



**THE UNIVERSITY OF THE WEST INDIES
CAVE HILL CAMPUS, BARBADOS**

**DEPARTMENT OF
HISTORY & PHILOSOPHY**



Information Pamphlet

2019-2020

DEPARTMENT OF HISTORY & PHILOSOPHY

Our Mission

The Department seeks to empower its students through the promotion of critical and analytical skills and an appreciation for diversity. Students are encouraged, through an understanding of the world they live in, to contribute to the development of the Caribbean region and beyond. In meeting these obligations, the Department strives to continue providing students with cutting-edge research and exposure to up-to-date teaching technologies and methodologies.



Contact Us

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Foreword

Welcome to the Department of History and Philosophy at the Cave Hill Campus of the UWI.

If you are interested in human nature and the human past, and you want to know more about the world and to understand how the society works; our programmes in History, Philosophy and Archaeology will put you on the right path.

Our programmes will help you to sharpen your skills in research, oral and written communication, and critical thinking. These are key skill-sets needed in the modern workplace. Many of our graduates have used these skills to advance themselves in a range of careers including law, marketing and commerce, heritage tourism and content management

We offer you the opportunity to learn more about the Caribbean trajectory from the first human settlements to diversified and independent nations. You will also learn about African, American and European nations in exciting courses like Liberation struggles in Africa and Slavery, Civil War and Reconstruction in the United States of America. What about a course on Philosophy of Sex and Love or African Philosophy? Maybe you would like to dig into the Barbados past to examine fishing tools and cooking pots used by the first inhabitants of the island, in an Archaeology course!

Our Department is proud of having qualified lecturers, including three Professors and three Professors Emeriti. The History, Philosophy and Archaeology lecturers are very active in conducting and publishing research, working to bring to our students the latest in their specialized fields at both undergraduate and graduate levels.

Please take a moment to examine the information pamphlet for a list of courses available for this academic year and other useful information.

On behalf of the academic and administrative staff of the Department of History and Philosophy, I wish you a very happy and successful year!

Dr. Henderson Carter
Head, Department of History & Philosophy

August 2019

Members of the Department

ADMINISTRATIVE STAFF

Head of Department - Dr. Henderson Carter

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Academic Calendar 2019-2020

Semester I

Semester I Begins	Sunday, August 25, 2019
Teaching Begins	Monday, September 02, 2019
Teaching Ends	Friday, November 29, 2019
Examinations Begin	Monday, December 02, 2019
Examinations End	Friday, December 20, 2019
Semester I Ends	Friday, December 20, 2019

Semester II

Semester II Begins	Sunday, January 19, 2020
Teaching Begins	Monday, January 20, 2020
Teaching Ends	Friday, April 17, 2020
Semester Break	Monday April 20-Friday April 24, 2020
Examinations Begin	Monday, April 20, 2020
Examinations End	Friday, May 15, 2020
Semester II Ends	Friday, May 15, 2020

Other Important Dates

Deadline for submission of HUMN3099 - **May 10, 2020**

Deadline for submission of PHIL3099 - **May 10, 2020**

GENERAL INFORMATION

1. BEFORE YOU REGISTER

It is preferable that before you register, you should read this pamphlet carefully in conjunction with the *Faculty of Humanities & Education Handbook*. You should also seek advice from any member of the Department.

2. KEEPING IN TOUCH

a. It is important to inform the Department and/or Faculty Office immediately of any change of address, telephone number, or other personal details. **You should also inform the Faculty Office and/or the Head of Department if any change in your personal circumstances occurs which might affect your ability to meet your obligations as a student.**

b. You should check the Departmental and Faculty Notice Boards regularly for up-to-date information.

c. All course Lecturers and/or Tutors in the Department are available for consultation. **Appointments with them may also be made via the Administrative Assistant** in the Department. In addition, the Faculty will assign you an academic counselor who should be consulted on all academic matters.

d. **Course Representatives should be elected by students at the beginning of the semester for each course.** Through your Course Representative you can raise any issue concerning the delivery of the course with the Course Lecturer and/or with the Head of Department.

