THE UNIVERSITY OF THE WEST INDIES
CAVE HILL CAMPUS, BARBADOS

INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES:
NITA BARROW UNIT

STUDENTS’ HANDBOOK 2016-2017

BUILDING AWARENESS OF UNEQUAL RELATIONS OF GENDER,
TRANSFORMING CARIBBEAN SOCIETIES
The Nita Barrow Unit boasts a very efficient staff with academics and professionals whose research and teaching experience range in the various fields of political science, psychology, administration, research, history, feminisms, gender and masculinity studies.

This booklet gives information on courses offered in the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU) at the Cave Hill Campus of the University of the West Indies for the academic year 2016-2017.

Disclaimer:
The information in this booklet is accurate at the time of printing. Subsequent publications may therefore reflect updated information. Students should call or visit IGDS: NBU office when clarification is required.
INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES:
NITA BARROW UNIT

STUDENTS’ HANDBOOK 2016-2017
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MESSAGE FROM THE HEAD

I warmly welcome all prospective, incoming and continuing students to The Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU)!

The IGDS: NBU offers cutting edge undergraduate and postgraduate programmes that aim to meet the needs of students who are interested in the areas of gender analysis, gender and development, feminism, sexuality studies and masculinity studies. Since gender matters in all areas of society, our programmes are relevant to individuals who are interested in making a difference in their communities and wider society. Our mission is to produce knowledge to transform gender relations in the Caribbean in support of The UWI’s mission to enhance regional and international development. At the undergraduate level, gender courses are open to all students in any faculty across the campus. Students can pursue a Minor in Gender and Development Studies through the Faculty of Humanities and the Faculty of Social Sciences. At the graduate level, we offer specialized course offerings through our MSc and MPhil/PhD programmes. The outreach activities of the IGDS: NBU include public service, activism and media relations that promote gender justice.

Charmaine Crawford, PhD
Head
MISSION

To produce and disseminate knowledge to transform gender relations in the Caribbean in support of the UWI's mission to enhance regional and international development.
VISION

All UWI Graduates are committed to social justice and the promotion of gender-responsive human relations and development.
ACADEMIC YEAR 2016-2017

SEMMETER DATES

Semester I
Semester I Begins
Teaching Begins
Teaching Ends
Examinations Begin
Examinations End
Semester I Ends
August 28, 2016
September 05, 2016
December 02, 2016
December 05, 2016
December 21 2016
December 21, 2016

Semester II
Semester II Begins
Teaching Begins
Teaching Ends
Semester Break
Examinations Begin
Examinations End
Semester II Ends
January 15, 2017
January 16, 2017
April 13, 2017
April 18 - 23, 2017
April 28, 2017
May 19, 2017
May 19, 2017
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THE UNIVERSITY OF THE WEST INDIES

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_OCC, MD, FRCP, FACP (Hon), DSc (Hon) (UWI)_

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Cave Hill
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Mona
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St. Augustine
Mr. Ewart Williams
_BSc, MSc UWI_

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UNIVERSITY BURSAR

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BSc, MSc UWI, FCA

UNIVERSITY LIBRARIAN

Ms. Jennifer Joseph
BA UWI, Dip Lib & Info Sci UWI, MS Columbia, Dip HR Management UWI
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CAMPUS LIBRARIAN
Dr. Grete Pasch Valdes
BSc (CSE) UFM, MSc LSE, MLIS UTA, PhD MTA
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WHERE ARE WE LOCATED?

The Institute for Gender and Development Studies: Nita Barrow Unit is located on the Cave Hill main campus in a building situated between the Faculty of Social Sciences and Department of Management Studies.

WHAT DO WE DO?

The Institute for Gender and Development Studies: Nita Barrow Unit (IGDS:NBU) is a dynamic unit within The University of the West Indies (UWI) that is engaged in a programme of teaching, research and outreach in the areas of gender, feminism, sexuality studies and masculinity studies. At the undergraduate level the Institute offers a number of courses from which students can choose every semester. At the graduate level, the Institute will offer the Postgraduate Diploma and MSc. in Gender and Development Studies from September 2016.
MINORS IN GENDER STUDIES

FACULTY OF HUMANITIES AND EDUCATION

Students will complete six courses, three of which will comprise courses organized and taught by IGDS: NBU. The three courses are selected from the following courses offered by IGDS: NBU.

