

**UNIVERSITY
OF THE
WEST INDIES**

CAVE HILL CAMPUS



**FACULTY OF
SOCIAL SCIENCES**

HANDBOOK

2000 – 2001

This booklet gives information on Courses offered in the Faculty of Social Sciences at the Cave Hill Campus of the University of the West Indies (Barbados) and at the Centre for Hotel and Tourism Management, Nassau. For courses offered at the other Campuses, please see Faculty booklets for the Mona (Jamaica) and St. Augustine (Trinidad & Tobago) Campuses.

THE UNIVERSITY RESERVES THE RIGHT TO MAKE SUCH CHANGES TO THE CONTENTS OF THIS PUBLICATION AS MAY BE DEEMED NECESSARY.

Welcome to New Students

On behalf of our staff members and continuing students I extend a warm welcome to all freshmen and freshettes to our faculty at the Cave Hill Campus. The competition for admission to programmes administered by our faculty is an intense one. You belong to a privileged class because you are one of the 392 new students who have been selected from 712 qualified applicants. The responsibility is upon your shoulders to make the most of the opportunity afforded you by the taxpayers of your respective countries, your parents/guardians, employers and scholarship providers. I wish to remind you that not so long ago a university education was a distinct privilege enjoyed by a fortunate few in the Anglophone Caribbean. The responsibility is yours to justify the cost of your higher education. I urge you to focus like a laser beam on your studies and settle for nothing other than the best. I wish you success in your studies, and enjoyable period of fellowship in our faculty.

Frank W. Alleyne. Ph.D.
Dean

OFFICERS OF THE FACULTY OF SOCIAL SCIENCES



Dean
Frank W. Alleyne, PhD



Deputy Dean
Judy Whitehead, PhD



Deputy Dean
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INTRODUCTION

Teaching in the Social Sciences at the Barbados Campus commenced in 1963 within the Division of Arts and General Studies at the Deep Water Harbour site. Economics was the sole traditional social science discipline taught during the 1960's. Political Science, Sociology, Management Science, Accounting, and Social Work were introduced during the 1970's and 1980's. At present, there are three teaching Departments - Economics; Government, Sociology and Social Work; and Management Studies. The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) is a research Department within the Faculty. The teaching Departments grew out of the Economics Department. Prior to 1975, Social Sciences subjects were administered by the Faculty of Arts and General Studies (FAGS).

The Faculty has a proud history of producing high quality graduates, however we need to work harder to ensure that our graduates are adequately equipped to meet the challenges of the twenty-first century. During this academic year, the Faculty will commence an in-depth review of its undergraduate and postgraduate programmes. We plan to institute a thorough evaluation of our programmes with the assistance of well-qualified experts in selected disciplines recruited from the private and public sectors.

We have made substantial progress in developing programmes during the last twenty-five years. At present, our students exercise their options choosing from thirty-two undergraduate programmes. At the postgraduate level, the Faculty offers M.Sc., M.Phil. and Ph.D. programmes to students who acquired high quality honours degrees (at least an upper second). A postgraduate business management degree is offered by the Centre for Management Development (CMD). Additionally, CMD offers an Executive Diploma in management which is also accredited by the university. CMD's portfolio also includes short-term training and consulting to the private and public sectors. In addition to the traditional teaching Departments (Economics; Government, Sociology and Social Work; and Management Studies) the SALISES is planning to make a substantial contribution to graduate studies through development of teaching and research in social development policy; economic development policy, governance and public policy. I urge you to study the programmes and regulations included in your handbook. It is your responsibility to familiarize yourself with the Faculty's regulations at the outset of your studies and not become wise after the event.

ACADEMIC CALENDAR 2000/2001

SEMESTER I, *August-December 2000*

AUGUST

| | |
|-----------------------|------------------------------|
| August 27 | Semester I Begins |
| August 28-September 1 | Registration and Orientation |

SEPTEMBER

| | |
|--------------|--------------------------------|
| September 04 | Teaching starts |
| September 15 | Deadline for late Registration |

OCTOBER

| | |
|------------|--------------------------------|
| October 21 | Graduation Ceremony, Cave Hill |
|------------|--------------------------------|

DECEMBER

| | |
|---------------|--------------------|
| December 4-21 | Examination Period |
| December 22 | Semester I Ends |

SEMESTER II, *January-May 2001*

JANUARY

| | |
|------------|---|
| January 14 | Semester II Begins |
| January 29 | Deadline for applications for transfer to Faculties of Medical Sciences and Law |
| January 29 | Deadline for changes in registration for Semester II courses |

FEBRUARY

| | |
|---------------------|-------|
| February 26-March 1 | Break |
|---------------------|-------|

MARCH

| | |
|----------|---|
| March | Scholarship Examinations |
| March 31 | Deadline for applications for transfer to Faculties other than Law and Medical Sciences |

APRIL

| | |
|-----------------|--------------------|
| April 23-May 10 | Examination Period |
|-----------------|--------------------|

MAY

| | |
|--------|------------------|
| May 11 | Semester II Ends |
|--------|------------------|

**FACULTY OF SOCIAL SCIENCES
CAVE HILL CAMPUS**

WEBSITE: <http://socsci.uwichill.edu.bb>

STAFF LIST 2000/2001

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| <i>Sandra Tull, Stenographer/Clerk</i> | 417-4476 |
| <i>Yvette Tull, Library Assistant</i> | 417-4479 |
| <i>Winfield Best, Office Assistant</i> | 417-4484 |
| <i>Marjorie Wiggins, Office Attendant</i> | 417-4484 |

REGISTRY OFFICERS AND PERSONNEL

| | |
|---|--|
| University Registrar | Mrs. Gloria Barrett-Sobers, BA, MA, MBA |
| Campus Registrar | Mr. Andrew Lewis, BA, MA |
| Campus Bursar | Mr. M.A.T. Webster, FCCA, MSc, IFIM |
| Assistant Registrar (Exams) | Dr. Pedro Welch, BA, MA, PhD |
| Senior Assistant Registrar (Student Affairs) | Mr. Desmond Crichlow, BSc, Cert. Mgt. |
| Senior Assistant Registrar (Staff) (<i>on leave</i>) | Mrs. Jacqueline Wade, BA, MSc |
| Assistant Registrar (Staff) | Mr. Henri Brewster, BA, MA |
| Assistant Registrar (Administration) | Mrs. Sonia Wilson-Mwansa, B.Sc (UWI), MA |

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| Faculty Clerk: | Miss Wendy Nurse, BSc | 417-4124 |

Distance/outreach:

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|--------------------------|---------------------------|----------|
| Administrative Assistant | Mrs. Virginia Burton, BSc | 417-4121 |
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Examinations:

| | | |
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| Administrative Assistant | Miss Icilma Johnson | 417-4135 |
| Stenographer/Clerk | Miss Anita Eastmond | 417-4137 |

Records:

| | | |
|--|--------------------------|----------|
| Administrative Assistant | Mrs. Avrelle Moseley BA. | 417-4140 |
| Stenographer/Clerk (Transcripts & Academic Records) | Miss Marcia Powlett | 417-4143 |

**School for Graduate
Studies and Research:**

| | | |
|--------------------------|-------------------------|----------|
| Administrative Assistant | Mrs Yvette Harding BSc. | 417-4131 |
|--------------------------|-------------------------|----------|

APPLICATION PROCEDURE

Applications for entry to the Faculty at the Cave Hill Campus must be received on or before **January 31**, and at the Mona and St. Augustine Campuses, on or before January 10 of the year in which the applicant wishes to enter and should be accompanied by:

- (i) Certified evidence of all examinations passed;
- (ii) A signed statement where applicable from parent/guardian agreeing that the applicant shall become an undergraduate in the Faculty,
- (iii) A signed statement from parent/guardian or from a responsible individual or authority that funds will be available for the payment of fees;
- (iv) An application fee of \$10.00 (Bds).

Application forms may be obtained from the Student Affairs Section at Cave Hill, Mona or St. Augustine, or from the Resident Tutors in the non-Campus Countries.

GENERAL REGULATIONS FOR THE DEGREE OF BACHELOR OF SCIENCES IN THE SOCIAL SCIENCES

Definition of Terms

“Faculty Handbook” means, in the case of the St. Augustine Campus, *The Students’ Guide to the Faculty of Social Sciences*, and in the case of the other Campuses means *The Handbook of the Faculty of Social Sciences*;

“free electives” means courses listed in the Faculty Handbook which are optional in the degree programme concerned;

“Level I”, in relation to a Faculty other than a Faculty of Social Sciences, means the stage of a degree programme at the end of which a candidate who has completed all the examinations is eligible, under the scheduling of the programme in that Faculty, to complete that programme within two years without registering for summer school sessions;

“pre-requisite” means a course listed in the Faculty Handbook as a course which must be completed before being permitted to register for another course for which it is so listed as a pre-requisite;

“summer school sessions” refer to the sessions of the summer schools as governed by the Summer School Regulations.

QUALIFICATIONS FOR ADMISSION

- 1.1 Before registration and before beginning courses in the Faculty the candidate must have satisfied the University Matriculation requirements for entry to a degree programme (See University Matriculation requirements - UWI Calendar Vol II Part II).
- 1.2 On entry to the University at Mona and St. Augustine students may be required by Faculty Board to take an English Proficiency Test. Students failing this test may be required by Faculty Board to do a prescribed course in English as a prerequisite to the compulsory Foundation Course, *English for Academic Purposes*.
- 1.3 Applicants for entry into Economics, Accounting, Management Studies; Psychology and Statistics (Mona) degree options (specialization and majors) are required to have a minimum of a Grade II pass in CXC (General) Mathematics or a qualification deemed by Faculty Board to be equivalent.

TRANSFERS

Inter and Intra Faculty Transfers

- 2.1 Students in another Faculty who have completed Level I of a degree programme of the University of the West Indies are eligible for transfer to the Level II of a degree programme offered by a Faculty of Social Sciences. Such students must, at the time of transfer, have passed courses which satisfy the Level I requirements of the Faculty of Social Sciences as well as the pre-requisites of the relevant courses of the programme into which the transfer is sought. Transfers are offered to students who have acquired a strong past one record.(B+ average and above)
- 2.2 Transfer may also be offered to any student registered in any other Faculty of the University of the West Indies and who has successfully completed the Level I prerequisites to Levels II & III courses in the area of intended major or special and has also completed the required Foundation Course(s).
- 2.3 For transfer to the Level II of a degree programme offered by the Faculty of Social Sciences (Mona), students registered prior to 1998-99 may include among the courses passed Essentials in English (UC010, UC001) or Use of English (UC120).

COURSE OF STUDY

3. Candidates for any of the degree programmes must pursue a course of study comprising at least 90 credits at least 30 credits at Level I and at least 60 credits at Levels II and III. The Faculty Board may require that the timing of registration in particular courses may be such as to ensure that the course of study extends over either at least five (5) semesters and two (2) summer school sessions or six (6) semesters.

LEVEL I REQUIREMENTS

- 4.1 Students must satisfy the requirements for a minimum of 30 credits at Level I comprising:

such Foundation courses as are required and offered;
 other compulsory courses in the chosen degree option as specified in the Faculty Handbook;
 free electives to bring the total credits to 30.

FOUNDATION COURSES

- 4.2 (a) As of 1998-99 all students registered in the University of the West Indies

will be required to complete a minimum of 9 credits of Foundation Courses. These courses are Level I courses designed to promote sensitivity to, and awareness of, distinctive characteristic features of Caribbean cosmologies, identities and culture. The Foundation courses comprise:

- (i) FD10A English for Academic Purposes
 - (ii) FD12A Science, Medicine and Technology in Society
 - (iii) FD11A Caribbean Civilization
 - (iv) FD13A Law, Governance, Economy and Society
 - (v) any other course approved for the purpose by the Board of Undergraduate Studies
- (b) Students registered in the Faculty of Social Sciences will be required to include among such Foundation Courses, FD10A English For Academic Purposes.
- (c) The elective Foundation course, FD13A Law, Governance, Economy and Society, will not count for credit in the programme of the Faculty of Social Sciences except *with the permission of the Dean*.
- (d) Exemption in whole or in part from the requirements under [4.2(a-b)] may be granted from time to time by the Board for Undergraduate Studies.

REQUIREMENTS FOR ENTRY TO LEVELS II AND III

5. Students are required to satisfy pre-requisites (where they exist) for Levels II and III courses.

REQUIREMENTS FOR THE AWARD OF THE DEGREE

- 6.1 In order to qualify for the award of a degree a student must:

have completed a minimum of 90 credits (normally equivalent to 30 semester courses) of which:

at least thirty credits are from Level I semester courses (including the Foundation Course requirement), and at least sixty credits from Levels II and III semester courses

have satisfied the requirements for their specific degree programmes

6.2 Degrees are offered in the following categories:

Special
Major
Double major
Major and *one* minor
Major and *two* minors

A student must be formally registered in one of these categories:

A **special** comprises a minimum of forty-five (45) credits in the subject area over Levels II and III

A **major** comprises a minimum of thirty (30) credits in the subject area over Levels II and III

A **double major** comprises a minimum of thirty (30) credits each in two (2) subject areas over Levels II and III

A **minor** comprises a minimum of fifteen (15) credits in the subject area over Levels II and III

A **major/minor** comprises a minimum of thirty (30) Levels II and III credits in the subject area of the major and fifteen (15) Levels II and III credits in the subject area of the minor.

A **Special** degree is available from among the following subject areas only:

[Key: + Cave Hill ***** Mona **#** St. Augustine **()** a Bahamas **]**

Accounting + #
Economics +*#
Business, Economics & Social Statistics*
Hospitality and Tourism Management +
Hotel Management (+ *)a
Management Studies + #
Public Sector Management +
Sociology +
Social Work *
Tourism Management (+ *)a

6.3.2 A **Major** is available from among the following subject areas:

Accounting + *
Economics + * #
Government #
International Relations *
Management Studies + * #
Political Science + *
Public Administration *
Public Sector Management +

Psychology * #
 Social Work #
 Sociology + * #
 Statistics *

6.3.3 **Minors** may be declared from among the following subject areas:

Accounting + * #
 African and African Diaspora Studies *
 Demography *
 Economics + * #
 Finance #
 History +
 Human Resource Management #
 International Relations *
 Law +
 Marketing #
 Management Studies + * #
 Management Information Systems #
 Mathematics +
 Political Science + *
 Public Sector Management +
 Psychology * # +
 Sociology *
 Social Policy Administration *
 Social Policy #
 Social Psychology *
 Sports Management #
 Statistics *

6.3.4 The degree majors with which the above minors may be combined will be approved by Faculty Board and Board for Studies (major) BSc. Accounting (major) and the BSc. International Relations (major). Part-time registration is not permitted at Levels II and III at the St. Augustine Campus.

- (b) The Faculty Board may require that the timing of registration in particular courses be such as to ensure that the course of study for the Level I programme extends over at least three (3) semesters inclusive of one (1) summer school session.
- (c) a part-time student will be required to withdraw from the Faculty unless he/she has gained:

six credits at the end of the
 second semester
 eighteen credits at the end of the

fourth semester
 twenty-four credits at the end of the
 sixth semester
 thirty-nine credits at the end of the
 eighth semester
 fifty-four credits at the end of the
 tenth semester
 seventy-two credits at the end of the
 twelfth semester
 ninety credits at the end of the
 fourteenth semester

- (d) Once a Part-time student transfers into the Full-time programme, he/she is required to maintain the rate of progress associated with the Full-time programme.

N.B. Credits gained from courses done in another programme will not be counted towards the rate of progress.

REGISTRATION/EXAMINATIONS

9. (a) Students will be examined during each semester and the summer session in the courses for which they are registered
- (b) a course may be examined by one or more of the following methods:
- written examinations paper
 - oral (under the conditions in Regulation 10 below)
 - practical examinations
 - coursework (which may include written in-course tests, practical work, dissertations, essays, projects, studies and other forms of coursework exercise as approved by the Faculty Board, or the Campus Committee on Examinations as appropriate).

COURSEWORK

In the case of examination by coursework a student gaining an overall mark higher than 40% but passing in only one component will be required to repeat at the next available sitting the component that was failed.

A student who is absent from a coursework examination may apply to the Dean of the Faculty for exemption from this examination no later than one (1) week following the date of this examination. He/she must at the same time submit to the Campus Registrar justification for such absence (such as, in case of illness, a medical certificate complying with any applicable Examination Regulations).

The Dean shall consider any such request for exemption in consultation with the relevant Head of Department and course lecturer. If the exemption is granted, the percentage mark available to be awarded for the final examination will be increased correspondingly.

A student may request to submit coursework assignments, essays, etc. after the stipulated deadline date on the basis of appropriate justification (such as, in case of illness, a medical certificate complying with any applicable Examination Regulations). This request must be made normally within 48 hours after the stipulated deadline date and must be addressed to the Dean, who in consultation with the relevant Head of Department and course lecturer may allow the extension. The Dean, acting on advice of the relevant Head of Department and course lecturer, may consider requests for exemption from submission of the coursework assignment, essays, etc. If the exemption is granted, the percentage mark available to be awarded for the final examination will be increased correspondingly.

A student failing a course may subject to the rate of progress requirements of these Regulations be allowed to substitute another approved course in a subsequent semester or repeat the failed course.

All optional courses (electives) listed in the various degree programmes in the Faculty Handbook will not necessarily be available in any one year.

Deadlines for changes of registration including withdrawal from or addition of courses will be as prescribed in University Regulations.

Registration for a course constitutes registration for the examination in that course.

A student who does not take an examination in a course for which he/she is registered is deemed to have failed that examination unless permission to be absent has been granted.

A student who, on grounds of illness or in other special circumstances as referred to in Examination Regulation 25 fails to take an examination in a course for which he/she is registered, may be given special consideration by the Board of Examiners to take examination at the next available opportunity, without penalty.

Students are asked to pay special attention to Examination Regulation 23 which states:

“Any candidate who has been absent from the University for a prolonged period during the year for any reason other than illness or whose attendance at prescribed lecturers, classes, practical classes, tutorial or clinical instructions has been unsatisfactory or who has failed to submit essays or other exercises set by his teachers may be debarred by the relevant Academic Board, on the recommendation of the relevant Faculty Board, from taking any University examinations.”

ORAL EXAMINATION FOR FINAL YEAR STUDENTS

10. (a) The Board of Examiners may recommend to the Department concerned that a student who has failed the last one or two courses(s) required to complete the degree be offered an Oral Examination in that one or those two courses provided that he/she has obtained in each instance a mark of at least 35% for the course(s).

If an Oral Examination is granted the student may choose to decline the offer.

The Oral Examination, which will be of maximum length of one hour, will be held as soon as possible after the previous examination. The student must contact the department concerned immediately so that arrangement may be made for the Oral.

The Oral Examination will concern the course as a whole, and not be restricted to the questions set in the examination which the student did. The First Examiner and at least one other Examiner must be present at an Oral Examination.

If the examination is passed, the student cannot be awarded a grade higher than 40 - C and this grade will replace that previously gained for the entire evaluation in that course.

If he/she fails the Oral, the student will not have any right of appeal or review.

A student will be allowed only one Oral Examination for any one course.

LEAVE OF ABSENCE

11. (i) A candidate who for good reason wishes to be absent from an academic programme for a semester or more must apply for formal leave of absence to the Campus Faculty Board, through the appropriate Dean, stating the reason for the application.
- (ii) The length of such leave of absence, if granted, will be subject to approval by the Academic Board of the Campus concerned, but will not exceed one academic year in the first instance terminating at the end of the academic year for which the application is approved.
- (iii) Leave of absence will not be granted for more than two consecutive academic years.
- (iv) Leave of absence may be granted for one semester or for an academic year.

- (v) Applications for leave of absence for a semester shall normally be submitted by the end of the third week of the relevant semester.
- (vi) Applications for leave of absence for the academic year shall normally be submitted by the end of the third week of semester I.

AWARD OF DEGREES

12. Notification of Results

For those candidates who have completed the requirements of the BSc degree, a pass list shall be published and arranged alphabetically in the following categories:

- First Class Honours
- Upper Second Class Honours
- Lower Second Class Honours
- Pass

AWARD OF HONOURS

13. (i) The class of degree to be awarded shall be determined on the basis of performance at the Levels II and III only.
- (ii) The minimum standard required for each class of Honours shall be the following:

For a First Class Honours Degree:

Either thirteen (13) 3-credit courses with the grade or A or twelve(12) 3- credit courses with a grade of A with good supporting B+ grades.

For an Upper Second Class Honours Degree:

Either thirteen (13) 3-credit courses with a grade of at least B+ or twelve(12) 3-credit courses with a grade of B+ with good supporting B grades.

For a Lower Second Class Honours Degree:

Either thirteen (13) 3-credit courses with a grade of at least B or twelve (12) 3-credit courses with a grade of B with good supporting C grades.

N.B The above will be pro-rated to take into account courses other than 3-credit courses.

- (iii) With regards to the determination of the class of degree, attention is drawn to the **modified penalty** principle, which stipulates that where a student has failed a Level II or III examination and subsequently resits that examination, or takes a substitute examination, a penalty will be applied to the examination result. The actual grade received in the subsequent examination will however appear on the grade slip.
- (iv) A course designated at registration as *not for credit* (NFC) shall not count for purpose of assessing Honours.
- (xi) Core courses satisfying the requirements of specialization, majors and minors must be taken into account in the determination of the class of degree.

**MARKING SCHEME FOR EXAMINATIONS
IN THE FACULTY OF SOCIAL SCIENCES**

The authorised marking scheme is as follows:

| | |
|----|--------------|
| A | 70 and above |
| B+ | 60-69 |
| B | 50-59 |
| C | 40-49 |
| F | 0-39 |

AEGROTAT DEGREE

13. A candidate taking examinations in respect of a final degree, diploma or Certificate programme and who had been absent through illness from one or more papers, may apply for the award of an aegrotat degree, diploma or certificate on the following conditions:
 - (i) (a) Where the whole of the final examination for a degree, diploma or certificate is taken at the end of the final year of the course and he/she has completed more than half of the examination but has been absent from the remainder of that examination.
 - (b) Where the final examination is in two or more parts (the award of the degree, diploma or certificate depending on performance in each of these parts) and he/she has successfully completed the first one or two parts or more than half of the final part, but has

been absent from the remainder of the examinations for the final part.

- (c) Where the final examination is in two parts and the student has completed the first part (level II) with a B average or higher and his course work during the final year of the course has been of a consistently high standard, but he/she has been absent from the other part of the examinations.
 - (ii) The Examiners consider that in the work which the candidate has submitted at such of the final examination as he/she had attended, he/she reached a standard which, if also reached in the remainder of the examination, would have qualified him/her for the award of a degree, diploma or certificate.
- 14. All applications for an aegrotat degree, diploma or certificate must be referred by the Registrar to the Faculty Board of Examiners and the Board for Examinations for a recommendation to the Board of Undergraduate Studies (BUS). Applications from or on behalf of candidates must be accompanied by a medical certificate signed by (a) University Health Officer, or (b) the Dean of the Faculty of Medicine in consultation with the appropriate members on the Medical School, (c) or other medical personnel appointed for this purpose by the University, and shall reach the Registrar not later than thirty days from the last examination paper written by the candidate.
- 15. In assessing an application for an aegrotat degree, diploma or certificate, reports from Heads of Department on the candidates work should be taken into consideration. Oral examinations where possible, by internal examiners may be an aspect of examinations for the award of an aegrotat degree.
- 16. An aegrotat degree, diploma or certificate will be awarded without distinction or class.
- 17. Holders of an aegrotat degree, diploma or certificate will not be permitted to re-enter for the same examination but may proceed to a higher degree if accepted by the Board for Graduate Studies.

FACULTY PRIZES

The following prizes are awarded to students in the Faculty of Social Sciences each year:

Campus Part I Faculty Prize

A Faculty Prize of books to the value of \$112 awarded to the Level I student with the best academic performance.

The Peat Marwick Prize. Valued at two thousand dollars cash (BDS\$2000,00), awarded to a Barbadian national registered in the Faculty of Social Sciences who achieves the highest aggregate in the annual examinations for Level II of the B.Sc. Accounting degree programme, provided that such marks merit the minimal grade of B+.

The Department of Economics Prizes

(Two Prizes)

- (i) **Wendell McClean Memorial Prize in Economic Theory.** Awarded to the student who achieves the highest aggregate in Economic Theory in Level II examinations.
- (ii) **Sir Arthur Lewis Memorial Prize** - Awarded to the most outstanding student graduating with a major in Economics.

Both prizes are book prizes to the value of two hundred dollars each.

Llewlyn Rock Memorial Prize in Economics

The Prize shall be awarded annually to the student obtaining the highest aggregate marks in Level II of the B.Sc. Economics programme with at least a B+ average.

The value of the prize is \$150.00.

Apostolic Teaching Centre Prize

Awarded annually to a Barbadian national pursuing a major in Sociology and/or Social Work.

Terms and conditions for the Prize will be advertised each academic year.

The value of the prize is BDS \$1500.00.

Cross-Campus Faculty Prizes

- (i) One prize of books to the value of one hundred dollars awarded to students obtaining the highest marks in the Level I examinations in the Faculty as a whole.

- (ii) **Charles M. Kennedy Prize**

Two J.\$40.00 cash prizes awarded to students with the highest marks in the B.Sc. Economics degree in the Final Year examinations in the Faculty as a whole.

