chancellor and Principal  
(UWI, Cave Hill Campus)

#### *Head*



Dr Halimah DeShong  
BA, MPhil, PGCUTL (UWI), PhD (Manc)  
[halimah.deshong@cavehill.uwi.edu](mailto:halimah.deshong@cavehill.uwi.edu)

---

---

Lecturer

Dr Charmaine Crawford  
BA (Guelph), MA, PhD (York) (Canada)  
[charmaine.crawford@cavehill.uwi.edu](mailto:charmaine.crawford@cavehill.uwi.edu)



*Coordinator of Postgraduate Programmes*

Lecturer

Dr Tonya Haynes  
BSc, PG CUTL, PhD (UWI)  
[tonya.haynes@cavehill.uwi.edu](mailto:tonya.haynes@cavehill.uwi.edu)



*Research Assistant*

---

Research Assistant

Daniele Bobb  
BSc, MPhil (UWI), PhD Candidate  
[daniele.bobb@cavehill.uwi.edu](mailto:daniele.bobb@cavehill.uwi.edu)



(UWI)

## Administrative Staff

---

Administrative Assistant

Veronica Jones  
BSc, Exec Dip (UWI), MSc (in progress)  
(UWI)  
[veronica.iones@cavehill.uwi.edu](mailto:veronica.iones@cavehill.uwi.edu)



Stenographer Clerk

---

Allan Thompson  
BSc. Social Work  
[allan.thompson@cavehill.uwi.edu](mailto:allan.thompson@cavehill.uwi.edu)



Office Assistant

Sharon Skeete  
BSc. Social Work (in progress)  
[sharon.skeete@cavehill.uwi.edu](mailto:sharon.skeete@cavehill.uwi.edu)



## Representative, Office of Graduate Studies and Research

---

Tara Moseley  
[tara.moseley@cavehill.uwi.edu](mailto:tara.moseley@cavehill.uwi.edu)  
417-4905

## Office

---

Tel: (246) 417- 4490/93  
Fax: (246) 424 - 3822  
Website: [www.cavehill.uwi.edu/gender](http://www.cavehill.uwi.edu/gender)  
Email: [gender@cavehill.uwi.edu](mailto:gender@cavehill.uwi.edu)



## GENERAL INFORMATION FOR POSTGRADUATE STUDENTS

The official regulations handbook for all Postgraduate Diplomas and Degrees is found on-line at [www.cavehill.uwi.edu/gradstudies/](http://www.cavehill.uwi.edu/gradstudies/)

Students should familiarize themselves with the regulations, a few of which are highlighted here, and also note the following administrative information:

### Electives

All programme electives are **not** offered every academic year and students are required to select from those on offer.

### Registration

Every student is required to register within the first week of **every** semester until his/her/their degree has been awarded. Changes in registration are permitted up to the end of the third week of the semester.

Registration is a two-part process:

1. The selection of courses on-line through Cave Hill On-Line (CHOL), and
2. The payment to the Bursary of all fees generated.

### Re-registration for Thesis/ Research Paper

The requirement to register every semester continues while students are doing and writing up the Thesis/ Research Paper.

Note that if a student registers for the Research Paper and does not complete this in the first semester of registration, regulations require that the student registers every subsequent semester until the Paper has been submitted and graded.

If a student experiences any difficulty registering or re-registering it is the responsibility of the student to inform the Graduate Studies Office within the first three weeks of the semester by email to [gradstudies@cavehill.uwi.edu](mailto:gradstudies@cavehill.uwi.edu) so that problem can be resolved.

### Withdrawal

If at the end of the published registration period our records show that a student has not completed registration, and that student is not on approved Leave of Absence, that student will be **deemed to have withdrawn** from the programme and his/ her name will be removed from the student register. To be considered for re-entry to a programme after withdrawal requires re-application to the programme.

**Examinations**

Unless otherwise stated, examinations for courses in all programmes will be held at the end of the semester in which the courses were taught.

**Examination re-sits or re-submission of coursework**

Candidates are required to pass in both written examinations and coursework at the first attempt. In respect of any candidate who fails the coursework or written examination at the first attempt, the Board of Examiners will recommend to Campus Committee whether a second attempt should be permitted. If such a recommendation is approved, the student will be awarded a failing grade of FE (failed exam) or FC (failed coursework). This indicates that permission has been granted to re-sit the examination or re-submit coursework for that course the next time it is offered.

In such cases, an **Examinations Only** registration must be done administratively and students will need to contact the Graduate Studies Office within the first week of the relevant semester by email to [gradstudies@cavehill.uwi.edu](mailto:gradstudies@cavehill.uwi.edu) with details of the course for which they are to be registered. Students must not attempt to self-register for courses where Examination Only or Coursework Only registration have been approved.

**This repeat registration attracts a per-credit fee.**

**Re-taking a failed course**

Any student who has received a grade F in any course and has been permitted a second opportunity to take that course, is required to take the course in FULL. Such students must self-register using CHOL the next time the course is offered.

**Requirement to withdraw**

Any student who receives a second failing grade in any compulsory course is required to withdraw from the programme.

In addition, students in the taught programmes in the Institute for Gender and Development Studies who fail more than 50% of their course load in any given semester will usually be required to withdraw.

**Distinction**

To be eligible for the award of the MSc degree with Distinction the candidate must pass all courses at the first sitting and the average mark of all courses (excluding the Research paper) must be **70%** or more. The candidate must also achieve a mark of **70%** or over in the Research Paper.

**Academic re-instatement**

Applications for reinstatement are not normally considered until a period of two years has elapsed.

# POSTGRADUATE DIPLOMA IN GENDER AND DEVELOPMENT STUDIES

## Introduction

The Postgraduate Diploma in Gender & Development Studies (GDS) has been designed to:

1. Improve the quality of gender-based analysis in development processes in the public, private and NGOs sectors;
2. Provide interested persons with enhanced capacities to address issues of gender and development in a globalized world; and
3. Develop a cadre of well-trained gender and development specialists.

