



Caribbean Educational Research Journal

Invitation for Special Issue Proposals

The Co-editors of the *Caribbean Educational Research Journal (CERJ)* invite applications for special issue proposals on themes related to the core aims and scope of the Journal. Special issue proposals will need to be cutting edge in terms of theoretical contributions, methodological innovation and rigor, with a level of critical scholarship that engages with policy and/or practice.

The *Caribbean Educational Research Journal (CERJ)* is a peer-reviewed scholarly journal that publishes educational research, broadly defined, in relation to issues within the Caribbean region, about Caribbean populations beyond the Caribbean, and regarding topics that may be unrelated to but have direct implications for Caribbean populations and contexts. The journal considers educational research across the levels of preschool through adulthood. *CERJ* publishes research and scholarly papers, including original or empirical research, reviews, and essays. Articles published by *CERJ* reflect a range of research methodologies and theories as well as innovate avenues for disseminating scholarship such as multimodal publications. *CERJ* is open to qualitative, quantitative and mixed methods approaches. *CERJ* functions as an avenue for innovative modes of inquiry regarding Caribbean populations, issues, and contexts and seeks to link theory to practice by demonstrating how insights from Caribbean-related venues might influence scholarship beyond these contexts and vice versa.

The editorial team of *CERJ* invites the submission of Special Issue proposals that align with these goals and that seek to position Caribbean populations and contexts in ways that demonstrate the assets that they bring to better understanding educational issues and scholarship in and beyond the region. *CERJ* operates a minimum of double blind-review. Our review system seeks to provide constructive, critical, and timely feedback on submissions. For questions about the goals of the *CERJ*, please contact co-editor, Laurette Bristol at laurette.bristol@cavehill.uwi.edu.

All proposals will be reviewed by members of the editorial team and judged according to quality of the likely contributions and the importance of the topic to the mission of *CERJ*. The deadline

for receipt of Special Issue proposals is April 30th, 2024. Special Issues based on proposals received before April 30th will be published in 2021. Special Issues based on proposals received after April 30th, 2020 will be published in 2022.

Proposals should include the following:

- The proposed Guest Editor/Editorial Team
- The tentative title of the special issue
- A statement of the objectives of the special issue
- An indication of the theoretical contribution and practical importance of the special issue - An indication of how the call for papers will be advertised and generated (e.g. which distribution lists, networks or associations etc.)
- An indication of the international coverage and scope of the focus of the proposed special issue
- A statement demonstrating why the special issue is best placed in *CERJ*
- An indication of potential seasoned and/or emerging scholars who may invited to contribute to the special issue

When submitting proposals please include in the email submission line: 'CERJ Special Issue Proposal 2021' or 'Special Issue Proposal 2022' as appropriate. Submit proposals to Laurette.bristol@cavehill.uwi.edu and Talia.Esnard@sta.uwi.edu.

Regards,

Laurette Bristol and Talia Esnard, Co-Editors, *Caribbean Educational Research Journal*