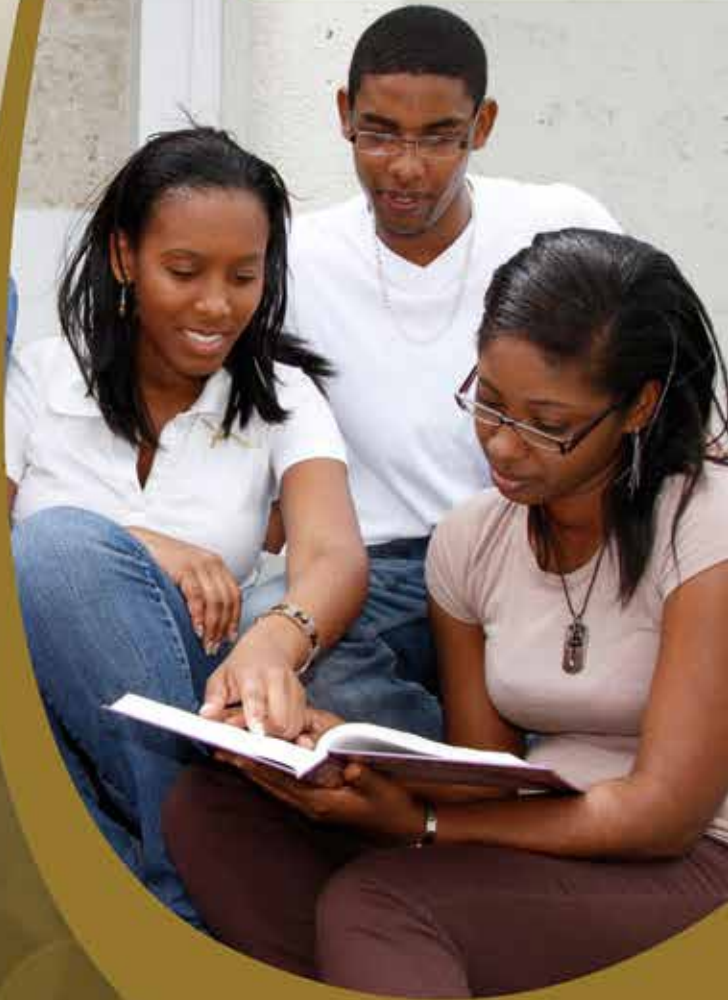




THE UNIVERSITY  
OF THE  
WEST INDIES

**Masters Programme**  
*Faculty of Humanities & Education*



*The School of Education*

**Master of Education (MEd)**  
**Master of Philosophy (MPhil)**  
**Doctor of Philosophy (PhD)**

2017-2018

# Master of Education (MEd)

## Master of Philosophy (MPhil)

### Doctor of Philosophy (PhD)

The School of Education (SOE) at Cave Hill aims to be a centre of excellence with respect to teaching, research and human resource development in education for the Eastern Caribbean sub-region. The School of Education at Cave Hill has a long history of human resource and outreach contributions to the quality of teacher education in the Eastern Caribbean. The SOE aims to make such developmental activities and research in teacher education the core around which to pursue an optional blend of its contributions to the development of the educational systems in the Eastern Caribbean region.

#### ENTRY REQUIREMENTS

Admission to the **Master of Education** programme will normally require:

1. A Bachelor's degree of at least Lower Second Class Honours and the Diploma in Education of The University of the West Indies or any other diploma or certificate in Education acceptable to the School of Education;
2. A Bachelor's degree with courses in Education acceptable to the School of Education;
3. A Bachelor's degree and a Teacher's College Certificate that are both acceptable to the School of Education,
4. The Bachelor of Education Degree of the UWI or
5. Any qualification or experience deemed to be equivalent by the appropriate committee of the Faculty of Humanities and Education.

Admission to the **Master of Philosophy (MPhil)** degree programme will require:

- a Bachelor's degree of at least Upper Second Class Honours and the Diploma in Education of The University of the West Indies or any other diploma or certificate in Education acceptable to the School of Education;
- a Bachelor's degree of at least Upper Second Class Honours with courses in Education acceptable to the School of Education; or
- a Bachelor's degree of at least Upper Second Class Honours and a Teachers College Certificate that are both acceptable to the School of Education.

Admission to the **Doctor of Philosophy (PhD)**:

The following persons are eligible to apply for admission to the PhD:

- holders of approved higher degrees;
- persons possessing such other qualifications and experience as Senate may approve; or

- persons registered in Master's degree programmes of the UWI who have met the requirements for upgrading of their registration, as stipulated by the Board for Graduate Studies.

