

INFORMATION ON CONTRIBUTORS

Andrew A. Hunte is an Assistant Professor of Mathematics at the University of Trinidad and Tobago. He is a Fulbright scholar and serves as an Assistant Chief Examiner at the Caribbean Examination Council. His research agenda focuses on mathematics education reform, reasoning and proving processes, algebraic and geometric reasoning, and diagnostic mathematics assessments.

Anjani Garib Singh is a Mathematics Curriculum Officer with the Trinidad and Tobago Ministry of Education. She is an examiner with the Caribbean Examination Council and a member of a working group to address declining performance in Mathematics regionally. She was at the forefront of implementing the mathematics school-based assessment.

Christopher Charles has a Ph.D. in Secondary Education, specializing in Mathematics Education from the University of Alberta. His interest lies in investigating teaching strategies that foster a deep understanding of mathematics. He will join the faculty at the University of Manitoba as an Assistant Professor in the Fall of 2021.

Coreen J. Leacock is a Senior Lecturer in Mathematics Education and Research Methods in the School of Education at The University of the West Indies. She is the Academic Coordinator of the Eastern Caribbean Joint Board of Teacher Education as well as the Coordinator of the Postgraduate Diploma in Education (Secondary). She is currently investigating factors that influence student achievement in the Eastern Caribbean.

Perilou Kirton has been a primary school teacher for the past 23 years. She also holds a Bachelor of Education Degree (Hons.) from the University of New Brunswick and specialised training in teaching primary level Mathematics. She prepares primary students to write the Secondary Entrance Assessment (SEA) examination in Trinidad. Ms Kirton is also an M.Ed. student at the University of Trinidad and Tobago.

Sharon Jacqueline Jaggernaut is a Lecturer at The UWI School of Education, St. Augustine. She works primarily with Mathematics teachers supervising their research and classroom practice. Her graduate supervision mathematics education, educational technology, teaching and learning, and assessment. She coordinates the Postgraduate Diploma in Education programme for secondary school teachers.

Steven Khan is an Assistant Professor, Mathematics Education at Brock University in St. Catharines, Ontario. He works primarily in elementary and middle school (K-10) pre-service teacher education. His current area of focus is Mathematics for Multispecies' Flourishing bringing together his diverse interests in ethnomathematics, mythopoetics, Indigenous and Caribbean maroon educational traditions.

W. Marc Jackman is an Associate Professor in Educational Psychology at the Centre for Education Programmes at the University of Trinidad and Tobago. He also supervises prospective teachers on field-teaching practicum in secondary school. His research interests include student achievement and motivation, the development of teacher competencies and technology in education.