Every attempt has been made to ensure that the information in this booklet is accurate at the time of printing. It is intended for students entering programmes in academic year 2014-2015.

Continuing students must refer to the programme regulations in force in their year of entry.

Students should consult their Programme Coordinator where clarification is required.
The Mission and Vision of The University of the West Indies

Mission

To advance education and create knowledge through excellence in teaching, research, innovation, public service, intellectual leadership and outreach in order to support the inclusive (social, economic, political, cultural, environmental) development of the Caribbean region and beyond.

Vision

By 2017, the University will be globally recognised as an innovative, internationally competitive university, deeply rooted in all aspects of Caribbean development and committed to serving the diverse people of the region and beyond.
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Message from the Dean

As it is once again time to warmly welcome a new cohort of students to the Faculty of Social Sciences, I am once again reminded how quickly time passes and the need to always seize the day and make the most of now. Carpe Diem is as appropriate an expression today as it was for the ancient Greeks and Romans. Congratulations to you, our new students, on choosing to pursue higher education, and on choosing to join the tradition of Caribbean excellence at The University of the West Indies. We also warmly welcome back our continuing students as you continue your personal and intellectual journey with us. Our goal in the Faculty is to facilitate you as you engage in your studies and foster your development as citizens of competence, conscience, and compassion.

As part of an intellectual community which places the Caribbean at the centre of its activities you owe a debt of gratitude to those giants of our university and Caribbean civilization that have come before you. As you engage in your various activities, take some time to soak up the history that surrounds you on this campus. Take some time to inquire about Roy Marshall as you pass the lecture complex named in his honor, to wonder and inquire about Quaw as you pass by the monument named in his memory, take some time and soak up the history that surrounds you.

As the new generation you owe the future a spirit of questioning and discovery that is essential as we seek to further advance the quality of life for all citizens of the world. The answers and solutions to the many challenges we currently face, the advances in technology and governance that enhances the quality of our existence often derived from a spirit of questioning and discovery. The questions we ask often drive the answers we seek and the solutions that arise, similarly, the questions we don’t ask may result in answers we don’t seek and solutions that don’t arise. As you begin or continue your journey with us I encourage you to be reflective and guided by a spirit of questioning and discovery.

The Faculty aims to be efficient in the delivery of its services, and making maximum use of available technologies is an integral part of our efficiency thrust. As students you will find that the campus’ website, www.cavehill.uwi.edu, and the Social Sciences website, www.cavehill.uwi.edu/fss, will provide much relevant information and utilising these resources will enhance your personal efficiency.

Our excellent and dedicated staff is here to serve as you join or continue UWI’s tradition of excellence.

C. Justin Robinson PhD
Dean, Faculty of Social Sciences
The University of the West Indies
About the Faculty of Social Sciences

The U.W.I. Faculties of Social Sciences are centres of excellence on the study of Caribbean Societies. They further provide our students with rigorous technical competence and a range of knowledge which makes them competitive graduates anywhere in the world.

The Faculty of Social Sciences comprises the CLR James Centre for Cricket Research, the Shridath Ramphal Centre for International Trade, Law, Policy & Services; the Sir Arthur Lewis Institute of Social and Economic Studies; and the departments of Economics; Government, Sociology & Social Work; and Management Studies.

The Faculty is affiliated to the Cave Hill School of Business which offers the MIEM, IMBA, EMBA, MBAEDBA and the new Masters in Entrepreneurship and Innovation degrees.

The Faculty also offers interdisciplinary programmes which are coordinated by the Office of the Dean.

New programmes in 2014-2015 are MSc Financial Management replacing the MSc Management (Financial Management); MSc Human Resources Management replacing the MSc Management (Human Resources Management); and the MSc Marketing replacing the MSc Management (Marketing).

Social Science graduates may register for MPhil and PhD research degrees under the supervision of a member of the academic staff.
DEAN AND HEADS OF DEPARTMENTS OF SOCIAL SCIENCES

Faculty Office

Tel: (246) 417-4265/66/67/68
Fax: (246) 417-4270
Website: http://www.cavehill.uwi.edu/fss/facultyprogrammes.htm
E-Mail: socsci@cavehill.uwi.edu

DEAN: Robinson, Justin
BSc (UWI), MSc (FIU), PhD (Manc)

DEPUTY DEAN: Grenade, Wendy
(Outreach) MA (Westminster), MA, PhD (Miami)

Coordinators of Graduate Programmes

MSc. Labour & Employment Relations
Young, Elsworth
BA (UWI), MSc (UMass)

Postgraduate Diploma & MSc. Sport Sciences
Alleyne, Rudolph
BSc, Med. PhD (Temple)

Department of Economics

Tel: (246) 417-4279/83
Fax: (246) 438-9104
E-Mail: economics@cavehill.uwi.edu

Head of Department Harewood, Stephen
BA (UWI), MA (Manc), PhD (UWI)

Coordinators of Graduate Programmes

MSc. Banking & Finance
Wood, Anthony
BSc, MSc (UWI), MPhil (Cambridge)

MSc. Financial and Business Economics
Moore, Winston
BSc (UWI), MSc (Warwick), PhD (Surrey)

MSc. Logistics and Supply Chain Management
TBA
MSc. Transport Economics

Department of Government, Sociology and Social Work

Tel: (246) 417-4288/89/93/4996
Fax: (246) 424-4425
E-Mail: gsswork@cavehill.uwi.edu

Head of Department
Joseph, Tennyson
MA, MPhil (UWI), PhD (Cambridge)

Coordinators of Graduate Programmes

Master of Social Work
Rock, Letnie
BA (UWI), BSW (Windsor), MSHA (Antioch), PhD (Fordham)

MSc. Applied Psychology
Cadogan-McClean, Cheryl
BSc (UWI), MA (Columbia), PhD (Capella)

MSc. Counselling Psychology
Gopaul-McNicol, Sharon
BA (NYU), MA (Columbia), MA, MED, PhD (Hofstra)

MSc. eGovernance for Developing States
Broome, Pearson
BA (UWI), MSc (LSE), PhD (Cambridge)

MSc. Integration Studies
Grenade, Wendy
MA (Westminster), MA, PhD (Miami)

MSc. Sociology
Adugu, Emmanuel
BSc, MPhil (Ghana), MA (Ohio State), G.I.S.S.R., Ph.D. (Ohio State)
Department of Management Studies

Tel:  (246) 417-4295/4296/7, 417-4546/7, 417-4300
Fax:  (246) 438-9167
E-Mail: management@cavehill.uwi.edu

Head of Department  Alleyne, Philmore
BSc (UWI), ACCA, MBA (Oxford Brookes), PGDip (Res), PhD (Bradford), FCCA

Coordinators of Graduate Programmes

MSc. Building & Construction Management  Gay, Glenda
BSc (UWI), MSc, PhD (Nova Southeastern)

MSc. Financial Management  Estwick, Stacey
BSc (UWI), ACCA

MSc. Human Resource Management  Greenidge, Dion
BA (UWI), MSc, PhD (Nottingham)

MSc. International Management  Devonish, Dwayne
BSc (UWI), MSc, PhD (Nottingham)

MSc. Investments & Wealth Management  Carrington, Donley
BSc (UWI), MBA (Iowa), CMA, PhD (Hull)

MSc. Marketing  Walkes, Alfred
BSc, PhD (UWI)

MSc. Project Management & Evaluation  Persaud, Nadini
BSc, MSc (UWI), PhD (Western Michigan), CGA

MSc. Tourism & Event Mgt; Roberts, Sherma
MSc (Surrey), PhD (Brunel)

MSc. Tourism & Hospitality Management; MSc. Tourism & Sport Mgt
MSc. Tourism with Project Mgt
MSc. Tourism Marketing
POSTGRADUATE PROGRAMME REGULATIONS AND SYLLABUSES

CaveHill School of Business

Tel: (246)424-7731/7/7652
Fax: (246) 425-1670
Website: http://www.uwichsb.org

Chief Executive Officer & Director
Comma, Jeannine L
BBA (UVI) MA PhD (George Wash)

Coordinator of Graduate Programmes
MBA, MBAE, DBA
Wallace, Ann
M.A.O.D.E. (OU), MBA (UWI), Adv Dip (IAM)

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Director & Coordinator of Graduate Programmes
Marshall, Don
BA (UWI), MPhil, PhD (Newcastle)

Shridath Ramphal Centre for International Trade, Law, Policy & Services

Tel: (246) 417-4805/6/7
Fax: (246) 425-1348
Website: www.shridathramphalcentre.org
E-Mail: mitp@cavehill.uwi.edu

Principal Advisor
Rourke, Phil
BA (Windsor), MA (Carleton), MBA (Queens)

Coordinator of Graduate Programmes
Paul, Neil C.A.
BS (Illinois), Dip Mass Comm, Dip Agric, MPhil (UWI)
GENERAL INFORMATION FOR GRADUATE STUDENTS

The official regulations handbook for all Graduate Diplomas and Degrees is found on-line at www.cavehill.uwi.edu/gradstudies/

Students should familiarize themselves with the regulations, a few of which are highlighted here, and also note the following administrative information:

**Electives**

All programme electives are not offered every academic year and students are required to select from those on offer.

**Registration**

Every student is required to register within the first week of every semester until his/her degree has been awarded. Changes in registration are permitted to the end of the third week of the semester.

Registration is a two-part process:

1. The selection of courses on-line through Cave Hill On-Line (CHOL), and
2. The payment to the Bursary of all fees generated.

**Re-registration for Thesis/ Research Paper / Practicum**

The requirement to register every semester continues while students are doing and writing up the Thesis/ Research Paper / Practicum programme element. Note that if a student registers for the Research Paper / Practicum and does not complete this in the first semester of registration, regulations require him/ her to re-register every subsequent semester until the Paper/ Report has been submitted and graded.

If a student experiences any difficulty registering or re-registering it is his/ her responsibility to inform the Graduate Studies Office within the first 3 weeks of the semester by email to gradstudies@cavehill.uwi.edu so that problems can be resolved.

**Withdrawal**

If at the end of the published registration period our records show that a student has not completed a registration, and that student is not on approved Leave of Absence, he/ she will be Deemed to have Withdrawn from the programme and his/ her name will be removed from the student register. To be considered for re-entry to a programme after withdrawal requires re-application to the programme.

**Examinations**

Unless otherwise stated, examinations for courses in all programmes will be held at the end of the semester in which the courses were taught.

**Examination re-sits or re-submission of coursework**

Candidates are required to pass in both written examinations and coursework at the first attempt. In respect of any candidate who fails the coursework or written examination at the first attempt, the Board of Examiners would recommend to Campus Committee whether a second attempt should be permitted. If such a recommendation is approved, the student will be awarded a failing grade of FE (failed exam) or FC (failed coursework). This indicates that permission has been granted to re-sit the examination / re-submit coursework for that course the next time it is offered.
In such cases an **Examinations Only** registration must be done administratively and students will need to contact the Graduate Studies Office within the first week of the relevant semester by email to gradstudies@cavehill.uwi.edu with details of the course for which they are to be registered. Students must not attempt to self-register for courses where Examination Only or Coursework Only registration have been approved.

This repeat registration attracts a per-credit fee.

**Re-taking a failed course**

Any student who was has received a grade F in any course and has been permitted a second opportunity to take that course, is required to take the course in FULL. Such students must self-register using CHOL the next time the course is offered.

**Requirement to withdraw**

Any candidate who receives a second failing grade in any compulsory course is required to withdraw from the programme. Applications for re-entry from students who were **Required to Withdraw** are not normally considered until a period of two years has elapsed.

**Distinction**

Unless otherwise stated in the regulations of a specific Master’s programme the basis for the award of a degree with Distinction is:

If the programme being followed requires completion of a Research Paper the candidate must pass all courses at the first sitting and the average mark of all courses (excluding the Research paper) must be **70%** or more. The candidate must also achieve a mark of **70%** or over in the Research Paper.

If the programme being followed does **not** require completion of a Research Paper, the candidate must pass all courses at the first sitting, gain an average of **70 %** or more overall and achieve Grade A in at least **70%** of the courses.

**GENERAL FACULTY REGULATION**

**Requirement to withdraw**

Any candidate in any programme in the Faculty of Social Sciences who fails two or more courses in any semester will normally be required to withdraw from that programme.

Applications for re-entry from students who were **Required to Withdraw** are not normally considered until a period of two years has elapsed.
THE DEPARTMENT OF ECONOMICS

MSc BANKING AND FINANCE

Introduction

The MSc Banking and Finance degree programme is specifically geared towards Banking and Finance industry professionals who desire formal academic qualifications to bolster their work experience and advance their technical competencies. However, interested persons in related fields who meet the entry requirements can be accommodated.

Objectives

The core objectives of this programme are to:

- Develop the critical thinking and analytical skills of students entering the programme;
- Provide the Caribbean with a cadre of individuals with excellent core competencies in banking and finance;
- Enhance the skills of individuals working in the financial industry throughout the region;
- Challenge students to develop and conceptualise topics that expand the frontiers of the field of banking and finance, and;
- Ensure that students leaving the programme can provide both technical as well as practical advice to employers.

Entry Requirements

To qualify for entry candidates should normally possess a Bachelor’s degree or equivalent with at least Second Class Honours in Banking and Finance, Accounting or Economics from an internationally accredited university.

Non-degreed candidates, or candidates with Pass degrees who have other relevant qualifications and substantial experience, will be considered for entry on a case by case basis.

Duration

The MSc Banking and Finance can be completed in 12 months of full-time study or 24 months of part-time study. The maximum time a student has to complete the programme is 4 years.

Programme Structure/Course of Study

Students are required to gain 45 credits through successful completion of 9 compulsory and 1 elective courses (3 credits each), a practicum (6 credits) and a research paper (9 credits).

The three-month practicum component will commence after participants have completed the courses. Following the practicum students will be required to complete a 12,000 – 20,000 word research paper which should contribute to the stimulation of novel ideas in the field.

Full-time students who wish to complete the programme in 12 months will be expected to undertake the practicum and research paper together during the summer session. Other full-time students will be permitted to submit the research paper 3 months after the practicum has been completed.
LIST OF COURSES

Compulsory

ACCT 6010  Accounting for Managerial Decision Making  
ACCT 6011  Corporate Finance  
ACCT 6018  Legal & Ethical Environment of Wealth Management  
ECON 6044  Financial Markets & Institutions  
FINA 6020  Caribbean Business Environment  
FINA 6030  Quantitative Methods  
FINA 6090  Derivatives  
FINA 6110  Investment Analysis & Portfolio Management in the Caribbean  
MGMT 6901  Research Methods For Business & Social Sciences  

FINA 6900  Research Paper (9 credits)  
FINA 6990  Practicum (6 credits)  

Select 1 elective from:

ECON 6036  International Business Economics  
ECON 6037  International Finance  
FINA 6050  Treasury, Foreign Exchange & Trade Finance  
FINA 6080  Risk Management of Financial Institutions  
FINA 6130  Advanced Corporate Finance  
FINA 6140  Entrepreneurial & Small Business Finance  
FINA 6170  Bank Financial Management  

Link to Course Descriptions  
Link to Subject Code/ Descriptions  
Return to Table of Contents
**MSc FINANCIAL AND BUSINESS ECONOMICS**

**Introduction**

The MSc Financial and Business Economics programme is designed to produce economists who can function effectively in both the public and private sectors. The programme is a blend of economic theory and financial and business issues. The Department also sees this degree as an opportunity to provide students with the incentive to further their studies at the PhD level.

**Objectives**

The MSc degree in Financial and Business Economics is designed to:

- Develop skills of students entering the programme to apply economic tools to problems encountered in finance and business;
- Provide the Caribbean with a cadre of individuals with excellent core competencies in economics as well as knowledge of specialised areas of finance and business;
- Enhance the economic and business skills of economists in the Caribbean;
- Challenge students to develop and conceptualise topics that expand the frontiers of finance and business, and;
- Ensure that students leaving the programme can provide relevant technical as well as practical advice to employers.

**Entry Requirements**

To be admitted to the program, a candidate must possess a Bachelor’s degree or equivalent with at least Second Class Honours in Economics or related subject. Students are expected to possess a good working knowledge of economics, reflected by taking intermediate university-level courses in Microeconomics, Macroeconomics, Statistics and Mathematical Economics. Students that are adjudged to have an insufficient background in economics may still qualify for entry into the programme, but will be required to pursue a preliminary year of study before any graduate-level economics courses are pursued.

Non-degreed candidates, or candidates with Pass degrees who have other relevant qualifications and substantial experience, will be considered for entry on a case by case basis.

**Duration**

The programme can be completed in 12 months for full-time and 24 months for part-time students. Classes run from September to May with the period of April to August devoted to the writing up of the Research Paper. All part-time students are expected to compete within 4 years.

**Programme Structure/Course of Study**

Students are required to gain 45 credits through successful completion of 11 compulsory and 1 approved elective courses (3 credits), as well as a Research Paper (9 credits).

**LIST OF COURSES**

**Compulsory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6010</td>
<td>Accounting for Managerial Decision Making</td>
</tr>
<tr>
<td>ACCT 6011</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>ECON 6050</td>
<td>Mathematical Methods</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>-------------</td>
<td>--------------------------------------------</td>
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<tr>
<td>ECON 6030</td>
<td>Microeconomic Theory</td>
</tr>
<tr>
<td>ECON 6031</td>
<td>Macroeconomic Theory</td>
</tr>
<tr>
<td>ECON 6033</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>ECON 6036</td>
<td>International Business Economics</td>
</tr>
<tr>
<td>ECON 6043</td>
<td>Financial Economics</td>
</tr>
<tr>
<td>ECON 6044</td>
<td>Financial Markets &amp; Institutions</td>
</tr>
<tr>
<td>INGR 6030</td>
<td>CARICOM &amp; CARICOM Single Market &amp; Economy</td>
</tr>
<tr>
<td>MGMT 6901</td>
<td>Research Methods for Business &amp; Social Sciences</td>
</tr>
<tr>
<td>ECON 6046</td>
<td>Research Paper (9 credits)</td>
</tr>
</tbody>
</table>

Students can select 1 elective from across the Faculty. Students must get approval from their programme coordinator before finalising elective choices.
MSc LOGISTICS AND SUPPLY CHAIN MANAGEMENT (not offered 2014-2015)

Introduction

The programme emphasizes the practical and analytical aspects of logistics problems as well as the fundamentals of management science and supply chain management. It has been designed to give students with the necessary quantitative background, the skills to apply their analytical abilities to solve problems in the areas of logistics and supply chain management.

Objectives

The MSc in Logistics and Supply Chain Management is designed to:

• Teach students how to implement a supply chain strategy within an organization and, at the same time, develop skills in forecasting, production planning, and service planning and scheduling.
• Emphasize the use of analytical tools, information technology systems and computer programs as these are integral parts of a successful supply chain strategy.
• Ensure that students gain a good appreciation of the role of client or customer buying behaviours in designing an efficient and effective logistics operation.

Entry Requirements

To qualify for entry to this programme, applicants should possess a Bachelor’s degree or equivalent with at least Second Class Honours. Non-degreed candidates, or candidates with Pass degrees who have other relevant qualifications and substantial experience, will be considered for entry on a case by case basis.