3. YOUR OBLIGATIONS AS A STUDENT

a. According to the University's Examination Regulations, a student may be debarred from sitting any examination if that student's attendance at lectures and tutorials has been unsatisfactory, or if he/she has failed to submit the required coursework (*Regulation 18*). If you have missed classes or failed to submit coursework through no fault of your own - for example, due to illness - you should bring this to the attention of the Course Lecturer and/or Head of Department as soon as possible. In cases of illness you should submit a medical

certificate which covers the period of absence. ***It is your responsibility to meet deadlines.***

b. You should note that coursework constitutes at least 40% of the total mark in all courses offered by the Department. ***It is your responsibility to ensure that coursework is submitted by the prescribed deadline and is properly presented.***

c. Essays which show evidence of plagiarism **will receive no marks.** According to University regulations “plagiarism is a form of cheating.”

Plagiarism is defined as:

“the unauthorised and/or unacknowledged use of another person’s intellectual efforts and creations howsoever recorded, including whether formally published or in manuscript or typescript or other printed or electronically presented form and includes taking passages, ideas or structures from another work or author without proper and unequivocal attribution of such source(s), using the conventions for attributions or citing used in this University.”

d. The Department places a premium on student participation in class. Not only does such participation stimulate the individual's intellectual development, it contributes to the progress of the class as a whole. Accordingly, it is your responsibility to ensure that you are sufficiently prepared - through regular attendance at lectures, by completing the prescribed reading, and by independent study - to contribute regularly to discussions in class.

4. YOUR RIGHTS AS A STUDENT

a. You have a right to expect that your lecturer/tutor is at all times properly prepared.

b. The lecturer/tutor has a responsibility to give you guidance on all matters pertaining to the course, to mark coursework in a timely manner and to give you feedback on your progress in the course.

c. You have the right to express any concerns you might have about the delivery of any course to your Course Representative, to the Course Lecturer, or directly to the Head of Department. Any query or complaint which you raise will be treated seriously and in the strictest

confidence. In the event that you do not receive satisfaction from the Department, you may ask the Dean, Faculty of Humanities & Education to intervene on your behalf.

II THE MARKING SCHEME

Assessment of performance will be based on a combination of elements, including coursework (normally 'take-home' essays and in-course tests and/on-line assessments) and a final examination. Unless otherwise indicated, coursework will count for 40%, and the final exam 60%, of the total mark.

You should note that candidates who fail both questions in a final examination will be deemed to have failed the course. You must submit all pieces of work required and sit all tests and examinations.

It is Departmental policy that marks should be deducted for essays which are poorly written and/or are not supported by references.

III DEPARTMENTAL PRIZES

The Department has established a number of prizes which are intended to reward excellence and to stimulate industry among students. The Regulations governing the award of these prizes are as follows:

- a. The Prizes will be awarded to the best student in each level who reaches the required standard.
- b. All candidates for Departmental Prizes should achieve 'A' standing in History or Philosophy courses in order to be eligible for awards.
- c. The Prizes will be awarded to the best student in two or more designated History or Philosophy Courses.

- d. Performances in HUMN3099/PHIL3099 in History and Philosophy respectively may count towards award of the Prize at Level III; but in all such cases candidates will be eligible for the award of the Prize only if they are registered for at least two (2) Level III History or Philosophy Courses.
- e. The Department of History and Philosophy will make recommendations for the award of the Prizes to Academic Board through the Faculty Board of Humanities & Education.
- f. The Prizes will consist of book vouchers of a value of, at least, two hundred and fifty dollars (BDS\$250.00). These vouchers will normally be redeemed at the Campus Bookshop.

IV

PROGRAMME REQUIREMENTS

HISTORY MAJOR

If you declare a Major in History, you must complete at least twelve (12) three-credit courses offered by the Department, for a total of 36 credits, distributed thus:

LEVEL I

Three (3) compulsory courses:

HIST1601 - The Atlantic World 1400-1600

HIST1602 - The Atlantic World 1600-1800

HIST1703 - Introduction to History

LEVEL II

Five (5) History courses, three of which must be:

HIST2003 - History of the West Indies I

HIST2004 - History of the West Indies II

HIST2900 - Research Methods in History

LEVEL III

Four (4) Level III History courses.