Cross-Campus Cross-Faculty Prize
Hugh Springer Prize

Value J.\$200.00, half the value of which is for books, awarded to the most distinguished Final Year student in the Faculties of Arts and General Studies and the Faculty of Social Sciences as a whole.

THE STRUCTURE OF MAJORS AND MINORS OFFERED IN THE FACULTY

1. MAJORS

(A) ACCOUNTING

- MS25A Intermediate Financial Accounting I
- MS25B Intermediate Financial Accounting II
- MS28B Business Finance
- MS30A Principles of Auditing
- MS35A Intermediate Cost Accounting
- MS35D Advanced Accounting Theory and Practice
- four (4) Approved Accounting Electives

(B) ECONOMICS

- EC20A Intermediate Microeconomics I
- EC20B Intermediate Microeconomics II
- EC21A Intermediate Macroeconomics I
- EC21B Intermediate Macroeconomics II
- EC23L Statistical Methods I

and Any five (5) Level II and III courses in the Department of Economics

(C) MANAGEMENT

- MS20A Principles of Marketing
- MS21D Management Information Systems
- MS22A Organizational Behaviour
- MS22B Human Resources Management
- MS28B Business Finance
- MS39E Operations Management
- Four (4) Approved Levels II and II Management Studies courses

(D) POLITICAL SCIENCE

- GT21A Politics of Developing Nations
- GT26A Western Political Philosophy to the 19th Century
- GT26B Modern Political Thought
- GT27C Contemporary Western Political Democracies
- GT28C Political Economy of Socialist States
- GT35A Caribbean International Politics
- GT35C Theories and Concepts of International Politics
- GT35D International Politics and Politics Economy
- GT36A Caribbean Government and Politics I
- GT36B Caribbean Government and Politics II

(E) PSYCHOLOGY

- ED20K Education Psychology
- SY22A Qualitative Research Methods
- SY22B Quantitative Research Methods
- SY24A Developmental Psychology
- SY24B Abnormal Psychology
- PS20A Physiological Psychology
- ED30P Research Projects
- PS31A Personality Theory and Assessment I
- PS31B Personality Theory and Assessment II
- PS32A Clinical and Counselling Psychology
- PS33A Industrial and Organizational Psychology

MINORS**(A) ACCOUNTING (Restricted Registration):**

- MS25A Intermediate Financial Accounting I
- MS25B Intermediate Financial Accounting II
- MS35A Intermediate Cost Accounting
- MS35D Advanced Accounting Theory and Practice
- MS36A Principles of Auditing

(B) ECONOMICS

- EC20A Intermediate Microeconomics I
- EC20B Intermediate Microeconomics II
- EC21A Intermediate Macroeconomics I
- EC21B Intermediate Macroeconomics II

and

Any Level II or III course in the Department of Economics.

(C) MANAGEMENT (Restricted Registration):

- MS20A Principles of Marketing
- MS21D Management Information Systems I
- MS22A Organizational Behaviour
- MS22B Human Resources Management
- MS28B Business Finance

(D) POLITICAL SCIENCE

- GT36A Caribbean Government and Politics I
- GT36B Caribbean Government and Politics II
- GT26A Western Political Philosophy to the 19th Century

GT26B Modern Political Thought 20th Century

One of the following:

GT21A Politics of Developing Nations

GT27C Contemporary Western Political Democracies

GT35C Theories and Concepts of International Politics

(E) PSYCHOLOGY

ED20B Learning Theory and Practice

ED30B Psychology Research Project

SY22B Quantitative Research Methods

SY24A Developmental Psychology

SY24B Abnormal Psychology

(F) PUBLIC SECTOR MANAGEMENT:

MS22A Organizational Behaviour

MS22B Human Resources Management

MS29A Public Sector Management Analysis

MS39A Managing Development

MS39C Project Management

(G) SOCIOLOGY

SY20A Classical Social Theory **OR**

SY20B Modern Social Theory

SY22A Qualitative Research Methods **OR**

SY22B Quantitative Research Methods

SY39A Caribbean Social Problems

SY37A Sociology of Development: Theory and Policy

One of the following:

SY32A Sociology of Health and Illness

SY32B Rural Development and Agrarian Reform

SY33A Social Planning

SY33B Caribbean Social Policy

SY34A Criminology

SY34B Social Gerontology

SY34D Criminal Justice

SY37B Gender and Development

**MAJORS AND MINORS FROM OTHER FACULTIES DONE
BY STUDENTS FROM THE FACULTY OF SOCIAL SCIENCES**

1. MAJORS

(A) History

- H20A West Indian History 1490-1804
 H20B West Indian History 1804-1979
 Eight (8) Approved Levels II and III Electives from the
 History Department

(B) Law

Ten Approved Levels II and III Electives from the Faculty of Law

(C) Mathematics

- MS20A Abstract Algebra
 M20B Linear Algebra
 M21A Analysis and Maths Methods I
 M21B Analysis and Maths Methods II
 Six (6) Approved Levels II and III Electives from the
 Mathematics Department

2. MINORS

(A) History - Five of the following:

- H20A West Indian History 1490-1804
 H20B West Indian History 1804-1979
 H30A Caribbean Economic History
 H31A Latin American History 1810-1910
 H31B Latin American History since 1910
 H32A History of U.S. to 1865
 H32B History of U.S. since 1865
 H33A History of Africa, 1800-1900
 H33B History of Africa, 1900 to the present
 H34A Continuity and Change in Nineteenth Century Europe

H36C International Economy since 1850

(B) Law - Five of the following:

Any five Law courses at Level II or above from among the following:

- LA20A Law of Torts II
- LA21A Law of Contract II
- LA22A Law of Property I
- LA22B Law of Property II
- LA23A Public International Law I
- LA23B Public International Law II
- LA24A Comparative Law I
- LA24B Comparative Law II
- LA25A Jurisprudence
- LA25B Law in Society I

(C) Mathematics:

- M20A Abstract Algebra
- M20B Linear Algebra
- M21A Analysis & Maths Methods I
- M21B Analysis & Maths Methods II

In addition to the Majors and Minors outlined above, the structure of Special Degrees offered by the Faculty are outlined under the Sections of the respective Teaching Departments.

SCHEDULING OF COURSES AND PREREQUISITIES

DEPARTMENT OF ECONOMICS

LEVEL I

Semester I

EC10A Elements of Microeconomics
EC14A Introductory Mathematics

Semester II

EC10B Elements of Macroeconomics
EC14B Mathematics for Economists I
EC16B Introductory Statistics

LEVEL II

Semester 1

EC20A Intermediate Microeconomics I
EC21A Intermediate Macroeconomics I
EC22C Economic Analysis for Public Policy
EC23J Economics Statistics
EC23L Statistical Method I
EC26C International Business Environment

Prerequisites

EC10A, EC10B,
EC14A, EC14B
EC10A, EC10B,
EC14A, EC14B
EC10A, EC10B,
EC14A, EC16B
EC16B
EC16B
EC10A, EC10B

Semester II

EC20B Intermediate Microeconomics II
EC21B Intermediate Macroeconomics II
EC24D Mathematics for Economists II
EC25F Caribbean Economy

Prerequisites

EC10A, EC10B,
EC14A, EC14B
EC10A,
EC10B, EC14A,
EC14B
EC14B
EC10A, EC10B

LEVEL III**Semester 1
quisites****Prereq-**

| | |
|--|-------------------------------|
| EC30F Industrial Economics | EC20A, EC20B |
| EC30N International Trade Theory & Policy | EC20A, EC20B, EC21A, EC21B |
| EC33E Public Sector Economics | EC20A, EC20B, EC21A, EC21B |
| EC33J Economics Development | EC20A, EC20B, EC21A, EC21B |
| EC31G Economics of Financial Institutions | EC20A, EC20B, EC21A, EC21B |
| EC34J Operations Research I | EC14A, EC14B, EC16B |
| EC35J Labour Economics | EC20A, EC20B, EC21A, EC21B |
| EC36C Econometrics I | EC14B, EC23L |
| EC37C Economics of Agricultural Production | EC20A, EC20B, EC21A, EC21B |

**Semester II
Prerequisites**

| | |
|--|-------------------------------|
| EC30M Monetary Economics | EC20A, EC20B, EC21A, EC21B |
| EC30P International Finance | EC20A, EC20B, EC21A, EC21B |
| EC33C Human Resources Policy & Planning | EC20A, EC20B, EC21A, EC21B |
| EC33F Economics of Taxation | EC20A, EC20B, EC21A, EC21B |
| EC33H Economics Planning & Project Appraisal | EC20A, EC20B, EC21A, EC21B |
| EC34D Resource & Environmental Economics | EC20A, EC20B, EC21A, EC21B |
| EC34F Business & Economic Forecasting | EC14A, EC14B, EC16B |
| EC34M Operations Research II | EC14A, EC14B, EC16B |
| EC36D Econometrics II | EC36C |
| EC37B Agricultural Development & Policy | EC20A, EC20B, EC21A, EC21B |
| EC39X Supervised Research Project | EC20A, EC20B, EC21A, EC21B |

**DEPARTMENT OF GOVERNMENT,
SOCIOLOGY AND SOCIAL WORK**

LEVEL I COURSES

Semester I

- GT10A Introduction to Political Analysis
 SY10A The Logic of Social Inquiry
 SY11B Caribbean Society and Social Institutions
 SW40A Introduction to Social Work
 SW10A Human Behaviour in the Social Environment

Semester II

- GT10B Introduction to Caribbean Politics
 SY11A Concepts, Theories and Methods of Sociology
 SW11A Social Work theory and Practice with Individuals and Families

LEVEL II COURSES

Semester I

Prerequisites

- | | | |
|-------|--|----------------|
| GT21A | Politics of Developing Nations | |
| GT26A | Western Political Philosophy to 19th Century | |
| GT28C | Political Economy of Socialist States | |
| GT35A | Caribbean International Politics | |
| SY20A | Classical Social Theory | SY11A, SY11B |
| SY22A | Qualitative Research Methods | SY11A or SY11B |
| SY24A | Development Psychology | |
| SW20A | Social Work Theory and Practice with Groups | |
| PS22B | The Theory and Practice of Counselling | |

Semester II

- | | | |
|-------|---|-------------------------------------|
| SW20B | Social Work Theory and Practice with Communities and Organizations | |
| GT26B | Modern Political Thought | |
| GT27C | Contemporary Western Political Democracies | |
| SY20B | Modern Social Theory | SY11A, SY11B |
| SY22B | Quantitative Research Methods | SY10A, SY22A, and SY11A or SY11B |
| SY24B | Abnormal Psychology | SY24A |

LEVEL III COURSES**Semester I**

| | |
|-------|---|
| GT30F | African Political Philosophy in Antiquity |
| GT35C | Theories & Concepts of International Politics |
| GT36A | Caribbean Government and Politics I |
| PS32A | Clinical & Counselling Psychology |
| PS37A | Contemporary Issues in Social Psychology |
| SW35A | Field Instruction I |
| SW35B | Field Instruction II |
| SW36A | Field Instruction Integrative Seminar I |
| SW36B | Field Instruction Integrative Seminar II |
| SW300 | Social Work Supervised Research Project |
| SY33A | Caribbean Social Policy |
| SY37A | Sociology of Development: Theory and Practice |
| SY38A | Drugs and Society |
| SY39A | Caribbean Social Problems |

Prerequisites

| |
|--------------------|
| SY11A, SY11B |
| SY11A or SY11B |
| SY11A and/or SY11B |

Semester II

| | |
|-------|--|
| GT35D | International Politics and Political Economy |
| GT36B | Caribbean Government and Politics II |
| SW35B | Field Instruction II |
| SW36B | Field Instruction Integrative Seminar II |
| SW300 | Social Work Supervised Research Project |
| SY33B | Caribbean Social Policy |
| SY34B | Social Gerontology |
| SY34D | Criminal Justice |
| SY37B | Gender and Development: An Anthropological Perspective |
| SY24A | Developmental Psychology |
| PS33A | Industrial and Organizational Psychology |
| GT26D | Caribbean Political Philosophy |

Prerequisites

| |
|-----------------------|
| SY11A and/or SY11B |
| SY11A and/or SY11B |
| SY11A and/or SY11B |
| SY11A or SY11B, SY37A |

DEPARTMENT OF MANAGEMENT STUDIES

LEVEL I

Semester I

| | |
|-------|--------------------------------------|
| MS12B | Principles of Management |
| MS15A | Introduction to Financial Accounting |

Semester II

| | |
|-------|--|
| MS11A | Fundamentals of Computers |
| MS15B | Introduction to Cost and Management Accounting |

LEVEL II

Semester I

| | Prerequisites |
|---|-------------------------------|
| MS20A Principles of Marketing | MS15B, EC14A, EC16B |
| MS20C Property and Facilities Management | |
| MS21A MicroComputer Applications for Business | MS11A |
| MS22A Organisational Behaviour | MS12B & SY11A OR SY11B |
| MS25A Intermediate Financial Accounting I | MS15A, MS15B, EC14A, EC16B |
| MS26A Managerial Economics | EC10A, EC10B, EC14A, EC16B |
| MS29A Public Sector Management Analysis | MS12B, Corequisite MS22A |
| TR20A International Tourism | |
| TR21A Transportation and Tourism | |
| TR22A Research Methods for Business | |

Semester II

| | Prerequisites |
|--|----------------------|
| MS21D Management Information Systems I | MS11A |
| MS22B Human Resources Management | MS22A |
| MS24A Introduction to International Business | MS12B |
| MS25B Intermediate Financial Accounting II | MS25A |
| MS25F Public Sector Accounting | MS15A, MS15B |
| MS27B Business Law I | None |
| MS28B Financial Management | MS15A, MS15B, EC16B |
| MS29B Policy Analysis | MS12B |
| TR20B Caribbean Tourism | TR20A |
| TR21A Tourism Planning and Development II | |

LEVEL III**Semester I**

| | Prerequisites |
|---|--|
| MS30A Marketing Management | MS20A |
| MS30E Management of Quality | |
| MS30F Attractions Development and Management | |
| MS30G Hotel and Restaurant Management Seminar | |
| MS31B Management Information Systems II | MS11A, MS21D |
| MS33E Government, Business and Society | MS12B, SY11A OR SY11B, GT10B OR GT10A, MS26A |
| MS34B International Business Management | MS20A, MS24A, MS26A, MS28B |
| MS35A Intermediate Cost Accounting | EC14A, EC16B, MS15A, MS15B |
| MS35D Advanced Accounting Theory & Practice | MS25A, MS25B |
| MS36A Principles of Auditing | MS25A |
| MS37A Business Law II | MS27B |
| MS38C Financial Institutions and Markets | MS28B |
| MS39A Managing Development | MS12B, MS22A, GT10B |
| MS39C Project Management | MS15A, MS15B, MS22A |

Semester II

| | Prerequisites |
|--|--------------------------------------|
| MS30C Marketing Research | MS20A, MS30A, MS26A, MS28B |
| MS32B Industrial Relations | MS22A, MS22B |
| MS33B Business Strategy and Policy | MS20A, MS22A, MS26A |
| MS35B Advanced Management and Cost Accounting | MS35A |
| MS35G Computer Based Accounting and Finance | MS15A, MS15B, MS25A, MS25B, MS28B |
| MS36C Advanced Auditing | MS36A |
| MS38B Advanced Financial Management | MS28B |
| MS38F Taxation and Tax Management | MS25A, MS25B |
| MS39B Managing Innovations | MS22A |
| MS39D New Venture Management | MS12B, MS15A, MS15B, MS20A, MS28B |
| MS39E Operations Management | MS22A, MS26A, MS20A |
| TR30B Sustainable Tourism | TR21B |
| TR30C Tourism Marketing | MS30A |
| TR33A Project | |

PROGRAMMES OF STUDY OFFERED

B.Sc. SOCIAL SCIENCES PROGRAMME

The BSc Social Sciences degree is designed to meet the needs of those students who want to combine different Social Sciences disciplines in their studies.

LEVEL I

Thirty (30 credits) as follows:

- | | | | |
|-------|---|---|--------|
| 1. | One of: | | |
| | EC14A | Introductory Mathematics OR | 1 |
| | EC14B | Mathematics for Economists I OR | 2 |
| | SY10A | The Logic of Social Inquiry | 1 |
| 2. | EC16B | Introductory Statistics | 2 |
| 3 | FD10A | English for Academic Purposes | 1 or 2 |
| 4. | One of: | | |
| | FD11A | Caribbean Civilisation | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 5. | MS11A | Fundamentals of Computers | 2 |
| 6-10. | Five (5) approved electives which should be chosen to ensure that the pre-requisites for the minors chosen in Levels II and III are normally satisfied. | | |

LEVELS II AND III

Sixty (60) credits as follows:

1. Three minors (fifteen [15] credits each) drawn from the following subject areas (45 credits):
 - (a) Accounting
 - (b) Economics
 - (c) Management
 - (d) Public Sector Management
 - (e) Political Science
 - (f) Sociology
 - (g) Psychology

2. Any Five Level II or III courses (15 credits) of the students' choice. These are not restricted to Faculty of Social Sciences courses.

DEPARTMENT OF ECONOMICS

1. **Special**

B.Sc. Economics

2. **Joint Majors**

Economics and Accounting (limited registration)

Economics and History

Economics and Law (limited registration)

Economics and Management (limited registration)

Economics and Mathematics

Economics and Political Science

3. **Major/Minor Options**

Economics with Accounting

Economics with History

Economics with Law (limited registration)

Economics with Management

Economics with Mathematics

Economics with Public Sector Management

The following numbers of **LEVELS II AND III COURSES** are required for degree programmes in the Department:

(a) **Economics:** fourteen (14) courses out of twenty (20) courses.

(b) **Major/Minor Options:** At least five (5) courses in the subject minor.

(c) **Joint Majors:** Ten (10) courses in **EACH** subject area.

Students taking EC20A Intermediate Microeconomics I and EC20B Intermediate Microeconomics II cannot register for MS26A Managerial Economics. Economics Majors are allowed to use EC20A as a prerequisite for MS28B Business Finance. Economics Majors cannot register for EC22C Economic Analysis for Public Policy.

1. SPECIAL**BSc ECONOMICS****LEVEL I**

| | Semester |
|--|-----------------|
| 1. EC14B Mathematics for Economists I* | 2 |
| 2. EC16B Introductory Statistics | 2 |
| 3. FD10A English for Academic Purposes | 1 OR 2 |
| 4. MS11A Fundamentals of Computers | 2 |
| 5. One of: | |
| FD11A Caribbean Civilisation | 1 |
| FD12A Science, Medicine and Technology in Society | 2 |
| 6. EC10A Elements of Microeconomics | 1 |
| 7. EC10B Element of Macroeconomics | 2 |
| 8. An Elective from Department of Management Studies | |
| 9. An approved elective | |
| 10. A Level I Social Sciences course not in 6-9 above. | |

LEVEL II

| | |
|--|---|
| 1. EC 20A Intermediate Microeconomics I | 1 |
| 2. EC 20B Intermediate Microeconomics II | 2 |
| 3. EC 21A Intermediate Macroeconomics I | 1 |
| 4. EC 21B Intermediate Macroeconomics II | 2 |
| 5. EC 23J Economic Statistics | 1 |
| 6. EC 23L Statistics Methods I | 1 |
| 7. EC 24D Mathematics for Economists II | 2 |
| 8-10. Three (3) approved electives | |

LEVEL III

| | |
|-----------------------------------|---|
| 1. EC 36C Econometrics I | 1 |
| 2-10. Nine (9) approved electives | |

* Notes: Students with an inadequate background in Mathematics are strongly advised to complete EC14A Introductory Mathematics before taking EC14B Mathematics for Economists I. Students may take EC14B In Level II of their programme

2. JOINT MAJORS

ECONOMICS AND ACCOUNTING

LEVEL I

| | | | Semester |
|-----|---|---|-----------------|
| 1. | EC14B | Mathematics for Economists I* | 2 |
| 2. | EC16B | Introductory Statistics | 2 |
| 3. | FD10A | English for Academic Purposes | 1 or 2 |
| 4. | MS11A | Fundamentals of Computers | 2 |
| 5. | One of: | | |
| | FD11A | Caribbean Civilisation | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 6. | EC10A | Elements of Microeconomics | 1 |
| 7. | EC10B | Elements of Macroeconomics | 2 |
| 8. | MS15A | Introduction to Financial Accounting | 1 |
| 9. | MS15B | Introduction to Management & Cost Accounting | 2 |
| 10. | One Level I Social Science course not in 6-9 above. | | |

LEVEL II

| | | | |
|-------|--|--------------------------------------|---|
| 1. | EC20A | Intermediate Microeconomics I | 1 |
| 2. | EC20B | Intermediate Microeconomics II | 2 |
| 3. | EC21A | Intermediate Macroeconomics I | 1 |
| 4. | EC21B | Intermediate Macroeconomics II | 2 |
| 5. | MS25A | Intermediate Financial Accounting I | 1 |
| 6. | MS25B | Intermediate Financial Accounting II | 2 |
| 7. | MS28B | Business Finance | 2 |
| 8. | EC23L | Statistical Methods I | 1 |
| 9-10. | Two (2) approved electives from the Dept of Management Studies | | |

LEVEL III

| | | | |
|------|---|---------------------------------------|---|
| 1. | MS36A | Principles of Auditing | 1 |
| 2. | MS35D | Advanced Accounting Theory & Practice | 1 |
| 3. | MS35A | Intermediate Cost Accounting | 1 |
| 4-5. | Two electives from the Dept of Management Studies | | |
| 6-9. | Four (4) electives from the Dept of Economics | | |
| 10. | At least one (1) of the following: | | |
| | EC36C | Econometrics I | 1 |
| | EC34F | Business and Economic Forecasting | 1 |
| | EC23J | Economic Statistics | 1 |

* Notes: Students with an inadequate background in Mathematics are strongly advised to complete EC14A Introductory Mathematics before taking EC14B Mathematics for Economists I. Students may take EC14B In Level II of their programme

ECONOMICS AND HISTORY**LEVEL 1**

| | | Semester |
|-----|---|----------|
| 1. | EC14B Mathematics for Economists I* | 1 |
| 2. | EC16B Introductory Statistics | 2 |
| 3. | FD10A English for Academic Purposes | 1 or 2 |
| 4. | MS11A Fundamentals of Computers | 2 |
| 5. | One of: | |
| | FD11A Caribbean Civilisation | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 6. | EC10A Elements of Microeconomics | 1 |
| 7. | EC10B Elements of Macroeconomics | 2 |
| 8. | H16A The Atlantic World 1400-1600 | 1 |
| 9. | H16B The Atlantic World 1600-1800 | 2 |
| 10. | One elective | |

LEVEL II

| | | |
|-------|---|---|
| 1. | EC20A Intermediate Microeconomics I | 1 |
| 2. | EC20B Intermediate Microeconomics II | 2 |
| 3. | EC21A Intermediate Macroeconomics I | 1 |
| 4. | EC21B Intermediate Macroeconomics II | 2 |
| 5. | H20A West Indian History 1490-1804 | 1 |
| 6. | H20B West Indian History 1804-1979 | 2 |
| 7. | EC23L Statistical Methods I | 1 |
| 8-10. | Three (3) approved electives from the Department of History | |

LEVEL III

1-5. Five (5) approved Levels II and III electives from the Department of History

6-9. Four (4) Level II and III Economics courses

10. At least one (1) of the following:

| | | |
|-------|-----------------------------------|---|
| EC36C | Econometrics I | 1 |
| EC34F | Business and Economic Forecasting | 2 |
| EC23J | Economic Statistics | 1 |

* Notes: Students with an inadequate background in Mathematics are strongly advised to complete EC14A Introductory Mathematics before taking EC14B Mathematics for Economists I. Students may take EC14B In Level II of their programme

ECONOMICS AND LAW

LEVEL 1

| | Semester |
|--|----------|
| 1. EC14B Mathematics for Economists I* | 2 |
| 2. EC16B Introductory Statistics | 2 |
| 3. FD10A English for Academic Purposes | 1 or 2 |
| 4. MS11A Fundamentals of Computers | 2 |
| 5. One of: | |
| FD11A Caribbean Civilisation | 1 |
| FD12A Science, Medicine and Technology in Society | 2 |
| 6. EC10A Elements of Microeconomics | 1 |
| 7. EC10B Elements of Macroeconomics | 2 |
| 8. LA10A Law and Legal Systems | 1 |
| 9. LA10B Constitutional Law | 2 |
| 10. One (1) Level I Social Sciences Course not in 6-9 above. | |

LEVEL II

| | |
|--|---|
| 1. EC20A Intermediate Microeconomics I | 1 |
| 2. EC20B Intermediate Microeconomics II | 2 |
| 3. EC21A Intermediate Macroeconomics I | 1 |
| 4. EC21B Intermediate Macroeconomics II | 2 |
| 5. EC23L Statistical Methods I | 1 |
| 6-10. Five (5) approved Level II courses from the Faculty of Law | |

LEVEL III

- 1-5. Five (5) approved Levels II and III courses from the Faculty of Law
- 6-9. Four (4) approved Levels II and III courses from the Economics Department.
10. At least one (1) of the following:
- | | |
|---|---|
| EC36C Econometrics I | 1 |
| EC34F Business and Economic Forecasting | 2 |
| EC23J Economic Statistics | 1 |

* Notes: Students with an inadequate background in Mathematics are strongly advised to complete EC14A Introductory Mathematics before taking EC14B Mathematics for Economists I. Students may take EC14B In Level II of their programme

