The University of the West Indies

Our Mission
An excellent global university rooted in the Caribbean

Our Vision
To advance learning, create knowledge and foster innovation for the positive transformation of the Caribbean and the wider world

Our Core Values
Integrity
Excellence
Gender Justice
Diversity
Student Centredness

These Reports, which represent the research and teaching activities of the departments and the activities of non-teaching departments at Cave Hill, are presented annually to Campus Council and to the University Council. Reports are similarly presented at Mona and St. Augustine.
## Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Faculty of Humanities &amp; Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Faculty of Humanities &amp; Education</td>
</tr>
<tr>
<td>5</td>
<td>Dean’s Overview</td>
</tr>
<tr>
<td>10</td>
<td>Cultural Studies Department</td>
</tr>
<tr>
<td>16</td>
<td>Department of History &amp; Philosophy</td>
</tr>
<tr>
<td>25</td>
<td>Department of Language, Linguistics &amp; Literature</td>
</tr>
<tr>
<td>33</td>
<td>Codrington College</td>
</tr>
<tr>
<td>34</td>
<td>Errol Barrow Centre for Creative Imagination (EBCCI)</td>
</tr>
<tr>
<td>40</td>
<td>School of Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Faculty of Science and Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>148</td>
<td>Faculty of Science and Technology</td>
</tr>
<tr>
<td>148</td>
<td>Dean’s Overview</td>
</tr>
<tr>
<td>155</td>
<td>Department of Biological and Chemical Sciences</td>
</tr>
<tr>
<td>163</td>
<td>Department of Computer Science, Mathematics and Physics</td>
</tr>
<tr>
<td>168</td>
<td>Centre for Resource Management and Environmental Studies (CERMES)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Faculty of Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>182</td>
<td>Faculty of Social Sciences</td>
</tr>
<tr>
<td>182</td>
<td>Dean’s Overview</td>
</tr>
<tr>
<td>186</td>
<td>Department of Economics</td>
</tr>
<tr>
<td>194</td>
<td>Department of Government, Sociology and Social Work</td>
</tr>
<tr>
<td>203</td>
<td>Department of Management Studies</td>
</tr>
<tr>
<td>212</td>
<td>Sir Arthur Lewis Institute of Social and Economic Studies (SALISES)</td>
</tr>
<tr>
<td>220</td>
<td>Shridath Ramphal Centre for International Trade Law, Policy and Services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Faculty of Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>228</td>
<td>Faculty of Sport</td>
</tr>
<tr>
<td>228</td>
<td>Dean’s Overview</td>
</tr>
<tr>
<td>232</td>
<td>The Academy of Sport Cave Hill</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Institute for Gender and Development Studies: Nita Barrow Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>236</td>
<td>Institute for Gender and Development Studies: Nita Barrow Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Non-Teaching Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>256</td>
<td>Non-Teaching Departments</td>
</tr>
<tr>
<td>256</td>
<td>The Centre For Excellence in Teaching &amp; Learning (CETL)</td>
</tr>
<tr>
<td>272</td>
<td>Cave Hill Libraries</td>
</tr>
<tr>
<td>276</td>
<td>Office of Student Services</td>
</tr>
<tr>
<td>296</td>
<td>UWI HIV/AIDS Response Programme (UWIHARP)</td>
</tr>
</tbody>
</table>
DEAN
Professor Evelyn O’Callaghan
BA (UCC), MLitt (Oxford), PhD (UWI)

Deputy Dean (Planning and Graduate Affairs)
Dr Donna-Maria Maynard
BSc (Warwick), MA (Sussex), PhD (UWI)

Deputy Dean (Outreach)
Dr Marcia Burrowes
BA (UWI), MA, PhD (Warwick)

Head, Department of History & Philosophy
Dr Elaine Rocha
MA (Sao Paulo), MA (Pretonia), PhD (Sao Paulo)

Head, Department of Language
Linguistics & Literature
Dr Ian Craig
BA (London), MA (Essex), PhD (London)

Officer-in-Charge and Deputy Dean,
Errol Barrow Centre for Creative Imagination
Mr Harclyde Walcott
BA (York)

Director, School of Education
Dr Babalola Ogunkola
BSc, PGDE (Lagos), MEd, PhD (Ibadan)
DEAN’S OVERVIEW

The Faculty welcomed new Dean, Professor Evelyn O’Callaghan. The Faculty continued to develop its teaching and research informed by the core principles of critical thinking, competent communication skills and creative expression, increasingly incorporating the technological enhancements of the Digital Humanities paradigm. In keeping with the University’s Strategic Plan (2017-2022), the Faculty endeavoured to promote its traditional strengths in all forms of language use, textual analysis, and cultural and creative expression as aspects of its programmes and emphasize the value of these to high-level professional success and—perhaps more crucially—commitment to community, in line with the Vice-Chancellor’s vision of a revitalized Activist University.

In demonstrating the philosophy that students were the core of its existence, the Faculty resuscitated the annual Faculty Prize-Giving Ceremony to highlight the academic performance of those students who were recipients of the various prizes in the Faculty, as well as those who had achieved their degrees with first class honours. The students expressed their gratitude to the Faculty for reviving this event in their honour. As part of efforts to enhance the students’ experience outside the classroom, the Errol Barrow Centre for Creative Imagination (EBCCI) sent three students, accompanied by Lecturer in Dance, Dr Neri Torres to perform in the Sussex Festival of the Performing Arts, UK, in April 2018. The students reported that they received rave reviews and an overwhelming response to their performance.

As part of its objective to effect curricular reform, the Faculty celebrated the approval of the BEd Early Childhood Care and Education Programme to be offered from the following academic year. This addition to the Faculty’s suite of majors was praised by the Principal as the kind of niche programme that should be cultivated. Additionally, a Minor in Creative Writing and a Minor in Chinese, went through the AQAC approval process, and would be rolled out in 2018-2019. Several income-generating short courses to be delivered through the planned Centre for Professional Development and Life-long Learning were identified within Departments.

In January 2018, UWI began celebrations in commemoration of the University’s 70th Anniversary. Dr Henderson Carter and his stalwart committee put much effort into planning for the 70th anniversary, and lined up a variety of talks, symposia and other events in which the Faculty was involved. Of note was a heritage bus tour on May 1, 2018 which drew over 100 participants.

In terms of outreach, the Faculty manned a display, along with a dedicated area to highlight the Confucius Institute’s cultural artefacts, distributed promotional material and showcased its talented students in song, story and poetry at a mini-concert towards the end of Open Day in November, 2017. Several “Mall Meets” at the major malls around Barbados were held in April 2018, as an opportunity to expose the public to the Faculty’s course and programme offerings and to answer their queries. This type of exposure was also extended to various secondary schools and college fairs during the year. The Department of History and Philosophy held a public interdisciplinary forum on “Nuclear War Games” with speakers from CERMES, the Department of Biological and Chemical Sciences, and the Office of the Vice Chancellor in February 2018, and a photographic exhibition in collaboration with the Main Library in March, 2018. The EBCCI opened its doors for the Lunchtime Performance Series of concerts in Semester I with such talents as Anthony “Gabby” Carter, Adrian King and Winston Farrell, and continued its weekly film screenings.

Additionally, public lectures by visiting international scholars cemented relationships the Faculty continues to build across the globe. Once again, highlights included the Elsa Goveia Annual Lecture delivered by Professor Alan Cobley on “The Impact of the First World War on the Caribbean” (November 15, 2017) and the fourth Kamau Brathwaite lecture in Cultural Studies in February, 2018 when Weslyan University professor, Gina Ulysse, delivered a lecture titled “Black Liberation Rasenblaj Redux.” The Faculty hosted Dr Denise deCaires Narain of Sussex University, who spoke on “Maids and Madams: Knowledge, Power and Feeling” (November 8, 2017) and Dr Muli Amaye of UWI, St Augustine who talked about “Teaching Creative Writing in a War Zone!” (March 1, 2018). Dr John Rickford delivered the third Annual Richard Allsopp Memorial Lecture in April 2018. The Annual Cave Hill Philosophy Symposium (CHiPS) in April 2018 featured keynote speaker Professor John Ayotunde Bewaji of UWI, Mona. The EBCCI hosted the third Biennial International Dance Conference in May 2018, and the Faculty ended the year by bringing many Caribbean and international scholars to the Association of Caribbean Historians annual conference in June 2018 and the cross-Faculty Legal Histories conference in July 2018.

Some internal restructuring took place over the course of the year as the English as a Second Language (ESL) programme moved from the Business Development Office back to the Faculty, as the Centre for English Language Learning with Dr Stacy Denny as Coordinator. Customized teaching programmes were marketed to capitalize on links with Latin America, the Francophone Caribbean and cohorts from institutions seeking English language competence. The Foundation Language Programme, under the guidance of PVC Alan Cobley, OBUS, was renamed the Academic Literacies Programme and migrated from the Faculty Office to the Department of Language, Linguistics and Literatures where it would have a stronger academic foundation as obtained at the Mona and St. Augustine campuses. Discussions with the Dean, Faculty of Social Sciences and Psychology lecturers across the two Faculties resulted in a common Action Plan out of the review of Psychology. This featured an agreement to design a common core degree
structure across the two Faculties, with different electives offered by each as well as a commitment to the eventual establishment of a Centre for Psychology at Cave Hill, as approved by Academic Board. Plans would be led, initially, by Dr Donna-Maria Maynard, Psychology Coordinator. A Behavioural Sciences laboratory was being fitted out in the Faculty of Social Sciences, to be made available to Psychology staff and students. These agreements represent a particularly welcome collaborative effort by the Deans and Psychology staff across campus.

**STUDENTS**

**UNDERGRADUATE LEVEL:**

For the 2017/2018 academic year, the student intake for all undergraduate degree programmes in the Faculty of Humanities and Education was 309, a decline of 14% from the previous academic year. There was some improvement recorded in the non-degree programmes (Study Abroad and Occasional or Specially Admitted students) from 14 registrations in 2016/2017 to 21 registrations in 2017/2018. Table 1A gives the comparative distribution of undergraduate student registrations by Programme from 2016/2017 to 2017/2018.

**Table 1A: Undergraduate Registration by Programme**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Total</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>175</td>
<td>105</td>
<td>280</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>15</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>17</td>
<td>12</td>
<td>29</td>
</tr>
<tr>
<td>Certificate</td>
<td>20</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>Licentiate</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Degree (Education Abroad, Specially Admitted)</td>
<td>18</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>245</td>
<td>126</td>
<td>371</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Total</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>178</td>
<td>132</td>
<td>310</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>18</td>
<td>10</td>
<td>28</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>20</td>
<td>17</td>
<td>37</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Licentiate</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Degree (Education Abroad, Specially Admitted)</td>
<td>12</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>229</td>
<td>162</td>
<td>391</td>
</tr>
</tbody>
</table>

Table 1B below gives a comparative distribution of undergraduate student registrations by Major, as well as the percentage change from 2014/2015. When compared to the 2016/2017 period a decline in enrolment was recorded in all Majors except in the French and Spanish double major and Theology. As per the 2016/2017 year Linguistics, Psychology and Literatures in English recorded the highest registrations in the Faculty.

**Table 1B: Undergraduate Registration by Major**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Arts</td>
<td>29</td>
<td>37</td>
<td>50</td>
<td>70</td>
<td>(-59)</td>
</tr>
<tr>
<td>Education</td>
<td>20</td>
<td>28</td>
<td>36</td>
<td>52</td>
<td>(-61)</td>
</tr>
<tr>
<td>French</td>
<td>11</td>
<td>20</td>
<td>15</td>
<td>21</td>
<td>(-48)</td>
</tr>
<tr>
<td>French and Spanish (double major)</td>
<td>16</td>
<td>11</td>
<td>14</td>
<td>11</td>
<td>(45)</td>
</tr>
<tr>
<td>History</td>
<td>24</td>
<td>32</td>
<td>41</td>
<td>57</td>
<td>(-59)</td>
</tr>
<tr>
<td>Linguistics</td>
<td>47</td>
<td>59</td>
<td>65</td>
<td>95</td>
<td>(-51)</td>
</tr>
<tr>
<td>Literatures in English</td>
<td>49</td>
<td>56</td>
<td>57</td>
<td>70</td>
<td>(-30)</td>
</tr>
<tr>
<td>Philosophy</td>
<td>10</td>
<td>10</td>
<td>16</td>
<td>13</td>
<td>(-23)</td>
</tr>
<tr>
<td>Psychology</td>
<td>60</td>
<td>65</td>
<td>103</td>
<td>132</td>
<td>(-55)</td>
</tr>
<tr>
<td>Spanish</td>
<td>36</td>
<td>39</td>
<td>34</td>
<td>45</td>
<td>(-20)</td>
</tr>
<tr>
<td>Theology</td>
<td>27</td>
<td>18</td>
<td>24</td>
<td>32</td>
<td>(-15)</td>
</tr>
<tr>
<td>Licentiate in Theology</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>(-100)</td>
</tr>
<tr>
<td>(Education Abroad, Occasional, Specially Admitted)</td>
<td>21</td>
<td>14</td>
<td>74</td>
<td>14</td>
<td>(50)</td>
</tr>
<tr>
<td>Other*</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>32</td>
<td>(-34)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>371</td>
<td>391</td>
<td>530</td>
<td>645</td>
<td></td>
</tr>
</tbody>
</table>

*English as a Second Language Programme.
Undergraduate Graduation Results

A total of 86 undergraduate students were awarded degrees from the Faculty. Of this amount, 68 were awarded the Bachelor of Arts, 8 the Bachelor of Education (including TLIs), and 10 the Bachelor of Fine Arts. These results include 12 graduands gaining First Class Honours, 40 Upper Second Class, 20 Lower Second Class Honours and 14 who received a Pass result. The BEd and Spanish accounted for the majority of the First Class Honours degrees with 2 each of 12 awarded to students in this programme.

Table 2A shows the undergraduate graduation results by Major and Table 2B, the comparative results by Class of Degree for 2014-2017.

Table 2A: Undergraduate Graduation Results by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>First Class</th>
<th>Upper Second</th>
<th>Lower Second</th>
<th>Pass</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Arts</td>
<td>1</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Education*</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>French</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>French and Spanish</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Linguistics</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Literatures in English</td>
<td>2</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>0</td>
<td>11</td>
<td>3</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>Spanish</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Theology</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>40</strong></td>
<td><strong>20</strong></td>
<td><strong>14</strong></td>
<td><strong>86</strong></td>
</tr>
</tbody>
</table>

*Including Tertiary Level Institutions

Table 2B: Comparative Undergraduate Graduation Results, 2014/2015 - 2017/2018

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class Honours</td>
<td>12</td>
<td>20</td>
<td>17</td>
<td>22</td>
</tr>
<tr>
<td>Upper Second Class Honours</td>
<td>40</td>
<td>46</td>
<td>63</td>
<td>62</td>
</tr>
<tr>
<td>Lower Second Class Honours</td>
<td>20</td>
<td>40</td>
<td>49</td>
<td>67</td>
</tr>
<tr>
<td>Pass</td>
<td>14</td>
<td>30</td>
<td>17</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>86</strong></td>
<td><strong>136</strong></td>
<td><strong>146</strong></td>
<td><strong>181</strong></td>
</tr>
</tbody>
</table>

Undergraduate Student Achievements

The Faculty awarded prizes to First Class Honours students and also recognized undergraduate students for their exceptional performance during the academic year. Among these were Martha Marrast (BA Linguistics with Communication Studies), awarded the Level III Prize for Linguistics and the John Reinecke Prize for Linguistics awarded annually by the Society for Caribbean Linguistics to the student who has the best overall performance in the BA Linguistics programme on each Campus. Special mention is also made of Arlette Tracy Samuel (Spanish with Management), awarded the Level III Departmental Prize for best overall performance at that level and the Level III Prize for Spanish. Mr Kristin Watkins (BA Philosophy and History) had the highest overall GPA of 3.96 in the Faculty. Other Level III Departmental Prize winners were Kassandra Headley (History), Maxwell Poitier (Philosophy), Ronisha Alexander (Education), Nicholas Roach-Holder (Psychology), Dayna Fleming (Literatures in English), and Dominique Greenidge (French).
GRADUATE LEVEL

For the year under review, there were 135 total active graduate registrations for all programmes in the Faculty. Registration for the Master of Philosophy Programme was equivalent to the 2016/2017 year and registration for the Master of Education increased by 76%. Registration for the Doctor of Philosophy and the Master of Arts Programmes declined by 27% and 26% respectively.

Table 3A: Comparative Graduate Registration by Programme

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy</td>
<td>53</td>
<td>70</td>
<td>69</td>
<td>65</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>14</td>
<td>19</td>
<td>19</td>
<td>45</td>
</tr>
<tr>
<td>Master of Education</td>
<td>37</td>
<td>21</td>
<td>32</td>
<td>42</td>
</tr>
<tr>
<td>Master of Philosophy</td>
<td>30</td>
<td>30</td>
<td>26</td>
<td>33</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>135</td>
<td>142</td>
<td>148</td>
<td>186</td>
</tr>
</tbody>
</table>

Table 3B: Graduate Registration by Area of Study

<table>
<thead>
<tr>
<th></th>
<th>PhD</th>
<th>MA</th>
<th>MEd</th>
<th>MPhil</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caribbean Studies</td>
<td>11</td>
<td>3</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>14</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>-</td>
<td>5</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>7</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Education</td>
<td>24</td>
<td>0</td>
<td>37</td>
<td>12</td>
<td>-</td>
<td>73</td>
</tr>
<tr>
<td>French</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Heritage Studies</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>11</td>
<td>2</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Linguistics</td>
<td>3</td>
<td>0</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Lits. in English</td>
<td>4</td>
<td>0</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Spanish</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Theology</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>53</td>
<td>14</td>
<td>37</td>
<td>30</td>
<td>1</td>
<td>135</td>
</tr>
</tbody>
</table>

Graduation Results at the Graduate Level:

For 2017/2018, there were 42 graduate students completing their programme. These included 7 at the PhD level, 9 MAs (2 with distinction), 13 MEds (2 with distinction), and 1 MPhil. The majority of graduate degrees conferred were in the area of Education (31%), followed by Creative Arts and Heritage Studies (7%), Caribbean Studies (5%) and Cultural Studies (2%). In addition, 1 Certificate was awarded in the Postgraduate Diploma in Education – Secondary. Tables 4A and 4B show statistics for the award of graduate degrees by programme and by area of study respectively for the year under review.

Table 4A: Comparative Graduation Results by Programme, 2017/2018

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>23</td>
</tr>
<tr>
<td>Master of Philosophy</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Master of Education</td>
<td>13</td>
<td>9</td>
<td>18</td>
<td>11</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Licentiate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>CUTL</td>
<td>11</td>
<td>8</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>Diploma Education - Secondary</td>
<td>1</td>
<td>0</td>
<td>30</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>42</td>
<td>32</td>
<td>81</td>
<td>62</td>
</tr>
</tbody>
</table>
Table 4B: Graduation Results by Area of study, 2016/2017

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>PhD</th>
<th>MA</th>
<th>MEd</th>
<th>MPhil</th>
<th>Cert.</th>
<th>Dip. (Sec)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caribbean Studies</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Education</td>
<td>2</td>
<td>-</td>
<td>13</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>French</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Heritage Studies</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Linguistics</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Literatures</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Spanish</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Theology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>CUTL</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
<td><strong>9</strong></td>
<td><strong>13</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td><strong>12</strong></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>

Figures in brackets ( ) represent the number of distinctions/high commendations earned within the figure shown to the left.

**Graduate Student Achievements**

The Faculty congratulated seven students who were awarded the Doctor of Philosophy degree. Congratulations were further extended to Ashley Roach and Owen Jackson (MA Creative Arts) and Andrea Brathwaite and Bernisa Roberts (MEd Education) who all received Distinctions.

**MILESTONES**

The Faculty welcomed back Professor Joel Warrican to the School of Education early in Semester II, where he also served as the Campus Coordinator of the Office of Online Learning. Dr Nakeisha Dawkins joined the Faculty as Lecturer in Linguistics and Mr Zailiang Lui, as Lecturer in Chinese (Mandarin). Congratulations were extended to Dr Donna-Maria Maynard and Dr Marcia Burrowes on their appointments as Deputy Dean, Planning and Outreach respectively, for the 2017/2018 academic year.

The Faculty bade farewell to retiring staff members, Mr Alvin Carter and Ms Margaret Gill, Instructors in the Foundation Language Programme and Mr Glindon Welch, Spanish Teaching Assistant. The Faculty expressed sincere thanks to Mrs. Normel Pounder, Administrative Assistant, who retired after serving in the School of Education for 44 years. The Faculty recorded its thanks to these members of staff for their dedicated service to the UWI.
WORK OF THE DEPARTMENT

The Cultural Studies Graduate Programme received its fourteenth intake of students for the MA, MPhil and PhD degrees. By the end of the year, the Programme had also produced its thirteenth year of graduates as 2 (two) graduate students are set to be awarded their MA and PhD degree in Cultural Studies at the October 2017 graduation ceremony.

Consequently, during the course of 2006 – 2017, a total of forty-four (44) graduate degrees in Cultural Studies were awarded at the Cave Hill Campus. These are as follows: (7) PhD, * (2) MPhil and * (35) MA degrees.

The program accepted 3 candidates for the graduate program in September 2017, 2 MPhil, and 1 PhD. This demonstrates a sustained recovery that began in 2016/17, in which 5 students registered, compared to the previous two years (2014/15 and 2015/16), when only one student registered for each year. The decline in the number of students in the programme can be directly attributed to the introduction of tuition fees for Barbadian students in the 2014/15 year, which has directly affected the ability of candidates to pursue their graduate education. It is our hope that our numbers will continue to improve given the reversal of that policy effective August 2018.

The Undergraduate Minor in Cultural Studies was offered again this year. Several students across disciplines opted to take courses in the programme. Cultural Studies courses continued to be popular with a number of exchange students who signed up for courses at the undergraduate level. A number of students adopted the Sociology with Cultural Studies Minor program, while students in History and in Philosophy continue to opt to do the Minor.

Kamau Brathwaite Lecture in Cultural Studies
In 2013, it was decided to inaugurate an annual Cultural Studies Lecture Series on the campus, which was named after the distinguished poet, historian and cultural theorist Professor Kamau Brathwaite. In the annual Cultural Studies lecture series, we will, through our selection of scholars, artists and cultural practitioners, honour the important range, creativity, daring and legacy of Kamau Brathwaite’s contribution to Caribbean Cultural Thought and the creative intellect.

The fourth Kamau Brathwaite lecture in Cultural Studies was held on February 2, 2018 at the 3Ws Oval at the UWI, Cave Hill Campus. Professor of Anthropology at Wesleyan University Gina Athena Ulysse, delivered a lecture titled “Black Liberation Rasanblaj Redux.” Professor Ulysse also had an opportunity to meet with graduate students and Faculty members from Cultural Studies and the Institute of Gender and Development Studies where she explored a range of topics including black radical thought and the relationship between unequal centres of knowledge production about African diaspora thought. Professor Ulysse was also interviewed by Dr Yanique Hume for UWI-tv.

Cultural Studies Quality Assurance Review
In August 2015, the Cultural Studies programme initiated the first quality assurance review in its history. This quality review was completed successfully with the visit of the review team in February 2016. In October 2016, the Cultural Studies faculty completed their action plan proceeding from the Quality Assurance Unit’s review report, and submitted their report on the Action Plan in May 2018.

Jackie Opel Lecture: Dr Elizabeth Watson
On 13 June, 2018, with the assistance of a grant from the Campus Lecture Series Fund, the Cultural Studies Programme, in association with the 70th Anniversary Cave Hill Campus Committee and the Errol Barrow Centre for Creative Imagination (EBCCI), hosted a Public Lecture in honour of Jackie Opel. Entitled “Jackie Opel: Barbadian Treasure; Jamaican Star”, the Lecture was delivered by Dr Elizabeth Watson. Dr Watson holds a PhD in Cultural Studies with High Commendation from the University of the West Indies, is the author of three bio-discographic books on Barbadian calypsonians and a Consultant on UNESCO’s Memory of the World Programme.

The Lecture served to shed further light on the life and work of the multi-talented Barbadian entertainer known as Jackie Opel. Though Opel performed throughout the region, it was in Jamaica that he rose to prominence as the lead singer for the ska band known as the Skatalites. In 1964, he was named Jamaica’s top vocalist, composer and showman. His final return to Barbados was circa 1967/68, where he created the beats Spouge and jaba. On March 9, 1970, he died in a motor car accident.

Chaired by Andrew Millington, Senior Lecturer in the Errol Barrow Centre for Creative Imagination (EBCCI), Marcia Burrowes, Lecturer in Cultural Studies, introduced the Speaker. Students of the EBCCI performed a dance in celebration of the rhythms and movements of Ska. It was choreographed by John Hunte whose holds a PhD in Cultural Studies. Ricky Brathwaite, PhD graduate in Cultural Studies and a practicing musician, gave the vote of thanks.

The Lecture was held in the Walcott Warner Theatre, EBCCI to a large audience with circa one hundred and seventy (170) members of the public. Prominent musicians were in attendance, including those who worked with Opel and could speak to their experiences with him. A spirited discussion ensued.
Philip Nanton Lecture
On March 22, 2018, with the assistance of a grant from the Campus Lecture Series Fund, the Cultural Studies Programme hosted a Public Lecture. Held in the Arts Lecture Theatre (ALT), Faculty of Humanities and Education, the Lecture was entitled: “The Caribbean Frontier in the 21st Century: the example of St. Vincent and the Grenadines.” It was delivered by Dr Philip Nanton, an Honorary Research Associate at the University of Birmingham, UK and an Occasional Lecturer at the Cave Hill Campus. Attended by Undergraduate and Graduate students, members of the outgoing and incoming Guild of Undergraduates, members of the St. Vincent Students Association (VINSA), members of the St. Vincent Barbados Association (VINBAR), as well as members of the general public, the ALT was near maximum capacity. A stimulating Lecture, it was followed by rigorous discussion.

Dr Marcia Burrowes, Lecturer in Cultural Studies and then Deputy Dean (Outreach) organised the Lecture. In view of the nature of the undertaking, it was of prime importance that key participants were fully integrated into the proceedings. Hence, the outgoing President of VINSA, Ms Nisha Thomas and the Secretary- Treasurer of the VINBAR, Ms Mariella Jones, assisted with the organisation of the Lecture. Also, on the night of the Lecture, the incoming President of VINSA, Ms Nafesha Richardson, gave the Welcome Address. Dr Deborah Providence, Temporary Lecturer in Literatures in English, introduced Dr Nanton and incorporated her reflections of his published works. And Mrs Jean Prescott-Bullen, MPhil Graduate in Cultural Studies whose focus is Indigenous Identities, provided the vote of thanks, also reflecting on his challenge to revisit constructs of Caribbean identities.

RESEARCH IN PROGRESS

Marcia Burrowes
• “Conflicting Identities in the Early Years of Modern Crop Over” in Reassembling the Fragments of our Shattered Histories: in honour of Bridget Brereton, edited Rita Pemberton and Heather Cato, UWI Press, forthcoming
• EU-Lac/UWI/Museums Migration. This research project has several components including the establishment of a Virtual Museum of Migration and Memory with St. Andrews University, Scotland.
• Traditional Barbadian Masquerade with emphasis on Landships in Barbados, their histories and rituals. This research project is sponsored by the National Cultural Foundation and is in association with the Barbados Museum and Historical Society and the Barbados Government Information Service.

Yanique Hume
• Series of articles in preparation on the Aesthetics of death in the contemporary Black Atlantic world. The project traces the aesthetic and performative dimensions of mortuary praxis across varying territories in the Caribbean and the US.
• Manuscript in preparation – a study of the uses of Haiti in contemporary Cuban cultural politics.

Aaron Kamugisha
• Manuscript in preparation – a study of coloniality, cultural citizenship and freedom in the contemporary Anglophone Caribbean, mediated through the social and political thought of C.L.R. James and Sylvia Wynter.

TEACHING AND STUDENTS

New Cultural Studies Graduate Registration 2017-2018

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLTR 1100</td>
<td>14</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>CLTR 1505</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>CLTR 1050</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>CLTR 2050</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>CLTR 2100</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>CLTR 2500</td>
<td>9</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>CLTR 3100</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>CLTR 3110</td>
<td>5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CLTR 3200</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

Undergraduate Courses and Student Performance on Examinations

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLTR 1100</td>
<td>14</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>CLTR 1505</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>CLTR 1050</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>CLTR 2050</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>CLTR 2100</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>CLTR 2500</td>
<td>9</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>CLTR 3100</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>CLTR 3110</td>
<td>5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CLTR 3200</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>
Post Graduate Courses and Student Performance on Examinations

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLTR 6000</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CLTR 6010</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>CLTR 6030</td>
<td>3</td>
<td>100% coursework</td>
<td>3</td>
</tr>
<tr>
<td>CLTR 6100</td>
<td>3</td>
<td>100% coursework</td>
<td>33</td>
</tr>
<tr>
<td>CLTR 6011</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

**GRADUATE DEGREES AWARDED 2017-2018**

The following students were awarded a graduate degree in the Cultural Studies Programme:

- MA in Cultural Studies: Lana Evans
- MPhil. Cultural Studies: N/A
- PhD Cultural Studies: Travis Weekes

**STAFF ACTIVITIES [awards/recognition]**

**Yanique Hume**

*Artist Scholar in Residence*

February 14-18, 2018


[A gathering to catalyze a dialogue around experimentation and global black presence in diasporic women’s creative work, exploring how African diaspora dance arts mobilize feminisms, memory, and decolonizing pedagogies.]

The event is sponsored by SLIPPAGE: Performance|Culture|Technology, directed by Thomas F. DeFrantz; Duke Dance Program; the Franklin Humanities Institute John Hope Franklin Afro-Diasporic Legacies Series; and the Duke Office of Global Affairs. First Edition in 2016 was funded by the Duke University - Africa Initiative. For more information, t.defrantz@duke.edu.

https://sites.duke.edu/feministperformanceroutes/2018-gathering/

- Conducted two (2) two-hour dance workshops under the theme: Afro-Atlantic Sacred Epistemologies: Movement & Memory.
- Participated in dance workshops of visiting artists/scholars Léna Blou, Rujeka Dumbutshena, Sephora Germain and Halifu Osumare.
- Presented talks in a roundtable panel on my dance practice and its relationship to sacred epistemologies, memory and the African diaspora.
- Dance workshop exploring Caribbean funerary dances.

**Marcia Burrowes**

- Students Guild and Quality Assurance Unit Teaching Awards 2018.

**CONFERENCE PAPERS**

**Marcia Burrowes**

2018


2017

- “UWI Cave Hill Migration Project”: EU-Lac/UWI/Museums Conference: St. Andrews University, Scotland: UK: November 28.

**Yanique Hume**

2018


**Aaron Kamugisha**

2017

PUBLIC PRESENTATIONS/INVITED LECTURES

Marcia Burrowes
2018

2017
• “UWI Cave Hill Migration Project”: EU-Lac/UWI/Museums Conference: St. Andrews University, Scotland: UK: 28 November.

Yanique Hume
2017
• “Fidel and Religious and Spiritual Diversity in Cuba and the Caribbean.” Paper presented at the “Legacy of Fidel Castro: A Two-Day Colloquium, University of the West Indies, Cave Hill Campus, Nov. 24-25.

2018
• “Marking Sacred Space in the Jamaican Dead Yard: An Exploration of Sensing Ancestral Presence in Caribbean Funerary Dances.” Talk given at the University of Oregon, Eugene. EMU, April 23.

Aaron Kamugisha
2018
• “Dancing Black Joy Through the Depths of Sorrow: Embodiment in Caribbean Mortuary Praxis, talk given at the second edition of the Afro-Feminist Diaspora Route in conjunction with Collegium of African Diaspora Dance (CADD), February 16.

PROFESSIONAL SERVICE

Marcia Burrowes
• Chair, Barbados Panel: Caribbean SABGA Awards for Excellence.
• Coordinator, Lead Researcher, National Research Project on Landships in Barbados, National Cultural Foundation (NCF).
• Member, Selection Committee of the Barbados Chapter of United World Colleges (UWC) Scholarships.

Yanique Hume
Advisory Board
• UWI Cave Hill Campus Representative and Advisory Committee Member for a Hemispheric Caribbean Studies Institute spearheaded by the University of Miami [2017-Present].
• Member of the Editorial Board of Journal of Eastern and Caribbean Studies.

Scholarly Journals
• Editorial Board Member - Journal of Eastern Caribbean Studies [2015 to present].

Scholarly Associations:
• Executive Board Member of KOSANBA – Scholarly Association for the Study of Haitian Vodou and African Diaspora Religions [2014 – Present].
• Graduate Student Mentor for the Emerging Scholars Committee of the Haitian Studies Association [2012-present].
• Member of the Visual Art and Performance Track Committee of the Caribbean Studies Association [2011-present].

Aaron Kamugisha
• Member of the editorial committee, Small Axe: A Caribbean Journal of Criticism.
• Member of the Editorial Advisory Board of the Journal of West Indian Literature.
• Member of the editorial committee, Social and Economic Studies.
UNIVERSITY & DEPARTMENTAL SERVICE

Marcia Burrowes
- Deputy Dean (Outreach).
- Chair, CARIFESTA XIII Symposium.
- Chair, Campus Lecture Series.
- Chair, UWI Jackie Opel Committee.
- Co-Chair, Local Organising Committee, EU-Lac/UWI/Museums Conference.
- Coordinator, Cave Hill UWI/EU-Lac Virtual Museum of Migration and Memory.
- Faculty Representative, Academic Board.
- Member, Host Country CARIFESTA XIII Management Committee.
- Member, 70th UWI Anniversary Committee.
- Member, Task Force Student Enrolment Retention Unit Committee.
- Member, Recruitment Marketing Working Committee.
- Member, RBC Race For Kids School Essay Writing Competition Committee.
- Member, National Biography Project Committee.
- Member, Caribbean Theology Project: Codrington College.
- Internal Examiner, PhD, St. Augustine Campus.

Yanique Hume
- Member of the UWI/Univ of Havana MoU Working Group – organized by the Faculty of Social Sciences (Department of Government) and the Embassy of Cuba.
- Promotions and Assessment Committee for Faculty of Humanities & Education [2016-present].

Aaron Kamugisha
- Coordinator, Programme in Cultural Studies, University of the West Indies, Cave Hill Campus, August 2015-Present.
- Member, Faculty of Humanities and Education Executive Management committee.
- Faculty of Humanities and Education representative on Faculty of Social Sciences Board.
- Cultural Studies graduate student seminar coordinator.
- Principal’s Representative Board of Graduate Studies.
- Internal examiner, MA Gender and Development Studies thesis, UWI, Cave Hill.

OUTREACH ACTIVITIES

Marcia Burrowes
2018
- Board Member of the Advisory Committee of the EBCCI [2016-present].
- Co-organizer of the annual Kamau Brathwaite Lecture Series in Cultural Studies [2015-present].
- Internal Examiner of PhD thesis Department of Spanish, UWI St. Augustine.

2017
- UWI Outreach to Secondary Schools: Springer Memorial: January.
- UWI Cross Campus Meetings Graduate Programmes via Zoom, January 12.

Yanique Hume
2018
- Interviewed Professor Gina Ulysse of Wesleyan University for UWI TV, January 29.
- Led an interactive-lecture on the role of culture in the study of the arts and pathways to creating a sustainable future. Lecture entitled: “Curating a Career in the Arts or Culture after University Studies” – Fine Arts Program, at the Barbados Community College, March 26.

Aaron Kamugisha
2018
- Lead co-ordinator of the Fourth annual Kamau Brathwaite lecture in Cultural Studies, February 2.

2017
- Interviewed Professor Rinaldo Walcott of University of Toronto for UWI TV, November 8.
GRADUATE STUDENTS - SEMINAR PRESENTATIONS


VISITORS TO THE DEPARTMENT

Professor Gina Ulysse

PUBLICATIONS

Book Chapters


Edited Collections


WORK OF THE DEPARTMENT: OUR MISSION

Mission Statement: The Department seeks to empower its students through the promotion of critical and analytical skills and an appreciation for diversity. Students are encouraged, through an understanding of the world they live in, to contribute to the development of the Caribbean region and beyond. In meeting these obligations, the Department strives to continue providing students with cutting-edge research and exposure to up-to-date teaching technologies and methodologies.

Synopsis of Activities: Ever cognizant of the need to promote the disciplines of History and Philosophy within the university and in the wider community, and determined to tackle the decline in enrolment in both subjects at Cave Hill Campus and in schools, the Department continued with the implementation of its action plan that had been developed in 2017-2018. The Department had a productive outreach programme through very active public lectures and outreach that promote awareness in History and Heritage Studies, working in partnership with government, the Sidney Martin Library, the National Archives and the Barbados Museum and Historical Society. In addition, the Department continued its efforts to promote research and scholarship in History and Philosophy by organizing the annual Cave Hill Philosophy Symposium (CHiPS), the History Forums, the Elsa Goveia Annual Lecture, Special Lectures, Conferences and Symposia.

PUBLIC LECTURES AND OUTREACH ACTIVITIES

UWI 70th Anniversary
Members of the Department participated in the activities to celebrate the 70th Anniversary of the University of the West Indies. Dr Henderson Carter, chaired Cave Hill’s 70th anniversary planning committee and Dr Rodney Worrell was a member of a sub-committee that planned the Community Talks. Dr Carter organized and conducted a heritage tour “From Quaw to Bussa” on May 1, 2018. Over 100 persons attended the tour which involved the Blackwood’s Screw Dock, The Newton Slave Burial Ground, Foursquare Rum Distillery and Bayleys Plantation.

The Dictionary of Barbadian Biography
The research and writing have been completed and the team, led by Professor Emeritus Sir Woodville Marshall, is currently editing the approximately 640 biographies on Barbadians who lived between the 1640s and 2006. Dr Carter and Dr Inniss have been involved in the project from the inception, researching, writing and editing biographies.

Lectures, Conferences and Symposia

A. Annual BMHS/Dept of History & Philosophy Lecture Series. As usual, the department was very active in participating in the Barbados Museum and Historical Society Annual Lecture Series, this year, under the theme: “Fire in Babylon: Cricket as Popular Culture.” The program presented weekly lectures between March 14 and May 15. Members of the department were among the organizers, chairs and the lecturers.

B. Cave Hill Philosophy Symposium (CHiPS). 13th edition, took place on the 25-27th April. It focussed on the relevance of Marx, especially to the Caribbean. The keynote speaker was Professor John Ayotunde Bewaji, who delivered a Public Lecture “Unholy Alliance – Africa and Marxism,” on April 25 at 7:30 p.m. at the 3Ws Pavilion.

C. Association of Caribbean Historians 50th Anniversary Conference. June 10-15. The Department coordinated the organization of this important conference, which received more than a hundred participants, from various countries.

D. Elsa Goveia Annual Lecture: November 15. Professor Alan Cobley, from UWI Cave Hill Campus delivered the Elsa Goveia Annual Lecture for 2017, on the topic: “The Impact of the First World War and the Aftermath on the Caribbean.” On June 12 Professor Juanita de Barros, from the McMaster University, Canada, delivered the Elsa Goveia Annual Lecture for 2018, with the title: “Social Welfare and the Politics of Health after Slavery.” This event was part of the Association of Caribbean historians 50th Anniversary conference.

E. Philosophy Day, November 16, 2017. The Department of History and Philosophy of The University of the West Indies at Cave Hill Campus in celebration of the UNESCO World Philosophy Day organized a panel discussion entitled: “Working Towards a More Inclusive Society,” to discuss issues related to intolerance, acceptance and discrimination, with the participation of Firhanna Bulbulia, President of the Barbados Association of Muslim Ladies; Keturah Babb, trustee of the Caribbean Rastafari Organization and Kirkley Sands, resident Chaplain at Codrington College. Ms Roxanne Burton coordinated the panel.

F. Public Interdisciplinary Forum. “Nuclear War Games. Understanding Current Political Tensions and their Global Impact” was held on February 23, 2018, Barbados. The Department of History and Philosophy (sponsor) in collaboration with CERMES, the Department of Biological and Chemical Sciences and Office of the Vice-Chancellor.

H. With the Faculty of Law, International Conference: “Legal History and Empires: Perspectives from the Colonized.” (2018)

I. “Better Birthing in Bim”: History of Midwifery in Post-Slavery Societies. Film Screening: “All My Babies” African American Mid-wifery in Southern U.S.A. November 23 – 7:00 pm Special History – LT3 Roy Marshal Teaching Complex.


DEPARTMENTAL RESEARCH PROJECTS AND POTENTIAL COLLABORATIONS

Departmental Research Projects

The Oral History Project
The current special Project- ‘From Digitization to Dissemination’ is underway. It has been slowed by the failure to recover some data which may be on our unrecovered computer. So far the following files have been uploaded: ‘Nation Builders’- transcripts of Hilton Vaughan, T. Brancker & Wynter Crawford. B’dos-UK Migration; The Pioneers Speak- leaders of the Credit Union Cooperative Movement. The completion date is now set for January 2019.

The Coordinator, Dr Aviston Downes, participated in the 20th Conference of the International Oral History Association (IOHA) in June 2018 in Finland. He is hoping to attend the 2018 Oral History Association Annual Meeting, Oct. 10-14, 2018 at Concordia University, Montreal, Canada.

Potential Collaboration

a) Collaboration with Barbados Museum and Historical Society
The Department continues to work on collaboration with the Barbados Museum and Historical Society, in organizing events and in promoting internship opportunities for our students.

b) Internships for UWI History Graduates at Middleton Place
The internship program at the Middleton Place Foundation in Charleston South Carolina continues. This year the department selected a candidate among undergraduate students, with the intention to promote interest in our Heritage Studies Masters programme. Student Dominique Greenidge was selected.

c) Cross Campus Seminar Lectures
The Department continued its participation in the cross-campus lectures with the Mona and St. Augustine campuses.

HISTORY

Knowledge, understanding, and appreciation of the discipline of history and an awareness of historical process and change are not derived exclusively from attendance at lectures and reading of books. Though these are necessary, important supplements to the learning experience of history include formal and informal discussions, the regular exchange of the results of research and observation, the experience of field trips, and the viewing of films on historical subjects.

The History Forum
The Department’s History Forum remains a natural meeting place for all those with an interest in history to learn about current research, discuss current trends in the discipline, and share ideas. Presentations are made every other Friday at 4.30p.m. in the Bruce St. John Conference Room.

The History Forum on Facebook. This social media instrument was developed by Dr Tara Innis to interact directly with our students, and the public in general. It posts debates, news, events, historical sources like documents and photos, etc. It is quite popular among young people.

The History Forum Blog, also developed and maintained by Dr Innis, brings articles, news and events. It is, at the same time, an instrument of social media and another resource for history students.

MA in History Programme
Having revised its MA in Heritage Studies programme in 2012-2013, the Department embarked on revising its MA in History programme. The revised MA in History
will continue to provide academic training for persons desirous of enhancing the skills necessary for advanced historical research and writing; to improve their capacity to effectively teach the subject within the region’s schools and tertiary institutions. In addition, candidates will be exposed to a repertoire of new digital communication skills with which to enhance their own research competencies as well as their capacity to more effectively communicate the discipline across various communities and generations. We have identified a critical core consisting of three (3) compulsory courses covering fundamental areas such as historiography, theory, philosophy, contemporary debates within the discipline as well as a range of hands-on digital techniques to enhance both research and teaching competencies. We have also identified a number of elective courses, some of which hold great potential to empower our graduates to engage in film scripting and documentary production. Thus, the revised MA History will encourage the marriage of History with adjunct marketable skills in the kindred areas of documentary production, images and sound heritage preservation.

Caribbean Heritage Network Project
The project was discontinued this year, due to lack of funds from the OAS.

PHILOSOPHY

The peculiarity of Philosophy lies in the fact that its subject matter is unrestricted and, in finality, it is, therefore, an effort to understand the world, its meaning and values in totality. Its field (subject matter) is broad and inclusive. It attempts to answer questions about the kind of universe in which we live and what the end of life may reasonably be. Philosophy, while using the facts and descriptive material presented by other fields of study, goes beyond description to inquire into the nature, the values, and the possibilities of things. In its cogitation, the goal of Philosophy points in the direction of understanding and wisdom. Philosophy, therefore, plays an important role within the Academy and in everyday life. It is with this in mind that the Department has continued to undertake several activities in an effort to raise the profile of Philosophy as a crucial subject area to be valued and explored. The discipline of Philosophy undertook major activities, as outlined below.

Cave Hill Philosophy Symposium (CHIPS)
This is the annual flagship activity of Philosophy at Cave Hill. Started in 2005, the aim of the Cave Hill Philosophy Symposium (CHIPS) is to foster dialogue between various approaches to philosophy on a wide variety of topics in the hope that, even if resolution is not possible, it might at least be possible to encourage different traditions to converse with each other. It additionally aims to explore links between philosophy and related theoretical endeavours in such fields as politics, literature and psychology.

The Environmental Science BSc programme was approved in 2017, with PHIL3110 (Environmental Ethics) included as one of the approved electives.

VISITORS AND INTERNATIONAL LINKS

Visitors to the Department
• Professor Bernard Moitt, Virginia Commonwealth University, August 2017.
• Professor Lara Putnam, University of Pittsburg.
• Dr Lorena Rizzo, The University of Basel, Switzerland. Coordinator for the project Usakos.
• Professor John Ayotunde Bewaji, Department of Philosophy, UWI Mona, on April 25-27.
• Professor Juanita de Barros, McMaster University, Ontario, Canada, June 12-14.

RESEARCH IN PROGRESS

Dr Elaine Rocha
• Post Abolition Blues: Brazilian struggle for racial equality at the turn of the 20th century.
• Milton Gonçalves: a biography.
• Crime and Domestic Violence in Brazil.

Dr Henderson Carter
• The Dictionary of Barbadian Biography.
• Cave Hill Campus Heritage Resources (with Dr Tara Inniss).

Dr Aviston Downes
Departmental: (All funded by Awards from the School for Graduate Studies & Research, UWI.)
• From Documentation and Digitization to Dissemination: A Project to (re)migrate the transcripts and recordings of the Oral History Project and to make them accessible online.
• ‘The Journey’: An Oral History Project documenting the experiences of Barbadian Migration to the UK and Re-migration.

Personal
• ‘The Barbados Cooperative Bank and Land Transactions in Barbados, 1938-1962.’
• ‘The Rise of Indigenous Banks in Trinidad & Tobago, Barbados and the Eastern Caribbean.

Dr Richard Goodridge
• Public Sector Unionism in Barbados and West Africa.
• British Mandate in Cameroons.

Dr Tara Inniss
• A Guide to Slave Route Sites of Memory in the Caribbean. (with Alissandra Cummins) [forthcoming from Caribbean Studies Press].
• Barbados Demographic Study Project (with Bernd Sing and Peter Chami).
• Cave Hill Campus Heritage Resources (with Dr Henderson Carter).
• “A Leg Up or a Handout?”: Philanthropy in Barbados. Eds. Aviston Downes and Tara Inniss. Barbados Museum and Historical Society

Dr Sabrina Rampersad
• The Tell Gabara Archaeological Research Project. Egyptology: Late Second Dynasty (circa 4000 B.C.). Eastern Delta, Egypt. (ongoing research).

Ms Roxanne Burton
• “Personal identity formation as a process of negotiation in the novels of Jamaica Kincaid”. PhD research.

Dr Rodney Worrell
• Revising and expanding book on Pan-Africanism in Barbados.

Professor Frederick Ochieng-Odhiambo
• Role of Sagacity in Educational Philosophizing.
• Césaire’s Contribution to African Philosophy.
• Pan Africanism, African Nationalism and Global Africanism. (Manuscript in preparation for publication).
• Essays on some Socio-politico-economic Concerns in Africa. (Manuscript in preparation for publication).
• African sagacity and the conceptualisation of some Luo terms such as era kamano (thank you), tho (death), dhi tedo (marriage of a lady).

STAFF ACTIVITIES

Ms Roxanne Burton
Membership of Professional Associations
• American Philosophical Association; Caribbean Philosophical Association; International Society for African Philosophy and Studies

Membership of Editorial Board
• Caribbean Journal of Philosophy.

Public Service/ Other Staff Activities:
• Joint coordinator of the thirteenth Cave Hill Philosophy Symposium (CHIPS), 2018.
• Organiser (with the department) of public panel discussion to celebrate World Philosophy Day, titled “Working towards a more inclusive society”;
• Facilitator of five workshops entitled “Critical thinking and problem solving” for UWI Cave Hill’s Administrative Assistants.
• Facilitator for Critical Thinking workshop for the First Year Experience programme.
• Member of the Department’s Strategic Planning Committee.

Presentations made in conferences, symposia, seminars, public lectures, etc.:
• “Persons, sub-persons, and non-persons in the social space: A comparison of the Akan and person life views” Personhood and Selfhood: Social Personhood (Royal Institute of Philosophy conference series on Personhood and Selfhood) University of Manchester, UK, January 16, 2018;
• “The Value of our Bodies for our Sense of Self and Personhood” Personhood and Selfhood: Personhood and Self-Consciousness (Royal Institute of Philosophy conference series on Personhood and Selfhood) University of Manchester, UK, July 17, 2018.

Professor Frederick Ochieng-Odhiambo
Membership to Professional Associations
• Member, Philosophical Association of Kenya (PAK).
• Member, Caribbean Philosophical Association (CPA).
• Associate Member, Council for Research in Values and Philosophy (CRVP).

Membership of Editorial Boards
• Member of the Advisory Board, Shibboleths: A Journal of Comparative Theory and Criticism.
• Member, Caribbean Journal of Philosophy.
• Member of the Advisory Board, Confluence: Online Journal of World Philosophies.
• Member, Journal of Global Ethics.
• Member, Thought and Practice: Journal of the Philosophical Association of Kenya.

Research in progress
• “Role of Sagacity in Educational Philosophizing”.
• “Césaire’s Contribution to African Philosophy”.
• “On Nyerere and African Socialism”.
• Reflections on African Societies and Development: Perspectives from African Philosophers. (Manuscript in preparation for publication).
• Pan-Africanism: 21st Century Reflections and Challenges (Manuscript in preparation for publication).

Other Academic and Scholarly Activities
• Chaired the oral defences of 2 PhD theses, UWI, Cave Hill Campus.
• External examined a thesis submitted to the School of Government, University of the Western Cape, South Africa, in partial fulfilment of the requirements for the degree of Doctor Philosophiae in Public Policy and Administration.
• Reviewed 4 articles (papers) submitted for consideration for publication in Journal on African Philosophy (JAP).
• Reviewed an article (paper) submitted for consideration for publication in Synthesis philosophica.
• Acted as an external assessor for a professorial application at the University of the West Indies, Mona Campus.
• Reviewed a 420-page manuscript entitled *Decolonising Knowledge for Africa’s Renewal: (Re)-Examining African Perspectives and Philosophies* submitted to KR Publishing (South Africa) for consideration for publication.
• Chaired the committee that organised the 13th edition of Cave Hill Philosophy Symposium (CHiPS.)

**Extra Academic Activity**

2018: Gave a light talk and read folk tales to pupils of Gordon Walters Primary School on social life and the need to work hard.

**Dr Henderson Carter**

*Membership of Professional Associations*
• Association of Caribbean Historians.
• Business History Conference.

*Membership of Editorial Boards*
• Member, Barbados Museum and Historical Society Council.
• Chair, Publications and Programming Committee, Barbados Museum and Historical Society.
• Chair, 70th Anniversary Planning Committee at Cave Hill.

*Research in Progress*
• The Dictionary of Barbadian Biography.
• Cave Hill Campus Heritage Resources (with Tara Inniss).

*Other academic and scholarly activities*
• Participated in VOB 790 Radio Programme to discuss 70th anniversary activities, December 20, 2017.
• Chaired the inaugural Confucius Institute Lecture on Wednesday January 31, 2018 at the Walcott Warner Theatre of the Errol Barrow Centre for Creative Imagination. Lecture was delivered by Dr DeLilse Worrall, former Governor of the Central Bank of Barbados.
• Delivered remarks at Media Launch of Inaugural Outdoor Exhibition of the West Indies Federal Archives Centre, at the UWI Quadrangle, June 1, 2018.

**Richard Goodridge**

*Editorial Boards*
• Member, Editorial Board Lagos Notes & Records.

*Professional Organisations*
• Member, Association of Friends of Archives & Antiquities in Cameroon.
• Member, Association of Caribbean Historians.

*Campus Committees*
• Member Campus Committee on Undergraduate Awards.

*Conference Presentation*

**Research in Progress**
• Public Sector Unionism in Barbados and West Africa.
• British Mandate in Cameroons.

**Dr Tara Inniss**

*Membership of professional associations*
• Association of Caribbean Historians, Secretary-Treasurer, Executive Committee 2014-present.
• OAS Caribbean Heritage Network (CHN), Director, 2017-present.

*Membership of editorial boards*
• Journal of Atlantic Studies (Taylor and Francis) Editorial Board.

*Membership of university and campus committees*
• Strategic Planning Sub-Committee, Department of History and Philosophy, Cave Hill Campus.
• Postgraduate Planning Sub-Committee, Department of History and Philosophy, Cave Hill Campus.
• UWI/HARP Steering Committee, Cave Hill Campus.

*Public service/other staff activities*
• Co-Coordinator, The History Forum Departmental Seminar Series, 2009-present [including Special History Forums Dr Abdullah Hakim Quick, “Deeper Roots – Muslim Origins in the Caribbean, Pre-Columbus Onwards” co-sponsored with Rise of the Ummah Barbados (October 12, 2017 and “All My Babies – A Midwife’s Own Story” screening followed by a panel discussion on “Historical and Contemporary Perspectives on Midwifery in Barbados” co-sponsored by Better Birthing in Bim. November 23, 2017].
• Co-coordinator, UWI Cross-Campus Departmental Seminar Series, 2017-present.
• Member, Local Organising Committee, 50th Annual Conference of the Association of Caribbean Historians (June 10-15, 2018).
• Member, Barbados Museum and Historical Society Council.
• Member, Publications and Programming Committee, Barbados Museum and Historical Society.
• Chair, Children's Gallery Committee, BMHS.

- Member, Panama-Barbados Connection Committee, Ministry of Foreign Affairs and Foreign Trade.
- Member, Barbados-Carolina Connection Committee, Ministry of Tourism and International Transport.

Member, Barbados World Heritage Committee, Ministry of Culture, Youth and Sports.

Presentations made in conferences, symposia, seminars, public lectures, etc.


“Resolved to Make A Trial of It: The Plantation, Medical Experimentation and the Development of Medical Knowledge in the British Caribbean” (forthcoming in shibboleths).


A Guide to Slave Route Sites of Memory in the Caribbean. (with Ailisandra Cummins) [forthcoming from Caribbean Studies Press].

Barbados Demographic Study Project (with Bernd Sing and Peter Chami).

**Dr Aviston Downes**

**Administrative Positions Held/ Other Staff Activities**

- Co-ordinator, Oral History Project, UWI, Cave Hill Campus.
- Chairman, Documentation Project, UWI, Cave Hill Campus.
- Supervision of Two (2) PhD Candidates (History).
- Supervision of one (1) PhD Candidate (Cultural Studies) Thesis completed and submitted for examination.

**Research**

I. **Departmental**: (All funded by Awards from the School for Graduate Studies & Research, UWI.)
- From Documentation and Digitization to Dissemination: A Project to (re)migrate the transcripts and recordings of the Oral History Project and to make them accessible online.
- ‘The Journey’: An Oral History Project documenting the experiences of Barbadian Migration to the UK and Re-migration.

II. **Personal**

- ‘The Rise of Indigenous Banks in Trinidad & Tobago, Barbados and the Eastern Caribbean.’

**Conferences**

- Member of the Local Organizing Committee of the 50th Annual Conference of the Association of Caribbean Historians.
- Participated in the XXth International Oral History Congress of the International Oral History Association (IOHA), June 18-21, 2018, University of Jyvaskyla, FINLAND.

**Dr Sabrina Rampersad**

**Administrative Positions Held/ Other Staff Activities**

- PGCUTL Course, UWI Cave Hill Campus, Barbados (undertaking 3rd of 4 courses/semesters), 2017/18 (ongoing).
- UWI Open Day (archaeological display of artifacts and manning booth), Nov. 25, 2017.
- Faculty Representative (Law), 2017/18 (ongoing).

**Field Research**

- Ongoing Professional Memberships:
  - The American Research Center in Egypt (ARCE, Atlanta Chapter) – Individual membership.
  - The American Research Center in Egypt (ARCE, Cairo Chapter) – Institutional Membership: Field Expedition Affiliation for Tell Gabbara.
  - The Society for the Study of Egyptian Antiquities (SSEA, Toronto Chapter) – subscribing member.
  - Director: Tell Gabbara, Sharqiya Province.Eastern Delta, Egypt, Regular season of excavations, July 2 to August 22, 2017.

**Dr Elaine Rocha**

**Membership to Professional Associations**

- American Historical Association, AHA – USA.
- Conference of Latin American Historians, CLAH – USA.
- BRASA – Brazilian Studies Association. USA.
- LASA – Latin American Studies Association. USA.
- Associação Nacional dos Professores de História, ANPUH (Brazil).
- Barbados Museum and Historical Society (BMHS), Barbados.

**Membership of Editorial Board**

- Member, Revista Outros Tempos, Journal of the Department of History of Universidade Estadual do Maranhão, Brazil.
- Member, *Revista de História Comparada*. Journal of the Programme of the Post-Graduation in História Comparada da Universidade Federal do Rio de Janeiro, Brazil.

**Memberships of University and Campus Committees**
- Member of Board of Director of the UWI-Press.
- Member of the Faculty Fund Raising Committee.
- University Examiner for Latin American History, University of the West Indies.
- First Year Experience. UWI-Cave Hill. Facilitator/ Mentor.

**Conference Papers, Public Seminars, etc..**

**Other Activities**

**Dr Rodney Worrell**
- Member of the Community Lecturers Sub-Committee of the 70th Anniversary Planning Committee.
- Member of the Campus Lecture Series Committee 2017/18.
- Member of the Local Organizing Committee for the Association of Caribbean Historians Conference The University of the West Indies June 2018.
- Moderated “The Logic of Reparations” at the Association of Caribbean Historians Conference, University of the West Indies, Cave Hill, June 2018.

**Conference Papers, Public Seminars, etc..**
- Moderated “Reparations and Caribbean Identities” at the Carifesta XIII Symposium, University of the West Indies Cave Hill, August 2017.
## TEACHING AND STUDENTS 2017-2018

### Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN1101</td>
<td>301</td>
</tr>
<tr>
<td>HIST1004</td>
<td>44</td>
</tr>
<tr>
<td>HIST1601</td>
<td>10</td>
</tr>
<tr>
<td>HIST1703</td>
<td>16</td>
</tr>
<tr>
<td>HIST2003</td>
<td>8</td>
</tr>
<tr>
<td>HIST2201</td>
<td>3</td>
</tr>
<tr>
<td>HIST2302</td>
<td>7</td>
</tr>
<tr>
<td>HIST2401</td>
<td>6</td>
</tr>
<tr>
<td>HIST2610</td>
<td>13</td>
</tr>
<tr>
<td>HIST3030</td>
<td>8</td>
</tr>
<tr>
<td>HIST3035</td>
<td>13</td>
</tr>
<tr>
<td>HIST3202</td>
<td>9</td>
</tr>
<tr>
<td>HIST3312</td>
<td>5</td>
</tr>
<tr>
<td>PHIL1002</td>
<td>14</td>
</tr>
<tr>
<td>PHIL1003</td>
<td>24</td>
</tr>
<tr>
<td>PHIL2200</td>
<td>11</td>
</tr>
<tr>
<td>PHIL2210</td>
<td>3</td>
</tr>
<tr>
<td>PHIL2901</td>
<td>5</td>
</tr>
<tr>
<td>PHIL3099</td>
<td>3</td>
</tr>
<tr>
<td>PHIL3110</td>
<td>21</td>
</tr>
<tr>
<td>PHIL3510</td>
<td>36</td>
</tr>
</tbody>
</table>

### Post Graduate Registration Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST6199</td>
<td>3</td>
</tr>
<tr>
<td>HIST6302</td>
<td>1</td>
</tr>
<tr>
<td>HIST6711</td>
<td>1</td>
</tr>
<tr>
<td>HIST6716</td>
<td>2</td>
</tr>
<tr>
<td>HIST6990</td>
<td>2</td>
</tr>
<tr>
<td>HIST8000</td>
<td>12</td>
</tr>
</tbody>
</table>

### Semester II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN1101</td>
<td>120</td>
</tr>
<tr>
<td>HIST1602</td>
<td>15</td>
</tr>
<tr>
<td>HIST2004</td>
<td>8</td>
</tr>
<tr>
<td>HIST2202</td>
<td>5</td>
</tr>
<tr>
<td>HIST2602</td>
<td>2</td>
</tr>
<tr>
<td>HIST2900</td>
<td>4</td>
</tr>
<tr>
<td>HIST3011</td>
<td>8</td>
</tr>
<tr>
<td>HIST3033</td>
<td>13</td>
</tr>
<tr>
<td>HIST3106</td>
<td>2</td>
</tr>
<tr>
<td>HIST3203</td>
<td>5</td>
</tr>
<tr>
<td>HIST3304</td>
<td>13</td>
</tr>
<tr>
<td>PHIL1300</td>
<td>39</td>
</tr>
<tr>
<td>PHIL1903</td>
<td>2</td>
</tr>
<tr>
<td>PHIL2003</td>
<td>19</td>
</tr>
<tr>
<td>PHIL2904</td>
<td>6</td>
</tr>
<tr>
<td>PHIL3099</td>
<td>3</td>
</tr>
<tr>
<td>PHIL3120</td>
<td>27</td>
</tr>
<tr>
<td>PHIL3130</td>
<td>11</td>
</tr>
</tbody>
</table>

### Post Grad Registration Semester II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST6199</td>
<td>3</td>
</tr>
<tr>
<td>HIST6705</td>
<td>1</td>
</tr>
<tr>
<td>HIST6716</td>
<td>1</td>
</tr>
<tr>
<td>HIST6720</td>
<td>2</td>
</tr>
<tr>
<td>HIST6799</td>
<td>2</td>
</tr>
<tr>
<td>HIST6990</td>
<td>1</td>
</tr>
<tr>
<td>HIST8000</td>
<td>11</td>
</tr>
</tbody>
</table>

### Degrees Awarded Undergraduate and Graduate Statistics

**Bachelor of Art**
- History 3 students
- History Special 2 students
- History with Education 1 student
- Philosophy 2 students
- Philosophy and History 1 student
- French and History 1 student
- History with Gender Studies 1 student
- Lits with History 1 student

**Master of Arts**
- Heritage Studies 1 student

**Doctor of Philosophy**
- History 1 student
PUBLICATIONS

Books


Book Chapters


Book Review


Journal Articles


Technical Reports


Refereed Journal Articles

The Department of Language, Linguistics and Literature welcomed back into its midst colleagues from the Academies Literacies Programme (formerly Foundation Language Programme), after some years in which the Programme was located in the Office of the Faculty of Humanities and Education. The Programme was relocated to the Department after an in-depth cross-campus consultation that sought to harmonize in accordance with the One-UWI ethos, also yielding several important projects to be implemented by this core unit of the campus, which administers the Foundation language courses and the Fundamentals of Written English course. Under the coordinatorship of Ms Sophia Edwards, the ALP introduced course title and content changes to many of its offerings with a view to making them more relevant and attractive to students, whilst also working to craft a Writing Across the Curriculum initiative that will foreground academic literacies across all faculties and disciplines from next year.

Curricular development continued in accordance with the Faculty’s vision of developing the region’s cultural capital and enabling students with “soft” skills for the globalized workplace. Proposals for a new Minor in Creative Writing and a new Minor in Chinese, the first programme-level collaboration between an academic department and the campus’s award-winning Confucius Institute, were completed and duly approved for introduction next academic year. The Discipline of Literatures in English continues to work on introduction at Cave Hill of a Masters in Fine Arts – Creative Writing whilst Modern Languages will seek approval next year for the revision of the BA in Latin American Studies.

Also in the area of pedagogy, the Department collaborated with the Centre for Excellence in Teaching and Learning to hold the first department-specific Blended Learning Workshop in December 2017. The two-day event was particularly well attended by Modern Languages lecturers, mindful of the high contact hours of language courses and the difficulty for many students of absorbing a course in this area onto their timetables. Two lecturers have subsequently secured approval to teach blended versions of courses with reduced contact hours; others are set to follow suit.

As the Department’s first Income-Generation Coordinator, Mr Terrence Inniss worked diligently with colleagues to create a suite of courses to be offered to the general public. Though the launch was initially scheduled for the summer of 2018, this was ultimately postponed until early 2019 to facilitate incorporation of these new offerings into the newly created Centre for Professional Development and Lifelong Learning (CPDLL).

Mr Glindon Welch retired as Foreign Language Instructor (Spanish) after twelve years of fine service. Mr Welch coordinated the Beginners Spanish courses, supervised the Spanish and Colombian teaching assistants, latterly coordinated the Cave Hill component of the ICETEX Exchange that finds English Assistant posts in Colombia for graduates every year, and was a diligent and effective Coordinator of the UWI Translation Bureau, amongst many other contributions. He also taught level-two and level-three Spanish language courses and International Business Spanish courses and was Staff Liaison with the Language Club for a number of years. The department congratulated him on his service and wished him the very best as he moves on to new endeavours.

Staff
In January 2018, the Department welcomed two new colleagues: in Linguistics Dr Nickesha Dawkins, a Jamaican national and Mona graduate, who replaced Professor Kean Gibson following her retirement; Mr Zailiang Liu, who replaced Dr Rouen Fan as the Department’s Lecturer in Chinese through the agreement between the respective Ministries of Education of China and Barbados.
RESEARCH IN PROGRESS

Desrine Bogle continued research on Caribbean paremiology in the Anglophone and Francophone regions and continued study on the Creole proverbs of these two regions with a view to submitting a manuscript to Peter Lang Publishing (contract already obtained). She also continued research on the theory and practice of translation in the Anglophone Caribbean.

Isabelle Constant continued research on Dany Laferrière, utopia and robinsonades.

Ian Craig continued research UWI-Cuba institutional relations and foreign language pedagogy in the Anglophone Caribbean context.

Rosa Ana Herrero-Martín continued research in two areas: integration and thematization of autochthonous cultural components in the creation of Spanish-as-a-Foreign-Language didactic material for the Pan-Caribbean SFL classroom; Hispanic Caribbean Theatre and The Performativity of Consciousness.


Marco Schaumloeffel continued research on Papiamento and Papiá Kristang towards the completion of his PhD Thesis in Linguistics. He is also researching different aspects of Hunsrückisch (German language spoken in Brazil).

Hélène Zamor continued research on the sugar and rum industry across three Caribbean territories (Barbados, Haiti and Martinique). She commenced research on Chinese immigrants in the Caribbean.

TEACHING AND STUDENTS

Desrine Bogle taught FREN 2004 Advanced French, FREN 3101 French Translation, FREN 3014 French for Tourism, and FREN 3003 Business French.

Isabelle Constant taught FREN 1303 Introduction to French Literature, FREN 2214 Francophone Culture, FREN 2602 The Modern French Novel, FREN 3501 The French Caribbean Novel and HUMN 3010 Teaching Foreign Languages.

Ian Craig taught two courses (Head of Department): SPAN 3504 Spanish Translation and SPAN 3503 Spanish for Tourism. He also supervised five final-year Caribbean Studies students.

Rosa Ana Herrero-Martín taught SPAN 1214 Introduction to Hispanic Culture, SPAN 1205 Introduction to Literature in Spanish, SPAN 2214 Hispanic Culture, SPAN 2404 Spanish Drama, SPAN 2702 Latin American Women Writers, SPAN 3608 Spanish Caribbean Literature. She also supervised five final-year Caribbean Studies students.

Janice Jules taught LING 2101 Language Acquisition, LING 2302 Sociolinguistics, LING 2099 Research Methods in Linguistics, LING 3103 Teaching the English Language, as well as LING6102 First and Second Language Acquisition.

Marco Schaumloeffel taught PORT 1001 Portuguese Language IA, PORT 1002 Portuguese Language IB, PORT 2001 Portuguese Language IIA, PORT 2002 Portuguese Language IIB, CLTR 1050 Aspects of Brazilian Culture I, CLTR 2050 Aspects of Brazilian Culture II, CLTR 3200 – Brazilian Film.

Hélène Zamor taught FREN 1401 French Language IA, FREN 1402 French Language IB and FREN 2001 Advanced French I.

Table 1: Postgraduate Enrolment (New & Continuing)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>PhD</th>
<th>M.Phil</th>
<th>M.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caribbean Studies</td>
<td>N/A</td>
<td>N/A</td>
<td>3</td>
</tr>
<tr>
<td>Linguistics</td>
<td>4</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Literatures in English</td>
<td>7</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Spanish</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>11</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

Table 1(a) Postgraduate Degrees Awarded

<table>
<thead>
<tr>
<th>Discipline</th>
<th>PhD</th>
<th>M.Phil</th>
<th>M.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Caribbean Studies</td>
<td>N/A</td>
<td>N/A</td>
<td>2</td>
</tr>
<tr>
<td>Linguistics</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Literatures in English</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>-</td>
<td>3</td>
</tr>
</tbody>
</table>
### Table 2: B.A. Degrees Awarded

<table>
<thead>
<tr>
<th>Degree</th>
<th>First Class Honours</th>
<th>Upper Second Class Honours</th>
<th>Lower Second Class Honours</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>French &amp; History</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>French &amp; Spanish</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Linguistics</td>
<td>-</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Linguistics with Communication Studies</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Linguistics with Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Literatures in English</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Lits in English (Special)</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Lits in English &amp; Philosophy</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Lits in English with Education</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Lits in English with History</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Spanish</td>
<td>1</td>
<td>-</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Spanish with Brazilian Studies</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Table 3: Undergraduate Courses & Student Performance on Examinations

#### Academic Literacies Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>FOUN 1001</td>
<td>290</td>
<td>270</td>
<td>183</td>
</tr>
<tr>
<td></td>
<td>FOUN 1002</td>
<td>104</td>
<td>104</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>FOUN 1003</td>
<td>252</td>
<td>225</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td>FOUN 1008</td>
<td>222</td>
<td>202</td>
<td>182</td>
</tr>
<tr>
<td>Semester II</td>
<td>FOUN 1001</td>
<td>186</td>
<td>163</td>
<td>105</td>
</tr>
<tr>
<td></td>
<td>FOUN 1002</td>
<td>41</td>
<td>38</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>FOUN 1008</td>
<td>288</td>
<td>263</td>
<td>243</td>
</tr>
</tbody>
</table>

#### Chinese

<table>
<thead>
<tr>
<th>Programme</th>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>CHIN 0101</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>CHIN 0102</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Semester II</td>
<td>CHIN 0101</td>
<td>17</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>CHIN 0102</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

#### Portuguese

<table>
<thead>
<tr>
<th>Programme</th>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>PORT 1001</td>
<td>11</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>PORT 2001</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Semester II</td>
<td>PORT 1002</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>PORT 2002</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

#### French

<table>
<thead>
<tr>
<th>Programme</th>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>FREN 0101</td>
<td>22</td>
<td>22</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>FREN 0102</td>
<td>8</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>FREN 1303</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>FREN 1401</td>
<td>12</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>FREN 2001</td>
<td>12</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>FREN 2214</td>
<td>6</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>FREN 2602</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>FREN 3003</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FREN 3101</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>FREN 3502</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Semester II</td>
<td>FREN 0101</td>
<td>13</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>FREN 0103</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FREN 1304</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>FREN 1402</td>
<td>14</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>FREN 2004</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>FREN 2301</td>
<td>7</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>FREN 3014</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>FREN 3501</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>HUMN 3010</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Linguistics

<table>
<thead>
<tr>
<th>Programme</th>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>COMS 1101</td>
<td>15</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>LING 1001</td>
<td>13</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>LING 1005</td>
<td>11</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>LING 2004</td>
<td>14</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>LING 2101</td>
<td>17</td>
<td>17</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>LING 3005</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>
### Lits in English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LITS 1001</td>
<td>23</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>LITS 1005</td>
<td>20</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>LITS 2002</td>
<td>7</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>LITS 2102</td>
<td>22</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>LITS 2209</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>LITS 2306</td>
<td>13</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>LITS 2403</td>
<td>16</td>
<td>16</td>
<td>15</td>
</tr>
<tr>
<td>LITS 2514</td>
<td>11</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>LITS 2901</td>
<td>13</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>LITS 3003</td>
<td>6</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>LITS 3501</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Semester II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LITS 1002</td>
<td>27</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>LITS 1003</td>
<td>18</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>LITS 2013</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>LITS 2207</td>
<td>10</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>LITS 2502</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>LITS 2603</td>
<td>12</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>LITS 3101</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>LITS 3303</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>LITS 3502</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>LITS 3602</td>
<td>17</td>
<td>17</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spanish Course</th>
<th>Course Code</th>
<th>Registered Students</th>
<th>No. Sitting</th>
<th>No. Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 0101</td>
<td>21</td>
<td>21</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>SPAN 0102</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPAN 1001</td>
<td>24</td>
<td>24</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>SPAN 1214</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>SPAN 2001</td>
<td>14</td>
<td>12</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>SPAN 2214</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SPAN 2702</td>
<td>13</td>
<td>11</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>SPAN 3001</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>SPAN 3502</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>SPAN 3504</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Semester II</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 0101</td>
<td>20</td>
<td>19</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>SPAN 0103</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPAN 1002</td>
<td>20</td>
<td>19</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>SPAN 1205</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>SPAN 2002</td>
<td>15</td>
<td>14</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>SPAN 2404</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>SPAN 3002</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>SPAN 3503</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>SPAN 3608</td>
<td>13</td>
<td>13</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>
**STAFF ACTIVITIES**

**Desrine Bogle**
- Attended a Blended Learning Workshop for LLL at The UWI Cave Hill, December 2017.
- Continued as Coordinator for the Discipline of Modern Languages.

**Isabelle Constant**
- Post-Graduate Coordinator for Language Linguistics and Literature.
- Continued to advise French students going to France on the French government English Assistantship program.

**Ian Craig**
- Head of Department since August 1, 2016. This year, introduced paperless departmental meetings in alignment with the Smart Campus initiative.
- Represented The UWI at the Argentina-Caribbean Regional Cooperation Workshop, organized by the Embassy of Argentina in Barbados, Accra Beach Hotel, Barbados, April 24-25, 2018.
- Represented the Association of Caribbean Universities and Research Institutes (UNICA) at a Working Meeting to Advance in the Construction of a Bi-Regional Academic Cooperation Agenda organized by the European Union-Latin America and Caribbean Foundation (EULAC), Hamburg, Germany, February 21-22, 2018.
- Represented The UWI at the Argentina-Caribbean Head of Department since August 1, 2016. This conference on “Making Research Matter: Motivated Inquiry for Actionable Insights”, Virginia International University, Virginia, USA. April 6-7, 2018.
- Continued to perform duties as Coordinator of Modern Languages.

**Rosa Ana Herrera-Martín**
- Presented a Workshop on the creation of didactic material for the Spanish-as-Foreign-Language class in the Caribbean context, for lecturers in the SFL Department at The University of Havana, 16 January, 2018.
- Developed and applied with volunteer students from SPAN1205 Introduction to Hispanic Literature; SPAN2404 Spanish Theatre; SPAN3608 Hispanic Caribbean Literature a didactic experimental model featuring a triple analytical, reflective and experiential objective.
- Curator for the Cuban Contemporary Art Exhibit “Victor Mora & Amigos” for the International Two-Day Colloquium “The Legacy of Fidel Castro” hosted by The UWI Cave Hill campus and The Embassy of Cuba in Barbados.

**Janice Jules**
- Continued to perform duties as Coordinator of Linguistics.
- Coordinator and organiser of Professor Emeritus Peter Roberts’ book launch – A Response to Enslavement: Playing Their Way to Virtue, May 28, 2018; the event “Relaxing with Research”, held for graduate students, December 1, 2017; the inaugural “Linguistics on Show” on November 24, 2017; the Linguistics Special Committee, under the theme “Making the Case for Linguistics formed in September 2017; and the Linguistics Retreat for colleagues at Crystal Cove Hotel on October 27, 2017.
• Representative for the Dean, Faculty of Humanities & Education at Special Meeting of Campus Committee on Examinations, February 1, 2018;
• Representative for the Head, Department of Language, Linguistics and Literature at Overrides Meeting on July 18, 2018;
• Chair of the “Community Outreach” Sub-Committee of the 70th Anniversary Celebrations, UWI Cave Hill 2018 Planning Committee.
• Member of the “Community Lectures” Sub-Committee of the 70th Anniversary Celebrations, UWI Cave Hill 2018, Planning Committee.

Marco Schaumloeffel
• Member of the Faculty Board and the LLL Cultural Committee.
• Translator for The UWI Translation Bureau. Regular translation activity Portuguese/German-English.
• Attended training sessions on Kentico CMS to update Departmental website and Blackboard Collaborate Ultra Online Workshop to improve teaching techniques.
• Presented the paper “Origins of Papiamentu” in the UWI LLL Graduate Forum.
• Delivered two presentations at invitation of the Cave Hill Foreign Language Club - “Brazil: Geography, History, Demographics, Culture and other aspects” and “Brazilian Cuisine: Typical Brazilian Dishes and their History”.
• Has actively begun to apprentice, together with Dr Herrero-Martín, as Co-Coordinator of the UWI Translation Bureau, under the tutelage of outgoing Coordinator Mr Glindon Welch.
• Brazil and Brazilian Studies consultant on revision of BA in Latin American Studies, being prepared for approval next academic year.

Hélène Zamor
• Continued to serve as Chair, Modern Languages Cultural Committee.
• Continued to serve as Member, Classroom Management Committee from September 2017 to June 2018.
• Served as the language sub-editor for French and French Creole of the monthly newsletter for the Caribbean Studies Association.
• Invited to give a presentation on Caribbean Culture at the Huanggang Normal University (Department of English Literature), Hubei, China, July 29, 2018. Presentation entitled “Dynamics of Caribbean Culture: A Glance at the Asian Communities in Barbados, Martinique and Trinidad.”
• Organized two field trips for students to Barbados Concorde Experience, St. Nicholas Abbey Plantation and Arlington Museum.
• Organized the Annual Francophonie Day held on March 20, 2018.
• Curated a one-week exhibition on the Martinican sugar and rum industry from March 13-24, 2018.

PAPERS PRESENTED AT CONFERENCES


OUTREACH ACTIVITIES

Ably assisted by our tireless administrative staff, all disciplines in the department have continued to strive to cultivate dynamic relations across lecturers, current students and alumni to create a strong sense of disciplinary mission and identity in challenging times for the Humanities worldwide.

The Discipline of Literatures in English hosted a week of activities dubbed “The Week is Lit”, from November 21 – 24, culminating in “The Lamming Symposium: Celebrating Lamming at 90”. Other events included a “Shakespeare in the Caribbean” Film show at the EBCCI Cinematheque, a Voice-Over Workshop and an evening of Readings from POU: Cave Hill Journal of Creative Writing. The well-attended keynote address for the Lamming Symposium, entitled “The Making of a 20th Century Caribbean Intellectual Tradition: History, Politics, Literature and the Public Intellectual,” was delivered by Professor Anthony Bogues of Brown University.

The inaugural Linguistics on Show event was successfully hosted by the Discipline of Linguistics on November 23, 2017 in the Quadrangle, Faculty of Humanities and Education. This day-long first event organized by the newly formed Special Linguistics Committee under the theme “Making the Case for Linguistics” included a varied entertainment package with singing, spoken word and drama, games, music and a slogan contest, all designed to disseminate understanding of the discipline of linguistics and its relevance in numerous areas of human activity. Later in the year, on Friday, April 20th, 2018, the Linguistics Special Committee held a “Linguistics in Real Life Career Forum”, bringing together successful graduates with current students. The Discipline also hosted a book launch of Professor Emeritus Peter Roberts’s latest work A Response to Enslavement. Playing Their Way to Virtue on May 29, 2018.

In addition to working on the Minor in Chinese, the Discipline of Modern Languages maintained its outreach profile, with the French Section repeating the previous two-years’ success of the Journée de la Francophonie on March 20, 2018, bringing together approximately 100 French students from 10 secondary schools island-wide for a day of activities around Francophone culture. The guest speaker was Senegalese Mr Modou Diambár.

Lecturer in Spanish Dr Rosa Ana Herrero-Martín also organized a highly successful inaugural Hispanic Theatre Gala on April 13, 2018, with strong student participation and generous in-kind support from the Sidney Martin Library, the Instituto Venezolano de Cultura y Cooperación, the Embassy of the Republic of Cuba, the Embassy of Spain in Trinidad and Tobago and the School of Education. The event was well attended by a large group from the Barbados Community College and many others.

Desrine Bogle
- Participated in the one-week Erasmus+ international mobility programme at the Université des Antilles, Guadeloupe campus in Saint-Claude.

Ian Craig
- Interviewed Professor Anton Allahar of Western University, Canada, for UWI TV’s Research Room, March 15, 2018, and Professor Jane Bryce for UWI TV’s Pelican Pride, August 14, 2017.
- Chaired Book Launch of The Art of Death by Haitian American author Edwidge Danticat, who was present with her family, under the auspices of the CARIFESTA Symposium organized by Cultural Studies in conjunction with the Errol Barrow Centre for Creative Imagination, The Mount Restaurant, August 23, 2017.

Rosa Ana Herrero-Martín
- Invited Ambassador Dr Francisco Fernández Peña to participate in a class discussion on Jose Martí in the Hispanic section of CAR16001- Caribbean Thought graduate course, March 23, 2017.
- Invited by the Venezuelan Ambassador, Mr Francisco Manuel Pérez Santana and Dr Andreina Bermúdez Di Lorenzo, Academic Coordinator, Venezuelan Institute of Culture and Cooperation (IVCC) to participate in the Spanish Teaching Curricular Update Project.
- Invited to introduce the Venezuelan film “Una mirada al mar”, screened at the Language Laboratory during the 4th Edition of the Venezuelan Film Festival in Barbados, launched by the IVCC.
- Invited the IVCC Music class, conducted by Mr Melza Archibald, to perform at the Spanish Theatre Night.
- Liaised with colleagues at the Barbados Community College (BCC), Fine Arts Department regarding the coordination of a weaving workshop conducted by Colombian Visiting Artist and Heart for Change/Prosperity Makers Volunteer Laura Cardona. 19 Fine Art students attended the workshop.
- Invited Spanish students at BCC to attend the Spanish Theatre Night.

Janice Jules
The Discipline of Linguistics organized:
- A students’ workshop given by Professor John Rickford on April 19, 2018.
- The “Linguistics in Real Life Career Forum” held on April 20, 2018. Presenters were past students of linguistics.
- Organised a Cross Campus Meeting of Linguistics for three sister campuses at Cave Hill, April 24-25, 2018.

Marco Schaumloeffel
- Member of the CXC Portuguese Panel (CCSLC, CSEC).
- Moderator for the Portuguese CXC examination papers.
- CXC CSEC Portuguese Assistant Chief Examiner.
- Peer-reviewed two articles during the last academic year – on each for the Society of Caribbean Linguistics and Projekt, a publication of the Association of Teachers of German in Brazil.
- Did monthly translations for the Invest Barbados website.
Hélène Zamor
- Collaborated with the Collectivité Territoriale of Martinique (Ministry of Education) for potential exchanges and partnership with The University of the West Indies, Cave Hill Campus.
- Oversight of Modern Languages in April 2018.
- Participated in the 2nd Annual Formeo College Fair held in Martinique, February 18-22, 2018.

VISITORS & INTERNATIONAL LINKS

The Richard and Jeannette Allsopp Centre for Caribbean Lexicography under Director Dr Siegel organized the Third Richard Allsopp Memorial Lecture, delivered by Professor John Rickford, Professor of Linguistics and the Humanities at Stanford University, entitled “Richard Allsopp: Pioneer Champion of the Systematicity and Strength of Caribbean Creole English”. The well-attended event was held on April 19, 2018 in the Arts Lecture Theatre.

Mr Rashaun Allen, a Fulbright Open Study/Research Awardee, was attached to the department throughout the academic year. A creative writing specialist, Mr Allen generously contributed presentations in Literatures in English and other forums whilst researching his Barbadian lineage for a creative genealogy project.

The department continued to facilitate intercultural engagement through immersion for language learning, as the summer session saw 4 graduates travel to Colombia as English-Language Teaching Assistants for nine months, 3 to France for the same period, and 5 current students participating in the Spanish Immersion programme at the Universidad Internacional Menéndez Pelayo in Santander, Spain.

BENEFACIONS

The Department gratefully acknowledges contributions from the Campus Lecture Series and Campus Research Award Funds towards the hosting of the above events.

A further four volunteer interns from Colombia were attached to the Department August 30 to October 28, 2017, the third cohort of the UWI-Heart for Change/Prosperity Makers Cultural Exchange Project coordinated by the Latin American Caribbean Centre at UWI Centre. Ably supervised by Teaching Assistant for Spanish Mrs. Dawn Farrell-Boye, the interns again offered highly subscribed Survival Spanish classes for both students and staff as well as contributing cultural presentations to the Spanish Major and other programmes.

Dr Rosa Ana Herrero-Martín also coordinated the creative interventions of one of the volunteers, artist Laura Cardona, whose impact will be long remembered through the stunning designs she painted on the FHE Quadrangle “toadstools”. LLL sincerely thanks volunteers Sixta Martínez, Laura Cardona, Tatiana Granados, Luis Ocampo and their sponsors from Heart for Change for their rich contribution to the life of the department and the campus.

The Department gratefully acknowledges (for the second year in succession) the donation of Lisa Pierre, General Manager of Bruna Konnections, who this year gave a monetary donation for linguistics awardees at the Prize Giving Ceremony of the Faculty of Humanities and Education, October 18, 2018.

Rosa Ana Herrero-Martín was the recipient of a BDS$2,500 grant from the Cave Hill Campus Research Awards Fund (February 1, 2018) for the purpose of completing the Spanish literary translation of Patricia Powell’s novel The Pagoda (New York: Knopf, 1998), to be published by Lasirén, an independent Caribbean Literature publisher based in Bogotá, Colombia. Tentative publication date: Winter 2018.

PUBLICATIONS

Book Chapter


Refereed Journal Articles


WORK OF THE DEPARTMENT

The Academic Year 2017-2018 began with the following complement of students and faculty:

TEACHING AND STUDENTS

Bachelor of Arts – Theology
Full time students: 15
Part-time students: 11
Full time Faculty: 3
Part-time Faculty: 9

Master of Philosophy Programme – Theology
Part-time students: 2

Master of Arts – Theology
The taught MA Theology Degree Programme has been revised. Unfortunately, there was a two to three months delay in reviewing comments on same from the United Theological College (UTC), Jamaica. UTC eventually responded in late October 2018. The programme is now on its way through the various stages of acceptance.

OUTREACH ACTIVITIES

Activities Held during the Course of the Year:
During the course of the period under review, the following activities were hosted by Codrington College:
- July 17-18, 2018: Meeting of the Caribbean Association of Theological Schools (CATS).
- With reference to the Re-accreditation of UWI Cave Hill Campus, Codrington College was represented on Working group 3, Standard 3 – Teaching & Learning.

STAFF ACTIVITIES

Staff Activities:
- Dr Kirkley Sands attended his annual Yale-Edinburgh Group of Scholars Conference at Edinburgh University.
- Dr Stephen Black attended the Society of Biblical Literature in San Antonio and chaired the Unit on Diaspora Studies.
- Dr Von Watson has been engaged as the Warden of Codrington College, responsible for Ministry Formation.
- At the end of the academic year, Lecturer Dr Stephen Black, former full-time faculty member returned to his native country of Canada. The College Board, anticipating Dr Black’s return to Canada, has engaged the academic services of the Most Rev. Dr John Holder, effective the beginning of the Academic year 2018-2019.
- Dr Clarke graduated from the Center for Action and Contemplation Living School program in Spiritual practice giving rise to action in the world.
EBCCI Lunchtime Performance Series
The EBCCI, during Semester I of the Academic Year 2017/2018, introduced the EBCCI Lunch-Time Performance Series. The free concert series was programmed by the students in the MA Creative Arts programme as a component of their ARTS6012 - Professional Practice course. The series took place on Wednesdays at 12:30p.m.-1:30p.m. and featured performances from artists across a range of disciplines. Performers in the series included: Dr Anthony “Gabby” Carter; Mr Anderson “Blood” Carter; Mr Adrian Green; John Yarde, Winston Farrell, Marisa Lindsay and Aisha Comissiong.

The Series was also an opportunity for attendees to donate to the Campus’ hurricane relief efforts to assist the Caribbean islands, which were severely affected by the passage of recent hurricanes and storms. Each week, persons attending the shows were encouraged to bring non-perishable items for the Campus’ relief efforts.

International Women’s Day Event
The EBCCI held a special Gathering of Women in acknowledgment of International Women’s Day on Thursday, March 08, 2018. The event, which was held in the Dance Studio at the EBCCI, featured performances by Ms Neri Torres, Lecturer in Dance, Dr Margaret Gill, Tutor, Fundamentals of Written English, Ms Sasky Louison, EBCCI postgraduate student, and Ms Rene Plenty, former EBCCI student and current postgraduate student in Cultural Studies.

International World Poetry Day Event
On Wednesday, March 21, 2018, the EBCCI hosted the second edition of Twenty-One Poets to acknowledge and celebrate International World Poetry Day with a screening of the celebrated feature length documentary “Carmen and Geoffrey”.

The Centre celebrated International World Theatre Day with a screening of the celebrated feature length documentary “Carmen and Geoffrey”.

International World Dance Day
The Centre’s “Dance Jam”, which was originally scheduled to be held on Sunday, April 29, 2018 to acknowledge and celebrate International World Dance Day, was rescheduled to Friday, May 11, 2018. The event attracted a large and appreciative audience.

The Third Biennial International Dance Conference
The Third Biennial International Dance Conference was hosted by the EBCCI from May 23-26, 2018. The conference, which was themed “Decolonizing Bodies: Engaging Performance”, attracted a number of dance professionals and multidisciplinary scholars from around the world.

Imagine Youth Summer Arts Programme (SAP)
The Imagine Youth Summer Arts Programme (SAP), in its eleventh year, ran for five weeks from July 09 – August 10, 2018 and consisted of classes in the areas of Dance, Theatre Arts, Film and Animation. This programme engages young people in an enriching arts environment as a community engagement project. Administered by the staff and students of the EBCCI, it serves as an opportunity for training for current students of the Bachelor of Fine Arts Programme, as arts educators and administrators.

EBCCI ACADEMIC PROGRAMME
BFA Creative Arts
Twenty-nine (29) students registered in the BFA Creative Arts programme for the 2017/2018 academic year. Of this number, eight (8) were new students. Ten students graduated with the Bachelor of Fine Arts degree in the October 2017 Graduation Ceremony.

MA Creative Arts
At the graduate level, four (4) new students were admitted to the Master of Arts programme in September 2017, while two (2) re-registered as continuing students. There were no students eligible to graduate from the Master of Arts degree programme in October 2017.

STUDENT AND STAFF ACHIEVEMENTS AND AWARDS
During the reporting period, the current undergraduate and graduate students and alumni of the EBCCI continued to showcase their knowledge and skills in the performing arts by participating and doing well in a number of Campus, national, regional and international arts events. The students, faculty and alumni of the EBCCI continued to do well at the National Independence Festival of Creative Arts (NIFCA), the Barbados Film and Video Association’s (BFVA) Film Awards and 48-Hour Film Challenge, the Barbados Independent Film Festival (BIFF), the Trinidad and Tobago Film Festival (TTFF), Caribbean Tales Festival and other international festivals.
THEATRE
First year students Shacody Baker and Jabari Browne appeared in a Gentle Steps Arts Academy/Government Information Services (GIS) TV programme, which aired on the Caribbean Broadcasting Corporation (CBC). The series focused on the Children and Mental Health Project.
Second year student Ke-Shan Doyle, who performed “Tribute to Kamau”, was awarded a Bronze Medal at the National Independence Festival of Creative Arts (NIFCA) 2017.

DANCE
EBCCI alumna Olivia Hall choreographed and presented a piece entitled “Eleven”, which was awarded a silver medal at the National Independence Festival of Creative Arts (NIFCA) 2017. The dancers included alumni Nicollette Williams, Andrew Green and exchange student Sabrina Mahoney.

FILM
- Kerry-Lyn Coppin (Writer/Co-director/Lead Actress) “Wildflower”
  - 2017 Trinidad and Tobago Film Festival (TTF) selection (September 2017).
  - 2018 Barbados Independent Film Festival (BIFF) selection (January 2018).
  - 2017 Barbados Visual Media Festival (VIMAS) - People’s Choice.
  - NIFCA 2017 - Gold Medal.
- Amery Butcher & Nathan Mack (Cinematographers) “Wildflower”
  - 2017 Barbados Visual Media Festival (VIMAS) - Best Cinematography (Short Film)
- Melanie Grant (Writer/Director/Cinematographer/Editor) “The Book of Jasmine”
  - NIFCA 2017 - Gold Medal
  - 2017 Trinidad and Tobago Film Festival (TTF) selection (September 2017)
- Melanie Grant (Writer/Director/Cinematographer/Editor) – “Pieta”
  - NIFCA 2017 - Gold Medal
- Clish Gittens (Writer/Director/Cinematographer/Editor) - #BETHEVOICEOFCHANGE
  - 2017 Barbados Visual Media Festival (VIMAS) Best Sound
  - 2017 Barbados Visual Media Festival (VIMAS) Certificate of Merit for Public Service Announcements and Short Documentaries
- NuVisual Media (Damien Pinder & Associates) – “It Matters Fiscally” (a series for television created in part with the Central Bank of Barbados)
  - 2017 Barbados Visual Media Festival (VIMAS) - Best Series – Television
- Nikita Cox (Writer/Director/Editor) – “Dead-i-cation”
  - 2017 Barbados Visual Media Festival (VIMAS) - Nominated (Best Short Film/ Best Cinematography/ Best Editing/ Best Sound/ Best Director / Best Editing)
- Kota Forde (Writer/Director) – “Cosplay”
  - 2017 Barbados Visual Media Festival (VIMAS) - Nominated (Best Short Film/ Best Cinematography/ Best Editing/ Best Sound/ Best Director / Best Editing)
- Vonley Smith (Writer/Director/Cinematographer/Editor) – “Dreamshire/Re-Forget”
  - 2017 Trinidad and Tobago Film Festival (TTF) selection (September 2017)
- The Movement Film Collective (Clish Gittens/ Vonley Smith/ Neil Marshall / Melanie Grant/ Jason Russell) - MTW Road Safety Campaign
  - MTW National Road Safety Campaign - Production of four P.S.As on the subject of road safety. Three P.S.As of the four were awarded medals at NIFCA 2017.
  - NIFCA 2017 - Silver Medal – “Mus’ Stop”
  - NIFCA 2017 - Silver Medal – “Click In!”
  - NIFCA 2017 - Bronze Medal – “Afternoon Ride”
  - Ch’ An - “BODY” Music Video

During the reporting period, the following alumni sat on the Barbados Film and Video Association’s Executive Board:
- Damien Pinder – President,
- Neil Marshall - Public Relations Officer,
- Anton Nixon - Floor Member, Romario Hunte - Floor Member and
- Reyda Gay - Assistant Secretary/Treasurer.

EBCCI Cinema Series
The EBCCI Cinema Series (formerly the EBCCI Film Club), led by Senior Lecturer in Film Andrew Millington, continued with weekly screenings of films from across the globe. Audiences for the films included students, faculty and members of the community who critically engaged in discussions after viewing the films.

PARTNERSHIPS/OUTREACH
QEH Accreditation
During the period under review, Dr Yvonne Weekes, Lecturer in Theatre, and five theatre students assisted the Queen Elizabeth Hospital (QEH) in their accreditation exercise. The students were invited to participate in simulation sessions to play the roles of patients, acting out symptoms of specific ailments.

Sussex Festival of the Performing Arts
In April 2018, Courtney Walker, Christian-Paul Gibson and Saleem Small of the Centre’s Dance Programme participated in the 2018 Sussex Festival of the Performing Arts. The trio was accompanied by EBCCI Dance
The touring party performed: “Your Substance” choreographed and performed by Christian Gibson, “Unhinged,” choreographed and performed by Saleem Small, “I.C.U”, choreographed by Tara-Jane Herbert and performed by Courtney Walker and Christian Gibson, and “Oggun, the Blacksmith”, choreographed by Neri Torres and performed by Saleem Small. (NOTE: See Appendix 1 for photos)

The Festival featured the work of many quality dance companies and choreographers from the United Kingdom as well as from around the world.

Film Workshop–Collaboration with the Barbados Museum and Historical Society (BMHS)

The EBCCI, in collaboration with the Barbados Museum and Historical Society (BMHS), hosted two workshops on April 10 and 11, 2018. These workshops served as part of the BMHS’ Made in Canada Film Show, which ran from April 11-14, 2018.

The first workshop, which targeted post-secondary school students and students pursuing film at the Cave Hill Campus and the Barbados Community College, was held on Tuesday, 10 April, 2018 from 2:00p.m. – 4:00p.m. in the Cinematheque, EBCCI. Film director, David Lickley, was the featured speaker and provided the students present with insight into his journey as a filmmaker working in the IMAX format.

The second workshop, also conducted by David Lickley, was held on Wednesday, April 11, 2018 from 2:00p.m. – 4:00p.m in the Cinematheque at the EBCCI. Local filmmakers, the film community and persons interested in filmmaking were invited to attend. This provided Mr Lickley with an opportunity to interact with local filmmakers and members of the local film community.

These workshops were arranged and coordinated by Mr Andrew Millington, Senior Lecturer in Film.

Establishment of a Strategic Partnership between the Caribbean Media Corporation (CMC) and the EBCCI

The EBCCI was invited by the Caribbean Media Corporation (CMC) to establish a Strategic Partnership geared towards creating the mechanisms and modalities to facilitate the execution of a CMC/European Union (EU) training project for civil society organizations in the Eastern Caribbean.

National Performing Arts Company

Mr C. M. Harclyde Walcott was been invited by The Ministry of Culture, Sports and Youth/National Cultural Foundation (NCF) to serve on a Steering Committee tasked with exploring the formation of a Barbados National Performing Arts Company (NPAC). The committee was asked to look at a guiding vision, attainable objectives, and sustainable models for such a company and to prepare a position paper with practical steps toward making the vision a viable reality.

Barbados Museum and Historical Society

Mr C. M. Harclyde Walcott chaired the fourth lecture in the 2018 Barbados Museum and Historical Society, Lecture Series. The lecture, entitled “The Impact of Technology on Cricket Photography”, was delivered by Mr Gordon Brooks.

STAFF ACTIVITIES

Andrew Millington

- Teaching
  - Semester I: Taught FILM1000 – Introduction to Film; FILM2010 – History and Theory of Cinematic Forms; FILM3105 - Directing.
  - Semester II: Taught FILM2000 - Caribbean Film; FILM2115 – Cinematography.
  - Supervised students in ARTS6910 – Creative Project.

- Film Screenings
  - “Zora’s Dream”, June 23, 2018, Roxbury International Film Festival, Boston, MA.

- Professional/Academic/Community Committees/Boards
  - Curator, EBCCI Cinema Series, Weekly series of Public Screenings.
  - Assistant Chief Examiner, Examining Committee CAPE CXC (Caribbean Examinations Council), Digital Media, 2018

Carla W. Springer Hunte

- Teaching
  - Semester II: Taught HUMN3900 - Internship.

- Awards
  - 2017/2018 Principal’s Award for Excellence in the Senior Administrative and Professional Category for Outstanding Service to the Campus Community.

- Conferences Attended and Papers Read
- Attended the International Federation of Theatre Researchers (IFTR) World Congress Conference 2018, “Theatre and Migration – Theatre, National and Identity: Between Migration and Stasis” at the Faculty of Dramatic Arts, University of Arts, Belgrade, Serbia, July 9–13, 2018

Professional/Academic/Community Committees/Boards

- Committee Member: Campus Planning Committee - Events for the UWI 70th Anniversary Celebrations – June 2017-Present
- Deputy Chair for Luminaries Gala – Dining with the Stars; Member for Cultural Extravaganza – June 2017-Present
- Committee Member: Campus Planning Committee for Open Day/Research Week 2018.
- Member: CARIFESTA XIII UWI Symposium Committee, The University of the West Indies, Cave Hill Campus –August 2017.

Membership of Academic/Professional Institutes, Associations and Organizations

- Member: International Federation for Theatre Researchers (IFTR).
- Member: African Theatre Association (AITA).
- Member: Caribbean Studies Associations (CSA).

C. M. Harclyde Walcott

Administration

- Director (Ag) EBCCI, The University of the West Indies, Cave Hill Campus
- Deputy Dean (EBCCI Affairs): Faculty of Humanities and Education, The University of the West Indies, Cave Hill Campus

Teaching

- Semester I: Taught DANCI301 – Introduction to Dance; DANC2301 – Dance Technique; DANC3303 – Dance Ensemble.
- Semester II: Taught DANC2301 – Dance Technique; DANC3303 – Dance Ensemble.

Professional/Academic

- Research related interview with Jorge Duany, director of the Cuban Research Institute, Miami, August 2017.
- Participated in a Dance department exchange with St. Augustin. Taught a week-long of workshops, October 2017
- Organized the EBCCI students’ performance of “The River and The Forrest” for the 45th anniversary of the diplomatic relations between Barbados and Cuba, November 2017.

Awards

- CETL/Guild Recognition Award 2018, Certificate of Appreciation for Outstanding Contribution to Student Learning - presented by the Centre for Excellence in Teaching and Learning, University of the West Indies, Cave Hill Campus.
Theatre Productions
- Dramaturge/Producer/Director: “Angela’s Appointment” by Nisha Hope. Theatre Ensemble Class of 2018, Errol Barrow Centre for Creative Imagination, The University of the West Indies, Cave Hill Campus, April 2018.

Exhibitions
- Curator: “Carifesta XIII Board Walk Photographic Exhibition”, the Bridgetown Board Walk, Bridgetown, Barbados, August-October 2017

University Ceremonies/Events:

Conferences Attended
- University Ceremonies/Events: Member: Jackie Opel Symposium Committee
- Member: Executive Committee, International Council of Museums (Barbados)
- Member: Executive Management Committee, Faculty of Humanities and Education, The University of the West Indies, Cave Hill Campus.
- Member: Advisory Board, Errol Barrow Centre for Creative Imagination, University of the West Indies, Cave Hill Campus.
- Member: Ministry of Culture, Sports and Youth/ National Cultural Foundation (NCF), Steering Committee tasked with exploring the formation of a Barbados National Performing Arts Company (NPAC).
- Chair: 2018 Barbados Museum and Historical Society, Lecture Series. The lecture, entitled “The Impact of Technology on Cricket Photography”, was delivered by Mr Gordon Brooks.

Professional/Academic/Community Committees/Boards

Publications

Conference Presentations
- The 43rd Annual Conference of the Caribbean Studies Association (CSA) was held in Havana Cuba from 4th to 8th June, 2018 under the theme “Education Culture and Emancipatory Thought in the Caribbean “Making Schools Safe: Student Voice, Engagement and Leadership””

Community/University Service
- Coordinator for the Simulation Exercises Faculty of Medicine/QEH Accreditation, January 2018.
- Committee Member of the 70th Anniversary Outreach Committee.
- Disaster Preparedness Lectures for 70th Anniversary Outreach (5 presentations).
- CXC Panel Chair for the Review of the CAPE Performing Arts syllabus, 2018.
- Teacher Training Workshops for CSEC Orientation of new syllabus, March and June, 2018.

Yvonne Weekes
Teaching
- Semester I: Taught HUMN3901 - Capstone Thesis Project; ARTS6002 – Theories of Learning in the Arts; THEA2210 – Acting for Stage and Screen.
- Semester II: Taught HUMN3901 – Capstone Thesis Project; THEA2210 – Acting for Stage and Screen; ARTS6003 – Curriculum Design in the Arts; ARTS6004 – Critical Pedagogy in the Arts.

Professional/Academic/Community Committees/Boards
- Producer/Artistic Director of World Poetry Day, March 21, 2018.
- Writer and Director “Youth Farming” Saturday, February 25, 2018, for Agrofest 2018.
- Coordinator (with Carla Springer Hunte) International Women’s Day “The Women Gather”.
- Coordinator of entertainment of Open Campus 10th Anniversary Showcase.
- Head Judge Mr and Miss Humanities Pageant.
- Head Judge Miss Spicey Caribbean.
- Series of interviews for UWI TV: Pelican Pride as well as Regional Talk [Interviewed Aja, Esther Phillips, Jennifer Sealy, Alison Sealy-Smith].
- Assessor for MPhil Study for St. Augustine Campus Department of Literary and Cultural Studies.

Professional Development
- 3-months Supervisors Course with CETL.

Outreach

Professional/Academic/Community Committees/Boards
• Development of teaching resources for CSEC Theatre Arts Notes Master (Virtual Subject Association).
• Secretary of the Board of the Bridgetown Church of Christ.
• Drama Teacher at Gentle Steps Arts Academy.
• Judge for Miss Holetown Festival in February, 2018.
• Master of Ceremonies for Music “Portfolio Season” for the Barbados Community College. April 2018.

PUBLICATIONS

Book Chapter


APPENDIX I

Photographs of Students at the Sussex Festival of Performing Arts 2018

Saleem Small

Christian-Paul Gibson and Courtney Walker

Christian-Paul Gibson
WORK OF THE DEPARTMENT

In the 2017/2018 academic year, the School of Education (SOE) continued to work towards meeting its responsibilities to education in Barbados and the Eastern Caribbean. Working collaboratively with Ministries of Education, national colleges and regional and international agencies, the SOE engaged in several activities designed to promote quality education in the region. In some instances, this involved making some concessions for our partners who were affected by hurricanes near the start of the academic year. For example, the SOE made arrangements for the Anguilla Community College to re-schedule Semester 1 (September to December 2017) courses for the Summer semester (May to August 2018).

Despite concerns about student numbers, the SOE continued to offer its undergraduate and graduate programmes, namely the BEd.; the Postgraduate Diploma in Education (Secondary); Diploma in Education (Primary); MEd.; the MPhil. and PhD. programmes. The SOE also continued to facilitate the Associate Degree in Education (ADE), the initial teacher education programme administered by the Eastern Caribbean Joint Board of Teacher Education (ECJBTE) that was being done in six countries in the Eastern Caribbean. The SOE houses the Secretariat of the ECJBTE and coordinates the setting, distribution, marking and moderation of examinations and other assessment activities related to the ADE. In addition, the SOE coordinated the BEd. programme that is franchised to national colleges in the Eastern Caribbean.

During the academic year, the SOE began strategizing towards improvement and expansion of its offerings to widen access to its programmes. For example, the SOE ensured that it remained on track to introduce the B. Ed. in Early Childhood Care and Education in the 2018/2019 academic year. It also engaged in a needs assessment survey to obtained information to guide the revision of existing programmes and development of new programmes, led by Professor Warrican who (re)joined the SOE in January 2018. Other activities in which the SOE engaged in the 2017/2018 academic year include:

- Planning and hosting of the annual meeting of the ECJBTE. This two-day meeting was attended by officials from Ministries of Education and national colleges from among the ten countries, and the Caribbean Union of Teachers that are members of the Board; by representatives from the University Quality Assurance Unit, the OCES Commission and UNICEF.
- Setting up of the ECJBTE-Education Development and Management Unit (EDMU) Teacher Education Planning Committee to ensure the comprehensive and smooth review/revision of the teacher education programmes offered in the Barbados and the Eastern Caribbean.
- Overseeing the assessment processes for the ADE programmes: setting, printing, distributing, marking and moderating of examinations; assessing student-teachers in the teaching practicum; and preparing final results and certificates.
- Making preparation to offer M. Ed. programmes in countries in the Eastern Caribbean in partnership with the national colleges.
- Engaging in educational research and projects in partnership with Caribbean Development Bank (CDB) and UNICEF.
- Attending the Teacher Education and Professional Development Conference hosted in St. Lucia by the OECS Commission. The School was represented by the outgoing and incoming Director of the SOE, Dr B. Ogunkola and Professor J. Warrican, respectively.
- The final report for the Quality Assurance review done in the previous academic year was received and circulated for discussion and action during the 2017/2018 academic year.

TEACHING AND STUDENTS

Dr Stacey Blackman
on Sabbatical Leave- Academic Year 2017/2018

- Supervised 1 B.ED Thesis
- Supervised 1 Masters Thesis

Dr Sheron Burns
Graduate Level
 Semester 1
- EDFA 6010: Current Issues in Education (16 students).
 Semester 2
- EDTE 3404: Issues in Teacher Education (11 students).
- Wrote several Exams for JBTE Early Childhood Courses Semester I and II
  Second Examiner
- B Ed Thesis – Pauline Fenty.

Dr Mia Jules
 Semester 1: Three (3) undergraduate courses:
- PSYC 2014: Statistics and Research Design II (36 students).
- PSYC 2003: Physiological Psychology (100 students.)
- PSYC 3011: Research Paper in Psychology (20 students).
 Semester 2: Five (5) undergraduate courses:
- PSYC 3011: Research Paper in Psychology (20 students).
- PSYC 2008: Cognitive Psychology (97 students).
- PSYC 3013: Introduction to Research Methods in Psychology (46 students, 1 TLI student).
- PSYC 3018: Forensic Psychology (97 students).
- PSYC 3016: Research Project for minors (2 students).
Dr Verna Knight

Graduate Level
Semester 1
- EDEP 6000: Advanced Sociology of Education (4 students).
- EDEP 6001: Caribbean Ideologies and Policies in Education Reform (4 students).

Semester 2
- EDEP 6002: Citizenship Education, Democracy and Global Trends (3 students).

Undergraduate Level
- EDSS 3200: Issues in Social Studies Curriculum and Instruction (13 students).
- EDSS 2113: The Structure and Nature of Social Studies (2 students).

Thesis Supervision:
- Undergraduate: One completed.

Dr Coreen Leacock

Semester 1
Undergraduate Level
- EDMA 2207: Teaching Mathematics at the Primary Level (20 students) (CH).
- EDRS 2201: Introduction to Research Methods: (12 students) (CH)/ (44 students) (TLIs).

Graduate Level
- EDRS 6001: Research Methods in Education (29 students) (CH).

Semester 2
- EDMA 2111: The Structure and Nature of Mathematics (8 students) (CH).
- EDRS 2202: Basic Data Analysis with the Computer (7 students) (CH)/ (43 students) (TLIs).

Graduate Level
- EDRS 6002: Research Methods & Statistics in Education (9 students) (CH).
- EDRS 6210: Fundamentals of Educational Research II (22 students) (Coordinated and supervised delivering lecturer).