HISTORY SPECIAL

The Department offers a **Special in History**. This requires the student to take eighteen (18) courses for a total of fifty-four (54) credits over the three levels distributed as follows:

LEVEL I

HIST1601 - Atlantic World 1400-1600
HIST1602 - Atlantic World 1600-1800
HIST1703 - Introduction to History
and one (1) other Level I History course

LEVEL II

HIST2003 - History of the West Indies I
HIST2004 - History of the West Indies II
HIST2900 - Research Methods in History
and FOUR (4) other Level II History courses

LEVEL III

Any **SEVEN (7)** Level III History courses

PHILOSOPHY MAJOR

LONG-TERM PLANNING

The Philosophy Major you are undertaking requires you to complete at least 36 credits (12 courses), comprising the following components:

LEVEL I

Four (4) Level I courses of which three must be:

PHIL1002 Introduction to Ethics and Applied Ethics
PHIL1003 Introduction to Philosophy
PHIL1300 Critical Thinking and Informal Logic

LEVEL II

Five (5) Level II courses of which three must be:

PHIL2003 Philosophy of Mind
PHIL2901 Problems of Knowledge
PHIL2904 Philosophical Logic

LEVEL III

Three (3) Level III courses.

In addition to these 36 credits, you must in your final year complete **PHIL3099 Research Paper in Philosophy** which is worth six (6) credits. *It is a requirement that students must register for PHIL3099 in order to be eligible for a Major in Philosophy. This is also essential for those registered for a Double Major.*

LEVEL-BASED GUIDELINES FOR REGISTRATION: Philosophy Two Year Cycle 2019/2020 - 2020/2021

The Department has outlined a sequence of courses to be offered in the Philosophy Major over two (2) academic years, 2019-2020, and 2020-2021. **This means that before finalising registration, you need to take into account a long-term perspective.**

Students Entering or Continuing Level I:

All the compulsory Level I courses will be offered every year, so at Level 1, you will not have a problem.

Students Entering or Continuing Level II:

Level II courses are offered every other year, so it is important that you familiarize yourself with the two-year cycle of course offerings given below. We advise that your choice of courses in any academic year should include the compulsory courses whenever they are offered.

Students with Gaps in their Record:

If you have taken and failed compulsory courses, or simply have not taken the requisite number at earlier levels, you must consult the following sequence of courses very carefully to ensure that you are in a position to graduate at the time you wish.

PHILOSOPHY COURSES OFFERED 2019-2020

LEVEL I

Semester I

PHIL1002 Introduction to Ethics and Applied Ethics

PHIL1003 Introduction to Philosophy

GOVT1000 Introduction to Political Analysis¹

Semester II

PHIL1300 Critical Thinking and Informal Logic

PHIL1903 Greek Philosophy

LEVEL II

Semester I

PHIL2200 Crime and Punishment: Issues in Legal Justice

PHIL2901 Problems of Knowledge

GOVT2015 Western Political Thought¹

GOVT2016 Caribbean Political Philosophy¹

Semester II

PHIL2210 Human Nature & the Good Life in Society

PHIL2904 Philosophical Logic

EDPH2016 Philosophy of Education²

LEVEL III

Semester I

PHIL3099 Research in Philosophy

PHIL3012 Philosophy of Law

PHIL3110 Environmental Ethics

PHIL3510 Philosophy of Sex and Love

LITS3303 Modern Critical Theory³

Semester II

PHIL3099 Research in Philosophy

PHIL3120 Biomedical Ethics

PHIL3130 Business Ethics

GOVT3000 African Political Philosophy in Antiquity

¹ GOVT courses are offered by the Department of Government, Sociology and Social Work

² EDPH courses are offered by the School of Education

³ LITS courses are offered by the Dept. of Language, Linguistics & Literature

PHILOSOPHY COURSES FOR 2020-2021

LEVEL 1

Semester I

PHIL1002 Ethics and Applied Ethics	Felicia Dujon
PHIL1003 Introduction to Philosophy	Roxanne Burton

Semester II

PHIL1300 Critical Thinking and Informal Logic	Ed Brandon
PHIL1903 Greek Philosophy	Felicia Dujon

LEVEL II

Semester I

PHIL2200 Crime and Punishment	Felicia Dujon
PHIL2003 Philosophy of Mind	Ed Brandon

Semester II

PHIL2210 Human Nature and the Good Life in Society	Felicia Dujon
EDPH2016 Philosophy of Education	Roxanne Burton

LEVEL III

Semester I

PHIL3110 Environmental Ethics	Roxanne Burton
PHIL3500 Philosophy and Gender	Felicia Dujon
PHIL3510 Philosophy of Sex and Love	Roxanne Burton
PHIL3099 Research in Philosophy	Roxanne Burton

Semester II

PHIL3130 Business Ethics	Felicia Dujon
PHIL3120 Biomedical Ethics	Roxanne Burton
PHIL3099 Research in Philosophy	Roxanne Burton
PHIL3801 African Diaspora Philosophy	Roxanne Burton

NEW PROGRAMME

MINOR IN BIOMEDICINE, ETHICS AND SOCIETY

Offered by the Department of History and Philosophy

Improve your scientific literacy, ethical decision-making, critical research and communication skills and make yourself an invaluable asset to employers and academic programmes worldwide.