Duration

The programme can be completed full-time in 18 months and part-time in 30 months.

Programme Structure/Course of Study

Students are required to gain 48 credits through successful completion of 10 compulsory and 2 elective courses (to be determined by the department) and a research paper. The courses are all worth 3 credits. Special skills workshops (not for credit) will be offered throughout the programme.

The Research Paper, which carries 12 credits, should not contain more than 15,000 words inclusive of footnotes/endnotes, bibliography/references, tables and appendices. A supervisor will be appointed to guide the candidate’s research paper.

LIST OF COURSES

Compulsory

LGSC 6000 Logistics and SCM I
LGSC 6001 Strategic Marketing
LGSC 6002 Transportation Administration
LGSC 6003 Operations Research I
LGSC 6004 Logistics Information Systems
LGSC 6005 Strategic Supply Chain Management
LGSC 6006 Operations Research II
LGSC 6007  Production Management
LGSC 6008  International Trade and Exchange
LGSC 6014  Logistics and SCM II

LGSC 6999  Research paper (12 credits)

Select 2 electives from:

LGSC 6009  Forecasting
LGSC 6010  Computer Simulation
LGSC 6011  Pricing and Revenue Management
LGSC 6012  Public Sector Analysis
LGSC 6013  Project Management
TREC 6004  Transport Econometrics

Any approved graduate level course from the Faculty of Social Sciences

Link to Course Descriptions
Link to Subject Code/ Descriptions
Return to Table of Contents
MSc TRANSPORT ECONOMICS (not offered 2014-2015)

Introduction

This programme has been designed to allow students with the necessary background in Economics to further develop their knowledge of the various aspects of the economic methodology relevant to the analysis of the transport sector.

Objectives

The MSc degree in Transport Economics is designed to allow students to acquire a general understanding of the transport sector and learn how to apply the necessary economic methodology to resolve practical transport problems.

Entry Requirements

To qualify for entry to this programme, applicants should possess a Bachelor’s degree or equivalent with at least Second Class Honours. Non-degreed candidates, or candidates with Pass degrees who have other relevant qualifications and substantial experience, will be considered for entry on a case by case basis.

Duration

The programme can be completed full-time in 12-15 months part-time in 24 months.

Programme Structure/Course of Study

Students are required to gain 36 credits through successful completion of 7 compulsory and 2 elective courses (determined by the department) and a research paper. The courses are all worth 3 credits. Special skills workshops (not for credit) will be offered throughout the programme.

The Research Paper, which carries nine (9) credits, should not contain more than 15,000 words inclusive of footnotes/endnotes, bibliography/references, tables and appendices. A supervisor will be appointed to guide the candidate’s research paper.

LIST OF COURSES

Compulsory

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TREC 6000</td>
<td>Principles of Transport Economics</td>
</tr>
<tr>
<td>TREC 6001</td>
<td>Transport Data Analysis</td>
</tr>
<tr>
<td>TREC 6002</td>
<td>Transport Modeling</td>
</tr>
<tr>
<td>TREC 6003</td>
<td>Welfare Economics and Cost Benefit Analysis</td>
</tr>
<tr>
<td>TREC 6004</td>
<td>Transport Econometrics</td>
</tr>
<tr>
<td>TREC 6005</td>
<td>Economics of Transport Regulation</td>
</tr>
<tr>
<td>TREC 6011</td>
<td>Social Research Methods for Transport</td>
</tr>
<tr>
<td>TREC 6999</td>
<td>Research paper (9 credits)</td>
</tr>
</tbody>
</table>
Select 2 electives from:

- TREC 6006  Economics of Transport Appraisal
- TREC 6007  Freight Transport Planning and Management
- TREC 6008  Public Transport Planning and Management
- TREC 6009  States Preference Analysis
- TREC 6010  Transport Project Financing
- TREC 6012  Transport and the Environment
- TREC 6013  Transport and Development
- TREC 6014  Transport and Tourism
- TREC 6015  City and Regional Planning and Administration

Any approved graduate level course from the Faculty of Social Sciences

Link to Course Descriptions
Link to Subject Code/ Descriptions
Return to Table of Contents
**MPhil/PHD ECONOMICS**

**Entry Requirements**

MPhil Candidates require at least an Upper Second Class Honours degree with a strong background in the discipline into which entry is being sought. PhD candidates require at least an MPhil degree or its equivalent.

**Availability of Expertise and Resources**

Admission is contingent upon candidates having a thesis proposal compatible with the expertise and resources available in the Department of Economics.

**Programme Structure/Course of Study**

Students in the MPhil and PhD degree programme are required to successfully:

1. Complete a minimum of six (6) credits of coursework for MPhil/nine (9) credits of coursework for PhD,
2. Present seminars (2 for MPhil/3 for PhD), and

**Courses**

Students in the MPhil and PhD degree programme should determine with their supervisor which courses would satisfy the credit requirements. Courses should be completed in the first year.

**Compulsory Seminar Presentations**

For each seminar, candidates are required to write and present a paper to be photocopied and distributed before hand on a topic arising out of their research as well as to field questions put to them afterwards. Seminars should be completed within the first year of the programme.

**Thesis Proposal**

Candidates are required to present and defend a Thesis Proposal of acceptable scope and quality for the degree. The Thesis must follow the guidelines set out in the documentation provided by the School for Graduate Studies and Research.

Candidates should also determine whether the materials for the thesis, or a substantial part thereof, are available either in the Main Library here at Cave Hill or elsewhere locally or regionally. The candidate should also determine whether it may be necessary to travel abroad in pursuit of these objectives and how the necessary financial support to accomplish this might be obtained.

The Proposal, a minimum of five pages (double-spaced, excluding bibliography) should include the following information:

- The working title of the thesis which may be subject to further revision or exact specification as your research proceeds. However, even at this stage, the goal should be to describe your project as clearly and as accurately as possible.
- A definition of the subject agreed upon by both the candidate and the potential Supervisor. This should include a statement of the specific issue or ‘thesis’ to be investigated.
- An account of the existing state of scholarship on the subject, a justification of the undertaking of such a project, as well as an indication of its potential contribution to knowledge in this area.
- A tentative list of the divisions, phases or chapters into which the thesis will fall so far as the candidate can see them at this stage of his/her work.
• A selective bibliography which should follow the guidelines prescribed by the latest edition of the Chicago Manual of Style. The bibliography should adumbrate the primary sources (authors, texts, editions etc) and the chief secondary sources which bear most closely upon the subject.

The Proposal should be formally sent to the Department’s Coordinator of Graduate Studies for review. Candidates will be informed in due course of the date of their defence after which candidates will be informed whether the Proposal has been accepted as is.

Award of the Degree

The successful completion of the compulsory coursework, Seminar presentations and the Thesis will lead to the award of the Degree.

LIST OF COURSES

Compulsory for all students depending on their programme

GRSM 7001   MPhil Research Seminar 1
GRSM 7002   MPhil Research Seminar 2

ECON 7000   MPhil Economics Thesis

GRSM 8001   PhD Research Seminar 1
GRSM 8002   PhD Research Seminar 2
GRSM 8003   PhD Research Seminar 3

ECON 8000   PhD Economics Thesis

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MPhil/PhD Finance

Entry Requirements

MPhil Candidates require at least an Upper Second Class Honours degree with a strong background in Economics or Finance into which entry is being sought. PhD candidates require at least an MPhil degree or its equivalent.

Availability of Expertise and Resources

Admission is contingent upon candidates having a thesis proposal compatible with the expertise and resources available in the Department of Economics.

Programme Structure/Course of Study

Students in the MPhil and PhD degree programme are required to successfully:

1. Complete a minimum of six (6) credits of coursework for MPhil/nine (9) credits of coursework for PhD,
2. Present seminars (2 for MPhil/3 for PhD), and

Courses

Students in the MPhil and PhD degree programme should determine with their supervisor which courses would satisfy the credit requirements. Courses should be completed in the first year.

Compulsory Seminar Presentations

For each seminar, candidates are required to write and present a paper to be photocopied and distributed beforehand on a topic arising out of their research as well as to field questions put to them afterwards. Seminars should be completed within the first year of the programme.

Thesis Proposal

Candidates are required to present and defend a Thesis Proposal of acceptable scope and quality for the degree. The Thesis must follow the guidelines set out in the documentation provided by the School for Graduate Studies and Research.

Candidates should also determine whether the materials for the thesis, or a substantial part thereof, are available either in the Main Library here at Cave Hill or elsewhere locally or regionally. The candidate should also determine whether it may be necessary to travel abroad in pursuit of these objectives and how the necessary financial support to accomplish this might be obtained.

The Proposal, a minimum of five pages (double-spaced, excluding bibliography) should include the following information:

- The working title of the thesis which may be subject to further revision or exact specification as your research proceeds. However, even at this stage, the goal should be to describe your project as clearly and as accurately as possible.
- A definition of the subject agreed upon by both the candidate and the potential Supervisor. This should include a statement of the specific issue or ‘thesis’ to be investigated.
- An account of the existing state of scholarship on the subject, a justification of the undertaking of such a project, as well as an indication of its potential contribution to knowledge in this area.
- A tentative list of the divisions, phases or chapters into which the thesis will fall so far as the candidate can see them at this stage of his/her work.
• A selective bibliography which should follow the guidelines prescribed by the latest edition of the Chicago Manual of Style. The bibliography should adumbrate the primary sources (authors, texts, editions etc) and the chief secondary sources which bear most closely upon the subject.

The Proposal should be formally sent to the Department’s Coordinator of Graduate Studies for review. Candidates will be informed in due course of the date of their defence after which candidates will be informed whether the Proposal has been accepted as is.

**Award of the Degree**

The successful completion of the compulsory coursework, Seminar presentations and the Thesis will lead to the award of the Degree.

**LIST OF COURSES**

**Compulsory for all students depending on their programme**

- GRSM 7001  MPhil Research Seminar 1
- GRSM 7002  MPhil Research Seminar 2
- FINA 7000  MPhil Finance Thesis
- GRSM 8001  PhD Research Seminar 1
- GRSM 8002  PhD Research Seminar 2
- GRSM 8003  PhD Research Seminar 3
- FINA 8000  PhD Finance Thesis

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THE DEPARTMENT OF GOVERNMENT, SOCIOLOGY AND SOCIAL WORK

MSc APPLIED PSYCHOLOGY

Introduction

The MSc Applied Psychology degree programme was developed to meet the growing number of graduates in psychology in Barbados and the Eastern Caribbean and offers recent university graduates and practitioners the analytical skills to address psychological issues within organisations and society.

Objectives

To produce practitioners who will:
• Have a working knowledge and appreciation of the discipline of psychology and psychological research;
• Be able to analyse organizational and society problems by applying contemporary psychological theory;
• Conduct social psychological research to address organisational and societal problems;
• Contribute to the body of knowledge of psychology by furthering Caribbean psychological research;
• Be adequately skilled to pursue further graduate study in social psychology and related disciplines.

Entry Requirements

To qualify for entry applicants should have a Bachelor’s degree in Psychology, Social Work or a related field with at least Second Class honours or equivalent.

Students without a Bachelor’s degree in Psychology or Social Work will be considered but the department will require these students to complete specific pre-requisite courses. Most applicants will be interviewed.

Duration

This programme can be completed on a full-time basis in 15 months of study including course work, practicum and research paper.

Programme Structure/Course of Study

Students are required to gain 39 credits through successful completion of 8 courses (3 credits each); a practicum of 500 hours (9 credits); and a research paper (6 credits).

Following the taught component of the programme students will be expected to complete 500 hours of practicum placement at the end of which they are expected to make a formal presentation on their practicum experience. All students are required to complete a 20,000 word research paper.

LIST OF COURSES

Compulsory

APSY 6000    Themes in Applied Psychology
APSY 6010    Themes in Advanced Social Psychology
APSY 6020   Advanced Psychopathology
PSYC 6100   Advanced Developmental Psychology
PSYC 6110   Applied Research Design and Statistics
PSYC 6120   Psychometrics II: Personality Testing
PSYC 6130   Ethical and Legal Issues in Psychology
PSYC 6140   Cross Cultural Psychology

APSY 6990   Practicum (9 credits)
APSY 6999   Research Paper (6 credits)

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MSc COUNSELLING PSYCHOLOGY

Introduction

The MSc Counselling Psychology degree programme was developed to meet the growing need for qualified counsellors in Barbados and the Eastern Caribbean and offers recent university graduates and practitioners the counselling skills to address psychological issues within organisations and society.

Objectives

To produce practitioners who will:

• Have a working knowledge and appreciation of the discipline of counselling psychology;
• Be able to analyse societal problems by applying contemporary counselling psychological theory;
• Be equipped to conduct psychological research on the counselling needs of individuals in society;
• Contribute to the body of knowledge of psychology by furthering Caribbean psychological research;
• Be adequately skilled to pursue further graduate study in counselling psychology and related disciplines;
• Provide adequate psychological counselling services to individuals and groups in society.

Entry Requirements

To qualify for entry applicants should have a Bachelor's degree in Psychology, Social Work or a related field with at least Second Class honours or equivalent.

Students without a Bachelor's degree in Psychology or Social Work will be considered but the department will require these students to complete specific pre-requisite courses. Most applicants will be interviewed.

Duration

This programme can be completed on a full-time basis of 21 months of study. Part-time students are permitted a maximum of 4 years to complete all requirements.

Programme Structure/Course of Study

Students are required to gain 48 credits. At the end of Year I Semester II (24 credits), they are required to choose a Research Option or Practice Option.

The Research Option has been designed for those students intending to undertake further studies through a doctoral PH.D research psychology degree with the intent of being a scientist/practitioner. It requires the completion of a 20,000 research paper on an issue relevant to the field of psychology. The research paper will ensure that students are involved in conducting empirically sound scholarly research and will enable students to develop research skills that can be used to address organizational and societal problems related to the therapy needs of individuals.

Students who select the Research Option will undertake ten (10) courses, a 40-hour Pre-practicum lab, 2 Integrative Internship and Seminars of 500 clinical hours each and a research paper. Such students must apply to the Programme Coordinator by the end of the first semester regarding his or her decision on selecting the Research option.

The Practice Option has been designed for those students who intend to pursue further studies through a doctoral Psy.D
practitioner psychology degree with the intent of being primarily a practitioner.

Students who select the **Practice Option** will undertake twelve (12) courses, a 40-hour Pre-practicum lab, and 2 Integrative Internship and Seminars of 500 clinical hours each.

**LIST OF COURSES**

**Compulsory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>APSY 6020</td>
<td>Advanced Psychopathology</td>
</tr>
<tr>
<td>COSY 6000</td>
<td>Foundations/Principles of Counselling Psychology</td>
</tr>
<tr>
<td>COSY 6010</td>
<td>Counselling Skills and Techniques</td>
</tr>
<tr>
<td>COSY 6012</td>
<td>Family Counselling/Therapy</td>
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<tr>
<td>COSY 6020</td>
<td>Ethical and Legal Issues in Counselling Psychology</td>
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<tr>
<td>COSY 6030</td>
<td>Group Counselling Theories and Techniques</td>
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<tr>
<td>PSYC 6090</td>
<td>Practicum Lab</td>
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<tr>
<td>PSYC 6100</td>
<td>Advanced Developmental Psychology</td>
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<tr>
<td>PSYC 6110</td>
<td>Applied Research Design and Statistics</td>
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<tr>
<td>PSYC 6120</td>
<td>Psychometrics II: Personality Testing</td>
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<td>PSYC 6220</td>
<td>Psychometrics I</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COSY 6991</td>
<td>Integrative Internship and Seminar I (6 credits)</td>
</tr>
<tr>
<td>COSY 6992</td>
<td>Integrative Internship and Seminar II (6 credits)</td>
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**Research Option**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COSY 6999</td>
<td>Research Paper (6 credits)</td>
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</table>

**Practice Option (select 2 courses as follows)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COSY 6013</td>
<td>Vocational Counselling <strong>OR</strong></td>
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<tr>
<td>COSY 6011</td>
<td>Marital and Couples Counselling/Therapy</td>
</tr>
<tr>
<td>COSY 6014</td>
<td>Substance Abuse Theories and Counselling</td>
</tr>
</tbody>
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MSc E-GOVERNANCE IN DEVELOPING STATES (not offered 2014-2015)

Introduction

The MSc e-Governance in Developing States degree programme is about the use of information and communication technology (ICTs) to better deliver services and democracy. The programme also seeks to analyse and describe the linkages between government, the business world and civil society and their use of the internet and other digital devices to facilitate effective decision making.

The programme will fundamentally examine the very nature of the transformative changes occurring in public life and how they are redefined, managed and negotiated for citizens and the way they live, communicate and work. The MSc in eGovernance in Developing States will present the historical, institutional, legal, organizational, functional, policy, and theoretical background that are critical for assisting in the preparation and career-readiness of public administration scholars and practitioners of information and communication technologies (ICTs).

Objectives

Core questions to be addressed by this programme will include inter alia: what government functions and practices are changed by e-Governance initiatives; what are the socio-political implications of e-Governance; how are e-Governance initiatives designed and evaluated; how are public administrators challenged by such initiatives; and what are the consequences for the relationships between public and private institutions as well as citizens. The programme also has as its objectives: an examination of the evolution of information policy in the Caribbean and other developing states such as, India, Brazil, South Africa, Singapore; a look at industrial countries such as North America, the United Kingdom, and Australia and the search for best practice.

Entry Requirements

To qualify for entry applicants should have a Bachelor’s degree with at least Second Class honours or equivalent.

Non-degreed applicants with substantial experience in middle to senior executive managerial capacity would be considered, but would be required to audit the undergraduate courses GOVT 2057 and GOVT 3058: e-Governance for Small Island Developing States I and II.

Duration

The programme can be completed in 15 months of full-time study or 21 months of part-time study.

Programme Structure/Course of Study

Students are required to gain 39 credits through successful completion of 4 compulsory and 4 elective courses (3 credits each); a practicum (6 credits); and a research paper (9 credits).

The practicum and research paper are undertaken after completion of the taught courses.
LIST OF COURSES

Compulsory

EGOV 6010  Investigative Methods for e-Governance
EGOV 6020  e-Governance for Development
EGOV 6030  Legal and Ethical Issues in E-Governance
EGOV 6040  Managing Organization Change in the New Economy

EGOV 6990  Practicum (6 credits)
EGOV 6999  Research Paper (9 credits)

Select 4 electives from:

EGOV 6050  Developing Leadership for e-Governance
EGOV 6060  Analysis and Management of e-Governance Systems
EGOV 6070  Strategic Aspects of Information Technologies
EGOV 6080  e-Democracy & Access to e-Government
EGOV 6090  Project Management
EGOV 6100  Electronic Marketing: Doing Business Electronically
EGOV 6120  Internet Business Strategies
EGOV 6130  Information Technology and Systems in Organizations
EGOV 6140  Professional Issues in IT

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**MSc INTEGRATION STUDIES**

**Introduction**

This programme is a response to the development of the Caribbean as a regional bloc and the need to understand globalisation and its implications for Caribbean development. The programme has been designed to create a cadre of graduates with advanced technical competence in specialized areas of knowledge, as well as to establish the foundation needed for related programmes to address the many consequences of integration for small regions like the Caribbean, covering issues such as the implications of regional integration movements for development processes, as well as the implications for related requirements of governance associated with evolving integration.

