The Nita Barrow Unit boasts a very dynamic staff of academics and professionals whose research and teaching experience range in the various fields of Political Science, Sociology, Administration, Research Methodology, Social Work, History, Feminisms, Development Studies, Gender, Sexuality and Masculinity Studies.

This booklet provides information on programmes and courses offered in the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU) at the Cave Hill Campus of the University of the West Indies for academic year 2019-2020.

Disclaimer:

The information in this booklet is accurate at the time of printing. Subsequent publications may therefore reflect updated information. Students should call or visit IGDS: NBU office when clarification is required.
MESSAGE FROM THE HEAD

A warm Barbados and Caribbean welcome to all new and continuing students to the Cave Hill Campus of The University of the West Indies (UWI) this academic year 2019/2020. Thank you for choosing the region’s premier tertiary institution! I am especially excited to welcome you to the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS:NBU), on behalf our entire team. A vibrant community of teaching, learning, research and outreach, the IGDS:NBU is dedicated to supporting you at each stage of your journey with us at The UWI.

As new and continuing students, your pursuit of tertiary education comes at a time when The UWI celebrates its 70 anniversary and the IGDS marks 25 years since its establishment as a regional Unit. The IGDS:NBU, as part of a larger UWI-wide IGDS team, has trained a cadre of Caribbean and international students and professionals in Women’s/Feminist/Gender Studies, Sexuality Studies, Critical Studies on Men and Masculinities and Gender and Development Studies across a range of undergraduate, postgraduate and certificate programmes. Whether pursuing the Minor in Gender Studies/Gender and Development Studies or selecting from among our suite of exciting electives, we embrace you as part of our rich tradition of global learners, researchers and professionals, many of whom have gone one to be leaders in gender and feminist scholarship, analysis and solutions to a range of development challenges.

We are dedicated to meeting your educational and training needs. We are also invested in the value of education for social transformation and social justice. Our multi- and interdisciplinary curriculum in Gender and Development Studies will equip you with the tools necessary to challenge unjust systems and practices, while offering alternative ways of imagining social relations. With a highly committed and accomplished academic, administrative and technical staff, we look forward to making your journey with the IGDS:NBU, here at The UWI, both memorable and transformative!

Halimah DeShong, PhD
Head
MISSION

To produce and disseminate knowledge to transform gender relations in the Caribbean in support of the UWI’s mission to enhance regional and international development.
VISION

All UWI Graduates are committed to social justice and the promotion of gender-responsive human relations and development.
<table>
<thead>
<tr>
<th>Semester</th>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Semester I</strong></td>
<td>Semester I Begins</td>
<td>August 25, 2019</td>
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<td></td>
<td>Teaching Begins</td>
<td>September 02, 2019</td>
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<td>Teaching Ends</td>
<td>November 29, 2019</td>
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<td>Examinations Begin</td>
<td>December 02, 2019</td>
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<td>Examinations End</td>
<td>December 20 2019</td>
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<td></td>
<td>Semester I Ends</td>
<td>December 20, 2019</td>
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<tr>
<td><strong>Semester II</strong></td>
<td>Semester II Begins</td>
<td>January 19, 2020</td>
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<td>Teaching Ends</td>
<td>April 17, 2020</td>
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<td>Semester Break</td>
<td>April 20 - 24, 2020</td>
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<td>Examinations Begin</td>
<td>April 27, 2020</td>
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<td>Examinations End</td>
<td>May 15, 2020</td>
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<tr>
<td></td>
<td>Semester II Ends</td>
<td>May 15, 2020</td>
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PRINCIPAL OFFICERS OF
THE UNIVERSITY OF THE WEST INDIES

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Professor Sir Hilary McDonald Beckles
BA, PhD Hull, Hon DLitt, Hull, Hon DLitt Knust

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Open Campus
Professor Julie Meeks
BSc, Dip Nutrition, PhD UWI

UNIVERSITY REGISTRAR
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BSc (NCU) JP,CPFED- Howard, MSc NSU, Teach .Dip. Mico

UNIVERSITY BURSAR
Mrs. Andrea McNish
BSc, MSc UWI, FCCA

UNIVERSITY LIBRARIAN
Mrs. Karen Lequay
BSc UWI, MSc Southampton, MSc Loughborough

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Dip. Soc. Econ. Studies, MSc HRM

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BSc UWI, FCCA, FCA, MBA Oxford Brooks, MCMI
OFFICER-IN-CHARGE SIDNEY MARTIN LIBRARY
Mrs. Judith Toppin
BA, MLS
STAFF

