

INFORMATION ON CONTRIBUTORS

Anica G. Bowe is an assistant professor within the School of Education & Human Services at Oakland University, Rochester, Michigan. Her research centers on the psycho-social adaptation of immigrant youth in settler societies, urban youth voice, evaluating K-12 systems within the Caribbean, and the creation of culturally sensitive tools.

Bertin M. Louis, Jr. is an associate professor of Anthropology and African American & Africana Studies (AAAS) at the University of Kentucky and the inaugural Director of Undergraduate Studies for AAAS. He is also the Editor of *Conditionally Accepted*. His research and teaching interests include religion, race and racism.

Christine A. Stanley is professor of higher education, holder of the Ruth Harrington Chair in Educational Leadership, and vice president and associate provost for diversity emerita at Texas A&M University. Her research interests are faculty professional development and diversity and social justice in higher education. She is the editor of several textbooks, the recipient of numerous awards, and has published numerous refereed articles in higher education.

Dave A. Louis is an associate professor in the higher education program at Texas Tech University. He is affiliated faculty in Women's & Gender Studies program, teaches in the Honors College, and he is a Fulbright Scholar. His research agenda focuses on the experiences of African-American and Afro-Caribbean individuals within American higher education.

Dihema R. Longman is an assistant professor in the department of mathematics, computer science and engineering at Perimeter College of Georgia State University. Her Research interest center on exploring issues of race, gender, immigrant, and ethnicity in mathematics teaching and learning.

Dyanis Conrad-Popova is an assistant professor of Curriculum and Instruction at the University of South Dakota teaching Foundations of Education and English as an additional language (ESL/ENL). Her research interests include educational equity, implicit bias, culturally responsive and anti-bias education, critical social justice, and the deconstruction of colonial legacies.

Janice B. Fournillier is an associate professor with tenure at Georgia State University. She teaches and writes about qualitative research methodologies. She has a research interest in auto-ethnography, case studies, teaching and learning in non-school spaces, teacher education, and issues related to writing in-between frames in an international context.

Kara-Aretha Graham has a PhD in Curriculum and Instruction, specializing in Sports Psychology from Texas Tech University. Her research interests lay in the experiences of female athletes, using narrative inquiry and phenomenological research methodologies. She recently joined the faculty in the School of Health and Bioscience at the University of East London.

Keisha V. Thompson is an associate professor of Psychology and co-director of the Historically Underrepresented Faculty & Staff Resource Center at Kingsborough Community College. A native of Trinidad & Tobago, she holds her doctorate in Counseling Psychology from Texas A&M University, BA in Business Communication from Baruch College, and MS Ed. in School Counseling from Hunter College.

Nicole S. Webster is an associate professor in the Department of Agricultural Economics, Sociology, and Education at Pennsylvania State University. Her research centres on youth and international community development. She partners with ministries in Africa, Latin America and the Caribbean to develop stronger linkages between agriculture, rural communities, and mainstream markets.

S. Joel Warrican is a Professor of Education in the School of Education at The University of the West Indies, Cave Hill campus, in the area of Language, Literacy and Cross-Linguistic studies. He is also the current Director of the School.

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Susan McFarlane-Alvarez is associate professor of Communication and Media at Clayton State University, where she teaches advertising, public relations, and researches postcoloniality and identity. McFarlane-Alvarez brings over 25 years' experience in the persuasion industries to the classroom, teaching through engaged learning that builds collaboration between community partners and rising professionals.

W. Marc Jackman is an assistant professor and Discipline Coordinator for Social Studies Education at the Centre for Education Programmes at UTT, Valsayn Campus. Dr. Jackman holds a Ph.D. in psychological studies in Education. He teaches educational, developmental and adolescent psychology as well as Research Methods for undergrad and post-grad students.