## Entry Requirements:

Applicants should have a first degree with at least a lower 2nd Class Honours or its equivalent. Non-degreeed candidates or candidates with Pass degrees who have other relevant qualification and sustainable government or non-governmental organization (NGO) experience will be considered for entry on a case-by-case basis.

## Objectives

On completion of this programme students will be able to:

- Apply key gender analysis concepts to development planning and policy;
- Evaluate the efficacy of existing gender and development programmes and policies;
- Apply tools and strategies to facilitate more equitable gender relations; and
- Design, Assess, implement and monitor gender-related projects.

## Programme Structure and Course of Study

Students are required to gain 23 credits through the successful completion of 5 compulsory core courses (19 credits), and 1 elective course (4 credits).

## Duration and Time Limits

Candidates are expected to complete the requirements of the postgraduate diploma in 8 - 12 months full-time or 24 months part-time.

**LIST OF COURSES****Core Courses**

- GEND 6100 Contemporary Feminist Theorizing (4 credits)  
GEND 6720 Feminist Methodology and Epistemology (4 credits)  
GEND 6710 Issues in Caribbean Feminism and Gender Relations (3 credits)  
GEND 6103 Gender Analysis for Development, Policy and Planning (4 credits)  
GEND 6104 Sexualities, Bodies and Power in Society (4 credits)

**Electives (select 1)**

**Note that all electives are NOT offered every semester**

**All elective courses are worth 4 credits**

- GEND 6105 Key Issues in Gender and Transformation in the Caribbean  
GEND 6601 Key Theories and Debates in Gender and Development  
GEND 6102 Data Collection and Analysis: A Gendered Approach  
GEND 6402 Gender, Political Mobilisation and Activism  
GEND 6202 Gender and Globalization  
GEND 6604 Gender and Human Rights  
GEND 6605 Regulating Sexual Citizenship in 'Postcolonial' Nations

**In the 2018/2019 academic year the following electives will be offered:**

- GEND 6102 Data Collection and Analysis: A Gendered Approach  
GEND 6402 Gender, Political Mobilisation and Activism

# MSc in GENDER AND DEVELOPMENT STUDIES

## Introduction

This programme has been designed to:

1. Improve the quality of gender-based analysis in the public, private and not-for-profit sectors;
2. Harness the breadth of the field of Gender Studies, its history of thought and development, its research methods for application to Caribbean realities
3. Provide senior professionals with a range of critical techniques and an enhanced capacity to address development issues in a globalizing world;
4. Strengthen and improve the pool of academic institutions that train or teach women's/gender and development studies at different levels;
5. Inculcate attitudes essential for life-long learning and professional problem-solving among graduates;
6. Develop a cadre of well-trained gender specialists;
7. Produce new knowledge, research and publication in diverse areas

## Entry Requirements

Applicants should have a first degree with at least Lower 2nd Class Honours

## Objectives

On completion of this programme students will be able to:

- Develop gender analysis models that meet the specific needs of different sectors, including intersectional analysis;
- Provide technical expertise in addressing gender inequality or gaps in programming;
- Teach, train and promote research in gender and development in order to build human capacity in the area;
- Assess, implement and monitor gender-related projects and strengthen inter-sectoral links;
- Produce and disseminate research and publications that advance gender mainstreaming in the Caribbean

## Programme Structure/Course of Study

Candidates are required to complete thirty-five credits (35) consisting of five compulsory core courses (19 credits), two elective courses (8 credits), one research paper or internship project supervised by a gender specialist (15,000 -20,000 words, 8 credits). In addition, all students are required to present one not-for-credit research seminar.

**GEND 6902 Research Seminar**

The research seminar offers postgraduate students an opportunity to present the research projects of their own interest to the scholarly community of faculty and peers. Graduate students explore the essential questions of identifying and defining research problems and address fundamental intellectual, conceptual, and methodological issues at stake in research design. These seminars therefore provide an excellent setting to allow students to engage in the process of conceptualising and outlining the essential elements involved in the research process as well as sharpen their critical and analytical thinking skills in relation to gender and development concerns.

**Duration**

This programme is expected to be completed in 12-18 months full-time or 24 months part-time.

**LIST OF COURSES****Core Courses**

|           |  |
|-----------|--|
| GEND 6100 | Contemporary Feminist Theorizing (4 credits)                     |
| GEND 6720 | Feminist Methodology & Epistemology (4 credits)                  |
| GEND 6710 | Issues in Caribbean Feminism and Gender Relations (3 credits)    |
| GEND 6103 | Gender Analysis for Development, Policy and Planning (4 credits) |
| GEND 6104 | Sexualities, Bodies and Power in Society (4 credits)             |

**Electives (Note that all electives are not offered every semester)****Each elective course is worth 4 credits**

|           |  |
|-----------|--|
| GEND 6105 | Key Issues in Gender and Transformation in the Caribbean |
| GEND 6601 | Key Theories and Debates in Gender and Development       |
| GEND 6102 | Data Collection and Analysis: A Gendered Approach        |
| GEND 6402 | Gender, Political Mobilisation and Activism              |
| GEND 6202 | Gender and Globalization                                 |
| GEND 6604 | Gender and Human Rights                                  |
| GEND 6605 | Regulating Sexual Citizenship in 'Postcolonial' Nations  |

**Other approved electives (Note that all electives are not offered every semester)**

|           |  |
|-----------|--|
| CLTR 6270 | Under Western Eyes: Rethinking Cultural Hegemony in Caribbean Gender Relations |
| LITS 6201 | Women's Writing and Feminist Theory  |
| LITS 6202 | Women, Fiction and Gender  |

With the approval of their Programme Coordinator, students may select any other approved postgraduate course or reading course relevant to their research area.

## **MPhil/PhD in GENDER & DEVELOPMENT STUDIES**

### **Introduction**

Research degrees are crucial to the university's mission to produce new knowledge as they generate a body of scholarly and applied knowledge. More importantly, the research output makes critical contributions to teaching and policy making in related fields.