**Objectives**

The MSc Integration Studies degree is designed for the production of graduates who are:

- Fully seized of the integration experience particularly of the commonwealth Caribbean as well as wide-ranging global comparative exposure to the development processes linked to integration and its socio-political consequences.
- Equipped with detailed understanding of the most up to date developments in the Regional Integration process and equipped to interact in the explanation of these developments or the furtherance of policy to enhance this development.
- Appreciative of International Relations policy and the nature of the international economy as well as relationships to business, government and policy.

**Entry Requirements**

To qualify for entry candidates should normally possess a least a Second Class honours degree in Political Science/International Relations and or other Social Sciences, Law, History or related fields from an internationally accredited university.

**Duration**

The programme can be completed in twelve months of full-time study, including the courses, the practicum and the research paper. Candidates have a maximum of 36 months to complete all programme requirements.

**Programme Structure/Course of Study**

Students are required to gain 42 credits through successful completion of 5 compulsory and 4 elective courses (3 credits each), the practicum (9 credits) and the research paper (6 credits). The three-month practicum component commences after participants have completed the first semester’s courses and the research paper is undertaken after the other components are complete.

**LIST OF COURSES**

**Compulsory**

- INGR 6010  Caribbean Political Economy
- INGR 6020  Comparative Government
- INGR 6030  CARICOM and the CARICOM Single Market and Single Economy
- INGR 6040  New Regionalisms in the Global Political Economy: Interdisciplinary Perspectives
- EGOV 6010  Investigative Methods for e-Governance **OR**
- SALI 6052  Specialized Research Methods
INGR 6900     Research Paper (6 credits)
INGR 6990     Practicum (9 credits)

Students can select 4 electives from across the faculty. Students must get approval from their programme coordinator before finalising elective choices

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MSc SOCIOLOGY (not offered 2014-2015)

Introduction

The goal of the programme is to produce highly skilled sociologists that can contribute to the development of research, policy and programmes at local, regional and international levels. Ultimately the overarching aim of the programme is to prepare students for careers in teaching at the tertiary or secondary school levels, or to work in local, regional or international research, policy, or advocacy organizations. Qualifying graduates of the programme may also be eligible to matriculate into our doctorate in philosophy programme.

Objectives

The specific objectives of the programme are to provide students with the following:

- Knowledge of the range of “classic” and “contemporary” sociological theory, which includes an emphasis on Caribbean scholars and theorists;
- The skills necessary to analyze, construct, and explicate theories as explanatory systems;
- The skills necessary to collect, analyze, and interpret data, including basic and intermediate statistics and regression models, and correctly apply social science methods in their own research;
- Basic computer software skills in statistical packages for the social sciences;
- The skills necessary to conduct sociological research and organize their results competently in writing.
- Increased expertise in a particular area of concentration, such as (but not limited to) social planning & policy, criminology and medical sociology.
- Experience in teaching, research and/or programme design through masters’ internships, seminars, tutoring or research assistantships.
- Exposure to practitioners and researchers through guest lectures, site visits, and attendance at conferences in the Caribbean and the Americas.

Entry Requirements

To qualify for entry candidates should normally possess a least a Second Class honours degree and at least one undergraduate course in each of the following areas: Sociology, Research Methods, Caribbean Social Problems, and Caribbean History.

Duration

This programme can be completed in 18 months full-time. Candidates have a maximum of 34 months to complete all programme requirements.

Programme Structure/Course of Study

Students are required to gain 39 credits through successful completion of 9 courses (8 compulsory and 1 elective) of 3 credits each, a 2-semester research seminar (6 credits) and an internship or research paper (6 credits). The internship / research paper component is undertaken after the other components are complete.

LIST OF COURSES

Compulsory

SOCI 6021 Advanced Sociological Theory
SOCI 6022  Social Construction of Reality
SOCI 6023  Social Development, Policy & Planning
SOCI 6026  Introduction to Social Data Analysis
SOCI 6027  Advanced Qualitative Research Design
SOCI 6028  Advanced Quantitative Research Design
SOCI 6900  Research Seminar (6 credits)

SOCI 6990  Research Paper (6 credits) **OR**
SOCI 6999  Internship (6 credits)

**Compulsory for Concentration**

**RACE AND ETHNICITY STUDIES**
SOCI 6024  Construction of Race in the Caribbean & Americas
SOCI 6029  Race, Colonialism, & Culture

**Elective**

The elective can be selected from relevant graduate courses offered on any UWI Campus, provided it is related to the student’s research paper topic or internship.

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**MASTER OF SOCIAL WORK (Administration and Management) (not offered 2014-2015)**

**Introduction**

The Master of Social Work degree programme has been developed to train social work professionals to respond effectively and efficiently to the changing social work climate in the Caribbean by providing leadership and management in social service agencies; additionally, to equip these professionals with skills in the planning and evaluation of programmes.

**Objectives**

The Master of Social Work is designed to produce graduates who can:

- Critically analyze social policy and evaluate the impact of social policies on client groups;
- Prepare recommendations for policy changes;
- Employ skills for the effective management of an agency’s human resources with emphasis on areas such as recruitment and retention of staff, supervision and staff development;
- Formulate procedures for ensuring quality and equality in service provision to clients;
- Work with subordinates in identifying the need for change, implementing change strategies and effectively managing change;
- Build theory in relation to social work administration in the Caribbean context;
- Utilize a range of qualitative and quantitative research methods in the practice of management within social work settings;
- Plan, implement and evaluate social work programmes;
- Prepare, justify and defend the annual budget of a social service agency and manage its overall financial aspects;
- Demonstrate leadership behavior in the social work profession; and
- Effectively and efficiently undertake the total management of a social service agency.

**Entry Requirements**

To qualify for entry applicants should have either a Bachelor’s degree in Social Work with at least Second Class Honours; or a Bachelor’s degree in a related field with at least Second Class Honours, a diploma in Social Work and at least two years’ work experience in a social agency.

**Duration**

The programme is currently offered on a part-time basis only and can be completed in 30 months. Candidates have a maximum of 30 months to complete all programme requirements.

**Programme Structure/Course of Study**

Students are required to gain 39 credits through successful completion of 6 compulsory and 2 elective courses (3 credits each), a practicum component (9 credits), an advanced field instruction integrative seminar (3 credits) and a one-semester research report (3 credits). The seminar, practicum and research report components are undertaken after the courses are complete.

**LIST OF COURSES**

**Compulsory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOWK 6020</td>
<td>Professional Development and Ethical Issues in Human Services</td>
</tr>
<tr>
<td>SOWK 6030</td>
<td>Social Welfare Policy and Administration</td>
</tr>
</tbody>
</table>
### SOWK 6040 Social Work Management and Administration
### SOWK 6050 Methods of Strategic Management in Human Services
### SOWK 6060 Programme Planning Management and Evaluation
### SOWK 6070 Research Methods for Social Workers
### SOWK 6900 Advanced Field Instruction Practicum (9 credits)
### SOWK 6920 Advanced Field Instruction Integrative Seminar
### SOWK 6990 Social Work Research Report

Select 2 electives from:

- **SOWK 6080** Methods of Policy Practice
- **SOWK 6090** Social Work Supervision

An approved Master’s level course in Management or Psychology.

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**MPhil/PHD POLITICAL SCIENCE or SOCIAL WORK or SOCIOLOGY**

**Entry Requirements**

MPhil Candidates require at least an Upper Second Class Honours degree with a strong background in the discipline into which entry is being sought. PhD candidates require at least an MPhil degree or its equivalent.

**Availability of Expertise and Resources**

Admission is contingent upon candidates having a thesis proposal compatible with the expertise and resources available in the Department of Government, Sociology and Social Work.

**Programme Structure/Course of study**

Students in the MPhil and PhD degree programme are required to successfully:
1. Complete a minimum of six (6) credits of coursework for MPhil/nine (9) credits of coursework for PhD,
2. Present seminars (2 for MPhil/3 for PhD), and

**Courses**

Students in the MPhil and PhD degree programme should determine with their supervisor which courses would satisfy the credit requirements. Courses should be completed in the first year.

**Compulsory Seminar Presentations**

For each seminar, candidates are required to write and present a paper to be photocopied and distributed before hand on a topic arising out of their research, as well as to field questions put to them afterwards.

**Thesis Proposal**

Candidates are required to present and defend a Thesis Proposal of acceptable scope and quality for the degree. The Thesis must follow the guidelines set out in the documentation provided by the School for Graduate Studies and Research. Candidates should also determine whether the materials for the thesis, or a substantial part thereof, are available either in the Main Library at Cave Hill or elsewhere locally or regionally. The candidate should also determine whether it may be necessary to travel abroad in pursuit of these objectives and how the necessary financial support to accomplish this might be obtained.

The Proposal, a minimum of five pages (double-spaced, excluding bibliography) should include the following information:

- The working title of the thesis which may be subject to further revision or exact specification as your research proceeds. Note that, even at this stage, the goal should be to describe your project as clearly and as accurately as possible.
- A definition of the subject agreed upon by both the candidate and the potential Supervisor. This should include a statement of the specific issue or ‘thesis’ to be investigated.
- An account of the existing state of scholarship on the subject, a justification of the undertaking of such a project, as well as an indication of its potential contribution to knowledge in this area.
- A tentative list of the divisions, phases or chapters into which the thesis will fall so far as the candidate can see them at this stage of his/her work.
- A selective bibliography which should follow the guidelines prescribed by the latest edition of the Chicago Manual of Style. The bibliography should adumbrate the primary sources (authors, texts, editions etc) and the chief secondary sources which bear most closely upon the subject. The Proposal should be formally sent to the Department’s Coordinator of Graduate Studies for review. Candidates will be informed in due course of the date of their defense after which candidates
will be informed whether the Proposal has been accepted as is.

All requested revisions should be made promptly and the finished Proposal formally resubmitted to the Department’s Coordinator of Graduate Studies.

**Award of the Degree**

The successful completion of the required coursework, the seminar presentations and the Thesis will lead to the award of the Degree.

**LIST OF COURSES**

**Core for all students depending on their programme**

GRSM 7001  MPhil Research Seminar 1  
GRSM 7002  MPhil Research Seminar 2  
GOVT 7000  MPhil Pol Science Thesis  
SOWK 7000  MPhil Social Wk Thesis  
SOCI 7000  MPhil Sociology Thesis  

GRSM 8001  PhD Research Seminar 1  
GRSM 8002  PhD Research Seminar 2  
GRSM 8003  PhD Research Seminar 3  
GOVT 8000  PhD Pol Science Thesis  
SOWK 8000  PhD Social Wk Thesis  
SOCI 8000  PhD Sociology Thesis  

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THE DEPARTMENT OF MANAGEMENT STUDIES

MSc BUILDING AND CONSTRUCTION MANAGEMENT (not offered 2014/2015)

Introduction

The aim of this programme is to develop a cadre of Construction Managers in Barbados and the Eastern Caribbean. The programme is a strategic response to the demands of the Construction Sector for a pool of qualified Construction Managers. The programme will integrate international perspectives with the specifics of the Caribbean context, engaging participants in intensive and participative class seminars and projects, requiring both conceptual and practical thinking.

Objectives

The specific objectives of the new programme are to:

- Extend the breadth and depth of management education in the Caribbean;
- Develop critical thinking and decision making skills, in the context of Construction Management;
- Prepare participants as experts in the area of Construction Management;
- Challenge participants through immersion in demanding, rigorous, rewarding learning experiences, both individual and team based;
- Ensure that participants can communicate well, both orally and in writing.

Entry Requirement

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Non-degreed candidates, or candidates with Pass degrees who have other relevant qualifications and substantial experience, will be considered for entry on a case by case basis.

Duration

Part-time students have a maximum of 48 months and full-time students have a maximum of 24 months to complete all programme requirements.

Programme Structure/Course of Study

Students are required to gain 43 credits through successful completion of 9 compulsory courses (3 or 4 credits), 3 not-for-credit special skills workshops, a practicum component (6 credits) and a research paper (6 credits). The research paper is undertaken after Research Methods course is complete.

LIST OF COURSES

All compulsory (3 credits unless otherwise specified)

ACCT 6025 Construction Accounting and Finance (4 credits)
COEM 6009 Contracts Management and Construction Law (4 credits)
COEM 6013 Materials Technology (4 credits)
COEM 6016 Natural Hazards Management (4 credits) OR approved elective
COEM 6059 Intro to CPIM Workshop (0 credits)
COEM 6061 Research Design Workshop (0 credits)
COEM 6062  Advanced Project Management Workshop (0 credits) OR
COEM 6063  Advanced Construction Law Workshop (0 credits)

HRNM 6001  Contemporary Industrial Relations Practices
MGMT 6139  Leadership and Organizational Behaviour
PTMT 6001  Project Analysis/Appraisal
PTMT 6002  Information Management for Project Managers

SALI 6051  Research Design and Management OR
MGMT 6901  Research Methods for Business and Social Sciences

COEM 6900  Practicum (6 credits)
COEM 6990  Research Paper (6 credits)

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MSc FINANCIAL MANAGEMENT

Introduction

Financial Management is a critical function in all organizations and is one of the most important programmes offered in Management and Business schools. Individuals working in the area of Financial Management, now require advanced training to bolster their work experience and strengthen their technical competencies. The core of the programme will ensure that all students leaving the programme have certain key competencies and skills in the area of Financial Management,

Objectives

The core objectives of the MSc Financial Management programme are to:

- Develop the critical thinking and analytical skills of students entering the programme;
- Provide the Caribbean with a cadre of individuals with excellent core competencies in Financial Management;
- Enhance the skills of individuals working in Financial Management throughout the region;
- Challenge students to develop and conceptualise topics that take explicit account of the peculiarities of small island developing states;
- Challenge students to develop and conceptualise topics that expand the frontiers of the field of Financial Management,
- Ensure that students leaving the programme can provide both technical as well as practical advice to employers, AND
- Ensure that participants can communicate well, both orally and in writing.

Entry Requirements

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent.

Non-degreed candidates and candidates with a Pass degree who have other relevant qualifications and substantial experience will be considered for entry on a case by case basis.

Duration

The programme can be completed in 12 months of full time study or 24 months part-time study. Part-time candidates will be permitted a maximum of 4 years to complete the programme.

Programme Structure/Course of Study

Students are required to gain 45 credits through successful completion of 12 compulsory courses, 1 approved elective from the MSc Banking & Finance programme, and a research paper or an internship (6 credits). Three 2-3 day special skills workshops are mandatory.
LIST OF COURSES

Compulsory for all students

- ACCT 6010  Accounting for Managerial Decision Making
- ACCT 6011  Corporate Finance
- ACCT 6014  Corporate Tax Planning & Management
- ACCT 6015  Equity and Fixed Income Securities
- ACCT 6017  Quantitative Methods for Management
- ACCT 6020  Corporate Restructuring
- FINA 6050  Treasury, Foreign Exchange & Trade Finance
- FINA 6130  Advanced Corporate Finance
- INGR 6030  CARICOM & The CARICOM Single Market & Economy
- MGMT 6132  Strategic Planning Management
- MGMT 6901  Research Methods for Business & Social Sciences
- PTMT 6004  Project Financing
- ACCT 6900  Research Paper OR
- ACCT 6990  Practicum

Compulsory workshops

- ACCT 6022  Bloomberg 1
- ACCT 6023  Bloomberg 2
- MGMT 6300  Corporate Communications

Elective

Students can select an approved elective from the MSc Banking & Finance programme. Students must get approval from their programme coordinator before finalising their elective choice.

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**MSc HUMAN RESOURCE MANAGEMENT**

**Introduction**

Human Resource Management (HRM) is a key factor in the success of all organizations. It is especially critical in the Caribbean, where the human resource is our main resource and maximizing the returns from human capital is absolutely critical. Individuals working in the area of HRM, now require advanced training to bolster their work experience and strengthen their technical competencies. The core of the programme will ensure that all students leaving the programme have certain key competencies and skills in the area of human resource management.

**Objectives**

The core objectives of the MSc Human Resource Management programme are to:

- Develop the critical thinking and analytical skills of students entering the programme;
- Provide the Caribbean with a cadre of individuals with excellent core competencies in human resource management;
- Enhance the skills of individuals working in HRM throughout the region;
- Challenge students to develop and conceptualise topics that take explicit account of the peculiarities of small island developing states;
- Challenge students to develop and conceptualise topics that expand the frontiers of the field of HRM,
- Ensure that students leaving the programme can provide both technical as well as practical advice to employers; and
- Ensure that participants can communicate well, both orally and in writing.

**Entry Requirements**

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent.

Non-degreed candidates and candidates with a Pass degree who have other relevant qualifications and substantial experience will be considered for entry on a case by case basis.

**Duration**

The programme can be completed in 12 months of full time study or 24 months part-time study. Part-time candidates will be permitted a maximum of 4 years to complete the programme.

**Programme Structure/Course of Study**

Students are required to gain 45 credits through successful completion of 13 compulsory courses and a research paper or practicum (6 credits). Three 2-3 day special skills workshops are mandatory.
LIST OF COURSES

Compulsory for all students

ACCT 6010 Accounting for Managerial Decision Making
HRNM 6107 Human Resource Management
HRNM 6108 Contemporary Industrial Relations Practices
HRNM 6109 Compensation Management
HRNM 6110 Human Resource Development
HRNM 6111 Strategic Human Resources Management
HRNM 6112 Recruitment & Selection
HRNM 6113 Performance Management
LAER 6002 Caribbean and International Labour Law
LAER 6007 Occupational Safety, Health and the Environment
MGMT 6132 Strategic Planning Management
MGMT 6139 Leadership & Organizational Behaviour
MGMT 6901 Research Methods For Business & Social Sciences

HRMN 6900 Research Paper OR
HRMN 6990 Practicum

Compulsory Workshops

HRNM 6302 Human Resources Information Systems Workshop
HRNM 6114 Skills for Human Resources Management
MGMT 6300 Corporate Communications

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MSc INTERNATIONAL MANAGEMENT

Introduction

The MSc International Management programme provides an excellent opportunity for students from the English speaking Caribbean to meet counterparts from within the region as well as those from outside. It also provides an opportunity to develop regional and international networks. A special focus of the programme is on the Caribbean and Latin America; incorporating workshops on issues of special interest in the region and invited guest speakers drawn from the region. It is designed to develop international managers who can comfortably and confidently move from country to country and deal effectively with counterparts from around the world.

Objectives

The core objectives of the programme are to:

- Develop the critical thinking and analytical skills of students entering the programme;
- Provide the Caribbean with a cadre of individuals with excellent core competencies in International Management; Enhance the skills of individuals working in International Management throughout the region;
- Challenge students to develop and conceptualise topics that take explicit account of the peculiarities of small island developing states;
- Challenge students to develop and conceptualise topics that expand the frontiers of the field of International Management, and;
- Ensure that students leaving the programme can provide both technical as well as practical advice to employers.