Specialize in the practical application of scientific research and its impact on societies and take the 18-credit Minor in Biomedicine, Ethics and Society. This interdisciplinary minor provides students from Humanities, Science & Technology, Social Sciences and Law with a solid foundation in understanding the history of biomedicine in our society, and the ethical issues that can arise in biomedical settings. It provides students with an opportunity to reflect on how societal developments have led to specific kinds of ethical concerns, and how different groups in society have been - and continue to be - affected by differential treatment in science and medicine.

Graduates who have pursued courses offered in the Minor may go on to post-graduate research programmes in scientific research, public health, policy, law, journalism, medical ethics, philosophy and the history of medicine.

MINOR IN BIOMEDICINE, ETHICS AND SOCIETY PROGRAMME STRUCTURE

LEVEL I

Minor Requirement

PHIL1002 Introduction to Ethics and Applied Ethics

LEVEL II

Minor Requirement

HIST 2610 History of Medicine in the Caribbean, 1492 - Present

Electives

PHIL2200 Crime and Punishment - Issues in Legal Justice

PHIL2210 Human Nature and Good Life in Society

LEVEL III

Minor Requirements

HIST 3033 Race, Gender and Medicine

PHIL 3120 Biomedical Ethics

Electives

HIST3030 The Evolution of Social Policy in Barbados

PHIL3110 Environmental Ethics

PHIL3500 Philosophy and Gender

SOWK3031 Bio-Psychosocial Challenges of HIV/AIDS in the Caribbean

Students may select any two (2) electives across Levels II and III for a total of six (6) credits.

V FOUNDATION COURSES

At Level I, History and Philosophy students are encouraged to register for the English Foundation courses:

1. FOUN1001 English for Academic Purposes and
2. FOUN1003 Rhetoric I: The Writing Process.

At Level II, History majors and Philosophy majors are required to register for the following two out-of-Faculty Foundation courses:

1. FOUN1210 Science, Medicine and Technology in Society
2. FOUN1301 Law, Governance, Society and Economy

At Level III, all History students must register for **HUMN3099 Caribbean Studies** and Philosophy Majors for **PHIL3099 Research in Philosophy**.

Those students wishing to register for Caribbean Studies should consult with the Head of Department concerning the topic of the thesis and the allocation of a supervisor **BEFORE** submitting their registration forms to the Faculty Office. **It is very important to consult the Head of Department about your thesis as soon as possible, and in any case not later than the second week of Semester I.** A copy of the *Final Year Research Paper Guidelines* should be collected from the Faculty Office or downloaded from the website <http://www.cavehill.uwi.edu/fhe>. Regulations governing Caribbean Studies may also be found in the *Faculty of Humanities & Education Handbook*.

VI CITATION STYLE

Students are reminded of the style of citation to be adopted for all assignments including the Caribbean Studies thesis and the Research Paper in Philosophy.

The recommended citation style is that of the **Modern Language Association (MLA)**, 7th Edition.

CITATION EXAMPLES

- *Italicize* titles of books, journals, newspapers, etc. E.g.:

Chamberlain, Mary. *Narratives of Exile and Return*. London: Macmillan, 1997. Print.

- Inverted commas are used with **titles of articles** which are found in books, Journals, newspapers, etc. E.g.:

Hufton, Olwen. "What Is Women's History?" *History Today* 35 (June 1985): 38-48. Print.

Scott, J.W. "Women's History." *New Perspectives on Historical Writing*. Ed. Peter Burke. Cambridge: Polity Press, 1991. Print.

- Cite the author's surname and the pagination of the work consulted in the text of the document. Give full details of the work in the bibliography. E.g.:

In-text citation:

Robinson grew up in Garlieston, a coastal village . . . (Rediker 20).

Bibliography:

Rediker, Marcus. *The Slave Ship: A Human History*. London: Penguin, 2007. Print.