ACADEMIC STAFF

HEAD

Dr. Halimah DeShong
BA (Hons), MPhil, PGCUTL UWI, PhD
Manchester
halimah.deshong@cavehill.uwi.edu
Dr. Tonya Haynes
BSc (Hons), PGCUTL, PhD UWI
tonya.haynes@cavehill.uwi.edu
RESEARCH ASSISTANT

Mrs. Daniele Bobb
BSc (Hons), MPhil, UWI Cave Hill, Cert. (UNCTAD)
daniele.bobb@cavehill.uwi.edu
ADMINISTRATIVE STAFF

ADMINISTRATIVE ASSISTANT

Mrs. Veronica Jones
BSc (Hons), Exec Dip Event Management
UWI
veronica.jones@cavehill.uwi.edu

STENOGRAPHER/CLERK

OFFICE ASSISTANT

Ms. Sharon Skeete
currently pursuing BSc. Social Work
WHERE ARE WE LOCATED?

The Institute for Gender and Development Studies: Nita Barrow Unit is located on the Cave Hill main campus, situated between the Faculty of Social Sciences and Department of Management Studies.

WHAT WE DO

The Institute for Gender and Development Studies, Nita Barrow Unit (IGDS:NBU) is a dynamic unit within The University of the West Indies (UWI), engaged in a programme of teaching, research and outreach in the areas of Women’s/Gender/Feminist Studies, Gender and Development Studies, Sexuality Studies and Critical Studies on Men and Masculinities. The Institute offers undergraduate Minors in Gender Studies and Gender and Development. At the graduate level, the Institute offers taught and research degrees in Gender and Development Studies.
MINORS IN GENDER STUDIES

FACULTY OF HUMANITIES AND EDUCATION

Students will complete six courses, three of which will comprise courses organized and taught by IGDS:NBU. Students pursuing the Minor are required to complete the following courses:

LEVEL I

GEND 1103 Theoretical Concepts and Sources of Knowledge*

LEVEL II/III

GEND 2201 Women’s Studies: An Introduction to Feminist Theories*

OR

GEND 2202 Women’s Studies: Women and Development in The Caribbean

GEND 3701 Men and Masculinities in the Caribbean: Theoretical Perspectives*

OR

GEND 3702 Men and Masculinities in the Caribbean: Contemporary Issues*

The other three courses may be selected from Faculty based courses with a strong focus on gender/women/feminist and masculinity studies, but may also comprise additional IGDS:NBU courses. These include:

GEND 2005 Crimes by and Against Women: Theories, Evidence and Popular Portrayals*
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GEND 2015</td>
<td>Gender, Sexuality and Race in Caribbean Culture*</td>
</tr>
<tr>
<td>GEND 2110</td>
<td>Gender and Caribbean Economic Relations</td>
</tr>
<tr>
<td>GEND 2501</td>
<td>Women Leadership and Change in Developing Countries*</td>
</tr>
<tr>
<td>GEND 3703</td>
<td>Feminist Critiques of Development Theories: Implications for Policy and Planning*</td>
</tr>
<tr>
<td>GEND 3705</td>
<td>Gender and Sexuality*</td>
</tr>
<tr>
<td>SOCI 3027</td>
<td>Gender and Development***</td>
</tr>
<tr>
<td>HUMN 2702</td>
<td>Women Writers from Africa and the Caribbean</td>
</tr>
<tr>
<td>LITS 2502</td>
<td>Caribbean Women Writers</td>
</tr>
<tr>
<td>HIST 3003</td>
<td>Gender in Caribbean History</td>
</tr>
<tr>
<td>HIST 3312</td>
<td>Women in 20th Century Africa</td>
</tr>
<tr>
<td>HIST</td>
<td>Gender, Race and Medicine</td>
</tr>
<tr>
<td>HIST 3403</td>
<td>Women in Europe since 1750</td>
</tr>
<tr>
<td>LING 2501</td>
<td>Language, Gender and Society</td>
</tr>
<tr>
<td>SPAN 2702</td>
<td>Latin American Women Writers</td>
</tr>
<tr>
<td>PHIL 3500</td>
<td>Philosophy and Gender</td>
</tr>
<tr>
<td>PHIL 3510</td>
<td>Philosophy of Sex and Love</td>
</tr>
</tbody>
</table>