#### MASTER OF EDUCATION (MEd.)

##### Programme Structure

Students are required to successfully complete three (3) to five (5) courses in the area of specialisation, three (3) compulsory courses, elective courses according to the selected area of specialisation, and a Research Project.

##### Research Project

Students will conduct their Research Projects in an area identified as priority research in their specialization. The Research Project should not exceed 15, 000 words (exclusive of references and appendices).

##### Duration

For full-time candidates the degree programme runs from August of one year to July 31st of the following year which is the deadline for submission of the research project.

#### MASTER OF PHILOSOPHY (MPhil)

##### Course of Study

Part 1 of the MPhil degree consists of a core of at least three (3) courses in area of specialisation, one (1) compulsory course in Research Methods in Education and two other courses selected from the package of courses identified in the MEd section.

Part 2 of the MPhil degree will consist of a thesis based on full-scale research of an empirical or documentary nature, independently conducted by the candidate in an approved chosen area and under the general advisory services of a member of the University's staff appointed as Supervisor. An oral examination may be required. Students are required to present two (2) seminars.

#### DOCTOR OF PHILOSOPHY (PhD)

##### Course of Study

A PhD candidate may be required to attend courses during the period of registration. He/she may be required to write examinations. Such requirements must be approved by the Faculty Sub-Committee at the time of registration of the student.

A candidate registered for full-time studies will be required to present a thesis on an approved subject not less than six (6) semesters, and not more than six (6) calendar years after full registration. An oral examination is required. Students are required to present three (3) seminars.

## LIST OF SPECIALISATIONS

The Master of Education MEd has been approved for delivery in the following specialisations: Curriculum Studies, Educational Leadership, Inclusive Practices for Special Needs Students, Language & Literacy Education, Social Context & Education Policy, School Counselling, Science & Technology Education, Testing, Measurement & Evaluation, and The Psychology of Education.

### Curriculum Studies

This programme addresses the need in the Caribbean to improve education at its foundation- teaching and learning. Course participants (teachers, principals, curriculum specialists, education officers as well as trainers in business organisations) examine and re-envison personal practice and build expertise against the backdrop of the theoretical foundations of curriculum, curriculum design and curriculum innovation and change.

### Educational Leadership

This programme is designed to equip current and future administrators with the knowledge, skills, and competencies which are essential for effective leadership and management at all levels in the educational system. It seeks to ensure that leaders are able to make a seamless transfer from the classroom to the offices of administration and leadership.

### Inclusive Practices for Special Needs Students

This programme is based on established epistemologies in the field of special education. It is a practice based course of study that uses a clinical model delivered in a developmental sequence. The spiralling of the courses offered will enable teachers to locate their practice in the real world context of their classrooms and bridge the gap between research and practice.

### Language & Literacy Education

This programme is grounded in the belief that language and literacy skills are essential to every aspect of an individual's life and that literate individuals contribute positively to our social, cultural, and economic well-being. Students will acquire a comprehensive knowledge and understanding of the literacy and language/linguistics connection.

### Social Context and Education Policy

This programme is designed to provide educators with an understanding of how social, cultural, philosophical, and institutional forces shape education systems, educational policies, and individuals within the Caribbean region. It is intended to provide those in the field of education with the understanding, knowledge, skills and competencies required to better equip them to address the underlying issues and challenges in contemporary education.

### School Counselling

This is a practitioner-oriented programme designed to equip current and potential school counsellors with advanced knowledge and specialised skills to contribute meaningfully to the personal, academic and career development of Caribbean youth. This is achieved through in-depth training in core counselling skills, developing theoretical and practical knowledge that informs practice, and the provision of opportunities for supervised counselling practice.

### Science and Technology Education

This programme is designed to address a growing Caribbean regional emphasis on student improvement in science and technology subjects and to meet the demand for qualified teachers for Physics, Chemistry, Biology and Technology. It is also designed to bridge the gap created by the policy of teaching Science subjects in an integrated form as revealed in the Harmonised Curriculum for the OECS.

### Testing, Measurement and Evaluation

This programme is designed to provide students with a solid foundation in the theory and application of assessment practices, measurement and evaluation methodologies and statistical techniques that will allow them to enhance their classroom teaching experience or to pursue careers at regional or international testing and assessment organisations.