Bibliographic Entries

- **Book by a single Author:**

Morrissey, Marietta. *Slave Women in the New World: Gender*

Stratification in the Caribbean. Lawrence: University Press of Kansas, 1989. Print.

▪ **Book by more than one Author:**

Welch, Pedro L.V., and Richard A. Goodridge. “Red” and Black over White: Free Coloured Women in Pre-Emancipation Barbados. Bridgetown: Carib Research and Publications, 2000. Print.

▪ **Edited Book (more than one editor):**

Tosh, J., and M. Roper, eds. *Manful Assertions: Masculinities in Britain since 1800*. London: Routledge, 1994. Print.

▪ **Chapter from Edited Book:**

Beckles, Hilary McD. “Black Female Slaves and White Households in Barbados.” *More Than Chattel: Black Women in the Americas*. Ed. D.B. Gaspar and D.C. Hine. Bloomington: Indiana University Press, 1996. 111-125. Print.

▪ **Journal Article:**

Ochieng’-Odhiambo, Frederick. “The Tripartite in Philosophic Sagacity.” *Philosophia Africana* 9.1 (March 2006): 17-34. Print.

▪ **Newspaper Article:**

Jones, John. “Breach of the Brothel’s Act.” *Barbados Agricultural Reporter* 7 Sept. 1900. microform.

▪ **An Interview:**

Mary Jones. Interview by Aviston Downes, 30 August 2002. Audio cassette. (UWI Oral History collection).

▪ **Unpublished Seminar Paper:**

Downes, Aviston. “Boys of the Empire: Elite Education and the Socio-cultural Construction of Hegemonic Masculinity in Barbados, 1875-1920.” History Forum. Department of History and Philosophy, UWI, Cave Hill Campus. Barbados. 17 January 1997. Address.

▪ **Unpublished Thesis:**

Mathurin, Lucille. “A Historical Study of Women in Jamaica 1655-1844.” PhD Thesis. The University of the West Indies, Mona, Jamaica, 1974. Print.

▪ **Material from the World Wide Web:**

Yronwode, Catherine. “Freemasonry for Women.” Web. 20 Dec.

2009. <<http://www.sonic.net/>>

▪ **Government Documents:**

Barbados. Ministry of Education and Culture. *Government Secondary Schools of Barbados: A Guide*. Bridgetown: Ministry of Education and Culture, 1990.

For further examples refer to the *MLA Handbook for Writers of Research Papers*. 7th ed. New York: The Modern Language Association of America, 2009.

VII
UNDERGRADUATE COURSES OFFERED
2019-2020

Semester 1:

LEVEL I HISTORY

Semester I

HIST1004 Caribbean History	Dr. Rodney Worrell
HIST1601 Atlantic World 1	Dr. Elaine Rocha
HIST1703 Introduction to History	Dr. Richard Goodridge
HIST1801 Introduction to Archaeology	Dr. Sabrina Rampersad

LEVEL II HISTORY

Semester I

HIST2003 History of the West Indies I	Dr. Henderson Carter
HIST2201 History of the USA to 1865	Dr. Henderson Carter
HIST2301 History of Africa 1800 - 1900	Dr. Richard Goodridge
HIST2401 History of Nineteenth Century Europe	Dr. Richard Goodridge
HIST2602 Imperialism since 1918	Dr. Elaine Rocha
HIST2610 History of Medicine	Dr. Tara Inniss
HIST2803 Caribbean Archaeology	Dr. Sabrina Rampersad

LEVEL III HISTORY

Semester I

HIST3030 Evolution of Social Policy in Barbados	Dr. Tara Inniss
HIST3106 History of Carnival in Brazil	Dr. Elaine Rocha
HIST3202 Slavery, Civil War, Reconstruction USA 1820-1877	Dr. Henderson Carter
HIST3808 Archeology of Africa	Dr. Sabrina Rampersad

LEVEL I PHILOSOPHY

Semester I

PHIL1002 Ethics and Applied Ethics	Felicia Dujon
PHIL1003 Introduction to Philosophy	Roxanne Burton

Semester II

PHIL1300 Critical Thinking & Informal Logic	Roxanne Burton
PHIL1903 Greek Philosophy	Felicia Dujon

LEVEL II PHILOSOPHY

Semester I

PHIL2200 Crime & Punishment	Felicia Dujon
PHIL2901 Problems of Knowledge	Ed Brandon