Dr Donna-Maria Maynard

Semester I
- EDCL6000: School Counselling: Guidance Programmes & Professional Knowledge – (2 students)
- EDCI6001: Individual and Group Counselling (1student)
- PSYC3011: Research Paper in Psychology Lectured in the seminar programme and supervised students (20 students)
- PSYC3028 Theory & Practice of Counselling (24 students)

Semester 2
- PSYC3011 Research Paper in Psychology (3 students)
- PSYC3017 Personality Theory & Assessment II (33 students)
- PSYC3030 Introduction to Clinical Psychology (28 students)
- EDCL6002 Fundamentals of Practice in Educational and Career Guidance (2 students)

Supervise Research Students
- MPhil/PhD Postgraduate Programme (6 students)

Total # of students 119.

Dr Babalola Ogunkola

- EDFA 6010: Current Issues in Education (16 students).
- EDME 6010: Basics in Evaluation of Educational Programmes (6 students).
- Director, School of Education & Chairman, Eastern Caribbean Joint Board of Teacher Education (2014 – 2018).

Dr Sandra Robinson

Semester I
- EDLA2103: Teaching Literature - (48 students) (TLIs).
- EDLS2301: Reading/Writing Strategies for Academic Purposes (48 students) (TLIs)
- EDLS3004: Curriculum & Instructional Issues in Literacy Studies (2 students) (CH).
- EDLS6401: Literacy & Language Development Instruction – (6 students).
- ED LA2112: The Structure & Nature of Language Arts (8 students) (TLIs)
- EDLA6402: Literacy Assessment & Intervention (6 students)
- EDLS6403: Critical Issues in Language & Literacy Education (6 students)
- EDLS6408: The Literacy and Language Arts Teacher (5 students)
- Joint supervision PhD students (3 students – One Completed in September, 2017; two in Progress)
- MPhil (two students – One completed in September 2017; One in Progress)
- Supervisor and Examiner of Two (2) B. Ed and Three (3) M. Ed Research projects
STAFF ACTIVITIES

Dr Stacey Blackman

- October 20, 2017 Workshop facilitator for Welches Primary School Teachers Professional Development Day at Sugar Bay Resorts.
- April 26, 2018 School of Education Representative on UWI Cave Hill’s Reaccreditation Steering Committee Working Group 2 – Standard 2 Governance and Administration.

Dr Sheron Burns

CDB – Gender Sensitisation for Early Childhood Practitioners in the Caribbean.
- Workshops – Gender Sensitisation.
- St Vincent & the Grenadines Community College, St. Vincent & the Grenadines – October, 2017.
- Monitoring and Evaluation – Gender Sensitisation.

Conferences Attended and Papers Presented


Dr Sheron Burns

- Workshop - Teacher Education and Development Services, 4th Biennial Teacher Education Conference, Belize (May, 2018).
  - **Empowering Young Learners through the Caribbean Learning Outcomes.**
- Co - Presenter - UNICEF/ OECS/CDB Early Childhood Conference – February Antigua & Barbuda (February 2018). Collaborating with CDB to create GenderLESS Dreams
  - How Play SPICES Up Learning
  - Kindergarten Experience: Teenagers’ Perspective.

Dr Mia Jules

- **Guest Speaker** on “Morning Barbados” on the Caribbean Broadcasting Corporation (CBC) channel 8; February 14, 2018. Discussed the psychosocial considerations re: youth violence in Barbados.
- **Invited discussant** at the St. Giles’ Primary School Parent Teachers’ Association, February 21, 2018. Discussed the psychosocial considerations re: youth violence in Barbados, specifically the influence of social media.
- **Workshop Co-facilitator** at a Teachers’ Professional Day Workshop for Coleridge & Parry School, Mahogany Ridge. St. Thomas, October 20, 2017. Session entitled, “Reflective Practice: A toolkit for professional development and life!”
- **Moderator** of two events for the Barbados Society of Psychology’s 2017 week of events: (i) Panel Discussion October 10 and (ii) UWI Student Information Session October 11, 2017.
- **Member** of the School of Education Car Park Committee. Liaised with the UWI Security Department to negotiate for better parking accommodations for all S.O.E staff.
- **Participant** at the Joint Board of Teachers annual meeting, The School of Education, Cave Hill Campus.
- **Guest Judge** for the UWI Cave Hill Campus Interfaculty Student Debate on February 15, 2018. Event coordinated by the UWI Cave Hill Campus Student Debating Society.
Workshop participant. Attended the following:

- Two sessions of the Research Supervisor Development Course offered through the School for Graduate Studies and Research, the UWI Cave Hill Campus, Barbados (February 16 – April 27, 2018)
- Four sessions of the Mentorship Workshop hosted by the Principal of the University of the West Indies, Cave Hill Campus for Full Time Senior Administrative/Professional/Academic Staff. UWI Cave Hill Campus, Barbados (February 5, 2018). They included (i) Supporting the SMART Agenda: The Campus Libraries and your visibility on the Web, (ii) Avoiding deceptive publishers in the brave new world of open access publishing, (iii) SMARTLY Engaging Out Publics – ACCESS Through Social Media and (iv) The Campus in the Community: Roadshows, Retreats and Rum Shop Rambles.
- One session at the 1st Pan-African Psychology Union Congress 2017 Durban South Africa. (September 19, 2017). Session entitled: “Beyond the research ethics committee: Towards being ethical in psychology research and practice” (2 CPU credits).

Presentations at Conferences, Seminars & Symposia Invited Addresses

- **Jules, M.A.** Youth Drug Use Prevention: Applications of the Susceptibility to Online Peer Influence Model. Paper presented for an online webinar of the International Research Capacity Building Program (IRCBP) Alumni Association. Hosted by the Universidade de São Paulo, Brazil, October 27, 2017

**Dr Verna Knight**

*Regional and UWI based Professional Development Workshops*


**Professional Development Activities/Courses Completed:**

- AERA Professional Development courses completed ( Annual Conference, New York, April, 2018):
  - PDC04: Introduction to Systematic Review and Meta-Analysis.

Departmental Responsibilities:

- Humanities and Education Faculty Representative – Library Committee.
- External Assessor (January – April, 2018)
- Associate Degree in Education – Teaching Practicum for students at Erdiston Teachers’ College.
- Diploma in Education (Secondary) - Teaching Practicum for students at Antigua Teachers’ College.
- Reviewer, *Caribbean Education Research Journal*, University of the West Indies, Cave Hill.

**Dr Coreen Leacock**

- Professional Development workshop at Parkinson Memorial Secondary School.

**Dr Donna-Maria Maynard**

*Papers and posters presented*


**Awards**

- CETL/Guild Recognition Award June 2018 – For Outstanding Contribution to Student Learning.
- Public Service 5. Providing clinical supervision for UWI graduate Clinical Psychologist on the Caribbean Internship Project - posted in Dominica at the Social Welfare Division – providing child protection and safeguarding services (July - October 2018).
- Presented on School Counselling Professional Development and Masters programme to Secondary School Guidance Counsellors at a SERU Breakfast Seminar (June 14, 2018).
- Presented on career pathways in psychology at Harrison College Careers Day (May 4, 2018).

• CARICOM Professional Practice Standards Sub-Committee Rapporteur, Kingston, Georgetown, Guyana (March 19, 2018).

• Provided psychosocial support for female survivors of domestic abuse at an International Women's Day event sponsored by KPMG and UN Women, Sandy Lane Country Club, Barbados (March 8, 2018).


• Member of the Planning Committee for the Suicide, Youth Violence and Professional Psychology Symposium. The University of Guyana and CANPA in collaboration with UNICEF (November 9, 2017).

• Member of the Anglican Advocacy and Social Justice Commission.

Outreach Activities

• STEM Camp Planning Committee member and a Camp Facilitator for IBM’s STEM4TEENS (Science, Technology, Engineering and Math) Camp, sponsored by IBM and Rotary Club and UWI 3Ws Cave Hill (June 25-28, 2018).

• Provided information on mindfulness at the Alternative Health Fair (April 8, 2018).

• Volunteer camp counsellor for IBM’s STEM4Girls (Science, Technology, Engineering and Math) Camp, sponsored by IBM and Rotary Club and UWI 3Ws Cave Hill (March 12-15, 2018).

Dr Babalola Ogunkola


• **Ogunkola, B. J. Positive Behaviour Management: Encouraging and Supporting Classroom Changes through Action Research.** Presented at a Workshop on Building Capacity for Strengthening Classroom Management Practices using Positive Behavior Management Strategies For Teachers and School Leaders in Barbados Held at the University of the West Indies, Cave Hill Campus, Barbados from June 4-8, 2018 – A Part of UWI 70th Anniversary Activities - UWI Center for Teaching and Learning (CTEL) in Collaboration with the School of Education, Cave Hill Campus and UNICEF Eastern Caribbean Office.

• Attended Early Childhood Development Regional Research Conference held in Antigua & Barbuda from February 13-15, 2018

• Launched in Collaboration with UNICEF, Eastern Caribbean the “Key Findings of the OOSCI Study in the Eastern Caribbean”, Held in the Graduate Studies Lecture Theater (GRLT), Paradise Park (Lazaretto), Black Rock, St. Michael, at 5:00pm on October 30, 2017.

Dr Sandra Robinson


Other Activities

• Facilitated Professional Development activities in English Teacher Education: St Vincent and the Grenadines, Guyana and Grenada, August, September & October (2017)

• School of Education representative on the Regional Advisory Group OECS/USAID, Early Learner Project on Literacy

• Keynote speaker Commencement Exercise St Joseph’s Covent, Kingstown, St Vincent and the Grenadines, April, 2018.
RESEARCH IN PROGRESS

Dr Stacey Blackman
- Inclusive Practices Project.
- Principal Practices and Behaviours Projects in the Caribbean and USA.

Dr Mia Jules
- The assessment of children with learning disabilities in Barbados.
- Exploring the integration of drug prevention educational material in undergraduate course syllabi at the University of the West Indies Cave Hill Campus.

Dr Verna Knight
Social Studies Collaboration with CXC:
- Currently analysing qualitative data on CSEC Social Studies over the last 10 years.
- Paper on issues creating barriers to student success in education (Paper II from OOSCI data).

Dr Coreen Leacock
- Investigation of student performance at CSEC mathematics (Chair of Regional Working Group).
- Factors that influence students’ academic performance (Member of a Research Team; engaged in data collection across the region; overseeing data compilation).

Dr Donna-Maria Maynard

Dr Babalola Ogunkola
- Alterable Variables and Improvement of Scientific Literacy.

Dr Sandra Robinson
- Work emerging from ITEN/OAS funded project in Critical Thinking in the Eastern Caribbean:
  - Creating Thinking Classrooms – Resource and Strategies for Caribbean Teachers
  - A Comparative analysis of the role of teacher quality and pedagogy as it relates to the Teaching of English in the Eastern Caribbean. The project with support from the Caribbean Examination Council (CXC) explores the extent to which, as subject specialists, English teachers feel prepared to teach English and the Professional Development support they require to do so. Forthcoming publication:
  - Work emerging from Special Leave and Graduate Research Grant
    - Engendering Thinking: Teaching Beyond the Facts in English Education.
    - Contexts of Language and Literacy Education: Critical Issues and Challenges.
  - Work emerging from writing workshops in the Eastern Caribbean and Guyana.

Ongoing Activities

Dr Sandra Robinson
VISITORS AND INTERNATIONAL LINKS

Dr Babalola Ogunkola
- Initiated preparation and signing of a Memorandum of Understanding with Brock University through Professor Michael Owen, Dean & Professor, Faculty of Education Brock University, St. Catharines, ON Canada L2S 0A3. Professor Michael Owen visited the University of the West Indies, Cave Hill Campus once. The collaboration is being strengthened.

Dr Donna-Maria Maynard
- Member-At-Large on the Executive Council of the Caribbean Alliance of National Psychological Associations (CANPA).
- Membership Chair of CANPA.
- Indiana University – South Bend – Dr Yvonne Larrier, School Counseling Education.
- Pennsylvania State University – Dominiqua Griffith, School Counseling Education.

BENEFACTIONS

Dr Verna Knight
- UNICEF funded (Positive Behavior Management Workshop for Barbados Teachers) – $18,144.00 BDS (inclusive of UWI 12% contributory fees).

PUBLICATIONS

Book

Refereed Book Chapters


Refereed Journal Articles


Technical Reports


DEAN
Dr David S Berry
BA (UT), LLB (UBC), LLM (Queen’s),
PhD (Edin), MCIArb,
Legal Ed Cert, Attorney-at-Law

DEPUTY DEAN
(Academic and Student Affairs)
Mr Westmin James
LLB (UWI), LLM (Cantab); Leg Ed Cert;
Attorney-at-Law

DEPUTY DEAN
(Postgraduate and Research)
Mr Jefferson O’B Cumberbatch
LLB (UWI), Leg Ed Cert, Attorney-at-Law

LAW LIBRARIAN
Officer in Charge
Major Junior Browne
ED, BSc, LLB, MA, (LIS)
I. HIGHLIGHTS

Despite a reduced staff compliment, both in terms of academic and support staff, the Faculty continued to strive for excellence.

The Law Library entered into a significant relationship with JUSTIS Publishing, an international online publisher, to host its CARILAW database. This move brought more powerful software to search Caribbean unreported judgments and extended the market reach of CARILAW beyond the Caribbean. Other forward-looking goals were agreed in the Faculty’s vision paper, which set out targets and performance indicators in line with the University’s Strategic Plan, under each of its pillars of Access, Alignment and Agility. In terms of assessment and promotion the Faculty worked with Mona Law to work towards common, agreed standards for assessment and promotion. These standards could be used by the Faculty’s Sub-Committee to guide its deliberations, as well as by individual academic staff members, to measure their gaps and achievements.

In terms of research, the University Rights Advocacy Project (U-Rap) continued its strong work in the area of human rights protection. U-Rap held a Summer Fellowship Programme to help train student researchers, undertook public awareness activities in Belize and Guyana, and published its second newsletter to the Caribbean Social Justice and Pro Bono Lawyering Group (called Caribbono). U-Rap also hosted a Caribbean Judicial Dialogue session with the Judicial Education Institute of Trinidad and Tobago, during which members of U-Rap and affiliated academics presented papers on a range of topics to judges.

The Faculty hosted its first Nippon Fellow, a legal officer in the Ministry of Fisheries of the Dominican Republic, to guide her with her research project on the adoption (nationalisation) of OSPESCA laws. Ms Gonzalez’ fellowship was supported jointly by the Faculty and by the Centre for Resource Management and Environmental Studies (CERMES). The Nippon Fellowship programme is run by the United Nations Division for Ocean Affairs and the Law of the Sea.

The Caribbean Law Institute Centre, under the Faculty of Law, continued its important regional work on the IMPACT Justice Project, a $19 million Canadian dollar development project administered by Professor Velma Newton. IMPACT Justice continued its work on several model laws, including a Model Arbitration Bill and Regulations and a CARICOM Model Consumer Protection Bill, amongst others. The Model Legal Profession Bill was further developed and benefited from consultations with regional Bars. IMPACT Justice also assisted the region by helping to fund students to pursue courses in the area of legislative drafting. In terms of furtherance of alternative dispute resolution, the project continued its work to promote and train persons in the areas of mediation, restorative justice and community based peace building.

The Faculty partnered with the Death Penalty Project and other NGOs in an EU-funded project related to research on the death penalty. The Faculty hosted the project launch and a two-day interactive research workshop, and will be assisting with distributing the surveys to leaders in Barbados and the Eastern Caribbean.

In terms of teaching and students, the Faculty’s admission levels were slightly down from last year but the quality of entrants remained high. Most LLB students registered in the full time programme and male to female ratio of the student body was approximately 1 to 3. The Faculty was pleased to see the regional diversity of the student body continue, with students from across the region continuing to make Cave Hill their first choice. Student performance in classes continued to remain strong, and was reflected in a healthy distribution of classes of degrees at graduation.

The Faculty’s Washburn Summer Programme was not offered in the 2017-18 academic year as a result of low demand by Washburn students. It is hoped that this was a one-off occurrence, caused by the availability of a number of new summer programmes at Washburn, and that the UVW programme will be offered again next year. In response to the cancellation the Law students made strong demands for a replacement Level III course in the summer, since many had depended upon a Washburn course to obtain their final Level III Law credits for graduation. Academic staff offered a range of courses for the students to choose from and they selected one, which was successfully offered. This course represented the first time the Faculty had offered one of its regular courses in an accelerated format over the summer.

The Faculty’s International Mooting Programme brought a number of successes. Cave Hill teams won the Caribbean-China International Law Moot Court Competition, in Beijing, China, and all of the associated prizes, including Best Memorial for the Applicant, Best Memorial for the Respondent, Best Advocate for the Applicant and Best Advocate for the Respondent. In the Inter-American Human Rights Moot Court Competition, a tri-lingual competition held in Washington, D.C., the Cave Hill team was the only English speaking team to reach the semi-finals. Cave Hill took home prizes for the 2nd Best Memorial for the Victims in English, Best Oralist in English, and 2nd Best Oralist in English. Finally, the Cave Hill team performed admirably in the Caribbean Court of Justice International Moot Court Competition, held in Port of Spain, Trinidad and Tobago.
In terms of offering practical exposure to law and business for our students, the Faculty arranged 13 internships with entities including the Barbados Supreme Court, the Fair Trading Commission, the Office of Trade and Negotiations and the CSME Office.

The Faculty honoured student achievements in two Dean’s List Ceremonies, the first awarding 46 students and the second 55 students for achieving a semester GPA of 3.60 or above based upon a full course load. These ceremonies were well attended and benefitted from delightful student performances in song and poetry. The Faculty was able to help those less fortunate by offering three bursaries of $3000 each under the Students’ Trust Fund – Law, and an additional two bursaries donated by academic staff in the amount of $1000 each.

Postgraduate admissions in the Faculty were also slightly lower than last year, but with Cave Hill still attracting a very strong cohort of students from across the entire Caribbean and Africa. As with the undergraduate programme, the majority of postgraduate students were female. At graduation the Faculty awarded a total of 39 postgraduate degrees, including one PhD. The Faculty again hosted a reception for its Legislative Drafting students, who attend intensive residential sessions for short periods during both semesters. Summer internships were secured for several LLM in Legislative Drafting students. These provided practical hands-on, work experience and assisted CARICOM countries with their legislative agendas.

In terms of staff activities, a former member of academic staff, Mr Gilbert Kodilinye, was granted Professor Emeritus status by the Faculty for his years of yeoman service. Current academic staff continued their active teaching and publications activities, including by delivering lectures and conference papers across the globe. Deputy Dean Westmin James received the Principal’s Award for Excellence in Outstanding Teaching. With his award funds he established the Douglas Mendes SC Prize for Advocacy, for outstanding achievement in the International Mooting course.

The Faculty warmly welcomed a number of guest lectures, including by Ms Baria Ahmed, on the Arbitration and Mediation Court of the Caribbean, Dr Carissa Etienne, Director of PAHO, on law and public health, and Professor Douglas Sanderson on Indigenous knowledge and the law.

Cave Hill Law hosted two conferences, the first on ‘Legal History and Empires: Perspectives from the Colonised’, a multi-disciplinary conference which brought lawyers, international lawyers, legal historians and historians to Cave Hill to debate a very wide range of topics. Eighty delegates attended from across the globe and seventy-seven papers were presented on twenty-six panels. Key note papers were delivered by Sir Hilary Beckles, KA, Vice Chancellor of The UWI, and Professor Maya Jasanoff, Coolidge Professor of History and Harvard College Professor, Harvard University. The second was the 17th Annual Caribbean Commercial Law Workshop, which focussed on the theme of resilience in the face of natural and man-made disasters. Sixty-seven persons from around the world attended and twenty-five speakers presented on a wide range of topics, including FinTech, employment law, investment, disaster management, and legal regulation. The Workshop was held at the Atlantis Paradise Island, The Bahamas, and was generously supported by several sponsors. A UWI Executive Certificate in Public Procurement Law was offered under the Faculty’s continuing legal education mandate, at the Savannah Hotel in Barbados. Delivered by Paul Emanuelli, the General Counsel and Managing Director of the Procurement Law Office, Canada, the two-day course focused on critical trends in Caribbean procurement law.

The Faculty welcomed a delegation from the University of Guyana, headed by Chancellor Carl Singh, on continued cooperation under our collaborative agreement. Two other institutional leaders visited the Faculty seeking to develop closer ties with our institution: Professor John Kleefeld, Dean of Law of the University of New Brunswick, Canada, and Professor Jorge Terhechte, Vice President of the University of Leuphana, Germany. The Faculty is seeking to pursue two double degrees, the first being a double JD/LLB and the second a double LLM, with UNB and Leuphana, respectively.

Finally, the Faculty was very pleased to be able to formally congratulate a number of alumni on significant achievements, including Dame Sandra Mason, on her appointment to the position of Governor General of Barbados; Madam Justice Paulamae Weekes on her appointment as President of the Republic of Trinidad and Tobago; and Justice Adrian Saunders on his elevation to President of the Caribbean Court of Justice.
II. WORK OF THE FACULTY

A. Academic staff
The Faculty comprised eleven full time academic staff members for the 2017-18 academic year:

Berry, David S BA Toronto; LLB UBC; LLM Queens; PhD Edin; MCIArb; Barrister & Attorney-at-Law
Dean of Law

Cumberbatch, Jefferson O’B. LLB UWI; Leg Ed Cert; Attorney-at-Law
Deputy Dean (Postgraduate and Research)

James, Westmin LLB UWI; LLM Cantab; Leg Ed Cert; Attorney-at-Law
Deputy Dean (Academic and Student Affairs)

Kaczorowska-Ireland, Alina BCL Univ Poznan; DEA & PhD Univ Nice; Barrister (France)
Professor of European Law

Ventôse, Eddy LLB, UWI; LLM, Cantab; DPhil, Oxon; Attorney-at-Law and Solicitor
Professor of Law

Ostroukh, Asya LLB & LLM Kuban State Univ (Russia); PhD Institute of State and Law, Russian Academy of Sciences; Docent; PhD Edin
Senior Lecturer

Walcott, Lesley LLB UWI; LLM Lond; Leg Ed Cert; Attorney-at-Law
Senior Lecturer

Brown, Taneisha BA & LLB UWI; LLM LSE; Leg Ed Cert; Attorney-at-Law
Lecturer

Clarke-Foster, Nicole LLB UWI; LLM Cantab; LLM WCL; Leg Ed Cert; Attorney-at-Law
Lecturer

Lancaster, Alana BSc LLB & PG Dip Dev Studies UG; M Nat Res Management UNPHU; LLM Dalhousie
Lecturer

Mahncke, Hans LLB, Solent; LLM, Amsterdam; PhD, Zurich
Lecturer

I. Senior Staff Serving in Related Entities
Newton, Velma SCM, BA, MA and LLB, UWI; FLA; LegEd Cert; Attorney-at-Law
Caribbean Law Institute Centre (Officer in Charge)

Major Junior Browne BSc, UWI; MA, Univ S Florida; LLB, UWI
Law Librarian (Officer in Charge)

At the end of the reporting period two members of academic staff left the Faculty – Dr Hans Mahncke and Professor Eddy Ventose. Professor Ventose was elevated to the Bench of the Eastern Caribbean Supreme Court.

B. Administrative, Technical and Support Staff
The Faculty was ably supported by the following ATS staff members:

Payne, Lorna BSc & MSc (UWI)
Administrative Assistant (Projects)

Primus, Karen BSc (UWI)
Administrative Assistant (Law)

Arthur, Renaldo BSc (UWI)
Stenographer/Clerk

Ms Ashley Griffith
Stenographer/Clerk

Ms Deidre Carrington-Skeete BA (UWI)
Stenographer/Clerk

Weekes, Annika BSc (UWI)
Stenographer/Clerk

Wood, Shamelia
Stenographer/Clerk

Mapp, Beal
Office Assistant

Clarke, Donna
Office Attendant

Hinds, Joycelyn
Office Attendant
At the end of the 2017-18 academic year two members of ATS staff left the Faculty – Ms Ashley Griffith and Ms Deidre Carrington-Skeete. Ms Carrington-Skeete was seconded to assist with the Campus’ re-accreditation exercise.

C. Law Library
The Law Library signed a 7-year agreement with JUSTIS Publishing with respect to CARILAW, the Faculty’s database of Caribbean unreported judgments. The JUSTIS-CARILAW product was launched on November 14, and the Law Library CARILAW content was moved onto the JUSTIS platform.

Please see the Law Library Report for full details of the activities of the Library staff.

D. Faculty Vision Paper
Academic staff met on September 8, 2017, to articulate a vision for the Faculty in the context of both the Campus’ commitment to becoming a Smart University and the new Triple-A Strategic Plan of the University.

Faculty members discussed and agreed goals and performance indicators for the three areas of Access, Alignment and Agility. The resulting document, ‘Goals for UWI and Cave Hill Campus Strategic Plan 2017-2022: Faculty of Law, UWI, Cave Hill Campus’ was presented to Academic Board on September 21, 2017, and was welcomed by the Campus executive.

E. Law Assessment and Promotion Guidelines
The Cave Hill Faculty of Law reviewed and revised the Law Assessment and Promotion Guidelines which had been proposed by the Mona Faculty of Law for use by all three UWI Faculties of Law.

The Guidelines provide objective criteria for use by each Faculty Assessment and Promotions Sub-Committee, and could guide individual staff members on matters of promotion criteria and weighting.

At its special meeting of September 22, 2017, Faculty Board considered and revised the Mona Guidelines, and re-circulated them to both the Mona and St Augustine Campuses. The Guidelines require approval of all three Faculties of Law before they can be implemented.

III. RESEARCH IN PROGRESS

A. University Rights Advocacy Project (URAP)
A number of activities were undertaken by the U-RAP team during the 2017-18 academic year.

1. Work with Students
In August 2017, U-RAP piloted a Summer Fellowship Programme, which, held over an intensive 4-6 week period, provided a high-quality experience to develop the academic and professional interest of law students in human rights law and practice; strengthen the commitment of the summer fellows to undertake human rights work on behalf of those who are vulnerable and marginalized; and develop the capacity of law students to undertake human rights legal work and the interdisciplinary skills to undertake wider human rights work. The students were required to undertake legal research and writing; development of communications tools and participate in activities of public and legal education. They were also required to undertake monitoring and evaluation tasks.

In the pilot year, the Fellowship was conceived as the culmination and deepening of engagement of students that are already U-RAP Research Fellows who have completed the LLB or CLE. As a result, the two students selected were the longest serving Research Assistants: Joanna Marzouca and Isat Buchanan. Both students had the opportunity to assist in the planning of training activities with the LGBT communities in Belize and Guyana respectively.

Four Mona Law students continued their work as U-RAP Research Assistants and led, in September 2017, a discussion with U-RAP team members and members of Mona Law teaching staff on the recent decision by the Jamaica Full Court in the litigation brought by Professor Brendan Bain. Prof Bain gave evidence in the Orozco litigation. Williams J referred to U-RAP’s role in the litigation in that decision in this way: “It operates in a manner somewhat reminiscent of the method of the NAACP in the USA which mounted state-to-state challenges to ‘Jim Crow’ racial segregation laws. The end result of that effort was the dismantling of the ‘Jim Crow’ system. Similarly, that group (U-RAP) has mounted an assault on anti-homosexuality and antidiscrimination laws in the Caribbean region.”

2. Public and Legal Education activities in Belize and Guyana
In August 2017, U-RAP Team members undertook visits to both Belize and Guyana to undertake public education activities with key partners in the litigation. The U-RAP Summer Fellows accompanied team members on both visits. The presentations made are listed below.
3. **Caribbean Social Justice and Pro Bono Lawyering Group**

In August 2017, U-RAP published its second newsletter to the Group, titled *Caribbana*, which includes developments in the law and in relation to its members. On October 21, U-RAP led a meeting at the Barbados Hilton to determine the scope and nature of the work of the Group, including the distribution and content of its newsletters. Fifteen persons attended the meeting which included 6 U-RAP Team Members, 5 members of the Group and 4 persons representing civil society organisations that provide or are interested in providing legal services to groups that face vulnerability to discrimination.

4. **Judicial Training**

On November 30 and December 1, U-RAP hosted a Caribbean Judicial Dialogue in collaboration with the Judicial Education Institute of Trinidad & Tobago (JEITT). Other co-sponsors include the Faculty of Law, The UWI, at St Augustine, IGDS, St. Augustine and CARICOM’s Pan Caribbean Partnership against HIV/AIDS (PANCAP). The Dialogue was held at the Training Centre of the JEITT in Port of Spain.

The theme of the Judicial Dialogue was “Securing Equality for All in the Administration of Justice: With a Special Focus on the Impact of Discrimination, Vulnerability and Social Exclusion on Access to Justice.” It was informed by a number of national, regional and international instruments including Caribbean constitutions, the Charter of Civil Society for the Caribbean Community, and the various Codes for Judicial Conduct in the Caribbean, which all emphasise equality before the law and equal treatment as core mandates of the judiciary.

The Judicial Dialogue was funded by the Robert Carr Network Fund which focusses on inadequately served populations that face a higher HIV risk, mortality and/or morbidity when compared to the general population, and have, at the same time, less access to information and services.

The Judicial Dialogue, among other things, considered the gaps in trust and fairness that currently exist in the administration of justice in the Caribbean having regard to evidence produced by socio-legal research; the impediments in accessing justice commonly faced by groups at higher risk of discrimination, vulnerability and social exclusion in society; the legal concepts of equality and non-discrimination; and steps and actions that judicial officers can take to improve access to justice and secure equality before the law for vulnerable groups.

The November 30 – December 1 Port of Spain Judicial Dialogue was intended to be a small gathering of approximately 25 judges from around the Caribbean who are leaders in the judiciary in appellate courts, High/Supreme Courts and summary courts or who have a strong interest in advancing equality for all in the administration of justice. The goal was to offer a varied and interactive agenda that considered how law functions in the context of society. In addition to the background papers produced from the Dialogue, it was hoped that together the participants would help to chart the contents of a written manual on equality that can be used as a tool in judicial education and a resource that gives guidance on best practices on judicial conduct.

The presenters at the Judicial Dialogue included several Faculty at The UWI who are experts in not just the field of law, but also criminology, anthropology, linguistics and gender studies. The Faculty of Law at St Augustine was a co-host of this activity, and its Dean, Professor Rose-Marie Antoine, a renowned expert on Caribbean antidiscrimination law and Chair of the CARICOM Commission on Marijuana, was a presenter. Dr Gabrielle Hosein, Head of the Institute of Gender and Development Studies, St. Augustine and a well-known public commentator in Trinidad and Tobago also participated in the Judicial Dialogue.

Other UWI presenters included: Dr Janeille Matthews (Faculty of Law, Mona), a criminologist and criminal law teacher who has undertaken empirical research on public and political understandings of crime and safety; Dr Celia Brown-Blake (Faculty of Law, Mona), a law teacher and linguist who has conducted extensive research on organisational change in various public sector environments by raising awareness of harassment, discrimination, human rights and workplace equity; Dr Dylan Kerrigan (Faculty of Social Sciences, St Augustine), an anthropologist who has researched the social history of race, class and culture in urban Trinidad and Tobago and has been involved with the JEITT in empirical research on fairness in the administration of justice; and the coordinators of U-RAP, Dr Arif Bulkan (St. Augustine) and Tracy Robinson (Mona).

5. **Presentations by U-RAP Members**

- Westmin James, “Setting the Context: Our Caribbean Legal Environment”
  Presentation at the CVC’s Regional Civil Society Forum, 28 September to 2 October 2017, Kingston Jamaica.

B. **Nippon Fellow**
The Faculty of Law partnered with Centre for Resource Management and Environmental Studies (CERMES) to provide a placement for a Nippon Fellow under the United Nations Nippon Foundation Fellowship Programme. The fellowship programme allows candidates to undertake research both at the United Nations Division for Ocean Affairs and the Law of the Sea and at a host institution (in this case Cave Hill).

The Faculty was pleased to welcome Ms Angela Gonzalez, Legal Officer in the Ministry of Fisheries, Dominican Republic, on July 2, 2018. She will be based at the Faculty of Law, Cave Hill until December 2018. Her PhD research is on the topic of ‘Adoption and Nationalization of Regional Regulations of the Central American Fisheries and Aquaculture Organization (OSPESCA), in the Dominican Republic.’

Ms Gonzalez is the second Fellow hosted by the University, the first having been hosted by CERMES.

C. **Caribbean Law Institute Centre – IMPACT Justice Project**
The IMPACT Justice Projected, headed by Professor Velma Newton, continued its work in its fourth year.

1. **Work on Model Bills**
   A Model Arbitration Bill and Regulations were submitted to the CARICOM Secretariat for approval on August 31, 2017. Work continued on an OECS Judicial Pensions Bill; a Model Business Names Bill; a Model Trademarks Bill; and Rules for a CARICOM Model Consumer Protection Bill. In addition, the project completed a report on Employment Law focusing on the rights of domestic workers which was presented to persons from across the region on September 27, 2017. Copies of the report when suggested revisions are made will be sent to the Libraries of the UWI Faculties of Law.

2. **Legislative Drafting**
The project approved funding for six persons to pursue the Postgraduate Diploma/LLM in Legislative Drafting at the Cave Hill Campus and two at Athabasca University in Alberta during 2017/2018.

3. **Improved Legal Services and Education**
   IMPACT Justice continued the drafting of its Model Legal Profession Bill with the assistance of members of the Bar Association and Parliamentary Counsels from the region. After many delays, the planned completion of the Bill was the end of year 4.

   On September 5, Ms Liesel Weekes, the President of OCCBA delivered a presentation at the OECS Law Conference on the CLDP provisions of the draft IMPACT Justice Model Legal Profession Bill. The Hon. Michael Hylton, former chairman of the General Legal Council of Jamaica also delivered a similar lecture to the Law Association of Trinidad and Tobago on December 7.

   The project’s report on the Legal Education survey which was submitted to SOLAC and the LAC in May 2017 and was considered by the CLE at its meeting in early September 2017 is being revised and it is expected that the final report will be ready for resubmission to these bodies in 2018.

4. **ADR**
   a) **Mediation**
      Under the mediation programme substantial progress was made in Grenada and Dominica in establishing committees from among those persons who have been trained by the project for community mediation. The Government of Grenada has agreed to the use of its community centres by the IMPACT Justice trained mediators and the project is in the process of identifying the centres that will be used.

   b) **Restorative Practices**
      No basic ADR training took place during the period, but on September 9, 2017 an interim Restorative Practices Committee was established in Barbados, and in November 20-22 the first Train the Trainers programme was held in Barbados for six persons who had complete basic training. These persons were from Barbados, Guyana and Grenada.

   c) **Community Based Peace Building**
      During the reporting period the decision was taken to introduce to a school in St Vincent and the Grenadines, the Triple H (Help, Hope and Heal) Youth Development Programme which was implemented in Barbados at the Parkinson Memorial Secondary School. The school chosen in St. Vincent is the JP Eustace Memorial Secondary School in Kingstown.
d) Police Training
The Project continued to offer a course on the Law of Evidence, Report Writing, Interrogation and Investigation Techniques. Two sessions were planned for this period but only one took place in Grenada from November 6 to 8. Other sessions will be held during early 2018.

In sum, since the project commenced in 2014, it has trained 1,486 persons across the region in ADR and is at the stage where it is moving to advanced training levels and the establishment of service points for sustainability purposes.

D. EU Project on the Death Penalty

The Faculty was pleased to host the launch of the EU-funded project on ‘Strengthening a civil society movement against the death penalty in Barbados and the Eastern Caribbean’ on June 22, 2018. During the opening ceremony, chaired by the Dean of Law, Leela Ramdeen offered a Welcome, a Representative of the Delegation of the European Union offered Introductory Remarks, Annette So provided a Project Overview, Ruggles Ferguson presented the Keynote Address on ‘The Evils and Futility of Capital Punishment’, Saul Lehrfreund spoke on ‘The Public Opinion Dilemma: Public Attitudes and the Death Penalty’ and Andrew Pilgrim, Q.C., offered Closing Remarks.

The Launch was followed by a two-day interactive workshop involving project participants, including UWI staff, members of the Death Penalty Project, Greater Caribbean for Life, the St Vincent and the Grenadines Human Rights Association, and the World Coalition Against the Death Penalty.

IV. TEACHING AND STUDENTS

A. Undergraduate Student Matters

I. Admissions
In the 2017-18 academic year 150 students were admitted into the Faculty of Law LLB programme, comprising 113 new students, 6 transfer students from other Faculties, 28 returning or re-entering students, 2 foreign exchange students and 1 specially admitted student. When combined with the continuing students, the total undergraduate law population totalled 392 students.

The Faculty also taught 102 cross-Faculty students, who were completing double majors or a major and minor with Law in either the Faculty of Humanities and Education or the Faculty of Social Sciences. Please see table 1.0, below.

Table 1.0 Undergraduate Law Registration Status, 2017-18

<table>
<thead>
<tr>
<th>Category</th>
<th>Subcategory</th>
<th>Number Continuing</th>
<th>Number Admitted 2017</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate LLB Students</td>
<td>Continuing</td>
<td>242</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Exchange</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New first time</td>
<td>113</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New first time transfer</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Returning re-entry</td>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Specially admitted</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal</td>
<td></td>
<td>150</td>
<td></td>
<td>392</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Law Students</td>
<td>Continuing</td>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Humanities and Social Sciences)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New first time</td>
<td>27</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New first time transfer or returning/re-entry</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>102</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Registration
Table 2.0 illustrates undergraduate registration in terms of programme and full and part time status and gender distribution. Approximately 74% of the LLB students were female, 26% were male. Tables 3.0 and 4.0 set out student population statistics by age and country of origin/nationality. Although a majority of students fall within the ‘24 and under’ age bracket, mature students also make up a significant proportion of the Faculty, representing approximately 37% of the student body. The country of origin data demonstrates the continued strength of the Faculty as a key regional provider of legal education. Although the Faculty serves a strong Barbadian student population, approximately 59% of Law students come from outside of the country. This means that the Faculty continues to attract the majority of its students from across the entire Caribbean.

Since Cave Hill Law has retained the regional diversity of its student population – which remains unique in the UWI system – it has continued to teach in a comparative manner the legal systems of the Caribbean. This is one of its great, continuing strengths, and we remain proud to fulfil this role.

a) Table 2.0 Undergraduate Law Registration 2017-18

<table>
<thead>
<tr>
<th>PROGRAMME</th>
<th>MALE</th>
<th>FEMALE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time</td>
<td>93</td>
<td>276</td>
<td>369</td>
</tr>
<tr>
<td>Part time</td>
<td>7</td>
<td>13</td>
<td>20</td>
</tr>
<tr>
<td>Non-degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Part Time</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TOTALS</td>
<td>101</td>
<td>291</td>
<td>392</td>
</tr>
</tbody>
</table>

1 - This data includes foreign exchange students.

b) Table 3.0 Undergraduate Law Registration by Age

<table>
<thead>
<tr>
<th>AGE</th>
<th>MALE</th>
<th>FEMALE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 &amp; under</td>
<td>69</td>
<td>215</td>
<td>284</td>
</tr>
<tr>
<td>25 to 34</td>
<td>9</td>
<td>40</td>
<td>49</td>
</tr>
<tr>
<td>35 to 44</td>
<td>11</td>
<td>12</td>
<td>23</td>
</tr>
<tr>
<td>45 to 54</td>
<td>9</td>
<td>19</td>
<td>28</td>
</tr>
<tr>
<td>55 &amp; over</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

2 - This data includes foreign exchange students.

c) Table 4.0 Total Full Time Undergraduate Law Students by Country

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antigua and Barbuda</td>
<td>6</td>
</tr>
<tr>
<td>Barbados</td>
<td>162</td>
</tr>
<tr>
<td>Belize</td>
<td>27</td>
</tr>
<tr>
<td>British Virgin Islands</td>
<td>7</td>
</tr>
<tr>
<td>Canada</td>
<td>2</td>
</tr>
<tr>
<td>Commonwealth of Dominica</td>
<td>13</td>
</tr>
<tr>
<td>Grenada</td>
<td>6</td>
</tr>
<tr>
<td>Guyana</td>
<td>2</td>
</tr>
<tr>
<td>Jamaica</td>
<td>21</td>
</tr>
<tr>
<td>St Kitts and Nevis</td>
<td>5</td>
</tr>
<tr>
<td>St Lucia</td>
<td>6</td>
</tr>
<tr>
<td>St Vincent &amp; the Grenadines</td>
<td>12</td>
</tr>
<tr>
<td>The Bahamas</td>
<td>26</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>96</td>
</tr>
<tr>
<td>Turks &amp; Caicos Islands</td>
<td>1</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>392</strong></td>
</tr>
</tbody>
</table>

3. Undergraduate Student Performance
Please see Appendix 1, below. The Faculty was pleased to note that student performance has remained consistent with previous academic years.

4. Undergraduate Graduation Data
A total of 151 students graduated with the LLB degree. Table and Chart 5.0 classify graduates according to degree standing.

a) Table and Chart 5.0: Faculty of Law Graduates 2017-18

<table>
<thead>
<tr>
<th>First Class Honours</th>
<th>Second Class Honours (Upper)</th>
<th>Second Class Honours (Lower)</th>
<th>Pass</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>48</td>
<td>62</td>
<td>29</td>
<td>151</td>
</tr>
</tbody>
</table>
5. **Washburn Programme**

The Faculty was unable to host the Washburn Summer Programme because the predicted attendance by Washburn students would not allow it to be financially viable. As a result, the programme was cancelled for the summer of 2018.

When the cancellation was announced, however, a large number of students expressed serious concerns because they had planned their academic schedules with those courses in mind. Several indicated that without an additional Level III Law course offered in the summer, they would have to wait another year to graduate.

In response to demands of the Law students, and after negotiations with the Law Society, the Faculty agreed to teach a single Level III Law course in place of the cancelled Washburn courses. In order to allow maximum attendance, the course to be offered could not be one that had been taught during the Semester I and II of the 2017/2018 academic year. Academic staff were asked to put forward any course(s) that they would be interested in teaching. A compilation of proposed courses was forwarded to the Law Society to be distributed to the students for selection of a single course (based upon demand).

Following this process, the students chose LAW 3630 *Caribbean Integration Law* from the list of potential courses and the Faculty offered the course.

The Faculty stressed that offering an ad hoc summer course would not necessarily be an ongoing practice. It had been done in this case in order to deal with the crisis caused by the cancellation of the Washburn programme.

6. **International Mooting**

The Faculty participated in three international competitions in academic year 2017-2018: the Caribbean Court of Justice International Moot Court Competition, Trinidad; the Caribbean-China International Law Moot Court Competition, Beijing, China; and the Inter American Court of Human Rights Moot Court Competition, Washington, DC.

a) **Second Annual Caribbean-China International Law Moot Court Competition, Beijing, China**

The Inaugural Caribbean-China International Law Moot Court Competition was launched on May 18, 2017 in Cave Hill. The 2nd instalment of the Moot took place at the Chinese University for Political Science and Law (CUPL) Campus in Beijing, China. Cave Hill’s teams were comprised of Jeriah Rock and Tassah O’Keiffe and K-Wani Roberts and Andeisa Weste. Tassah, K-Wani and Andeisa were Level II students at the time of competing. Both Teams were coached by Mr Westmin James.

This year’s mooters debated a hypothetical situation involving decolonization and title to territory.

Cave Hill swept the competition – winning the competition and all the prizes. Winners: Jeriah Rock and Tassah O’Kieffe with K-wani Roberts and Andeisa placing Third. Best Memorial for the Applicant: Jeriah Rock and Tassah O’Kieffe (UWI); Best Memorial for the Respondent: K-Wani Roberts and Andeisa Weste; Best Advocate for the Applicant: Tassah O’Kieffe; Best Advocate for the Respondent: K-Wani Roberts.
b) **Inter-American Court of Human Rights Moot Court Competition, Washington DC, May 20-25, 2017**

The Inter-American competition is trilingual (English, Portuguese, and Spanish) and is organised by the American University Washington College of Law, in Washington, DC. Participants hail from universities throughout the Americas and beyond. The competition is based on a cutting-edge topic currently debated within the Inter-American system. This year’s topic was the rights of indigenous girls and women in international human rights law.

Team Cave Hill, which comprised Kai Bridgewater and Rebecca Rafeek, were the only English-speaking team to place in the semi-finals out of 100 teams from all around the world. Team Cave Hill was awarded the Prize for the 2nd Best Memorial for the Victims in English, Kai Bridgewater was named the Best Oralist in English and Rebecca Rafeek was named 2nd Best Oralist in English. The team was coached by Westmin James. Since Mr James assumed the role of coach, Team Cave Hill has placed in the top three teams in this Competition every year.
c) **10th Annual Caribbean Court of Justice International Moot Court Competition, Port of Spain Trinidad, 10th March 2017**

This Competition is organised by the Caribbean Court of Justice to promote the original jurisdiction of the Court and took place in Trinidad and Tobago in March 2018.

The Cave Hill moooting team in Trinidad comprised Rico Yearwood, Morganne Kellier and Khayyam Nakhuda. Their coach was Mr Westmin James. The Team tied their match with the University of Guyana.

The CCJ Moot was heard by three judges: the Honourable Mr Justice Jacob Wit and the Honourable Mr Justice David Hayton of the Caribbean Court of Justice, and guest judge Dr Heidi Jiménez, the Legal Counsel of the Pan American Health Organization / World Health Organization (PAHO/WHO). PAHO, an organization whose mandate is to improve and protect people’s health, sponsored the Moot. Sir George Alleyne, Director Emeritus of the Pan American Health Organization, led the delegation from PAHO who participated in the proceedings. This year’s mooters debated a hypothetical situation where a CARICOM state imposed a tax on imported sugar-sweetened beverages and a ban on advertisement of such beverages on TV and radio.

Norman Manley Law School was the overall winner and the Mona Faculty of Law the best of the 5 Academic Institutions that participated in the Competition.

1. **Internships**

The Faculty of Law placed Law students in internships with a number of organisations:
- 10 internships with the Barbados Supreme Court,
- 1 internship with the Fair Trading Commission of Barbados,
- 1 internship with the Office of Trade and Negotiations,
- 1 internship with the CSME Office.

These internships provide valuable work experience for our students and helped them see how their legal knowledge may be put to use in the future.

2. **Seminars for Students**

Deputy Dean Westmin James organised a seminar for the students with individuals from the Barbados Student Revolving Loan Fund who spoke about, inter alia, financing for Law School. This seminar was well received by the Law student body.

3. **Dean’s List Award and Ceremonies**

A ceremony was held on November 24, 2017, to honour forty-six students who made the Dean’s List, having achieved a semester GPA of 3.60 or above based upon a minimum of five courses (Full Time Students) or three courses (Part Time Students). A second Dean’s List Ceremony was held on April 6, 2018, at which a total of fifty-five students were recognised.

The Faculty was very pleased to be able to honour Law students with the two ceremonies, and to present them with formal certificates marking their accomplishments. Friends and family attended and there were performances in song and poetry by fellow students.

4. **Student’s Trust Fund – Law**

On April 4, 2018, the Faculty was able to offer three bursaries in the amount of $3,000 BDS each to financially distressed students. Generous contributions by academic staff members also allowed us to grant an additional two bursaries, both in the amount of $1,000 BDS. These bursaries assist students who are experiencing serious financial hardship and who otherwise might be unable to complete their studies.

5. **Board of Examiners and Supplemental Policy**

At a departmental meeting on August 29, 2017, the Faculty reviewed its procedures and policies related to supplemental examinations. These examinations have been dramatically curtailed under the Faculty Regulations, in response to a study of student performance in supplemental examinations over a five-year period. This study revealed consistent and very poor performance in supplemental examinations. Under the current Regulations, students no longer have a right to take supplemental examinations; instead supplemental exams may be authorised at the discretion of Faculty Board.
A question which arose was whether this rule should apply to students who had medical excuses for not sitting examinations. Concerns about whether an automatic right would be appropriate in all cases led the Faculty to agree that special examinations for students with medicals should be decided by the Board of Examiners on an individual basis. The Faculty also agreed that the granting of supplemental examinations would be decided by the Board of Examiners, on behalf of Faculty Board.

In the second semester a meeting was held between the Law students and the Dean. At that meeting the Policy regarding supplemental exams, and the reasons why the Faculty had decided to move away from them, were thoroughly discussed. Students were invited to submit requests to take supplements to the Board of Examiners and to provide any reasons they felt pertinent to assist the Board in exercising its discretion.

By the end of the 2017-18 academic year the examination results showed that although a limited number of students was permitted to write supplemental examinations, most of those that were permitted to do so passed them. This suggests that the Supplemental Policy may be achieving the result is meant to achieve, namely, allowing those students who could be successful to take supplementals, and restricting those who were unlikely to succeed.

D. Law Graduate Programmes

I. Admissions

As illustrated by Table 6.0, below, a total of 18 new first time students were admitted to postgraduate programmes, and 20 continued their studies. Of those students, approximately 84% were female.

a) Table 6.0 Registration in Law Graduate Programmes

<table>
<thead>
<tr>
<th>STUDENT TYPE</th>
<th>M</th>
<th>F</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>4</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>New First Time</td>
<td>2</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Returning / Re-entry</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>6</td>
<td>32</td>
<td>38</td>
</tr>
</tbody>
</table>

Table 7.0 shows registration by major and Table 8.0 shows the nationality of our postgraduate students.

b) Table 7.0 Postgraduate Registration by Major

<table>
<thead>
<tr>
<th>PROGRAMME</th>
<th>MAJOR</th>
<th>FULL TIME/ PART TIME</th>
<th>M</th>
<th>F</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Laws</td>
<td>Corporate &amp; Commercial Law</td>
<td>FT 0 1 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PT 1 2 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law (General)</td>
<td>FT 2 12 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PT 1 14 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Law</td>
<td>FT 0 1 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PT 0 0 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Law</td>
<td>FT 0 0 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PT 2 0 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non Degree</td>
<td>Specially Admitted</td>
<td>FT 0 0 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PT 0 2 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td></td>
<td>6</td>
<td>32</td>
<td>38</td>
</tr>
</tbody>
</table>

c) Table 8.0 Total Graduate Law Students by Country (No of Students)

<table>
<thead>
<tr>
<th>NATIONALITY</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbados</td>
<td>12</td>
</tr>
<tr>
<td>Belize</td>
<td>1</td>
</tr>
<tr>
<td>Grenada</td>
<td>1</td>
</tr>
<tr>
<td>Guyana</td>
<td>2</td>
</tr>
<tr>
<td>Jamaica</td>
<td>2</td>
</tr>
<tr>
<td>St Kitts and Nevis</td>
<td>1</td>
</tr>
<tr>
<td>St Lucia</td>
<td>4</td>
</tr>
<tr>
<td>St Vincent &amp; Grenadines</td>
<td>1</td>
</tr>
<tr>
<td>The Bahamas</td>
<td>3</td>
</tr>
<tr>
<td>Trinidad and Tobago</td>
<td>10</td>
</tr>
<tr>
<td>Zambia</td>
<td>1</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>38</td>
</tr>
</tbody>
</table>
2. Graduation
A total of 39 students graduated from the Faculty’s postgraduate programmes, as reflected in Table 9.0, below.

d) Table 9.0 Graduate Degrees Awarded by Programme

<table>
<thead>
<tr>
<th>Programme</th>
<th>Major</th>
<th>M</th>
<th>F</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy (Law)</td>
<td>Law (General)</td>
<td>4</td>
<td>28</td>
<td>32</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>Corporate &amp; Commercial Law</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Legislative Drafting</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Public Law</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>Law</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td>5</td>
<td>34</td>
<td>39</td>
</tr>
</tbody>
</table>

3. Legislative Drafting
The Faculty continued its tradition of hosting a reception for the LLM in Legislative Drafting students. This reception was held on September 14, 2017 and was well attended. The Dean provided an overview of the programme as well as explained the different options available to the students. Special thanks were made to the IMPACT Justice Project for its generous assistance in funding students in the programme.

4. Internships
The Board heard that the Faculty has continued to offer Summer Internships for Legislative Drafting students. During the summer, four students engaged in internships, in countries including the Bahamas, St Vincent and the Grenadines, St Lucia and Grenada.

V. Professor Emeritus
On August 31, 2017, Faculty Board agreed to recommend the conferral of Professor Emeritus upon Mr A. Gilbert Kodilinye. Mr Kodilinye had retired from the University of the West Indies after providing 23 years of service to the Faculty of Law, Cave Hill Campus, and 7 years of service to the Faculty of Law, Mona Campus. He had served as Professor of Law for 12 years at Cave Hill and 7 years at Mona, and as Deputy Dean (Academic and Student Affairs) at Cave Hill for a period of 5 years. He provided outstanding contributions to the University as teacher, administrator and researcher and contributed to Caribbean legal scholarship in the fields of the law of trusts, contract, civil procedure, property and tort. He published 31 journal articles and case notes and 9 monographs.

The majority of Mr Kodilinye’s monographs have been seminal, representing in many cases the first sustained analysis of their respective fields of law. They have been widely cited by courts throughout the Caribbean and by authors in international academic publications.

Mr Kodilinye also provided exemplary leadership for 15 years as the General Editor of the Caribbean Law Review. The Faculty warmly supported the conferral of Professor Emeritus upon Mr A. Gilbert Kodilinye.
VI. STAFF ACTIVITIES

Academic staff of the Faculty of Law continued their strong participation in conferences and other academic and professional activities, as evidenced in the list below.

Dr David S Berry

Honours
- Invited to serve on the Legal Affairs Committee of the Barbados Chamber of Commerce and Industry.

Papers/Lectures
- Presented on the Panel entitled ‘Research, capacity building and sensitization efforts’ at the High-Level Meeting on the Use of Law to tackle Noncommunicable Diseases: A critical step to accelerate progress in the Caribbean on March 10, 2018, in Port of Spain, Trinidad and Tobago. The meeting was organised by PAHO, the WHO, and the CCJ Academy of Law, with the support of FAO. The panel explored the way in which legal education, legal research, and legal practice could aid in the eradication of NCDs.
- Lectured on the topic of ‘Caribbean Integration – Legal Perspectives’ for the course INGR6030 – CARICOM &The CSME (PowerPoint, 38 pages), on March 22, 2018.
- Lectured on the topic of ‘Treaties & Legal Drafting: Contemporary Caribbean Issues 2018’ for the LLM in Legislative Drafting programme (PowerPoint, 39 pages), on April 6, 2018.
- Provided welcome remarks for the conference on Legal History and Empires: Perspectives from the Colonized, at the Faculty of Law, University of the West Indies, Cave Hill Campus, Barbados, on July 11, 2018 (4 pages).

Activities
- Provided remarks at the Special Sitting of the Caribbean Court of Justice to celebrate the assumption of the Hon. Mr Justice Adrian Saunders as President of the CCJ, in Port of Spain, Trinidad and Tobago, on July 13, 2018 (8 pages).

Taneisha Brown

Papers/Lectures

Activities

Jeff Cumberbatch

Papers/Lectures

Activities
Nicole Foster

**Papers/Lectures**
- Delivered a lunchtime talk on ‘The Potential Role of the CCJ in Accelerating the CARICOM NCDs Agenda’ to staff and LL.M students of Georgetown University’s O’Neill Institute for National and Global Health Law (PowerPoint, 32 slides), on April 5, 2018.
- Delivered presentations on ‘Applying the law in support of NCD prevention and control in CARICOM’ (PowerPoint, 15 slides) and ‘Exploring opportunities for greater (trade) policy coherence in support of achieving the 25×25 targets and SDGs’ (PowerPoint, 9 slides) at the HCC Caribbean NCD Forum: Supporting National and Regional Advocacy in the Caribbean in the Lead Up to the 3rd UN High Level Meeting on NCDs, Kingston, Jamaica, on April 23-25, 2018.
- Made a presentation at the 26th Meeting of CARICOM Chief Medical Officers in St Kitts on ‘Using Law in Support of NCD Prevention and Control in CARICOM’ (PowerPoint, 16 slides), on June 11, 2018.

**Activities**
- Refereed an article on ‘CARICOM’S Trade Relations with Latin America: Trade Policy, Performance and Governance for the Journal of Eastern Caribbean Studies (August 2017)
- Refereed an article on ‘CARICOM and the CSME in the Context of National Sovereignty: Lessons Learnt on the Road towards Regional Integration’ for the Commonwealth Law Bulletin (August 2017)
- Organised guest lecture on WTO dispute settlement by Dr Jan Yves Remy, Associate with Sidley Austin LLC, Geneva for the international trade class.
- Organised guest lectures by Ms. Michelle Brathwaite, National Human Rights Officer, UNDP Barbados and Mr Hilaire Sobers, Human Rights Specialist/ Special Advisor on Caribbean Affairs, Office of the Executive Secretary, Inter-American Commission on Human Rights for International Human Rights course (September & October, 2017)
- Organised joint study visits to the CARICOM Office of Trade Negotiations and the CARICOM CSME Unit for International Trade/3rd year students (October 2017)
- Facilitated student mentoring session by Dr Jan Yves Remy, Associate with Sidley Austin LLC, Geneva for 3rd year students (Nov 2, 2017).
- Organised extracurricular study visits by groups of PIL 2 and Intl Human Rights students to the Barbados Rotary Model United Nations preparatory sessions. Students participated in the training activities on human trafficking including acting as rapporteurs for/ chairs of simulated sessions of the General Assembly and the Security Council on combating human trafficking (February 3, 10, 17, 24 & March 3).
- Facilitator/Resource person, Barbados Rotary Model United Nations (February 3 – March 3).
- Assisted with the organisation and conduct of PAHO/CALCA High Level Meeting on Law and NCDs (January 12 – March 10)
- Acted as rapporteur and assistant to the Chair of panels on ‘The Role of Domestic Law in Addressing NCDs’ and ‘Research, Sensitisation and Capacity Building’ at PAHO/CALCA High Level Meeting on Law and NCDs, Port of Spain, Trinidad (March 10, 2018)
- Invited to serve as a member of the Student Enrolment and Retention Unit’s Retention Plan Working Group, Cave Hill Campus.
- Attended the American Society of International Law’s Annual Meeting in Washington DC, April 4-7, 2018.
- Moderated sessions on ‘The Organisation of the American States Preparing for the UNHLM’, ‘Engaging the non-health and the private business sector in the achievement of the NCD related SDGs’ and ‘Non-health UN Agencies Supporting CARICOM in achieving the NCD related SDGs’ at the HCC Caribbean NCD Forum: Supporting National and Regional Advocacy in the Caribbean in the Lead Up to the 3rd UN High Level Meeting on NCDs, Kingston, Jamaican, on April 23-25, 2018
- Prepared a 13-page briefing note on behalf of HCC for Ministries of Foreign Affairs entitled ‘Preparing CARICOM Ministries of Foreign Affairs for the 3rd United Nations High Level Meeting on NCDs and Beyond’. This briefing note was considered during the 21st Session of the Council for Foreign and Communities Relations May 7-8, 2018 and was referenced in the meeting communiqué.
- Attended the 6th Biennial Global Conference of the Society of International Economic Law in Washington DC on the theme “International Economic Law in Unsettling Times”, on July 12-14, 2018
- Participated in a National Civil Society Consultation on Childhood Obesity Prevention hosted by HCC in collaboration with the Heart and Stroke Foundation of Barbados and the Breastfeeding and Child Nutrition Foundation of Barbados, on July 20, 2018.
- Engaged by PAHO Subregional Programme Coordination Office on a substantial consultancy acting as sub-regional advisor on NCD matters, from July 30 – September 30.

Westmin James

**Honours**
- Received the Principal’s Award for Excellence in Outstanding Teaching.
- Appointed as Acting Co-ordinator for the University Rights Advocacy Project.
Papers/Lectures

Activities

Alana Lancaster

Papers/Lectures
- Attended and presented at the 2018 IUCN Academy if Environmental Law Colloquium in Glasgow, Scotland U.K. The presentation was titled “Debt in Paradise: Are Debt for Climate Swaps a Viable Mechanism for Climate Adaptation & Mitigation Efforts in the CARICOM & OECS Caribbean”? Also chaired the Panel on Oceans, Energy & Climate Change featuring a panel from the EU, the United States and Asia.

Activities
- Guest lectured at the Universidade de Porto in Porto, Portugal in the regime for marine & environmental law in the CARICOM & OECS Regions (April 27, 2017).

Dr Asya Ostroukh

Papers/Lectures
- Attended the Engage with Strathclyde Week, the University’s flagship programme of events which takes place over one week with the purpose of developing new, and strengthening existing, collaborations with external partners. Delegates have the opportunity to find out more about our world-leading research, and how they can work with us in a variety of ways. Presented on a panel of experts on the topic “The Ocean’s Contribution to Sustainable Development Goals” (https://www.engage.strath.ac.uk/event/472).

Activities

Ms Lesley Walcott-Carrington

Papers/Lectures

Activities
VII. VISITORS AND INTERNATIONAL LINKS

A. Guest Lectures

On Wednesday, September 27, 2017, the Faculty of Law was pleased to co-host a talk with the Barbados Chapter of the Caribbean Branch of the Chartered Institute of Arbitrators (CIArb). Ms Baria Ahmed, MCIArb, spoke on the topic of ‘The Role and Services of the Arbitration and Mediation Court of the Caribbean’. The talk provided an overview of the AMCC and explained its structure and functions. It was attended by students, members of the Bar, and members of CIArb and was enjoyed by all.

On Wednesday, October 25, 2017, the Faculty was pleased to host a lecture by Dr Carissa F. Etienne, DAH, MBBS, MSc, Dr (h.c.), Director of the Pan American Health Organization, the World Health Organization Regional Office for the Americas on the topic of ‘Law and Public Health.’ The talk discussed the interconnections between law and health and advocated greater assistance by lawyers in formulating solutions to health issues. It was attended by students, medical practitioners, academics and the media and was very well received.

On February 7, 2018, the Faculty welcomed a guest lecture by Prof Douglas Sanderson, Faculty of Law, University of Toronto, on the topic of ‘Wampum Diplomacy in the Early and Middle Encounter Period’. Professor Sanderson spoke on the history of indigenous-settler relations and overturned a number of myths and assumptions about culture and governance. In illustrating the sophisticated political organisation structures of early indigenous peoples he explained the use of Wampum (bead) belts and their meaning, including their context in indigenous world views. The talk was fascinating and enjoyed by attendees.

On February 23, 2018, the Faculty was pleased to host the Arbitration and Mediation Court of the Caribbean for the launch of the AMCC’s International and Non-International Arbitration Rules, Mediation Rules, Procedures and Fees Schedules. At the same event a guest lecture was delivered by Deloitte’s Head of International Tax, Mr Claus Jochimsen-von Gfug, on the topic of ‘Current Trends in Tax, Transfer Pricing and Treaties: A Scope for Emerging Dispute Resolution’. The event was well attended and enjoyed by all.

B. Conferences and Workshops

I. Legal History Conference

The Faculty held a successful conference on the topic of ‘Legal History and Empires: Perspectives from the Colonized’. The conference expanded upon the successful conference on the Legal Histories of the British Empire held at the National University of Singapore in 2012, and was similarly designed to bring together senior and emerging scholars working in the fields of imperial and colonial legal history.

The conference was jointly hosted by the Cave Hill Faculties of Law and Humanities and Education, as well as assisted by the organisers of the previous Singapore Conference. It brought together lawyers, legal historians and historians and was held in the Faculty of Law from July 11-13, 2018.

Eighty (80) delegates attended the conference from countries around the globe, including persons from Australia, Belgium, Canada, England, France, Germany, Hong Kong, Ireland, Israel, Italy, Jamaica, The Netherlands, New Zealand, Pakistan, Trinidad, United Kingdom and USA.

The conference spanned a period of three days and included a total of 26 substantive panels, embracing 77 papers, two key note presentations and a wrap up session. The key note presentations were delivered by Sir Hilary Beckles, K.A., Vice Chancellor of the University of the West Indies, on the topic of ‘Reparations: the greatest democracy movement of the 21st century’, and by Professor Maya Jasanoff, the Coolidge Professor of History and Harvard College Professor, on the topic of ‘Sovereignty from the Other Side: A People’s History of British Expansion’.
The conference’s panels included:

### DAY I – 11 JULY 2018

**9:15-10:45 Session A**

<table>
<thead>
<tr>
<th>African Lawyers and Litigants I: Legal Forums</th>
<th>Courts Martial in the Twentieth Century</th>
<th>Indigenous Peoples and the State</th>
</tr>
</thead>
</table>
| Chair: Elizabeth Thornberry, Johns Hopkins University  
Commentator: Benjamin Lawrence, University of Arizona | Chair: Catharine MacMillan, Kings College London | Chair: Seán Patrick Donlan, Thompson Rivers University |
| Marcus Filippello, University of Wisconsin-Milwaukee  
Litigating Liberation: How Recaptive Africans Navigated Colonial Subjugation in Mid-Nineteenth Century West Indian Courts | Kirsen Sellars, Australian National University  
The Duty of Allegiance – Hobbesian Themes at the Red Fort Trial | Shelley A.M. Gavigan, Osgoode Hall  
Settling In: Civil Justice on the Indigenous Plains, 1876-1886 |
| Trina Leah Hogg, Oregon State University  
Circuits and Customary Courts: Criminal Cases in the Sierra Leone Protectorate, 1900-1915 | Shaunnagh Dorsett, University of Technology Sydney  
Excluding the Regular Courts: Māori and Martial Law Trials 1846-7 | Shenella Charles, University of Toronto  
“Mary Had a Little Lamb”: State Laws and Policies towards Indigenous Peoples in Guyana in the Nineteenth and Twentieth Centuries |

**11:15 – 12:45 Session B**

|------------------------------------------------------|------------------------------------------|----------------------------------|
| Chair: Trina Leah Hogg, Oregon State University  
Commentator: Bonny Ibhawoh, McMaster University | Chair: Pooja Parmar, University of Victoria, Canada | Chair: Renisa Mawani, University of British Columbia |
| Samuel Fury Childs Daly, Duke University  
Indirect Rule’s Epitaph: Nigerian Lawyers and Customary Law in the Late British Empire | David Schorr, Tel Aviv University  
What is a Signature? Australian Indigenous Artists Write Back to Empire |
| Elizabeth Thornberry, Johns Hopkins University  
Who went to London? Law, Litigants and the Judicial Committee of the Privy Council 1833-1933 | Georgine Clarsen, University of Wollongong  
Performing OA_RR: Reko Rennie and Mobility Justice |
| Tara Weinberg, University of Michigan  
Contesting apartheid’s legacy: land, law and the role of Communal Property Associations in South Africa | Victoria Barnes, Max Planck Institute  
Burland v Earle (1902): Perspectives of Canadian Shareholders and Lawyers Litigating in an English Court | Wouter Verraat, Vrije Universiteit Amsterdam  
A Dignity that Does not Die: A Reflection on the Future of the Benin Treasures from a Legal Historical Perspective |

**1:45 – 3:15 Session C**

<table>
<thead>
<tr>
<th>The Long Shadow of Empire: Settlers and Indigenous Peoples in British North America</th>
<th>Transplants and Mobilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair: Ken MacMillan, University of Calgary</td>
<td>Chair: Niranjan Casinader, Monash University</td>
</tr>
</tbody>
</table>
| Lyndsay Campbell, University of Calgary  
Lessons from the Rock: Kielley v Carson and the Canadian History of Parliamentary Privilege | Sandy Kedar, University of Haifa  
A Legal History and Geography of Legal Mobilities |
| Philip Girard, Osgoode Hall  
The Dual Constitutions of British North America, 1763-1867 | Simon Cooper, Oxford Brookes University  
Colonial Pathfinders: Laws of Debt and Inheritance in West Indian Plantations |
| Catherine Evans, University of Toronto  
Unseen Depredators: Arson, Empire and Indigeneity in Colonial Canada | Joshua C. Tate, Southern Methodist University  
Codification of Texas Trust Law, 1934-2017 |
### 3:45 – 5:15 Session D

<table>
<thead>
<tr>
<th>History in Contemporary Law</th>
<th>Slavery: The Regional and the Transnational</th>
<th>Crime and Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair: David V. Williams, University of Auckland</td>
<td>Chair: David S. Berry, The University of the West Indies</td>
<td>Chair: Mitra Sharafi, University of Wisconsin–Madison</td>
</tr>
<tr>
<td>Nan Seuffert, University of Wollongong</td>
<td>Patricia Hagler Minter, Western Kentucky University</td>
<td>David Doyle, University of Maynooth</td>
</tr>
<tr>
<td>Terri Libesman, University of Technology Sydney and Chris Cunneen, University of New South Wales</td>
<td>Inge Van Hulle, Tilburg University</td>
<td>Orna Alyagon Darr, Sapir College and Ono Academic College, Israel</td>
</tr>
<tr>
<td>Continuity in the Historical Regulation of Australian Aboriginal Families through Removals of Children</td>
<td>West African Resistance and the Formation of British Abolitionist International Law (1840-1880)</td>
<td>Sexual Offences and Ethnic Identity in Mandate Palestine: Perspectives from the Colonizing and the Colonized</td>
</tr>
<tr>
<td>Amanda Porter, University of Technology Sydney</td>
<td>Emily Haslam, University of Kent</td>
<td></td>
</tr>
<tr>
<td>Sugar, Slavery and the Birth of Preventive Policing</td>
<td>Legal History and Empires: “Reading” Mixed Commissions and the Perspectives of Re-captives</td>
<td></td>
</tr>
</tbody>
</table>

### 5:30 PLENARY I:
Sir Hilary Beckles, K.A., Vice-Chancellor, University of the West Indies – Reparations: the greatest democracy movement of the 21st century

**Chair:** John McLaren, University of Victoria, Canada

**DAY 2 – 12 JULY 2017**

**9:00 -10:30 – Session E**

<table>
<thead>
<tr>
<th>Watery Spaces of Law</th>
<th>The French and Civil Law in North America</th>
<th>State Power</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair and Discussant: K-Sue Park, UCLA</td>
<td>Chair: Philip Girard, Osgoode Hall</td>
<td>Chair: Bevan Marten, Victoria University of Wellington</td>
</tr>
<tr>
<td>Nurfadzilah Yahaya, National University of Singapore</td>
<td>Serge Dauchy, Université de Lille</td>
<td>Tukur Muhammad Mukhtar, Usmanu Danfodiyo University, Nigeria</td>
</tr>
<tr>
<td>Swamps and Maritime Piracy: Environmental Law in the Straits of Malacca</td>
<td>The French Colonial Empire in North-America: The Perspective from the colonized on the administration of justice in Louisiana in the early 18th century</td>
<td>Administration of Justice and Rule of Law in Colonial Northern Nigeria</td>
</tr>
<tr>
<td>Renisa Mawani, University of British Columbia</td>
<td>Seán Patrick Donlan, Thompson Rivers University</td>
<td>Moeen Cheema, Australian National University</td>
</tr>
<tr>
<td>The Free Sea: A Counter Legal History</td>
<td>Settling Differences: Low Justice in Spanish West Florida 1803-1810</td>
<td>A ‘Janus-Faced’ Rule of Law?: Colonial Governmentality, Bureaucratic Authoritarianism and Rule of Law in British India</td>
</tr>
<tr>
<td>Debjani Bhattacharyya, Drexel University</td>
<td>Asya Ostroukh, University of the West Indies</td>
<td>David V. Williams, University of Auckland</td>
</tr>
<tr>
<td>Geography as Evidence in East India Company Courts</td>
<td>The French Civil Law Facing Geography and Climate in Quebec: An Example of How Colonial Law had to be adjusted to the needs of Colonies</td>
<td>“We were met with the general cry that there was a great njaa [famine]”: Comments on the Native Foodstuffs Ordinance 1924, Tanganyika Territory</td>
</tr>
</tbody>
</table>

### 11:00 PLENARY II:
Professor Maya Jasanoff, Coolidge Professor of History, Harvard University – Sovereignty from the Other Side: A People’s History of British Expansion

**Chair:** Dr Asya Ostroukh, University of the West Indies
### 2:00 – 3:30 Session F

<table>
<thead>
<tr>
<th>Race and the Legal Legacies of the British Empire</th>
<th>Free and Unfree Labour</th>
<th>Constructing Imperialism in the Later Empire</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chair:</strong> Renisa Mawani, University of British Columbia</td>
<td><strong>Chair:</strong> Lyndsay Campbell, University of Calgary</td>
<td><strong>Chair:</strong> John McLaren, University of Victoria, Canada</td>
</tr>
<tr>
<td>Shaun Ossei-Owusu, Columbia University</td>
<td>Andrew Lyall</td>
<td>Cynthia Farid, University of Wisconsin</td>
</tr>
<tr>
<td>Anglo-American Law, Slavery, and Legal Aid</td>
<td>Francis Barber, Jamaican manservant, companion and heir to Dr Samuel Johnson and the ambiguous legal status of enslaved persons brought to England in the Eighteenth century</td>
<td>Imperial Justice versus Imperial Constitutionalism: Judicial Politics in Colonial Bengal</td>
</tr>
<tr>
<td>K-Sue Park, UCLA</td>
<td>Matilde Cazzola, University of Bologna</td>
<td>Yaqoob Khan Bangash</td>
</tr>
<tr>
<td>Paying Debts with Land and People: New Forms of Colonial Property in America and the Caribbean</td>
<td>“This Free worse than Slave”: Social and Legal Coercion in the Government of West Indian Emancipated</td>
<td>Foreign Rulers, Local Peasants: Law and Society in British Indian Punjab, 1849-1900, IT University of the Punjab</td>
</tr>
<tr>
<td>H. Timothy Lovelace Jr, Indiana University</td>
<td>Diane Kirkby, University of Technology Sydney</td>
<td>Donal Coffey, Max Planck Institute</td>
</tr>
<tr>
<td>Racial Discrimination as a Public (and Private) Problem</td>
<td>Indian Merchant Seafarers Changing ‘the Habits and Customs of Centuries’</td>
<td>Parliamentary Supremacy in the Dominions: South Africa, the Irish Free State, New Zealand and Struggle for Legislative Autonomy</td>
</tr>
</tbody>
</table>

### 4:00-5:30 – Session G

<table>
<thead>
<tr>
<th>Contesting the Power of the Colonizer</th>
<th>Land, Laws and Customs Across Empire</th>
<th>Citizenship and the Post-colonial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair: Shelley Gavigan, Osgoode Hall</td>
<td>Chair: Shaunnagh Dorsett, University of Tech Sydney</td>
<td>Chair: Trish Luker, University of Technology Sydney</td>
</tr>
<tr>
<td>Chandra Murdoch, University of Toronto</td>
<td>Chair: Nicole O’Byrne, University of New Brunswick</td>
<td>Kathy Bowrey, University of New South Wales</td>
</tr>
<tr>
<td>Ann McGrath, Australian National University</td>
<td>Preet S. Aulakh, York University</td>
<td>Sara Coseman, KU Leuven (Research Foundation Flanders)</td>
</tr>
</tbody>
</table>

### DAY 3 – 13 JULY 2018

#### 8:30 – 10:00 Session H

<table>
<thead>
<tr>
<th>Subjecthood and Empire</th>
<th>All at Sea</th>
<th>Governing Empire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair: TBC</td>
<td>Chair: Diane Kirkby, University of Technology Sydney</td>
<td>Chair: Elaine Rocha, University of the West Indies</td>
</tr>
<tr>
<td>Shaunagh Dorsett, University of Technology Sydney</td>
<td>Tim Soriano, University of Illinois at Chicago</td>
<td>Niranjan Casinader, Monash University and Lee Godden, University of Melbourne</td>
</tr>
<tr>
<td>Extra-Territoriality in Empire: The Foreign Office, the Colonial Office and the Foreign Jurisdiction Act 1843</td>
<td>“The peculiar circumstance of that Settlement”: The Royal Navy and Legal Ordering in British Honduras 1670-1793</td>
<td>Method, Scale and the Transformation of Colonial Governance: Examining the Colebrooke-Cameron Reforms (1831) in Ceylon</td>
</tr>
<tr>
<td>Ivan Lee, University of Cambridge</td>
<td>Bevan Marten, Victoria University of Wellington</td>
<td>Jack Jin Gary Lee, Oberlin College</td>
</tr>
<tr>
<td>Extraluding Professional Pirates and Criminal Coolies in Early Colonial Hong Kong</td>
<td>Britain’s High Court of Admiralty 1798-1875: Colonising Commerce?</td>
<td>Imperial Architectures, Old and New: On the Crafting of Crown Colony Government in Jamaica</td>
</tr>
<tr>
<td>Pooja Parmar and John McLaren, University of Victoria, Canada</td>
<td>Cerian Griffith, Lancaster University</td>
<td>Luke Marsh, City University of Hong Kong</td>
</tr>
<tr>
<td>The Legal Experience of the Colonized as Migrants to a British Settler Possession: Vancouver’s East Indian Community and the Komagata Maru incident of 1914</td>
<td>Was the Royal Navy the British Empire’s First Public Prosecutor?</td>
<td>The Global Diaspora of the English Judges’ Rules</td>
</tr>
</tbody>
</table>
### 10:30-12:30 Session I

<table>
<thead>
<tr>
<th>Colonial Intellectual Property</th>
<th>Expertise, Authority and the Forensic Cultures of Empire</th>
<th>Shaping the Regional and the Transnational</th>
<th>Rights and Liberties in Empire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair: Kathy Bowrey, University of New South Wales</td>
<td>Chair: Mary X. Mitchell, Purdue University</td>
<td>Chair: Shaunnagh Dorsett, University of Technology Sydney</td>
<td>Chair: Lee Godden, University of Melbourne</td>
</tr>
<tr>
<td>Michael Birnhack, Tel Aviv University</td>
<td>Trademark Mosaic: Law and Nationality in Mandate Palestine, 1921-1948</td>
<td>Zach Bates, University of Calgary</td>
<td>The Scottish Idea of the British Atlantic Constitution: A View from Eighteenth Century Barbados</td>
</tr>
<tr>
<td>Dianne Daley McClure, University of the West Indies</td>
<td>The Role of Intellectual Property Protection in Jamaica’s Transformation from Crown Colony to Middle-Age Independent</td>
<td>Heather Wolfgram, University of Canterbury, New Zealand</td>
<td>Bombs, Bullets and Ballistics in Inter-War Egypt</td>
</tr>
<tr>
<td>Michael Birnhack, Tel Aviv University</td>
<td>Trademark Mosaic: Law and Nationality in Mandate Palestine, 1921-1948</td>
<td>Zach Bates, University of Calgary</td>
<td>The Scottish Idea of the British Atlantic Constitution: A View from Eighteenth Century Barbados</td>
</tr>
<tr>
<td>Dianne Daley McClure, University of the West Indies</td>
<td>The Role of Intellectual Property Protection in Jamaica’s Transformation from Crown Colony to Middle-Age Independent</td>
<td>Heather Wolfgram, University of Canterbury, New Zealand</td>
<td>Bombs, Bullets and Ballistics in Inter-War Egypt</td>
</tr>
<tr>
<td>Dianne Daley McClure, University of the West Indies</td>
<td>The Role of Intellectual Property Protection in Jamaica’s Transformation from Crown Colony to Middle-Age Independent</td>
<td>Heather Wolfgram, University of Canterbury, New Zealand</td>
<td>Bombs, Bullets and Ballistics in Inter-War Egypt</td>
</tr>
<tr>
<td>Shubha Ghosh, Syracuse University</td>
<td>The Indian Patent Office from 1911 to 1950: Colonized as Administrator</td>
<td>Ruth Ginio, Ben Gurion University of the Negev</td>
<td>Legal Medicine and Murder Investigation in French-ruled Senegal in the Interwar Era</td>
</tr>
<tr>
<td>Shubha Ghosh, Syracuse University</td>
<td>The Indian Patent Office from 1911 to 1950: Colonized as Administrator</td>
<td>Ruth Ginio, Ben Gurion University of the Negev</td>
<td>Legal Medicine and Murder Investigation in French-ruled Senegal in the Interwar Era</td>
</tr>
<tr>
<td>Shubha Ghosh, Syracuse University</td>
<td>The Indian Patent Office from 1911 to 1950: Colonized as Administrator</td>
<td>Ruth Ginio, Ben Gurion University of the Negev</td>
<td>Legal Medicine and Murder Investigation in French-ruled Senegal in the Interwar Era</td>
</tr>
<tr>
<td>Kara Swanson, Northeastern University</td>
<td>Patents, Race, and Nation-building in the Early Republics of the United States and Liberia</td>
<td>Binyamin Blum, University of California – Hastings</td>
<td>Policing Expertise: The Independence of the Government Analyst</td>
</tr>
<tr>
<td>Kara Swanson, Northeastern University</td>
<td>Patents, Race, and Nation-building in the Early Republics of the United States and Liberia</td>
<td>Binyamin Blum, University of California – Hastings</td>
<td>Policing Expertise: The Independence of the Government Analyst</td>
</tr>
<tr>
<td>Kara Swanson, Northeastern University</td>
<td>Patents, Race, and Nation-building in the Early Republics of the United States and Liberia</td>
<td>Binyamin Blum, University of California – Hastings</td>
<td>Policing Expertise: The Independence of the Government Analyst</td>
</tr>
</tbody>
</table>

### 12:30-1:30 WRAP UP PANEL

**Where from here for Legal Histories of Empire? and Concluding Comments**

**Chair:** Pooja Parmar, University of Victoria, Canada. **Panellists:** John McLaren, Sandy Kedar, Michael Lobban, Renisa Mawani, Mitra Sharafi, David V. Williams

***

The conference was co-organised by the Dean of Law, Dean of Humanities and Education, and Dr Asya Ostroukh and benefited from significant assistance from a prestigious group of international scholars, including John McLaren, Shaunnagh Dorsett, David Williams and Pooja Parmar.

Special thanks must be conveyed to the Faculty’s entire ATS staff team, each of whom worked very hard to ensure the success of the conference (alphabetically): Annika Weekes, Beal Mapp, Donna Clarke, Joycelyn Hinds, Karen Primus, Lorna Payne, Renaldo Arthur, Shakita Nurse, and Shamelia Wood.
2. Caribbean Commercial Law Workshop
The 17th Annual Caribbean Commercial Law Workshop was held at the Atlantis Paradise Island, The Bahamas, from July 22-24, 2018.

The workshop theme engaged with commercial law’s resilience and vulnerabilities in the face of natural and man-made threats. Day 1 examined the role of commercial law in helping to overcome natural disasters, including topics related to financing, re-building, debt structuring, employment, insurance, IT and trade facilitation. Day 2 focused more closely on finance, including de-risking, Fin Tech, crypto currencies, project financing, IFCs and tax.

This year’s workshop panels included:
Panel I: Employment
- Jeff Cumberbatch, “Natural disasters and the workplace: The rights and duties of the parties”
- Sherica J. Mohammed Cumberbatch, “The death of the Caribbean employment contract post natural disaster?”
  - Moderator: Westmin James.

Panel II: Investment
- Tammi C. Pilgrim, “Using BITs to Pick up the Pieces: Offering investor protection and minimizing pitfalls for small island developing states”
- Cooper-Roseau, Bertha, “Investment and Arbitration in the Caribbean”
  - Moderator: Rashad Brathwaite.

Panel III: FinTech
- Lanasia Nicholas, “How Mi Fi Trust an’ Mi Nuh Certain! An examination of initial coin offerings (ICOs) within the Caribbean”
- Sade N. Jemmott, “Building on Blockchain: Decentralising Caribbean Integration & Development”
- Taneisha Brown, “Regulation and Innovation: Examining the role of regulation in promoting and supervising FinTech in the Caribbean”
  - John McKendrick, “Regulating Fintech: The Anguilla Experience”
  - Moderator: Sharalee Gittens

Panel IV: Disaster Management
- Paul Emanuelli, “Using Commercial Procurement Solutions for Emergency Readiness”
- Carlon Mendoza & Rashad Brathwaite, “Private Sector Responses to Natural Disasters: Legal and Regulatory Issues in Tourism”
- Westmin James, “The Human Rights Obligations of the Private Sector in Times of Natural Disasters”
  - Moderator: Dr David Berry

Panel V: Current Legal Developments
- Berry, David, “International Investment Law, Arbitration & the Caribbean”
- Maynard, Peter, “Blacklisting and its impact on the Caribbean”
  - Moderator: Jeff Cumberbatch

Panel VI: Corporate / In-House Counsel
- Lisa R. Toppin-Corbin, “It’s Handled- The Emerging Legal Practice of Managing Reputational Risk and Crisis: An In-House Counsel’s Perspective”.
- Creig Kinch, “From States of Emergency to Force Majeure Clauses (and Everything In Between): An In-House Counsel’s Tale of One Regional Group of Companies’ Experience with Hurricanes Irma and Maria”
- Danielle L.M. Maycock, “Preparation to Aftermath: A Guide to Effective Disaster Management for Corporations”
  - Discussant: Lisa-Ann Fraser, General Counsel for Emera Caribbean Inc.
  - Moderator: Andrew Ferreira, Q.C.

Panel VII: Business Leaders – Natural Disasters and FinTech
- Peter Williams, Senior Vice President of Emera Caribbean Inc.
- Corey Brathwaite, Manager, Northern Caribbean, Massy United Insurance Limited
  - Moderator: Debbie Fraser

Panel VIII: Regulation
- Cyralene Benskin-Murray, “If you are not at the table you are on the menu: Creating an Inclusive Framework”
- Kemar Richards, “Enhancing Regional Financial Resilience, Preparing for the Successful Resolution of Large Complex Financial Groups”
  - Moderator: Taneisha Brown
Sixty-seven persons participated in the workshop, as speakers (25), delegates (37) or sponsors (5) and they hailed from a wide range of jurisdictions, including: Antigua, Barbados, Belize, British Virgin Islands, Canada, Grenada, Guyana, Jamaica, St Kitts, St Lucia, The Bahamas, Trinidad & Tobago, United Kingdom and USA.

The Workshop evaluations were overwhelmingly positive, with all topics being ranked highly as both ‘useful’ and ‘relevant’ and all speakers ranked highly as either ‘excellent’ or ‘good’. One hundred percent of survey respondents indicated that they would attend the CCLW again or send a colleague to represent their organisation.

Nevertheless, a few evaluations rated the venue and associated facilities as poor. Such evaluations may have been influenced by a power outage in the wing of the Atlantis hotel used by the conference, which required many persons to relocate rooms for one night or more.

Ms Taneisha Brown joined the Dean in serving as conference co-coordinator and also Chaired the CCLW Steering Committee; Ms Lorna Payne continued her role as conference co-coordinator; Ms Karen Primus assisted with the Workshop Registration desk.

Active and helpful contributions were made by the members of the CCLW Steering Committee, including: Ms. Debbie Fraser (Partner, Clarke Gittens Farmer), Ms. Mary J. Mahabir, Q.C. (Partner, Lex Caribbean), Dr Chantal Ononaiwu (Trade Policy & Legal Specialist, CARICOM Secretariat), Mr Patterson Cheltenham, Q.C. (Partner, Charlton Chambers), Mr Jefferson Cumberbatch (Deputy Dean, Faculty of Law, Cave Hill Campus), Mr Andrew Ferreira (Partner, Chancery Chambers), Dr Leighton Jackson (Dean, Faculty of Law, Mona Campus), Mr Andrew Thornhill (Partner, George Walton Payne & Co) and Ms. Lesley Walcott (Senior Lecturer, Faculty of Law, Cave Hill Campus).

The Faculty also warmly thanks our Sponsors for their generous, continuing support:

3. UWI Executive Certificate in Public Procurement Law: Critical Trends in Caribbean Procurement

The Faculty was pleased to offer its third public procurement law symposium, on March 1-2, 2018, at the Savannah Hotel, Barbados, presented by Paul Emanuelli, the General Counsel and Managing Director of the Procurement Law Office, Canada. The two-day symposium, open to all procurement professionals, focussed on:

- A survey of the global standards that inform procurement practices within the Caribbean;
- A summary of the most recent statutory reforms and institutional deployment initiatives that have implemented these international standards within the region;
- An analysis of how local enforcement mechanisms, including media oversight, audit reviews and legal challenges, are providing checks-and-balances to procurement operations across the Caribbean; and a synthesis of how purchasing institutions and project teams can meet their major procurement challenges within these evolving regulatory frameworks.
The symposium analysed a wide range of international and regional jurisprudence and statutory regimes. It was attended by twenty-nine participants hailing from jurisdictions across the Caribbean including persons from Barbados, Belize, Guyana, Jamaica, Trinidad and Tobago, and the Turks and Caicos Islands. Participants included lawyers practising in the area of public procurement, as well as government representatives working in the area.

Delegates evaluated the symposium organisation very highly (excellent) and rated all topics as useful and relevant. Ninety-six percent of surveyed participants indicated that they would attend again, and several had been to previous Faculty of Law procurement workshops.

The Faculty is grateful to Lorna Payne and her team for their organisation and help with running the symposium. The symposium again proved profitable.

C. Relations with Other Institutions

1. University of Guyana
   Chancellor Carl Singh, the new Head, Department of Law, of the University of Guyana visited Cave Hill Law on February 19, 2018, accompanied by Dr C. Nigel Gravesande, Registrar, Ms Diana Gobin, Assistant Dean, Faculty of Social Sciences, and Ms Sadio Belle, Assistant Registrar. The visit allowed for the introduction of the new Head and discussion of challenges faced in implementing the Agreement. Several suggestions were made for improvement of the marking and review systems, including use of rubrics by UG staff.

2. University of New Brunswick
   The Faculty was pleased to welcome Professor John Kleefeld, Dean of the Faculty of Law of the University of New Brunswick, Canada, on March 7, 2018. The two Faculties commenced discussions about the possibility of double degree programme. The model envisaged is one in which Law students would spend two years at each institution and receive both the UWI LLB degree and the UNB JD degree. As a result of recent developments in Canadian law, the UNB JD would qualify graduates to seek call to the Bar in any Canadian province.

3. University of Leuphana, Germany: Double LLM Degree
   Between November 13-16, 2017, the Dean met with the Vice President of the University of Leuphana, Lüneburg, Germany, and his team in order to work out the details of a Joint LLM degree. The two Faculties of Law are formulating a two-stream degree in order to satisfy the needs of German students (both in terms of duration – 2 years – and funding), and Caribbean students (1-year duration, low funding).

   The first stream, Leuphana students, will spend Year I at the University of Leuphana and then Year II at UWI. Under the second stream UWI students will spend two semesters at UWI Cave Hill and then the remainder of the calendar year at Leuphana. It is hoped that this joint degree will be attractive to both European and Caribbean students, will generate revenue for Cave Hill, and will help to further internationalise our postgraduate student body.

VIII. ALUMNI

The Faculty congratulated a number of its alumni for their accomplishments:
- Dame Sandra Mason on her appointment to the position of Governor General of Barbados;
- Madam Justice Paulamie Weekes on her appointment as President of the Republic of Trinidad and Tobago;
- Justice Adrian Saunders on his elevation to President of the Caribbean Court of Justice;
- Major Junior Browne on being appointed Defence Attaché for Barbados, to be posted in Washington D.C.

IX. BENEFACTORS

A. Prizes and Scholarships
   A new scholarship, entitled the Douglas L Mendes SC Prize for Advocacy was created by Deputy Dean Westmin James to honour Mr Mendes and to recognise excellence in mooting.

The Faculty applauds its donors for these enabling gifts.

X. APPENDIX 1: UNDERGRADUATE LAW STUDENT PERFORMANCE

A. Notes on the UWI Grading System
   Under the current Grade Point Average Regulations (effective August 2014) the following letter grades and GPA scores are awarded for each percentage band:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>GPA</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.30</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>80-89</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>75-79</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>70-74</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>65-69</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>60-64</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>55-59</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>50-54</td>
</tr>
<tr>
<td>F1</td>
<td>1.70</td>
<td>40-49</td>
</tr>
<tr>
<td>F2</td>
<td>1.30</td>
<td>30-39</td>
</tr>
<tr>
<td>F3</td>
<td>0.00</td>
<td>0-29</td>
</tr>
</tbody>
</table>

   Letter grades below the minimum passing average – a ‘C’ or a GPA of 2.0 – are divided into three categories of failure, F1, F2 and F3.

   Table Key
   AM:       Absent Medical
   FDP:      Failed no penalty
   DNS:      Did not submit
   NG:       No grade
   FA:       Failed absent
   LW:       Late withdraw
### Faculty of Law 2017–2018

#### B. Cave Hill Campus, University of the West Indies

#### I. Semester I, 2017-18

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>NO REGISTERED</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>FT</th>
<th>PT</th>
<th>MALE</th>
<th>FEMALE</th>
<th>AVERAGE AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW1010</td>
<td>Law and Legal Systems</td>
<td>168</td>
<td>1</td>
<td>9</td>
<td>13</td>
<td>18</td>
<td>23</td>
<td>20</td>
<td>22</td>
<td>48</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>2</td>
<td>8.33</td>
<td>168</td>
</tr>
<tr>
<td>LAW1110</td>
<td>Criminal Law I</td>
<td>161</td>
<td>0</td>
<td>13</td>
<td>13</td>
<td>17</td>
<td>19</td>
<td>34</td>
<td>21</td>
<td>28</td>
<td>0</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>9.94</td>
<td>161</td>
</tr>
<tr>
<td>LAW1231</td>
<td>Legal Methods, Research I</td>
<td>167</td>
<td>8</td>
<td>74</td>
<td>41</td>
<td>23</td>
<td>8</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1.8</td>
<td>167</td>
</tr>
<tr>
<td>LAW2010</td>
<td>Law of Torts II</td>
<td>122</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>14</td>
<td>51</td>
<td>20</td>
<td>20</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2.46</td>
<td>122</td>
</tr>
<tr>
<td>LAW2110</td>
<td>Law of Contract II</td>
<td>129</td>
<td>0</td>
<td>9</td>
<td>12</td>
<td>20</td>
<td>23</td>
<td>16</td>
<td>14</td>
<td>15</td>
<td>0</td>
<td>11</td>
<td>4</td>
<td>5</td>
<td>15.5</td>
<td>129</td>
</tr>
<tr>
<td>LAW2210</td>
<td>Real Property I</td>
<td>152</td>
<td>0</td>
<td>5</td>
<td>9</td>
<td>15</td>
<td>21</td>
<td>19</td>
<td>23</td>
<td>24</td>
<td>0</td>
<td>14</td>
<td>14</td>
<td>8</td>
<td>23.68</td>
<td>152</td>
</tr>
<tr>
<td>LAW2310</td>
<td>Public International Law I</td>
<td>147</td>
<td>1</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>10</td>
<td>20</td>
<td>11</td>
<td>38</td>
<td>0</td>
<td>6</td>
<td>13</td>
<td>21</td>
<td>27.21</td>
<td>147</td>
</tr>
<tr>
<td>LAW2510</td>
<td>Jurisprudence</td>
<td>136</td>
<td>4</td>
<td>17</td>
<td>13</td>
<td>18</td>
<td>12</td>
<td>22</td>
<td>17</td>
<td>18</td>
<td>0</td>
<td>11</td>
<td>4</td>
<td>0</td>
<td>11.03</td>
<td>136</td>
</tr>
<tr>
<td>LAW3020</td>
<td>Employment Law</td>
<td>87</td>
<td>5</td>
<td>11</td>
<td>4</td>
<td>12</td>
<td>18</td>
<td>19</td>
<td>9</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>87</td>
</tr>
<tr>
<td>LAW3110</td>
<td>Company Law</td>
<td>86</td>
<td>1</td>
<td>24</td>
<td>24</td>
<td>23</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>86</td>
<td>84</td>
</tr>
<tr>
<td>LAW3170</td>
<td>Law of Trusts</td>
<td>107</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>37</td>
<td>19</td>
<td>8</td>
<td>10</td>
<td>6</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>5.61</td>
<td>107</td>
</tr>
<tr>
<td>LAW3210</td>
<td>Family Law I (Husband &amp; Wife)</td>
<td>91</td>
<td>3</td>
<td>47</td>
<td>18</td>
<td>18</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>91</td>
</tr>
<tr>
<td>LAW3290</td>
<td>Sup Independent Research</td>
<td>8</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>LAW3330</td>
<td>International Trade Law</td>
<td>26</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7.69</td>
<td>26</td>
</tr>
<tr>
<td>LAW3360</td>
<td>Caribbean Energy &amp; Gas Law</td>
<td>16</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>LAW3460</td>
<td>Intl Environmental Law</td>
<td>19</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>LAW3650</td>
<td>Competition Law in the CSME</td>
<td>24</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4.17</td>
<td>24</td>
</tr>
<tr>
<td>LAW3660</td>
<td>Carib Securities Regulation</td>
<td>41</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>15</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2.44</td>
<td>41</td>
</tr>
<tr>
<td>LAW3720</td>
<td>Intl Law of Human Rights</td>
<td>29</td>
<td>2</td>
<td>6</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>10.34</td>
<td>29</td>
</tr>
<tr>
<td>LAW3760</td>
<td>Intellectual Property</td>
<td>41</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>5</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>19.51</td>
<td>41</td>
</tr>
<tr>
<td>LAW3840</td>
<td>Alt Dispute Resolution</td>
<td>42</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>15</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>42</td>
<td>42</td>
</tr>
</tbody>
</table>

**KEY** 25% or greater failures
### 2. Semester II and Supplemental Exams, 2017-18

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>NO</th>
<th>A+</th>
<th>A-</th>
<th>B+</th>
<th>B-</th>
<th>C+</th>
<th>C-</th>
<th>P</th>
<th>F</th>
<th>TOTAL GRADES</th>
<th>Failure %</th>
<th>FT</th>
<th>PT</th>
<th>MALE</th>
<th>FEMALE</th>
<th>AVERAGE AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW1020</td>
<td>Constitutional Law</td>
<td>188</td>
<td>1</td>
<td>13</td>
<td>19</td>
<td>30</td>
<td>25</td>
<td>23</td>
<td>25</td>
<td>32</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>6</td>
<td>2</td>
<td>188</td>
</tr>
<tr>
<td>LAW1120</td>
<td>Criminal Law II</td>
<td>136</td>
<td>0</td>
<td>13</td>
<td>6</td>
<td>20</td>
<td>24</td>
<td>28</td>
<td>23</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>136</td>
</tr>
<tr>
<td>LAW1232</td>
<td>Legal Methods, Research II</td>
<td>161</td>
<td>5</td>
<td>41</td>
<td>32</td>
<td>29</td>
<td>26</td>
<td>12</td>
<td>8</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>161</td>
</tr>
<tr>
<td>LAW1310</td>
<td>Law of Torts I</td>
<td>140</td>
<td>0</td>
<td>3</td>
<td>14</td>
<td>34</td>
<td>23</td>
<td>39</td>
<td>9</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>140</td>
</tr>
<tr>
<td>LAW1410</td>
<td>Law of Contract I</td>
<td>136</td>
<td>0</td>
<td>8</td>
<td>18</td>
<td>46</td>
<td>39</td>
<td>13</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>136</td>
</tr>
<tr>
<td>LAW2220</td>
<td>Real Property II</td>
<td>144</td>
<td>11</td>
<td>10</td>
<td>7</td>
<td>15</td>
<td>11</td>
<td>14</td>
<td>12</td>
<td>26</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>13</td>
<td>11</td>
<td>144</td>
</tr>
<tr>
<td>LAW2220</td>
<td>Real Property II</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LAW2320</td>
<td>Public International Law II</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LAW2320</td>
<td>Public International Law II</td>
<td>138</td>
<td>1</td>
<td>9</td>
<td>12</td>
<td>9</td>
<td>12</td>
<td>16</td>
<td>14</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>16</td>
<td>8</td>
<td>138</td>
</tr>
<tr>
<td>LAW2710</td>
<td>Administrative Law</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LAW2710</td>
<td>Administrative Law</td>
<td>119</td>
<td>0</td>
<td>5</td>
<td>7</td>
<td>10</td>
<td>17</td>
<td>9</td>
<td>16</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>9</td>
<td>5</td>
<td>119</td>
</tr>
<tr>
<td>LAW2810</td>
<td>Equitable Remedies</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LAW2810</td>
<td>Equitable Remedies</td>
<td>135</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>7</td>
<td>14</td>
<td>14</td>
<td>27</td>
<td>34</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>22</td>
<td>1</td>
<td>135</td>
</tr>
<tr>
<td>LAW2910</td>
<td>Commonwealth Carib Human Rights</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>LAW2910</td>
<td>Commonwealth Carib Human Rights</td>
<td>137</td>
<td>0</td>
<td>10</td>
<td>15</td>
<td>11</td>
<td>19</td>
<td>13</td>
<td>19</td>
<td>38</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>137</td>
</tr>
<tr>
<td>LAW3030</td>
<td>Discrimination in Employment</td>
<td>51</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>51</td>
</tr>
<tr>
<td>LAW3120</td>
<td>Law of Corporate Management</td>
<td>45</td>
<td>3</td>
<td>9</td>
<td>11</td>
<td>9</td>
<td>8</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>45</td>
</tr>
<tr>
<td>LAW3130</td>
<td>Law of Corporate Finance</td>
<td>32</td>
<td>1</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>32</td>
</tr>
<tr>
<td>LAW3150</td>
<td>Revenue Law</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>LAW3180</td>
<td>Admin of Trusts &amp; Estates</td>
<td>52</td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>11</td>
<td>6</td>
<td>8</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>52</td>
</tr>
</tbody>
</table>

**KEY** 25% or greater failures
## 2. Semester II and Supplemental Exams, 2017-18

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>NO</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>P</th>
<th>F1</th>
<th>F2</th>
<th>F3</th>
<th>TOTAL GRADES</th>
<th>Failure %</th>
<th>FT</th>
<th>PT</th>
<th>MALE</th>
<th>FEMALE</th>
<th>AVERAGE AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW3220</td>
<td>Family Law II (Children)</td>
<td>87</td>
<td>0</td>
<td>34</td>
<td>40</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>87</td>
<td>0</td>
<td>82</td>
<td>5</td>
</tr>
<tr>
<td>LAW3260</td>
<td>Gender &amp; the Law in the C`wilth</td>
<td>41</td>
<td>0</td>
<td>8</td>
<td>2</td>
<td>17</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>41</td>
<td>0</td>
<td>39</td>
<td>2</td>
</tr>
<tr>
<td>LAW3280</td>
<td>International Mooting</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>21.9</td>
</tr>
<tr>
<td>LAW3340</td>
<td>European Union Law</td>
<td>29</td>
<td>0</td>
<td>8</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>10.34</td>
<td>28</td>
<td>1</td>
<td>11</td>
<td>18</td>
<td>23.38</td>
</tr>
<tr>
<td>LAW3400</td>
<td>Insurance Law</td>
<td>26</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>26</td>
<td>7.69</td>
<td>26</td>
<td>0</td>
<td>8</td>
<td>18</td>
<td>25.73</td>
</tr>
<tr>
<td>LAW3450</td>
<td>Caribbean Environmental Law</td>
<td>8</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>LAW3740</td>
<td>Comparative Law</td>
<td>39</td>
<td>11</td>
<td>16</td>
<td>7</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>39</td>
<td>0</td>
<td>38</td>
<td>1</td>
<td>10</td>
<td>29</td>
<td>24.56</td>
</tr>
<tr>
<td>LAW3840</td>
<td>Alt Dispute Resolution</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>8</td>
<td>8</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>28</td>
<td>7.14</td>
<td>24</td>
<td>4</td>
<td>6</td>
<td>22</td>
<td>26.71</td>
</tr>
<tr>
<td>LAW3890</td>
<td>Intro to Legislative Drafting</td>
<td>58</td>
<td>0</td>
<td>2</td>
<td>11</td>
<td>28</td>
<td>14</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>58</td>
<td>0</td>
<td>55</td>
<td>3</td>
<td>14</td>
<td>44</td>
<td>26.34</td>
</tr>
</tbody>
</table>
PUBLICATIONS

Peer Reviewed Book Chapters


Refereed Journal Articles


Book Chapters


Case Notes


Reports and Technical Papers


Journalism


Yearwood, R. “Fintech and nothing new under the sun.” Barbados Business Authority. (Outside the Box column.) August 27, 2017. 15.

Professional Staff
Major Junior Browne continued as officer in charge until March 2018 after which he proceeded on leave. Miss Beverley Wood took up the post on April 1, 2018. The other senior officers of the Law Library are Miss Waveney Webster, Head, Technical Services, Miss Sheldine Greene, Head, Public Services Division and Mrs Errene Knight, Administrative Assistant.

Staff Activities/Training
- Mrs Errene Knight attended a two day Administrative Assistant training session entitled “Critical Thinking & Problem Solving” on June 26 and 28, 2018, and a Leadership Development workshop February 26-28, 2018.
- Miss Lyn-Marie Bovell attended a three day minute writing workshop June 26-28, 2018.
- Staff from the Public Services Division attended the webinar and follow up presentation on “Conflict Among Co-workers: Difficult Conversations & Resolution Strategies”. The sessions were held May 4, 7, 9, and 11, 2018 and were attended by Mrs Phonsea Millington, Mr Nicholas Hunte, Mr Larry Craig, Mrs Stephanie Clarke, and Miss Ann-Marie Beckles from the Administration Division.
- Mrs Janice Lovell and Miss Bernadette Grant attended Power Point 1 training on November 20 and 21, 2017. Mrs Lovell also attended Excel 1 training on November 15 and 16, 2017.

DIVISIONAL ACTIVITIES

ADMINISTRATION AND PROJECTS
The Administration and Projects Division continued to be responsible for the overall management of the Law Library and for projects such as WILIP and CARILAW.

Staff
The Division was staffed as follows:- Major Junior Browne, Officer in charge (to March 31, 2018); Miss Beverley Wood, Officer in charge, Mrs Errene Knight, Administrative Assistant, Miss Lyn-Marie Bovell (Grade I clerk), Miss Ann-Marie Beckles (Grade III/II clerk) and Mr Michael Griffith (Grade II clerk), Mr Terry Jones (Office Assistant) and Miss Bernadette Grant and Miss Carol-Anne Wilkinson (Office Attendants).

CARILAW
Miss Beckles and Mr Griffith continued to work with the CARILAW project including coordinating the work of several independent contractors who provide editing and catchwords services. Table 1 shows the CARILAW activities for the year under review.

In November the agreement between the Faculty of the Law Library and Justis Publishing (UK) Ltd came into effect and since then CARILAW has been made available on the Justis platform. There were a few teething problems during the transition period but for the most part the process has been going well. Coming out of this agreement, Cave Hill staff and students now have on and off campus access to the CARILAW database via the EZ Proxy authentication.

As part of the agreement, a Justis representative came in and during the month of November conducted a series of daily workshops to sensitize users on how to use the CARILAW database on the new platform. Opportunities for further training are available through recorded and scheduled online sessions.

WILIP
This is the second major project of the Library and the Division. During the period the Consolidated Index of Statutes and Subsidiary Legislation (WILIP Indexes) 2018 were completed for Barbados, Belize and Grenada. A change in staffing has resulted in the delay in the production of the usual number of indexes. However a resolution to the situation is being investigated and we are hopeful that the challenge will be overcome soonest.

Accounts
Tables 2 and 3 show the income and expenditure of the Law Library during the period under review.

Building Maintenance
During the period, once there were heavy rainfalls there were leakages in several areas in the Law Library. The leakages and moisture infiltration soon became evident to when the rain was not falling signaling that there might be other challenges in and around the building. These problems were continually reported to the Registrar’s Office, the Maintenance Department and the Office of Planning.

Safety Officers
The number of Safety Officers was increased by two to include persons who work during the day only. The other officers worked shift. These new officers would guarantee a trained individual is available should any challenges occur during the day. The Public Services Librarian has requested that these be include in future training.

Inventory
A comprehensive inventory of all the Library’s resources began in May 2018. The aim is to have a better awareness of the resources within the Library, and their state of repair so that plans for obsolescence and replacements can be better managed.
PUBLIC SERVICES DIVISION

During the Academic year 2017/2018, despite efforts by the Maintenance Department, rain water continued to seep into the library in several areas. It was noted that the areas varied, in that the same places were not being affected consistently, making it difficult to solely identify any particular area. The air-condition units throughout the library were still not working at their full capacity and the upper level where the Rare material is housed was extremely heated. These continue to be major issues affecting the efficient running of the Library.

The study rooms were heavily utilized on a daily basis thus effort to stem the use of the rooms as a committee meeting room was enforced. The bi-annual inventory was completed within the general collection and the reserve section of the Library.

Refresher courses were conducted in semesters 1 and 2 at the request of Miss Sheena Ince to discuss with her Independent Legal Research Students how best to search for information using both the traditional and non-traditional legal resources in the Law Library.

Visitors
We were visited by

- Mr Steven Adzenge PhD, Ciena Consulting of Nigeria.
- Laure Agnes, of Schoelchen, Martinique.
- Prof Simon Cooper, Aston University, United Kingdom.
- Ms Michelle Emmanuel, Attorney-at-Law, St. George’s, Grenada.
- Mr Stephen Fraser, (Managing Partner) Fraser, Housty & Yearwood of Guyana, accompanied by Mr. Sydney Fraser also of Guyana.
- Mr Ruggles Ferguson, Attorney-at-Law, St. George’s Grenada.
- Prof Ivelaw Griffith, Vice-Chancellor & Principal, University of Guyana.
- Ms Terri Liben of LTS, Sydney, Australia.
- Justice Ssekaana Musa, Judge of High Court of Uganda.
- Mr Shaun Ossei-Owusu, (Academic Fellow) Columbia Law School, USA.
- Ms Barbara G. Reynolds, Deputy Vice-Chancellor, Planning and International Engagement, University of Guyana.
- The Hon Delmaude Ryan, Deputy Premier – Montserrat.
- Prof Nan Seuffert, Wollongong University, Australia.
- Mr Martin Sybblis, (Doctoral Candidate) Princeton University – America/Jamaica.
- Mr Arden Warner of Trinidad & Tobago, (Legal Counsel) Caribbean Development Fund (CDF) Barbados Office.
- Theresen Yarde, Resident of Barbados.
- Mr Fitzgerald Yaw, Director, Office of Strategic Initiatives, University of Guyana.

Statistics
In relation to the statistical data for the library, (Table 11) for the period 2017/2018 shows a decline of twenty-eight per cent (28%) compared to last year, with eight (8) out of twelve (12) months showing decrease figures. This may be attributed to the increased usage of our online media and content such as e-books and the decline in student enrollment.

Tables 12 & 13, which records Overnight Loans, shows a significant decrease of thirty-nine per cent (39%) in comparison to the same time frame, 2016/2017. Table 10(b), which hosts the statistics for the Open Shelf borrowers, illustrates a slight decrease of twelve per cent (12%). This may be linked to the decrease in student enrollment and the University’s vision to have more digital resources.

This year’s photocopying and fax requests, demonstrated in Tables 14(A) and 14(B), also shows an overall decrease of eighteen per cent (18%) and thirty-six per cent (36%) respectively, when compared to the same period last year for both the Commonwealth Caribbean and International territories. The monthly requested which is highlighted in Table 15, shows that compared to similar periods there was a slight overall decrease of five per cent (5%).

TECHNICAL SERVICES

Staff
The Division was supervised by Miss Waveney Webster and staffed by Mrs. Janice Lovell, Miss Leeandra Gilkes and Miss Joy-Ann Roach. They worked well during the period in review.

Training
Miss Waveney Webster attended the 33rd CARALL Conference and Annual General Meeting, July 23-27, 2018, in Trinidad at the Old Fire Station Station Building, Port of Spain.