This programme has been designed to:

1. Create a cadre of scholars and experts in Gender and Development Studies in the Caribbean;
2. Develop a body of research contributing to the larger body of Caribbean knowledge and policy making; and to feminist theorizing internationally;
3. Develop and promote research materials and databases for the study of key aspects of Gender in Caribbean societies; and
4. Foster knowledge and understanding about relations of gender within the Caribbean and beyond.

### **Objectives**

On completion of this programme students will be able to:

- Publish their original research in peer-reviewed journals, university and/or scholarly presses
- Teach at the undergraduate and graduate levels in the fields of Women's/Feminist/Gender Studies, Gender and Development Studies, Sexuality Studies and Critical Studies on Men and Masculinities
- Conceptualise, lead and manage large and long-term research projects on behalf of university departments as well as international and regional agencies
- Apply their expertise in Gender and Development Studies in order to advance scholarship, policy and training in the area
- Offer consultancy services in specialized areas of expertise

### **Entry Requirements**

#### **MPhil**

The MPhil is normally offered to students who have obtained at least an Upper Second Class (Honours) undergraduate degree or equivalent. Students with undergraduate degrees but who have no prior related training will need to fulfill the Institute's requirements of at least 9 credits as identified **prior to admission to the programme**.

These qualifying courses are to be selected from:

1. GEND 2201 Introduction to Women's Studies I or  
GEND 2201 Women's Studies II: Women and Development in the Caribbean
2. GEND 3701 Men and Masculinities in the Caribbean: Theoretical Perspectives or  
GEND 3702 Men and Masculinities in the Caribbean: Contemporary Issues or

Gender Analysis and Theories of Development: Implications for Policy and Planning or  
 Gender and Caribbean Economic Relations or  
 Qualitative Research Methods

3. SOCI 2007 Survey Design and Analysis (**Mona Campus**) or  
 MGMT 8005 Philosophy of Science (**Mona Campus**) or  
 other relevant course on research methods

Alternatively, students with undergraduate degrees but who have no prior related training in Gender Studies or Gender and Development Studies may be required to take up to two additional graduate courses offered by the IGDS: NBU. These courses, selected by the student's supervisor and/or the Selection Committee will be drawn from:

GEND 6103 Gender Analysis for Development, Policy and Planning  
 GEND 6104 Sexualities, Bodies and Power in Society  
 GEND 6102 Data Collection and Analysis: A Gendered Approach  
 GEND 6605 Regulating Sexual Citizenship in 'Postcolonial' Nations

Or any other graduate course offered by The UWI.

Persons who do not meet all of the requirements but who have a strong proficiency for research and a sound understanding of research methodology will be considered for entry on a case-by-case basis.

### **PhD**

The requirement for entry into this programme is a postgraduate degree. With the exception of holders of MPhil Degrees from recognized universities, candidates are normally required to register for the MPhil Degree in the first instance and will only be upgraded to the doctoral level if progress is satisfactory and the requirements of an Upgrade Seminar are met. Persons without a strong background in Gender Studies may be required to take relevant postgraduate level courses. University graduates in possession of the MA degree by coursework and/or the MPhil degree in the discipline in which the average course work mark is 60% or higher, will be accepted to register for the PhD degree.

The following may qualify applicants for admission to the PhD degree in Gender and Development Studies:

- MSc. Gender and Development (UWI)
- MPhil Development Studies (Specialization, Gender and Development) UWI or equivalent
- MPhil Political Science or Sociology
- MSc/MPhil Gender Studies/Women's Studies/Men's Studies/Masculinity Studies
- MA Cultural Studies
- MA Heritage Studies
- MA History
- Any other relevant graduate field such as, but not limited to Economics, Business, Social Work, Theology, Natural Sciences



Students with no prior training in Gender Studies/Women's Studies/Men's Studies/Masculinity Studies would need to fulfill the Institute's requirements.

### **Availability of Expertise and Resources**

Admission is contingent upon whether candidates have a thesis proposal compatible with the expertise and resources available in the Institute for Gender & Development Studies.

### **Areas of Study**

Major research interests of current staff members are:-

Dr. Charmaine Crawford holds a PhD in Women's Studies from York University (Canada). Her research areas include:

- Feminist theorizing
- Sexuality studies
- Transnational motherhood
- Labour and globalization
- Migration and diaspora
- Caribbean domestic workers
- Gender and sexuality in the Caribbean.

Dr. Halimah DeShong holds a PhD in Sociology of Gender and Violence from The University of Manchester (UK). Her research and teaching interests include:

- The sociology of gender and violence
- Gender-based violence (with emphasis on intimate partner and sexual violence)
- Feminist criminology
- Feminist epistemologies and methodologies
- De/Anti-colonial Feminisms
- Caribbean men and masculinity/ies
- Gender and popular culture.

Dr. Tonya Haynes holds a PhD in Gender and Development Studies from The University of the West Indies. Her research interests include:

- Feminist theorizing
- Sylvia Wynter
- Caribbean Feminisms
- Caribbean Feminist Thought
- Women's/Feminist and Lesbian, Gay, Bisexual and Transgender Organizing
- Digital Cultures
- The human and posthuman
- Feminist Critiques of Development

### Programme Structure/Course of study

Students in the MPhil and PhD degree programmes are required to successfully:

1. Complete six (6) credits of coursework for MPhil or nine (9) credits of coursework for PhD,
2. Present seminars (2 for MPhil/3 for PhD), and
3. Submit a thesis.

Note that where it is deemed necessary, a candidate may also be required to undertake and pass courses recommended by the Institute.

### Compulsory Seminar Presentations

For each seminar, candidates are required to present their up to date research or a research topic arising out of the candidate's research. Candidates will field questions put to them afterwards. When possible, the audience should also include the candidate's supervisor and thesis supervisory committee members.

### Thesis

Candidates are required to present and defend a Thesis of acceptable scope and quality for the degree. The Thesis must follow the guidelines set out in the University's Thesis guide.

### Award of the Degree

The successful completion of the required coursework, the compulsory Seminar presentations and the Thesis will lead to the award of the Degree.