ECONOMICS AND MANAGEMENT

LEVEL 1

| | | Semester |
|-----|--|-----------------|
| 1. | EC14B Mathematics for Economists I* | 2 |
| 2. | EC16B Introductory Statistics | 2 |
| 3. | FD10A English for Academic Purposes | 1 or 2 |
| 4. | MS11A Fundamentals of Computers | 1 |
| 5. | One of: | |
| | FD11A Caribbean Civilisation | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 6. | EC10A Elements of Microeconomics | 1 |
| 7. | EC10B Elements of Macroeconomics | 2 |
| 8. | MS12A Principles of Management | 2 |
| 9. | MS15A Introduction to Financial Accounting | 1 |
| 10. | MS15B Introduction to Management & Cost Accounting | 2 |

LEVEL II

| | | |
|-----|--------------------------------------|---|
| 1. | EC20A Intermediate Microeconomics I | 1 |
| 2. | EC20B Intermediate Microeconomics II | 2 |
| 3. | EC21A Intermediate Macroeconomics I | 1 |
| 4. | EC21B Intermediate Macroeconomics II | 2 |
| 5. | EC23L Statistical Methods I | 1 |
| 6. | MS20A Principles of Marketing | 1 |
| 7. | MS21D Management Information Systems | 2 |
| 8. | MS22A Organizational Behaviour | 1 |
| 9. | MS22B Human Resources Management | 2 |
| 10. | MS28B Business Finance | 2 |

LEVEL III

| | | |
|------|---|---|
| 1. | MS39E Operations Management | 2 |
| 2-5. | Four (4) approved electives Levels II and III from the Dept. of Economics. | |
| 6-9. | Four (4) Level II or III courses from the Department of Management Studies. | |
| 10. | At least one (1) of the following: | |
| | EC36C Econometrics I | 1 |
| | EC34F Business and Economic Forecasting | 1 |
| | EC23J Economic Statistics | 1 |

* Notes: Students with an inadequate background in Mathematics are strongly advised to complete EC14A Introductory Mathematics before taking EC14B Mathematics for Economists I. Students may take EC14B In Level II of their programme

ECONOMICS AND MATHEMATICS**LEVEL 1**

| | | | Semester |
|-----|----------------|---|-----------------|
| 1. | M10A | Basic Introductory Mathematics | 1 |
| 2. | EC16B | Introductory Statistics | 2 |
| 3. | FD10A | English for Academic Purposes | 1 or 2 |
| 4. | CS11K | Computer Programming I | 2 |
| 5. | One of: | | |
| | FD11A | Caribbean Civilisation | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 6. | EC10A | Elements of Microeconomics | 1 |
| 7. | EC10B | Elements of Macroeconomics | 2 |
| 8. | CS11L | Computer Programming II | 2 |
| 9. | M11A | Calculus I | 1 |
| 10. | M11B | Calculus II | 2 |

LEVEL II

| | | | |
|-----|---|---------------------------------|---|
| 1. | EC20A | Intermediate Microeconomics I | 1 |
| 2. | EC20B | Intermediate Microeconomics II | 2 |
| 3. | EC21A | Intermediate Macroeconomics I | 1 |
| 4. | EC21B | Intermediate Macroeconomics II | 2 |
| 5. | M20A | Abstract Algebra | 1 |
| 6. | M20B | Linear Algebra | 2 |
| 7. | M21A | Analysis & Maths Methods I | 1 |
| 8. | M21K | Ordinary Differential Equations | 2 |
| 9. | EC23L | Statistical Methods I | |
| 10. | One (1) approved Level II or III Mathematics Elective | | |

LEVEL III

1. EC36C Econometrics I
- 2-5. Four (4) approved Levels II and III electives from the Department of Economics.
- 6-10. Five (5) approved Levels II and III Mathematics electives

ECONOMICS AND POLITICAL SCIENCE

LEVEL 1

| | | |
|-----|---|--------|
| 1. | EC14B Mathematics for Economist I* | 1 |
| 2. | EC16B Introductory Statistics | 2 |
| 3. | FD10A English for Academic Purposes | 1 or 2 |
| 4. | One of: | |
| | FD11A Caribbean Civilisation | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 5. | EC10A Elements of Microeconomics | 1 |
| 6. | EC10B Elements of Macroeconomics | 2 |
| 7. | GT10A Introduction to Political Analysis | 1 |
| 8. | GT10B Introduction to Caribbean Politics | 2 |
| 9. | MS11A Fundamentals of Computers | 2 |
| 10. | One approved elective | |

LEVEL II

| | | |
|-------|---|---|
| 1. | EC20A Intermediate Microeconomics I | 1 |
| 2. | EC20B Intermediate Macroeconomics II | 2 |
| 3. | EC21A Intermediate Microeconomics I | 1 |
| 4. | EC21B Intermediate Macroeconomics II | 2 |
| 5. | GT36A Caribbean Government and Politics I | 1 |
| 6. | GT36B Caribbean Government and Politics II | 2 |
| 7. | EC23L Statistical Methods I | |
| 8-10. | Three approved electives from the Department of Government, Sociology and Social Work | |

LEVEL III

| | | |
|------|---|---|
| 1-5. | Five approved Levels II and II electives from the Department of Government, Sociology and Social Work | |
| 6-9. | Four Level II and III Economics courses | |
| 10. | At least one of the following: | |
| | EC36C Econometrics I | 1 |
| | EC34F Business and Economic Forecasting | 2 |
| | EC23J Economics Statistics | 1 |

* Notes: Students with an inadequate background in Mathematics are strongly advised to complete EC14A Introductory Mathematics before taking EC14B Mathematics for Economists

I. Students may take EC14B In Level II of their programme

**DEPARTMENT OF GOVERNMENT, SOCIOLOGY
AND SOCIAL WORK**

PROGRAMMES OF STUDY OFFERED

1. Specials

B.Sc. Political Science
B.Sc. Psychology
B.Sc. Social Work
B.Sc. Sociology

2. Joint Majors

B.Sc. Political Science and Law
B.Sc. Political Science and Psychology
B.Sc. Sociology and Law
B.Sc. Sociology and Political Science
B.Sc. Sociology and Psychology

3. Major/Minor Options

B.Sc. Political Science with Psychology
B.Sc. Political Science with Public Sector Management
B.Sc. Political Science with Law
B.Sc. Political Science with History
B.Sc. Political Science with Sociology
B.Sc. Sociology with Law
B.Sc. Sociology with History
B.Sc. Sociology with Psychology
B.Sc. Sociology with Political Science

4. Programmes forthcoming

Joint Majors

B.Sc. Government and Management
B.Sc. Sociology and Management
B.Sc. International Government and Languages

Major/ Minor Options

B.Sc. Psychology with Sociology
B.Sc. Psychology with Political Science

Mixed Degrees

B.Sc. Government, Philosophy and Literature

B.Sc. Caribbean Studies: Government

B.Sc. Caribbean Studies: Sociology

1. SPECIALS**B.Sc. POLITICAL SCIENCE****LEVEL I****Semester**

| | | | |
|-------|---------------------------------|---|--------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | GT10A | Introduction to Political Analysis | 1 |
| 3. | GT10B | Introduction to Caribbean Politics | 2 |
| 4. | FD10A | English for Academic Purposes | 1 or 2 |
| 5. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 6. | MS11A | Fundamentals of Computers | 2 |
| 7. | SY10A | The Logic of Social Inquiry | 1 |
| 8-10. | Electives: three (3) of: | | |
| | EC10A | Elements of Micro Economics | 1 |
| | EC10B | Elements of Macro Economics | 2 |
| | EC14A | Introductory Mathematics | 1 |
| | H10D | Introductory History of the Caribbean A Foreign Language | 1 |
| | SY11B | Caribbean Society and Social Institutions | 1 |
| | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| | An Approved Course | | |

LEVEL II

| | | | |
|-------|--------------------------|--|---|
| 1. | GT26D | Caribbean Political Philosophy | 1 |
| 2. | GT21A | Politics of Developing Nations | 1 |
| 3. | GT26A | Western Political Philosophy to the 19th Century | 1 |
| 4. | GT26B | Modern Political Thought | 2 |
| 5. | GT36A | Caribbean Government and Politics I | 1 |
| 6. | GT36B | Caribbean Government and Politics II | 2 |
| 7. | SY22A | Qualitative Research Methods | 1 |
| 8. | SY22B | Quantitative Research Methods | 2 |
| 9-10. | Two (2) Approved Courses | | |

LEVEL III

| | | Semester |
|-------|--|-----------------|
| 1. | GT30F African Political Philosophy in Antiquity | 2 |
| 2. | GT27C Contemporary Western Political Democracies | 2 |
| 3. | GT28C The Political Economy of Socialist States | 1 |
| 4. | GT35D International Politics and Political Economy | 2 |
| 5. | GT35A Caribbean International Politics | 2 |
| 6-10. | Electives: Five (5) Approved Courses | |

B.Sc. PSYCHOLOGY**LEVEL 1**

| | | |
|-----|---|---------|
| 1. | EC16B Introductory Statistics | 2 |
| 2. | ED10D Introduction to Psychology | 1 |
| 3. | FD10A English for Academic Purposes | 1 and 2 |
| 4. | One of: | |
| | FD11A Caribbean Civilization | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 5. | GT10B Introduction to Caribbean Politics | 2 |
| 6. | MS11A Fundamental of Computers | 2 |
| 7. | SY10A The Logic of Social Inquiry | 1 |
| 8. | SY11B Caribbean Society and Social Institutions | 1 |
| 9. | SY40B Introduction to Social Psychology | 2 |
| 10. | One of: | |
| | EC10A Elements of Micro-Economics | 1 |
| | EC10B Elements of Macro-Economics | 2 |
| | GT10A Introduction to Political Analysis | 1 |
| | MS12A Principles of Management | 2 |
| | SY11A Concepts, Theories and Methods of Sociology | 2 |
| | SW40A Introduction to Social Work | 1 |

LEVEL II

| | | |
|-------|-------------------------------------|---|
| 1. | ED20K Educational Psychology | 1 |
| 2. | SY22A Qualitative Research Methods | 1 |
| 3. | SY22B Quantitative Research Methods | 2 |
| 4. | SY24A Developmental Psychology | 1 |
| 5. | SY24B Abnormal Psychology | 2 |
| 6. | PS20A Physiological Psychology | 1 |
| 7-10. | Four from the following: | |
| | _____ Political Sociology | |
| | ED20B Learning Theory and Practice | 2 |

| | Semester |
|--|-----------------|
| MS22A Organizational Behaviour | 1 |
| MS22B Human Resources Management | 2 |
| SY34A Criminology | 2 |
| SY34D Criminal Justice | 2 |
| SY34B Social Gerontology | Summer |
| SY38A Drugs and Society | 1 |
| SW42A Social Work with Caribbean Children and Families | 2 |

Level III

| | |
|---|---------|
| 1. ED30P Research Project | 1 and 2 |
| 2. PS31A Personality Theory and Assessment I | 2 |
| 3. PS31B Personality Theory and Assessment II | 2 |
| 4. PS32A Clinical and Counselling Psychology | 1 |
| 5. PS33A Industrial and Organizational Psychology | 2 |
| 6. PS34A Experimental Psychology | 1 |
| 7. PS37A Contemporary Issues in Social Psychology | 2 |
| 8-10. Two of the following: | |
| ED20B Learning Theory and Practice | -- |
| SY34D Criminal Justice | 2 |
| SY38A Drugs and Society | 1 |
| SW42A Children and Family Services | 1 |
| MS32B Industrial Relations | 2 |
| PS38A Philosophy of Psychology | |
| PS39A Behavioural Ecology | |
| And any other approved course. | |

B.Sc. SOCIAL WORK

LEVEL I

| | |
|---|--------|
| 1. EC16B Introductory Statistics | 2 |
| 2. ED10D Introduction to Psychology | 1 |
| 3. FD10A English for Academic Purposes | 1 or 2 |
| 4. One of: | |
| FD11A Caribbean Civilization | 1 |
| FD12A Science, Medicine and Technology in society | 2 |
| 5. MS11A Fundamentals of Computers | 2 |
| 6. SW40A Introduction to Social Work | 1 |
| 7. SW10A Human Behaviour in the Social Environment | 1 |
| 8. SW11A Social Work Theory and Practice with Individuals and Families | 2 |
| 9. SY10A Logic of Social Inquiry | 1 |
| 10. SY11B Caribbean Society and Social Institutions | 1 |

LEVEL II**Semester**

| | | | |
|-------|--|--|---|
| 1. | SW20A | Social Work Theory and Practice With Groups | 1 |
| 2. | SW20B | Social Work Theory and Practice with Communities and Organizations | 2 |
| 5. | SY22A | Qualitative Research Methods | 1 |
| 6. | SY22B | Quantitative Research Methods | 2 |
| 3. | SY24A | Developmental Psychology | 1 |
| 4. | SY24B | Abnormal Psychology | 2 |
| 7. | SY33A | Social Planning | 1 |
| 8. | SY33B | Caribbean Social Policy | 2 |
| 9. | SY39A | Caribbean Social Problems | 2 |
| 10-11 | Electives: Choose one of the following: | | |
| | LA32A | Family Law I | 1 |
| | LA32B | Family Law II | 2 |
| | PS22B | Theory and Practice of Counselling | 2 |
| | SW42A | Children and Family Services | 1 |
| | SW43A | Social Work Supervision | 2 |
| | SY34B | Social Gerontology Summer | |
| | SY34D | Criminal Justice | 2 |
| | SY37B | Gender and Development | 2 |
| | SY38A | Drugs and Society | 1 |

LEVEL III

| | | | |
|--|-------|--|---------|
| | SW35A | Field Instruction I | 1 |
| | SW35B | Field Instruction II | 2 |
| | SW36A | Field Instruction Integrative Seminar I | 1 |
| | SW36B | Field Instruction Integrative Seminar II | 2 |
| | SW300 | Social Work Supervised Research Project | 1 and 2 |

B.Sc. SOCIOLOGY**LEVEL I**

| | | | |
|-----|----------------|--|--------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | GT10A | Introduction to Political Analysis OR | 1 |
| | GT10B | Introduction to Caribbean Politics | 2 |
| 5. | H10D | Introductory History of the Caribbean | 1 |
| 6. | MS11A | Fundamentals of Computers | 2 |
| 7. | SY10A | The Logic of Social Inquiry | 1 |
| 8. | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| 9. | SY11B | Caribbean Society and Social Institutions | 1 |
| 10. | EC10A | Elements of Micro Economics OR | 1 |
| | EC10B | Elements of Macro Economics | 2 |

Or One from:

Other from 4

Other from 10

| | | |
|-------|--|---|
| ED10D | Introduction to Psychology | 1 |
| SW40A | Introduction to Social Work | 1 |
| SW40B | Social Work Theory and Practice with Individuals and Families | 2 |
| | An Approved Course | |

LEVEL II

| | | | |
|-------|---|--|---|
| 1. | SY20A | Classical Social Theory | 1 |
| 2. | SY20B | Modern Social Theory | 2 |
| 8. | SY22A | Qualitative Research Methods | 1 |
| 4. | SY22B | Quantitative Research Methods | 2 |
| 5. | SY37A | Sociology of Development: Theory & Policy | 1 |
| 6. | SY39A | Caribbean Social Problems | 1 |
| 7-10. | Electives: Four (4) from: | | |
| | PS22B | Intro. To Theory and Practice of Counselling | 2 |
| | SY24A | Developmental Psychology | 1 |
| | SW42A | Children and Family Services | 1 |
| | SY24B | Abnormal Psychology | 2 |
| | SY31A | Sociology of Tourism | 2 |
| | SY32B | Rural Development and Agrarian Reform | 2 |
| | SY34D | Criminal Justice | 2 |
| | SY34B | Social Gerontology Summer | |
| | SY37B | Gender and Development | 2 |
| | SY38A | Drugs and Society | 1 |
| | One or Two Level II Social Work Courses | | |
| | One or Two Level II Political Science Courses | | |
| | An Approved Course | | |

LEVEL III

| | | | |
|-------|---|-------------------------|---------|
| 1-2. | SY300 | Supervised Research | 1 and 2 |
| 3 | SY33A | Social Planning | 1 |
| 4. | SY33B | Caribbean Social Policy | 2 |
| 5-10. | Electives: SIX (6) from: | | |
| | Those not previously selected from Level II electives | | |
| | Two Approved Courses | | |

2. JOINT MAJORS

BSc. POLITICAL SCIENCE AND LAW

LEVEL I

| | | Semester |
|-----|---|-----------------|
| 1. | EC16B Introductory Statistics | 2 |
| 2. | FD10A English for Academic Purposes | 1 or 2 |
| 3. | One of: | |
| | FD11A Caribbean Civilization | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 4. | GT10A Introduction to Political Analysis | 1 |
| 5. | GT10B Introduction to Caribbean Politics | 2 |
| 6. | One of: | |
| | H10D Introductory History of the Caribbean | 1 |
| | SY10A The logic of Social Inquiry | 1 |
| 7. | LA10A Law and Legal Systems | 1 |
| 8. | LA11A Criminal Law I | 1 |
| 9. | LA10B Constitutional Law | 2 |
| 10. | MS11A Fundamentals of Computers | 2 |

LEVEL II

| | | |
|------|--|---|
| 1. | GT26A Western Political Philosophy to the 19 th Century | 1 |
| 2. | GT26B Modern Political Thought | 2 |
| 3. | One of: | |
| | GT35C Theories and Concepts of International Politics | 1 |
| | GT26D Caribbean Political Philosophy | 1 |
| 4. | GT36A Caribbean Government and Politics I | 1 |
| 5. | GT36B Caribbean Government and Politics II | 2 |
| 6-10 | Five approved level II courses from: | |
| | LA22A Law and Property I | 1 |
| | LA22B Real Property II | 2 |
| | LA23A Public International Law | 1 |
| | LA23B Public International Law II | 2 |
| | LA24A Comparative Law I | 1 |
| | LA24B Comparative Law II | 2 |
| | LA25A Jurisprudence | 1 |
| | LA25B Law in Society | 2 |
| | Any other approved level III law course | |

LEVEL III

| | | |
|------|--|---|
| 1-5. | Any five of the following: | |
| | LA25B Law in Society II | 2 |
| | LA—— Social Welfare Law | — |
| | LA30B Employment Law | |
| | LA32B Family Law | 2 |
| | LA37A Commonwealth Caribbean Human Rights | |
| | LA37B International Law of Human Rights | 1 |
| | LA39D Caribbean Integrative Law 1 | |
| | Any other approved level III law course | |
| 6. | GT21A Politics of Developing Nations | 1 |
| 7. | GT27C Contemporary Western Political Democracies | 2 |
| 8. | GT28C Political Economy of Socialist States | 2 |
| 9-10 | Two of the following: | |
| | GT26D Caribbean Political Philosophy | 1 |
| | GT30F African Political Philosophy in Antiquity | 2 |
| | GT35A Caribbean International Politics | |
| | GT35D International Politics & Political Economy | 2 |

B.Sc. POLITICAL SCIENCE AND PSYCHOLOGY**LEVEL I**

| | | Semester |
|-----|---|-----------------|
| 1. | SY40B Introduction to Social Psychology | 2 |
| 2. | SY10A The Logic of Social Inquiry | 1 |
| 3. | EC16B Introductory Statistics | 2 |
| 4. | MS11A Fundamentals of Computers | 2 |
| 5. | ED10D Introduction to Psychology | 1 |
| 6. | FD10A English for Academic Purposes | I or 2 |
| 7. | One of: | |
| | FD11A Caribbean Civilization | 1 |
| | FD12A Science, Medicine & Technology in Society | 2 |
| 8. | GT10A Introduction to Political Analysis | 1 |
| 9. | GT10B Introduction to Caribbean Politics | 2 |
| 10. | One of: | |
| | SY11B Caribbean Society & Social Institutions | 1 |
| | SY11A Concepts, Theories & Methods of Sociology | 2 |
| | EC10A Elements of Micro Economics | 1 |
| | EC10B Elements of Macro Economics | 2 |
| | SW40A Introduction to Social Work | 1 |
| | H10D Introductory History of the Caribbean | 1 |

LEVEL II

| | | | |
|-----|-------|--|---|
| 1. | GT26A | Western Political Philosophy to the 19 th Century | 1 |
| 2. | GT26B | Modern Political Thought | 2 |
| 3. | GT36A | Caribbean Government and Politics I | 1 |
| 4. | GT36B | Caribbean Government and Politics II | 2 |
| 5. | SY24A | Developmental Psychology | 1 |
| 6. | SY24B | Abnormal Psychology | 2 |
| 7. | PS20A | Physiological Psychology | 1 |
| 8. | PS36A | Educational Psychology | 1 |
| 9. | GT21A | Politics of Developing Nations | 1 |
| 10. | GT35C | Theories and Concepts of International Politics | 1 |

LEVEL III

| | | | |
|-------|-------------------------------|--|-------|
| 1. | ED20B | Learning Theory and Practice | 2 |
| 2-6. | Four of the following: | | |
| | GT27C | Contemporary Western Political Democracies | 2 |
| | GT28C | Political Economy of Socialist States | 1 |
| | GT35A | Caribbean International Politics | 2 |
| | GT35D | International Politics & Political Economy | 2 |
| 6 & 7 | PS35A | Research Project in Psychology | 1 & 2 |
| 8-10. | Two of the following: | | |
| | _____ | Personality Theory & Assessment 1 & II | |
| | _____ | Contemporary Issues in Social Psychology | |
| | _____ | Clinical and Counselling Psychology | |
| | _____ | Industrial & Organizational Psychology | |
| | _____ | Behavioural Ecology | |
| | _____ | Children & Family Services | |
| | _____ | Experimental Psychology | |
| | _____ | Theory & Practice of Counselling | |

B.Sc. SOCIOLOGY AND LAW**LEVEL I**

| | | | Semester |
|-----|----------------|---|-----------------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | MS11A | Fundamentals of Computers | 2 |
| 5. | SY10A | The Logic of Social Inquiry | 1 |
| 6. | SY11A | Concepts, Theories & Methods of Sociology | 2 |
| 7. | SY11B | Caribbean Society and Social Institutions | 1 |
| 8. | LA10A | Law and Legal Systems | 1 |
| 9. | LA10B | Constitutional Law | 1 |
| 10. | LA11A | Criminal Law I | 1 |

LEVEL II

| | | | |
|------|-------------------------------|-------------------------------|---|
| 1. | SY20A | Classical Social Theory | 2 |
| 2. | SY20B | Modern Social Theory | 2 |
| 3. | SY22A | Qualitative Research Methods | 2 |
| 4. | SY22B | Quantitative Research Methods | 2 |
| 5. | SY39A | Caribbean Social Problems | 1 |
| 6-10 | Five of the following: | | |
| | LA22A | Law & Property I | 1 |
| | LA22B | Real Property II | 2 |
| | LA23A | Public International Law | 1 |
| | LA23B | Public International Law II | 2 |
| | LA24A | Comparative Law | 1 |
| | LA24B | Comparative Law II | 2 |
| | LA25A | Jurisprudence | 1 |
| | LA25B | Law in Society I | 2 |
| | An approved law course | | |

LEVEL III

| | | | |
|------|-------------------------------|---|---|
| 1. | SY33A | Social Planning | 1 |
| 2. | SY37A | Sociology of Development: Theory & Policy | 1 |
| 3. | One of the following: | | |
| | SY32B | Rural Development & Agrarian Reform | 2 |
| | SY33B | Caribbean Social Policy | 2 |
| | SY37B | Gender & Development | 2 |
| 4-5 | Two of the following: | | |
| | SY34D | Criminal Justice | 2 |
| | SY38A | Drugs and Society | 1 |
| 6-10 | Five of the following: | | |

| | | |
|-------|---|---|
| LA26B | Law in Society II | 2 |
| LA30B | Employment Law | 2 |
| LA32B | Family Law | 1 |
| LA37A | Commonwealth Caribbean Human Rights Law | 1 |
| LA37B | International Law of Human Rights | 2 |
| | An approved law course | |

B.Sc. SOCIOLOGY AND POLITICAL SCIENCE

LEVEL I

| | | | Semester |
|-----|----------------|---|-----------------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | GT10A | Introduction to Political Analysis | 1 |
| 5. | GT10B | Introduction to Caribbean Politics | 2 |
| 6. | H10D | Introductory History of the Caribbean | 1 |
| 7. | MS11A | Fundamentals of Computers | 2 |
| 8. | SY10A | The Logic of Social Inquiry | 1 |
| 9. | SY11B | Caribbean Society and Social Institutions | 1 |
| 10. | SY11A | Concepts, Theories and Methods of Sociology | 2 |

LEVEL II

| | | | |
|-----|-------|--|---|
| 1. | GT26A | Western Political Philosophy to the 19th Century | 1 |
| 2. | GT26B | Modern Political Thought | 2 |
| 3. | GT36A | Caribbean Government and Politics I | 1 |
| 4. | GT36B | Caribbean Government and Politics II | 2 |
| 5. | SY20A | Classical Social Theory | 1 |
| 6. | SY20B | Modern Social Theory | 2 |
| 7. | SY22A | Qualitative Research Methods | 1 |
| 8. | SY22B | Quantitative Research Methods | 2 |
| 9. | SY33B | Caribbean Social Policy | 2 |
| 10. | SY39A | Caribbean Social Problems | 1 |

