



M.Ed. in Inclusive Practices for Special Needs
Programme Structure for Full-Time and Part-Time Study



<i>Semester</i>	<i>Course Codes</i>	<i>Course Titles</i>	<i>Credits</i>
Compulsory Courses	EDFA 6010	Current Issues in Education (Year 1, Semester 1)	4
	EDRS 6001	Research Methods in Education (Year 2, Semester 1)	4
	EDRS 6210	Fundamentals of Educational Research II (Year 1, Semester 2) (Qualitative Research)	4
Specialisation Courses	EDSE 6000	Foundations in Special Education: Theories of Inclusive Education (Year 1, Semester 1)	4
	EDPS6310	Typical and Atypical Development (Year 1, Semester 1)	4
	EDSE 6010	Transactive Curriculum in Inclusive Classrooms (Year 2, Semester 1)	4
	EDSE 6020	Assessment of Children in Inclusive and Special Education Classrooms (Year 2, Semester 2)	4
Electives		Elective - Choose ONE	4
		EDPS 6303 Cognition and Learning (Semester 1)	
		EDME 6201 Introduction to Educational Measurement (Semester 1)	
		EDCU 6004 Curriculum Design (Semester 1)	
		EDLS 6402 Literacy Assessment and Intervention (Semester 2)	
		EDLS 6403 Critical Issues in Language and Literacy (Semester 2)	
	EDRS 6910	M.Ed. Research Project	10
		Total Credits	42



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[EDRS 6910: MEd Research Project](#)

Students will conduct their research projects in an area identified as a priority research area in their specialisation stream. Students may conduct their research in their home territory provided that adequate supervision arrangements can be made. The Research Project **should not exceed 15,000** words (not including References and Appendices).

Two copies of the completed Research Project must be submitted to the School of Education by **July 31st** of your final semester. The final version of the Research Project should be completed at least one full week before the deadline to allow for last minute delays in printing, and other potential problems.

A sample of recent EDRS 6910 *Inclusive Practices for Special Needs* research project titles includes:

- *Motivations for Involvement: A Preliminary Investigation of Parents of Children with Special Needs in Barbados*
- *An Examination of the Perspectives of Primary School Teachers in Belize Regarding Inclusive Education*

For further information, contact:



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