## LIST OF COURSES

### Available courses (note that every course is NOT offered every semester)

#### Compulsory for all students depending on their programme

|           |   |
|-----------|---|
| GRSM 6001 | MPhil Research Seminar 1                                      |
| GRSM 6002 | MPhil Research Seminar 2                                      |
| GEND 6700 | Advanced Feminist Theory (6 credits)                          |
| GEND 6710 | Issues in Caribbean Feminism and Gender Relations (3 credits) |
| GEND 6720 | Feminist Methodology and Epistemology (4 credits)             |
| GEND 6900 | MPhil Thesis  |
| GRSM 8001 | PhD Research Seminar 1  |
| GRSM 8002 | PhD Research Seminar 2  |
| GRSM 8003 | PhD Research Seminar 3  |
| GEND 8000 | PhD Thesis  |

## COURSE DESCRIPTIONS

**Courses are listed here in alphanumeric order by Course Code – i.e. Subject Code followed by Course Number. Descriptions for all Subject codes are given in the next section.**

COURSE CODE: GEND 6604

TITLE: Gender and Human Rights

CREDITS: 4

### Description

This course will engage students in defining human rights in general and examining the nature, history, function and importance of it in relation to gender and/or women's human rights. It will critically evaluate the efficacy of human rights discourse as an evolving international norm, as well as a grassroots Caribbean movement. Students will be equipped to analyze the systemic problems affecting the Caribbean—namely gender-based violence, access to sexual and reproductive healthcare, proper food and nutrition, equitable work and economic empowerment as well as engagement in governance—through a human rights lens. Further, students will be exposed to intersectional and feminist conceptions and critiques of human rights.

### Assessment

100% Coursework

---

COURSE CODE: GEND 6605

TITLE: Regulating Sexual Citizenship in 'Postcolonial' Nations

CREDITS: 4

### Description

This course provides an in-depth focus on key debates around sexualities, sexual regulations, citizenship and nation building. By engaging with 'post-colonial' scholarship it problematizes the constructions, policing and differential positionality of sexualities in relation to the rights of heterosexual women, lesbians, gays, bisexuals and transgendered peoples. It examines the complex ways that sexuality intersects with gender, 'race', ethnicity, class and nationality to shape notions of rights, inclusion and exclusion in Africa, Asia, the Caribbean and Latin America. It interrogates how these intersections inform experiences of migration and belonging in Western societies.

### Assessment

100% Coursework

---

---

COURSE CODE: GEND 6100

TITLE: Contemporary Feminist Theorising

CREDITS: 4

#### Description

This course introduces and critically engages contemporary feminist scholarship, theories and texts, while offering theoretical and conceptual grounding in classical and foundational feminist texts, concepts and analyses. The overall objective is to provide students with an epistemological grounding in feminist theorizing which permits them to critically evaluate and produce feminist thought from decolonial and Caribbean perspectives.

The course introduces students to multiple emerging areas in feminist theory such as: affect theory, feminist disability studies, critical trans politics and new feminist materialisms. Diverse thematic areas such as work, the body, the human, technology, sexuality and citizenship are explored; and a range of feminist perspectives are examined. These include liberal, Marxist, Socialist, post-modernist, post-structuralist, decolonial, intersectional, Caribbean and Black Feminisms as well as queer theory. Students will be coached to improve their critical reading and critical writing skills.

#### Assessment

100% Coursework

---

COURSE CODE: GEND 6102

TITLE: Data Collection and Analysis: A Gendered Approach

CREDITS: 4

#### Description

Social research provides the empirical basis upon which knowledge claims are made in a variety of disciplines and fields. In this regard, Gender and Development Studies is no exception. This course is designed to enhance the technical and critical thinking skills of graduate students in the area of data collection and analysis for social research in Gender and Development Studies. To this end, emphasis is placed on the research process; inclusive of design, research questions, choice of methods, access, ethics, operationalisation of research, data collection, data analysis, interpretation and reporting. The course is organised in order to address the utility of qualitative, quantitative and mixed methods research design, data collection, data analysis and reporting, with particular emphasis on how such projects are enacted in Gender and Development Studies.

#### Assessment

100% Coursework

---

---

COURSE CODE: GEND 6103

TITLE: Gender Analysis for Development, Policy and Planning

CREDITS: 4

#### Description

This course is designed for gender and development practitioners with the objective of examining, evaluating and guiding practitioners in the use of gender mainstreaming approaches, gender analysis models and gender planning tools. Drawing on feminist critiques of development, it examines the production of unequal relations of gender, racialization and other forms of social stratification in the development process. It situates this analysis within the context of the legacies of colonialism, unequal relations of power between countries, the neo-liberal contemporary context and historic and pervasive gender injustice. It pays attention to relations of gender and sexuality in the constitution of global labour markets, in social reproduction, in development interventions, and in the production of and responses to economic crises in order to equip students with the skills to design gender-just policies, planning and programming. Participants are exposed to a range of case studies and experienced practitioners in the field.

#### Assessment

100% coursework

---

COURSE CODE: GEND 6104

TITLE: Sexualities, Bodies and Power

CREDITS: 4

#### Description

This course addresses the important area of sexualities and bodies which is an important area in feminist scholarship and gender studies. It highlights the continuous tension between bodies as natural and biological but also as socially and culturally constructed. The complexities of gender identity and its relationship with fixed bodies are addressed, as well as the debates and discourses around acceptable and transgressive sexualities. The policy implications attendant on these issues will also be addressed.

#### Assessment

100% Coursework

---

COURSE CODE: GEND 6105

TITLE: Key Issues in Gender and Transformation in the Caribbean

CREDITS: 4

#### Description

This course brings the theoretical and methodological knowledge gained in other courses to bear on the problems and issues confronting Caribbean societies at the current period. It begins from the premise that gender is implicated in all aspects of life and as such should be considered in analysis and development of possible solutions. Possible issues to be considered

include - The pandemic of HIV and AIDS, masculinities and youth violence, sexual and gender-based violence, economic liberalism and trade policies; sex tourism, environmental degradation, families in transition, etc.

#### Assessment

100% Coursework

---

COURSE CODE: GEND 6202

TITLE: Gender and Globalization

CREDITS: 4

#### Description

This postgraduate course explores historical and current issues, concepts and debates relating to globalization within the context of neoliberal ideology. We will consider how women and men's experiences with globalization differ and change with the restructuring of the global political economy.