Semester II

PHIL2904 Philosophical Logic	Ed Brandon
PHIL2210 Human Nature and the Good Life In Society	Felicia Dujon
EDPH2016 Philosophy of Education	Roxanne Burton

LEVEL III PHILOSOPHY

Semester I

PHIL3110 Environmental Ethics	Roxanne Burton
PHIL3012 Philosophy of Law	Felicia Dujon
PHIL3510 Philosophy of Sex and Love	Roxanne Burton

Semester II

PHIL3120 Biomedical Ethics	Roxanne Burton
PHIL3130 Business Ethics	Felicia Dujon

VIII THE POSTGRADUATE PROGRAMME

The Department offers post-graduate programmes leading to the award of the MA in History and MA in Heritage Studies, as well as the MPhil and PhD degrees. The MA is based mainly on course work, while the MPhil and PhD degrees are, essentially, research degrees.

For further information on the current post-graduate offerings, please consult the **Humanities and Education Graduate Information Guide, 2016-2017**.

IX

DEPARTMENTAL ACTIVITIES

ACTIVITIES IN PHILOSOPHY

Several activities are normally undertaken to raise the profile of Philosophy on the Campus as a crucial subject area to be valued and explored, including the two major activities highlighted below.

CAVE HILL PHILOSOPHY SYMPOSIUM (CHiPS)

This is the annual flagship activity of Philosophy at Cave Hill. The aim of the Cave Hill Philosophy Symposium (CHiPS) is to foster dialogue between various approaches to philosophy on a wide variety of topics in the hope that, even if resolution is not possible, it might at least be possible to encourage different traditions to converse with each other. It additionally aims to explore links between philosophy and related theoretical endeavours in such fields as politics, literature and psychology.

The themes and keynote speakers since the inaugural meeting in 2005 have been:

2005: *Conceptualising Philosophy* - Professor Simon Critchley (New School for Social Research).

2006: *Western and non-Western Philosophies* - Professor D.A. Masolo (University of Louisville).

2007: *Aspects of Freedom* - Professor Lewis Gordon (Temple University).

2008: *Reflections on Tertiary Education* - Professor Paul Ernest (Exeter University).

2009: *Social Epistemology, Testimony, and Epistemic Authority* - Professor Lorraine Code (York University, Toronto)

2010: *Ethics and Applied Ethics* - Dr. Christien van den Anker (The University of the West of England)

2011: *Social and Political Philosophy* - Professor Charles W. Mills (Northwestern University)

2012: *On Mind, Body, and Cognition* - Professor Shaun

Gallagher (University of Memphis)

2013: *Grounding Aesthetics* - Professor NKiru Nzegwu (Binghamton University)

2014: *Philosophy of Religion* - Professor John Cottingham (University of London; University of Reading)

2015: *Identity and Identities* - Professor Linda Martin Alcoff (Hunter College; CUNY)

2017: *Interrogating Caribbean Philosophical & Intellectual Traditions* - Professor Paget Henry (Brown University)

2018: *Investigating Marxism* - Professor Tunde Bewaji (The University of the West Indies, Mona)

2019: *Medicine, Technology, Ethics* - Professor Julian Savulescu, University of Oxford and Professor Françoise Baylis (Respondent) Dalhousie University.

Many of the papers given at these symposia have been posted on our website below and thus remain accessible to a much wider public. <<http://www.cavehill.uwi.edu/fhe/histphil/Philosophy/CHiPS>>

WORLD PHILOSOPHY DAY

The Department joins the world in celebrating UNESCO's World Philosophy Day on the third Thursday of November each year. In 2018, the Department screened the movie *Black Panther*, followed by a panel discussion on some of the philosophical themes in the movie.

ACTIVITIES IN HISTORY

Knowledge of history and an awareness of historical process and change are not derived exclusively from attendance at lectures and from the reading of books. Important supplements to the learning experience include formal and informal discussions, the regular exchange of the results of research and observation, the experience of field trips, and the viewing of films on historical subjects. Some of these activities can be pursued on an individual basis but most of them can be best organised in group form. For this reason, students are encouraged both to explore the available opportunities for such

activity and to initiate or re-invigorate such activity.

THE HISTORY SOCIETY

This undergraduate club, affiliated to the Guild of Undergraduates, attempts to stimulate interest in History by organizing activities such as lectures, panel discussions, field trips, and film shows.

