

## TABLE OF CONTENTS

### EDITORIAL

|                                          |    |
|------------------------------------------|----|
| <i>S. Joel Warrican</i> .....            | i  |
| Preface [PDF]                            |    |
| <i>Andrew Hunte (Guest Editor)</i> ..... | ii |

### ARTICLES

|                                                                                                                                                   |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Teachers' Perspectives of the Introduction of Mathematics School-Based Assessment in Trinidad and Tobago [PDF]                                    |    |
| <i>Sharon Jaggernauth, Anjani Garibsingh, and Andrew Hunte</i> .....                                                                              | 1  |
| Valuing Mathematical Routines for Supporting Diverse Learners' Meaningful Engagement with Mathematical Ideas and Mathematical Communication [PDF] |    |
| <i>Steven Khan</i> .....                                                                                                                          | 34 |
| Secondary Mathematics Teachers' Explanations of Factors Affecting Their Instructional Practices [PDF]                                             |    |
| <i>Christopher Charles</i> .....                                                                                                                  | 60 |
| Teaching Mathematics in a High Stakes and Curriculum Reform Environment Using Inquiry-based Teaching [PDF]                                        |    |
| <i>W. Marc Jackman and Perilou Kirton</i> .....                                                                                                   | 79 |

### COMMENTARY: PERSPECTIVES ON EDUCATION

|                                                                                                                            |     |
|----------------------------------------------------------------------------------------------------------------------------|-----|
| Navigating the Path Between Theory and Practice in Mathematics Instruction: A Perspective from the Eastern Caribbean [PDF] |     |
| <i>Coreen J. Leacock</i> .....                                                                                             | 104 |
| Information on Contributors .....                                                                                          | 118 |