Entry Requirements

To qualify for entry to the MSc degree in International Management programme, applicants should normally have at least a Second Class Honours degree or its equivalent.

Candidates with Pass degrees, who have other relevant qualifications and substantial experience will be considered for entry on a case by case basis.

Duration

The programme will be delivered full-time over one calendar year using a model of evening lectures, weekend workshops, and week-long seminars for the delivery of courses. Part-time students have a maximum of 4 years to complete the programme.

Programme Structure/Course of Study

Students are required to gain 45 credits through successful completion of 13 courses (3 credits each), 4 compulsory not-for-credit workshops and a final international project/research paper/internship (6 credits). The language courses are closely linked to the international management courses so that each reinforces the other. The final project gives students the opportunity to put into practice what they have learned in the courses.

Modules in management and language will be offered prior to the core programme for students without previous language/management education.
LIST OF COURSES

Compulsory
ACCT 6011 Corporate Finance
FINA 6050 Treasury, Foreign Exchange & Trade Finance
IMGT 6010 International Marketing
IMGT 6030 International Trade & Investment
IMGT 6060 International Organizational Behaviour
IMGT 6070 Multinational Strategic Management
IMGT 6090 Spanish 1
IMGT 6100 Spanish 2
IMGT 6110 Spanish 3
IMGT 6139 Leadership & Organization Behaviour
MGMT 6000 Marketing Management
MGMT 6901 Research Methods for Business and Social Sciences
IMGT 6120 Internship / Practicum or
IMGT 6125 Research Paper / Project

Compulsory Workshops
IMGT 6200 Cross-Cultural Skills
IMGT 6205 Caribbean and Latin American Experiences
MGMT 6300 Corporate Communications
IMGT 6203 Contemporary Management Issues

Electives - Select 1 of
INGR 6030 CARICOM & The CARICOM Single Market & Economy
INGR 6040 New Regionalisms in the Global Political Economy: Interdisciplinary Perspective
LAER 6001 Employment Relations In A Global Environment

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**MSc INVESTMENTS AND WEALTH MANAGEMENT**

**Introduction**

The aim of this programme is to develop a cadre of tax planners and wealth managers in Barbados and the Eastern Caribbean. The programme is a strategic response to the demands of the International Business Sector for a pool of qualified Tax Planners and Wealth Managers. The programme will integrate international perspectives with the specifics of the Caribbean context, engaging participants in intensive and participative class seminars and projects, requiring both conceptual and practical thinking.

**Objectives**

The specific objectives of the new programme are to:

- Extend the breadth and depth of management education in the Caribbean;
- Develop critical thinking and decision making skills, in the context of Tax Planning and Wealth Management;
- Prepare participants as experts in the area of Tax Planning and Wealth Management;
- Challenge participants through immersion in demanding, rigorous, rewarding learning experiences, both individual and team based;
- Ensure that participants can communicate well, both orally and in writing.

**Entry Requirements**

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent.

Candidates with Pass degrees, who have other relevant qualifications and substantial experience, will be considered for entry on a case by case basis.

**Duration**

This programme can be completed in 12 months of full-time study or 24 months of part-time study. The maximum time a student has to complete the programme is 4 years.

**Programme Structure/Course of Study**

Students are required to gain 42 credits through successful completion of 12 compulsory courses (3 credits each), 3 not-for-credit special skills workshops and a practicum or a research paper (6 credits). The practicum/ research report component is undertaken after the courses are complete.

**LIST OF COURSES**

**Compulsory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6010</td>
<td>Accounting for Managerial Decision Making</td>
</tr>
<tr>
<td>ACCT 6011</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>ACCT 6012</td>
<td>Principles of Tax Planning</td>
</tr>
<tr>
<td>ACCT 6014</td>
<td>Corporate Tax Planning &amp; Management</td>
</tr>
<tr>
<td>ACCT 6015</td>
<td>Equity &amp; Fixed Income Securities</td>
</tr>
</tbody>
</table>
### Compulsory courses

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT 6016</td>
<td>Alternative Investments</td>
</tr>
<tr>
<td>ACCT 6017</td>
<td>Quantitative Methods for Management</td>
</tr>
<tr>
<td>ACCT 6019</td>
<td>Multi-Jurisdictional Tax Planning &amp; Management</td>
</tr>
<tr>
<td>ACCT 6020</td>
<td>Corporate Restructuring</td>
</tr>
<tr>
<td>FINA 6090</td>
<td>Derivatives</td>
</tr>
<tr>
<td>MGMT 6901</td>
<td>Research Methods for Business and Social Sciences</td>
</tr>
<tr>
<td>ACCT 6900</td>
<td>Research paper OR</td>
</tr>
<tr>
<td>ACCT 6990</td>
<td>Practicum</td>
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</tbody>
</table>

### Compulsory workshops

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Workshop Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT 6022</td>
<td>Bloomberg 1</td>
</tr>
<tr>
<td>ACCT 6023</td>
<td>Bloomberg 2</td>
</tr>
<tr>
<td>MGMT 6300</td>
<td>Corporate Communications</td>
</tr>
</tbody>
</table>

### Electives

Students select 1 of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6018</td>
<td>Legal &amp; Ethical Environment of Wealth Management</td>
</tr>
<tr>
<td>FINA 6080</td>
<td>Risk Management of Financial Institution</td>
</tr>
</tbody>
</table>

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MSc MARKETING

Introduction

Marketing is a critical function in all organizations and is one of the most important programmes offered in management and business schools. Individuals working in the area of Marketing, now require advanced training to bolster their work experience and strengthen their technical competencies. The core of the programme will ensure that all students leaving the programme have certain key competencies and skills in the area of Marketing.

Objectives

The core objectives of the MSc Marketing programme are to:

- Develop the critical thinking and analytical skills of students entering the programme;
- Provide the Caribbean with a cadre of individuals with excellent core competencies in marketing management;
- Enhance the skills of individuals working in Marketing throughout the region;
- Challenge students to develop and conceptualise topics that take explicit account of the peculiarities of small island developing states;
- Challenge students to develop and conceptualise topics that expand the frontiers of the field of Marketing;
- Ensure that students leaving the programme can provide both technical as well as practical advice to employers; and
- Ensure that participants can communicate well, both orally and in writing.

Entry Requirements

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent.

Non-degreed candidates and candidates with a Pass degree who have other relevant qualifications and substantial experience will be considered for entry on a case by case basis.

Duration

The programme can be completed in 12 months of full time study or 24 months part-time study. Part-time candidates will be permitted a maximum of 4 years to complete the programme.

Programme Structure/Course of Study

Students are required to gain 45 credits through successful completion of 13 compulsory courses and a research paper or an internship (6 credits). Three 2-3 day special skills workshops are mandatory.

LIST OF COURSES

Compulsory for all students

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACCT 6010</td>
<td>Accounting for Managerial Decision Making</td>
</tr>
<tr>
<td>EGOV6100</td>
<td>Electronic Marketing: Doing Business Electronically</td>
</tr>
<tr>
<td>GEMA 6125</td>
<td>Small Business &amp; Entrepreneurship</td>
</tr>
<tr>
<td>HRMN 6000</td>
<td>Human Resource Management</td>
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<tr>
<td>Course Code</td>
<td>Subject Title</td>
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<tr>
<td>IMGT 6010</td>
<td>International Marketing</td>
</tr>
<tr>
<td>LGSC 6000</td>
<td>Logistics and Supply Chain Management</td>
</tr>
<tr>
<td>MGMT 6132</td>
<td>Strategic Planning Management</td>
</tr>
<tr>
<td>MGMT 6901</td>
<td>Research Methods for Business &amp; Social Sciences</td>
</tr>
<tr>
<td>MKTG 6000</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>MKTG 6010</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>MKTG 6030</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>MKTG 6040</td>
<td>Services Marketing</td>
</tr>
<tr>
<td>MKTG 6070</td>
<td>Integrated Marketing Communications</td>
</tr>
<tr>
<td>MKTG 6900 or</td>
<td>Research Paper OR</td>
</tr>
<tr>
<td>MKTG 6990</td>
<td>Practicum</td>
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</tbody>
</table>

**Compulsory workshops**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Subject Title</th>
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</thead>
<tbody>
<tr>
<td>MGMT 6300</td>
<td>Corporate Communications</td>
</tr>
<tr>
<td>MKTG 6100</td>
<td>Pricing &amp; Revenue Management</td>
</tr>
<tr>
<td>MKTG 6101</td>
<td>Product Planning</td>
</tr>
</tbody>
</table>
MSc PROJECT MANAGEMENT AND EVALUATION

Introduction

The graduate programme in Project Management and Evaluation provides management education and training in a much needed area in the Commonwealth Caribbean. The programme seeks to respond to the expressed need by Governments, the Private Sector and Development Agencies in the region for a cadre of persons with advanced training in Project Management and Evaluation.

Objectives

The objectives of the programme to are:

- Enhance the institutional capacity of both private and public sector organizations in the developing States of the Caribbean to select and implement projects that represent the best choices for social and economic impact, and for return on stakeholder investment;
- Raise awareness as to why good project management practices are just as relevant and beneficial to service-based organizations—ranging from government, hotels, insurance, telecommunications and consulting—as they are to product-based entities like construction and crafts;
- Increase the capability of graduates to develop and implement projects that contain clear criteria for success, and ways to measure whether project performance has met its objectives, even when projects are driven by quasi-intangible goals such as social welfare and/or sustainable development;
- Develop in participants the capability to plan, execute, monitor and control their projects through the use of multiple, integrated, quantitative and qualitative project management knowledge, skills, tools and techniques, and through the application of this knowledge, skill-set and tools to real projects embedded throughout the programme;
- Prepare programme participants to set up and appraise projects for possible financing by IFI’s, and to carry out evaluation of such projects for IFI’s, the government, and other funding sources.
- Create an evangelistic perspective in programme graduates so they will apply what they have learned to advance the competitive position of the Caribbean sub-region in global product and services markets through showing others how to increase organizational effectives with appropriately tailored project management practices.

Entry Requirements

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Preference will be given in the first instance to persons with work experience in the field of Project Management and/or Project Evaluation. Competence in undergraduate level Statistics course(s) would be a distinct advantage.

Duration

The Programme can be completed in 15 months of full-time study or 30 months of part-time study.

Programme Structure/Course of Study

Students are required to gain 45 credits through successful completion of 13 compulsory courses (3 credits each), 2 not-for-credit special skills workshops and a practicum (6 credits). All students must take PTMT6005 in Semester 1 of their first year of study and PTMT6009 in Semester 2 of their first year of study. Both courses are prerequisites for PTMT6011. Note also that both workshops (PTMT 6020 and PTMT 6021) must be taken at the end of Year 1. Both workshops are held immediately after the conclusion of Semester 2 examinations (usually period May 15 to May 31).
Practicum

The Practicum can be conducted in two areas: (1) Project Management or (2) Project Evaluation. The objective of the Practicum is to apply the knowledge and skills learned and developed during the course of study to a real project to demonstrate competence in either project management or project evaluation.

Students must register for the Practicum in the final two semesters of study.

Full time students must submit their Practicum proposal by June 30 of Year 1. Part time students must submit their proposal 2 months prior to the final Semester in which they plan to graduate. The written Practicum report for full time students is due by end of February in Year 2. Part time students completing their studies in Semester 1 must submit their Practicum report by the end of February. Part time students completing their studies in Semester 2 must submit their Practicum report by the July 15.

Distinction

For the award of the degree with distinction, the candidate must pass all courses at first sitting and the average mark of all courses should be at least 70%. The candidate must also achieve a mark of 70% or over in the Practicum.

LIST OF COURSES

Compulsory

ACCT 6010  Accounting for Managerial Decision Making
ACCT 6011  Corporate Finance
ACCT 6017  Quantitative Methods for Management
MGMT 6901  Research Methods for Business and Social Sciences
PTMT 6000  Management of Negotiations
PTMT 6001  Project Analysis/Appraisal
PTMT 6003  Project Implementation
PTMT 6004  Project Financing
PTMT 6005  Monitoring and Evaluation*(Semester 1, Year 1; Prerequisite for PTMT 6011)*
PTMT 6006  Contract Management and Procurement
PTMT 6007  Essentials of Management
PTMT 6009  Social and Environmental Impact Assessment*(Semester 2, Year 1; Prerequisite for PTMT 6011)*
PTMT 6011  Project Evaluation
PTMT 6008  Practicum (6 credits)

Compulsory Workshops

PTMT 6020  Project Development Workshop (0 credits)*(Must be taken at the end of Year 1)*
PTMT 6021  Information Management for Projects Workshop (0 credits)*(Must be taken at the end of Year 1)*

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MSc TOURISM & EVENTS MANAGEMENT

Introduction

The aim of this programme is to provide conceptual, theoretical, managerial and practical understanding and knowledge in the area of tourism and events management and to develop a graduate who has the tools and competencies to leverage various types of events to deliver the socio-economic benefits of tourism. The programme recognizes that there is a thrust in many Caribbean destinations to diversify their product beyond sun, sea and sand and many destinations have identified a number of events including conferences, sporting, culinary, beauty pageants, epicurean, heritage, etc as a mechanism by which to do so. While events management is still a relatively new field of study that draws upon a wide range of established disciplines, the growing conceptual frameworks and academic treatment of the phenomenon provide the graduate with robust conceptual and practical tools to competently plan, develop and manage a wide array of events, which will provide optimal benefits for the destination. In addition, event management is an important component in the overall thrust towards events tourism in the Anglophone Caribbean. In this way, the training of a cadre of professionals who are cognizant of the global trends in the event industry, with the capacity to apply these to the Caribbean context in ways that resonate with the region’s sustainable development framework is extremely propitious.

On completion of this programme, students can elect to be entrepreneurs or choose from a range of employment opportunities in event and festival management operations, conference and exhibition centres, the events departments of hotels, visitor attractions, national tourist boards, local government and other organisations where knowledge of event management is important.

Objectives

1. To generate the level of intellectual and academic qualities required to expand the boundaries of knowledge in tourism and sport management;
2. To extend the breadth of tourism-related education and knowledge in the Caribbean;
3. To develop the qualities and transferable skills including initiative, strategic focus, decision-making and independent learning ability necessary for today’s complex tourism environment
4. To enable students to go beyond ‘how to do events’ and to think strategically about these activities.
5. To provide a sound understanding and critical awareness of contemporary tourism and events issues.
6. To position students to assume leadership roles in any tourism and/or sport related organization.

Entry Requirements

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Candidates with Pass Degrees who have other relevant qualifications and substantial experience will be considered for entry on a case-by case basis.

Duration

The programme can be completed in 18 months of full-time study or 24 months of part-time study. A full-time student will be allowed a maximum of 24 months to complete the programme and a part-time student will be allowed a maximum of 48 months.

Programme Structure/Course of Study

Students are required to gain 42 credits through successful completion of 8 compulsory and 4 elective courses (3 credits each) and a final project (6 credits). Some courses will have an Action Learning component which will enable the student to link
theories and concepts to industry practices. Classes are held during the traditional semesters and sessions are also held during the summer period. Some courses are semester-long while other courses are conducted in intensive two to three weeks’ periods. At the end of the taught component of the programme, students may choose to do a research paper or an internship with an applied research project.

: Internship with Applied Research Project

Students selecting the Internship with Applied Research Project will be required to undertake a three-month internship and submit a paper documenting their experience and relating it to material covered throughout the core programme. The report must be underpinned by sound theoretical and conceptual ideas taught throughout the course and must therefore demonstrate strong and relevant links between theory and industry practice(s). Students with little work experience in the industry should be encouraged to take this option.

: Research Paper

Students selecting the Research Paper will independently study an area of their interest in tourism or hospitality management. Students will be given guidance throughout the stages of the research process and produce a research paper presentation of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

LIST OF COURSES

Compulsory

ACCT 6010   Accounting for Managerial Decision Making
MGMT 6132   Strategic Planning and Management
MGMT 6901   Research Methods for Business and Social Sciences
TOUR 6030   Tourism Destination Management
TOUR 6050   Strategic Marketing for Tourism and Hospitality
TOUR 6130   Sports and Events Management
TOUR 6135   Events Operation Management
TOUR 6150   Human Resources Management
TOUR 6900   Internship with Applied Research Project (6 credits) OR
TOUR 6910   Research Paper (6 credits)

Select 3 electives (3 credits each) from

TOUR 6040   Sustainable Tourism Development
TOUR 6060   Service Quality in Tourism & Hospitality
TOUR 6080   Contemporary Issues in Tourism and Hospitality
TOUR 6090   Risk, Crisis & Disaster Management
TOUR 6100   Cruise Tourism
TOUR 6110   Hospitality Consultancy
TOUR 6120   Resort Hotel Development and Operations

Select 4th elective from any approved graduate level course from the Faculty of Social Sciences

Compulsory Workshops

TOUR 6020   Caribbean Tourism Business Environment Workshop (0 credits)
And one of MGMT 6303   Spanish Language Workshop; or
MGMT 6305 Portuguese Language Workshop;  
MGMT 6306 French Language Workshop; or  
MGMT 6307 Mandarin Language Workshop
**MSc TOURISM & HOSPITALITY MANAGEMENT**

**Introduction**

The postgraduate tourism programme began with the MS. Tourism and Hospitality Management and has graduated students from around the region and internationally. It continues to be attractive to practitioners and persons wishing to bring innovation and problem-solving to this complex regional industry. The programme fills a gap in the tourism and tourism-related industries in the Caribbean. The curriculum is designed to expose participants to the application of modern management concepts, theories, methods and skills needed to face the challenges in the tourism and hospitality industry. An essential part of the programme is the focus upon Action Learning which is a method of learning that allows students resolve issues facing tourism/hospitality organizations. Participants completing this programme will be able to function effectively as leaders in this dynamic industry.

**Objectives**

The objectives of this programme are:

1. To generate the level of intellectual and academic qualities required to expand the boundaries of knowledge in the chosen specialist field;
2. To enable students to plan and implement tourism and hospitality related strategies confidently within domestic, regional and international contexts;
3. To provide a sound understanding and critical awareness of contemporary tourism and hospitality issues;
4. To stimulate a high degree of self direction and originality in solving problems;
5. To fully develop the qualities and transferable skills, including initiative, strategic focus and decision-making and independent learning ability, necessary for today's complex global tourism and hospitality industry; and
6. To position students to function in senior management roles in any tourism and hospitality related organization.

**Entry Requirements**

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Candidates with Pass Degrees who have other relevant qualifications and substantial experience will be considered for entry on a case-by case basis.

**Duration**

The programme can be completed in 18 months of full-time study or 24 months of part-time study. A full-time student will be allowed a maximum of 24 months to complete the programme and a part-time student will be allowed a maximum of 48 months.

**Programme Structure/Course of Study**

Students are required to gain 42 credits through successful completion of 8 compulsory and 4 elective courses (3 credits each) and a final project (6 credits). Some courses will have an Action Learning component which will enable the student to link theories and concepts to industry practices.