The course is divided into sections which explore the following questions: (i) How does globalization impact existing (gender) inequalities? (ii) How is it reconfiguring or producing new gender inequalities? (iii) What is the gendered impact of globalization in the Caribbean?

#### Assessment

50% Coursework; 50% Final Examination

COURSE CODE: GEND 6601

TITLE: Key Theories and Debates in Gender and Development

CREDITS: 4

#### Description

This course is designed to expose students to various gender related developmental issues in the Caribbean. A gender based analysis of developmental paradigms, governance, the labour market and health care is done with the aim of ascertaining ways in which these sectors are being (or can be) transformed to entities that greater exhibit gender equality, social justice and sustainable Caribbean development. It critically assesses the major social institutions in the Caribbean from a feminist perspective to ascertain the extent to which these institutions currently reinforce or reproduce an unequal gender system in the wider Caribbean society. Strategies for action are also suggested.

#### Assessment

50% Coursework; 50% Final Examination

---

COURSE CODE: GEND 6700

---

TITLE: Advanced Feminist Theory

CREDITS: 6

This course interrogates key themes and debates in feminist theorizing towards critiquing some of the core issues which have driven feminist scholarship and activism. Feminist theorizing provides analytical frameworks and conceptual tools for examining power relations embedded in the social relations of gender, and experienced in social practices, race, economic and political systems, relationships, identities, sexuality, history, language, and knowledge. Students are expected to acquire a solid grounding in the main conceptual and theoretical debates in feminist scholarship even as we explore new theorizing especially in relation to masculinity studies and queer theory. Not only should this course provide you with knowledge but you should begin to use this knowledge to advance your specific area of research.

Assessment

100% Coursework

---

COURSE CODE: GEND 6710

TITLE: Issues in Caribbean Feminism and Gender Relations

CREDITS: 4

Description

This course explores women's organizing and feminist advocacy in the Caribbean region and other regions in the world. It examines the relationship between and the impact of feminism and development and interrogates gender roles, relations and inequalities embedded in our policies and practices which affect our development. The course is organized on a seminar basis. The Course Director and/or guest lecturers will provide a lecture/discussion that introduces the main themes and ideas of the particular topic being examined. This is followed by general discussion whereby students are expected to actively participate.

Assessment

100% Coursework

---

COURSE CODE: GEND 6720

TITLE: Feminist Methodology and Epistemology

CREDITS: 4

Description

This course introduces graduate students working in the field of women's, gender and sexuality studies, and students conducting social research in general, to various feminist perspectives on the research process. We will explore the relationship between feminist epistemologies, methodologies and research methods. The aim is to enhance students' knowledge of feminist theory and practice regarding knowledge creation. To this end, we examine the ways in which feminist scholars challenge the orthodoxy of dominant theories of knowledge and the major feminist methodologies used in the social sciences and humanities. Students will examine and apply feminist frameworks for understanding how these influence research design, the researcher's choice of method/s, her/his treatment of research participants, reflexivity, and

her/his approach to data analysis. In addition, feminist participatory action research (FPAR), gender-focused research for development agencies and research ethics will be critically assessed as part of this course.

Assessment: 100% Coursework

---

COURSE CODE: GEND 6902  
TITLE: MSc Research Seminar  
CREDITS: 0

#### Description

MSc students must make a presentation at one (1) research seminar. Through their engagement in the seminar they will be guided on how to further clarify all elements of the research proposal submitted as a requirement of the two research courses that comprise the MSc course offerings.

#### Format of Seminars

- 1) Ideally, presentations should take the form of a PowerPoint presentation and should be about 30 minutes to allow adequate time for discussion and feedback.
- 2) Presentations should highlight the following:
  - a) A clear statement of the problem/issue and the rationale undergirding an investigation of the problem;
  - b) Main literature consulted in preparation of the research project/thesis and primary themes which have emerged based on the literature review;
  - c) Conceptual framework
  - d) The relevant gaps emerging from the literature and how the proposed research project/thesis will address these gaps and thereby add to the growing body of knowledge in the respective area;
  - e) Main themes/questions to be explored in the proposed research project/thesis;
  - f) Proposed methodology to be employed in carrying out the study and the appropriateness of data collection strategies for providing answers to research questions.

#### Assessment

Pass/Fail based on satisfactory performance in the seminar as assessed by two members of faculty.



---

COURSE CODE: GEND 6990

TITLE: Research Paper

CREDITS: 8

#### Description

Under academic supervision MSc students must complete a written research project based either on researching primary data or using secondary data sources on a subject chosen by the candidate in consultation with Faculty members.

Topics for the research paper must be submitted to the IGDS by the end of the second semester of year one and must be related to the general subject area of Gender and Development. The topic must be approved by the IGDS Graduate Studies Coordinator.

Upon approval of topics for the research project/paper, students will be assigned supervisors who will work with them to determine the procedures to be followed for preparation of the research project, and for oral presentations. The research paper is undertaken after completion of the required coursework. The research paper must be a maximum 20,000 words (exclusive of footnotes and appendices).

The dates for submission of the research paper are as follows:

- August 1 of the end of the first year of the programme for full-time students who wish to complete the MSc in 12 months
- December 1 of the end of the first year of the programme for full-time students who wish to complete the MSc in 18 months
- June 1 of the end of the second year for part-time students

The Research Paper must be written in accordance with the University's Regulations.

#### Assessment

100% Research Paper

---

COURSE CODE: GEND 6991

TITLE: Internship

CREDITS: 8

#### Description

Internships provide students with the opportunity for hands-on practical learning and application of the research theories which they have encountered in the classrooms. It is an experience that allows students to put theory into practice and to think critically about participating as feminists in activism.

A student may also choose to do an internship instead of a research project. This internship will consist of a placement with an appropriately recognized women's/gender/public sector

organization for three (3) months (typically during the summer months of June to August). This will be followed by an additional three (3) months to write an internship report.

