

**REFLECTIONS, RELATIONSHIPS, AND IMMIGRANT CONTRIBUTIONS:
NARRATIVES OF AFRO-CARIBBEAN FACULTY MEMBERS IN
AMERICAN HIGHER EDUCATION**

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Abstract: *Utilizing scholarly personal narratives (SPN) as a qualitative vehicle, this study focuses on the narratives of personal experiences, perceptions of Afro-Caribbean faculty about relationships with white and African-American individuals as primary data. The findings of this study inform educators, social science researchers, diversity specialists, curriculum developers, administrators, and government officials on the contributions, experiences, and patriotic love for the United States of Afro-Caribbean individuals. Multiculturalism and diversity education begins with an honest examination and emic understanding of our varied communities. This study, and the narratives therein, serves as one starting point to engage and understand the experiences of this Black sub-population in American higher education.*

Keywords: *Afro-Caribbean, immigrants, racism, education, multiculturalism*

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