Classes are held during the traditional semesters and sessions are also held during the summer period. Some courses are semester-long while other courses are conducted in intensive two to three weeks' periods. At the end of the taught component of the programme, students may choose to do a research paper or an internship with an applied research project.
: Internship with Applied Research Project

Students selecting the Internship with Applied Research Project will be required to undertake a three-month internship and submit a paper documenting their experience and relating it to material covered throughout the core programme. The report must be underpinned by sound theoretical and conceptual ideas taught throughout the course and must therefore demonstrate strong and relevant links between theory and industry practice(s). Students with little work experience in the industry should be encouraged to take this option.

: Research Paper

Students selecting the Research Paper will independently study an area of their interest in tourism or hospitality management. Students will be given guidance throughout the stages of the research process and produce a research paper presentation of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

LIST OF COURSES

Compulsory

ACCT 6010  Accounting for Managerial Decision-making
MGMT 6132  Strategic Planning and Management
MGMT 6901  Research Methods for Business and Social Sciences
TOUR 6030  Tourism Destination Management
TOUR 6040  Sustainable Tourism
TOUR 6050  Strategic Marketing for Tourism and Hospitality
TOUR 6060  Service Quality in Tourism & Hospitality
TOUR 6150  Human Resource Management
TOUR 6900  Internship with Applied Research Project (6 credits) OR
TOUR 6910  Research Paper (6 credits)

Select 3 electives from

TOUR 6080  Contemporary Issues in Tourism and Hospitality
TOUR 6090  Risk, Crisis & Disaster Management
TOUR 6100  Cruise Tourism
TOUR 6110  Hospitality Consultancy
TOUR 6120  Resort Hotel Development and Operations
TOUR 6130  Sports and Events Management
HIST 6711  Caribbean History and Heritage (5 credits)

Select 4th elective from any approved graduate level course in Faculty of Social Sciences

Compulsory Workshops

TOUR 6020  Caribbean Tourism Business Environment Workshop (0 credits)
And one of MGMT 6303  Spanish Language Workshop; or
MGMT 6305  Portuguese Language Workshop;
MGMT 6306  French Language Workshop; or
MGMT 6307  Mandarin Language Workshop

Link to Course Descriptions
**MSc TOURISM & SPORT MANAGEMENT**

**Introduction**

This programme aims to provide conceptual, theoretical, managerial and practical understanding and knowledge in the area of tourism and sport management and to develop a graduate who has the tools and competencies to leverage sporting events to deliver the socio-economic benefits of tourism. The programme recognizes that there is a thrust in many Caribbean destinations to diversify their product beyond sun, sea and sand and many destinations have identified sport tourism as a mechanism by which to do so. Conversely, it was recognized in a sport tourism workshop hosted by CARICOM in December 2009 that national and regional sporting organizations have not grasped the tourism potential and comparative socio-economic advantage that sports presents. This programme therefore integrates an understanding of the broader tourism context within which sports will operate with the specialist skills that are required to formulate policy and plan and manage sporting events, which will provide optimal benefits for the destination. The programme will provide the prospective student with a strong skills and knowledge set that would allow them to function effectively within local, regional or international organizations, bringing creativity and innovation to problem solving.

**Objectives**

1. To generate the level of intellectual and academic qualities required to expand the boundaries of knowledge in tourism and sport management;
2. To extend the breadth of tourism-related education and knowledge in the Caribbean;
3. To develop the qualities and transferable skills including initiative, strategic focus, decision-making and independent learning ability necessary for today’s complex tourism environment
4. To provide a sound understanding and critical awareness of contemporary tourism and sports issues.
5. To position students to assume leadership roles in any tourism and/or sport related organization.

**Entry Requirements**

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Candidates with Pass Degrees who have other relevant qualifications and substantial experience will be considered for entry on a case-by case basis.

**Duration**

The programme can be completed in 18 months of full-time study or 24 months of part-time study. A full-time student will be allowed a maximum of 24 months to complete the programme and a part-time student will be allowed a maximum of 48 months.

**Programme Structure/Course of Study**

Students are required to gain 42 credits through successful completion of 8 compulsory and 4 elective courses (3 credits each) and a final project (6 credits). Some courses will have an Action Learning component which will enable the student to link theories and concepts to industry practices. Classes are held during the traditional semesters and sessions are also held during the summer period. Some courses are semester-long while other courses are conducted in intensive two to three weeks’ periods. At the end of the taught component of the programme, students may choose to do a research paper or an internship.
with an applied research project.

: **Internship with Applied Research Project**

Students selecting the Internship with Applied Research Project will be required to undertake a three-month internship and submit a paper documenting their experience and relating it to material covered throughout the core programme. The report must be underpinned by sound theoretical and conceptual ideas taught throughout the course and must therefore demonstrate strong and relevant links between theory and industry practice(s). Students with little work experience in the industry should be encouraged to take this option.

: **Research Paper**

Students selecting the Research Paper will independently study an area of their interest in tourism or hospitality management. Students will be given guidance throughout the stages of the research process and produce a research paper presentation of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

**LIST OF COURSES**

**Compulsory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACCT 6010</td>
<td>Accounting for Managerial Decision-making</td>
</tr>
<tr>
<td>MGMT 6132</td>
<td>Strategic Planning and Management</td>
</tr>
<tr>
<td>MGMT 6901</td>
<td>Research Methods for Business and Social Sciences</td>
</tr>
<tr>
<td>TOUR 6030</td>
<td>Tourism Destination Management</td>
</tr>
<tr>
<td>TOUR 6050</td>
<td>Strategic Marketing for Tourism and Hospitality</td>
</tr>
<tr>
<td>TOUR 6130</td>
<td>Sport and Events Management</td>
</tr>
<tr>
<td>TOUR 6150</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>TOUR 6160</td>
<td>Sport Policy and Development</td>
</tr>
<tr>
<td>TOUR 6900</td>
<td>Internship with Applied Research Project (6 credits) OR</td>
</tr>
<tr>
<td>TOUR 6910</td>
<td>Research Paper (6 credits)</td>
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<tbody>
<tr>
<td>TOUR 6040</td>
<td>Sustainable Tourism</td>
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<tr>
<td>TOUR 6060</td>
<td>Service Quality in Tourism &amp; Hospitality</td>
</tr>
<tr>
<td>TOUR 6080</td>
<td>Contemporary Issues in Tourism and Hospitality</td>
</tr>
<tr>
<td>TOUR 6090</td>
<td>Risk, Crisis &amp; Disaster Management</td>
</tr>
<tr>
<td>TOUR 6100</td>
<td>Cruise Tourism</td>
</tr>
<tr>
<td>TOUR 6110</td>
<td>Hospitality Consultancy</td>
</tr>
<tr>
<td>TOUR 6120</td>
<td>Resort Hotel Development and Operations</td>
</tr>
<tr>
<td>TOUR 6155</td>
<td>Sport Tourism</td>
</tr>
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**Select 4th elective from any approved graduate level course from the Faculty of Social Sciences**

**Compulsory Workshops**

<table>
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<th>Course Code</th>
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<tr>
<td>TOUR 6020</td>
<td>Caribbean Tourism Business Environment Workshop (0 credits)</td>
</tr>
<tr>
<td>MGMT 6303</td>
<td>Spanish Language Workshop; or</td>
</tr>
<tr>
<td>MGMT 6305</td>
<td>Portuguese Language Workshop;</td>
</tr>
<tr>
<td>MGMT 6306</td>
<td>French Language Workshop; or</td>
</tr>
</tbody>
</table>
MGMT 6307    Mandarin Language Workshop

Link to Course Descriptions
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**MSc TOURISM MARKETING**

**Introduction**

The programme aims to provide conceptual, theoretical, managerial and practical understanding and knowledge in the area of tourism marketing. The programme recognizes that the post-global financial crisis period, will require a new genre of tourism marketing that extends beyond traditional views of marketing as mainly involving promotions and sales, to a more holistic approach to marketing that seeks to coordinate resources, to set targets, to minimise risk through analysis of the internal and external environment and to examine the various ways of targeting different market segments. In this regard, this programme provides the focus and framework for organisations to develop a comprehensive and integrated plan to meet long-term objectives, and to ensure that destinations on the whole achieve greater sustainable competitive advantage.

**Objectives**

1. To generate the level of intellectual and academic qualities required to expand the boundaries of knowledge in tourism marketing;
2. To extend the breadth of tourism-related education and knowledge in the Caribbean;
3. To develop the qualities and transferable skills including initiative, strategic focus, decision-making and independent learning ability necessary for today’s complex tourism environment;
4. To provide a sound understanding and critical awareness of contemporary tourism marketing issues;
5. To position students to assume leadership roles in destination or organizational tourism or services marketing.

**Entry Requirements**

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Candidates with Pass Degrees who have other relevant qualifications and substantial experience will be considered for entry on a case-by-case basis.

**Duration**

The programme can be completed in 18 months of full-time study or 24 months of part-time study. A full-time student will be allowed a maximum of 24 months to complete the programme and a part-time student will be allowed a maximum of 48 months.

**Programme Structure/Course of Study**

Students are required to gain 42 credits through successful completion of 9 compulsory and 3 elective courses (3 credits each) and a final project (6 credits). Some courses will have an Action Learning component which will enable the student to link theories and concepts to industry practices.

Classes are held during the traditional semesters and sessions are also held during the summer period. Some courses are semester-long while other courses are conducted in intensive two to three weeks’ periods. At the end of the taught component of the programme, students may choose to do a research paper or an internship with an applied research project.

**Internship with Applied Research Project**

Students selecting the Internship with Applied Research Project will be required to undertake a three-month internship and submit a paper documenting their experience and relating it to material covered throughout the core programme. The report must be underpinned by sound theoretical and conceptual ideas taught throughout the course and must therefore demonstrate strong and relevant links between theory and industry practice(s). Students with little work experience in the
industry should be encouraged to take this option.

: Research Paper
Students selecting the Research Paper will independently study an area of their interest in tourism or hospitality management. Students will be given guidance throughout the stages of the research process and produce a research paper presentation of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

LIST OF COURSES

Compulsory

ACCT 6010  Accounting for Managerial Decision Making
MKTG 6000  Marketing Management
MKTG 6010  Consumer Behaviour
MKTG 6030  Marketing Research
MKTG 6070  Integrated Marketing Communications
MGMT 6901  Research Methods for Business and Social Sciences
TOUR 6030  Tourism Destination Management
TOUR 6050  Strategic Marketing for Tourism and Hospitality
TOUR 6150  Human Resources Management

TOUR 6900  Internship with Applied Research Project (6 credits)  OR
TOUR 6910  Research Paper (6 credits)

Select 2 electives from

TOUR 6040  Sustainable Tourism Development
TOUR 6060  Service Quality in Hospitality and Tourism
TOUR 6080  Contemporary Issues in Tourism and Hospitality
TOUR 6090  Risk, Crisis & Disaster Management
TOUR 6100  Cruise Tourism
TOUR 6110  Hospitality Consultancy
TOUR 6120  Resort Hotel Development and Operations
TOUR 6130  Sports and Events Management

Select 3rd elective from any approved graduate level course from the Faculty of Social Sciences

Compulsory Workshops
TOUR 6020  Caribbean Tourism Business Environment Workshop (0 credits)
And one of MGMT 6303  Spanish Language Workshop; or
MGMT 6305  Portuguese Language Workshop;
MGMT 6306  French Language Workshop; or
MGMT 6307  Mandarin Language Workshop

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MSc TOURISM WITH PROJECT MANAGEMENT

Introduction

The aim of this programme is to develop a graduate that has sound knowledge of tourism and project management so that tourism projects can be well-managed and meet the intended project outcomes using sophisticated modeling rather than archaic mechanisms that are costly. The global tourism industry is becoming increasingly competitive and sophisticated and as such the tourism practitioner needs to acquire a new and different skills set so that his/her organization could respond quickly and knowledgeably to the rapidly changing external environment. Planning, developing, implementing, evaluating and monitoring tourism policies and actions require both a sound knowledge of the constituent parts of tourism and effective project management skills. This programme therefore aims at enhancing institutional capacity of public and private sector organizations by integrating an understanding of the broader tourism context with the acquisition of scientific project management competencies.

Objectives

1. To generate the level of intellectual and academic qualities required to expand the boundaries of knowledge in the chosen specialist field;
2. To extend the breadth of tourism-related education, knowledge and competencies in the Caribbean;
3. To develop the qualities and transferable skills including initiative, strategic focus, decision-making and independent learning ability necessary for today’s complex tourism environment
4. To develop the capability to plan, monitor and control the implementation of projects through the use of effective project management tools and techniques
5. To enhance the institutional capacity of both private and public sectors in the English-speaking Caribbean to manage projects efficiently

Entry Requirements

To qualify for entry to this programme, applicants should normally have at least a Second Class Honours degree or its equivalent. Candidates with Pass Degrees who have other relevant qualifications and substantial experience will be considered for entry on a case-by case basis.

Duration

The programme can be completed in 18 months of full-time study or 24 months of part-time study. A full-time student will be allowed a maximum of 24 months to complete the programme and a part-time student will be allowed a maximum of 48 months.

Programme Structure/Course of Study

Students are required to gain 42 credits through successful completion of 8 compulsory and 4 elective courses (3 credits each) and a final project (6 credits). Some courses will have an Action Learning component which will enable the student to link theories and concepts to industry practices.

Classes are held during the traditional semesters and sessions are also held during the summer period. Some courses are semester-long while other courses are conducted in intensive two to three weeks’ periods. At the end of the taught component of the programme, students may choose to do a research paper or an internship with an applied research project.
**Internship with Applied Research Project**

Students selecting the Internship with Applied Research Project will be required to undertake a three-month internship and submit a paper documenting their experience and relating it to material covered throughout the core programme. The report must be underpinned by sound theoretical and conceptual ideas taught throughout the course and must therefore demonstrate strong and relevant links between theory and industry practice(s). Students with little work experience in the industry should be encouraged to take this option.

**Research Paper**

Students selecting the Research Paper will independently study an area of their interest in tourism or hospitality management. Students will be given guidance throughout the stages of the research process and produce a research paper presentation of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

**LIST OF COURSES**

**Compulsory**

ACCT 6010  Accounting for Managerial Decision Making  
MGMT 6132  Strategic Planning and Management  
PTMT 6001  Project Analysis and Appraisal  
PTMT 6007  Project Essentials of Management  
MGMT 6901  Research Methods for Business and Social Sciences  
TOUR 6030  Tourism Destination Management  
TOUR 6040  Sustainable Tourism Development  
TOUR 6150  Human Resources Management  

TOUR 6900  Internship with Applied Research Project (6 credits) OR  
TOUR 6910  Research Paper (6 credits)

**Select 2 electives from**

TOUR 6050  Strategic Marketing for Tourism and Hospitality  
TOUR 6060  Service Quality in Tourism & Hospitality  
TOUR 6080  Contemporary Issues in Tourism and Hospitality  
TOUR 6090  Risk, Crisis & Disaster Management  
TOUR 6130  Sports and Events Management  
TOUR 6100  Cruise Tourism  
TOUR 6110  Hospitality Consultancy  
TOUR 6120  Resort Hotel Development and Operations

**Select 2 electives from**

PTMT 6000  Management of Negotiations  
PTMT 6004  Project Financing  
PTMT 6005  Monitoring and Evaluation  
PTMT 6006  Contract Management and Procurement  
PTMT 6009  Social, Economic, Political & Environmental Impact Assessment  
PTMT 6011  Project Evaluation
Compulsory Workshops
TOUR 6020  Caribbean Tourism Business Environment Workshop (0 credits)
And one of MGMT 6303  Spanish Language Workshop; or
MGMT 6305  Portuguese Language Workshop;
MGMT 6306  French Language Workshop; or
MGMT 6307  Mandarin Language Workshop

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**MPhil/PhD MANAGEMENT STUDIES**

**Entry Requirements**

MPhil Candidates require at least an Upper Second Class Honours degree with a strong background in any Management Studies area.

**Availability of Expertise and Resources**

Admission is contingent upon candidates having a thesis proposal compatible with the expertise and resources available in the Department of Management Studies.

**Programme Structure/Course of study**

Students in the MPhil and PhD degree programme are required to successfully:

1. Complete a minimum of six (6) credits of coursework for MPhil/nine (9) credits of coursework for PhD,
2. Present seminars (2 for MPhil/3 for PhD), and

**Courses**

Students in the MPhil and PhD degree programme should discuss with their supervisor suitable courses which would satisfy the credit requirements. Courses should be completed in the first year.

**Compulsory Seminar Presentations**

For each seminar, candidates are required to write and present a paper to be photocopied and distributed before hand on a topic arising out of their research as well as to field questions put to them afterwards. Seminars should be completed within the first year of the programme.

**Thesis Proposal**

Candidates are required to present and defend a Thesis Proposal of acceptable scope and quality for the degree. The Thesis must follow the guidelines set out in the documentation provided by the School for Graduate Studies and Research.

Candidates should also determine whether the materials for the thesis, or a substantial part thereof, are available either in the Main Library here at Cave Hill or elsewhere locally or regionally. The candidate should also determine whether it may be necessary to travel abroad in pursuit of these objectives and how the necessary financial support to accomplish this might be obtained.

The Proposal, a minimum of five pages (double-spaced, excluding bibliography) should include the following information:

- The working title of the thesis which may be subject to further revision or exact specification as your research proceeds. However, even at this stage, the goal should be to describe your project as clearly and as accurately as possible.
- A definition of the subject agreed upon by both the candidate and the potential Supervisor. This should include a statement of the specific issue or ‘thesis’ to be investigated.
- An account of the existing state of scholarship on the subject, a justification of the undertaking of such a project, as well as an indication of its potential contribution to knowledge in this area.
- A tentative list of the divisions, phases or chapters into which the thesis will fall so far as the candidate can see them at
this stage of his/her work.

- A selective bibliography which should follow the guidelines prescribed by the latest edition of the Chicago Manual of Style. The bibliography should adumbrate the primary sources (authors, texts, editions etc) and the chief secondary sources which bear most closely upon the subject.

The Proposal should be formally sent to the Department’s Coordinator of Graduate Studies for review. Candidates will be informed in due course of the date of their defense after which candidates will be informed whether the Proposal has been accepted as is.

**Award of the Degree**

The successful completion of the compulsory coursework, Seminar presentations and the Thesis will lead to the award of the Degree.

**LIST OF COURSES**

**Compulsory for all students depending on their programme**

- GRSM 7001 MPhil Research Seminar 1
- GRSM 7002 MPhil Research Seminar 2
- MGMT 7000 MPhil Management Studies Thesis
- GRSM 8001 PhD Research Seminar 1
- GRSM 8002 PhD Research Seminar 2
- GRSM 8003 PhD Research Seminar 3
- MGMT 8000 PhD Management Studies Thesis

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INTERDISCIPLINARY PROGRAMMES COORDINATED BY THE OFFICE OF THE DEAN

Postgraduate Diploma and MSc SPORT SCIENCES

Introduction

This master’s degree is a double degree run by the Cave Hill Campus and the University of New Brunswick, Canada. It is designed to provide students with a broad understanding of a range of sport sciences subject areas. It utilises best practices to ensure that students exit the degree programme capable of entering the professional field related to their area of study.