LEVEL III

| | | | |
|----|-------|---|---|
| 1. | GT21A | Politics of Developing Nations | 1 |
| 2. | GT27C | Contemporary Western Political Democracies | 2 |
| 3. | GT28C | The Political Economy of Socialist States | 1 |
| 4. | GT35A | Caribbean International Politics | 2 |
| 5. | GT35C | Theories and Concepts of International Politics | 1 |

| | | | |
|-------|---------------------------------|--|---------|
| 6. | GT35D | International Politics and Political Economy | 2 |
| 7. | SY33A | Social Planning | 1 |
| 8. | SY37A | Sociology of Development: Theory and Policy | 1 |
| 9-10. | Electives: TWO (2) from: | | |
| | GT30F | African Political Philosophy in Antiquity | 2 |
| | GT26D | Caribbean Political Philosophy | 1 |
| | SW42A | Children and Family Services | 2 |
| | SY300 | Supervised Research | 1 and 2 |
| | SY31A | Sociology of Tourism | 2 |
| | SY32B | Rural Development and Agrarian Reform | 2 |
| | SY34B | Social Gerontology | Summer |
| | SY34D | Criminal Justice | 2 |
| | SY37B | Gender and Development | 2 |
| | SY38A | Drugs and Society | 1 |

B.Sc. SOCIOLOGY AND PSYCHOLOGY

LEVEL I

| | | | Semester |
|-----|----------------|---|----------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | ED10D | Introduction to Psychology | 1 |
| 3. | FD10A | English for Academic Purposes | 1 or 2 |
| 4. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine & Technology in Society | 2 |
| 5. | MS11A | Fundamentals of Computers | 2 |
| 6. | SY10A | Logic of Social Inquiry | 1 |
| 7. | SY11A | Concepts, Theories & Methods of Sociology | 2 |
| 8. | SY11B | Caribbean Society & Social Institutions | 1 |
| 9. | SY40B | Introduction to Social Psychology | 2 |
| 10. | One of: | | |
| | EC10A | Elements of Micro-economics | 1 |
| | EC10B | Elements of Macro-economics | 2 |
| | GT10A | Introduction to Political Analysis | 1 |
| | GT10B | Introduction to Caribbean Politics | 2 |
| | H10D | Introductory History of the Caribbean | 1 |
| | SW40A | Introduction to Social Work | 1 |

LEVEL II

| | | | |
|----|-------|------------------------------|---|
| 1. | PS20A | Physiological Psychology | 1 |
| 2. | PS36A | Educational Psychology | 1 |
| 5. | SY20A | Classical Social Theory | 1 |
| 6. | SY20B | Modern Social Theory | 2 |
| 8. | SY22A | Qualitative Research Methods | 1 |

| | | | |
|-----|-------|---|---|
| 9. | SY22B | Quantitative Research Methods | 2 |
| 3. | SY24A | Developmental Psychology | 1 |
| 4. | SY24B | Abnormal Psychology | 2 |
| 10. | SY37A | Sociology of Development: Theory & Policy | 1 |
| 7. | SY39A | Caribbean Social Problems | 1 |

LEVEL III

| | | | |
|------|------------------------------|--|-------|
| 1. | ED20B | Learning Theory & Practice II | 2 |
| 2-3 | SY300 | Supervised Research | 1 & 2 |
| 4. | SY33A | Social Planning | 1 |
| 5. | SY33B | Caribbean Social Policy | 2 |
| 6-7 | PS35A | Research Project in Psychology | 1 & 2 |
| 8-10 | Two of the following: | | |
| | _____ | Experimental Psychology | |
| | _____ | Industrial & Organisational Psychology | |
| | _____ | Contemporary Issues in Social Psychology | |
| | _____ | Personality Theory & Assessment | 1 & 2 |
| | _____ | Behavioural Ecology | |
| | _____ | Clinical & Counselling Psychology | |
| | _____ | Theory & Practice of Counselling | 2 |

3. MAJOR/MINOR OPTIONS

B.Sc. POLITICAL SCIENCE WITH PSYCHOLOGY

LEVEL I

| | | | Semester |
|-----|----------------|---|----------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | ED10D | Introduction to Psychology | 1 |
| 3. | FD10A | English for Academic Purposes | 1 or 2 |
| 4 | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 5. | GT10A | Introduction to Political Analysis | 1 |
| 6. | GT10B | Introduction to Caribbean Politics | 2 |
| 7. | MS11A | Fundamentals of Computers | 2 |
| 8. | SY10A | The Logic of Social Inquiry | 1 |
| 9. | SY40B | Introduction to Social Psychology | 2 |
| 10. | One of: | | |
| | EC10A | Elements of Micro Economics | 1 |
| | EC10B | Elements of Macro Economics | 2 |
| | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| | SY11B | Caribbean Society and Social Institutions | 1 |

An Approved Course

LEVEL II

| | | | |
|-----|---------------------------|--|---|
| 1. | GT26A | Western Political Philosophy to the 19th Century | 1 |
| 2. | GT26B | Modern Political Thought 20th Century | 2 |
| 5. | GT35C | Theories and Concepts of International Politics | 1 |
| 3. | GT36A | Caribbean Government and Politics I | 1 |
| 4. | GT36B | Caribbean Government and Politics II | 2 |
| 6. | SY22A | Qualitative Research Methods | 1 |
| 7. | SY22B | Quantitative Research Methods | 2 |
| 8. | SY24A | Developmental Psychology | 1 |
| 9. | SY24B | Abnormal Psychology | 2 |
| 10. | An Approved option | | |

LEVEL III

| | | | |
|-------|------------------------------|--|---|
| 1. | ED20B | Learning Theory and Practice | 2 |
| 2. | ED30D | Research Project in Psychology | 2 |
| 6. | GT30F | African Political Philosophy in Antiquity or | 2 |
| | GT26D | Caribbean Political Philosophy | 1 |
| 3. | GT21A | Politics of Developing Nations | 1 |
| 4. | GT27C | Contemporary Western Political Democracies | 1 |
| 5. | GT28C | The Political Economy of Socialist States | 1 |
| 7. | GT35A | Caribbean International Politics | 2 |
| 8. | GT35D | International Politics and Political Economy | 2 |
| 9-10. | Electives: Two (2) of | | |
| | PS22B | Introduction to Theory and Practice of Counselling and any other approved options | 2 |

B.Sc. POLITICAL SCIENCE WITH PUBLIC SECTOR MANAGEMENT**LEVEL I**

| | | Semester |
|-----|----------------|--|
| 1. | EC16B | Introductory Statistics 2 |
| 2. | FD10A | English for Academic Purposes 1 or 2 |
| 3. | One of: | |
| | FD11A | Caribbean Civilization 1 |
| | FD12A | Science, Medicine and Technology in Society 2 |
| 4. | GT10A | Introduction to Political Analysis 1 |
| 5. | GT10B | Introduction to Caribbean Politics 2 |
| 6. | MS11A | Fundamentals of Computers 2 |
| 7. | MS12B | Principles of Management 1 |
| 8. | MS15A | Introduction to Financial Accounting 1 |
| 9. | MS15B | Introduction to Management and Cost Accounting 2 |
| 10. | SY10A | The Logic of Social Inquiry 1 |

LEVEL II

| | | |
|-----|-------|--|
| 1. | GT21A | Politics of Developing Nations 1 |
| 2. | GT26A | Western Political Philosophy to the 19th Century 1 |
| 3. | GT26B | Modern Political Thought 2 |
| 4. | GT27C | Contemporary Western Political Democracies 2 |
| 5. | GT36A | Caribbean Government and Politics I 1 |
| 6. | GT36B | Caribbean Government and Politics II 2 |
| 7. | MS22A | Organizational Behaviour 1 |
| 8. | MS22B | Human Resources Management 2 |
| 9. | SY22A | Qualitative Research Methods 1 |
| 10. | SY22B | Quantitative Research Methods 2 |

LEVEL III

| | | |
|-------|---------------------------------|---|
| 1. | GT28C | The Political Economy of Socialist States 1 |
| 2. | GT35A | Caribbean International Politics 2 |
| 3. | GT35C | Theories and Concepts of International Politics 2 |
| 4. | GT35D | International Politics and Political Economy 2 |
| 5. | MS29A | Public Sector Management Analysis 1 |
| 6. | MS39A | Managing Development 1 |
| 7. | MS39C | Project Management 1 |
| 8. | MS39B | Managing Innovations 2 |
| 9-10. | Electives: Two (2) from: | |
| | MS32B | Industrial Relations 2 |
| | SY32B | Rural Development and Agrarian Reform 2 |
| | SY33B | Caribbean Social Policy 2 |
| | SY34D | Criminal Justice 2 |
| | SY34B | Social Gerontology Summer |

| | | |
|-------|---|---|
| SY37A | Sociology of Development: Theory and Policy | 1 |
| SY37B | Gender and Development | 2 |
| SY39A | Caribbean Social Problems | 1 |

An Approved Option

B.Sc. POLITICAL SCIENCE WITH LAW

LEVEL I

| | | | Semester |
|-----|----------------|---|-----------------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Social Institutions | 1 or 2 |
| 3. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | GT10A | Introduction to Political Analysis | 1 |
| 5. | GT10B | Introduction to Caribbean Politics | 2 |
| 6. | LA10A | Law and Legal Systems | 1 |
| 7. | LA10B | Constitutional Law | 2 |
| 8. | LA11A | Criminal Law I | 1 |
| 9. | MS11A | Fundamentals of Computers | 2 |
| 10. | SY10A | The Logic of Social Inquiry | 1 |

LEVEL II

| | | | |
|-------|------------|--|---|
| 1. | GT26A | Western Political Philosophy to the 19th Century | 1 |
| 2. | GT26B | Modern Political Thought | 2 |
| 3. | GT35C | Theories and Concepts of International Politics | 1 |
| 4. | GT36A | Caribbean Government and Politics I | 1 |
| 5. | GT36B | Caribbean Government and Politics II | 2 |
| 6. | SY22A | Qualitative Research Methods | 1 |
| 7. | SY22B | Quantitative Research Methods | 2 |
| 8-10. | Electives: | Three (3) Approved Level II Law Courses from: | |
| | LA22A | Law and Property I | 1 |
| | LA23A | Public International Law | 1 |
| | LA24A | Comparative Law I | 1 |
| | LA25A | Jurisprudence | 1 |
| | LA25B | Law in Society | 2 |
| | LA22B | Real Property II | 2 |
| | LA23B | Public International Law II | 2 |
| | LA24B | Comparative Law II | 2 |
| | | Any other approved Level II Law course | 2 |

LEVEL III

| | | | |
|-------|---|--|---|
| 1. | GT21A | Politics of Developing Nations | 2 |
| 2. | GT27C | Contemporary Western Political Democracies | 1 |
| 3. | GT28C | The Political Economy of Socialist States | 1 |
| 4. | GT35A | Caribbean International Politics | 2 |
| 5. | GT35D | International Politics and Political Economy | 2 |
| 6-10. | Electives: Five (5) Approved Level III Law courses from: | | |
| | LA30B | Employment Law | 2 |
| | LA32A | Family Law | 2 |
| | LA25B | Law in Society II | 2 |
| | LA37A | Commonwealth Caribbean Human Rights Law | 2 |
| | LA___ | Social Welfare Law | |
| | LA37B | International Law of Human Rights | 1 |
| | LA39D | Caribbean Integration Law | 1 |
| | Any other Approved Level III law courses | | |

B.Sc. POLITICAL SCIENCE WITH HISTORY**LEVEL I**

| | | | Semester |
|-----------|----------------|---|-----------------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | GT10A | Introduction to Political Analysis | 1 |
| 5. | GT10B | Introduction to Caribbean Politics | 2 |
| 6. | H17C | Introduction to History | 1 |
| 7. | H16C | Atlantic World 1400 - 1600 | 1 |
| 8. | H16B | Atlantic World 1600 - 1800 | 1 |
| 9. | SY10A | The Logic of Social Inquiry | 1 |
| 10. | MS11A | Fundamentals of Computers | 2 |

LEVEL II

| | | | |
|------|---|--|---|
| 1. | GT26A | Western Political Philosophy to the 19th Century | 1 |
| 2. | GT36A | Caribbean Government and Politics I | 1 |
| 3. | H20A | West Indian History 1490 - 1804 | 1 |
| 4-5. | ONE of the following pairs of courses: | | |
| | H21A | Latin American History 1810 - 1910 AND | 1 |
| | H21B | Latin American History since 1910 | 2 |

| | | | |
|-----|-------|---|---|
| | H22A | History of the U.S. to 1865 AND | 1 |
| | H22B | History of the U.S. since 1865 | 2 |
| | H23A | History of Africa 1800 - 1900 AND | 1 |
| | H23B | History of Africa 1900 to the Present | 2 |
| | H24A | Continuity & Change in the 19th Century Europe AND | 1 |
| | H24B | Conflict and Integration in 20th Century Europe | 2 |
| 6. | H20B | West Indian History 1804 - 1979 | 2 |
| 7. | GT26B | Modern Political Thought 20th Century | 2 |
| 8. | GT36B | Caribbean Government and Politics II | 2 |
| 9. | GT27C | Contemporary Western Political Democracies | 2 |
| 10. | SY22A | Qualitative Research Methods | 1 |

LEVEL III

| | | | |
|-------|--------------------------------------|---|---|
| 1. | GT28C | The Political Economy of Socialist States | 1 |
| 2. | GT21A | Politics of Developing Nations | 1 |
| 3. | GT35C | Theories and Concepts of International Politics | 1 |
| 4. | GT30F | African Political Philosophy in Antiquity | 2 |
| 5. | GT35A | Caribbean International Politics | 2 |
| 6. | GT36D | International Politics and Political Economy | 2 |
| 7-8. | TWO Level III History courses | | |
| 9-10. | TWO Approved Options | | |

B.Sc. POLITICAL SCIENCE WITH SOCIOLOGY

LEVEL I

| | | | Semester |
|-----|------------------------------|---|----------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of the following: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | GT10A | Introduction to Political analysis | 1 |
| 5. | GT10B | Introduction to Caribbean Politics | 2 |
| 6. | H10D | Introductory History of the Caribbean | 1 |
| 7. | SY10A | The Logic of Social Inquiry | 1 |
| 8. | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| 9. | SY11B | Caribbean Society and Social Institutions | 1 |
| 10. | MS11A | Fundamentals of Computers | 2 |

LEVEL II

| | | | |
|-----|---|--|--------|
| 1. | GT26A | Western Political Philosophy to the 19 th Century | 1 |
| 2. | GT26B | Modern Political Thought | 2 |
| 3. | GT35C | Theories and Concepts of International Politics | 1 |
| 4. | GT36A | Caribbean Government and Politics I | 1 |
| 5. | GT36B | Caribbean Government and Politics II | 2 |
| 6. | SY22A | Qualitative Research Methods | 1 |
| 7. | SY20A | Classical Social Theory | 1 |
| 8. | SY20B | Modern Social Theory | 2 |
| 9. | SY22B | Quantitative Research Methods | 2 |
| 10. | One of any Level II or III Sociology Course | | 1 or 2 |

Any approved option

LEVEL III

| | | | |
|-------|---|--|---|
| 1. | GT21A | Politics of Developing Nations | 1 |
| 2. | GT27C | Contemporary Western Political Democracies | 2 |
| 3. | GT28C | The Political Economy of Socialist States | 1 |
| 4. | GT35A | Caribbean International Politics | 2 |
| 5. | GT35D | International Politics and Political Economy | 2 |
| 6-8. | Any three Levels II or III Sociology courses not done in Level II | | |
| 9-10. | Any two of the following: | | |
| | GT30F | African Political Philosophy in Antiquity | 2 |
| | GT26B | Caribbean Political Philosophy | |
| | Any two approved options | | |

B.Sc. SOCIOLOGY WITH LAW**LEVEL I**

| | | | Semester |
|-----|----------------|---|-----------------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 4. | LA10A | Law and Legal Systems | 1 |
| 5. | LA10B | Constitutional Law | 2 |
| 6. | LA11A | Criminal Law I | 1 |
| 7. | MS11A | Fundamentals of Computers | 2 |
| 8. | SY10A | The Logic of Social Inquiry | 1 |
| 9. | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| 10. | SY11B | Caribbean Society and Social Institutions | 1 |

LEVEL II

| | | | Semester |
|-------|--|-------------------------------|-----------------|
| 1. | SY20A | Classical Social Theory | 1 |
| 2. | SY20B | Modern Social Theory | 2 |
| 3. | SY22A | Qualitative Research Methods | 1 |
| 4. | SY22B | Quantitative Research Methods | 2 |
| 5. | SY39A | Caribbean Social Problems | 1 |
| 6-10. | FIVE (5) of the following of which AT LEAST THREE (3) MUST BE CHOSEN FROM GROUP B. | | |

GROUP A

| | | | |
|----|---|---------------------------------------|---|
| a. | SY31A | Sociology of Tourism | 2 |
| b. | SY34D | Criminal Justice | 2 |
| c. | SY37B | Gender and Development | 2 |
| d. | SY32B | Rural Development and Agrarian Reform | 2 |
| e. | SY34B | Social Gerontology | 2 |
| f. | SY38A | Drugs and Society | 1 |
| g. | One PART II Political Science Course | | |

GROUP B

| | | | |
|----|-------|-----------------------------|---|
| a. | LA22A | Law and Property I | 1 |
| b. | LA23A | Public International Law | 1 |
| c. | LA24A | Comparative Law | |
| d. | LA25A | Jurisprudence | 1 |
| e. | LA25B | Law in Society I | 2 |
| f. | LA22B | Real Property II | 2 |
| g. | LA23B | Public International Law II | 2 |
| h. | LA24B | Comparative Law II | 2 |
| i. | LA30B | Employment Law | 2 |
| j. | LA32B | Family Law | 1 |

LEVEL III

| | | | |
|-------|--|---|---------|
| 1-2. | SY300 | Supervised Research | 1 and 2 |
| 3. | SY37A | Sociology of Development: Theory and Policy | 1 |
| 4. | SY33A | Social Planning | 1 |
| 5. | SY33B | Caribbean Social Policy | 2 |
| 6-10. | FIVE (5) of the following of WHICH AT LEAST THREE (3) MUST BE CHOSEN FROM GROUP B. | | |

GROUP A

(Those not previously selected from Year II Group A Electives)

GROUP B

(Those not previously selected from Level II Group B Electives)

| | | |
|-------|---|---|
| LA30B | Employment Law | 2 |
| LA32A | Family Law | 1 |
| LA26B | Law in Society II | 2 |
| LA37A | Commonwealth Caribbean Human Rights Law | 1 |
| LA37B | International Law of Human Rights | 1 |

An Approved Level II course not already listed.

B.Sc. SOCIOLOGY WITH HISTORY**LEVEL I**

| | | Semester |
|-----|---|-----------------|
| 1. | EC16B Introductory Statistics | 2 |
| 2. | FD10A English for Academic Purposes | 1 or 2 |
| 3. | One of: | |
| | FD11A Caribbean Civilization | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 4. | H16C Atlantic World 1400 - 1600 | 1 |
| 5. | H17C Introduction to History | 1 |
| 6. | H16B Atlantic World 1600 - 1800 | 2 |
| 7. | MS11A Fundamentals of Computers | 2 |
| 8. | SY10A The Logic of Social Inquiry | |
| 9. | SY11A Concepts, Theories and Methods of Sociology | 2 |
| 10. | SY11B Caribbean Society and Social Institutions | 1 |

LEVEL II

| | | |
|------|--|---|
| 1. | H20A West Indian History 1490 - 1804 | 1 |
| 2. | H20B West Indian History 1804 - 1979 | 2 |
| 3. | SY20A Classical Social Theory | 1 |
| 4. | SY22A Qualitative Research Methods | 1 |
| 5. | SY39A Caribbean Social Problems | 1 |
| 6-7. | ONE of the following pairs of courses: | |
| | H21A Latin American History 1810 - 1910 AND | 1 |
| | H21B Latin American History since 1910 | 2 |

| | | | |
|-----|----------------|---|---|
| | H22A | History of the U.S. to 1865 AND | 1 |
| | H22B | History of the U.S. since 1865 | 2 |
| | H23A | History of Africa 1800 - 1900 AND | 1 |
| | H23B | History of Africa 1900 to Present | 2 |
| | H24A | Continuity and Change in the 19th Century Europe AND 1 | |
| | H24B | Conflict and Integration in 20th Century Europe | 2 |
| 8. | SY20B | Modern Social Theory | 2 |
| 9. | SY22B | Quantitative Research Methods | 2 |
| 10. | ONE OF: | | |
| | PS22B | Introduction to Theory and Practice of Counselling | 2 |
| | SY31A | Sociology of Tourism | |
| | SY34D | Criminal Justice | 2 |
| | SY34B | Social Gerontology | |
| | Summer | | |
| | SY38A | Drugs and Society | 1 |

LEVEL III

| | | | |
|-------|---|--|---------|
| 1-2. | SY300 | Supervised Research | 1 and 2 |
| 3. | SY33A | Social Planning | 1 |
| 4. | SY33B | Caribbean Social Policy | 2 |
| 5. | SY37A | Sociology and Development: Theory and Policy | 1 |
| 6. | EITHER | | |
| | SY32B | Rural Development and Agrarian Reform | 2 |
| | SY37B | Gender and Development OR | 2 |
| 7-10. | TWO or FOUR Level III History courses | | |
| | TWO Approved Options | | |

B.Sc. SOCIOLOGY WITH PSYCHOLOGY**LEVEL I**

| | | | Semester |
|-----|----------------|---|-----------------|
| 1. | SY10A | The Logic of Social Inquiry | 1 |
| 2. | EC16B | Introductory Statistics | 2 |
| 3. | MS11A | Fundamentals of Computers | 2 |
| 4. | FD10A | English for Academic Purposes | 1 or 2 |
| 5. | One of: | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 6. | SY11B | Caribbean Society and Social Institutions | 1 |
| 7. | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| 8. | ED10D | Introduction to Psychology | 1 |
| 9. | SY40B | Introduction to Social Psychology | 2 |
| 10. | H10D | Introductory History of the Caribbean | 1 |

LEVEL II

| | | | |
|-------|----------------|--|--------|
| 1. | SY20A | Classical Social Theory | 1 |
| 2. | SY20B | Modern Social Theory | 2 |
| 3. | SY22A | Qualitative Research Methods | 1 |
| 4. | SY22B | Quantitative Research Methods | 2 |
| 5. | SY24A | Developmental Psychology | 1 |
| 6. | SY24B | Abnormal Psychology | 2 |
| 7. | SY37A | Sociology of Development: Theory and Policy | 1 |
| 8. | SY39A | Caribbean Social Problems | 1 |
| 9-10. | TWO of: | | |
| | PS20A | Physiological Psychology | 1 |
| | PS22B | Introduction to Theory and Practice of Counselling | |
| | PS31A | Personality Theory and Assessment I | 1 |
| | PS31B | Personality Theory and Assessment II | 2 |
| | PS32A | Clinical and Counselling Psychology | 1 |
| | PS33A | Industrial and Organizational Psychology | 2 |
| | PS36A | Educational Psychology | 2 |
| | PS37A | Contemporary Issues in Social Psychology | 2 |
| | SY32B | Rural Development and Agrarian Reform | 2 |
| | SY34B | Social Gerontology | Summer |
| | SY34D | Criminal Justice | 2 |
| | SY37B | Gender and Development | 2 |
| | SY38A | Drugs and Society | 1 |

LEVEL III

| | | | |
|------|------------------------------------|--------------------------------|---------|
| 1-2. | SY300 | Supervised Research | 1 and 2 |
| 3. | SY33A | Social Planning | 1 |
| 4. | SY33B | Caribbean Social Policy | 2 |
| 5. | ED20B | Learning Theory and Practice | 2 |
| 6. | ED30P | Research Project in Psychology | 2 |
| 7-9 | Three (3) of the following: | | |
| | PS34A | Experimental Psychology | 1 |
| | Approved option. | | |

B.S.C. SOCIOLOGY WITH POLITICAL SCIENCE**LEVEL I**

| | | | Semester |
|-----|------------------|---|-----------------|
| 1. | EC16B | Introductory Statistics | 2 |
| 2. | FD10A | English for Academic Purposes | 1 or 2 |
| 3. | One of | | |
| | FD11A | Caribbean Civilization | 1 |
| | FD12A | Science, Medicine and Technology in Science | 2 |
| 4. | GT10A | Introduction to Political Analysis | 1 |
| 5. | GT10B | Introduction to Caribbean Politics | 2 |
| 6. | MS11A | Fundamentals of Computers | 2 |
| 7. | SY10A | The Logic of Social Inquiry | 1 |
| 8. | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| 9. | SY11B | Caribbean Society and Social Institutions | 1 |
| 10. | One from: | | |
| | EC10A | Elements of Micro-economics | 1 |
| | EC10B | Elements of Macro-economics | 2 |
| | H10D | Introductory History of the Caribbean | 1 |
| | SW40A | Introduction to Social Work | 1 |
| | SW11A | Social Work Theory and Practice with Individuals and Families | 2 |

LEVEL II

| | | | |
|----|-------|--|---|
| 1. | GT26A | Western Political Philosophy to the 19 th Century | 1 |
| 2. | GT26B | Modern Political Thought 20 th Century | 2 |
| 3. | SY20A | Classical Social theory | 1 |
| 4. | SY20B | Modern Social Theory | 2 |
| 5. | SY22A | Qualitative Research Methods | 1 |
| 6. | SY22B | Quantitative Research Methods | 2 |

| | | | |
|-----|------------------------------|---|---|
| 7. | SY37A | Sociology of Development: Theory and Policy | 2 |
| 8. | SY39A | Caribbean Social Problems | 1 |
| 9. | One of the following: | | |
| | GT21A | Policies of Developing Nations | 1 |
| | GT27C | Contemporary Western Political Democracies | 2 |
| | GT35C | Theories and Concepts of International Policies | 1 |
| 10. | An Approved option | | |

LEVEL III

| | | | |
|------|--|--------------------------------------|-------|
| 1-2 | SY300 | Supervised Research | 1 & 2 |
| 3. | SY33A | Social Planning | 1 |
| 4. | SY33B | Caribbean Social Policy | 2 |
| 5-6 | Two of the following | | |
| | Any levels II or III Sociology courses not previously selected | | |
| 7. | GT36A | Caribbean Government and Politics I | 1 |
| 8. | GT36B | Caribbean Government and Politics II | 2 |
| 9-10 | Any two of the following: | | |
| | Any levels II or III Political Science courses not previously selected | | |
| | Any two approved options. | | |

PROGRAMMES OF STUDY OFFERED

DEPARTMENT OF MANAGEMENT STUDIES

1. Specials

BSc Accounting
BSc Management Studies
BSc Public Sector Management

2. Joint Major

BSc Hospitality and Tourism Management -
(Offered jointly with the Barbados Community College (BCC) for students who have completed the BCC Associate Degree in Applied Arts - Tourism and Travel, or the Associate Degree in Applied Arts - Hotel Catering and Institutional Operations.)