LEVEL I
GEND 1103  Theoretical Concepts and Sources of Knowledge*

LEVEL II/III
GEND 2201  Women’s Studies: An Introduction to Feminist Theories*
OR
GEND 2202  Women’s Studies: Women and Development in The Caribbean*
GEND 3701  Men and Masculinities in the Caribbean: Theoretical Perspectives* (not offered this semester)
OR
GEND 3702  Men and Masculinity in the Caribbean: Contemporary Issues

The other three courses may be selected from Faculty based courses with a strong focus on gender/women/feminist, masculinity studies, but may include additional IGDS: NBU courses. These include:

GEND 1301  Feminist Theology: An Introduction
GEND 2005  Crimes by and Against Women: Theories, Evidence and Popular Portrayals*
GEND 2006 Gender and Religion
GEND 2015 Gender, Sexuality and Race in Caribbean Culture*
GEND 2110 Gender and Caribbean Economic Relations
GEND 2501 Women Leadership and Change in Developing Countries*
GEND 3703 Feminist Critiques of Development Theories:
Implications for Policy and Planning*
GEND 3705 Gender and Sexuality*
SOCI 3027 Gender and Development***
HUMN 2702 Women Writers from Africa and the Caribbean
LITS 2502 Caribbean Women Writers
HIST 3003 Gender in Caribbean History
HIST 3312 Women in 20th Century Africa
HIST 3403 Women in Europe since 1750
LING 2501 Language, Gender and Society
SPAN 2702 Latin American Women Writers
PHIL 3500 Philosophy and Gender
PHIL 3510 Philosophy of Sex and Love**

*IGDS: NBU will be offering these courses in the academic year 2016-2017
** This course is offered in the Summer School.
***Students wishing to do SOCI 3027 must have completed the prerequisites.
FACULTY OF SOCIAL SCIENCES

Minor in Gender and Development with Political Science and Sociology

Students will complete five courses, three of which will comprise courses organized and taught by IGDS: NBU. The three courses are selected from the following courses offered by IGDS: NBU.

LEVEL I
GEND 1103  Theoretical Concepts and Sources of Knowledge

LEVEL II/III
GEND 2201  Women’s Studies: Introduction to Feminist Theories
OR
GEND 2202  Women’s Studies: Women and Development in the Caribbean
GEND 3701  Men and Masculinities in the Caribbean: Theoretical Perspectives
OR
GEND 3702  Men and Masculinities in the Caribbean: Contemporary Issues
The other two courses may be selected from Faculty based courses with a strong focus on gender/women/feminist, masculinity studies but may include additional IGDS: NBU courses. These include:

- **GEND 1301** Feminist Theology: An Introduction
- **GEND 2005** Crimes By and Against Women: Theories, Evidence and Popular Portrayals
- **GEND 2006** Gender and Religion
- **GEND 2015** Gender, Sexuality and Race in Caribbean Culture
- **GEND 2110** Gender and Caribbean Economic Relations
- **GEND 2203** Feminist Theoretical Frameworks
- **GEND 2501** Women Leadership and Change in Developing Countries
- **GEND 3703** Feminist Critiques of Development Theories: Implications for Policy and Planning
- **GEND 3705** Gender and Sexuality
- **GOVT 2000** Women and Politics
- **LAW 3260** Gender and the Law
- **SOCI 3027** Gender and Development
- **PSYC 2017** Gender and Psychology
COURSES OFFERED FOR THE ACADEMIC YEAR 2016/17

SEMESTER I

GEND 1103: Theoretical Concepts and Sources of Knowledge
This is a survey course that introduces first year students to three strands of feminist analysis: theory, method and popular knowledge. This course provides students with an introduction to the core concepts within women’s studies, such as feminism, gender, women studies, patriarchy, consciousness-raising, feminist backlash, and first and second wave feminism. The course also encourages students to engage many of the issues addressed within Women’s Studies, such as gender based violence, sexual harassment, sexuality and gendered identities. Students will be asked to make analytical links between the debates conducted in class and their respective communities.