*IGDS: NBU will be offering these courses in the academic year 2017-2018
***Students wishing to do SOCI 3027 must have completed the prerequisites.
FACULTY OF SOCIAL SCIENCES

Minor in Gender and Development with Political Science and Sociology

Students will complete five courses, three of which must be courses organized and taught by IGDS:NBU. Students pursuing the Minor are required to complete the following courses:

LEVEL I

GEND 1103 Theoretical Concepts and Sources of Knowledge

LEVEL II/III

GEND 2201 Women’s Studies: Introduction to Feminist Theories

OR

GEND 2202 Women’s Studies: Women and Development in the Caribbean

GEND 3701 Men and Masculinities in the Caribbean: Theoretical Perspectives

OR

GEND 3702 Men and Masculinities in the Caribbean: Contemporary Issues

The other two courses may be selected from Faculty-based courses with a strong focus on gender/women/feminist, masculinity studies but may include additional IGDS:NBU courses. These include:

GEND 2005 Crimes By and Against Women: Theories, Evidence and Popular Portrayals
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<td>GOVT 2000</td>
<td>Women and Politics</td>
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<tr>
<td>LAW 3260</td>
<td>Gender and the Law</td>
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<td>SOCI 3027</td>
<td>Gender and Development</td>
</tr>
<tr>
<td>PSYC 2017</td>
<td>Gender and Psychology</td>
</tr>
</tbody>
</table>
Fig 1 - Students of GEND2201: Women’s Studies 1: An Introduction with Lecturer Dr. Tonya Haynes

SEMESTER I

GEND 1103: Theoretical Concepts and Sources of Knowledge

This course introduces students to feminism and the emergence of women’s, feminist and gender studies from multi- and inter-disciplinary perspectives. Students will be introduced to key concepts and approaches in the field of feminist and gender studies. The historical emergence of feminist action and thought (across different geographic locations and time periods) will also be examined. In addition, this course examines the realities and experiences of Caribbean women, and introduces Caribbean feminist thought and action. Students will be asked to make analytical links between the debates conducted in class and their respective communities.
GEND 2015: Gender, Sexuality and Race in Caribbean Culture

This course examines the intersections of gender, sexuality and race in the production of social meanings, identities, relations of power and representations in multi-ethnic Caribbean culture. It does this through the examination of scholarly work, literature, media and popular culture (e.g. calypso, dancehall, carnival, punta rock, salsa, son, chutney etc). From an inter- and multi-disciplinary perspective with attention to both the discursive and material, it explores the historical roots and contemporary manifestations of gender, sexuality and race within a diverse, syncretic, diasporic, transnational and ever changing Caribbean cultural terrain. It considers how cultural constructions of gender, sexuality and race define the collective and individual identities of men and women. The course also explores how intersecting relations of power between and among, men and women are produced, practiced or performed in areas of the family, spirituality, media and the body. Students who are interested in pursuing graduate studies in Cultural Studies, Caribbean Studies or Gender Studies as well as any student seeking to improve their critical thinking skills and understanding of Caribbean culture should take this course.

GEND 2201: Women’s Studies I: An Introduction to Feminist Theories

This course introduces students to feminist theorizing: indigenous feminisms, liberal feminist theory, radical feminist theory, Marxist and socialist feminist theories, Black feminist thought, Caribbean feminist thought, postcolonial, decolonial and anti-imperialist feminisms, postmodern and post-structuralist feminist theory and critical trans politics. Together we will examine key texts, concepts and arguments in feminist theorizing in order to better understand unequal relations of power, gender and race and interrogate the category “woman” itself. During the course, students will examine and interrogate feminist theories used to analyse conditions affecting women to determine their relevance for understanding the experiences and multiple realities of women in the Caribbean.

GEND 2501: Women Leadership and Change in Developing Countries

The course analyses and theorizes the contributions of women and women’s movements in developing countries whose domestic, professional and public activities have transformed communities at the local and global levels. The course isolates and interrogates the strategies employed by these women in altering conventional practices, subverting barriers, and forcing change towards creating more just societies. A key, but not exclusive focus of
the course is on the unexplored dynamics of women as leaders in the field of gender and development in developing countries.