3. The Department also prepares students for Level I of the **BSc Tourism Management** and the **BSc Hotel Management** degree which are offered at the Centre for Hotel and Tourism Management, Nassau, Bahamas.

4. Major/Minor Options

BSc Management with Spanish
BSc Management with French

BSc ACCOUNTING
BSc MANAGEMENT
BSc PUBLIC SECTOR MANAGEMENT
BSc HOTEL MANAGEMENT
BSc TOURISM AND HOSPITALITY MANAGEMENT

LEVEL I (New Students- 2000/2001)

| | | Semester |
|-----|--|-----------------|
| 1. | EC10A Elements of Microeconomics | 1 |
| 2. | EC14A Introductory Mathematics OR | 1 |
| | EC14B Maths for Economists I | 2 |
| 3. | EC16B Introductory Statistics | 2 |
| 4. | FD10A English for Academic Purposes | 1 or 2 |
| 5. | One of: | |
| | FD11A Caribbean Civilisation OR | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 6. | MS11A Fundamentals of Computers | 2 |
| 7. | MS12B Principles of Management | 1 |
| 8. | MS15A Introduction to Financial Accounting | 1 |
| 9. | One of | |
| | SY11B Caribbean Society and Social Institutions | 1 |
| | SY11A Concepts, Theories and Methods of Sociology | 2 |
| | GT10B Introduction to Caribbean Politics | 1 |
| | ED10D Introduction to Psychology | 2 |
| | SY40B Introduction to Social Psychology | 2 |
| 10. | MS15B Introduction to Management and Cost Accounting | 2 |

LEVEL 1 (Continuing Students - 1999/2000)

| | | Semester |
|-----|---|-----------------|
| 1. | EC14A Introductory Mathematics OR | 1 |
| | EC14B Mathematics For Economists I | 2 |
| 2. | FD10A English For Academic Purposes | 1 or 2 |
| 3. | MS12B Principles of Management | 1 |
| 4. | MS15A Introduction to Financial Accounting | 1 |
| 5. | One of | |
| | FD11A Caribbean Civilisation | 1 |
| | FD12A Science, Medicine And Technology in Society | 2 |
| 6. | EC16B Introductory Statistics | 2 |
| 7. | MS11A Fundamentals of Computers | 2 |
| 8. | MS15B Introduction to Management and Cost Accounting | 2 |
| 9. | One of | |
| | SY11B Caribbean Society and Social Institutions OR | 1 |
| | SY11A Concepts, Theories and Methods of Sociology OR | 2 |
| | GT10B Introduction to Caribbean Politics | 2 |
| 10. | EC10A Elements of Microeconomics OR | 1 |
| | EC10B Elements of Macroeconomics | 2 |

LEVEL I (Continuing Students, 1998/1999)**Semester 1**

| | |
|---------|--------------------------------------|
| MS12B | Principles of Management |
| MS15A | Introduction to Financial Accounting |
| EC10A | Elements of Microeconomics |
| EC14A | Introductory Mathematics |
| ONE (1) | Approved Social Sciences Course OR |
| *FD10A | English for Academic Purposes |

Semester 2

| | |
|---------|--|
| MS11A | Fundamentals of Computers |
| MS15B | Introduction to Management and Cost Accounting |
| EC10B | Elements of Macroeconomics |
| EC16B | Introductory Statistics |
| ONE (1) | Approved Social Sciences Course OR |
| FD10A | English for Academic Purposes |

** FD10A must be taken in either Semester 1 or 2*

1. SPECIALS**B.Sc. ACCOUNTING****LEVEL II****Semester 1**

| | |
|-------|---|
| MS20A | Principles of Marketing |
| MS21A | Microcomputer Applications For Business |
| MS22A | Organisation Behaviour |
| MS25A | Intermediate Financial Accounting I |
| MS26A | Managerial Economics |

Semester 2

| | |
|-------|--------------------------------------|
| MS21D | Management Information Systems I |
| MS25B | Intermediate Financial Accounting II |
| MS27B | Business Law I |
| MS28B | Financial Management |
| MS25F | Public Sector Accounting |

LEVEL III**Semester 1**

| | |
|---------|---|
| MS33E | Government, Business and Society |
| MS35A | Intermediate Cost Accounting |
| MS35D | Advanced Accounting Theory and Practice |
| MS36A | Principles of Auditing |
| ONE (1) | Approved Elective |

Semester 2

| | |
|---------|---|
| MS33B | Business Strategy and Policy |
| MS35B | Advanced Management and Cost Accounting |
| MS38B | Advanced Financial Management |
| MS38F | Taxation and Tax Management |
| ONE (1) | Approved Elective |

B.Sc. MANAGEMENT**LEVEL II****Semester 1**

| | |
|---------|---|
| MS20A | Principles of Marketing |
| MS21A | Microcomputer Applications For Business |
| MS22A | Organisational Behaviour |
| MS26A | Managerial Economics |
| One (1) | Approved Elective |

Semester 2

| | |
|-------|--|
| MS21D | Management Information Systems 1 |
| MS22B | Human Resources Management |
| MS24A | Introduction to International Business |
| MS27B | Business Law I |
| MS28B | Financial Management |

LEVEL III**Semester 1**

| | |
|---|-----------------------------------|
| MS33E | Government, Business and Society |
| Two (2) Management Options from: | |
| MS30A | Marketing Management |
| MS31B | Management Information Systems II |
| MS34B | International Business Management |

MS37A Business Law II
 MS38C Financial Institutions and Markets
 Two (2) Approved Electives

Semester 2

MS33B Business Strategy and Policy
 MS39E Operations Management

Two (2) Management Options From:

MS30B International Marketing Management
 MS30C Marketing Research
 MS32B Industrial Relations
 MS39D New Venture Management
 One (1) Approved Elective

B.Sc. PUBLIC SECTOR MANAGEMENT

LEVEL II

Semester 1

MS20A Principles of Marketing
 MS22A Organisational Behaviour
 MS29A Public Sector Management Analysis
 EC22C Economic Analysis for Public Policy
 One (1) Approved Elective

Semester 2

MS21D Management Information Systems I
 MS22B Human Resources Management
 MS29B Policy Analysis
 EC25F the Caribbean Economy
 One (1) Approved Elective

LEVEL III

Semester 1

MS33E Government, Business and Society
 MS39A Managing Development
 MS39C Project Management
 EC33E Public Sector Economics
 One (1) Approved Elective

Semester 2

| | |
|---------|--------------------------------------|
| MS32B | Industrial Relations |
| MS33B | Business Strategy and Policy |
| MS39B | Managing Innovations |
| GT36B | Caribbean Government and Politics II |
| One (1) | Approved Elective |

B.Sc. HOTEL MANAGEMENT
B.Sc. TOURISM MANAGEMENT

The Department offers only **Level I** of the two above programmes. After completing Level I, students go on to the Centre for Hotel and Tourism Management in the Bahamas to complete a B.Sc. Special degree in one of the Hotel Management or Tourism Management Programmes as follows:

B.Sc. HOTEL MANAGEMENT

1. **Levels II and III** of the programme operate on a semester basis of two semesters per academic year. Each semester's study comprises five (5) half-courses for full-time students and a minimum of two (2) half-courses for part-time students. Normally a student is required to satisfactorily complete eighteen (18) half-courses – nine (9) full courses – within two years and may additionally choose two (2) half-course optional electives, e.g. Foreign Language, Data Processing. The electives do not count towards assessment of the class of degree.
2. Half-courses required to be taken:
 - (i)-(iv) Hotel Operations I-IV
 - (v)-(vii) Food and Beverage Management I-IV
 - (ix)+(x) Marketing Management I and II
 - (xi) Hotel Accounting
 - (xii) Management Accounting
 - (xiii) Financial Management
 - (xiv) Organizational Theory & Behaviour
 - (xv) Personnel Management and Industrial Relations
 - (xvi) International Tourism
 - (xvii) Caribbean Tourism
 - (xviii) Hotel Law
3. Students are also required to spend two 12-week segments working under staff supervision within the industry. Detailed regulations concerning these

internship periods are issued to all students enrolling in this programme.

Scheme of Examination

4. (i) Levels I and III examination will consist of a minimum of twenty (20) papers each normally of two hours duration.
- (ii) Students will be examined in each half-course at the end of the semester in which it is taught, i.e. five papers per semester. Optional electives will not necessarily be available.
- (iii) A Level II and III student taking a normal full-time load of five half-courses per semester who fails all such courses in a given semester will normally be required to withdraw from the Faculty.

B.Sc. TOURISM MANAGEMENT

The Level I requirements for the Tourism Management option are the same as that outlined above for the Hotel Management option.

1. Regulations similar to those for the B.Sc. Hotel Management apply - See Regulations 1-4 above.

LEVEL II

- (i) Organizational Theory and Behaviour
- (ii) Hotel Accounting
- (iii)+(iv) Marketing Management I and II
- (v)+(vi) Hotel Operations I and II
- (vii) International Tourism
- (viii) Management Accounting
- (ix) Caribbean Tourism

LEVEL III

- (x) Personnel Management and Industrial Relations
- (xi) Financial Management
- (xii) Law
- (xiii)+(xiv) Project Analysis I and II
- (xv) Tourism Research
- (xvi) Caribbean Tourism: Public Politics and Issues
- (xvii) Transport Economics
- (xviii) Caribbean Tourism: Planning and Development

– 12 Week Internship

2. JOINT MAJOR

B.Sc. HOSPITALITY AND TOURISM MANAGEMENT

This Programme is offered jointly with the Barbados Community College (BCC). In the programme, students are required to complete the Two-Year Associate Degree in Applied Arts - Tourism and Travel, or the Associate Degree in Applied Arts - Hotel Catering and Institutional Operations, (or equivalent) with a 2.75 grade point average, before proceeding to complete years 3 and 4 in the Faculty.

The four-year programme consists of a core of Hospitality and Tourism courses, along with Business and Management courses, in two (2) areas of specialisation, viz. Hospitality Management and Tourism Management. The vocational courses, particularly in Hospitality, will be undertaken during the first two years of study at the purpose-built facilities of the Hospitality Division of BCC. In years 3 and 4 a range of Business and Management courses is offered mainly at the Cave Hill campus of the UWI. The four-year programme is designed to be both academically sound and specifically relevant to the Regional Hospitality and Tourism Industry. The training will provide opportunities for employment in hotels, transportation and tour operation companies, travel agency operations, national and regional tourism organizations and government departments. It will be of benefit to those already in the industry as well as those seeking to enter this diverse field.

Students will receive practical exposure to kitchen, restaurant and general hotel management operations at the Pommarine Training Hotel facility. They will also be given the opportunity to gain experience and a realistic appreciation of the working environment of the industry through an internship scheme. A six (6) week internship is undertaken at the end of Year 2, and a further twelve (12) week industry internship is undertaken at the end of Year 3 of the programme.

Language training is built into the degree programme as a requirement during the first two years, with the option of enhancing language skills through an Elective course in the Final Year.

B.Sc. HOSPITALITY AND TOURISM MANAGEMENT**YEAR III****Semester 1**

MS22A Organisational Behaviour
 MS26A Managerial Economics
 SY22F Research Methods For Business
 TR20A International Tourism

One of:

TR21A Transportation And Tourism or
 MS20C Property And Facilities Management

Semester 2

MS21D Management Information Systems I
 MS22B Human Resources Management
 MS28B Financial Management
 TR20B Caribbean Tourism
 TR21B Tourism Planning And Development II

INTERNSHIP**YEAR IV****Semester 1**

MS30A Marketing Management
 MS30E Management of Quality
 MS30F Attractions Development and Management
 MS30G Hotel and Restaurant Management Seminar
 TR30A Tourism Management
 Elective/Language

Semester 2

MS32B Industrial Relations
 MS32D Strategic Management
 TR30B Sustainable Tourism
 TR30C Tourism Marketing
 TR33A Project

3. MAJOR/MINOR OPTIONS

B.Sc. MANAGEMENT WITH FRENCH

LEVEL I

| | | | <i>Semester</i> |
|-----|----------------|---|-----------------|
| 1. | EC10A | Elements of Microeconomics | 1 |
| 2. | EC14A | Introductory Mathematics OR | 1 |
| | EC14B | Maths for Economics I | 2 |
| 3. | EC16B | Introductory Statistics | 2 |
| 4. | FD10A | English for Academic Purposes | 1 or 2 |
| 5. | One of: | | |
| | FD11A | Caribbean Civilisation | 1 |
| | FD12A | Science, Medicine and Technology in Society | 2 |
| 6. | MS11A | Fundamentals of Computers | 2 |
| 7. | MS12B | Principles of Management | 1 |
| 8. | One of: | | |
| | ED10D | Introduction to Psychology | 1 |
| | GT10B | Introduction to Caribbean Politics | 2 |
| | SY11B | Caribbean Society and social Institutions | 1 |
| | SY11A | Concepts, Theories and Methods of Sociology | 2 |
| | SY40B | Introduction to Social Psychology | 2 |
| 9. | F 10A | Intermediate French I | |
| 10. | F 10B | Intermediate French II | |

LEVEL II

Semester 1

MS22A Organizational Behavior
 MS___ Accounting for Management
 F 20A Advanced French I
 F 22N French Culture
 One Approved Elective

Semester 2

F 30N French for Tourism
 MS39E Operations Management
 Two Approved Level II/III Management Courses
 One Approved Elective

B.Sc. MANAGEMENT WITH SPANISH**LEVEL I**

| | | Semester |
|-----|---|-----------------|
| 1. | EC10A Elements of Microeconomics | 1 |
| 2. | EC14A Introductory Mathematics OR | 1 |
| | EC14B Maths for Economics I | 2 |
| 3. | EC16B Introductory Statistics | 2 |
| 4. | FD10A English for Academic Purposes | 1 or 2 |
| 5. | One of: | |
| | FD11A Caribbean Civilisation | 1 |
| | FD12A Science, Medicine and Technology in Society | 2 |
| 6. | MS11A Fundamentals of Computers | 1 |
| 7. | MS12B Principles of Management | 1 |
| 8. | One of: | |
| | ED10D Introduction to Psychology | 1 |
| | GT10B Introduction to Caribbean Politics | 2 |
| | SY11A Concepts, Theories and Methods of Sociology | 1 |
| | SY11B Caribbean Society and social Institutions | 2 |
| | SY40B Introduction to Social Psychology | 2 |
| 9. | S 10A Intermediate Spanish I | |
| 10. | S 10B Intermediate Spanish II | |

LEVEL II**Semester 1**

MS22A Organisational Behaviour
 MS___ Accounting for Management
 S 20A Advanced Spanish I
 S 22N Hispanic Culture
 One Approved Elective

Semester 2

MS21D Management Information Systems I
 MS22B Human Resources Management
 MS28B Financial Management
 MS24A Introduction to International Business
 S 20D Advanced Spanish II

LEVEL III**Semester 1**

MS20A Principles of Marketing
 S 30B International Business Spanish
 One Approved Level II/III Management Course

Two Approved Electives

Semester 2

S 30N Spanish for Tourism

MS39E Operations Management

Two Approved Level II/III Management Courses

One Approved Elective

COURSE SYLLABUSES
FOUNDATION COURSES

FD10A - ENGLISH FOR ACADEMIC PURPOSES
(This course is administered by the Faculty of Humanities)

This course is designed to (1) equip students with the study and research skills they will need in order to get the maximum benefit from all their courses at the University; (2) to familiarize them with the linguistic situation in the Caribbean and breakdown certain misconceptions they usually have about it; and (3) to introduce students to the rhetorical modes of discourse, concentrating in this course on expository discourse which is one of the two modes they will need most at University as well as in the world of work. The focus in this course is on critical analysis rather than on the writing process. Topics to be covered include:

- Study and research skills: notetaking; summarizing, paraphrasing, quoting; library research; documenting sources; style manuals etc.
- Essay writing: organization and structure, outlining, paragraphing etc.
- Language varieties in the Caribbean.
- Rhetorical modes: description, narration, exposition and argument.
- Exposition - critical analysis
- Exposition - writing expository discourse

FD11A - CARIBBEAN CIVILISATION
(This course is administered by the Faculty of Humanities)

Objectives:

To develop an awareness of the main process of cultural development in Caribbean societies, highlighting the factors, the problematics and the creative output that have fed the emergence of Caribbean identities.

To develop a perception of the Caribbean as wider than island nations or linguistic blocs.

To stimulate students interest in, and commitment to Caribbean civilization and to further their self-determination.

FD12A - SCIENCE, MEDICINE AND TECHNOLOGY IN SOCIETY
(This course is administered by the Faculty of Science and Technology)

No description is available at this time.

FD13A - LAW, GOVERNANCE, ECONOMY AND SOCIETY
(This course does not count for credit in the Programmes of the Faculty of Social Sciences except with the permission of the Dean)

This course is a multi-disciplinary course of the Faculty of Social Sciences which is designed mainly for non-Social Sciences students.

The course will introduce students to some of the major institutions in Caribbean society. It will expose them to both historical and contemporary aspects of Caribbean society, including Caribbean legal, political and economic systems. In addition, Caribbean culture and Caribbean social problems are discussed.

DEPARTMENT OF ECONOMICS

LEVEL I COURSES

EC 10A – ELEMENTS OF MICROECONOMICS

This course will introduce students to the analytical concepts and the basic principles of microeconomics analysis. It will cover:

Consumer Demand Theory
 The Theory of the Firm and Production
 Market Analysis

EC 10B – ELEMENTS OF MACROECONOMICS

This course will introduce students to:

National Income Accounting
 Macroeconomic Model Building and Analysis
 The Theory of Small Open Economy
 Money and Banking
 The International Economy

EC 14A – INTRODUCTORY MATHEMATICS

Basic algebraic techniques: Sets; Matrices; Matrix solutions to systems of linear

equations; Relations; Functions; Graphs; Coordinate Geometry; Limits; Differentiation; Integration; Maxima and minima curve tracing; Linear programming and the calculus of two variables. The application of the foregoing to the Social Sciences.

This course is not for students with 'A' level Mathematics.

EC 14B – MATHEMATICS FOR ECONOMISTS I

Prerequisite: A-level Mathematics or EC14A

This course would build on the material covered in the introductory course. Topics to be studied would include: Finite Mathematics, including sets, relation, function. Classical Algebra including partial functions, remainder theorem, theory of equations; linear algebra including vector, matrices, linear system of equations, rules, eigen vectors, quadratic forms, advanced calculus, especially all types of optimisations problems; differential and difference equations.

EC 16B – INTRODUCTORY STATISTICS

The collection, compilation and tabulation of statistics, and their representation by charts, diagrams, averages, measures of dispersion and association, and index numbers. Elementary aspects of distribution theory, estimation theory; and hypothesis testing. The use of mechanical aids to calculation and tabulation. The analysis of variance technique. Elementary decision making theory.

No prerequisite.

LEVEL II COURSES

EC 20A – INTERMEDIATE MICROECONOMICS I

*Prerequisites: EC10A Elements of Microeconomics
EC10B Elements of Macroeconomics
EC14A Introductory Mathematics
EC14B Mathematics for Economists I*

The Methodology of Microeconomics: The Scientific Method. Scientific Validity. The Methodological Controversy.

Consumer Theory and Analysis: The Cardinal Theory. The Ordinal Theory. Revealed Preference. The Law of Demand, Engel's Law, Elasticity. External Effects on Consumption. The Price Index. The "Characteristic" Approach. Risk Analysis. Empirical Demand Functions.

Production Theory and Analysis: The Production Function. Profit Maximization. Homogeneity. The Multi-Product Firm. Cost Functions. X-efficiency. Linear Programming. Market Equilibrium: Supply and Demand in the Market. Existence, Uniqueness and Stability of Market Equilibrium. Walrasian and Marshallian Conditions for Static Stability. Dynamic Stability - The Cobweb. Model and Relationship to Agricultural Production.

EC 20B – INTERMEDIATE MICROECONOMICS II

*Prerequisites: EC10A Elements of Microeconomics
EC10B Elements of Macroeconomics
EC14A Introductory Mathematics
EC14B Mathematics for Economics I*

The Product Market: Profit Maximization Models - Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly. Alternative Models - Sales Maximization, Growth Maximization, Administrative or Cost-Plus Pricing. Game Theory.

The Labour Market and Distribution: The demand for labour under different market structures. Monopsony. Rent and Quasi rent. Distribution of the product among productive inputs. Product exhaustion Theorems (Euler, Clark-Wicksteed). General Equilibrium and Welfare Theory: Pareto Optimality. The Marginal Conditions for Optimal Resource Allocation. The Social Welfare Function and the Second Order Condition for Welfare Maximization. Arrow Possibility Theorem. Theory of the Second Best.

Introductory Project Analysis: Discounted Cash Flow Analysis. Social vs Private Cost-Benefit Analysis. Investment Criteria - Net Present Value. Internal Rate of Return.

EC 21A – INTERMEDIATE MACROECONOMICS I

*Prerequisites: EC10A Elements of Microeconomics
EC10B Elements of Macroeconomics
EC14A Introductory Mathematics*

1. Scoped of Macroeconomic Analysis
2. Alternative Macroeconomic Paradigms
3. Theoretical elaboration of select Macroeconomic Paradigms
4. Formulation and Analysis of Macroeconomic Models
5. Macroeconomic Stabilisation Policy

EC 21B – INTERMEDIATE MACROECONOMICS II

*Prerequisites: EC10A Elements of Microeconomics
EC10B Elements of Macroeconomics
EC14A Introductory Mathematics*

1. The Consumption Function
2. The Investment Function
3. The Demand for Money
4. Labour Supply and Demand
5. Expectations Formation and Policy Effectiveness
6. The Government Budget Constraint and the Consistency of Macroeconomic Models
7. Capital and the Growth of an economy

EC 22C – ECONOMIC ANALYSIS FOR PUBLIC POLICY

Prerequisites: EC10A Elements of Microeconomics

*EC10B Elements of Macroeconomics
EC14A Introductory Mathematics
EC16B Introductory Statistics*

This is an intermediate economics course designed to provide non-specialist economics students with the principles involved in the analysis of public policies such as government intervention in the market, regulation, subsidisation, privatisation etc. The course examines both the microeconomic and macroeconomic principles governing the formulation of public policies.

The outline syllabus is as follows:

The Elements of Public Policy:

Microeconomic Context of Public Policy:

General Equilibrium Analysis and the Concept of Market Efficiency. Equity Considerations. Market Failure and Externalities. Property Rights. Public Choice. Regulation and Rent-Seeking.

Macroeconomic Context of Public Policy:

Macroeconomic Policy Formulation. Political Business Cycles. Policy Optimisation and Reaction Functions. Economics of Voting.

EC 24D – MATHEMATICS FOR ECONOMISTS II

Prerequisite: EC14B Mathematics for Economics I

Mathematical analysis; elementary properties of sets of points; limiting processes and convergence; the derivative and the integral; partial differentiation; constrained and unconstrained extremum problems; simple systems of differential and difference equations.

EC 25F – THE CARIBBEAN ECONOMY

*Prerequisites: EC10A Elements of Microeconomics
EC10B Elements of Macroeconomics*

The development of Caribbean Economies. Introduction to Development Theory. Contemporary Characteristics of Caribbean Economies.

EC 23L – STATISTICAL METHODS I

Prerequisite: EC16B Introductory Statistics

Probability Theory. Distribution Theory. Inferential Statistics. Goodness of Fit. Analysis of Variance.