Objectives

The objectives of the programme are to:

- Expose students to an interdisciplinary appreciation of the knowledge field of sports, combining sports science with sport and recreational management, physiology, psychology, nutrition and biomechanics.
- Provide students with the research and analytical skills to assist with the administration, design, monitoring and implementation of a Sports programme.
- Expose students to best practice in sports science and sports management.
- Provide opportunities for practical experience across the sub-fields of sport.

Entry Requirements

As the MSc is a double degree with the University of New Brunswick, Canada, candidates must apply (and be accepted) to both institutions. Applications to New Brunswick can be made on-line at [http://www.unb.ca/gradstudies/](http://www.unb.ca/gradstudies/). Note that an application fee is charged for the application to the University of New Brunswick.

For entry to the Post Graduate Diploma and MSc. Sport Sciences programmes, applicants should have a first degree from an approved educational institution, at minimum of a second class honours.

Candidates with Pass Degrees who have other relevant qualifications with at least 3 years experience in a sporting institution or organization that offers sport as a curriculum activity (e.g. schools, colleges or universities), which must be at the level of manager or senior supervisor will be considered for entry on a case-by case basis.

Applicants for entry into the programme may have to undergo an interview before final selection.

Postgraduate Diploma students, on successful completion of the program, may be considered for entry into the MSc. Sport Sciences programme.

Duration

The postgraduate Sport Sciences Diploma programme can be completed in 8 months and the MSc. Sport Sciences degree programme will be offered over 12 months for full-time students and 18-24 months for part-time students.
Programme Structure/Course of Study

Postgraduate Diploma
Students are required to gain 20 credits through successful completion of 5 courses (3 credits each), and an applied project (5 credits)

MSc
Students are required to gain 39 credits through successful completion of 10 courses (3 credits each), and a practicum (9 credits) or a research paper (9 credits)

The MSc programme also includes two important non-credit workshops in the areas of Mathematics and Biology. Students will be advised individually if they are required to take these workshops.

LIST OF COURSES

Postgraduate Diploma

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<td>CKST 6070</td>
<td>Sports Psychology</td>
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<td>SPSC 6001</td>
<td>Advanced Exercise Physiology</td>
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<td>SPSC 6004</td>
<td>Ethics and Sport</td>
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<td>SPSC 6005</td>
<td>Advanced Sociology of Sport</td>
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<tr>
<td>SPSC 6006</td>
<td>Advanced Sport Nutrition</td>
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<td>SPSC 6900</td>
<td>Applied Project (5 credits)</td>
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MSc

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<tbody>
<tr>
<td>CKST 6040</td>
<td>Leadership &amp; Human Resource Management</td>
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<td>SPSC 6000</td>
<td>Biomechanics and Sport Analysis</td>
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<td>SPSC 6001</td>
<td>Advanced Exercise Physiology</td>
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<td>Strength and Conditioning</td>
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<td>SPSC 6902</td>
<td>Research Methods</td>
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<td>SPSC 6910</td>
<td>Research Paper (9 credits) OR</td>
</tr>
<tr>
<td>SPSC 6990</td>
<td>Practicum (9 credits)</td>
</tr>
</tbody>
</table>

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**MSc Labour and Employment Relations**

**Introduction**

The MSc Labour and Employment Relations degree programme is geared towards shaping the workplace of the future. It is specifically designed to build upon and advance participant’s knowledge and practical experience. It prepares them for the enhancement of their careers in human resource management, industrial and labour relations, labour economics or as trade union or labour researchers.

**Objectives**

The programme is designed to:

- Develop a cadre of graduate students with a high level and comprehensive understanding of labour history, labour relations, and employment issues confronted in the workplace.
- Develop advanced abilities in analysis and independent work which will equip them to deal skillfully with new circumstances and issues arising in the workplace.
- Provide graduates with the necessary tools for a greater degree of understanding and management of labour relations.

**Entry Requirements**

To qualify for entry candidates should normally possess at least a Second Class honours degree from an internationally accredited university.

**Duration**

The MSc Labour and Employment Relations can be competed in 12 months of full-time study. Candidates have a maximum of 24 months to complete all programme requirements.

**Programme Structure/Course of Study**

Students are required to gain 39 credits through successful completion of 10 compulsory courses (3 credits each), 2 elective courses and a practicum or a research paper (9 credits)

**LIST OF COURSES**

**Core**

- HRNM 6109 Compensation Management
- LAER 6000 Labour History
- LAER 6001 Employment Relations In A Global Environment
- LAER 6002 Caribbean and International Labour Law
- LAER 6003 Collective Bargaining & Disputes Resolution
- LAER 6007 Occupational Safety, Health and the Environment
- LAER 6008 Labour Economics
- MGMT 6901 Research Methods For Business & Social Sciences

- LAER 6900 Research Paper OR
- LAER 6990 Practicum
Electives
Select 2 courses from:

- INGR 6030  CARICOM & The CARICOM Single Market & Economy
- LAER 6009  Human Resources Information Systems
- LAER 6010  Contemporary Issues in Employment Policy
- LAER 6011  Human Resources Management Strategy
- LAER 6012  Issues in Labour Migration
- LAER 6015  Public Sector Employment Relations
- MGMT 6139  Leadership and Organizational Behaviour

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SHRIDATH RAMPHAL CENTRE FOR INTERNATIONAL TRADE, LAW, POLICY AND SERVICES

MSc INTERNATIONAL TRADE POLICY

Introduction

The field of International Trade Policy combines the essentials of trade policy with irreplaceable professional skills training. The Masters in International Trade Policy (MITP) degree was developed in recognition of a rapidly globalizing economy and the opportunities and challenges presented to a new group of professional practitioners.

The programme is designed to accommodate the increasing interdisciplinary requirements of practitioners who represent business or governmental interests in the negotiation of legislative policy and evolving international trade policies. A fundamental philosophy driving the creation of this curriculum is that governments, corporations, and non-governmental organizations dealing with trade policy need entry-level and mid career professional staff who are knowledgeable about the fundamental and practical aspects of trade policy and negotiations, and who possess the professional skills essential for practitioners. Because of the unique expertise of the professional training staff and faculty that has been assembled in the MITP programme, The University of the West Indies, Cave Hill Campus is well-positioned to fill a growing and indispensable niche in this rapidly evolving field.

Objectives

The Masters programme in International Trade Policy is delivered through the ShridathRamphal Centre for International Trade, Law, Policy & Services and is aimed at attaining a high level of human resource capacity in trade negotiations and policy. The MITP seeks as its primary objective to create a cadre of professionals specifically trained to assist in the specific areas of vulnerability unique to the region in particular and developing countries as a whole. A second and equally important objective is the creation, within The University of the West Indies, of an institutionalized capacity to address the ongoing human capacity needs of the OECS and the wider CARICOM in the area of international trade policy.

The Masters Degree in International Trade Policy is directed to international trade professionals in the public and private and NGO sectors in the field of economics, international business, law and international trade. These persons may be engaged in national trade and services departments and agencies, e.g. Ministries of International Trade or Business, Finance, Agriculture, Education, and Tourism, etc; the trade arm of regional and sub-regional agencies; private sector trade bodies and firms and NGOs relating to public policy and international relations.

The programme covers both the theoretical foundations as well as the practical skills in trade policy. The courses offered will include basic theories relating to international trade, economics, politics, trade policy and law; regional and multilateral trade agreements and arrangements; trade in goods, services and agriculture; competition law and policy, intellectual property law and policy; technology law and policy; dispute settlement; investment and taxation; trade and labour; trade and the environment; trade and health standards; and trade statistics and analysis, etc., and training in negotiating skills and techniques.

Entry Requirements

Applicants should normally have at least a Second Class Honours degree or its equivalent in fields such as international economics, international relations, development studies, global studies, international business and international law.
Candidates with Pass degrees, who have other relevant qualifications and substantial work experience, will be considered for entry on a case-by-case basis.

**Duration**

This programme is delivered on a full-time basis only. Teaching takes place from September to April with the other programme elements taking place during the summer session. Candidates are expected to complete the programme in 1 year.

**Programme Structure/Course of Study**

Students are required to gain 45 credits through successful completion of 7 compulsory and 4 elective courses, an overseas study tour (0 credits), an Internship (0 credits), 4 non-credit courses and a research paper (9 credits).

Class attendance is mandatory and students who do not attend classes without a viable reason will lose a percentage of their final mark for the relevant course.

The programme has two (2) components – academic and practical.

**Academic Component**

The academic component of the programme covers the period - September to April and courses are delivered in a modular format. A critical aspect of the academic programme is the Research Paper, which all students are required to complete under supervision.

Students should note that the deadline for the submission of completed research paper is **July 31**.

**Practical Component**

The Practical component of the programme involves two (2) elements:-

(a) Study Tour - which exposes students to the multilateral trading system and the plethora of organizations involved. This takes place directly on completion of examinations in Semester 2 and lasts approximately 16 days.

(b) Internship – Directly on completion of the Study Tour students are assigned to a national government department/agency, regional or International organization or NGO for a period of 3 months.

**LIST OF COURSES**

Students are required to complete the following non-credit courses:-

- Spanish/French (0 credits)
- Research Methods (0 credits)
- Report Writing (0 credits)
- Making Presentations (0 credits)

**Compulsory**

*All courses are worth 3 credits unless otherwise stated*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTR 6001</td>
<td>WTO &amp; the International Trading System</td>
</tr>
<tr>
<td>INTR 6002</td>
<td>International Trade Theory and Policy</td>
</tr>
<tr>
<td>INTR 6003</td>
<td>Quantitative Methods for Trade Policy Analysis</td>
</tr>
</tbody>
</table>
INTR 6005 | Globalization and Global Governance
INTR 6006 | Introduction to Public International Trade Law (6 credits)
INTR 6112 | Trade in Goods – Market Access
INTR 6114 | Trade in Services

INTR 6131 | Research Paper (9 credits)

**Select 4 electives from:**

INTR 6004 | International Business Strategy
INTR 6007 | International Negotiations and Advocacy
INTR 6111 | Business, Government and International Economy
INTR 6113 | Regional Integration and Development
INTR 6116 | Competition Law and International Trade Policy
INTR 6118 | Contemporary Caribbean Trade Policy Issues
INTR 6119 | Trade, Gender & Employment
INTR 6120 | Trade & Tourism
INTR 6121 | Trade & Intellectual Property Rights
INTR 6122 | International Environmental Trade Law
INTR 6123 | Legislative Drafting & Trade Policy

[Link to Course Descriptions](#)
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THE SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES (SALISES)

MPhil/PHD Governance & Public Policy; Economic Development Policy; Social Policy

The SALISES degree programmes are research-oriented with supervision in the areas of social policy (including human resource development); governance and public policy; economic development policy and management; and integration theory and practice. The Institute also offers taught MSc degrees in Governance, Social Policy and Economic Development Policy, which are delivered at the Mona Campus.

Entry Requirements:

MPhil Degree

Admission to the MPhil programme normally requires:
1. A Bachelor’s degree or equivalent in the social sciences with at least Upper Second Class Honours and
2. Relevant work experience.

PhD Degree

Admission to the PhD degree programme normally requires the candidate to:
1. Have completed an appropriate graduate qualification or
2. Be upgraded from the MPhil degree programme, and
3. Have the relevant work experience.

Availability of Expertise and Resources

Applicants to the MPhil and PhD degree programmes are also required to submit a short research proposal which will be considered by the Institute’s Entrance Committee. Admission is contingent upon candidates having a thesis proposal compatible with the expertise and resources available in the Institute.

Programme Structure/Course of study

Students in the MPhil and PhD degree programmes are required to successfully complete:
1. Three courses (three credits each),
2. Seminars (2 for MPhil; 3 for PhD), and

LIST OF COURSES

Compulsory

SALI 6050 Directed Readings on Thesis Topic
SALI 6051 Research Design and Management
SALI 6052 Specialized Research Methods

Compulsory depending on programme

GRSM 7001 MPhil Research Seminar 1
GRSM 7002  MPhil Research Seminar 2

SALI 7000  MPhil Economic Development Policy Thesis
SALI 7010  MPhil Governance and Public Policy Thesis
SALI 7015  MPhil Social Policy Thesis

GRSM 8001 PhD Research Seminar 1
GRSM 8002 PhD Research Seminar 2
GRSM 8003 PhD Research Seminar 3

SALI 8000  PhD Economic Development Policy Thesis
SALI 8010  PhD Governance and Public Policy Thesis
SALI 8025  PhD Social Policy Thesis

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THE CAVE HILL SCHOOL OF BUSINESS (CHSB)

Executive Masters of Business Administration (EMBA), International Masters of Business Administration (IMBA), Masters of Business Administration – Entrepreneurship (MBAE), Doctorate of Business Administration (DBA); Masters in Entrepreneurship and Innovation

Introduction

As the region’s leading provider of executive level academic education, the Cave Hill School of Business is in the business of developing leaders. The programmes are intended for experienced executives who have the determination and focus to succeed, and who want to maximise their development opportunities. The format of each programme allows participants to study while continuing their careers wherever they are based in the world.

The MBAE was created to meet the needs of people of mixed generational backgrounds who have a penchant for innovation and creativity. Such people are desirous of shifting from being an employee in a salaried position to becoming an owner/operator of business and to take control of their income-earning capacity. It is for people who wish to make a difference in the status quo of Caribbean business and who wish to know how to identify gaps and how to go about filling them. It answers the call of governments in LDCs (lesser developed countries) as well as developed countries asking for the pursuit of entrepreneurial endeavours that will reduce the unemployment rate, increase productivity boost export, enhance GDP and generally increase the quality of life. The Masters in Business Administration in Entrepreneurship is offered in both Face-to-Face (f2f) and Blended Learning formats (BL).

The recently approved Masters in Entrepreneurship and Innovation is a product of the innovation economy through which countries have sought to manage the effects of market disasters and economic downturns. The ethos of the programme is to make a charge on the creative capabilities of its participants, patent or latent, while incorporating the theoretical precepts of academic business study at the master’s level.

Entry Requirements

The entry requirement for the CHSB programmes varies based on the programme being applied for. In general, the programmes seek candidates who:

- are graduates of an approved university with at least a Second Class Honours degree or have, in the opinion of the UWI, an equivalent professional qualification;
- have between three and five years’ relevant management experience;
- are senior managers or are earmarked for senior management or are seeking to switch career paths;
- can commit themselves to a rigorous and flexible study programme for their personal development as managers; or
- are permanent secretaries, deputy permanent secretaries; heads of department/organisation/institution and/ or are deputy heads of department, managers, assistant/deputy managers, experienced and inexperienced entrepreneurs an, anyone who in the opinion of the UWI, has the appropriate background and exposure for master’s level studies.

Applicants being considered for acceptance may be interviewed. Persons who do not meet academic or work experience requirements may be considered on a case-by-case basis.

Duration

The EMBA, IMBA, and MBAE and Masters in Entrepreneurship and Innovation can be completed in two years. The DBA can be completed full time in four years. All programmes are delivered in a modular format.
Programme Structure/Course of Study

In the **General Management** stream students must gain 42 credits through successful completion of one (1) compulsory, not for credit workshop, 12 compulsory (3-credit) courses, and 2 elective courses.

In the **Human Resource Management** stream students must gain 42 credits through successful completion of one (1) compulsory, not for credit workshop, 11 compulsory (3-credit) courses, and a nine (9) credit Action Learning Component and Project.

In the **Public Sector Management** stream students must gain 42 credits through successful completion of one (1) compulsory, not for credit workshop, 11 compulsory (3-credit) courses, and a nine (9) credit Action Learning Component and Project.

Students in the **IMBA** must gain 45 credits through successful completion of eleven (11) and three (3) elective 3-credit courses, two (2) not for credit workshops and a Practicum (3 credits).

Students in the **MBAE** must gain 45 credits through successful completion of 2 not for credit pre-programme courses, 1 not for credit workshop and fifteen (15) 3-credit courses (13 compulsory and 2 elective).

Students in the **Masters in Entrepreneurship and Innovation** must gain 48 credits through successful completion of 14 courses and 3 Real Project Stages, the activities in which will be underpinned by the taught courses that precede that stage.

**DBA** students must gain 36 credits through successful completion of 12 courses, a comprehensive examination and a thesis.

**Evaluation**

Evaluation in all courses will be through a combination of course-work and assessment methods including class participation, formal presentations in the class, group work, reports, individual assignments, written analysis of cases, take-home examinations (DBA only), sit-down timed examinations and so on. All final examinations will be conducted after the end of the relevant module. Participants must submit their project assignments prior to taking the examination.

