

INFORMATION ON CONTRIBUTORS

Talia Esnard, PhD Sociology is a Senior Lecturer and Sociologist working within the Department of Behavioural Sciences, at the University of the West Indies, St. Augustine campus, Trinidad and Tobago. As a researcher, she focuses on issues of women, work, and organizations, particularly within entrepreneurial and educational spheres. Some of her work has been published in the (i) Journal of Motherhood Initiative, (ii) Women, Gender, and Families of Color, (iii) Asian Academy of Management Journal, (iv) GÉNEROS: A Multidisciplinary Journal of Gender Studies and (v) NASPA Journal about Women in Higher Education. She has also published sole, co-authored, multiple authored and edited books in areas of entrepreneurship, motherhood, social justice and higher education, as well as equity, diversity, and inclusion. She is the co-editor for Caribbean Educational Research Journal (CERJ) and associate editor for (i) Journal of Organizational Sociology, Women, (ii) Work and Organization as well as (iii) Caribbean Journal of Multicultural Studies. She is a past recipient of the Taiwan Research Fellowship (2012) and Canada-CARICOM Faculty Leadership Program (2015 at Brock University & 2018 at Ryerson University).

Laurette Bristol (PhD) is the Director School of Education at the University of the West Indies Cave Hill Campus, Barbados. She has over twenty-five years of service in the areas of primary education, teacher education, education administration, and education policy in the Caribbean and internationally. Dr. Bristol is a narrative researcher and postcolonial scholar with over 40 peer-reviewed, single-authored and co-authored, books, book chapters, and journal articles. Her research explores the intersection between history and educational practices and considers such educational matters as education transformation, mentoring, and educational leadership.

Ryanne Logan: Ryanne Logan is a First Nations Lenape woman from Eelünaapéewi Lahkéewiit (Delaware Nation). She is a part of the Turtle clan. She is currently pursuing an MA degree in the Faculty of Applied Health Sciences at Brock University. As a student who is passionate about Indigenous issues, Ryanne feels the pressure of being a part of two separate worlds. She is thankful for all the opportunities, privileges, and support that she has behind her, and recognizes that her privileges help to guide her.

Tory Shklanka: Tory is part Inuk and Mi'kmaq. She graduated from Brock University with a degree in Child Health in May 2024. She is deeply committed to learning and sharing her Indigenous culture, actively incorporating Indigenous ways of knowing into her work with children. Passionate about fostering cultural engagement, she strives to encourage Indigenous youth to embrace their heritage and advocates for decolonizing contemporary health and educational settings.

Kiara Kalenuik: Kiara self identifies as a Métis student who has lost history and has been working hard to share the knowledge that she has gained from her experiences with her family who struggle with their Indigenous identity. Through this project, she writes that she has reclaimed her ancestry and traditions and is committed to continuing her growth as a strong Indigenous individual.

Kian Rego: Kian is non-Indigenous and comes from a multiracial, settler background. While she recognizes that she inherently benefits from many privileges, her family's experience with apartheid- although incomparable to those experiences of her Indigenous brothers and sisters- has shaped her identity, unique perspective, and her desire to become an ally.

Kahlan Woodhouse is non-Indigenous and comes from a family who holds Scottish, English, and Polish ties. She was adopted by a single mother at 10 months and is a visible minority. This unique background has caused turmoil in years passed as she didn't feel particularly connected to any one culture or background.

Cindy Biancaniello is currently the Director of the Hadya²dagénhahs First Nations, Métis and Inuit Student Centre. Recently named Inuk Elder Anauta, she often shares educational stories and photographs of her family's history and Inuit artifacts from her personal collection.

Sandra Wong is a Hodinohsyo:ni woman from Six Nations of the Grand River and belongs to the Onondaga Wolf Clan. She is currently an educator in the Six Nations of the Grand River community.

Sandy Howe self-identifies as a white, middle-class female and third-generation settler on these lands. She aspires to be an active Indigenous accomplice by building relationships, listening and learning about the truth and Indigenous ways of being by continuously deconstructing the identity she was raised into in order to stay unsettled. She uses her power and influence to assist as we move reconciliation and decolonization forward together.

Madelyn Law is an Associate Professor in the Department of Health Sciences at Brock University, and is currently on secondment to Niagara Health, where she is Director of Quality, Patient Safety and Risk.

Valerie Michaelson is a White settler scholar, and Associate Professor in the Department of Health Sciences at Brock University. She brings a critical social justice and a rights lens to her research, which is broadly concerned with the social dimensions of health. She is grateful for all that she has learned from Elders and from this group.