GEND 2015: Gender, Sexuality and Race in Caribbean Culture
This course examines the intersections of gender, sexuality and race in the production of social meanings, identities, relations of power and representations in multi-ethnic Caribbean culture. It does this through the examination of scholarly work, literature, media
and popular culture (e.g. calypso, dancehall, carnival, punta rock, salsa, son, chutney etc). From an inter- and multi-disciplinary perspective with attention to both the discursive and material, it explores the historical roots and contemporary manifestations of gender, sexuality and race within a diverse, syncretic, diasporic, transnational and ever changing Caribbean cultural terrain. It considers how cultural constructions of gender, sexuality and race define the collective and individual identities of men and women. The course also explores how intersecting relations of power between and among, men and women are produced, practiced or performed in areas of the family, spirituality, media and the body. Students who are interested in pursuing graduate studies in Cultural Studies, Caribbean Studies or Gender Studies as well as any student seeking to improve their critical thinking skills and understanding of Caribbean culture should take this course.

**GEND 2201: Women’s Studies I: An Introduction to Feminist Theories**

This course introduces students to Feminist theories so that an appreciation can be gained for their applicability to women’s lives and the working of gender systems and gender relations in the Caribbean. During the course, students will examine and interrogate the feminist theories used to analyse conditions affecting women and to evaluate their relevance to understanding the experiences and multiple realities of women in the Caribbean.

**GEND 2501: Women Leadership and Change in Developing Countries**

The course analyses and theorizes about the contributions of women in developing countries whose domestic, professional and public activities have transformed communities at the local and global levels. The course intends to isolate and interrogate the strategies employed by these women in altering conventional practices, subverting barriers, and forcing change that produces benefits for women and works towards creating more just societies. A primary, but not exclusive focus of the course is on the unexplored dynamics of women as leaders in the field of gender and development in developing countries. The course intends to use the strategies these women created or deployed to build feminist models of women’s leadership and to disseminate the findings to empower women and men in the South and the North.
SEMESTER II

GEND 2005: Crimes By and Against Women, Theories, Evidence and Popular Portrayals
This course examines a range of violent crimes involving women from the perspective of gender. Throughout the course, students will compare portrayals of these forms of violence including, media coverage (newspaper, television etc.) and popular culture (film, music etc.) to the various theoretical perspectives and empirical research that attempt to explain why these crimes occur. The course evaluates empirical research conducted in the Caribbean and other parts of the world by identifying the frequency, rates and incidence of such crimes, as well as the nature and circumstances in which they occur. In addition, students will apply feminist theories in conjunction with research findings to delineate the dynamics of specific types of violent crimes.

GEND 2202: Women’s Studies: Women and Development in the Caribbean
This course uses feminist perspectives to analyze issues concerning women in the Caribbean, a post-colonial, independent, developing region. It addresses the pervasiveness of unequal relations of gender. The overall objective is to begin to critically evaluate the diverse experiences of Caribbean women as represented in politics and political participation, family, sexuality, education, work, law and social policy; and to relate these whenever possible to the development strategies pursued in the Caribbean. The thrust is to begin to search for alternative methods, policies and strategies that will increase women’s agency and power and therefore contribute to the improvement of Caribbean society for the benefit of all Caribbean people.

GEND 3702: Men and Masculinities in the Caribbean: Theoretical Perspectives
This course explores constructions of Caribbean masculinity from the perspective of gender. It encourages you to think critically about constructions of gender, masculinities in particular, from a variety of perspectives including: poststructuralist, psychoanalytical, postcolonial, Marxist/socialist, inter alia. It historicizes Caribbean masculinity and demonstrates how
gender ideologies have manipulated expressions of Caribbean masculinity from slavery/indenture to the contemporary period. It is important to emphasize and explore the multiple and continuously shifting nature of masculinities in the Caribbean in order to avoid essentialist notions of “Caribbean manhood.” However, it is equally important to highlight the continued association of power and privilege with societal beliefs on the meanings of manhood. These meanings are often reflected in ideologies, as well as in material practice. With this in mind the course examines Caribbean men and identity relations across select sites and themes. We will also interrogate feminist challenges to and new directions in the study of masculinity/ies.