**GEND 3701: Men and Masculinities in the Caribbean: Theoretical Perspectives**

This course explores the ideological, material and discursive production of Caribbean masculinities and how these relate to Caribbean men, from the perspective of gender and other intersecting relations of power. It historicizes Caribbean men and masculinity/ies and demonstrates how gender ideologies have manipulated expressions of Caribbean masculinity from slavery/indenture to the contemporary period. It examines the tensions between notions of the multiple and continuously shifting nature of masculinity/ies, and the continued association of power and privilege with societal beliefs about the meanings of masculinit‘y’. The course examines Caribbean men and identity, work, family, sexuality, media, gender relations and the state. Feminist challenges to and new directions in the study of masculinity/ies are also explored.

**SEMESTER II**

**GEND 2005: Crimes By and Against Women, Theories, Evidence and Popular Portrayals**

This course examines a range of violent crimes involving women from the perspective of gender. Throughout the course, students will compare portrayals of these forms of violence including, media coverage (newspaper, television etc.) and popular culture (film, music etc.) to the various theoretical perspectives and empirical research that attempt to explain why these crimes occur. The course evaluates empirical research conducted in the Caribbean and other parts of the world by identifying the frequency, rates and incidence of such crimes, as well as the nature and circumstances in which they occur. In addition, students will apply feminist theories in conjunction with research findings to delineate the dynamics of specific types of violent crimes.

**GEND 2202: Women’s Studies: Women and Development in the Caribbean**

This course uses feminist perspectives to analyze issues concerning women in the Caribbean, a post-colonial, independent, developing region. It addresses the pervasiveness of unequal relations of gender. The overall objective is to begin to critically evaluate the diverse experiences of Caribbean women as represented in politics and political participation,
family, sexuality, education, work, law and social policy; and to relate these whenever possible to the development strategies pursued in the Caribbean. The thrust is to begin to search for alternative methods, policies and strategies that will increase women’s agency and power and therefore contribute to the improvement of Caribbean society for the benefit of all Caribbean people.

**GEND 3702: Men and Masculinities in the Caribbean: Contemporary Issues**

This course examines the re/production of Caribbean masculinity/ies and its implications for Caribbean men and gender relations across a variety of thematic areas. A number of issues that affect men in Caribbean society are interrogated, with a view of understanding how such factors influence the multiple manifestations of Caribbean masculinity. Masculinity/ ies in Caribbean societies will be studied in the context of a larger gender system. The ways in which men negotiate their gendered identities across various sites, and the role of the state, popular culture and the media in these negotiations are also explored in this course.

**GEND 3703: Feminist Critiques of Development Theories: Implications for Policy and Planning**

The course examines and critiques development as practice and as discourse from a feminist perspective. Predominant approaches such as the modernization approach to development, the neo-classical and neo-Marxist schools of political and economic thought, capabilities theory and the Sustainable One of the goals of this course is to make clear and consistent links between gender planning and the goals of development. Consequently, the course will provide you with the basic skills of gender analysis and participatory modes of gender planning as a way of addressing gender inequality in the development process. The course will be particularly useful for public sector practitioners interested in incorporating gender awareness into public policy and planning.
GEND 3705: Gender and Sexuality

This course critically examines dominant constructions of gender and sexuality through an inter and multidisciplinary approach which explores and integrates socio-cultural, feminist, decolonial and queer theories of gender and sexuality. It examines multiple experiences of gender and sexuality and their intersections with race, coloniality and other relations of power. It considers how institutions of social control and economic and political relations shape experiences and understandings of gender and sexuality. Thematically it explores the invention of sexuality, patriarchy, sexual and gender ambiguities, transgender identities, reproduction, heterosexism and homophobia, the decolonization of sexuality, love, desire and the erotic and sexual-economic exchange. Ultimately, the course invites students to apply and evaluate the concepts and theories examined in the course with a focus on their explanatory power and usefulness in understanding and deconstructing experiences, representations and constructions of gender and sexuality in the Caribbean.

DEPARTMENT OF GOVERNMENT, SOCIOLOGY AND SOCIAL WORK

SEMESTER I

GOVT 2000: Women and Politics

This course will examine the relationship between women and politics globally. It will analyze conventional political theory and women, conventional and feminist theory on gender, the history of the women’s movement, the United Nations and women, (with reference to UN agencies for women and resolutions) human rights and women, violence against women, constitutional and legal rights of women, the gender gap in politics and women’s involvement in the political system. In addition, attention will be paid to specific public policy initiatives as they affect or are likely to affect women.
SOCI 3027: Gender and Development: An Anthropological Perspective

The main objective of this course is to expose students to gender perspectives in development theory, and the application of gender perspectives to the analysis of Caribbean development. The main gender issues in contemporary Caribbean development will be explored, with special emphasis on gender in the urban and rural economy, labour force patterns and labour force development, and gender-aware management systems. Knowledge and skills for addressing gender issues in economic development will be a central theme of the course.