Material Received 2017/2018
A total of 1333 items were received during the period 2017/2018. This comprise of 13 Bibliographies/Reference, 30 Law Commission Reports, 637 Periodicals (bound and loose), 385 Law Reports (bound and loose), 3 xeroxed articles, 191 textbooks, 7 Government Reports, 65 loose leaf Supplements and 2 legislation.

Orders
Orders were placed for 88 titles and 118 were received. The 118 included additional copies for some titles. The orders were for books recommended for the various law courses. The library continues to concentrate on payments for standing orders. Over this period there were complaints from vendors about the late payments or non-payment of invoices, with some threats of closing some accounts. Vendors have started to add interest on some outstanding invoices.
Claims
Claims for textbooks, reports, legislation and judgments continued with much success, using emails to the various vendors every 3 months. A total of 315 claims for Reports and Journals were sent to various vendors and 113 items were received. Textbook claims were 131 and 89 items were received. There were 11 cancellations. Their quick responses enable good record keeping.

Binding
During the period August 2017–July 2018, a total of 403 items were sent to the binders, while 254 were returned. The majority were periodicals. (See Table 4 & 5).

Gifts
The Law Library received a total of 22 gifts from individuals and organizations. The donors were Dr. David Berry, Dr. Shazeeda Ali, Nicole Foster, Ssekaana Musa, Andrew Lyall, Dr. Taneisha Browne, Clarke Gittens and Farmer and Improved Access to Justice in the Caribbean Project. (See Table 6).

Legislation
A total of 2938 items of legislation and Official Gazettes were received from all Commonwealth Caribbean countries including the Turks and Caicos Islands (See Table 7). There was a decrease of 770 items of legislation over the preceding year of 3708. The Department continues to claim the missing material on an ongoing basis.

Judgments
A total of 1960 judgments were received or downloaded from websites during 2017/2018. There was a decrease of 330 judgments over the period 2016/2017. (See Table 8).

CATALOGUING DIVISION
Waveney Webster continued as Cataloging Supervisor. She is supported by Joy-Ann Roach who worked well during the period under review.

During the period under review a total of 730 items were processed and added to the library’s collection. Materials processed by the Cataloguing Division are shown in (Tables 9 & 10). There was a decrease of 603 items from the previous reporting period of 1333.

Aleph
The majority of the library’s book records are already in the Aleph Database. The card catalogue is checked on a continuous basis to find and input any records that were not found in OCLC previously.

PROFESSIONAL STAFF ACTIVITIES

Major Junior Browne ED (Librarian III. Officer in Charge up to March 31, 2018).
Membership of Professional Associations
- Member, Caribbean Association of Law Libraries
- Member, ACHEA
- Member, American Library Association
- Member, American Association of Law Libraries
- Member, Association of College and Research Libraries
- Member, Phi Kappa Phi Honor Society
- Executive Member, WIGUT (Cave Hill)

Public Service
- Officer, Barbados Regiment (Reserve Element) 1997.
- Member, Football Committee, Barbados Football Association 2016-18.

Beverley Wood (Librarian III. Officer-in-Charge from April 1, 2018)
Professional Activities/Service
- July 23-26, 2018 – Attended 33rd Conference and Annual General Meeting of the Caribbean Association of Law Libraries (CARALL), Port of Spain, Trinidad.
- June 3-7, 2018 – Attended the 48th Annual Conference of the Association of Caribbean University, Research, and Institutional Libraries (ACURIL) in Santo Domingo, Dominican Republic.
- May 21, 2018 – Presented the Joseph Niles Legacy Lecture entitled “What an Experience! Christians in the Crop Over Festival” at Gospelfest 2018. I was the first female to present the Lecture since its inauguration in 2012.
- September 30, 2017 – Presented “Recent Trends in Publishing and the Implications for Librarians” to the St. Lucia National Association of Library and Information Professionals at the Castries Public Library, St. Lucia.
- September 29 – October 1, 2017 – Attended the UWI/ St. Lucia Medical and Dental Association Conference at Gros Islet, St. Lucia.
- August 17-27, 2017 – Attended various CARIFESTA XIII events.
August 16, 2017 – Attended the Charleston Conference Hyde Park Debate -Resolved: The Journal Impact Factor Does More Harm Than Good” (Charleston Library Conference Webinar)

Membership of Professional Associations
- 2018 – Member – Faculty Board – Law.
- 2016/7 – Member – Librarians Without Borders Ursula Poland International Scholarship Jury of the Medical Library Association.
- 2015-2018 – Member- Faculty Board – Medical Sciences.
- 2012-Present – Member – Marketing Team, Caribbean Library Journal.
- 2010-Present – Co-Owner and Administrator of the Caribbean Librarians Listserv.

Sheldine Greene (Librarian II) Head, Public Services Division

Professional Activities/Service
- July 18, 2018 – Watched the recorded proceedings of a Webinar on Open Access (unable to be physically present due to conflict with my Mediation course)
- July 16-20, 2018 – IMPACT Justice Community Mediation Workshop held at the Shell Suite, Cave Hill Campus, Barbados.
- Voluntary services to the BHVS (Barbados Homeless and Vagrant Society)
- Voluntary services to the Financial Services Commission (Barbados) Fitness for Charity fundraising drive for the Barbados Alzheimer’s Association.
- Voluntary services to the 2017 Graduating class of the UWI, by robing the assigned graduates, both during the morning and evening sessions.

Membership of Professional Associations
- Member, WIGUT (Cave Hill)

Waveney Webster (Librarian II) Head, Acquisitions and Cataloging Divisions

Professional Activities/Service
- July 17, 2018 – Webinar (UKSG) “Writing for Academic Publications” By Helen Fallon.

Membership of Professional Associations
- Member, Caribbean Association of Law Libraries (CARALL).
- Member, WIGUT (Cave Hill).
- Member, Chartered Institute of Library and Information Professionals (CILIP).
- Member, Library Association of Barbados (LAB).

STAFF LIST

Professional Staff
Major Junior Browne ED, MA, BSc, LLB (Hons) (to March 2018)
Miss Sheldine Greene  MSc, BSc
Miss Waveney Webster BÉcon., MSc
Miss Beverley Wood BA (Hons), MLS (from April 2018)

Clerical Staff (Full time)
Miss Ann-Marie Beckles
Miss Lyn-Marie Bovell
Mrs Stephanie Clarke
Mr Larry Craig
Miss Leandra Gilkes
Mr Michael Griffith
Mr Nicholas Hunte
Mrs Erène Knight
Mrs Janice Lovell
Mrs Phonsea Millington
Miss Joy-Ann Roach

Clerical Staff (Part time)
Mr Baldwin Alcindor (Bag Bay Attendant)
Mr Phillip Alleyne
Mr Kimah Bayne
Mr Akeem Franklin
Mr Victor George (Bag Bay Attendant)
Miss Sherri Hinds
Miss Cheriah Holder
Miss Pamela Phillips (Bag Bay Attendant)
Miss Neige Simpson
Miss Risa Waldron

Office Assistant
Mr Terry Jones

Office Attendants
Miss Bernadette Grant (full-time)
Miss Carol Ann Wilkinson (part-time)
Table 1
CARILAW STATISTICS 2012-2018

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cases Edited</td>
<td>2745</td>
<td>2333</td>
<td>2026</td>
<td>1740</td>
<td>2150</td>
</tr>
<tr>
<td>Cases Scanned</td>
<td>2584</td>
<td>2048</td>
<td>887</td>
<td>1008</td>
<td>1634</td>
</tr>
<tr>
<td>Cases Uploaded</td>
<td>1940</td>
<td>979</td>
<td>4120</td>
<td>2313</td>
<td>1748</td>
</tr>
<tr>
<td>Headnotes Typed</td>
<td>1871</td>
<td>1425</td>
<td>3556</td>
<td>2242</td>
<td>1481 (Approx.)</td>
</tr>
</tbody>
</table>

Table 2
WILIP EXPENDITURE AND RECEIPTS AUGUST 2017-JULY 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Amount (Expenditure)</th>
<th>Amount (Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>-</td>
<td>280.00</td>
</tr>
<tr>
<td>September</td>
<td>-</td>
<td>904.00</td>
</tr>
<tr>
<td>October</td>
<td>1,120.95</td>
<td>3,616.00</td>
</tr>
<tr>
<td>November</td>
<td>-</td>
<td>264.00</td>
</tr>
<tr>
<td>December</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>January</td>
<td>147.76</td>
<td>234.00</td>
</tr>
<tr>
<td>February</td>
<td>-</td>
<td>3,192.00</td>
</tr>
<tr>
<td>March</td>
<td>-</td>
<td>1,112.00</td>
</tr>
<tr>
<td>April</td>
<td>84.25</td>
<td>834.00</td>
</tr>
<tr>
<td>May</td>
<td>-</td>
<td>3,202.80</td>
</tr>
<tr>
<td>June</td>
<td>-</td>
<td>6,610.00</td>
</tr>
<tr>
<td>July</td>
<td>-</td>
<td>2,356.00</td>
</tr>
</tbody>
</table>

Total Receipts for the year = $22,604.80
Less Total Expenditure for the Year = $1,352.96
Net Income = $22,604.80 - $1,352.96 = 21,251.84

Table 3
XEROX EXPENDITURE AND RECEIPTS, AUGUST 2017 – JULY 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Particulars</th>
<th>Amount (Expenditure)</th>
<th>BBM (Rentals)</th>
<th>Xerox Receipts (for month end)</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-08-31</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,082.85</td>
</tr>
<tr>
<td>17-09-29</td>
<td>Toner &amp; Ink</td>
<td>8,072.59</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>17-09-30</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,356.55</td>
</tr>
<tr>
<td>17-10-10</td>
<td>Paper</td>
<td>1,120.95</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>17-10-31</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,630.75</td>
</tr>
<tr>
<td>17-11-30</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,609.11</td>
</tr>
<tr>
<td>17-12-13</td>
<td>Blank ID Cards</td>
<td>528.75</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>17-12-14</td>
<td>Drum</td>
<td>1,348.90</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>17-12-27</td>
<td>Cartridges</td>
<td>2,724.78</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>17-12-31</td>
<td>Drum (Printer)</td>
<td>-</td>
<td>-</td>
<td>5,277.38</td>
</tr>
<tr>
<td>18-01-31</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>10,259.05</td>
</tr>
<tr>
<td>18-02-12</td>
<td>Toner Cartridge</td>
<td>725.09</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>18-02-16</td>
<td>Paper</td>
<td>1,401.19</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>18-02-28</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6,545.70</td>
</tr>
<tr>
<td>18-03-31</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4,084.60</td>
</tr>
<tr>
<td>18-04-30</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4,413.6</td>
</tr>
<tr>
<td>18-05-04</td>
<td>Toner &amp; Ink</td>
<td>6,513.70</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>18-05-30</td>
<td>Ink Cartridges</td>
<td>3,272.57</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>18-05-31</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,756.45</td>
</tr>
<tr>
<td>18-06-30</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,917.05</td>
</tr>
<tr>
<td>18-07-04</td>
<td>Paper</td>
<td>1,401.19</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>18-07-31</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,309.94</td>
</tr>
</tbody>
</table>

Receipts for Student Copying $7,233.85
Total Xerox Receipts for the Year = $50,216.07
Less Total Expenditure for the year = $27,109.71
Net Income = $50,216.07 + $7,233.85 - $27,109.71 = $30,340.21
Note: Receipts for Student Copying is incomplete (Missing (2017) August & October (Missing (2018) April – May)
### Table 4
**MATERIAL RECEIVED DURING THE YEAR 2017/2018**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB/REF</td>
<td>13</td>
</tr>
<tr>
<td>LAW COMMISSION REPORTS</td>
<td>30</td>
</tr>
<tr>
<td>PERIODICALS (Bound &amp; Loose)</td>
<td>637</td>
</tr>
<tr>
<td>LAW REPORTS (Bound &amp; Loose)</td>
<td>385</td>
</tr>
<tr>
<td>XEROXED ARTICLES</td>
<td>3</td>
</tr>
<tr>
<td>TEXTBOOKS/TREATIES</td>
<td>191</td>
</tr>
<tr>
<td>W.I GOVERNMENT REPORTS</td>
<td>7</td>
</tr>
<tr>
<td>LOOSE LEAF SUPPLEMENTS</td>
<td>65</td>
</tr>
<tr>
<td>LEGISLATION</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1333</strong></td>
</tr>
</tbody>
</table>

### Table 5
**ITEMS PROCESSED TO THE BINDERY DURING THE YEAR 2017/2018**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>NO. OF ITEMS SENT</th>
<th>NO. OF ITEMS RETURNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW REPORTS</td>
<td>36</td>
<td>26</td>
</tr>
<tr>
<td>PERIODICALS</td>
<td>285</td>
<td>173</td>
</tr>
<tr>
<td>JUDGMENTS</td>
<td>48</td>
<td>35</td>
</tr>
<tr>
<td>LEGISLATION</td>
<td>24</td>
<td>11</td>
</tr>
<tr>
<td><strong>REPAIRS</strong></td>
<td><strong>10</strong></td>
<td><strong>9</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>403</strong></td>
<td><strong>254</strong></td>
</tr>
</tbody>
</table>

### Table 6
**MISCELLANEOUS 2017/2018**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GIFTS RECEIVED</td>
<td>22</td>
</tr>
<tr>
<td>ORDERS PLACED</td>
<td>88</td>
</tr>
<tr>
<td>ORDERS RECEIVED</td>
<td>118</td>
</tr>
<tr>
<td>CLAIMS SENT (REPORTS &amp; JOURNALS)</td>
<td>315</td>
</tr>
<tr>
<td>CLAIMS RECEIVED (REPORTS &amp; JOURNALS)</td>
<td>113</td>
</tr>
<tr>
<td>CLAIMS SENT (TEXTBOOKS)</td>
<td>131</td>
</tr>
<tr>
<td>CLAIMS RECEIVED (TEXTBOOKS)</td>
<td>89</td>
</tr>
<tr>
<td>CANCELLATIONS</td>
<td>11</td>
</tr>
</tbody>
</table>

**GIFTS RECEIVED FROM THE FOLLOWING**
- Improved Access to Justice in the Caribbean Project
- Clarke, Gittens & Farmer
- Nicole Foster
- Dr Shazeeda Ali
- Seekaana Musa
- Andrew Lyall
- Jaime (STUDENT)
- Taneisha Browne
- Dr David Berry
### Table 7
LEGISLATION RECEIVED DURING 2017/2018

<table>
<thead>
<tr>
<th>TERRITORY</th>
<th>ACTS/ ORDINANCES</th>
<th>SI’S/ SRO’S/ LEGAL</th>
<th>GAZETTES/ BILLS/OTHER</th>
<th>TOTAL NOTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anguilla</td>
<td>26</td>
<td>56</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>Antigua &amp; Barbuda</td>
<td>39</td>
<td>84</td>
<td>165</td>
<td>288</td>
</tr>
<tr>
<td>Bahamas</td>
<td>22</td>
<td>113</td>
<td>55</td>
<td>190</td>
</tr>
<tr>
<td>Barbados</td>
<td>27</td>
<td>124</td>
<td>119</td>
<td>270</td>
</tr>
<tr>
<td>Belize</td>
<td>32</td>
<td>80</td>
<td>72</td>
<td>184</td>
</tr>
<tr>
<td>Bermuda</td>
<td>62</td>
<td>77</td>
<td>139</td>
<td></td>
</tr>
<tr>
<td>BVI</td>
<td>11</td>
<td>93</td>
<td>97</td>
<td>201</td>
</tr>
<tr>
<td>Cayman Islands</td>
<td>15</td>
<td>64</td>
<td>203</td>
<td>282</td>
</tr>
<tr>
<td>Dominica</td>
<td>12</td>
<td>44</td>
<td>73</td>
<td>129</td>
</tr>
<tr>
<td>Grenada</td>
<td>28</td>
<td>35</td>
<td>51</td>
<td>114</td>
</tr>
<tr>
<td>Guyana</td>
<td>18</td>
<td>46</td>
<td>60</td>
<td>124</td>
</tr>
<tr>
<td>Jamaica</td>
<td>29</td>
<td></td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>Montserrat</td>
<td>12</td>
<td>65</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>St. Kitts &amp; Nevis</td>
<td>23</td>
<td>35</td>
<td>74</td>
<td>132</td>
</tr>
<tr>
<td>St. Lucia</td>
<td>15</td>
<td>166</td>
<td>58</td>
<td>239</td>
</tr>
<tr>
<td>St. Vincent &amp; the Grenadines</td>
<td>41</td>
<td>44</td>
<td>61</td>
<td>146</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>9</td>
<td>145</td>
<td></td>
<td>154</td>
</tr>
<tr>
<td>Turks &amp; Caicos Islands</td>
<td>33</td>
<td>119</td>
<td></td>
<td>152</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>454</strong></td>
<td><strong>1390</strong></td>
<td><strong>1092</strong></td>
<td><strong>2936</strong></td>
</tr>
<tr>
<td><strong>Total Legislation received for 2016/2017</strong></td>
<td></td>
<td></td>
<td></td>
<td>3,708</td>
</tr>
<tr>
<td><strong>Total Legislation received for 2017/2018</strong></td>
<td></td>
<td></td>
<td></td>
<td>2,936</td>
</tr>
</tbody>
</table>

### Table 8
JUDGMENTS RECEIVED BY TERRITORY AND COURT 2017/2018

<table>
<thead>
<tr>
<th>TERRITORY</th>
<th>Privy Council/ CCJ</th>
<th>Court of Appeal</th>
<th>High Court</th>
<th>Tax Appeal</th>
<th>Ind. Court</th>
<th>FTC</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anguilla</td>
<td>4</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Antigua &amp; Barbuda</td>
<td>1</td>
<td>12</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td>80</td>
</tr>
<tr>
<td>Bahamas</td>
<td>1</td>
<td>168</td>
<td>125</td>
<td></td>
<td></td>
<td></td>
<td>294</td>
</tr>
<tr>
<td>Barbados</td>
<td>9</td>
<td>4</td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td>47</td>
</tr>
<tr>
<td>Belize</td>
<td>9</td>
<td>20</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>Bermuda</td>
<td>28</td>
<td>110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>138</td>
</tr>
<tr>
<td>B.V.I.</td>
<td>2</td>
<td>21</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td>37</td>
</tr>
<tr>
<td>Cayman Islands</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Dominica</td>
<td></td>
<td></td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Grenada</td>
<td></td>
<td>8</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Guyana</td>
<td>7</td>
<td>1</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Jamaica</td>
<td>6</td>
<td>75</td>
<td>205</td>
<td></td>
<td></td>
<td></td>
<td>286</td>
</tr>
<tr>
<td>Montserrat</td>
<td>3</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>St. Kitts and Nevis</td>
<td>7</td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>41</td>
</tr>
<tr>
<td>St. Lucia</td>
<td>1</td>
<td>5</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td>77</td>
</tr>
<tr>
<td>St. Vincent &amp; The Grenadines</td>
<td>9</td>
<td>61</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>13</td>
<td>70</td>
<td>461</td>
<td>121</td>
<td></td>
<td></td>
<td>665</td>
</tr>
<tr>
<td>Turks &amp; Caicos Islands</td>
<td>2</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>35</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>53</strong></td>
<td><strong>435</strong></td>
<td><strong>1351</strong></td>
<td><strong>121</strong></td>
<td><strong>35</strong></td>
<td></td>
<td><strong>1960</strong></td>
</tr>
<tr>
<td><strong>Total Judgments received for 2016/2017</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,260</td>
</tr>
</tbody>
</table>
### TABLE 9
**MATERIALS PROCESSED IN THE CATALOGUING DEPARTMENT**

#### A. Statistics of Material Processed by Type of Material between August 2017-July 2018

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>New Items</th>
<th>New Editions</th>
<th>Addit’l Copies</th>
<th>Re-Classified Items</th>
<th>Continuations</th>
<th>Items Returned From the Bindery</th>
<th>Total No. of Items Processed in each Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bibliographic/Reference</td>
<td>7</td>
<td>2</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>CD-ROM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Law Commission Reports</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Periodicals</td>
<td>2</td>
<td></td>
<td>45</td>
<td></td>
<td>174</td>
<td></td>
<td>221</td>
</tr>
<tr>
<td>Photocopied Articles Including Analytic Entries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legislation (Revised eds. of Acts &amp; S.I.s)</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>39</td>
</tr>
<tr>
<td>Legislation (Individual Statutes or S.I.s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textbooks &amp; Treatises</td>
<td>98</td>
<td>42</td>
<td>86</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>239</td>
</tr>
<tr>
<td>Theses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W.I. Government Reports</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Law Reports</td>
<td>2</td>
<td></td>
<td>155</td>
<td>33</td>
<td></td>
<td></td>
<td>190</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>126</strong></td>
<td><strong>46</strong></td>
<td><strong>103</strong></td>
<td><strong>2</strong></td>
<td><strong>208</strong></td>
<td><strong>245</strong></td>
<td><strong>730</strong></td>
</tr>
</tbody>
</table>

### TABLE 10
**B. Statistics of Materials Processed by Location between August 2017-July 2018**

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>Reserve</th>
<th>Open Shelf</th>
<th>Rare Books</th>
<th>Tax Law</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bibliographic/Reference</td>
<td>20</td>
<td>2</td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>CD-ROM</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Law Commission Reports</td>
<td>9</td>
<td>5</td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Periodicals</td>
<td>8</td>
<td>213</td>
<td></td>
<td></td>
<td>221</td>
</tr>
<tr>
<td>Photocopied Articles Including Analytic Entries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legislation (Revised eds. of Acts &amp; S.I.s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legislation (Individual Statutes or S.I.s)</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Textbooks &amp; Treatises</td>
<td>113</td>
<td>126</td>
<td></td>
<td></td>
<td>239</td>
</tr>
<tr>
<td>Theses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W.I. Government Reports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Law Reports</td>
<td>4</td>
<td>181</td>
<td></td>
<td>5</td>
<td>190</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>155</strong></td>
<td><strong>570</strong></td>
<td><strong>5</strong></td>
<td><strong>190</strong></td>
<td><strong>730</strong></td>
</tr>
</tbody>
</table>

Total number of items processed for 2016-2017 = 1333

Total number of items processed for 2017-2018 = 730
### Table 11
Reading Room Material

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>22</td>
<td>50</td>
<td>62</td>
<td>16</td>
<td>21</td>
<td>4</td>
<td>24</td>
</tr>
<tr>
<td>September</td>
<td>1003</td>
<td>1296</td>
<td>1446</td>
<td>1152</td>
<td>657</td>
<td>306</td>
<td>308</td>
</tr>
<tr>
<td>October</td>
<td>1332</td>
<td>1642</td>
<td>1785</td>
<td>1098</td>
<td>979</td>
<td>547</td>
<td>451</td>
</tr>
<tr>
<td>November</td>
<td>1330</td>
<td>1368</td>
<td>1441</td>
<td>954</td>
<td>684</td>
<td>415</td>
<td>300</td>
</tr>
<tr>
<td>December</td>
<td>573</td>
<td>475</td>
<td>524</td>
<td>329</td>
<td>206</td>
<td>154</td>
<td>143</td>
</tr>
<tr>
<td>January</td>
<td>213</td>
<td>337</td>
<td>301</td>
<td>314</td>
<td>182</td>
<td>178</td>
<td>100</td>
</tr>
<tr>
<td>February</td>
<td>1053</td>
<td>1346</td>
<td>1040</td>
<td>783</td>
<td>578</td>
<td>484</td>
<td>334</td>
</tr>
<tr>
<td>March</td>
<td>1638</td>
<td>1986</td>
<td>1416</td>
<td>1091</td>
<td>645</td>
<td>606</td>
<td>348</td>
</tr>
<tr>
<td>April</td>
<td>836</td>
<td>1255</td>
<td>1011</td>
<td>628</td>
<td>496</td>
<td>539</td>
<td>323</td>
</tr>
<tr>
<td>May</td>
<td>192</td>
<td>415</td>
<td>296</td>
<td>156</td>
<td>120</td>
<td>186</td>
<td>99</td>
</tr>
<tr>
<td>June</td>
<td>47</td>
<td>38</td>
<td>20</td>
<td>33</td>
<td>15</td>
<td>12</td>
<td>29</td>
</tr>
<tr>
<td>July</td>
<td>69</td>
<td>66</td>
<td>24</td>
<td>33</td>
<td>13</td>
<td>25</td>
<td>35</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8309</td>
<td>10274</td>
<td>9366</td>
<td>6587</td>
<td>4596</td>
<td>3456</td>
<td>2494</td>
</tr>
</tbody>
</table>

### Table 12
OVERNIGHT LOANS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>1</td>
<td>4</td>
<td>6</td>
<td>9</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>September</td>
<td>387</td>
<td>489</td>
<td>555</td>
<td>712</td>
<td>260</td>
<td>148</td>
<td>137</td>
</tr>
<tr>
<td>October</td>
<td>593</td>
<td>604</td>
<td>632</td>
<td>612</td>
<td>341</td>
<td>368</td>
<td>203</td>
</tr>
<tr>
<td>November</td>
<td>554</td>
<td>573</td>
<td>655</td>
<td>663</td>
<td>368</td>
<td>275</td>
<td>150</td>
</tr>
<tr>
<td>December</td>
<td>43</td>
<td>261</td>
<td>259</td>
<td>219</td>
<td>113</td>
<td>123</td>
<td>82</td>
</tr>
<tr>
<td>January</td>
<td>84</td>
<td>100</td>
<td>147</td>
<td>163</td>
<td>87</td>
<td>115</td>
<td>46</td>
</tr>
<tr>
<td>February</td>
<td>325</td>
<td>336</td>
<td>467</td>
<td>349</td>
<td>247</td>
<td>261</td>
<td>157</td>
</tr>
<tr>
<td>March</td>
<td>437</td>
<td>494</td>
<td>541</td>
<td>552</td>
<td>341</td>
<td>352</td>
<td>217</td>
</tr>
<tr>
<td>April</td>
<td>396</td>
<td>537</td>
<td>615</td>
<td>439</td>
<td>361</td>
<td>273</td>
<td>158</td>
</tr>
<tr>
<td>May</td>
<td>114</td>
<td>202</td>
<td>96</td>
<td>87</td>
<td>75</td>
<td>76</td>
<td>62</td>
</tr>
<tr>
<td>June</td>
<td>4</td>
<td>7</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>July</td>
<td>29</td>
<td>14</td>
<td>8</td>
<td>13</td>
<td>2</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2967</td>
<td>3621</td>
<td>3981</td>
<td>3821</td>
<td>2203</td>
<td>2005</td>
<td>1230</td>
</tr>
</tbody>
</table>
### Table 13
**OPEN SHELF LOANS**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>2015/2016</th>
<th>2016/2017</th>
<th>2017/2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>September</td>
<td>95</td>
<td>94</td>
<td>96</td>
</tr>
<tr>
<td>October</td>
<td>208</td>
<td>180</td>
<td>146</td>
</tr>
<tr>
<td>November</td>
<td>186</td>
<td>128</td>
<td>119</td>
</tr>
<tr>
<td>December</td>
<td>77</td>
<td>62</td>
<td>36</td>
</tr>
<tr>
<td>January</td>
<td>51</td>
<td>60</td>
<td>40</td>
</tr>
<tr>
<td>February</td>
<td>141</td>
<td>121</td>
<td>117</td>
</tr>
<tr>
<td>March</td>
<td>162</td>
<td>152</td>
<td>143</td>
</tr>
<tr>
<td>April</td>
<td>100</td>
<td>138</td>
<td>128</td>
</tr>
<tr>
<td>May</td>
<td>23</td>
<td>39</td>
<td>34</td>
</tr>
<tr>
<td>June</td>
<td>-</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>July</td>
<td>-</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1043</td>
<td>993</td>
<td>873</td>
</tr>
</tbody>
</table>

### Table 14
**PART A**
Photocopying and Fax Requests
Commonwealth Caribbean

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Anguilla</td>
<td>13</td>
<td>19</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Antigua</td>
<td>2</td>
<td>13</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Bahamas</td>
<td>21</td>
<td>62</td>
<td>12</td>
<td>18</td>
<td>21</td>
<td>25</td>
<td>9</td>
</tr>
<tr>
<td>Barbados</td>
<td>1414</td>
<td>1182</td>
<td>637</td>
<td>772</td>
<td>318</td>
<td>916</td>
<td>603</td>
</tr>
<tr>
<td>Belize</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bermuda</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B.V.I.</td>
<td>6</td>
<td>11</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cayman Islands</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dominica</td>
<td>51</td>
<td>58</td>
<td>21</td>
<td>11</td>
<td>6</td>
<td>14</td>
<td>22</td>
</tr>
<tr>
<td>Grenada</td>
<td>136</td>
<td>85</td>
<td>64</td>
<td>66</td>
<td>36</td>
<td>15</td>
<td>107</td>
</tr>
<tr>
<td>Guyana</td>
<td>61</td>
<td>23</td>
<td>20</td>
<td>22</td>
<td>7</td>
<td>17</td>
<td>1</td>
</tr>
<tr>
<td>Jamaica</td>
<td>83</td>
<td>48</td>
<td>25</td>
<td>14</td>
<td>11</td>
<td>21</td>
<td>4</td>
</tr>
<tr>
<td>Montserrat</td>
<td>11</td>
<td>7</td>
<td>14</td>
<td>56</td>
<td>22</td>
<td>15</td>
<td>48</td>
</tr>
<tr>
<td>Nevis</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>St. Kitts</td>
<td>18</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>11</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>St. Lucia</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>St. Vincent</td>
<td>41</td>
<td>3</td>
<td>29</td>
<td>13</td>
<td>9</td>
<td>2</td>
<td>26</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>78</td>
<td>78</td>
<td>47</td>
<td>79</td>
<td>30</td>
<td>51</td>
<td>65</td>
</tr>
<tr>
<td>Turks and Caicos Islands</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1939</td>
<td>1583</td>
<td>881</td>
<td>1059</td>
<td>480</td>
<td>1102</td>
<td>904</td>
</tr>
</tbody>
</table>
Table 14
PART B
Photocopying and Fax Requests
Non-Commonwealth Caribbean

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Canada</td>
<td>47</td>
<td>45</td>
<td>7</td>
<td>91</td>
<td>33</td>
<td>231</td>
<td>123</td>
</tr>
<tr>
<td>Guadeloupe</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Netherlands</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>South Africa</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Suriname</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sweden</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td>U.K. – England</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>U.S.A.</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>64</td>
<td>46</td>
<td>7</td>
<td>111</td>
<td>33</td>
<td>232</td>
<td>145</td>
</tr>
</tbody>
</table>
### Table 15
REQUESTS PER MONTH 2017/2018

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anguilla</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Antigua</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bahamas</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Barbados</td>
<td>16</td>
<td>15</td>
<td>20</td>
<td>25</td>
<td>7</td>
<td>23</td>
<td>24</td>
<td>19</td>
<td>13</td>
<td>16</td>
<td>15</td>
<td>14</td>
<td>207</td>
</tr>
<tr>
<td>Bermuda</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B.V.I.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Canada</td>
<td>1</td>
<td>0</td>
<td>6</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>33</td>
</tr>
<tr>
<td>Cayman Is.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dominica</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>England</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Grenada</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>Guyana</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Jamaica</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Montserrat</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Nevis</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>New York</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>St. Kitts</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>St. Lucia</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>St. Vincent</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Trinidad</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>Turks and Caicos</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Uganda</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>23</td>
<td>24</td>
<td>34</td>
<td>41</td>
<td>19</td>
<td>31</td>
<td>34</td>
<td>30</td>
<td>21</td>
<td>36</td>
<td>25</td>
<td>20</td>
<td>338</td>
</tr>
</tbody>
</table>
Faculty of Medical Sciences 2017 – 2018

DEAN
Dr O. Peter Adams
BSc (Lond), MBBS, MSc, DM (Fam. Med) (UWI)

Deputy Dean (Research)
Dr Madhuvanti Murphy
BSc, MPH, DrPh. (Miami)

Deputy Dean (Pre-Clinical)
Dr Damian Cohall
BSc (UWI), PhD (UWI)

Deputy Dean (Clinical)
Dr P. Michele Lashley
MBBS (UWI), DCH, DM (Paed) (UWI), FRCP (Edin)

Director, Chronic Disease Research Centre
Dr Alafia Samuels
MBBS (UWI), MPH (JHSPH), PhD (JHU)

Administrative Officer
Ms Christianne Walcott
BA (Syracuse), MA (Monash)

Director of Medical Education
Dr Azim Majumder
MBBS, MHPed, PhD (Aberd), Diploma Health Economics
DEAN’S OVERVIEW

Highlights of the 2017/2018 academic year for the Faculty of Medical Sciences (FMS) included the development of new programmes, development in teaching, staff development and outreach. CAAM-HP accreditation was also extended until 2021.

The FMS prepared for the launching of the MSc Nursing Administration and the MSc Nursing Education. The FMS along with the Faculty of Science and Technology and the University of Ghana worked on developing a BSc in Preclinical Sciences which will be articulated with the MB ChB degree of the University of Ghana. This followed from a visit to Ghana by the Principal, Dean and Dr Connell.

Cross campus anatomy teaching occurred between Mona and Cave Hill. This was facilitated by the purchase of a second hand Polycom system. The FMS at all the UWI sites piloted Firecracker which is intended to help with summative assessment. The MBBS Medicine and Therapeutics final clinical examination was held in the clinical skills building rather than the Queen Elizabeth Hospital for the first time.

A student assistance fund was set up in order to receive voluntary donations from staff members and money raised. It is intended that the money go to students with financial need. A 20/20 cricket match took place on October 20, 2017 under floodlights at the 3Ws Oval which the staff won by 7 wickets.

A 2-day assessment workshop was held in March 2018 and was attended by 31 persons. A workshop was also held to help staff with student advising.

A meeting took place with a number of ministers of the newly elected Barbados government on July 16, 2018. A video was produced as well as a one pager to highlight the activities of the FMS. To commemorate the 70th anniversary of the UWI the faculty held a public symposium and 2 public lectures. They were all well attended.

The MBBS Undergraduate programme

Overall there were 66 new students admitted as the Faculty ensured it did not go over the quota of students it agreed to accept. Most of these students were from Trinidad and Tobago. Students from Barbados, The Bahamas and St. Vincent in that order of frequency made up the remainder.

MBBS graduation rates

The sixth cohort of students to enter the full five-year MB BS degree programme wrote their final examinations in May-June 2018. Fifty-two students successfully passed their final examinations during the academic year. Fifteen students took the final examinations in November/December 2017 with 13 graduating, and forty-two students took the final examinations in May-June 2018 with 39 students graduating. Of the 46 students who took the exams for the first time during the academic year 43 passed giving a 94% pass rate.

Academic Advising and Mentorship

An enhanced academic advising and mentorship programme was started for first year students. This included scheduled group and individual sessions with an advisor and the requirement for students to keep a personal development portfolio and reflect on weaknesses and strengths. The portfolio is assessed as part of the coursework of the Introduction to Medical Practice course. A workshop was held on October 6, 2017 to familiarise Phase-I staff with guiding students on creating a personal developmental portfolio and in the assessment of portfolios.
Examinations
An assessment workshop was held on March 2 and 3, 2018 at the Shell Suite of the Solutions Centre. Topics covered included MCQ item writing and standard setting using the modified Angoff method; use of the item analysis report, blueprinting and identifying common errors in writing MCQs; and OSCE station development. The workshop was conducted by Drs. Bidyadhar Sa and Curt Bodkyn from UWI St. Augustine. Thirty-one persons attended.

The MBBS Medicine and Therapeutics final clinical examination was held in the clinical skills building rather than the Queen Elizabeth Hospital for the first time. The use of the location was a success. The FMS had planned for this by buying mobile screens. This development will give the faculty more flexibility in holding examinations including holding them on weekdays.

Firecracker
Firecracker was introduced on a trial basis at all 4 FMS sites. It is intended to improve student learning and provide formative assessment. It combines learning and memory science techniques like spaced repetition, active recall and pretesting. The course chosen for Cave Hill and Mona to trial was the Cardiovascular System, which is a year-2 MBBS course. Course objectives and content were sent to Firecracker so that appropriate questions customized to our curriculum could be provided for students. Students answered questions online weekly. Questions were tailored to individual students and varied depending on how a particular student performed on a previous quiz. Student A who has not done well on answering questions on a particular topic may get more questions on that topic in future weeks while student B who has done well on that topic may get a different set of questions. Of the 4 sites, Cave Hill students had the highest participation rate for Firecracker.

Internship
Internship posts continued to be at a premium at the Queen Elizabeth Hospital. Not all graduating Barbadian students were able to obtain an internship post at the Queen Elizabeth Hospital.

Student assistance fund
Recognising that many students experienced financial hardship, the faculty set up a student assistance fund. Staff members are encouraged to make voluntary contributions to the fund and have the option of making donations by direct debit from their salary.

Overseas Student Elective Programme
The faculty of Medical Sciences continues to coordinate the elective programme for clinical students from international medical schools. Forty students completed electives with us during the academic year under review compared to 78, 48, 72 and 102 during the previous 4 years. Elective students typically spend between 4 and 8 weeks in a variety of clinical rotations

The increasing number of our own students has reduced the capacity to accept international students. The money received from international elective students has been used in the past to help defray the cost of our own students travelling overseas to do their electives. The drawback of a reduced number of international elective students is that less money is available to subsidise electives for our undergraduate students. A decision was made during the previous year to increase the fees elective students needed to pay to bring it more in line with the other UWI campuses and overseas universities.

More than half of the students completing elective programmes were from UK universities as shown in the below diagram:
Electives were done in a variety of specialties:

Recognition award for FMS ATS staff

A recognition award was put in place for FMS Phase-1 ATS staff. Staff were awarded stars for good performance throughout the 2nd semester by their colleagues and at the beginning of the next academic year the winner will be the person with the most stars.

Continuous Quality Improvement

A continuous quality improvement framework was established. This initiative is to assist with the Faculty’s quality assurance and accreditation.

The Functions of the CQI are:

- Identify initial Quality Indicators.
- Monitor internal quality processes within the faculty.
- Identify data to be collected.
- Coordinate data collection and reporting for quality assurance and accreditation self-studies.
- Coordinate responses to quality assurance and accreditation review teams’ recommendations.
- Promote and implement relevant quality related developments in accordance with the Faculty’s and University’s strategic plan.

CAAM-HP accreditation

The May 2018 progress report for UWI was presented to the CAAM-HP July 29 to 3, 2018 meeting. The Authority was “pleased with the remarkable progress made in addressing the concerns previously highlighted”. Accreditation was extended for 3 years until 2021. This means that the FMS has received the full 5-year accreditation since the 2016 site visit.

To addressing all issues required to maintain accreditation and maintain quality, cross campus committees continue to meet on a regular basis via Zoom. These cross campus committees address the following areas – admissions and student numbers, student support and guidance, curriculum governance, educational programme, student assessment, internship and graduate tracing, staff promotion and DM Graduate programmes.

University of Ghana

The Principal, Dean Adams and Dr Connell visited Ghana from September 26 to 29, 2017 as part of a Trade Mission organised by Republic Bank. Republic Bank extended an invitation to the Principal UWI Cave Hill, who accepted as she recognised the opportunity to forge collaborations with stakeholders in medical education in Africa, but specifically Ghana.

Visits were made to Flagstaff House, Presidential Palace and residence of the President of Ghana, the Honourable Nana Akufo-Addo and to the Vice Chancellor of the University of Ghana Professor Ebenezer Owusu. The Principal visited the Ministry of Health and met with the Minister of Health. Drs Adams and Connell visited various sites of the University of Ghana and met with faculty. Sites visited included the School of Medicine and Dentistry, the Noguchi Memorial Institute for Medical Research, the School of Pharmacy, and the School of Nursing and Midwifery. There was also a meeting with Professor Akin Aboayomi of Stellenbosch University and former faculty member at Cave Hill. Professor Abayomi was instrumental in facilitating various meetings for the Cave Hill team in Ghana. Discussions were started to explore the possibility of hosting Ghanaian students for the preclinical years of the University of Ghana 6-year MB ChB degree.

A Cave Hill booth at the HFC Republic Bank conference was hosted for the duration of the meeting. The possibility of Republic Bank offering loans to Ghanaian students wishing to study at UWI was explored.

Between July 3 to 6, 2018 Professor Samuel Offei, Pro-Vice-Chancellor for Academic and Student Affairs, and Professor Margaret Lartey, Dean School of Medicine & Dentistry paid a return visit to the University of the West Indies, Cave Hill Campus. This visit resulted in the signing of a document that described the intention of both parties to
complete an Articulation Agreement for a joint medical programme. There was agreement that students from Ghana would complete 3-year preclinical degree at Cave Hill, the first year of which will be delivered mainly by the Faculty of Science and Technology. The intention is that these students would then return to Ghana to complete the final 3 years of an articulated University of Ghana MB ChB degree. It is hoped that the first cohort of students could be accepted for the 2019/2020 academic year.

Pinning ceremony
The Pinning ceremony was held on October 29, 2017 at the Lloyd Erskine Sandiford Conference Centre. There were over 250 persons in attendance. Attendees included numerous parents from Trinidad, The Bahamas and St. Lucia in addition to Barbados.

The following students were awarded the Dean’s Prize for Outstanding Performance:
- Ms Rebecca Whitehead – Class of 2019
- Mr Philipe Forde – Class of 2020
- Ms Shellisa Galloway – Class of 2021
- Ms Andrienne Harper – Bachelor of Health Sciences, Year 2

Oath Taking Ceremony
This ceremony and dinner took place on June 16, 2018 at the Hilton Hotel. It was very well attended by the students and staff. The Medical Protection Society (MPS) gave a prize to the student with the highest GPA, Kimberley Banfield. The feature address was delivered by Deputy Principal Professor Clive Landis.

Bachelor of Health Sciences
The Bachelor of Health Sciences is a 3-year (full-time) or 7-year (part-time) programme with concentrations in Community Health, Biomedicine Ethics Humanities and Society, Healthcare Administration and Management, Nutrition and Society, Environmental Health and Health Informatics. It began in the 2015/2016 academic year and currently has 34 students enrolled. This programme trains and develops professionals who want to establish careers in health promotion, administration and para-clinical services. The programme is self-financing programme with the tuition set at BBD $410.00 per credit. Student are enrolled part-time and full-time must take at least 96 credits to complete the programme. The Faculties of Medical Sciences, Humanities, Science and Technology, Social Sciences and Law deliver courses in this programme. The academic programme coordinator is Dr Damian Cohall, Senior Lecturer in Pharmacology and Deputy Dean - Preclinical.

Postgraduate Programmes
Postgraduate students made up a small proportion total student enrolment in the Faculty of Medical Sciences. Admission to the 4 to 6-year professional residency DM degree training programmes is in demand but is limited by the availability of clinical posts at the Hospital and the Polyclinics. The fee-paying Diploma in Family Medicine and the taught Masters in Public Health continue to be in demand and the majority of graduating students were from these programmes. Those enrolled in research degrees (PhD/MPhil) make up only a small proportion of postgraduate students.

Total Post-Graduate Enrollment by Major

<table>
<thead>
<tr>
<th>Programme &amp; Major</th>
<th>Full-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>Public Health</td>
</tr>
<tr>
<td>Diploma</td>
<td>Family Medicine</td>
</tr>
<tr>
<td>Masters</td>
<td>Public Health</td>
</tr>
<tr>
<td></td>
<td>Family Medicine</td>
</tr>
<tr>
<td>PhD</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>DrPH</td>
<td>Public Health</td>
</tr>
<tr>
<td>DM</td>
<td>Surgery</td>
</tr>
<tr>
<td></td>
<td>Medicine</td>
</tr>
<tr>
<td></td>
<td>Paediatrics</td>
</tr>
<tr>
<td></td>
<td>Psychiatry</td>
</tr>
<tr>
<td></td>
<td>Obstetrics &amp; Gynaecology</td>
</tr>
<tr>
<td></td>
<td>Family Medicine</td>
</tr>
<tr>
<td></td>
<td>Accident &amp; Emergency</td>
</tr>
<tr>
<td></td>
<td>Orthopaedics</td>
</tr>
<tr>
<td></td>
<td>Ophthalmology</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

In the 2017/2018 academic year the following persons successfully completed postgraduate training and were awarded postgraduate diplomas or higher degrees:

Postgraduate Diploma (Family Medicine)
Russell Broome-Webster
Pryah Griffith
Monica Osborne-Stevens
Rachel Thwaites

MSc (Family Medicine)
Jamalah Forde with Distinction
Tanya Sargeant with Distinction
FACULTY/STAFF

Appointments
Dr Clemon George has been appointed Lecturer in Public Health, Dr Damian Best Lecturer in Obstetrics and Gynaecology and Dr Keisha Thomas-Gibson appointed temporary Lecturer in Anaesthesia.

Mr Rondell Clarke joined the Faculty as a temporary ATS staff member assigned to Phase-1, replacing Mr Cedric Alleyne who has retired after more than thirty-five (35) years of service to the University.

Promotions
Dr Alok Kumar was elevated to the rank of Professor of Paediatrics and Infectious Diseases. Dr T. Alafia Samuels, Director of the George Alleyne Chronic Research Center was elevated to the rank of Professor of Public Health and Epidemiology.

Staff Movements
Dr Natalie Greaves moved from the FMS to the GACDRC.

Death
Professor of Anaesthesia and Intensive Care, Yasodananda Kumar Areti died on October 1, 2018 after a sudden illness. He joined the School of Clinical Medicine and Research as an associate lecturer in 1986. In 2009 he was appointed Senior Lecturer with the recently established FMS and in 2013 he was elevated to the rank of Professor. In 2016 he published a book – Principles of Anesthesia Equipment

50th Anniversary Independence Celebrations
The FMS organized the following events:
• Nutritional status in Barbados: Behavioural and age determinants public symposium at the Queens Park Steel Shed, Bridgetown on March 17, 2018.
• The Perception and Place of Health in Caribbean Integration – A public lecture by Sir George Alleyne, former Chancellor of the UWI on September 5, 2018 at the HSF lecture theatre
• The UWI and Health Care in the Caribbean-Successes, Problems and Opportunities. Public Lecture by Professor Emeritus Sir Henry Fraser on October 10, 2018 in the HSF Lecture theatre.

All of these events were well attended.

Postgraduate Research Symposium
The sixth annual FMS PhD Research Symposium was held on January 26, 2018 at the Shell Suite of the Solutions Centre. The symposium provides an opportunity for the candidates to present their research and get feedback. It also sensitizes the general faculty to the research that postgraduate research students are undertaking. There were seven presentations by students.

Wellness week 2018
This year’s health week activities took place from June 11-15, 2018 and were specially planned for the commemoration of the Campus’ 70th anniversary celebrations with the theme being “Health and Wellness at 70”.

The week started with the opening ceremony on Mass Monday. Dr Joanne Brathwaite-Drummond, featured speaker, delivered a lecture on mental health and how it impacts overall wellness. She outlined the importance of maintaining a balance in mental health and outlined mechanisms to alleviate imbalances and psychological
stressors, to be more effective members of the work place and society at large. Monday’s programme progressed to Cave Hill’s Family Feud, an alternative to the usual concert activities during the Mass Monday’s programme and the heightened anticipation was well placed as the finals of the game show lived up to expectation.

Wellness Wednesday was a huge success under the tent with 70 exhibitors of safety, health and wellness products and services who captured our imagination on the vast extent and modalities of living a safe and healthy lifestyle. There was much to see and experience with health checks from the Ministry of Health/UBI HARP HIV Programme, Barbados Cancer Society’s Breast Screening Programme, SAGICOR’s Mobile Medical Team and the Medical Students’ Association. The fair was open to the public and this presented an opportunity to provide outreach to external stakeholders through recruitment activities and health education.

Fantastic Friday also benefited from the heightened interest of staff due to The University’s anniversary celebrations. The anniversary parade saw some of the best departmental renditions of what UWI at 70 represents to our staff. The Halls of Residence and the Campus IT Services were victors in the best presentation and largest group parade competitions respectively. The parade was followed by the annual run/walk and the Family Fun Evening events with fun extravaganzas for the children and the young at heart. Fun relays, musical chairs, UWI trivia, face painting and prize giving filled the joyous atmosphere at the Usain Bolt Sports Complex on Friday.

**Medical Library**

The Faculty of Medical Sciences Library (FMSL) welcomed Miss Jennine Knight, Medical Librarian (Ag.) and Miss Natalie Bannister, Library Clerk and said our farewell to Miss Letitia Tull who went on pre-retirement leave in July 2018. Miss Jennine Knight attended training on the use of LILDBI Software and MEDCARIB’S Cataloguing and Indexing Procedures at CARPHA, Trinidad and Tobago in June 2018. Miss Tanya Cummings did her recertification in First Aid with the Heart and Stroke Foundation and completed the Library Information Technicians’ Programme.

The FMSL Collection was updated with 180 items whilst over 400 dated and unprocessed items were weeded out. The library continues to preserve articles and books by having them bound at the Sidney Martin Library’s Bindery. The library received a donation of items from Ms Brenda Lashley, PAHO. The FMSL played a major role in the May 2018 MBBS clinical exam with the accommodation of numerous exam stations within the library spaces.

The FMSL saw an increase in patrons for the period April-July 2018 to 3385 from 3025 for the same period in 2017.

Some of the activities coordinated and hosted by the FMSL during the year are as follows:

**October 2017**

A Mental Health Awareness Display was done by Ms Tanya Cummings and Ms Letita Tull designed a display of the 2017 Honorary Graduand – Dr Selma Jackman (see display photos below). Staff also wore Breast Cancer Awareness shirts every Friday.

**November 2017**

The Library was decorated to celebrate Barbados’ 51st year of Independence and 3rd year Students were presented with notepads and bookmarks containing information about the library, which were made by Library staff. Staff wore “Movember” shirts in support for men’s cancer every Friday.

**December 2017**

The FMSL was decorated for the Christmas festivities and we were honoured to receive a picture donation from Professor Emeritus Sir Henry Fraser (see photo below).
The Library staff continue to gain ‘Pulse Points’ under the Principal’s Customer Service Initiative, with Ms Cummings being one of the first recipients of a cash prize in December 2017.

March 2018
Ms Tanya Cummings attended a training session: “Training Front Office Staff: Handling Difficult and Disruptive Behaviours”

Total patrons for the period August 2017 - July 2018 was 9599.

CONTINUING PROFESSIONAL EDUCATION

The FMS organized or collaborated in organizing the following conferences.

• The Caribbean Emergency Medicine Association (CEMA) Conference, was held September 16th – 17th, 2017 under the theme ‘From Office to E.D.’, in the Henry Fraser Teaching Complex, UWI. The total attendance was 160 persons inclusive of a wide cross-section of Emergency Medicine specialist, Emergency Medical Technicians and other highly trained First Responders.

• The 18th St. Lucia Medical and Dental Association Conference, was held September 29th – October 1st, 2017 at the Bay Gardens Hotel, St. Lucia. Total attendance was 272 persons – Ms Beverley Wood and Ms Tracie Carmichael were sponsored by the Faculty to attend and present their material at the conference.

• Annual Arnott Cato Symposium, was held November 17-18, 2017 in St. Vincent and the Grenadines. Total attendance was 95 persons and Dr Raenette David of Trinidad and Tobago – 1st Prize winner at the 17th E.R. Walrond Scientific Symposium, was sponsored to attend and present her research project.

• The 82nd UWI/BAMP CME Conference, was held at the Lloyd Erskine Sandiford Center November 18-19, 2017. Total attendance was 140 persons. The Paediatric Update Lecture Series - Lunchtime Lecture entitled ‘The Pathology of Nueroblastoma’ preceded the conference on November 17th and was delivered by Prof. Hiroyuki Shimada, Professor of Pathology at the University of Southern California Keck School of Medicine. The Inaugural Prof. George Nicholson Memorial Lecture was delivered on the first day of the conference by Dr George Mansoor of Antigua, and during the conference, retiree – Mr Cedric Alleyne, was specially honored in recognition of his tremendous commitment and dedication to CME’s throughout the years of his University service.

• The Inaugural Pain Day Symposium was held January 20, 2018, at the Radisson Aquatic Resort, Barbados. Total attendance was 70 persons, consisting of mostly Anaestasia specialist, from as far afield as Belgium and the United States of America. The symposium featured leading cannabis researchers and pain specialists from Canada and Barbados, and addressed some of the current ‘burning topics’ including the local legalization of marijuana.

• Titled ‘Recognition, Reporting and Responsibility’, the Confronting Child Abuse Symposium was held January 26, 2018 in the QEH Auditorium. This symposium was coordinated in conjunction with the Center for Bioethics, Harvard Medical School, and had a total attendance of 191 persons.

• A Paediatric Lunchtime Lecture on the topics ‘Recognizing the ill child’ and ‘Dangerous Rashes’, were delivered by Prof. Suzan Schneeweiss – Faculty of Medicine, University of Toronto and Dr Savithiri Ratnapalan – The Hospital for Sick Children, Toronto respectively, on February 9, 2018, in the QEH Auditorium, with a total attendance of 48 persons. This was followed by an Advanced Paediatric Emergency Procedural Sedation Course in the Errol Walrond Clinical Skills Complex on February 10, 2018, at which 25 persons participated.

• The Caribbean Association of Otolaryngology under the patronage of the Executive of the Barbados Association of Otolaryngologist, held their 26th Annual Conference from April 30 – May 3, 2018, at the Radisson Aquatica Resort, Barbados. The Faculty of Medical Sciences greatly assisted with the coordination and facilitation of the highly insightful and enjoyable specialist conference, which had a total attendance of 70 local, regional and international attendees.

• The 83rd BAMP/UWI conference was held at the Lloyd Erskine Sandiford Centre on May 5 and 6, 2018. The theme was “Resetting health care priorities”. There was a total attendance of 110 persons.

• On Friday July 20, 2018, the Faculty hosted the 18th ER Walrond Scientific Symposium in the QEH Auditorium. The overall attendance was 187 persons with the Featured Presenter being Prof. Juliet Daniel, Professor and Cancer Biologist in the Department of Biology at the McMaster University.
PRE-CLINICAL DEPARTMENT – PHASE I

STAFF LISTING

Cave Hill

Administrative, Technical & Service Staff

K. Suzanne Archer, BSc (Hons), Administrative Assistant
Pamela Alleyne, Stenographer Clerk
Donna Sisnett, BSc (Hons), MSc, Stenographer Clerk
Lisa Chase, BSc, Stenographer Clerk (Temporary)
Adé Broomes, BSc, Stenographer Clerk (Temporary)
Kirk Marshall, Stenographer Clerk
Kiana Hall, BSc, MSc, Medical Laboratory Technologist
Keisha Mascoll, BSc, MPhil, Medical Laboratory Technologist
Janneve Broomes, Medical Laboratory Technician (Temporary)
Rondell Clarke, Office Assistant (Temporary)

Academic Staff

Director of Medical Education
Dr Azim Majumder
MBBS, MHPEd, PhD (Aberd), Diploma Health Economics

Anatomy
Uma Gaur, MBBS (Delhi), MS Anatomy,
Senior Lecturer
Keerti Singh, MBBS, MSc., Lecturer

Biochemistry, Molecular Biology
Nkemcho Ojeh, BSc (Wales), MRes (Manchester) PhD (Lond),
Senior Lecturer

Pharmacology
Damian Cohall, BSc (UWI), PhD Pharmacology (UWI),
Senior Lecturer
Kenneth Connell, MBBS, DM, PhD (KCL), FACP, FRCP (Lond),
Lecturer
Ambadasu Bharatha, BSc, MSc, PhD (India),
Lecturer

Physiology
Subir Gupta, BSc, MSc, PhD (Calc),
Lecturer
Karisha Hinkson-LaCorbinere, MBBS, DM Anaes & Intensive Care (UWI),
Temporary Lecturer

Nutrition
Meshelle Carrington, MSc, RD,
Part Time Lecturer (Nutrition)

Public Health & Epidemiology

Full-Time Lecturers
Clemon George
Lecturer
Heather Harewood, BSc, MBBS, MPH
Lecturer
Natasha Sobers-Grannum, MBBS, MPH
Lecturer
Madhuvanti Murphy, BSc, MPH, Dr PH.,
Lecturer

Associate Lecturers
Walter Alleyne, BSc, MBBS, MPH,
Associate Lecturer (Public Health)
Heather Armstrong BSc, MBBS, MPH
Associate Lecturer
Elizabeth Ferdinand, MBBS, MPH,
Associate Lecturer (Public Health)
Cheryl McCollin, MBBS, MPH,
Associate Lecturer (Public Health)
E. Arthur Phillips, MBBS, BSc, MPH, MSc,
Associate Lecturer (Public Health)

Part-Time Lecturers
Steve Daniel, MSc,
Part time Lecturer (Public Health)
W. Austin Greaves, MPH,
Part time Lecturer (Public Health)
Selvi Jayaseelan BSc, PhD,
Part time Lecturer
Wendy Sealy, RN, PhD
Part time Lecturer
**MBBS Phase I Courses and Clerkships**

**Year 1**
- MDSC1000 Fundamentals of Disease and Treatment
- MDSC1103 Meiosis to Man – An Introduction to Embryology and Histology
- MDSC1104 Introduction to Molecular Medicine
- MDSC1105 The Locomotor System
- MDSC1201 Cell Biology
- MDSC1202 Introduction to Medical Practice (Unit 1)
- MDSC1203 Health Care Concepts
- MDSC1205 The Respiratory System
- MDSC1206 Neuroscience in the Peripheral Nervous System

**Year 2**
- MDSC2103 The Cardiovascular System
- MDSC2104 Digestive System
- MDSC2105 Health and the Environment
- MDSC2201 The Endocrine System and the Skin
- MDSC2202 Introduction to Medical Practice (Unit 2)
- MDSC2203 Neuroscience II – The Central Nervous System
- MDSC2204 Renal/Urinary and Reproductive I

**Year 3**
- MDSC3101 Clinical Haematology
- MDSC3102 Renal/Urinary & Reproductive II
- MDSC3103 Human Nutrition
- MDSC3104 Health Services Management
- MDSC3200 Understanding Research
- MDSC3201 Junior Medicine Clerkship
- MDSC3202 Junior Surgery Clerkship
- MDSC3203 Aspects of Family Medicine – Child Health

**Bachelor of Health Sciences**
- MDSC 1005 Structure & Functions I (Cell Tissues)
- MDSC 1006 Health Care Systems
- MDSC 1007 Fundamentals of Human Nutrition
- MDSC 2005 Structure & Functions 2 (Organ Systems)
- MDSC 2006 Essential Pathophysiology
- MDSC 2008 Human Development & Behavior
- MDSC 2009 Health Sciences Research
- MDSC 2010 Nutrition for Today
- MDSC 3000 Biological Principles of Treatment & Prevention
- MDSC 3001 Nutrition Education
- MDSC 3002 Epidemiology I
- MDSC 3003 Environmental Health
- MDSC 3004 Nutrition & Metabolism
- MDSC 3005 Statistics of Public Health
- MDSC 3006 Nutrition in the Prevention & Treatment of Disease
- MDSC 3007 Nutrition throughout the Lifecycle
- MDSC 3008 Health Services Management
- MDSC 3900 Practical Research for Medical & Health Sciences

---

**WORK OF THE DEPARTMENT**

Following is a synopsis of the work performed throughout the Faculty by Academic staff in Phase I of the MBBS programme:

**Dr Damian Cohall**

**Teaching:**
- MBBS 1st Year
  - MDSC1000
  - MDSC1104
  - MDSC1201
  - MDSC1206
- MBBS 2nd Year
  - MDSC2103
  - MDSC2104
  - MDSC2203
  - MDSC2204
- MBBS 3rd Year
  - MDSC3201
  - BHSc 1st Year
    - MDSC1005
  - BHSc 2nd Year
    - MDSC2009
  - MPhil/PhD
    - PHAL6013 - Basic and System Based Pharmacology
    - PHAL6012 - Basic Research Skills for Pharmacology

**Administrative Roles:**
- Deputy Dean - Preclinical
- Course coordinator and First Examiner for the following courses:
  - MDSC1000
  - MDSC3000
  - PHAL6013
  - PHAL6012
- Programme Director – Bachelor of Health Sciences (BHSc).
- Programme Director & University Examiner – MPhil/PhD in Pharmacology.
- University Examiner, MPhil/PhD in Pharmacology.
Students Supervised:
– Dr Stephanie Date, MPhil in Pharmacology
– Ms Kim Archer, PhD in Pharmacology

Dr Subir Gupta
Teaching
1st Year
– MDSC1000
– MDSC1201
2nd Year
– MDSC2103
– MDSC2201
– MDSC2203
– MDSC2204
3rd Year
– MDSC3102
BHSc 1st Year
– MDSC2005
DM Psychiatry
– Neuroscience.

Dr M. Anwarul Azim Majumder
Administrative Roles:
– Designed and implemented an academic advisory and mentoring programme for students of the FMS. This has involved organising a workshop on student advising for staff.
– Designed and implemented a portfolio for first year medical students which is used for both learning and assessment.
– Led the implementation and assessment of the Firecracker trial at Cave Hill.
– Completed a curriculum review and mapping of Phase-1 courses of the MBBS.
– Mapped the Phase-1 courses of Cave Hill to compare them with those of the preclinical MB ChB of the University of Ghana.
– Involved in designing, planning and implementing MSc Nursing Administration and Education programmes.
– Lead for the inaugural FMS UWI Medical Education newsletter.
– Acted as the Chief Invigilator of MRCP Part 1 and 2 Exam, Royal College of Physicians (UK) – Barbados Centre.

Dr Nkemcho Ojeh
Teaching:
MBBS 1st Year
– MDSC 1205
– MDSC 1103
– MDSC 1105
MBBS 2nd Year
– MDSC 2204
MBBS 3rd Year
– MDSC 3102
BHSc 2nd Year
– MDSC 2008

Administrative Roles:
Course coordinator for the following courses:
MBBS 1st year
– MDSC 1205
– MDSC 1103
– MDSC 1105
MBBS 2nd Year
– MDSC 2204
MBBS 3rd Year
– MDSC 3102
BHSc 2nd Year
– MDSC 2008

Student Supervised:
On the Advisory Committee for the PhD Pharmacology programme for the candidate Dr Stephanie Date at the Faculty of Medical Sciences.

Dr Keerti Singh
Teaching:
MBBS 1st Year
– MDSC 1205
– MDSC 1103
– MDSC 1105
MBBS 2nd Year
– MDSC 2204
MBBS 3rd Year
– MDSC 3102
BHSc 2nd Year
– MDSC 2008
Cross campus ICT teaching in Anatomy in collaboration with UWI Mona:
Following the report from the ICT steering committee March 2017, the project was officially launched in September 2017.

Current Status and Achievements Academic year 2017-2018:
**Semester I:** four ICT teaching sessions conducted by zoom teleconferencing, supported by online practice of MCQs by quizzalise. Potted specimens in embryology and prosected gross specimens were demonstrated online from UWI Mona. First ever cross campus POL (problem-oriented learning) session in embryology was conducted; year 1 MBBS students from UWI Cave Hill, Mona and the Western Jamaica Campuses participated. An end of semester review meeting was held by zoom on December 20, 2017 between faculty from UWI Mona and Cave Hill.

**Semester II:** good quality gross anatomy specimens from UWI Mona were relayed. Respiratory Physiology lecture was relayed from Mona. Students appreciated senior faculty involvement in the shared initiative.

**IT software and Equipment for ICT teaching:**
The Polycom system was successfully installed on March 6, 2018 at the Lab of the Multi-purpose teaching complex FMS, Cave Hill.

**Physical resources in Anatomy:**
A meeting was held in February 2018 following which a Short term and long-term requirements list in Anatomy teaching was submitted to the office of the Dean. The wet lab in Anatomy will be requiring infrastructural modifications to store the preserved cadavers and for disposal of biological waste.

---

**RESEARCH IN PROGRESS**

Listed below are Research Projects being participated in or coordinated by Academic staff in Phase I of the MBBS programme:

**Dr Ambadasu Bharatha**
*Effect of Vitamin C on Chronic Constriction Injury (CCI) induced Neuropathic Pain in rats*.
In collaboration with Department of Pharmacology, BLDE University’s Shri BM Patil Medical College, Vijayapur, Karnataka, India.

**Dr Damian Cohall**
*Barbadian Medicinal Plants: Development of College Land, St. John into a Health and Wellness Tourism Destination*
*Date: January 2016 – Present*
*Investigators: Damian Cohall and Reverend Michael Clarke*
**Aims:**
- Establish a collaborative team between UWI and Codrington College to archive, preserve and cultivate medicinal plants historically and currently used to treat ailments in Barbados.
- To develop value added products for social inclusion, establishment of medicinal agro-parks and tourism heritage landmarks to assist in community development in College Land, St. John, Barbados.

**Audit of Analgesic Medication Use in the In-patient and Out-patient setting of the Queen Elizabeth Hospital**
*Date: May 2016 – Present*
*Investigators: Damian Cohall, Naomi Whittaker, Peter Chami, Simone Antrobus, Joshua Webster and Nathan Gibson*
**Aims:**
- To determine the consumption of analgesic medication in the in-patient and out-patient settings of the Queen Elizabeth Hospital over the period 2011 - 2016.
- To determine the knowledge, attitudes and practices of physicians to prescribing analgesic medication at the Queen Elizabeth Hospital.

**Title: Is Hypertension in African Descent Populations Accounted for by an Imbalance in the Ability of the ACE2/Ang-(1-7)/mas axis To Counteract the Activity of the ACE/Ang II/AT1 axis?**
*Date: July 2017 - Present*
*Investigators: Drs. Damian Cohall, Nkemcho Ojeh and Carlos Ferrario*
**Aim:** To determine if an over expression of the pressor arm of the RAAS (ACE1/Ang II/ AT-1 receptor) over the depressor axis (ACE2/Ang-(1-7)/Mas receptor) predispose persons of African descent to hypertension and other cardiovascular disease related events.

**Title: Factors Affecting Academic Performance of First Year Medical Students**
*Investigators: Damian Cohall, Ashlia Lovell, Peter Chami and Desiree Skeete*
**Aim:** This project entails coordinated studies are investigating the factors, inclusive of matriculation, attendance and assessment strategies, which impact academic performance of students in the first year of medical school.
Dr Subir Gupta
“Correlation of aerobic power of footballers and distance covered during practice and/or real match play by GPS” in collaboration with Dept. of Sports Science, Ramakrishna Mission Vivekananda University, Belur Math, Howrah, India.

Dr M. Anwarul Azim Majumder
- Comparison of the learning styles of first and fifth-year medical students of the Faculty of Medical Sciences, UWI, Cave Hill Campus and its relationship with educational achievement
  A mixed method study
- Collecting baseline information regarding use of smartphone and medical education related devices from UWI Cave Hill medical students to develop culturally relevant Anatomy Apps
- Students experience of ‘Firecracker’ (http://www.firecracker.me/) as a formative assessment tool in the selected courses of MBBS programme in the University of the West Indies
- Use of Fun Learning Strategies in Anatomy Teaching

Dr Nkemcho Ojeh
- Comparing the learning styles of first and fifth-year medical students of the Faculty of Medical Sciences, UWI, Cave Hill Campus and its relationship with educational achievement
  Start date: December 2017
- Factors affecting chronic diabetic wound healing
  (Collaborative research work with the department of Dermatology and Cutaneous Surgery, University of Miami)
  Start date: January 2016
- Investigating the cellular mechanisms of keloid and hypertrophic scar formation in the Barbadian population
  Start date: May 2009

Dr Keerti Singh
Implications of innovations on anatomy teaching in resource poor settings.
Investigators: Singh K, Gaur U, Ojeh N, Majumder A
The study looks at the importance of anatomy in clinical education. What are reasons for a decline in anatomy teaching? Why Anatomy is in crisis? Is anatomy essential for safe medical practice? What are the results of poor anatomy knowledge among doctors and surgeons? The Integration of modern technology and newer teaching modalities and its implications on undergraduate and post-graduate specialist teaching
Date: 2017

A review of Anatomy teaching and curriculum from the beginning till date at UWI Cave Hill.
Investigators: Singh K, Majumder A
The study will look at the modifications and changes in the teaching of anatomy from the beginning of MBBS course at UWI Cave Hill. It is a detailed study on how we have evolved in anatomy teaching with time depending on the unique requirements and changing circumstances. It also includes a detailed curriculum review.
Date: 2016

Study on the effectiveness of ICT teaching in embryology and histology amongst first year medical students at UWI, Cave Hill and Mona.
Investigators: Singh K, Majumder A, Branday J, Adams O.P.
The study will help us determine the effectiveness of intercampus synchronized teaching in embryology and histology amongst first year medical students at UWI, Cave Hill and Mona. The aim is to assess student performance using a blended mode of teaching. It will also help us determine the long term and short-term benefits of multimedia learning approaches in Anatomy. And thereby facilitate in developing a synchronized shared web based module between UWI campuses, which is cost-effective as well as manpower and time saving.
Date 2016 till date

Collecting baseline information regarding use of smartphone and medical education related devices from UWI Cave Hill medical students to develop culturally-relevant Anatomy Apps
Investigators – Singh K, Taylor T, Majumder MAA, Adams OP
Hypothesis/aim: The aim of the project is to collect baseline information regarding use of Smartphone and medical education related devices from UWI Cave Hill medical students to develop culturally- relevant Anatomy Apps.
Methods: A questionnaire was adopted from the literature to collect the relevant information from Year 1 and 2 medical students during 2018-19 academic year.
Expected impact: This survey will be a pilot study, to provide baseline data to develop smartphone Apps for medical students.
Date: April 2018 ongoing

Knowledge, attitude and practice towards long-acting reversible contraceptives among Medical Students.
Investigators- Singh K, Best D, Majumder MAA.
Hypothesis/aim: To investigate the knowledge, attitudes and practice of the medical students of Faculty of Medical Sciences, UWI, Cave Hill, Barbados towards Long-acting reversible contraceptives (LARCs).
Methods: A cross-sectional study will be conducted using a survey questionnaire to investigate the knowledge, attitudes and practice of LARCs among medical students at the FMS, QEH, Barbados.
Expected impact: Promotion of positive sexual and contraceptive behaviors amongst medical students for student welfare.
STAFF ACTIVITIES INCLUDING PUBLIC SERVICE

Listed below are the civic, professional and other services and awards achieved by Phase I staff:

Dr Ambadasu Bharatha
Other Service / Professional Societies:
Participated as a panelist in Community talk on *Traditional Medicine vs Natural Medicine* on Saturday, March 24, 2018.

Dr Damian Cohall
Other Service / Professional Societies:
- Editorial Board Member – West Indian Medical Journal.
- Cochrane Author – Cochrane Collaborations & Systematic Reviews.
- Member — Queen Elizabeth Hospital Drug and Therapeutics Monitoring Committee.
- Member — Queen Elizabeth Hospital Drug and Therapeutics Monitoring Committee’s Subcommittee on Policy and Procedures.
- Advisory Board, Eastern Caribbean Health Outcome Research Network (ECHORN), Barbados. August 2016 - Present.
- Associate Member – Caribbean Cardiac Society.
- Auditor and Team Secretary, Caribbean Accreditation Authority for Medicine and other Health Professionals (CAMM-HP).
- Cardiovascular Sub-Committee of the Clinical Advisory Board of the Consortium of Southeastern Hypertension Control (COSEHC) Quality Impact Practice Transformation Network (PTN), USA. (February 2017 – Present).
- Cochrane Author, Cochrane Collaborations & Systematic Reviews.
- Reviewer, West Indian Medical Journal.
- Editor-in-Chief, Advances in Medical Education and Practice.
- Executive Editor, South East Asia Journal of Public Health.
- Editorial Board Member, ‘MeduLink’ – UWI FMS Newsletter.
- Member – Queen Elizabeth Hospital Drug and Therapeutics Monitoring Committee’s Subcommittee on Policy and Procedures.
- Editorial Board Member, 'MeduLink' – UWI FMS Newsletter.

Dr M. Anwarul Azim Majumder
Other Service / Professional Societies:
- Editor-in-Chief, Advances in Medical Education and Practice.
- Member – Queen Elizabeth Hospital Drug and Therapeutics Monitoring Committee’s Subcommittee on Policy and Procedures.
- Member – Advisory Board, Eastern Caribbean Health Outcome Research Network (ECHORN), Barbados. August 2016 - Present.
- Associate Member – Caribbean Cardiac Society.
- Auditor and Team Secretary, Caribbean Accreditation Authority for Medicine and other Health Professionals (CAMM-HP).
- Member – Cardiovascular Sub-Committee of the Clinical Advisory Board of the Consortium of Southeastern Hypertension Control (COSEHC) Quality Impact Practice Transformation Network (PTN), USA. (February 2017 – Present).
- Cochrane Author, Cochrane Collaborations & Systematic Reviews.
- Reviewer, West Indian Medical Journal.

Dr Nkemcho Ojeh
Other Service / Professional Societies:
- Member of International Society of Stem Cell Research (ISSCR).
- Member of the Wound Healing Society (WHS).
- Student Guild Teaching Recognition Award for Outstanding Contribution to Student Learning, The University of the West Indies June 4, 2018
- Recipient of six teaching awards in Phase 1 (Pre-clinical) of the MB BS programme and Bachelor of Health Sciences programme by the Medical Students Association January 31, 2018

Awards/Certifications
- Outstanding Contribution to Student Learning June 4, 2018
- Outstanding Teaching Award 2017-2018
- On the Dot Award 2017-2018

CONFERENCES / WORKSHOPS ATTENDED

Following is a listing of conferences and workshops attended by Phase I Faculty:

Dr Damian Cohall
Conferences/Workshops attended:
- SALISES 19th Annual Conference
- Caribbean Authority for Education in Medicine and other Healthcare Professions (CAAM-HP) Workshop

Dr Keerti Singh
Other Service / Professional Societies:
- Member - British Association of Clinical Anatomists
- Member - American Association of Clinical Anatomists
- Member and Vice President - Optimist International Club of Barbados North
- Abstracts Reviewer for the Annual AACA Meeting, Atlanta, GA. USA. July 8 -12. 2018

Awards/Certifications
- Outstanding Contribution to Student Learning June 4, 2018
- Outstanding Teaching Award 2017-2018
- On the Dot Award 2017-2018
Dr Subir Gupta
Conferences/Workshops attended:

Dr M. Anwarul Azim Majumder
Conferences/Workshops attended:
• Association for Medical Education in Europe (AMEE), Poster presentation entitled: Students’ and examiners’ feedback of Objectively August Structured Clinical Examination. Basel, Switzerland. August 25 - 29, 2018
• Sub-Regional Workshop – Plan of action for Caribbean on Human Resources for Health for Universal Health Roadmap

Dr Nkemcho Ojeh
Conferences/Workshops attended:
• Assessment Workshop: “Item Writing, OSCE Stations Development and Standard Setting”. UWI, Cave Hill Campus facilitated by the Faculty of Medical Sciences. March 2 – 3, 2018.
• The SMART Campus: Improving your Professional Footprint – Innovation & Research workshop, UWI, Cave Hill Campus facilitated by the Office of the Deputy Principal in collaboration with the Administration Section. February 5, 2018.
• Personal Development Portfolio workshop (as part of Academic Advising and Mentoring programme) Faculty of Medical Sciences, UWI, Cave Hill Campus facilitated by Dr Azim Majumder and Dr Nkemcho Ojeh. October 6, 2017.
• Blackboard Collaborate Ultra online workshop, Centre for Excellence in Teaching and Learning, UWI, Cave Hill Campus facilitated by Mr Troy Carrington. October 5, 2017.
• Using Turnitin to Support Academic Integrity, Centre for Excellence in Teaching and Learning, UWI, Cave Hill Campus facilitated by Mrs Patricia Atherley and Mr Troy Carrington. September 22, 2017.

Dr Keerti Singh
Conferences/Workshops attended:
• Semen Analysis, Controlled ovarian stimulation, semen preparation for Intrauterine Insemination (IUI) training at CRAFT Hospital & Research Center, Thrissur, Kerala, India from July 23 – August 6, 2018 Training included hands on experience in doing IUI, performing coring before IVF, doing mock embryo transfers before IVF.
• Observer-ship at Fertility Clinic, Department of Obstetrics and Gynaecology, QEH, Barbados since - March 1, 2018 at the weekly Fertility Clinic.
• Emergency Medicine conference and hands-on workshop on suturing techniques, CME event “from the office to the E.D.” by Caribbean Emergency Medicine Association (CEMA) Barbados, at UWI Cave Hill, St. Michael, Barbados. September 16-17, 2017.
• CME on stroke management at the Queen Elizabeth Hospital. Organized by Barbados National Registry, 1-5 pm at the Savannah Hotel. CPE credits 3 by Barbados Medical Council. October 20, 2017.
• The SMART Campus: Improving your Professional Footprint – Innovation and Research Workshop. UWI Cave Hill Campus. February 5, 2018.
• E- resources workshop at the Medical Library, Errol Walrond Building. Workshop facilitated by Ms Sandra Thomas, Sydney Martin Library. February 24, 2018.
• Assessment Workshop on “Item writing, OSCE stations Development and Standard Setting”, at UWI Cave Hill Campus, Facilitated by Centre for Medical Sciences. March 2-3, 2018
• CME on “Allergies, Asthma & Urticaria” at the JW’s Pavilion, UWI, St. Michael. Organized by Hibiscus Health Caribbean Inc. CME credits 3 by Barbados Medical Council. March 7, 2018
• Basic Life support course (8 am-4pm), Certified by American Heart Association, organized by Regal Development Solutions, Holetown St. James. CPE credits 7 by Barbados Medical Council. May 17, 2018
• “ECG and Pharmacology” course (8 am-4pm) organized by Regal Development Solutions, Holetown St. James. CPE credits 8 by Barbados Medical Council. June 23, 2018

SERVICE TO FACULTY / UNIVERSITY

The below list details services rendered by Phase I staff to the Faculty and/or University

Dr Damian Cohall
• Member, Faculty of Medical Sciences’ MBBS & BHSc Student Admissions Committee.
• Member, Faculty of Medical Sciences’ Postgraduate and Research Committee.
• Member, UWI Staff Lounge Management Committee.
• Team Leader – UWI Cave Hill CAAM Response Team.
• Member – UWI Cross-Campus CAAM Compliance Committee.
• Chair – UWI Cave Hill’s Health Week.
• Member, Quality Assurance Committee of Academic Board.
• Chair, Faculty of Medical Sciences Evaluation and Promotion Committee.
• Member, Committee on Revenue Generation and Cost Efficiency.
• Member, Campus Health and Medical Services Committee.
• Chair, FMS Continuous Improvement Initiative Committee.

Dr M. Anwarul Azim Majumder
• Member, Campus Teaching, Learning and Assessment Committee.
• Member, Working Group 3: Teaching and Learning, Campus Institutional Accreditation by Barbados Accreditation Council (BAC).
• Member, Faculty Evaluation and promotion Committee.
• Member, Faculty Admission Committee.
• Co-Chair, Staff-Student Liaison Committee.
• Member, UWI Cross-Campus Sub-Committee on student Assessment.

Dr Nkemcho Ojeh
• Chair of the student/staff liaison Committee (Pre-clinical).
• Member of the CAAM-HP Task Force for the faculty.
• Member of the University Medical Curriculum Committee (UMCC) Cross Campus Sub-Committee on Student Support and Guidance.
• Member of the University’s Admissions Committee.
• Member of the University’s Inter-faculty timetabling Committee.
• Member of the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP) Cross-Campus Sub-Committee on Student Support and Guidance.
• Member of the Curriculum Committee for BHSc Health Sciences programme.

Dr Keerti Singh
• Faculty of Medical Sciences representative of Student/Staff Advisory Committee from October 2016.
• Academic Advisor for MBBS 1st and 2nd year students.
• Faculty of Medical Sciences representative of Co-Curricular Activities Committee from October 2016.
• Member, Planning Committee, Faculty of Medical Sciences Research Floor Laboratory Committee.
• Volunteer - Career showcases organized by UWI Cave Hill campus.
• Faculty of Medical Sciences Safety Officer.
• Editor in Chief - MedLights (e-magazine by Cave Hill Medical Students).
• Member of the UWI 70th Anniversary Health and Nutrition Symposium Committee held in Queen’s Park on March 17, 2018.
• Faculty Advisor for the MSA Health Fair activities at UWI Cave Hill on the February 1, 2018.

VISITORS AND INTERNATIONAL LINKS

Following are collaborative links and visits facilitated by Academic staff in Phase I of the MBBS programme:

Dr M. Anwarul Azim Majumder
Established linkage with the NextGenU (http://www.nextgenu.org/): Dr Erica Frank, MD, MPH Professor and Canada Research Chair, University of British Columbia, Founder and President, NextGenU.org. Principal Investigator, Healthy Doc = Healthy Patient Research Director, Annenberg Physician Training Program. FMS, Cave Hill is included as the co-investigator/partner in the three research grants submitted by NextGenU to the National Institutes of Health (NIH), USA, Canadian Institutes of Health Research, Canada, and World Health Organization, Geneva.

Following collaborative links facilitated:
• Mr Stefan Wisbauer and Dr Jawad Saade of ‘Lecturio’ (https://www.lecturio.com/) visited to presented a live demo to the FMS faculty.
• Dr Anthony Oyogoa, Clinical Director of ‘i-rotation’ (http://www.i-rotation.com) visited FMS to orient faculty regarding piloting of i-rotation in clinical clerkships.

Dr Nkemcho Ojeh
• Honorary Lecturer in the Centre for Cell Biology & Cutaneous Research, The Blizzard, Queen Mary University of London, UK. December 2017 – current.
• Adjunct Assistant Professor of Dermatology and Cutaneous Surgery, University of Miami, Miller School of Medicine, Miami, Florida. September 2015 – current.
• Developed research collaborations with the Dermatology Department, University of Miami, Florida. June 2012 – current.
- Developed research collaborations with the Centre for Biology & Cutaneous Research, Queen Mary University of London, UK. August 2008 – current.

Dr Keerti Singh
Visited Anatomy Department of Maulana Azad Medical College New Delhi. Established contact with Head of Department - Prof. Sabita Mishra and Prof. Neelam Vasudeva for Collaborative Research in Gross Anatomy and Anatomy Education.

GRANTS AND BENEFACIONS

Dr Damian Cohall

NIH-NIMHD Yale Transdisciplinary Collaborative Center for Health Disparities Research focused on Precision Medicine (Yale TCC).
Project Title: Is Hypertension in African Descent Populations Accounted for by an Imbalance in the Ability of the ACE2/Ang-(1-7)/mas axis To Counteract the Activity of the ACE/Ang II/AT1 axis?
Date Awarded: May 2018.
Amount Awarded: US$ 24,857.00.

The UNDP GEF Small Grants Programme
Project Title: Barbadian Medicinal Plants: Development of College Land, St. John into a Health and Wellness Tourism Destination
Date Awarded: January 2018
Amount Awarded: US $50,000.00

CLINICAL DEPARTMENT – PHASE 2

STAFF LISTING

Queen Elizabeth Hospital / Errol Walrond Clinical Skills Building

Administrative, Technical & Service Staff

Judy Best, BSc. (Hons), Administrative Assistant
Eldawna Bynoe, BSc. (Hons), Stenographer Clerk
Janelle Mondesir, BSc. (Hons), Stenographer Clerk
Cheryl Charles, Stenographer Clerk
Esther Harrison, Stenographer Clerk
Wesley Moore, BSc, Stenographer Clerk
Jason Jordan, PhD, Medical Laboratory Technologist
Juann Ward, Medical Laboratory Technologist
Emerson Haynes, Clinical Photographer/Audiovisual IT
Alan Barrow, BSc, IT Support Technician
Jamal Inniss, Office Assistant

Academic Staff by Area of Specialisation

Anaesthesia & Intensive Care
Yasodananda Kumar Areti, MBBS, Dip (Anaes), MD (Anaes), Professor of Anaesthesia
Keisha Thomas-Gibson, MBBS, DM (Anaes & Intensive Care), Fellowship in Simulation, Temporary Lecturer
Curtis Alleyne, BSc (Hons), MBBS, DM (Anaes), Assoc. Lecturer (Anaesthesia)
Michael Fakoory, MBBS (UWI), DM (Anaes), Assoc. Lecturer (Anaesthesia)
Philip Gaskin, MBBS, DM (Anaes & Intensive Care), Assoc. Lecturer (Anaesthesia)
Tamara Greaves, MBBS, DM (Anaes & Intensive Care), Fellowship in Intensive Care, Assoc. Lecturer (Anaesthesia)
Kumar Mahadevappa, MBBS, DA, MD, Assoc. Lecturer (Anaesthesia)
Erol Marshall, MBBS, DM (Anaes & Intensive Care), Assoc. Lecturer (Anaesthesia)

Child Health
Alok Kumar, MBBS (India), DCH (India), MD (India), Professor of Paediatrics and Infectious Diseases (On Sabbatical)
P. Michele Lashley, MBBS (UWI), DCH, DM (Paed) (UWI), FRCP (Edin), Lecturer
M. Sajeev, MBBS, DCH, MRCP (UK) MRCPCH (UK), Temporary Lecturer
Anne St. John, MBBS (UWI), FRCP (Can), Honorary Professor
Jennifer Campbell, MBBS (UWI), DCH, DM (UWI), Associate Lecturer
Clyde Cave, MBBS (UWI), DCH, FRCP (Can), Associate Lecturer
Angela Jennings, MBBS, DM (UWI) (Paediatrics), Associate Lecturer
Ranita Jhagroo, MB Bch, BAO, MRCPCH, Associate Lecturer
Kandamaran Krishnamurthy, MBBS, DM (Paediatrics), Associate Lecturer
Gayle Medford, MBBS, DCH, DM (Paeds), Associate Lecturer
Julianne Steel-Duncan, MBBS, DM (Paeds), Associate Lecturer
Gillian Birchwood, MBBS, Fellowship Associate Lecturer
Sophia King, Associate Lecturer

Emergency Medicine
Reginald King, MBBS (UWI), DM (Emer Med) (UWI), Senior Lecturer
Harold Watson, MBBS (UWI), MSc (Emer Med), DM (Emer Med) (UWI), Senior Lecturer (On Sabbatical)
Chaynie Williams, MBBS, DM, MHA, Temporary Lecturer
Anne-Marie Cruickshank, MBBS (UWI), DM (Emer Med) (UWI), Associate Lecturer
Rawle Springer, MBBS, DM (Emer Med) (UWI), Associate Lecturer
Haresh Thani, MBBS (Ind), FRCS (Glas), Associate Lecturer
David Byer, MBBS, DM (Emer Med) (UWI), Associate Lecturer (Emergency Medicine)

Essential National Health Research
Pamela Gaskin, PhD, Lecturer

Family Medicine
Peter Adams, MB BS, MSc, DM (Fam. Med), (UWI), Dean and Senior Lecturer
Euclid Morris, MB BS, MSc, MRCGP, Lecturer
Joanne Paul-Charles, MB BS, MSc, DM (Fam Med), Lecturer
Colin Alert, MB BS, MSc, DM (Fam. Med), (UWI), Part-time Lecturer
Joseph Herbert, MB BS, MSc, DM (Fam. Med), (UWI), Part-time Lecturer
Adrian Lorde, MBBS MSc. (Fam Med) (UWI), Associate Lecturer
O. N. DaCosta Thompson, MB BS, MSc, DM (Fam. Med), (UWI), Associate Lecturer

Medicine and Medical Sub-specialties
Colette George, MBBS (UWI), MRCP (UK), Lecturer
Arienne Harvey, MBBS, ABIM, Temporary Lecturer
Henry S. Fraser GCM, BSc Lond, MBBS (UWI), PhD (Lond.), Emeritus Professor of Medicine and Clinical Pharmacology
David Corbin, BA, MB BChir Camb, MRCP (UK), Honorary Professor
Rudolph Delice, MBBS, DM Medicine (UWI), Senior Associate Lecturer
Sean Marquez, MBBS (UWI), FRCP (Can), Senior Associate Lecturer
Dawn Scantlebury, MBBS, DM (UWI), Senior Associate Lecturer
Suleman Bhamjee, MBBS (UWI), Dip Derm, Associate Lecturer
Andrew Forde, (M) BSc, MBBS (UWI), Dip Derm (Lond), SAAD, Associate Lecturer
Cindy Flower, MBBS, DM (UWI), Associate Lecturer
Graham Griffith, MBBS (UWI), DM (Internal Med) (UWI), Associate Lecturer
Richard Ishmael, MBBS (UWI), FAAP, FACC, FRCP (Can), FCCP, Associate Lecturer
Michael Krimholtz, MBBS, MRCP, MSc., MD, Associate Lecturer
Raymond Massay, BSc McM, MBBS, (UWI), FRCP (UK), Associate Lecturer
Stephen Moe, MBBS (UWI), Dip (Internal Med), Dip, Associate Lecturer
Dawn Alleyne, MB BS (UWI), FCCP, Associate Lecturer (Medicine)
Lisa Belle, MBBS DM (Internal Medicine) Associate Lecturer (Medicine)
Wayne Clarke, BSc, MBBS (UWI) DM (Internal Med) Associate Lecturer (Medicine)
Corey Forde, MBBS, DM, Associate Lecturer (Infectious Diseases)
Anne-Marie Hassell, BS, MDCM, Associate Lecturer (Medicine)
Harley S L Moseley, MBBS, Cert. Physical Medicine and Rehabilitation, Associate Lecturer (Rehab Medicine)
Ambrose Ramsay, BSc. (Hons) MBBS, Dip. Gerontology, Associate Lecturer
Obstetrics & Gynaecology
Garth McIntyre, MBBS FRCOG, Lecturer
Damian Best, MBBS, MRCOG, DM, Lecturer
Carlos Chase, MBBS, DGO, CLM DM (UWI), Associate Lecturer
Ibikunle Adebayo Ogungbey, MBBS, FRCS (Ed.), MRCOG (UK), DFFP, Associate Lecturer

Bioethics / Psychology / Psychiatry
Maisha Emmanuel, MBBS (UWI), DM (Psych) (UWI), MSc. (Birm.), Lecturer (Psychology)
Mike Campbell, BA, MS, PhD, Lecturer (Clinical Psychology)
Joanne Brathwaite-Drummond, MBBS, DM Associate Lecturer (Psychiatry)
Cyralene Bryce, BSc (Hons.) MBBS, DM (Psych), Associate Lecturer (Psychiatry)
Sharon Harvey, MBBS (UWI), MRCPsych, Associate Lecturer (Psychiatry)
Gajapathy Asokan, MBBS, DM (Psych), Associate Lecturer (Psychiatry)
Shirley Alleyne Assoc. Lecturer (Child & Adolescent Psychiatry)

Pathology, Microbiology & Haematology
Cheryl Alexis, MBBS (UWI), Dip (Child Health), MSc (Haematology, UK), MRCP(UK), Senior Lecturer in Haematology
Jacqueline William, BS, MD, PhD, Senior Lecturer (Pathology)
Marquita Gittens-St. Hilaire, BSc, PhD, Lecturer (Microbiology)
Desiree, Skeete, MBBS, DM (Path), Lecturer (Anatomical Pathology)
Patsy Prussia, MBBS, Part Time Lecturer (Pathology)
David Gaskin, MBBS (UWI), DM Path (UWI), Associate Lecturer (Pathology)

Radiology & Radiotherapy
Peter Jolly, MBBS (UWI), DM (Rad) (UWI), FRCR, Associate Lecturer (Radiology)
Latha Kandamaran, MBBS, DMR (Fellowship in oncology imaging) Associate Lecturer (Radiology)
Radhakanth Shenoy, MBBS, DMRT, DM Associate Lecturer (Radiotherapy)
Graeme Thomas, MBBS, DM (UWI), Associate Lecturer (Radiology)

Surgery and Surgery Subspecialties
Dawn Grosvenor, MB BS (UWI), MRCOphth, FRCS (Glasg), FRCOphth, Lecturer (Ophthalmology)

Theresa Laurent, BSc (Hons), MBBS, DM (Haem), Associate Lecturer (Haematology)
Delores Lewis, BSc, MSc (Micro) MBBS (UWI), Associate Lecturer (Microbiology)

Bioethics / Psychology / Psychiatry
Maisha Emmanuel, MBBS (UWI), DM (Psych) (UWI), MSc. (Birm.), Lecturer (Psychology)
Mike Campbell, BA, MS, PhD, Lecturer (Clinical Psychology)
Joanne Brathwaite-Drummond, MBBS, DM Associate Lecturer (Psychiatry)
Cyralene Bryce, BSc (Hons.) MBBS, DM (Psych), Associate Lecturer (Psychiatry)
Sharon Harvey, MBBS (UWI), MRCPsych, Associate Lecturer (Psychiatry)
Gajapathy Asokan, MBBS, DM (Psych), Associate Lecturer (Psychiatry)
Shirley Alleyne Assoc. Lecturer (Child & Adolescent Psychiatry)

Pathology, Microbiology & Haematology
Cheryl Alexis, MBBS (UWI), Dip (Child Health), MSc (Haematology, UK), MRCP(UK), Senior Lecturer in Haematology
Jacqueline William, BS, MD, PhD, Senior Lecturer (Pathology)
Marquita Gittens-St. Hilaire, BSc, PhD, Lecturer (Microbiology)
Desiree, Skeete, MBBS, DM (Path), Lecturer (Anatomical Pathology)
Patsy Prussia, MBBS, Part Time Lecturer (Pathology)
David Gaskin, MBBS (UWI), DM Path (UWI), Associate Lecturer (Pathology)

Radiology & Radiotherapy
Peter Jolly, MBBS (UWI), DM (Rad) (UWI), FRCR, Associate Lecturer (Radiology)
Latha Kandamaran, MBBS, DMR (Fellowship in oncology imaging) Associate Lecturer (Radiology)
Radhakanth Shenoy, MBBS, DMRT, DM Associate Lecturer (Radiotherapy)
Graeme Thomas, MBBS, DM (UWI), Associate Lecturer (Radiology)

Surgery and Surgery Subspecialties
Dawn Grosvenor, MB BS (UWI), MRCOphth, FRCS (Glasg), FRCOphth, Lecturer (Ophthalmology)

Theresa Laurent, BSc (Hons), MBBS, DM (Haem), Associate Lecturer (Haematology)
Delores Lewis, BSc, MSc (Micro) MBBS (UWI), Associate Lecturer (Microbiology)

Bioethics / Psychology / Psychiatry
Maisha Emmanuel, MBBS (UWI), DM (Psych) (UWI), MSc. (Birm.), Lecturer (Psychology)
Mike Campbell, BA, MS, PhD, Lecturer (Clinical Psychology)
Joanne Brathwaite-Drummond, MBBS, DM Associate Lecturer (Psychiatry)
Cyralene Bryce, BSc (Hons.) MBBS, DM (Psych), Associate Lecturer (Psychiatry)
Sharon Harvey, MBBS (UWI), MRCPsych, Associate Lecturer (Psychiatry)
Gajapathy Asokan, MBBS, DM (Psych), Associate Lecturer (Psychiatry)
Shirley Alleyne Assoc. Lecturer (Child & Adolescent Psychiatry)

Pathology, Microbiology & Haematology
Cheryl Alexis, MBBS (UWI), Dip (Child Health), MSc (Haematology, UK), MRCP(UK), Senior Lecturer in Haematology
Jacqueline William, BS, MD, PhD, Senior Lecturer (Pathology)
Marquita Gittens-St. Hilaire, BSc, PhD, Lecturer (Microbiology)
Desiree, Skeete, MBBS, DM (Path), Lecturer (Anatomical Pathology)
Patsy Prussia, MBBS, Part Time Lecturer (Pathology)
David Gaskin, MBBS (UWI), DM Path (UWI), Associate Lecturer (Pathology)
Kirk Millar, BSc (Hons), MBBS, FRCS:
Associate Lecturer (Surgery)

Natalie Roberts-Farnum, MB BS, M.Sc., M.F.S.E.M.:
Associate Lecturer (Orthopaedics)

Gita Sajeev, MB BS, Dip. (Ophth), MRCoPhth, FRCS:
Associate Lecturer (Ophthalmology)

Roger Thomas, MB BS (UWI), FRCoPhth:
Associate Lecturer (Ophthalmology)

Michelle Vincent, MB BS, MRCS, DM (Paed Surg):
Associate Lecturer (Paediatric Surgery)

Ramesh Jonnalagadda, MBBS, MS Madr, FAIS, FCCS, FRCS,
Senior Associate Lecturer (Surgery)

David Rosin, MS, FRCS, FRCS (Ed), FICS, FCCS (Hon),
DOHM
Senior Associate Lecturer (Surgery)

Judy Ward, MB BS FRCS:
Associate Lecturer (Plastic Surgery)

Christopher Warner, MB BS (UWI), FRCS (Edin), FCCS,
Associate Lecturer (Surgery)

Year 5
MEDC 5320 Medicine & Therapeutics II
MEDC 5340 General Surgery
MEDC 5331 Obstetrics & Gynaecology II
MEDC 5301 Child Health II
MEDC 5346 A & E Medicine
MEDC 5302 Community Health

MBBS Phase II Courses and Clerkships

Year 4
MEDC 4345 Anaesthesia & Intensive Care
MEDC 4344 Ophthalmology
MEDC 4343 Otolaryngology I (ENT)
MEDC 4330 Obstetrics & Gynaecology I
MEDC 4320 Orthopaedic Surgery I
MEDC 4314 Pathology & Microbiology
MEDC 4312 Dermatology
MEDC 4311 Radiology
MEDC 4310 Radiotherapy
MEDC 4309 Social & Preventative Medicine
MEDC 4308 Medical Ethics & Humanities
MEDC 4350 Family Medicine
MEDC 4303 Psychiatry

Year 5
MEDC 5320 Medicine & Therapeutics II
MEDC 5340 General Surgery
MEDC 5331 Obstetrics & Gynaecology II
MEDC 5301 Child Health II
MEDC 5346 A & E Medicine
MEDC 5302 Community Health

WORK OF THE DEPARTMENT

Following is a synopsis of the work performed throughout the Faculty by Academic staff in Phase II of the MBBS programme:

Anaesthesia & Intensive Care
The Queen Elizabeth Hospital’s Department of Anaesthesia and Intensive Care has ongoing staff shortages. That Department continues to man a 6 bed Intensive Care Unit and 6 bed High Dependency Unit with fluctuating numbers of staff. To address the need for human resources the People’s Republic of China continues to provide one consultant Anaesthesiologist to alleviate the chronic manpower shortage. Dr Lui joined the department for a period of six months.

Dr Kimberley Johnny (Senior Registrar) has returned after pursuing training in Obstetric Analgesia and Intensive Care in Bristol. She continues to contribute to the departments growth. Dr Stefan Sobers (Senior Registrar) has completed Obstetric Anesthesia and Analgesia fellowship in Bradford. Dr Sherry Lashley (Senior Registrar) is presently pursuing a fellowship for Cardiothoracic and Intensive Care at Papworth Hospital, Cambridge.

The department continues to incorporate simulation based training into routine practice. It commenced with multidisciplinary training involving recovery room nurses, anaesthesiologists, and anaesthetic aides to improve crisis resource management skills.

Child Health
Child Health continues to teach students through the course of the 5 years of training. Specifically, as guest lecturers in MDSC 2103, and MDSC 1202, and has full responsibility for Third year MDSC 3203 and fifth year MEDC 5210

Medicine & Medicine Sub-specialties
Internal Medicine has full responsibility for students during the 5th year MEDC 5320 Medicine and Therapeutics clerkship, 3rd year MDSC3201 Junior Medicine Clerkship, 2nd year MDSC 2202 Introduction to Medicine II course and runs the 4-year Internal Medicine postgraduate DM Internal Medicine programme.

Three University lecturers are responsible as Associate Consultants for one medical team at the Queen Elizabeth Hospital (QEH) and in so doing cover 25% of the in-patient and general medical out-patient services. With 3 University Lecturers each staff member is responsible for in-patient services for 4 months every year.

In patient:
The team on average has about 30 active patients at one time. The team does a lin 4 on call roster, usually admitting 10-20 patients each on call and taking referrals from other departments. Typically, when on service the on call consultant does 2 standard ward rounds of 3 to 5 hour durations in addition to post call ward round.

Out-patient:
There are two out-patient clinics at the hospital that members of the department are involved in:

1. Medical out-patient clinic on Wednesdays – Drs. Harvey and George both go every week
2. Hypertension clinic on Thursdays – Dr Connell
Wednesday Out-patient clinic services include:
- General Medical patients
- Endocrine patients
- Anticoagulation patients

Approximately 50 - 60 patients are seen by the team working in these clinics and it is the duty of the consultants in the clinic to see patients, supervise junior staff, and teach medical students and DM residents.

UWI Consultants also support the administrative work of the QEH department and have contributed to:
- Hospital accreditation process
- Hospital department of Medicine meetings
- Weekly Medical grand rounds
- Interviewing candidates for junior staff positions
- Participation in hospital committees

Surgery and Surgery Sub-specialties

General Surgery
Service activities included managing two General Surgery Firms (Dr O’Shea and Dr Peters). Dr Alan Smith provides the Cardiothoracic and Vascular services to the QEH. Activities include bi-weekly conferences, bi-weekly audit meetings, ward rounds, surgical outpatient clinics, surgical outreach clinics at polyclinics, surgical lists, on call surgeries, ward rounds and tutorials for undergraduate and postgraduate students in General Surgery, and specified lectures to year 2 medical students. Anatomy Laboratory sessions were held with postgraduate surgery students.

End of clerkship exams for third and final year students were held at the end of each rotation. Separate exams were held for Seventh Day Adventist students on weekdays. The Polyclinic outreach programme established by Dr Ramesh continues, and students attend these clinics also.

The 18th Annual Professor ER Walrond Surgical Symposium was held on July 20, 2018 at the Queen Elizabeth Hospital. The Organizing Committee for 2018: Dr Maisha Emmanuel, Lecturer in Psychiatry, Drs Margaret O’Shea, Adrian Peters and Alan Smith, Lecturers in Surgery.

The conference was successful and well attended by nurses, medical staff, medical students, consultants and outside practitioners. Medallions and prizes were awarded for the top three presentations as judged by a select panel. The objective is to expand the number of original research papers presented, both by local and regional health care professionals, as the number of presentations was reduced as compared to previous years. There were three (3) presentations from surgical residents from the Cave Hill campus.

With responsibility for administration of Cave Hill local written and clinical examinations, they also continue to play a key role in regional examination setting and administration, with regular question submission, participation in the bi-annual Four-Campus Examiners Meetings, and travel intra-regionally for objective structured clinical examinations (OSCEs).

Dr Garth McIntyre
Continued clinical care for antenatal and gynaecology patients referred to the University Obstetrics & Gynaecology service, inclusive of heading operating theatres, outpatient clinics, and ward rounds.

He participated in Practical Obstetric Multi-Professional Training (PROMPT) as a trainer.

Dr Damian Best
- Clinical care for antenatal and gynaecology patients referred to the University Obstetrics & Gynaecology service, inclusive of operating theatres, outpatient clinics, and ward rounds.
- Continued running of the Fertility referral clinic and advanced transvaginal scanning/HyCoSy services in the QEH Gynaecology Department.
- Participated in Practical Obstetric Multi-Professional Training (PROMPT) as a trainer.
- Participated in the Team Leaders’ committee for the QEH accreditation process.
- Obstetrics Department protocol committee.

Psychiatry, Bioethics & Psychology
- Psychiatry is an integral part of medical training as patients usually present to their general practitioner first with signs and symptoms of psychiatric disorders. In addition, physical disorders can present with signs and symptoms of mental illness.
The Psychiatry clerkship allows MBBS clinical students to develop the clinical skills necessary to assess and manage patients with psychiatric symptoms. Students attend and participate on ward rounds, psychiatric clinics and tutorials; clerk patients on the psychiatric wards; make case presentations and submit written case reports. During this eight-week rotation, Ethics is taught with Psychiatry.

Students are supervised in areas such as Child Guidance Clinic, General Adult Psychiatry, Consultation Liaison Psychiatry and Occupational Therapy. Tutorials topics include general concepts in psychiatry, medical and professional ethics, spirituality in medicine and history of medicine.

Each end of clerkship exam includes an MCQ paper and an OSCE conducted as per final MBBS examination regulations.

Postgraduate students rotate between the Psychiatric Hospital and the Queen Elizabeth Hospital in full time attachments.

Medical simulation has also been incorporated into the 4-week rotation with exposure via 2 simulation exercises. These exercises have proven to be exceptionally well received by the students. Five to 8 students rotate each clerkship. The students are supervised and instructed by all members of the QEH Anaesthesia department.

We continue to have medical students visiting on elective from both the United Kingdom and Germany, and accommodated 6 during this clinical year.

The Postgraduate programme continues to be in high demand. There are presently 6 candidates in the DM programme. Two students applied to the University for acceptance into the programme, however due to limitation of residency positions for attachment at the Queen Elizabeth Hospital, only 1 candidate was accepted at this time.

Dr Kyesha Murrell was successful in the Internal Part 1 examination in November 2017, and Drs. Kimberley Clarke and Karim Matthew were successful in June 2018. All candidates are now eligible to take the Part I examination in 1 year. There is scheduled postgraduate teaching three times weekly. These classes are now held via Zoom platform and are held in conjunction with St. Augustine Campus.

The lack of protected time from QEH service work for research and seminar participation continues to be a challenge.

We continue to have DM Anaesthesia and Intensive Care candidates from the Mona Campus for an elective period of 3-6 months duration, especially in the area of Cardiothoracic Anaesthesia.

**TEACHING AND STUDENTS**

**Anaesthesia & Intensive Care**

**Dr Keisha Thomas-Gibson**

During the 207 to 2018 academic year there was significant restructuring of both the Undergraduate and Postgraduate arms of the Anaesthesia and Intensive Care programs. The Undergraduate booklet was rewritten in accordance with AQAC guidelines and the learning objectives and methods of assessment were improved and aligned with the rotation being offered at both the Mona and St. Augustine Campuses.

Assessment is now more objective with an end of clerkship examination contributing to 80% of the final grade (MCQ component 40% and OSCE 40%) and the remaining 20% as a contribution from the activity log book kept by students during the clerkship and Case report.

**Child Health**

**Dr P. Michele Lashley**

**Teaching:**

**MBBS 3rd Year**

MDSC3203: 73 students rotated through the child health department in three cohorts between November 2017 and March 2018. One student did not complete the course as a result of personal challenges. One students failed the course on the first attempt (clinical examinations) and passed on resit examination.

**MBBS 5th Year**

MDSC3501: 78 students were initially registered for the course. 72 students completed the year in 5 cohorts with 6 students not completing the year either from leave of Absences (4) or withdrawals (2)

**Postgraduate**

In the 2017-2018 year 5 students were registered:

- Year 1: 1 student
- Year 2: 2 students
- Year 3: 1 student
- Year 4: 1 student

No students completed examinations this year. The single year 4 student has deferred examinations until Nov/Dec 2018. Two students are also scheduled to take part 1 examinations in Nov/Dec 2018

**Administrative Roles:**

- Course Coordinator - DM Paediatrics
- Deputy Dean – Phase 2

**Essential National Health Research**

**Dr Pamela Gaskin**

**Teaching:**

**MBBS 2nd Year**

MDSC2009
Postgraduate
MEDC6900 – Essential Health Research Skills

Administrative Roles:
Course Coordinator: MDSC2009
MEDC6900

Medicine & Medicine Sub-specialties

Dr Kenneth Connell
Teaching:
MBBS 2nd Year
MDSC2200
MBBS 3rd Year
MDSC3201
Postgraduate
DM – Internal Medicine
Diploma – Family Medicine

Administrative Roles:
Course Coordinator – MDSC3201 Medicine Junior Clerkship

Dr Colette George
Teaching:
MBBS 3rd Year
MDSC3201
MBBS 5th Year
MEDC5341

Postgraduate
Two students currently enrolled in Part 1.
Two students currently enrolled in Part 2.

Obstetrics and Gynaecology

Dr Garth McIntryre
Teaching:
MBBS 3rd Year
MDSC3102
MBBS 4th Year
MEDC4330
MBBS 5th Year
MEDC5320

Postgraduate DM
Two students currently enrolled in Part 1.

There were 7 fourth-year DM students (Drs. Rogeolle Morris, Ria Edghill, Michelle Ince, Andre Lovell, Lynden Brooks, Aylwin Benjamin and Simeona Jacinto), and 4 second year DM students (Drs. Melissa Boyce, Christopher St. Hill, Alpha Augustin and Addison St. John). Drs. Shannay Bellamy and Anesha White were accepted to the DM programme and started July 1, 2018.

Dr Arianne Harvey
Teaching:
MBBS 3rd Year
MDSC3201
MBBS 5th Year
MEDC5341

Administrative Roles:
Course Coordinator - MEDC5341

Dr Sean Marquez
Teaching:
MBBS 5th Year
MEDC5341

Administrative Roles:
Course Coordinator - DM

DM Exam Results:
- November/December diet- there were 4 candidates (Two part 1s and two Part 2s)
- May/June diet- there were 5 candidates (all part 2)
- Overall for academic year 2017-2018, 4 candidates completed the programme and were awarded the DM Internal Medicine degree.

Dr Damian Best
Teaching:
MBBS 3rd Year
MDSC3102
MBBS 4th Year
MEDC4330
MBBS 5th Year
MEDC5320

Postgraduate
Two students currently enrolled in Part 1.

Two students currently enrolled in Part 2.

Introduced research methods and evidence based tutorial sessions, with journal clubs. Tutorial sessions are now on an electronic calendar shared amongst participants, and a minimum of two online and one in-person sessions are scheduled weekly.

Administrative Roles:
Course Coordinator - DM
**MBBS Exam Results:**
- In November/December 2017, 9 students sat the final MBBS O&G examination, all of whom were successful.
- In May/June 2018, 39 students sat the final MBBS O&G examination, of whom 38 were successful. Among these, four students achieved Honors.

**DM Exam Results:**
- In November 2017, Dr Alana Francis and Dr Nicole Branch were successful in the Doctor of Medicine (DM) Part 1 examination, allowing their transition to Part 2. In January 2018 and July 2018, Dr Dominique Marshall, and Dr Perry Ellis respectively were admitted into the programme at Part 1.
- One student, was granted a third attempt at the Part 2 examination, but was unfortunately unsuccessful.

**Student Accomplishments:**
Dr Nicole Branch, Year 2 DM Part 2 postgraduate student presented at the annual ER Walrond scientific symposium on July 20, 2018. Her paper entitled “Girl fight – attitudes and practices of the human papilloma virus and HPV vaccine as they relate to cervical cancer” achieved 3rd place.

**Psychiatry/Bioethics/Psychology**

**Dr Maisha Emmanuel**
**Teaching:**
- MBBS 4th Year
- MEDC 4303
- MBBS 5th Year
- MEDC 5302
- Postgraduate
- DM – Psychiatry

**Administrative Roles:**
- Course Coordinator – MEDC4303
- Course Coordinator – DM Psychiatry
- Phase 2 Curriculum Coordinator

**Surgery & Surgery Sub-specialties**

**General Surgery**
**Teaching:**
Seventy-four (74) Junior clerkship undergraduate students and sixty-four (64) final year students rotated through general surgery department during the year. All junior clerkship students were successful in their end of clerkship surgery exams. Submission of multiple choice, extended-matching, and structured answer questions were made for the May/June 2018 MBBS Surgery final examinations. Forty-two (42) students wrote the MBBS Surgery examination in May/June 2018, with all lecturers and associates in the department serving as examiners. Forty (40) of the candidates were successful in this examination. There were also (9) elective students who rotated through the department.