GEND 3703: Feminist Critiques of Development Theories: Implications for Policy and Planning
The course examines and critiques development as practice and as discourse from a feminist perspective. Predominant approaches such as the modernization approach to development, the neo-classical and neo-Marxist schools of political and economic thought, capabilities theory and the Sustainable Development Goals will be examined, all from the perspective of the social relations of gender. The course aims to deconstruct the very idea of what it means to be developed. Together we will critique how women’s time, bodies and labour have been appropriated by state managers in order to contribute to the objective of achieving development, and how women and men are included in the development process in gendered ways. One of the goals of this course is to make clear and consistent links between gender planning and the goals of development. Consequently, the course will provide you with the basic skills of gender analysis and participatory modes of gender planning as a way of addressing gender inequality in the development process. The course will be particularly useful for public sector practitioners interested in incorporating gender awareness into public policy and planning.

GEND 3705: Gender and Sexuality
This course critically examines the historical androcentric constructions of sexuality. The course will explore the historical and sociological approaches to human sexuality.
It will demonstrate how women’s and men’s sexualities are viewed differently and how this difference empowers and dis-empowers both sexes. It will examine how sexuality is constructed across a variation of sexual identities. The course will also try to explain how historical ideologies about human sexuality are perpetuated within Caribbean societies and their effect on the lives of Caribbean women in particular.

DEPARTMENT OF GOVERNMENT, SOCIOLOGY AND SOCIAL WORK

SEMESTER I

GOVT 2000: Women and Politics
This course will examine the relationship between women and politics globally. It will analyze conventional political theory and women, conventional and feminist theory on gender, the history of the women’s movement, the United Nations and women, (with reference to UN agencies for women and resolutions) human rights and women, violence against women, constitutional and legal rights of women, the gender gap in politics and women’s involvement in the political system. In addition, attention will be paid to specific public policy initiatives as they affect or are likely to affect women.
**SOCI 3027: Gender and Development: An Anthropological Perspective**

The main objective of this course is to expose students to gender perspectives in development theory, and the application of gender perspectives to the analysis of Caribbean development. The main gender issues in contemporary Caribbean development will be explored, with special emphasis on gender in the urban and rural economy, labour force patterns and labour force development, and gender-aware management systems. Knowledge and skills for addressing gender issues in economic development will be a central theme of the course.

**SEMESTER II**

**PSYC 2017: Gender and Psychology**

This course examines how biological and cultural factors influence the development of gender identities and gender roles and the concepts of masculinity and femininity. It also explores how these gender identities and roles affect our personal, social and professional lives. This course will enable students to understand some of the major conceptual and theoretical approaches to the study of the psychology of gender and the influence of gender on our thoughts and behaviours.

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**FACULTY OF LAW**

**SEMESTER I**

**LAW 3260: Gender and the Law in the Commonwealth Caribbean**

The main objective of this course is to examine issues of gender and the law in the Commonwealth Caribbean. The first part of the course will introduce students to some relevant theoretical issues and themes. The second part of the course will examine gender in some substantive areas such as wage work, the family, family violence, reproduction and pornography, focusing on the constitutions, legislation, common law and legal systems of the Commonwealth Caribbean.
HIST 3003: Gender in Caribbean History
This course examines the theoretical, methodological problems in the study of women, gender and history. It covers the era of colonization and slavery. It also deals with such post-slavery issues as the rise of the peasantry, the gender division of labour on agricultural units, immigration and the conditions of immigrant women, emigration and women’s participation in the socio-cultural and political life of the Caribbean in the inter-war and post-war years.
COURSES AVAILABLE

UNDERGRADUATE COURSES

GEND 1103  Theoretical Concepts and Sources of Knowledge
GEND 1301  Feminist Theology: An Introduction
GEND 2002  Gender in Caribbean Culture II
GEND 2005  Crimes By and Against Women: Theories, Evidence and Popular Portrayals
GEND 2006  Gender and Religion
GEND 2015  Gender, Sexuality and Race in Caribbean Culture
GEND 2110  Gender and Caribbean Economic Relations
GEND 2201  Women’s Studies I: An Introduction to Feminist Theories
GEND 2202  Women’s Studies II: Women and Development in the Caribbean
GEND 2203  Feminist Theoretical Frameworks
GEND 2501  Women, Leadership and Change in Developing Countries
GEND 3701  Men and Masculinities in the Caribbean: Theoretical Perspectives
GEND 3702  Men and Masculinities in the Caribbean: Contemporary Issues
GEND 3703  Feminist Critiques of Development Theories: Implications for Policy and Planning
GEND 3705  Gender and Sexuality
POSTGRADUATE DIPLOMA AND MSc IN GENDER AND DEVELOPMENT STUDIES (NEW)