Internships will be supervised by an internship supervisor assigned by the IGDS, as well as someone in the agency identified to monitor and report on the student's progress. The internship reports will be examined by the supervisor and another selected UWI examiner. The Institute will develop criteria for the selection of the appropriate organizations and will formulate a template for the internship report. This option is only open to students who can be registered full time for the duration of the internship.

*Objective of the Internship:* The internships are to provide the student with real experience relating to their degree and will be assigned to perform /participate in a relevant and challenging project(s).

#### *Assignment*

- 1) Effective assignments will be matched with adequate supervision and will ensure interns are keeping pace and learning while working in the field.
- 2) All interns will be assigned in such a way that relates their academic work to practice and captures their work experience thus far.
- 3) Additional projects/tasks will be made available in case an intern successfully completes a project ahead of schedule.
- 4) The intern will be involved in organization events such as staff meetings, workshops and seminars and allow opportunities for networking and informational interviewing with key personnel.
- 5) All interns will be required to submit an intern report at the end of her/his assignment.

#### *Selection*

- 1) The internship placement will take place over the summer holidays for a period of three (3) months
- 2) The skills set of the potential intern must match up with some of the organization and must satisfy a specific need/task/project that the organization has. (See list below).
- 3) An additional three (3) months will be allocated for the completion of the internship report once the placement has been completed.

#### *Supervision*

- 1) Supervision will be provided by The UWI IGDS and an on-site supervisor in the organization where the student is doing the internship.
- 2) Interns will provide some useful assistance for the organization while also gaining on-the-job training that will assist them with their future career search.
- 3) This will be identified and agreed upon between the IGDS and the organization prior to commencement of an internship.

#### **Internship Report Guidelines**

The report (6,000 - 8,000 words) should contain the sections below and will be graded on the basis of reporting along these lines.

- A. Cover sheet

- B. Acknowledgments
- C. Table of contents
- D. Executive summary
- E. Body of report as follows:
  - i) Introduction
  - ii) Discussion of internship:
    - a. Short description of the internship place, its function, spheres of work and projects:
    - b. Training phase
    - c. Contents of the internship
    - d. Assessment of work/project
    - e. Expectations to the internship.
    - f. Learning outcomes/results
  - iii) Analysis of internship:
    - a. Detailed discussion of linkages between practical work and theoretical concepts learned in MSc
    - b. Opportunities/strategies/challenges encountered
- F. Conclusion
- G. References

Each student must consult his/her supervisor or advisor about the content of his or her internship report to ensure the quality of work in the report satisfies above criteria. Students are expected to submit the report eight weeks after the internship has finished. A list of possible internship organizations will be provided to the students at the end of the first semester. Students wishing to pursue this alternative to the research project must indicate their commitment to the MSc Coordinator by the beginning of semester two. The Unit will be responsible for the placement and monitoring of the intern/student.

#### Assessment

75% Written Report; 25% Work in the field

---

COURSE CODE: GRSM 6001  
 TITLE: MPhil Research Seminar 1  
 CREDITS: 0

#### Description

This is the first of two research seminars to be presented by the MPhil student.

#### Assessment

Pass/Fail

---

COURSE CODE: GRSM 6002  
 TITLE: MPhil Research Seminar 2  
 CREDITS: 0

#### Description

This is the second of two research seminars to be presented by the MPhil student.

#### Assessment

Pass/Fail

---

---

COURSE CODE: GRSM 8001  
TITLE: PhD Research Seminar 1  
CREDITS: 0

Description

This course is the first of three research seminars to be presented by the PhD student.

Assessment  
Pass/Fail

---

COURSE CODE: GRSM 8002  
TITLE: PhD Research Seminar 2  
CREDITS: 0

Description

This is the second of three research seminars to be presented by the PhD student.

Assessment  
Pass/Fail  
COURSE CODE: GRSM 8003

TITLE: PhD Research Seminar 3  
CREDITS: 0

Description

This is the last of three research seminars to be presented by the PhD student.

Assessment  
Pass/Fail

---

COURSE CODE: GEND 6900  
TITLE: MPhil Thesis Gender and Development Studies  
CREDITS: 0

Description

Students produce a thesis of approximately 50,000 words under the supervision of a member of the Institute.

Assessment  
Pass/Fail

---

COURSE CODE: GEND 8000  
TITLE: PhD Thesis Gender and Development Studies  
CREDITS: 0

Description

Students produce a thesis of approximately 80,000 words under the supervision of a member of the Institute.

Assessment  
Pass/Fail

---

## Communication Guidelines

The IGDS:NBU wishes to communicate clearly and frequently with our graduate students in order to ensure that you have all the information required to secure your success. In addition, as thinkers in your own right, we value your ideas, initiative and feedback on how to maintain a quality graduate programme. These communication guidelines are meant to ensure that students understand the structure and process of graduate education, to encourage you to ask questions and seek clarity as well as to maintain professional and respectful communication.

### *How will the IGDS:NBU inform students?*

#### **Orientation for new students**

At the start of each academic year when there is a new cohort of graduate students the IGDS:NBU will host an orientation session for new students. The objectives of the orientation session are:

- To inform students about University and programme requirements and timelines
- Build a sense of intellectual community by providing a forum where new students can meet IGDS:NBU staff and continuing students and learn about each other's research and activist interests
- Introduce students to graduates of the programme so they can learn from their experiences
- Provide information on study abroad, internship and research opportunities

#### **Mandatory Annual Reporting for Research Students**

Effective 2017/2018 **ALL** IGDS: NBU research students will be required to deliver an oral and written annual progress report in which they report on the work they have completed to date. This is intended to be a developmental exercise in which students can share their experience of doing research within the IGDS:NBU and indicate how the Institute can continue to support their work in the programme. Students will deliver this report on their progress to a panel that does not include their Supervisor so that the student may feel comfortable discussing their experience with supervision and any concerns that they have regarding this relationship.

