

PREFACE

Surprisingly unintended outcomes of the Transatlantic African Slave Trade are the proliferation, integration, traversing, and contributions of the descendants of the stolen Africans who suffered subjugated to slavery into the colonizer's Western world. More so, it would be astonishing to the colonizers, slave owners, politicians and royalty to witness African people becoming educated and subsequently educators within these westernized nations.

African descendants born in the Caribbean nations have since the mid 1900s travelled extensively to the United Kingdom, United States of America, Australia and other western countries seeking better lives. Through immigration, throngs of Caribbean people embarked on educational endeavours that have seen them provide consistent qualified and intellectual engagement and leadership in the societies in which they live.

On this four hundred and first anniversary of the docking of the first slave ship in America at British ruled Jamestown, Virginia, it is marvellous and fitting for this special issue of *Caribbean Educational Research Journal* to be published. *Voices Afar: Perspectives and Experiences of Caribbean Educators and Students in Foreign Lands* contains the experiences, narratives, and perspectives of Caribbean people engaged in the education endeavour in the United Kingdom, New Zealand and the United States. Voices of Haitians, Jamaicans, Trinidadians, Barbadians, Belizeans and more are explored in this special issue. Ranging from the experiences of Afro-Caribbean professors in the United States, to Trinidadians attending university in Zealand, to the witty narrative of a Jamaican-heritaged Brit experiencing American higher education, to the influence of Caribbean culture in classroom pedagogy, this issue highlights the integration and far-reaching influence of Caribbean people in westernized societies.

Derek Walcott states "I read: I travel; I become". I encourage the audience to read the pieces in this issue and travel to the places, minds, and experiences of the Caribbean people contained therein; and become more aware of the significant educational and social footprint of Caribbean people who have ventured afar.

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