The IGDS: NBU offers the Postgraduate Diploma and MSc in Gender and Development Studies. The PG Diploma and MSc are taught-based graduate degrees for individuals who require more immediate technical/research output and practical experience for certification and employment purposes.
MSc. in Gender and Development Studies

**Entry Requirements**
The minimum requirement for MSc. in Gender and Development Studies (GDS) is a Lower Second Class (Honours) undergraduate degree or equivalent. Candidates with a UWI Minor in GDS or Gender Studies OR equivalent tertiary level diploma and extensive working experience in a related field are encouraged to apply. Consideration will also be given to all undergraduate degree holders with an interest in gender studies.

**Duration**
The programme can be completed full-time in 12-18 months or part-time in 24 months.

**Programme Structure**
Students are required to gain 35 credits through successful completion of 5 compulsory courses (19 credits), 2 elective courses (8 credits), 1 research paper or internship project supervised by a gender specialist (15,000-20,000 words, 8 credits) and 1 research seminar (non-credit).

**List of Courses**

**Compulsory**

**MSc. and Post-Graduate Diploma**
- GEND 6100 Contemporary Feminist Theorizing
- GEND 6103 Gender Analysis for Development, Policy and Planning
- GEND 6104 Sexualities, Bodies and Power in Society
- GEND 6710 Issues in Caribbean Feminism and Gender Relations
- GEND 6720 Feminist Epistemology and Methodology

**Electives**
MSc. students can select either two (2) IGDS electives or one (1) IGDS elective and one (1) elective from other graduate programmes depending on their interest and the availability of courses.
Select 1 or 2 from the following:

**IGDS Electives**
- GEND 6102 Data Collection and Analysis: A Gendered Approach
- GEND 6105 Key Issues in Gender and Transformation in the Caribbean
- GEND 6202 Gender and Globalization
- GEND 6402 Gender & Political Mobilisation & Activism
- GEND 6601 Key Theories & Debates in Gender & Development
- GEND 6604 Gender and Human Rights

**OR**

**One (1) Elective from other Graduate Programmes**
1. Under Western Eyes: Rethinking Cultural Hegemony in Caribbean Gender Relations
2. Women’s Writing and Feminist Theory
3. Women, Fiction and Gender

* Or any other approved Graduate course relevant to the student’s research area.

(PG Diploma students select 1 IGDS elective)

**Postgraduate Diploma in Gender and Development Studies**

The minimum requirement for PG Diploma in Gender and Development Studies (GDS) is a Lower Second Class (Honors) undergraduate degree or equivalent. Non-degreed candidates or candidates with Pass degrees who have other relevant qualification and sustainable government or NGO experience will be considered for entry on a case by case basis.

**Duration**
The programme can be completed full-time in 8-12 months or part-time in 24 months.

**Programme Structure**
Students are required to gain 23 credits through the successful completion of five (5) compulsory courses (19 credits) and one (1) elective course (4 credits).
**MPHIL/PhD in GENDER AND DEVELOPMENT STUDIES**

**MPhil in Gender and Development Studies**

*Entry Requirements*
The MPhil is normally offered to persons who have obtained at least an Upper Second Class (Honours) undergraduate degree or equivalent. Persons with no prior related training will need to fulfill the Institute’s requirements of at least 9 credits (3 courses) as identified in regulations specific to the programme prior to admission to the programme.

*Programme Structure*
This is a research degree with three (3) core courses (12 credits), two (2) programme seminars (non-credit) and a thesis (40,000 words). Where it is deemed necessary, a student may be required to undertake and pass additional courses recommended by the Institute. Candidates may pursue the MPhil on a full-time or part-time basis.

**PhD in Gender and Development Studies**

*Entry Requirements*
The requirement for entry into this programme is a postgraduate degree. With the exception of holders of MPhil Degrees from recognized universities, candidates are normally required to register for the MPhil Degree in the first instance and will only be upgraded to the doctoral level if progress is satisfactory and the requirements are met. Persons without a strong background in Gender Studies may be required to take relevant level courses.