The Mandatory Annual Progress Report does not replace the Supervisor's report nor does it replace submission of chapters to your supervisor for feedback. Students report on work completed during the academic year including: courses taken, seminar/conference papers presented, data collection, literature review, transcription, data analysis, fieldwork, application for ethics approval, archival research, submission of chapters for review, dates of meetings with supervisor/supervisory committee. This process does not review the quality of the work. That remains the responsibility of the Main Supervisor and the Supervisory Committee. In hearing from students about what you have done toward the completion of your thesis, the IGDS:NBU can inform you about whether or not, given your status as either full-time or part-time, as well as the date of first registration, the work completed to date and within the academic period is considered adequate for a research student. The review panel will advise in this regard and recommend a set of measures (where appropriate) to maintain, support and improve student progress toward completion.

#### **Individual Advising**

All research students will be assigned a faculty advisor. Faculty advisors are required to guide students on administrative matters related to the completion of the research

degree. They function in a support capacity to ensure that research students remain on track and are managing the various components of the programme. Please schedule a meeting with your faculty advisor to discuss any concerns you may have with your progress.

### Research Supervision

The Graduate Studies Guide for Research Supervisors and Students outlines the responsibilities of supervisor and student. The student should meet with their advisory committee at least once per semester and with their main supervisor more frequently. Initial meetings (in the first semester of the programme) are designed to reinforce the programme structure, discuss the general area for research identified by the student, establish the terms of supervisor/student relationship, and outline a tentative work plan for the semester/academic year. Subsequent meetings should follow submission of written work for review and comment. In addition, students may request meetings to solicit guidance on areas of difficulty which may be preventing progress with your writing or research, technical and conceptual challenges, and to discuss a completed draft of the IRB application.

[http://www.cavehill.uwi.edu/gradstudies/resources/document\\_library/gradstudiesguideforstudentsandsupervisors\\_000.aspx](http://www.cavehill.uwi.edu/gradstudies/resources/document_library/gradstudiesguideforstudentsandsupervisors_000.aspx)

### Handbook

This IGDS:NBU handbook contains information about programme requirements.

### Graduate Studies Document Library

The document library includes the Graduate Handbook, Thesis Guide as well as other documents and forms which graduate students may need.

<http://www.cavehill.uwi.edu/gradstudies/current-students/document-library.aspx>

### Access to excellent graduate theses, peer-reviewed articles, book chapters and single authored texts.

As graduate students you need to see several examples of high quality research proposals, theses and published works. Theses awarded by The UWI are available in the Sydney Martin Library. Theses awarded by universities in the USA and Canada are available via ProQuest (Dissertations and Theses) on UWILINC. Lecturers may also make available high quality peer-reviewed articles, book chapters and books as examples of excellent scholarship. **The Graduate Coordinator will circulate copies of three exemplary PhD theses.**

### [Genderclass@goolegroups.com](mailto:Genderclass@goolegroups.com)

Information about workshops, upcoming conferences, new texts and journal special issues as well as employment and internship opportunities will be shared via the Google Group. Students should acknowledge receipt of emails and respond to invitations indicating their attendance or absence.

### *How will the IGDS:NBU listen to students?*

#### **MSc student representative**

MSc students will nominate a representative to communicate group concerns via the Staff/Student liaison committee, graduate sub-committee and IGDS:NBU Board of Studies.

#### **MPhil/PhD student representative**

MPhil/PhD students will nominate a representative to communicate group concerns via the Staff/Student liaison committee, graduate sub-committee and IGDS:NBU Board of Studies.

#### **IGDS:NBU Board of Studies**

A graduate student representative sits on this committee and raises matters from students.

#### **IGDS Graduate Sub-committee**

A graduate student representative sits on this committee and raises matters from students.

#### **IGDS Staff/Student Liaison Committee**

The Staff-Student Liaison Committee (SSLC) is a structure designed with the intention to formally channel student views on academic matters. It acts as a platform for student concerns, likes, dislikes and improvements to be brought to the attention of staff by student representatives in order to enrich the quality of the educational experience for all programmes by dealing with issues in a timely fashion. The SSLC functions to help address issues relative to improving the quality of teaching and learning, methods of assessment and resources, by providing a forum for the discussion of issues, ideas and problem solving, representative of the student views. It allows for student input in better faculty functionality. Each faculty should have one SSLC, consisting of elected student representatives, typically by programme, serving for one academic year. The number of representatives are dependent upon, and take into consideration, the various degrees offered within a particular programme, e.g. MA, MPhil/PhD. Student representatives are elected by their programme colleagues to ensure fairness and must show a willingness to serve with a degree of level-headedness, and must properly represent their respective programmes. Thus, student representatives are responsible for meeting with their programme peers to prepare their views/issues/concerns for presentation at meetings; these views must be represented accurately to ensure proper address.

#### **Mandatory Annual Reporting for Research Students**

Please see guidelines in this document.

#### **Focus Groups**

A focus group will be conducted with each new cohort of IGDS:NBU graduate students to encourage student feedback on curriculum, teaching, supervision and other matters.

#### **Meetings with Head or Graduate Coordinator**

Once per year, the Head or Graduate Coordinator will meet with each registered student individually to discuss progress of research, concerns and timelines for completion.

**Office Hours**

All lecturers have office hours. If you are having difficulty with a course or need academic guidance contact your lecturer via email to schedule a meeting during their office hours. If your work schedule makes it difficult to attend the scheduled office hours you will be accommodated at a time that is mutually convenient.

*Acceptable means of communication***WhatsApp**

WhatsApp should only be used to communicate that you are running late for class, unable to attend or to enquire about the room where class will be held. Course queries and request for meetings are not to be made via WhatsApp. Except in the case of an emergency, WhatsApp messages are not to be sent on weekends or after scheduled class times i.e. after 8:00PM. WhatsApp messages should take the form of text and not voice notes.

**Email**

Email communication should be used to request meetings and for course queries. Emails sent on Saturdays or Sundays are unlikely to receive a response until the following Monday. Students can expect an email response within 24-48 hours. Please contact the IGDS:NBU office at 417-4490 if you have not received a response within 48 hours so that the person for whom the email was meant can be alerted. Conversely, students are also expected to reply to emails from IGDS:NBU staff and faculty, to acknowledge receipt, and to respond to invitations or requests for participation.