One candidate Dr Jamar Crichlow was examined and passed the DM Part I General Surgery Examination (Physiology) in May/June 2018. Dr Nina Yhap passed her DM part II exam in Nov/Dec 2017 and Dr Fazila Hafeji passed her DM part II exam in May/June 2018. Dr Boyce undertook overseas electives during their 4th year of residency in the DM General Surgery programme. There are currently seven (7) DM General Surgery Residents in the programme, with two (2) due to sit the DM Part II exam in Nov/Dec 2018.

**Ophthalmology**

**Teaching:**
- MBBS 4th Year
- MEDC4344

Medical students rotate through a 4-week Ophthalmology clerkship (MEDC4344) in the fourth year of training, and are exposed to all aspects of Ophthalmology. This year Moodle was introduced to assist with curriculum delivery of the clerkship. It has improved communication between lecturers and students, and delivery of clerkship information such as handbooks, rotas and lectures, facilitating greater student engagement during sessions.

**Postgraduate**
- DM – Ophthalmology

The DM Ophthalmology is a 6-year programme, divided into 3 parts: Part I - MEDC6661, Part II – MEDC 6662 and Part III – MEDC 6663. Intake is one student per year, in July. The programme has been in progress since 2014, with the first graduate expected on schedule in 2020. The intake reflects the availability of posts and the limit of ophthalmic surgical operating capacity at the QEH. All students are progressing through the programme satisfactorily. Resident appraisals were held in December 2017, conducted by a panel including the Lecturer and Associate Lecturers.
The 2017-2018 period saw improvements to the governance and structure of the programme featuring:

- A major curriculum review which was conducted in the form of a cross-campus Curriculum Workshop at Mona in December 2017, jointly facilitated by the Directors of Medical Education at Mona (Professor Branday) and Cave Hill (Dr Azim Majumder). The result was significant improvement in the structure and clarity of the syllabus, as well as guidance for faculty on Assessment.

- Strengthening of the Basic Sciences Teaching: Ophthalmic Anatomy and Physiology teaching sessions were conducted by Phase 1 faculty; Ophthalmic Pathology continues to be done by the Pathologists, in both didactic and lab based-sessions. As has occurred with previous exams sitting, students also attended the Basic Sciences oral exam review sessions at Mona prior to the June 2017 oral exams.

- Greater involvement of Associate Lecturers in weekly teaching sessions.

- Surgical wet-lab coordination by the Associate Lecturers: establishment of monthly wet-lab sessions incorporated into the Ophthalmology teaching calendar.

- Establishment of formal Semester 2 Revision and Mock exam sessions by faculty (face-to-face and virtual) to assist with exams preparation.

- Improved communication between residents and faculty through an increased frequency of meetings (face-to-face and virtual) between faculty (coordinator and Associate lecturers) and residents, residents and Deputy Dean Research and Postgraduate Affairs (DD-RP); DD-RP and coordinator; Dean and coordinator; and amongst faculty at Specialty Board meetings, to keep all channels of communication open and resolve any issues that arise in a timely fashion.

- Continued fostering of links with the QEH Ophthalmology Head of Department (HOD), to ensure that with the change in QEH HOD in January 2018, the coordination of both the service and academic aspects remain well coordinated.

- The new HOD has championed postgraduate student involvement in Audit by establishing a twice yearly Audit meeting where postgraduate students present the results of their audits. This contribution has been welcomed by both students and faculty.

**Elective Students**
The department receives overseas elective requests throughout the year, for elective periods from 4 weeks to 8 weeks. Internal Faculty of Medical Sciences students who request to spend their elective period in Ophthalmology are also accommodated.

### RESEARCH IN PROGRESS

Listed below are Research Projects being participated in or coordinated by Academic staff in Phase II of the FMS:

#### Anaesthesia & Intensive Care

- Dr Cho Fook Lun has completed her Research Project for partial fulfillment of the Doctor of Medicine in Anaesthesia and Intensive Care; “Preoperative focused transthoracic echocardiography. A study to examine its usefulness as a routine investigation in the perioperative period and to evaluate the effectiveness of a short training period in ECHO to anaesthesia residency training”.

  The mentioned study was supervised by Dr Keisha Thomas-Gibson and Dr Tamara Greaves and was accepted without correction and gained high scores from the External Examiner.

- Dr Tiffany Antrobus has commenced her research project entitled, “Emergency laparotomy and the risk factors affecting mortality at the Queen Elizabeth Hospital, Barbados.”

#### Child Health

- Dr Michele Lashley

  - Dr Kim Morris has completed her DM project under my supervision on “Paediatric Palliative Care Perceptions and Experiences” for submission for the Nov/Dec examinations.

  - The project has been passed by both Internal and External Child Health Examiners.

  - Dr Kerrianne Pereira has started her research “The developmental and physical characteristics of infants born to Zika virus positive mothers in Barbados after the 2016-2017 outbreak” under my co supervision with Dr Gillian Birchwood as part fulfilment for her DM final exam.

- **The type 1 diabetes registry** - Co Principal Investigator with Ms Krystal Boyea (funded through the Diabetes Foundation).
Essential National Health Research

Dr Pamela Gaskin

- A Primary and Secondary School environment audit to measure food and physical activity environment inside and around (200m buffer) schools, including unhealthy food marketing, sales and school facilities and policies.
- A survey among primary school-aged children on their dietary intakes in schools, en-route to/from schools, and at home (including a component that includes interviewing parents/caregivers), and anthropometric measures of the children [an addition on children’s awareness on exposure to unhealthy food marketing in and out of schools might also be included].

These studies are part of a worldwide initiative with the Global Food Research Program headed by Professor Barry Popkin of the Gillings School of Global Public Health, University of North Carolina at Chapel Hill in collaboration with the Bloomberg Philanthropies Obesity Prevention Program.

- Barbados Children’s Health and Nutrition study - Principal Investigator in collaboration with Dr Maisha Emmanuel.

Medicine & Medicine Sub-specialties

Dr Kenneth Connell

- Hypertension Evaluation Programme (HypE Programme) (PIs: Connell K, James D, Campbell M)

This project will examine remote monitoring of blood pressure, for enrolled staff members at the Queen Elizabeth Hospital, using iHelath monitors to acquire readings, with the aim of translating into better blood pressure control, greater adherence with both lifestyle and drug interventions, and finally impacting on workplace absenteeism and productivity. July 2018 – present

Dr Colette George

- Barbados Diabetes Reversal study 2 (BDRS2) - Investigator
- “Determinants of glycaemic control in a specialist diabetes population” - Principal Investigator

Obstetrics & Gynaecology

Two DM students have designed protocols for prospective research to be conducted within Part II of their programme, supervised by the University lecturers. These are expected to be submitted for ethical approval, with data collection to be commenced in coming months.

Dr Nicole Branch

“What does universal maternal screening for Group B streptococcus with subsequent administration of intrapartum antibiotics reduce the incidence of early onset Neonatal Sepsis?”

Dr Alana Francis

“Post-abortion family planning: A remedy for the cycle of repeat unintended pregnancy”

Three medical students, who completed their MBBS programme in May/June 2018, have submitted a project proposal which has been accepted by the QEH ethics committee, and have begun data collection

- Dr Avery Lalchan, Dr Dime Pembleton, Dr Vernita Rambarose

“What is the relationship between maternal HIV and perinatal outcomes in a cohort of Barbadian women? A retrospective analysis”.

External research collaboration / supervision –

Dr Damian Best

- Mrs Julia Mandeville MPH (Barbados Association of Endometriosis and PCOS)

“An epidemiological student of surgically diagnosed endometriosis in the Barbadian female population – obtaining evidence for improving diagnosis and treatment”.

- Dr Stephanie Date, MPhil (Pharmacology) research student.

“How Effective is Metformin Therapy in Delaying the Diagnosis of Endometrial Cancer in Barbadian Postmenopausal women with Type 2 Diabetes? A retrospective cohort study”.

- UWI IRB approved (Phase I)
- Proposal presented at the FMS Graduate Symposium on January 26, 2018
Bioethics/Psychology/Psychiatry

Dr Maisha Emmanuel
- **Attitudes of Caribbean Medical Students toward transgender.** With M.H. Campbell (UWI).
- **Prevalence of Depression and Suicide among Barbadian Adolescents.** As part of the Barbados Children’s Health and Nutrition Study (BCHNS). With Dr P Gaskin (UWI).
- **Consequences of chronic cannabis use.** Co-PI with D. D’Souza (Yale) and M.H. Campbell (UWI).

STAFF ACTIVITIES INCLUDING PUBLIC SERVICE

Listed below are the civic, clinical, professional and other services and achieved awards by Phase II staff:

**Child Health**

Dr Michele Lashley  
**Other Service / Professional Societies:**
- Member, Caribbean Public Health Agency CARPHA working group for the production of “Neonatal guidelines for the Caribbean” (2014 – present).
- Member, American Academy of Paediatrics International NCD Committee on Essential Drugs (2017 – present).
- Member, of the RCPCH (2017).
- Member, American Academy of Paediatrics (2018).
- Member, CAAM – HP review team (2018).

Medicine & Medicine Sub-specialties

Dr Kenneth Connell  
**Other Service/Professional Societies:**
- Chairman, Barbados Drug Formulary Committee. 2018 – Present.
- Member, Barbados Medical Council 2018 – Present.
- President, The Heart & Stroke Foundation of Barbados 2017 – Present.
- Member, Barbados Pharmacy Council 2015-2018.
- Member, Queen Elizabeth Hospital Drug & Therapeutics Committee 2011-2018.

Dr Colette George  
**Other Service/Professional Societies:**
- Chairman, Barbados Drug Formulary Committee until May 2018.

Academic:
- Chairman, Internal Medicine Specialty Board  
- Reviewer for:  
  - Caribbean Medical Journal  
  - Primary Care Diabetes

Civic:

Dr Sean Marquez  
**Other Service/Professional Societies:**
- Continued enrollment in the American Board of Electro-Diagnostic Medicine Continuing Medical Education Program. “Continuum: Lifelong Learning in Neurology”. 72 hours of category 1 CME credits are obtained per year.

Academic:
- Continued enrollment in the American Academy of Neurology Continuing Medical Education Program.

Obstetrics & Gynaecology

Dr Damian Best  
**Other Service / Professional Societies:**
- **Professional:**  
  - Barbados Association of Medical Practitioners (BAMP)  
  - Sub-Committees:  
    - Website  
    - Facebook page  
    - BAMP Bulletin Editorial Committee  
  - Barbados Medical Council Continuing Professional Education (CPE) committee.  
  - Member, Royal College of Obstetricians & Gynaecologists.  
  - Member, British Fertility Society.

Academic:
- Peer Reviewer for international journals  

Civic:
- Seminar – “Polycystic ovary syndrome” – Katrina Endometriosis Association, PCOS Fairy Dust Foundation, Miss Big & Beautiful. September 24, 2017  
- Lunchtime lecture - “Ovarian Cancer” – Barbados Revenue Authority, Roebuck Street, St. Michael, Barbados. September 7, 2017  
• Oral presentations to KG2 and K-Kids “What it’s like to be a doctor” – Warrens Primary School. February 2018.

Psychiatry, Bioethics & Psychology

Dr Maisha Emmanuel

Professional:
• Member, Medical and Health Services Committee, UWI. 2012 to present.
• Co-Chair, Prof. E. R. Walrond Scientific Symposium Committee. 2010 - Present.
• Chairperson, Ethics Conference, QEH. 2008 – Present.
• Barbados Association of Psychiatrists – Secretary/Treasurer. 2006 – Present.
• Full Member, Barbados Association of Medical Practitioners.
• Full Member, Caribbean Association of Psychiatrists
• Full Member, World Psychiatric Association

Academic:
• Lecturer, Yale School of Medicine, Department of Psychiatry. 2011 - Present.

Civic:
• Member, Barbados Medical Council. 2011 - 2017.
• Member, National Advisory Committee on Chronic Pain Management. 2009 – Present.

SURGERY & SURGERY SUB-SPECIALTIES

General Surgery

Dr Margaret O’Shea

Academic:
• Associate editor, Journal of Caribbean College of Surgeons.

Civic:
• Master of Ceremonies for the oath taking ceremony for the 2017 graduating class.

Dr Alan Smith

Academic:
• Associate editor, Journal of Caribbean College of Surgeons.

Civic:
• Active role in the annual Glaucoma Awareness outreach week in March 2018, conducting free public screenings for glaucoma at private offices and at the QEH.
• On March 12, 2018, as part of the 70th anniversary of the UWI Celebrations delivered a public lecture entitled “Glaucoma Surgery: Revelations”

Ophthalmology

Dr Dawn Grosvenor

Civic:
• Sick kids Annual Pediatric update 2018 Toronto Canada. April 25-28, 2018
• 83rd BAMP/UWI CME Conference (attended and delivered opening remarks) Lloyld Erskine Sandiford Center, Barbados. May 5 - 6, 2018.

CONFERENCES / WORKSHOPS ATTENDED

Following is a listing of conferences and workshops attended by Phase II Faculty:

Anaesthesia & Intensive Care

In January 2018, Dr Judith Nicholls on returning from her Pain Management Fellowship, organized and chaired a 3-day Pain Symposium. This conference hosted internationally known Pain specialist from Toronto Canada and local Faculty to create a thought provoking and exciting session.

During this academic year, the staff of the Anaesthesia and Intensive Care department attended major conferences namely, The American Society of Anesthesiology Conference held in Boston; in attendance were Drs. Tamara Greaves, Keisha Thomas-Gibson, and Philip Gaskin. Drs. Michael Fakoory and Curtis Alleyne attended the Postgraduate Assembly in Anesthesiology held in New York in December 2017.

Child Health

Dr Michel Lashley

Courses/Workshops attended:
• Advanced Pediatric Emergency Procedural Sedation course. UWI, Cave Hill Campus. February 11, 2018.
• Annual PICU morbidity and mortality conference. February, 2018
• Sick kids Annual Pediatric update 2018 Toronto Canada. April 25-28, 2018
• 83rd BAMP/UWI CME Conference (attended and delivered opening remarks) Lloyld Erskine Sandiford Center, Barbados. May 5 - 6, 2018.
Medicine & Medicine Sub-specialties
Dr Kenneth Connell
Courses/Workshops attended:

- **Latin American Society of Hypertension (LAS)**
  “Overcoming The First Barrier – Awareness! A presentation of data from May Measurement Month 2017” (Presenter).
  Punta Cana, Dominican Republic. October, 2017.
- **ACP Internal Medicine**
  New Orleans, USA. April 2018.
- **Bloomberg Global Health Advocacy Incubator**
- **Caribbean Cardiac Society Annual Meeting**
  The 2017 AHA/ACC “Guidelines for High Blood Pressure in Adults: Big Targets for Small Islands?” (Presenter).

Dr Colette George
Courses/Workshops attended:

- **82nd UWI/BAMP CME Conference**
- **Presenter at Internal Medicine grand rounds- “Endocrine updates”.** April 30, 2018.

Dr Arianne Harvey
Courses/Workshops attended:

- **American College of Physicians, Annual Academic Conference.**
- **Internal Medicine Standard Setting Meeting #3 for the American Board of Internal Medicine as a Content Expert.**

Dr Sean Marquez
Courses/Workshops attended:

- Latest Updates in Ophthalmology Subspecialty Conference
  Barbados – Faculty of Medical Sciences, University of the West Indies, Cave Hill. February 23-24, 2018.
- 6th North American Regional Caribbean Congress on Epilepsy (NARCCCE)

Obstetrics & Gynaecology
Dr Damian Best
Courses/Workshops attended:

- **Postgraduate Certificate in University Teaching and Learning (PGCUTL). UWI course – Parts I & II completed**
- **Hibiscus Health Women’s Health Conference**
- **Faculty of Medical Sciences assessment workshop.** March 2-3, 2018
- **Family Planning Association / Hibiscus Health Caribbean Sexual & Reproductive Health Conference**

Psychiatry, Bioethics & Psychology
Dr Maisha Emmanuel
Courses/Workshops attended:

- **3rd Annual Mental Health CME Conference.** October 2017 (Panel Chair).
- **82nd UWI/BAMP CME Conference.** Ethics Case presentation. November 18 – 19, 2017.
- **Confronting child abuse: Recognition, Reporting and Responsibility- UWI/Harvard Medical School Child Abuse Symposium.** January 2018 (Co-ordinator).
- **Assessment Workshop: Item writing, OSCE stations development and standard setting.** UWI. March 2018.
- **83rd UWI/BAMP CME Conference.** May 2018.

Surgery & Surgery Sub-specialties
General Surgery
The Caribbean College of Surgeons (CCOS) Annual Conference was held in St Kitts from June 14-17, 2018 in St. Kitts. Mr Warner, Dr Ramesh and Prof Rosin chaired sessions at the conference. Dr Judy Ward also attended the conference.

Dr Margaret O’Shea
Courses/Workshops attended:

- **Inaugural Pain Symposium.** Radisson Aquatica, Barbados. January 20, 2018
- **Organ donation and Transplantation in Caricom countries Summit.** Trinidad. March 2018.
- **ANZ NZPS Pain symposium.** Australia. April 2018.

Dr Adrian Peters
Courses/Workshops attended:

- **“Hospice Care in Barbados” Conference.**
  October 2017.

Ophthalmology
Dr Dawn Grosvenor
Courses/Workshops attended:

- Latest Updates in Ophthalmology Subspecialty Conference. Barbados – Faculty of Medical Sciences, University of the West Indies, Cave Hill. February 23-24, 2018.

**SERVICE TO FACULTY / UNIVERSITY**

The below list details services rendered by Phase II staff to the Faculty and/or University

**Essential National Health Research**
Dr Pamela Gaskin
- Faculty of Medical Sciences Representative, WIGUT
- Member, University of Ghana – Cave Hill Campus, The UWI Transitional Programme Articulation Agreement Committee.
- Member, Campus Strategic Plan – Teaching.

**Medicine & Medicine Sub-specialties**
Dr Kennethh Connell
- Chair, Principal’s Task Force for FMS International Outreach.
- Chair, University of Ghana – Cave Hill Campus, The UWI Transitional Programme Articulation Agreement Committee.
- Member, Campus Strategic Plan – Teaching.

Dr Colette George
- Member, Cross-campus Assessment Committee.
- Internal Examiner in MBBS and DM exams at St. Augustine and Mona.
- Academic Supervisor, research projects for Drs. Lynen Brooks, Michelle Ince and Andre Lovell.

Dr Arianne Harvey
- Faculty Representative, Undergraduate Awards Committee.

Dr Sean Marquez
- Examiner - Final MBBS OSCE Examinations in Medicine and Therapeutics in the Faculty of Medical Sciences, The UWI, Cave Hill Campus. May 26, 2018.

**Surgery & Surgery Sub-specialties**

**Ophthalmology**
Dr Dawn Grosvenor
- Member, UWI Continuing Medical Education Committee.

**VISITORS AND INTERNATIONAL LINKS**

Following are collaborative links and visits facilitated by Academic staff in Phase II of the MBBS programme:

**Child Health**
Dr P. Michele Lashley
Instructors for the Pediatric procedural sedation course from Hospital for sick Children in Toronto
- Dr Suzan Schneeweiss
- Dr Jonathan Pirie
- Dr Savitri Ratnaplan

**Essential National Health Research**
Dr Pamela Gaskin
Engaged as the principal investigator(PI) for Barbados on two cross-site epidemiological studies. The local studies will be headed by Dr Pamela Gaskin in close collaboration with Dr Peter Chami and Dr Suzanne Soares-Wynter, the Jamaica-based principal investigator for the Global Food Research Program.

**Medicine & Medicine Sub-specialties**
- The department hosted Dr Martin Samuels, visiting neurologist from Harvard Medical School. Dr Samuels facilitated an interactive case presentation on a patient at the QEH auditorium. February 5, 2018
- The department hosted Prof. Errol Marliss who gave a lecture in the QEH auditorium on “Protein, The orphan in Type 2 diabetes mellitus-pathophysiology and treatment”. May 26, 2018.

**Obstetrics & Gynaecology**
Dr Damian Best
Completed a clinical and research fellowship in Reproductive Medicine at the University of Aberdeen and the Aberdeen Fertility Centre from January 2016 to December 2017. Has maintained research collaboration in the area of “obesity and infertility” with:
- Professor Siladitya Bhattacharya, Director of the Institute of Applied Health Sciences, University of Aberdeen.
- Professor Alison Avenell, Clinical Chair, Health Services Research Unit, University of Aberdeen.
- Dr Gertraud “Turu” Stadler, Senior Lecturer in Health Psychology, University of Aberdeen.
- Julia Roseman, MSc student, University of Aberdeen.

**Surgery & Surgery Sub-specialties**

**General Surgery**
Dr Margaret O’Shea
Established a link with the Transplant Link Charity in October 2015, to restart kidney transplants in Barbados, with 2 successful of transplants for the week of June 26, 2018. Sponsors of the programme were Republic Bank and Elegant Hotels. Dr O’Shea also acquired further sponsorship for the charity from the Sir Peter Moore’s Trust.
Ophthalmology

Dr Dawn Grosvenor

TORIC (Toronto Ophthalmology Resident Introductory Course)
This year marked the second year in which a postgraduate student in the DM Ophthalmology participated in this course, making it a staple of the Department’s summer calendar. Students join their counterparts in Toronto for 6 weeks between May and June. The course aids in students’ preparation for the Basic Sciences component of the Part 1 DM Ophthalmology examinations.

Orbis Training Programme & The Flying Eye Hospital
Orbis is a non-governmental organization executing its work via a mobile eye hospital which travels the world conducting country programs. Advocacy, training and research are its principal tenets. In partnership with the Ophthalmological Society of the West Indies and the Queen Elizabeth Hospital, Orbis conducted a country programme in May 2018, in which the UWI faculty and postgraduate students participated, gaining training and experience in various areas of Ophthalmic surgery, utilizing the training facilities at both the QEH and on board the Flying Eye Hospital at the Grantley Adams International Airport.

Guest Lecturer – Dr Roger Thomas
In March 2018, the department invited Dr Roger Thomas to give a lecture on Advanced and Premium Intraocular Lenses. This was well received by all.

FAMILY MEDICINE

WORK OF DEPARTMENT
Following is a synopsis of the work performed by Academic staff in the Fam. Med. programme:

The department continues to be involved in teaching of undergraduate students both at pre-clinical and clinical level. At postgraduate level the department is involved in postgraduate training of doctors in Family Medicine at Diploma, MSc and DM degree. This involves teaching, clinical supervision and research supervision of postgraduate students as well as research as a department.

Lecturers, Dr Joanne Paul-Charles has responsibility for the Branford Taitt Polyclinic (BTPC) and Dr Euclid Morris for the General Practice Unit (GPU), along with the assistance of two part-time lecturers – Drs. Colin Alert and Joseph Herbert. Dr Morris is head of the Department.

Dr Paul-Charles has responsibility for coordinating year 1 Introduction to Medical Practice (MDSC 1202) course, which runs year-long and involves a series of lectures on various aspects of clinical medical practice, case based tutorials and practical tutorial sessions. The department also coordinates case based tutorials for Introduction to Medical Practice IMP2 MDSC2202 for semester 1 of pre-clinical year 2. Coordination of the Introduction to Medical Practice, IMP course requires pooling of outside resources, physicians, to effectively achieve the objectives for small group case based sessions, recruitment and training of tutors, preparation of case scenarios as well as timetabling of these sessions for years 1 and 2. An in course exam and end of year final exam has to be set and graded.

This year the personal development portfolio was implemented in clinical year 1 as a component of the MDSC1202 course. The lecturers are actively involved in the academic advising programme, which is linked to the personal development portfolio for year-1 students. Lecturers are also academic advisors for year 2 students. Specific group of students are assigned to each lecturer.

Year 4 undergraduate students have a 4-week Family Medicine clinical clerkship at the BTPC at the end of which they are assessed. This is coordinated by Dr Paul-Charles and assisted by Dr Alert. Year 5 undergraduates rotate at the GPU for their 4-week Community Health Clerkship. Dr Morris coordinates year 5 rotations and is assisted by Dr Herbert. Dr Paul-Charles has the responsibility to coordinate and organize an end of clerkship OSCE exam every nine weeks, which is part of the year 5 students’ assessment.

The post-graduate programme continues to be successful. The DM resident at BTPC has successfully completed the DM Family Medicine programme. Discussions on expansion of the programme at that polyclinic are ongoing with the Ministry of Health. A new resident will be starting the programme this academic year at BTPC. The 4th year DM resident at the GPU has successfully completed the programme and a new resident will fill the vacant post this academic year.

This past academic year there were twenty-two students pursuing postgraduate Family Medicine: 8 in Diploma year-one, 9 in Diploma year-two, 3 at MSc and 2 at DM. We also offered the programme to students in Antigua, Dominica and St. Lucia. Students are taught via face-to-face and via use of online technology, Blackboard Collaborate, to accommodate the diversity of residents – fulltime and distance. Clinical supervision for these residents and coordination for their specialty clinic sessions continue. A weeklong face-to-face clinical workshop was held in Barbados in January for all year 1 and 2 residents. This ended with a mock diploma OSCE
and mock written exams. Candidates received feedback on their performances at the end.

The family medicine monthly case conference for postgraduate students, associate lecturers and polyclinic doctors continues to be a success and persons can receive CME points awarded by The Barbados Medical Council. The goal is to provide evidenced-based continuing medical education to our residents and all doctors in Ministry of Health polyclinics and thereby improve the standard Primary Health Care. This year our conference meetings were done via face-to-face and ZOOM combined, to allow our distance residents to join in the meeting conference. The Family Medicine Diploma OSCE was held at the ER Walrond Clinical Skills Building. This is the second consecutive year that the exam was hosted at this site, much to the convenience of our students who would otherwise have to travel to a different campus site. Examiners from our sister campuses were invited to assist.

The Department continues to lend support to the MBBS Medicine and Therapeutics Clinical Exams by sourcing and training patients actors for the Adult History and Community Health stations and assisting with coordination of the OSCE.

**TEACHING AND STUDENTS**

**Dr Joanne Paul-Charles**

Teaching:

MBBS 1st Year
MDSC1202
MBBS 2nd Year
MDSC2202
Postgraduate
DM – Family Medicine
MSc – Family Medicine
Diploma – Family Medicine

Administrative Roles:
Course Coordinator – MDSC1202, MEDC3303
Examiner for MB BS and DM exams at Cave Hill campus, and MSc and DM exams at St. Augustine, Bahamas and Mona campuses

**Dr Euclid Morris**

Teaching:

MBBS
Case based learning, years 1 and 2 MB BS
1st Year
MDSC 1202
2nd Year
MDSC 2202
4th Year
MEDC3303
5th Year
MEDC 5302
Postgraduate:
Diploma Family Medicine
MSc. Family Medicine
DM Family Medicine

Administrative Roles:
Head – Community Health Department
Course Coordinator – MEDC5302
Examiner for MB BS and DM exams at Cave Hill campus, and MSc and DM exams at St. Augustine, Bahamas and Mona campuses

**RESEARCH IN PROGRESS**

Listed below are Research Projects being participated in or coordinated by Academic staff in the Fam. Med. programme:

**Dr Peter Adams**

*Title:* Adult Eastern Caribbean Health Outcomes Research Network (ECHORN) Cohort Study and The Yale Transdisciplinary Collaborative Center for Health Disparities Research Focused on Precision Medicine (YALE-TCC)

*Dates:* July 1, 2011 – 2021

Funding for August 16, 2016 to May 3, 2021 from NIMHD/NIH for US$507,216

*Investigators:* Peter Adams, BSc, MBBS, DM, Rohan Maharaj, BSc, MB, BS, MHSc, DM, FCCFP, Cruz Nazario-Delgado, PhD, Maxine Nunez, RN, DrPH, Marcella Nunez-Smith, MD, MHS

*Funding:* NIMHD/NIH

*Description:* The Eastern Caribbean Health Outcomes Network (ECHORN) is a cross-island collaborative to develop a population-based, observational cohort study that estimates prevalence of known and potential risk factors for cancer, diabetes, and cardiovascular disease over time. The sites are Barbados, Trinidad, Puerto Rico and USVI. The cohort was set up in Barbados with a NIMHD U24 grant of US $748,546 for the period September 1, 2011 to August 31, 2016. Research is done in collaboration with Yale University, University of Puerto Rico and the University of the USVI.

Wave 2 of this study is being conducted in collaboration with the Yale-TCC and is funded for the period August 16, 2016 to May 31, 2021 by a Precision Medicine grant for US $507,216. Peter Adams is the Barbados site Principal Investigator and Euclid Morris the ECHORN Director. This grant is funding the following:
• Wave 2 follow up of the Adult ECHORN Cohort study members.
• **Subproject 1 - Biobanking:** This includes the collection of biological samples, processing, and storage to test future hypotheses examining biomarkers and genetic polymorphisms that were collected prior to disease occurrence (e.g., GSTMs and lung cancer; IGF and breast cancer or diabetes).
• **Subproject 2 - Diabetes:** The overarching goal of this sub-project is to use a precision medicine approach to identify novel biomarkers associated with type 2 diabetes (T2D) development, thereby facilitating early diagnosis and potential therapeutic targeting of the disease. The primary objective is to identify biomarkers using state-of-the art metabolomics and genomic analyses of blood and urine collected from participants in the ECHORN cohort study. The central hypothesis is that a unique signature of blood and urine metabolites will predict the development of T2D earlier and more accurately than traditional biomarkers.
• **Subproject 3 – Hypertension:** The overarching goal of this sub-project is to examine momentary Ambulatory Blood Pressure (ABP) in relation to individual variability in environment, lifestyle, and related contextual factors members of the ECHORN Cohort. Our primary objective is to develop individual level phenotypes of hypertension risk, based on contextual factors and the momentary effects these have on ABP, using advanced analytic techniques. Our central hypothesis is that the integration of individual-specific contextual data with ABP profiles will better classify risk for HTN.

**Title:** Yale-TCC Demonstration Prevention Program/Lifestyle Intervention Metformin Escalation
**Dates:** July 1, 2017 –
**Investigators:** Peter Adams, BSc, MBBS, DM, Rohan Maharaj, BSc, MB, BS, MHSc, DM, FCCFP, Cruz Nazario-Delgado, PhD, Maxine Nunez, RN, DrPH, Marcella Nunez-Smith, MD, MHS
**Co-investigators:** Dr N. Sobers-Grannum, Dr J. Herbert, Dr J. Paul-Charles
**Funding:** NIMHD/NIH

**Hypothesis or Aims:**
- Determine if evidence-based lifestyle interventions to prevent diabetes can be effective in Caribbean populations.
- Determine if use of Metformin in individuals at high risk for developing diabetes in the Eastern Caribbean can prevent or delay the onset of diabetes.
- Strengthen the capacity and readiness of organizations in the region to implement evidence-based interventions.

**Methods:** Perform a quasi-experimental trial offering lifestyle intervention workshops and metformin if required to eligible persons with pre-diabetes

**Impact/Expected Impact:** Main aim will be to reduce the burden of diabetes in Barbados and strengthen the capacity of the Ministry of Health to conduct evidence-based interventions in the future

**Paediatric ECHORN cohort study**
**Dates:** July 1, 2018 to June 30, 2023
**Investigators:** Peter Adams, BSc, MBBS, DM, Rohan Maharaj, BSc, MB, BS, MHSc, DM, FCCFP, Cruz Nazario-Delgado, PhD, Maxine Nunez, RN, DrPH, Marcella Nunez-Smith, MD, MHS
**Covinvestigator:** Ian Hambleton

**Funding:** NHLBI/NIH for US $543,388

**Description**
The Paediatric Eastern Caribbean Health Outcomes Research Network (ECHORN) Cohort Study (P-ECS) focuses on cardiovascular risk factors among children in the Eastern Caribbean and complements existing US-based paediatric research. The overall objective is to characterize intergenerational factors that contribute to paediatric cardiovascular risk. Additionally, this study is designed to examine the relationship between sleep deficiency and paediatric obesity, hypertension, hyperlipidaemia, and diabetes. Peter Adams is the Barbados site Principal Investigator and Ian Hambleton the Senior Analyst.

**Dr Joanne Paul-Charles**
**Diabetes Prevention with Lifestyle Intervention and Metformin Escalation (LIME)** in collaboration with Yale Transdisciplinary Collaborative center for Health Disparities focused on Precision Medicine (Yale-TCC)

**CONFERENCES / WORKSHOPS ATTENDED**

Following is a listing of conferences and workshops attended by staff in the Fam. Med. programme:

**Dr Peter Adams**
**Conferences/Workshops attended:**
- Besrour Global Health Forum, Montreal, Canada, November 7, 2017.
- Family Medicine Forum of the Canadian College of Family Medicine, Montreal, Canada. November 8-10, 2017
- University of the West Indies Nutrition Symposium, Queen’s Park Steel Shed. March 17, 2018.
• Caribbean Public Health Agency (CARPHA) 63rd Annual Scientific Conference, St. Kitts, June 14-16, 2018.

Dr Joanne Paul-Charles

**Conferences/Workshops attended:**
- Elcourt monthly CME for GPs
- Assessment Workshop. March 2- 3, 2018

**STAFF ACTIVITIES INCLUDING PUBLIC SERVICE**

Listed below are the civic, clinical, professional and other services and achieved awards by Fam. Med. staff:

**Dr Joanne Paul-Charles**

**Professional:**
Organise and coordinate monthly postgrad case conferences, which include continuing education for Ministry of Health polyclinic doctors, residents and associate and part-time lecturers

**Civic:**
- Cave Hill 70th Anniversary Nutrition Symposium, Queens Park.
- Coordinated and supervised health screening at Cave Hill 70th Anniversary Mall Outreach events: Sheraton Mall, Emerald City Mall and Sky Mall. March - April 2018.

**Awards & Certifications:**

**PUBLIC HEALTH**

**WORK OF THE DEPARTMENT**

Following is a synopsis of the work performed by Academic staff in the MPH programme:

**Curriculum Changes**
Revision of the Biostatistics Course for Masters in Public Health students. Course will now be delivered utilizing online modalities to a greater extent, thus enhancing the deliver through blended learning.

**Quality Assurance**
The department continued to work towards implementing the recommendations of Prof Liam Smeeths May 2012 MPH External Review, and will also be arranging for another external review in the upcoming year.

**Staffing**
- Dr Heather Harewood, Lecturer in Public Health, continued as Programme Coordinator of the MPH
- Dr Natalie Greaves Temporary Lecturer of Public Health took up duties at the George Alleyne-Chronic Disease Research Centre from August 1, 2017.
- Dr Clemon George successfully completed his first year of the 3-year contract.
- Dr Murphy continued as Head of the Public Health Group.

**BHS Teaching**
Drs. Heather Harewood and Natasha Sobers-Grannum delivered lectures and conducted tutorials on the BHSc Health Care Systems course.
**TEACHING AND STUDENTS**

**Teaching:**

**MBBS:**
- 1st Year - 60 students
- 2nd Year - 85 students
- 3rd Year - 70 students
- 4th Year - 50 students
(Generally no Public Health teaching in 5th Year)

**Bachelor’s in Health Sciences (BHS)**
- MDSC 1006 – Health Care Systems
- MDSC 2009 - Health Sciences Research

**Master’s in Public Health (MPH)**
- Full-time – 3 Students
- Part-time – 11 Students
- Certificate in Public Health - 3 Students
- Graduates – 4 MPH and 3 CPH students expected to be eligible for graduation in October 2018

**PhD Programme**
- Number of PhD - 8 students

**DrPH supervision**
- Number of DrPH - 3 students

The 4th Annual MPhil/PhD symposium was held on January 20, 2017 with presentations from registered candidates including two DrPH students conducting fieldwork in Barbados. The latter half of the symposium comprised three presentations under the theme: “Taxation of Sugar-Sweetened Beverages (SSB) Does it Improve Health?” Presenters were drawn from the University of Cambridge and the PAHO/WHO Office.

**RESEARCH IN PROGRESS**

Listed below are Research Projects being participated in or coordinated by Academic staff in the MPH programme:

**Title:** Evaluation of the POS NCD Summit Declaration

**Dates:** April 2014 – July 2017

**Investigators** - Nigel Unwin (Principal Investigator), Alafia Samuels (Co-Principal), Dr Murphy Co-investigator

**Funding:** International Development Research Centre, 800,000 CAD

**Objective:**
In April 2014, the IDRC (International Development Research Center, Canada) approved a proposal for the formal evaluation of the 2007 CARICOM Heads of Government Non-Communicable Diseases Declaration. This project is being led by the UWI Cave Hill Public Health group – Nigel Unwin is PI and Alafia Samuels is co-PI, and includes collaborators at UWI St. Augustine, Health Economics Unit and Institute of International Relations, UWI Mona Faculty of Medical Sciences, Caribbean Public Health Agency (CARPHA), Pan American Health Organization (PAHO), Caribbean Community Secretariat (CARICOM), University of Toronto, Healthy Caribbean Coalition (HCC). The objective is to evaluate, seven years on, the implementation of the POS Declaration in order to learn lessons that will support and accelerate its further implementation and inform the attainment of the UNHLM NCD commitments.

Data collection is just about complete. A Multi-sectoral Implementation workshop is scheduled for February 2016 which will write a Multi-Sectoral CARICOM NCD Plan of Action 2016 – 2025. Findings will be presented to Ministers of Health in May 2016 in Geneva and to Heads of Government at their July 2016 caucus.
Title: Drivers of childhood obesity and an examination of the school environment  
**Dates:** January 2018  
**Principal Investigator:** Dr N. Sobers  
**Co-investigators:** Dr Natalie Greaves, Dr Heather Harewood, Dr Madhuvanti Murphy  
**Funding:** Bloomberg Philanthropies  
**Methods:** Use both qualitative and quantitative approach to understanding the drivers of childhood obesity and the influence of the school physical and policy environment on childhood obesity  
**Impact/Expected Impact:** Inform the development of policy and programmes aimed at reducing rates of childhood obesity

Title: Development of a cardiovascular disease policy model in Barbados  
**Dates:** January 2013 – July 31, 2017  
**Investigators:** Dr Natasha Sobers-Grannum, Prof. Nigel Unwin, Prof. Julia Critchley, Dr Alafia Samuels, Prof. Ian Hambleton  
**Funding:** Graduate Studies Staff Award  
**Hypothesis or Aims:** To explain the trends in ischaemic heart disease mortality in Barbados for the years 1990-2012  
**Methods:** Analyses will be based on development and modification of the IMPACT model for Barbados  
**Impact/Expected Impact:** The following publications are anticipated from this work:  
- Systematic review of social determinants of diabetes and related CVD risk factors in the Caribbean(published)  
- Development of IHD policy model for Barbados-IMPACT.  
- Estimating the changes in CHD mortality for predicted changes in risk.

Title: The Acute Myocardial Infarction (AMI) Mortality Study  
**This is a mixed methods study:**  
**Qualitative portion:** Natalie Greaves and Heather Harewood  
**Aim:** This is divided into parallel arms arm one focusses on the health professional experience and arm two focusses on the experiences of patients who are post STEMI.  
**Arm 1** – This sub-study aims to explore barriers and facilitators of using the new STEMI thrombolysis protocol as perceived and experienced by health care providers in the accident and emergency department of the Queen Elizabeth Hospital. A secondary outcome is to explore the perceptions of health care professionals on the use of the protocol and its effects on patient outcome.  
**Arm 2** – This sub-study seeks to explore the experiences and perceptions of patients regarding their health seeking behavior around their STEMI event.

**Quantitative portion:** Natasha Sobers  
**Aim:** To determine the social factors associated with use of thrombolysis in persons diagnosed as STEMI at the Queen Elizabeth Hospital  
**Funding source:** Nil  
**Collaborators:** Ms Angela Rose, Barbados National Registry

Title: Yale-TCC Demonstration Prevention Program/Lifestyle Intervention Metformin Escalation  
**Dates:** July 1, 2017 –  
**Investigators:** Peter Adams, BSc, MBBS, DM, Rohan Maharaj, BSc, MB, BS, MHSc, DM, FCCFP, Cruz Nazario-Delgado, PhD, Maxine Nunez, RN, DrPH, Marcella Nunez-Smith, MD, MHS  
**Co-investigators:** Dr N. Sobers-Grannum, Dr J. Herbert, Dr J. Paul-Charles  
**Funding:** NIMHD/NIH  
**Hypothesis or Aims:** Determine if evidence-based lifestyle interventions to prevent diabetes can be effective in Caribbean populations. Determine if use of Metformin in individuals at high risk for developing diabetes in the Eastern Caribbean can prevent or delay the onset of diabetes. Strengthen the capacity and readiness of organizations in the region to implement evidence-based interventions.  
**Methods:** Perform a quasi-experimental trial offering lifestyle intervention workshops and metformin if required to eligible persons with pre-diabetes.  
**Impact/Expected Impact:** Main aim will be to reduce the burden of diabetes in Barbados and strengthen the capacity of the Ministry of Health to conduct evidence-based interventions in the future.

STAFF ACTIVITIES INCLUDING PUBLIC SERVICE

Listed below are the civic, clinical, professional and other services and achieved awards by MPH staff:

**Dr Clemon George**

*Other Service / Professional Societies:*  
- Volunteer, Dominica Relief goods collection and transport, Seventh Day Adventist Conference (Barbados)  
- Presenter/Member, American Public Health Association. 2017 – Present.  
- Member, Healthy Caribbean Coalition. 2015 – Present.  
- Member, Barbados Association of Medical Practitioners. 1995 – Present.

*Professional:*  
• CIHR Grant Committee (Teleconference). January 2018.
• Reviewer, Journal for Adolescent Health
• Reviewer, American Public Health Association. 2018.

**Dr Natalie Greaves**

*Other Service / Professional Societies:*
- Chair of the National Advisory Committee on Chronic Pain Management with the Ministry of Health Barbados. (2011 - Present)
- Executive Committee Member of the East Caribbean Conference of Seventh Day Adventist. (2014 - Present)
- Lead for the palliative care section of the National Cancer Control Action Plan for Barbados. (May 2015 - Present)
- Scientific Advisor to the Hands of Hope Initiative-University for the Southern Caribbean- Contact - Mr George Greaves. (Jan-2016 - Present)

**Dr Madhuvanti Murphy**

*Other Service / Professional Societies:*
- Trustee - Charity Chicks Barbados which launched the Food 4 Change programme in March 2017 to fundraise and purchase nutritious foods for families in need as identified through the polyclinic system.

**Dr Natasha Sobers-Grannum**

*Other Service / Professional Societies:*
- Member, Editorial Committee – Barbados Association of Medical Practitioners (BAMP). May 2018.
- Founder and Director of New Testament Church of God Health and Fitness Group.

*Awards & Certifications:*
- **David Picou Young Research Award.** Presented at 63rd CARPHA Conference, St. Kitt’s and Nevis. 2018.

**Dr Heather Harewood**

*Other Service / Professional Societies:*
- Member, Financial Aid Committee.
- Member, 70th Anniversary Service Sub-Committee. UWI, Cave Hill.
- Supervisor at the Medical Students’ Association (MSA) Week Health Fair. February 2018.

**SERVICE TO FACULTY / UNIVERSITY**

The below list details services rendered by staff in the MPH programme: to the Faculty and/or University

**Dr Clemon George**

- Faculty Representative, Board of Studies, Institute for Gender & Development Studies, Nita Barrow Unit.
- Faculty Representative, UWI HARP.

**Dr Heather Harewood**


**Dr Natalie Greaves**


**Dr Heather Harewood**

- **CAAM-HP Capacity Building Workshop.**
- **American Public Health Association Annual Conference**
  Atlanta, Georgia, USA. November 4-8, 2017.
- **6th Annual Symposium on Global Cancer Research and 9th Annual Consortium of Universities for Global Health Conference.**
Dr Madhuvanti Murphy

Conferences/Workshops attended:

Dr Natasha Sobers-Grannum

Conferences/Workshops attended:
- **American Public Health Association Annual Conference.** Atlanta, Georgia, USA. November 4-8, 2017

**PUBLICATIONS**

**Refereed Book Chapters**


**Refereed Journal Articles**


Oniyangi O and Cohall D. H. “Phytomedicines (Medicines Derived from Plants) for Sickle Cell Disease.” *Cochrane Database of Systematic Reviews.* no. 2. 2018.


Conference Abstracts


Alleyne, D., Gittens-St Hilaire, M. “A study on the prevalence, molecular characteristics and antimicrobial susceptibility patterns of methicillin resistant Staphylococcus Aureus in hospitalised patients in the Queen Elizabeth Hospital, Barbados”. *West Indian Medical Journal*. Vol. 67 (Suppl. 2.). 49.


Journalism


Technical Reports

Ojeh, N., Emmanuel, M. and Majumder, M. A. A. “Academic Advising and Mentoring in the Faculty of Medical Sciences, UWI, Cave Hill, Campus.” 2017.

Lee-Foon, N., George, C., Gahagan, J., Etowa, J., Weaver, R. “Minding the Gap: Health and Social Care Provider Perceptions of Parental Communication and Black-Canadian Youths.”

Ojeh, N., Emmanuel, M. and Majumder, M. A. A. “Academic Advising and Mentoring in the Faculty of Medical Sciences, UWI, Cave Hill, Campus.” 2017.

Forthcoming


OVERVIEW OF THE YEAR

GACDRC 25th Anniversary
The George Alleyne Chronic Disease Research Centre (GA-CDRC) celebrated its 25th Anniversary during the month of November 2017. The celebrations commenced with a church service on Sunday, October 29, 2017 at the Mount of Praise Wesleyan Holiness Church in Tudor Bridge. Dr Kim Quimby made the presentation on behalf of the Centre as Professor Samuels was attending the VC Awards for Excellence. Dr Quimby informed the congregation of the work and projects done by the GA-CDRC in areas such as Diabetes, Stroke and Cancer and ways to improve the health of Barbadians.

The celebrations continued with the GA-CDRC walkathon in collaboration with the Barbados Diabetes Association on Saturday, November 4, 2017 starting from the Bay Street Esplanade at 6 a.m. 88 participants registered with the GA-CDRC attended the walk. On completion of the walk was a health fair, where the Barbados National Registry displayed their Salt and Sugar displays along with information on improving the health of Barbadians.

There was also a Newspaper Supplement which was issued in the Nation Newspaper on Sunday November 19, 2017 and included 25 of the most impactful work completed by the Centre.

To end the 25th Anniversary celebrations was the Henry Fraser Gala hosted on Saturday November 25, 2017 at 6:30 p.m. at the Crane Resort, St. Philip.

Awards and achievements
VICE CHANCELLOR’S AWARDS OF EXCELLENCE
Professor Ian Hambleton, Professor of Biostatistics, was selected to be the recipient of the 2016/2017 prestigious Vice-Chancellor’s Award for Excellence in Multi-Campus Research Collaboration for his contribution to the inter-campus collaboration in research to produce outputs of high quality that advance knowledge globally or address significant regional development challenges in the areas of:
• Outstanding publication record in refereed journals, books or chapters in books;
• Outstanding exhibition, performances and other related books, evidence of the scholarly or professional impact of the work, including impact on regional development;
• Evidence of the international, regional or national recognition of the work;
• Evidence of effectiveness at generating research funds; and
• Evidence of excellence in supervision of research graduate students.

The project entitled “The CARICOM political declaration on non-communicable diseases, seven years on: An evaluation to accelerate further multi-sectorial implementation” led by Professor T. Alafia Samuels was the recipient of the 2016/2017 Vice Chancellor’s Award for Excellence: Multi-Campus Research: One UWI Award. This project involved researchers from the three campuses, as well as other international collaborators.

PROFESSORIAL ACHIEVEMENT
Dr Alafia Samuels was promoted to the rank of Professor on October 4, 2017 at the University Appointments Committee meeting. She hosted her Professional Lecture on “Confronting the Epidemic of Obesity – Is Sugar the New Tobacco?” on Friday April 13, in the Roy Marshall Teaching Complex. In attendance were Prof. Henry Fraser, Prof. Ian Hambleton, Dr Madhuvanti Murphy, Dr Patsy Prussia and Dr Damien Cohall among other colleagues, medical students, media and the general community. Dr Peter Adams, Dean, Faculty of Medicals Science gave the opening remarks and a brief introduction of Prof. Samuels.

Prof. Samuels’ lecture compared the health impact of tobacco and obesity from sugar sweetened beverages as risk factors for cancer, diabetes and heart disease and identified obesity as the most important underlying cause of death in Barbados. She discussed the similarities of the response of the tobacco and sugar industries in blaming the victim, promoting junk sciences and threatening job losses. A lively discussion period followed.

Staff Changes
• Mrs Kristy Ward commenced her post as Administrative Assistant on August 1, 2017.
• Dr Natalie Greaves, joined the GA-CDRC academic team as Qualitative Researcher on September 1, 2017.
• Dr Angela Rose, submitted her resignation letter as Senior Lecturer in Epidemiology on October 19, 2017.
• Mr Jared King who started December 1, 2016 as the Assistant Quality Control Co-ordinator on the Barbados National Registry (BNR) resigned at the end of January 2018; this position has not been filled.
• Ms Tamisha Hunte joined the Barbados National Registry (BNR) as Data Collector in the BNR Cancer Registry from May 1, 2018.
• Mr Shelly-Ann Forde, Senior Data Abstractor and Mr Kirt Gill, Data Abstractor of the Barbados National Registry (BNR) were promoted to Registrar and Senior Data Abstractor respectively.
RESEARCH IN PROGRESS

The description of the research in progress is organized under four strategic goals that the GA-CDRC and the Public Health Group agreed in 2014/15. These goals are:

- To conduct research in support of national and regional disease prevention and control policies and programmes.
- To investigate systems and pathways related to chronic disease.
- To identify and contribute to the reduction in disparities in health outcomes.
- To contribute towards education and capacity building to strengthen disease prevention and control.

STRATEGIC GOAL 1:
To conduct research in support of national and regional disease prevention and control policies and programmes

PROGRAMME: SURVEILLANCE OF HEALTH OUTCOMES AND THEIR DETERMINANTS

The Barbados National Registry for Chronic Non-Communicable Disease (BNR)

GA-CDRC Investigators: Natasha Sobers (Principal Investigator), Shelly-Ann Forde, T. Alafia Samuels, Ian R. Hambleton

Other UWI Investigators: Patsy Prussia

External Investigators: Kenneth George, Ministry of Health; David Corbin, Rudolph Delice, Queen Elizabeth Hospital

Funding Obtained: 2017–2022 BDS $3,106,220 (Ministry of Health of Barbados)

Start Date: April 2007

Funded through to: March 2022

This population-based surveillance system comprises three registries: stroke (start date 2008), acute myocardial infarction (acute MI; start date 2009) and cancer (start date 2010). The aim of the BNR is to collect timely and accurate national data on the occurrence of these three NCDs in order to contribute to their prevention, control and treatment in Barbados. Over the past year, the 2016 CVD report and the 2013 cancer report were completed and sent to the Ministry for approval. The Barbados National Registry data was able to contribute to local and regional presentations including: our local CME seminars, BAR-BHIMA Conference, 62nd annual UWI/BAMP Conference and the 63rd annual CARPHA Conference. The data was also requested for use twenty-seven times to contribute to presentations and research proposals by doctors, nurses and local researchers.

The team of the BNR have been assisting in the development of the Case Findings SOP for the Caribbean being developed by the IARC Caribbean Hub. The Hub along with its partners; GICR, SEER and NAACCR conducted an evaluation of the registry during this period, and was happy with the registry’s progress and invited BNR to speak at the official IARC Hub launch at the CARPHA Conference. BNR data was also used by the Minister of Health (Ag) Dr Kenneth George for his presentation to the Regional CMOs at their meeting.

The BNR’s cancer conference was featured on the front page of the Barbados Advocate on November 11, 2017 and in the Nation Newspaper the following day. On March 8, 2018, the BNR began hosting the Faculty of Medical Sciences, Social and Preventative Medicine Clerkship Students and giving them exposure to disease surveillance. The registry also had the pleasure of being asked to host visitors by the Ministry of Health including a team from PSI Caribbean/MD Anderson, Dr Odetunde, and a team from NACCHO. Finally, the registry conducted several outreach activities including display booth with healthy selfies at the GA-CDRC 25th Anniversary walk, and sharing the Salt and Sugar displays with schools including Lester Vaughn Secondary. The displays were taken to the CARICOM Heads of Government Summit and shared with the Heads of Government and received excellent feedback.

Pediatric ECHORN Cohort Study:
intergenerational factors that contribute to cardiovascular risk in the Eastern Caribbean

GA-CDRC Investigators: Ian R Hambleton and Christina Howitt

Other UWI Investigators: Peter Adams (Barbados PI), Faculty of Medical Sciences, Cave Hill campus; Rohan Maharaj, St Augustine campus.

External Investigators: Nunez Smith, Yale University (Principal Investigator); Cruz Nazario, University of Puerto Rico; Maxine Nunez, University of the Virgin Islands.

Funding Obtained: USD $794,567 for all sites for year 1 from the National Institutes of Health.

Start Date: January 2018

End Date: June 2022

The epidemic of obesity among Caribbean children has been compounded by an increase in other pediatric cardiovascular risk factors such as hypertension and hyperlipidemia: in the US, among Hispanic and African-descent children, 24.6% and 17.6% have adverse lipid concentrations, and 11.5% and 15.3% have borderline or elevated blood pressure. Increasingly, the effects of sleep deficiency on cardiovascular risk are becoming apparent, another important problem given 45% of adolescents have sleep deficiency, with Hispanic and African-descent children having shorter sleep durations than Caucasian counterparts. This disproportionate prevalence in risk factors among US minority children is likely to worsen adult cardiovascular disease disparities. Interventions to address these conditions in children must be prioritized and based on a thorough understanding of contributors to these trends. The contribution of the adult cardiovascular risk profile (genes, lifestyle, socioeconomic status (SES), neighborhood disadvantage) to that of the child is recognized as important, but few studies have examined these intergenerational interactions. There is an urgent need to further our understanding of how these intergenerational factors contribute to pediatric cardiovascular risk disparities. In this work, this will be done by exploring the interactions between familial genetics, sleep, and lifestyle factors in determining
harmful versus protective cardiovascular risk profiles, to guide the design of targeted and successful interventions to reduce pediatric cardiovascular risk.

This five-year project has THREE aims:

**Aim 1:** Establish an intergenerational longitudinal cohort study of parents/grandparents (n=3000) and their children age 5-17 years (n=1000), focused on factors that contribute to elevated cardiovascular risk (sleep deficiency, obesity, hypertension, hyperlipidemia and diabetes). With measures aligning to US cohorts, child participants will undergo a brief physical exam and blood tests. Parents will complete a baseline questionnaire. Sleep actigraphy will provide an objective measure of sleep quality/duration. Blood will be bio-banked for future studies investigating the intergenerational impact of genes/genetic biomarkers on cardiovascular risk.

**Aim 2:** Examine the association of sleep duration and sleep quality with lipid metabolism by comparing sleep-lipid profiles of parent-child triads with atherogenic lipid levels and protective lipid levels. Sixty index ECS adult parents with atherogenic lipid profiles (elevated non-HDL) and sixty with protective lipid profiles will have their child offspring and their partner recruited. These child/parent triads will have a comprehensive lipid metabolism panel, biobanking of blood and sleep actigraphy.

**Aim 3:** Explore the influence of social determinants of health on pediatric cardiovascular risk (obesity, hypertension, sleep deficiency, hyperlipidemia). Geographic Information Software will be used to map out the location of adult “cardiovascular hot spots” on each island (areas with clustering of individuals with multiple cardiovascular risk factors). Stakeholder engagement (SE) meetings will discuss how to define the boundaries of these “hot spots” and contributing neighborhood level factors (e.g., safety, walkability, food environment). Measures for quantifying neighborhood SES and other SE-identified elements of neighborhood disadvantage will be developed. This work will inform neighborhood level interventions to reduce cardiovascular risk.

**Environmental determinants of lupus in Barbados**

**GA-CDRC Investigators:** Christina Howitt, Ian R. Hambleton
**External Investigators:** Cindy Flower (Principal Investigator), Queen Elizabeth Hospital

**Funding Obtained:** BDS $16,000 from Alliance for Lupus Research

**Start Date:** July 2017
**End Date:** June 2018

This secondary data analysis draws on data collected for the Barbados Lupus Registry. Key analyses involve exploring the spatial distribution of lupus island-wide and socio-economic determinants of lupus incidence and severity.

**Determining the lower extremity amputation rate at the Queen Elizabeth Hospital (2005 – 2016)**

**GA-CDRC Investigators:** Catherine Brown, Ian R. Hambleton (Principal Investigator)

**Funding Obtained:** BDS $15,000 from UWI School of Graduate Studies and Research

**Start Date:** October 2015
**End Date:** December 2017

Using data from the Barbados amputation study of 2004, staff at the Chronic Disease Research Centre estimated that every year in Barbados 1 in 100 people with diabetes will have an amputation, one of the highest rates reported worldwide. Among amputees, prognosis was poor. This new project primary goal to update this original study by a retrospective review to “fill in the evidence gap” between 2004 and 2014 with respect to amputation rates in Barbados. A secondary goal is to begin a process of coalescing - through collaboration - the various research groups involved in ulceration/wound and amputation research in Barbados. The study is one step towards launching a national Barbados amputation registry. A feasibility study is currently under way. Data analysis is ongoing.

**PROGRAMME: DEVELOPING AND EVALUATING INTERVENTIONS**

**Improving Household Nutrition Security and Public Health in the CARICOM (FaN)**

**GA-CDRC Investigators:** T. Alafia Samuels (Principal Investigator), Ian R. Hambleton and Christina Howitt
**Other UWI Investigators:** Madhuvanti Murphy, Faculty of Medical Sciences, Cave Hill campus; Leith Dunn, IGDS, Mona campus; Althea LaFoucade, HEU, St Augustine.

**External Investigators:** Fitzroy Henry, University of Technology, Jamaica; Nigel Unwin, University of Cambridge, UK; Gordon Hickey, McGill University, Canada.

**Funding Obtained:** CAD $4,000,000 over 4 years is the entire value of the grant from the Canadian International Development Research Centre.

**Start Date:** January, 2018
**End Date:** January, 2022

The FaN project will leverage findings from the prior Farm to Fork project, creating pathways for agriculture and schools to improve school feeding and the diets of children, as well as being a follow up to the Port of Spain evaluation project, implementing policies and programmes to confront the rising tide on NCDs in the Caribbean. Furthermore, this project will engage with stakeholders to understand how local food systems currently determine dietary patterns in our populations; and develop, implement and assess an integrated, adaptable and gender sensitive package of interventions addressing identified leverage points within the local food systems, in order to increase healthy eating and sustainable rural livelihoods. Some of these interventions include revision of the CXC curriculum to include
upstream determinants of NCDs and enhanced capacity to monitor salt, sugar and fat in packaged foods. The lessons learned from these countries will be used to propose a wider CARICOM intervention, which can be adapted, adopted and implemented.

Implementation of a very low calorie diet to reverse type 2 diabetes in a community setting utilizing churches as hubs (BDRS2)

GA-CDRC Investigators: Kim Quimby (Principal Investigator) T. Alafia Samuels, Ian R. Hambleton and Natasha Sobers.

Other UWI Investigators: Natalie Greaves, Madhuvanti Murphy and Colette George, Faculty of Medical Sciences, Cave Hill campus.

Funding Obtained: BDS $143,982 from Massy Foundation (Barbados) Inc.

Start Date: June, 2018
End Date: July, 2019

The aim of this project, which builds on the work of BDRSI, is to investigate if sustained weight loss due to caloric restriction can be achieved in a community setting, using churches as hubs; and if this weight loss can lead to the re-establishment of normal metabolism (using the normalisation of blood sugar levels while off glucose lowering medication as a proxy) in a person with pre-diabetes or T2DM.

Persons eligible to participate in the study will be provided with a very low calorie liquid diet over an 8 – 12 week period, supplemented by high fibre, low carbohydrate vegetables. This will be followed by a 3-month period during which individuals will be given ongoing dietetic advice as they return to a balanced solid diet. Qualitative work will be undertaken to help identify from the points of view of the study participants’ barriers and facilitators to successful completion of the intervention.

Developing theory and methods for evaluating the impact of community food initiatives on NCD risk, social and economic wellbeing and the environment. Short name: Community Food and Health (CFaH)

GA-CDRC Investigators: T. Alafia Samuels, Ian R. Hambleton, Catherine Brown

Other UWI Investigator: Neela Badrie (Dep’t of Food Production, St Augustine)

External Investigators: Nigel Unwin, Cambridge University (Principal Investigator); R. Nugent, Research Triangle; M. Wairiu and C Tukuitonga, University of The South Pacific; F. Kroll, University of Witwatersrand; Cornelia Guell, University of Exeter; John Hopkins University; Secretariat of the Pacific Community.

Funding Obtained: GBP £427, 192 over 2 years is the entire value of the grant, with approximately GBP £144,588 coming directly to the GA-CDRC from the Medical Research Council, UK

Start Date: March, 2017
End Date: February, 2019

The aim of the project is to develop a theoretical framework and methods for evaluating the impact of community-based food initiatives (CFPIs) on risk factors for non-communicable diseases (NCDs), social and economic wellbeing and the environment, in order to support the development of a multidisciplinary research programme in Africa, the Caribbean and the Pacific.

Integrating places of worship (PoWs) into the primary care pathway to prevent and control non-communicable diseases (NCDs) in the Caribbean

GA-CDRC Investigator: T. Alafia Samuels

Other UWI Investigators: S. Macfarlane and R. Wilks, Caribbean Institute of Health Research; A. Abdulkadar, Dep’t of Economics, Mona campus

External Investigators: S. Harding, U. Read, K. Cruickshank, Kings College London, United Kingdom; R. Gobin, M. Rambaran, P. Mohamed, T. Thomas, School of Medicine, University of Guyana; P. Ricketts, D. Johnson, Ministry of Health, Dominica; Shamdeo Persaud, Ministry of Health, Guyana; M. Bullock DuCasse, T. Davidson, Saddler, Ministry of Health Jamaica; D. Simeon, J. Hospedales, Caribbean Public Health Agency.

Funding Obtained: UK-MRC Health Systems Strengthening (HSS) Project, amount unknown

Start Date: April, 2016
End Date: March, 2019

Barbados is not a project site. The sites are Guyana, Dominica and Jamaica. The project is most advanced in Guyana. The administrative and staffing infrastructures are in place. Partnerships have been established with the Ministry of Public Health, PAHO/WHO and the religious community – Christians, Muslims and Hindu. 8 Primary Health Centres have been identified in each of 2 administrative regions (3 and 5) based on location, number of staff and size of population served. PHCs were paired according to similarity of these characteristics, then each member of each pair was randomly assigned to either intervention or comparator arm. All PoWs within the catchment areas of the selected PHCs were mapped. PHC-PoW clusters were created by selecting at least 1 temple, 1 church and 1 mosque within the catchment area of each PHC; POWs were selected primarily on the basis of congregation size (largest available). The first project Steering Committee meeting was held on April 28th, 2017 at the University of Guyana, chaired by Prof Nigel Harris, Chancellor of UG. Progress reported included: Study protocol, Concept Mapping Protocol, Sampling Protocol, Qualitative Methods Protocol, Quantitative Baseline Survey: Questionnaire completed. PoW Readiness Assessment Questionnaire, PHC Readiness Assessment Questionnaire, Health Advocates training manual drafts under review. These will be shared with the other study sites.

The project was launched in Jamaica on July 3, 2017, with more than 80 attendees and all media houses present. Two major umbrella groups of Christian organizations were represented (Jamaica Council of Churches [JCC] and Jamaica Umbrella Group of Churches [JUGC]).
The JUGC, which includes the JCC, represents 96% of Christian organizations on the island. The JCC is the older group (76 years). Greetings from the JCC and JUGC were passionate, positive, and supportive; Seventh Day Adventists (SDA) representative said the opening prayer. The Minister of Health gave a well thought out, passionate, engaging and supportive speech which was well received. He made it clear that he is targeting the Churches as a policy position in the NCD response and felt privileged to be present. Extensive media coverage followed the launch.

The Project PI in Dominica, Dr Paul Ricketts is on extended medical leave, and this has impacted their implementation.

Evaluating and guiding policy decision-making in the Caribbean on taxation of Sugar Sweetened Beverage

GA-CDRC Investigators: Nigel Unwin (Principal Investigator), T. Alafia Samuels, Miriam Alvarado, Ian R Hambleton

Funding obtained: BDS $107,350 from the Canadian International Development Research Centre
USD $12,000 from the US Centre for Disease Control and Prevention, secured for the Sugar Sweetened Beverage tax evaluation in collaboration with Professor Hassell.

Start Date: December 2015
End Date: September 2017

There is increasing international interest in using fiscal measures on food and non-alcoholic beverages as preventive measures for NCDs. A specific recommendation is to increase the tax on sugar sweetened beverages (SSBs), so that they are more expensive than non-sugar sweetened beverages. In the June Budget Statement in 2015 the Government of Barbados announced a 10% tax on SSBs, and this came into effect on September 1, 2015. The aims of the study are to evaluate the potential impact of a tax on SSBs in Barbados, develop methods that can be applied in other Caribbean countries to evaluate the impact of a tax on SSBs, and inform policy decision making on SSB taxes within the Caribbean region.

Prior to the tax, year-on-year price growth of SSBs and non-SSBs was very similar (approximately 1%). During the quarter in which the tax was implemented, the trends diverged, with SSB prices growing by almost 3% while prices of non-SSBs decreased slightly. The growth of SSB prices outpaced non-SSBs prices in each quarter thereafter, reaching 5.9% growth compared to <1% for non-SSBs. Future analyses will assess the trends in prices of SSBs and non-SSBs over a longer period and will integrate price data from additional sources to assess heterogeneity of post-tax price changes. A continued examination of the impact of the SSB tax in Barbados will expand the evidence base available to policymakers worldwide in considering SSB taxes as a lever for reducing the consumption of added sugars at the population level.

PROGRAMME: Informing evidence-based policy & translation

The CARICOM political declaration on non-communicable diseases, seven years on: An evaluation to accelerate further multi-sectorial implementation

GA-CDRC Investigators: T. Alafia Samuels, Nigel Unwin (Principal Investigators)

Other UWI Investigators: Madhuvanti Murphy, Faculty of Medical Sciences, Cave Hill campus; Karl Theodore, Health Economics Unit, St Augustine Campus; Andy Knight, Institute for International Relations, St Augustine Campus; Michelle Harris, Faculty of Medical Sciences, Mona Campus; Sir George Alleyne, Chancellors Office, UWI

External investigators: James Hospedales, Caribbean Public Health Agency; John Kirton, G8 Group, University of Toronto; Rudy Cummings, Caribbean Community Secretariat; Trevor Hassell, Healthy Caribbean Coalition; Godfrey Xuereb, Pan American Health Organization, Eastern Caribbean Office.

Funding Obtained: CAD $949,800 from the Canadian International Development Research Centre

Start Date: April 2014
End Date: September 2017

The George Alleyne Chronic Disease Centre (GA-CDRC), UWI, Barbados, led the multi-campus, multi-agency evaluation of the implementation of this Declaration in all member states 2007-2014. This evaluation was funded by the Canadian International Development Research Centre (IDRC).

Findings were related to:
- National and regional trends in NCD mortality, morbidity and risk factors.
- National policy responses to NCDs.
- Regional policy responses to NCDs.
- The international impact of the 2007 Port of Spain Declaration.
- Arrangements for ongoing surveillance for NCD mortality, morbidity and the policy response.
- Financing NCD prevention and control in CARICOM: potential revenue from tobacco and alcohol taxes.

In summary, the evaluation found that
- Highest implementation in areas where ‘protocols’ or ‘blue prints’ exist, and there is support from regional organizations.
- Lowest implementation around upstream determinants of diet and physical activity – unhealthy diets, NCD prevention in schools and effective communications.
- Implementation was related to country size, with the larger islands doing much better than the smaller islands.
- Achieving true multi-sectoral action a challenge.

Details are available at:
Program and Policy Options for Preventing
Obesity in the Low, Middle, and Transitional Income Countries: background research and program evaluation
GA-CDRC Investigators: Natasha Sobers (Principal Investigator, Barbados Site) and Natalie Greaves
Other UWI Investigators: Suzanne Soares-Wynter (Principal Investigator, overall), CAIHR, UWI.
Funding Obtained: USD $118,190 to the UWI with approximately USD $53,787 coming to the GA-CDRC from Bloomberg Philantropies through University of North Carolina
Start Date: September 2017
End Date: January 2019

The countries of Latin America and the Caribbean have high and rising rates of childhood obesity as a result of unhealthy food environments. While there is increasing public health interest in stopping and reversing this trend, many countries do not have a research evidence base to inform advocacy, policy. Neither do they have systems for evaluations or monitoring interventions where such interventions may exist. In 2012 in Barbados among school children 13 – 15 years, the prevalence of overweight or obesity was 31.5% and obesity was 14.4%. (ref Barbados Global School Health Survey 2012). The island’s Ministry of Health has developed nutrition guidelines for the home and school setting and a national level childhood obesity action plan. In addition, the Non-Governmental Organisation (NGO) Heart and Stroke Foundation of Barbados conducts an obesity management clinic. However, in Barbados there had not been local evidence to inform the mobilization of civil society to advocate for effective policies such as banning of marketing of unhealthy foods in schools as strategies for combatting childhood obesity.

The Drivers of Childhood obesity project (DChOP) project was designed by researchers from the University of the West Indies in collaboration with the Ministry of Health and the Heart and Stroke Foundation of Barbados. The project is a multi-phased project informed by a social ecological model and aims is to investigate the dietary choices and drivers of individual behavior change of children and teenagers ages 8-19 years attending a childhood obesity prevention and management programme, as a means of identifying the factors which could inform policies and a Non-Governmental advocacy agenda.

STRATEGIC GOAL: To investigate systems and pathways related to chronic disease

No new studies started in the past year that relates to this strategic goal.

STRATEGIC GOAL: To identify and contribute to the reduction in disparities in health outcomes

Burden and determinants of frailty, multimorbidity and decreased physical performance in the Barbados HIV-infected population
GA-CDRC Investigator: T. Alafia Samuels
Other UWI Investigator: Clive Landis, Cave Hill campus
Other Investigators: Anton Best, Ministry of Health; Gregory Kirk and Damani Piggott, John Hopkins University
Funding Obtained: Approximately USD $107,000 from John Hopkins University Centre for Global Health
Start Date: June 2016
End Date: January 2018

With increased access to combination antiretroviral therapy (cART), HIV-infected persons are living longer. Yet, survival gains have been accompanied by a rising burden of chronic non-communicable disease (NCD) and geriatric syndromes that may still precipitate increased hospitalization and premature death. Recent data suggest these shifts may be evident in the Caribbean region, a region with the second highest HIV prevalence worldwide and confronting the highest NCD burden in the Western Hemisphere today. Studies further suggest that HIV itself may increase the incidence of NCDs and deleterious geriatric syndromes, potentially fuelling the amplification of the HIV and NCD epidemics in the region.

The Barbados Aging Study (BAS), a collaborative effort between the University of West Indies Chronic Disease Research Centre, the Barbados Ministry of Health and Johns Hopkins University, was established to characterize the burden and determinants of aging related disease and geriatric syndromes in the Barbados HIV-infected population in order to identify putative intervention targets to promote healthy aging outcomes for HIV-infected persons.

The BAS study began enrolment in July 2016 and completed enrolment in May 2017. 519 HIV-infected persons were enrolled over the study period. Interim analysis revealed 54% of the study population to be 50 years and older and 59% male. The mean years of education were 11.5 and the median year of HIV diagnosis was 2006. Assessment of the prevalence and correlates of specific aging-related conditions and the key geriatric syndromes – frailty, multimorbidity and decreased physical performance are on-going. Interim study results will be presented at the 2017 Caribbean Cytometry & Analytical Society Meeting in Barbados.

An assessment of walkability in the UN World Heritage site of Bridgetown and the Historic Garrison
GA-CDRC Investigator: Christina Howitt (Principal Investigator), Catherine Brown, and Ian R. Hambleton;
Funding Obtained: BDS 13,000 from UWI School of Graduate Studies and research
Start Date: May 2017
End Date: September 2018
Efforts to reduce obesity and diabetes by promoting diet and exercise amongst individuals have been met with limited success, prompting a search for strategies to curb these epidemics at a wider, population level. It is increasingly accepted that interventions should acknowledge the interaction between individuals and their environment, and there is growing interest in redesigning the built environment to offer more opportunities for physical activity and healthy eating. Neighbourhoods that support pedestrian activities — i.e., those with well-connected streets, high population density, and destinations within walking distance — are associated with more walking and reduced car use. Furthermore, more walkable environments have been linked to lower levels of obesity and diabetes. The Caribbean is one of the most highly urbanised regions in the world, with 70% of its population living in urban settlements. The high proportion of Caribbean residents living in urban centres belies the popular representation of Caribbean life, a fact which may give insight into the low priority given to urban-specific policies and planning. The city of Bridgetown represents the major urban community of Barbados, with a population of 110,000 — more than 1/3 of the overall population. Bridgetown and its surrounding Garrison area attract a significant number of visitors each year, and its creolized architecture and rich historical past earned its 2011 inscription to the UNESCO World Heritage List. It is not clear how effectively this urban area supports pedestrian activities. We propose an investigation of the walkability of the Bridgetown and Garrison UNESCO site, using a combination of complimentary methods. We will measure walkability of the area using objective, standardised criteria, and also individual perceptions of the walkability of their neighbourhood and their actual activity levels. The former involves 2 qualitative substudies:

1. Photovoice focus groups (Principal Investigator: Christina Howitt)
2. Interviews with seniors (Principal Investigator: Catherine Brown). See below

### Developing a collaborative partnership examining issues related to community mobility, health, and infrastructure

**GA-CDRC Investigators:** Catherine Brown (Principal Investigator) and Ian R. Hambleton  
**Other UWI Investigators:** Madhuvanti Murphy, Faculty of Medical Sciences, Cave Hill campus  
**External Investigators:** Alexander Crizzle, University of Saskatchewan

**Funding Obtained:** CAD $13,000 from the University of Waterloo via the University of Saskatchewan  
**Start Date:** January 2017  
**End Date:** January 2019

This project is a substudy of the “Assessment of Walkability” project. In particular, it will be conducted alongside a qualitative photovoice study of persons aged 18-59 examining environmental barriers and facilitators of physical activity in/around the Bridgetown and Garrison area. This study complements it by interviewing n=20 persons aged 60+ who live in/around the Bridgetown and Garrison area to: (1) Explore the process of ‘driving retirement’ from the perspective of the senior; (2) Examine the modes of transportation available to seniors who no longer drive; and (3) Explore the perceived walkability of the seniors’ neighbourhood/district.

### STRATEGIC GOAL 4: To contribute towards education and capacity building to strengthen disease prevention and control

**Establishing a Global Diet and Activity Research Network (GDAR) via an NIHR Global Health Research Group on Diet and Activity**

**GA-CDRC Investigators:** T. Alafia Samuels, Ian R. Hambleton.  
**Other UWI Investigator:** Marshall Tulloch-Reid, CAIHR.  
**External Investigators:** Nick Wareham and Nigel Unwin, Cambridge University (Principal Investigators)

**Funding Obtained:** GBP £1,999,804 for the entire grant with approximately £135,834 coming to The UWI from the UK National Institute for Health Research through the University of Cambridge  
**Start Date:** March, 2018  
**End Date:** May 2020

The goal of the Global Diet and Activity Research (GDAR) Group and Network, which is being led by the University of Cambridge and funded by the UK National Institute for Health Research, is to help prevent non-communicable diseases (NCDs), such as type 2 diabetes, heart disease, and cancers, in low and middle income countries (LMICs). Network countries initially involved in collaboration: Caribbean (Jamaica, Barbados), Kenya, South Africa, Cameroon.

The project (2017 to 2019) is in the first 12 months. During the first 6 months, five research components have been developed that will make up GA-CDRC’s work in years 2 and 3 of this 3-year grant.

1. Investigating the determinants of diet and physical activity in LMICs – systematic literature reviews, identification and analysis of available data.
2. Understanding ‘lived experiences’ shaping diet and physical activity.
3. Mapping the policy environments relevant to the determinants of NCDs – including investigation of determinants of the policy process.
4. Identifying and evaluating natural experiments – focus is on evaluation of the pledge by Coke to remove its products from S African primary schools.
5. Developing and testing of methods for use across the GDAR sites, including pilot data collection – focus initially is on the development and pilot testing of a tool to assess environmental influences within and around schools on diet and physical activity.
Planning for a Sustainable and Robust Regional Center for Research Excellence (RCRE) in the Caribbean

GA-CDRC Investigators: Ian R. Hambleton.
Other UWI Investigators: Marshall Tulloch-Reid (Principal Investigator), CAIHR, UWI.
External Investigators: Camille Ragin, John Robert Beck, Kenneth James
Funding Obtained: USD 274,526 for all sites with approximately 25% coming to The UWI from the National Institutes for Health/National Cancer Institute
Start Date: 2017
End Date: 2019

The aim is to establish a Center for Cancer and Cardiometabolic Research, and a Center for Research Excellence (CRE) in Jamaica that builds on the existing partnership between Fox Chase Cancer Center – African Caribbean Cancer Consortium (FCCC-AC3) and the University of the West Indies – Caribbean Institute for Health Research (formerly Tropical Medicine Research Institute UWI-CAIHR).

UWI-CAIHR is the Coordinating Unit providing “Lab Core” expertise and “Data/Biostatistics Core” expertise. The Specific Aims for the Coordinating Unit are:

Aim 1. Provide leadership in administration and planning of research and community engagement activities addressing CVD, diabetes and cancer-related health priorities in Jamaica
Aim 2. Provide coordinated oversight and management of shared facilities and services and evaluate planning activities to ensure effective collaborative research in Jamaica
Aim 3. Implement and conduct a needs assessment involving multi-stakeholders to address the research needs of Jamaica (in collaboration with the Planning Unit)
Aim 4. Provide leadership in administration and planning for future inclusion of partnering institutions to promote Caribbean-wide benefits

Developing an information technology infrastructure for promoting best practice collection and sharing of research data at the Cave Hill campus

GA-CDRC Investigators: Ian R. Hambleton, Christina Howitt, Catherine Brown
Other Investigators: Curtis Gittens, The Department of Computer, Mathematics and Physics, Faculty of Science and Technology, Cave Hill campus
Funding Obtained: BDS $13,800 from UWI School of Graduate Studies and research
Start Date: April 2017
End Date: March 2018

Background
Written standards for operating research studies and for handling research data are becoming increasingly accepted, with funders now expecting evidence of data handling skills and institutional research infrastructure before research grants will be awarded. Recent movements to maximize data use through data sharing have increased the importance of data management skills and highlighted the continued imperative of research data confidentiality.

Local context
The University of the West Indies has a vibrant research culture, with projects spanning the spectrum from international collaborations to student projects. At the same time, access to expertise and infrastructure for conducting studies and for handling data remains a major challenge. The George Alleyne Chronic Disease Research Centre (GA-CDRC, a unit of the Caribbean Institute for Health Research, CAIHR) operates an informal statistical advisory service to staff and students in the Faculty of Medical Sciences. Feedback from colleagues has repeatedly highlighted the need for research resources to back up this statistical advice. The GA-CDRC is now considering an expansion of this advisory service to include online facilities for data collection and data sharing, with the service being rolled out across the Cave Hill campus.

Aim
To develop a data curation infrastructure for researchers on the Cave Hill campus.

Outputs & Uptake

- Output: Software
  Uptake: collected data on 1420 people using 203 data collection instruments across 15 separate research projects. The system currently has 60 users.

- Output: Support documentation & training
  Uptake: Course delivery:
  – African Caribbean Cancer Consortium (AC3)
  – Scientific and Training Conference. October 6-9, 2017. Miami
  – The University of West Indies, Mona Campus (February 2018)

As a result of this initial funding, and the uptake described above the implementation team has secured funding that will allow the infrastructure to be supported for an additional 2-3 years. This has been achieved by incorporating the use of the infrastructure into several new grant applications. Four successful grant applications involving UWI staff are now providing funding support to the system; and it is anticipated that with active promotion, further grant awards can collectively contribute to system maintenance for year 4 and beyond. Another possibility for funding will be the option of offering the infrastructure on a “cost per study” basis to external (non-UWI) entities.
TEACHING AND STUDENTS

Postgraduate Teaching

Christina Howitt
PBHE6100: Contributor to ‘Biostatistics’, part of the MPH programme, FMS.
PBHE6105: Course Coordinator for ‘Quantitative Data Analysis’, part of the MPH programme, FMS.

Ian Hambleton
PBHE6105: Course Coordinator for ‘Quantitative Data Analysis’, part of the MPH programme, FMS.

Natalie Greaves
PBHE 6110: Lecturer for Epidemiology of Priority Diseases, part of the MPH programme, FMS
Lecturer for Qualitative Data Analysis, part of the MPH programme, FMS.
Course Co-Coordinator, Health Services Management (online course), part of the MPH programme, FMS.

Undergraduate and Other Teaching

Kim Quimby
MDSC 1000: Fundamentals of Disease and Treatment
MEDC 4313: Course co-coordinator for the Immunology module of the Pathology Clerkship for the clinical students.

Natalie Greaves
Lecturer for the following subjects in the MBBS programme:
• Social and Preventative Medicine.
• Understanding Research.
• Leadership and Management and Physician advocacy.
• Social and Preventative Clerkship.

Lecturer, various topics for the Bachelor in Health Sciences programme

Other Teaching Responsibilities, including student mentoring

André Greenidge
UWI Open Campus. CXC Human and Social Biology. September 2017- May 2018.
Training in genetic and molecular biology laboratory techniques to MBBS students Joshua Webster and Regina Young as part of their Social and Preventative Medicine research project.

Statistical Advisory service for PhD Candidates:
• Natasha Sobers-Grannum (PhD Public Health). Analysis advise on Caribbean mortality analyses.
• Christina Howitt (PhD Public Health). General PhD support. Advice on regression analyses of physical inactivity.
• Andre Greenidge (PhD Immunology). Advice on PhD data management & statistical analyses.

Statistical Advisory service (Other student advice / External advice):
• Ahmed Razavi. MRC Epidemiology Unit, Cambridge University. Statistical advice related to collaboration on ecological predictors of cardiovascular and diabetes mortality.
• Ahmed Razavi. MRC Epidemiology Unit, Cambridge University. Statistical advice related to scoping review of nutritional interventions in LMICs.
• Barbados Ministry of Health. Advice on conduct of Health of the Nation (HotN) II – the second national Barbados health survey.
• St Lucia Lupus Association / Dr Amanda Greenidge. Analysis of people living with lupus in St Lucia.
• Dr Cindy Flower. Advice and analysis of socioeconomic determinants of lupus in Barbados.
• Dr Charlie Edwards. Advice and summary statistics on prevalence of obesity, hypertension, and diabetes in Barbados.
• Dr Jamilah Forde. Statistical advice on project: The Knowledge, Attitudes, Beliefs and Practices of Barbadian Primary Care Physicians Towards the Diabetic Foot Examination.
• Dr Tanya Sarjeant. Statistical advice on project: Statistical advice on project: The Knowledge, Attitudes, Beliefs and Practices of Barbadian Primary Care Physicians Towards the Diabetic Foot Examination.
• Dr Dawn Dottin. Statistical advice on project: Is There a Link Between the Use of Social Media and Video Games and Depression Among Teenagers?
• Dr Julissa Thompson. Study design and analysis advice for survey: Mother and Child Nutrition.
• Dr Lucy Weidner. Provision of information on national prevalence rates for NCDs in Barbados.
• Dr Dana Forde. Statistical advice on project: Chest pain in an emergency room in Barbados: Could the HEART score be useful?
• Professor Clive Landis. Statistical information / slides for regional presentation on Barbados health inequalities.
• Dr Leslie Rollock. Advice on statistical aspects of DrPH thesis “Utilization and experiences of healthcare in Barbados: A mixed methods study on potentially remediable barriers to care”.
• Dr Julissa Thompson. Study design and analysis advice for survey: Mother and Child Nutrition.
• Dr Judith Nicholls (QEH). Advise on setting up Barbados pain register.

Natalie Greaves
Research Supervisor – Lisa Oxley, Master’s in Public Health.
Research Advisor – Dr Michelle Lashley.

MPhil. / PhD Students
PhD Students (Epidemiology MPhil-PhD programme, FMS–GA-CDRC):
• Leonor Guariguata (GA-CDRC Supervisors: T. Alafia Samuels & Nigel Unwin)

PhD Students (Immunology MPhil-PhD programme, FMS–GA-CDRC):
• Andre Greenidge, BSc (GA-CDRC Supervisor: Clive Landis) – SUBMITTED

STAFF

GA-CDRC Staff

GA-CDRC Director & Professor
Alafia Samuels, MB BS (UWI), MPH (John Hopkins), PhD (John Hopkins).

Professors
Ian Hambleton, BA (Brunel), MSc (Reading), PhD (Southampton).
Professor of Biostatistics and Informatics. Head of The GA-CDRC Data Group.

Nigel Unwin BA (Oxford), BM BCh (Oxford), MSc (Manchester), DM (Oxford), FRCP (Edinburgh), FFPH (UK).
Visiting Professor

Lecturers
Christina Howitt, BSc (Bristol), MSc (London).
Data Science.

Kim Quimby, MB BS (UWI), MSc (KCL), PhD (UWI).
Immunology.

Natalie Greaves, MB BS (UWI), PhD (Warwick).
Public Health

Senior Administrative
Tanya Martelly, BSc (British Columbia), MPH (UWI).
Research Manager.

Project Funded Staff

Project: Barbados National Registry for Chronic NCD
Abigail Robinson, BSc (UWI). Data Abstractor, BNR-CVD
Ashley Henry, AS (BCC), BSc (UWI). Assistant Quality Control Coordinator

Coreen Smith. Senior Data Abstractor, BNR-CVD
David Corbin, MA, MB, BChir (Cantab), FRCP (London).
Professor of Neurology and Clinical Director, BNR-Stroke
Jacqueline Campbell. Quality Control Co-ordinator
Karen Greene. Stenographer Clerk III
Kirt Gill. Data Abstractor, BNR-Cancer
Martinette Forde, RN. Data Abstractor, BNR-CVD
Nicole Roachford, BSc (UWI). Data Abstractor
Patsy Prussia, MB BS (UWI), DM (Path) (UWI), FIAC.
Professor of Oncology and Clinical Director, BNR-Cancer

Rudolph Delice, MB BS (UWI), DM (Int. Med), FACP.
Clinical Director, BNR-Heart
Shelly-Ann Forde, BSc (UWI). Senior Data Abstractor, BNR-Cancer
Tamisha Hunte, BSc (UWI). Data Abstractor, BNR-Cancer

Project: Data Group
Catherine Brown, BSc (Waterloo), MPH (UWI). Research Assistant

Project: FaN
Ashley Foster-Estwick, BSc (UWI), MA (Kent). Qualitative Research Co-ordinator
Leonor Guariguata, BA (Cornell), MPH (Boston). Research Assistant
Waneisha Jones, MB BS (UWI). Project Manager

Project: Barbados Asthma Study
Andre Greenidge, BSc (UWI). Research Assistant
Desiree Walcott. Project Co-ordinator
Pissamai Maul. Research Nurse
Trevor Maul. Research Nurse
ATS Staff

Alan Barrow, BSc (UWI). IT support (joint appointment with Faculty of Medical Science)
Kristy Ward, BSc (UWI). Administrative Assistant
Ketricia Arthur, BSc (UWI). Stenographer Clerk I
Stephanie McConney. Stenographer Clerk II
Sandra Holder. Office Attendant
Wayne Brathwaite. Security Officer

STAFF ACTIVITIES

T. Alafia Samuels

Presentations
Samuels, T.A, “Agenda Item 11. Report From The UWI on NCD Projects; (a) UWI/IDRC Projects, (b) The NCD Situation in SIDs” Presented at the CARICOM Twenty-Sixth Meeting of Chief Medical Officers (CMOs) in St. Kitts and Nevis, from June 11-12, 2018.

André Greenidge
Organising Committee of CME Accredited 2017 CCAS Expert Summit “From Care to Cure: Shifting the HIV Paradigm” in role as Public Relations Officer.

Angela Rose

Presentations
Rose, AMC. “The Barbados National Registry for Chronic NCD (the BNR).” Presented at PINGH meeting, GA-CDRC, August 24, 2017.
Rose, A. “BNR Update” BNR PAB Meeting, Barbados, January 31, 2018

Ian Hambleton

• Awardee: Vice-Chancellor’s Award for Excellence 2016-17. Category 2, Research Accomplishments.

Presentations


Kim Quimby
Chair: UWI BAMP (CME) committee.
Vice Chair: UWI BAMP (CME) committee.
Scientific Chair: Caribbean Cytometry and Analytical Society.
Member: Barbados Medical Council CME committee.
FMS lead: Professional development and lifelong learning planning committee, Cave Hill Campus.

Presentations


Natalie Greaves

Presentations
Greaves, N.S. “Cancer Control and Palliative Care in Barbados”. Presented at Palliative Care Society of Trinidad and Tobago Conference, Trinidad and Tobago, October 8, 2017.


OUTREACH ACTIVITIES

T. Alafia Samuels
- NCD Child Governing Council. February 5-7, 2018, New York, USA.
- American University in Beirut meeting entitled: “Towards a global research agenda on governance, ethics and conflicts of interest from corporate interactions in public health research, practice and policy”, February 9-10, 2018, Beirut.
- High-level meeting on Laws and NCDs, March 9-11, 2018, Port-of Spain, Trinidad.
- Caribbean Public Health association (CARPHA) Annual Scientific Meeting, June 11-17, 2018, St. Kitts and Nevis.

Catherine Brown
Presentation on the GA-CDRC to the University of Saskatchewan Public Health department; Sept 28, 2017; Saskatoon, Saskatchewan, Canada.

Christina Howitt
Attendance at the Caribbean Centre for Health Policy and Systems Research Stakeholders Retreat, November 5-8, 2017.

Ian Hambleton
- Yale-Transdisciplinary Collaborative Center: Data Sharing Working Group. In capacity as Chair of this working group, data-sharing development discussions with the following individuals:
  - Wendy-Ann Wattie, Head, National Alcohol / Drug Abuse Prev Programme (NADACPP), Trinidad and Tobago.
  - Gloria Callwood, Caribbean Exploratory Research Center (CERC), USVI.
  - Jaime Matta, Professor, Principal Investigator U54 Cancer Partnership, Ponce Research Institute (PRI), Puerto Rico.

Kim Quimby
- Presentation: Cardiovascular Disease in Barbados: prevalence and risk factors, September 21, 2017; Chevening Alumni meeting, Residence of the British Hill Commissioner, Ben Mar, Barbados.

Natalie Greaves
- Mental Health for faith based organization. Two lectures given Lecture 1- Stress management in Preschool and School aged children, Lecture 2 Depression Recovery (Adults), September 19-20, 2017] Golans Seventh -Day Adventist Church, St Philip.
- The University of the West Indies 70th Anniversary “Community Talks”.
Shelly-Ann Forde on behalf of the BNR Team

- Salt & Sugar Displays at the GA-CDRC Church Service, October 29, 2017, Mount of Praise Wesleyan Holiness Church.
- Salt & Sugar Displays, November 29, 2017, Erdiston Teachers’ Training College ‘Healthy Lifestyle Event’.
- Salt & Sugar Displays, January 26, 2018, St. Stephen’s Primary Health Week.

GA-CDRC VISITORS

- FMS Social and Preventative Medicine Clerkship Students, March 8, 2018. Open day with BNR to learn more about the registry and disease surveillance.
- Dr Oscar Alleyne and Dr William Barnes, NACCHO, April 5, 2018. NACCHO visit to Barbados to determine ways they can assist with capacity building for the BNR.
- FMS Social and Preventative Medicine Clerkship Students, June 28, 2018. Open day with BNR to learn more about the registry and disease surveillance.
- Barbados Community College HIM Interns, August 8-18, 2017. Annual 2-week internship programme.
- Moira Lindsay/Marina Hilaire-Bartlett, Population Service International (PSI) Caribbean/MD Anderson Cancer Center of the USA, January 29, 2018. Reason: to get an understanding of the cancer registry’s management and operations as part of an assessment of the national response to cervical cancer.
- Dr Brian Smith, Director, Centre for Global Child Health, and Dr Stanley Read, both from The Hospital for Sick Children, Canada, October 23, 2017. Consideration of funding for the GA-CDRC new building was proposed.
- Dr Carissa Etienne, PAHO Director, October 25, 2017. Visit was to mark the 25th anniversary of the GA-CDRC. She was given a guided tour of the BNR and Lab along with insight of ongoing and upcoming projects and previous work. Also in attendance were Prof. Henry Fraser, former Director of CDRC, Prof Clive Landis, Deputy Principal Dr Godfrey Xuereb PAHO/WHO Representative for Barbados and the Eastern Caribbean and Dr Peter Adams, Dean, Faculty of Medicine.
- Dr David Nabarro, May 2018. One of the candidates for WHO Director General.
- Ms Cherie-Ann Small, Office Manager, CAIHR, July 2018. Goal: to learn more about the administrative processes of the Unit and to see how best they can be harmonised with CAIHR’s. It was agreed in a subsequent meeting that monthly administrative meetings with the other units of CAIHR in Jamaica would be beneficial in achieving greater harmonisation across the Institute. Ms Small educated the administrative staff members about the goals and plans of CAIHR as well as receiving feedback from each staff member on challenges, proposed solutions and values for the Institute.
GRANTS or BENEFICATIONS

These are described under each of the research projects.

PUBLICATIONS

Refereed Book Chapter


Refereed Journals Articles


Abstracts and Posters


**Journalism**


Faculty of Science and Technology 2017 – 2018

DEAN
Dr Colin Depradine
B.Eng. (UCL), MSc (ICL), PhD (UWI)

Deputy Dean
Dr Adrian Als
BSc, MPhil (UWI), PhD (Sheffield Hallam)

Deputy Dean (Outreach & Research)
Dr Leah Garner-O’Neale
BSc, PhD (UWI)

Head, Department of Computer Sciences, Mathematics & Physics
Dr Janak Sodha
BSc, MSc, PhD (Manchester)

Head, Department of Biological & Chemical Sciences
Dr Francis Lopez
BSc, MSc, PhD (UWI)

Director, CERMES
Dr Adrian Cashman
BSc (Eng.) London, MSc (EEEM) (York, UK),
DIC (Imperial College, London), PhD (Sheffield),
C. Eng., (MCIWEM)

- Department of Biological & Chemical Sciences
- Department of Computer Sciences, Mathematics & Physics
- Centre for Resource Management & Environmental Studies (CERMES)
DEAN’S OVERVIEW
The academic year 2017-2018 marked the start of the Faculty’s implementation of the University's strategic plan for 2017-2022. The overall goals of the Faculty, for this period, is described below and in figure 1 (from the Faculty’s Vision document). The goals fit in with the University’s Triple A strategy of Access, Alignment and Agility. For example, the Science for ALL initiative has been refocused on increasing access to the Faculty’s programs, through increasing diversity, as described under the areas of Access (increasing access to programs) and Agility (advocacy).

For the strategic planning period, 2017 – 2022, the Faculty of Science and Technology will focus on greater self-reliance and self-determination by concentrating on the areas of funding, leadership within STEM (Science, Technology, Engineering and Mathematics) and strengthening its participation in the economic growth of Barbados and the Region. This path will enable the Faculty to achieve its long-term goals of becoming a leading centre/hub of STEM innovation within Barbados and the Region.

With this in mind, the Faculty will concentrate on the issues of greater access to science education, development of STEM based entrepreneurship, stronger revenue generation, increased applied research and the providing of strong STEM leadership and expertise.

REGISTRATION AND GRADUATION
At the end of the academic year 2017-2018, there were 827 undergraduate students registered, a decrease of 34 students when compared to the previous year. Of that number 461 (approximately 56%) belonged to the Department of Computer Science, Mathematics and Physics. The most popular majors continue to be Computer Science and Information Technology with a 302 (approximately 37%) combined total. At the end of the academic year 166 undergraduate students had graduated, with 29 first class honours (approximately 17% of the graduating total). Figure 2 shows the graduation statistics for the undergraduate programme by class of degree, figure 3 shows the graduation statistics by discipline, figure 4 shows the total graduation and enrollment numbers and figure 5 shows the percentage enrollment by discipline.

As part of this graduating group, Ms Miranda Blackman, the first student with a physical disability, who utilizes a wheelchair, graduated with a BSc. Chemistry with a minor in Biology.

Figure 2: Undergraduate Graduation Statistics by Class of Degree
The Faculty continued its tradition of a strong research output, across all disciplines, with a number of graduate students completing their PhD. programme of study. At this level, there were 6 PhD. graduates in Chemistry, Computer Science, Environmental Studies, Natural Resource Management (2 in this area) and Physics and, 2 MPhil. graduates in Computer Science. Within the taught masters programmes, there were 9 graduates; 2 MSc. Renewable Energy Management and 7 MSc. Natural Resource & Environmental Management. Figure 6 shows the graduation totals, for postgraduate degrees, for the last five years.

Postgraduate student, Orville Roachford, from the Department of Biological and Chemical Sciences was awarded the CSM (Canadian Society of Microbiologists) Student/Postdoctoral Travel Award in June 2018.
Entrepreneurship in Teaching and Learning
The Embrace Your Inner NERD initiative begun in this academic year and is a result of exploring the entrepreneurship learning requirements of the students in the Faculty of Science and Technology (FST). Those requirements indicated an urgent need for change in the attitude of students and staff towards the role of STEM in entrepreneurship. The NERD acronym stands for:

- **Novel** - be innovative and creative
- **Extendable** - be flexible and open-minded
- **Resourceful** - use whatever is available
- **Determined** - never give up

These are the qualities needed to be a scientist and/or an entrepreneur. This use of the word NERD puts a positive perspective on what is usually a negative term. It is highlighting to the students that there is nothing wrong with seeking careers in STEM (Science, Technology, Engineering and Mathematics). It goes further and highlights the usefulness of STEM in entrepreneurship beyond the role of the device maker. Figure 7 is the logo developed for this initiative.

The first major event was NERD Day which was held on February 28, 2018, at the 3Ws Pavilion (see figure 8). This event was created to highlight those areas of STEM that are not usually focused on as well as place an emphasis on the practical uses of STEM. Below are following highlights of the event.

- **Private Sector Presentation**: A presentation, entitled “Electromobility Powered by Renewables in Barbados and Beyond”, was given by Ms Joanna Edghill, the Managing Director of Megapower Barbados. Megapower is a Barbadian company that builds and manages solar carports, as well as a network of electric vehicle charging stations, which are strategically located throughout the island. During the presentation, electric vehicles, EV batteries, renewables penetration and smart grid technology were discussed. Details were also provided on the various EV charging networks located in Barbados; as well as statistics on how the Barbadian population has been utilizing the electric vehicles and EV batteries.

- **Postgraduate Posters**: Several of the Faculty’s postgraduate students were given the opportunity to display posters showcasing their research work. The work was presented from the public’s point of view where the focus was how the specific research can solve real world problems.

- **Back in Time (BiT) Exhibition**: This exhibition focused on technology from the past that was used by the staff of the Faculty, including old-time Bajan items such as the juking board. Figure 9 shows part of the exhibit.
• **Best Dressed NERD Competition:** This competition consisted of FST students dressing up in their creative NERD outfits throughout the day. This was a great opportunity for the FST students to Embrace their Inner NERD, which was the main theme behind the entire NERD Day event. The prizes were donated by Cable & Wireless Communications PLC (FLOW).

During the academic year, two presentations were given to the students, from members of the private sector, about the use of STEM in their businesses.

• On October 11, 2017, the first presentation was given by Mr Ed Sherwood-Smith, Director – Connectivity Product Development at Cable & Wireless Communications PLC (FLOW). He has 20+ years industry experience in the fields of Software Development and Product Development. His presentation introduced Digital Transformation, and the technologies and platforms associated with it. Some of the key technologies discussed included Artificial Intelligence; Autonomous Vehicles; Big Data Analytics and Cloud; Custom Manufacturing and 3D Printing; IoT and Connected Devices; Robotics and Drones; and Social Media and Platforms. Also discussed were some of the positive and negative impacts that technology and digital transformation has had on society, industry and individuals. Examples and opportunities were also provided regarding how Digital Transformation could be effectively utilized in businesses/organizations in the Caribbean and in the world in general.

• On April 5 2018, FST students and staff were invited to attend a meeting session with Mr George Thomas, Co-founder of the international business company called Mongoose Dev (www.mongosedev.com). Mongoose Dev. specializes in software architecture and development with an emphasis on Fintech, IoT and Machine Learning solutions.

The presentation highlighted the training and mentorship programme being undertaken by the company, for students. The primary focus of the training programme included:
1. CI-CD (Continuous Integration Continuous Delivery) Methodology
2. DevOps Resources
3. Agile Team Development
The mentorship programme is free-flowing and focused on assisting the students in the development of a career in Software Development. The mentorship approach used by the Mongoose Dev. catered accordingly to the individual needs of each participating student.

**Harmonization**

The Faculty completed conversion of its 4-credit courses to 3-credit courses as part of the process to harmonize the academic programmes of the three Science Faculties. The remaining level III courses that underwent the conversion process are being offered at the start of the academic year 2018-2019.

**Postgraduates**

Current and new postgraduates, as well as staff, were invited to FST’s first Meet & Mingle with the theme FST FIRE, the Faculty’s SMART Campus initiative aimed at transforming the Postgraduate Student Experience and strengthening our Research Community. It was held on Thursday, October 12, 2017, 5.00 - 8.00 p.m. in the 3Ws Pavilion. It provided the opportunity for new postgraduates across the Faculty to meet other students and staff.

**IBM STEM Workshop**

IBM (Barbados) in collaboration with the Faculty, the National Council for Science and Technology and the Rotary Club (Barbados), held a STEM workshop for girls (secondary school level) on March 13 - 15, 2018. A wide range of topics were introduced and included biology, chemistry, robotics and computer programming.

**Popularization of Science**

The Faculty began its social media campaign towards popularizing science with the soft launch of its new Facebook, Instagram and Twitter pages at the links below.

- Twitter: @fstcavehill
- Instagram: @nerdatfst or https://www.instagram.com/nerdatfst/
- Facebook: /nerdatfst or https://www.facebook.com/nerdatfst/

The primary use of these social media channels is to highlight key FST events as well as educate the public about various STEM principles and topics. Figure 10 shows an example of a topic covered on the Instagram site.
ALIGNMENT

The Faculty continued its efforts to increase the diversity of its student population via its Science for ALL initiative, which focuses on the 21st century scientist through changing the current, outdated view of who can be a scientist. As a result, the Faculty has adopted the position that all new Faculty policies, frameworks and initiatives must be approached from a universal design methodology, ensuring that all students and staff can participate as well as be inclusive of as wide a cross section of our society as possible. This philosophy permeates and is integrated into all initiatives within the Faculty.

As mentioned before, this initiative resulted in the first student with a physical disability, who utilizes a wheelchair, to graduate this year. Ms Miranda Blackman graduated with a BSc. Chemistry with a minor in Biology.

With this philosophy in mind, a public lecture called “Learning Disabilities and Careers in Science and Technology: Dispelling the Myths, Removing the Stereotypes” was presented by the Dean of the Faculty on July 3, 2018. The objective was to
(a) highlight the strengths of people with learning disabilities;
(b) demonstrate the linkages with careers in STEM (i.e., Science, Technology, Engineering and Mathematics); and
(c) focus on the generalizations and misinformation that result in the discrimination and stigma faced by people with learning disabilities. The presentation was reinforced by the stories and experiences of those living in Barbados, who must deal with the issue of disabilities daily. Figure 11 shows the poster for the event.

AGILITY

Funding

As a result of negotiations with CIBC FirstCaribbean (Barbados) Bank, a new clause was added to their MOU with the University, when it was renewed this year. The clause placed a priority on ICT related projects in architecture, information/cyber security, analytics, artificial intelligence, blockchain, big data analytics and the cloud. This clause focuses on collaboration projects with the Faculty, to the tune of US $5,000 per year for the life of the MOU.
Communication
In order to better converse with stakeholders and students, the Faculty adopted a new philosophy on how communication is created and written. This approach is called S4 - Short, Simple, Scientific and Sweet, which stands for:

1. **Short**: Only state what is necessary and required for clarity and understanding.
2. **Simple**: Use the appropriate language for the audience you are communicating with.
3. **Scientific**: Use the relevant research to determine best practices.
4. **Sweet**: Do not frustrate the reader by not following the previous three guidelines.”.

The primary objective of this initiative was to enable the Faculty to better communicate with the private sector in an effort to develop collaborations at an increased rate.

**EMPLOYEE ENGAGEMENT AND DEVELOPMENT**

**Staff Promotion**
Dr Leonard Nurse, from CERMES, was promoted to the rank of Professor and two lecturers were promoted to Senior Lecturer, Dr Peter Chami (Mathematics) and Dr Srinivasa Popuri (Chemistry).

**Staff Appointments**
Dr David Yawson was appointed as Senior Lecturer in Environmental Management within CERMES. Ms Lisa-Ann Rollins, formerly from CERMES, was appointed to Administrative Assistant (Projects and Planning) in the Faculty Office. Miss Mia Clarke was appointed as Stenographer/Clerk within CERMES.

**Awards**
Dr Angela Alleyne, from the Department of Biological and Chemical Sciences was awarded the Principal’s Award of Excellence in two or more categories for teaching, and public service.

**Others**
Dr Jeanese Badenock, from the Department of Biological and Chemical Sciences was appointed as the Chair for the Campus’ Institutional Reaccreditation Steering Committee, for the 2019 reaccreditation process.
STAFF

Head of Department
Francis B. Lopez, BSc., PhD. (UWI) - Sports Agronomy

Professors
C.M. Sean Carrington, BSc (Edin.), DPhil.  (York - UK) – Plant Biology  (Biology coordinator)
Julia Horrocks, BSc. (Reading), PhD. (UWI) – Conservation Ecology
Sean McDowell, BSc. (UWI), PhD. (Cantab.) – Professor of Theoretical and Computational Chemistry
Winston F. Tinto, BSc., PhD. (UWI), CSci, CChem, FRSC – Organic Chemistry

Senior Lecturers
Sergei M. Kulikov, MS. (Novosibirsk State Univ.), PhD (Inst. of Catalysis of Russian Academy of Sciences), D.Sc. (Russian Academy of Sciences)
Srinivasa Popuri, BSc (Nagarjuna), MSc (DAVV), PhD (SVU)
Avril Williams, BSc, PhD (UWI)  (Chemistry coordinator)

Lecturers
Angela Alleyne, BSc, MPhil., PhD (UWI)  (Biochemistry coordinator)
Shane Austin, BSc. (UWI), MSc. (McGill), PhD. (MUW)
Jeanese Badenock, BSc (UWI), PhD (Dartmouth)
Darren Browne, BSc., PhD. (UWI)
Angela Fields, BSc, PhD (UWI)
Leah Garner-O’Neale, BSc, PhD (UWI)  (Graduate coordinator)
Isabelle Gouirand, Lic., PhD (Aix-Marseille I), (Environmental Science coordinator)
Bidyut Mohapatra, BSc (Orissa, India)  MSc (Calcutta, India), PhD (Kochi, Japan)
Marilaine Mota-Meira, Ing. (Curitiba, Brazil), MSc, PhD (Laval)  (Microbiology coordinator)
Thea Scantlebury-Manning, BSc PhD (Concordia)
Emma Smith, BSc (Liverpool), MSc (Heriot-Watt), PhD (Plym.)
Henri Vallès, Licenciatura (Oviedo, Spain). MSc (UWI), PhD (McGill)  (Ecology coordinator)
Suzanne Workman, BSc (Manchester), MPhil., PhD (UWI)

Administrative Assistant
Shirley Jones, BSc (London)

Departmental Secretaries
Toni Russell
Cynthia Spooner, APS

Senior Technicians (Graduate)
Kim Ashby, BSc. (UWI)
Jeff St. A. Chandler, BSc., MPhil. (UWI)
Jason Crawford, BSc. (UWI)
Kirk Mayers, BSc. (UWI)
Joanne Simmons-Boyce, BSc., PhD. (UWI)
Lionel Sobers, BSc. (UWI)
Justin Sue, BSc., MPhil. (UWI)
Ryan Weekes, BSc. (UWI)

Technician
Kenville Grimes, BSc.. (SU), MSc. (CAU)

Laboratory Attendants
Darlene Savoury
Kareen Wilson

Gardener/Animal House Attendants
Andrew Harewood
Devon Slater
I. WORK OF THE DEPARTMENT

**Prof Horrocks** was course coordinator for the four courses: ECOL2461, ECOL 3461, ECOL 3462 and COCR2100.

**Dr Popuri** developed the course CHEM3630 – Methods in Instrumental Analysis, and contributed to the development of CHEM 2720 - Laboratory Methods in Chemistry II and CHEM 3625 – Laboratory Methods in Chemistry III.

Dr Popuri also taught two new courses, CHEM2630 – Quantitative Chemical Analysis and CHEM 2720 - Laboratory Methods in Chemistry II.

**Dr Williams** remained the current coordinator of the chemistry programme and was successful at leading the curriculum review which resulted in the conversion of all Level I, II and III chemistry courses to 3-credits. She continued to chair the Social Activities subcommittee, is a member of the Projects subcommittee and represented the Department on the Faculty IT Working Group.

In her role as the Biochemistry coordinator, **Dr Angela Alleyne** oversaw the implementation of four new final-year 3 credit courses in Biochemistry. Dr Alleyne is also the Coordinator of the M.Sc. Biosafety programme (2015-present), where 6 students representing the third cohort of students are conducting their research projects.

**Dr Shane Austin** coordinated graduate research programmes in the department.

**Dr Badenock** was reappointed as Chair of the Academic Quality Assurance Committee (AQAC) and appointed as Chair of the Reaccreditation Committee.

**Dr Garner-O’Neale** served on the following Departmental Committees: Projects Committee (Co-Chairman) and Staff Student Liaison Committee and Coordinator for Post Graduate Affairs.

**Dr Mota-Meira** was a member of the Departmental Instruments sub-committee and the Staff Student Liaison Committee.

**Dr Scantlebury-Manning** is an active member of the Biological teaching committee, Student-Staff Liaison committee for undergraduates, the Departmental Projects committee and the Departmental Social committee.

**Dr Smith** was coordinator of the Environmental Science discipline. She developed the new course *Case Study in Environmental Science* which passed AQAC and is ready for delivery from January 2018.

2. RESEARCH IN PROGRESS

Prof Carrington continued his research on the conservation status of endemic plants of the Lesser Antilles and related to this contributed to the IUCN Red List Assessments for two Caribbean tree species.