SEMESTER II

PSYC 2017: Gender and Psychology

This course examines how biological and cultural factors influence the development of gender identities and gender roles and the concepts of masculinity and femininity. It also explores how these gender identities and roles affect our personal, social and professional lives. This course will enable students to understand some of the major conceptual and theoretical approaches to the study of the psychology of gender and the influence of gender on our thoughts and behaviours.

FACULTY OF LAW

SEMESTER I

LAW 3260: Gender and the Law in the Commonwealth Caribbean

The main objective of this course is to examine issues of gender and the law in the Commonwealth Caribbean. The first part of the course will introduce students to some relevant theoretical issues and themes. The second part of the course will examine gender in some substantive areas such as wage work, the family, family violence, reproduction and pornography, focusing on the constitutions, legislation, common law and legal systems of the Commonwealth Caribbean.
SEMESTER I

HIST 3003: Gender in Caribbean History

This course examines the theoretical, methodological problems in the study of women, gender and history. It covers the era of colonization and slavery. It also deals with such post-slavery issues as the rise of the peasantry, the gender division of labour on agricultural units, immigration and the conditions of immigrant women, emigration and women’s participation in the socio-cultural and political life of the Caribbean in the inter-war and post-war years.

COURSES AVAILABLE

UNDERGRADUATE COURSES

GEND 1103 Theoretical Concepts and Sources of Knowledge

GEND 2005 Crimes By and Against Women: Theories, Evidence and Popular Portrayals

GEND 2015 Gender, Sexuality and Race in Caribbean Culture

GEND 2201 Women’s Studies I: An Introduction to Feminist Theories
<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>GEND 2202</td>
<td>Women’s Studies II: Women and Development in the Caribbean</td>
</tr>
<tr>
<td>GEND 2501</td>
<td>Women, Leadership and Change in Developing Countries</td>
</tr>
<tr>
<td>GEND 3701</td>
<td>Men and Masculinities in the Caribbean: Theoretical Perspectives</td>
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</table>
POSTGRADUATE DIPLOMA AND MSc IN GENDER AND DEVELOPMENT STUDIES

The IGDS:NBU offers the Postgraduate Diploma and MSc. in Gender and Development Studies. The Post Graduate Diploma and MSc. are taught graduate degrees for individuals who require more immediate technical/research output and practical experience for professional purposes.

MSc in Gender and Development Studies

Entry Requirements
The minimum requirement for MSc. in Gender and Development Studies (GDS) is a Lower Second Class (Honours) undergraduate degree or equivalent. Candidates with a UWI Minor in GDS or Gender Studies OR equivalent tertiary-level diploma and extensive working experience in a related field are encouraged to apply. Consideration will also be given to all undergraduate degree holders with an interest in gender studies.
**Duration**
The programme can be completed full-time in 12-18 months or part-time in 24 months.

**Programme Structure**
Students are required to gain 35 credits through successful completion of 5 compulsory courses (19 credits), 2 elective courses (8 credits), 1 research paper or internship project supervised by a gender specialist (15,000-20,000 words, 8 credits) and 1 research seminar (non-credit).

**LIST OF COURSES**

**Compulsory**

**MSc. and Post-Graduate Diploma**
GEND 6100 Contemporary Feminist Theorizing
GEND 6103 Gender Analysis for Development, Policy and Planning
GEND 6104 Sexualities, Bodies and Power in Society
GEND 6710 Issues in Caribbean Feminism and Gender Relations
GEND 6720 Feminist Epistemology and Methodology

**Electives**
MSc. students can select either two (2) IGDS electives or one (1) IGDS elective and one (1) elective from other graduate programmes depending on their interest and the availability of courses.

**Select 1 or 2 from the following:**

**IGDS Electives**
GEND 6102 Data Collection and Analysis: A Gendered Approach
GEND 6105 Key Issues in Gender and Transformation in the Caribbean
GEND 6202 Gender and Globalization
GEND 6402 Gender and Political Mobilisation and Activism
GEND 6601 Key Theories & Debates in Gender & Development
GEND 6604 Gender and Human Rights
GEND 6605 Regulating Sexual Citizenship in ‘Postcolonial’ Nations.
**Postgraduate Diploma in Gender and Development Studies**
The minimum requirement for PG Diploma in Gender and Development Studies (GDS) is a Lower Second Class (Honors) undergraduate degree or equivalent. Non-degree candidates or candidates with Pass degrees who have other relevant qualification and sustainable government or NGO experience will be considered for entry on a case by case basis.