The following guidelines should be observed:

1. Use a clear subject line
2. Use a salutation and signature
3. Communicate your concern clearly and succinctly
4. If you are requesting a meeting propose a desired date and time
5. Academic advising is NOT conducted via email. If you wish to discuss your progress or are having difficulty completing an assignment, request a face-to-face meeting (or a Skype or video conference for students not currently in the Campus country).

**Face-to-face (or videoconference) meetings**

Face-to-face meetings should be scheduled via email. Please make an effort to be punctual and prepared. Take notes during meetings with your supervisor and course lecturer.

**Psychological Counselling**

In addition to academic counseling, students may also require psychological counseling. This confidential service is provided by the Office of Student Services.

Counsellor: Dr. Jacqueline Benn

Telephone: 417-4169 (voice mail available)

Email: jacqueline.benn@cavehill.uwi.edu

Appointments may be made in person at the Office of Student Services or you may call 417-4165 (Office of Student Services). You may also email the counselor at the email address above.



## GRADUATE STUDENT EXPERIENCES

What's it like to be an IGDS:NBU graduate student? What kinds of careers do IGDS:NBU graduates pursue?

In their own words, our graduates share their experiences in our programmes and the personal and professional impact of a Gender and Development Studies degree from the University of the West Indies.

### Dr. Andrea Baldwin



**PhD awarded 2013: Investigating Power in Anglophone Caribbean Middle Class Heterosexual Relationships: Ideology and Love as Power - Barbados as a Case Study**

**Current Post: Assistant Professor, Black Feminisms, Virginia Tech University**

I have so many experiences I would love to highlight but the ones that stand out the most are working with Professor Barriteau, building community with my cohort, and getting to travel the world and be in conversation with feminist scholars whose work continues to influence me to this day

In general the program was instrumental in helping me to mature as a feminist scholar who is grounded in Caribbean feminist theorizing. The programme put me on a path to a fulfilling career as a scholar activist. It helped me to develop a vocabulary and speak a language that is unapologetic about who I am, the choices I have made and will make, and my role as a mother, wife, sister, daughter, professional, teacher and mentor.



### Dr. Tara Wilkinson-McClean

**PhD awarded 2014: Envisaging Manhood: Global Advertising and Caribbean Masculinities**

**Current Post: Communications Lecturer and Strategist**

Meeting people from different parts of the world who've become friends and colleagues is the highlight of my graduate experience at the Nita Barrow Unit.

The programme enhanced my analytical skills, particularly my ability to make connections between different fields of study. My work in communications is more nuanced by my understanding of gender, race and sexuality.

### **Evette Burke**



**PhD successfully defended on August 7, 2018: Re-thinking Transactional Sex and Power: An Examination of Young Afro-Guyanese Women's Relations with Intimacy and Economics**

My experience of the PhD graduate process was rather grueling. However, though the IGDS: NBU academic staff is quite limited in number, the academic and clerical staff were willing to accede to a request for support whenever it were possible. Especially important was the academic staff's willingness to share their knowledge on books relevant to my study, to ask a probing question or to call attention to the implications of an idea.

The challenges and consistent dedication the programme demanded, helped me to re-discover my resilience. The programme also provided me with keener insight into the requirements of knowledge production. I came to experience the power relations that are entangled with producing knowledge, as well as to recognise how nuances expose meanings when understood in the appropriate contexts. Professionally, I anticipate the awareness my thesis is intended to provide for academics and laypersons. I do believe that it stands as a critical conceptual tool to dismantle the hegemonic discourses and ideologies that are scripted onto Black women's sexual bodies.

### **Karen Philip**



**MSc awarded 2018. Research paper: Psst, My Sexy Friend Investigating Women's Experiences of Hetero/sexist Harassment in Public Spaces in Barbados**

**Current Post: Project Consultant-Capacity Building, Caribbean Policy Development Centre**

The course in its entirety was critical to my development. A key point was the application of the material to the Caribbean and the rich considerations that come from such. The intimate setting of the classes increased the networking opportunities and knowledge exchange, therefore fostering regional integration.

It provided me with a wealth of knowledge and critical thinking skills. As a result, I am able to provide quality input into project proposals to ensure that gender is mainstreamed throughout. Additionally, the programme expanded the lens that I use before implementing project activities which ensures that my work is addressing the needs of the Caribbean society holistically.

**Lisa Edwards, Canada/CARICOM Leadership scholar****MSc awarded 2018. Research paper: Representations of Gender and Ethnicity in Online News Reports of Suicide in Guyana**

I found it really reinvigorating about the construction of society and gender. I was really impressed that it drew a lot from within the Caribbean space which made issues more relatable. The in-class discussions and guest speakers really bring to life the content and materials within the classroom.

I feel more confident and self-assured especially with this new knowledge I am able to see and analyze issues from a different perspective. I am a bit more aware and critical of my words and actions especially of the ones closest to me and when biases of gender come into play.

**Sonya Thompson****MSc awarded 2018. Research paper: Mapping the participation of women in entrepreneurship in Barbados****Current Post: Programme Assistant with the Food and Agriculture Organization of the United Nations (FAO)**

First, I was happy to be part of a group of mature, supportive and engaging students. Particularly, I enjoyed listening to and learning about the different subjects selected by students for their

media projects (e.g. on street harassment) for the course on sexual citizenship in the post-colonial Caribbean. That experience was very enlightening.

I always had an interest in gender and I wanted to learn more about it. Being a student in the MSc allowed me to fulfill a dream/passion. I now have a much better understanding of how gender influences the world around me. Gender has an enormous impact on the lives of men and women. I can navigate the world better now, now that I know why society is constructed the way it is.

Balancing work, school and family life was a challenge. However, I had to find a way to do so and as a result, I have learned invaluable time management skills that I can apply in a variety of areas moving forward. I made new friends that I plan to keep in contact with and I was able to network with gender professionals.

By adding an MSc to my qualifications, it has increased my opportunities for promotion. I am now qualified in an area that not many people in Barbados have been trained in. I believe that gives me a professional advantage.

My writing, presentation and analytical skills have improved, which helps me in my present job.