**Professor Horrocks** continued her research with the mapping of coastal development and climate change threats to nesting beaches and assessment of behavioural responses of hawksbill sea turtles to loss of nesting habitat. In addition, determining abundance, distribution and response to invasive species in *Phyllodactylus pulcher*. She was also involved in monitoring Arctic shorebirds on Barbados stopovers.

**Professor McDowell** continued his research on noncovalent forces in molecular complexes, including work on hydrogen, halogen, chalcogen, pnictogen and tetrel bonding. This research suggests that the relative electronegativities of the noncovalently bound atoms of the adjacent interacting molecules greatly influences the stability of the resulting molecular complexes and their associated properties. This research was conducted mainly at the Cave Hill campus, but also in collaboration with Professor Emeritus David Buckingham FRS CBE of the University of Cambridge and Professor Qingzhong Li of Yantai University, China.

**Dr Kulikov** continued his research in the monitoring of pollutants in aqueous Environment using GC-MS analysis.

**Dr Lopez** continued the following studies: Effects of Wetting Agents on Soil Properties and Turf grass Growth (with undergraduate student Mr Kentius Agard); Effects of Wetting Agents on Soil Properties and Plant Growth in Biochar-enhanced Soils (with undergraduate student Ms Shari King); Agro-ecological considerations for hedgerow cultivation of *Leucaena leucocephala* (with postgraduate student Mr Jabarry Belgrave); Diversity Studies of Barbadian Sweet Potato (*Ipomoea batatas*) Cultivars: Towards the Development of
Dr Austin continued his research on possible interaction partners of the protein LETM1. This was supported by the efforts of an undergraduate research student who conducted a Biochemistry minor project on ‘Evolutionary Rate Covariation (ERC) analysis to identify possible mitochondrial interactions with LETM1’. The student was able to identify a number of proteins that have been evolutionarily conserved with LETM1W, and might be of interest for further experimental follow up. He also supervised three undergraduate summer research projects. These projects were aimed at improving undergraduate biochemistry practical training, one of the project student’s results will be directly implemented as a practical activity in a biochemistry course in the coming year. Dr Austin continues to collect corals, algae and medicinal plants from around Barbados to isolate novel natural products from these sources. He aims to identify novel mitochondrial inhibitory/activating compounds.

Dr Badenock continued her interest in the synthesis of fused indoles and their derivatives even though this work has been severely impacted by the lack of access to a functioning Nuclear Magnetic Spectrometer (NMR) for the past five years. This has hampered her ability to supervise graduate students and has stymied past gains in producing quality synthetic research originating from the Cave Hill Campus.

Dr Mota-Meira continued research on the Microbial assessment and occurrence of foodborne pathogenic Salmonella sp. and E. coli in fresh produce sold in Barbados’ retail markets, and the Microbiological quality and safety of fresh fish sold in Barbados’ fish markets.

Dr Scantlebury-Manning continues her research on vascular disease and collaborative research with Dr Damian Cohall. The MPhil student co-supervised with Dr Adrian Als in the area of diagnostic tools was awarded the degree. The MPhil student supervised in the biochemistry in area of biofilm growth has taken a leave of absence while finalizing corrections of the MPhil thesis. Another student was recently accepted to pursue an MPhil in biochemistry in the area of vascular disease biomarkers.

Dr Vallès continues to conduct research on the ecology of marine excavating sponges on Barbados’ reefs and on the population dynamics of cleaner gobies with his two post-graduate students, Holly Trew and Jeniece Germain. Through his usual collaboration with Prof Hazel Oxenford (CERMES), Dr Vallès continues to work on the development of indicators of coral reef health status with focus on the utility of metrics derived from parrotfishes and more recently on the use of photo-quadrats to inform about coral benthic composition. He has also provided technical assistance to the Fisheries Department of the Ministry of Agriculture of Haiti in the analysis of marine fishery landing data.

Dr Alleyne continued work on the research project “GAP-Yam” in collaboration with Dr Laurent Pennet and Dr Jean-Marc Blazy- INRA, Guadeloupe, France: Impact on anthracnose epidemics and genetic diversity of Collectotrichum gloeosporioides isolates from yam (Dioscorea spp.) in Guadeloupe, and Barbados. Isolated fungal DNA from Barbados were sent to Guadeloupe in June 2018 for phylogenetic analysis. This project has yielded 3 publications. Work is also ongoing on the research project “Quantification of superelongation disease in Manihot esculenta”. Field work and laboratory testing of isolates collected from Barbados, and the Eastern Caribbean, along with Phylogenetic analysis and field collection of isolates are ongoing.

Dr Austin continued his research on possible interaction partners of the protein LETM1. This was supported by the efforts of an undergraduate research student who conducted a Biochemistry minor project on ‘Evolutionary Rate Covariation (ERC) analysis to identify possible mitochondrial interactions with LETM1’. The student was able to identify a number of proteins that have been evolutionarily conserved with LETM1W, and might be of interest for further experimental follow up. He also supervised three undergraduate summer research projects. These projects were aimed at improving undergraduate biochemistry practical training, one of the project student’s results will be directly implemented as a practical activity in a biochemistry course in the coming year. Dr Austin continues to collect corals, algae and medicinal plants from around Barbados to isolate novel natural products from these sources. He aims to identify novel mitochondrial inhibitory/activating compounds.

Dr Badenock continued her interest in the synthesis of fused indoles and their derivatives even though this work has been severely impacted by the lack of access to a functioning Nuclear Magnetic Spectrometer (NMR) for the past five years. This has hampered her ability to supervise graduate students and has stymied past gains in producing quality synthetic research originating from the Cave Hill Campus.

Dr Mota-Meira continued research on the Microbial assessment and occurrence of foodborne pathogenic Salmonella sp. and E. coli in fresh produce sold in Barbados’ retail markets, and the Microbiological quality and safety of fresh fish sold in Barbados’ fish markets.

Dr Scantlebury-Manning continues her research on vascular disease and collaborative research with Dr Damian Cohall. The MPhil student co-supervised with Dr Adrian Als in the area of diagnostic tools was awarded the degree. The MPhil student supervised in the biochemistry in area of biofilm growth has taken a leave of absence while finalizing corrections of the MPhil thesis. Another student was recently accepted to pursue an MPhil in biochemistry in the area of vascular disease biomarkers.

Dr Vallès continues to conduct research on the ecology of marine excavating sponges on Barbados’ reefs and on the population dynamics of cleaner gobies with his two post-graduate students, Holly Trew and Jeniece Germain. Through his usual collaboration with Prof Hazel Oxenford (CERMES), Dr Vallès continues to work on the development of indicators of coral reef health status with focus on the utility of metrics derived from parrotfishes and more recently on the use of photo-quadrats to inform about coral benthic composition. He has also provided technical assistance to the Fisheries Department of the Ministry of Agriculture of Haiti in the analysis of marine fishery landing data.
### 3. TEACHING AND STUDENTS

A total of 65 students graduated with majors from the Department after examinations during the 2017-18 academic year. The following lists their major and minor combinations by class of degree.

<table>
<thead>
<tr>
<th>Class of Degree</th>
<th>MAJOR(S), minor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| First (7)       | BIOCHEMISTRY with Biology  
|                 | BIOCHEMISTRY with Chemistry  
|                 | CHEMISTRY with Education  
|                 | ECOLOGY  
|                 | ECOLOGY with Psychology  
|                 | MICROBIOLOGY (2)  
|  
| Upper Second (24) | BIOCHEMISTRY (3)  
|                   | BIOCHEMISTRY with Chemistry (3)  
|                   | BIOCHEMISTRY with Microbiology (3)  
|                   | BIOLOGY  
|                   | BIOLOGY and PSYCHOLOGY  
|                   | BIOLOGY with Ecology  
|                   | CHEMISTRY (5)  
|                   | CHEMISTRY with Biology  
|                   | CHEMISTRY with Mathematics  
|                   | ECOLOGY  
|                   | MICROBIOLOGY (2)  
|                   | MICROBIOLOGY with Biochemistry  
|                   | MICROBIOLOGY with Ecology  
|                   | PASS (7)  
|                   | BIOLOGY  
|                   | CHEMISTRY (3)  
|                   | CHEMISTRY and MANAGEMENT  
|                   | MICROBIOLOGY (2)  

Both the Graham Gooding Biology Prize and the Louis Chinnery Ecology Prize were awarded to Miss Ishana Joseph (Ecology with Environmental Science), GPA 3.84, First class honours. The R.L. Seale & Co. Ltd. Chemistry Prize was awarded to Miss Natalia McClean (Chemistry with Mathematics), GPA 3.15, Upper second class honours.

**Dr Alleyne** completed co-supervision of MPhil. graduate student in Microbiology, Mr Elie Knaizeh and PhD. student Mr Oral Daley (with Distinction) from the Faculty of Agriculture, St. Augustine. Dr Alleyne taught 5 undergraduate courses and she is also the Programme coordinator of the M.Sc. in Biosafety. She teaches in two of the courses in that programme. Dr Alleyne was examiner for MPhil. upgrade of Mr Khalil Ali and Mr Omar Ali, UWI St. Augustine Campus in May 2017. Dr Alleyne continues to supervise two MPhil. students, Ms Rontia Crichlow and Ms Shanice Mason, on cassava superelongation disease.

**Dr Mota-Meira** taught/assisted in five courses and supervised three Ph.D students: Dr Sarah Sutrina - Microbial Biofilms; Mr Nikolai Holder – Bioenergy Production and Dr Carol Hull-Jackson - Food Safety and Tourism in Barbados.

**Dr Vallès** was involved in the teaching of four Biology/Ecology courses and continued to supervise one PhD student (Holly Trew) and one MPhil student (Jeniece Germain).
4. STAFF ACTIVITIES

**Professor Carrington** accepted an invitation to serve on a new Natural Heritage Subcommittee of the Barbados National Trust established during the year. He also continued to serve on the Graham Gooding Trust Fund, the Peter Moores Barbados Trust, the Board of Directors of the Bellairs Research Council of McGill University, The Barbados CITES Committee and the Ministry of the Environment Working Group on Biodiversity.

As director of the Barbados Sea Turtle Project, **Prof Horrocks** was involved with national research, conservation and monitoring of sea turtle populations. She also served as regional coordinator of WIDECAST Marine Turtle Tagging Centre where she supported NGOs and regional Governments in sea turtle monitoring projects in the Wider Caribbean with training, equipment and database management. Prof Horrocks served as a member of the Evaluation and Promotion Committee, and a re-marker for UWI St Augustine, for various courses.

Prof Horrocks provides ongoing service on the following national and international committees:

- **Invited expert:** Scientific Committee of the Inter-American Convention for the Protection and Conservation of Sea Turtles (IAC)
- **Member:** Wider Caribbean Sea Turtle Conservation Network Scientific and Technical Advisory Board
- **Member:** Barbados National Trust Natural Heritage Committee
- **Chair:** CITES Scientific Authority, Ministry of Environment and Drainage
- **Chair:** Biodiversity Working Group, Ministry of Environment and Drainage

Prof Horrocks was also an invited interviewer for UWI graduate Shanna Challenger (one of 25 Caribbean Achievers Under 25) for Next Generation, UWI TV, Cave Hill Campus (November 28, 2017)

Conferences/meetings attended by Prof Horrocks were as follows:

- **National representative:** 14th Meeting of the Scientific Committee of the Inter-American Convention for the Protection and Conservation of Sea Turtles (Panama City; Panama; October 17-21, 2017).
- **National Representative:** Wider Caribbean Sea Turtle Conservation Network Annual General Meeting, Matura, Trinidad (March 19-21, 2018).
- **Barbados Sea Turtle Project (UWI):** Town and Country Development Planning Office: Stakeholder Meeting to discuss ways to improve the efficiency of the town planning process. Sir Erskine Sandiford Centre, Bridgetown (July 25, 2018).

Prof Horrocks provided unpaid advisory services to LED Caribbean; Caribbean Lighting Solutions (Richard Haynes Boardwalk), on sea turtle friendly lighting. She also provided advice to the Ministry of Transport and Works on reducing vehicular deaths of sea turtles north of Speightstown.

Prof Horrocks was reviewer for the international journal PLOS ONE; Journal of Herpetology.

**Prof McDowell** spent the 2017-2018 academic year on sabbatical leave from the UWI. While on leave, he conducted his independent research, as well as exploring collaborative research possibilities with Prof Nicolas Moitessier of the Department of Chemistry at McGill University, Montreal, Canada. He made two fruitful visits to McGill University in November 2017 and May/June 2018 in this regard.


**Dr Williams** continued to lend her scientific expertise to the Risk Analysis and Monitoring Committee on Industrial Development (RAMCID) which is mandated to monitor the health and safety status of workplaces and factories associated with the use and manufacture of hazardous materials at industrial facilities in Barbados under the aegis of the Barbados Investment and Development Corporation. She is also a member of the investigative committee, in collaboration with OFS Laboratories, looking at the feasibility of producing optical fibres using sand indigenous to Barbados. Dr Williams is a member of the Principal’s Task Force for International Outreach and the Articulation Committee of the UWI/UG Transnational Programme. She also served on the Accreditation Working Group I: Standard 1 – Mission and Objectives contributing to the development of the Institutional Accreditation Self-Study Report for The UWI Cave Hill. Additionally, she continued to participate in science outreach activities, hosted by the
Faculty, including organising visits of secondary school students and engaging the general public in Chemistry interactive stations.

**Dr Lopez** continued to serve as Chairman, Campus Grounds Development Committee for the 2017/18 academic year. He attended the 54th Caribbean Food Crops Society (CFCS) Conference, 7-14 July 2018, Belize. Papers presented at conferences were as follows:

King, Shari, Jabarry Belgrave, Jeff Chandler and Francis Lopez. “Effects of wetting agents on soil properties and plant growth in biochar enhanced soils,” and Ragoongath-Devonish, Evangeline and Francis Lopez. “Evaluating the performance of three imported cultivars of plum tomatoes using varying fertilizer regimes in Barbados”. Dr Lopez also served as Chief Examiner for CXC CAPE Biology and as a judge at the Annual Flower and Garden Show, January 2018, Barbados Horticultural Society. He also provided voluntary advisory services to local organizations and grounds staff with regard to the development and maintenance of sports grounds.

**Dr Alleyne** represented the Cave Hill Campus as the Cave Hill representative on the National Cassava Value Chain Committee, Ministry of Agriculture, and attended monthly meetings. Dr Alleyne also assisted the Ministry of Agriculture (Barbados), Plant Pathology Division with disease diagnostic services January 2018 and served as a committee member of the Faculty sub-committee for Graduate Studies. Dr Alleyne presented a paper in resistance genes in sweet potato at the 54th annual Caribbean Studies. Dr Alleyne presented a paper in resistance genes in sweet potato at the 54th annual Caribbean Studies. Dr Alleyne presented a paper in resistance genes in sweet potato at the 54th annual Caribbean Studies.

**Dr Austin** attended the 40th Annual Association for Biology Laboratory Education (ABLE) where he presented the poster below.

Austin, S. “Using PyMol in multiple year levels of an undergraduate biochemistry program” Presented at ABLE; United States of America, June 19-22, 2018. Dr Austin also participated in the pre-conference workshop on Integrating CRISPR-Cas9 into the Undergraduate Classroom, also held at the Ohio State University. Dr Austin continues to be a member of the Barbados National Trust and the Barbados Association of Endometriosis and PCOS. He was briefly appointed to the St. Thomas Constituency Council from April-May 2018 before this was dissolved. Dr Austin also served as a committee member on the Faculty of Science and Technology Subcommittee for Graduate Studies and Research. Dr Austin has assisted the campus with outreach activities during the year including research day, November 25, 2017 and outreach at secondary schools. He also served as a judge for the St. Gabriel’s School Science Fair held on May 22, 2018.

**Dr Badenock** served as a member of the newly constituted National Advisory Committee on Chemicals Management, Ministry of the Environment, Water Resources and Drainage. She also served as: a member of: the National Ozone Steering Committee, Ministry of the Environment, Water Resources and Drainage; a member of the Governing Council of the Caribbean Science Foundation (CSF); and treasurer of the Caribbean Diaspora for Science, Technology & Innovation (CADSTI).

**Dr Mota-Meira** served as the University’s representative on several National (CODEX and BNSI) and Regional (CRSQ) Committees for Food Safety as follows: CODEX Technical Sub-Committee I (TSCI) Joint FAO/WHO Food Standards Programme; Barbados National Standard Institute (BNSI) Technical Committee in Processed Foods; CARICOM Regional Organization for Standards and Quality (CROSQ) Regional Technical Committee III A (RTC3A) – Processed Foods for Human Consumption.

**Dr Scantlebury-Manning** continues to be an active member of the Institutional Review Board (IRB), as the Deputy Chair, which reviews all human-subject oriented research across Barbados. As Deputy Chair of the Reaccreditation working group 4, Dr Scantlebury-Manning co-wrote in addition to coordinating the development and completion of the document produced. As a member of the Principal’s Task Force on FMS International Outreach, she has been integral in the curriculum development of the BSc of Pre-Clinical Sciences joint programme with the University of Ghana. Dr Scantlebury-Manning is also an active member in the University Ethics Board.

As a Member of the Board of Directors of the Gulf and Caribbean Fisheries Institute (GCFI) (since November 2013), **Dr Vallès** is part of several committees involved in a number of important activities of the GCFI. Notably, he is closely involved every year in the evaluation of students applying for travel awards to attend the annual meeting. As a member of the Scientific Council of the Caribaea Initiative (since March 2014), Dr Vallès is still playing an important role in liaising between the Caribaea Initiative and The UWU. Furthermore, during the last Caribaea Initiative Research and Conservation Workshop in Guadeloupe (May 28- June 01), Dr Vallès coordinated the evaluation of students’ oral presentations and participated on a round table on the effects of climate change on biodiversity.

In June 8 2018, Dr Vallès was invited to present at the 1st Barbados Coral Reef Symposium (Barbados), where he provided an overview of the research being undertaken in his lab. In January and May 2018, Dr Vallès was invited to attended workshops on the marine fishery in Haiti organized by the Ministry of Agriculture of Haiti and the Institute for Research and Development (IRD) of France,
and funded by the Inter-American Development Bank (IDB). In June 2018, Dr Vallès was appointed Adjunct Professor at McGill University to help fuel and streamline collaborations between The UWI at Cave Hill and McGill University in the field of ecology. Dr Vallès has been acting as Ecology coordinator since August 2016.

5. VISITORS AND INTERNATIONAL LINKS

- Ms Olga Koubrak, Dalhousie University, Canada: Traditional communities under the IAC: identifying and rationalizing the elements that give these communities their unique status. October 23-26, 2017.
- Prof Ray Jones, Emeritus Professor of Organic & Biological Chemistry, Loughborough University, UK. Prof Jones is External Examiner for Organic Chemistry for the Cave Hill, St. Augustine and Mona campuses. The Expected and the Unexpected: Adventures with 1, 3-Dipoles. February 27, 2018.
- Ms Nikola Simpson, Director of Slow Fish, Barbados. Our Oceans: The Lifeblood of the Planet Preceding it. 14 March 2018.
- Professor Matthew Dickinson (University of Nottingham), external examiner for the Biochemistry discipline. Molecular Diagnostics of Plant Pathogens. April 18, 2018.
- Dr Melissa Burns-Cuzato, Centre College, Kentucky: Developing deterrents to protect crops from raiding monkeys. June 10, 2018.
- Dr Charlotte Dromard, Lecturer, Université des Antilles Guadeloupe), was invited to the department to conduct a series of seminars on Marine Pollutants and the use of Stable Isotopes. June 27, 2018.

Papers presented at conferences


Mohapatra, B.R. 2018. Production of alginate lyases by bacteria isolated from seaweed wastes. Annual Conference of Canadian Society of Microbiologists (CSM), University of Manitoba, Winnipeg, Canada. Date (June 18-21, 2018). (One of the six abstracts selected as the keynote speakers in Applied and Environmental Microbiology Section Symposium of CSM).


PUBLICATIONS

Book chapters


Refereed Journals Articles


Technical Reports

STAFF

Head of Department
Janak Sodha, BSc, MSc, PhD (Manchester)

Professors
Jayaram Chillumuntala, MSc (Andra), PhD (Madras) (Prof)
Professor of Mathematics

Smail Mahdi, BSc, MSc (Constantine), PhD (Montreal)
Professor of Mathematical Statistics

Tane Ray, BSc (Illinois), PhD (Boston)
Professor of Physics

Upindranath Singh, BSc., MPhil. (UWI), MSc., PhD. (Delaware)
Professor of Condensed Matter Physics

Professor Emeritus
Leslie Leo Moseley, BSc, MSc (UWI), PhD (Wales) – Professor of Physics

Senior Lecturer
Peter Chami, BS, PhD (UWI)

Colin Depradine, B.Eng. (UCL), MSc (ICL), PhD (UWI)

Carlos Hunte, BSc, MPhil, PhD (UWI)

Janak Sodha, BSc, MSc, PhD (Manchester)

Lecturers
Adrian Als, BSc, MPhil (UWI), PhD (U.K.)
Sujit Bag, B.Tech.(Hons.)(India), PhD (U.K.), FIE (India), FISTE (India), C.Eng. (India)
Dwaine Clarke, S.B., M.Eng., PhD (MIT)
John Charlery, BSc (UWI), Dip.Tropical Met.(Miami), Adv Dip.(Comp Sci.), MPhil, PhD (UWI)
Thomas Edward, BSc, PhD (UWI)
Jeffrey Elcock, BSc (UWI), MSc (Oxon.), PhD (UWI)
Curtis Gittens, BSc (UWI), MSc, PhD (W. Ont.)
Mechelle Gittens, BSc (UWI), MSc, PhD (W. Ont.)
Jonad Pulaj, BSc, (UNC), PhD (TU Berlin)
Ramon Sargeant, BSc, MPhil (UWI), MSc (City, U.K.)
Bernd Sing, Dipl. Physics (Tubingen), Dr. (Bielefeld)
Hussein Thompson, BSc, PhD (UWI)
Paul Walcott, BSc, MPhil (UWI), PhD (City, U.K.)

Temporary/Part-time Lecturers
Maria Belgrave, BSc (Hons.) (UWI)
Xavier Caddle, BSc, MPhil (UWI)
Dale Franklyn, BSc, Dip. Ed. (UWI)
Clive Holder, BSc. (UWI)
Desiree Jordan, BSc (Hons.) (UWI), MPhil (UWI)
Tessa King-Inniss, BSc (Hons.) (UWI), MBA (Distinction)
Duaine Clarke, BSc , MPhil (UWI)
Stephen Mendes, BSc (UWI)
Piere Rock, BSc (UWI)

Tutors/Demonstrators
Jannah Browne, BSc. (UWI)

Departmental Secretaries
Wavney Weekes, CIT, BSc (UWI)
Administrative Assistant

Geniveve Harris, CPS, CIT (UWI)
Tanya Taylor, BSc. (UWI)

Senior Laboratory Technicians
Charles Clarke, BSc (UWI)
David Garner, BSc (UWI)
Lynette Maloney, BSc, MSc (UWI)
Petra McCollin, BSc (UWI)
Jeremy Watson, BSc (UWI)
Allison Williams, BSc (UWI), MSc (University of Glamorgan, Wales)
DEPARTMENTAL REPORT 2017/2018

Following the successful creation and delivery of new first year three credit courses last year, our new second year three credit courses were launched in Sept. 2017 and the new third year three courses were successfully developed ready for delivery in 2018. It has been an enormous administrative load on the academic staff and has led to increase in the number of courses taught by each member to averaging five per year. The Mathematics and Physics Majors were significantly updated with appropriate integration to the Computer Science and Electronics Majors in Computer Science.

In Sept. 2017, with the help of staff from the department, working in collaboration with MathTV.com, we successfully created the first fully multimedia online textbook http://math.uwitube.com that covers CAPE level Pure Mathematics Units I and II.

A new MSc in Information Technology was developed ready for delivery in 2018 with specializations in Enterprise Systems, Mobile Applications and Web Development. The structure of this MSc has been designed to allow the addition of other streams of specialization. For example, courses are being currently developed to introduce a specialization on Blockchain technology.

The department continued its support of the software engineering programme by successfully delivering all the courses required from the cave hill campus to create the second cohort of students that will leave for China in Sep. 2018.

The department continued its success at the postgraduate level, with five (5) students graduating this year. Four (2) at the MPhil. level and three (3) at the PhD. A total of five (5) departmental seminars were given by postgraduate students.

Ongoing collaboration between Chronic Disease Research Centre (CDRC) and the CMP department has led to the successful qualification to stage two within the international xprize competition (http://xprize.org). This is a very significant achievement given that only our team survived from the entire Caribbean and South America. Our entry to the IBM Watson xprize competition is an artificial intelligence system to predict human behaviour in those predisposed to diabetes.

In Jan 2018, the department conducted a Haskell Programming Training Workshop in collaboration with the company Input Output http://iohk.io Participants were from Barbados, Trinidad, Argentina, Sweden, USA and Hong Kong.

Our commitment to renewable energy continued again this year with three academic staff from Exeter University and twenty-third year undergraduate Energy Engineering students arriving from the U.K. in May 2018. Trips were arranged for them to visit the various renewable energy sites throughout Barbados. Students worked in groups as mock consultants for local energy sector stakeholders and presented a report after an oral presentation on campus.

Over the year, several companies were visited to successfully secure internships for the summer. A natural extension of this current adhoc process is to create an internship course with a dedicated website to bring all summer placements together to create a showcase of internships, filled with photos, blogs and videos to encourage students to strive for excellence. We hope to make this available in 2019.

Many renovations within the department were successfully completed including the creation of a new postgraduate room. It cannot be overemphasised the importance of creating and maintaining an environment suitable for students and staff.

Finally, four academic staff and one ATS staff member received certificates through the employee recognition programme PULSE. We also hosted school visits in Feb and took part in the UWI Showcase in Nov. on campus to provide students a window into the activities of the department at the undergraduate level.

RESEARCH IN PROGRESS

Dr Colin Depradine
- Human-Computer Interaction – Focus on universal user interface design with special emphasis on software solutions for users with disabilities, as well as the creation and use of specialized software for science education.

Dr Janak Sodha
- Error-Control Coding – Current focus is on the use of a virtual rotating shape within the signal-constellation of Quadrature Amplitude Modulation (QAM) to provide error-control coding.
### Semester I, Sept. - Dec. 2017-2018
#### Pass/Failure Rates

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO. SAT</th>
<th>NO. PASSED</th>
<th>PASS RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP0001</td>
<td>21</td>
<td>14</td>
<td>67</td>
</tr>
<tr>
<td>COMP180</td>
<td>96</td>
<td>82</td>
<td>85</td>
</tr>
<tr>
<td>COMP180</td>
<td>88</td>
<td>73</td>
<td>83</td>
</tr>
<tr>
<td>COMP205</td>
<td>90</td>
<td>72</td>
<td>80</td>
</tr>
<tr>
<td>COMP120</td>
<td>26</td>
<td>21</td>
<td>81</td>
</tr>
<tr>
<td>COMP121</td>
<td>46</td>
<td>27</td>
<td>59</td>
</tr>
<tr>
<td>COMP210</td>
<td>47</td>
<td>32</td>
<td>68</td>
</tr>
<tr>
<td>COMP220</td>
<td>36</td>
<td>27</td>
<td>75</td>
</tr>
<tr>
<td>COMP222</td>
<td>30</td>
<td>27</td>
<td>90</td>
</tr>
<tr>
<td>COMP232</td>
<td>26</td>
<td>20</td>
<td>77</td>
</tr>
<tr>
<td>COMP233</td>
<td>39</td>
<td>30</td>
<td>77</td>
</tr>
<tr>
<td>COMP240</td>
<td>17</td>
<td>17</td>
<td>100</td>
</tr>
<tr>
<td>COMP241</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>COMP241</td>
<td>35</td>
<td>23</td>
<td>66</td>
</tr>
<tr>
<td>COMP300</td>
<td>55</td>
<td>52</td>
<td>95</td>
</tr>
<tr>
<td>COMP325</td>
<td>14</td>
<td>13</td>
<td>93</td>
</tr>
<tr>
<td>COMP340</td>
<td>24</td>
<td>22</td>
<td>92</td>
</tr>
<tr>
<td>COMP380</td>
<td>53</td>
<td>46</td>
<td>87</td>
</tr>
<tr>
<td>COMP321</td>
<td>22</td>
<td>21</td>
<td>95</td>
</tr>
<tr>
<td>COMP326</td>
<td>21</td>
<td>20</td>
<td>95</td>
</tr>
<tr>
<td>COMP391</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>MATH010</td>
<td>59</td>
<td>35</td>
<td>59</td>
</tr>
<tr>
<td>MATH141</td>
<td>49</td>
<td>34</td>
<td>69</td>
</tr>
<tr>
<td>MATH190</td>
<td>73</td>
<td>35</td>
<td>48</td>
</tr>
<tr>
<td>MATH235</td>
<td>46</td>
<td>36</td>
<td>78</td>
</tr>
<tr>
<td>MATH234</td>
<td>24</td>
<td>16</td>
<td>67</td>
</tr>
<tr>
<td>MATH230</td>
<td>17</td>
<td>5</td>
<td>29</td>
</tr>
<tr>
<td>MATH235</td>
<td>18</td>
<td>11</td>
<td>61</td>
</tr>
<tr>
<td>MATH233</td>
<td>7</td>
<td>5</td>
<td>71</td>
</tr>
</tbody>
</table>

### Semester 2, April/May 2018
#### Pass/Failure Rates

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO. SAT</th>
<th>NO. PASSED</th>
<th>PASS RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH3100</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>MATH3180</td>
<td>4</td>
<td>3</td>
<td>75</td>
</tr>
<tr>
<td>MATH3190</td>
<td>7</td>
<td>6</td>
<td>86</td>
</tr>
<tr>
<td>ELET1205</td>
<td>16</td>
<td>16</td>
<td>100</td>
</tr>
<tr>
<td>ELET1210</td>
<td>52</td>
<td>47</td>
<td>90</td>
</tr>
<tr>
<td>ELET1220</td>
<td>24</td>
<td>17</td>
<td>71</td>
</tr>
<tr>
<td>ELET2215</td>
<td>12</td>
<td>12</td>
<td>100</td>
</tr>
<tr>
<td>ELET2230</td>
<td>10</td>
<td>8</td>
<td>80</td>
</tr>
<tr>
<td>ELET2240</td>
<td>9</td>
<td>8</td>
<td>89</td>
</tr>
<tr>
<td>ELET3120</td>
<td>5</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td>ELET3130</td>
<td>6</td>
<td>5</td>
<td>83</td>
</tr>
<tr>
<td>PHYS0070</td>
<td>24</td>
<td>24</td>
<td>100</td>
</tr>
<tr>
<td>PHYS1200</td>
<td>18</td>
<td>15</td>
<td>83</td>
</tr>
<tr>
<td>PHYS1205</td>
<td>16</td>
<td>15</td>
<td>94</td>
</tr>
<tr>
<td>PHYS2400</td>
<td>9</td>
<td>6</td>
<td>67</td>
</tr>
<tr>
<td>PHYS2410</td>
<td>11</td>
<td>7</td>
<td>64</td>
</tr>
<tr>
<td>PHYS2420</td>
<td>7</td>
<td>5</td>
<td>71</td>
</tr>
<tr>
<td>PHYS3100</td>
<td>11</td>
<td>6</td>
<td>55</td>
</tr>
<tr>
<td>PHYS3102</td>
<td>11</td>
<td>11</td>
<td>100</td>
</tr>
<tr>
<td>PHYS3106</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>PHYS3107</td>
<td>11</td>
<td>11</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO. SAT</th>
<th>NO. PASSED</th>
<th>PASS RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP0002</td>
<td>17</td>
<td>14</td>
<td>82</td>
</tr>
<tr>
<td>COMP180</td>
<td>45</td>
<td>26</td>
<td>58</td>
</tr>
<tr>
<td>COMP205</td>
<td>22</td>
<td>15</td>
<td>68</td>
</tr>
<tr>
<td>COMP120</td>
<td>69</td>
<td>43</td>
<td>62</td>
</tr>
<tr>
<td>COMP121</td>
<td>65</td>
<td>44</td>
<td>68</td>
</tr>
<tr>
<td>COMP220</td>
<td>32</td>
<td>17</td>
<td>53</td>
</tr>
<tr>
<td>COMP222</td>
<td>30</td>
<td>23</td>
<td>77</td>
</tr>
<tr>
<td>COMP225</td>
<td>32</td>
<td>31</td>
<td>97</td>
</tr>
<tr>
<td>COMP232</td>
<td>42</td>
<td>38</td>
<td>90</td>
</tr>
<tr>
<td>COMP235</td>
<td>19</td>
<td>16</td>
<td>84</td>
</tr>
<tr>
<td>COMP245</td>
<td>14</td>
<td>11</td>
<td>79</td>
</tr>
<tr>
<td>COMP241</td>
<td>24</td>
<td>22</td>
<td>92</td>
</tr>
<tr>
<td>COMP241</td>
<td>19</td>
<td>14</td>
<td>74</td>
</tr>
<tr>
<td>COMP261</td>
<td>39</td>
<td>27</td>
<td>69</td>
</tr>
<tr>
<td>COMP311</td>
<td>24</td>
<td>21</td>
<td>88</td>
</tr>
<tr>
<td>COMP315</td>
<td>38</td>
<td>37</td>
<td>97</td>
</tr>
<tr>
<td>COMP316</td>
<td>49</td>
<td>46</td>
<td>94</td>
</tr>
<tr>
<td>COMP316</td>
<td>32</td>
<td>31</td>
<td>97</td>
</tr>
<tr>
<td>COMP370</td>
<td>22</td>
<td>18</td>
<td>82</td>
</tr>
<tr>
<td>COMP323</td>
<td>21</td>
<td>21</td>
<td>100</td>
</tr>
<tr>
<td>COMP391</td>
<td>5</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>COMP392</td>
<td>10</td>
<td>10</td>
<td>100</td>
</tr>
<tr>
<td>COMP393</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>MATH0102</td>
<td>68</td>
<td>34</td>
<td>50</td>
</tr>
<tr>
<td>MATH112</td>
<td>34</td>
<td>17</td>
<td>50</td>
</tr>
<tr>
<td>MATH190</td>
<td>33</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td>MATH195</td>
<td>29</td>
<td>15</td>
<td>52</td>
</tr>
<tr>
<td>MATH230</td>
<td>43</td>
<td>34</td>
<td>79</td>
</tr>
<tr>
<td>MATH231</td>
<td>14</td>
<td>9</td>
<td>64</td>
</tr>
</tbody>
</table>
Semester 2, April/May 2018
Pass/Failure Rates cont.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO. SAT</th>
<th>NO. PASSED</th>
<th>PASS RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2321</td>
<td>16</td>
<td>11</td>
<td>69</td>
</tr>
<tr>
<td>MATH2325</td>
<td>5</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td>MATH2335</td>
<td>3</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>MATH3120</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>MATH3140</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>MATH3170</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>MATH3460</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>ELET1200</td>
<td>21</td>
<td>16</td>
<td>76</td>
</tr>
<tr>
<td>ELET1210</td>
<td>14</td>
<td>8</td>
<td>57</td>
</tr>
<tr>
<td>ELET1215</td>
<td>37</td>
<td>34</td>
<td>92</td>
</tr>
<tr>
<td>ELET2140</td>
<td>10</td>
<td>10</td>
<td>100</td>
</tr>
<tr>
<td>ELET2220</td>
<td>5</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td>ELET2225</td>
<td>8</td>
<td>6</td>
<td>75</td>
</tr>
<tr>
<td>ELET2235</td>
<td>11</td>
<td>8</td>
<td>73</td>
</tr>
<tr>
<td>ELET3041</td>
<td>10</td>
<td>9</td>
<td>90</td>
</tr>
<tr>
<td>ELET3120</td>
<td>7</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>ELET3151</td>
<td>9</td>
<td>8</td>
<td>89</td>
</tr>
<tr>
<td>ELET3210</td>
<td>5</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>PHYS0071</td>
<td>17</td>
<td>17</td>
<td>100</td>
</tr>
<tr>
<td>PHYS1210</td>
<td>13</td>
<td>13</td>
<td>100</td>
</tr>
<tr>
<td>PHYS1220</td>
<td>13</td>
<td>13</td>
<td>100</td>
</tr>
<tr>
<td>PHYS2102</td>
<td>5</td>
<td>3</td>
<td>60</td>
</tr>
<tr>
<td>PHYS2405</td>
<td>5</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td>PHYS2415</td>
<td>7</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>PHYS2420</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>PHYS2425</td>
<td>8</td>
<td>8</td>
<td>100</td>
</tr>
<tr>
<td>PHYS3101</td>
<td>12</td>
<td>10</td>
<td>83</td>
</tr>
<tr>
<td>PHYS3105</td>
<td>6</td>
<td>6</td>
<td>100</td>
</tr>
<tr>
<td>PHYS3106</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO. SAT</th>
<th>NO. PASSED</th>
<th>PASS RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWEN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SWEN1003</td>
<td>9</td>
<td>9</td>
<td>100</td>
</tr>
<tr>
<td>SWEN1008</td>
<td>9</td>
<td>9</td>
<td>100</td>
</tr>
<tr>
<td>SWEN1005</td>
<td>9</td>
<td>8</td>
<td>89</td>
</tr>
<tr>
<td>TLIU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMP1215</td>
<td>3</td>
<td>1</td>
<td>33</td>
</tr>
<tr>
<td>COMP2220</td>
<td>1</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>COMP2410</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>COMP2415</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>COMP2611</td>
<td>2</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>MATH1152</td>
<td>2</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>MATH1230</td>
<td>4</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>MATH2321</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
</tbody>
</table>

**STAFF ACTIVITIES**

**Dr Colin Depardine**
- Faculty Advisor to the UWI Cave Hill Association for Persons with Disabilities
- Gave a public lecture: Learning Disabilities and Careers in Science and Technology Dispelling the Myths, Removing the Stereotypes, July 3rd, 2018 at the 3Ws Pavilion.

**Dr Smail Mahdi**

**Research Related Activities**
- Course attendance: Deep learning for environmental sciences, TIES Pre-conference course, Mexico, July 15, 2018.
- Visit to INRS (Eau-Terre environment), Research Centre, Quebec, Canada. 2018 for research collaboration in « functional data analysis of environmental data ».

**Theses Examinations**

**Internal examiner (PhD Thesis):**
- Candidate: Mr Kyffin Kevin Bradshaw
  - Thesis Title: “Formulating an approach to modelling Barbados karst aquifer using surface reconstruction”.
  - Institution: UWI, Cave Hill Campus
  - Date of defense: April, 2018.

**Examiner for MSC (Natural Resource and Environmental Management)**
- Candidate: MS Kymber-Leigh Clarke
Thesis Title: “An assessment and trend analysis of water quality data from the West Indies Rum Distillery Plant in Barbados”.
Institution: UWI, Cave Hill Campus
Completion date: May 2018.

Public Service
- CAPE Assistant chief, Caribbean Examination Council

Dr Ramon Sargeant

Dr Bernd Sing
- Reached an h-index as well as an i10-index of 11 (according to Google scholar).
- One of two staff members in mathematics who revised the Level III courses in mathematics (conversion from 4-credit to 3-credit courses).
- Served as judge at the “MAA Undergraduate Student Poster Session” at the Joint Mathematics Meetings in San Diego, CA, USA, January 12, 2018.
- Participated in the two-day training workshop “Discrete Differential Geometry” at the Joint Mathematics Meetings in San Diego, CA, USA, January 8-9, 2018.
- Participated in the training minicourse “Incorporating Mathematical and Statistical Forensics Activities into the Undergraduate Mathematics Classroom” at the Joint Mathematics Meetings in San Diego, CA, USA, January 10-13, 2018.
- Received an “ICM2018 Open Arms Travel Grant” to attend the International Congress of Mathematics, Rio de Janeiro, Brazil, in August 2018, and was the only attendee representing the English-speaking Caribbean there.

Conferences Attended
- UNCG Summer School in Computational Number Theory 2018 at the University of North Carolina Greensboro, NC, USA, May 28 – June 1, 2018.
- International Congress of Mathematicians, Rio de Janeiro, Brazil, August 1-9, 2018.

Dr Janak Sodha

Research Related Activities
- Ongoing collaboration with Prof. Todd Moon, Electrical and Computer Engineering Department, Utah State University on the use of virtual shapes within a signal constellation for error-control coding.

Public Service
- UWI 70th Anniversary Calendar App developed with the help of student Theo Taylor for both the Google Play and Apple iOS stores. Adopted by UWI Centre Jan. 19, 2018.

Publishers

Conference Proceedings


FORTHCOMING

Journal Articles

Lewis, D., and Sing, B. “An upper bound on the Kolmogorov widths of a certain family of integral operators.” Journal of Approximation Theory. Accepted for publication.


VISITORS TO DEPARTMENT

- Prof. Todd Moon from Utah State University gave a campus lecture series presentation and continued collaborative research with Dr Janak Sodha in the field of error-control coding.
STAFF

Director
Cashman, Adrian BSc (Eng.) London, MSc. (EEEM) (York, UK), DIC (Imperial College, London), PhD (Sheffield), C. Eng., (MCIWEM)

Professor Emeritus
Mahon, Robin, BSc (UWI), MSc., PhD (Guelph)

Professors
Oxenford, Hazel, BSc (Exeter), PhD (UWI)
Nurse, Leonard, BSc (UWI), MSc. (MUN), PhD (McGill)

Senior Lecturers
Yawson, David, BSc (University of Cape Coast, Ghana), MSc (Wageningen University, Holland), PhD (University of Dundee, UK)
McConney, Patrick, BSc (Bangor), MES (Dalhousie), PhD (UBC)

Lecturer
Cumberbatch, Janice, BSc (UWI), MES (York), PhD (UWI)

Programme Coordinator
Selliah, Neetha, BSc (Surrey), MSc. (UWI)

Project Officer
Pena, Maria, BSc, MSc. (UWI)

Senior Laboratory Technician
Goodridge, Renata, BSc (Calgary), MSc. (UWI)

Senior IT Technician
Benskin, Dale, BSc (UWI)

Research Assistant
Jehroum Wood, BSc, MSc. (UWI)

Administrative Assistant
Hurley, Jennifer (LCCI), APS, BA (Hons), PhD (UWI)

Stenographer Clerk
Clarke, Mia, BA (UWI)

Affiliated Academic Staff
Baldwin, Kimberly, BSc (UCSB), MSc, PhD (UWI)
Inniss, Vernese, BA (UWI), Med (Toronto), MA, PhD (Delaware)
Jordan, Jason, BSc, PhD (UWI)
Joyette, Antonio, BSc, MSc (UWI)
Mahdi, Smail, BSc, MSc. (Constantine), PhD (Montreal)
Payne, Karl, BSc, MPhil (UWI), MEng (Toronto)
Pounder, Cherie, BSc (UWI), MSc. (Birmingham)
Roth, Michael BSc, MSc. (Waterloo), PhD (Victoria)
Schuhmann, Peter, BSc (U North Carolina), ME (North Carolina SU), PhD (U North Carolina)
Walcott, Julian, BSc, MSc, PhD (UWI)
Leslie Walling, BSc, MSc, (UWI)

WORK OF THE DEPARTMENT

The Department’s teaching, research and outreach activities continued apace during academic year 2017/18. We taught our MSc Natural Resources Management Programme and four of our PhD candidates successfully defended their theses.

The MSc Renewable Energy Management Programme was suspended with consideration of revision. However, the Department has submitted a proposal for a Diploma in Renewable Energy Management.

The Department continues to transition courses from a face-to-face format to either a blended or online format. This will continue in 2018/19.

Members of staff attended various regional and international meetings and the Department successfully bid for various projects and consultancies.

RESEARCH IN PROGRESS

DEPARTMENT RESEARCH

Ongoing Projects
The final report for the International Labour Organisation (ILO) on “Skills for Green Jobs, Barbados Study” was completed and submitted.

CERMES was granted a ‘No cost’ 6-month extension to the AustralianAID-CERMES Climate Change Adaptation Capacity Building Programme.

CERMES continued to work with the International Development Research Centre (IDRC) Canada in developing the ‘Connecting Communities for Climate and Disaster Risk Preparedness (CCC-DRiP): A Research Development Based Approach in Dominica’ research proposal. This is a two year, Bds$1.7 million project.
focusing on improving the delivery of early warning messages to communities and individuals. Project partners include Portsmouth University and Ericsson.

The ‘Bottom Up Climate Change’ project funded by the Embassy of the Federal Republic of Germany continued. The project comprises of a series of videos on how, in their own words, various communities in Barbados are responding to the challenge of a changing climate.

The FAO Policy Engagement Study has kicked off. The project entails engaging with key stakeholders and policy formers to explore what policies related to FAO’s work they believe should be pursued. The project calls for engagement pre and post-election engagement in Barbados and Grenada.

The NFWF-funded Coordination of a Global Socio-economic Monitoring Initiative for Coastal Management (II) project benefitted from a no-cost extension approved in January. The new Period of Performance is March 1, 2017 to August 31, 2018. The TNC-implemented Climate Resilient Eastern Caribbean Marine Managed Areas Network (ECMMAN) project terminated in January 2018. All services and deliverables under the contract have been provided and submitted.

There is a no-cost extension to 28 February 2019 for Biodiversity for Sustainable Development in the Caribbean through Ecosystem-Based Management (EBM) in the Wider Caribbean Region.

The Caribbean Community Climate Change Centre (CCCCC) sponsored project on Mainstreaming Coral Reef Resilience and Restoration as an Ecosystem-based Adaptation Strategy to Climate Change in the Caribbean Region (MaCREAS) is ongoing.

A project on “Mapping the Diversity and Intensity of Use of Plant Protection Products in Barbados” was implemented with funding from the Staff Research Awards.

BIDS AND PROPOSALS

Dr Cashman was informed of an unsuccessful bid with the University of Cagliari, Italy for an ERASMUS+ grant for Cooperation for innovation and the exchange of good practices –Capacity Building in the field of Higher Education.

Dr Cashman was short-listed for two consultancies, one with Cowater for a water tariff study and the other with Acclimatise for the development of a Climate Change Adaptation Master Plan for the water sector. Both projects to be funded by the Caribbean Development Bank.

Dr Cashman with the City University of New York and University of Strathclyde is developing a research proposal for ODA support in the Eastern Caribbean. Focus of the proposal is on SDG11: Sustainable Cities. The call is due out in March with submission in June/July.

Dr Cashman is working on STOREM: An EU ERASMUS+ proposal lead by the University of Cagliari on Sustainable Tourism, Optimal Resource and Environmental Management. The partners are from Italy, Greece, France, Colombia and Costa Rica. The project focuses on the development of postgraduate training for the tourism sector. The bid has been submitted.

A bid by Dr Cashman for funding from the Green Climate Fund to the Barbados Water Authority is in the final stages of submission and the indications are that this will commence towards the last quarter of 2018. CERMES’ involvement is in the areas of groundwater resources modelling, water tariff social equity analysis and training.

Dr Yawson submitted a bid for consultancy service on “Review of Biosafety Policies and Legislation in CARICOM Member States for Coherence with Regional Biosafety Policy” on February 11, 2018. The call for expression of interest was made by The Caribbean Agriculture, Health and Food Safety Agency (CAHFS).

Dr Yawson is preparing a proposal for mapping agricultural land use and use of pesticides and other biocides in Barbados and/or the Caribbean.

Dr Yawson is gathering resources for a proposal for the EU Intra-ACP Mobility Grant (Lot 2: Caribbean and the Pacific).

Dr David Yawson submitted a concept proposal in response to the QIAO Plan (UNDP) call for expression of interest.

CERMES was invited to submit a Full Proposal to the National Fish and Wildlife Foundation for the project, Coordination of a Global Socio-economic Monitoring Initiative for Coastal Management (III). Project value USD 54,000 (Federal funds) and matching contribution (CERMES).

STAFF RESEARCH

Dr Adrian Cashman
Director & Senior Lecturer – Water Resources Management
Dr Cashman’s research focuses on the impact of climate change on Caribbean water resources and on water availability in conjunction with colleagues at the Mona and St Augustine Campuses, development of water policy and institutional governance in Caribbean SIDS, the governance of community rainwater harvesting, leakage and non-revenue water studies, and water consumption patterns.

Dr Cashman retired on July 31, 2017 but continued as Director for an additional year on a post retirement contract.

Dr Janice Cumberbatch
Lecturer in Social and Environmental Management
Dr Cumberbatch continues to focus on participatory processes in policy, project and programme development and implementation.
Professor Emeritus Robin Mahon  
Professor Emeritus Marine Affairs
Professor Mahon’s research focuses on governance of marine ecosystems. This includes: (a) analysis of regional ocean governance arrangements globally, and (b) the monitoring and assessment of ocean governance arrangements in the Wider Caribbean based on the Governance Effectiveness Assessment Framework (GEAF) in collaboration with the Caribbean Large Marine Ecosystem (CLME+) Project.

Dr Patrick McConney  
Senior Lecturer in Marine Resource Management Planning
Dr McConney focus is on ecosystem stewardship, socio-economic monitoring and governance aspects of coastal and marine resource management planning through research and outreach in fisheries and marine protected areas.

Professor Leonard Nurse  
Professor of Coastal Zone Management
Professor Nurse’s ongoing research focuses on human impact on coastal dynamics, integrated coastal management and the impact of climate change on small island environments. His current work focuses on the identification of vulnerability reduction and climate change adaptation strategies suitable to the needs of small islands, based on the outputs of downscaled global and regional climate models. He is also working on an ongoing analysis of downscaled global climate models in collaboration with Dr John Charlery of the Department of Computer Science, Mathematics and Physics, UWI.

Professor Nurse retired on July 31, 2018.

Professor Hazel Oxenford  
Professor of Marine Ecology and Fisheries
Professor Oxenford continues to focus on applied research in fisheries and coral associated communities of small island developing states. Current research includes assisted restoration of corals, coral responses to successive bleaching stress, examining simple indicators of fishing pressure, and impacts of pelagic sargassum on fishery resources.

Dr David Yawson  
Senior Lecturer in Environmental Management
Dr Yawson currently focuses on agri-environmental sustainability, pesticide use and trace metal contamination in agricultural soils in Barbados.

TEACHING AND STUDENTS

Natural Resources Management Programme

MPhil/PhD Natural Resources Management  
CERMES continued to offer the MPhil/PhD (Natural Resources Management). Five PhD Candidates were registered during the reporting period.

MPhil/PhD Environmental Studies  
CERMES continued to offer the MPhil/PhD (Environmental Studies). Two PhD Candidates were registered during the reporting period.

MSc Natural Resources Management  
There were fourteen new MSc students registered for the academic year 2017/18. Five in the Tropical Coastal and Marine Resource Management Specialisation Stream, four in the Water Resources Management Specialisation Stream and five in the Climate Change Specialisation Stream.

Research in Progress – MSc Natural Resources Management Candidates

- Alleyne, K. “Variations in Daily Habitat use by Caribbean Cleaning Gobies (Elacatinus prochilos and Elacatinus evelynae)”
- Dyer, K. “The Impact of Hurricane Maria on the Kalinago Territory in the Commonwealth of Dominica.”
- Gokhul, R. “The Spatial Distribution of Dengue Outbreaks in Guyana, Their Relationship to Meteorological, Socioeconomic and Demographic Factors and Recommendations for Enhancing Resilience to the Disease.”
- Joseph, W. “Assessing the Impacts of Climate Variability on Soufriere and Scott’s Head in Dominica for the Development of Adaptive Strategies.”
- Lee, T. “Determining the Acceptance of a Payment for Ecosystem Scheme to Improved Groundwater Recharge through Suckwells in Barbados.”
- Mucul, F. “Water Quality Assessment of the New River in Orange Walk Town and Riverline Communities in Northern Belize.”
- Smartt, F. “Assessing the Viability of Arundo donax (Wild Cane) as a Potential Source of Green Energy for Electricity.”
• Speede, R. “Best Practices for Fishers for Coping with Sargassum Influx Events.”
• Weekes, J. “Testing the Application of Drone Technologies in Quantifying Stranded Sargassum Seaweed.”

MSc. Natural Resources Management Results 2017/18

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>No. of Students</th>
<th>Pass Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVT6000 Concepts and Issues for Environmental Managers</td>
<td>14</td>
<td>93</td>
</tr>
<tr>
<td>ENVT6001 Introduction to Environmental Planning and Management</td>
<td>16</td>
<td>94</td>
</tr>
<tr>
<td>ENVT6002 Professional Skills for Environmental Management</td>
<td>14</td>
<td>93</td>
</tr>
<tr>
<td>ENVT 6003 Field Study Skills</td>
<td>13</td>
<td>92</td>
</tr>
<tr>
<td>ENVT6100 Environmental Impact Assessment</td>
<td>16</td>
<td>88</td>
</tr>
<tr>
<td>ENVT6101 Geoinformatics for Environmental Managers</td>
<td>14</td>
<td>100</td>
</tr>
<tr>
<td>ENVT 6102 Resource Economics</td>
<td>14</td>
<td>64</td>
</tr>
<tr>
<td>ENVT6120 Measurement and Analysis in Natural Resource Management</td>
<td>14</td>
<td>100</td>
</tr>
<tr>
<td>ENVT6122 Fisheries Biology and Management</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>ENVT6123 Sustainable Tourism in the Coastal Zone</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>ENVT6126 Coastal Dynamics and Management</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>ENVT 6127 Ecology and Management of Coral Reef Ecosystems</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>ENVT 6130 Climate Dynamics and Modelling</td>
<td>4</td>
<td>75</td>
</tr>
</tbody>
</table>

Degree Awarded – (October 2017) – Natural Resources Management

Eleven MSc degrees and one PhD were awarded in October 2017 in respect of the Natural Resources Management Programme.

Renewable Energy Management Programme

The MSc Renewable Energy Management Programme was suspended for the academic year 2017/18. However, CERMES continued to facilitate the continuing students progressing through the Programme offering elective courses and managing student research projects.

Research in Progress MSc Renewable Energy Management Programme

• Alleyne, E. “Public Perceptions of Community-based Renewable Energy Projects.”
• Frederick, G. “The incorporation of a landfill gas energy plant within the waste disposal process of Barbados.”

MSc. Renewable Energy Management Results 2017/18

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>No. of Students</th>
<th>Pass Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNEM 6090 Research Project</td>
<td>4</td>
<td>In Progress</td>
</tr>
</tbody>
</table>

Degrees Awarded – (October 2017) – Renewable Energy Management

Six MSc degrees were awarded in October 2017.

STAFF ACTIVITIES

Academic Conferences Attended and Papers Read

• Cashman, A. “An Investigation of the Relative Impact of RCP2.6 & 4.5 on Water Availability in Barbados in 2050.” International Conference on Climate Change for the Caribbean, Hilton Hotel, Port of Spain, Trinidad, Oct. 09-12, 2017.
• Collado-Vides, L., H.A. Oxenford and B. van Tussenbroek. “Managing the Sargassum Influxes in the Caribbean: Lessons Learned.” 11th Congresso

• **Cumberbatch, J.** “The Campus in the Community: Roadshows, Retreats and Rumshop Rambles.” Workshop on Raising the Visibility & Impact of Research at the Cave Hill Campus. UWI, Cave Hill Campus, Feb. 05 2018.


• **Drakes, C.** “Using Foresight for Adaptation Planning under Climate Change.” International Conference on Climate Change, Hilton Hotel, Port of Spain, Trinidad, Oct. 09-12, 2017.

• **Drakes, C.** “The Uncertainty of the Future: Using Foresight Scenarios to Assess Adaptation Options for Small Island Developing States.” Griffith University-CERMES UWI Symposium, Griffith University Gold Coast Campus, Australia, Nov. 06-10, 2017.


• **Fanning, L. and R. Mahon.** “Application of the Governance Effectiveness Assessment Framework (GEAF) to the CLME+ SAP.” Technical Pre-Workshop to the 4th LBS STAC on Pollution-related Activities in the Wider Caribbean Region (WCR), Panama, Jul. 17, 2018.


• **Oxenford, H.A., P. McConney and S-A. Cox.** “Communicating Complex Climate Change Impacts and Adaption to Regional Stakeholders: The Case of Sargassum.” 4th International Symposium on
Effects of Climate Change on the World’s Oceans (ECCWO 2018), Washington DC, 2-8 Jun. 02-08, 2018.

- Yawson, D. “Nutrient-rich Top Soils as Potential Sources of Trace Metals in Domestic and Urban Landscapes: The Case of Cape Coast, Ghana.” The 1st Global Symposium on Soil Pollution, organized by the United Nations Food and Agriculture Organization, Rome May 02-04, 2018.

Other Conferences Attended, Honours and Awards, and Public Service

Dale Benskin

Adrian Cashman
- September 18-19, 2017: Organized and hosted a workshop and seminar for the Association for the Promotion of International Cooperation entitled “The Role of Research Partnerships in supporting Sustainable Development” with visiting Guest Speaker Professor Anne McDonald of Sophia University, Japan.
- October 02, 2017: Speaker at Women Delegates Climate Training, hosted by UNDP and sponsored by the Government of Canada and WEO on the theme of Regional Action on Climate Change in the Caribbean.
- October 09-12, 2017: Attended the International Conference on Climate Change for the Caribbean, Hilton Hotel, Port of Spain, Trinidad.
- October 24, 2017: Attended a consultative workshop discussing the integration of disaster and climate change risk mitigation and management strategies which seek to support the renewable energy sector in Barbados organized by the Barbados Renewable Energy Association (BREA) in partnership with the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH under its Integrated Climate Risk Management (ICRM) and Transfer Program at the Marriott Courtyard Hotel, Barbados.
- December 14, 2017: Chaired the 5th Technical Advisory Group Meeting of the Japan-Caribbean Climate Change Programme.
- December 19, 2017: Attended the Global Water Partnership-Caribbean eAGM.
- January 28-February 06, 2018: Attended Global Water Partnership Technical Committee meeting in Beijing, China.
- February 23, 2018: Panelist at the Department of History and Philosophy public seminar on “Understanding current political tensions and the global impact”. Presentation on the environmental effects of nuclear explosions.
- March 10, 2018: Chaired a community meeting at the Valley Resource Centre, St. Anne’s Church, St George on the topic of Disaster Preparedness. This was part of The UWI 70th Anniversary Community Outreach Programme.
- May 01, 2018: Attended a meeting hosted by the Future Centre Trust to discuss the South Coast Sewage situation.
- June 04, 2018: With Water Resources Management students, attended a workshop on Gender and Climate post COP 23, at UN House.
- June 24, 2018: Chaired the UWI 70th Anniversary Community Outreach meeting in Belleplaine, St Andrews on Disaster Preparedness.
- June 25, 2018: Chaired the Technical Advisory Group meeting of the Japan-Caribbean Climate Change Programme.
- July 21, 2018: Chaired the UWI 70th Anniversary Community Outreach meeting in Connell Town, St Lucy on Disaster Preparedness.
- July 29-August 01, 2018: Chaired stakeholder Validation Meetings as part of the FAO on Policy Engagement Processes in Barbados and Grenada.

Shelly-Ann Cox
- November 06-10, 2017: Attended the 70th Gulf and Caribbean Fisheries Institute meeting, Merida, Mexico.
- November 20-24, 2017: Represented CERMES at the “Joint Catalysing Implementation of the Strategic Action Programme (SAP) for the Sustainable Management of Shared Living Marine Resources in the Caribbean and North Brazil Shelf Large Marine Ecosystem (CLME+) sub-project Launching Workshop”, Kapok Hotel, Port of Spain, Trinidad and Tobago.
- March 07-09, 2018: Coordinated the CC4FISH Project Outreach in Dominica.
- March 19-20, 2018: Attended the CC4FISH Project 2nd Regional Meeting in Grenada.
- April 24-26, 2018: Participated in the FLE for EAF, CCA and DRM held in Saint Lucie.
- April 24-26, 2018: Participated in the FLE for EAF, CCA and DRM among Anguilla, Montserrat and Saint Lucia held in Saint Lucía. This exchange forms part of the DARWIN Plus Climate Change Adaptation in the Fisheries of Anguilla and Montserrat Project.
- May 02-04, 2018: Attended the Sargassum and Oil Spills Monitoring Pilot Project for the Caribbean and Adjacent Regions Workshop, Mexico City.
Janice Cumberbatch
- September 20-21, 2017. Attended the II Regional Policy Dialogue - Environmental permitting and compliance in the Caribbean, Hyatt Hotel, Trinidad and Tobago. Sponsored by the Inter-American Development Bank.
- May 30, 2018: Participated in the panel discussion on “Building Resilient Cities” which will be held during the Annual Meeting of the Caribbean Development Bank (CDB), at the Radisson Grenada Beach Resort, St. George’s, Grenada.
- June 03-06, 2018: Facilitated an Exploratory Discussion on the Intersection Between Gender and Climate Change in The Caribbean for the Commonwealth Foundation, UK, convened at UN House, Marine Gardens Hastings, Christ Church, Barbados
- June 14-15, 2018: Presented on Hazard Mitigation Planning in Barbados, at the Hazard Mitigation and Resilience workshop at the University of the Virgin Islands (UVI), St. Thomas Campus. Sponsored by Virgin Islands Territorial Emergency Management Agency (VITEMA) and the UVI.

Patrick McConney
- Reappointed as Adjunct Faculty in the Marine Affairs Program at Dalhousie University, Halifax, Canada to 2023.
- August 30-31, 2017. Attended an Inception Workshop for the Project Steering Committee and Other Key Stakeholders in the CANARI project on Climate Change Adaptation in the Fisheries of Anguilla and Montserrat, Montserrat.
- October 12-13, 2017: Attended the Latin America and the Caribbean Regional Network Meeting Montevideo, Uruguay.
- November 06-10, 2017: Attended the 70th Gulf and Caribbean Fisheries Institute meeting, Merida, Mexico.
- November 27-December 05, 2017: Attended the FAO REBYC - II LAC Project on Sustainable Management of Bycatch in Latin America and Caribbean trawl fisheries — Regional course on the Ecosystem Approach to Fisheries — Training of Trainers on EAF, San Jose and Tarcoles.

Renata Goodridge
Robin Mahon
- Referee for: Maritime Studies (MAST), Biological Conservation, Marine Policy.
- Reviewer for Fish and Fisheries.
- Reappointed as Adjunct Faculty in the Marine Affairs Program at Dalhousie University, Halifax, Canada to 2023.
- August 09, 2017: Attended a meeting on a project entitled ‘Oceans Economy and Trade Strategy for Barbados by UNCTAD in cooperation with UN-DOALOS’ at the Ministry of Foreign Affairs and Foreign Trade, Barbados.
- October 01-03, 2017: Attended CLME+ Project meeting of the Project Executive Group (PEG), Miami.
- November 29-December 01, 2017: Attended the 19th Annual Consultative Meeting on Large Marine Ecosystems and Coastal Partners, Cape Town, South Africa.
- March 16, 2018: Attended the first meeting of the Natural Heritage Subcommittee of the Barbados National Trust.
- June 18-20, 2018: Caribbean Large Marine Ecosystem Project Steering Committee Meeting, Panama City, Panama.

Leonard Nurse
- August 02-04, 2017. Attended the Annual Board of Governors’ Meeting, Caribbean Community Climate Change Centre, Belmopan, Belize.
- November 10-17, 2017: Participated in the 23rd Conference of the Parties to the United Nations Framework Convention on Climate Change (CoP 23), Bonn, Germany, as a member of the Barbados and CCCCC delegations. Also attended a symposium sponsored by CCCCC and CDB where the results of a study on the implications of warming of 1.5°C (relative to Pre-Industrial) on the Caribbean, were presented.
- February 12-16, 2018: Attended a meeting of the Technical Steering Committee of UNCTAD for the project ‘Impact of climate change on air and sea ports in the Caribbean’, and preparation of draft Phase 2 project proposal, Geneva.
- April 12, 2018: Presenter at the Vice-Chancellor’s Students Today, Alumni Tomorrow (UWI STAT) Ambassador Corps Forum under the theme 'The Eye of the Storm: The Implications of the Paris Agreement/Climate Change and the “Right to Life” for Caribbean Youth’ The forum was held synchronously at the University’s Cave Hill, Mona and St Augustine campuses and streamed live on UWItv.

Hazel Oxenford
- Appointed Steering Committee Member-at-Large of the Caribbean node of the Global Coral Reef Monitoring Network (GCRM-Caribbean).
- Conducted media interviews regarding aspects of the Caribbean Sargassum influxes with various international media houses.
- Review of baseline marine conditions in the Folkestone Marine Park. For W.F. Baird & Associates Coastal Engineers Ltd.
- August 09, 2017. Invited by Minister of Foreign Affairs to attend a discussion meeting on developing a Concept Note on an Oceans Economy and Trade Strategy for Barbados for funding under UN Conference on Trade and Development (UNCTAD) in cooperation with the UN Division for Ocean Affairs and the Law of the Seas (UN-DOALOS). Ministry of Foreign Affairs and Foreign Trade, Bridgetown, Barbados.
- January 15-17, 2018: Invited Author to 2nd Workshop on the Impacts of Climate Change for Fisheries and Aquaculture. FAO Headquarters, Rome, Italy.
- February 25, 2018: Oral presentation to Queens College 6th Form students on ‘Coral reefs: a focus on health issues and conservation in Barbados’, Queens College, Husbands.
- February 26, 2018: Radio Interview for Agencia EFE (Spanish Associated Press) on Sargassum in the Caribbean.
Center for Resource Management and Environmental Studies (CERMES)

Maria Pena

- Invited to join the Caribbean Protected Areas Management Network (CamPaM) Expert Group.
- Invited to join the Technical Guru Team for the Grenadines Network of Protected Areas (GNPA).
- Reviewer for Springer MARE Book Series publication, “Transdisciplinarity for Sustainability: Big Questions in Small-Scale Fisheries.”
- April 04-06, 2018: Invited by the Wildlife Conservation Society (WCS) to participate in III Taller Internacional Pesca, Contaminación y Medio Ambiente (3rd Workshop on Fishing, Pollution and the Environment), Havana, Cuba.
- April 11, 2018. Approved Caribbean Biodiversity Fund (CBF) Ecosystem-based Adaptation (EbA) Facility Committee member.
- May 28-June 01, 2018: Participated in GCRMN-Caribbean Capacity Building for Coral Reef and Human Dimensions Monitoring within the Wider Caribbean Workshop, St. Martin. Facilitated a five-day SocMon training component within this workshop.

Neetha Selliah

- September 20 and October 18, 2017: Provided support and participated in two small group meetings with members of the Central Fish Processors Association (CFPA). Fisheries Division, Barbados.
- September 26, 2017: On the invitation of the Campus Registrar, attended a Strategic Planning meeting, Main Conference Room, Administration Building, UWI, Cave Hill Campus, Barbados.
- October 03, 2017: On the behest of the Campus Registrar, attended a meeting on the Operational Planning for Job Rotation; Job Enrichment; Rewards & Recognition - ATS Staff, Department of Computer, Mathematics and Physics Conference Room, UWI, Cave Hill Campus, Barbados.
- October 12, 2017: Attended a “Meet & Mingle” to launch “FST FIRE”, the SMART Campus initiative aimed at transforming the Postgraduate Student Experience and strengthening the Research Community, 3Ws Pavilion, UWI, Cave Hill Campus, Barbados.
- November 21, 2017: Co-ordinated and hosted a day of activities to celebrate World Fisheries Day. CERMES, UWI, Cave Hill Campus, Barbados.
• June 26, 2018. Attended a Fisheries Forum entitled “Sargassum Seaweed, from Problem to Profit” hosted by BARNUFO, Fisheries Division, Barbados.

David Yawson
• Reviewer for: GeoJournal, the West Indian Journal of Engineering, GeoForum, and Journal of Agriculture in the Tropics and Subtropics.
• December 15, 2017: Teleconference meeting with Centres for Natural Resources and Development, hosted by the Institute for Technology and Resource Management in the Tropics, Germany.
• February 16, 2018: Meeting with Cave Hill Debating Club to serve as a coach and to provide guidance on environmental issues.
• March 21, 2018: Participated as CERMES Representative (full time staff) in the Scholarly Communication Focus Group Meeting, organized by the Sydney Martin Library.
• March 27-30, 2018: Led Cave Hill Debating Team to the UWI inter-campus debate competition, Mona Campus, Jamaica.
• April 13, 2018: Attended the Cave Hill Reaccreditation Steering Committee (Working Group 3: Teaching and Learning) meeting at the Solutions Centre, Cave Hill.
• April 16, 2018: Represented UWI at the stakeholder consultation for the skills needs assessment and education and training plan for the agriculture and fisheries sector of Barbados, organized by the Ministry of Labour and the Ministry of Agriculture, Savannah Hotel, Barbados.

VISITORS AND INTERNATIONAL LINKS

• September 14, 2017. Messrs B Chislett and G Coughlan of Marine Institute, Memorial University, Canada. Discussing possible partnerships in the area of Maine Spatial Planning and student exchanges.
• October 21, 2017: Dr Chris Metcalfe, Director of the Institute for Watershed Science, Trent University, Canada.
• November 27 – December 01, 2017: Professor Richard Ashley, Emeritus Professor of Urban Water, University of Sheffield, UK.
• February 06-12, 2018: Professor Charles Vorosmarty, Director, Environmental Sciences Initiative, CUNY Advanced Science Research Center, Director, Environmental Crossroads Group, City University of New York, USA.
• July 13, 2018: Mr Ian Sinclair from Blackstone Energy.

CERMES collaborated with the following partners:
• CARICOM Caribbean Regional Fisheries Mechanism (CRFM) under an MOU between CRFM and UWI for which CERMES is liaison.
• The Caribbean Community Climate Change Centre under an MOU. This included serving as the Chair of the Board of Governors.
• The Global Environment Facility (GEF) Small Grants Programme (SGP).

CERMES collaborated with the Global Environment Facility (GEF) Caribbean Large Marine Ecosystem (CLME+) Project, Cartagena, Colombia (2015-2020), to provide support for Ecosystem Approach to Fisheries, National Intersectoral Mechanisms, monitoring and evaluation of the Strategic Action Program (SAP), development of the CLME+ Permanent Policy Coordination Mechanism (PPCM).

CERMES collaborated with the Embassy of Japan to facilitate a Japanese Association for Promotion of International Cooperation (APIC) workshop on the “The Role of Research Partnerships in Promoting Sustainable Development” on September 18, 2017. The workshop focused on current initiatives with the private sector, international development agencies and international environmental groups that aim to promote sustainable development in the Caribbean through the better management of the regions’ natural resources. The workshop also focussed on the issue of Sargassum seaweed; what do we know; what are the effects on the region’s major economic activity – tourism; and are there opportunities?

CERMES further collaborated with the Embassy of Japan to facilitate an APIC Environmental Seminar titled “Lessons from the Field: Exploring Culturally and Environmentally Relevant Solutions to Increasing Environmental Challenges of Climate Change and Biodiversity Loss” on September 18, 2017. The seminar was presented by Professor Anne McDonald and focused on biocultural and climate change related policies for small-scale and artisanal fisheries and agriculture.

On 20 September and October 18, 2017, Maria Pena organised and facilitated two small group meetings with members of the Central Fish Processors Association (CFFPA). Fisheries Division, Barbados. These meetings constitute research being conducted by The Gender in Fisheries Team (GIFT) on gender in small-scale fisheries in Barbados.
Benefactions

- On October 4, 2017, CERMES submitted and was subsequently awarded USD 80,000 by the Food and Agricultural Organization for a project proposal titled “Policy Engagement in the Caribbean” which aims to develop a strategic alliance to support FAO in processes of policy engagement to generate large-scale impacts in Barbados and Grenada.
- On October 4, 2017, CERMES submitted and was subsequently awarded USD 100,000 by the Food and Agriculture Organization for a project proposal in collaboration with CANARI titled “Scaling Up Initiatives in the Caribbean” which aims to develop a strategic alliance to support FAO in the scaling-up of initiatives of countries of FAO’s sub-region for the Caribbean.
- The United Nations Environment Programme has entered into an agreement with CERMES to the tune of USD 126,500.00. The focus of the agreement is to focus on the objective of adopting more holistic approaches to the conservation and use of marine resources and ecosystems, and building capacity in the Caribbean region through providing training to English speaking countries, and establishing CERMES as a regional node for the application of EBM to enable this.
- CANARI is providing CERMES with USD 3,200.00 to assist with the implementation of a technical assistance project aimed at enhancing stakeholder education and participation in flyingfish fisheries governance and management.
- CANARI is providing CERMES with USD 2,500.00 to mainstream adaptation to climate change and variability into fisheries governance and management, using an ecosystem approach to fisheries (EAF) in Anguilla and Montserrat.
- The National Fish and Wildlife Foundation granted CERMES USD 40,500 to continue work on the coordination and enhancement of the seven regional SocMon programmes around the world. The project will continue to support regional capacity in socio-economic monitoring and produce updates to a suite of printed and electronic SocMon training materials.
- The FAO has granted CERMES USD 118,000.00 to provide services leading to increased resilience and reduced vulnerability to climate change impacts in the Eastern Caribbean Fisheries Sector through assessing vulnerability of the fisheries sector in the region.
- The FAO has granted CERMES USD 8,000.00 to investigate the expected versus actual consequences of MSC certification of the Suriname Atlantic seabob shrimp fishery, and the interaction with the entire large and small-scale fishery social-ecological system.
- CERMES was awarded a contract by FAO for “Strategic Alliance for the Provision of Technical and Advisory Services: Generating Large-scale Impacts in the Caribbean through Policy Engagement in Barbados and Grenada” valued at USD 120,000.
- CERMES received scholarship funding from the Caribbean Community Climate Change Centre (CCCCC) in the sum of USD 10,000.00 as well as BBD 78,000.00 from the Centre for Environment, Fisheries and Aquaculture Science (Cefas).

PUBLICATIONS

Refereed Book Chapters

Cumberbatch J., Nurse, L. and Francis, K. “Policy, Practice and Science: Perspectives on Climate Change and Tourism in Barbados – Conflict or Congruence?” Global Climate Change and Coastal Tourism: Recognising Problems, Managing Solutions and Future Expectations. A. Jones and M. Phillips, eds. CAB International: United Kingdom. 2018. 159-169.


Refereed Journal Articles


Trawl Fishery of Guyana.”


Abstracts and Posters

Pena, M., **McConney, P.** and Wood, J. Capacity building for participatory socio-economic monitoring at Caribbean MPAs: A glimpse at SocMon Caribbean. 4th International Marine Protected Areas Congress (IMPAC4), La Serena-Coquimbo, Chile, September 4-8, 2017.

**McConney, P.** Perils of Partnership. 70th Gulf and Caribbean Fisheries Institute, Merida, Mexico, November 6-10, 2017.


Faculty of Social Sciences 2017 – 2018

**DEAN**
Dr Justin Robinson  
BSc (UWI), Msc (FIU), PhD (Manc)

**Deputy Dean**
**Mrs Sonia Mahon**  
BSc (UWI), MSc (Boston)

**Deputy Dean (Outreach)**
**Dr Wendy Grenade**  
MA (Westminster), MA, PhD (Miami)

**Head, Department of Economics**
**Dr Stephen Harewood**  
BA (UWI), MA (Manchester), PhD (UWI)

**Head, Department of Government, Sociology & Social Work**
**Dr Joseph Tennyson**  
BA, MPhil (UWI), PhD (Cambridge)

**Head, Department of Management Studies**
**Dr Philmore Alleyne**  
BSc (UWI), MBA (Oxford Brookes), PhD (Bradford), FCCA, FCA

**Director (ag), Sir Arthur Lewis Institute of Social & Economic Studies**
**Dr Don Marshall**  
BA, MPhil (UWI), PhD (Newcastle-Upon-Tyne)

**Officer in Charge, Shridath Ramphal Centre for International Trade Law, Policy & Services**
**Mr Neil C.A. Paul**  
Dip. Agriculture (ECIAF), Dip. Mass Comm. (UWI, CARIMAC), BSc (Illinois), MPhil (UWI)
INTRODUCTION

The academic year 2017/18 was a most rewarding one for the Faculty of Social Sciences at UWI Cave Hill. The faculty was able to implement its major initiatives as well as develop a new management framework aimed at greater discipline and accountability in the management of the faculty. The faculty’s initiatives are in line with the AAA Strategic Plan, with its overarching themes of Access, Agility and Alignment and the vision of a SMART campus for the 21st century, outlined by the Campus Principal. The faculty needs a robust framework for maintaining discipline and accountability as the Cave Hill implements the SMART campus vision within the context of the AAA plan.

ACCESS

The Faculty of Social Sciences at UWI Cave Hill continued to be the main vehicle for Caribbean students gain access to tertiary education and the personal and societal benefits that come from such access. The faculty continued to offer a wide variety of courses and programmes, and students were generally satisfied with course content and course delivery, as evidenced by the average student teaching evaluation score of out of a maximum of 5, an improvement over 4.03 in the last academic year. The teaching staff should be commended on the continued commitment to student success despite the large number of courses and high student to staff ratio.

In academic year 2017/2018 the faculty made a major new push in expanding student access with the establishment of the Centre for Professional Development and Lifelong Learning (CPDLL). The CPDLL which offers a variety of short courses on an open enrolment basis presents a new avenue whereby persons can access university level training at various stages in their careers and personal development.

In 2017/2018 the faculty continued its focus on enhancing the Mathematics and Statistics capabilities of its students. A survey conducted by the faculty suggested that challenges in the area of Mathematics and Statistics was one of the major impediments to persons accessing higher education, as well the success rate of students in the faculty. Students in the faculty are now able to access a diagnostic test in mathematics and statistics, and avail themselves of a remedial course “Preliminary Mathematics,” for students who demonstrate deficiencies, or simply need a “brush up.”

Table 1 shows the Key Performance Indicators (KPIs) and targets for the faculty under the access theme. The KPIs reflect those embedded in the AAA plan under the area of access as well as key indicators that form part of the Times Higher Education (THE) university ranking system.

<table>
<thead>
<tr>
<th>Table 1. Access KPIs Based On AAA Strategic Plan and THE Ranking Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong># of Caribbean Students Enrolled</strong></td>
</tr>
<tr>
<td><strong># of International Students Enrolled</strong></td>
</tr>
<tr>
<td><strong>International to Domestic Student Ratio</strong></td>
</tr>
<tr>
<td><strong>International to Domestic Staff</strong></td>
</tr>
<tr>
<td><strong>First Year UG Retention Rate</strong></td>
</tr>
<tr>
<td><strong>On Time Graduation Rate</strong></td>
</tr>
<tr>
<td><strong>Staff to Student Ratio</strong></td>
</tr>
<tr>
<td><strong>Doctorates to Bachelor’s Ratio</strong></td>
</tr>
<tr>
<td><strong>Doctorates Awarded to Academic Staff Ratio</strong></td>
</tr>
<tr>
<td><strong>Median Student Evaluation Score (Max: 5)</strong></td>
</tr>
<tr>
<td><strong>Institutional Income</strong></td>
</tr>
<tr>
<td><strong># of Peer Reviewed Publications</strong></td>
</tr>
<tr>
<td><strong>Per Capita Research Output</strong></td>
</tr>
<tr>
<td><strong># of Citations</strong></td>
</tr>
<tr>
<td><strong>Median H Index</strong></td>
</tr>
<tr>
<td><strong>Research Income</strong></td>
</tr>
<tr>
<td><strong>Number of International Collaborations</strong></td>
</tr>
</tbody>
</table>

The faculty saw a drop in its Per Capita research output due to a drop in output from the Economics department. However, the faculty saw a healthy increase in citations and the H index.

AGILITY

In the area of agility the faculty maintained a tight focus on costs and saw an improvement in the operating margin. The faculty anticipates further improvements in the operating margin as the CPDLL expands its course offerings. The faculty is in the process of developing a credit risk assessment tool which will be available as an online product in academic year 2018.
The faculty is of the view that a new culture must emerge among budget holders if the objectives under the Agility theme are to be met. At present, budget holders have no sense if their activities are generating a surplus or deficit or the scale of such. In order to address this issue, the faculty will implement a “Contribution Analysis Template.” The template is outlined in Table 2, while table 3 presents the KPIs and targets based on the Agility theme.

### Table 2. Faculty Financial Contribution Analysis

<table>
<thead>
<tr>
<th></th>
<th>Faculty</th>
<th>Economics</th>
<th>GSSWP</th>
<th>SCHSBM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Tuition</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Revenues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Expenditure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surplus (Deficit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Margin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table 3. Agility KPIs Based On AAA Strategic Plan

<table>
<thead>
<tr>
<th></th>
<th>Faculty Performance 2016/2017</th>
<th>Faculty Performance 2017/2018</th>
<th>Faculty 2018/2019 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Margin</td>
<td>4.0%</td>
<td>4.5%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Number of Products and Services on Digital Platforms</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>% of Revenue From Digital Platforms</td>
<td>0</td>
<td>0</td>
<td>0.5%</td>
</tr>
<tr>
<td>Unit Cost of Operations</td>
<td>$28,000</td>
<td>$28,000</td>
<td>$25,000</td>
</tr>
</tbody>
</table>

### ALIGNMENT

The Faculty of Social Sciences at UWI Cave Hill has a rich tradition of public engagement and debate on the issues of the day and 2017/2018 was no exception. The faculty performed especially well in terms of the number of seminars and symposia, as well as the percentage of staff serving on external bodies. I want to highlight the following public lectures:

- November 17, 2017 – 12th Patrick A. M. Emmanuel Memorial Lecture delivered by Prof. David Hinds of Arizona State University. The lecture was entitled “The State of Caribbean Independence: Faltering Nationalism and the Emergence of a New Caribbean Politics”.
- February 16, 2018 – A public lecture by Prof. Dragana Mitrovic of the University of Belgrade. The title of the lecture was “North Korea’s Nuclear Programme – A Challenge to Regional and Global Peace and Stability”.

The faculty is in the process of seeking private partners for a spin-off company in the area of Culinary Arts which we expect to come to fruition in the 2018/2019 academic year. Table 4 presents the KPIs and targets under the Alignment theme.

### Table 4. Alignment KPIs Based On AAA Strategic Plan

<table>
<thead>
<tr>
<th></th>
<th>Faculty Performance 2016/2017</th>
<th>Faculty Performance 2017/2018</th>
<th>Faculty 2018/2019 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td># Of Seminars &amp; Symposia</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Number of Spin off Companies</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>% of Staff on External Bodies</td>
<td>61.0%</td>
<td>65.4%</td>
<td>70.0%</td>
</tr>
</tbody>
</table>

The faculty is of the view that a new culture must emerge among budget holders if the objectives under the Agility theme are to be met. At present, budget holders have no sense if their activities are generating a surplus or deficit or the scale of such. In order to address this issue, the faculty will implement a “Contribution Analysis Template.” The template is outlined in Table 2, while table 3 presents the KPIs and targets based on the Agility theme.

### Table 2. Faculty Financial Contribution Analysis

<table>
<thead>
<tr>
<th></th>
<th>Faculty</th>
<th>Economics</th>
<th>GSSWP</th>
<th>SCHSBM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Tuition</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Revenues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Expenditure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surplus (Deficit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Margin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FACULTY HIGHLIGHTS

The Cave Hill School of Business and Management hosted the first cohort of its joint Global Human Resource Management in partnership with Indiana University. The cohort included seventeen (17) students from Indiana University and four (4) from Cave Hill Campus. The school also hosted the 15th Annual Management Faculty of Colour Association Conference, June 21-23, 2018.

Dr Prosper Bangwayo-Skeete also coordinated the Summer School abroad programme in collaboration with University of North Carolina, Wilmington during the period June-July 2018. This programme saw 15 UWI Cave Hill students spend the summer at University of North Carolina, Wilmington.

The Economics Department’s internship programme with the Inter-American Development Bank continued to be a great success. This year’s awardee, Mr Zubin Deyal, a final year student in the BSc Economics and Finance Programme, was also awarded a Rhodes Scholarship.

The Department of Economics completed a study, “Investigating the Impact of the National Social Responsibility Level on Prices and Barbadians” for the Barbados Private Sector Association, as well as “Essential Data on the Development Status of the Caribbean” for the Department for International Development of the Caribbean. Three members of the Department – Dr Ankie Scott-Joseph, Dr Troy Lorde and Dr Mahalia Jackman – conducted a four (4) day, workshop at the Eastern Caribbean Central Bank on econometric methods used in research.

CONCLUSION

The AAA plan and the Smart campus vision have provided a clear roadmap for UWI Cave Hill and by extension the Faculty of Social Sciences. The faculty remains focused on implementation and playing its part in maintaining the tradition of excellence at UWI. The faculty aims to be the faculty of choice for Caribbean students and we view this as a critical initial step to being a faculty of choice for international students. The faculty remains committed to excellence as we seek to produce graduate of competence, compassion and conscience.
WORK OF THE DEPARTMENT

Using the University’s Triple-A Strategic Plan as its guide, the Department of Economics identified a number of initiatives to enhance Access, Alignment and Agility between 2017 and 2022. These initiatives were developed to continue to address the remaining items identified under the last quality assurance review. Under access, the Department planned to expand its graduate course and programme offerings, develop short courses aimed at professionals, reach out to policymaking agencies to offer training as well as hold staff-student engagement sessions. Under the alignment objective the Department engaged its publics through the use of policy-driven panel discussions as well as promoting teaching and research collaborations. In relation to agility, the Department offered more courses via blending learning, held one team retreat per year and increased student enrolment in short courses aimed at graduates.

During the year the Department experienced a number of resignations and retirements. Professor Nlandu Mamingi, Professor of Economics, and lecturer in the Department of Economics for 22 years retired at the end of the Academic Year 2017/18. Professor Mamingi was responsible for teaching courses related to Environmental Economics as well as statistics (Statistical Methods, Econometrics I, Econometrics II and Econometric Methods). In addition to Professor Mamingi, Dr Clyde Mascoll resigned to take-up the position of Ambassador in the New BLP Administration, Dr Michael Brei was appointed to the post of Professor of Economics at the Université de Lille while Professor Winston Moore, Head of Department, was promoted to the position of Director of Graduate Studies and Research.

Teaching, Learning and Student Development

In the area of curriculum reform, a number of courses were revised and submitted for approval in the approved Board for Undergraduate Studies format. This was not just an academic exercise but was a necessary part of ensuring that the courses in the Department remained relevant to the challenges faced by Caribbean economies and new developments in the field of economics. Courses approved during the academic year included: ECON 1005 – Introduction to Statistics, ECON 2001 – Intermediate Microeconomics II, ECON 3016 – Public Finance I, ECON 3017 – Public Finance II, ECON 3037 – Operations Research I, ECON 3038 – Operations Research II and FINA 6050 – Treasury, Foreign Exchange and Trade.

The Department continued to maintain an active internship programme with various organisations as a means of enhancing the work readiness of our students. Along with the Inter-American Development Bank the Department (IDB) the Department puts on a joint Internship competition where the winner of the competition receives a paid internship at the Inter-American Development Bank. This year’s winner of the competition was Mr. Zubin Deyal, a final year student in the BSc Economics and Finance Programme. Along with this collaboration with the IDB, the Department also works with the Caribbean Regional Technical Assistance Centre to place graduate students in internships in Central Banks and research centres throughout the Caribbean.

Research and Innovation

As a means of engaging our publics and raising revenue for The University of the West Indies, research teams from the Department engaged in a number of research projects and consultancies. The projects completed during the year included “Investigating the Impact of the National Social Responsibility Level on Prices and Barbadians” for the Barbados Private Sector Association as well as “Essential Data on the Development Status of the Caribbean” for the Department for International Development of the Caribbean.

Research is a key part of the work undertaken for regional Ministries of Finance and Central Banks. To enhance their ability to do research the Department has been providing short training courses to these entities. These short training courses are again in line with the University’s triple-A strategic plan, as they enhance access to our training programmes, illustrate the alignment of our programmes to the needs of institutions in the region and show our agility to design these training programmes. In July 2018, three members of the Department – Dr Ankie Scott-Joseph, Dr Troy Lorde and Dr Mahalia Jackman – conducted a four (4) day, July 30 – August 2, 2018 training assignment with the Eastern Caribbean Central Bank on econometric methods used in research.

Outreach

The Department of Economics held a number of events based on the strategic objectives highlighted in the Triple-A Strategic Plan. On 14 September 2017 the Department had an Open Day to enhance staff-student interaction and provide students the opportunity to engage their lecturers in relation to career opportunities, course recommendations and general academic issues. The Department also hosted a lunchtime lecture on the 4 October 2017 on the topic “Achieving Structure Change in Barbados” by Jay R. Mandle. Along with the Department of Economics at the St. Augustine Campus, the Department held a public seminar by Dr Michael Brei on De-Risking in the Caribbean. This session was streamed live to the audience in Trinidad and Tobago, who joined the live audience in Barbados. In collaboration with the Department, the Young Economists’ Association held a panel discussion on February 23, 2018 on “Cryptocurrency and Renewable Energy: A Cost Effective Barbados”. Along with the Central Bank of Barbados, we organised a guest lecture on Wednesday, 21 March 2018 on the topic “Contagion in Currency Crises” by Professor Andrew Rose. To expose students to the variety of careers available in economics and finance, the Department co-hosted a panel discussion with Young Economists Association on 29 March 2018. To engage our stakeholders in the Eastern Caribbean, a
panel discussion was also organised on the topic “Flight of the Bumble Bee; The Turning Point for a Delicate Economy” in St. Vincent and the Grenadines. Dr Prosper Bangwayo-Skeete also coordinated the Summer School abroad programme in collaboration with University of North Carolina, Wilmington during the period June-July 2018.

MEMBERS OF THE DEPARTMENT AND TEACHING ASSIGNMENTS

PROFESSORS

Michael Howard, BA, MSc, PhD (UWI) – Emeritus
ECON 3017 – Public Finance II

Nlandu Mamingi, Lic. (UNAZA-Kinshasa), MA (ISS – The Hague), MA (SUNY), PhD (SUNY)
ECON 2026 – Statistical Methods II
ECON 3034 – Environmental Economics
ECON 3057 – Health Economics
ECON 3050 – Econometrics II
ECON 6033 – Econometric Methods

Winston Moore, BSc (UWI), MSc (Warwick), PhD (Surrey)
ECON 2016 – Mathematics for Economists III
ECON 3001 – Industrial Economics
ECON 3027 – Economic Planning
ECON 6030 – Microeconomic Theory
ECON 6050 – Mathematical Methods

LECTURERS

Michael Brei, Diploma MSc. (Bonn, Germany), PhD (Bonn, Germany)
ECON 2000 – Intermediate Microeconomics I
ECON 2022 – International Business Environment
ECON 3005 – Monetary Economics
ECON 3007 – International Finance

ECON 3075 – Advanced Financial Economics
ECON 6043 – Financial Economics

Prosper Bangwayo-Skeete, BSc (Zimbabwe), MSc (Norway), PhD (Siena, Italy)
ECON 1004 – Maths for Social Sciences II
ECON 2002 – Intermediate Macroeconomics I
ECON 3010 – Finance and Development
ECON 3011 – Economics of Financial Institutions
ECON 3019 – Transport Economics and Management
ECON 6031 – Macroeconomic Theory

Troy Lorde, BSc (UWI), MA (York, Canada), PhD (Surrey)
ECON 2025 – Statistical Methods
ECON 2029 – Research Methods for Economists
ECON 3090 – Independent Study for Economists
ECON 6036 – International Business Economics

Annie Scott-Joseph, BSc (UWI), MSc (Manchester), PhD (UWI)
ECON 2001 – Intermediate Microeconomics II
FINA 2001 – Regulatory Environment of Banking & Finance
FINA 3001 – Caribbean Business Environment
FINA 6050 – Treasury, Foreign Exchange & Trade Finance

Anthony Wood, BSc (UWI), MSc (UWI), MPhil (Cambridge)
ECON 2004 – Public Policy Analysis
ECON 6044 – Financial Markets & Institutions
ECON 6046 – Financial Markets & Institutions
FINA 6030 – Quantitative Methods
FINA 6080 – Risk Management of Financial Institutions
FINA 6130 – Advanced Corporate Finance

Tracey Broome, BSc, MSc (UWI)
FINA 1001 – Elements of Banking and Finance
FINA 2002 – Quantitative Methods for Banking and Finance

Mahalia Jackman, BSc (UWI), MSc (Southampton, UK), PhD (Manchester, UK)
ECON 1005 – Introduction to Statistics
ECON 3035 – Economic Forecasting
ECON 3049 – Econometrics I

Clyde Mascoll, BSc (UWI), MA (Queens), PhD (UWI)
ECON 2003 – Intermediate Macroeconomics II
ECON 3008 – History of Economic Thought
ECON 3029 – Labour Economics
ECON 3051 – Development Economics
MGMT 2020 – Managerial Economics

Jeremy Stephen, BSc (UWI) MSc (Imperial College)
FINA 2003 – Information Technology for Banking & Finance
FINA 2004 – Portfolio Management
FINA 2005 – Risk Analysis and Management
FINA 3008 – Advanced Portfolio Management
FINA 6110 – Investment Analysis & Portfolio Management

PART-TIME LECTURERS

Stephen Harewood, BA (UWI), MA (Manchester), PhD (UWI)
ECON 3037 – Operations Research I
ECON 3038 – Operations Research II

RESEARCH IN PROGRESS

Dr M Jackman
- Segmenting Tourists by their Length of Stay: A Regression Tree Analysis of Pleasure Tourists’ Length of Stay in Barbados.
- Songs of Hate: An Analysis of Homonegativity in
- Religion, Contact and Heterosexual Ambivalence about Gay Rights in Barbados.
- Attitudes Towards Transgender Persons Among Social Work and Psychology Students in Barbados.

Dr T Lorde
- Technology, Economic Redistribution and Class Conflict in the Caribbean: The Case of Airbnb and the Barbados Tourism Industry.
- A Preliminary View of Economic and Tourism Activity from Outer Space: A Caribbean View
- Innovation in the Caribbean Tourism Sector: A Firm Level Analysis.
- Do Neighbourhood Features Affect Rental Prices in the Tourism Sharing Economy: An Examination of the AirBnB Marketplace in Barbados.

Professor N Mamingi

Professor W Moore
- Unemployment Duration and Green Jobs.
- The Practicality of Regional Import Substitution as a Strategy for Sustainable Development in the Caribbean.
- Comparing the Impact of Corporate and Environmental News for Green Firms in Emerging Markets.

Mr A Wood
- Risk Management in Financial Institutions.
- Corporate Governance in Financial Institutions in the Caribbean.
- Innovative Activities within the Barbadian Manufacturing Sector.
- Commercial Bank Performance in the Organization of Eastern Caribbean States (OECS).

PUBLICATIONS FORTHCOMING AND IN PROGRESS


STAFF ACTIVITIES

Public Service

Dr M Jackman
- Lecture, “Christianity, Same Sex Relationships and Social Justice”.

Dr T Lorde
- Guest Speaker, Queen’s College CAPE Geography Class. The International Monetary Fund: Origins, Aims and The Barbados Experience.
- Comments Carried in Press. Hike in Bus Fares ‘will improve service’. Nation Newspaper.
- Comments Carried in Press. Governor Urges Bajans Not to Panic Yet. Nation Newspaper.
- Comments Carried in Press. $200M Bill. Nation Newspaper.
- Guest Columnist, Sunday Sun Newspaper.
- Comments Carried in Press, A Step by Step Process with the IMF. Sunday Sun Newspaper.
- Comments Carried in Press, We’re in Crisis, So Make Move. Sunday Sun Newspaper.

Professor N Mamingi
- Research Associate, Central Bank of Barbados.

Professor W Moore
- Advisory Committee, Electric Light and Power Act.
- Member, Oversight Committee for State-Owned Enterprises.
- Research Fellow, Central Bank of Barbados.

Mr A Wood
- Justice of the Peace.
- Panellist, “Can Education Reform Help to Deal with some of the Social and Economic Challenges Confronting the Barbadian Economy”.
- Presenter, “The State of the Barbadian Economy”.
DEPARTMENT AND UNIVERSITY SERVICE

Dr P Bangwayo-Skeete
- Member, Campus Lecture Series Committee.
- Faculty Committee Member, ICT Committee.
- Faculty Committee Member, Non-Tenure Research Fund Committee.
- Member, Course and Programme Development Committee.
- Member, Working Paper Series.
- Member, Student Recruitment Committee.
- Member, Assessment Promotions Committee.

Dr M Jackman
- Member, Department of Economics New Students Recruitment Sub-Committee.
- Representative, Faculty Committee Liaising with the Marketing Office.

Dr T Lorde
- Programme Coordinator, MSc Financial and Business Economics
- Academic Student Advisor, 3rd Year BSc Economics
- Coordinator, Faculty of Social Sciences Brown Bag Seminar Series
- Member on Campus Awards Committee. Principal’s Award for Excellence.
- Representative of Finance and General Purposes Committee (Cave Hill) on the Advisory Committee, Errol Barrow Centre for Creative Imagination (EBCCI).
- The University of the West Indies Representative at Eighteenth Meeting of the Council for Finance and Planning (COFAP).
- The University of the West Indies, Cave Hill Campus Representative at Regional Stakeholders’ Consultation on the Comprehensive Review of the CARICOM Common External Tariff and Rules of Origin Project.
- WIGUT Cave Hill: Faculty of Social Sciences Representative.
- Second Examiner. The UWI, Open Campus.
- Coordinator, Math Proficiency Test for New Students Entering the Faculty of Social Sciences.
- Department of Economics Representative on Graduate Student Liaison Committee.
- Representative on Faculty of Social Sciences Sub-Committee on Graduate Studies and Research.

Professor N Mamingi
- Editorial Committee Member, Journal of Eastern Caribbean Studies.
- Chairman, Sub-Committee for the Harmonization and Revision of all courses/programmes in the Department of Economics.
- Editor, UWI Cave Hill Department of Economics Working Papers Series.
- Member, Faculty of Social Sciences Steering Committee.
- Member, Faculty of Social Sciences Sub-Committee on Assessment and Promotion.
- Coordinated teaching of ECON 2026 (Statistical Methods II) at Antigua State College.

Professor W Moore
- Head, Department of Economics.
- Member, Open Campus Appointments Committee.
- Member, University Appointments Committee.
- Academic Board Representative, Board of Graduate Studies.

Mr A Wood
- Supervisor and Examiner, MSc Banking and Finance Programme
- Dean’s Nominee, Inter-Faculty Time-Tabling Committee
- Referee, International Journal of Trade and Global Markets
- Referee, Journal of Business and Retail Management Research
- Editorial Board Member, International Journal of Business and Economic Development.

OTHER ACTIVITIES/HONOURS/ACHIEVEMENTS

Dr P Bangwayo-Skeete
- Coordinator, Eleven (11) Faculty of Social Sciences Students to University of North Carolina, Wilmington.
- Award, Centre for Excellence in Teaching and Learning (CETL) Guild Recognition Award June 2018 for “Outstanding Contribution to Student Learning”.

Dr M Jackman
- Member, Caribbean Development Bank’s Youth Policy and Operational Strategy Reference Group.

Dr T Lorde
- Member, The Commonwealth Specialist Pool of Consultants on Small States and Climate Finance.
- Salaries, Wages and Allowances Committee. National Union of Public Workers (NUPW).
- Assistant Chief Examiner in Economics. Caribbean Advanced Proficiency Examination (CAPE).

Professor N Mamingi
- Board of Directors, Central Bank of Barbados.
- Reviewer, CEPAL. Review.

Mr A Wood
- Associate Fellow, Academy of World Business Marketing and Management Development.
- Award, Certificate of Commendation for the Paper entitled “An Exploratory Study of Corporate Governance in Financial Institutions in Barbados”.

VISITORS AND INTERNATIONAL LINKS

Prof N Mamingi
Visited the Université des Antilles, Campus de Fouillole, Guadeloupe.
### EXAMINATION RESULTS – SEMESTER ONE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 0101 – Preliminary Mathematics for Social Sciences</td>
<td>34</td>
<td>23</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>ECON 1001 – Introduction to Microeconomics</td>
<td>290</td>
<td>217</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>ECON 1003 – Maths For Social Sciences I</td>
<td>118</td>
<td>83</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>ECON 1005 – Introduction to Statistics</td>
<td>190</td>
<td>153</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>ECON 2000 – Intermediate Microeconomics I</td>
<td>93</td>
<td>87</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>ECON 2002 – Intermediate Macroeconomics I</td>
<td>110</td>
<td>92</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>ECON 2004 – Public Policy Analysis</td>
<td>27</td>
<td>21</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>ECON 2022 – International Business Environment</td>
<td>10</td>
<td>10</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 2025 – Statistical Methods I</td>
<td>55</td>
<td>32</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>ECON 2029 – Research Methods for Economists</td>
<td>63</td>
<td>53</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>ECON 3005 – Monetary Economics</td>
<td>23</td>
<td>23</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 3008 – History of Economic Thought</td>
<td>55</td>
<td>46</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>ECON 3010 – Finance and Development</td>
<td>16</td>
<td>16</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 3019 – Transport Economics and Management</td>
<td>10</td>
<td>9</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>ECON 3029 – Labour Economics</td>
<td>11</td>
<td>11</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 3034 – Resource and Environmental Economics</td>
<td>7</td>
<td>7</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 3037 – Operations Research I</td>
<td>6</td>
<td>3</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>ECON 3049 – Econometrics I</td>
<td>47</td>
<td>39</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>FINA 1001 – Elements of Banking and Finance</td>
<td>109</td>
<td>99</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>FINA 2001 – Regulatory Environment of Banking And Finance</td>
<td>133</td>
<td>132</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>FINA 2003 – It for Banking and Finance</td>
<td>47</td>
<td>47</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>FINA 2004 – Portfolio Management I</td>
<td>15</td>
<td>12</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>FINA 2005 – Risk Analysis and Management</td>
<td>50</td>
<td>46</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>FINA 3001 – Caribbean Business Environment</td>
<td>29</td>
<td>28</td>
<td>97</td>
<td></td>
</tr>
</tbody>
</table>

### EXAMINATION RESULTS – MSc FINANCIAL & BUSINESS ECONOMICS SEMESTER ONE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 6030 – Microeconomic Theory</td>
<td>2</td>
<td>2</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 6044 – Financial Markets &amp; Institutions</td>
<td>5</td>
<td>5</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>ECON 6050 – Mathematical Methods</td>
<td>3</td>
<td>3</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

### EXAMINATION RESULTS – MSc BANKING AND FINANCE SEMESTER ONE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 6030 – Quantitative Methods</td>
<td>1</td>
<td>1</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

### EXAMINATION RESULTS – MSc LOGISTICS & SUPPLY CHAIN MANAGEMENT SEMESTER ONE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LGSC 6000 – Logistics &amp; Supply Chain Management</td>
<td>14</td>
<td>14</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>LGSC 6001 – Strategic Marketing</td>
<td>2</td>
<td>2</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
## EXAMINATION RESULTS – SEMESTER TWO

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>ECON 0101 – Preliminary Mathematics for Social Sciences</td>
<td>44</td>
<td>29   66</td>
</tr>
<tr>
<td>ECON 1001 – Introduction to Microeconomics</td>
<td>138</td>
<td>113  82</td>
</tr>
<tr>
<td>ECON 1002 – Introduction to Macroeconomics</td>
<td>92</td>
<td>70   76</td>
</tr>
<tr>
<td>ECON 1003 – Maths for Social Sciences I</td>
<td>138</td>
<td>112  81</td>
</tr>
<tr>
<td>ECON 1004 – Maths for Social Sciences II</td>
<td>73</td>
<td>62   85</td>
</tr>
<tr>
<td>ECON 1005 – Introduction to Statistics</td>
<td>164</td>
<td>140  85</td>
</tr>
<tr>
<td>ECON 2001 – Intermediate Microeconomics II</td>
<td>75</td>
<td>74   99</td>
</tr>
<tr>
<td>ECON 2003 – Intermediate Macroeconomics II</td>
<td>96</td>
<td>72   75</td>
</tr>
<tr>
<td>ECON 2016 – Maths Methods for Economists III</td>
<td>7</td>
<td>7    100</td>
</tr>
<tr>
<td>ECON 2026 – Statistical Methods II</td>
<td>52</td>
<td>29   56</td>
</tr>
<tr>
<td>ECON 3001 – Industrial Economics</td>
<td>5</td>
<td>5    100</td>
</tr>
<tr>
<td>ECON 3006 – International Trade</td>
<td>11</td>
<td>9    82</td>
</tr>
<tr>
<td>ECON 3007 – International Finance</td>
<td>34</td>
<td>34   100</td>
</tr>
<tr>
<td>ECON 3011 – Economics of Financial Institutions</td>
<td>36</td>
<td>36   100</td>
</tr>
<tr>
<td>ECON 3017 – Public Finance II</td>
<td>9</td>
<td>9    100</td>
</tr>
<tr>
<td>ECON 3027 – Economic Planning</td>
<td>7</td>
<td>7    100</td>
</tr>
<tr>
<td>ECON 3035 – Business and Economic Forecast</td>
<td>7</td>
<td>6    86</td>
</tr>
<tr>
<td>ECON 3038 – Operations Research II</td>
<td>3</td>
<td>3    100</td>
</tr>
<tr>
<td>ECON 3043 – Economics of Tourism</td>
<td>10</td>
<td>8    80</td>
</tr>
<tr>
<td>ECON 3050 – Econometrics II</td>
<td>9</td>
<td>8    89</td>
</tr>
<tr>
<td>ECON 3051 – Economic Development I</td>
<td>10</td>
<td>10   100</td>
</tr>
<tr>
<td>ECON 3075 – Advanced Financial Economics</td>
<td>15</td>
<td>13   87</td>
</tr>
</tbody>
</table>

## EXAMINATION RESULTS – MSc FINANCIAL & BUSINESS ECONOMICS SEMESTER TWO

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>ECON 3090 – Independent Study for Economists</td>
<td>6</td>
<td>6    100</td>
</tr>
<tr>
<td>FINA 1001 – Elements of Banking and Finance</td>
<td>41</td>
<td>33   80</td>
</tr>
<tr>
<td>FINA 2001 – Regulatory Environment of Banking and Finance</td>
<td>27</td>
<td>20   74</td>
</tr>
<tr>
<td>FINA 2002 - Quantitative Methods of Banking</td>
<td>41</td>
<td>30   73</td>
</tr>
<tr>
<td>FINA 2003 – IT for Banking &amp; Finance</td>
<td>32</td>
<td>28   87</td>
</tr>
<tr>
<td>FINA 2004 - Portfolio Management I</td>
<td>36</td>
<td>31   86</td>
</tr>
<tr>
<td>FINA 3008 – Advanced Portfolio Management</td>
<td>5</td>
<td>5    100</td>
</tr>
<tr>
<td>ECON 6031 - Macroeconomic Theory</td>
<td>1</td>
<td>1    100</td>
</tr>
<tr>
<td>ECON 6033 - Econometric Methods</td>
<td>3</td>
<td>3    100</td>
</tr>
<tr>
<td>ECON 6036 - International Business Economics</td>
<td>5</td>
<td>4    80</td>
</tr>
<tr>
<td>ECON 6043 - Financial Economics</td>
<td>4</td>
<td>4    100</td>
</tr>
</tbody>
</table>
EXAMINATION RESULTS – MSc BANKING AND FINANCE
SEMESTER TWO

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 6030 - Quantitative Methods</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>FINA 6050 - Treasury, Foreign Exchange &amp; Trade Finance</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>FINA 6080 - Risk Management of Financial Institutions</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6090 - Derivatives</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>FINA 6110 - Investment Analysis &amp; Portfolio</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6130 - Advanced Corporate Finance</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>

EXAMINATION RESULTS – MSc LOGISTICS & SUPPLY CHAIN MANAGEMENT
SEMESTER TWO

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDENTS SITTING EXAM</th>
<th>STUDENTS PASSING EXAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGSC 6005 – Strategic Supply Chain Management</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>LGSC 6008 – International Trade &amp; Exchange</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>LGSC 6014 – Logistics &amp; Supply Chain Management II</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

PUBLICATIONS

Book


Refereed Journal Articles


Conference Report


Technical Report

INTRODUCTION

As a critical Social Science hub, the Department of Government, Sociology, Social Work and Psychology (GSSWP) continued to pursue the mission of The University of the West Indies (UWI) to advance Caribbean development through teaching and learning, research, public service and outreach. As a multidisciplinary Department within the Faculty of Social Sciences (FSS), GSSWP continued its programme offerings in five disciplines: Political Science, Sociology, Social Work, Psychology, and Labour and Employment Relations. The combination of programme offerings continued to be a major strength of the Department. The twinning of programmes provides cross-fertilization of disciplines. This in turn assisted with the nurturing of the ideal UWI graduate who is a regionally grounded, well rounded, conscious global citizen. Members of academic staff continued to research and publish at a moderate pace and participated in academic conferences nationally, regionally and internationally. Cognisant of the impact of service, members of academic staff also engaged in commendable levels of University and public service. Importantly, the Department intensified its outreach efforts through organising panel discussions, symposia and workshops in keeping with The UWI’s strategic focus on alignment. The work of the Department continued to be supported by an efficient, committed team of ATS staff.

PROGRAMMES AND COURSES

Post-Graduate
Access is one of the strategic objectives outlined in the UWI Strategic Plan 2017-2022. In keeping with this thrust, GSSWP continued to offer a suite of postgraduate programmes to equip students with theoretical perspectives and analytical tools to address critical problems of Caribbean development. Postgraduate programmes drew students from Barbados and the region. The existing MSc Counselling Psychology programme continued to be well subscribed. The newly adopted MSc Labour and Employment Relations as well as the MSc Integration Studies also continued to register successes. As part of the vision of the FSS, the course INGR 6030 - CARICOM and the CSME, which is a core course in the MSc Integration Studies programme, continued to be offered as a stand-alone course for students in several Social Science Taught Masters programmes. Students were exposed to professional experts from several CARICOM institutions who delivered guest lectures to enrich the teaching and learning experience. In terms of through-put, two (2) students from the MSc Applied Psychology, six (6) from the MSc Integration Studies and twenty (20) from MSc Counselling Psychology programmes met the requirements for graduation in the October 2018 ceremony.

Undergraduate
Undergraduate teaching is another key pillar of the Department. During the period under review, members of academic staff continued to participate in the Certificate for Postgraduate Teaching and Learning (CULT). Importantly at a working retreat held in March 2018, the Department continued to rationalise its programmes and courses to streamline its offerings for greater relevance and agility. More specific details of the undergraduate Programmes will be offered in the relevant sections of this report.