This society has now been revived and needs the support of (especially) those registered for History programmes. Students must recognise the importance of the Society and can count on the Department's support.

THE HISTORY FORUM

The Department's **History Forum** is a natural meeting place for all those with an interest in history to learn about current research, discuss current trends in the discipline and share ideas. Meetings of the Forum are held during term times, usually on Friday evenings. Presentations to the Forum include workshop papers, panel discussions, debates and reviews of important new publications, as well as the more traditional formal papers. ***The Department will once again reserve a special session of the Forum for postgraduate students.***

ARCHAEOLOGY

The Department seeks to provide hands-on training in Archaeology. To this end fieldwork is integral to the Archaeology courses while the Department collaborates with external agencies to conduct archaeological excavations. Students should consult notice-boards for information on participation in such excavations.

THE ASSOCIATION OF CARIBBEAN HISTORIANS (ACH)

This is the Caribbean-wide professional organisation which caters to the interests of professional and amateur historians, university and school teachers of History and to any individuals interested in Caribbean History. The ACH has been in existence since 1969 and its main activity is the Annual Conference. These Conferences have stimulated a considerable amount of research and writing, much of which is available to university students in the region. The web address for the ACH is <<http://associationofcaribbeanhistorians.org>>

The 2018 Conference was held in Barbados over the period June 10 - 14, 2018.
<http://www.associationofcaribbeanhistorians.org/conferenceprogram.htm>

X DEPARTMENTAL RESEARCH PROJECTS

There are several major Departmental research projects. The Department expects to complete projects on Barbadian migration to Britain, and the history of the History Department across the three Campuses.

ORAL HISTORY PROJECT (OHP)

The Project was designed to promote the use of oral history through the identification of appropriate subjects for interview, the recording of information, and the transmission of that information. Students are encouraged to participate in the OHP.

BARBADOS PLANTATION HISTORY PROJECT

This project was launched as a study of the formation, expansion/contraction, transfer, ownership, labour force and value of Barbadian estates in the period 1640 to 1840. It is a study based on maps and the documents in the Barbados Department of Archives - notably Deeds, Wills, Inventories, and Mortgages. Hopefully it will yield abundant information on the vicissitudes of the sugar industry, as well as on the social history of the island during slavery and the period of unchallenged dominance of the plantation. The Place Names Project is an offshoot of this larger project.

THE DOCUMENTATION PROJECT

This project was initiated as a collaborative effort involving the Department and other interested bodies. The objective of the project is to locate in Barbados most, if not all, of the major sources for the study of the history of Barbados.

DICTIONARY OF BARBADIAN BIOGRAPHY PROJECT

This project, which commenced in 2014 under the chairmanship of Professor Emeritus Sir Woodville Marshall, seeks to identify persons who might be considered Barbadians who have made important

contributions for good or for ill. Short biographies will be written on each individual who have made contributions 'beyond their immediate circle.' The first phase of the project identifies Barbadians who lived between 1640 and 2006. So far, researchers have identified approximately 640 persons for consideration.

CARIBBEAN HERITAGE NETWORK

This project is an online network platform that promotes learning, participation and investment in Caribbean heritage. The network features heritage sites in 14 Caribbean territories, along with information on traditional arts and craft, festivals, museums, and academic programmes.

Funded by the OAS and executed by the Department of History and Philosophy, the project seeks to encourage research and public engagement in cultural heritage in the Caribbean. The network gives members access and links to events and funding opportunities. The Caribbean Heritage Network will be having its inaugural conference entitled, "Caribbean Conversations in Conservation" from March 16-19, 2020 in Barbados.

JOURNALS

(i) *Journal of Caribbean History (JCH)*

Internationally recognized as a key source on research into the Caribbean, this journal is published by the three Departments of History at Mona, Cave Hill, and St. Augustine. It appears in May and November. The current editor is Professor Kathleen Monteith at Mona.

(ii) *Caribbean Journal of Philosophy (CJP)*

This is an international peer-reviewed e-journal published in June and December. It publishes original contributions - articles, discussions of articles previously published in this journal or elsewhere, review articles and book reviews - within any field of Philosophy or application of Philosophical method to any areas of intellectual and practical life, both local and global. The journal is published by the discipline of Philosophy at Mona and Cave Hill.