**LIST OF COURSES**

**EMBA– GENERAL MANAGEMENT**

**Compulsory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEMA 6300</td>
<td>Group Dynamics and Corporate Communication Workshop (0 credits)</td>
</tr>
<tr>
<td>GEMA 6035</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td>GEMA 6102</td>
<td>Leading Organisations through People</td>
</tr>
<tr>
<td>GEMA 6103</td>
<td>Legal Framework of Business, Government and Society</td>
</tr>
<tr>
<td>GEMA 6104</td>
<td>Accounting for Decision Making</td>
</tr>
<tr>
<td>GEMA 6160</td>
<td>Business Research</td>
</tr>
<tr>
<td>GEMA 6315</td>
<td>Quantitative Business Applications</td>
</tr>
<tr>
<td>GEMA 6320</td>
<td>Managerial Economics</td>
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<tr>
<td>GEMA 6340</td>
<td>Marketing Management</td>
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<tr>
<td>GEMA 6350</td>
<td>Management Information Systems</td>
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<tr>
<td>GEMA 6360</td>
<td>Production and Operations Management</td>
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<tr>
<td>GEMA 6365</td>
<td>Strategic Planning and Strategic Management</td>
</tr>
<tr>
<td>INBA 6110</td>
<td>Negotiating Skills</td>
</tr>
</tbody>
</table>
Select 2 electives from:
GEMA 6006  Project Management Framework
GEMA 6007  Project Financing and Risk Management
GEMA 6075  International Business Management
GEMA 6085  Tourism Management
GEMA 6095  Managing Technology
GEMA 6120  Joint Ventures & other Inter-corporate Linkages
GEMA 6125  Small Business & Entrepreneurship
HRNM 6001  Organisation Development & Transformation

EMBA – HUMAN RESOURCE MANAGEMENT

Compulsory
GEMA 6102  Leading Organisations through People
GEMA 6103  Legal Framework of Business, Government and Society
GEMA 6104  Accounting for Decision Making
GEMA 6105  Management Practices and Development in Public Services
GEMA 6106  Action Learning Component and Project (9 credits)
GEMA 6107  Professional Development & Personal Mastery Workshop (0 credits)
HRNM 6001  Organisation Development & Transformation
HRNM 6035  Industrial Relations
HRNM 6040  Compensation Management
HRNM 6050  Human Resource Development
INBA 6015  Multi-national Strategic Management
INBA 6045  Strategic Human Resource Management
INBA 6110  Negotiating Skills

EMBA– PUBLIC SECTOR MANAGEMENT

Compulsory
GEMA 6102  Leading Organisations through People
GEMA 6103  Legal Framework of Business, Government and Society
GEMA 6105  Management Practices and Development in Public Services
GEMA 6106  Action Learning Component and Project (9 credits)
GEMA 6107  Professional Development and Personal Mastery Workshop (0 credits)
GEMA 6006  Project Management Framework
GEMA 6007  Project Financing and Risk Management
GEMA 6102  Leading Organisations through People
GEMA 6103  Legal Framework of Business, Government and Society
GEMA 6105  Management Practices and Development in Public Services
GEMA 6106  Action Learning Component and Project (9 credits)
GEMA 6107  Professional Development and Personal Mastery Workshop (0 credits)
GEMA 6315  Quantitative Business Applications
GEMA 6325  Strategic Planning and Strategic Management
INBA 6110  Negotiating Skills
PSMA 6300  Public Sector Financial Accounting and Management
PSMA 6310  Economics for Public Sector Managers
GEMA 6106  Action Learning Component and Project (9 credits)

IMBA

Compulsory
GEMA 6001  TeamBuilding and Business Communications Workshop (0 credits)
INBA 6001  Spanish for Business Purposes I Workshop (0 credits)
INBA 6002  Spanish for Business Purposes II Workshop (0 credits)
GEMA 6002  Information Systems Management
GEMA 6003  Marketing Management (Domestic & International)
HRNM 6001  Organisation Development & Transformation
HRNM 6002  Financial Management & Accounting
INBA 6010  Quantitative Business Analysis
INBA 6011  International Business
INBA 6012  Operations Management
INBA 6014  International Managerial Finance
INBA 6015  Multi-national Strategic Management
INBA 6017  Economics for International Business
INBA 6045  Strategic Human Resource Management

INBA 6900  Practicum

Select 3 electives from:
GEMA 6007  Project Financing and Risk Management
GEMA 6120  Joint Ventures & other Inter-corporate Linkages
GEMA 6125  Small Business & Entrepreneurship
INBA 6040  International Services Marketing
INBA 6056  Tourism Planning and Policy Analysis for Sustainable Development
INBA 6060  New Venture Capital and Management in a Globalised Environment
INBA 6110  Negotiating Skills

MBA—ENTREPRENEURSHIP

Compulsory
ENTR 6000  Explore Entrepreneurship (0 credits)
GEMA 6107  Professional Development and Personal Mastery Workshop (0 credits)
GEMA 6315  Quantitative Business Applications (0 credits)
ENTR 6001  Entrepreneurial Marketing
ENTR 6004  Technology and Innovative Management Information Systems
ENTR 6005  Entrepreneurial Finance
GEMA 6102  Leading Organisations through People
GEMA 6103  Legal Framework of Business, Government and Society
GEMA 6104  Accounting for Decision-Making
GEMA 6125  Small Business & Entrepreneurship
GEMA 6160  Business Research
GEMA 6320  Managerial Economics
GEMA 6360  Productions & Operations Management
GEMA 6365  Strategic Planning and Strategic Management
INBA 6110  Negotiating Skills
MKTG 6050  Product Planning and Distribution

Select 2 electives from
ENTR 6006  Entrepreneurship in Large Organisations: Intrapreneurship and Innovation
ENTR 6007  Proposal Writing for Funding Agencies
ENTR 6008  Venture Models
GEMA 6006  Project Management Framework
GEMA 6007  Project Financing and Risk Management
GEMA 6120  Joint Ventures & Other Inter-corporate Linkages
Masters in Entrepreneurship and Innovation

Compulsory

ENTR 6004 Technology and Innovative Management Information Systems
ENTR 6010 Entrepreneurial Self-efficacy
ENTR 6011 Social Entrepreneurship
ENTR 6012 Management of Product Development and Distribution
ENTR 6013 Innovation and Design in Entrepreneurship
ENTR 6030 Real Project Stage I
ENTR 6031 Real Project Stage II
ENTR 6032 Real Project Stage III
GEMA 6007 Project Financing and Risk Management
GEMA 6102 Leading Organisations through People
GEMA 6103 Legal Framework of Business, Government and Society
GEMA 6104 Accounting for Decision-making
GEMA 6365 Strategic Planning and Strategic Management
INBA 6110 Negotiating Skills
MBDI 6006 Entrepreneurship and Business Growth (from ALJGSB)
MBDI 6007 Marketing for New and Growing Ventures

Electives

Participants may select one course from those listed annually for the Masters in Entrepreneurship and Innovation. A choice may also be made from the CHSB-EMBA or IMBA programmes. Additionally, participants may select courses from the Arthur Lok Jack Graduate School of Business or the Mona School of Business and Management.

Suggested courses are:
ENTR 6006 Entrepreneurship in Large Organisations: Intrapreneurship and Innovation
GEMA 6120 Joint Ventures & Other Inter-corporate Linkages
ENTR 6007 Proposal Writing for Funding Agencies

DBA

Compulsory

TBA Quantitative Research Methodologies for Managerial Decision-Making
TBA Qualitative Research Methodologies for Managerial Decision-Making
TBA Statistics and Multivariate Statistical Analysis
TBA Econometrics for Managers
BUAD 8002 Global Management Trends
TBA Epistemology for Management Sciences
BUAD 8003 Strategic Use of Information & Communication Technology
BUAD 8006 Finance
TBA Directed Reading Elective (6 credits)
TBA Elective Seminar
BUAD 8009 Strategy Dynamic
BUAD 8028 Comprehensive Examination (0 credits)
BUAD 8099 Dissertation (0 credits)

Detailed course descriptions are available from the Cave Hill School of Business.
Course Descriptions

Courses are listed here in alphanumeric order by Course Code – i.e. Subject Code followed by Course Number. Descriptions for all Subject codes are given in the next section.

COURSE CODE: ACCT 6010
TITLE: Accounting for Managerial Decision Making
CREDITS: 3

Description
Accounting systems provide important financial information for all types of organizations across the globe. Despite their many differences, all financial accounting systems are built on a common foundation. Economic concepts, such as assets, liabilities, and income, are used to organize information into a fairly standard set of financial statements. Management accounting systems refer to the firm’s internal systems of costing products or services and their interpretation. This course provides the fundamentals for understanding financial and managerial accounting information, and the application of such information to managerial decision making. A variety of manufacturing and service industries are studied to demonstrate design of flexible cost systems to match the firm’s technological, competitive and/or multinational environments. Applications to budgeting, variance analysis, pricing models, performance evaluation and incentives are demonstrated. Case discussion and analytical “what if” modes of instruction are used to enhance managerial skills of students.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: ACCT 6011
TITLE: Corporate Finance
CREDITS: 3

Description
The modern corporation faces fierce competition not only in the product markets but the capital markets as well. The modern corporations must compete relentlessly with a plethora of competitors for the available pool of capital. The ability to consistently create value for investors is critical if a firm is to attract and retain the capital it needs to survive and prosper. This course describes the corporation and its operating environment, the manner in which corporate boards and management evaluate investment opportunities, arrangements for financing such investments and the development of financial risk management strategies. As such, the course provides students with an analytical framework for determining the intrinsic value of a corporation and to assess the effectiveness of corporate management in maximizing that value.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: ACCT 6012
TITLE: Principles of Taxation for Business and Investment Planning
CREDITS: 3

Description
The objective of this course is to teach participants to recognize the major tax issues inherent in business and financial transactions. The focus is on fundamental concepts, the mastery of which provides participants with a permanent frame of reference for the future study of tax topics. The course will place particular emphasis on cross country differences in taxation principles.

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: ACCT 6014
TITLE: Corporate Tax Planning and Management
CREDITS: 3

Description
The objective of this course is to provide participants with a framework for analyzing tax planning. Adopting this approach has two important advantages. First, the framework offers an approach to tax planning and business strategy that remains useful long after the next revision of the tax code. Second, it offers an approach that can be readily employed in an international setting. After developing the framework, it will be applied to a variety of business settings that integrate topics from accounting, finance and economics in order to provide participants with a more complete understanding of the role of taxes in business strategy. Throughout, two important concepts will be applied: the concept of implicit taxes (tax induced differences in before tax rates of return) and the concept of tax clienteles (the effect of cross sectional differences in tax rates). The course will also pay particular attention to differences in corporate taxation across countries.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: ACCT 6015
TITLE: Equity and Fixed Income Securities
CREDITS: 3

Description
The objective of this course is to enable participants to be able to structure and manage a complex portfolio of equities and fixed income securities. The course aims to build on the concepts introduced in the Corporate Finance and Capital Markets course and develop advanced concepts and tools that are useful for investors, issuers, traders, and hedgers. In terms of Equities students will be exposed to asset valuations, fundamental equity analysis, financial statement analysis, technical analysis and risk management. In terms of Fixed-income securities students will be exposed to the basic analytics of fixed-income securities, forward rates, yield curve trading strategies, immunization techniques, embedded options and derivatives with fixed-income underlying securities.

This course is focused on the concepts and tools that are useful to managers who want to use these securities, whether for investing, hedging, market-making, or speculating.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: ACCT 6016
TITLE: Alternative Investments
CREDITS: 3

Description
Traditionally Wealth Management has focused on the traditional financial assets such as fixed income securities and equities. Increasing investors are increasingly turning to Alternative Investments as a means of diversifying their portfolios and building wealth. The range of Alternative Investments is large and ever expanding, however the major investments include, Real Estate Investment Trusts, Private Equity, Commodities and Hedge Funds. The objective of this course is to help participants understand and appreciate the rapidly growing field of alternative investments. The course focuses on techniques for valuing alternative investments and analyzing their role in a portfolio of assets.

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: ACCT 6017  
TITLE: Quantitative Methods for Management  
CREDITS: 3

Description
A wide range of quantitative techniques are applied to the analysis of management problems. This course will provide students with the skills to apply a wide range of quantitative techniques to a variety of management problems in the various areas of management. A critical feature of the course is the use of managerial oriented cases to focus students on the application of quantitative techniques to management problems. Particular emphasis will be placed on computer based applications of quantitative techniques.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: ACCT 6018  
TITLE: Legal and Ethical Environment of Wealth Management  
CREDITS: 3

Description
This course will provide students with a thorough exposure to the laws of finance, securities regulation, and a review of the new laws enacted to regulate the activities of corporate executives in their businesses. The course will also apprise students of the regulations surrounding being licensed as an investment advisor and/or wealth managers. This course is also designed to cover the common problems encountered by executives involved in banking, commercial transactions, and the use and regulation of commercial paper. The course will also cover aspects of laws, trade practices, and formation of capital in venture capital transactions.

Assessment
100% Coursework

COURSE CODE: ACCT 6019  
TITLE: Multi-Jurisdictional Tax Planning  
CREDITS: 3

Description
International taxation refers to the global tax rules that apply to transactions between two or more countries in the world. Offshore financial services have become a major plank of the economies of many Caribbean economies, and Multi-Jurisdictional Tax Planning is one of the major services offered by this sector. It will also expose participants to the various factors, which are taken into account in structuring different type of international operations and transactions, through case study materials. This course will provide participants with an in depth understanding of the role of international tax planning, the basic techniques and structures of international tax planning and how they are applied.

The course makes extensive use of case studies to provide practical insights into international tax. However, as international tax planning is an art there are no perfect answers. As they say: “it all depends” on the facts and circumstances, the tax rules and practices in the concerned jurisdictions, and the business or commercial objective and the risk-taking capacity of the taxpayer. The course uses this knowledge to plan cross-border transactions in a tax-efficient manner.

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: ACCT 6020
TITLE: Corporate Restructuring
CREDITS: 3

Description
“Corporate Restructuring” generally refers to an action or series of actions which result in significant changes to the financial or operational structure of a company. While one typically associates restructuring with companies in financial distress, healthy companies also actively restructure their business in an attempt to improve financial performance, strengthen competitive position or alter ownership structure.

This course will equip students with the skills to evaluate and choose between a variety of corporate restructuring activities, with a particular emphasis on financial restructuring techniques and objectives.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: ACCT 6022
TITLE: Portfolio Analysis & Management Using the Bloomberg Platform I Workshop
CREDITS: 0

Description
The Bloomberg Profession System (BPS) provides financial professionals with access to news, economic data, capital market data, financial data and a variety of analytics related to equities, fixed income, foreign currency and commodities. This workshop introduces students to the fundamental features of the BPS. The workshop will include both hands-on training in researching capital market data using a variety of news wires, retrieval of data and analytics on publicly traded companies, equity fundamentals and the Bloomberg’s messaging system. This workshop will include an orientation to the Bloomberg University’s online training and students will be required to view two online videos (Getting Started and Bloomberg News and Research)

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: ACCT 6023
TITLE: Portfolio Analysis & Management Using the Bloomberg Platform II Workshop
CREDITS: 0
PRE-REQUISITE: ACCT 6022 - Portfolio Analysis & Management Using the Bloomberg Platform I

Description
This workshop builds on the fundamental concepts covered in the Bloomberg I workshop. This workshop covers live monitoring systems using the Bloomberg Professional Service and introduces students to the Bloomberg Launchpad. The workshop will cover the addition of equities, indexes, news and message alerts to the Launchpad. This session will also cover additional concepts related to equity analytics and fixed income. Charting using the BPS and the interaction of the BPS with Excel and Word will also be covered in this session. Students will be required to view two online videos as part of this workshop (The Launchpad and Equity Fundamentals).

Assessment
Pass/Fail based on satisfactory Attendance and Participation
COURSE CODE: ACCT 6025  
TITLE: Construction Accounting and Finance  
CREDITS: 4

Description  
This course aims to produce professionals who are able to manage the financial risks within a project relating to: time, cost, quality, health & safety, sustainability and environmental issues.

On successful completion of this unit, students should be able, at threshold level, to:
1. Evaluate Financial Accounts (KU1),  
2. Evaluate Management Accounts (KU2), and  
3. Analyze the economic, environmental and social impacts of a project during its life cycle (Ap2)

Assessment  
40%. Coursework; 60% Final Examination

COURSE CODE: ACCT 6900  
TITLE: Research Paper  
CREDITS: 6

Description  
The basic objective of this programme element is to provide the students with an opportunity to gain practical experience with reputable organisations in the Caribbean region or internationally. Often, students will be assigned one or two, research projects and associated activities within an organisation which will give them practical experience and allow them to apply what they have learnt in their courses. Generally, the project will develop around research topics related to particular organisational contexts, be applied in nature so that it produces outcomes of use to managers and decision-makers. In addition, students will be required to demonstrate understanding of the inter-disciplinary nature of research in the social sciences, and competence in the process of research design.

Assessment  
100% Research Paper

COURSE CODE: ACCT 6990  
TITLE: Practicum  
CREDITS: 6

Description  
Students will work in teams of individually in a significant field-based project, which will be designed and completed under faculty guidelines and supervision. Projects must be pre-approved by the Course Coordinator. There will be a classroom component to this Practicum, which will take place in the second semester of the students’ final year. During fieldwork, students are required to investigate aspects of their projects that demonstrate competence in the use of skills acquired during their prior courses and in the Practicum class sessions.

Assessment  
100% Coursework

COURSE CODE: APSY 6000  
TITLE: Themes in Applied Psychology  
CREDITS: 3

Description  
This course will enhance students understanding of the areas of applied psychology. Drawing on applied research, students will
be exposed to the application of psychological principles to various aspects of daily life: psychological disorders, advertising, sports, law, aviation, education, health care, consumer behaviour, work organizations, and the environment. In depth exploration of several themes of applied psychology will occur each time the course is offered. This course will provide students with knowledge of how psychology is applied in addressing social problems in society.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: APSY 6010
TITLE: Themes in Advanced Social Psychology
CREDITS: 3

Description
This course will enhance students understanding of the field of social psychology. Drawing on contemporary theory, and pure and applied research, students will engage in a critical analysis of the crucial person and situational variables that influence behaviour. Social psychological theory and research will be applied to various clinical, educational, and organizational settings.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: APSY 6020
TITLE: Advanced Psychopathology
CREDITS: 3

Description
This course will allow students to discover abnormalities in cognition and behaviour. It will introduce students to the current diagnostic schema used in the mental health professions, Diagnostic and Statistical Manual of Mental Disorders, (4th ed., Text Revision) (DSM-IV-TR), and will focus primarily on developing mastery of the diagnostic criteria. Students will learn how to apply the diagnostic criteria to case materials, understanding methodological, research, historical, and political aspects of diagnosis. The course will also prepare students for the challenge of learning how to apply the principles of psychopathology to making diagnoses in clinical and organizational settings.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: APSY 6990
TITLE: APSY Practicum
CREDITS: 9

Description
The 500-hour practicum component takes place after completion of the courses. The practicum will last 11 weeks, typically beginning in May after Semester 2 examinations. Students are expected to work a 40-hour workweek for the period and attend professional seminars organized during the period. Students are required to submit all necessary documentation, complete an oral presentation and submit a midterm and final evaluation from their supervisor to successfully complete the course.

The practicum will allow students to apply the knowledge and skills gained during coursework to the work. It is anticipated that students will be placed throughout the Eastern Caribbean to undertake their field placement and some will benefit from the Caribbean Internship programme which is organised out of the Social Work Unit of the Department of Sociology, Social Work and Psychology, Mona Campus.

Assessment
Pass/Fail
COURSE CODE: APSY 6999
TITLE: APSY Research Paper
CREDITS: 6

Description
Focused work on the research paper will follow completion of the practicum. The 20,000-word research paper will be informed by the knowledge gained from coursework and can be based on research issues arising from the specific practicum experience and will depend on the availability or interest of supervisors.

Assessment
100% Research Paper

COURSE CODE: CKST 6040
TITLE: Leadership & Human Resource Management
CREDITS: 3

Description
This course will introduce participants to best practices in leadership in sports. It will look at the relationship between leadership, management, motivation, repeatable good performance and winning in sports. Participants will be introduced to transformational leadership, shared leadership and multidimensional leadership concepts. There will be particular focus on the relationship between leadership and human resource management, and how this facilitates the people functions of training, career development, career planning, creativity, industrial relations, performance planning and assessment. It will use case studies to identify examples of best practices in sports leadership and human resource management, particularly in sporting environments within and outside the Caribbean. Finally, participants’ psychological type and leadership style preference will be assessed and discussed in the (HR) managerial context.

Assessment
50% Coursework; 50% Final exam

COURSE CODE: CKST 6070
TITLE: Sports Psychology
CREDITS: 3

Description
The course involves the study of human behavior in sport and exercise settings. The course will enable students to explore the effect of the interaction between individual differences and socio-environmental factors on the Caribbean sportsperson. Students will be guided in the application of psychological theory to the examination of exercise and sport performance. It is designed to provide the students with the information about research in the field of sport psychology as well as practical knowledge to become a more effective fitness instructor, sport manager/administrator, physical educator or coach. It will examine theories of individual personality and explore the social phenomenon associated with sport participation.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: COEM 6009
TITLE: Contract Management & Construction Law
CREDITS: 4

Description
This course covers: An introduction to the different legal systems; The impact of law on the delivery of engineering goods and services; Law and the construction sector; The making of law and the courts; litigation; The elements of contract law and
relation with the construction sector. Types of contracts; Different procurement systems; Standard form building contracts (specifications code of practice; Standards, statutes and local government regulations); The elements of the Law of Tort, disputes and conflict resolution methods; Professional associations, codes of ethics; professional liability; Construction claims; Different forms of business organizations; Business law and the company act; Health and safety legislation; Environmental law; Introduction to intellectual property; Confidentiality of information; Warranties and indemnity; and Introduction to International law.