OUTREACH

The academic year 2017/18 was a particularly busy year for the department insofar as its public outreach activities were concerned. The following events were organised by the department:

- November 17, 2017 – 12th Patrick A. M. Emmanuel Memorial Lecture delivered by Prof. David Hinds of Arizona State University. The lecture was entitled “The State of Caribbean Independence: Faltering Nationalism and the Emergence of a New Caribbean Politics”.
- November 24-25, 2017 – The Legacy of Fidel Castro – A Two-day Colloquium
- February 16, 2018 – A public lecture by Prof. Dragana Mitrovic of the University of Belgrade. The title of the lecture was “North Korea’s Nuclear Programme – A Challenge to Regional and Global Peace and Stability”.
- February 19, 2018 – A week of activities in celebration of African Awareness Month 2018.
- February 26, 2018 – A public lecture by Prof. Yetunde Bademosi of the University of Exeter. The title of the lecture was “The National Integrity System and Good Governance in the Commonwealth Caribbean”. Book written by Ms Cynthia Barrow-Giles.
STAFF

During the period under review the Department had a staff complement of sixteen (16) full-time faculty; three (3) of whom held one year temporary full-time positions and one of whom was a research assistant. Thirteen (13) part-time lecturers and seven (7) part-time tutors assisted in the delivery of the undergraduate Programmes.

The Department, in the year under review, continued its work of engaging with the 2017-22 Strategic Plan by participating in the sensitisation activities and contributing to the faculty’s work plan.

In the traditional areas of academic engagement, the department gave a fairly sound account of itself. Faculty members attended various Conferences/Seminars and Workshops and delivered papers at many of these events. They also engaged in research and the writing of articles, books and book chapters for publication.

STUDENTS

During the year under review a total of 184 new students were enrolled in the department. One hundred and fifty nine (159) of these were undergraduate students and twenty five (25) were graduate students.

Three (3) undergraduate students enrolled in the department participated in the UWI Education Abroad Programme.

<table>
<thead>
<tr>
<th>NAME</th>
<th>PROGRAMME</th>
<th>HOST UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETIENNE, Nynia</td>
<td>Social Work</td>
<td>University of Calgary</td>
</tr>
<tr>
<td>WARD, Tristan</td>
<td>Intl Relations w Mangt Studies</td>
<td>UWI, Mona</td>
</tr>
<tr>
<td>TANG, Kaylah</td>
<td>Intl Relations</td>
<td>University Curoe Cataloia (Italy)</td>
</tr>
</tbody>
</table>
Ms Cuffie, Joan
PSYC 1004 Introduction to Social Psychology
PSYC 2001 Counselling I
PSYC 2012 Developmental Psychology
PSYC 2026 Gender and Psychology
PSYC 3021 Research Thesis in Applied Psychology

Dr Grenade, Wendy
GOVT 2062 Introduction to International Security
GOVT 3014 Theories and Concepts of International Politics
GOVT 3049 Caribbean International Politics
INGR 6020 Comparative Government
INGR 6030 CARICOM & The CSME
Co-supervise 1 MPhil Student

Dr Griffith, Alana
SOCI 2001 Modern Social Theory
SOCI 3000 – Supervised Research
SOCI 3012 Caribbean Social Planning
SOCI 3013 Caribbean Social Policy
SOCI 3033 Drugs & Society
SOCI 3035 Caribbean Social Problems
SOCI 3037 Social Dimensions of Inequality and Marginalisation
Supervised 1 MPhil Student

Dr Hinds, Kristina
GOVT 3025 International Environmental Politics
GOVT 3046 Introduction to International Organisations
GOVT 3076 International Development in Global Politics
GOVT 3077 Caribbean Regionalism and World Affairs
INRL 1000 Introduction to International Relations
Supervised one (1) MPhil and one (1) PhD students

Mrs. James, Therese
SOWK 3004 Field Instruction I
SOWK 3005 Field Instruction II
SOWK 3006 Field Instruction Integrative Seminar I
SOWK 3008 Field Instruction Integrative Seminar II

Dr Joseph, Debra
SOWK 1000 Human Behaviour
SOWK 1001 Introduction to Social Work
SOWK 1002 Individuals and Families
SOWK 3031 Bio-Psychological Challenges
SOWK 3000- Social Work research Project
SOWK 4005 Crisis Intervention
Supervised 1 MPhil Social Work Student

Dr Joseph, Tennyson
Head of Department
GOVT 2014 Western Political Thought
GOVT 2015 Modern Political Thought
GOVT 2016 Caribbean Political Philosophy
GOVT 3000 African Political Philosophy in Antiquity
Course Coordinator – GSRM 6005

Dr Phillips, Joan
SOCI 2000 Classical Social Theory
SOCI 2013 Caribbean Social Development
SOCI 2014 Caribbean Kinship
SOCI 3000 Supervised Research Study
SOCI 3027 Gender and Development

Dr Rock, Letnie
SOWK 2007 Disability Studies
SOWK 2010 Interpersonal Relation and Skills Laboratory
SOWK 3034 Children and Family Services
Supervised 1 PhD Social Work Student
Supervised 1 MPhil Student

Ms Bryan, Janelle
SOWK 2000 Social Work Theory and Practice with Groups
SOWK 3009 Theory and Practice of Social Work: Community Organisation

PART TIME STAFF

Dr Brathwaite, George
GOVT 2021 Socialist Political Economy

Dr Conley, Jacqueline
PSYC6100 Advanced Developmental Psychology
COSY6013 Vocational Counselling

Ms Corbin, Natalia
COSY 6020 Ethical and Legal Issues in Counselling
PSYC 6130 Ethical and Legal Issues in Psychology

Mrs Greaves, Daren
PSYC 1003 Introduction to Psychology

Dr Greenidge, Dion
PSYC6220 Psychometrics I: Cognitive & Intellectual

Ms Griffith, Gina
PSYC 3003 Community and Environmental Psychology
PSYC 3008 Elements of Counselling and Psychotherapy

Dr Kellman, Ricardo
GOVT 3055 Theories and Practices of International Negotiation and Diplomacy

Mr Kellman, Shurland
APSY6000 Themes in Applied Psychology
APSY6010 Themes in Advanced Social Psychology

Ms Kirton, Rita
PSYC6140 Cross Cultural Psychology

Ms McClean-Trotman, Lisa
PSYC 2025 Communications Psychology

Dr Mahy, George
PSYC 2002 Abnormal Psychology
APSY6020 Psychopathology
Ms Mathews, Joana  
COSY 6000 Foundation/Principles in Counselling Psychology  
COSY 6010 Counselling Skills and Techniques

Mr Mitchell, Correy  
PSYC6110 Applied Research Design and Statistics  
PSYC6120 Psychometrics II: Personality Testing

Dr Ochieng-Springer, Sandra  
GOVT 3050 Comparative Foreign Policy: Developed and Developing States  
GOVT 3015 International Political Economy  
INGR 6040 New Regionalisms in the Global Political Economy

Ms Peterson, Duana  
GOVT2047 Principles of Public International Law

Ms Sobers, Vernee  
SOCI 1000 Introduction to Sociology II  
SOCI 1002 Introduction to Sociology I  
SOCI 3017 Criminal Justice  
SOCI 3032 Criminology I  
SOCI 3036 Criminology II: Police and Society  
SOCI 3047 Sociology of Penal Practice

STAFF ACTIVITIES

Academic Conferences/Seminars/Workshops Attended

Ms Cynthia Barrow-Giles  
- Participated with Symposium on the Grenada Elections of 2018, organised by the OAS at UN House Barbados, March 22, 2018.  

Dr Wendy Grenade  
- Chaired Eastern Caribbean Public Lecture Series. Faculty of Social Sciences in collaboration with Open Campus. Inaugural Lecture was held in St. Lucia, Sept., 2017  
- Successfully completed 40 hour Mediation Training organized by Improved Access to Justice in the Caribbean in partnership with Riverside Mediation, Canada. July 16-20, 2018

Dr Alana Griffith  
- Attended: SALISES Annual Conference, April 27, 2018, Montego Bay, Jamaica.

Dr Kristina Hinds  

Dr Tennyson S D Joseph  


PAPERS PRESENTED AT CONFERENCES

Grenade, Wendy  


Griffith, A.  


Dr Debra Joseph


Joseph, Tennyson S.D.


“A Tale of Two Independences: Cuban vs Caribbean Conceptions of the Use and Practice of Sovereignty”, Paper presented to A Two-Day Colloquium on the Legacy Of Fidel Castro Organised by the Department of Government, Sociology and Social Work in Association with the Cuban Embassy of Barbados, Cave Hill Campus, November 24-25, 2017.


Barrow-Giles, C. Feminist Media Studies – “Negative Media Frames and Female Politicians: A Case Study of Jamaica’s First Female Prime Minister, Portia Simpson-Miller.


Grenade, Wendy. Journal for Eastern Caribbean Studies


PUBLIC SERVICE

Barrow-Giles, Cynthia
• Guest on Brass Tacks: On corruption.

Cuffie, Joan
• Chair, National Advisory Council on Gender, Ministry of Social Care, Constituency Empowerment and Community Development.
• Chief Judge, Junior and Grand Kadooment Festivals, National Cultural Foundation, Barbados.

Grenade, Wendy
• Chair, Planning Committee, UWI, Cave Hill/ CARICAD MOU.
• Chair, Planning Committee, Eastern Caribbean Public Lecture Series.
• “Strategic Resilience Building,” Presentation to the CARICAD Board of Directors Forum on the theme Resilient Caribbean.

Griffith, Alana
• CARICOM Commissioner on Marijuana.
• Coordinator of Memorial Tribute to Dr Cecelia Karch, February 26, 2018.

Hinds, Kristina
• Vice President (Female) of the Barbados Hockey Federation - Director responsible for Barbados' National Women's Hockey Programmes.
• National Duty – Playing member (goalkeeper) of the Barbados Women's Hockey Team that placed fourth in Central America and Caribbean (CAC) Games in Barranquilla Colombia in July 2018.
• Served as an expert panelist for a Live Television Broadcast of Election Coverage for the 2018 General Election in Barbados – For Barbados Today and Capital Media Radio. https://www.youtube.com/watch?v=0CntzyL4eVg
• Panelist on Barbados Today’s pre-election coverage: “Election Watch” (13 May, 2018). Available at: https://www.youtube.com/watch?v=igh-bqbV_gY

Joseph, Debra
• Media output for the “None in Three” research on Domestic Violence- videos, voice overs, poem.
• UWI TV- Feature Panel on research agenda and the “None in Three” EU Project.

Joseph, Tennyson
• Served as an expert panelist for a Live Television Broadcast of Election Coverage for the 2018 General Election in Barbados – For Barbados Today and Capital Media Radio.
• Regular Contributor to Public Discussion on Caribbean Political Issues with Various media houses (Print and Electronic) in the Caribbean: Barbados, St. Lucia, Jamaica and Trinidad and Tobago.

VISITORS AND INTERNATIONAL LINKS

• Dr David Hinds of the University of Arizona, who delivered the 12th Patrick Emmanuel Memorial Lecture, on the Topic “The State of Caribbean Independence: Faltering Nationalism and the Emergence of a New Caribbean Politics”, on November 17, 2017.
• Dr Jose Ramon Balaguer, member of the Secretariat of the Cuban Communist Party, and Head of International Relations Department, Central Committee, Government of Cuba – To attend the signing of an MOU between the University of Havana and the Cave Hill Campus, and to Deliver a Paper at A Two-Day Colloquium on the Legacy Of Fidel Castro. November 24-25, 2017.
• Prof. Dragana Mitrovic of the University of Belgrade, February 16, 2018.

PROFESSIONAL AND UNIVERSITY SERVICES

Ms Cynthia Barrow-Giles
• Cave Hill Academic Board Representative, Open Campus.
• Chair: Faculty of Social Science Committee on Non-Tenured Academic Staff Research Fund.
• Member: Faculty of Social Science, Sub-committee, Assessment and Promotions.

Dr Wendy Grenade
• Deputy Dean (Outreach): Faculty of Social Sciences.
• Member, Faculty Steering Committee.
• Member, Faculty Appointments and Promotions Committee.
• Chair, Faculty Sub-Committee for Graduate Studies and Research.
• Chair: Campus Undergraduate Awards Committee, Cave Hill Campus.
• One of two Sexual Harassment Advisors, 2017-present.
• Member: Campus Committee for Graduate Studies and Research.
• Member: Campus Committee for Graduate Awards.
• Coordinator, MSc Integration Studies Programme, 2013-present.

Dr Mary Weeks
• Member: Steering Committee Faculty of Social Sciences.
• Member: Eastern Caribbean Public Lecture Series Planning Committee.
• Cave Hill Accreditation Committee.

Professional Services
• Member: International Advisory Board, The Round Table.
• Member V-Dem. Regional Co-ordinator and Country Expert for Barbados
• Advisory/Executive Board Member, Caribbean Institute for Women in Leadership, (CIWiL).
• Commonwealth and Democracy Network (Founding Member).
• Member of the Editorial Board of the Journal of Eastern Caribbean Studies.
• Founding Member: Nation Action Group.
• Member, Caribbean Studies Association.
• Member, European Union Studies Association.
• Member, Grenada Association of Barbados.

Dr Alana Griffith  
*University Service:*  
• Member of Finance and General Purposes Committee (Cave Hill) Medical and Health Services Committee 2017/2018.
• Member of UWI 70th Anniversary Outreach Sub-Committee.
• Member of Cave Hill Staff Lounge Sub-committee on Entertainment.
• Member of the University Interfaculty Committee on Summer School.
• Member of the University Teaching & Learning Committee.
• Chair of Recognition and Assessment of Effective Teaching Sub-Committee – Teaching & Learning Committee.
• Represented the University of the West Indies, Cave Hill Campus at 16th Biennial Staff Inter-Campus Games Open Campus, Grenada.

Dr Debra Joseph  
*University Service:*  
• Member (life) of The Alumni Society of The UWI St. Augustine.
• Member of The Alumni Society of The UWI Cave Hill.

*Professional Service*  
**Principal analyst** in the EU ‘None in Three Domestic Violence’ initiative for Men and Youth, Offenders and Non-Offenders in Grenada and Barbados using the NVivo software.
• Clinical Social Worker as part of the ‘go to’ team for students in the MSc. Counselling Programme.
• Member of The International Federation of Social Workers (IFSW).
• Social Work Unit at The UWI Cave Hill, member of The International Schools of Social Work (IASSW).
• Member: International Association of Providers of AIDS Care (IAPAC).
• Member: The American Public Health Association (APHA).

Dr Kristina Hinds  
*University Service:*  
• Faculty of Social Sciences Representative on Board of Studies, Institute for Gender and Development Studies: Nita Barrow Unit.

*Professional Service:*  
• Co-Chair of the International Studies Association (ISA) Presidential Task Force on the Global South (February 2017 – April 2018).
• Member of the Committee on the Status of Engagement with the Global South.

Dr Tennyson Joseph  
*University Services:*  
• Head, Department of Government, Sociology and Social Work.
• Member, Steering Committee, Faculty of the Social Sciences.
• Member of the Entrance Committee, Faculty of the Social Sciences.
• Member of the Faculty Board, Faculty of the Social Sciences.
• Member of the Academic Board of the Cave Hill Campus.
• Member of the Organizing Committee for the Annual Patrick Emmanuel Memorial Lecture, Department of Government Sociology and Social Work, Faculty of the Social Sciences.
• Chaired a Signing ceremony of an MOU between the University of Havana and the Cave Hill Campus, November 24, 2017.
• Organised and Delivered Remarks at a Public Tribute on the Life and Legacy of Celia Karch Brathwaite (Organised by the Department of Government Sociology and Social Work, February 26, 2018).

*Professional Service*  
• Special Invitee by the Ministry of Foreign Affairs of Venezuela to a meeting of Global and Regional Intellectuals to A World Day Dialogue for Peace, Sovereignty and Bolivarian Democracy (September 16-19, 2017).
• Member of the Caribbean Chapter of the International Network in Defence of Humanity.

Dr Joan Cuffie  
*University Service:*  
• Member, Joint Committee on Psychology.
• Faculty Liaison Officer, UWI/UCEAP (University of California Education Abroad Program).

*Professional Service:*  
• Member, American Psychological Association.
### Table I: Distribution by Class of Honours and Programmes 2017-2018

<table>
<thead>
<tr>
<th>Programmes</th>
<th>First Class</th>
<th>Upper Second</th>
<th>Lower Seconds</th>
<th>Pass</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Relations</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Labour and Employment Relations</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Political Science (Special)</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Political Science &amp; Economics</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Political Science &amp; History</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Political Science &amp; Law</td>
<td>-</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Political Science &amp; Psychology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Political Science &amp; Spanish</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Political Science with Gender and Development Studies</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Political Science with International Relations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Political Science with Law</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Political Science with Management</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Political Science with Sociology</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Psychology (Special)</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Psychology with Management</td>
<td>1</td>
<td>5</td>
<td>8</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Psychology with Political Science</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Psychology with Sociology</td>
<td>-</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Social Work (Special)</td>
<td>2</td>
<td>9</td>
<td>10</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td>Sociology (Special)</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Sociology &amp; Law</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Sociology &amp; Political Science</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sociology &amp; Psychology</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Sociology with Criminology</td>
<td>-</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Sociology with Cultural Studies</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>135</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**PUBLICATIONS**

**Book**


**Book Chapters**


**Refereed Journal Articles**


**Journalism**

**Barrow-Giles, C.** *Imagine That: Reflections with Cynthia Barrow-Giles.* Weekly column with the Barbados Today Newspaper.

**Barrow-Giles, C.** ed. *Millennial Voices – Weekly Column with the Barbados Today Newspaper.* (Written by current and past students of the Cave Hill Campus).


MEMBERS OF STAFF AND TEACHING ASSIGNMENTS

HEAD OF DEPARTMENT

Philmore Alleyne, BSc (UWI), MBA (Oxford Brookes), PhD (Bradford), FCCA, FCA
Senior Lecturer in Accounting

ACCT1003 Introduction to Management and Cost Accounting
ACCT2025 Fraud Examination
ACCT6012 Principles of Taxation for Business and Investment Planning
ACCT6018 Legal and Ethical Environment of Wealth Management
MGMT3023 Independent Study
MGMT3096 Taxation and Tax Management
MGMT6203 Contemporary Management Issues Workshop

Dwayne Devonish, BA (UWI), MSc, PhD (Nottingham)
Programme Coordinator, MSc International Management
IMGT6120 Internship/Practicum
IMGT6125 Research Paper
MGMT2012 Quantitative Methods
MGMT2026 Production and Operations Management
MGMT6901 Research Methods for Business and Social Sciences
TOUR2004 Research Methods for Business

Dion Greenidge, BA (UWI), MSc, PhD (Nottingham)
Graduate Programmes Coordinator
Programme Coordinator, MSc Business Analytics, MSc Human Resource Management and MSc Management
HRNM6112 Recruitment and Selection
HRNM6900 Research Paper
HRNM6990 Internship/Practicum
IMGT6060 International Organisational Behaviour
MGMT2008 Organisational Behaviour
MGMT3017 Human Resources Management
MGMT3022 Organisational Development
MGMT3061 Team Building and Management
MGMT6139 Leadership and Organisational Behaviour

Sherna Roberts, BA (UWI), MSc (Surrey), PhD (Brunel)
Coordinator, MSc Tourism Programmes
TOUR2000 International Tourism
TOUR3000 Tourism Management
TOUR3002 Tourism Marketing
TOUR3007 Internship Coordination
TOUR6030 Tourism Destination Management
TOUR6040 Sustainable Tourism Development
TOUR6120 Resort Hotel Development and Operations
TOUR6900 Applied Research and Project/Internship
TOUR6910 Thesis

Justin Robinson, BSc (UWI), MSc (Florida International)
PhD (Manchester)
Dean, Faculty of Social Sciences
ACCT6020 Corporate Restructuring
MGMT3049 Financial Institutions and Markets

LECTURERS

Permanent Full Time

Juliette Brathwaite, BA (Huddersfield), DipEd. (UWI & ETTC), MSc (UWI), PhD (Southampton)
PGCAEd (UWI)
MGMT1001 Introduction to Management
MGMT3033 Business, Government and Society
MGMT3056 Project Management
PTMT6003 Project Implementation
PTMT6007 Essentials of Management

Donley Carrington, BSc (UWI), MBA (Iowa), PhD (Hull), CMA
Coordinator, MSc Investments and Wealth Management
ACCT3015 Accounting Information Systems
ACCT3039 Management Accounting II
ACCT3041 Advanced Financial Accounting
ACCT6010 Accounting for Managerial Decision Making
ACCT6025 Construction Accounting and Finance
ACCT6011 Corporate Finance
ACCT6900 Research Paper
ACCT6990 Internship/Practicum

Stacey Eswick, BSc (UWI), FCCA
Programme Coordinator, MSc Financial Management
ACCT1002 Introduction to Financial Accounting
ACCT6014 Corporate Tax Planning and Management
ACCT6022 Portfolio Analysis & Management Using the Bloomberg Platform I Workshop
ACCT6023 Portfolio Analysis & Management Using the Bloomberg Platform II Workshop
ACCT6900 Research Paper
ACCT6990 Internship/Practicum
MGMT2023 Financial Management I
MGMT3048 Financial Management II
MGMT3053 International Financial Management
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualifications</th>
<th>Position/Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Glenda Gay,</strong> BSc (UWI), MSc, PhD (Nova Southeastern)</td>
<td>Programme Coordinator, MSc Building and Construction Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUSA 6002 Database Design and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COEM6900 Research Paper</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COEM6990 Internship/Practicum</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2005 Microcomputer Applications for Business (Semesters 1 &amp; 2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2006 Management Information Systems I (Semesters 1 &amp; 2)</td>
<td></td>
</tr>
<tr>
<td><strong>Cristina Jönsson,</strong> BSc (Oxford Brookes), BSc, MSc (Griffith University)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3005 Attractions Development and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR2001 Caribbean Tourism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR2002 Transportation and Travel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR2003 Tourism Planning and Development II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR3001 Sustainable Tourism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR3006 Independent Research Project Supervision</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR6155 Sport Tourism</td>
<td></td>
</tr>
<tr>
<td><strong>Joseann Knight,</strong> BSc (UWI), MBA (Florida), PhD (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG2001 Principles of Marketing (Semesters 1 &amp; 2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG3002 Marketing Research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG3070 Consumer Behaviour</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6010 Consumer Behaviour</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6030 Marketing Research</td>
<td></td>
</tr>
<tr>
<td><strong>Nicole Knight,</strong> BSc (UWI), MBA (London South Bank University)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT1001 Introduction to Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2013 Introduction to International Business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3017 Human Resources Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3038 Cross National Management</td>
<td></td>
</tr>
<tr>
<td><strong>Sonia Mahon,</strong> BSc (UWI), MSc (Boston)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT1000 Introduction to Computers (Semesters 1 &amp; 2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3011 Management Information Systems II</td>
<td></td>
</tr>
<tr>
<td><strong>Alfred Walkes,</strong> BSc, PhD (UWI)</td>
<td>Programme Coordinator, MSc Marketing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IMGT6010 International Marketing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3058 New Venture Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3089 Social Entrepreneurship for Sustainable Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT6000 Marketing Management and Strategy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6040 Services Marketing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6900 Research Paper</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6990 Internship/Practicum</td>
<td></td>
</tr>
<tr>
<td><strong>Diana Weekes-Marshall,</strong> BSc (UWI), FCCA, FCA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT2015 Financial Accounting II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT2017 Management Accounting I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT3040 Advanced Accounting Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT3043 Auditing I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT3044 Auditing II</td>
<td></td>
</tr>
<tr>
<td><strong>Nadini Persaud,</strong> BSc, MSc (UWI), PhD (Western Michigan), CPA, CGA Coordinator, MSc Project Management and Evaluation</td>
<td>Programme Coordinator, MSc Project Management and Evaluation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>On Leave</td>
<td></td>
</tr>
<tr>
<td><strong>Joseann Knight,</strong> BSc (UWI), MBA (Florida), PhD (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG3010 Integrated Marketing Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6070 Integrated Marketing Communications</td>
<td></td>
</tr>
<tr>
<td><strong>Peter Alleyne,</strong> BSc, MSc, Certificate in University Teaching and Learning (UWI),</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT1002 Introduction to Financial Accounting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT2014 Financial Accounting I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT2019 Accounting for Managers</td>
<td></td>
</tr>
<tr>
<td><strong>Jasmine Babb,</strong> BSc (UWI), MBA (City University), MA, DSoCSci (Leicester)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HRNM6108 Contemporary Industrial Relations Practices</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HRNM6111 Strategic Human Resources Management</td>
<td></td>
</tr>
<tr>
<td><strong>Jennifer Barrow,</strong> BSc (UWI), MSc (Surrey)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOUR6050 Strategic Marketing for Tourism and Hospitality</td>
<td></td>
</tr>
<tr>
<td><strong>Gareth Beeston,</strong> BSc, MA (Portsmouth), MSc (Southampton)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG6046 Electronic Marketing</td>
<td></td>
</tr>
<tr>
<td><strong>Nneka Brathwaite,</strong> LLB (UWI), LEC (Hugh Wooding Law School)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2021 Business Law I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3063 Labour and Employment Law</td>
<td></td>
</tr>
<tr>
<td><strong>Robertine Chaderton,</strong> BSc (UWI), BComm (Windsor), PhD (Manc)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT6019 Multi-Jurisdictional Tax Planning</td>
<td></td>
</tr>
<tr>
<td><strong>Ayanna Young Marshall,</strong> LLB (UWI), Cert. of Legal Education (Hugh Wooding Law School), MSc (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>COCR2070 SEED</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IMGT6030 International Trade and Investment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2013 Introduction to International Business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2021 Business Law I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3037 International Business Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PTMT6000 Management of Negotiations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PTMT6006 Contract Management and Procurement</td>
<td></td>
</tr>
<tr>
<td><strong>RESEARCH ASSISTANTS</strong></td>
<td><strong>PART TIME LECTURERS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Marissa Chandler,</strong> BSc (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Malissa Cornwall,</strong> BA (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Amanda Pierce,</strong> BSc (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Robertine Chaderton,</strong> BSc (UWI), BComm (Windsor), PhD (Manc)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT6019 Multi-Jurisdictional Tax Planning</td>
<td></td>
</tr>
<tr>
<td><strong>Nicole Knight,</strong> BSc (UWI), MBA (London South Bank University)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT1000 Introduction to Computers (Semesters 1 &amp; 2)</td>
<td></td>
</tr>
<tr>
<td><strong>Ayanna Young Marshall,</strong> LLB (UWI), Cert. of Legal Education (Hugh Wooding Law School), MSc (UWI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>COCR2070 SEED</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IMGT6030 International Trade and Investment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2013 Introduction to International Business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT2021 Business Law I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT3037 International Business Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PTMT6000 Management of Negotiations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PTMT6006 Contract Management and Procurement</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Degrees and Affiliations</td>
<td>Courses</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Krishna Clarke</strong>, BSc (UWI), MSc (Queen's University Belfast)</td>
<td></td>
<td><strong>PTMT6001</strong> Project Analysis and Appraisal</td>
</tr>
<tr>
<td><strong>Lisa Clarke</strong>, BA, MSc (UWI)</td>
<td></td>
<td><strong>IMGT6090</strong> Spanish I</td>
</tr>
<tr>
<td><strong>McGregor Dash</strong>, BSc (UWI)</td>
<td></td>
<td><strong>MGMT6303</strong> Spanish Workshop</td>
</tr>
<tr>
<td><strong>Kimberly Ellis</strong>, BSc (North Carolina), PhD (FSU)</td>
<td></td>
<td><strong>ACCT1003</strong> Introduction to Management and Cost Accounting</td>
</tr>
<tr>
<td><strong>Damien Gaskin</strong>, BSc (UWI), MBA (Illinois at Chicago), CPA, CFA</td>
<td></td>
<td><strong>ACCT6015</strong> Equity and Fixed Income Securities</td>
</tr>
<tr>
<td><strong>Priscilla Glidden</strong>, BA (Mass), PhD (MIT)</td>
<td></td>
<td><strong>COEM6061</strong> Research Paper and Design Workshop</td>
</tr>
<tr>
<td><strong>Daren Greaves</strong>, BSc, MSc, Certificate in University Teaching and Learning (UWI), MGMT2008</td>
<td></td>
<td><strong>Organisational Behaviour</strong></td>
</tr>
<tr>
<td><strong>Sonia Greenidge-Franklyn</strong>, BSc (UWI), MA, PhD (Phoenix)</td>
<td></td>
<td><strong>MGMT3024</strong> Business Communications</td>
</tr>
<tr>
<td><strong>Jacqueline Harper</strong>, BSc (UWI), MSc (Portland State University)</td>
<td></td>
<td><strong>MGMT6300</strong> Corporate Communication Workshop</td>
</tr>
<tr>
<td><strong>Terry Harris</strong>, BSc, MPhil (UWI); PhD (Durham)</td>
<td></td>
<td><strong>BUSA6000</strong> Introduction to Business Analytics</td>
</tr>
<tr>
<td><strong>Anthony Headley</strong>, BSc (UWI), MSc (Manchester)</td>
<td></td>
<td><strong>BUSA6003</strong> Data Mining I – Supervised Learning</td>
</tr>
<tr>
<td><strong>Carver Hinds</strong>, BSc (UWI), CGA, Dip. in Public Sector Accounting &amp; Auditing; CIPFA (London), Cert. in Infor. Tech. (Connecticut)</td>
<td></td>
<td><strong>ACCT2018</strong> Government Accounting</td>
</tr>
<tr>
<td><strong>Gregory Hinkson</strong>, BSc (UWI), CGA, CMC</td>
<td></td>
<td><strong>ACCT6016</strong> Alternative Investments</td>
</tr>
<tr>
<td><strong>MGMT6205</strong> Caribbean and Latin American Experiences Workshop</td>
<td></td>
<td><strong>MGMT3049</strong> Financial Institutions and Markets (Summer)</td>
</tr>
<tr>
<td><strong>MGMT3076</strong> Managing Financial Institutions</td>
<td></td>
<td><strong>PTMT6004</strong> Project Financing</td>
</tr>
<tr>
<td><strong>Wendy Hollingsworth</strong>, BSc (Guelph), MSc (Wageningen), PhD (Massey University)</td>
<td></td>
<td><strong>MGMT3091</strong> Creativity and Innovation Management for Entrepreneurship</td>
</tr>
<tr>
<td><strong>Debbie-Ann Jemmott</strong>, LLB, BSc (UWI), MSc (Luton)</td>
<td></td>
<td><strong>GEMA6125</strong> Small Business and Entrepreneurship</td>
</tr>
<tr>
<td><strong>MGMT2224</strong> Introduction to Entrepreneurship</td>
<td></td>
<td><strong>MGMT3090</strong> Entrepreneurial Finance</td>
</tr>
<tr>
<td><strong>Leslie-Ann Jordan-Miller</strong>, BSc (UWI), Postgrad. Dip., PhD (Otago)</td>
<td></td>
<td><strong>GEMA6125</strong> Small Business and Entrepreneurship</td>
</tr>
<tr>
<td><strong>MGMT2224</strong> Introduction to Entrepreneurship</td>
<td></td>
<td><strong>MGMT3090</strong> Entrepreneurial Finance</td>
</tr>
<tr>
<td><strong>Noel Lynch</strong>, BA, BSc, MBA (Puerto Rico)</td>
<td></td>
<td><strong>TOUR6020</strong> Caribbean Tourism Business Environment Workshop</td>
</tr>
<tr>
<td><strong>Orville Lynch</strong>, BA (UWI), MSc (Clemson)</td>
<td></td>
<td><strong>HRNM6302</strong> HR Information Systems</td>
</tr>
<tr>
<td><strong>Hector Martin</strong>, BSc, MSc, PhD (UWI)</td>
<td></td>
<td><strong>HRNM6107</strong> Human Resources Management</td>
</tr>
<tr>
<td><strong>Glenda Niles</strong>, BA (UWI), PhD</td>
<td></td>
<td><strong>HRNM6109</strong> Compensation Management</td>
</tr>
<tr>
<td><strong>Cathy Norville</strong>, BSc (UWI), MA (Westminster)</td>
<td></td>
<td><strong>HRNM6114</strong> Skills for Human Resource Management Workshop</td>
</tr>
<tr>
<td><strong>Terry Scantlebury</strong>, BSc, EMBA (UWI)</td>
<td></td>
<td><strong>BUSA6002</strong> Data Preparation and Visualization</td>
</tr>
<tr>
<td><strong>Sasha Sutherland</strong>, BA, MPhil (UWI)</td>
<td></td>
<td><strong>TOUR6130</strong> Sport and Events Management</td>
</tr>
<tr>
<td><strong>Christopher Symmonds</strong>, BSc (UWI), International Business Diploma (Illinois State), MBA (University of Lincoln)</td>
<td></td>
<td><strong>MKTG6101</strong> Product Planning Workshop</td>
</tr>
<tr>
<td><strong>Denise William-Franklin</strong>, BSc (UWI), MBA (Salford)</td>
<td></td>
<td><strong>MKTG3001</strong> International Marketing Management</td>
</tr>
<tr>
<td><strong>Elsworth Young</strong>, BA (UWI), MSc (Massachusetts)</td>
<td></td>
<td><strong>MKTG3018</strong> Industrial Relations</td>
</tr>
</tbody>
</table>

---

**Faculty of Social Sciences 2017–2018**

---

**Faculty of Social Sciences 2017–2018**
ADMINISTRATIVE, TECHNICAL AND SUPPORT STAFF

Administrative Office
Mrs Neila Hinkson,
Administrative Assistant

Mrs Margaret Lamontagne-Chase, BSc. (UWI),
Stenographer/Clerk, Grade II

Miss Ria Pilgrim,
Stenographer/Clerk, Grade II

Miss Melanie Straker, Stenographer/Clerk, Grade II

Graduate and Special Projects Section
Miss Monica Smith,
Administrative Assistant

Miss Deborah Howard,
Stenographer/Clerk, Grade I

WORK OF THE DEPARTMENT

The Department of Management Studies has continued to provide education in business at the undergraduate and graduate level. Specifically, at the undergraduate level, BSc programmes are offered in accounting, accounting and finance, management, management (with concentrations in finance, marketing, international business, human resource management and marketing), tourism and public sector management.

The department also offers MSc programmes in Investment and Wealth Management, Human Resource Management, Marketing, Management, Financial Management, Project Management and Evaluation, Building and Construction Management, Tourism & Hospitality Management, Tourism and Events Management, Tourism with Project Management, Tourism and Sport Management and International Management. During the current year, the department introduced the MSc programme in Business Analytics which has proven to be attractive to members of the business community given its purposive and diverse offerings. The department also offers programmes in doctoral research degrees in Management.

The department’s staff has also been active in conducting research in key areas of interest in national and regional interest. Specifically, research has been done on areas such as corporate governance, corruption, whistleblowing, crime, job satisfaction, workplace bullying, competitiveness in SMEs, e-readiness in technology and counterproductive work behaviour in organizations.

The department was also involved in hosting and teaching a joint course/programme with Indiana University in Global Human Resource Management during Summer 2017/2018. Students from Indiana University visited the campus for teaching in business. The first cohort included seventeen (17) students from Indiana University and four (4) from Cave Hill Campus.

The department also hosted the 15th Annual Management Faculty of Colour Association Conference, June 21-23, 2018. Other initiatives include the continued development of the SEED programme, a budding initiative for future entrepreneurs. At the moment, plans are in place for the development of an incubator programme for students in entrepreneurship and the creation of a small business centre.
## TEACHING PROGRAMMES

### Undergraduate Programmes

Undergraduate programmes were delivered in the following subject areas.

### Semester 1 Student Registration

<table>
<thead>
<tr>
<th>Programmes</th>
<th>New First Time</th>
<th>New First Time Transfer/Re-Entry</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>17</td>
<td>3</td>
<td>136</td>
<td>19</td>
<td>184</td>
</tr>
<tr>
<td>Accounting &amp; Finance</td>
<td>52</td>
<td>7</td>
<td>203</td>
<td>15</td>
<td>279</td>
</tr>
<tr>
<td>Hosp &amp; Tour Management</td>
<td>19</td>
<td>-</td>
<td>43</td>
<td>6</td>
<td>69</td>
</tr>
<tr>
<td>Hotel Management</td>
<td>3</td>
<td>-</td>
<td>6</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Management Studies (Special)</td>
<td>65</td>
<td>10</td>
<td>189</td>
<td>22</td>
<td>287</td>
</tr>
<tr>
<td>Management with Concentration</td>
<td>81</td>
<td>15</td>
<td>220</td>
<td>28</td>
<td>353</td>
</tr>
<tr>
<td>Management with French</td>
<td>3</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Management with Psychology</td>
<td>9</td>
<td>-</td>
<td>3</td>
<td>3</td>
<td>18</td>
</tr>
<tr>
<td>Management with Spanish</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Public Sector Management</td>
<td>5</td>
<td>-</td>
<td>19</td>
<td>2</td>
<td>27</td>
</tr>
<tr>
<td>Sport Sciences</td>
<td>22</td>
<td>-</td>
<td>53</td>
<td>4</td>
<td>82</td>
</tr>
<tr>
<td>Tourism Management</td>
<td>5</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>285</strong></td>
<td><strong>38</strong></td>
<td><strong>906</strong></td>
<td><strong>100</strong></td>
<td><strong>1355</strong></td>
</tr>
</tbody>
</table>

### Semester 2 Student Registration

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Returning/Re-Entry</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>-</td>
<td>137</td>
<td>20</td>
<td>157</td>
</tr>
<tr>
<td>Accounting &amp; Finance</td>
<td>-</td>
<td>199</td>
<td>58</td>
<td>257</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism Management</td>
<td>-</td>
<td>41</td>
<td>20</td>
<td>61</td>
</tr>
<tr>
<td>Hotel Management</td>
<td>-</td>
<td>7</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>Management Studies (Special)</td>
<td>-</td>
<td>230</td>
<td>21</td>
<td>251</td>
</tr>
<tr>
<td>Management with Concentration</td>
<td>1</td>
<td>249</td>
<td>66</td>
<td>316</td>
</tr>
<tr>
<td>Management with French</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Management with Psychology</td>
<td>1</td>
<td>31</td>
<td>7</td>
<td>39</td>
</tr>
<tr>
<td>Management with Spanish</td>
<td>-</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Public Sector Management</td>
<td>-</td>
<td>21</td>
<td>1</td>
<td>22</td>
</tr>
<tr>
<td>Sport Sciences</td>
<td>-</td>
<td>64</td>
<td>11</td>
<td>75</td>
</tr>
<tr>
<td>Tourism Management</td>
<td>-</td>
<td>6</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>994</strong></td>
<td><strong>205</strong></td>
<td><strong>1201</strong></td>
</tr>
</tbody>
</table>

### Summer Student Registration

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Exams Only</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>-</td>
<td>61</td>
<td>14</td>
<td>75</td>
</tr>
<tr>
<td>Accounting &amp; Finance</td>
<td>-</td>
<td>52</td>
<td>16</td>
<td>68</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism Management</td>
<td>-</td>
<td>23</td>
<td>7</td>
<td>30</td>
</tr>
<tr>
<td>Hotel Management</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Management Studies (Special)</td>
<td>-</td>
<td>76</td>
<td>11</td>
<td>87</td>
</tr>
<tr>
<td>Management with Concentration</td>
<td>-</td>
<td>70</td>
<td>20</td>
<td>90</td>
</tr>
<tr>
<td>Management with French</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Management with Psychology</td>
<td>-</td>
<td>10</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Management with Spanish</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Public Sector Management</td>
<td>-</td>
<td>9</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Sport Sciences</td>
<td>-</td>
<td>6</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Tourism Management</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1</strong></td>
<td><strong>313</strong></td>
<td><strong>76</strong></td>
<td><strong>390</strong></td>
</tr>
</tbody>
</table>
Undergraduate Degrees Awarded

The number of persons graduating in the undergraduate programmes for the 2017-2018 academic year were as follows:

<table>
<thead>
<tr>
<th>Programmes</th>
<th>First Class</th>
<th>Upper Second Class</th>
<th>Lower Second Class</th>
<th>Pass</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>2</td>
<td>17</td>
<td>16</td>
<td>10</td>
<td>45</td>
</tr>
<tr>
<td>Accounting and Finance</td>
<td>21</td>
<td>42</td>
<td>18</td>
<td>5</td>
<td>86</td>
</tr>
<tr>
<td>Hospitality and Tourism Management</td>
<td>-</td>
<td>11</td>
<td>15</td>
<td>3</td>
<td>29</td>
</tr>
<tr>
<td>Management Studies (Special)</td>
<td>3</td>
<td>10</td>
<td>13</td>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td>Management with Concentrations</td>
<td>11</td>
<td>41</td>
<td>47</td>
<td>11</td>
<td>110</td>
</tr>
<tr>
<td>Management with French</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Management with Psychology</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Public Sector Management</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Sport Sciences</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
<td><strong>132</strong></td>
<td><strong>128</strong></td>
<td><strong>45</strong></td>
<td><strong>346</strong></td>
</tr>
</tbody>
</table>

Postgraduate Programmes

Postgraduate programmes were delivered in the following subject areas:

<table>
<thead>
<tr>
<th>Programmes</th>
<th>New First Time</th>
<th>Returning/ Re-Entry</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Building &amp; Construction Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>MSc Bus Analytics</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>MSc Bus Analytics with Specialisation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Marketing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Hum Res Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Management with Concentration</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism &amp; Hospitality Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Project Mgmt &amp; Evaluation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Sports Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism &amp; Hospitality Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism &amp; Events Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism with Project Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MPhil Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>PhD Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
<td><strong>132</strong></td>
<td><strong>128</strong></td>
<td><strong>45</strong></td>
<td><strong>346</strong></td>
</tr>
</tbody>
</table>

Semester 1 Student Registration

<table>
<thead>
<tr>
<th>Programmes</th>
<th>New First Time</th>
<th>Returning/ Re-Entry</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Building &amp; Construction Mgmt</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>MSc Bus Analytics</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>MSc Bus Analytics with Specialisation</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Financial Mgmt</td>
<td>6</td>
<td>-</td>
<td>3</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>MSc Hum Res Mgmt</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>19</td>
</tr>
<tr>
<td>MSc Inter Management</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>MSc Investment &amp; Wealth Management</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>MSc Management with Concentration</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MSc Marketing</td>
<td>10</td>
<td>-</td>
<td>15</td>
<td>2</td>
<td>27</td>
</tr>
<tr>
<td>MSc Project Mgmt &amp; Evaluation</td>
<td>1</td>
<td>2</td>
<td>9</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>MSc Sports Management</td>
<td>3</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>MSc Tourism &amp; Hospitality Mgmt</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>MSc Tourism &amp; Events Management</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>MSc Tourism with Project Management</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism &amp; Sport Management</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MPhil Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>PhD Management</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>-</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>42</strong></td>
<td><strong>5</strong></td>
<td><strong>65</strong></td>
<td><strong>6</strong></td>
<td><strong>118</strong></td>
</tr>
</tbody>
</table>

Semester 2 Student Registration

<table>
<thead>
<tr>
<th>Programmes</th>
<th>New First Time</th>
<th>Returning/ Re-Entry</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Building &amp; Construction Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>MSc Bus Analytics</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>MSc Bus Analytics with Specialisation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Financial Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>MSc Hum Res Mgmt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>MSc International Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>MSc Investment &amp; Wealth Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>MSc Management with Concentration</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Marketing</td>
<td>2</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>27</td>
</tr>
<tr>
<td>MSc Project Mgmt &amp; Evaluation</td>
<td>-</td>
<td>1</td>
<td>10</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>MSc Sports Management</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>MSc Tourism &amp; Hospitality Mgmt</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism &amp; Events Management</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>MSc Tourism with Project Management</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>MPhil Management</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>PhD Management</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
<td><strong>3</strong></td>
<td><strong>107</strong></td>
<td><strong>6</strong></td>
<td><strong>123</strong></td>
</tr>
</tbody>
</table>
### Semester 3 Student Registration

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Returning/ Re-Entry</th>
<th>Continuing</th>
<th>Completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Building &amp; Construction Mgmt</td>
<td>-</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>MSc Bus Analytics</td>
<td>-</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MSc Bus Analytics with Specialisation</td>
<td>-</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MSc Financial Mgmt</td>
<td>-</td>
<td>7</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>MSc Human Resource Management</td>
<td>-</td>
<td>10</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>MSc International Management</td>
<td>-</td>
<td>5</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>MSc Investment &amp; Wealth Management</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>MSc Management with Concentration</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>MSc Marketing</td>
<td>-</td>
<td>10</td>
<td>13</td>
<td>23</td>
</tr>
<tr>
<td>MSc Project Mgmt &amp; Evaluation</td>
<td>1</td>
<td>5</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>MSc Sport Sciences</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>MSc Tourism &amp; Hospitality Mgmt</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>MSc Tourism &amp; Events Management</td>
<td>-</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>MSc Tourism &amp; Sport Management</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MSc Tourism with Project Management</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>54</td>
<td>35</td>
<td>90</td>
</tr>
</tbody>
</table>

### Postgraduate Degrees Awarded

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Distinction</th>
<th>Pass</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Building and Construction</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MSc Financial Management</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>MSc Human Resource Management</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>MSc International Management</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MSc Investments and Wealth Management</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>MSc Management with Specialisations</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>MSc Marketing</td>
<td>9</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>MSc Project Management and Evaluation</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>MSc Sport Sciences</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MSc Tourism and Hospitality Management</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MSc Tourism and Events Management</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>MSc Tourism and Sport Management</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MSc Tourism with Project Management</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>PhD Management Studies</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>31</strong></td>
<td><strong>46</strong></td>
</tr>
</tbody>
</table>

### Summer School 2017-2018

The following courses were offered by the Department of Management Studies during Summer School 2017-2018:

- ACCT 1002 Introduction to Financial Accounting
- ACCT 1003 Introduction to Cost and Management Accounting
- ACCT 2014 Financial Accounting I
- ACCT 2015 Financial Accounting II
- ACCT 2017 Management Accounting
- ACCT 2019 Introductory Accounting for Managers
- ACCT 3040 Advanced Accounting Theory
- ACCT 3043 Auditing I
- MGMT 1001 Introduction to Management
- MGMT 2005 Microcomputer Applications for Business
- MGMT 2006 Management Information Systems I
- MGMT 2008 Organizational Behaviour
- MGMT 2012 Quantitative Methods
- MGMT 2020 Managerial Economics
- MGMT 2023 Financial Management I
- MGMT 2026 Production and Operations Management
- MGMT 3017 Human Resources Management
- MGMT 3018 Industrial Relations
- MGMT 3031 Business Strategy and Policy
- MGMT 3033 Business, Government and Society
- MGMT 3048 Financial Management II
- MGMT 3049 Financial Institutions and Markets
- MGMT 3120 Global Human Resource Management
- MKTG 2001 Principles of Marketing
- MKTG 3009 Services Marketing
RESEARCH IN PROGRESS

Alleyne, P., Corporate Governance Practices in the Caribbean.


Persaud N., & Dagher, R. Challenges/issues with conducting evaluations in the English speaking Commonwealth Caribbean: Lessons from the field.


Persaud, N., The public sector evaluation landscape: A case study on program evaluation practices and culture in four countries in the English speaking Commonwealth Caribbean region. Where are we? Where do we need to go?


Manuscripts in Preparation

Glenda Gay
- A five-year study of students’ e-learning readiness for the online environment.
- ‘Has programming found its place?’ A 10-year review of programming in the CSEC Information Technology syllabus.

Non-Refereed Reports

Dwayne Devonish
- The Development of Strategic Plan for Caribbean Broadcasting Corporation, 2018.
- Assessment of Patient Experiences and Satisfaction at the Queen Elizabeth Hospital, 2018.


HONOURS/AWARDS

Philmore Alleyne

Glenda Gay
CETL/Guild Recognition Award – Certificate of Appreciation for Outstanding Contribution to Student Learning.

OUTREACH AND PUBLIC SERVICE

Glenda Gay
- Served on Subject Panels for Digital Literacy and Information Technology, 2018.
- Caribbean Examinations Council – Developed online course materials and delivered two-week online training workshops to about 150 members of examining committees across the Caribbean region who were new to the e-marking environment. Submitted recommendations for those who are not prepared for the online environment. 2017-2018.
- Member of Multimedia Educational Resource for Learning and Online Teaching (MERLOT), 2014 – Present.
- Member of the Sloan Consortium (now Online Learning Consortium), 2012 – Present.
- Member of the Association for Computing Machinery (ACM), 2009 – Present.
Nadini Persaud

- Held a financial literacy session with children at the Holetown Public Library on April 21, 2018 as part of the CPA Barbados Chapter Financial Literacy Month.
- Director, Chartered Professional Accountants (CPA) Canada—Barbados Chapter.
- Board Member, Finance Advisory Board, American Evaluation Association, USA.
- Advisory Board Member, Faster Forward Fund (a private foundation in the USA) established by Professor Michael Scriven, one of the three founding fathers of evaluation to accelerate the theory, practice and profession of evaluation.
- Editorial Board Member, Evaluation and Program Planning, USA (Elsevier Journal).
- Program Chair, Costs, Effectiveness, Benefits, and Economics Topical Interest Group, American Evaluation Association, USA.
- Member Social Events Committee, Chartered Professional Accountants (CPA) Canada—Barbados Chapter. Mandate of this Committee is to organize networking opportunities to build camaraderie among CPAs in Barbados.

Sherma Roberts

- Chair, Tobago Tourism Agency.
- Member, Board of Directors, Barbados Tourism Marketing Inc. and the Barbados Tourism Product Authority, July 2018 – July 2020.
- Chair, Tourism Programme Review Team, University of Guyana’s School of Entrepreneurship and Business Innovation (SEBI), October 2017-March 2018.

Glenda Gay

- Member of the Cave Hill Campus’ Re-accreditation Working Group 3 – Teaching and Learning.
- Member of the Smart Campus Task Force.

PROFESSIONAL SERVICE

Nadini Persaud

- Reviewed 15 Conference Papers for the American Evaluation Association 32nd Annual Conference which will be held in Cleveland, OH in November 2018.
- Coordinated and managed review process for Conference Papers for the Costs, Benefits, and Economics TIG for the American Evaluation Association 32nd Annual Conference which will be held in Cleveland, OH in November 2017.
- Member, American Evaluation Association.
- Member, Chartered Professional Accountants of British Columbia, Canada.
- Member, Financial Literacy Program Committee, Chartered Professional Accountants Canada—Barbados Chapter. Mandate of this Committee to make Barbadians more financially literate.
- Member, American Evaluation Association Topical Interest Group Council Pilot Program, USA.

PUBLICATIONS

Book Chapters


Refereed Journals Articles


SALISES CAVE HILL IN REVIEW

Academic Year 2017/2018

The academic year recently ended, was a mixed one as the Institute’s staff moved to prepare for a Quality Assurance Review of SALISES, marking the period 2010-2017. Throughout the first and into the second semester nearly all members of staff had to cope with serious health challenges affecting their close relatives. In July, we were saddened to learn of the passing of Rebecca Lashley, wife and life partner of Jonathan Lashley. As with acts of support and solidarity in the preceding months, we in SALISES intend to sustain our research, graduate teaching and outreach functions in an atmosphere of empathetic cooperation and goal-oriented solidarity.

As part of The UWI’s effort to enhance its service excellence, The UWI’s Quality Assurance Unit conducted a review of the Institute from February 26 – March 10, 2018. The review team conducted interviews with staff, students and other stakeholders in order to make recommendations for the improvement of the services offered. A draft of the Final Report was shared among staff here and other SALISES Units, its recommendations engaged. The draft report was controversial for its reach for anecdotal information, its truth claims that went beyond factual inaccuracies, its charged dialogue of a lack of transparency with respect to budgets and lack of detailed information thereof, the suspect reference to the quality of graduate research theses and overall tone. SALISES as a collective, has since responded to the Report, careful to acknowledge the important value of quality assurance exercises, yet keen to point out weaknesses in this Report’s methodology, the elevation of impressions, and absence of thoroughness girding several claims.

The research output for the five (5) Fellows at SALISES Cave Hill remained above the threshold of “2 plus” publications, per Fellow, a year. With twelve (12) essays in books and journals and two (2) book length manuscripts completed in the first year of the UWI Triple ‘A’ Strategy, the Institute is well on course for exemplary output by the end of academic year 2019/20, marking the first triennium of research standards set for institutes housed under the Vice Chancellery. In terms of breakdown, the printed refereed output comprised three (3) journal articles and three (3) book chapters; and the work accepted and forthcoming comprised two (2) book length manuscripts, two (2) journal articles, and four (4) book chapters.

Our flagship Journal of the Eastern Caribbean (JECS) entered into its third year as a triennium publication and one double issue and a single issue were published. The aim remains to produce each issue on time but with a high rate of rejection this remains a challenge. We are currently two (2) issues behind schedule. The solution has been found by way of commissioning several special issues to complement open submissions and thus far the response to such has been encouraging. A special double feature on Gender and Sexuality is nearing completion and plans for special issues on Tourism and Hospitality Services; and Caribbean Civil Society promise to restore the timeliness of the Journal in the course of the next academic year.
SALISES Graduate output is set to improve with the completion of three (3) doctoral theses and two (2) others in an advanced stage as at July 31, 2018. Jonathan Lashley, Andrew Downes, Corin Bailey, Aldrie Henri-Lee and Don Marshall are supervisors for the students nearing the end of their formal academic journey. For the most part these students are and were part-time registrants in the SALISES research degree programmes and throughput rates are more difficult in circumstances where 90% of SALISES graduate students are full time employees elsewhere. An abiding research culture is also difficult to batten down when we will not see our students except via appointments made during (their) working days. We believe the solution to this is to pursue grant funding linked to research cluster projects that will allow for employ of, and/or the secure of research services by full time graduates. The targeted aim is to convert or remake existing clusters, into collaborative, grant-seeking endeavours in their own right to raise the profile as it internationalizes the Institute.

Our internal administrative processes continue to be a work in progress. Appraisals were undertaken without acrimony and recommendations were shared and collectively owned. In many ways coping with grief and sadness throughout the year meant the exercise of greater initiative by administrative staff, and greater collaboration with respect to our outreach initiatives on the part of research staff.

WORK OF THE INSTITUTE

OUTREACH

SALISES Policy Forum
The Institute hosted a Policy Forum on October 9, 2017 entitled “Barbados at 50” to reveal the findings of the National Values Assessment survey conducted by the Institute on behalf of the Government of Barbados.

Open Day
The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) participated in the Open Day held on Saturday, November 25, 2017 by displaying its research done and information on its graduate degree programme offered at its Cave Hill branch.

SALISES Developmental Talk Series
“Sustainable Caribbean Futures Challenges of Sovereignty and Fiscal Governance”, December 5, 2017 by Don Marshall and Mark Hill.

Roundtable Discussion
The Institute hosted the SALISES Roundtable Discussion on January 23, 2018 (to coincide with the birthday of Sir W. Arthur Lewis). The theme of the discussion was “Relevance of W. Arthur Lewis Work to the Challenges of Caribbean Development”

Research Days
SALISES Cave Hill took part in exhibited research work done by the Institute during the UWI Research Days 2018 held at the Mona Campus from February 7-9, 2018.

Caribbean Public Policy Symposium
On March 8, 2018, SALISES in conjunction with the Centre for Resource Management and Environmental Studies (CERMES) hosted the Caribbean Public Policy Symposium on the theme “Climate Change and Sustainable Caribbean Livelihoods”

Workshop
On April 5, 2018, SALISES hosted a Writing Policy Briefs Workshop: A Guide for UWI Researchers conducted by Professor Andrew Downes, Professor Emeritus of Economics.

SALISES Annual Conference
The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) 19th Annual Conference was held over the period April 25–27, 2018 at the Holiday Inn Resort, Montego Bay, Jamaica. The theme of the conference was “Sustainable Futures for the Caribbean: Critical Interventions and the 2030 Agenda”.

Journal of Eastern Caribbean Studies (JECS)
During the academic year two (2) issues of the Journal were printed. Firstly, Volume 41, Nos. 2 & 3 (August & December) 2016 and secondly, Volume 42, No. 1 (April) 2017 which featured the National Values Assessment: Barbados at 50. The Editorial Committee was in the planning stages of producing the JECS being featured online.

Audine Wilkinson Library
The Audine Wilkinson Library continued to reinforce and support the Institute’s mission of undertaking high quality research and graduate teaching in the areas of social and economic development policy, governance and public policy with special reference to small developing countries. During the period under review, staff, students and independent researchers all benefited from this mandate.

In the annual library-planning meeting, there was an agreement to increase the library’s visibility. To achieve this goal, a decision was made to increase the number of displays created by library staff and utilize the display area to hang them. Included would be current and historical people of note, places and events in Barbados.
During this period, the following displays were launched—CARIFESTA, a celebration of Dame Maizie Barker-Welch’s ninetieth birthday, images of Independence and an overview of Barbadian musicians and their genre.

Visitors continue to use the library as a research hub and during this period, approximately fifty (50) persons visited. Thirteen (13) items were sent to the bindery, sixteen (16) items were withdrawn and we subscribed to three (3) new journals.

**RESEARCH IN PROGRESS**

**Academic Publications in Progress**

**Bailey, C.**


**Lazarus, L.**

**Lashley, J.**

**Marshall, D.**

**Nurse, K.**


“The Creative Economy and Heritage Tourism in the Caribbean”. Edited by Nancy Duxbury, Culture, sustainability, and place: (Re)articulations in tourism contexts, Routledge Studies in Culture and Sustainable Development. (forthcoming)

**Institute-based Contract Research Projects**

- **Ministry of Culture, Barbados:** ‘Economic Impact Assessment of CARIFESTA XIII’

- **Inter-American Development Bank (IADB):** ‘Inmate Survey and Correctional System Needs Assessment’ Researchers: Drs. Corin Bailey and Latoya Lazarus, Professor Ian Hambleton and Mr George Helliar.

**Individual Research Projects in Progress**

**Lazarus, L.**

**Nurse, K.**

**Working Papers and Seminar Papers presented at Conferences and/or Commissioned by the Press**

**Bailey, C.**
- ‘Perceptions of Familial Responsibility as a Practical Constraint in Judicial Decision Making: Focal Concerns and Gender Bias in Sentencing on the


**Lashley, J.,**

- Presentation on “Barbados National Values Assessment” with Karen Lord at SALISES Policy Forum, University of the West Indies, Cave Hill Campus, Barbados, October 2017.
- Presentation on ‘Business Constraints and Growth Stage of Women-Led Firms in the Caribbean’ at Compete Caribbean Workshop on Reducing the Gender Gap in Firm Productivity in the Caribbean, IDB Country Office, Barbados, April 12, 2018 (with Katrine Smith and Luwayne Thomas).

**Lazarus, L.,**


**Marshall, D.**


**Nurse, K.**

- “Migration, Diasporas and SDGs” UN CDP/UNAM LNOB Expert Group Meeting, Mexico City, November 15 - 16, 2017.
- Panel presenter and moderator, Mapping Actions in the Cultural Sector Processes and Challenges, CATALYST- Harmonising Actions in the Caribbean Creative Ecology - A Creative Ideas Lab, Centre for Critical Thinking, University of the West Indies, St. Augustine, Trinidad and Tobago, June 13-15, 2018.
- Peer Learning Group Meeting of the PTPR of Colombia, hosted by the OECD, Paris, June 26, 2018.
- “The Digital Creative Trade, Copyright and the Contemporary Knowledge Economy: Strategic Options for Developing Countries” WTO “IP and Trade Policy Today” seminar series, WTO Secretariat, Wednesday, June 27, 2018.
- “IP Value Capture: Fostering Trade by Capturing the Value of Creative Industries in Developing Countries”. Paper for WTO/WIPO Conference on IPRs and Developing Countries, Johannesburg, South Africa.
- “Blockchains and Trade-Related Copyright: Digitalization and the Trade 2030 Agenda.” Paper being prepared for the WTO Public Policy Forum in co-authorship with Kayla Grant and Erica Smith.
- “Cultural Cooperation and Trade under the EU-CARIFORUM Economic Partnership Agreement,”
Co-authored with Mira Burri (University of Lucerne), UNESCO Study on Diversity of Cultural Expressions and Preferential Treatment.

- “IP Value Capture: Fostering trade by capturing the value of creative industries in developing countries”. Paper for WTO/WIPO Conference on IPRs and Developing Countries, Johannesburg, South Africa.

TEACHING AND SUPERVISION

Bailey, C.
- Social Research Methods – SALISES Mona.
- Deviance and Social Conflict – SALISES Mona.

Lashley, J.
- No teaching in the 2017/2018 academic year.

Lazarus, L.
- Guest lecture for Dr Don Marshall’s course SALI6205, The Global Political Economy, on the topic of “The United Nations, the International System of States and Human Rights,” SALISES, Cave Hill Campus, The University of the West Indies. October 17, 2017, Semester I.
- “Regulating Sexual Citizenship in ‘Postcolonial’ Nations,” GEND 6605, for the Institute of Gender and Development Studies: Nita Barrow Unit, 2016/2017, Semester II.

Marshall, D.
- SALI6205 - Global Political Economy, Coordinator and Lecturer. Semester 1. (MSc Development Studies, Mona, SALISES).

Nurse, K.
- INTR 6118–Contemporary Caribbean Trade Policy Issues. Semester 2. (Masters in International Trade Policy Programme, Shridath Ramphal Centre, Cave Hill Campus, UWI).
- Global Scenarios - Post MBA programme (Arthur Lok Jack School of Business, Mt. Hope, Trinidad and Tobago).

SUPERVISION

Bailey, C.
- Angela Dixon, MPhil, Cave Hill.
- Ezra Jn.Baptiste (completed).

Lashley, J.
Students Completing Examination in 2017/2018
- The Impact of Selected Interventions in Rural Enterprises on Rural Livelihoods in Jamaica (SALISES, Mona) (appointed supervisory committee member May 2011 and main supervisor in January 2015 until December 2016; Main supervisor Dr Pat Northover, committee member Dr Heather Ricketts) PhD. defence completed June 2018; passed with minor revisions. (SALISES, Mona).

Submitted During the Period 2017/2018

In Progress- PhD. Registered
- The Socio-Economic Impacts of Post-Independence Education Policy and Expenditure in St. Vincent and the Grenadines (Mr Dalano DaSouza) (Commenced September 2013, appointed as Supervisor September 2014) (SALISES, Cave Hill) Upgraded to PhD.

Registration November 2015.
- Family Business and Succession Planning in Barbados (Ms Natalie Philips) (commenced January 2008) (SALISES, Cave Hill) Upgraded to PhD. Registration August 2014.
- The Informal Economy in St. Vincent and the Grenadines (Mr Nilio Gumbs) (SALISES, St. Augustine) (appointed supervisory committee member September 2015).
- Government Policy and Enterprise Development (Ryan Nurse) (Faculty of Social Sciences, Department of Management Studies, UWI, Cave Hill). (Appointed to supervisory panel Semester 2 2015/2016).

In Progress- MPhil. Registered
- Big Beauty, Small Islands: The CARICOM Cosmetics Industry (Ms Roberta Straker) (co-supervisor with Dr Troy Lorde) (commenced January 2015) (SALISES, St. Augustine).
- Corporate Social Responsibility and Tourism in Tobago and St. Kitts and Nevis (Ms Calista Arthur) (supervisory committee member) (commenced September 2013) (SALISES, Mona).
- SME Competitiveness (Clint Hurley) (Faculty of Social Sciences, Department of Management Studies, UWI, Cave Hill) (appointed to supervisory panel Semester 2 2015/2016).
- Entrepreneurship (Orville Lynch) (Faculty of Social Sciences, Department of Management Studies, UWI, Cave Hill) (appointed to supervisory panel Semester 2 2016/2017).

Lazarus, L.
- August, 2015-Ongoing: A member of the Advisory Committee for Cultural Studies MPhil Student, Solomon Hunte.
- January 2016-Ongoing: Supervisor for the Institute of Gender and Development Studies: Nita Barrow Unit’s MSc Student, Katrina Hewitt.
Marshall, D.
- Saskia Scotland, PhD Governance and Public Policy, SALISES, Cave Hill (part time and not in residence at UWI Cave Hill). Upgraded to PhD programme in 2016/17.
- George Pilgrim, MPhil/PhD Governance and Public Policy, SALISES, Cave Hill (part time and on leave in Semester 2).
- Jamal Smith, MPhil/PhD Governance and Public Policy, SALISES Cave Hill (part time).
- Mark Hill, MPhil/PhD, Governance and Public Policy, SALISES Cave Hill (part time.).
- Lesvie Archer, PhD Cultural Studies, Faculty of Humanities, Cave Hill (part time and not in residence at UWI Cave Hill). Upgraded to PhD programme in 2016/17.

PROFESSIONAL, PUBLIC AND UNIVERSITY SERVICE

Bailey, C.
- Member of the Board of Gender Studies.
- Coordinator of the SALISES Policy Forum Series and Developmental Talks

Lashley, J.
- Member: Technical and Vocational Education and Training (TVET) Council Technical Advisory Panel on TVET Monitoring System in Barbados (April 2017 to present). SALISES Representative on the Board for Graduate Studies and Research (Cave Hill).
- Resource Person and Module Presenter for the Supervisor Development Course conducted by the School for Graduate Studies and Research, University of the West Indies, Cave Hill Campus. Module presented with Dr Michael Campbell on ‘Research Ethics and Responsible Conduct’.
- Deputy Chair and Committee Member, Non-Tenured Staff Research Fund, Faculty of Social Sciences, UWI, Cave Hill
- Academic Journal Referee, Journal of Eastern Caribbean Studies, Cave Hill. SALISES Graduate Student Coordinator
- Coordinator, SALISES Special Studies Unit (SSSU) September 2006-present.

Lazarus, L.
- Managing Editor for the Journal of Eastern Caribbean Studies. (JECs).

Marshall, D.
- Chair of the Barbados Agriculture Management Company.
- Resource person for various media houses and Barbados Business Authority.
- Editor of the Journal of Eastern Caribbean Studies (JECs).
- Member, International Advisory Board, Progress in Development Studies, Sage.
- Member, International Advisory Board, Globalizations, Routledge.

Nurse, K.
- Expert Policy member, Economic Development Advisory Board, Office of the Prime Minister, Government of the Republic of Trinidad and Tobago, March 2016 to present.
- Academic Chair, World Trade Organization, Academic Programme, The University of the West Indies, September 2012 to present.
- Advisory Board Member, The Anthem Press, Other Canon Series, London, UK, March 2008 to present.
- Advisory Member, Board of the MA in Technology Governance, University of Tallinn, Estonia. January 2006 to present.
- Editorial Board, Feminist Economics
- Editorial Board, Journal of Small Islands
- Editorial Board, University of Guyana Publishing Press.
- Chairman, Caribbean Tales Worldwide Distribution Inc., Barbados, September 2010 to present.
PROFESSIONAL, ADMINISTRATIVE, TECHNICAL AND SERVICE STAFF ACTIVITIES

Conferences/Workshops Attended/ Training Sessions Attended

Cox, R.
- Microsoft Publisher, Solutions Centre, UWI, Cave Hill Campus (Nov 2017).
- Microsoft OneNote, Solutions Centre, UWI, Cave Hill Campus (Nov 2017).
- Microsoft PowerPoint, Solutions Centre, UWI, Cave Hill Campus (Nov 2017).
- Library Technician Programme (Certificate), Barbados Community College (Jan- Jun 2018).
- Webinar – Training Front Office Staff: Handling Difficult & Disruptive Behaviours, Solutions Centre, UWI, Cave Hill Campus (March 2018).
- Kentico Web Training, CITS, UWI, Cave Hill Campus (Apr-May 2018).

Graham, A.
- Leadership Training Workshop (August 17-21, 2017)
- AA Leadership Development Workshop (March 12-14, 2018)
- Attended the 19th Annual SALISES Conference and Staff Retreat in Jamaica (April 2018).
- Attended the Association of Caribbean Higher Education Administrators (ACHEA) July 12-14, 2018, Trinidad.
- Member of the Cave Hill Campus’ Administrative Assistants’ Committee.
- Member of the Cave Hill Ushering Team.

Hinds, B.
- Attended the 43rd Annual Caribbean Studies Association (CSA) Conference, June 4-8, 2018, Cuba.
- Using Turnitin to Support Academic Integrity, September 22, 2017, sponsored by the Centre for Excellence in Teaching & Learning (CETL), UWI.

Smith, J.
- Part-time student in the SALISES MPhil/PhD Programme

Thompson, J.
- Using Turnitin to Support Academic Integrity, September 22, 2017, sponsored by the Centre for Excellence in Teaching & Learning (CETL), UWI.
- Staff training: Chinese Course Level 4, Confucius Institute, Cave Hill Campus
- Survival Spanish Level 2 (October 2017).
- Swimming Lessons (Jan-Mar 2018).
- Webinar – Training Front Office Staff – Handling Difficult and Disruptive Behaviours (March 2018).
- Staff training: Chinese Course Level 5, Confucius Institute, Cave Hill Campus (January 29-March 22).
- Minute Writing Course – Solutions Centre, UWI, Cave Hill Campus (June 2018).
- Staff training: Windows 10 and One Drive, Solutions Centre, UWI, Cave Hill Campus (July 2018).

Tull, S.
- Open 2 Study “Writing for the Web” November 11 September – October 8, 2017 (on-line course).
- UWI Safety Officers’ Presentation: “Terrorism: Real or Imagined”, Cave Hill School of Business and Management, September 14, 2017.
- Vice-Chancellery Staff Sensitization Forum, October 17, 2017.
- Training Front Office Staff Handling Difficult and Disruptive Behaviours, March 21, 2018.
- Safety Officer’s Meeting, March 26, 2018.
**Hinds, B.**

*Public/Private/Outreach Services*

- Taught the Information Literacy Session for students completing the Masters in International Trade Policy (MITP) Program at the Shridath Ramphal Center, September 12, 2017.
- Taught several Information Literacy Sessions for students completing Foundation Courses, Semester I & II.

*Memberships*

- Member of the American Library Association (ALA)
- Member of the Special Libraries Association (SLA)
- Member of the Association of Caribbean, University, Research and Institutional Libraries (ACURIL)
- Member of the Editorial Committee of the *Journal of Eastern Caribbean Studies*, SALISES, Cave Hill Campus.

**PUBLICATIONS**

**Book Chapters**


**Refereed Journal Articles**


THE SHRIDATH RAMPHAL CENTRE (SRC)

The SRC is the premier postgraduate trade policy training institution in the Caribbean. The Centre's flagship Masters in International Trade Policy (MITP) Program is internationally-recognized for its leadership in practical, policy-relevant training on the trade and development challenges for small and vulnerable developing economies. MITP graduates over the last 10 years can be found in prominent positions in trade and trade-related institutions across the Caribbean and in international organizations around the world.

The SRC is also actively engaged in the development and promotion of policy research on the trade and development challenges of the region. The Centre's current research agenda is focused on both food security and international trade issues and on the region's forward trade policy agenda. The SRC is also recognized internationally for its policy research on diaspora, migration and development issues; the role of trade in expanding the size, scope and competitiveness of the Caribbean's cultural industries; and the challenges of regional economic integration.

Established in 2000, the Centre is named after Sir Shridath Ramphal in recognition of his critical role in shaping the Caribbean's trade and economic development policies during the early days of independence for the region.

In keeping with the UWI strategic plan, the mission of the SRC is to contribute to the enhanced competitiveness and sustainable development of the Caribbean region through its training, research and outreach initiatives.

WORK OF THE DEPARTMENT

Online programming

Under the EQUINOCCIO project the joint delivery of level three training in the context of implementation of the EU funded Project “Capacity Building within Member States of the Caribbean Forum for ACP States (CARIFORUM were delivered in the following areas:

- INTR6012 – Public Procurement: Challenges and Opportunities for the Caribbean.
- INTR6125 – Competition Law and Economics of Competition.
- INTR 6126 – Customs Administration and Trade Facilitation.

The SRC has been discussing the options of creating more online options for the MITP. The online options are with the electives offered under the programme. These discussions are ongoing.

RESEARCH IN PROGRESS

- Mr Neil C.A. Paul works with students who are researching the area of Food security continues, providing supervision and advice. In addition, the work of Temporary Research Assistant, Ms Camille Russell hired to assist him with the Food Security Research of the SRC is also supervised by him. The following is a list of the outputs for the period 2016-17:

Food Security Research

Camille Russell –Research Assistant

For the year 2017-2018, the Centre's work on Food Security and Trade continued with the objective of identifying opportunities for Caribbean agriculture to:

- Contribute to reducing the Region's Food Import Bill.
• Identifying policy options and strategies for the development of domestic agriculture and food security in the region.
• Identify options for moving Caribbean agriculture higher up the value chain.

To this end, the research topics for the year were:
• Beyond Food Security: How Possible is Food Sovereignty in the Era of International Trade.
• Increasing Local Food Consumption: The Price Vs Affordability Debate.
• Are Market Access Issues Helping or Hurting Sector Performance: A Consideration of the Egg and Poultry Sector.
• An Examination of the Impact of Tourism on Food Security Strategy.

Activities
• Design and Administer Food Security Knowledge Survey Pre-test.
• Poster Design and Display at the Research Day, St. Augustine Campus 2017.

MITP Alumni Association

The MSc. International Trade Policy (MITP) programme at the UWI-SRC, over the past 13 years has produced trade professionals who have gone on to be leaders in their field, regionally and across the globe. In an effort to reach out to engage and provide continued professional support for alumni, an MITP Alumni Network was conceptualized.

The aim is to build a strong and active MITP community to support professional growth among past students; the development of the SRC and the MITP programme and support overall trade development in the Caribbean region.

Ms Aurelia Bruce, a former student who currently is employed at the American Chamber of Commerce of Trinidad and Tobago agreed to coordinate this effort in conjunction with the SRC. The following is a report of the Alumni Network’s activities.

Membership
In February 2018, the initial communication between the SRC and Ms Bruce was approved was sent out to former students of the MITP. Thirteen responses were received on the first day and since then the Alumni Network has grown. Thus far, a total of 56 past students have expressed interest in an Alumni Association.

By the end of February there had been a curtailment of new responses to the survey. To engage more persons, a mail-out was sent out to the non-responsive past students list in mid-March. That mail-out garnered 21 more responses, and was facilitated by a Mail chimp subscription. Further analysis of the Mail chimp data will determine the number of past students who seemingly have no interest in joining the alumni association (those who have opened the email and not actioned the request).

In other instances, where there has been no response from a past student due to an unopened or returned email (bounce-back), other strategies would have to be derived to reach out to these persons in the future. This, however, is not an immediate priority. It is believed that these persons, if interested, would be reached through their MITP network who are members of the alumni association or from the publicity of the activities of the association.

Coordination
To coordinate some of the proposed activities of the association, over the past two months the Coordinator sought to co-opt the assistance of some past students from various cohorts to get the word out and to lend a hand in coordinating some of the initiatives. It is anticipated that the structure outlined in the proposal would be established.

Project
This above-mentioned assistance will go a long way into putting into motion some of the following initiatives that could be done in the short-term:

Membership Drive
The network will continue to generate interest among members of the alumni, with the hope of growing by an additional 25%.

Graduation Drive
Another short-term project is getting cohort 14, on graduation to join the association. This is in addition to appraising new/incoming students about the prospects that exist for joining the association upon graduation.

Newsletter
Continued communication with the alumni is essential for maintaining interest. The Alumni Network is working on establishing a newsletter with updates from the SRC, graduate highlights, activities of the current cohort, marketing SRC activities, marketing activities of the association, notifying members of updates within the wider trade community. The frequency (proposed to be monthly) as well as the method of dissemination are being ironed out. It is hoped that this will begin soon with the added help of volunteers.

Internships 2019
The hope is that advanced work and collaboration with the SRC and early identification of students’ research topics in the first semester can generate better leads for placing students in internships. The Alumni network can then target alumni to find spaces for interns across the region. Through the alumni network, the internship process can be aided by notifying alumni of the need for internship places and following-up with target alumni and their organizations sooner to secure places for students.
15th Anniversary Commemoration

The 15th Anniversary of the MITP program is upon us. This is a great opportunity to bring to the fore the existence of the Alumni Network and the work of the SRC. Collaboration in this regard could be fruitful and could the commemoration could extend across various projects, including but not limited to a mentorship program for Cohort 15 and recent graduates; symposium and a series of panels; launch of continued professional development program; launch of a scholarship or other type of MITP fund to assist prospective students or the achievement of MITP-related goals.

As time progresses, the network will be examining how alumni can attain value from the association as this would be a critical element in securing their continued engagement and support. It will also assist the Alumni Network and the SRC in symbiotically deriving benefit from the alumni.

MITP Mentorship Programme

A mentorship programme for the MITP students was introduced for the first time in November, during the academic year 2017-2018. Mentors were chosen mainly from MITP graduates who were resident in Barbados and would be able to get together with the students as often as they could. Communication between Mentee-Mentor was via email, telephone and face to face meetings.

Feedback from the programme suggested that the communication between the mentees and mentors could be improved, but this was constrained by the busy schedules of both parties, and this also impacted on the organization of mentee-mentor activities by the Centre. For some students, the mentorship programme was a great experience. On the other hand, some students found it difficult to create a regular relationship with their mentor.

Those parties who were able to communicate often, reported that communication was good and effective, and that their mentors’ social skills, experience and language skills were impressive. In addition, the mentee benefitted in gaining access to networks which would foster career development. The mentor was supportive, willing to share of his/her knowledge, skills and gave valuable feedback to the mentee. Mentees were encouraged to consider different perspectives in their studies.

Suggestions for improvement included a request for greater mentor-mentee communication/relationship, the assignment of mentors at the beginning of the academic year, and organized mentor-mentee activities.

It is hoped that the mentor relationship would transcend university and encompass post-graduation when mentees would have a greater need as they begin their job search and develop their Careers.

TEACHING AND STUDENTS

Masters in International Trade Policy Programme

The Centre welcomed its 14th Cohort of students during Academic Year 2017-18 with a registration on the higher end compared to the lower numbers reflected in the two previous years. While thirty students were made offers 15 students registered. The main reason offered for deferrals or non-acceptance of offers was availability of funding as with previous years.

The following is a breakdown of student’s / country ratio for Cohort 14:

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>NO. OF STUDENTS REGISTERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antigua &amp; Barbuda</td>
<td>1</td>
</tr>
<tr>
<td>Barbados</td>
<td>5</td>
</tr>
<tr>
<td>Guyana</td>
<td>1</td>
</tr>
<tr>
<td>St. Lucia</td>
<td>2</td>
</tr>
<tr>
<td>St. Vincent &amp; the Grenadines</td>
<td>2</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>

The table below provides a breakdown of the courses taught in the MSc. programme including the course registrations and percentage pass rates.
### Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>REG</th>
<th>PASS</th>
<th>% Passes</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTR 6001</td>
<td>Introduction to the Int’l Trading System</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>INTR 6002</td>
<td>International Trade Theory &amp; Policy</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>INTR 6003</td>
<td>Quantitative Methods for Trade Policy Analysis</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>INTR 6005</td>
<td>Globalization &amp; Global Governance</td>
<td>15</td>
<td>14</td>
<td>93</td>
</tr>
<tr>
<td>INTR 6006</td>
<td>Introduction to Public Int’l Trade Law</td>
<td>17</td>
<td>15</td>
<td>88</td>
</tr>
<tr>
<td>INTR 6112</td>
<td>Trade in Goods - Market Access</td>
<td>18</td>
<td>16</td>
<td>88</td>
</tr>
<tr>
<td>INTR 6114</td>
<td>International Trade in Services</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>INTR 6131</td>
<td>Research Paper†</td>
<td>18</td>
<td>18</td>
<td>100</td>
</tr>
</tbody>
</table>

### Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>REG</th>
<th>PASS</th>
<th>% Passes</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTR 6007</td>
<td>International Negotiations &amp; Advocacy</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>INTR 6113</td>
<td>Regional Integration &amp; Development</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>INTR 6115</td>
<td>E-Commerce &amp; the New Int’l Economy</td>
<td>6</td>
<td>5</td>
<td>83</td>
</tr>
<tr>
<td>INTR 6118</td>
<td>Contemporary Caribbean Trade Policy Issues &amp; Small Economies</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>LAW 6121</td>
<td>Intellectual Property Rights &amp; International Trade Policy</td>
<td>6</td>
<td>3</td>
<td>50</td>
</tr>
<tr>
<td>INTR 6119</td>
<td>Trade and Gender</td>
<td>10</td>
<td>10</td>
<td>100</td>
</tr>
</tbody>
</table>

1. Students are required to submit their paper by July 31, 2018 to meet graduation of the current year.

### Study Tour

Mr Neil Paul and Administrative Assistant to the MITP, Ms Desiree Evelyn accompanied 15 students (Cohort 14) to Geneva on the annual Study tour where students had the opportunity to visit several trade related organizations Mr Igor Paunovic, Chief of the Virtual institute (UNCTAD-VI) and Mr Henry Fleury of the Haitian Mission in Geneva, Switzerland were the liaison persons for the sessions of the UNCTAD, in collaboration with the SRC, arranging for visits and lectures to other Trade related organizations in Geneva, Switzerland. Students visited and or had lectures from the following organizations in table below:

#### United Nations Conference on Trade and Sustainable Development (UNCTAD)

Kalman Kalotay. Division on Investment and Enterprise, UNCTAD
- FDI trends and impact on development.
- Introduction to the simulation exercise.
- Kalman Kalotay & Lorenzo Tosini

#### Division of Technology & Logistics

Bismark Sitorus
- Trade facilitation Agreement & UNCTAD’s work on the Caribbean.

#### Division of Climate Change & Development (UNCTAD)

Robert Hamwey
- Climate Change & Development.

#### Division on International Trade in Goods and Services and Commodities, UNCTAD

Ebru Gokce
- Competition Policy: UNCTAD and the CARICOM Region.

#### Division of Globalisation and Development Strategies

Igor Paunovic
- Structural transformation for inclusive and sustained growth.

#### Division on Africa, Least Developed Countries and Special Programmes, UNCTAD

Rolf Traeger
- Post-2015 Development agenda.

### Advisory Centre on WTO Law (ACWL)

Alejandro Sanchez
- Introduction to ACWL’s activities and discussion.

### Geneva Trade Adviser

Trade Division, Commonwealth Secretariat, London

Video conference at Commonwealth Small States Office

Mr Collin Zhuawu
- Discussion on WTO - the small States context.

### ICT discovery curator

International Telecommunications Union

Josh Choi
- Presentation of ITU activities.
- Guided tour of the ICT Discovery.

### UNCTAD

Kalman Kalotay, Lorenzo Tosini
- Simulation Exercise.
- GROUP PRESENTATIONS
  - Ministry of Agriculture, Fishing and Marine Resources (MAFM).
  - The Ministry of Education, Science and Technology (MEST).
  - Ministry of Economy and Finance (MEF).
Internships

The Centre arranged internships for Fifteen (15) Students. This is a very involved process and in recent times, some organizations are not offering a stipend. This is particularly concerning when students have to intern overseas, where costs are incurred for living expenses including rent, food, transportation and other incidentals. The following is a breakdown of organizations where students interned and their research Topics.

<table>
<thead>
<tr>
<th>Interning Organization</th>
<th>No. of Students</th>
<th>Research Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ministry of Sustainable Development, Energy, Science and Technology, St. Lucia</td>
<td>1</td>
<td>An Assessment of Renewable Energy in St. Lucia : A Potential for Combating Climate Change</td>
</tr>
<tr>
<td>Eastern Caribbean Central Bank (ECCB), St. Kitts</td>
<td>1</td>
<td>The Determinants of International Tourism : An Analysis of St. Vincent and the Grenadines</td>
</tr>
<tr>
<td>Barbados Chamber of Commerce and Industry (BCCI)</td>
<td>2</td>
<td>Developing Trinidad and Tobago Moruga Hill Rice to Take Advantage of the Organic Niche Export Market. The Implications of BREXIT on Official Development Assistance in Barbados</td>
</tr>
<tr>
<td>CARIFORUM EPA Implementation Unit, CARICOM Secretariat</td>
<td>1</td>
<td>A comparative Assessment of EPA Implementation Initiatives in Barbados and the Dominican Republic : Lessons for the CARIFORUM Region</td>
</tr>
<tr>
<td>Caribbean Single Market and Economy Office, CARICOM Secretariat</td>
<td>2</td>
<td>Benefits to the Adaptation of E-Commerce by Retailers (SMEs) in Barbados. The CSME Free Movement of Skilled Labour Regime : Best Practices to Increase Awareness</td>
</tr>
<tr>
<td>Office of Trade Negotiations, CARICOM Secretariat</td>
<td>1</td>
<td>The Intersection between Trade Policy and Non-Communicable Diseases in Barbados : Lessons Learned and the Way Forward.</td>
</tr>
<tr>
<td>CARICOM Community Climate Change Centre (CCCCC) Belize</td>
<td>1</td>
<td>Regional Trade Agreements towards Climate Change Resilient Caribbean States</td>
</tr>
</tbody>
</table>
### Interning Organization

<table>
<thead>
<tr>
<th>Interning Organization</th>
<th>No. of Students</th>
<th>Research Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food and Agricultural Organization of the United Nations, Sub-Regional Representation, Barbados</td>
<td>1</td>
<td>An Import Substitution Strategy Utilizing Cassava instead of Wheat Towards reducing the Food Import Bill of Trinidad and Tobago.</td>
</tr>
<tr>
<td>National Milling Company of Guyana Inc. (NAMILCO)</td>
<td>1</td>
<td>Assessing the Competitiveness of Guyana’s Flour Against that of Jamaica and Trinidad &amp; Tobago within Guyana’s Market.</td>
</tr>
<tr>
<td>Office of the National Authorizing Officer and EPA Implementation Unit, Antigua &amp; Barbuda</td>
<td>1</td>
<td>Developing the CARIFORUM- EU EPA Monitoring and Evaluation Framework in Antigua and Barbuda.</td>
</tr>
<tr>
<td>Gildan Active wear SRL, Barbados</td>
<td>1</td>
<td>The Feasibility of Establishing a Cannabis Industry in Barbados.</td>
</tr>
<tr>
<td>American Chamber of Commerce Of Trinidad &amp; Tobago</td>
<td>1</td>
<td>Internship completed (continuing)</td>
</tr>
<tr>
<td>Shridath Ramphal Centre, UWI, Cave Hill</td>
<td>1</td>
<td>Market Penetration Strategies in the Case of Angostura Bitters in the EU Market and National Gas Company of Trinidad and Tobago Limited Liquefied Natural Gas in The EU Market: Lessons for the Caribbean. (continuing)</td>
</tr>
</tbody>
</table>

### Graduation

In October 2018, a total of thirteen (13) students graduated at the annual graduation ceremony. This included One (1) student from Cohort 13 (Academic Year 2016-17).

### STAFF ACTIVITIES

#### Academic Publications, Conferences/Seminars/Workshops Attended

**Neil CA Paul**

- Meeting of the Agriculture and Food Security Cluster held on Friday, December 1, 2017 in the Dean’s Office Conference Room, Faculty of Food and Agriculture UWI St. Augustine Campus, Trinidad.
- Zoom Meeting of the UWI technical team Regarding Master’s degree to be offered by the UWI at its Centre at The national autonomous University of Mexico (UNAM), December 15, 2017, The Ramson Meeting Room, UWI Regional Headquarters, Jamaica.
- Skype meeting to discuss the UWI-UCR Agreement on Food Security, April 25, 2018.
- Attended meetings of the – Faculty Board Faculty of social sciences, – Academic Board, – Strategic Planning committee, Accreditation, – Principal’s Town Hall sessions, – Sub-Committee for Grad Studies and Research, – Campus Committee for Graduate Studies and Research, – Campus Lounge Committee.

#### Public/Professional Service

- Member of the Folk Research Centre - St. Lucia.
- Member of the St. Lucia National Trust (Life).
- Member of the UWI Alumni Circle since 2009.

### University Service

- Coordinator of the Masters in International Trade Policy programme.
- Student Advisor, Supervision and co-supervision for students of MITP.
- Member of the Board of Examinations, School of Graduate studies and Research.
- Member of Faculty of Social Sciences Sub-Committee for Graduate Studies and Research.
- Member of Campus Committee for Graduate Studies and Research.
- Member of the UWI Alumni Circle.

### Kai-Ann D Skeete

**Academic Publications, Conferences/Seminars/Workshops Presented**


• “An Examination of the Role of CARICOM Regional Security Agencies in Facilitating Greater Intra-CARICOM Trade,” at the SALISES Annual Conference, Port-of-Spain, Trinidad, April 27, 2017.


Conferences/Seminars/Workshops Attended


• Foundations for Successful Online Facilitation (FSOF). University of the West Indies, Open Campus (2017).


• Mixed Methods Data Analysis Workshop. University of the West Indies, Cave Hill Campus. (2017).

Public/Professional Service

• Caribbean Evaluators’ International.

• Canadian Association for Latin American and Caribbean Studies (CALACS).

• Caribbean Studies Association (CSA).

• International Studies Association (ISA).

• Barbados Museum and Historical Society.

• St. Peter’s Parochial Church Council.

• UWI Alumni Circle.

University Service

• Student Advisor, Supervision and co-supervision for students of MITP & M.Sc. Integration Studies.

• Member of Faculty Board of Social Sciences

• Panelist on the Guild of Students’ Caribbean Reasonings Lecture Series ‘Foreign Hands in Our Native Lands: A Discussion into Foreign Investment and its Economic and Socio-political Repercussions within the Caribbean,’ Thursday, January 25, 2018.

• Presenter on “Discussing the Caribbean Geopolitical Landscape” for the Sagicor Cave Hill School of Business and Management (2018).

• Delivered an “Orientation and Introduction to UWI” for the Sagicor Cave Hill School of Business and Management. (2018).


• SALISES Journal Peer Reviewer (2017).


• Assisted with the development of the MGMT073 – Essentials of NGO Management Course within UWI Open Campus. (2017).

RESEARCH & OUTREACH

PUBLIC AND PROFESSIONAL ACTIVITIES

OUT REACH

The Centre continues its outreach activities through its web-site and associated portals. The SRC’s website, shridathramphalcentre.org was converted from a Joomla platform and integrated in the UWI platform due to financial difficulties of the Campus. Consequently, the SRC’s website was offline for a short period and continued to be functional during the reporting period and was updated regularly.

The Creative Industries Exchange portal, which was externally funded is currently being converted to the Cave Hill platform and will be managed collaboratively with the Humanities Special projects department at St. Augustine Campus. Negotiations are underway through an EU-LAC Focus project to secure further funding and word is that by December we will be in a better position to report more precisely of this activity.

The publication Caribbean Creatives has been discontinued as a result of funding. It is anticipated that this activity will recommence once the collaboration with the St. Augustine Campus is in full stream.
BENEFACTIONS

The SRC continues to benefit from various public and private sector institutions (national, regional and international) in the provision of paid internships for its students (See section on internships). In addition, the Centre and its students benefit from collaboration on the annual Study Tour with the United Nations Conference on Trade and Sustainable Development (UNCTAD), WTO, IOM, WHO, ILO, ACWL, Caribbean Missions in Geneva, Switzerland, ITC, and WIPO.
DEAN
Dr Akshai Mansingh
MBBS, DM (UWI), MSpMed (University of New South Wales), Fellow, American College of Surgeons (FACS)

Head, Academy of Sport Cave Hill
Mrs Amanda Reifer
MSc (UWI)

Academic Coordinator
Dr Rudolph Alleyne
AS (Barbados Community College), BSc, PhD, MEd (Temple University), Diploma in Education (UWI), Certificate in Education (Erdiston College)
EXECUTIVE SUMMARY

The Faculty of Sport became the newest Faculty of the University of the West Indies on August 1, 2017; the first new faculty in over 40 years. Its format is of a cross campus faculty with Academies of Sport (akin to Departments) on each campus. Each academy has sections dealing with academic activities and research, sporting activities and outreach. The Mona Academy of Sport added another section to its structure, The UWI Sports and Exercise Medicine Clinic.

Much of the year focussed on setting up administrative structures, acquiring staff through transfers, advertising new posts, and writing new undergraduate and graduate programme proposals. Faculty regulations had to be written and passed by various committees. Our web page was designed and is fully active.

Each Campus was asked to migrate two programmes to the Faculty of Sport, but this required some bureaucratic formalities to be completed. As a result, no new students were enrolled in the Faculty for 2017/18. The BSc and MSc in Sport Sciences at Cave Hill were officially approved for transfer with effect from the 2018/19 academic year even though that Academy of Sport was integrally involved in the delivery of those programmes. Likewise the St. Augustine Academy of Sport delivered the Certificate in Art and Science of Coaching though the programme has not been officially transferred.

We were able to have our first two programmes BSc Sport Coaching and BSc Sport Kinetics approved for delivery at Mona for 2018/19, and have proposed a MPhil/PhD in Sport programme for approval.

The Sporting activities were keen and productive across all Academies, with many teams winning national titles, and many students participating in international events such as the Commonwealth Games and Caribbean Premier League of Cricket. Fedrick Dacres, a student at Mona, won the Gold medal for discuss at both Commonwealth Games and a Diamond League meet.

Our Open Campus Academy of Sport was instrumental in aiding its campus to host their first ever games event, the University Intercampus Staff Games in Grenada. Many outreach activities were held during the year and The UWI SPEC half marathon remains a premier event in Trinidad, put on by the St. Augustine Academy of Sport.

Within the year we were able to secure grant funding from the Caribbean Development Bank and Sagicor Ltd, as well as host many international teams and groups. The Cave Hill Academy of Sport was instrumental in organizing the Hurricane Relief Cricket Match which was televised regionally.

Employee Engagement and Development

For the 2017/18 academic year, the Dean’s Office was staffed as outlined below.

- Dr Akshai Mansingh – Dean
- Ms Asenath Sharpe – Administrative Officer
- Mr Daren Ganga – Project Officer
- Ms Patrene Curtis – Administrative Secretary

Professor Richard Tong, a former Dean of the Sport School at Cardiff Metropolitan University, was assigned visiting professor to the Faculty.

The Faculty of Sport has on each campus an Academy of Sport with a Head who oversees all activities on their respective campuses. The Academies were led by:

- Mrs Amanda Reifer – Head, Cave Hill Academy of Sport
- Dr Sharmella Roopchand-Martin – Head, Mona Academy of Sport
- Mr Lincoln Williams – Acting Head, Open Campus Academy of Sport
- Ms Grace Jackson – Acting Head, St Augustine Academy of Sport

The Academies are passing their new staff structures through their campus committees for official approval but nominally the operating sections are as follows.

Academic Programmes and Activities

The Cave Hill Academy of Sport runs the BSc Sport Sciences and MSc Sport Sciences Programmes. The programmes were administered by the Faculty of Social Sciences for the 2017/18 academic year. However, the Academic Coordinator of the programmes, Dr Rudolph Alleyne, sits within the Academy and will be seconded when the programmes are moved.

The Mona Campus advertised for the head of this section and the appointed person is expected to assume duties in the next academic year. In the interim, the Head of the Mona Academy of Sport performed these duties. During the year this was the only Academy with publications in peer reviewed journals.

The Open Campus appointed Mr Roger Watts to head this section. He has been working on converting existing programmes for online delivery as well as putting together new programmes and certificate courses.

The St. Augustine Academy of Sport has not yet filled this post, but through The UWI Sport and Physical Exercise Centre (UWI SPEC), they deliver the Art and Science of Coaching Certificate programme. This currently is administered by the Faculty of Humanities and Education but is expected to be transferred to the Faculty of Sport in the next academic year.

Co-Curricular Programmes, Intramural Activities

The Sports activities in all Academies were robust and many teams excelled in national competitions. These are highlighted later in the report. The Cave Hill Academy of Sport has the High Performance Cricket Centre which received a grant from Sagicor.

This section was re-named Athletic Development and Training at the Mona Academy of Sport and is headed by Dr Dorothy Hudson-Gayle.
At the Open Campus Academy of Sport, most of the focus was on assisting in organizing the Intercampus Staff Games in Grenada.

The St. Augustine Academy of Sport through UWI SPEC continues to offer an array of activities to students and staff. The Head of UWI SPEC, Ms Grace Jackson assumed duties in October 2017 and with her staff, held the prestigious Half Marathon in November, as well as the inaugural 5K Scholarship run and an e-Sport competition later in the year.

**Professional Programmes, Outreach, Projects**

Though there have been many outreach events held during the year, only the Open Campus Academy of Sport formally appointed persons to this Section. Ms Dayna Smith was appointed Sports Activities Development Officer. She is based in Jamaica. Mr Charlton Ali, based in Trinidad and Tobago was appointed Sports Activities Development Assistant. Mr Akeem Dewar based in Barbados was appointed Regional Sports Coordinator.

**Sports and Exercise Medicine Clinic**

The Mona Academy of Sport incorporated the Division of Sports Medicine from the Faculty of Medical Sciences during its formation. This Section of Sports and Exercise Medicine now runs the Master in Sports Medicine programme for physicians, Master in Sports and Exercise Medicine –Physiotherapy programme as well as The UWI Sports Medicine Clinic.

**Programmes and Enrolment**

Even though Programmes were to have been migrated to the Faculty of Sport, administrative formalities prevented most from being done during the review period. However, the Faculty delivered the BSc and MSc Sport Sciences programmes with the Faculty of Social Sciences in Cave Hill and the Certificate course in Art and Science of Coaching with the Faculty of Humanities and Education in St. Augustine.

The Faculty of Sport was able to get its first indigenous programmes, the BSc in Sport Coaching and BSc Sport Sciences programmes with the Faculty of Social Sciences programmes for consideration to start in semester 2, 2018/19 as well.

At Cave Hill, three draft certificate programmes were submitted to the Centre for Professional Development and Lifelong Learning (CPDLL) department for review. The programs include:
- Pitch Preparation and Turf Maintenance
- Fundamentals in Sports Nutrition
- Advanced Sports Nutrition

**Teaching, Learning and Student Development**

The hiring of a laboratory technician, Ms Natalie Seedan in August 2017 significantly improved the delivery of the science based sports science courses at Cave Hill.

The Cave Hill Academy of Sport continues to develop internship and practicum opportunities for our undergraduate and post graduate students with the Barbados Olympic Association (BOA), National Sport Council (NSC), Regional Anti-Doping Organization (RADO) and the Barbados Cricket Association (BCA).

This year The UWI partnered with the Cricket Premiere League (CPL), allowing students from the sport sciences programme to work in the league, shadowing the many sport science professionals working with teams. The Cave Hill Academy of Sport through its campus offers 10 Sports Scholarships and 10 grants per year. Since the realignment of Ms Stewart to the role of student athlete academic advisor, the Academy has seen a decline in academic warnings and required to withdraw notices to students, by over 80%.

The Mona Academy of Sport through its campus, offered 115 sports scholarships for 2017/18.

**RESEARCH AND INNOVATION**

The following peer reviewed articles were published by members of the Faculty:


The Faculty of Sport partnered with the Jamaica Association of Sports Medicine, and the Jamaica Olympic Association (IOC Solidarity) to hold an international Sports Medicine Conference at Mona.

**International Collaborations and Partnerships**

In addressing the needs of Sporting Organizations in the region, the following were signed during the year:
- An agreement with Cricket West Indies which will have the Faculty delivering the Coaching Level Courses in Cricket.
- Jamaica Hockey Federation has engaged The UWI Sports Medicine clinic to oversee all their training and medical requirements.
- Kingston and St. Andrew Football Association likewise signed a MOU with the Mona Academy of Sport and the University Hospital of the West Indies for the management of emergencies, acute and chronic injuries of players injured in all KSAFA competitions. They have 51 teams in their association at all age groups.

The Faculty also hosted the following camps:
- Alia Atkinson swim camp
- University of Waterloo swim camp
- Columbian embassy ran a sprint camp for young Columbian athletes.
FINANCIAL

In its inaugural year the Faculty appealed to many regional and international entities for grants.

Sagicor Ltd gave US$200,000 per annum for 3 years for support of the High Performance Cricket Centre at Cave Hill. This is in addition to their grant to the Usain Bolt Sports Complex there as well.

A grant of US$210,000 was secured from the Caribbean Development Bank. This is to do a needs assessment of all Academies of Sport, as well as for two projects. These are the Community Inclusion Programme to expose youths to Sport (participation as well as values promoted by sport) and the Regional Emerging Athlete Development (READ) programme. The aim of the READ programme is to identify potentially elite athletes and provide an integrated framework to support their development, monitor progress and capture data that would be built into a recursive programme for athlete development and performance improvement.

The Cave Hill Academy of Sport generated US$50,000 of income and the Mona Academy of Sport generated US$56,000.

SPORTS ACHIEVEMENTS

There were many achievements of the teams of Academies of the Faculty of Sport.

Cricket
- The male Cricket team at Mona won the Senior Cup of cricket in Jamaica for the first time. They were also Inter Collegiate Champions.
- The Sagicor UWI Blackbirds Cricket team won the 3 Day Competition in the Barbados Cricket Association’s (BCA) Elite Division and the Elite T20 competition.
- The Division 2 team placed 2nd in only its first season. The UWI Blackbirds also won The UWI/BCA Inter Parish Cricket Tournament.
- Seven female cricketers represented the Barbados National Team.

Track and Field
- Fedrick Dacres Captain of Jamaica’s Team to the Commonwealth Games, won the Gold medal in discus at those games in Gold Coast Australia, as well as being the first Jamaican to win a IAAF Diamond League in Discus. He is on Scholarship at Mona.

Volleyball
- Cave Hill: The UWI Blackbirds female volleyball team won the 2017 Knockout title in only their first year since being promoted to the top tier division.
- Mona won the National and Intercollegiate Female Championships.

Appointments with Sporting Bodies
- The Head Coach at Cave Hill, Mr Floyd Reifer was appointed Head Coach of the West Indies A Team against the England Lions. Mr Reifer and his team defeated England 3-0 in the test series and 2-1 in the one-day series.
- Ms Olivia Rose Esperance was appointed Sports Psychologist to the West Indies Women’s team and the Senior Jamaica Netball Team.
- Dr Akshai Mansingh remains the Chief Medical Officer of the Caribbean Premiere League. He resigned as Chief Medical Officer of Cricket West Indies after 15 years.

OUTREACH

The Mona Academy of Sport partnered with Project Gold, an activity planned and delivered by Simone Forbes and fellow athletes Shelly-Ann Fraser Pryce, Christopher Gayle and Ricardo Gardner, with an aim of utilizing sport to motivate young children in the August Town Community. This ran for nine Saturdays.

The Hurricane Relief Cricket Match raised US$127,976.18 for the victims of Hurricanes Irma and Maria.

The Open Campus Academy of Sport partnered with Cricket West Indies (CWI) women’s team for an outreach activity for a group of teenagers of the SOS Children’s Village in Stony Hill, Jamaica. The main aim was to highlight and focus on girls and women in sport and create awareness of the available avenues to pursue a career in sport.

Proposed activities for 2018/2019
While continuing to increase our programme offerings at all levels, there is a plan to hold seminars, workshops and conferences throughout the upcoming year. The MPhil/PhD Sport programme should be on offer early in the next academic year. A MSc Sport, and MSc Pain Management is being developed along with a BSc Sport Leadership and Management. Courses on Coaching are being developed through the Open campus for delivery to high school coaches in response to a demand from some of their sites.

The Combined Campuses and Colleges cricket team will compete in the Regional 50 Overs competition. Other combined UWI teams will be looking for opportunities to compete in international competitions. A Universities T20 competition is scheduled for January 2019 in Trinidad.
The Faculty of Sport, established August 1, 2017, aims to provide persons with an interest in Sport, the opportunity to pursue their passion. This Faculty provides access to facilities and resources that will allow athletes to further their sporting discipline, while at the same time pursuing academic programmes of interest to them. For non-athletes the Faculty provides opportunities to pursue undergraduate and graduate programmes in several areas of sport, as well as the option of postgraduate study in specific areas of sport.

The mission of the Faculty of Sport is to provide high quality education in sports with emphasis on application via research, and development of sports and athletes of the region to maintain their prominence on the world scene. This will be done through cross campus and international collaboration with partners across the world, to ensure that the top sporting minds are involved.

The Cave Hill Academy of Sport, is a department of the Faculty of Sport that is committed to the preservation of our legacy of sporting excellence and student athlete academic achievement. The UWI Blackbirds continue to perform exceptionally well across sporting disciplines. This success can be attributed to coaching expertise, administrative support and the dedication and discipline exhibited by our students. The Academy continues to offer tutoring and other support mechanisms to student athletes realizing the challenge students face in balancing sporting commitments with academic performance.
TEACHING AND STUDENTS

Academic Sport Programmes

Applicants

- BSc. Sports Sciences – Thirty-six (36) students were offered places in the programme and twenty-six (26) accepted for the 2017–2018 academic year. A total of seventy-six (76) students were registered in the BSc Sports Sciences programme for the year.
- MSc. Sports Sciences – Three students were enrolled in the MSc. Sports Sciences programme for the 2017–2018 academic year. Owing to the very low intake due to challenges with registration, a steering committee was established to investigate the issues surrounding the double degree, MSc Sports Sciences programme with UNB. The “Gift Report” highlighted key recommendations to improve registration.

A special meeting was convened to discuss the viability of the MSc Sports Sciences programme. Present at the meeting was Dean Mansingh, Head, Cave Hill Academy, Professor Wayne Albert, UNB, Rudolph Alleyne, Academic Coordinator and Marketing Officer, Cheryse Gooding. It was agreed that an intensive marketing thrust will be developed to promote the programme locally, regionally and internationally. Following the meeting, the Head and Marketing Officer discussed the strategy/plan. To date, a flyer and testimonial has been sent to all Ministries of Sport and Education across the region, national and regional sporting federations and Olympic associations. Plans are underway for the creation of a short video promoting the programme with testimonials from other individuals who have since graduated.

Graduation 2017

Twelve students graduated from the BSc. Sports Sciences program and six from the MSc. Sports Science programmes in October, 2017.

Partnership – University of New Brunswick

The Academy of Sport continues to maintain the exchange programme with the UNB, two students went on exchange to UNB this academic year.

Efforts to strengthen the relationship between UNB and UWI are ongoing.

Student Athlete Academic Advising

The Cave Hill Academy of Sport has seen a significant improvement in the performance of our student athletes since the implementation of a student athlete mentorship program, headed by Ms Katheryn Stewart. Since the realignment of Ms Stewart to the role of student athlete academic advisor, the Academy has seen a decline in academic warnings and required to withdraw notices to students, by over 80%. The program requires constant tracking of student grades, peer tutoring, study hall and counselling. This is a necessary support system for student athletes who face the challenges of balancing academics with sporting commitments.

Sports Science Laboratories

The hiring of a laboratory technician, Ms Natalie Seedan in August 2017 significantly improved the delivery of the science based sports science courses. The Academy procured several key pieces of lab equipment that will enhance the student experience.

The sports science laboratories will also be used on a commercial basis offering testing and analysis services to teams and professional athletes.

Internships

The Academy of Sport continues to develop internship and practicum opportunities for our undergraduate and post graduate students with the Barbados Olympic Association (BOA), National Sport Council (NSC), Regional Anti-Doping Organization (RADO) and the Barbados Cricket Association (BCA). This year The UWI partnered with the Cricket Premiere League (CPL), allowing students from the sport sciences programme to work in the league, shadowing the many sport science professionals working with teams

Short Term Certification

The Continuing Professional Development and Lifelong Learning (CPDLL) department, under the directorship of Dr Dion Greenidge, requested from each Faculty, the development of short term certificates with the view to catering to industry needs. Dr Rudolph Alleyne finalized and submitted new course information forms to the Institute in the areas of exercise physiology, sports psychology and coaching. The Head, Cave Hill Academy of Sport, Mrs Amanda Reifer met with the Technical and Vocational Education and Training to discuss the introduction of a pitch preparation certificate.

Mrs Reifer submitted three draft certificate programmes to the Continuing Professional Development and Lifelong Learning (CPDLL) department for review. The documents will also be forwarded to Faculty Board after the review exercise. The programs include:

- Pitch Preparation and Turf Maintenance
- Fundamentals in Sports Nutrition
- Advanced Sports Nutrition

These certificates will span 8 – 12 weeks. Once approved at Cave Hill, they can be offered at the other Academies of Sport.

STRATEGIC INITIATIVES

Staffing Proposal

The establishment of the Faculty of Sport and the newly defined structure of academies of sport has provided the opportunity for the review of the existing structure and implementation of a more efficient operation. A detailed staffing proposal for the Cave Hill Academy of Sport was developed and is currently awaiting approval from the Principal and Dean, Faculty of Sport.
The Academy of Sport Cave Hill

Pace Like Fire
The Cave Hill Academy continues to move ahead with the “Pace Like Fire” initiative with the invaluable assistance of the Faculty’s Project Officer, Daren Ganga, who has negotiated sponsorship support with Flow Sports. The promotion of the initiative is expected to commence in July and the first talent ID event will take place in August to coincide with the Caribbean Premier League. The Faculty of Sport team is working with cricket territorial boards to identify the fastest bowlers however there is scope through promotions for any person between 16-22 to register. Following this regional talent ID exercise, 15 cricketers will be enrolled at The UWI HPC in Barbados for a 2-year development programme. UWI cricket coaches will be invited to serve on a committee to review the current CCC cricket development plan as well as the associated costs.

Road to Tokyo
The Road to Tokyo team continue to provide support to two athletes on their quest for gold at the 2020 Tokyo Olympics. The first report is due in September, 2018 and will be circulated to members of Faculty Board for analysis and review. There is some delay in the release of donor funds for the project which is presenting a challenge however it is expected that this will be resolved so that the project can move forward.

Sports Medicine Clinic
The Principal has requested the formulation of an implementation task force for the establishment of the Sports Medicine Clinic at the Cave Hill Campus. A meeting was convened on May 29th, 2018, with representation from the Faculty of Medical Sciences, Director of Student Services, Campus Registrar’s office, Cave Hill Academy of Sport, Dean, Faculty of Sport and Dr Karen Bynoe (Coordinator). There was positive feedback on the initiative. The amendments to the proposal based on the discussion were inserted along with the revised budget. A follow up meeting will be convened with members of the Task Force, the Health Plan administrator and the Bursary to discuss matters of insurance and costs.

Pilot Project – UWI App
The Cave Hill Academy of Sport in conjunction with the Student Services drove an initiative for the implementation of an APP that would facilitate the challenges both departments faced with student engagement and communication. For over ten months, both departments worked with the company Oohlala to develop a proposal for the pilot. The App is scheduled to be officially launched in August, 2018.

SPORTING DISCIPLINES

Cricket
The Sagicor UWI Blackbirds Cricket team won the 3 Day Competition in the Barbados Cricket Association’s (BCA) Elite Division and the Elite T20 competition. The Division 2 team placed 2nd in only its first season. The UWI Blackbirds also won The UWI/ BCA Inter Parish Cricket Tournament. There were a number of highlights during the year as our players and coaches went on to higher levels. Nicholas Kirton, scholarship athlete was selected to play for Canada National Team in their World Cup Qualifiers and UWI Blackbirds Elite Cricketer, Kavem Hodge was MVP in the final of the Regional Super 50 competition, representing the Windward Islands. A stellar performance throughout the season warranted his selection to the Windies A team one-day team against the England Lions.

The Cave Hill Academy also celebrated the fact that seven members of the winning Barbados female cricket national team are members of the Cave Hill Blackbirds team. The ladies would have competed for Barbados in the recently concluded Regional Super 50 female competition. This demonstrates the invaluable contribution of The UWI Blackbirds Sports Club to national and regional teams.

The Academy congratulated Floyd Reifer on his assignment as Head Coach of the West Indies A Team against the England Lions. Mr Reifer and his team defeated England 3-0 in the test series and 2-1 in the one-day series.