UWI graduates in possession of a MA degree by coursework and/or the MPhil degree in the discipline in which the average course work mark is 60% or higher, will be accepted to register for the PhD degree.

This is a research degree with three (3) core courses (12 credits), three (3) programme seminars (non-credit) and a thesis (80,000 words). Where it is deemed necessary, a student may be required to undertake and pass additional courses recommended by the Institute. Candidates may pursue the PhD on a full-time or part-time basis.
List of Courses

Students pursuing the MPhil and PhD in Gender and Development are required to complete the following core courses:

- GEND 6700: Advanced Feminist Theory
- GEND 6710: Issues in Caribbean Feminism and Gender Relations
- GEND 6720: Feminist Methodology and Epistemology

For more information on the IGDS: NBU graduate programme contact the Programme Coordinator, Dr. Charmaine Crawford. Further information on graduate studies in general can be found at www.cavehill.uwi.edu/gradstudies.
The Institute hosts and facilitates public lectures, seminars, and panel discussions. Some of the outreach activities of the Institute are:

- The Caribbean Women Catalysts for Change Lecture Series
- International Women’s Day
- Staff and graduate students seminars
- Research Week
• 16 Days of Activism to End Gender-Based Violence
• One Billion Rising
• Engagement in Regional Forums
• Media Engagement
• Consultancies.

11th Caribbean Institute in Gender and Development in 2015
The major outreach programme of the Institute: Caribbean Institute in Gender and Development

This programme was developed by the Women and Development Studies (WDS) group which was determined to take its academic programme beyond the halls of the University of the West Indies and into communities across the region. This comprehensive and intensive training programme was offered for the first time in 1992.

To date, IGDS: NBU has successfully coordinated and supervised nine previous programmes. Since 1994, The Caribbean Institute specifically seeks to address the lack of intensive training in gender and development in the region. While there have been a number of gender training workshops in the region, very few offer a comprehensive overview and understanding of how the social relations of gender intersect with and impact on Caribbean social, economic and cultural issues of development.

The programme fills a void in regional education and training by building feminist knowledge and imparting skills of gender analysis. Participants complete the programme with a thorough understanding of the critical operations of adverse relations of gender in Caribbean society. They are fully equipped to act as change agents and can contribute to the improvement of the living conditions of disadvantaged groups/individuals in their respective communities.

The Institute further recognizes that women in the region lack the specific skills of advocacy, consciousness-raising and lobbying. IGDS believes that these skills are vital for the promotion of social change in Caribbean communities, and with funding will create more programmes to build skills in these areas. The Caribbean Institute addresses the problem of a shortage of gender specialists in the region by its contribution to the region’s human resource development.
Caribbean Women: Catalysts for Change

IGDS: NBU major research project Caribbean Women Catalysts for Change (CWCC), was conceptualized in 1993/1994. This research project is divided in three main phases:

1. Caribbean Women Catalysts for Change Lecture Series,
2. Research on outstanding Caribbean women and,
3. The Nita Barrow Specialist Collection

1. Caribbean Women Catalysts for Change Lecture Series
The lecture series was inaugurated in 1995 by Dame Eugenia Charles of Dominica, and in 1996 was dedicated to honouring the memory of Dame Nita Barrow, Governor General of Barbados, 1990-1995. The lecture series is now in its nineteenth year. Eighteen of the nineteen lectures planned were delivered. Several of the lectures have been published in the Working Paper Series.
2. **Research on Outstanding Caribbean Women**

This is an ongoing body of research which has to date documented and analysed the regional and international contributions of outstanding Caribbean women in social development and in politics. The first major output of this project has been the book, *Stronger, Surer, Bolder: Ruth Nita Barrow Social Change and International Development* edited by Professors Eudine Barriteau, and Alan Cobleyn which was published in 2001.

Phase Two began in December 2001 with research on the public life of Dame Eugenia Charles on the theme, Women, Power and Politics in the Caribbean. The second major output of this path-breaking project is the publication of the book *Enjoying Power: Eugenia Charles and Political Leadership in the Commonwealth Caribbean* edited by Professors Eudine Barriteau and Alan.

In 2008, work commenced on the third book project in which The Honourable Justice Bernard, Judge in the Caribbean Court of Justice, is the subject of the research.