**Duration**
The programme can be completed full-time in 12 – 18 months or part-time in 24 months.

**Programme Structure**
Students are required to gain 23 credits through the successful completion of five (5) compulsory courses (19 credits) and one (1) elective course (4 credits).

**M.PHIL/PH.D in GENDER AND DEVELOPMENT**

**STUDIES M.Phil. in Gender and Development Studies**

**Entry Requirements**
The M.Phil. is normally offered to persons who have obtained at least an Upper Second Class (Honours) undergraduate degree or equivalent. Persons with no prior related training will need to fulfill the Institute’s requirements of at least 9 credits (3 courses) as identified in regulations specific to the programme prior to admission to the programme.

**Programme Structure**
This is a research degree with three (3) core courses (12 credits), two (2) programme seminars (non-credit) and a thesis (40,000-50,000 words). Where it is deemed necessary, a student may be required to undertake and pass additional courses recommended by the Institute. Candidates may pursue the M.Phil. on a full-time or part-time basis.

**Ph.D. in Gender and Development Studies**

**Entry Requirements**
The requirement for entry into this programme is a postgraduate degree. With the exception of holders of M.Phil degrees from recognized universities, candidates are normally
required to register for the M.Phil degree in the first instance and will only be upgraded to the doctoral level if progress is satisfactory and the requirements are met. Persons without a strong background in Gender Studies may be required to take relevant courses at the master’s level.

The UWI graduates in possession of a M.A. degree by coursework and/or an MPhil degree in the discipline in which the average course work mark is 60% or higher, will be accepted to register for the PhD degree.

This is a research degree with three (3) core courses (12 credits), three (3) programme seminars (non-credit) and a thesis (not exceeding 80,000 words). Where it is deemed necessary, a student may be required to undertake and pass additional courses recommended by the Institute. Candidates may pursue the Ph.D. on a full-time or part-time basis.

**List of Courses**
Students pursuing the M.Phil. and Ph.D. in Gender and Development are required to complete the following core courses:

**GEND 6700:** Advanced Feminist Theory

**GEND 6710:** Issues in Caribbean Feminism and Gender Relations

**GEND 6720:** Feminist Methodology and Epistemology

For more information on the IGDS:NBU graduate programme contact the IGDS:NBU Graduate Programme Coordinator, Dr. Tonya Haynes. Further information on graduate studies in general can be found at [www.cavehill.uwi.edu/gradstudies](http://www.cavehill.uwi.edu/gradstudies).
OUTREACH ACTIVITIES

Fig 5 - NBU staff with Professor Reinaldo Walcott after the Caribbean Women, Catalysts for Change Lecture her presentation on vaccine hesitancy

IGDS:NBU faculty and students share a moment with Dr. Nicole Charles after her presentation on vaccine hesitancy.

Fig 4 – Consultation with trade union leaders on violence against healthcare and home-help workers.

Fig 7 – International Women's Day 2018

The IGDS:NBU hosts the following outreach activities:

- International Women`s Day
- Staff and Graduate students seminars
- The LIVITY Project
- The Caribbean Women Catalysts for Change Lecture Series
- 16 Days of Activism to End Gender-Based Violence
Caribbean Institute in Gender and Development (CIGAD)

The Caribbean Institute in Gender & Development is the IGDS:NBU’s flagship outreach programme and the region’s premier gender and development training programme. Since 1993, the Caribbean Institute in Gender and Development has equipped over 400 participants to analyse and respond to gender and social inequalities in their communities and region.

The programme addresses the need for capacity building and training in the areas of gender analysis and gender and development. Participants are empowered to produce and disseminate knowledge, as well as intervene in their communities through the design and implementation of programmes and initiatives aimed at addressing inequalities. This empowerment is achieved through grounding in feminist theorizing, analysis of unequal
relations of gender and training in skills of advocacy, consciousness-raising, resource mobilization, community mobilization, movement building, proposal writing, participatory research and communication.

Participants explore the production of unequal relations of gender and sexuality in Caribbean economies, education and healthcare systems, law, labour, the family, citizenship, politics and media. They analyse the centrality of gender in intimate partner violence, violence against women and gender-based violence, as well as the gendered impact of climate change and development policies in the region. Participants examine multiple and intersecting relations of power and oppression such as ableism, homophobia, transphobia and heterosexism, racism and classism and patriarchal relations of gender.