Dave A. Louis is a professor of higher education at the University of Houston's College of Education. His research agenda centers on the voices, authenticity, and meaningfulness of the Black experience in postcolonial environments. His research addresses the experiences of minoritized, marginalized, and underrepresented populations within higher education with a particular focus of individuals of the African Diaspora, including Afro Caribbean populations. Dr. Louis was the 2020 recipient of the Carlos J. Vallejo Memorial Award for Scholarship awarded by the American Educational Research Association Multicultural/Multiethnic SIG, and a 2020 Fulbright Awardee (Germany). He earned a Bachelor of Arts degree in Psychology from Morehouse College, a Masters of Education degree from Harvard University, and his Doctor of Philosophy (Ph.D.) in Educational Administration from Texas A&M University.

Nicha Otero is an associate professor of Psychology and department head in the College of Health, Education, and Human Sciences at the University of Arkansas - Fort Smith. Her research agenda focuses on reversing the cognitive effects of developmental alcohol through changes in gene expression. Otero earned a Bachelor of Science degree in psychology at Morgan State University, prior to attaining a Doctor of Philosophy (Ph.D.) in Experimental Psychology from the University of South Carolina, Columbia.

Sasha A. Fleary is a Licensed Psychologist and an associate professor in Community Health and Social Sciences at the City University of New York's Graduate School of Public Health and Health Policy. Applying an equity lens, Dr. Fleary's research seeks to build health capital in groups who are minoritized and leverage health literacy to promote personal and community advocacy. Fleary earned her Bachelor of Arts degree in Psychology from CUNY City College of New York and her Doctor of Philosophy (Ph.D.) in Clinical Psychology from Texas A&M University.

Iva C. Gloudon is a retired Ambassador, Senior Executive and Educator. Dr. Gloudon is the former Director of Sport and Physical Education at the University of West Indies, St. Augustine. She also was the Department Head and Assistant Professor of Physical Education at Spelman College. Dr. Gloudon was a Trinidad and Tobago International Women's Hockey Player of the Year in 1979 and became the first and only woman to date, to win the Trinidad and Tobago Sports Administrator of the Year award (1992). She was also recognized as one of Trinidad and Tobago's Top 20 Sport Administrators of the Millennium in 2000. She earned her bachelor's degree and master's degree in Physical Education from University of Illinois Urbana-Champaign and a Doctor of Education (Ed.D.) degree from University of Massachusetts Amherst.

Charles M. Hosten is a former associate professor of Chemistry in the College of Arts and Sciences at Howard University. Dr. Hosten earned a Bachelor of Science degree in Chemistry at the University of West Indies, St. Augustine and a Doctor of Philosophy (Ph.D.) degree in Chemistry at the City College of New York. He has over fifty publications and his research revolves around nano chemistry.

Hayden N. Noel is a Clinical Associate professor of business administration at the University of Illinois, Urbana-Champaign. His research interests include consumer information processing and memory and has been published in the Journal of Consumer Research, the Journal of Consumer Psychology among others. Professor Noel has been on the List of Professors Ranked as Excellent for the past 18 years and has won several teaching awards. Professor Noel earned his Doctor of Philosophy (Ph.D.) in marketing from the University of Florida in 2002. He currently serves as business case developer for Gies as well as a brand advisor for the iMBA and iMSM programs.

Ian V. J. Murray is a professor at the Alice L. Walton School of Medicine, where he is developing the physiology curriculum. Dr. Murray served as Interim Associate Dean of Diversity, Equity and Inclusion (DEI) at Texas A&M School of Medicine. He earned his Bachelor of Science degree in Biology from the University of Waterloo, Masters of Science degrees in Healthcare Education from Texas A&M University and doctor of philosophy degree in Physiology from McGill University. He has taught physiology at several medical schools in Canada, the Caribbean, England, and the United States. He was course director for the premed program, and Medical School Admissions Program course at St George's University.

Elliot D. Francois is a photographer, musician, actor, and cultural observer in Trinidad & Tobago. He is the owner of Elliot Francois Photography and operates a boutique headshot and portrait photography studio in Trinidad. He is the former Operations Coordinator for Queen's Hall and also a drummer for Rapso group and cultural icons 3Canal. Elliot has performed in the USA, Canada, France, Spain, Belgium, Japan and throughout the Caribbean promoting and supporting steelpan and other Trinbagonian genres of music. During his employment at the Copyright Music Organisation of Trinidad & Tobago (COTT) as the Media Licensing Officer, Elliot has earned various certifications from the World Intellectual Property Office (WIPO). Elliot possesses a Bachelor of Arts degree in Theatre Arts from the University of the West Indies, St. Augustine Campus, Trinidad and a master's degree in Small and Medium Enterprise Management from the Arthur Lok Jack Global School of Business, Trinidad.