EC 23J – ECONOMIC STATISTICS

Prerequisite: EC16B Introductory Statistics

1. The objective of the course is to produce students who, given the appropriate raw materials, could:
 - (i) produce data themselves
 - (ii) write a report using the data
 - (iii) write a critical commentary on a report which used the data

2. The course is as follows:
 - (i) Introduction
 - (ii) Unemployment, including problems of definition, measurement, inference from survey data
 - (iii) Inflation, including construction of index numbers, introduction to time series
 - (iv) Living standards, including measurement of real national income, terms of trade
 - (v) Balance of Payments, including simple forecasting techniques, accounting with stocks and flows
 - (vi) Overview, economic activity in the Eastern Caribbean over the last two decades

EC 23E – SOCIAL AND ECONOMIC ACCOUNTING

Prerequisite: EC16B Introductory Statistics

The outline syllabus is as follows:

- i) The Social Accounting Matrix
- ii) Expenditure, Output and Income at Current Prices
- iii) International Transactions and the Balance of Payments Accounts
- iv) Inter-Industry Transactions and Input-Output Analysis
- v) Expenditure, Output and Income at Constant Prices
- vi) Real National Income and the Terms of Trade
- vii) International Comparisons of Living Standards

EC 26C – INTERNATIONAL BUSINESS ENVIRONMENT

*Prerequisites: EC10A Elements of Microeconomics
EC10B Elements of Macroeconomics*

Elementary theory of international trade in goods and services; the structure of world and regional trade and the main factors influencing the flow of goods and services; the relationship between trade, growth and development, commercial policy (tariff and non-tariff barriers to trade, countertrade); regional economic cooperation; the role and functions of international trading agreements and institutions (GATT, LOMÉ, CBI, CARIBCAN, UNCTAD); the international monetary system (IMF, The World Bank, the Euro-currency market); the theory and problems of balance of payments.

LEVEL III COURSES

EC 30E – MANAGERIAL ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

The Business Environment. Value Creation and Profit. Optimization Techniques. Consumer analysis. Decision Making Under Risk and Uncertainty. Regression Analysis and Empirical Estimation of Demand Functions. The Production Process. Economic versus Accounting Concepts of Cost and Profits. Pricing Analysis and Decisions. Advertising and Promotional Decisions. capital Budgeting and Investment Decisions.

EC 30F – INDUSTRIAL ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

The Industrial Organization Framework. Market Structure and Performance. Market Concentration. Pricing Theory and Strategy. Game Theory. Innovation and Market Structure. The Managerial Firm. Firm Size and Diversification. The Multinational Firm and Transfer Pricing. International Organization. Vertical Integration. Technology choice. Industrial Policy. The Structure and Performance of Industry in the Caribbean. Case Studies of Selected Industries.

EC 30G – ADVANCED ECONOMIC THEORY

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

This course is concerned with recent development in economic theory - both micro and macro. Although the topics will vary from year to year, depending on the research interests of staff members, it is expected that such topics as the economics of information, risk and uncertainty, unemployment theory, credibility and reputation, expectations and the overlapping generations model which forms the basis for the modern micro-foundations of macro-economics.

EC 30M – MONETARY ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Meaning and Function of Money
Demand for Money
Supply of Money
Interest Rates
Monetary Policy and Rational Expectations
Inflation
Money and Balance of Payments in the Open Economy
Currency Substitution

EC 31E – MONETARY THEORY AND POLICY

*Prerequisites: Intermediate Macroeconomics I & II (EC21A & EC21B)
Intermediate Microeconomics I & II (EC20A & EC20B)*

This course seeks to provide students with the fundamentals of Monetary Theory both in a developed and developing Economy Context.

Role of Money in the Economy (Theoretical Schools): Money Supply Determination; demand for Money; Interest Rate Determination. Money, Inflation and Output; Money and The Balance of Payments.

Assessment: Final Examination - 100%

EC 31F – FINANCE AND DEVELOPMENT

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Theory of Financial Intermediation. Caribbean Financial Environment Portfolio Behaviour of Financial Institutions, i.e. Central Banks, Development Banks, Insurance Companies, Other Non-Banks, Stock Exchange.

EC 31G – ECONOMICS OF FINANCIAL INSTITUTIONS

*Prerequisites: Monetary Theory and Policy (EC31E),
Intermediate Microeconomics I & II (EC20A & EC20B)*

The nature and economic significance of the Financial System. Theory of Financial Intermediation. Caribbean Financial Environment. Flow of Funds Analysis. Management of Financial Intermediaries. Interest Rates and Security Prices. Borrowing and Lending in Money and Capital Markets. Efficiency Market Theory. Regulation of Financial Institutions.

EC 32C – TRANSPORT ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

The course has been structured to cover the following areas:

The theory of transport pricing; The economics of transport costs; Transport and developing countries; Transport planning; Ocean transportation; The economics of aviation and airport, and economic considerations in land transport.

EC30Q – HISTORY OF ECONOMIC THOUGHT

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

The course would consist of an examination of major currents and traditions of economic analysis, focussing on the issues and problems that are posed in each,

the internal structure of the analysis, the main propositions and prescriptions that it yields, and the relation of the whole to its socio-political environment and to other traditions. Beginning with the work of the Physiocrats, the development of economic analysis would be traced through Classical Political Economy, Marxist Political Economy, Neo-Classical Economics and Keynesian analysis.

EC32F – ECONOMIC INTEGRATION

Aspects of Economic Integration
 Approaches to Economic Integration
 Integrative Mechanisms and Obstacles to the Integration Process
 Gains from Economic Integration
 Intergration Dynamics
 Select Problems on Planning within an Integration Region
 Cast Studies of Select Integration Experiences.

EC30N – INTERNATIONAL TRADE THEORY AND POLICY

*Prerequisites: Intermediate Microeconomics I & II
 Intermediate Macroeconomics I & II*

Elementary Theory of International Trade including alternative theories of trade.
 The Structure of World Trade and the Main Factors Influencing Trade: including trade in services.
 The Relationship Between Trade, Growth and Development.
 International Trade Policy.
 Regional Economic Integration: including South-South Cooperation.
 International Investments: The Multinational Firm.
 Institutions and Agreements which Influence International Trade: GATT, LOMÉ, etc.

EC 30P – INTERNATIONAL FINANCE

*Prerequisites: Intermediate Microeconomics I & II
 Intermediate Macroeconomics I & II*

The Balance of Payments.
 The Foreign Exchange Market: including the Euro-Currency Market and Analysis of the Efficient Market Hypothesis.
 International Adjustment and Stabilization.
 The International Monetary System: History Problems and Proposals for Reform.
 International Capital Markets and Movement of Capital.
 The International Debt Problem.

EC 33C – HUMAN RESOURCES POLICY AND PLANNING

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Human Capital Theory – investment in training and education.
Labour and Economic Development – models of development and employment generation, internal and external migration.
Theories of Employment and Employment Policy.
Poverty and income Distribution.
Manpower Planning Theory and Policy in Developing Countries.

EC 33E – PUBLIC SECTOR ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Role of Government
Theory of Public Goods
Public Enterprise
Budgeting Public Expenditure
Cost-Benefit Analysis
Income Distribution
Stabilization Policy

EC 33F – ECONOMICS OF TAXATION

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Efficiency Analysis
Tax Incidence
Taxation and Labour Supply
Taxation and Investment
Tax Effort and Elasticity Analysis
Income and Corporate Taxation
Indirect Taxes
Tariff Analysis

EC 33H – ECONOMIC PLANNING AND PROJECT APPRAISAL

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

The ideology of planning. Levels of planning. Planning Strategy. Planning models.

Input-output analysis. Accounting prices. Decision formulae. Tools of project appraisal.

EC 33J – ECONOMIC DEVELOPMENT

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

A critique of methodological approaches. Static and dynamic analysis. Stage theories of development. Structuralist models. The international economy. Models of small dependent economies. Structural adjustment and development. Strategies of development.

EC 34D – RESOURCE AND ENVIRONMENTAL ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Microeconomic and Macroeconomic issues relating to the pricing and taxation of renewable and renewal natural resources. Depletion Theory and Policy. Economic issues relating to the exploitation of natural resources. The Valuation of Environmental Resources. Problems with natural resource exploitation in the Caribbean. Impact of Industrial/Tourism Development on Natural Resources.

EC 34F – BUSINESS AND ECONOMIC FORECASTING

*Prerequisites: Introductory Mathematics
Introductory Statistics*

The aim is to acquaint students with the full range of forecasting techniques, describing their essential characteristics and showing how they can be applied in practice.

Basic concepts of forecasting: Need and uses of forecasting, type of forecasting, introduction to some of the terminology.

Trend-line fitting and forecasting. Introducing trends, estimating a curve, forecasting using trend curves.

Time series methods. White noise, moving averages and autoregressive models, exponential smoothing and smoothing methods in general. Decomposition methods, ARMA methods, Box-Jenkins methods.

Regression methods and Econometric models. Simple regression, multiple regression, use of Econometric models in forecasting.

Qualitative and subjective forecasting.

Evaluation forecasts. Mean square error and other criteria.

Forecasting and planning in organizations.

EC 34J - OPERATIONS RESEARCH I

*Prerequisites: Introductory Mathematics
Mathematics for Economists I
Introductory Statistics*

Non-Linear Programming - Constrained and unconstrained models.

Dynamic Optimization - Calculus of variations and optimal control.

Dynamic Programming

Linear Programming

Special Cases in Linear Programming

Integer Programming and Combinatorial Models.

EC 34M - OPERATIONS RESEARCH II

*Prerequisites: Introductory Mathematics
Mathematics for Economists I
Introductory Statistics*

Theory of Games

Markov Decision processes

Inventory Models

Waiting Line Models

Probabilistic Dynamic Programming Models

Simulation

Project Scheduling

EC 35C - ECONOMICS OF TOURISM

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Tourism planning and development. Market and resource analysis. Tourism and infrastructural development. Tourism management. Tourism projects analysis and appraisal. Caribbean tourism and economic growth. Tourism policy.

EC 35J – LABOUR ECONOMICS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Nature of Labour Economics.

The Structure of Labour Markets.

The Supply of Labour.

The Demand for Labour.

Labour Market Interaction - wage and employment determination under different market structures and institutional arrangements.

The Economics of Trade Union Behaviour and Collective Bargaining.

The Structure of Labour Compensation.

EC 35F – CARIBBEAN ECONOMIC ANALYSIS

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Objective: The course attempts to provide the analytical equipment required for studying aspects of the transmission processes in the small open dependent economy. It familiarizes the student with the institutional framework of Caribbean economies and develops a feel for the contemporary policy issues.

Structure: Modelling the small open economy (basic relations)
Income determination
Balance of payments and development
Wages, prices, and employment
Money and financial behaviour
Trade and production patterns
A research project

EC 35G – ECONOMICS OF EDUCATION

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

Topics: The Nature of Human Capital Investment. The Economic Returns to Education and Training. The Contribution of Education and Economic Growth and Development. The Principles and Techniques of Educational Planning. Financing Education - Principles of Costing and Expenditure Analysis. Productivity, Efficiency and Equity of Education.

EC 35H – THEORY OF SMALL OPEN ECONOMY

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

This course will address theoretical issues pertaining to the genetic characteristics behavioural peculiarities and structure of small open economy. It will examine the interrelationships among macroeconomic variables in small open economy, under alternative institutional settings, paying particular attention to Caribbean economic environment. It will also examine the influence on transmission mechanisms of labour and product market disequilibria, and foreign exchange insufficiency, using the special case of an equilibrium system as a basis for comparison. Methodological issues pertaining to model construction and analysis will be discussed. Analytical issues pertaining to stabilization policy in Caribbean economies will also be addressed.

EC 36C – ECONOMETRICS I

*Prerequisites: Mathematics for Economists I
Statistical Methods*

Syllabus: General Linear Model Generalized Least Squares. Breakdown of Assumption on GLM. Simultaneous Equations.

EC 36D – ECONOMETRICS II

*Prerequisites: Mathematics for Economists I
Statistical Methods
Econometrics I*

Syllabus: Lagged variable, dummy variables, and their use in Econometrics. Single equation methods in demand analysis. Consumption theory etc. Uses of large scale macroeconomic models. Model simulation. Forecasting.

EC 37C – ECONOMICS OF AGRICULTURAL PRODUCTION

*Prerequisites: Intermediate Microeconomics I & II
Intermediate Macroeconomics I & II*

The Role of Agricultural Production Economics: An overview.
Technical Properties of Production: A positive analysis.
Economic Properties of Production: A nominative analysis.

The Theory of Cost and Supply: Imperfect Competition - Agricultural supply functions.

The Theory of Derived Demand: Food demand functions.

Firm-Household Interrelationships: theoretical issues.

Uncertainty and Risk.

EC 37B – AGRICULTURAL DEVELOPMENT AND POLICY

Prerequisites: Intermediate Microeconomics I & II

Intermediate Macroeconomics I & II

Agricultural and the Economy: Importance of agriculture and dynamic).

Special problems of agriculture. Agriculture and public policy.

Theories of Agriculture in Economic Development.

Institutional Aspects of Agricultural Development: Marketing Tenure and Credit.

Strategies of Development.

Systems of Agricultural Organization: The Plantation Case. The Peasant Case.

Mixed Patterns.

Techniques of Project Analysis

Case Studies of Selected Agricultural Problems in the Caribbean.

**DEPARTMENT OF GOVERNMENT, SOCIOLOGY
AND SOCIAL WORK**

COURSE SYLLABUSES

LEVEL I

ED10D – INTRODUCTION TO PSYCHOLOGY

Objectives: To enable students to

- (i) understand some of the major conceptual and theoretical bases underlying psychology as a discipline.
- (ii) understand, use and evaluate techniques for the scientific study of human behavior.
- (iii) develop skills of self-awareness and self-analysis and for the psychological analysis of the society in which they live.

Contents:

1. Nature of Psychology
2. Psychological Development
3. Perception
4. Learning
5. Memory
6. Basic Drives and Motives
7. Mental Abilities and their measurement
8. Personality and Individuality
9. Conflict and Stress
10. Social Behavior

Assessment Procedures: One coursework assignment (40%) and one two-hour written examination (60%).

GT10A – INTRODUCTION TO POLITICAL ANALYSIS

In this course the student will receive an introduction to classical political philosophy. Theories of the state, modern political science methodologies, comparative government, Caribbean political thought, international politics and colonialism and some basic tools in helping you to clarify your political beliefs, in understanding our political environment and in enabling you to analyze events with a greater degree of sophistication, consistency and clarity.

GT10B – INTRODUCTION TO CARIBBEAN POLITICS

1. Colonialism and Imperialism
2. The 1930's Labour Revolts and the Moyne Commission
3. Constitutional Decolonisation and the Westminster model
4. British Liberal Democracy and the Westminster system
5. West Indian political parties: Electoral politics
6. The trade union movement in the West Indies and Pressure groups
7. The politics of Alternative Development. The 1970's and 1980's
8. Regional Integration: Economic and Political aspects
9. Public Administration – The West Indian Civil Service

SY10A – THE LOGIC OF SOCIAL INQUIRY

This proposed faculty-wide Part One core course is intended to lead into departmental offerings in research methods. As such it addressed those general philosophical questions which form a necessary grounding to the understanding of those techniques and procedures which follow. It will not be dealing with those methodological issues featured in faculty introductory courses.

Topics to be treated include the following:–

1. Epistemological issues and theories of knowledge. Their impact on perspectives ranging from positivism to Ethnomethodology.
2. The notion of understanding under Weberian and other perspectives.
3. Explanation in the social sciences. Types of explanation from genetic to functionalist. How explanation varies from description.
4. Causality and association. Their similarities and differences.
5. Theory, hypothesis and fact. Their interplay. Casual modelling.
6. Social sciences as science or art or both.
7. Values and ideology in the research process (including discussion of feminism).
8. Induction and deduction. Grounded Theory.
9. The distinction between a social problem and what is socially problematic.

SW10A - HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT

This course seeks to build a knowledge base about human behavior and growth which is necessary for Social Work practice . An ecological and systems framework, together with a developmental approach to the major social science theories, are used to provide an understanding of the interaction between a person and the social systems in which individuals live (families, groups, organizations, institutions and communities). The course addresses the interrelatedness of biological, social cultural, environmental, and psychological factors in human behavior. Inequality, discrimination, and differential access to opportunities are also examined. The content on race, gender, age, class, and sexual orientation addresses the impact which these conditions have on individual functioning at each developmental stage of the lifespan. Issues will be discussed within the Caribbean context.

SY11A – CONCEPTS, THEORIES AND METHODS OF SOCIOLOGY

1. The Sociological approach
2. The development of Sociology in the Caribbean
3. The founding fathers of sociology
4. Modern sociological theory
5. Theories of social change and development
6. Sociological methodology

SW40A – INTRODUCTION TO SOCIAL WORK

This course will provide an introduction to the history, mission, and philosophy of social work and its development as a profession in the Caribbean. It will introduce the student to social work values, ethics, theories, knowledge base functions and skills, and examine the relevance of social work to the social, economic, and political change in a society. In addition, the contribution of social work in meeting needs of individuals, groups, and communities through delivery of social programs will be explored.

The student will be introduced to the history and current patterns of social welfare program development, and the range of services that comprise social work and social welfare service delivery in Barbados and the Region. Students will be able to observe the operations of various social service agencies through organised field visits.

This course will also be valuable for any student who wishes to gain knowledge about the purpose of social work and its development as a profession.

SW11A - SOCIAL WORK THEORY AND PRACTICE WITH INDIVIDUALS AND FAMILIES

The course introduces social work students to direct practice with individuals and families as client systems. It is particularly concerned with extending the student's ability to make a complete psycho-social assessment upon which a feasible plan of intervention can be based, and by which the outcome of case intervention can be evaluated. A pluralistic approach will be taken to the understanding of the individual within the context of the family, societal alliances, and the broader societal setting. The course will also examine the West Indian family as a societal system.

This course will be conducted in seminar style and will provide students with various modalities for learning: lectures, group work, guest lectures, role-play and student presentations. Students will participate in experiential learning exercises during tutorial sessions.

SW20B - SOCIAL WORK THEORY AND PRACTICE WITH COMMUNITIES AND ORGANIZATIONS

The course introduces students to evolving theoretical approaches in generalist social work practice with communities and organizations as macro systems. It provides an understanding of communities and organizations as clients, the concept of planned change at the community level, as well as strategies and methods utilized in community and organization practice. The course also addresses stages of organizational development, strategies and tactics in intervention in macro practice, and the management of organizational change. Processes in formal/bureaucratic and other organizations in Barbados and the Region are discussed.

SY11B - CARIBBEAN SOCIETY AND SOCIAL INSTITUTIONS

1. Population, migration, population control
2. Family, education, religion
3. Bureaucracy
4. Social stratification and mobility
5. Models of Caribbean society

LEVEL II/III COURSES

PS22B - THEORY AND PRACTICE OF COUNSELLING

This course provides a broad introductory overview of the counseling process with emphasis on both the theoretical foundation and the demonstration and practice of basis communication, counseling and problem-solving skills in the counseling relationship. This course is recommended for those students planning on entering the social science fields where interpersonal contact with people necessitates dealing with personal, social, vocational, empowerment, and educational concerns. Through the use of lecture, discussion, experiential exercises, group work, practice experiences and course work, students will participate in their own development in the counseling process.

SW20A - SOCIAL WORK THEORY AND PRACTICE WITH GROUPS

The purpose of this course is to provide Social Work students with the theory and practice of social group work. The course will address the initiation, facilitation and leadership of both task groups (social, recreation, education, skill, problem-solving and decision-making, self-help, socialization) and treatment groups from an ecosystems perspective. The focus of the course is to develop group leaders who understand group dynamics and effective leadership skills. The historical and theoretical foundations and the development of skills in group social work will be discussed and practiced. The course will emphasize issues that have application to a wide range of social work clients and situations in the Caribbean region.

SY20A – CLASSICAL SOCIAL THEORY

Prerequisites: SY11A Concepts, Theories and Methods of Sociology, AND SY11B Caribbean Society and Social Institutions

1. The emergence of sociology as a discipline, and the dialectical development of perspectives. The nature of sociological explanation.
2. Organicist and evolutionary theories: Comte, Spencer, Durkheim, Tönnies, Redfield, Sorokin.
3. Pre-conflict and conflict theories: Pareto, Socio Darwinism, Marx.
4. Formalism: Simmel
5. Social Action Theory: Weber

SY20B – MODERN SOCIAL THEORY

Prerequisites: SY11A Concepts, Theories and Methods of Sociology, AND SY11B Caribbean Society and Social Institutions

1. Symbolic Interactionism – early approaches: Mead, Cooley, Thomas.
2. Symbolic Interactionism – later approaches: Rosem Blumer, Denzin, McCall and Simmons.
3. Dramaturgical perspectives: Goffman
4. Phenomenology: Vierkandt, Scheler, Gurvitch, Schutz, Berger.
5. Ethnomethodology: Garfinkel, Douglas, Zimmerman, Atkinson.
6. Critical theory – Habermas, Horkheimer, Benjamin, Adorno, Fromm.

SY22A – QUALITATIVE RESEARCH METHODS

Prerequisite: SY11A Concept, Theories and Methods of Sociology, OR SY11B Caribbean Society and Social Institutions

1. The formulation of a research problem – reviewing the literature and other source material. The interplay of theory and method.
2. Documentary analysis – historical and case study material.
3. Unobtrusive measures – erosion and accretion analysis.
4. Participant and non-participant observation.
Grounded theory and fieldwork.
5. Interviewing as focused communication.
Inhibitors and facilitators.
6. The case study approach.
7. Content analysis of written and non-written material.
8. Ethical issues in qualitative research.

SY22B – QUANTITATIVE RESEARCH METHODS

Prerequisites: SY10A *The Logic of Social Inquiry*; SY22A *Qualitative Research Methods*; AND SY11A *Concept, Theories and Methods of Sociology* OR SY11B *Caribbean Society and Social Institutions*

1. Variables and their Operationalisation.
2. Indicators and scales
3. Questionnaire design
4. Sampling
5. Coding
6. Data analysis
7. Ethical issues in quantitative research
8. Writing the research report.

SY31A – SOCIOLOGY OF TOURISM

Prerequisites: SY11A *Concepts, Theories and Methods of Sociology*, AND SY11B *Caribbean Society and Social Institutions*.

1. Tourism as a multi-disciplinary phenomenon.
The separate and joint contributions of the behavioural sciences e.g. Economics, Geography, History, Management, Marketing, Political Science, Psychology and Recreation Studies to further its understanding. Examples from international and Caribbean tourism research.
2. The emergence and development of the Sociology of Tourism. Linkages with the Sociology of Leisure and the Sociology of Migration. Problems and definition.
3. Typologies and phenomenologies of touristic experiences.
4. Theory and methodology in the Sociology of Tourism. From Positivism to Ethnomethodology and from description to casual adequacy.
5. Tourist motivation.
Push and pull factors and their logical and temporal sequencing. Psychographics and mental mapping. The social and cultural impacts of tourism.
6. The semiotics and sociolinguistics of tourism. Transactional analysis.
7. Tourism and authenticity.
8. The role of sociology in tourism development.
9. Further trends in tourism research.

SY32B – RURAL DEVELOPMENT AND AGRARIAN REFORM IN THE CARIBBEAN

Prerequisites: SY11A *Concepts, Theories and Methods of Sociology*, OR SY11B *Caribbean Society and Social Institutions*; AND SY37A *Sociology of Development: Theories and Policies*.

The course focuses on the English-speaking Caribbean and covers the following areas:

1. The Plantation heritage – land tenure and use.
2. The Development of Caribbean Peasantries
3. Women and Food Production and Distribution
4. Food Supply and Nutrition
5. State Policy (Agrarian Reform, etc.)
6. Regional Agricultural Initiatives (CARICOM, etc.)

SY33A – SOCIAL PLANNING

Prerequisites: SY11A Concepts, Theories and Methods of Sociology AND/OR SY11B Caribbean Society and Social Institutions

This course is intended to introduce students to the essential elements of Social Planning, its theory, its methods, design, implementation and evaluation.

Topics for discussion will include: What is Social Planning?; Theoretical Issues in Social Planning; Techniques and Methods in Social Planning; Problem Analysis; Building Support; Program Design/Development; Program Implementation; What is Social Program Evaluation?; Goals and Objectives in Social Program Evaluation; Measuring the Implementation of Social Programs; Measuring the Impact/Effectiveness of Social Programs; Social Impact Assessment; the Evaluation Report.

SY33B – CARIBBEAN SOCIAL POLICY

Prerequisites: SY11A Concepts, Theories and Methods of Sociology, AND/OR SY11B Caribbean Society and Social Institutions

This course will focus on an analysis of Social Policy in the Caribbean and looks specifically at **Provisions, Developments, (Historical Theoretical); Impact, Evaluation, Problems New Directions** in the Social Policy areas selected from those outlined below.

What is Social Policy?; Concepts Issues in Social Policy; Theoretical Perspectives in Social Policy; Social Assistance Policy; Social Insurance Policy; Housing Policy; Health Care Policy; Access Welfare in Education; Child Care Services; Mental Health Services; Services for the Unemployed; Juvenile Justice Policy; Legal Aid Policy; Social Services for the Elderly; Social Services for the Disabled, Gender and Social Policy in Relation to Youth.

All of these will be discussed against a background of an analysis of the major perspectives and issues in Mainstream Social Policy, which will be explored in relation to the empirical realities of Social Policy in the Caribbean.

SY34A – CRIMINOLOGY

Prerequisites: SY11A Concepts, Theories and Methods of Sociology, AND/OR SY11B Caribbean Society and Social Institutions

This course will focus on conceptual and theoretical aspects of Criminology. In substantive terms it will cover topics such as: What is Criminology? What is crime? The measurement of crime, crime in the Caribbean, the criminal offender, criminal victimisation, theories of crime with specific reference to biological, psychological, social positivist, inter-actionist, structuralist and combination theories, and will conclude with a focus of the inter-relationships between criminological theories and criminal justice policies.

