



M.Ed. in Language & Literacy Education

Programme Structure for Full-Time Study



| Semester | Course Codes | Course Titles | Credits |
|--|------------------|---|-----------|
| SEMESTER I | <i>LING 6102</i> | <i>First and Second Language Acquisition</i> | 4 |
| | <i>EDLS 6401</i> | <i>Literacy & language Development Instruction</i> | 4 |
| | <i>EDFA 6010</i> | <i>Current Issues in Education</i> | 4 |
| | <i>EDRS 6001</i> | <i>Research Methods in Education</i> | 4 |
| SEMESTER II | <i>EDLS 6402</i> | <i>Literacy Assessment & Intervention</i> | 4 |
| | <i>EDLS 6403</i> | <i>Critical Issues in Language and Literacy Education</i> | 4 |
| | <i>EDRS 6210</i> | <i>Fundamentals of Educational Research II</i> | 4 |
| | <i>EDRS 6910</i> | <i>M.Ed. Research Project</i> | 10 |
| * <u>Electives – Choose ONE (1) in the semester in which it is offered</u> | <i>EDLS 6408</i> | <i>The Literacy and Language Arts Leader</i> | 4 |
| | <i>EDSE 6010</i> | <i>Transactive Curriculum in Inclusive Classrooms Planning and Practice</i> | |
| | <i>EDLS 6503</i> | <i>The Literacy Curriculum (Open Campus)</i> | |
| | <i>EDCU 6004</i> | <i>Curriculum Design for Caribbean Settings Part 1</i> | |
| | <i>EDCU 6005</i> | <i>Leading Innovation in Curriculum and Instruction in the Caribbean</i> | |
| | <i>EDLS 6505</i> | <i>Literacy Materials Design (Open Campus)</i> | |
| Full-time: Eight (8) Courses AND Research Project completed in TWO semesters <i>* Students are required to choose ONE elective of their choice</i> | | | 42 |



M.Ed. in Language & Literacy Education

Programme Structure for Part-Time Study



| Semester | Course Codes | Course Titles | Credits |
|---|--|---|------------------|
| YEAR I SEMESTER 1 | LING 6102 | <i>First and Second Language Acquisition</i> | 4 |
| | EDLS 6401 | <i>Literacy & language Development Instruction</i> | 4 |
| YEAR I SEMESTER 2 | EDLS 6402 | <i>Literacy Assessment & Intervention</i> | 4 |
| | EDLS 6403 | <i>Critical Issues in Language and Literacy Education</i> | 4 |
| YEAR II SEMESTER 1 | EDFA 6010 | <i>Current Issues in Education</i> | 4 |
| | EDRS 6001 | <i>Research Methods in Education</i> | 4 |
| | EDRS 6910 <i>[DO NOT REGISTER]</i> | <i>Begin M.Ed. Research Project</i> <i>[DO NOT REGISTER]</i> | No credit |
| YEAR II SEMESTER 2 | EDRS 6210 | <i>Fundamentals of Educational Research II</i> <i>(Qualitative Research)</i> | 4 |
| | EDRS 6910 | <i>Complete M.Ed. Research Project</i> | 10 |
| * <u>Electives</u> – Choose ONE (1) in the semester in which it is offered | EDLS 6408 | <i>The Literacy and Language Arts Leader</i> | 4 |
| | EDSE 6010 | <i>Transactive Curriculum in Inclusive Classrooms Planning and Practice</i> | |
| | EDLS 6503 | <i>The Literacy Curriculum (Open Campus)</i> | |
| | EDCU 6004 | <i>Curriculum Design for Caribbean Settings Part 1</i> | |
| | EDCU 6005 | <i>Leading Innovation in Curriculum and Instruction in the Caribbean</i> | |
| | EDLS 6505 | <i>Literacy Materials Design (Open Campus)</i> | |
| Part-time: Eight (8) Courses AND Research Project completed in FOUR semesters | | | 42 |
| * Students are required to choose ONE elective of their choice | | | |



M.Ed. in Language & Literacy Education

EDRS 6910: MEd Research Project



Students will conduct their research projects in an area identified as a priority research area in their specialisation stream. Students may conduct their research in their home territory provided that adequate supervision arrangements can be made. The Research Project **should not exceed 15,000** words (not including References and Appendices).

Two copies of the completed Research Project must be submitted to the School of Education by **July 31st** of your final semester. The final version of the Research Project should be completed at least one full week before the deadline to allow for last minute delays in printing, and other potential problems.

A sample of recent EDRS 6910 *Language & Literacy Education* research project titles includes:

- *An Investigation into the Role of the Peripatetic Teacher (Language Arts)...Planning, Partnership and Policy*
- *The Changing Role of the Reading Specialist: From Interventionist to Literacy Leader*
- *The Influence of Book Cover Features on the Interest of Adolescent Readers*
- *Literacy Motivation and Practices: An Investigation into Literacy among Second and Third Form Male Students in an Urban Setting in St Vincent and the Grenadines*

For further information, contact:



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