Football
The UWI Blackbirds premier league team placed 6th in the Barbados Football Association (BFA) league competition and exited at the quarter final stage of the knock out competition.

Volleyball
The UWI Blackbirds female volleyball team won the 2017 Knockout title in only their first year since being promoted to the top tier division. Ably led by outside hitter and captain Dania Hamilton, the team performed extremely well to clinch the title from defending Champions, Warrens Sports Club.

Netball
Five of our UWI Blackbirds netballers were selected to represent Barbados at the Commonwealth Games in Australia in April. Our Blackbirds are soaring to international heights.

Chess
UWI Cave Hill student Orlando Husbands captured gold at the CARIFTA under 20 absolute division Chess Championships. The competition was held in April. This is a momentous feat for Orlando who continues to excel in the sport.

Hockey
Three UWI Blackbirds Hockey teams claimed a 3rd title in the mixed category, while the men’s team made another appearance in the finals. The women’s team qualified for the semifinals, but were unable to reach the finals.
MAJOR EVENTS

Launch of the SAGICOR UWICricket High Performance Centre
In a renewed venture, The University of the West Indies (The UWI) and the Sagicor Financial Corporation have launched the Sagicor-UWI Cricket High Performance Centre under The UWI’s Faculty of Sport. The announcement was made at a press briefing held on Tuesday, October 24, 2017 at the University’s Cave Hill Campus in Barbados. The newly transformed Cricket High Performance Centre, in partnership with Sagicor Financial Corporation, will be in operation in the coming months. Its renewed mission is to provide opportunities for young, talented cricketers in the region to hone their skills in a holistic environment. The Centre comprises modern facilities including the first class 3Ws Oval, outdoor nets, an indoor cricket school as well as a team of qualified coaches, physiotherapists and strength and conditioning specialists.

Rally Round the West Indies Hurricane Relief Cricket Match
Hundreds of patrons including students turned out in a show of support at the 3W’s Oval, Cave Hill, Barbados for the Celebrity T20 Cricket Hurricane Irma/Maria Relief Benefit on Saturday 11 November 2017. The match was hosted by The University of the West Indies (The UWI) in partnership with platinum sponsor, Sagicor Financial Corporation as well as Flow Sports Premier. The aim of the event was to raise awareness and funds to rebuild schools and hospitals across Caribbean islands which suffered significant damage during the passage of hurricanes Irma and Maria earlier this year. A Sagicor-UWI ICONS XI team played against a Prime Ministers’ XI and saw the Prime Ministers’ XI win by 7 runs when the match was curtailed by rain. In the end, Sagicor presented a cheque for 100,000 USD towards the cause, bringing the total raised to 127,976.18 USD including contributions from other corporate partners and online and cash donations.

SPORTS SCHOLARSHIPS AND
SPORTS GRANTS

Cave Hill Campus offers ten undergraduate (10) sports scholarships and ten undergraduate (10) sports grants annually. The Campus also offers two (2) post graduate sports scholarships and two (2) partial sports scholarships each year. These scholarships and grants facilitates recruitment of the best talent across the region in several sporting disciplines.

BENEFACTORS

Sagicor Life Inc.
This is the third year of our Memorandum of Understanding (MOU) with Sagicor Life Inc to assist in the construction and completion of the Usain Bolt Sports Complex facility at the Paradise Park and the further development of our academic programmes in Sports Sciences. To date (September 1, 2017) we have received US$600,000. The initial three (3) year period concluded in June 2016. Due to the developments made by the Academy of Sport, Sagicor Life Inc. is willing to extend the MOU for a further three (3) years.

SIGNIA Financial Inc.
Signia Financial Inc. generously contributes BDS $10,000 per annum to The UWI Blackbirds Netball team.

FACILITIES RENTALS

All major facilities are used for sporting and special event rentals and are key to the financial operations of the Academy. Our collaborations with all national sporting associations have afforded us opportunities for facilities rentals and development thus generating a definitive revenue stream beneficial to the operations of the Academy and by extension The UWI.

The Academy of Sport in the 2017-2018 academic year amassed over BDS $100,000.00 in rentals. This is expected to increase in the coming academic year with the implementation of a comprehensive marketing campaign.

OUTREACH

The Cave Hill Academy of Sport continues to engage in several community outreach activities. A number of junior sports programs are on offer in several disciplines. In addition, the Academy works with several primary and secondary schools in the neighbouring districts combining sporting activity with tutoring. Our sports scholarship and sports grant recipients are encouraged to volunteer their time to these important outreach activities.

Some of the schools we support are West Terrace Primary, Good Shepherd Primary, Ellerslie Secondary School, Erdiston Special School and Special Olympics. The Barbados Secondary Schools Football league has been collaborating with the Academy to create a Combined Schools football team, a mandatory requirement for Premier League Teams The outreach with secondary schools and respective organizations provides scouting opportunities for the Academy to identify talent while at the same time acting as a recruitment strategy by exposing potential school leavers to UWI and the myriad of programs they can enrol in.
OVERVIEW

The 2017/2018 academic year was another exciting period for the Nita Barrow Unit. The Unit developed its strategic objectives in line with The UWI Strategic Goals for 2017-2022 of Access, Alignment and Agility, which are grounded in the core values of integrity, excellence, diversity, and student-centeredness. The Unit also identified its mission “to engage in transformative research, teaching and innovation that fosters gender and social justice” and its vision “to be a global leader in research, teaching and public engagement in gender and development.” Several of the strategic objectives of the NBU are already being met.

After being displaced and existing in a transient state for more than a year due to environmental problems with the offices of the NBU, the staff was able to return to refurbished offices by the end of December 2017. This made a significant improvement in the effective and efficient delivery of our work.

Dr Letnie Rock, Senior Lecturer in Social Work and formerly with the Department of Government, Sociology and Social Work, The UWI Cave Hill Campus was appointed Head of the Unit for the Academic Year 2017/2018. The NBU also welcomed the new Director of the Regional Coordinating Office, Professor Opal Palmer Adisa, who paid an early visit to the Unit. There were a few other staff changes during the year. Mrs Olivia Birch was reassigned to work in another department given the environmental challenges which led to the refurbishment of the NBU. As a result, Mr Allan Thompson joined the staff as a Temporary Stenographer clerk. Ms Daniele Bobb was assigned to the Unit during the maternity leave of Ms Leigh-An Worrrell, and Mrs Cheryl Phillips-Broome was assigned when Ms Sharon Skeete took maternity leave.

Dr Tonya Haynes was appointed Barbados’ Expert and Vice President, Committee of Experts, Mechanism to Follow Up on the Implementation of the Convention on the Prevention, Punishment and Eradication of Violence against Women (MESECVI) of the Organisation of American States. Dr Haynes was also awarded the CETL/Guild Recognition Award for Outstanding Contribution to Student Learning on June 4, 2018. Dr Halimah DeShong crossed the merit bar on the lecturer scale. Mrs Veronica Jones (Administrative Assistant) and Mr Allan Thompson (Temporary Stenographer Clerk) were both awarded PULSE points for outstanding service to the NBU.

Most notable for the Unit was that in December 2017, the IGDS:NBU was awarded a grant of 400,000.00 Euros to deliver the LIVITY Project. The project, which was proposed by Drs Tonya Haynes and Halimah DeShong, is a seven-country, four-year project that seeks to build capacity among the various CSOs in the region. The partners on the project are the NBU, the Barbados Council for the Disabled (BCD) and Eastern Caribbean Alliance for Diversity and Empowerment (ECADE). The project is already being implemented and the first Grounding, led by the BCD, was held on May 29-30, 2018 at the Hilton Barbados and was attended by fifteen (15) participants from each of the target countries.

The IGDS:NBU pursued other avenues for funding and collaboration. In August, a request was made through the Campus Principal for the Institute to be named as partner in an application by Trinity College and the University of Toronto for a Queen Elizabeth 2 (QE2) Scholarship bid. The scholarship, which focuses on enhancing gender equality for all is valid for four (4) years. The Unit also submitted a bid to the Association of Commonwealth Universities for funding to deliver a series of workshops on gender-based violence on campuses titled, the Safer Universities for funding to deliver a series of workshops on gender-based violence on campuses titled, the Safer Universities

As part of our commitment to internationalization, we are collaborating with the University of Oxford and Tulane University to bid for a Templeton World Charities Grant for an intervention with youth at Barbados’ Government Industrial School (GIS). In addition, the IGDS:NBU will develop curricula for the Life Skills Health and Family Life Education/Gender-Based Violence Programme For The Ministry of Education – St. Vincent and The Grenadines.

Additionally, the NBU faculty have published or have forthcoming nineteen (19) peer-reviewed journal articles and book chapters. These publications emerge from the various individual and Institute research projects/programmes undertaken by IGDS:NBU faculty.
Finally, the NBU will host the IGDS Regional Biennial Conference under theme *Global Feminisms and the Anti-Colonial Project*, November 21-23, 2018. The conference will be held in honour of the three IGDS founding Heads, Professor Eudine Barritteau, Professor Patricia Mohammed and Professor Rhoda Reddock. Dr Halimah DeShong and Dr Tonya Haynes are the Conference Co-chairs.

The NBU team remains committed to operationalising the vision and mission of the IGDS as part of the wider UWI mandate to provide intellectual leadership, training and service to the Caribbean. In this regard, the team continues the work of strategising, enacting and advancing research, and programming, as well as regional and international collaboration geared toward the actualisation of the IGDS and The University’s vision and mission for the region.

**IGDS Regional Planning and Strategic Committee (Face-To-Face) Meeting**
The Nita Barrow Unit hosted the IGDS Regional Planning and Strategic Committee (Face-to-Face) Meeting, June 13–14, 2018. The meeting, held in the Solutions Centre at the Cave Hill Campus, provided an opportunity to report on the work of individual Units and the Regional Coordinating Office, discuss the strategic direction of the IGDS as a regional entity of The UWI, reflect on the implementation of the Gender and Sexual Harassment policies of The UWI, reflect the content and tone of the event. The meeting was held on the evening of day one of the IGDS Regional Planning and Strategic Committee meeting, at the 3Ws Oval. Pro-Vice Chancellor Dale Webber, Deputy Principal of the Cave Hill Campus, Professor Clive Landis, as well as other Campus and University officials were in attendance. The event featured a number of tributes to Professor Reddock, via video and in person, from Pro-Vice Chancellor and Principal, Professor Eudine Barritteau, former students, current IGDS faculty, *inter alia*. A photomontage, accompanied by an audio recording of an interview with Professor Reddock, was created and screened at the event by Dr Tonya Haynes. Special thanks to Dr Tonya Haynes, Mrs Veronica Jones, Ms Leigh-Ann Worrell and the entire IGDS:NBU staff for the work that went into planning what was a beautiful evening. Professor Reddock remarked that she was touched, honoured and surprised by the content and tone of the event.

**Tribute to Professor Rhoda Reddock (former Head of the IGDS, St. Augustine Unit (SAU) and former Deputy Principal of the St. Augustine Campus)**
The IGDS:NBU hosted a cocktail event, on behalf of the regional IGDS team, in celebration of the life and work of Professor Rhoda Reddock, who has now officially retired from The UWI. Professor Reddock was the first and longest serving Head of the IGDS:SAU, and was also a former Deputy Principal at the St. Augustine Campus of The UWI. The event was held on the evening of day one of the IGDS Regional Planning and Strategic Committee meeting, at the 3Ws Oval. Pro-Vice Chancellor Dale Webber, Deputy Principal of the Cave Hill Campus, Professor Clive Landis, as well as other Campus and University officials were in attendance. The event featured a number of tributes to Professor Reddock, via video and in person, from Pro-Vice Chancellor and Principal, Professor Eudine Barritteau, former students, current IGDS faculty, *inter alia*. A photomontage, accompanied by an audio recording of an interview with Professor Reddock, was created and screened at the event by Dr Tonya Haynes. Special thanks to Dr Tonya Haynes, Mrs Veronica Jones, Ms Leigh-Ann Worrell and the entire IGDS:NBU staff for the work that went into planning what was a beautiful evening. Professor Reddock remarked that she was touched, honoured and surprised by the content and tone of the event.

**UPDATE ON STRATEGIC OBJECTIVES**
In August 2017, the Nita Barrow Unit outlined its strategic objectives as part of The University’s Strategic Planning and the Cave Hill Campus Smart Campus Initiative exercise for the period 2017-2022. The Plan produced by the NBU is framed within both The UWI’s Triple A Strategy and the Cave Hill Campus’ Smart Initiative. Prior to this exercise, the NBU completed a SWOT analysis which functioned as a baseline for setting objectives for the new period. The following is a summary of the strategic objectives set under Access, Alignment and Agility, as well as the Smart Campus Initiative:

**Access**

**A. Excellence in Teaching and Learning**
Campus Strategic Objective: To be a University for All

**B. Excellence in Research and Innovation**
Campus Strategic Objective: Innovation and Publication, Improving the Quality and Impact of Research

**C. Excellence in Policy Advice and Consultancy**
IGDS:NBU Strategic Objective: Based on the Campus proposed initiatives to achieve excellence in Policy Advice and Consultancy, the IGDS:NBU proposes the following objective: To engage stakeholders in regional consultation on gender and development issues

**Alignment**

**A. Contribute to Wealth Creation in the Region and The UWI**
IGDS:NBU Strategic Objective: Based on the Campus initiative to generate wealth and promote entrepreneurship, the IGDS:NBU will increase the number of income generating initiatives to support its programmes. Income generation strategies will include (but is not limited to) the submission of at least two grant proposals per annum.

**B. Activism and Public Policy**
IGDS:NBU Strategic Objective: Based on the Campus actions to increase its regional engagement in activism and public policy, the IGDS:NBU will extend
its programme of national and regional engagement.

C. Academic/Industry Research Partnership

IGDS:NBU Strategic Objective: Based on the Campus initiative to extend academic/industry partnership, the IGDS:NBU will extend partnerships with members of industry, stakeholder governments and development agencies in order to better respond regional needs.

D. Restoring Financial Health to The UWI

IGDS:NBU Strategic Objective: Based on the Campus initiative to expand the share Non-UGC income, the IGDS:NBU will increase the number of fee paying participants registered for the MSc and short courses.

Agility

A. UWI Activities on all Continents

IGDS:NBU Strategic Objective: Develop partnerships with Gender Studies Centres/Institutes/Units in Africa, Nordic Countries, North America, and the Caribbean Spanish and Creole Speaking Caribbean, and Latin America.

B. Reduce Duplication/Improve Efficiencies in Operating Processes

IGDS:NBU Strategic Objective: Improve efficiency in the delivery of programmes and short courses, administrative process, and research management and dissemination through the use of ICTs.

C. A Single UWI Brand Consciousness

IGDS:NBU Strategic Objective: Consistent use of the IGDS:NBU brand identity to market the programming, research skills and services offered by the Institute in keeping with a single UWI brand consciousness.

The above represents a summary of a more detailed set of actions currently being pursued by the Unit in fulfillment of its mission. In September 2017, the IGDS:NBU Strategic Objectives were submitted to the Campus and presented at Cave Hill’s Academic Board by Head of Department, Dr Letnie Rock.

Additionally, the NBU has successfully completed targets set as part of the anticipated output for year one of its Strategic Plan Objectives. Targets include, the submission and award of the EU funded LIVITY Project, the award of two major consultancies to complete work for Caribbean governments and development agencies. The Unit is in the process of collaborating with researchers from the University of Oxford and Tulane University to bid for a Templeton World Charities Grant for an intervention with youth at Barbados’ Government Industrial School (GIS).

The NBU will undertake an internal review of its curriculum in academic year 2018/2019. However, in response to a need to mentor student writers, Dr Tonya Haynes developed the course “Writing Workshop for Researchers” for MPhil/PhD students across The University. The design and mounting of this course are envisioned as part of the larger curriculum strengthening to take place in the coming academic year. In addition, the Unit will assess the efficacy of offering the MSc online, streamline the marketing of its programmes, short courses and products, and has continued discussions with gender and women’s studies departments in North America, Europe and Africa to enhance internationalisation.

RESEARCH

Research and Outreach Funding Awarded

Tonya Haynes (Principal Investigator & Project Leader) and Halimah DeShong (Co-Creator & Co-investigator) submitted a successful proposal for “The LIVITY Project: Supporting Eastern Caribbean CSOs for Social Change.” The Institute for Gender & Development Studies: Nita Barrow Unit (IGDS:NBU), the Barbados Council for the Disabled and the Eastern Caribbean Alliance for Diversity and Equality (ECADE) are the project partners.

The project is funded by the European Union’s European Commission to Barbados and the Eastern Caribbean in the sum of – BDS$993,049.33 / EU€400,000 for the years 2018-2022.


• Campus Research awarded BDS $8,000, Campus Research Funds.
• Public Services International BDS $4,000.

NEW PROJECTS

The LIVITY Project: Supporting Eastern Caribbean CSOs for Social Change

The European Union awarded a grant of $993,000 (400,000 euros) to the IGDS:NBU for the LIVITY Project in December 2017.

The LIVITY Project is a four-year, seven-country partnership of the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU) at The University of the West Indies, Cave Hill Campus, the Barbados Council for the Disabled (BCD) and the Eastern Caribbean Alliance for Diversity and Equality (ECADE), which is an umbrella Lesbian Gay Bisexual Transgender and Intersex civil society organization headquartered in St Lucia. The LIVITY Project is funded by the European Union and targets Barbados, Dominica, St. Vincent...
and the Grenadines, Antigua and Barbuda, St. Kitts and Nevis and St. Lucia. The objective of this initiative is to meaningfully address marginalisation, discrimination and exclusion of persons with disabilities, LGBTI Caribbean citizens, women, girls, youth and the elderly in national and regional decision-making processes through enhancing CSO capacity and participation. There are six core activities for the LIVITY project. These are: a CSO Incubator, Coalition-Building Groundings, a Leadership Academy focused on the production and dissemination of new knowledge, an annual Policy Forum and a Street Art Festival.

Under the LIVITY Leadership Academy, research will be conducted to produce two case studies on Civil Society Organisation challenges to be used in capacity building for CSOs. Policy briefs will also be published ahead of each policy forum.

**ONGOING RESEARCH PROJECTS**

**Changing Gender Relations in the 21st Century Caribbean**

During the period under review a funding strategy for the project was developed.

Changing Gender Relations in the 21st Century Caribbean is one of the Unit’s flagship projects. This interdisciplinary research project intends to map contemporary relations of gender in the Caribbean region, with particular emphasis on Barbados, St. Vincent and the Grenadines and Antigua, Haiti, Belize and Trinidad and Tobago. It is informed by the groundbreaking Women in the Caribbean Project (WICP) which was inaugurated in 1979.

Changing Gender Relations in the 21st Century Caribbean revisits and extends the thematic concerns of WICP, and addresses emerging questions in gender relations and Caribbean feminist thought by drawing on the diverse research interests of scholars at the IGDS, as well as insights from the classroom and consultations with our stakeholders.

The project focuses on the following areas:

A. Gender and Economic Relations / Women, Gender and the Economy
B. State Accountability and the Measurement of Progress
C. Gender and the Law/Legislation
D. Gender and Health
E. Gender-Based Violence
F. Caribbean Feminist Theorising on Gender, Sexuality and Power
G. Gender and Climate Change/Variability.

Under the Gender-Based Violence (GBV) at Work research project, the IGDS:NBU will proceed with a Barbados qualitative study on structural violence and experiences of GBV among healthcare and home help workers, as well as individual and institutional responses and strategies toward GBV in the world of work.

During the reporting period a consultation with trade unions was held on May 17, 2018 at the Cave Hill Campus. In attendance were representatives from the Congress of Trade Unions and Staff Associations, the General Secretary of the National Union of Public Workers, the Deputy Chair of the NUPW Gender Affairs Committee, Sandra Massiah of PSI, the president of the Barbados Nurses Association and the president of the Barbados Association of Medical Practitioners.

The IGDS:NBU was awarded $8000 (USD 4000) from the Campus Research Award Fund and Public Services International was able to source a further $4000 (USD 2000). These funds will be used to complete the qualitative study on GBV@work among healthcare and home help workers. Data collection will commence in June 2018.

**Qualitative Component of The CARICOM Model of a Prevalence Survey on Gender-based Violence to Support the Implementation of the Grenada Pilot**

As part of our ongoing research and outreach on gender-based violence, the IGDS: NBU submitted a proposal to the United Nations Entity for Gender Equality and Women’s Empowerment (UN Women) for a consultancy to “Coordinate the Conducting of the Qualitative Component of the CARICOM Model of a Prevalence Survey on Gender-Based Violence to Support the Implementation of the Grenada Pilot.”

Data collection on this project began in June 2018 and is due to be completed by August 2018.

The final report for this project will be submitted by the end of 2018.

**Human Rights, Sexual Equality and Youth (HRSEY)**

The main data from the Human Rights, Sexual Equality and Youth (HRSEY) project highlights the experiences of LGBTQ youth in Barbados who are adversely affected by gender and sexuality inequalities but who are nonetheless agents of social change despite the challenges that they encounter. Some of the final insights from HRSEY project will be captured in a forthcoming report and scholarly publication on Gender and Sexual Citizenship in the Caribbean. Under this project, the “Capturing the Experiences and Knowledge of Lesbian, Bisexual and Transgender (LBT) Women Across the Caribbean” report was also completed as a major output. The findings from this report came out of the second Women and Sexual Diversity Conference that took place in Paramaribo, Suriname from October 5-12, 2014. This conference provides a forum for LBT women to share their experiences, network and engage in informative sessions on a variety of issues. The report includes rich narratives from LBT women as they negotiate relationships and deal with prejudice, discrimination and/or violence in the community, family, church, law, healthcare and employment.
IGDS BIENNIAL CONFERENCE

Planning for the IGDS Biennial Conference is in progress. To mark the 25th and 70th anniversaries of the establishment of the IGDS and The UWI respectively, the IGDS will host a Regional Conference on the theme “Global Feminisms & the Anti-Colonial Project.” Over the last 70 years, The UWI has stood at the vanguard of anti-colonial thought and action in the Caribbean. This is well exemplified in the teaching, research and outreach of the IGDS.

In addition, a special 25th Anniversary focus (subtheme nine) entitled “Critical Engagement with the Work of Eudine Barritteau, Patricia Mohammed, Rhoda Reddock” will honour and engage the work of the founding Heads of the Campus based units of the IGDS. As the first Heads of the IGDS, Professors Barritteau, Mohammed and Reddock, among a second generation of professors of Gender Studies at the UWI (following Elsa Leo-Rhynie’s ascension to that rank in 1992), senior members of administration, activists, an artist and filmmaker with a long involvement in left politics and women’s organising, their contribution to The UWI, the Caribbean region and the world spans many areas and takes many forms. This subtheme examines their intellectual grounding, thought, scholarship, activism, advocacy, pedagogy, creative endeavour and leadership. It critically engages the theoretical propositions of these thinkers such as gender systems, gender justice, ideological and material relations of gender and gender negotiations and attends to the thematic areas that have been the focus of their work such as power and leadership, gender, race and culture, Caribbean visualities, labour, feminist political economy, men and masculinities, and love. This subtheme situates their work within the context of “Global Feminisms & the Anti-Colonial Project.”

TEACHING

Undergraduate Teaching

The IGDS:NBU continues to promote its undergraduate programme by participating in the annual undergraduate orientation on campus and through its outreach activities to increase student intake and to build a critical mass in gender and development studies. To ensure that our course offerings at all levels are relevant and responsive to the needs of our students and based on our teaching capacity, two undergraduate courses were cancelled due to low enrollment. For the reporting period, the IGDS:NBU taught a total of 82 students across its courses. Dr Letnie Rock taught SOWK 3034 Children and Family Services (Semester 1) and SOWK 2010 Interpersonal Skills Laboratory (Semester 2) through the Department of Government, Sociology and Social Work.

Our participatory engagement with undergraduate students extends well beyond the classroom. Some students expressed interest in becoming more involved with our outreach activities and projects. An internship opportunity was created for one of our students who assisted with the launch and Groundings on disability under the LIVITY project.

Exchange students from United States and Canada have shown keen interest in enrolling in our courses over the years. In Semester ii, GEND 3702 Men and Masculinities in the Caribbean: Contemporary Issues was not scheduled to be taught but was eventually offered to accommodate ten (10) students who were interested in taking this course.

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>No. of Students Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER ONE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEND 2015</td>
<td>Gender, Sexuality &amp; Race in Caribbean Culture</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Tonya Haynes &amp; Dr Halimah DeShong</td>
<td></td>
</tr>
<tr>
<td>GEND 2501</td>
<td>Women, Leadership &amp; Change in Developing Countries</td>
<td>07</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Charmaine Crawford</td>
<td></td>
</tr>
<tr>
<td>GEND 3701</td>
<td>Men &amp; Masculinities in the Caribbean: Theoretical Perspectives</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Halimah DeShong</td>
<td></td>
</tr>
<tr>
<td>SEMESTER TWO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEND 3705</td>
<td>Gender and Sexuality</td>
<td>07</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Charmaine Crawford</td>
<td></td>
</tr>
<tr>
<td>GEND 2005</td>
<td>Crimes by and Against Women: Theories, Evidence &amp; Popular Portrayals</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Halimah DeShong</td>
<td></td>
</tr>
<tr>
<td>GEND 3703</td>
<td>Feminist Critiques of Development</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Tonya Haynes</td>
<td></td>
</tr>
<tr>
<td>GEND 3702</td>
<td>Men and Masculinities in the Caribbean: Contemporary Issues</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Tonya Haynes</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>No. of Students Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER ONE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEND 6100</td>
<td>Contemporary Feminist Theorising</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Tonya Haynes</td>
<td></td>
</tr>
<tr>
<td>GEND 6103</td>
<td>Gender Analysis for Development, Policy and Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Tonya Haynes</td>
<td></td>
</tr>
<tr>
<td>GEND 6104</td>
<td>Sex, Bodies &amp; Power</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Charmaine Crawford</td>
<td></td>
</tr>
<tr>
<td>GEND 6720</td>
<td>Feminist Methodology and Epistemology</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Halimah DeShong</td>
<td></td>
</tr>
<tr>
<td><strong>SEMESTER TWO</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEND 6701</td>
<td>Issues in Caribbean Feminism and Gender Relations</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Charmaine Crawford</td>
<td></td>
</tr>
<tr>
<td>GEND 6102</td>
<td>Data Collection and Analysis: A Gendered Approach</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Halimah DeShong and Dr Dwayne Devonish</td>
<td></td>
</tr>
<tr>
<td>GEND 6605</td>
<td>Regulating Sexual Citizenship in Post-Colonial Nations</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Dr Latoya Lazarus</td>
<td></td>
</tr>
<tr>
<td>GEND 6990</td>
<td>Research Paper</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Lecturer: Drs Haynes and DeShong</td>
<td></td>
</tr>
</tbody>
</table>

**Teaching Award**

Dr Tonya Haynes was awarded the CETL/Guild Recognition Award for Outstanding Contribution to Student Learning on June 4, 2018.

For the reporting period, the IGDS: NBU taught a total thirty-four (34) post-graduate students across its courses. We welcomed Dr Tonya Haynes as the new Graduate Coordinator. Four students completing research papers on gender-based violence and registered for GEND6990 met with Drs DeShong and Haynes bi-weekly for supervision.

**MPhil and PhD**

The IGDS: NBU is committed to strengthening the throughput of its MPhil and PhD students. A new annual reporting protocol was formulated internally for research students to foster greater accountability, as well as to track the productivity of students over the duration of their study. In addition, communication guidelines for graduate students were developed and circulated.

There are four (4) students continuing at the PhD level and three (3) students continuing at the MPhil. Evette Burke submitted her PhD thesis for examination. The title of her thesis is “Rethinking Transaction Sex and Power: An Examination of Young Afro-Guyanese Women’s Relations with Intimacy and Economics”.

**Graduate Student Research**

Submissions for Examination

- **Rethinking Transactional Sex and Power: An Examination of Young Afro-Guyanese Women’s Relations with Intimacy and Economics** by Evette Burke, PhD candidate, 2009-2018 (Supervised by Professor V. Eudine Barriteau).
- **A Gender Analysis of the Intersections of VAW and HIV in Heterosexual Relationships in Barbados** by Patricia Boyce, MPhil candidate, 2009-present. (Supervised by Dr Charmaine Crawford).
- **When It Ends in Death: Exploring the Killing of Women in Barbados** by Modupe Sodeyi, MPhil candidate, Institute for Gender and Development Studies, Nita Barrow Unit, Cave Hill, 2014 – present. (Supervised by Dr Tonya Haynes and Co-supervised by Dr Halimah DeShong). (On Leave)

**Continuing Students**

- **Beyond Impact: Unsettling Intervention Strategies in Women and Labor in Trinidad and Tobago**, by Myrtle Joseph, MPhil candidate, Institute for Gender and Development Studies: Nita Barrow Unit, Cave Hill, 2009 – present. (Supervised by Dr Charmaine Crawford). (On Leave)
- **Barbadian Secondary Schoolboys’ Academic Performance and Participation: Relevance to Future Careers and Education in Barbados**, by Desiree Jemmott, MPhil candidate, Institute for Gender and Development Studies, Nita Barrow Unit, Cave Hill, 2011 – present. (Supervised by Dr Halimah DeShong). (On Leave)
- **Perspectives from Parents with a Child with a Learning Disability in Jamaica**, by Deborah Morgan, PhD candidate, Institute for Gender and Development Studies, Nita Barrow Unit, Cave Hill, 2011 – present. (Supervised by Dr Charmaine Crawford).
- **Caribbean Institution of Motherhood and Work: An Experiential Interrogation of Mothering and Work**, by Daniele Bobb, PhD candidate, Institute for Gender and Development Studies: Nita Barrow Unit, Cave Hill, 2011 – present. (Supervised by Dr Tonya Haynes and Co-supervised by Dr Halimah DeShong).
- **Negotiating Ideas of Beauty: Identity and Culture in the Barbadian Context**, by Dionne Ifill, PhD Candidate, Institute for Gender and Development Studies, Nita Barrow Unit, Cave Hill, 2011– present. (Supervised by Dr Tonya Haynes and Co-Supervised by Dr Angelique Nixon).
Institute for Gender & Development Studies: Nita Barrow Unit

- Enhancing the Participation of Rural Women in Agriculture in Trinidad and Tobago by Marlene Johnson, PhD student, 2016 – present. (Supervised by Dr Halimah DeShong).
- The Kalinago Brave: The Complexities of Indigenous Masculinity by Kaywanna Williams, MPhil student, 2016 – present. (Supervised by Dr Charmaine Crawford). (On Leave)

Student withdrawals

Master of Science: Gender and Development Studies
For the reporting period, eleven (11) students are enrolled in the MSc programme: six (6) are continuing students and five (5) are new students. One of these new students is an Organisation of American States scholarship recipient from Canada. Most students from this cohort successfully finished their courses and non-credit seminar within two semesters. Four (4) students out of the six (6) students from the first cohort submitted their research papers for examination:

- Sonya Thompson – “Mapping the Participation of Women in Entrepreneurship in Barbados.” Supervised by Dr Charmaine Crawford. Examiners: D. Charmaine Crawford and Ms Ayanna Young-Marshall
- Lisa Edwards – “Representation of Gender and Ethnicity in Online News Reports of Suicide in Guyana.” Supervised by Professor Kamala Kempadoo. Lisa Edwards was awarded a Canada/ CARICOM Leadership Scholarship and she spent Semester II 2017/2018 abroad at York University in Toronto. Examiners: Prof Kamala Kempadoo and Dr Halimah DeShong
- Ramona Sinanan – “Gender-Based Violence As Experienced By Women Business Leaders In The Barbados Private Sector.” Supervised by Dr Halimah DeShong. Examiners: Drs Tonya Haynes and Halimah DeShong

These students will graduate in the October 2018 ceremony. The remaining students are diligently working with their supervisors towards completion.

Graduate Student Symposium
The Graduate Students Symposium was held on Friday April 27, 2018 from 10:00 a.m. – 1:00 p.m. Two students got the opportunity to share their research with their peers and faculty during this informative session. Students demonstrated their strong research and analytical skills as they were assessed on the content, knowledge and analysis of their study as well as on their presentation skills. Professor Kamala Kempadoo and Dr Yanique Hume served as external assessors for the students who presented their research proposals. The external examiners commented on the high quality of the work presented and encourage the students to consider pursuing doctoral research. Internal assessors were Drs Charmaine Crawford and Tonya Haynes.

The following students presented:

GRADUATE CURRICULUM ENHANCEMENT

Guest Lectures and Workshops
Given the success of the graduate workshops delivered last academic year, Dr Tonya Haynes, the IGDS: NBU Graduate Coordinator, coordinated three workshops and liaised with colleagues on delivering other sessions to assist students academically.

- On October 20, 2017, Ms Margaret Gill delivered a session on Critical Thinking.
- On October 27, 2017, Dr Tonya Haynes delivered a session on Critical Writing. From this session, students requested a non-credit course in Critical Writing for postgraduate students as they felt it would be valuable for their research.
- On February 7, 2018, students attended a workshop on NVIVO Qualitative Data Analysis Software facilitated by Dr Corin Bailey of SALISES.
- On April 5, 2018, SALISES hosted a workshop on Writing Policy Briefs which was attended by four (4) graduate students. Dr Haynes welcomed the collaboration with SALISES to help complement the professional skills of students.

New Graduate Course
Dr Tonya Haynes designed a graduate course entitled “Writing Workshop for Researchers: Creative and Academic Writing for Knowledge Production”. The course was approved by the Cave Hill Campus Board for Graduate Studies and Research.

This course is designed for research students in the Humanities and Social Sciences who require both formal instruction in academic writing and an intellectual community in which to reflect on the writing and knowledge production practices of scholars inside and outside of their disciplines. It conceives of writing as a method of inquiry, “a way of knowing - a method of discovery and analysis” (Richardson 2000). The course covers information literacy, six thematic areas and
consists of five practical writing workshops in which students are coached to improve their writing and present it for feedback. The thematic areas covered include: Writing as a Method of Inquiry, Reflexivity and Autobiography in Scholarly Writing, History and Memory/ Writing the Past in the Present, Storying People’s Lives, Theory and Experimental Writing and Writing Creatively with Quantitative Data. The workshops include critical reading, how to write an introduction and conclusion, writing with qualitative data, situating research within (or in relationship to) existing scholarship and getting published.

Marketing of Graduate Programmes
A promotional video for the MSc Gender and Development Studies programme was produced in 2018. In addition, our graduate brochure was distributed to Gender Bureaux, CIGAD alumni and other relevant agencies in the region. The Graduate Coordinator held three virtual information sessions and two face-to-face sessions with persons who expressed interest in the programme.

REGIONAL OUTREACH PORTFOLIO

Life Skills Health and Family Life Education/ Gender-Based Violence Programme for The Ministry of Education – St. Vincent and The Grenadines

The objective of this project is to produce a life skills programme for students at Technical Institutes which addresses Gender Relations, Gender-based Violence (GBV) and GBV Prevention; Comprehensive Sexuality Education; Appropriate Eating and Fitness (Maintaining a Holistic Healthy Lifestyle); Managing the Environment; and Self and Interpersonal Relationships within the context of CARICOM’s Health and Family Life Education Framework. The life-skills programme will consist of a full curriculum for delivery to Technical Institute students, a facilitator’s manual (in print and video formats), sample lesson plans and activities as well as resource materials. In addition, two training workshops for TI teachers and facilitators will be delivered. The development of the curriculum will be based on stakeholders’ consultations, desk review, extant primary and published research on gender-based violence, and original teaching activities and methodologies to be piloted, implemented and evaluated in both formal and popular education settings. The curriculum will centre skills-based, interactive lessons. In summary, the project will achieve the following:

A. An evaluation of the CARICOM Framework for HFLE (inclusive of the Teacher’s Manual, and the programme for secondary schools) toward the preparation of an HFLE/GBV programme for the Government of SVG;
B. The development of a Life Skills-Based Health and Family Life Education / Gender-Based Violence Curriculum for Students at TIs in SVG;
C. An Inception Report based on the completion of the above tasks;
D. A Final Report; and
E. The delivery of capacity-building workshops with principals, school counsellors, HFLE teachers and social workers.

12th Caribbean Institute in Gender and Development (CIGAD)

The 12th cycle of the CIGAD Programme was held from July 3 to October 7, 2017. The biennial programme attracted persons from across the Caribbean who are engaged in gender and development work for four weeks of intensive training.

Twenty-five (25) participants were enrolled in the 2017 iteration of the programme, comprising twenty women and five men. Twelve (12) countries were represented in the programme, including Antigua and Barbuda, Grenada, Haiti, Cuba, St. Vincent and the Grenadines, Barbados, Dominica and Belize.

Participants represented a range of government organisations and agencies from across the region such as the Directorate of Gender Affairs (Antigua and Barbuda); the Ministry of Youth Affairs and Culture (Barbados); and the Ministry of National Mobilisation and Gender (St Vincent and the Grenadines). Representatives of various local, national, regional, and international organisations were also in attendance, such as United and Strong (St. Lucia); Girls of a Feather (St Lucia); the D’Marco Foundation (Bahamas); Grenada National Organisation of Women (Grenada); Better Birthing in Bim (Barbados) and the Barbados Association of Endometriosis and PCOS (Barbados). Full and partial scholarships were awarded to 25 participants through kind sponsorship from the Caribbean Development Bank (CDB).

Additionally, the Curriculum and Development Planning Committee introduced a number of innovations to the programme. This included a new unit titled Community Mobilisation and Activism. Other units were altered or merged to meet the changing needs of Caribbean activists, community workers and gender advocates.

In the final evaluation administered at the end of Phase I, all of the respondents expressed positive feelings about the course. Despite its intense nature, they were generally pleased with the wealth of knowledge attained and their ability to meet and share with activists and change agents from across the Caribbean. Participants said that they felt “energised and ready to make an impact” by creating and strengthening programmes focussed on gender equality through their activism or at work. Students also reported that the programme was very useful in dispelling some of the myths and stereotypes about feminism and the Caribbean feminist movement.

Leigh-Ann Worrell (Temporary Research Assistant) coordinated the CIGAD programme.
Preserving the Legacy of Caribbean Women

The Caribbean Policy Development Centre, in collaboration with the Institute for Gender and Development Studies: Nita Barrow Unit and UWI TV partnered on a project titled Preserving the Legacy of Caribbean Women. The project ran from June to November 2017. This multimedia project comprised a series of recorded interviews with women from Barbados and the wider Caribbean speaking candidly about their work in the areas of education, community development, development work, healthcare and politics. The women interviewed were:

- Sophia Greaves-Broome – development practitioner.
- Dame Billie Miller – former parliamentarian.
- Margaret Gill – poet and mental health advocate.
- Cecilia Babb – development practitioner.
- Shamelle Rice – founder, Jabez House.
- Blondelle Mullin – nurse and healthcare advocate.
- Annette Beckett – farmer and community development practitioner.
- Nalita Gadjadhar – women’s advocate.
- Professor Eudine Barriteau – Principal and Pro Vice Chancellor, The UWI Cave Hill.
- Jennifer Walker - actress.
- Dr Ermine Belle – psychiatrist.

The recorded interviews are telecast via UWITv as a series named “Voices of Women” and are aired throughout the Caribbean region and the diaspora. Leigh-Ann Worrell and Karen Philip conducted the interviews for the series.

The project was launched on Tuesday, November 28, 2017, and also formed part of the IGDS: NBU’s 16 Days of Activism Against Gender-Based Violence activities. It was held in the 3Ws Pavilion, The UWI Cave Hill. A feature address was delivered by Mrs Shamelle Rice, founder and director of Jabez House.

Flagship Annual Public Lecture: Caribbean Women, Catalysts for Change Lecture

“Gender Trouble: Queer, Trans and Future Freedoms” was the focus of the 2017 Caribbean Women: Catalysts for Change lecture series, held in honour of the late Dame Nita Barrow on November 9 in the Walcott Warner Theatre of the Errol Barrow Centre for Creative Imagination (EBCCI).

The lecture was delivered by Dr Rinaldo Walcott. He addressed the postcolonial nation-state and its investment in dispensing limited citizenship to its sexual minorities and gender non-conforming people. In addition to delivering the lecture, Dr Walcott had a sit-down session with graduate and undergraduate students on November 8, 2017, which was chaired by MPhil student, Ms Kaywana Williams. Prof. Walcott and Dr Letnie Rock, Head of IGDS:NBU promoted the lecture to the public on The UWI Cave Hill’s segment on Voice of Barbados 92.9 FM on 9 November 2017.

NATIONAL ACTIVITIES

International Day Against Homophobia, Transphobia And Biphobia

Ms Leigh-Ann Worrell made a presentation at a press event held to commemorate International Day Against Homophobia, Transphobia And Biphobia (IDAHOT) convened by the United Nations Resident Coordinator’s Office for Barbados and the OECS (UNRCO) and EQUALS. It was held 17 May 2018 at UN House.

The event aimed to highlight outstanding work being done across Barbados and the OECS to ensure safety, fight violence, lobby for legal change, and/or campaign to change hearts and minds.

Talking Gender Equality at Springer Memorial School

In keeping with the celebrations for International Women’s Day and as part of Soroptimist International of Barbados School Leavers Programme at Springer Memorial Secondary School, Kelly-Ann Knight, MSc student in Gender Development Studies at The UWI, Cave Hill Campus facilitated an interactive session on gender equality. The girls were taught about Goal Five of the Sustainable Development Goals, to #pressforprogress by challenging unequal relations of gender, to campaign for equality in meaningful ways and to celebrate the achievements of women and girls.

Breakfast and Leadership Seminar in Celebration of the “Day of Women of the Americas”

The IGDS: NBU collaborated with the Bureau of Gender Affairs to host a breakfast seminar on Sunday February 18, 2018 at the 3W’s Pavilion. It was attended by 30 women leaders representing various NGOs in Barbados. The seminar focused on leadership and advocacy around issues of concern to women. Dr Tonya Haynes delivered remarks on behalf of NBU and Dr DeShong facilitated an interactive session on “Solidarity, Organising & Advocacy: Toward a Framework for Addressing Interrelated Inequalities in Women’s Lives.”

16 Days of Activism against Gender-based Violence

Lust on the Hill

Lust on the Hill was the second event under the Group Chat series, conceptualized to commemorate 16 Days of Activism against Gender Based Violence at The UWI Cave Hill. Its intention is to bring candid conversations related to sexual violence to the campus community in an informal yet informative way. Once again, the IGDS:NBU collaborated with UWIHARP to stage the event, and was also joined by Ms Don-Marie Holder, counsellor from the Office of Student Services. The event was successful and attracted several students from various year levels and
faculties. Students discussed sex, asking for and receiving consent, revenge porn and street harassment among other topics.

**Feature in Better Health Magazine**
Head of the IGDS: NBU, Dr Letnie Rock, wrote an article titled, “Gender-based Violence – A Woman’s Tormentor” which was featured in the November issue of the Better Health Magazine, a publication of the Nation Publishing Company. The article dealt with the pervasiveness of GBV in Barbados and the wider region and the red flags to watch out for when choosing a partner.

**International Women’s Day Activities**
**CEDAW Follow-up Workshop**
The IGDS:NBU was a partner on a follow-up workshop on the Committee on the Elimination of Discrimination against Women (CEDAW) held at UN House on International Women’s Day. The event was convened by UN Women and the UNDP.

Barbados was reviewed by the CEDAW Committee during the 67th CEDAW Session from 3 July - 21 July 2017. As a follow-up to the review, the half-day workshop intended to assist Civil Society Organisations identify a joint path (and action items) to the implementation of the CEDAW Recommendations by:

- Increasing awareness and engagement of and between CSOs with regards to the CEDAW Report & Recommendations.
- Creating a forum for CSOs to CEDAW’s recommendations and identify action items aligned with their expertise.
- Capturing the voice of Barbadian CSOs around self-identified priority recommendations
- Supporting civil society partnerships and joint initiatives that propel the execution of the recommendations

Dr Charmaine Crawford facilitated a working group discussion on Constitutional and Legislative Protection of Women, while Ms Leigh-Ann Worrell facilitated a group discussion on health, marriage and family relations. MSc. student Ms Marissa Hutchinson also chaired a group discussion on the Economic Empowerment of Women.

**Rural and Urban Women: Speak Up and Speak Out**
A roundtable discussion entitled “Rural and Urban Women: Speak Up and Speak Out” was held in commemoration of International Women’s Day and Women’s History Month. It was held at the Mount Restaurant, Cave Hill Campus on March 15. Panelists were: Mrs Patricia Hackett-Codrington (Chief Community Development Officer), Mrs Denise Nurse (Deputy Director, Child Care Board), Sakina Bakharia (Acting President, Barbados Association of Muslim Ladies) and Ferozah Kothdiwala (Secretary, Barbados Association of Muslim Ladies). The roundtable was attended by approximately 20 persons, including local media, who were very engaged and intrigued by the work being done by and for women.

**International Women’s Day Exhibit in the Foyer of the Sidney Martin Library**
This year, the Institute for Gender and Development Studies: Nita Barrow Unit also celebrated International Women’s Day with an exhibit in the foyer of the Sidney Martin Library. It ran from 7-9 March, 2018.

Using the international theme – Press for Progress – as well as the theme adopted by the United Nations, which was “Time is Now: Rural and urban activists transforming women’s lives,” the IGDS: NBU showcased the work being done by its staff as well as local women activists and scholars in improving Caribbean societies.

**IGDS: NBU Seminar Series**
**Barriers and their Ethical Implications among Black Women Presidents of Historically Black Colleges and Universities**
- The barriers to effective communication for women leaders at tertiary educational institutions was the focus of Dr Renee Nicole Escoffery-Torres’ PhD research, which she shared during a seminar held on May 16, 2018. Dr Escoffery-Torres explained that the communication barrier dimensions of tradition, gender, time, technology, fear, expectation and lack of connection, pervaded the lives of women HBCU presidents. However, these barriers do not impact their abilities to make sound ethical decisions in the face of gender and racial biases.

**Suspicious Refusals: A Transnational Feminist Remapping of Hesitancy**
- Dr Nicole Charles from the University of Toronto Mississauga, addressed the hesitancy surrounding the introduction of the human papillomavirus (HPV) vaccine in Barbados during a highly engaging seminar held on Thursday, April 19, 2018 in the CLICO Centre for Teaching Excellence, The UWI Cave Hill. The presentation was based on seven months of ethnographic research which explored Barbadians’ ambivalence toward the HPV vaccine. It engaged with women of colour and transnational feminism as critical praxes to unsettle the often-deemed unsettling phenomenon of vaccine hesitancy, while seeking to complicate understandings of suspicious refusals toward biotechnologies in the global South. The seminar was very well attended by both staff and students of The UWI, including history students and staff of the Student Health Clinic.

**Community Work and Women in Colombia** was delivered by Ms Laura Cardona, who was a visiting artist and Heart for Change/Prosperity Markers volunteer. It was held on October 31, 2017 in LR 9 of the Sagicor Centre for Lifelong Learning. In a thoughtful presentation, Ms Cardona focused on women’s art as ways of community intervention and political statements.
Standing Alone in Computer Science:
A Woman’s Story

Standing Alone in Computer Science: A woman’s Story was delivered by Dr Mechelle Gittens from the Department of Computer Science, Mathematics and Physics on Monday, October 9, 2017 in LT3 of the Roy Marshall Teaching Complex. Dr Gittens noted that despite the increased numbers of women enrolled into higher education, the percentage of those pursuing Science, Technology, Engineering and Mathematics (STEM) subjects such as Computer Science has remained low and explored ways in which that could be changed. The seminar drew from Gittens’ research and experiences in Computer Science in Barbados as well as Canada where she pursued postgraduate studies and worked in several capacities in the area of software development.

VISITORS TO IGDS:NBU

- Prof. Palmer Adisa - Regional Director – IGDS:RCO (September 2017).
- Dr Renee Escoffery Torres.
- Prof. Kemadoo – York University.
- Prof. Patricia Mohammed – IGDS: SAU.
- Prof. Rinaldo Walcott – University of Toronto.
- Ms Laura Cardona, who was a visiting artist and Heart for Change/Prosperity Markers volunteer Columbia.
- Dr Nicole Charles – University of Toronto Mississauga.
- Ms Titu Heron, Director WAND.
- Ms Mikala Hope-Franklyn and Ms Joanna Robinson – PricewaterHouse Coopers.

STAFF PROFILES

Ms Leigh-Ann Worrell,
Temporary Research Assistant, IGDS: NBU
IGDS: NBU Responsibilities
- 12th CIGAD Coordinator.
- Project co-lead, Preserving the Legacy of Caribbean Women The LIVITY Project Assistant.

The UWI Cave Hill Activities
- First Year Experience facilitator; August-December, 2017.

National Activities
- Lead coordinator, National Launch of 16 Days of Activism Against Gender-Based Violence.

IGDS Committees
- Member, IGDS: NBU Board of Studies.
- Member, Caribbean Women Catalysts for Change Public Lecture Series Committee Member, International Women’s Day Committee.
- Member, The LIVITY Project Planning Committee.

Meetings and Consultations
- October 27, 2017. Attended launch of No to Online Harassment. UN House, Marine Gardens, Christ Church.

Workshops and Seminars
- August 14-15, 2017. Participant in the Shared Incident Database Workshop hosted by the Caribbean Vulnerable Communities Coalition and EQUALS. UN House, Marine Gardens, Christ Church.
- April 5, 2018. Participant in the Writing Policy Briefs Workshop hosted by SALISES. Sagicor School of Business and Management, The UWI Cave Hill.
- May 16, 2018. Chaired seminar titled, Communication Barriers and their Ethical Implications among Black women Presidents of Historically Black Colleges and Universities delivered by Dr Renee Escoffery-Torres. 3Ws Pavilion, The UWI Cave Hill.

Public Lectures and Keynotes

Presentations, Panels and Guest Lectures

CAMPUS ACTIVITIES

Sexual Harassment Policy & Procedures
Information Session
In September 2017, Dr Halimah DeShong, in her role as Sexual Harassment Advisor for the Cave Hill Campus, facilitated an information and discussion session for students in the Faculty of Medical Sciences on The UWI’s Sexual Harassment Policy and Procedures. The session included oral and video presentations on Gender and Gender-based Violence, Sexual Violence and Sexual Harassment, specific expectations of persons who function within The University Community, as well as The University’s obligation to provide a safe space and recourse in relation to misconduct. This highly interactive session was well attended and well received by participants. In the coming year, more sessions of this nature will occur across the wider Campus community.
• March 8, 2018. Facilitated group discussion on health, marriage and family relations at CEDAW Follow-up Workshop convened by UN Women and UNDP. UN House, Marine House, Christ Church.
• March 21, 2018. Attended ‘I have to Leave to be Me’ Panel Discussion hosted by EQUALS, Human Rights Watch and U-RAP. Law Lecture Theatre, The UWI Cave Hill.
• May 17, 2018. Presented on the LIVITY Project at a press event held to commemorate International Day Against Homophobia, Transphobia And Biphobia (IDAHOTB) convened by the United Nations Resident Coordinator’s Office for Barbados and the OECS (UNRCO) and EQUALS. UN House, Marine Gardens, Christ Church.

Welcome Addresses and Remarks
• June 30, 2017. Chaired Opening Ceremony of 12th CIGAD. The Mount Restaurant, The UWI Cave Hill.

Media

Mrs Veronica Jones, Administrative Assistant

Project Administration
• Caribbean Institute in Gender and Development.
• The LIVITY Project.

Graduate Education / Training
• MSc Labour and Employment Relations.
• Leadership Development Workshop for AA’s – February 19-21, 2018 ARGOS Training re Student Banner – February 22.
• Seminar re Handling Difficult People and Disruptive Behaviours – March 9, Member.

Committees
• Safety Officer, UWI, Cave Hill.
• Member, Committee of Administrative Assistants – 2017-present
• Member, IGDS: NBU Board of Studies.
• Committee Member, Caribbean Women Catalysts for Change Public Lecture Series, International Women’s Day Committee.
• Member, The LIVITY Project Planning Committee.

Dr Letnie Rock, Head

Teaching
Lectured in the following undergraduate courses:
• SOWK 3034 Children and Family Services (Semester 1) and SOWK 2010 Interpersonal Skills Laboratory (Semester 2).

Cave Hill Ceremonies, Lectures and Events
• November 28, 2017. Attended launch of Voices of Women hosted by the IGDS: NBU and the Caribbean Policy Development Centre. 3Ws Pavilion, The UWI Cave Hill.

Conferences and Workshops Attended
• Participated in the Youth Policy and Operational Strategy Reference Group Workshop held at the Caribbean Development Bank, Wildey, St.Michael on May 22, 2018.
• Attended a Breakfast and Leadership Seminar hosted by The Bureau of Gender Affairs in collaboration with the IDGS and the National Advisory Council on Gender on Sunday, February 18, 2018 at the three W’s Oval, UWI Cave Hill. Seminar hosted in celebration of “Day of Women of the Americas”
• Attended a National Consultation on Marijuana. Sponsored by the Barbados National Council on Substance Abuse and the CARICOM Commission on Marijuana, September 2017 at the Lloyd Erskine Sandiford Conference Centre, St. Michael, Barbados.
• Attended webinar workshop on Improving Student Retention: Data, Planning, Interventions & Assessment at Solutions Centre, UWI Cave Hill Campus, March 27, 2018.
• Attended Round Table entitled “Rural and Urban Women Speak Up and Speak Out. Held March 15, 2018 at UWI Cave Hill Campus and hosted and organized by IGDS:NBU. Gave opening remarks.

• Supervision of one Social Work M.Phil. and one Social Work PhD. student. January 18, 2018 attended viva of the PhD. Student.
• Guest lecturer for GEND 2005 “Crimes by and Against Women” on February 18, 2018. Topic “Child Sexual Abuse”.
• Participated in the Quality Assurance Review of the Social Work Programme, UWI Cave Hill Campus (November 13-17, 2017). Attended meetings with the review team.
• Attended the Interfaith Thanksgiving Service held at St. Patrick’s Roman Catholic Cathedral, Bridgetown on the Occasion of the 70th Anniversary of The University of the West Indies (January 28, 2018).

• Attended the public lecture hosted by the Department of Government, Sociology and Social Work “Dependent capitalism and the Challenge to Democracy in the Caribbean.” Presenter: Prof. Alton Allahar. Held at The UWI Cave Hill Campus 13 March 2018.

• Attended Seminar by Dr Nicole Charles from the University of Toronto Mississauga, on “the hesitancy surrounding the introduction of the human papillomavirus (HPV) vaccine in Barbados” Thursday, April 19, 2018 in the CLICO Centre for Teaching Excellence, The UWI Cave Hill Campus.

• Attended a seminar hosted by the Child Care Board, Barbados on “The Importance of Employing Qualified Care-givers” and gave the feature address. Seminar held at the Ministry of Social Care, Warrens, St. Michael, April 19, 2018.

• Attended the Student awards ceremony held at The UWI Cave Hill Campus, April 03, 2018.

• Delivered the opening remarks at the Caribbean Women: Catalyst for Change Lecture held in the Walcott Warner Theatre on 09 November 2018. Lecture hosted by the IGDS:NBU and delivered by Prof. Rinaldo Walcott of the University of Toronto.

• Participated in a radio interview with Prof. Rinaldo Walcott to promote the Caribbean Women: Catalyst for Change public lecture on Voice of Barbados (VOB) 92.9 FM on November 08, 2018.

• Attended the launch of the “Voices of Women” on Tuesday, November 28, 2017. This project, formed part of the IGDS: NBU’s 16 Days of Activism Against Gender-Based Violence activities. It was held in the 3Ws Pavilion, The UWI Cave Hill Campus.

• Attended seminar presented by Renee Escoffri Torres at the 3W’s Pavilion, Cave Hill Campus. Hosted by IGDS:NBU and held on 16 May 2018.

• Attended the Human Rights and Civil Society Grants Awards Ceremony 16 February 16, 2018 at the


• Attended Seminar presented by Michelle Gittens on “Women in Computer Science” at the UWI Cave Hill Campus. Hosted by IGDS:NBU and held in November 2017.

• Attended the opening of the CCAS Conference/Symposium at Almond Beach Hotel, Heywoods, St. Peter.

University Service

• Member of UWI Cave Hill Campus Accreditation “Working Group 6: Research and Innovation (January 2018 to present).

• Co-facilitated a session for the Research Supervisors’ Development Course on 06 April 2018 at the School for Graduate Studies and Research, UWI Cave Hill Campus.

• Member of the IGDS UWI Gender Policy Launch Planning Committee.

• Attended by Zoom Link the After Action Review meeting to review the experiences and lessons learnt from UWI deployment of psycho-social support for the 2017 Irma and Maria disaster events in the Caribbean.

• Attended Conference entitled’ Caribbean Safe School Initiative: Learning Together” held May 15-17, at Divi South Winds Hotel, Worthing Christ Church and attended by participants from the Ministries of Education, Ministries of Social Services and the National Disaster Management Agencies of Anguilla, BVI, Antigua and Barbuda, Dominica, Turks and Caicos, Saint Kitts and Nevis, Trinidad and Tobago, Montserrat, Saint Lucia, Grenada, Barbados, and St. Vincent and the Grenadines and development partners – UNICEF Ministries of Education, Ministries of Social Development; Organization of Eastern Caribbean States; Caribbean Disaster Emergency Management Agency; GADRRRES; UNESCO; UNISDR; IsraAID; ECHO.

• Attended the National launch of 16 Days of Activism and gave opening remarks on “Gender-based Violence and Advocacy”. The launch hosted by The Bureau of Gender Affairs and held at the Baobab Towers, Warrens, St. Michael, November 24, 2017.

• Attended the UWI Cave Hill Campus’ Graduation Ceremony on October 21, 2017.

• Attended Planning Meetings around UWI Cave Hill’s Psychosocial interventions in Dominica Following Hurricanes Maria and Irma (September-October 2017)

• Attended Town Hall Meeting on marijuana at the LES Conference Centre September 27, 2017.

• Attended the UWI Cave Hill Campus Matriculation Ceremony on September 01, 2017.

• Attended the orientation session for new graduate students of the IGDS:NBU on August 29, 2017 and gave opening remarks.

Outreach

• Member of the Youth Policy and Operational Strategy Reference Group of the Caribbean Development Bank (January 2018 – present).

• Attended planning meetings at the Bureau of Gender Affairs for an “intimate partner violence intervention” to be held at the Ellerslie School, Black Rock, St. Michael, June 2018.


Professional

• Member of the Editorial Committee for the Caribbean Journal of Social Work.

• Member of the Editorial Committee for “Social Work Education – The International Journal”.

• Member of the Review Board for the journal: Human Rights and Social Work.

• Reviewer of manuscripts for “Social Work Education (SWE) – The International Journal”.

• Reviewer of manuscripts for the Caribbean Journal of Social Work (CJSW).
• Reviewer of manuscripts for the International Social Work (ISW) Journal
• Reviewer of manuscripts for the journal – Children and Society
• Reviewer of manuscripts for the journal – Child and Family Social Work
• Reviewer of manuscripts for the journal – Affilia – Journal of Women and Social Work
• Reviewer of manuscripts for the Journal of Social Work Education (JSWE).

Public Service
• Presented as member of a panel at a public discussion forum on “school violence” held at the Black Bess Community Centre, St. Peter on 4 February 4, 2018.
• Presentation on “Information Gathering” and “Linkage with Collaborative Services” in delivering Psychological First Aid to persons enrolled in the Certificate Programme in Psychological First Aid. Held Saturday April 28, Sunday April 29 and Sunday May 06, 2018 held under the auspices of the East Caribbean Conference of Seventh-day Adventists at the Seventh-day Adventist Church, Speightstown, St. Peter.
• Member of the Board of Management of the Seventh Day Adventist Primary School (to serve 2014-2018 and 2018-2022).
• Member of the interview panel for the selection of new teachers for the SDA Primary School.
• Interviews held at the East caribbean Conference of Seventh Day Adventist, Brittons Hill, St. Michael, Barbados, August 31, 2017.
• Member of the Board of Directors of “Agape in Action Community Connections Inc.” Haynesville, St. James, Barbados.
• Member of the Executive Committee of the Barbados Association of Palliative Care.

Membership in Professional Organizations
• Member of the Barbados Association of Professional Social Workers.
• Member of the of the International Society for the Prevention of Child Abuse and Neglect (ISPCAN)
• Member of the Board of Directors of the International Association of Schools of Social Work (IASSW)
• Member of the International Projects Committee of IASSW (2006-present).
• Member of the Human Rights Committee, IASSW (2010-Present).
• Member of the Sustainability, Climate Change and Disaster Intervention Committee, IASSW (2010-Present).
• Member of the Global Initiative to End All Corporal Punishment of Children (2005-Present).

Dr Charmaine Crawford,
Lecturer

Cave Hill Ceremonies, Lectures and Events
• On October 21, 2017, Dr Crawford was a part of the procession at the Annual Graduation Ceremony of The University of the West Indies, Cave Hill Campus.
• On November 24, 2017, Dr Crawford attended the Two-Day Colloquium on the Legacy of Fidel Castro hosted by the Department of Government, Sociology and Social Work. The UWI, Cave Hill Campus.
• On November 28, 2017, Dr Crawford attended the Voices of Women launch hosted by IGDS:NBU and CPDC. 3Ws Pavilion, The UWI, Cave Hill Campus.
• On December 5, 2017, Dr Crawford attended a panel discussion on “Sustainable Caribbean Futures Challenges of Sovereignty and Fiscal Governance” for SALISES Development Talks. Guest speakers were Dr Don Marshall and Mr Mark Hill. 3Ws Pavilion, UWI, Cave Hill Campus.
• On December 5, 2017, Dr Crawford attended the UWI TV Awards hosted by the Office of the Pro- Vice Chancellor. EBCCI. UWI, Cave Hill Campus.

Presentations/Workshops
• On November 19, 2017, Dr Crawford introduced Dr Rinaldo Walcott guest speaker for the 23rd Caribbean Women: Catalysts for Change Public Lecture hosted by the IGDS:NBU. EBCCI, The UWI, Cave Hill Campus.
• On March 8, 2018, Dr Crawford facilitated a session on “Participation in Political and Public Life” follow-up to CEDAW Workshop for International Women’s Day hosted by UNDP and UN Women. UN House, Bridgetown, St Michael.
• On March 9, 2018 Dr Crawford represented the IGDS: NBU at a session on “Gender Dynamics of Youth” hosted by the Ministry of Culture and Sports. She presented on gender responsive education and the IGDS:NBU’s teaching and research programmes. Haggatt Hall, St. Michael.
• On April 17, 2018, Dr Crawford chaired the public lecture on “Women in Cricket in the Caribbean” delivered by Mrs Margaret Broomes for Fire in Babylon: Cricket as Popular Culture Lecture Series hosted by the Barbados Museum and Historical Society. Queen’s Park Steel Shed, Bridgetown.

Regional and International Collaborations/Affiliations
• Member of the Women and Gender in Global Affairs Network. Gender and Public Policy Specialization, School of International and Public Affairs, Columbia University.
• Member of the “Speak Out” Call for Papers Series Committee. The Directorate of Gender Affairs and Development, Antigua and Barbuda.

Committees (Cave Hill Campus)
• Member, Joint Masters Programme in Development Studies of Africa and the Caribbean Committee – chaired by PVC Cobley.
• IGDS representative, Medical Science Faculty Board.
• IGDS representative, Science and Technology Faculty Board.
• IGDS representative on the Centre Professional Development and Lifelong Learning (CPDLL) Committee.

IGDS Committees
• Member, IGDS:NBU Board of Studies
• Member, Caribbean Institute in Gender & Development (CIGAD) Committee Member, Caribbean Women Catalysts for Change Public Lecture Series Committee Member. International Women’s Day Committee.

Dr Halimah DeShong
Lecturer

Staff Achievement
• Crossed the merit bar in the lecturer scale.
• Designated Head of the IGDS:NBU for three years, effective August 1, 2018.

PhD Students/Candidate
Main Supervisor
• Marlene Johnson (PhD Student)
  National Agriculture Policy and Small-scale Rural Women Producers in Trinidad and Tobago: An Invisible Presence.

Co-Supervisor
• Daniele Bobb (PhD Candidate)
  Negotiating and Navigating Motherhood and Work: Voices from the Anglophone Caribbean.
• Angela Dixon, PhD Candidate, Government Sociology and Social Work
  Homicide in Barbados.
• Deborah Morgan, PhD Student, IGDS: NBU
  Perspectives from Parents with a Child with a Learning Disability in Jamaica.

Committee Member
• Katherine Cloutier, (PhD Candidate) – Michigan State University
  An Ecological Analysis of Domestic Violence in Barbados.
• Afia Martin (On leave), PhD Student, Department of History and Philosophy
  Women in Politics in St. Vincent and the Grenadines.
• Katherine Cloutier, PhD Candidate, Michigan State University
  An Ecological Analysis of Gender-based Violence in Barbados.

MPhil Candidates
Main Supervisor
• Modupe Sodeyi (On leave), MPhil Candidate, IGDS: NBU
  When It Ends in Death: Exploring the Killing of Women in Barbados.
• Desiree Jemmott (On leave), MPhil Candidate, IGDS:NBU
  Boys and Education in Barbados.

Faculty Advisor
• Evette Burke, PhD Student, IGDS:NBU (Thesis submitted, Oral Defence, August 2018).
• Monique Springer, PhD Candidate, IGDS: NBU.

MSc Supervision
• Racquelle Nurse, Labour and Employment Relations
  Media Constructions of Sexual Harassment and Sexual Harassment Policy
  (Submission due date: July 31, 2018).

Gender-Based Violence at Work Project Supervision [with Dr Tonya Haynes]
• Ramona Sinanan, IGDS:NBU
  Sexual Harassment of Women Leaders at Work
  (Submission due date: July 31, 2018).

• Kelly-Ann Knight (MSc)
  Transgender Women and Gender-Based Violence at Work: A Bajan Experience.
• Marisa Hutchinson (MSc)
  Lesbian and Bisexual Women’s Experiences of Gender-Based Violence at Work.

Activities & IGDS:NBU Representation / University Service
– Sexual Harassment Advisor, Cave Hill Campus.
– Cave Hill Campus’ Representative to St. Augustine’s Campus Council The UWI, Cave Hill 70th Anniversary Committee.
– Member of UWI Cave Hill Campus Accreditation “Working Group 2: Governance and Administration (January 2018 to present).
– Chair, The UWI, Cave Hill 70th Anniversary Subcommittee on OECS Public Lectures & Outreach.
– Member of the Cave Hill Campus’ Institutional Accreditation Subcommittee on Governance and Administration.
– Representative of the Financial and General Purposes Committee (Cave Hill) for the Medical and Health Services Committee for academic year 2016-2017 to present.
– Member of the UWI, Cave Hill Campus, Institutional Review Board (IRB) committee.
– Member, Student Disciplinary Committee – Cave Hill Campus.
– IGDS:NBU Representative, Faculty Board, Faculty of Social Sciences.
– IGDS:NBU Representative, Faculty Board, Faculty of Law.
– Member of the Editorial Committee of the Journal of Eastern Caribbean Studies. 
– Member of the IGDS Subcommittee Responsible for Finalising the IGDS Assessment and Promotion Criteria Document.
– Member of the CIGAD Planning Committee.
– Member of the CWCC Planning Committee.
– Attended meeting with Heads and Incoming Heads with the Cave Hill Campus Bursar on Financial Matters, May 18, 2018.
– Attended all IGDS:NBU Board of Studies 2017/2018.
– Attended all IGDS Management Committee Meetings 2017/2018.

UWI Ceremonies, Lectures and Events
• On September 01, 2017, Dr DeShong was part of the Annual Matriculation Ceremony for Incoming Students of The UWI, Cave Hill Campus.
• On October 21, 2017, Dr DeShong was a part of the procession at the Annual Graduation Ceremony of The UWI, Cave Hill Campus.
• On March 18, 2018, Dr DeShong participated in the RBC and UWI Walk /Run. The UWI, Cave Hill Campus.

Other Public Lectures & Workshops Attendance by Dr DeShong included
• The CWCC Lecture in honour of Dame Nita Barrow: Presented by Dr Rinaldo Walcott.
• The Annual Patrick Emanuel Memorial Lecture: Presented by Dr David Hinds.
• The Annual SALISES Policy Lecture, Montego Bay Jamaica: Presented by Professor Stephanie Leach.
• The Annual Kamau Brathwaite Memorial Lecture: Presented by Professor Gina Ulysses.
• Dr DeShong delivered Welcome Remarks at the Launch of the LIVITY Project, May 29, 2018.
• Dr DeShong participated in the “Writing Policy Briefs Workshop” hosted by SALISES. Sagicor School of Business and Management, The UWI, Cave Hill. April 5, 2018.
• Dr DeShong presented and facilitated information session for Faculty of Medical Science students on Gender, Gender-based Violence and The UWI Sexual Harassment Policy and Procedures, September 2017.
• Attended all seminars in the IGDS:NBU Seminar Series.

Service to Caribbean Governments and Regional Organisations
• Member of the Regional Advisory Group on Masculinities – Convened by Union Women in 2015.
• Lead Researcher. Qualitative Component of the Gender-Based Violence Prevalence Study, Grenada. UN Women, Caribbean Development Bank, CARICOM.

National Activities
• Attended planning meeting for an “intimate partner violence intervention” to be held at the Ellerslie School, Black Rock, St. Michael June 2018.
• Member of the Committee for the Development of a Gender-Based Violence Action Plan for Barbados.
• Chaired by the Bureau of Gender Affairs, Barbados.
• Panelist, W-Portfolio International Women’s Day Symposium. The Hilton Hotel, St. Michael, Barbados, March 8 2018.

Other Scholarly Activities
• Member of the Editorial Committee of the Journal of Eastern Caribbean Studies.
• Member of the Caribbean Studies Association.
• Member of the British Society of Criminology.

Media
Interviewed by the Barbados Advocate, Barbados Today and Caribbean Broadcasting Corporation on the Election of the Rt. Hon. Mia Mottley, the first Female Prime Minister of Barbados, May 29, 2018.

Dr Tonya Haynes
Lecturer

Graduate Supervision
Main Supervisor:
• Daniele Bobb (PhD) Navigating and Negotiating Mothering, Motherhood and Work: Voices from the Caribbean.
• Dionne Ifill (PhD) Negotiating Ideas of Beauty: Identity and Culture in the Barbadian Context.
• Nalita Gajadhar (MSc) Sexuality, Gender and Party Politics in Barbados: Women’s Participation and Performance in Electoral Politics.
• Karen Philip (MSc) Women’s Experiences of Hetero/Sexist Harassment in Public Spaces in Barbados.
Gender-Based Violence at Work Project Supervision [with Dr Halimah DeShong]

- Kelly-Ann Knight (MSc)
  Transgender Women and Gender-Based Violence at Work: A Bajan Experience.
- Marisa Hutchinson (MSc)
  Lesbian and Bisexual Women’s Experiences of Gender-Based Violence at Work.

Faculty Advisor:
- Desiree Jemmott
- Deborah Morgan
- Modupe Sodeyi

University Service
- Maintenance of Graduate Student Listserv to ensure speedy and effective communication, 2008-2018.
- Development of Workshop series for graduate students, 2017-2018.
- Delivery of Critical Reading Workshop for graduate students at Cave Hill and Mona.
- Delivery of PhD Check-In Workshop for graduate students at Cave Hill and Mona.
- Marketing of IGDS:NBU Graduate Programmes.

Campus Committees
- Chair, 70th anniversary Student Research Conference Sub-committee, 2017-2018.
- IGDS: NBU Representative, UWIHARP Steering Committee, 2014-present.
- IGDS: NBU Representative, Board of Studies of the Faculty of Humanities, 2012-present.

Other UWI Activities
- Member, IGDS Regional Graduate Sub-committee, 2017-present.
- Faculty Representative, IGDS: NBU Staff/Student Liaison committee, 2017-present.
- Member, ONE UWI Team at Mona Research Days, 2018.
- Facilitator, Critical Reading Workshop, Mona Campus, 2018.
- Facilitator, PhD Check-in Workshop, Mona Campus, 2017.

Invited Public Lectures and Talks
- February 11, 2018, Barbados
  Remarks on behalf of the Institute for Gender and Development Studies: Nita Barrow Unit.
  Day of the Women of the Americas Breakfast Seminar. The Bureau for Gender Affairs & the Institute for Gender and Development Studies: Nita Barrow Unit, The UWI, Cave Hill Campus.
- October 20, 2017, Barbados
- October 6, 2017, St. Lucia
  Feature Address, 5th Caribbean Women and Sexual Diversity Conference.

Service to Caribbean Governments and Regional Organisations
- Nov 2017-present
  Barbados Expert and Vice President,

National Activities
- March 14, 2018
  Moderator, Community and Stakeholder Engagement on Litigation Impacting Lesbian, Gay, Bisexual, Transgender and Intersex People in Barbados, Faculty of Law, Cave Hill Campus.
- March 8, 2018
  Presenter, Critical Analysis of the Sustainable Development Goals and Gender Equality.
  W-Portfolio International Women’s Day Symposium. The Hilton Hotel, St. Michael, Barbados.
- Jan 13, 2018
- Jan 15-16, 2018
  Workshop Facilitator, USAID-funded LINKAGES Gender-Based Violence and Key Populations Workshop, Savannah Hotel, Barbados.

Media
  https://www.youtube.com/watch?v=VrbjY8eU3GA&t=7s
Mr Allan Thompson
Stenographer Clerk

Project Support
- Caribbean Women Catalysts for Change Public Lecture Series Committee Member, International Women’s Day Committee.

Education/Training
- BSc. Social Work (Hons.).
- Training re Student Banner, UWI – November.
- Microsoft Office training, UWI – November.
- KENTICO Web training, UWI – February.
- Seminar on Handling Difficult People and Disruptive Behaviours – March 7.

Committees
- Safety Officer, UWI Cave Hill.

Ms Sharon Skeete
Office Attendant
- Microsoft/One Drive, UWI – July.

Mrs Cheryl Phillips-Broome

PUBLICATIONS (Forthcoming)

Manuscripts (forthcoming and in progress)


DeShong, Halimah A.F. Scripting Violence in Intimate Relationships. (In progress)


Guest Editorship – Peer Reviewed Journals (in print and forthcoming)


Tanya Saunders and Tonya Haynes (Gender Editors) Special Issue on “Black Brazilian Feminisms and Queeridades,” Caribbean Review of Gender Studies. (Expected Year of Publication 2019).

Journal Articles and Book Chapters Under Review and Forthcoming


### PUBLICATIONS

**Book Chapters**


**Guest Editorship**


**Journal Articles**


**Working Paper Series**

Book Reviews


Journalism

EXECUTIVE SUMMARY

This report from the Centre for Excellence in Teaching and Learning (CETL) explains its programmes and activities which support teaching and learning at the Cave Hill Campus for the period August 2017 to July 2018. The report is presented in alignment with the Pillars of the University’s Triple A Strategic Plan, 2017-2022.

The Centre’s central faculty development activity, the Postgraduate Certificate in University Teaching and Learning (PGCUTL) programme continues to be well-utilised with 55 persons registered at different stages, 11 participants preparing to graduate and 138 graduates from various faculties and units. This will increase the number of graduates to 149 effective October 2018. The Centre continues to be obligated to several members of the academic, professional and senior administrative staff who lend their expertise to this programme as faculty associates or guest presenters.

The CETL continues to work collaboratively with the School for Graduate Studies and Research and has, up to the point of reporting, conducted the fourth Research Supervisor Development Course for a total of 26 course graduates with another 25 research supervisors progressing at various stages. Recognising the value of research-oriented teaching the Centre continues to offer the annual Research Circle and its Publish and Flourish While You Teach opportunities.

The CETL continued to expand its flexible offerings which include access to online seminars and webinars mainly in areas such as technology-enhanced/blended learning; teaching and assessment strategies, and course/programme design. The facilitation of face-to-face workshops and seminars in specialised areas continued to provide flexible hours and diverse modalities for the benefit of full-time and adjunct faculty. An online repository of resources remains available and includes the “CUTL Refresh” site which is exclusively available to graduates of the CUTL programme to support them after completion of the formal programme.

The Centre hosted two annual events including the Teaching and Learning Week and the Orientation for New faculty. A collective view of the Centre’s certification programme, workshops, seminars and online offerings is documented at Appendix 1.

This report also mentions collaborations with the Campus Quality Assurance Office (CQAO) and service to the Academic Quality Assurance Committee (AQAC) and the Campus Committee on Graduate Studies and Research regarding the quality of courses and programmes reviewed through the CETL.

In support of the Campus’ thrust toward becoming a SMART Campus, the CETL highlights its role in providing more flexible access to educational products and services to wider audiences; customizing of its technology training courses to meet the needs of those who are not participants of the formal Certificate programme; and reviewing courses and programmes for online and blended delivery while ensuring that staff are well-prepared to teach and assess such blended and online courses and programmes.

The CETL also reports on its contribution to student development given the symbiotic relationship between good teaching and the quality of student learning.

This report also showcases the professional growth of CETL Staff and their commendable service to committees, Boards and communities. It concludes with a commitment for the way forward.

INTRODUCTION

This report is written in alignment with the strategic goals of The UWI Triple A Strategic Plan: Access, Alignment, Agility as follows:

ACCESS:
- AC1: To be a University for All;
- AC2: To be a University of First Choice for Non-Student Customers Seeking Products for All Things Caribbean;
- AC3: Improving the Quality of Teaching and Learning;
- AC4: Improving the Quality of Research and Publication.

ALIGNMENT:
- AL1: Promote greater Activism and Public Advocacy.

AGILITY:
- AG4: Foster a Creative, Caring, Accountable, Motivated, Professional Team;
- AG5: Foster the Virtualisation of The UWI.
STAFFING PROFILE
The CETL at Cave Hill reports to the Deputy Principal, Professor Clive Landis. During the period under review, the Centre operated with a senior administrative/professional staff complement of four, following the reappointment of Mrs Andrea Marshall and Mr Troy Carrington as Faculty Development Facilitator – Curriculum and Instruction (FDF – C&I), and Faculty Development Facilitator – eLearning and Instructional Technology (FDF – eL&IT) respectively. Mrs Patricia Atherley, continues to be temporarily assigned Senior Assistant Registrar, Student Enrolment and Retention Unit (SERU).

The full staff complement during the review period was as follows:
- Dr Sylvia Henry – Instructional Development Specialist (IDS) and Officer-In-Charge.
- Mr Paul Blackman – Educational Technologist.
- Mr Troy Carrington – Faculty Development Facilitator, eLearning and Instructional Technology (FDF-eL&IT).
- Mrs Andrea Marshall – Faculty Development Facilitator, Curriculum and Instruction (FDF – C&I).
- Miss Ariane Franklin – Stenographer/Clerk Grade 2.
- Mrs Kathy Holder-Newton – Office Assistant.

ACTIVITIES & ACHIEVEMENTS

August 2017 - July 2018

ACCESS
Activities promoting and supporting excellence in teaching, learning and student development represent the core mission of the CETL. These take the form of a certificate programme, workshops, seminars/webinars, individual and group consultations, engagement in the quality assurance process, and provision of educational technology services and resources. Major initiatives during the period included the following:

Postgraduate Certificate in University Teaching and Learning (PGCUTL)
The Centre’s focal faculty development activity, the Postgraduate Certificate in University Teaching and Learning (PGCUTL) programme, continues to be well-subscribed, with approximately 66 persons progressing through the programme and 138 graduates. The programme continues to receive favourable comments from participants who remark on its relevance to their teaching and its support of their professional development as educators and researchers.

The CETL continues to benefit from the generous support of academic and senior administrative staff who serve as guest lecturers or faculty associates in the CUTL programme in their various spheres of expertise. The CETL acknowledges, in particular, the contribution of Dr Donley Carrington of the Faculty of Social Sciences who continues to facilitate components of CUTL 5104 – Assessment in Higher Education and Ms Betty Thorpe, Senior Assistant Registrar, Examinations, now retired, for her facilitation of an annual session on Assessment Practices & Policies. The President of the Guild of Students and his team must be commended for participating in the student/faculty discussion forum held annually. Significant comments from students have been incorporated to improve teaching and learning practices.

Other guest presenters during the reporting period included:
- Ms Dale Lynch, Mr Timothy Arthur and Mr Khaleid Holder, Office of Student Services – The Role of Student Services in Student Engagement and Development.
- Dr Babalola Ogunkola, Director, School of Education and Dr Claudette Fongkong-Mungal – Concept Mapping and Active Learning.
- Mrs Sonia Mahon, Deputy Dean, Faculty of Social Sciences – Academic Advising.
- Mrs Koelle Boyce, Campus Quality Assurance Coordinator – Quality Assurance in Higher Education.
- Mr Junior Browne, Officer-in-Charge, Law Library and Mrs Margaret Iton, Liaison Librarian – Ethical Issues.
- Dr Reginald King – Best Practices – Becoming Student-Centred –Harder Than It Looks.
- Dr Coreen Leacock – Best Practices – Rubrics & Table of Specifications.
- Mrs Orwyn Herbert – Examination Policies and Practices at Cave Hill.

Table 1 presents a breakdown by Faculty/Unit, of the number of lecturers who have successfully completed the requirements of the programme up to the reporting period.
Table 1

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Graduates (year)</th>
<th>Sub Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities and Education</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Medical Sciences</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Sports</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cave Hill School of Business &amp; Management</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Institute for Gender and Development Studies</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SALISES</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sub Total</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Grand Total</td>
<td>149</td>
<td>149</td>
</tr>
</tbody>
</table>

Table 2 shows a breakdown by Faculty/Unit and CUTL course, of lecturers who are currently registered in the programme at various stages at the time of reporting ending July 2018:

Table 2

<table>
<thead>
<tr>
<th>FACULTY/UNIT</th>
<th>CUTL 5001</th>
<th>CUTL 5104</th>
<th>CUTL 5106</th>
<th>CUTL 5207</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science and Technology</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Humanities and Education</td>
<td>1</td>
<td>9</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Medical Sciences</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Sports</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cave Hill School of Business &amp; Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Institute for Gender and Development Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SALISES</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Shridath Ramphal Centre</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
<td><strong>29</strong></td>
<td><strong>7</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

CUTL Refresh

The Instructional Development Specialist (IDS) with the assistance of the CETL Educational Technologist developed an online site for graduates of the PGCUTL programme. This CUTL Refresh site offers continuing teaching support for lecturers after they have graduated from the programme and is expected to provide a forum for these CUTL graduates to exchange classroom experiences with their colleagues and mutually learn from each other long after graduation. This repository of teaching and learning materials will be available to keep the over one hundred graduated faculty members informed of the latest in pedagogy and practice.

Teaching and Learning Week, 2018

The CETL Teaching and Learning Week 2018, was held June 4-8, 2018 under the theme “70 Years and Beyond: Providing Quality Teaching and Learning Experiences”. It coincided with the 70th anniversary celebration of The UWI and hence was highlighted on the Campus’ calendar of events.
Given the strategic focus of The UWI toward Alignment with our partners and stakeholders in the education process, it was fitting that the partnership of this Week was extended to other tertiary level institutions celebrating significant milestones (Erdiston 70 years and the Barbados Community College 50). The outcome, therefore, was a week of rich exchanges among educators at all levels and from a cross section comprising primary, secondary, tertiary, technical and vocational.

The following comprised the main activities of this Week.

- **Launch: Key Note Address and CETL/Guild Teaching Award**
  Activities for the week were launched on Monday June 04, with an opening ceremony. Deputy Principal, Professor Clive Landis delivered the welcome remarks and Dr Dan Carter, retired educator, presented the keynote address on the topic: *The Struggle to Inculcate a Constructivist Pedagogy in the Teaching and Learning Environment in Barbados.*

  During the morning’s Launch, Dr Sylvia Henry, in conjunction with the President of the Guild of Students introduced the CETL/Guild Teaching Award for Outstanding Contribution to Student Learning. The main purpose of this award is to highlight and encourage high quality teaching and learning at the Cave Hill Campus as well as support the goals of the Postgraduate Certificate in Teaching and Learning programme. The process afforded students the opportunity to select, based on their experiences, faculty who through their practice and interpersonal communication have impacted positively on student learning. As a result, twenty-three teachers were awarded Certificates of Appreciation.

- **Webinar**
  Led by Mr Paul Blackman, a wide cross section of education professionals representing local, regional and international institutions participated in a webinar presented by Dr Cable Green, Director of Open Education at the Creative Commons on the topic: “Creative Commons and Open Education Resources – the Future of Education”. Participants represented the local tertiary level institutions, the Ministry of Education (Higher Education Development Unit) as well as CETLs at Cave Hill, St Augustine and Mona Campuses along with two international participants from Canada and Sri Lanka.

- **UNICEF-sponsored Workshop – Classroom Management**
  A significant contributor to the Teaching and Learning Week was the School of Education, Cave Hill which offered a two-day workshop on classroom management, sponsored by UNICEF. The School of Education facilitators were: Dr Verna Knight, Mrs Nicole Lynch and Dr Babalola Ogunkola. The over 60 primary and secondary school teachers benefited from this two-day workshop. CETL, Cave Hill was happy to collaborate with such significant partners as the School of Education and UNICEF.

- **SMART Board Demonstrations**
  Two Smartboard demonstrations were delivered by Mr Samuel Eugene, Media Aide, Classroom Technology Services, Cave Hill. These sessions were aimed at training faculty to use the new Epson projectors while teaching.

- **Improving Pedagogy Workshops – UDL**
  Mr Troy Carrington, Faculty Development Facilitator in the CETL conducted a workshop entitled: *Improving Pedagogy Through Technology.* This workshop supported the SMART Campus’ initiative of improving teaching and learning within a universal design for learning context.

- **Teaching Demonstrations Applying Active Learning Strategies**
  Erdiston Teachers’ Training College engaged a mixed audience in a very interactive session named: *Creative and Interactive Pedagogy for Quality Teaching and Learning at the Primary and Secondary Levels with Transferrable Skills for Tertiary Teaching.* Graduates who received distinction in teaching from the College taught model lessons showcasing the latest active learning strategies and techniques suitable for primary and secondary level teaching with transferrable skills for tertiary classrooms.

- **Faculty Showcase**
  Dr Kenneth Connell, Senior Lecturer in the Faculty of Medical Sciences, Cave Hill Campus was one lecturer who presented his work done with medical students under the caption: “Teaching Tech Savvy@70 Engaging our Digital Natives”. Dr Connell demonstrated how he incorporates technology in the classroom through the use of two platforms in Nearpod and Remind and led the audience in a discussion on the challenges of teaching students who either are or think they are “tech savvy”.

- **Exhibition – Education and Educators in Barbados Over the Last 70 Years**
  In keeping with the 70th anniversary theme, an exhibition mounted by the CETL at Cave Hill and Erdiston Teachers’ Training College depicted prominent principals at the Cave Hill Campus and Erdiston Teachers’ Training College through the years. Another aspect of the display focused on persons from the educational field including veteran education officers, lecturers at The UWI, tutors from the Barbados Community College and the Samuel Jackman Prescod Institute of Technology. Dr Henderson Carter, Lecturer in History at the Cave Hill Campus, kindly consented to the use of his book: *Shaping A Nation: Principals of Barbadian Schools, 1900 – 1980* as the main reference and the CETL is highly appreciative of his generosity. Visitors to the exhibition also viewed a display of a number of artefacts in the form of equipment used in teaching and learning in the past (computers, slide projectors, reading machines) as well as indigenous teacher materials made by teachers at Erdiston Teachers’ Training College over the years.
Orientation to University Teaching: Seminar for New Academic Staff
The annual one-day seminar for new academic staff was held on August 25, 2017. The morning session was entitled: What It Means to be New Faculty at Cave Hill. It explored topics such as Critically Reflective Practice and Impact on Students; The UWI Strategic Plan, Mission and Vision and Role of the Lecturer; First Day Tips for Lecturers and Why Do I have to Do Research? The afternoon session was entitled Teaching and Learning with Technology at Cave Hill and covered topics including: Teaching and Learning in a Digital Age; Supported Technologies for Teaching and Learning at The UWI Cave Hill; Perspectives of Faculty and Students on Technologies for Teaching and Learning; The UWI Cave Hill Blended Learning Policy; and Getting Started with eLearning – Meeting the Minimum Standards. Facilitators were the Instructional Development Specialist (IDS) and the Faculty Development Facilitator (eLearning and Instructional Technology).

The Faculty Development Facilitator (Curriculum and Instruction) conducted an orientation for Chinese teachers associated with the Confucius Institute on November 23 and 24, 2017. This two-day orientation workshop aimed to sensitize teachers and administrators at the Institute to Barbadian Culture in general, and more specifically to the Barbadian Education System. Included in the workshop were presentations entitled: What It Means to be New Faculty at Cave Hill; Perspectives of Faculty and Students on Technologies for Teaching and Learning; The UWI Cave Hill Blended Learning Policy; and Getting Started with eLearning – Meeting the Minimum Standards. Facilitators were the Instructional Development Specialist (IDS) and the Faculty Development Facilitator (eLearning and Instructional Technology).

Supporting SMART Teaching and Learning with Technology
In support of Cave Hill’s SMART Campus initiative, the Educational Technologist created an additional page for the CETL website making resources available for assisting students and any faculty members who may experience challenges with a disability as they learn and/or teach. Initially, this was done in recognition of Disability Awareness Month.

The CETL continues to distribute the teaching and learning resource namely the Monday Morning Mentor with moderated discussions on a revised forum entitled: Conversations on SMART Teaching with Technology. This forum has been created to engage faculty on issues significant to teaching, learning and professional development. The Monday Morning Mentor is produced by Magna Publications in the US, producers of the international Teaching Professor Conference and the Teaching and Technology Conference. In the weekly podcasts faculty development experts and experienced faculty share their insights on innovative teaching and learning practices along with practical solutions to 21st century classroom challenges, both face-to-face and online.

The Monday Morning Mentor – Online Series for which Cave Hill CETL has obtained that distribution license is available every Monday. Some of topics which were viewed and discussed by faculty during the reporting period include:

- How Do I Create the Ideal Learning Environment for Modern Learners?
- How Can I Create a Lively, Yet Functional, Online Classroom?
- How Do I Create the Ideal Learning Environment for Modern Learners?
- How Can I Use Controversial Issues to Build Cognitive Skills in My Students?
- How Can I Be an Effective Mentor?
- How Can I Revitalize My Classroom with Workforce Development Concepts?
- How Can I Make My Multiple Choice Tests More Effective?

The Educational Technologist, through the platform CORSIZIO, established a CETL registration site which makes it easier for persons to select and register for workshops and seminars that meet their needs and for CETL to keep track of those who are benefiting from its services.

In an effort to provide professional development opportunities for part-time faculty members who are unable to join formal sessions during the day, the Educational Technologist has commenced SMART Teaching with Technology for Part-Time Faculty as a customised version of the CUTL Technology Course 3: Teaching and Learning with Technology. This is delivered from 5:00pm – 7:00pm. During the period of reporting, 20 persons attended the training and 37 persons were enrolled in the online support session.

To further support this SMART Campus focus, the Faculty Development Facilitator (eLearning and Instructional Technology) conducted workshops on technology integration and facilitated 5 webinars for faculty hosted by Innovative Educators on blended learning, open educational resources and assessment. The workshops and webinars are as follows: Active Learning Through SMART Apps; Real-time Teaching with Blackboard Collaborative Ultra; Personalising Online Learning; Developing Multiple Choice Tests that Assess Higher Order Thinking Skills; Hybrid Instruction: How to Re-Design Your...
Course to Maximise Benefits; Creating a Hybrid Course Blueprint; and Open Educational Resources: Supporting Student Success in the Classroom with Quality Free and Reusable Content. Also, this Facilitator assisted with the instructional design and integration of technology for 40 courses.

Curriculum Renewal and Support: Quality Assurance and Quality Control
The CETL continued to add significant value to the Campus’ rigorous Quality Assurance processes in various ways, including provision of curriculum and instructional design support to course and programme developers and review of new and revised courses and programmes before submission to the AQAC and the Campus Committee on Graduate Studies and Research. This has also included contribution to the development and revision of policies, protocols and standards that support quality assurance and quality control.

For the period under review, the Faculty Development Facilitator (Curriculum & Instruction), (FDF, C&I) assisted faculty in the revision and/or development of 256 courses and 14 programmes. These included: Major in Chemistry, Major in Computer Science, Major in Information Technology, Major in Mathematics, Major in Meteorology, BSc in Electronics, BSc in Physics; as well as the new programmes: Minor in Chinese, Minor in Creative Writing, Major in Environmental Science, MSc Information Technology, MSc Nursing (Education & Administration), MSc Procurement Management, and Postgraduate Diploma in Renewable Energy. One hundred and ninety-seven (197) courses and twelve (12) programmes were completed and signed off, while fifty-nine (59) courses and two (2) programmes are at various stages of the iterative review or development process up to July 2018.

Also, the Instructional Development Specialist assisted the Centre for Professional Development and Lifelong Learning (CPDLL), Department of Management Studies with the review of its course outlines for the recently introduced professional development short courses. The Instructional Development Specialist (IDS), as lead for one Campus initiative, chaired a committee comprising Ms Dale Lynch, Mrs Koelle Boyce and Mrs Sonia Mahon, the aim of which was to develop a proposal for a Bridging programme for under-qualified persons to work toward matriculating into the Faculty of Social Sciences, in the first instance. This programme proposal has been submitted to the Faculty of Social Sciences for stakeholder review.

Other Faculty Development Workshops/ Seminars and Professional Support
In addition to the blended learning workshops and the virtual faculty development offerings, the CETL facilitated a number of other face-to-face workshops.

These included:

• Supporting Blended Learning
The CETL continued its support of the Campus’ blended learning policy through the delivery of the CUTL 5106 course: Advancing Teaching and Learning with Technology in addition to other workshops, seminars, consultations, and provision of online resources. One such workshop was conducted on the use of Voice Thread, a cloud-based Web 2.0 tool which facilitates online conversations around shared media such as documents, presentations, images, audio files and videos. It was conducted for foreign language faculty in the Department of Language, Linguistics and Literature.

The IDS continued oversight for the BSc Software Engineering Programme being offered by synchronous blended delivery to students at the Cave Hill and Mona Campuses. During the period, she interfaced with students and faculty; convened/participated in local and cross-campus meetings and advised on curriculum and other matters pertaining to the programme.

The FDF (eL&IT) provided significant technical support to the MSc in Biosafety and the Executive Diploma in Social Security Management which are two blended programmes being delivered via the Moodle/My eLearning system.

• Faculty Consultations: Pop-In and On-Request
Professional staff in the CETL continued to provide On-Request and Pop-In consultations to faculty to provide targeted technology support, guidance and feedback on areas of curriculum and instructional design, instructional delivery strategies and assessment strategies.

• Contribution to Student Development: Seminars and Learning Support
The CETL continued to incorporate student representation into specially arranged for associated with the Research Supervisor Development course and the Postgraduate Certificate in University Teaching and Learning programme. Student representatives from all Faculties and the Cave Hill Association for Students with Disabilities joined with faculty members on two occasions during this period to discuss topics such as: Addressing Special Disabilities in the Classroom; Classroom Management, Teaching and Learning Strategies That Work and Those That Do Not; Research Supervision; among others.

In September 2017, the IDS conducted an orientation seminar for first-year medical students on the topic: Surviving Medical School – Study and Learning Strategies and Reflective Learning. Similarly, the FDF (eL& IT) conducted a seminar with new medical students on the topic: Using Technology to Support Learning in the 21st Century.

The FDF (eL&IT) assisted students within the LLM programme in interpreting reports from papers submitted through the Turnitin similarity checking tool. Generally, in an effort to develop the quality of research papers submitted by students, the FDF (eL&IT) has made available a Turnitin resource via the Moodle/My eLearning system.
The Centre for Excellence in Teaching & Learning

The FDF (eL&IT) conducted a training workshop in using Padlet for reflective journaling which was attended by students who were part of The UWI-UNCW Summer School student exchange in the Department of Economics.

On May 07, 2018, the CETL IDS assisted with the facilitation of a meeting for the students of the Software Engineering programme and their parents to meet with the Campus Principal and other Campus officials in advance of the students’ journey to Suzhou, China for their final two years’ study programme.

Academic Advising
As Academic Advising continues to be infused within the structure of the Postgraduate Certificate in University Teaching and Learning programme, the IDS and Mrs Sonia Mahon, the Deputy Dean, Faculty of Social Sciences conducted a sensitization workshop on May 04, 2018 for academic and administrative staff of the Faculty of Science and Technology with the main purpose of ensuring that this Faculty is prepared to provide quality academic advising services to its students.

Supporting Graduate Research – Training
The Centre for Excellence in Teaching and Learning in collaboration with the School for Graduate Studies and Research continued to offer the Research Supervisor Development Course. At the point of reporting, four courses have been delivered with 26 graduates receiving their certificates and another 25 research supervisors progressing at various stages of the course. The Campus is appreciative of the voluntary sharing of expertise and knowledge given by the sixteen (16) faculty facilitators. Each course includes a special forum for the CHAPS and graduate research students who are given the opportunity to discuss matters related to achievements, challenges, diversity issues, and pitfalls in their research supervision experience.

Graduate Research Supervision Course topics include: Expectations of Graduate Supervision at Cave Hill; Responsible Conduct: Graduate Regulations on Plagiarism; The UWI Code of Ethics; Characteristics of an Effective Supervisor; Managing the Supervisor/Supervisee Relationship; Regulatory Frameworks – The UWI Regulations and Procedures; The Quality Management Process; Quality Assurance and Graduate Supervision; The Research Process: Proposal Writing, Thesis Development; Finding the Right Articles; Supporting Students: Achievements, Challenges, Diversity and Pitfalls; Faculty / Student Panel; and The Viva; Publishing Your Research. An online conversation forum allows participants to discuss topics and share experiences away from the face to face sessions.

Getting Published
The CETL, in collaboration with the Faculty of Social Sciences facilitated a workshop on March 15, 2018 entitled: Getting Published by Professor Anton Allahar, Professor of Sociology at the University of Western Ontario.

Research Circle
The Research Circle forum is an annual opportunity for faculty members, particularly graduates of the CUTL programme, to showcase their research and gain support from veteran researchers. A Research Circle was conducted on November 23, 2017.

The Presenters and topics were as follows:

- Professor Clive Landis, Deputy Principal and Professor of Cardiovascular Research, The UWI, Cave Hill – Developing a Campus Research Mentorship Programme.
- Dr Glenford Howe, Senior Research/Programme Officer (Professorial level), The UWI, Open Campus – Research Best Practices
- Dr Dawn Grosvenor-Blackman, Lecturer, Faculty of Medical Sciences, The UWI, Cave Hill – To what extent can the Ophthalmic Clinical Evaluation Exercise (OCEX) be modified into a format suitable for medical students, in order to reliably perform formative assessment of the Ophthalmology Fourth Year Clerkship?
- Mr Jeremy Stephen, Lecturer, Faculty of Social Sciences, The UWI, Cave Hill – To what extent can the use of Socrative and the Flipped Classroom Improve Pass Rates on Final Exams for Students Taking Second and Third Year Undergraduate Finance Courses?

Graduate Research Student Seminar
The Centre for Excellence in Teaching and Learning in collaboration with the Deputy Principal’s Office conducted a seminar for Graduate Research Students entitled: Demystifying Thesis Writing. It examined issues such as: Success Strategies from Writing to Oral Defence; Overcoming Writer’s Block; Selecting the Right Thesis Structure delivered by Professor Clive Landis. Liaison Librarian Mrs Judith Toppin presented on the topic: Finding the Right Research Articles.

Publish and Flourish
Publish and Flourish While You Teach is a recent CETL activity which has been conceptualised to support the research agenda on Campus. Primarily, it is aimed at providing this support to faculty members who are completing the final course of the Postgraduate Certificate in University Teaching and Learning Programme CUTL5207: Reflective Teaching for Learning. Toward partial fulfilment of the PGCUTL, each lecturer is required to write an Action Research proposal for implementation within a given period of time subsequent to their graduation from the programme. One aim of writing such a proposal is to engender within each participant an enthusiasm for research within his/her area of specialization. However, this enthusiasm is difficult to foster and the momentum challenging to maintain without the support of a Research Mentor. Through this initiative: Publish and Flourish While You Teach, graduates can be assigned a Faculty Research Mentor to guide them as they develop from Proposal to Paper.
ALIGNMENT

Faculty/Departmental Collaborations/ Assignments

Recognising the value of ongoing partnerships and collaborations with significant entities, the CETL continued to work closely with entities within and external to the Campus in matters related to teaching and learning.

The (FDF, C&I) and Dr Ian Marshall from the School of Education conducted two workshops for the Office of Student Services on August 29 and 30, 2017. Entitled Student Success: Learning in the Affective Domain and Pedagogical Tools for Affective Learning respectively, these workshops aimed to sensitise facilitators in the First Year Experience programme to the significance of the students’ attitudes, values and beliefs to their overall academic experience; as well as to equip facilitators with techniques and tools that could be utilised to support students in the achievement of their academic goals.

During the week of July 2-4, 2018 the CETL staff participated in Campus activities concerning the hosting of the officials from the University of Ghana including a tour of the CETL lab.

The IDS moderated the Parents and Partners Orientation Forum hosted by the Office of Student Services on August 2017. This annual forum provides an opportunity for parents and partners of new students to interface with university personnel and ask questions about academic and student life on campus.

From January 31 to February 02, 2018, the CETL at Cave Hill hosted the annual cross-campus business meeting of Heads of CETLs from Mona and St. Augustine campuses which also included Curriculum Officers from the Open Campus. Apart from the sharing of annual reports of activities, special guests to the meeting discussed the following: Reflections on the Future of Undergraduate Education at The UWI delivered by PVC Alan Cobley; The Role of the CETLs in Research by Deputy Principal, Cave Hill, Professor Clive Landis. A professional development webinar titled: Program Evaluation, Program Assessment, Program Review: What's the Difference? was presented by Dr Sue Hines, Director, Center for Excellence in Learning, St Mary’s University Minnesota.

On March 14, 2018, during Disabilities Month the FDF (C&I) made a presentation at the Disability Simulation Seminar convened by the Office of Student Services in conjunction with the Student Enrolment and Retention Unit. During this presentation titled: In Another’s Shoes – Classroom Experiences of the Visually and Hearing Impaired, participants were sensitised to the classroom experiences of students who are visually and hearing impaired through micro-teaching and experiential learning.

Volunteering and service remain of paramount importance to the staff of Cave Hill Campus and the CETL. To this end, all CETL professional staff continued to serve on local and regional committees and Boards of Management during the review period. Major areas of activity included service to committees and Boards through collaboration with the following: Ministry of Labour and Social Security; Barbados Community College; Barbados Accreditation Council; Technical and Vocational Educational and Training (TVET) Council; Association of Atlantic Universities; Ministry of Education, Science Technology and Innovation; in addition to many internal Campus committees.

A comprehensive record of activities is included at Appendix 2.

AGILITY

Professional Development: CETL Staff

During the reporting period, the CETL professional and clerical staff continued to seek opportunities to hone their skills and develop wider knowledge in their areas of assignment.

Some areas of professional development are as follows:

- The IDS, Educational Technologist and two Faculty Development Facilitators attended a symposium hosted by the Deputy Principal’s Office and The Human Resource department entitled: Raising the Visibility and Impact of Research at the Cave Hill Campus on February 05, 2018.
- The Educational Technologist completed a Certificate in Creative Commons (Open Education Resources) offered by the Creative Commons Organisation.
- The Instructional Development Specialist was invited to serve on the World Education Research Association (WERA) Advisory Council and has been re-elected to serve as International Chair for Caribbean and African Studies in Education (CASE) and coordinated various activities for the American Educational Research Association (AERA) Conference, New York City during April 2018.
- In March, 2018, the CETL Office Assistant and the CETL Stenographer/Typist attended the webinar workshop entitled: Training Front Office Staff: Handling Difficult & Disruptive Behaviours.
- The CETL Stenographer/Typist also attended the Barbados Association of Office Professionals (BAOP) 21st conference themed “Productive Professionals – Committed to Excellence” on February 22 and 23, 2018. Some of the topics presented were Self-Esteem, Work Ethic and Productivity, Challenges Faced in Production – Keys to an Innovative Workforce and Improving Productivity – Changing Culture. Also, she attended a Minute Writing Workshop June 27 to 29, 2018 and the Kentico Working/Refresher Session facilitated by Campus IT Services (CITS) on August 9, 2018.
- On July 24, the CETL Office Assistant attended a training session entitled: Windows 10 and You & Microsoft OneDrive which exposed her to the use of cloud storage and to the uploading of files and folders. Also from July 31 to August 03, she attended Shop Steward training in leadership development at the Barbados Labour College, Mangrove.
- During the month of June 2018 the FDF (C&I)
The Centre for Excellence in Teaching & Learning

successfully completed a 3-credit online course in instructional design with the University of Wisconsin – Stout.

- The FDF (eL&IT) completed the “Applying the Quality Matters Rubric” course offered by Quality Matters which is designed to better equip persons in designing and evaluating blended and online courses to ensure they conform to quality standards.

**CETL Office Efficiencies: Faculty Representative Model**

In order to improve efficiencies and support Agility between the CETL and Faculties, the CETL continued to offer a Faculty Representative model. This arrangement assigns a specific CETL officer to each Faculty/Institute and seeks to foster a closer collaboration and prescriptive approach to meeting pedagogical needs.

During the period under review, CETL Officers attended CETL Faculty Board meetings and advised on matters related to teaching and learning including technology application and curriculum design.

Following is a list of CETL Professional Staff showing their allocations during the reporting period:

**CETL Faculty Representatives 2018**

<table>
<thead>
<tr>
<th>Faculty of Science &amp; Technology</th>
<th>Mrs Andrea Marshall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Social Sciences</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>Mrs Andrea Marshall</td>
</tr>
<tr>
<td>Faculty of Humanities &amp; Education</td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>Faculty of Medical Sciences</td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>Faculty of Sport</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>Institute for Gender and Development Studies, Nita Barrow Unit</td>
<td>Dr Sylvia Henry</td>
</tr>
</tbody>
</table>

**Efficiency of Processes and Activities: Action on Accreditation Review Team Mid-Cycle Review and Quality Assurance Assessment Reports**

During this reporting period, the CETL continued to implement its workplan in accordance with many of the recommendations of the reports of the quality assurance review of the Centres on the three physical Campuses and the Accreditation Review team. In this regard, The Quality Assurance Office was consulted in an effort to include the PGCUTL programme within the campus' formal student evaluation process. This was accomplished.

Additionally, the PGCUTL modules are being revised to offer blended or online options. As was advised in the reports, the Prior Learning Assessment which is available for faculty seeking exemption from part or whole of the PGCUTL programme has been revised and promoted with greater clarity and definition. New PLA forms are in use.

Furthermore, as the CETL continues its involvement with the completion of the current Campus self-study report in preparation for Institutional Accreditation, CETL awaits the wider cross-campus discussion on other recommendations. These include: the minimum level of staffing for each Centre in conjunction with the cross-campus recommendation for harmonization of the Centres; the development of a joint strategic plan for the new planning cycle; and collaboration on the development of resources and the delivery of programmes. The CETLs discussed these recommendations at their annual Business Meeting held at the St. Cave Hill Campus, January 31 to February 02, 2018 and have pledged to continue working cohesively to consider and implement the recommendations.

CETL is appreciative of the Campus’ initiatives aimed at motivating greater staff investment in developing their teaching and the inclusion of significant teaching awards and the discussion surrounding the requirement of teaching portfolios as part of the promotion and tenure processes. In support of this, the CETL has also introduced the CETL/Guild Teaching Award for faculty who have displayed outstanding contribution to student development.

**Conclusion: The CETL Commitment**

The CETL, though modest in its staff complement, comprising 4 professional staff, 1 stenographer/typist and 1 office assistant continues to provide exceptional support toward the professionalization of teaching on campus and the creation of effective educational experiences that impact positively on the learning experiences of students.

The CETL will continue to develop its programmes and provide services in support of excellence in teaching and learning in alignment with The UWI Triple A Plan 2071-2022 and within focus of the specific vision of the Cave Hill Campus to become a SMART Campus with Access for All.

In this regard, the CETL will continue to support such ACCESS by assisting Faculties with the design and redesign of courses and programmes that are relevant to market needs and customer demand.

The CETL is cognizant of the importance of preparing faculty for the development of the SMART Campus initiative and has increased its services in the areas of online, blended and flexible delivery.

CETL has also defined the SMART concept in a way that allows for better applicability by Faculty toward the improvement of teaching and learning. SMART has been conceptualised by CETL as follows:
The link between teaching and research will continue to take focal point within the CETL as the campus seeks to improve the quality and impact of research and publication. Research-oriented teaching will continue to be showcased through the delivery of the Research Circle forum, Research Supervisor Development Course and Faculty Research Mentoring.

Acknowledging that there are higher chances of achievement through collaboration, the CETL will continue its ALIGNMENT and Outreach to other CETLs and significant partners in the areas of teaching and learning.

The CETL continues to be propelled by the feedback received from its stakeholders including the formal evaluations and ratings received through the Quality Assurance Office. The CETL will continue to implement the recommendations for improvement and efficiency in order to maintain AGILITY within its internal operations.

The CETL pledges to continue to provide: support for SMART teaching and learning; flexible access of its educational products and services to wider audiences utilising modern technologies; assistance for new and experienced faculty in areas of teaching and assessment to provide a transformational learning experience; and technical guidance to revise and develop courses and programmes for face-to-face, blended and online delivery in keeping with the focus of the campus and the demands of industry; and support for research-oriented teaching.

This CETL remains committed to the delivery of high quality teaching development programmes and activities. It also remains focussed on its support to the student-centred agenda of the Campus through its impact on teaching and learning.