In addressing the above issues, special focus will be placed on the relationship between main stream criminology perspectives and the empirical realities of crime in the Caribbean.

SY34D CRIMINAL JUSTICE

Prerequisites: SY11A Concepts, Theories and Methods of Sociology, AND/OR SY11B Caribbean Society and Social Institutions

The course will offer a critical examination and assessment of some aspects of crime control in the Criminal Justice System. From a distinctly sociological perspective, the course will focus substantively and critically on such Criminal Justice agencies and activities as the police and law enforcement, the courts and the adjudication of justice, and correctional agencies, and the punishment and treatment of offenders.

More specifically, the course will focus on four main areas as follows:

Conceptual aspects of the Criminal Justice System and Criminal Justice policy such as the component parts, organization, structure, philosophical perspective and purpose.

The police, their role, structure, function, organization and development. The characteristics of the police, the policing process, dysfunctions in this, the control of the police, and areas for reform.

The courts, their role, function, organization and structure. Special attention will be given to the **social** dimensions of prosecution, the granting of bail, trial by jury, sentencing and judicial decision making in general.

The punishment and treatment of offenders in the system of correction. The types and patterns of sentences (e.g. capital punishment, corporal punishment, imprisonment, fine and other.

SY34B – SOCIAL GERONTOLOGY

Prerequisites: *SY11A Concepts, Theories and Methods of Sociology, AND/OR SY11B Caribbean Society and Social Institutions*

This course is intended to expose students to major perspectives in Social Gerontology, and to explore how, and in what ways these may be applied to problems and policies of ageing in the Caribbean.

Topics for discussion will be drawn from: Introduction: the Field of Social Gerontology; Demographic Trends in the Elderly Population; Social Theories of Ageing; Physiological Aspects of Ageing, Psychological aspects of Ageing; Economic Status of the Elderly: Income, Levels of Housing, Work Retirement; Social Relations: Family, Friends, Neighbours; Changing Roles: Community, Organizational, Political; Death, Dying Bereavement; Attitudes Towards the Elderly; Social Security Policy for the Elderly; Housing Policy for the Elderly; Health Care for the Elderly; Personal Social Service for the Elderly; Care of the Elderly.

SY37A – SOCIOLOGY OF DEVELOPMENT: THEORY AND POLICY

Prerequisites: *SY11A Concepts, Theories and Methods of Sociology, OR SY11B Caribbean Society and Social Institutions*

1. Conceptualising Development and Underdevelopment.
2. Social Change, Evolution and Progress
3. Modernisation, Dependency and Beyond
4. Policy – “by invitation” and import substitution strategies, poverty, alienation and basic needs, structural adjustment.
5. Case studies: Guyana, Jamaica, Barbados.

SY37B – GENDER AND DEVELOPMENT: An Anthropological Perspective

Prerequisites: *SY11A Concepts, Theories and Methods of Sociology, OR SY11B Caribbean Society and Social Institutions; AND SY37A Sociology of Development: Theory and Practice*

1. ‘Sex’ and ‘Gender’
2. The Evolution of the Human Family
3. The Impact of Colonialism and Capitalism
4. Women and Work-production and Reproduction in Patriarchal society
5. Women and the State

SY38A - DRUGS AND SOCIETY

This course explores drugs as a social problem from a systems perspective, examining how drug abuse permeates every segment of society including the individual, family, community, national, and international levels. Current theories and research relating to drug use will be reviewed and the prevention, intervention and treatment of drug abuse will be explored. The pharmacology or the effects of commonly used drugs on the body and brain will be examined.

The course will also study how drugs present the single most critical challenge to personal and regional security within the Caribbean. Therefore, the relationship between drug abuse and crime will be examined. Social-cultural factors contributing to the use and the abuse of drugs in the Caribbean region will be emphasized. There will be discussion of the development and administration of regional and international social policies concerning drug related issues. Agencies and institutions that administer drug policy will be identified. Political, legal, economic, psychological, biological, behavioral and spiritual aspects will be studied, in addition to the main focus of the course, which is the sociological context of drug use. This multi-disciplinary approach will give the student an understanding of the complexity of drug use and abuse in society.

SY39A – CARIBBEAN SOCIAL PROBLEMS

Prerequisites: *SY11A Concepts, Theories and Methods of Sociology, AND/OR SY11B Caribbean Society and Social Institutions*

This course will expose students to a sociological analysis of several issues in Caribbean society. In addition to conceptual issues and definitions meaning, and measurement in each area, the course will be concerned with an examination of the **extent, nature, causes and consequences** of each topic covered.

Topics to be covered will be drawn from: The study of Social Problems; Consensus Theory the Study of Social Problems; Conflict Theory the Study of Social Problems; Action Theory the Study of Social Problems, Underdevelopment: Conceptual Issues; Under- development in the Caribbean; Development Strategies; Social Inequality: Income Distribution Poverty; The Distribution of Land and Wealth; Housing Conditions; Health Nutrition; Race Racism; Sex Sexism; Population Growth Size; Social Problems of Age Aging; Selected Population Problems; Labour Market Problems; Unemployment Underemployment; Access Welfare in Education; Gangs Social Formations; Family Function; Family Conflict: Divorce, Separation; The Status Condition of Children; Crime Delinquency; Drug Abuse; Mental Health; Politics; Media.

**SY300 – SUPERVISED RESEARCH AND
SW300 - SUPERVISED RESEARCH****GENERAL**

- (1) The Supervised Research Project is equivalent to a Faculty course and must therefore reach that standard in terms of content and research effort.
- (2) It is restricted to those majoring in Sociology or Social Work.

PROCEDURE

- (1) Students must choose a topic for study which is primarily sociological in focus and which should broadly fall within a sphere of research specialisation of one of the Sociology lectures. They must then seek the advice and approval of the lecturer who is willing to act as supervisor for each study. On occasions when the chosen topic spans more than one subject area or discipline, joint supervision with another university lecturer may be recommended.
- (2) Students should submit a proposal to and consent regularly with their supervisors. It is students' responsibility to inform super-visors of progress and general difficulties and to seek specific advice on bibliographical material and research methods (preparation of questionnaires, etc.).

PRESENTATION

- (1) The study should normally be between 5,000 and 8,000 words in length, excluding bibliography.
- (2) It should contain some originality in material, argument and conclusion and evidence of extensive reading and comprehension of the subject area. The research should also be explanatory rather than descriptive in nature.
- (3) Each study must have a title page, with the student's name, supervisor(s) name(s) and title of the paper.
- (4) Studies should be typed.
- (5) Bibliographies must be included.
- (6) Footnotes to elaborate briefly on points should be kept to a minimum.
7. Citations and References should follow Departmental Guidelines available from the Department Office.

DEADLINES

- (1) For submission of Proposal: 5TH MONDAY OF SEMESTER I
- (2) For submission of final project: on May 2, 2001

GT21A – POLITICS OF DEVELOPING NATIONS

This course will seek to examine Third World Politics from the perspective of theories of political development, noting patterns of rule and political economies of chosen state systems. It will seek to capture this perspective as well, by means of case studies shown from Latin America, Africa and South Asia.

1. Theories of Political Development
2. Patterns of Political Rule
3. Political Economy
4. Case Studies
 - (a) Theories of Political Development
 - (b) Patterns of Political Rule
 - (c) Political Economy
 - (d) Country Case Studies
 - (i) India
 - (ii) Nigeria

GT26A – WESTERN POLITICAL PHILOSOPHY TO THE 19TH CENTURY

This course will follow the development of European political thought from the Ancient Greek philosophical schools to the origins of modern political thought in the 19th century. Issues concerning the origins of political thought per se will however be investigated as well, taking note e.g. of the contribution of Ancient Egypt to Greek philosophy. The pre-cursors to modern political thought and evolution of political values and ideologies will be identified. Theories of the state and their social-historical milieu will be investigated and the contribution of political philosophy to the development of political institutions addressed. The philosophy and historical sources of contemporary civil and political rights and their philosophical assumptions will be reviewed and assessed.

This course is designed to provide tools of philosophical analysis for the political scientist.

GT26B – MODERN POLITICAL THOUGHT

This course will investigate dominant schools of political thought in the 20th century and political theory relevant to assisting interpretation of the politics of development. Modern liberal democratic thought and 20th century Marxist thought; Nazism and Neo-conservatism; Anti-colonial thought and nationalism;

and West Indian political thought will be reviewed and assessed.

This course will also provide exposure to critical methodologies used in contemporary political sciences.

GT 26D CARIBBEAN POLITICAL PHILOSOPHY

The course will facilitate students' investigation of issues of Caribbean identity, the definition of the Caribbean person in space and time. Its political focus will assist the isolation of a Caribbean ethos of liberty-independence from domination, of the individual; and a Caribbean pursuit of social modes of self-determining, as expressed in, the collective - the nation, and national independence. Students will be exposed to a wide range of Caribbean thinkers of political significance and altogether a sense of awareness by the students of the Caribbean's contribution to philosophical discourse on issues fundamental to societal formation in the Caribbean will be achieved.

GT27C - CONTEMPORARY WESTERN POLITICAL DEMOCRACIES

This course will address comparatively the dominant models of Liberal democratic state systems. Issues of the origin, consolidation and development of the state will be a major focus. Explicit attention will be paid to the models of government in the U.S.A. and Great Britain and the practice of politics in their systems. The function of liberal democratic philosophy in shaping the institutional development and political culture of these states will be assessed and the impact of these state systems on global political culture will be noted. The persistence and sustainability of these systems in the context of global political developments will be examined. The course is designed to enhance skills in comparative analysis.

GT28C - POLITICAL ECONOMY OF SOCIALIST STATES

This course will address the politics of socialist states, and non-capitalist anti-systemic development strategies as alternatives to capitalist political development options. The course will therefore speak to the relationship between efforts at socio-economic transformation and the politics of state origin, consolidation and development in non-capitalist politics. The role and character of state institutions in these processes will be state institutions in these processes will be addressed and special attention will be paid to the function of ideology in non-capitalist, anti-systemic politics. The inter-relationship and interaction of anti-systemic politics with international development in global politico-economic systems will be examined and consequential efforts at reform and response to crisis within anti-systemic state structures will be explored.

Special attention will be paid to the experiences of the U.S.S.R., China and Cuba as examples of socialist states experiments. The course is designed to develop skills in comparative political analysis of state systems.

GT35A – CARIBBEAN INTERNATIONAL POLITICS

1. International theories and weak states
2. Caribbean foreign policy relations
3. The administration of Caribbean foreign policy
4. Caribbean crisis and disputes
5. The Caribbean in international organizations
6. The Caribbean in the Global Political Economy

GT35C – THEORIES AND CONCEPTS OF INTERNATIONAL POLITICS

1. Theories of International Politics
2. Concepts of International Politics (power, sovereignty, intervention and non-intervention, collective security, national interest, decision-making, geopolitics, personality/leadership, human rights, international terrorism, leverage, functionalism and integration, etc.).

GT35D – INTERNATIONAL POLITICS AND POLITICAL ECONOMY

1. International Political Economy (The World Bank, the International Monetary Fund, the New International Economic Order, Dependency, Imperialism, Interdependence, debt crisis, the NIC's etc.)
2. Global Organizations and Institutions
3. The Cold War, East-West and North-South Dimensions
4. Contemporary events and issues in International Politics.

GT36A – CARIBBEAN GOVERNMENT AND POLITICS I

Theoretical Approaches And Concepts: colonialism and neo-colonialism, imperialism, peripherality, pluralism, development trap, alienation, statism monopolism, non-capitalist political economy, alternate development, etc. These theories and concepts will be liberally illustrated with reference to the Caribbean experience.

GT36B – CARIBBEAN GOVERNMENT AND POLITICS II

1. Caribbean Politics – Anglophone, Dutch, French and Spanish (movements, pressure groups, political parties, elections, struggles of the working class, bureaucracy and public policy, elites and leadership in the Caribbean).
2. Regional Integration and the future.
3. Foreign Policy and the Anglophone Caribbean.

GT30F - AFRICAN POLITICAL PHILOSOPHY IN ANTIQUITY

This course will provide students with a universalist approach to the seeking of origins. It will engage students in rigorous exercises in comparative analysis of

ideas of fundamental concepts and first principles - on self-knowledge, on cosmogony and cosmology. It will address epistemology in the context of a dialectic of civilisation. It will expose students to philosophy generally as cognitive agency. It will provide original and extensive sources to the student to engage in critical analysis and assessment of philosophic schools of thought across a wide spectrum. It will give students in-depth appreciation of the debate on Africa's contribution to world civilisation. It will provide important insights into the roots of racism.

ED30P RESEARCH PROJECT IN PSYCHOLOGY

*Prerequisites: SY22A Qualitative Research Methods
SY22B Quantitative Research Methods*

(Restricted to students registered for the Minor in Psychology)

Students will be required to investigate a current issue in Psychology and present same as a Research report. The Report should not exceed 5,000 words.

Assessment Procedure: The project will count for 100% of final examination marks.

SY24B – ABNORMAL PSYCHOLOGY

Prerequisites: SY24A Developmental Psychology

Course Rationale and Objective:

The Student should have gained a basic understanding of the general principles of psychology and an appreciation of the variations of the different schools of psychology in **SY41A** and **SY24A**. In addition the student should understand the physical, social and psychological development of an individual from birth to death. With an appreciation of the limits of normal behavioural, the student is now ready to tackle abnormal psychology in this part of the course.

Course Format:

The course will be conducted in lecture/discussion style. At the end of the course the student should:–

- (1) Have an appreciation of the fact that different people react differently to the same stressors depending on their personality type.
- (2) Be able to understand the differences between personality trait, personality disorder and an active mental illness.
- (3) Be aware that psychological symptoms may or may not be associated with a physical illness.
- (4) Be aware that in addition to the bio-psycho-social model, that there is a

Spiritual component vix religion/superstition, which might be relevant in the planning of therapy.

SY40B – INTRODUCTION TO SOCIAL PSYCHOLOGY

This course is designed to combine sociological and psychological perspectives. It will study the determinants of human behavior and survey past and current theoretical interaction perspectives in such major content areas as primary and secondary socialisation and its consequences in relationships; self and personality development attitudes; prejudice, racism and sexism; conformity; deviance; leadership; small group processes; interpersonal attraction, altruism; aggression and violence.

Theories of George Herbert Mead; W.I. Thomas; Erving Goffman; Peter Berger; Thomas Luckmann and Charles Cooley will be considered. Student will also be expected to participate as members of individual groups for the primary purpose of applying theoretical constructs and previous studies to the social international realities of their groups.

SW42A – CHILDREN AND FAMILY SERVICES

Course Rationale:

The family is generally recognised for its primary role in nurturing and socialising its members. However, there is increasing evidence without the help and intervention of social service practitioners. This course is designed to provide students in year two or the Social Work Programme with an understanding of the different ways in which society, through its institutions esponds to protect the child, when the family is unable to perform its primary role.

Course Objectives: At the end of the course students will:

1. Understand the family as a system, and its role in the socialisation of the child.
2. Undertake a study of the different types of family structures - and will develop an ability to determine when a family is considered at risk.
3. Become familiar with the roles of public and private institutions in protecting the child (with particular reference to institutions in the West Indian society).
4. Develop the skills necessary to work with the child and his family.
5. Understand the concepts of foster-care, residential care adoption and correctional services in responding to the needs of the family.

Methodology

A combined use of the relevant literature, class presentations, discussions, assignments, simulated exercises etc. Active student participation is expected and will be encouraged.

SY24A – DEVELOPMENTAL PSYCHOLOGY

Course Rationale and Objective:

The student should have already had a basic understanding of the general principles of psychology and an appreciation of the variations of the different schools of psychology.

At the end of this course the student should understand the physical, social and psychological development of an individual from birth to the factors that shape behavior from birth to old age. Throughout the course one should continue to relate to our cultural factors, e.g. religious teachings, superstition, local remedies etc.

DEPARTMENT OF MANAGEMENT STUDIES

COURSE DESCRIPTIONS

LEVEL I

MS11A – FUNDAMENTALS OF COMPUTERS

This course deals with the basics, major concepts and principles of computers and computing. Topics covered will include: evolution and classification of computers, computer hardware, software and data communications; computer data processing; programming and programming languages; microcomputers in business, computer security and controls.

MS12B – PRINCIPLES OF MANAGEMENT

This course deals with the role, practice, importance and social responsibility of management in contemporary society. The topics to be covered include: overview of the management task and approaches to managing; nature, importance and types of objective; fundamentals of planning; organising for effective performance; the control process; staffing and human resource management; leadership and decision-making; operations management; social responsibility of management and international influences on management.

MS15A – INTRODUCTION TO FINANCIAL ACCOUNTING

The primary objective of this course is to provide a thorough exposure to financial accounting fundamentals as they relate to today's business world. It is designed mainly for students who have little or no knowledge of financial accounting. The following topics will be addressed: the basic accounting process; accounting systems and controls; accounting for assets and liabilities; partnerships and corporations; additional financial reporting issues.

MS15B - INTRODUCTION TO MANAGEMENT AND COST ACCOUNTING

This course is intended to provide students with an exposure to cost and managerial accounting emphasizing four major themes as follows: (i) Cost Accumulation; (ii) Determining appropriate cost techniques; (iii) Planning and (iv) Control. The topics covered will include: managerial accounting and business segments; cost accounting terminology; classification and systems; management reporting; job-order costing; process joint and by-product costing; absorption vs direct costing and the contribution approach; introduction to budgeting; flexible budgets and standard costs; variance analysis; managerial accounting and not-for-profit organizations; departmental costing and cost allocation; cost-volume-profit analysis; relevant costing and capital budgeting; the pricing decision, transfer pricing and alternative performance measures.

LEVEL II

MS20A - PRINCIPLES OF MARKETING

*Prerequisites: EC14A Introductory Mathematics
EC16B Introductory Statistics
MS15B Introduction to Management and Cost Accounting*

This course is designed to expose students to the conceptual framework and principles underlying the use and application of marketing practice. Specific emphasis is placed on product, pricing, promotion and channel decisions by service, public and private sector organizations to satisfy efficiently consumer and client needs.

MS21A - MICROCOMPUTER APPLICATIONS FOR BUSINESS

Prerequisite: MS11A Fundamentals of Computers

This course will emphasise issues such as product evaluation and support, application, development, and management of information. Topics will include: modelling with spreadsheets; human communication with wordprocessing; desktop publishing; business computer graphic; database development and management; and the sharing of data among different applications.

MS21D - MANAGEMENT INFORMATION SYSTEMS I

Prerequisite MS 11A Fundamentals of Computers

Nature and characteristics of MIS; defining information requirements; managerial roles; decision making and information systems; systems analysis and design; database and database management systems; office automation; decision support systems and the management of information technology and systems.

MS22A – ORGANISATIONAL BEHAVIOUR

*Prerequisites: MS12B Principles of Management
SY11B Caribbean Society and Social Institutions or
SY11A Concepts, Theories and Methods of Sociology*

This course builds on the foundation laid by MS 12A – Principles of Management. Its major purpose is to expose students to the different patterns of organisational analysis; develop their understanding of the nature and dynamics of behaviour within organizations, and how that behaviour is managed for effective performance. The topics will include: the nature and social roots of knowledge about organizations; research methods in organisational behaviour; the nature, complexity and typology of organizations; organisational structure and human behaviour; organisational culture and career management; managerial control; behaviour and motivation; leadership and interpersonal influence; communication; and organisational change and development.

MS22B – HUMAN RESOURCES MANAGEMENT

Prerequisites: MS22A Organisational Behaviour

Topics to be covered in this course include: evolution of and perspectives on the human resource management function; human resource management objectives; human resources planning; the analysis of jobs; recruitment, selection and placement; employee training and development, performance management and appraisal systems; promotions and transfer policy; compensation and benefits management.

MS 24A – INTRODUCTION TO INTERNATIONAL BUSINESS

Prerequisite: MS12B Principles of Management

Explanation of the regulatory framework which impacts on international trade decisions by public and private sector managers. Specific attention is paid to: trading groups such as CARICOM, European Common Market and USA-Canada free trade agreements; special trading arrangements such as CARIBCAN, USA Caribbean Initiative, Lomé Agreement and the ACP arrangement; international agreements and institutions influencing movement of goods, services, capital/investment and people (IATA, IMF, GATT); trade documentation requirements, tariff schedules and Generalised System of Preferences.

MS25A – INTERMEDIATE FINANCIAL ACCOUNTING I

*Prerequisites: MS15A Introduction to Financial Accounting
MS15B Introduction to Management and Cost Accounting
EC14A Introductory Mathematics
EC16B Introductory Statistics*

This course deals with the following: the reporting environment – GAAP, standard setting and a conceptual framework, objectives of financial reporting, accounting concepts; the accounting process leading to financial statement presentation balance sheet and income statement, statement of changes in financial position; cash, temporary investments and receivables; accounting for inventories; accounting for fixed assets; accounting for long-term investments; accounting changes, correction of errors and preparation of statements from incomplete records; interim reporting and segmented information.

MS25B – INTERMEDIATE FINANCIAL ACCOUNTING II

Prerequisite: MS25A Intermediate Financial Accounting I

This course deals with the following: current liabilities and contingencies; long-term liabilities; shareholders' equity; earnings per share; taxation; accounting for pension costs; accounting for leases; financial statement analysis; changing prices and financial reporting.

MS25F – PUBLIC SECTOR ACCOUNTING

*Prerequisites: MS15A Introduction to Financial Accounting
MS15B Introduction to Management and Cost Accounting*

This course deals with the accounting process in government departments. The topics include the legislation governing the financial system in the public service in the Caribbean; accounting operations (use of the vote book, local purchase orders, etc.) preparation of annual reports (the estimates, the budget); the concept of accountability. Links between government accounting system and national income accounts.

MS 26A – MANAGERIAL ECONOMICS

Prerequisites: EC10A Elements of Microeconomics
 EC10B Elements of Macroeconomics
 EC14A Introductory Mathematics
 EC16B Introductory Statistics

This course is essentially an application of economics and quantitative analysis to the managerial decision processes. The major topics include: demand and supply elasticity, consumer choice and the firm in competition; businesses and their costs; financial mathematics; quantitative techniques that support the development of decisions such as probabilities, correlation/regression analysis, inventory mathematics, linear programming, forecasting, network analysis, and elements of descriptive and inferential statistical methods; environmental and economic growth problems of the firm as it operates within public policy.

MS 27B – BUSINESS LAW I

This course deals with the underlying principles of business law – whether statutory or of the common law origin. Topics to be covered include: an introduction to the English legal system; nature of law; common law and equity; principal sources of law; case law and statute law; subsidiary sources: custom and books of authority; outline of the basic features and modes of operation of the business organisation; agency and vicarious liability; formation, organisation and management of partnerships and limited liability companies; law of contract – formation, consideration and terms; unenforceable contracts, illegality, capacity, discharge; remedies for breach, quasi-contracts; the modern legal system including tribunals.

MS28B – FINANCIAL MANAGEMENT

Prerequisites: EC16B Introductory Statistics

This course is intended to help students understand and appreciate the role of finance and the financial manager in today's business. It addressed issues related to the following broad topical areas: financial environment, analysis and planning; basic financial concepts; long-term investment decisions; cost of capital, leverage and capital structure; the management of working capital; sources of long-term financing; special managerial finance topics.

MS29A – PUBLIC SECTOR MANAGEMENT ANALYSIS

Prerequisite: MS12B Principles of Management
Corequisite: MS22A Organisational Behaviour

This course is designed to expose students to a range of modern management techniques that are geared toward increasing analytical capacity in the public sector. Topics covered will include: systems analysis; decision theory; simulation;

game theory; queuing theory; critical path analysis; cost-benefit analysis; materials control.

MS29B – POLICY ANALYSIS

Prerequisite: MS12B Principles of Management

This course is intended to help students understand and appreciate the process of formulating and analysing public policy. It will also deal with the methods for improving that process. Its broad aim is to focus on ways to improve the quality and effectiveness of policy measures. Units of the course will include the contexts, processes, categories, tools and problems of policy analysis.

LEVEL III

MS30A – MARKETING MANAGEMENT

Prerequisite: MS20A Principles of Marketing

This course is concerned with the development of the student's marketing decision-making skills and communication effectiveness. It is case-based, and students are expected to develop a marketing project based on field work.

MS30B – INTERNATIONAL MARKETING MANAGEMENT

*Prerequisites: MS20A Principles of Marketing
MS24A Introduction to International Business
MS28B Business Finance
MS30A Marketing Management*

This course focuses on use and application of market techniques and strategies to marketing decisions involving regional and international market entry and expansion and sourcing. Explores the marketing issues involved on choice and use of different entry modes and their variants, e.g. joint ventures, franchising, direct and indirect exporting for international market expansion and sourcing branch plants. Major attention will be given to (a) macro economic policies including export intervention measures and their relevance to export and import behaviour; (b) managerial use of the marketing mix in international markets to achieve profits, market share, sales, and/or sourcing objectives. Specific emphasis is also placed on international market planning and control and managing the intermediary relationship.