Caribbean Institute in Gender and Development alumni include: farmers, police officers, university professors, students, social workers, teachers, LGBT activists, attorneys-at-law, magistrates, staff of UNIFEM (now UN Women), members of women’s organisations, Senior Staff and Directors of Women and Gender Bureaux, religious and trade union leaders and journalists. They hail from countries across the Eastern Caribbean, the Spanish-speaking Caribbean, Haiti, the Bahamas, Belize, Guyana, Trinidad & Tobago, US and Canada. These alumni have conducted research on women’s political participation, produced a documentary on gender and sexuality in Belize, implemented educational programmes for inmates in correctional facilities in Antigua & Barbuda and St. Vincent and the Grenadines and started community organisations based on their research and experience during the programme.
The LIVITY Project

The LIVITY Project is a Civil Society Organisation (CSO) capacity strengthening initiative led by The Institute for Gender and Development Studies: Nita Barrow Unit in collaboration with the Barbados Council for the Disabled (BCD) and the Eastern Caribbean Alliance for Diversity and Equality (ECADE). It was officially launched on Tuesday, May 29, 2018 at The Hilton Barbados.

The LIVITY Project four-year initiative is funded by the European Union. Beneficiary countries are: Grenada, St. Lucia, Dominica, St. Vincent and the Grenadines, Barbados, St. Kitts and Nevis, and Antigua and Barbuda. The project’s main initiatives comprise of a CSO incubator, Groundings sessions, a leadership academy and an annual policy forum.

The objective of this initiative is to meaningfully address marginalisation, discrimination and exclusion of persons with disabilities, LGBTI Caribbean citizens, women, girls, youth and the elderly in national and regional decision-making processes through enhancing CSO capacity and participation.

In addition, as part of our outreach and public service IGDS:NBU faculty serve in a consultant capacity to Caribbean governments and regional and international organisations. We also observe 16 days of activism against violence against women, International Women’s Day and International Day Against Homophobia and Transphobia.
Additionally, the IGDS:NBU hosts a seminar series to share the research of graduate students and faculty of the Campus as well as international scholars with the campus community and wider public.
Caribbean Women: Catalysts for Change

IGDS:NBU’s major research project Caribbean Women Catalysts for Change (CWCC), was conceptualized in 1993/1994. This research project is divided in three main phases:

1. Caribbean Women Catalysts for Change Lecture Series
2. Research on outstanding Caribbean women
3. The Nita Barrow Specialist Collection

1. Caribbean Women Catalysts for Change Lecture Series

The lecture series was inaugurated in 1995 by Dame Eugenia Charles of Dominica, and in 1996 was dedicated to honouring the memory of Dame Nita Barrow, Governor General of Barbados, 1990-1995.
2. Research on Outstanding Caribbean Women

This is an ongoing body of research which has documented and analysed the regional and international contributions of outstanding Caribbean women in social development and politics. The first major output of this project was the book, *Stronger, Surer, Bolder: Ruth Nita Barrow Social Change and International Development (2001)* edited by Professors Eudine Barritteau and Alan Cobley.

Phase Two began in December 2001 with research on the public life of Dame Eugenia Charles on the theme, Women, Power and Politics in the Caribbean. The second major output of this path-breaking project is the publication of the book *Enjoying Power: Eugenia Charles and Political Leadership in the Commonwealth Caribbean* edited by Professors Eudine Barritteau and Alan Cobley.

3. The Nita Barrow Specialist Collection

Another successful output of the Caribbean Women Catalysts for Change (CWCC) has been the opening of the Dame Nita Barrow Women and Development Specialist Collection in February 2005. It is a dedicated specialist collection within the Sidney Martin Library at The UWI Cave Hill. The Dame Eugenia papers are being documented by the Campus Archivist and will be incorporated into the Dame Nita Barrow Specialist Collection.