3. **The Nita Barrow Specialist Collection**

Another successful output of the project has been the opening of the *Dame Nita Barrow Women and Development Specialist Collection* which was opened in February 2005 as a dedicated specialist collection within in the main library, UWI, Cave Hill. This has been a collaborative project between IGDS and colleagues in the Main Library. The Dame Eugenia papers are being documented by the Campus Archivist and will be incorporated into the Dame Nita Barrow Specialist Collection.

The IGDS: NBU has identified three thematic areas for projects and outreach in the Caribbean: Changing Gender Relations in the 21st Century, Gender & Sexuality and Gender-Based Violence. Currently, there are three main research projects which seek to address the themes previously identified.
Other research projects have included

- **CHANGING GENDER RELATIONS IN THE 21\textsuperscript{ST} CENTURY CARIBBEAN PROJECT**
  As part of our mandate to produce gender-focused scholarship in the region, the Changing Gender Relations in the 21\textsuperscript{st} Century Caribbean research project builds on the critical work of the Women in the Caribbean Project (WICP). Apart from revisiting some of the areas covered by the path breaking WICP, we are investigating new questions that have since arisen, by drawing on the diverse research interests of scholars at the IGDS units across the Cave Hill, Mona and St. Augustine Campuses, as well as insights from the classroom and consultation with interested parties. We are currently in phase one of the project: initial funding has been successfully secured; the project website is currently under construction; an extensive bibliography and an annotated bibliography on Gender and Caribbean Families has been completed by a graduate research assistant, and similar research is being undertaken for the three other themes of the project: Gender and the Law, Gender and Sexuality, and Gender-Based Violence.

- **HUMAN RIGHTS, SEXUAL EQUALITY AND YOUTH IN BARBADOS**
  As part of the focus on Gender and Sexuality in the Caribbean, in July 2014 IGDS: NBU commenced the implementation of the Human Rights, Sexual Equality and Youth (HRSEY), a participatory action project. This three-pronged project will (a) assess the vulnerabilities of LGBTQ youth to violence, discrimination, and victimization, (b) seek to remove barriers to LGBTQ youth’s access to necessary services and projection by engaging in targeted advocacy among social care providers and other key resource persons and (c) conduct a thorough review of Barbados’ laws and legal agreements that clarifies the nation’s human rights obligations and promotion of sexual equality. This project builds on the recently completed pilot study on Education and Teen Sexuality in Barbados: A Gender Perspective that was completed in 2012.
SEXUAL VIOLENCE IN THE EASTERN CARIBBEAN: A GIRL-LED INITIATIVE

Girls Lead is proposed as a three-year regional project to be implemented in St. Lucia, Grenada, Dominica and St. Vincent and the Grenadines with partners from civil society and government. The purpose of the project is to reduce the levels of sexual violence against girls and young women in the Eastern Caribbean through a range of public advocacy, law and policy reform and building leadership skills of girls and young women. The IGDS: NBU is collaborating with The Department of Gender Relations, Ministry of Health, Wellness, Human Services and Gender Relations in St. Lucia, The Ministry of Social Development, Housing & Community Development in Grenada, The Gender Affairs Division of the Ministry of National Mobilisation in St. Vincent and the Grenadines, The Gender Focal Point in the Ministry of Agriculture in Dominica and CAFRA in St. Lucia as implementing partners on this project.
RESOURCES AVAILABLE TO STUDENTS

For the benefit of all students and researchers, there is a newspaper clipping service available at the Institute. The topics cover a wide range, from domestic violence, women and crime, men and masculinity, co-education, and women and politics, among other clippings. Students who are interested in using this facility should visit the Institute during office hours, and ask for the Research Assistant who will be willing to assist in locating the relevant clippings.
PUBLICATIONS

Books


Selected Publications


**Special Publications**


**Working Paper Series**

The Institute publishes two working papers per academic year. The goal of the Working Paper Series is to encourage debate and disseminate information on a wide range of issues on feminisms, masculinity and gender studies and how these intersect with issues of Caribbean Development.

These publications can be purchased at the Institute’s office or at the University bookshop at a cost of BDS$20.00 per copy. Copies can also be found in the main Library. Published Working papers include:


SEMINAR PAPERS


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