### The Psychology of Education

This programme provides grounding in psychology, with particular attention to its implications for education, teaching and learning, and research methods, so that the student gains an understanding of the psychological foundations of education, instructional strategies and designs, psychological research, and stages of development for different age groups. It encompasses cognition and learning, the influence of personality, goals, and interest on learning, human development, and the social psychology of education.

## COST

This is a UGC-funded programme. Please review the UGC-Programmes Financial Handbook on our website which gives the rates applicable and our course lists for the chosen academic year. For further information visit: [www.cavehill.uwi.edu/gradstudies](http://www.cavehill.uwi.edu/gradstudies)

Programme Fee and University Registration fees are subject to change.

University fees are additional to the programme fees and are billed every semester until the degree has been awarded.

*Note: Not all specialisations are offered every year.*

# CONTACT INFORMATION FOR THE SCHOOL OF EDUCATION

Babalola Ogunkola, PhD

**Director, The School of Education**

E-mail: [babalola.ogunkola@cavehill.uwi.edu](mailto:babalola.ogunkola@cavehill.uwi.edu)

(246) 417-4548

Grace-Anne Jackman, PhD

**Coordinator, Graduate Programmes**

E-mail: [grace-anne.jackman@cavehill.uwi.edu](mailto:grace-anne.jackman@cavehill.uwi.edu)

(246) 417-4434

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## HIGHER DEGREE PROGRAMMES

### FACULTY OF HUMANITIES & EDUCATION

MA Caribbean Studies:

Languages / Literatures

MA Creative Arts

PG Dip / MA Cultural Studies

MA History

MA Heritage Studies

MA Linguistics

PG Diploma in Education (*Secondary*)

Master in Education (MEd)

*specialisations (Curriculum Studies; Educational Leadership; Inclusive Practices for Special Needs Students; Language & Literacy Education; School Counselling; Science and Technology Education; Social Context and Education Policy; Testing, Measurement and Evaluation; and The Psychology of Education)*

### FACULTY OF LAW

LLM / PG Diploma Law

*(with specialisations in Corporate and Commercial Law, Public Law, Intellectual Property Law, General)*

### FACULTY OF MEDICAL SCIENCES

DM Anaesthesia and  
Intensive Care

DM Emergency Medicine

PG Dip / MSc., DM

Family Medicine

DM General Surgery (Parts I and II)

DM Internal Medicine

DM Obstetrics and Gynaecology

DM Ophthalmology

DM Orthopedics (Part II)

DM Paediatrics

DM Psychiatry

Master in Public Health

### FACULTY OF SCIENCE & TECHNOLOGY

PG Dip / MSc. Biosafety

PG Dip / MSc. Computing  
Innovation

MSc. Computing Research

MSc. Natural Resource and  
Environmental Management

PG Dip / MSc. Technology

Entrepreneurship

MSc. Renewable Energy

Management

### FACULTY OF SOCIAL SCIENCES

Master of Social Work

MSc. Applied Psychology

MSc. Banking & Finance

MSc. Building & Construction  
Management

MSc. Business Analytics

*(with optional specialisations in Finance  
or Marketing)*

MSc. Counselling Psychology

MSc. E-Governance for  
Developing States

MSc. Financial & Business  
Economics

MSc. Financial Management

MSc. Human Resources  
Management

MSc. Integration Studies

MSc. International Management

MSc. International Trade Policy

MSc. Investments

& Wealth Management

MSc. Labour &

Employment Relations

MSc. Logistics and Supply

Chain Management

MSc. Marketing

MSc. Project Management  
& Evaluation

MSc. Sociology

MSc. / PG Dip. Sport Sciences

MSc. Tourism & Events  
Management

MSc. Tourism & Hospitality  
Management

MSc. Tourism & Sport

Management

MSc. Tourism with Project  
Management

MSc. Tourism Marketing

MSc. Transport Economics

### THE INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES

PG Dip / MSc. Gender and  
Development Studies

### CAVE HILL SCHOOL OF BUSINESS

Doctor of Business  
Administration

Executive Master in  
Business Administration (*offered  
in three specialisations: – General  
Management, Public Sector Management  
and Human Resource Management*)

Masters in Business Administration  
(Entrepreneurship)

International Master in  
Business Administration

Masters in Entrepreneurship  
and Innovation



UWI also offers a range of MPhil and PhD programmes in a number of areas. Information on these as well as our application process, online application forms, and the documentation required can be found at:

[www.cavehill.uwi.edu/gradstudies](http://www.cavehill.uwi.edu/gradstudies)