MS30C – MARKETING RESEARCH

Prerequisites: MS26A Managerial Economics
MS28B Business Finance
MS30A Marketing Management

This course focuses on the design and execution of market research projects and the presentation of these results in a form useful for decision makers. Students are required to complete a research project. Specific attention is paid to: planning the research project; use of experiments; identification of the research problem, selection of sample frame, and data collection methods; design of data collection instruments; data analysis and presentation.

MS31B – MANAGEMENT INFORMATION SYSTEMS II

Prerequisite: MS 21D Management Information Systems I

This course deals with a range of key issues relevant to Computer-based Information Systems, examined from both a theoretical and practical perspective. These include Information Systems Management; Development, Implementation and Management of Information Systems, Information Technology and Socio-Economic Development and Information Technology/Information Systems planning for Organisational Effectiveness.

MS32B – INDUSTRIAL RELATIONS

Prerequisite: MS22B Human Resources Management

Theoretical approaches to the study of industrial relations; origins and development of trade unions and employer associations; systems of industrial relations in the Commonwealth Caribbean; collective bargaining theory and practice; contract administration and disputes settlement procedures; nature and causes of industrial conflict; labour and the law; public policy and industrial relations; topical issues in industrial relations.

MS 33B – BUSINESS STRATEGY AND POLICY

Prerequisites: MS22A Organisational Behaviour
MS26A Managerial Economics
MS20A Principles of Marketing

This is a capstone course designed to integrate the body of knowledge from and draw on the competence developed in other courses to solve general management problems. It specifically involves an exploration of the strategic management process. Topics covered will include: the strategic management

process; defining the business, setting strategic objectives and formulating policy; techniques of industry and competitive analysis; general business strategies and industry environments; strategy implementation and strategic control.

MS 33E – GOVERNMENT, BUSINESS AND SOCIETY

Prerequisites: SY11B Caribbean Society and Social Institutions
 GT10B Introduction to Caribbean Politics
 MS12B Principles of Management
 MS26A Managerial Economics

This course provides a treatment of the interface among government, business and society. It shows how public policy affects business and deals with the response of business to that policy and to interest group pressures. The topics covered will include: the regulatory power of government, public policy and the environment of business; environmental impact on business decisions; social accountability of business; corporate political strategies and public issues management.

MS 34B – INTERNATIONAL BUSINESS MANAGEMENT

Prerequisites: MS20A Principles of Marketing
 MS26A Managerial Economics
 MS28B Business Finance
 MS24A Introduction to International Business

Topics covered in this course include:

Strategies and structure of multinational and global enterprise, evaluation of political risk; foreign location decisions and entry options; legal issues in the international business environment; international product and market portfolio diversification strategies; opportunity analysis and threat identification in international environment; managing foreign exchange risk, and tax environment; the control and management of foreign operations.

MS35A – INTERMEDIATE COST ACCOUNTING

Prerequisites: EC14A Introductory Mathematics
 EC16B Introductory Statistics
 MS15A Introduction to Financial Accounting
 MS15B Introduction to Management and Cost Accounting

The topics covered in this course will include the following: job costing; service cost allocation and some joint cost methods; process costing; absorption costing and direct costing; aspects of cost behaviour; decision making under certainty;

break even analysis; cost accounting and elementary statistical analysis; budgeting; standard costing; introduction to investment decisions.

MS35B – ADVANCED MANAGEMENT AND COST ACCOUNTING

Prerequisite: MS35A Intermediate Cost Accounting

Topics covered in this course will include: budgetary planning; budgetary control; standard costing; planning models for managerial decisions; linear programming and cost accounting; capital budgeting; the analysis of capital investment decisions; introduction to risk and uncertainty.

MS35D – ADVANCED ACCOUNTING THEORY AND PRACTICE

*Prerequisites: MS25A Intermediate Financial Accounting I
MS25B Intermediate Financial Accounting II*

The topics covered in this course include: partnerships; consolidations (mergers and acquisitions); foreign currency transactions; government accounting; hotel accounting; price level charges and valuation of businesses.

MS35G - COMPUTER BASED ACCOUNTING AND FINANCE

*Prerequisites: MS25A Intermediate Financial Accounting I
MS25B Intermediate Financial Accounting II*

This course gives students an in-depth look at software packages currently in use by business enterprises for accounting and finance related functions, case study applications using packages such as ACCPAC (Financial Accounting); LOTUS 123 (Finance); NEWVIEW/EXCEL (Cost and Managerial Accounting).

MS 36A – PRINCIPLES OF AUDITING

Prerequisite: MS25A Intermediate Financial Accounting I

The topics covered in this course will include: auditing concepts – ethics and public practice; auditors responsibility and legal liability, audit evidence, internal control, planning and supervision of the audit documentation, audit approach to small businesses, verification of balance sheet and income statement items.

MS36C – ADVANCED AUDITING

Prerequisite: MS36A Principles of Auditing

Students in this course will be exposed to the following: statistical sampling; computer control and audit, value for money auditing; internal auditing; other investigations, e.g. prospectuses.

MS 37A – BUSINESS LAW II

Prerequisite: MS 27B Business Law I

This course is intended to develop the student's ability to apply statute, common and case law to specific legal problems in a business context. Topics covered will include: legal principles related to business; agency, sale of goods; implied terms, transfer of property from seller to buyer; rights of unpaid seller; remedies for breach; auction, consumer credit, hire purchase; conditional sales, operation of consumer credit legislation; bailment, law of tort, nature and basis of tortious liability including strict liability with special emphasis on the torts relevant to business; negligence; fraud; conversion; passing off, including breach of contract; conspiracy intimidation; the law of employment and industrial relations.

MS38B – ADVANCED FINANCIAL MANAGEMENT

Prerequisite: MS28B Business Finance

Topics covered in this course will include: cost of capital; capital rationing; risk, mean variance analysis and stochastic dominance; uncertainty; inflation and further topics in risk; portfolio and capital market theory; share valuation techniques; stock market efficiency; management of working capital; management of cash; management of debtors; management of inventory; valuation of companies; information technology and computer-based financial management; international financial management.

MS38C – FINANCIAL INSTITUTIONS AND MARKETS

Prerequisite: MS28B Business Finance

Topics covered in this course will include: the use of money; the Caribbean financial environment; sector flow of funds analysis; Caribbean stock and money markets, efficiency-market theory and its applicability to the Caribbean environment; accounting and efficiency markets; monetary policy; the comparison of Caribbean financial institutions with selected financial institutions of advanced countries.

MS38F – TAXATION AND TAX MANAGEMENT

*Prerequisites: MS25A Intermediate Financial Accounting I
MS25B Intermediate Financial Accounting II*

This course entails a study of the Income Tax Act of selected Commonwealth Caribbean countries. It offers an in-depth applications approach, concentrating on the corporation and its shareholders. Topics will include: the concept of income; deductions and capital cost allowances; taxable income and tax payable for individuals and corporations (value added tax, capital gains tax); tax planning; foreign income and tax treaties.

MS39A – MANAGING DEVELOPMENT

*Prerequisites: GT10B Introduction to Caribbean Politics
MS12B Principles of Management
MS22A Organisational Behaviour*

This course examines the nature of development, under-development and dependency and sensitises students to the need for raising management capability in the public sector. Topics will include: managing development; public-sector management planning; public-sector management development; organizational reform; management training; regulatory management; public enterprise sector; development management in the Eastern Caribbean.

MS39B – MANAGING INNOVATIONS

Prerequisite: MS22A Organisational Behaviour

The basic objective of this course is to expose students to issues of entrepreneurship, innovation and participation in the public sector. Topics will include: innovation development, participation development, entrepreneurship development, project development, implementation process; temporal and spatial resource.

MS39C – PROJECT MANAGEMENT

*Prerequisites: MS15A Introduction to Financial Accounting
MS15B Introduction to Management and Cost Accounting
MS22A Organisational Behaviour*

This course will examine the following problems of project management in developing countries; the project cycle; project investment, international funding agencies and government ministries in project execution; project planning, preparation, appraisal and selection; project design; problems in start-up and activation; project execution, operation and supervision; external coordination of project activity; deficiencies in diffusion and devaluation of project results and follow-up action; project management policy; management control systems – methods of controlling project in implementation, cost analysis and manpower analysis; value-of-work analysis, Programming Evaluation and Review Technique (PERT), Critical Path Method (CPM); development and installation of project management information system; the relationship of the project organization to the project environment.

MS39D – NEW VENTURE MANAGEMENT

Prerequisites: MS15A Introduction to Financial Accounting
MS15B Introduction to Management and Cost Accounting
MS28B Business Finance
MS20A Principles of Marketing
MS12B Principles of Management

This course is designed to expose students to the scope and extent of the entrepreneurial function and the varied competencies required for evaluating business opportunities, developing plans and starting a new venture. Topics to be covered include: legal issues in starting a business; role of entrepreneurship; financial sourcing of new ventures; managing the financial function; evaluating market opportunities; managing and planning operations and human resources; business and financial planning and preparing the business plans.

MS39E – OPERATIONS MANAGEMENT

Prerequisites: MS22A Organisational Behaviour
MS26A Managerial Economics
MS20A Principles of Marketing

Management of production operations with special emphasis on planning and control of the total production system. Principal topics will include job design and evaluation; work methods, time and machine standards; production scheduling, inventory management, process design and plant layout, maintenance and quality control. Special emphasis will be focused on the relationship between operations management and other functional areas of business, and the mathematical and statistical techniques pertinent to this aspect of management.

REGULATIONS FOR POSTGRADUATE STUDIES

THE PhD DEGREE

1. The PhD Degree is a research degree and shall be awarded on the basis of a thesis.
2. It is normally open to students with at least an Upper Second Class honours degree who have completed appropriate Post-graduate qualification or who are on transfer from the MPhil research degree.
3.
 - (a) A candidate may be required to attend courses during the period of registration. He/she may be required to write examinations. Such requirements must be approved by the Faculty Sub-Committee at the time of registration of the student.
 - (b) A candidate registered for full-time studies will be required to present a thesis on an approved subject not less than 6 semesters, and not more than six calendar years after full registration.
 - (c) Part-time candidates shall be required to present their thesis not less than 8 semesters and not more than eight calendar years after full registration.
4. The length of the thesis shall be in accordance with specifications laid down by the Departments of the Faculty, but shall not exceed 80,000 words excluding footnotes and appendices. The Board for Graduate Studies may in special circumstances give permission for its limit to be exceeded.
5. A thesis will not be deemed adequate unless:
 - (a) it is judged to be a new contribution to knowledge
 - (b) it shows clear evidence of original research
 - (c) it is worthy of publication.
6. A candidate for the PhD will be required to take an oral examination on a general field of study and on the thesis submitted. Wherever possible, the External Examiner should be present at the oral examination. In his absence, his written report shall be made available to the examiners present.
7. A candidate, after consideration of his thesis by the Examiners and after oral examination may be -
 1. recommended to Senate for the award of the degree
 2. required to re-submit the thesis within 18 months
 3. required to re-submit his thesis and repeat the oral examination on one subsequent occasion within eighteen (18) months from the decision of the Board for Graduate Studies.

4. required to make corrections to thesis within six (6) months from the decision of the Board for Graduate Studies.
5. failed outright.

THE MASTER OF PHILOSOPHY (MPHIL) DEGREE

The MPhil Degree is a research degree and shall be awarded on the basis of a thesis:

- (1) It is open to students with at least an Upper Second Class Honours Degree.
- (2) A candidate who does not satisfy this requirement may be admitted in the first instance as a qualifying student, and must satisfy specified requirements before being finally admitted to the MPhil Degree.
- (3) (a) A candidate may be required to attend courses and/or seminars and pass specified departmental examinations. Such requirements for each candidate shall be determined by the department and must be approved by the Faculty Sub-Committee at the time of registration of the student.
 - (b) A candidate registered for full-time studies shall be required to present a dissertation on an approved subject not less than 6 terms and not more than five (5) full calendar years after registration.
 - (c) Part-time candidates shall be required to present their dissertation not less than 9 terms and not more than seven (7) calendar years after registration.
- (4) The length of the dissertation shall be in accordance with specifications laid down by the departments of the Faculty but should not normally exceed 50,000 words excluding footnotes and appendices.
- (5) A candidate will normally be required to take an oral examination on the general field of study and on the dissertation. If the External Examiner is unable to be present at the oral examination his written report should be made available to the other examiners at the oral examination. Exemption from the oral examination will be at the discretion of the Faculty Sub-Committee for Graduate Studies on the recommendation of the Examiners.
- (6) A candidate, after consideration of his dissertation by the Board of Examiners and, where relevant, the oral examination, may be recommended to Senate for the award of the degree required to re-

submit the dissertation and repeat the oral examination on one subsequent occasion within 18 months from the decision of University Board for Graduate Studies, or failed outright.

THE MASTER OF SCIENCE (MSc) DEGREE

In the Faculty of Social Sciences, the Master of Science degree will normally be awarded on the basis of a written examination or of a written examination and thesis in one of the disciplines of Economics, Government or Sociology as set out in the detailed regulations below. It is not intended that the papers or fields of specialization listed should have detailed syllabuses. The examiners shall be at liberty to test any candidate awarded the degree on the basis of the thesis, but in such cases candidates shall always be required to satisfy the examiners in a viva voce examination or by a written test that they have an adequate general knowledge of the subject.

Candidates may be given permission to take an examination for the degree consisting of papers chosen from more than one of the subject areas of Economics, Government, Management Studies and Sociology, with or without a thesis, the precise combination of papers or of papers and the thesis being approved in each case by the Board of the Faculty.

THE MSc DEGREE IN ECONOMICS

The MSc in Economics shall be awarded on the following basis:

Examinations in:

Four (4) compulsory half-courses:

- (1) Microeconomic Theory
- (2) Macroeconomic Theory
- (3) Quantitative Methods I
- (4) Development Policy and Planning

AND

(i) A short Dissertation Research Project, and
 (ii) An examination in any FOUR (4) half courses chosen from among the following:

- (a) Industrial Organization
- (b) Macroeconomic Policy
- (c) International Trade Theory and Policy
- (d) Quantitative Methods II
- (e) Advanced Econometrics
- (f) Public Sector Economics

- (g) Agricultural Economics
- (h) Monetary Economics
- (i) International Finance
- (j) Labour Economics
- (k) any other approved course

N.B. In special circumstances, students may be permitted to follow the MSc programmed as approved for the Mona Campus (See Mona Handbook)

MSc PROJECT MANAGEMENT DEGREE

The M.Sc. Project Management and Evaluation Programme seeks to respond to the expressed need by Governments, the Private Sector and Development Agencies in the region for a cadre of persons with advanced training in Project Management and Evaluation.

To qualify for entry to the M.Sc. Degree in Project Management and Evaluation Programme applicants should have a good honours degree from an approved University. Preference will be given in the first instance to persons with work experience in the field of Project Management and/or Project Evaluation. Competence in undergraduate level Statistics course(s) would be a distinct advantage.

Programme Structure

The Programme will consist of a core of subjects for all students, and two streams of specialisation, one in Project Management and one in Project Evaluation. The stream(s) offered in any year will depend on the extent and patterns of registration

CORE (For all Students)

Fundamentals of Project Development
 Project Analysis/Appraisal
 Computers in Project Management and Evaluation
 Project Implementation
 Monitoring and Evaluation
 Essentials of Management

PROJECT MANAGEMENT STREAM

Negotiations and Conflict Management
 Financial Management and Project Financing
 Contracts, Procurement and Disbursements
 Practicum/Project Design/Practical

PROJECT EVALUATION STREAM

Project Evaluation Methods (1)

Project Evaluation Methods (2)

Social and Environmental Impact Assessment

Practicum/Project Design/Practical

REGULATIONS FOR DISTANCE EXAMINATIONS REGISTRATION IN THE FACULTY OF SOCIAL SCIENCES

The University approved the introduction of a scheme to allow qualified persons, not in attendance at any campus of the University of the West Indies, to sit Level I (first year) degree examinations in the Faculty of Social Sciences under conditions specified below.

Applicants who have attained the age of 17 years on 31st December of the year of application should possess the University's matriculation requirements for part-time degrees, that is, either normal matriculation (A level or equivalent) or five 'O' levels including a pass in English Language.

Consideration will be given to applicants over the age of 25 years (not possessing the foregoing qualifications) on the basis of their overall academic and professional attainments. Such persons will be required to submit to tests and/or interviews as required by the Matriculation Board and the Faculty.

Applications will not normally be accepted from students previously registered at the University who were required to withdraw from their course of studies.

PROCESS OF APPLICATION

Application forms may be obtained from the Resident Tutors of the UWI School of Continuing Studies.

Completed application forms should be returned to the Resident Tutors on or before January 7 of the year preceding that in which the applicant wishes to be registered.

WORKLOAD

Candidates will not normally be allowed to sit more than two subjects per semester.

Depending on their availability in any given year, subjects may be chosen from among:

- (i) EC10A Elements of Microeconomics **AND**
EC10B Elements of Macroeconomics
- (ii) GT10A Introduction to Political Analysis
GT10B Introduction to Caribbean Politics
- (iii) SY11A Concepts Theories and Methods of Sociology **AND**
SY11B Caribbean Society and Social Institutions
- (iv) EC14A Introductory Mathematics **AND**
EC16B Introductory Statistics

OR

- SY10A The Logic of Social Inquiry **AND**
 EC16B Introductory Statistics
 (v) MS15A Introduction to Financial Accounting **AND**
 MS15B Introduction to Management & Cost Accounting

COMPLETION TIME

Candidates will be allowed no less than two (2) and no more than four (4) years to qualify for entry to Level II.

In each subject candidates will be allowed no more than two failures.

FEES

All applications must be accompanied by an application fee of \$10.00 in the currency of the applicant's country.

Additionally on registration candidates are required to pay an examination fee of EC\$21.50 = BAH\$8.00 = Belize \$16.00 = J\$16.00 per subject.

COURSE MATERIAL

The co-ordinator of first year teaching will have the responsibility of ensuring that the School of Continuing Studies has copies of all material which sets out the orientation and content of first year courses. These include booklists, course outlines, tutorials, subjects, suggested essay topics and mock/practice examinations.

EXAMINATIONS

All the standard University regulations will apply.

The Examinations Sections and the Resident Tutor will inform candidates of the schedule of examinations.

ENTRY TO PART II

When candidates qualify to enter Level II, the Registry will advise the Resident Tutor(s) and inform the student(s) directly.

Since entry to Level II will be competitive, such places being limited in number, it must be understood that success in Level I does not automatically assure entry to Level II.

Students accepted into Level II will be obliged to make adequate arrangements for the meeting of the costs of their full-time University education.

MAIN LIBRARY, CAVE HILL**RULES FOR READERS****MEMBERSHIP**

1. The Library opening hours will be:-

| | | |
|-----------------------------|-----------|-------------------------|
| Term and Mid-Year Vacation: | Weekdays | 9:00 a.m. to 11:00 p.m. |
| | Saturdays | 9:00 a.m. to 5:00 p.m. |
| Semester Break: | | |
| | Weekdays | 9:00 a.m. to 5:00 p.m. |
| | Saturdays | 9:00 a.m. to 5:00 p.m. |
| Summer: | | |
| | Weekdays | 9:00 a.m. to 5:00 p.m. |
| | Saturdays | 9:00 a.m. to 5:00 p.m. |

The Library is closed on Public and University holidays throughout the year.

2. The Library is open to all registered graduate and undergraduate students at the University and to all the academic, research, senior administrative and permanent and non-academic staff of the University.
3. Other persons over 17 years of age requesting use of the Library for reading or reference purposes may be admitted at the discretion of the Librarian. Such persons may be permitted to borrow books only in exceptional circumstances at the discretion of the Librarian, and will then be required to make a cautionary deposit of \$50.00 which shall be refunded on satisfactory termination of the membership.

LOANS**General**

4. Borrowers will be required to identify themselves. No book, periodical or other Library material may be removed from the Library unless the procedure has been completed at the Circulations Desk. The possession of a library book which has not been properly issued will be treated as a deliberate and serious offence. A reader is responsible to the Library for the items for which he or she has signed. No book, periodical, etc., will be accepted for issue or renewal after the second bell has been run 15 minutes before closing time. All transactions must be completed fifteen minutes before the published closing time.

Undergraduate

5. Undergraduate students at the University may have on loan a maximum of 10 items, including no more than two items from the

overnight collection. For items from the open access shelves the period of loan is normally 21 days but all books are subject to recall at any time during this period. The period of loan may be extended in vacations at the discretion of the Librarian. Undergraduates may not borrow periodicals.

Postgraduates

6. Postgraduate students of the University may have on loan up to 10 items at a time. This quota includes not more than two (2) bound periodicals and not more than two (2) items from the overnight collection. The period of loan is normally 10 weeks. All loans are subject to recall by the Librarian at any time.

Academic and Senior Administrative Staff

7. Academic and senior administrative staff may have on loan up to 15 items at a time. This includes not more than two (2) bound volumes of periodicals and two (2) overnight loans. The period of loan is normally 10 weeks. All books are subject to recall by the Librarian at any time.

Non-Academic Staff

8. Permanent non-academic staff may have on loan up to four (4) books at a time for up to 21 days. They may not borrow overnight books or periodicals.

Other Persons

9. Other persons permitted to borrow books under Rule 3 may have on loan up to four (4) books at a time for up to 21 days.

Departments

10. The Librarian, at his discretion, may lend books to departments/units of the University for such periods as he may decide. Heads of departments/units are responsible for such loans.

Renewals and Requests

11. A book loaned to an undergraduate student may be renewed once only for a further period if it has not already been requested by another reader.
12. A book requested by another reader will be recalled only after it has been on loan for 10 days.

Non-Circulating Items

13. Certain publications may on no account be removed from the Library. These

include all reference books, current issues of periodicals and other works of special value. All non-circulating items are clearly marked.

Reserved Books

14. Reserved books may only be borrowed overnight or on weekends. Only two (2) such items may be borrowed at any one time, the loan to begin after 5:00 p.m. on weekdays, 11:00 a.m. on Saturdays, and 3:00 p.m. in the summer vacation, and must be returned by 10:00 a.m. or 5:00 p.m. as indicated by the date due stamp.

Reading Room Loans

15. Only two (2) items may be borrowed for use in the Reading Room at any one time.

Periodicals

16. Periodicals will normally be restricted to Reading Room use, but Graduate Students and members of the Academic and Senior Administrative Staff may borrow bound volumes only – to a maximum of two (2) such items – for a period of 14 days. These loans are not normally renewable.

FINES

17. (a) The Librarian is empowered to levy a fine upon all readers who fail to return Library material within the prescribed period.
 - (b) The fine for late return of library material borrowed from the general collection by academic staff will be 50 cents for each day the loan is overdue.
 - (c) The fine for late return of library material borrowed from the general collection by postgraduate students will be 50 cents for each day the loan is overdue.
 - (d) The fine for the late return of library material from the general collection by other borrowers will be 25 cents for each day the loan is overdue.
 - (e) In determining the number of days by which a loan is overdue in relation to clauses (b), (c) and (d) above, only days in which the Library was closed owing to unforeseen circumstances will be excluded.
 - (f) The fine for late return of an item from the Overnight Collection will be charged at 10 cents per hour.

Maximum Fine

18. The maximum fine for the late return of Library material shall not exceed Bds.\$50.00 in the case of academic staff borrowers, Bds\$50.00 in the case of postgraduate student borrowers, and Bds\$30.00 in the case of other borrowers.
19. Loss of or damage to any library material on loan to a reader must be reported by him/her immediately. The reader must pay the cost of replacement (or the estimated market price of the book if irreplaceable) of lost or seriously damaged books or other items in addition to any fine which he/she may have incurred before the loss or damage was reported.
20. The names of all those who are not in good standing with the Library – that is, those who, after due notice, have failed to return overdue items or who fail to pay fines or costs of items lost or damaged – will be submitted to the Principal for further action.

THEFT AND MUTILATION

21. The wilful mutilation or defacement of library material, the attempt at, or illegal removal of library material, the attempt to obtain library materials or to gain access to library facilities by false pretenses or forgery, will be considered a major offence against the University, and any person who commits such an offence may be reported to the appropriate University authority for disciplinary action which may include a maximum penalty fine of Bds.\$300.00, suspension or expulsion.

CONDUCT

22. The Reading Room are for the purpose of study and not for discussions or social gatherings. Any conduct inconsistent with this purpose or detrimental to its pursuit by others shall constitute a breach of the Rules.
23. The Librarian shall at all times have authority to maintain good order in the Library and may exclude from it or suspend from its use any reader who breaks these Rules. He/she may report to the Principal any person responsible for serious or persistent breach of these Rules; such conduct by any student shall be considered a breach of University discipline.
24. Readers must not mark, deface or damage any book or other library material or furnishings in any way.
25. All members of staff are empowered to require readers to comply with these Rules.
26. Silence shall be observed in the Reading Rooms.

27. All bags, briefcases, handbags, etc., must be deposited in the racks provided at the Library entrance. The University accepts no responsibility for loss or damage of any article so left.
28. Eating or drinking is strictly forbidden in the Library.
29. Smoking is strictly forbidden except in those parts of the Library where it is expressly permitted.
30. Except as provided for in Rule 20 above, any breach of these Rules or of the Regulations by a reader may render him/her liable to a fine not exceeding Bds.\$20.00 at the discretion of the Librarian.

**UNIVERSITY
OF THE
WEST INDIES
CAVE HILL CAMPUS**



**FACULTY OF
SOCIAL SCIENCES**

HANDBOOK

2000-2001