Ongoing research projects include:

- **CHANGING GENDER RELATIONS IN THE 21ST CENTURY CARIBBEAN PROJECT**

Changing Gender Relations in the 21st Century Caribbean is one of the Unit’s flagship projects. This interdisciplinary research project intends to map contemporary relations of gender in the Caribbean region, with particular emphasis on Barbados, St. Vincent and the Grenadines and Antigua, Haiti, Belize and Trinidad and Tobago. It is informed by the groundbreaking Women in the Caribbean Project (WICP) which was inaugurated in 1979.
Changing Gender Relations in the 21st Century Caribbean revisits and extends the thematic concerns of WICP, and addresses emerging questions in gender relations and Caribbean feminist thought by drawing on the diverse research interests of scholars at the IGDS, as well as insights from the classroom and consultations with our stakeholders. The project focuses on the following areas:

a. Gender and Economic Relations / Women, Gender and the Economy
b. State Accountability and the Measurement of Progress
c. Gender and the Law/Legislation
d. Gender and Health
e. Gender-Based Violence
f. Caribbean Feminist Theorising on Gender, Sexuality and Power
g. Gender construction and performance among Caribbean women and men

**Fig 10 - Leigh-Ann Worrell Leads the Discussion at 16 Days of Activism Against Gender-Based Violence**

### HUMAN RIGHTS, SEXUAL EQUALITY AND YOUTH IN BARBADOS

As part of the focus on Gender and Sexuality in the Caribbean the IGDS: NBU commenced the implementation of the Human Rights, Sexual Equality and Youth (HRSEY), a participatory action project in July 2014. This three-pronged project seeks to:
(a) assess the vulnerabilities of LGBTQ youth to violence, discrimination, and victimization,
(b) remove barriers to LGBTQ youth’s access to necessary services and projection by engaging in targeted advocacy among social care providers and other key resource persons.
(c) conduct a thorough review of Barbados’ laws and legal agreements that clarifies the nation’s human rights obligations and promotion of sexual equality.

To date, the main data from the Human Rights, Sexual Equality and Youth (HRSEY) project highlights the experiences of LGBTQ youth in Barbados who are adversely affected by gender and sexuality inequalities but who are nonetheless agents of social change despite the challenges that they encounter. Some of the final insights from HRSEY project will be captured in a forthcoming report and scholarly publication on Gender and Sexual Citizenship in the Caribbean. Under this project, the “Capturing the Experiences and Knowledge of Lesbian, Bisexual and Transgender (LBT) Women Across the Caribbean” report was also completed as a major output of the project. The findings from this report came out of the 2nd Women and Sexual Diversity Conference that took place in Paramaribo, Suriname from October 5-12, 2014. This conference provides a forum for LBT women to share their experiences, network and engage in informative sessions on a variety of issues. The report includes rich narratives from LBT women as they negotiate relationships and deal with prejudice, discrimination and/or violence in the community, family, church, law, healthcare and employment.

**GIRLS LEAD: ENDING SEXUAL VIOLENCE IN THE EASTERN CARIBBEAN**

Girls Lead is proposed as a three-year regional project to be implemented in St. Lucia, Grenada, Dominica and St. Vincent and the Grenadines with partners from civil society and government. The purpose of the project is to reduce the levels of sexual violence against girls and young women in the Eastern Caribbean through a range of public advocacy, law and policy reform and building leadership skills of girls and young women. The IGDS:NBU is collaborating with The Department of Gender Relations, Ministry of Health, Wellness, Human Services and Gender Relations in St. Lucia, The Ministry of Social Development, Housing & Community Development in Grenada, The Gender Affairs Division of the Ministry of National Mobilisation in St. Vincent and the Grenadines, The Gender Focal Point in the Ministry of Agriculture in Dominica and CAFRA in St. Lucia as implementing partners on this project.
GBV@work research project seeks to examine structural violence and experiences of GBV among healthcare and home help workers as well as individual and institutional responses and strategies toward GBV in the world of work.

The IGDS:NBU was awarded $8000 (USD 4000) from the Campus Research Award Fund and Public Services International was able to source a further $4000 (USD 2000). Data collection will commence in June 2018.
PUBLICATIONS

Books


Select Staff Publications


Special Publications


Working Paper Series

The Institute publishes two working papers per academic year. The goal of the Working Paper Series is to encourage debate and disseminate information on a wide range of issues on feminisms, masculinity and gender studies and how these intersect with issues of Caribbean Development.

These publications can be purchased at the Institute’s office or at the University bookshop at a cost of BDS$20.00 per copy. Copies can also be found in the main Library. Published Working papers include:


SEMINAR PAPERS


CONTACT INFORMATION

Tel: (246) 417-4490/1/2

Fax: (246) 424-3822

Email: gender@cavehill.uwi.edu

http://www.cavehill.uwi.edu/gender/

Prepared by
The Institute for Gender and Development Studies:
Nita Barrow Unit, Cave Hill Campus