Neekaie Beckles-Clarke is a Barbadian who holds an EdD in Educational Leadership: Schools and School Systems, from the University of the West Indies. She has 18 years of experience as a French and Spanish teacher in Barbados and Bermuda. She has acted in various leadership roles in both territories. She currently serves as the Dean of Discipline at The Berkeley Institute, a high school in Bermuda. She is also the co-founder of Elite International Research Consultancy (EIRC), serving as a research consultant and supervisor to university students needing guidance on research papers and dissertations. Her research interests are in blended and online instruction, school indiscipline, restorative practices, student responsibility, teacher mentorship and school leadership, especially in the Caribbean educational landscape.

Avanelle Joseph-Edwards holds a PhD in Instructional Design and Technology from the Old Dominion University in Norfolk, Virginia, USA. She currently serves as Head (Ag.) of Online Programming and Production Department at the University of the West Indies, Global Campus. She is also an editor of the International Journal of Education and Development Using ICT (IJEDICT). Her research interests include online education, instructional design, multimedia development, assessment, feedback practices and self-regulated learning.

Yewande Lewis-Fokum is a lecturer at the School of Education, UWI, Mona teaching and researching in the areas of literacy and English language education within Creole-speaking environments. Her current research interests include examining teachers' beliefs and practices at the early childhood level, providing in-service teacher training workshops for teachers of English and literacy, and using technology to provide individualized and culturally sensitive tutoring to struggling readers. Her work also includes teacher training at both the undergraduate and graduate levels. She received her doctorate from the University of Iowa, her master's degree from the Harvard Graduate School of Education, and her undergraduate degree and teaching diploma from the University of the West Indies, Mona campus.

Joan Thomas is Research Fellow at Caribbean Child Development Centre, The University of the West Indies, Global Campus. She has over 20 years of experience in research with children and youth, including their families. The research has been conducted in both Jamaica and the Caribbean, and has included the areas: aggression and violence, HIV, health-related stigma, parenting and Health and Family Life Education. Her interests are in psychological and social issues affecting the functioning and well-being of children and youth, and intervention programmes implemented to support them. She holds a Ph.D. in Sociology with a concentration in Social Psychology from The University of the West Indies, Mona Campus.

Tennisha A. Morris holds a PhD in Education from The University of the West Indies, Cave Hill Campus. She is a lecturer in Early Childhood Education and Care at The UWI, Cave Hill.

Winsome Whyte-Williams attained her doctorate from Hofstra University in Long Island, New York, and has been a literacy specialist for the last 16 years, serving in the Jamaican education system. She has served as a lecturer of Literacy in the School of Education at the University of the West Indies, Mona Campus. Presently, she is an adjunct lecturer at the Mona Campus and at the Global Campus. Prior to that, she worked as a teacher of reading in several primary and high schools in Jamaica. She has spent the last forty years teaching students who are academically challenged, positioning them to understand how learning to read and write can reposition them to excel academically.

Erin Mahon, Ph.D. is a Barbadian researcher based at the Caribbean Educational Research Centre (CERC), University of the West Indies, Cave Hill Campus, Barbados. She worked for over a decade as an educator of students with special educational needs before joining the research team at CERC. Her expertise spans research in education, inclusive educational practices, and parental involvement in education. As a research fellow, she leads collaborative projects with stakeholders in education throughout the Caribbean region and contributes to advancing educational policies and practices. Her research agenda focuses on ensuring equal access for students with special needs and disabilities, fostering inclusive practices, and promoting educational equity for all students in Barbados and the Caribbean.

Suzette Kelly-Williams is an Assistant Professor of Early Childhood Education at Missouri State University. She holds a PhD in Curriculum and Instruction from the University of South Florida. Her research focuses on technology integration in early childhood classrooms, play and learning, international teaching experiences, and factors impacting child socioemotional wellbeing, including connections between maternal depression, intimate partner violence, and child behavioral outcomes. Dr. Kelly-Williams has presented her scholarship internationally and serves on the editorial boards of The International Journal of Play, and Caribbean Educational Research Journal. She is a Peer Reviewer for NAEYC Accreditation of Early Childhood Higher Education Programs.