### APPENDIX I

**Certificate Courses, Workshops and Seminars – August 2017 to July 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Presenter (Facilitator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 31, 2017</td>
<td>Moodle workshop for Language, Literature, Linguistics (LLL)</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>August 25, 2017</td>
<td>Teaching With Technology at The UWI Cave Hill Campus</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>August 26, 2017</td>
<td>Office of Student Services (OSS) Parents &amp; Partners Orientation Forum</td>
<td>Dr Sylvia Henry – Moderator</td>
</tr>
<tr>
<td>August 29, 2017</td>
<td>Student Success: Learning in the Affective Domain</td>
<td>Mrs Andrea Marshall &amp; Dr Ian Marshall</td>
</tr>
<tr>
<td>August 30, 2017</td>
<td>Pedagogical Tools for Affective Learning</td>
<td>Mrs Andrea Marshall &amp; Dr Ian Marshall</td>
</tr>
<tr>
<td>September 05, 2017</td>
<td>Real-time Teaching With Blackboard Collaborate Ultra</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>September 06, 2017</td>
<td>Embracing UDL through the use of e-Portfolios</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>September 07, 2017</td>
<td>Real-time Teaching With Blackboard Collaborate Ultra</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>September 11, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 1</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>September 13, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 1</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>September 13, 2017</td>
<td>Using Technology to Support Learning in the 21st Century</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>September 20, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 2</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>September 22, 2017</td>
<td>Using Turnitin to Support Academic Integrity</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Presenter (Facilitator)</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>September 25, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 2 Writing Instructional Learning Outcomes for Various Levels of Thinking &amp; Doing</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>October 02, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 3 Course, Programme and Syllabus Design</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>October 04, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 3 Course, Programme and Syllabus Design</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>October 05, 2017</td>
<td>Real-time Teaching With Blackboard Collaborate Ultra</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>October 09, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 1 Course Introduction and Orientation</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>October 11, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 1 Course Introduction and Orientation</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>October 12, 2017</td>
<td>Creating Online Quizzes Painlessly with Respondus</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>October 16, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 4 Addressing Teaching and Learning Styles</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>October 16, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 2 Quality Standards for Blended Learning: Customising Your Course Site</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>October 18, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 4 Addressing Teaching and Learning Styles</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>October 18, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 2 Quality Standards For Blended Learning: Customising Your Course Site</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>October 23, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 3 Creating An Instructional Video Based On A Narrated PowerPoint Presentation</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>October 25, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 3 Creating An Instructional Video Based On A Narrated PowerPoint Presentation</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>October 30, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 5 Learning and Brain Research</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>November 01, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 5 Learning and Brain Research</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>November 01, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 4 Web 2.0 Tools</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>November 06, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 5 Tools for Assessment in Moodle</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>November 08, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 5 Tools for Assessment in Moodle</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>November 08, 2017</td>
<td>Preparing Our Students for Learning: CSEC French... Challenges and Solutions – Alleyne Secondary School</td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>November 13, 2017</td>
<td>Copyright and Intellectual Property: Staying Informed in the Digital Age</td>
<td>Mr Troy Carrington, Mrs Ingrid Iton</td>
</tr>
<tr>
<td>November 13, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 6 Teaching Strategies and Methodologies</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>November 13, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 6 Using Turnitin</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>November 15, 2017</td>
<td>Copyright and Intellectual Property: Staying Informed in the Digital Age</td>
<td>Mr Troy Carrington, Mrs Ingrid Iton</td>
</tr>
<tr>
<td>November 15, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 6 Teaching Strategies and Methodologies</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>November 15, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 6 Using Turnitin</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>November 20, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 7 Designing a Blended Course</td>
<td>Mr Paul Blackman, Mr Troy Carrington</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Presenter (Facilitator)</td>
</tr>
<tr>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>November 22, 2017</td>
<td>PGCUTL Course 3 (CUTL 5106): Session 7</td>
<td>Mr Paul Blackman&lt;br&gt;Mr Troy Carrington</td>
</tr>
<tr>
<td></td>
<td>Designing a Blended Course</td>
<td></td>
</tr>
<tr>
<td>November 23, 2017</td>
<td>Engaging in Authentic Classroom Action Research Forum: Research Circle</td>
<td>Dr Sylvia Henry&lt;br&gt;Prof. Clive Landis&lt;br&gt;Dr Dawn Grosvenor&lt;br&gt;Mr Jeremy Stephen&lt;br&gt;Dr Glenford Howe</td>
</tr>
<tr>
<td></td>
<td>Orientation Workshop for Confucius Institute</td>
<td>Mrs Andrea Marshall</td>
</tr>
<tr>
<td>November 24, 2017</td>
<td>Orientation Workshop for Confucius Institute</td>
<td>Mrs Andrea Marshall</td>
</tr>
<tr>
<td>November 27, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 7</td>
<td>Dr Sylvia Henry&lt;br&gt;OSS Representative&lt;br&gt;Guild of Students Representatives</td>
</tr>
<tr>
<td></td>
<td>Creating a Conducive Learning Environment/Student Forum</td>
<td></td>
</tr>
<tr>
<td>December 04, 2017</td>
<td>Blended Learning Workshop for Language, Literature, Linguistics (LLL)</td>
<td>Mr Paul Blackman&lt;br&gt;Mr Troy Carrington</td>
</tr>
<tr>
<td></td>
<td>Academic staff</td>
<td></td>
</tr>
<tr>
<td>December 04, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 8</td>
<td>Dr Sylvia Henry&lt;br&gt;Mrs Sonia Mahon</td>
</tr>
<tr>
<td></td>
<td>The Effective Lecturer; Academic Advising</td>
<td></td>
</tr>
<tr>
<td>December 05, 2017</td>
<td>Assessment using Web2.0 Tools</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>December 05, 2017</td>
<td>Blended Learning Workshop for Language, Literature, Linguistics (LLL)</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td></td>
<td>Academic staff</td>
<td></td>
</tr>
<tr>
<td>December 06, 2017</td>
<td>PGCUTL Course 1 (CUTL 5001): Session 8</td>
<td>Dr Sylvia Henry&lt;br&gt;Mrs Sonia Mahon</td>
</tr>
<tr>
<td></td>
<td>The Effective Lecturer; Academic Advising</td>
<td></td>
</tr>
<tr>
<td>January 6, 2018</td>
<td>Real-time Teaching With Blackboard Collaborate Ultra</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>January 29, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104): Session 1</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>January 30, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104): Session 1</td>
<td>Dr Sylvia Henry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Presenter (Facilitator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 31 to February 02, 2018</td>
<td>CETL Business Meeting and Professional Development Session</td>
<td>Prof. Alan Cobley&lt;br&gt;Prof. Clive Landis&lt;br&gt;Dr Sylvia Henry&lt;br&gt;Dr Margo Burns&lt;br&gt;Dr Mervin Chisholm&lt;br&gt;Dr Florence Gilzene-Cheese&lt;br&gt;Dr Lora Pilgrim&lt;br&gt;Mrs Kerry Ellis-Worrell&lt;br&gt;Mr Paul Blackman&lt;br&gt;Mr Troy Carrington&lt;br&gt;Mrs Andrea Marshall&lt;br&gt;Mr Kevin Ramsoobhag&lt;br&gt;Dr Sue Hines</td>
</tr>
<tr>
<td>February 12, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104): Session 2</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>February 14, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104): Session 2</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>February 16, 2018</td>
<td>Research Supervisor Development Course: Expectations of Graduate Supervision at Cave Hill; Faculty Perspective of Graduate Supervision; Overview of the Course</td>
<td>Dr Sylvia Henry&lt;br&gt;Prof. Eddy Ventose&lt;br&gt;Mr Owen Ellis</td>
</tr>
<tr>
<td>February 20, 2018</td>
<td>PGCUTL Course 4 (CUTL 5207): Session 1</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>February 21, 2018</td>
<td>Active Learning Through SMART Apps</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>February 22, 2018</td>
<td>PGCUTL Course 4 (CUTL 5207): Session 1</td>
<td>Dr Sylvia Henry</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Presenter (Facilitator)</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>February 23, 2018</td>
<td><strong>Research Supervisor Development Course:</strong> Responsible Conduct: Graduate Regulations on Plagiarism; The UWI Code of Ethics</td>
<td>Dr Jeanese Badenock, Dr Michael Campbell, Dr Thea Scantlebury, Dr Sylvia Henry</td>
</tr>
<tr>
<td>February 26, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 3</strong> Assessment Alignment; Table of Specifications</td>
<td>Dr Donley Carrington</td>
</tr>
<tr>
<td>February 26, 2018</td>
<td><strong>Smart Teaching for Part-Time Faculty</strong></td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>March 01, 2018</td>
<td><strong>Innovative Educators:</strong> Personalizing Online Learning</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>March 02, 2018</td>
<td><strong>Research Supervisor Development Course:</strong> Characteristics of an Effective Supervisor; Managing the Supervisor/Supervisee Relationship</td>
<td>Prof. Clive Landis, Dr Sylvia Henry</td>
</tr>
<tr>
<td>March 07, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 3</strong> Assessment Alignment; Table of Specifications</td>
<td>Dr Donley Carrington</td>
</tr>
<tr>
<td>March 07, 2018</td>
<td><strong>Innovative Educators:</strong> Developing Multiple Choice Tests that Assess Higher Order Thinking Skills</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>March 12, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 4</strong> Marking Guides (Mark Schemes and Rubrics); Grading/Grade Interpretation</td>
<td>Dr Donley Carrington</td>
</tr>
<tr>
<td>March 14, 2018</td>
<td><strong>Disability Simulation Seminar:</strong> In Another’s Shoes – Classroom Experiences of the Visually and Hearing Impaired</td>
<td>Mrs Andrea Marshall</td>
</tr>
<tr>
<td>March 14, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 4</strong> Marking Guides (Mark Schemes and Rubrics); Grading/Grade Interpretation</td>
<td>Dr Donley Carrington</td>
</tr>
<tr>
<td>March 14, 2018</td>
<td><strong>Smart Teaching for Part-Time Faculty</strong></td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>March 16, 2018</td>
<td><strong>Research Supervisor Development Course:</strong> Regulatory Frameworks – The UWI Regulations and Procedures; The Quality Management Process; Quality Assurance and Graduate Supervision</td>
<td>Prof. E. Ventose, Mr Owen Ellis, Dr Kay Thompson, Dr Sylvia Henry</td>
</tr>
<tr>
<td>March 19, 2018</td>
<td><strong>Smart Teaching for Part-Time Faculty</strong></td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>March 20, 2018</td>
<td><strong>PGCUTL Course 4 (CUTL 5207): Session 2</strong> Presentations on Classroom Observation Visits</td>
<td>Dr Sylvia Henry, PGCUTL Participants</td>
</tr>
<tr>
<td>March 20, 2018</td>
<td><strong>Innovative Educators:</strong> Hybrid Instruction – How to Redesign Your Course to Maximise Benefits</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>March 22, 2018</td>
<td><strong>PGCUTL Course 4 (CUTL 5207): Session 2</strong> Presentations on Classroom Observation Visits</td>
<td>Dr Sylvia Henry, PGCUTL Participants</td>
</tr>
<tr>
<td>March 23, 2018</td>
<td><strong>Research Supervisor Development Course:</strong> The Research Process: Proposal Writing, Thesis Development; Finding the Right Articles</td>
<td>Prof. Winston Moore, Dr Aaron Kamugisha, Mrs Judith Toppin, Dr Sylvia Henry</td>
</tr>
<tr>
<td>March 26, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 5</strong> Examination Paper Construction using GPA Exemplars; Table of Specifications</td>
<td>Dr Donley Carrington</td>
</tr>
<tr>
<td>March 27, 2018</td>
<td><strong>Innovative Educators:</strong> Creating a Hybrid Course Blueprint</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>March 28, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 5</strong> Examination Paper Construction using GPA Exemplars; Table of Specifications</td>
<td>Dr Donley Carrington</td>
</tr>
<tr>
<td>April 03, 2018</td>
<td><strong>Open Educational Resources:</strong> Supporting Student Success in the Classroom with Quality Free and Reusable Content</td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>April 04, 2018</td>
<td><strong>Academic Advising:</strong> Faculty of Science and Technology</td>
<td>Dr Sylvia Henry, Mrs Sonia Mahon</td>
</tr>
<tr>
<td>April 05, 2018</td>
<td><strong>Real-time Teaching With Blackboard Collaborate Ultra</strong></td>
<td>Mr Troy Carrington</td>
</tr>
<tr>
<td>April 06, 2018</td>
<td><strong>Research Supervisor Development Course:</strong> Supporting Students: Achievements, Challenges, Diversity and Pitfalls; Faculty / Student Panel</td>
<td>Dr Letnie Rock, Dr Halimah DeShong, Ms Dale Lynch, CHAPS representatives, Dr Sylvia Henry</td>
</tr>
<tr>
<td>April 09, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 6</strong> Ethical Issues and Assessment</td>
<td>Mrs Ingrid Iton, Dr Sylvia Henry</td>
</tr>
<tr>
<td>April 11, 2018</td>
<td><strong>Creating Instructional Videos (for Part-Time Faculty)</strong></td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>April 11, 2018</td>
<td><strong>PGCUTL Course 2 (CUTL 5104): Session 6</strong> Ethical Issues and Assessment</td>
<td>Mrs Ingrid Iton, Dr Sylvia Henry</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Presenter (Facilitator)</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>April 16, 2018</td>
<td>Creating Instructional Videos (for Part-Time Faculty)</td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>April 23, 2018</td>
<td>Assignments and Quizzes in MyeLearning (for Part-Time Faculty)</td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>April 23, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104); Session 7 Examination / Assessment Practices &amp; Policies at Cave Hill Campus</td>
<td>Dr Coreen Leacock, Mrs Orywn Herbert, Dr Sylvia Henry</td>
</tr>
<tr>
<td>April 24, 2018</td>
<td>PGCUTL Course 4 (CUTL 5207); Session 3 Reflection on Observation Visits and Action Research Proposals</td>
<td>Dr Sylvia Henry, PGCUTL Participants</td>
</tr>
<tr>
<td>April 25, 2018</td>
<td>Assignments and Quizzes in MyeLearning (for Part-Time Faculty)</td>
<td>Mr Paul Blackman</td>
</tr>
<tr>
<td>April 25, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104); Session 7 Examination / Assessment Practices &amp; Policies at Cave Hill Campus</td>
<td>Dr Coreen Leacock, Mrs Orywn Herbert, Dr Sylvia Henry</td>
</tr>
<tr>
<td>April 26, 2018</td>
<td>PGCUTL Course 4 (CUTL 5207); Session 3 Reflection on Observation Visits and Action Research Proposals</td>
<td>Dr Sylvia Henry, PGCUTL Participants</td>
</tr>
<tr>
<td>April 27, 2018</td>
<td>Research Supervisor Development Course: The Viva; Publishing Your Research; Review and Conclusion</td>
<td>Prof. Andrew Downes, Dr Sylvia Henry</td>
</tr>
<tr>
<td>May 07, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104); Session 8 Quality Assurance in Higher Education</td>
<td>Dr Sylvia Henry, Mrs Koelle Boyce</td>
</tr>
<tr>
<td>May 09, 2018</td>
<td>PGCUTL Course 2 (CUTL 5104); Session 8 Quality Assurance in Higher Education</td>
<td>Dr Sylvia Henry, Mrs Koelle Boyce</td>
</tr>
<tr>
<td>May 15, 2018</td>
<td>PGCUTL Course 4 (CUTL 5207); Session 4 Presentations on Observation Visits and Action Research Proposals</td>
<td>Dr Sylvia Henry, PGCUTL Participants</td>
</tr>
<tr>
<td>May 17, 2018</td>
<td>PGCUTL Course 4 (CUTL 5207); Session 4 Presentations on Observation Visits and Action Research Proposals</td>
<td>Dr Sylvia Henry, PGCUTL Participants</td>
</tr>
<tr>
<td>June 04, 2018</td>
<td>CETL Teaching and Learning Week: The Launch of Teaching and Learning Week; Preview of Exhibition: Education and Educators in Barbados Over the Last 70 Years;</td>
<td>Prof. Clive Landis, Dr Sylvia Henry, Dr Dan Carter, Dr Patricia Saul, Mr Paul Blackman, Mrs Andrea Marshall, Mr Troy Carrington, President, Guild of Students, Mr Kai Bridgewater</td>
</tr>
<tr>
<td>June 04, 2018</td>
<td>CETL Teaching and Learning Week: Webinar on Creative Commons and Open Educational Resources</td>
<td>Mr Paul Blackman, Dr Cable Green</td>
</tr>
<tr>
<td>June 05-15, 2018</td>
<td>CETL Teaching and Learning Week: Exhibition: Education and Educators in Barbados Over the Last 70 Years</td>
<td>Erdiston Teachers’ Training College in collaboration with CETL</td>
</tr>
<tr>
<td>June 05-06, 2018</td>
<td>CETL Teaching and Learning Week: Professional Development Seminar: Strengthening Classroom Management Practices using Positive Behaviour Management Strategies: A Two-day Seminar for Educators</td>
<td>UNICEF in conjunction with the School of Education, Faculty of Humanities and Education, and CETL</td>
</tr>
<tr>
<td>June 05, 2018</td>
<td>CETL Teaching and Learning Week: Smartboard Demonstration; Improving Pedagogy Through Technology</td>
<td>Mr Samuel Eugene, Mr Troy Carrington</td>
</tr>
<tr>
<td>June 06, 2018</td>
<td>CETL Teaching and Learning Week: The Evolution of the Interactive Orthopaedic Surgery Teaching Curriculum at The UWI; Finding Success with Blended Learning Resources for Health Sciences at the BCC</td>
<td>Dr Tamara Nanco, Captain Debra Marshall</td>
</tr>
<tr>
<td>June 07, 2018</td>
<td>CETL Teaching and Learning Week: Creative and Interactive Pedagogy for Quality Teaching and Learning at the Primary and Secondary Levels with Transferable Skills for Tertiary Teaching; Smartboard Demonstrations</td>
<td>Erdiston Graduates and College Faculty in collaboration with CETL, Mr Samuel Eugene</td>
</tr>
<tr>
<td>June 08, 2018</td>
<td>CETL Teaching and Learning Week: Teaching Tech Savvy @ 70 – Engaging Our Digital Natives</td>
<td>Dr Kenneth Connell</td>
</tr>
</tbody>
</table>
APPENDIX 2

Professional Activities and Service of CETL

Professional Staff,
August, 2017 – July, 2018

Dr Sylvia Henry,
Instructional Development Specialist

- Professional Membership in the following organisations/associations.
  - American Education Research Association (AERA).
  - Learning and Instruction AERA – Division C.
  - NACADA (Academic Advising Association, USA).
  - World Education Research Association Council (WERA).
  - Council for Adult and Experiential Learning (CAEL) Chicago USA.
  - Barbados Association of Reading (Co-founder).

Peer Reviewer

- American Education Research Association (AERA).
- World Education Research Association (WERA).

University Service – Membership on University Committees/ Boards

- Campus Academic Board.
- Campus Disability Policy Committee.
- Campus OAS/Inter-American Drug Abuse Control Committee (CICAD) Project Committee.
- Re-accreditation Campus Committee – Teaching and Learning.
- Committee on Academic Advisement.
- Academy of Sport Advisory Council.
- Graduate Supervision Advisory Committee.
- HR Shortlisting/Recruitment Committee.
- Campus Articulation Committee.

- UW/CIIT (Software Engineering) Cross-Campus Committee.
- Teaching and Learning Committee – Cave Hill Campus.
- Commercial Purposes Campus Committee.

Membership on External Committees/ Boards

- Erdiston Teachers’ Training College Board of Management, Chair.
- Standards Approval Committee (TVET) Barbados, Deputy Chair.
- Education Research Consortium (Ministry of Education, Barbados).
- National Qualification Framework Steering Committee – Barbados Accreditation Council.
- Inter-American Teacher Education Network (OAS).
- Barbados Community Mediation Association.

Public Service

- Justice of the Peace.
- Trustee for the United Youth Leaders of Barbados.
- Student Mentor and Advisor – Rotary Club of Barbados Scholarship programme.
- Adult Literacy Community Volunteer.

Award/Recognition

- Received the Rotary Club of Barbados Vocational Service Award in recognition of excellence in education in Barbados.

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Mr Troy Carrington,
Faculty Development Facilitator (eLearning and Instructional Technology)

- Professional Membership & Affiliation:
  - Association for Educational Communications and Technology (AECT)

- Barbados ICT Professional Association (BiPA)
- e-Assessment Association (eAA)
- Online Learning Consortium (OLC)
- Quality Matters (QM)

University Service – Membership in UWI Committees

- Membership of Committees (Cave Hill):
  - The Global Trends in University Teaching and Learning Sub-Committee of the Cave Hill Teaching and Learning Committee
  - Academic Technologies Advisory Committee of the Cave Hill Teaching and Learning Committee

Other UWI Service

- Academic Technologies Committee of the UWI-SUNY joint partnership
- University E-Learning Committee: Enterprise Web Conference Tool (project member) and Lead for Training Resources development

Public Service

- Providing guidance on technology integration within public secondary schools

Mr Troy Carrington,
Faculty Development Facilitator (eLearning and Instructional Technology)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools

Mrs Andrea Marshall, Faculty Development Facilitator (Curriculum and Instruction)

Professional Membership and Professional Service:

- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- Curriculum Studies AERA Division B
- Postsecondary Education AERA Division J

University Service – Membership in UWI Committees

- CETL Representative on the Academic Quality Assurance Committee
- Faculty of Medical Sciences Advisory Committee on the proposed MSc Nursing Education and MSc Nursing Administration programmes
- Teaching and Learning Campus Committee

Public Service

- Providing guidance on technology integration within public secondary schools
External Committees and Outreach

- Curriculum Developer, Crane Church of the Nazarene
- Worship Leader, Crane Church of the Nazarene

Submitted by Dr Sylvia Henry on behalf of:

Mr Paul Blackman – Educational Technologist.

Mr Troy Carrington – Faculty Development Facilitator (eLearning and Instructional Technology).

Mrs Andrea Marshall – Faculty Development Facilitator (Curriculum and Instruction).

Ms Ariane Franklin – Stenographer/Typist.

Ms Kathy Holder – Office Assistant.

Dr Sylvia Henry – Instructional Development Specialist.
THE CAVE HILL LIBRARIES 2017/2018 REPORT

During the 2017/2018 academic year, the Cave Hill librarians focused on developing new opportunities for user engagement, raising the profile of unique Caribbean materials, and completing the plans for SML space renovations. The following library units were managed by the Campus Librarian (CL) Dr. Grete Pasch until her departure in June 2018, and since July 2018 are overseen by Mrs Judith Toppin (Officer in Charge):

- The Sidney Martin Library (SML)
- The SML Special Collections and the Bindery/BookLab, led by Mr Carlyle Best
- The Elizabeth Watson Audio Visual Unit (EWAU), led by Ms Valerie Clarke
- The CLR James Cricket Research Centre Library (CRCL), led by Mrs Margaret Broomes
- The Faculty of Medical Sciences Library (FMSL) at the Clinical Skills Building, led by Mrs Beverley Wood until her reassignment in April 2018 to Officer in Charge of the Faculty of Law Library, and by Ms Jennine Knight thereafter.

The activities of the Faculty of Law Library and the Audine Wilkinson Library (SALISES) are covered in the reports of their respective faculties.

SERVICES

Cave Hill librarians continued to provide academic support to students and faculty via one-on-one research consultations, library orientation tours, and information literacy (IL) sessions taught for Foundation courses. Subject specific training at the second- and third-year level courses were held along with workshops geared primarily to address the information needs of the post graduate students. Mrs Judith Toppin coordinated the IL program and encouraged all librarians to participate in the teaching of IL sessions and in the planning and delivery of specialized training sessions. All librarians were also invited to serve as liaisons between the libraries and an academic department or faculty in their area of expertise and to participate in campus-wide committees.

In January, Ms Ingrid Iton became the first UWI librarian to be designated as Scholarly Communication Librarian, with a mandate to support high-quality scholarly production and promote the use of new publishing tools, such as research data management (RDM) systems and institutional repositories. Assistance was provided to faculty and librarians in matters regarding copyright and fair use, open access publishing, and journal and publisher quality evaluation. A needs assessment completed with the Campus Quality Assurance Office included faculty focus groups and an online survey, and its recommendations will serve to prioritize areas of work in the next academic year.

By reaching out to the wider community, library events succeeded in publicizing the libraries’ resources and services. The FMSL staff prepared displays that received positive comments from users, and at the CRCL, this year’s Open Day was well attended. The exhibit titled History and Development of West Indies Women’s Cricket 1960-2010 that was presented in March was later loaned to the Barbados Museum & Historical Society and displayed during their 2018 lecture series.

The SML Gallery Room and exhibit spaces were inaugurated on December 14th with the well attended lecture Barbados has been good to me: Stories from St. John, birds from St. James, and images from all over presented by Professor Louis Lefebvre, from McGill University. In March, a photographic exhibit titled USAKOS: Photographs Beyond Ruins was presented in cooperation with the Department of History and Philosophy and the Carl Schlettwein Foundation (Switzerland.) And in April, the SML Gallery hosted the the Spanish Theatre Night: Velada Teatral en Español, in which students from the Department of Language, Linguistics & Literature performed excerpts from classic plays, in Spanish.

Seeking to expand library programming in a user-centered manner, and with the Principal’s support, Cave Hill became the first UWI campus to create the position of User Engagement Librarian (UEL). The UEL will gather and analyze data on library user needs and preferences, propose and implement new user service initiatives, and coordinate library events, including lectures and exhibits. After an international selection process, the position was offered to Ms Maria Cherrie, an experienced, user-focused library professional who is expected to join The UWI Cave Hill at the start of the next academic year.
**THE GENERAL COLLECTIONS**

Demand for the print collections continued to decline during the 2017/18 academic year. Total SML checkouts dropped from 16,000 to only 12,000 items, that is, less than 40 books per day. Only 18% of students checked out one or more SML books compared to 45% of students ten years ago. The dwindling demand is partially explained by students turning to online resources to satisfy their information needs. This reality is shared by academic libraries around the world and has caused librarians to shift the emphasis of their work toward digital collecting. As Electronic Resources Librarian, Mrs Sandra Thomas communicated closely with database vendors and users to ensure effective access to a wide range of digital content and maintained the usage statistics that aid in reviewing the cost-effectiveness of all subscriptions.

Shrinking demand also indicates that the SML circulating collection is losing its relevance to our users. The relatively small number of titles held (less than 100,000) can’t include all works relevant to the dozens of research areas actively being pursued on campus, and the collection is outdated, with the average age of the books stuck in the mid-1980s. Expanding and updating the circulating collections would require an investment of at least BBD$1 million per year, plus additional space for shelving and professional staff to work on the selection, ordering, processing, and cataloging of the new titles. However, the collections can be refreshed by removing or relocating print items with low or no usage and adding a select number of titles in priority areas. At the FMSL, 400 dated, unprocessed items were removed and new editions of 180 high-demand titles were added. At the SML, starting in May 2016, library staff reviewed print titles in three areas: circulating collection, journals, and reference. First, outdated, unused, and/or duplicated textbooks were removed from the circulating collection. With this task completed, all books that have had very low or even no use in the past five to ten years are to be relocated to remote storage. Mr Kenneth Alleyne (Office of Planning & Projects) assisted the CL in preparing designs for furnishing off-site containers that can store up to 17,000 print items each, as well as setting up environmental monitoring for all stored items and creating a system for retrieving books if needed. If and when funds become available for this project, up to half of the book shelving occupying the SML’s second floor could be removed and the space converted into 24/7 study or lab areas. Second, the review and de-accessioning of print journals is ongoing and will continue until completed. The freed-up compact storage units will become available for shelving the growing Special Collections. And third, a thorough review of the reference section was completed with the assistance of key faculty members, notably Dr Jason Siegel. All Caribbean materials were transferred to the Special Collections, while a representative sample of reference works (e.g., dictionaries, atlases, encyclopedia, handbooks) were kept for teaching purposes. Hundreds of specialized works (e.g., Library science, Bibliography, Botany works) were added to the circulating collections and are now available for checkout. A number of highly specialized dictionaries and linguistics titles were relocated to the library of the Center of Caribbean Lexicography, while outdated materials, including international yearbooks, directories, encyclopedias, almanacs, dictionary catalogs, travel books, and style manuals were deaccessioned. The freed-up space is now in use as a Gallery lecture and exhibit room.

Usage statistics for the print collections are carefully monitored by Ms Sonia Bowen, who also oversees acquisitions for the general collections after Mrs Barbara Chase (Acquisitions Librarian) left the UWI in August, 2017.

**THE SPECIAL COLLECTIONS**

By caring for and providing access to the papers of notable citizens, as well as unique documents, rare and modern Caribbean books, maps, newspapers, photographs, and audiovisual recordings, the Special Collections connect today’s scholars with the historical record of the West Indies and are thus essential in fulfilling the the UWI Libraries’ stated mission of becoming “the gateway to unique Caribbean content.”

In building the Special Collections, the contributions of dedicated donors are always highly valued. This year we acknowledge the generous support of Dr. Anthony Phillips, who regularly donated books and newspapers to the CRCL, from its inception in 2006 until his death in 2018. The FMSL received a donation of Pan American Health Organization (PAHO) documents from Ms Brenda Lashley and a piece of art from Sir Henry Fraser, who also donated books to the SML. Books and documents were donated to the SML Special Collections by Dr. Curtis Jacobs (Grenada), Junior Campbell (UK), Marcia Pilgrim (UK), and the UWI’s Institute for Gender and Development Studies (IGDS) Through the Office of the Principal, a microfiche collection titled *Selected Documents*...
of the People’s Revolutionary Government (PRG) of Grenada, and Republic of Cuba Personnel on Grenada was received from its compiler, Dr. John Cotman, Political Science Professor at Howard University. The documents cover the period of the PRG (Grenada) from 1979 to 1983 and detail the relations between the governments of Cuba and Grenada. Researchers are already benefiting from this well organized collection.

International researchers visited the Special Collections to consult the George Lamming correspondence, the Dame Mary Eugenia Charles papers, the recently acquired PRG collection, and books and documents detailing the history of theatre in Barbados. Local newspapers were used by a Yale University researcher to unearth evidence of Barbadians injured while working on the construction of the Panama Canal, and by the visiting Caribbean Public Health Agency (CARPHA) team to document the regional Zika epidemic. Librarians responded to requests for information regarding language teaching at the UWl, the development of the Barbados Community College, the Rebel Tour (West Indies tour to South Africa, 1983), the gravesites on the Cave Hill campus, and the history of Turner’s Hall plantation, among other topics, and supplied information to enrich the exhibition titled British-Barbadian Nursing Revolution (London, 2018.)

The preservation of the Special Collections depends on the expertise of technical staff skilled in environmental monitoring, basic conservation, and exhibit planning and preparation. In August, the CL visited the conservation labs at the National Library and Information System (NALIS) of Trinidad and Tobago to explore the possibility of collaborating in preservation related projects. A follow-up visit by the NALIS team to the Cave Hill campus is to be arranged through the Office of the Principal, to evaluate the state of the Bindery/BookLab and discuss the possibility of organizing in-service training for its staff. Facility renovation and improvement projects, as well as staff exchanges, could be planned in the near future.

In addition to paper-based works, the Cave Hill Libraries hold a collection of 150 paintings and sculptures. In an effort to fully document these works of art, the CL devised a project in collaboration with HeritEdge, a non-profit organization specializing in funding and implementing cultural heritage projects. In early 2018, HeritEdge began researching each artist represented in the collection, creating detailed metadata records, and taking high-quality digital photographs of each work. The project is funded through a grant of the Peter Moores (Barbados) Trust and will promote the visibility and use of the artworks as well as making the collection widely available via online exhibits.

In the area of digital humanities, the EWAU is leading the way with last year’s launch of the Olga Lopes Seale (OLS) Archive, an online collection of documents and rich-media files. This year, EWAU staff received additional digitization training and began re-formatting audio cassettes produced by the Educational Media Services (EMS) and containing public lectures given by staff and visiting scholars. Digitized audio and transcriptions will be uploaded to UWISpace. The EWAU Head introduced the OLS project internationally, via presentations given at the Global Media and Information Literacy Conference (Jamaica) and at the Rizal International Library Conference (Manila) and was invited to participate in preliminary discussions to create aural versions of Caribbean texts via a project named “Caribbean Audibles” by its founder, Oonya Kempadoo. In addition, Ms Agnes Faure, team member with the Manioc Digital Library at the University of the French West Indies (UFWI), expressed interest in the EWAU projects and visited Cave Hill to review digitization plans, discuss the UWISpace repository, and share with the UWl librarians her work with Manioc.

Mr Carlyle Best, current Head of the SML Special Collections, will become eligible for retirement in mid-2019. The search for a new department Head has started, with the position being advertised internationally.

The reorganization of the first floor is almost complete, with additional compact storage shelving allocated to the Special Collections and an expanded reading room that is to be adequately furnished for both research and teaching purposes. The lobby area is now in use for events and as an exhibit space, and service desk staff are preparing to serve a wider range of users.

On the second floor, a book checkout counter is manned throughout the day, and a SelfCheck book kiosk (a UWI first) is in operation since early 2018. Further plans for a full renovation of the second floor have been discussed with the Office of Planning & Projects. The rooms formerly occupied by SALISES have been vacated, and after modest renovations, will house the user services librarians, with consultation rooms, a digital production/visualization room, and training spaces. This area will
be connected to the rest of the second floor via a new reading hall, envisioned to offer soft seating, natural light, and a selection of new and classic print books to entice curiosity and focused reading. About half of the second floor area could be freed up as soon as a decision is made to move low-demand print volumes (i.e., about half of the collections) to remote storage. According to a preliminary timeline discussed with the Office of Planning & Projects, this could be phased in within the next few years.

The Library Study 2017: How We Study Survey, completed by the Campus Quality Assurance Office, confirmed that students make good use of the 24/7 study room that opened in 2015, and that they expect expanded group study spaces that are similarly available to them 24 hours a day, every day. In April, a follow-up survey, titled Study Room/Space Needs Assessment, was run by the Campus Quality Assurance Office to uncover how the current 24/7 study room is fulfilling student needs. Students appear to be satisfied with the majority of features assessed (e.g. lighting and security) with one exception: access to food and drink. Suggestions included adding a water fountain, snack/vending machines, a coffee machine, and even a kitchenette. The report states that students “believe that their ability to eat/drink in the room and at their desk is important, and disagree with any rule that attempts to ban or restrict that.” Students also suggested technology-based improvements, such as HD screens and projectors, that should be of interest to the SmartCampus committee. Student suggestions will be considered when the plans for new 24/7 study areas are in preparation.

The third floor houses a computer lab that needs to be moved to the second or first floor, where it will be closer to the student areas and easier to exit in case of emergencies. Once the lab is relocated, the space can be converted into offices and collaborative workspaces for the librarians.

**ADMINISTRATION**

Heads of library units and administrative staff continued to collaborate closely with the campus departments that provide services and support to library facilities, including the Maintenance Department, the Office of Planning & Projects, and Campus Security. Campus IT Services (CITS) worked on restructuring the network cabling within the SML building and completed the installation of a new network control room. Recent renovations at the EWAU, the repair of roof leaks at the SML, and the bi-annual industrial cleanings routinely completed at all units have contributed to improving environmental conditions, as verified by the Health, Safety, and Environmental Officer. No major air quality or other related issues were reported during the year.

Updated job descriptions for all library positions were submitted to the Human Resources Section, and the staffing situation was discussed in detail with the Bursar. As stated before, lower demand for print materials has reduced the manpower needed to order, process, check out, re-shelve, clean, and repair textbooks and journals. Consequently, several ATS staff members were assigned new tasks within the libraries or elsewhere on campus. The responsibilities of professional librarians have also shifted away from selecting, acquiring, and cataloging print materials and toward building hybrid (digital/print) collections and offering support services to users. The hiring of one user engagement librarian is a positive step forward, and it is hoped that all vacant professional positions will be advertised in the near future and filled with user-centered professionals.

In regards to financial matters, the CL strived to ensure that scarce resources continue to be used in the most effective manner possible. Total savings of over BBD$5 million over the past four years were achieved by completing an extensive and careful review of all subscriptions and cancelling low-demand titles. And the agreement reached by all UWI libraries to suspend the Elsevier ScienceDirect database resulted in an additional savings of BBD$680,000 per calendar year, with a small investment made to provision the purchase of individual journal articles as needed. In day to day operations, purchases were monitored, vendors evaluated, and cash management procedures reviewed. Contributing to this effort was Mrs Asanchia Griffith (SML Administrative Assistant), who through the Erasmus staff mobility program was invited to spend one week at the University of the French West Indies (Schoelcher campus, Martinique), gaining useful insights into their library administrative policies, facility management processes, and disaster preparedness practices.
EXECUTIVE SUMMARY

In the 2017/2018 review, the department fully engaged in the strategic planning exercise with a notable attention to expanding and enhancing the provision of services to students. This was against a background of limited human resource capacity compounded by and severely affected by a redeployment of the Student Services Manager and the resignation of a Programme Officer. These created significant gaps in manpower to support the provision of critical services such as Orientation, Disability Support Services, Resident Life and Community Outreach; particularly at the beginning of the semester where there are multiple and competing demands related to new students. Additionally, the Department experienced long term shortage in manpower when members of staff had significant periods of extended medical leave and study leave. Despite this, the department performed commendably as outlined in the following departmental summary.

SUMMARY OF COMPLETED INITIATIVES BY PERSPECTIVES

ACCESS: ENABLING ACCESS, RETENTION AND SUCCESS

Responses to students affected by hurricanes Maria and Irma:

The financial vulnerability of many regional students became more apparent with the passing of Hurricanes Maria and Irma. Many families were negatively affected by the destruction caused by these two systems. The families of many students lost their homes and sources of income and the likelihood of attrition of students became a possible reality.

A commendable effort was made by the entire campus community to ensure that the immediate needs and concerns of students were addressed and that the potential negative psychological and psychosocial effects of the natural disasters were mitigated. The Office of Student Services coordinated two debriefing sessions on September 15 and 22, 2017 to discuss the events that happened and the attending impact. This was also done to ascertain the types of support the campus could mobilise to assist the members of the various communities.

Attending the discussions were representatives from the Office of Student Services, the Bursary, Student Health Services, Student Affairs (Admissions), Marketing, the Student Enrollment and Retention Unit, Public Information and Halls Administration.

A group session was held on October 13, 2017 specifically for Dominican students who had indicated a desire for supportive counselling. The session was facilitated by Dr Jacqueline Benn and Jomo Phillips, a licensed Couple and Family Therapist.

Disaster Relief

The Department coordinated a disaster relief effort to collect food items, medical and other supplies and toiletries to assist persons in Dominica. This effort received input and support from the following Departments and student entities:

- The Office of the Deputy Principal.
- Student Enrollment and Retention Unit (SERU).
- The Maintenance Department.
- The Office of Public Information.
- The Office of Marketing and Recruitment.
- The Guild of Students.
- ROTORAC
- The Dominica Students Association.

Ms Andrea Cumberbatch and seven (7) OSS Volunteers sorted and packed numerous donations of items that yielded 15 barrels, 40 cases of water and 3 boxes. Seven (7) barrels were sent to the Open Campus while the other eight (8) Barrels, water and boxes were distributed among 3 communities in Dominica. The Barbados Coast Guard transported the supplies.

Students with Disabilities

The Department continued to focus on building strategic alliances, particularly with the Student Enrollment and Retention Unit (SERU) and the UWI Cave Hill Association of Persons with Disabilities (UWICAPD) and other stakeholders to improve the services available to persons with disabilities. Work in this area focused primarily on efforts to make clearer to students, the process for seeking accommodations.

The delay of the banner upgrade has undoubtedly limited progress in the establishment of an identifier in Banner to specify persons who have disclosed a disability and to record the accommodations granted to a person. This online resource would pave the way for a more agile process and provide at a glance the relevant information for persons who are required to implement the accommodations. The department in collaboration with the SERU is finalising a draft handbook for staff
to detail ways of supporting students with disabilities. The department remains hopeful that we can address resource issues so that we can begin to offer a dedicated service.

**Students with Academic Concerns**

An Academic Study Skills Service was established and commenced October 2, 2017 in response to the existing concerns that were germane to academic under-performance among students. It was felt that students could benefit from such a service, where they could discuss areas of concern or weakness as it relates to their academic performance and by extension, the requisite skills to allow them to improve upon and sustain academic success.

**Students with Concerns of a Psychological Nature**

Dr Gibson joined the Department on a part-time basis to provide relief for the full time counsellor who was away on extended sick leave. This morphed into a sustained effort, with the recognition that it was a complimentary service, which enabled access to counselling by persons who would otherwise not usually be able to access services during the normal working hours when the full time Counsellor was available. The service performed commendably, noting heavy subscribership for the available allocated slots.

**Activities to Promote Student Engagement and Enable Wider Access**

**Co-curricular and Extra Curricular Engagements**

In an effort to promote student engagement, we will continue to work to improve the administrative infrastructure that supports student activities. Attempts are still being made to institutionalise the co-curricular transcript, so that students will have a record of the activities they engage in to support their development. A classification system has been developed and we are currently collaborating with Student Records to determine how Banner can accommodate the Co-Curricular Transcript. The Banner Unit has been unable to prioritise this initiative and has yet to identify the internal infrastructure in banner, to support the monitoring and verification of student non-academic involvement and the establishment of a co-curricular excellence reward ceremony. The initiative has been presented to the Guild of Students who is supportive of students gaining recognition for their extracurricular and co-curricular undertakings. The executive membership of the Guild is still collaborating with the OSS to determine the ways by which the Guild could be included in the verification process.

We have painstakingly tried to map out the means by which new students could become engaged in campus life and map out a personal plan to support their success while at Cave Hill. *The Flight Plan* is the first year handbook which provides students with information related to the resources available to them on Campus and how to make use of these resources. *The Flight Plan* is a teaching tool that is used in the FYE programme and continues to be an excellent reference point for identifying the developmental experiences that are available on campus.

**The First Year Experience Programme** is now complimented by a *Peer Mentorship Programme*. This is a peer to peer programme where past participants of the FYE programme (peer mentors) serve as resource persons to other first year students. In the new academic year a CETL approved for credit FYE course, will be submitted to the Academic Quality Assurance Committee for consideration, in light of the proposed request to include Co-curricular Courses for credit at Level One of an undergraduate programme and its subsequent approval.

**The UWI Chill Campus App**

*The UWI Chill APP* is by far the most significant communication tool that is intended to foster student engagement and students’ connectedness to the campus. It provides students with access to a range of UWI online platforms including eLearning, the student calendar and information about campus events and services. It offers a campus wide student feed that fosters peer to peer interactions and support. It has proven to be an enabling environment where students serve as resource persons to each other by answering critical questions about the student experience and supporting each other in their academic and personal pursuits.

The Campus App was officially launched on August 21, 2018 at the New Student Orientation but prior to this, extensive work was done in collaboration with the Academy of Sport who sponsored the initial cost of acquiring the App, meetings/discussions were also held with the Smart Campus Coordinator and the Marketing Manager (Acting). Meetings were held with several stakeholders to introduce them to the App and to indicate ways that the app might support their work with students and to gain their feedback for further use. The App was also introduced to the entire Guild of Students prior to the launch.

The feedback thus far has been phenomenal with students indicating that the app has proven to be very beneficial.
ALIGNMENT

Leadership and Personal Development
Efforts are still ongoing to build a robust structure to support the granting of co-curricular credits. Given the project delay resulting from the lack of access to the banner system, efforts are being made to determine to what extent the app can be used as a temporary alternative to a structure that would see the registration of all clubs and societies with the OSS. It is still very critical, that in the future we can build a culture of engagement by hosting an annual Co-Curricular Award ceremony to recognize excellence in the range of initiatives students undertake to grow and learn. The Co-Curricular Credit Committee approved the process for granting co-curricular credits detailed in the Student Activities Resource Manual and its implementation is pending the resolution of banner related issues.

Strategic Planning
The Department has aligned its strategic objectives and initiatives with the UWICAPD Strategic Plan. This departmental document has identified a number of objectives aimed at enabling access to vulnerable populations and strengthening student support systems to ensure that at-risk students can maintain access to the UWICAPD. Most of these initiatives are new embodied in the campus’ Student Enrollment and Retention Plan; strategically aligned to objectives related to student retention and success.

Relationships with Internal Corporate and other Stakeholders
The Department has tried to leverage our relationship with corporate stakeholders to promote their participation in a wide range of student development services. Namely, the department is increasingly being recognized as the recruitment hub for volunteers, employment, internships and scholarships. The number of internships accessed through Career Services is noticeably on the increase. Similarly, umbrella private sector and professional organisations are increasingly channeling student focused career initiatives through the Office of Student Services.

Volunteer Programme
The Office now has a fully operational and dedicated service for persons who wish to build their professional repertoire through volunteerism. Based on their interest, students are able to select from a range of activities that are listed on a dedicated webpage. It offers an avenue for students to contribute meaningfully to the society in which they are embedded and more importantly instil a sense of responsibility for problem solving around common concerns. The First Year Experience programme has now adopted two leadership projects which require all first year cohorts in the programme, to conduct an awareness campaign and also undertake an outreach project in collaboration with NGOs that target vulnerable populations. The FYE programme continues to be funded by the RBC Race for the Kids and the funding is distributed on the basis of the alignment of the mutual intent to foster youth development.

AGILITY

Student-Centred Processes
The Department focused intentionally on enhancing the referral process so that an effective sentinel and campus-wide student support system could proactively address student concerns. The Student in Distress Handbook was extensively revised and published and provides valuable step by step guidelines for managing various student concerns. The publication of these procedures should help our internal and external stakeholders better identify the services available to our students as well as means of access.

Attempts have been made to revisit the Mental Health Policy and to ensure that there is a clause that facilitates involuntary leave of absence, to address student mental health difficulties in an agile, responsive and supportive manner. This will be taking into consideration the right for students to have their educational needs met while the necessary care is enabled, and at the same time ensuring that the safety of the student and others is addressed.

There is now a dedicated webpage that details the services available for persons with disabilities and which outlines a step by step process for seeking accommodations. The website has been continuously updated to reflect the feedback of persons with disabilities to ensure that the process meets need and is responsive. One notable improvement was that of accessibility of the webpage by making it readable by the JAWS software. A committee comprising a wide cross section of stakeholders including representatives from UWICAPD, agreed on the process to ensure early referral for accommodations related to examinations; a process which has significantly enhanced the accommodation experience to ensure that accommodations are timely and students are aware of the examinations locations in advance of the examinations.

There has been a notable increase in access of career services made available through online Career Services platforms, which allow students to seek professional development information and global internship opportunities at their convenience 24 hours a day. These are readily accessed through eLearning. The Career Services webpage is a one stop shop for all things career related and hosts a range of internship and job opportunities. This page also permits employers to register available job and internship opportunities online.

FUTURE OUTLOOK

The request for students to access Psychological Counselling Services continues to increase with approximately 3-4 requests for appointments per day. Many of these requests relate to the management of acute or ongoing stress related symptomatology, as
well as long standing mood related and anxiety related issues which have been exacerbated by the demands of academic study and other personal challenges. Consideration is being given to offer support group services in the areas of stress management and anxiety related concerns. Providing group support services are common features of a Counselling Service and this has long been a desire of the Counselling Services to offer that support for students. However, an additional full time counselling staff would more readily make this aspect of counselling support available to students. Addressing this shortage would also allow us to provide more international internships and practica for graduate students seeking to fulfil the clinical requirements of their counselling and psychology programmes.

Increasingly, students are becoming more aware of job search and skill building opportunities available to them. This is evidenced by the increasing number of students requesting assistance with resume and job search strategies. These are not accounted for in the statistics. The provision or coordination of these services even though welcomed, places greater demands on the lone Career Counselling Specialist. The building of relevant developmental programmes and services for students, and the maintenance of effective relationships with industry partners to secure internships and employment takes time, is ongoing, and can benefit tremendously from additional manpower, technical and financial resources.

Career Development Services continue to expand and the assignment of at least a minimum of an additional Career Specialist and dedicated Administrative support is required. This would allow for the development of policies and procedures to support employment, promotion of career competencies and maintenance of relationships with industry partners which is critical to achieving future success.

Provision of additional manpower in this area would also facilitate the campus’ alignment of student – counsellor ratio with sister campuses and international institutions. It would also support our efforts towards internationalisation of both our services and programmes to those seeking to make the campus their choice for higher education.

The Department remains hopeful that in the very near future, we would be in a position to have a full-fledged Disability Services Unit. This would be fully equipped to facilitate the development and delivery of a comprehensive suite of services that promote an inclusive learning environment, offer a comprehensive range of support services with disabilities and serve as the contact point to inform policy decisions that affect students with disabilities. Moreover, it is envisioned that this will be housed in a fully accessible space to conduct test taking and provide a dedicated learning support area. Specific strategic initiatives are identified in the Cave Hill Strategic Enrollment and Retention Plan.

The financial difficulties experienced by students continue to pose a threat to retention as evidenced by the number of persons presenting for financial assistance. The circumstances of our students have become of greater concern since their vulnerability is increased when there is a natural disaster. It is our desire to increase the focus on attracting funding to ensure that we sustain the provision of financial support through the Student Hardship and Emergency Funds and the Adopt-A-student Programme.

The establishment of the newly minted Student Retention and Enrolment Unit has seen parallel and complimentary student response systems established. The OSS envisages that the SERU which serves as a one stop referral point for students would direct appropriate student referrals, provide institutional research and student feedback that support and inform the department’s work in the area of student development. Similarly, going forward it is hoped that we can jointly undertake student development initiatives of common interest that will see the enhancement and increase of student development services.

Further, it our hope that we can increase the subscription to the First Year Experience Programme and attempts will be made to have this approved as an Undergraduate course for credit.

OVERVIEW OF THE OFFICE OF STUDENT SERVICES

The programmes, services and activities/initiatives offered by the Office of Student Services foster academic, personal and professional success and enable students to develop skills that they can apply to all aspects of their lives.

OSS Services
- Career Counselling
- Psychological Counselling
- Student Health Plan
- Financial Hardship
- Disabilities
- Chaplaincy
- Campus Shuttle

OSS Programmes
- New Student Orientation
- Internships
- Mentorship
- First Year Experience
- RAPS & PACE
- Vision & Fortitude
- Student Volunteerism
- Co-Curricular Courses
- Students Helping Students
- Resident Life

Student Activities/Initiatives
- Clubs, Societies & Associations
- Debating
- Career Fair
- Annual Student Awards Ceremony
Capacity Building & Professional Development
- Faculty & Staff Sensitisation
- Staff Training

STUDENT DEMAND FOR OSS SERVICES

During the academic period August 2017 and July 2018 there were two thousand, one hundred and thirty-six (2,136) requests for services by students.

OSS SERVICES AND PROGRAMMES

Psychological Counselling Services
During this reporting period, Psychological Counselling services of the Office of Students Services (OSS) recorded four hundred and twelve (412) appointments for one hundred and eighty-two students (182). One hundred and eight students attended at least the initial appointments scheduled giving a 59.3% attendance rate over the time period.

During the extended hours/evening clinic instituted during January 2018 to May 2018, sixty (60) appointments were made for twenty-nine students. Twenty three (23) students attended the appointments scheduled giving a 62% attendance rate for this clinic.

An additional nine (9) students between May 14 and July 31 have been counselled by an MA Counselling Psychology Practicum student from a Canadian University currently completing a supervised practicum within Counselling Services. This student is under the supervision of the Psychological Counsellor. To date all nine of these students have attended fifty-eight (58) appointments.

These numbers indicate that a total of two hundred and twenty (220) students have attended five hundred and thirty (530) appointments for mental health intervention. In keeping with previous trends, the majority of clients attending personal counselling are students at the undergraduate level but a number of postgraduate students have also accessed counselling. Four exchange students sought personal counselling during this period of reporting.

Of the one hundred and eighty two students who attended personal counselling with the full time Counsellor, approximately 55% presented with signs and symptoms of depression/mood related issues including grief/loss but this was closely followed by anxiety and stress related disorders with approximately 45% of students exhibiting these behaviours. Several students also presented with phase of life problems which may also have shown up as anxiety or adjustment challenges. A minority of students displayed psychosis related symptoms.

One student who presented in crisis was referred to an external provider for further assessment amid safety concerns. This student has since returned to campus and continues to access psychological counselling services.

Approximately 7% of students were referred to the Consultant Psychiatrist in the Student Health Clinic for psychopharmacological management. A number of these who were referred to the psychiatrist exhibited mood related and anxiety/stress related signs and symptoms while two had chronic psychotic related symptoms.

As previously reported, many clients seek mental health intervention for management of stress related disorders arising from ineffective coping skills related to challenges in their home environment which are then exacerbated by the demands of a fast paced academic environment. Time management or self-management challenges continue to be recurrent themes for several students with many expressing difficulty managing home, school and work schedules effectively.

Mental health challenges often exacerbate or facilitate students’ academic difficulties. It is therefore important as previously reported, to establish an alert system which can quickly flag students who are having such difficulty and provide them with the necessary guidance or refer them to sources of support so that they may complete their academic journey successfully.

Requests for Accommodations
Four students who were experiencing major academic difficulties as a result of mental health challenges were seen and assessed. Supporting documentation was provided to the Deans of the respective faculties following receipt of the students’ consent.
Faculty Support
The Faculties of Social Sciences as well as Humanities and Education again referred students who were in need of psychological support and had been experiencing academic difficulty. The Faculty of Law also referred a number of students for psychosocial intervention.

In addition to this, a three day workshop (October 10 – 12) was conducted for Emergency Medicine Physician Residents who were preparing to sit their DM Emergency Medicine examinations. This workshop, was again held at the Clinical Skills Lab Building, Errol Walrond Complex, Jemmott’s Lane, St. Michael. Areas covered included Stress Management, Time Management and Examination Preparation.

Counselling Psychology Practicum Student
During the month of May the Office of Student Services agreed to accept a student from Yorkville University in Canada to complete her MA Counselling Psychology Practicum in the Counselling Services section. The seven month unpaid practicum began May 7, 2018 and concludes December 16, 2018. During her attachment at the UWI the post graduate student will provide counselling services to students under the supervision of the Psychological Counsellor.

Scholarships and Financial Assistance
Annual Student Awards Ceremony
The Student Award Ceremony was held on April 3, 2018 under the theme “Celebrating Success, Resilience and Excellence”. Approximately eighty-nine (89) students were recipients of these awards. Mr Andrew Pilgrim Q.C. was the guest speaker. The citation readers were as follows:

Mr Deshannon Robinson
Ms Latisha Brown
Ms Chelsea Jordan
Mr Dennis McCall Jr.

The Master of Ceremonies was Ms Shalan St. Hill. Ms Bianca Merchant delivered the vote of thanks.

Students with Financial Difficulties
In 2017/2018 nineteen applications for financial assistance were submitted for access to the Student Hardship Fund. Regrettably one application was declined. Additionally, two applications were pending for supporting information.

Tangible assistance was provided at a value of $11,491.46 and included assistance in the form of book grants and two laptops.

Adopt-A-Student Fund
The Adopt-A-Student Fund has been operating for 2 years and students continue to utilize it for financial assistance. A total of $23,300 was disbursed from the fund for 2017/2018 to thirty-two applicants. Recipients were from multiple territories and across the various faculties.

Emergency Adopt-A-Student Fund
A total of $5,100.00 was disbursed from the fund for 2017/2018 to seven applicants during the immediate post Hurricanes Irma and Maria period. Recipients were from multiple territories and across various faculties.

Student Health Insurance Plan
Claims Submission
Students continued to seek reimbursement through the CariCARE Medical Assistance Plan. The total claims recorded for submission to Sagicor for the period August 2017 – July 2018 were 2608. When compared to the period August 2016- July 2017, there was an increase of 118 claims (4.74 %). Students utilized both the Student Health Clinic as well as external service providers for service.

Career Services
The office of Student Services values the interdependent relationships with faculty, students and our wider community (industry and civic organisations). Efforts continue to be made to leverage these relationships to see how best we can make available to students a wider range of career services. These relationships create opportunities for students to explore their professional development and to concretise their understanding of the contributions they can make to the world of work by integrating personal interests, theory and industry developments.

Of significance is the increasing number of organisations that are identifying OSS’ Career Services as a route to promote internships, recruit students for project-based initiatives and traditional talent. The signing of formalised memoranda of understanding that include experiential components (internship and career related initiatives) are other means by which we have seen the potential to nature relationships with Faculty and our stakeholders to extend the scope of experiential opportunities to enhance student professional development.

Goin Global and SIGI are career counselling software and databases that will provide students with information needed to transition to work and to develop employability skills. Additionally, these types of self-guided activities when fully and actively engaged will increase students’ competitiveness on the international market. The Mentorship Programme in particular continued to be an excellent developmental experience for students that offer them many first-hand experiences to explore the world of work in their specific area of interest. Many of our developmental workshops and the mentorship programme are made possible through the voluntary service of our staff members, alumni and local professional organisations.
As we move into a new academic year, the focus will continue to be on increasing experiential opportunities for students and expanding internal and external synergies that allow students to demonstrate competencies required for entrepreneurial and other business exploits. Benchmarking visits to institutions like Florida Atlantic University and leadership training have also offered new ideas to increase the impact of on-campus Job Fairs and career services in line with key career readiness competencies.

### Individual Counselling Services

<table>
<thead>
<tr>
<th>Month</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>September</td>
<td>3</td>
<td>24</td>
<td>27</td>
</tr>
<tr>
<td>October</td>
<td>0</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>November</td>
<td>6</td>
<td>22</td>
<td>28</td>
</tr>
<tr>
<td>December</td>
<td>11</td>
<td>21</td>
<td>32</td>
</tr>
<tr>
<td>January</td>
<td>3</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>February</td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>March</td>
<td>2</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>April</td>
<td>8</td>
<td>33</td>
<td>41</td>
</tr>
<tr>
<td>May</td>
<td>20</td>
<td>24</td>
<td>44</td>
</tr>
<tr>
<td>June</td>
<td>16</td>
<td>34</td>
<td>50</td>
</tr>
<tr>
<td>July</td>
<td>4</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>81</strong></td>
<td><strong>217</strong></td>
<td><strong>298</strong></td>
</tr>
</tbody>
</table>

At least two hundred and ninety-eight (298) students received individual career counselling during the academic year. Females attended appointments at a higher rate when compared with that of males (male: 27%; females: 73%). The vast majority of students requested assistance with resume and cover letter preparation, as well as job search skills. Other support requests were made for mock interviews and academic counselling. A handful of prospective students and alumni requiring career planning or job search assistance also accessed career services.

### Career Development Workshops

Attempts were made to diversify the career offerings to garner the interest specifically of students who wanted dedicated and intensive support in preparing for the world of work. To this end, the following new professional development workshops were offered:
- Emerging Professionals Career Planning One-Day Workshops
- Career Bootcamp
- Future of Work and Productivity

These workshops were designed in collaboration with seasoned HR professionals representing organisations such as the Career Coach, The HR Boss, Barbados Chamber of Commerce and Industry, Barbados Employers’ Confederation and The Productivity Council.

### Subscription to Goin Global Database

Comencing October 2017, the Department offered access to GoinGlobal which offers information on international internship and employment opportunities in over 50 countries in addition to information related to preparing for country specific applications.

### 2017/2018 MENTORSHIP PROGRAMME

Forty-Five (45) mentees and thirty-three mentors (33) participated in mentorship programme this year. Seven (7) new mentors joined the program representing disciplines in law, microbiology, diplomacy and information technology. Recruitment of additional mentors in economics, finance, banking and diplomacy continues to be a challenge. The UWI E-Mentoring Program was also promoted by the department on behalf of the Alumni Office. Forty percent of students who participated in the Mentorship programme submitted the required documentation to receive a certificate of participation.

In the year ahead it is proposed that we reinstate training designed for mentors and that mentors receive a token as an acknowledgement for their years of participation. This serves to increase the quality of the mentor core and demonstrate the value that the department places on the service they offer students.

### Stakeholder Career Initiatives

Several of the following initiatives are requests made by agencies to host events on Campus. The ongoing nature of these initiatives show the value placed by these agencies in the UWI product.

- On October 17, 2017 the British High Commission held a Chevening Scholarship Information Session. Ninety students attended.
- **Barbados International Business Week held an On-Campus Careers Showcase.** This is an annual event and continues to gain increasing popularity among students. The event which is co-hosted with the Barbados International Business Association took place on October 18, 2017. Professionals working in the International Business arena, mentor students, facilitate career readiness workshops and share recruitment information. The Guild of Students accommodated us to host the Showcase in the Union.
- **Inter-American Development Bank (IDB) Information Session and Regional Recruitment Initiative** was held on March 7, 2018. Mr Francois Lafon and team from IDB Washington facilitated an information session to promote the internship opportunities for Caribbean Nationals in that organization.
- On March 14, 2018, forty (40) students attended a Chartered Professional Accountants (CPA) Information Session. Mr Andrew Brathwaite, President, Institute of Chartered Accountants of Barbados and CPA Alumni and Ms Nikita Bayne, a successful CPA Candidate were on hand to share success tips with students.
STUDENT INTERNSHIPS

Targeted outreach to local organisations has yielded some faculty specific successes. As a result of internship or recruitment outreach companies recruiting on-campus included first time partners such as Lynch Brokers and PriMed Medical Products. Other first time recruitment partners include, Lashley Financial, Fujitsu Caribbean Led Lighting. Efforts to continue to grow the database of internship offers will be ongoing and could be further enhanced if the human resource capacity in this area is enhanced. At the time of compiling report we had not received internship data from one of our stakeholders which meant that the total number of internships is not fully represented.

POST GRADUATE INTERNSHIPS

Post Graduate Internships

- The Caribbean Internship Project is a jointly funded initiative among The UWIs three resident campuses. The internships are such that they foster the development of specific discipline skills to deliver effective programming to parents and children in communities where these services are limited or unavailable and therefore serve the benefit of strengthening regional social agencies.

This year, two UWI Cave Hill BSc Social Work graduates, Ms Annalicia Skeete and Ms Sueann Mc Lennan, were selected to participate in the 2018 Summer Caribbean Internship Project. Ms Skeete interned in the Division of Family Services, Ministry of Social Transformation and Human Resource Development, Antigua while Ms Mc Lennan served in the Department of Early Childhood Development, Ministry of Education and Human Resource Development, Dominica.

Undergraduate Internships

<table>
<thead>
<tr>
<th>Company</th>
<th>Number of Internships Offered Across Multiple Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ansa McAl Ltd</td>
<td>NYR</td>
</tr>
<tr>
<td>Flow</td>
<td>NYR</td>
</tr>
<tr>
<td>Deloitte</td>
<td>3</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>8</td>
</tr>
<tr>
<td>KPMG</td>
<td>3</td>
</tr>
<tr>
<td>PricewaterhouseCoopers SRL</td>
<td>NYR</td>
</tr>
<tr>
<td>Brookfield International Bank Inc.</td>
<td>3</td>
</tr>
<tr>
<td>Simpson Motors</td>
<td>2</td>
</tr>
</tbody>
</table>

Administrative, Marketing, Business

<table>
<thead>
<tr>
<th>Company</th>
<th>Number of Internships Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grantley Adams International Airport Inc. (GAIA)</td>
<td>4</td>
</tr>
<tr>
<td>Republic Bank</td>
<td>6</td>
</tr>
<tr>
<td>Caribbean Examinations Council</td>
<td>5</td>
</tr>
<tr>
<td>Gildan Active Wear</td>
<td>24</td>
</tr>
<tr>
<td>Future Centre Trust</td>
<td>4</td>
</tr>
<tr>
<td>Harris Paints</td>
<td>NYR</td>
</tr>
</tbody>
</table>

Science

<table>
<thead>
<tr>
<th>Company</th>
<th>Number of Internships Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>priMED Medical Products</td>
<td>1</td>
</tr>
<tr>
<td>Goddard Enterprises Limited</td>
<td>2</td>
</tr>
<tr>
<td>Hyuna International Ltd</td>
<td>4</td>
</tr>
</tbody>
</table>

Computer Science

<table>
<thead>
<tr>
<th>Company</th>
<th>Number of Internships Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Bank of Barbados</td>
<td>9</td>
</tr>
<tr>
<td>Barbados Chamber of Commerce &amp; Industries</td>
<td>3</td>
</tr>
<tr>
<td>The Bridge to Success LLC (China)</td>
<td>-</td>
</tr>
</tbody>
</table>

Total Internships/ Hirers 81

Kregg Nurse Scholarship Awardees

Both awardees also participated in summer internships at ICBL and Barbados Public Workers Credit Union.

JOB FAIR

The annual Job Fair generated a surplus of $15,663.73. Thirty-seven organisations participated. This year, the Ministry of The Civil Service and many supporting governmental offices participated. Newcomers to the Fair included PriMed Medical Products a Canadian company, Sagicor Life, Hanschell Inniss Ltd, Keystone Products and Harris Paint Ltd. CaribbeanJobs.Com a leading regional recruitment company also joined us for the second year. Two Job Fair workshops were held in collaboration with the HR Boss - Career Bootcamp; and the Barbados Chamber of Commerce & Industries, Barbados Employers’ Confederation and the Productivity Council -The Future of Productivity and Work. EY also conducted on-site interviews for internship and entry level positions in their company.

Disability Services

The Office of Student Services collaborated with UWICAPD, SERU, CETL, and the Sidney Martin Library to host activities to commemorate the Month of the Disabled.

The OSS collaborated with University of the West Indies Cave Hill Association of Persons with Disabilities (UWICAPD), SERU, Center for Excellence in Teaching and Learning (CETL), and the Sidney Martin Library (SML) to host activities to commemorate the Month of the Disabled. These commemorative activities included an official launch on March 1, 2018 and an artist’s display at the Kerryann Ifill Unit, featuring Renee Odle, a Cave Hill Alumna.

On March 14, 2018, Dr Colin Depradine, Dean of the Faculty of Science & Technology and Advisor to the UWICAPD, facilitated a Simulation Workshop. The targeted audience included members of staff and faculty.
The Workshop promoted awareness of the challenges experienced by students with disabilities in the classroom and highlighted inclusive teaching strategies and techniques.

On March 22, 2018 a webinar titled “Students with Autism” was delivered and on March 26, 2018, Dr Andrea Dennison an Educational Psychologist delivered a lecture entitled “Learning Disabilities, Challenges Faced and Strategies for Success”.

On March 28, 2018 two workshops were held. Mr Troy Carrington of CETL facilitated a workshop on Universal Design for Learning and Ms Kerryann Ifill, former President of the Senate facilitated another on Visual Impairments.

During the reporting period we streamlined the process for exam accommodations. We also highlighted the Campus’ commitment toward promoting an inclusive learning environment as part of International Day of Persons with Disabilities by publishing online promotional materials and updated the OSS’ website to ensure that the site was readable by the JAWS software which is an assistive tool that reads text to users who have impairments.

The Department supported the dissemination of the Kregg Nurse Awards to students with disabilities. Two Cave Hill students with disabilities were awarded winner and runner up of the award. Both students also participated in Summer Internships.

The Office of Student Services participated in Summer Internships.

Two Cave Hill students with disabilities were awarded Kregg Nurse Awards to students with disabilities.

The Department supported the dissemination of the Impairments.

The site was readable by the JAWS software which is an assistive tool that reads text to users who have impairments.

The Department supported the dissemination of the Impairments.

The Office of Student Services

NEW STUDENT ORIENTATION 2017

Orientation Forums
OSS’ Orientation Fora were held on August 22, 2017 and August 25, 2017 under the theme “One Flies, All Soar”. The Orientation Forum comprised sessions which sought to facilitate new students’ transition to university life and academic and personal success. The sessions were designed to enable new students to:

- Become aware of the purpose of higher education.
- Become aware of the interpersonal and university resources available to them, including how to locate and access these resources.
- Appreciate and identify meaningful ways of engaging the diversity of campus life.
- Understand the university’s expectations in areas of academic and personal conduct and academic integrity.

Sessions covered information relating to health, the health plan, wellness and safety, academic success, student support services, professional and personal development. Attendees also participated in a campus tour. The students were exposed to all aspects of university life and the role of higher education as an agent of change in the development of the region. Several departments along with the Guild of Students participated.

Evaluation of Orientation
The evaluation instrument was drafted by the Campus Quality Assurance Office using learning outcomes specified by the Office of Student Services and amended based on feedback provided through consultation with the Office of Student Services and the Orientation Planning Committee. The questionnaire explored students’ experiences and assessed their attitudes/opinions and knowledge/competence after participation in the sessions. The Orientation Forum evaluation was administered as a paper questionnaire, and was completed by 98 new undergraduate students on Day 1 and 201 new undergraduate students on Day 2. Overall the student experience was very positive though there were a number of recommendations to improve the Orientation product. The feedback is detailed as follows:

Blackbird Pride Opening Ceremony
The majority of respondents believed that the Blackbird Pride Opening Ceremony was enjoyable/interesting (55%) and based on the information they received, agreed that the UWI Cave Hill Campus plays a crucial role in regional development (91%), encourages students to be civic-minded (89%), and is a place where students of different nationalities/backgrounds can feel welcome (94%). This suggested that presenters conveyed clear and convincing messages in relation to the UWI Cave Hill Campus’ role in the development of the Caribbean region; encouragement of civic-mindedness, and welcoming atmosphere.

Academic Standards and Academic Related Campus Resources
Prospective students felt best equipped to access information about practising academic integrity (at least 66% were very confident). Eighty-Seven (87%) of respondents agreed that the library was critical to their studies. At least 78% of respondents who attended this session were confident they had the ability to access important information and resources related to their academic success. The majority of the respondents who attended this session were confident in their ability to register for or gain access to Cave Hill IT systems (91%), make payments to UWI for their programme (93%), and get started using the Cave Hill libraries. Most respondents (at least 89%) were confident (either somewhat confident or very confident) that they could or knew how to register for/gain access to Cave Hill IT systems, make payments to UWI for their programme, and get started using the Cave Hill Libraries. This finding suggests that the session was effective in preparing students to complete important campus activities.
Preparing Students to Be Involved and Well Rounded

Most of the respondents (at least 83%) agreed that the UWI Cave Hill Campus encourages students to be well-rounded, that getting involved in Campus life would help them be more successful overall, and that the Guild of Students provides an important medium for students to have a voice. Nonetheless, as more than half (57%) confirmed exclusive interest in doing well in their studies while they were at UWI, there is scope for greater effort to ensure that students understand the role of non-academic activities. The majority of respondents (89%) were confident (either somewhat confident or very confident) in their ability to access information about recreational, extra-curricular and co-curricular activities. This finding suggests that the session was effective in preparing students to access information about the particular area. Most of the respondents (88%) were confident (either somewhat confident or very confident) that they could or knew how to get in touch with Guild representatives. This finding suggests that the session was effective in preparing students to engage Guild representatives.

Shaping Attitudes Towards Academic, Personal and Career Success

The majority of the respondents who attended these sessions believed that it was an enjoyable or interesting session (57%). The majority of respondents (at least 95%) were confident (either somewhat confident or very confident) in their ability to access information on how to improve skills important to their success, suggesting that this session was effective in equipping students to find information on attaining and developing key study and transferable skills. 97% of the respondents were confident (either somewhat confident or very confident) that they could or knew how to assess how they spent their time and plan adjustments. This finding suggests that the session was effective in preparing students to engage in effective time management.

Work/Life Balance

At least 87% of the respondents agreed that it is important to schedule time for recreation/relaxation while studying; that the Guild of students provides an important medium for students to have a voice, and students can take steps to ensure their own safety on campus. However, only 62% agreed that participating in sports can help them maintain balance while studying, suggesting that more could be done to convince prospective students of the importance of sports. The majority of respondents (at least 84%) were confident (either somewhat confident or very confident) in their ability to access information about ways to promote their physical, psychological and spiritual wellbeing. These findings suggest that the session was effective in preparing students to access services important to their physical, psychological and spiritual wellbeing. This finding also suggested that the session was effective in preparing students to select the appropriate services to address their physical, mental and safety needs. Nonetheless, only 58% were confident that they knew how to find a chaplain of their religious affiliation, suggesting that students may need more information on how to address their spiritual needs.

CAMPUS TOUR

The majority of respondents were satisfied with the friendliness of the tour guides (77%), and the information provided (72%). Although most of the respondents believed that it was an enjoyable/interesting session (56%), that it was easy to follow or understand (56%), were satisfied with the pace of the tour (51%), and were satisfied with the knowledge of the tour guides (56%), there is scope for improvement in these areas. Also, only 45% agreed with the suitability of the group size, suggesting that there should be a review of the group size.

The majority of the respondents believed that they could find their classrooms (77%), and locate offices that provide services for students (92%), suggesting that the Campus Tour was effective in familiarizing students with the physical environment of the Campus.

OSS Services and Programmes

The majority of the respondents who attended the OSS Services and Programmes session believed that it was an enjoyable or interesting session (56%). Most respondents (80%) were confident (somewhat confident and very confident) that they knew how to access services provided by the OSS, suggesting that this session was effective in preparing students to utilise services offered by the OSS.
Improving the Forum
Students indicated that they wanted to ensure frequent reminders about orientation activities and recommended an alternative location for the fora to ensure that all new students are housed in one location, providing a virtual campus tour and reducing the size of the groups for the campus tour. The recommendations are expected to be addressed in the 2018/2019 Orientation Planning Committee meetings.

Online Orientation
Three hundred plus (300+) students completed the Online Orientation. This served to prepare them for the face to face component of New Student Orientation and which also served and continues to serve new students who received late acceptance letters and who were unable to attend the physical orientation. This link remains accessible for the entire academic year and students continue to use it as an online and compact reference point for learning about the campus.

Area Market and Bridgetown Tour
On August 26, 2017 one hundred and ten (110) regional and international students attended the Area Market and Bridgetown Tour. Students were shown the UWI bus routes, were driven around Bridgetown area and were shown supermarkets in the vicinity of the Campus. This played a critical function of familiarization with and locating students in their environment.

Parents and Partners
The Parents and Partners Orientation was held on Saturday August 26, 2017 in LT1. This was a well-attended event. Parents and significant others participated in a conversation with members of two panels. The academic panel comprised Deans, Heads of Departments and Institutes and Senior Professional staff from the Admissions and Bursary. The Student Support Panel comprised representatives across a range of support services. Significant others used this opportunity to clarify concerns about housing, health, academic standards, security, scholarship and payment plans among other areas of concern. A comical dramatization depicting student life preceded the panel discussions and pinpointed many areas of student services and support to allow adequate time for the question and answer segment where specific concerns could be addressed. Much thought is being given to how we could use this annual initial encounter to leverage relationships that would redound to the engagement of parents and significant others being active members of the campus community.

Commencement Multi-Faith Service
The Commencement Service was held on Sunday August 27, 2017 and took the form of a multi-faith service under the theme ‘Courage’. Members of the Cavite Chorale conducted the song service; readings were conducted by the Islamic Society, the Hindu and the Baha’i faiths and intercessory prayers were delivered by the Moravian faith. The message was delivered by Rev. Deborah Spooner of the Seventh Day Adventist; and the liturgist was our Coordinator of Chaplains, Rev. Tanya Conliffe. The Guild President delivered remarks.

The multi-faith nature of this service sends a clear message that the diversity of the campus community is celebrated and that we are an inclusive community.

Taste of Barbados Island Tour
Approximately 120 students attended an Island Tour on Sunday September 3, 2017.

Flight Plan
The Flight Plan is a publication for first year students that offers information related to the resources available to them on Campus. They are distributed to all new students. This Flight Plan is a student engagement tool that encourages UWI citizenship and UWI pride. This initiative is funded through advertising. In preparation for the 2018 academic year, the plan was reviewed and updates have been proposed to include a reflective exercise specifically on Learning Styles.
The First Year Experience Programme continued to meet its intent of helping first year students to successfully transition to Cave Hill and the demands of university life. One hundred and thirty students (130) students enrolled in the programme. Twenty-six (26) educational seminars inclusive of on and off campus team building activities were offered. The seminars covered topics such as time management, presentation skills, note-taking, stress management and exam preparation to name a few.

The facilitators were:
- Ms Amanda Pearce
- Dr Elaine Rocha
- Ms Don-Marie Holder
- Dr Jason Segal
- Ms Robena Nicholls
- Ms Andrea Cumberbatch
- Mrs Roachell Murray
- Ms Katanya Toppin
- Mr Khaleid Holder
- Ms Sandra Grant
- Ms Natalie Greenidge

Other developmental activities included the annual Etiquette Dinner where students practiced professional and social dining. This activity occurred on October 28, 2017 at the Port St. Charles. They also attended the NIFCA GALA on Sunday November 19, 2017 at the Garfield Sobers Gymnasium.

During the period, the Office administered an evaluation to students who participated in the FYE programme. The evaluation was designed to explore how the programme helped students to transition and become connected to the university as well as assess their competency with skills and attributes we hoped to develop among the students. Sixty-four students (either fully or partially) completed the survey. Overall, at least 80% of respondents believed (either strongly agree or agree) that FYE helped them to transition to university (90%), to become aware of campus resources and activities (89%), to become civic minded (81%), understand their learning type (90%), become well-rounded (80%), and improve their interpersonal skills (90%).

An identifier for the First Year Experience programme (FYE100) is now in CHOL. This allowed students to select an available time throughout the week which is compatible with their regularly scheduled timetable. This addressed the issue of limiting students to the specified co-curricular period which in the past limited students’ ability to participate in other co-curricular engagements. A FYE course proposal is currently being refined to be approved by CETL for submission to AQAC for its approval as an undergraduate course for credit. It is our desire to see an increase in subscribership once it becomes credit based.

FYE helped me ...

![Chart showing student responses about the benefits of the FYE Programme](See Appendix 1)
FYE SPORTS DAY

The first FYE Hunger Games was held on March 17, 2018. This social activity was assigned to the Peer Mentors to allow them to practice their leadership skills. This was a well organised event that engaged all the FYE groups and afforded them the opportunity to connect with each other on a larger scale thus, extending their social network and support system.

The FYE Peer Mentors and participants took part in the RBC Race for Kids 5 KM marathon. The FYE group gained the prize for the largest participating group. The participation by the FYE participants was significant to the extent that partial proceedings from the race support are donated to the FYE Peer Mentorship Programme and their participation is indicative of the value they place on the experience and the investment by others.

Heritage & Cultural Tour – Mona Campus

This year, fifteen (15) students attended the Cultural & Heritage tour to the Mona Campus as part of the FYE programme. This was an increase of three students. They engaged in activities which broadened their opportunities to learn about the differences and similarities between life in Barbados and Jamaica, including engaging in an insightful and thought provoking conversation with the Deputy Principal, Mona Campus, Professor Ishenkumba Khawa.

They also were given the opportunity to give back on Labour Day which is widely recognized as a day of solidarity and community outreach in Jamaica. The students collaborated with the Shashamane Foundation to do a beautification community project at the National Baptist Basic School.
FYE PEER MENTORS

This academic year, the Peer Mentorship Programme was implemented. It is a peer to peer programme where senior students serve as resource persons to first year students in the FYE Programme. The programme is fully funded through some of the proceeds garnered from the RBC Race of the Kids. These twelve (12) peer mentors played an advising and support role on the FYE Programme. They participated in bi-weekly supervisory meetings throughout the two semesters. These sessions were designed to help them understand the mentoring process, identify areas or skills for development, and provide peer to peer feedback as well as to further support their development in their roles. During the first semester, they attended all FYE sessions as well as met with their FYE Peer Mentees independently.

Most of their activities centred on helping new students access on-campus services appropriately as well as helping students to problem solve around practical concerns about the academic process. Additionally, Peer Mentors facilitated aspects of the FYE curriculum, especially areas related to academic and study skills. Apart from facilitating developmental workshops and being resource persons to first year students, the Peer Mentors undertook leadership roles and organised a number of awareness campaigns centred on addressing a range of wellness or social justice concerns. As a result of these activities, students reported experiencing a greater sense of awareness of the needs of the vulnerable or underrepresented in their communities and reported a greater sense of responsibility to bringing these issues to the fore.

FYE Peer Mentors 2017-2018

Each FYE cohort conducted awareness campaigns to mark an International Day Observance. The Awareness Campaigns were as follows:

- Promotion of an aspect of health with a focus on diabetes. This activity was held on November 14, 2017 in collaboration with the Student Health Clinic. Students shared educational material about diabetes and encouraged other students to have a free diabetes blood sugar test done on site.
- Another group promoted diabetes awareness through the use of a poster presentation. Obesity – Get Healthy Campaign – November 24, 2017.
- The students of the “Sheet Gang” arranged a “Zumba Aerobic Session” as part of their ‘Obesity Awareness: Get Healthy Campaign’. This activity was twofold, in that the students sought to make students aware of the need to exercise as part of maintaining healthy a lifestyle. Secondly they charged a nominal fee to raise funds to donate to the students of Dominica.
- International Day of Persons with Disabilities was the focus of one group’s awareness campaign. This day is internationally celebrated on December 3, every year. However, the activity took place on November 22, 2017 to facilitate participation by students. These activities included an assisted blindfolded obstacle course as well as other games and charades to give participants a sense of how persons experience blindness.
- The use of sign language was also used by another group “Todays Tomorrow” to highlight International Day of Persons with Disabilities. They learned sign language and demonstrated this knowledge by signing to the song “We Are the World”. This was video recorded with a voice over. It acknowledged persons with disabilities who attended the Cave Hill Campus who were able to achieve their academic goals despite their differences.

In Semester II each of the FYE Peer Mentors’ groups undertook a leadership project. The FYE Peer Mentors were given the responsibility of leading a community project focusing on addressing a social issue within the wider community. They were guided by their assigned FYE facilitators. The following projects were undertaken.

- March 7, 2018 – Visit to the Learning Centre.
- March 8, 2018 – Service Project - Salvation Army Feeding Programme and Nursery Donation.
- March 18, 2018 – Environmental Project – Accra Beach Clean-up.
- April 6, 2018 – Awareness activity on bullying at the Helping Hands Christian Day Care.
- April 6, 2018 – Visit and donation to the Geriatric Hospital.
- April 10, 2018 – Information session promoting the benefits of a tertiary education at the Cave Hill Campus - Ellerslie Secondary School.
The Peer Mentors also participated in a one-day workshop entitled “Leadership: Mentorship’s Other Half” which exposed them to the critical function of leadership to bring about change.

STUDENT CLUBS, SOCIETIES AND ASSOCIATIONS

Campus life is an integral part of social development, and participation in clubs and societies is a viable avenue to the social and personal development of our students. Throughout the academic year, records show that two hundred and forty-four (244) student events were hosted by thirty-eight (38) clubs, societies and associations. These events played a pivotal role in providing students with the opportunity to experience other cultures and practice multiculturalism, promote student engagement, fosterer integration and provide outlets for leisure and networking. The popular “Caribbean Reasonings” discussions hosted by student organisations throughout the semester was often a source of public discourse about issues affecting our communities and often led by prominent persons with regional expertise.

GUILD OF STUDENTS

The Department continues to maintain oversight of the Guild of Students providing critical support for activities related to the election process in areas of conflict that exceeded the capacity of the members of the Guild to resolve on their own. During the period the Department provided advisory support to the Guild of Students Electoral Office. Mr Khaleid Holder, Student Services Manager, guided the Director of Student Services, provided support, direction and advice to the Guild’s Returning Officer and the Deputy Returning Officer to ensure that the integrity of the election process was maintained. This year, this consultation ensured that the Guidelines in the Election Code were understood and followed and the nomination notices contained the criteria outlined in the Guild election Code. This also resulted in the early establishment of the Elections Complaint Committee and ultimately an uneventful election. The nomination of candidates was vetted through the OSS and the electoral list was distributed via the OSS. The Student Services Manager and the Psychological Counsellor provided training for candidates contesting office for the 2018-2019 academic year on presentation, speech writing and stress management.

From March 27-30, 2018, two teams (four students) participated in the Inter-Campus Debating Championships hosted by the UWI, Mona Campus, Jamaica. The Championship was the first after many years of dormancy. Although the Cave Hill team did not make it to the finals, one team placed second in the first preliminary round. The students performed commendably and there is no doubt that very active participation in regional and international debates would serve to enhance the oratorical skills of our students. Mr Holder served as an adjudicator at the Championship. The trainings and competitions helped to develop the critical thinking skills of the students.

DEBATING SOCIETY

The Student Services Manager served as Faculty Advisor and Coach to the Debating Society. The Debating Society held an Inter-Faculty and Inter-Halls Debates on February 16 and March 5, 2018 respectively. Mr Holder served as an adjudicator. On March 23, Ms Carlene Hamilton, Trade Officer, EU Delegation to Barbados, delivered a session on the Economic Partnership Agreement between Barbados and CARIFORUM focusing on the benefits and drawbacks of these Trade Agreements. This was part of a beginning effort to enhance the complexity of the discourses and deepen students understanding of the broad range of policy and social issues affecting our communities.

RESIDENT LIFE

Resident Assistants (RAs) continued to be a valuable resource to residents on the three Halls of Residence and as critical student liaison personnel between residents on halls and the OSS. The RAs participated in various trainings/workshops including Basic Peer Helping, Leadership professional development, and Mindfulness and Stress Reduction to prepare them for their roles. The Annual RA hike coordinated by the Resident Assistants was held on March 18, 2018. This hike is a living and learning community initiative through which Residents from the three (3) halls at Cave Hill are engaged in a single activity to connect on a larger scale and deepen their knowledge of Barbados and its heritage. The Department recruited new RAs for the 2018-2019 academic year during this period.
**VISION & FORTITUDE PROGRAMME**

**Braille**
Students who participated in the Introduction to Braille course attended a graduation ceremony on December 8, 2017 at the OSS Conference Room. Eleven students graduated from the programme. The course was taught by Rev. Tanya Conliffe, Methodist Chaplain of the Cave Hill Campus. Ms Dale Lynch, Director of Student Services distributed certificates to the participants. Participants noted that the course was informative and timely. A few comments are below:

“This course important for me as I want to teach children with special needs, and in my home country Braille is not a popular course, so for me personally, this course was great”

“I enjoyed this course, if there was a level 2, I’d definitely attend”

“Being aware of Braille is important, I am happy I had the exposure to it. Thank you to our Facilitator for her teaching”

**Volunteer Programme**
Volunteer trainings were held on Friday October 27 and Friday November 3, 2017 for students in receipt of Financial Aid for 2017-18 as well as non-scholarship recipients. The one-hour training provided an opportunity for volunteers to understand what they can expect from their volunteer assignments and tips to assist them in their roles as student volunteers. A total of 31 students (22 financial aid awardees and 9 non-scholarship recipients) attended the sessions.

Overall 29 students (20 financial aid awardees and 9 non-scholarship recipients) participated in volunteer opportunities on and off-campus. Seven financial aid awardees did not complete their mandatory volunteer service. The feedback from the agencies and departments that offered volunteer opportunities was positive with some expressing hope that the student volunteers will return for another volunteer attachment.

The OSS Volunteer Corps continues to be an invaluable UWI community resource, serving in volunteer capacities in a wide range of activities that span the entire campus. The core responsibilities include being a tour guide and being resource persons who assist new students during New Student Orientation. Volunteers conducted campus tours on behalf of OSS and Public Information and supported events such as the annual Christmas Bazaar, Campus Open day and Graduation. Student volunteers were mobilized to participate in the German Renewable Energy Travelling Exhibition hosted by the Faculty of Science & Technology which started on November 25 and ended on December 2. Student volunteers received valuable information in the area of renewable energy and the transformation of the energy system in Germany to renewables.

**CO-CURRICULAR CREDITS**

**Registration**
The Office of Student Services continued to market the programme extensively through the posting of flyers on notice boards around campus and providing a copy of the flyer to the student body via email.

A total of 162 students (87 Semester 1, 75 Semester 2) registered for courses. The courses offered were COCR 2060 Alcohol and Other Drugs, COCR 2071 Basic Peer Helping, COCR 2015 Leadership Service, Sports, COCR 2030 Peer Education in Response to HIV and Aids, COCR 2070 Student Entrepreneurial Empowerment Development and COCR 2052 Using Photography to Document University Life.

Volunteering with the Barbados Sea Turtle Project COCR 2100 was offered at the beginning of Academic Year 2017/2018. This is a new course offering.

Online course evaluations continued to be conducted. The response rate for Semester 1 was 45% while Semester 2 was 49%. Overall students appreciated the courses’ content, lecturers’ style and delivery. Additionally, they considered the sessions to be informative and interactive and result indicated that they partially or wholly contributed to them developing the UWI distinctive attributes.

In the new academic year, it is our hope that we have two new co-curricular courses approved to broaden the scope of delivery and cater to a wider range of interest.
RAPS AND PACE
Reasoned Action for Problem Solving (RAPS) workshops were held on Thursdays 3-4 pm and Personal and Academic Career Enrichment (PACE) workshops on Wednesdays 3-4 pm. Second and third year students benefited from workshops facilitated by OSS staff and HR and Labour Relations professionals in the following areas:

<table>
<thead>
<tr>
<th>Reasoned Action for Problem Solving</th>
<th>Personal Academic Career Enrichment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>Semester II</td>
</tr>
<tr>
<td>Effective Study Habits</td>
<td>Effective Study Habits</td>
</tr>
<tr>
<td>Time Management</td>
<td>Time Management</td>
</tr>
<tr>
<td>Career Planning</td>
<td>Presentation Skills</td>
</tr>
<tr>
<td></td>
<td>Internship/Job Search Strategies</td>
</tr>
<tr>
<td></td>
<td>Employee Rights &amp; Responsibilities</td>
</tr>
<tr>
<td>Semester I</td>
<td>Semester II</td>
</tr>
<tr>
<td>Effective Study Habits</td>
<td>The Power of Working in Groups</td>
</tr>
<tr>
<td>Stress Management</td>
<td>Negotiating Contracts</td>
</tr>
<tr>
<td>Planning for and Structuring a Piece of Writing</td>
<td></td>
</tr>
<tr>
<td>Understanding Subject Matter</td>
<td></td>
</tr>
<tr>
<td>Personal Matters and the impact on Study</td>
<td></td>
</tr>
</tbody>
</table>

Although student queries varied, the management of time and general organization pertaining to one’s studies appeared quite frequently as a student concern. Other areas included:

- Revision Techniques (include more effective ways of revising for exams to enable less reliance on memory; counteracting lack of focus; ensuring adequate coverage of topic areas.
- Understanding and Breaking Down Assignment/Exam questions (ensure that all component parts of a Question are understood and addressed).
- Planning for and Structuring a Piece of Writing.
- Understanding Subject Matter.
- Personal Matters and the impact on Study.

Acquisition of New Shuttles
The Office of Student Services confirms that two (2) new shuttle buses have been added to the Shuttle Service fleet. Two old shuttles have been retired. The department recorded a high ridership where we noted that there was recorded, a ridership of 101,840 students for Semester II 2017-2018. This demonstrates how heavily utilised the shuttles are and the need to constantly upgrade the fleet. We are still trying to determine the most inexpensive method of consistently recording ridership as we currently use a manual system to do this. This means that collating this information on a timely basis is reduced.

The Shuttle Spot Application was launched on April 5, 2018. This application intends to provide The University of The West Indies, Cave Hill Campus shuttle users with information regarding the location of the shuttle. This application will provide users with a simple web application interface powered by Google maps which outlines the existing routes of the shuttle and the shuttle’s location on that route. This is a communication tool that will allow students to make decisions about accessing the service.

Marketing of OSS Programmes and Services
Instagram continued to be one of the major communication tools used by our Department to reach students. 1,315 profiles visited our Instagram page during the week, August 21-27, the highest for any week to date, an increase of 982 visits from the previous week. This may be attributable to the posts promoting the various New Student Orientation activities.

STAFF TRAINING AND CAPACITY BUILDING

Staff participated in a variety of training opportunities to build their professional capacity as well as facilitated development training sessions for colleagues and the wider community. Activities are listed chronologically.

August 29 & 30, 2017
The FYE facilitators were recruited and trained. The training focused on learning outcomes in the affective domain and teaching strategies. The sessions were facilitated by Dr Ian Marshall, Lecturer in the Faculty of Humanities and Education and Mrs Andrea Marshall, Centre for Excellence in Teaching and Learning. This training reflects OSS’s commitment to quality teaching and learning.

September 26 – November 4, 2017
The Psychological Counsellor participated in an online training programme on Cognitive Behavioural Therapy (CBT) for Personality Disorders through the Beck Institute for Cognitive Therapy.

November 13 – 15, 2017
Andrea Cumberbatch and Ian Small attended PowerPoint Training for ATS Staff.
November 16, 2017
The Student Services Manager participated in a Webinar – Advancing Methodologies featuring author and Professor John Creswell. At this session Professor Creswell discussed the future of research design which may assist in building capacity to prioritise the OSS research Agenda.

November 6-10, 2017
The Student Services Manager attended the JCI World Congress in Amsterdam, The Netherlands. At this Congress he attended training sessions included Effective Communication: Message Delivery and was part of the JCI West Indies debating team, which placed second in the 2017 Debating Championships.

December 12 & 13, 2017
The Director, Dale Lynch attended a Quality Policy Workshop on Quality Policy in Trinidad at the St Augustine Campus. Participants were selected by the Quality Assurance Unit (QAU) and who were identified as key entities of The UWI’s Quality Management System (QMS) who were then identified as QP allies and/or champions to support the roll-out process. The purpose of the workshop was to obtain feedback from participants on The UWI QP training materials being drafted by the QAU.

January 15 & 16, 2018
The Career Specialist attended a Gender-based Violence, HIV and Key Populations in Latin America and the Caribbean Qualitative Assessment Workshop.

February 1, 2018.
Mr Khaleid Holder and Ms Robena Nicholls attended a webinar entitled “Disability in Higher Education: A Social Justice Approach”.

March 14, 2018
All staff participated in a Disability Simulation Workshop facilitated by Dr Colin Depradine, Dean of the Faculty of Science & Technology and Advisor to the UWICAP.

March 23 and 24, 2018
The Director and the Psychological Counsellor participated in training by a Canadian Team of Researchers and Clinicians from interRAI. This training exposed local mental health practitioners to assessment materials that could potentially enhance the provision of services to those requiring mental health and other disability support.

March 27, 2018
The Caribbean Employers Confederation in conjunction with the International Labour Organisation and the Barbados Employers’ Confederation hosted a Revitalising of Social Dialogue Workshop. The Career Counsellor attended.

April 5, 2018
Members of staff from the Student Enrolment and Retention Unit (SERU) and the Office of Student Services (OSS) participated in training to understand the features of the GoinGlobal platform.

June 18 to 23, 2018
The Director attended the 2018 ACPA Student Affairs Assessment Institute to undertake training in Programme Level Assessment. The Institute provided a platform to engage in experiential activities related to the various stages of the assessment process, including methodology, data collection and planning data analysis.

July 3 – July 24, 2018
The Psychological Counsellor participated in an online training programme Essentials of Cognitive Behaviour Therapy (CBT) through the Beck Institute for Cognitive Behavioural Therapy.

July 8-13, 2018
The Career Specialist attended a Management Leadership Institute, National Association of Colleges and Employers (NACE), USA. This institute is designed for Career Centre leaders and focused on strategic planning and professional development principles in Career Services.

July 16-20, 2018
Mr Khaleid Holder attended the Association on Higher Education and Disability (AHEAD) Conference in Albuquerque, New Mexico. The Conference was held under the theme, “Equity and Excellence: Access in Higher Education”. Mr Holder participated in several sessions including Diagnostic Assessments, Writing for the AHEAD Journal and Establishing Accommodations in Internships, Placements & Practica. The conference provided a unique networking opportunity for persons in the disability field to share best practices on disability services in higher education and provided a roadmap to understanding diagnostic assessments and the types of accommodations needed for students with disabilities at Cave Hill.

On July 26, 2018
OSS staff participated in a webinar titled “Leveraging Technology for Complete Student Life-Cycle Engagement”. The session was designed to help staff to consider how the App, Instagram and Websites can be used as an engagement tool to enhance the information shared to students and support their time at Cave Hill.
OTHER AREAS OF ACTIVITIES AND OUTREACH

Disaster Relief Outreach
Following the devastation occasioned by Hurricanes Irma and Maria, the Office of Student Services hosted debriefing sessions for the students affected by these systems. One debriefing was held for the students affected by Irma on September 15, 2017 and the other session was held for those affected by Maria on September 22, 2017. In addition to this, a group outreach session was held specifically for Dominican students who had indicated their interest in having a group intervention post Hurricane Maria.

World Skills Barbados 2018
Dale Lynch and Don-Marie Holder attended a presentation of World Skills Barbados hosted by the TVET Council September 21, 2017. The Council is keen to have The UWI participate in the local 2018 competition and ultimately the international competition thereafter. Areas in technology and electronics were highlighted as possibilities. This information was shared with Dr Sodha and Dr Depradine and a faculty level meeting with a TVET representative occurred during October as a result.

Academic Support
The Psychological Counsellor, Career Counsellor and Student Services Manager provided psycho-educational support for its new students in the Faculty of Medical Sciences during FMS’ orientation period. These are as follows:

1. Mr Timothy Arthur – “Introduction to Student Services”
   Tuesday, September 4, 2018
   Friday, September 7, 2018
3. Miss Don-Marie Holder “Time Management” and Dr Jacqueline Benn “Stress Management”.
   Wednesday, September 12, 2018

The Director and Psychological Counsellor attended the Faculty of Law’s Faculty Board Meeting to sensitise staff about practical ways of managing the distressed or disruptive student on Friday, September 22, 2017.

The Psychological Counsellor conducted academic support sessions for students in the DM Emergency Medicine Programme on October 11, 12 and 13, 2017. These sessions were conducted in the Clinical Skills Complex of the Errol Walrond Building on Jemmot’s Lane. These sessions addressed the areas of Time Management, Stress Management and Examination Preparation.

Inter-Campus Initiatives
The Office of Student Services continues to support the initiatives proposed by the wider campus stakeholders. The Career Counsellor and other members of staff participated in a Zoom meeting on Nov 10, 2017 facilitated by Ms Lisa Cummins, University Centre on income generating Recruitment proposal. Similarly, these persons participated in a UWI Alumni/Mentorship Brainstorming Zoom Meetings facilitated by Mrs Celia Davidson – Francis, Director of Alumni Relations, UWI Centre and held with Campus Career Counsellors and other Directors regarding the hosting of a joint Alumni E-Mentoring Zoom session. These Career LinkUP sessions were designed to promote the UWI E-Mentoring Programme.

Staff Sensitisation
The Department collaborated with the Human Resources Department and the Student Enrollment Retention Unit to facilitate post webinar discussions related to the topic “Training Front Office Staff: Handling Difficult & Disruptive Behaviours”. These were offered multiple times during the month of March, commencing March 3, 2018 and ending March 23, 2018.

The Psychological Counsellor and Student Services Manager facilitated 5 of these sessions.

The Director and Psychological Counsellor served as panellists in a forum entitled “Supporting Students: Achievements, Challenges, Diversity and Pitfalls” on April 5, 2018 for postgraduate research students.

In April 2018, The Deputy Principal, Director of OSS and Career Specialist met with a Royal Bank of Canada team to discuss a possible UWI Internship Program as part of their Future Launch initiative. Following this discussion, RBC conducted a research activity focusing on youth and workplace readiness. The Career Counsellor supported this initiative which was held from June 1-2, 2018. Over 120 youth, ages 16-29 participated in the RBC Youth Focus Groups.

Directors Meeting
The Directors of Student Support and Development Services from the four UWI Campus’ attended a Director’s meeting hosted by the St. Augustine Campus during the period October 24-25, 2017. The standardization of the services, structure and delivery of services formed a large part of these discussions as well the need to develop a common structure along with systems and processes to enable effective and accountable student governance. Consideration is being given to deliver a virtual community for commuting / non-traditional and online students to ensure their connectedness to others and to provide a supportive network that otherwise could not been had given the means by which they access the campuses. The campuses agreed to consider SMART start which is a summer initiative aimed at helping prospective students understand the nature and culture of higher education. The other shared initiative related to an Inter-campus Debating Competition which was executed in Semester II of the academic year. The Directors all agreed to conduct comparative analyses of new student orientations on the undergraduate student experience.
Career Services Outreach and Stakeholder Initiatives
Career services collaborated with several internal stakeholders to offer population specific Career Services Consultations and services. These are as follows:

- **Hyuna International** offered two new internships to Computer Science students. The success of this internship experience prompted discussions that resulted in a formal scholarship programme being launched with The University in the area of Information Technology with forecasted and ongoing recruitment activities.

- A five member team from Hyuna delivered a presentation to the Department of Computer Science, Math and Physics on Wednesday, September 27, 2017 as a way of formally introducing their organisation to the UWI. Department staff and 10 top IT students also attended an Open Day at Hyuna International on November 17, 2017.

- The Faculty of Law launched a summer internship programme for third year students. This programme comprised two career related workshops facilitated by career specialists recruited by the OSS Career Specialist. These were Ms Julie Turney, HR Manager & Talent Scout at, Hyuna International Ltd and Ms Cheryl Fitzpatrick-Payne facilitated the CV Preparation session. Mr Westmin James coordinated the attendance of 100 students.

- The Career Counselling Specialist and the Director, Human Resources of BITT held a consultation regarding possible internship opportunities. A formal MOU was proposed and Ms Sonia Johnson had spearheaded the drafting of an MOU with BITT to support IT/CS experiential opportunities for students as well as other IT collaborations with the campus which.

Conclusion
The department continues to provide invaluable service to the students and the campus community. The department remains woefully understaffed but staff remains committed to continue working with a range of stakeholders to ensure that our services meet the strategic intent, are accessible, reliable and of high quality.
MISSION STATEMENT

The mission of UWI HARP is ‘to build and harness capacity within the University in order to contribute maximally to the national, regional and international effort to control the HIV/AIDS epidemic and to mitigate the impact of the epidemic on the University itself and on the wider society.’

STAFF

Chair
Dr. Michael Campbell, BA (New College of Florida), MS (Florida State University), PhD (University of Florida), AFBPsS (UK), CPsychol (UK).

Project Officer
Ms Monique Springer, BSc (The University of the West Indies), MSc (London School of Economics), MSc (The University of the West Indies), Diploma in Reproductive Health (Liverpool School of Tropical Medicine), PhD Candidate (The University of the West Indies).

Research/Teaching Assistant
Ms Kileha Anderson, BSc (The University of the West Indies).

WORK OF UWIHARP

UWIHARP, Cave Hill employs a multi-pronged, interdisciplinary approach to deliver human rights-based sexual health literacy and wellness programmes on campus and in the broader community. The main focus is HIV and AIDS, but UWIHARP’s work covers other sexually transmitted infections (STIs); sexuality and reproductive health concerns; and reproductive justice. The campus programme is primarily student-centered, offering gender responsive, behaviour change communication (BCC) activities for students. UWIHARP activities include outreach to academic and non-academic staff. UWIHARP’s sexual health programme comprises research, education, training, sensitization, outreach, and advocacy.

OUTREACH ACTIVITIES

STI Checks for Students
UWIHARP supports sexual health screening for HIV, syphilis, chlamydia, and gonorrhea conducted by Ministry of Health HIV counsellors in the student clinic at the Cave Hill Campus over the two semesters. The STI testing and treatment is provided through an ongoing partnership with Student Health Services and the Barbados Ministry of Health.

UWIHARP Reaches out to Freshers

Orientation Fora
UWIHARP contributed to the annual Orientation Programme, coordinated by the Office of Student Services (OSS) in collaboration with other University departments, faculties, and the Guild of Students, as a member of the Health, Wellness and Safety Committee. The theme for the 2017-18 orientation programme was Get in the KNOW (Know, Network, Organise [Plan], Weigh [Balance]). One of our peer educators spoke at the forum to promote the peer educator programme and to recruit new members from the fresher students.

Fair and Expo
Orientation activities continued with the Freshers’ Fair and ICC Expo. These provide opportunities for students to learn how to navigate campus and access networks of resources that will assist them in their journey at The UWI. UWIHARP staff and seven peer educators operated a sexual health information booth that included: recruiting students into the peer educator programme and to recruit new members from the fresher students.

UWIHARP’s Commemoration of World AIDS Day

December 1st was designated as World AIDS Day (WAD) by the World Health Organisation in 1988. WAD promotes a global dedication to raise awareness of HIV pandemic; advocating for the human rights of persons infected and affected by HIV; and remembering loved ones who succumb to AIDS related illnesses. UWIHARP collaborated with sixteen peer educators to conduct sexual health advocacy and education with the theme,
The UWIHARP Sexual Health Standpipe: My Health, My Rights; and the activities included:
1. The Sexual Health Information and Education Booth distributed packs of male condoms.
2. The Sexual Health Standpipe: #MyHealthMyRights provided a medium for students and staff to write supportive messages expressing views about their right to access sexual and reproductive health services—care, condoms, family planning options, and counseling.
3. The Red Ribbon Wall, #SeeRed invited staff and students to make a monetary donation to the peer educator programme. Participants gave a donation to receive a red ribbon from the wall and wrote their own sentiment of what the red ribbon signifies to them.
4. My Health: My Rights was a photography activity that included short messages about one aspect of the right to health for each individual or group photo. In total, thirty-five staff members and students participated in this event.

Self-Love Talk Shops
UWIHARP, along with the Staff Health Week Planning Committee, co-coordinated sexual health events St. Valentine’s Day. The overall aim was to promote self-awareness and self-love among the Cave Hill Campus community. There were two seminars entitled, Self-Love Talk Shops, and each one focused on the sexual health awareness for men and women through gender assigned spaces. We engaged two of our dynamic sexual health experts and educators to facilitate the seminars, notably: Katrina Ifill from Orgasmik Intelligence facilitated the women’s session entitled, Mind, Body and Soul; and Corey Lane from Pillow Talk facilitated the men discussion entitled, I am Man! These seminars coincided with the national Love Safely Week of events. The seminars were a component of the UWI 70th Anniversary year-long programme.

The SHAZ GLOW!
UWIHARP piloted the project, The Sexual Health Awareness Zone: Grow, Learn, Outreach, Win! (SHAZ GLOW!) during semester II. It promoted more sexual health awareness for students, notably good genital hygiene practices and risks of stimulant drinks used during exam preparations. UWIHARP engaged two sexual health advocates to liaise with students in their recreational spaces on sexual wellness topics: 1. Chloir Springer, a senior nurse with the Ministry of Health delivered a talk on Vaginal Health. There were six participants.
2. Fabian Sargeant, a social worker with the Barbados Youth Service, of the then Ministry of Education, Youth Affairs and Sports, facilitated a session entitled, Mixology: Energy Drinks, Sex and Exams. There were eight participants and one peer educator.

Light, Liberty and Learning for UWI Staff Health Week
Staff Health Week took place in June, with the 70th anniversary theme, “Health and Wellness at 70”. UWIHARP, with support from three peer educators, provided HIV testing services and sexual health outreach at the health fair; and the event was called, Light, Liberty and Learning: The UWIHARP SHAZ! Lighthouse. The activities included:
1. Sexual Health Information Booth- we distributed sexual health literature and male condoms.
2. UWIHARP SHAZ! Lighthouse- we designed and implemented an educational, sexual health outreach game geared towards increasing the knowledge of staff. Successful participants won UWIHARP branded, promotional items.
3. HIV Testing- UWIHARP facilitated HIV testing among staff members through partnership with the Ministry of Health and Wellness. Twenty-nine staff members took the test.

TEACHING AND STUDENTS

Co-Curricular Course
Ten students registered for the UWIHARP co-curricular course, COCR 2030: Peer Education in Response to HIV and AIDS which is offered in semester I. It consisted of interactive, didactic pedagogies that introduced the basic sexual health topics; along with a 20-hour internship period which placed students in service opportunities with an HIV organisation. The internship organisations for the year included:
1. The National HIV/AIDS Food Bank and Personal Development Centre of the Ministry of Health
2. The Domiciliary Care Unit of the National HIV and AIDS Programme of the Ministry of Health; and
3. The Youth Development Programme of the Ministry of Culture, Youth and Sports
4. EQUALS- a civil society organisation for members of the LGBT community

The Sexual Health Advocates-Peer Education Programme
Training and Activities
At the beginning of the academic year, UWIHARP relocated the peer educator student association, UWIHARP CHAPTER, from the Guild of Students to our office in an effort to improve the operations of the programmes.

We conducted a recruitment drive for the peer educator programme in first semester, resulting in a full complement of twenty-five peer educators, participated in the comprehensive sexuality education training workshops held during both semesters.

We opened the peer educator training programme to all university students to attend even without committing to becoming a peer educator. This was an effort by UWIHARP to extended the capacity building and sexual health literacy to a broader range of students.
SHINE! Activities
The new recruits and senior peer educators worked diligently to deliver a variety of sexual health outreach initiatives under the programme, The UWIHARP Sexual Health Information, Networks and Education (SHINE!) Project. Some of these activities included:
1. Kool-Aid ‘n Cookie Stand – we hosted this recruitment drive for new peer educators. Four senior peer educators took part in the activity, staging a variety of advocacy events, including: a sexual health information booth, condom demonstration and distribution, and sexual health games. Students were given free confectionaries, and they were encouraged to join the student club.
2. CHAPTER Fortnight Champions – During semester I, UWIHARP held a competition for the peer educators. Students used their creative and technical skills to deliver sexual health advocacy and outreach projects, as well as to fund raise for the student club. There were four groups of peer educators who conducted their sexual health activities over a two-week period. These included:
   a. Stuff the Sac and Kool-Aid Sale.
   b. Balloon Pop Fun Fact and Love in a Cup Sale.
   c. Pop a Condom, Pop a Myth, and Match Your Knowledge.
   d. Lucky Guess Sexy Dip and Sextistics Quiz. The winners received dinner tickets for the Re-Discover Barbados group of local restaurants.
3. Walk the Beat- This activity was conducted throughout the second semester by all of the peer educators. Student went to popular student socialization locations on the campus to promote the student club; advocate for safer sexual messages; provide sexual health information; conduct condom demonstrations and distribution.

STAFF ACTIVITIES
Presentations at Conferences/Seminars
Michael Campbell

Conferences and Training Workshops
Monique Springer – Training Workshops
1. 29 November 2017: Participated in peer educator training workshop for the Youth Advocacy Movement; held by the Barbados Family Planning Association at their headquarters in St. Michael.

Kileha Anderson – Training Workshops
1. 29 November 2017: Participant in the Youth Advocacy Movement peer educator training; hosted by the Barbados Family Planning Association held at their headquarters, Bay Street, St. Michael.
2. 31 January – 01 February 2018: Attended the National HIV/AIDS Commission Research Dissemination Meeting entitled, Strengthening the National Response: Changing the Paradigm Shifts. It was held at the Courtyard by Marriott, Barbados.
3. 23 June 2018: Attended the 2nd annual Sexual and Reproductive Health Conference held at the Baobab Towers, in Barbados.

Public Service
Michael Campbell
1. Chair, UWI—Cave Hill and Barbados Ministry of Health Research Ethics Committee
2. Vice-chair, Research Ethics Committee, Caribbean Public Health Agency.
3. Executive Member, Caribbean Network of Research Ethics Committees.
4. Member, Ethics Committee, Queen Elizabeth Hospital, Barbados.
5. Member, Conference Organizing Committee, Caribbean Regional Conference of Psychology, Kingston, Jamaica.
Monique Springer  
1. Office of Student Services Orientation Planning Committee.  
2. Staff Health Week Planning Committee.  
3. Institute of Gender and Development Board of Studies.  
4. Invited member of the UWI Sub-Committee on Co-Curricular Courses.  
5. Member, HIV Coordinator with the National HIV/AIDS Commission for Barbados.  

Kileha Anderson  
1. Member, HIV Coordinator with the National HIV/AIDS Commission for Barbados.  
Member of UWI sub-committees:  
2. Office of Student Services Orientation Planning Committee  
3. Staff Health Week Planning Committee  

REPORTING STRUCTURE  
At the Cave Hill Campus, UWIHARP reports to the Deputy Principal and our Campus Steering Committee, a sub-committee of Academic Board. UWIHARP maintains a close working relationship with The Office of Student Services, The Student Health Services, The Guild of Students, The Institute for Gender and Development Studies: Nita Barrow Unit, and the faculties at the Cave Hill Campus.  

PUBLICATION  
THE UNIVERSITY OF THE WEST INDIES
CAVE HILL CAMPUS

ACCESS • ALIGNMENT • AGILITY