Assessment
40% Coursework 60% Final Examination

COURSE CODE: COEM 6013
TITLE: Materials Technology
CREDITS: 4

Description
This course covers: Factors affecting the choice and use of materials in construction; General properties and behaviour of the major types of construction materials; Factors affecting the production of the construction materials in major use in the Caribbean. Specifications, standards and testing of materials; Methods of improving the properties and performance of materials; Major-project patterns in the Caribbean (e.g., marine projects) and the resultant demands for materials performance; and Materials procurement, handling, storage, and extraction control.

Assessment
40% Coursework 60% Final Examination

COURSE CODE: COEM 6016
TITLE: Natural Hazards Management
CREDITS: 4

Description
This course aims to produce professionals who are able to anticipate and manage the risks created by natural hazards, with particular emphasis on health & safety and environmental issues.

On successful completion of this course, students should be able, at threshold level, to:
1. Identify and evaluate the threats posed by natural hazards in the Caribbean.
2. Apply and justify approaches to mitigating threats to human life and the environment.
3. Apply and justify approaches to maintaining essential services.

Formal lectures will provide theoretical underpinning for Learning Outcomes 1, 2 and 3; these will be supplemented by, on-line learning resources, site visits, group tutorials and student-led seminars.

Assessment
40% Coursework 60% Final Examination

COURSE CODE: COEM 6059
TITLE: Intro to Construction Industry Projects Workshop
CREDITS: 0

Description
This mandatory workshop for the MSc Building and Construction management programme covers: - Overview of structure, culture, and processes for developing and implementing construction projects in the Caribbean; Overview of stakeholder roles and responsibilities, including governmental, private sector and union; and Views on current construction environmental impact factors.
It workshop will also look at factors influencing the success or failure of Island State construction projects; and a brief view of Safety and Quality issues. (18 hours)

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: COEM 6061
TITLE: Research Design and Writing Workshop
CREDITS: 0

Description
This workshop is intended to clarify the distinctions between, and different roles of, research methodology and research design. Research design is defined as a “blueprint” or “drawing” concerning the “layout” of a proposed research paper. Topics covered include: the issues that arise in designing a research project (e.g., ways to frame a research topic, how to determine which types of data may be relevant, how to design an appropriate data collection plan, and, once the methodology is implemented, how to manage the findings). Also in this workshop, students will assess their writing skills, and determine what improvement plan may be needed. Finally, the workshop will address “reader analysis”, and suggest ways to develop and display qualitative and quantitative data visually. (30 hours)

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: COEM 6062
TITLE: Advanced Project Management Workshop
CREDITS: 0

Description
This workshop is designed to bring the project management knowledge of building and construction students to the level of “Project Management Professional” (PMP). A comprehensive view of the complex model of inputs, outputs (documented) and tools and techniques used by experienced project managers is covered in ways that make the learning applicable to the everyday work of managers in various disciplines within the building and construction industry. The material covered from the perspective of the latest PMBOK (Project Management Book of Knowledge) Guide is brought to life with real, local project examples. (30 hours)

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: COEM 6063
TITLE: Advanced Construction Law Workshop
CREDITS: 0

Description
This workshop is intended for building and construction M.Sc. students who have taken COEM 6009 (Contract Management and Construction Law). Its objective is to delve further into the often intimidating and confusing aspects of contracts regarding commerce, to examine the laws, customs and practices that support sound contracts in the Caribbean context, and to explore legal remedies available when one or more parties are in breach.

Advanced Construction Law (Contracts) will be an interactive class focusing on various scenarios in which construction students can improve their project results through awareness of the need for specific language in the contracts they write or sign, and of the potential consequences of being in breach of contract terms. The deliverable will be the development of a written document (by an individual or group of students) on a topic designed by the student(s) and approved by the lecturer. Ideas for this assignment include contracts for such topics as: (1) procurement of materials from a local or foreign supplier, (2) the incorporation of a small construction firm, (3) the creation of a strategic partnership, etc. (16-20 hours)

Assessment
Pass/Fail based on satisfactory Attendance and Participation
COURSE CODE: COEM 6900
TITLE: COEM Practicum
CREDITS: 6

Description
Students will work in teams of individually in a significant field-based project, which will be designed and completed under faculty guidelines and supervision. Projects must be pre-approved by the Course Coordinator. There will be a classroom component to this Practicum, which will take place in the second semester of the students’ final year. During fieldwork, students are required to investigate aspects of their projects that demonstrate competence in the use of skills acquired during their prior courses and in the Practicum class sessions.

Assessment
100% Coursework

COURSE CODE: COEM 6990
TITLE: COEM Research Paper
CREDITS: 6

Description
The basic objective of this programme element is to provide the students with an opportunity to gain practical experience with reputable organisations in the Caribbean region or internationally. Often, students will be assigned one or two, research projects and associated activities within an organisation which will give them practical experience and allow them to apply what they have learnt in their courses. Generally, the project will develop around research topics related to particular organisational contexts, be applied in nature so that it produces outcomes of use to managers and decision-makers. In addition, students will be required to demonstrate understanding of the inter-disciplinary nature of research in the social sciences, and competence in the process of research design.

Assessment
100% Research paper

COURSE CODE: COSY 6000
TITLE: Foundations/Principles of Counselling Psychology
CREDITS: 3

Description
This course offers learners an overview of major theories of counselling and the assumptions that underlie these theories. The course will explore the specific techniques and issues associated with each theory. Students will learn how to incorporate these theories into their own counselling practice.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: COSY 6010
TITLE: Counselling Skills and Techniques
CREDITS: 3

Description
This course presents the basic skills of counselling and offers students the opportunity to advance their skills in treating real clients with real problems. Attention will be given to counselling/therapy models, the therapeutic relationship, the function and role of counsellors/therapists, and the systematic development of counselling skills and intervention strategies.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: COSY 6011  
TITLE: Marital and Couples Counselling/Therapy  
CREDITS: 3  

Description  
This course is designed to introduce students to the theory, philosophy, and methods of working with clients, using the couple as the primary client. The role of the clinician and strategies of intervention will be emphasized. During this course students review the fundamentals of assessment and intervention with couples and how this differs from psychotherapy with individuals, groups, and families. In addition, the student is expected to demonstrate novice theoretical understanding and skill, with a variety of schema for diagnosing and treating primary relationship difficulties.

Assessment  
100% Coursework

COURSE CODE: COSY 6012  
TITLE: Family Counselling/ Therapy  
CREDITS: 3  

Description  
This course examines the historical and theoretical foundations of family therapy. Students will be introduced to systemic concepts that describe systemic family developments and dynamics. Students will learn how to work with families in facilitating their communication skills, problem-solving capacities, and sexual understandings. Other family related topics will be explored. Techniques used to conduct family therapy and assessment will be explored.

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: COSY 6013  
TITLE: Vocational Counselling  
CREDITS: 3  

Description  
Career Counselling and Career Development are a specialty area that set apart the field of counselling from other mental health professions. Career Development Theory and Career Counselling may assist the public and our clients in finding a sense of meaning and economic empowerment through the world of work. Because work and career provide access to power, opportunity, and resources, career counselling and career development theory can play a critical role in the distribution of resources, opportunity, and power at the local, national, and international levels.

The goals for this course are for students to learn and critically evaluate the major career counselling theories. Students will also learn how to conduct career counselling an integrate career counselling into “traditional” counselling/psychotherapy effectively. Students will also examine the social contexts of career development, and how these contexts can be integrated with existing career theory.

Assessment  
100% Coursework
COURSE CODE: COSY 6014  
TITLE: Substance Abuse Theories and Counselling  
CREDITS: 3

Description  
Substance abuse affects individuals, families, and society in a wide variety of ways. It is imperative for counselling psychologists to have an understanding of the addiction process and how to provide evidence based treatment approaches to working with individuals who are substance abusers.

This course will explore the fundamental principles of substance abuse counselling from a wide variety of perspectives, including the psychopharmacological aspects of alcohol and drugs of abuse. In addition, the course will address the research literature on a wide variety of topics, such as Alcoholics Anonymous (AA) and other 12-Step programs, assessment, diagnosis, dual diagnosis, relapse prevention, and multicultural and bio-psychosocial perspectives on addictions. Finally, the various treatment approaches such as individual, group, family therapy contexts and motivational interviewing will be introduced.

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: COSY 6020  
TITLE: Ethical and Legal Issues in Counselling Psychology  
CREDITS: 3

Description  
Students will learn about several ethics codes, laws, rules, and regulations that will govern their behaviour as future counsellors. This course will examine the historical origins of professional ethics, including issues affecting education, psychotherapy, law, and institutional guidelines for protecting human subjects in research. The course will review the current standards of practice for professional psychology. It will identify effective methods for addressing ethical dilemmas and discuss current ethical issues in professional psychology. The course will familiarize students with the ethical principles of psychologists and the code of conduct of the American Psychological Association. Overall, the course will address following ethical codes of conduct and the law, guidelines and standards for “best practice”, reducing the likelihood of malpractice and engaging in risk management.

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: COSY 6030  
TITLE: Group Counselling Theories and Techniques  
CREDITS: 3

Description  
This course explores the commonalities between individual and group counselling, and the required characteristics of a counsellor/therapist when they take the role of group leader. The course will address the theory and practice of group counselling. It will also provide an overview of group dynamics factors that influence the counselling relationship. The stages of group development, ethical and professional issues in group practice and group leadership will also be addressed.

Assessment  
100% Coursework
COURSE CODE: COSY 6991  
TITLE: Integrative Internship and Seminar I  
CREDITS: 6  

Description  
This is the first of 2 practical sessions required in the MSc Counselling Psychology programme. 500 contact hours will be achieved which equates to approximately 24 hours per week for five months. The practicum components allow students to apply the knowledge and skills gained during coursework to work.  

Assessment  
Pass/Fail

COURSE CODE: COSY 6992  
TITLE: Integrative Internship and Seminar II  
CREDITS: 6  

Description  
This is the second of 2 practical sessions required in the MSc Counselling Psychology programme. 500 contact hours will be achieved which equates to approximately 24 hours per week for five months. The practicum components allow students to apply the knowledge and skills gained during coursework to work.  

Assessment  
Pass/Fail

COURSE CODE: COSY 6999  
TITLE: COSY Research Paper  
CREDITS: 6  

Description  
The 20,000-word research paper will be informed by the knowledge gained from coursework. It can be based on research issues arising from the specific practicum experience and approval to undertake this will depend on the availability of persons to supervise the proposed topic.  

Assessment  
100% Research Paper

COURSE CODE: ECON 6050  
TITLE: Mathematical Methods  
CREDITS: 3  

Description  
Much of graduate economics analysis is presented using mathematical techniques. This course will therefore help you to effectively communicate in the language of economics, i.e. mathematics. Students taking the course would be exposed to most of the techniques often used by economists and start to develop models of their own. There will be an emphasis on the application of the techniques to economics.  

Topics covered include:  
Review of Basic Concepts; Metric and Normed Spaces; Differential Calculus; Static Optimization; Dynamical Systems I: Basic Concepts and Scalar Systems; Dynamical Systems II: Higher Dimensions; and Dynamic Optimization

Assessment  
40% Coursework; 60% Final Examination
COURSE CODE: ECON 6030
TITLE: Microeconomic Theory
CREDITS: 3

Description
This course in the MSc students in Financial and Business Economics programme is an extension to Intermediate Microeconomic Theories I and II. A good understanding of basic demand and production analysis will be presumed as we study the theory of the consumer and the firm and then delve into the economy as a whole.

In the first part of the course emphasis will be placed on utility theory, demand analysis, and production theory. The second part of the course sets up a framework for analysis, examines the properties of competitive market equilibrium, and evaluates situations that can lead to market failure (externalities, market power, and asymmetric information). The third part of the course consists of an overview of general equilibrium theory, welfare, and trade theory.

Topics include: • Preferences and Utility, • Optimization Theory, • Demand Analysis, • Cost Minimization and Duality, • Revealed Preference, • Consumer Surplus and Welfare, • Special Assumptions, • Aggregate Demand, • Production Theory, • Profit Maximization, • Markets and Market Failure, • Information Economics, • Trade Theory, • Welfare Economics, • General Equilibrium Theory, and • Applied General Equilibrium Analysis

Assessment
30% Coursework; 70% Final Examination

COURSE CODE: ECON 6031
TITLE: Macroeconomic Theory
CREDITS: 3

Description
This course aims to enhance knowledge of economic theory dealing with aggregate economic problems of inflation employment, balance of payments and growth with special reference to open economies.

Topics include: • Review of Keynesian and New Classical paradigms, • New Keynesian Macroeconomics, • Overlapping Generations Model, • Open Economy Macroeconomics, • Consumption, • Investment, and • Real Business Cycle Models: Inflation and Monetary Policy; Stabilization policy for Developing Countries; Solow Model; Endogenous Growth Theory.

Assessment
25% Coursework; 75% Final Examination

COURSE CODE: ECON 6033
TITLE: Econometric Methods
PREREQUISITE: This course assumes knowledge of undergraduate econometrics. Students will be expected to use software programmes in estimating and forecasting models.
CREDITS: 3

Description
This course provides students with a range of econometric and forecasting techniques with an emphasis on their applications to financial markets and business.

The course is divided into two parts. The first part is concerned with: • Advanced Regression Theory, • Maximum Likelihood Estimation and Asymptotic Theory, • Time Series Analysis (including VAR, Cointegration and ARCH), • Equilibrium Estimation Methods Under Rational Expectations, and • Introduction to Bayesian Inference in Econometrics.
The second part deals with: • The Econometrics of Real Business Cycle Models, • Forecasting with Quantitative Methods, and • Policy Analysis with Econometric Models.

Assessment  
25% Coursework; 75% Final Examination

COURSE CODE: ECON 6036  
TITLE: International Business Economics  
CREDITS: 3

Description  
This course provides students with an understanding of the major trends in the global economy, and their impact on developing countries.

Topics include: • Foreign Trade: Overview of theories of foreign trade, the structure of world trade, trade and development, intra industry trade, commercial policy, • Globalization: Concept and impact of globalization, the behaviour of the multinational firm, cross border mergers and acquisitions, research and development, technology transfer, • Foreign Direct Investment (FDI): Determinants of FDI, causality between FDI and growth, global trends in FDI, • International Competitiveness: Competitiveness of Caribbean industries, policies to improve competitiveness, • Regional Integration: Caribbean integration, monetary unions, CSME and European Union, FTAA, and • International Trade and Financial Institutions: IMF, World Bank and WTO - the impact and role of these institutions in the globalization process.

Assessment  
25% Coursework; 75% Final Examination

COURSE CODE: ECON 6037  
TITLE: International Finance  
CREDITS: 3

Description  
The objective of this course is to deepen students’ knowledge of the behaviour of markets for foreign exchange and global financial management. Course emphasizes balance of payments policy and exchange rate issues as well as the behaviour of international financial markets.

Topics include: • The World of Economic Finance, • The International Financial System - Past, Present and Future, • Exchange Rates: Forward Exchange Rates, Expected Future Spot Rates, Forward Quotations, • Determination of Exchange Rates: Demand and Supply View, Modern Theories, • The Fundamental International Parity Conditions, • The Purchasing Power Parity Principle, Interest Parity, • Currency Futures and Options Markets, • Theories of Balance of Payments Adjustment, • International Investment and Financing, • Foreign Exposure and Risk, and • The Optimum Currency Area.

Assessment  
30% Coursework; 70% Final Examination

COURSE CODE: ECON 6043  
TITLE: Financial Economics  
CREDITS: 3

Description  
This course provides an insight into investment decisions for business and households involving a knowledge of security market operations and investment theory. At the end of the course students should be able to demonstrate: an understanding of security pricing techniques; An understanding of the analysis of the operation of financial markets using tools of economic analysis; and an ability to relate financial markets to the rest of the economic system.
Topics include: • Financial Markets, • Portfolio Theory, • Asset Pricing Theories, • Term Structure of Interest Rates, and • Derivatives and Interest Rate Hedging. All the topics will be covered in a rigorous way paying attention to the empirical literature and making extensive use of mathematical techniques.

Assessment
30% Coursework; 70% Final Examination

COURSE CODE: ECON 6044
TITLE: Financial Markets and Institutions
CREDITS: 3

Description
The objective of this course is to acquaint students with the operation of financial markets and institutions with special reference to the Caribbean financial system.

Topics include: • Nature and Role of Financial Intermediation: Theories of Financial Intermediation; Gurley and Shaw, Patrick, Financial Structure, • Financial Markets: Debt and equity markets, money and capital markets, primary and secondary markets, money market instruments, capital market instruments, • Special topics in Finance and Development: Financial liberalization, financial regulation, financial innovation, causality between finance and economic growth, • Financial Institutions: Asset/liability management of selected financial institutions. Special emphasis on the Caribbean financial system, • Capital Market Efficiency, • Derivative Securities, and • International Banking.

Assessment
25% Coursework; 75% Final Examination

COURSE CODE: ECON 6046
TITLE: Research Paper
CREDITS: 9

Description
The Research Paper enables students to undertake research that involves the study in depth of a specific economic problem or set of problems or issues. The Research Paper allows students to gain experience of original, independent but supervised research. In addition, the Research Paper provides the opportunity to make use of skills acquired in the MSc courses, either specific to a particular subject or field, or in the use of mathematical and econometric techniques.

A successful Research Paper will involve one or more of the following:
• Describing, analysing and demonstrating an understanding of the development and results of economic events and policies using economic ideas and methods; forming relevant hypotheses based on theory and testing them.
• Collecting and organising data in a meaningful way, making use of computer software packages, as appropriate, for estimation and testing; and assessing the results obtained.
• Developing a new analytical argument based on properly articulated economic theory or a synthesis of existing theories tailored to address one or more issues relevant for the topic of the Research Paper.

Full details on supervisors, deadline dates, submission, and re-submission are available from the departmental office.

Assessment
100% Research Paper
COURSE CODE: ECON 7000  
TITLE: MPhil Economics Thesis  

Description  
Students produce a thesis of approximately 50,000 words under the supervision of a member of Faculty.  

Assessment  
Pass/Fail  

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COURSE CODE: ECON 8000  
TITLE: PhD Economics Thesis  

Description  
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.  

Assessment  
Pass/Fail  

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COURSE CODE: EGOV 6010  
TITLE: Investigative Methods for e-Governance  
CREDITS: 3  

Description  
The course examines technology management and innovation studies in order to understand the emergence, success and failure of technological systems, and explore the relevance to e-Governance implementation and management. Students will learn the latest in theory and practice relating to a variety of electronic approaches for delivering specific governmental services (e.g., health services) and as well as for fostering e-Governance (e.g., citizen participation) more generally.  

Topics covered include: Introduction to social research, research design, data collection, historical research, observation and field research, interviews, focus groups, writing research reports, formulating questions into research hypotheses; operational definitions; validity and reliability; ethical issues; testing variables; controlling for alternative hypotheses; correlation studies, experimental designs, field experiments; analyzing data and interpreting results; Conducting research about the Internet (using offline/online forums), quantitative / qualitative issues, metrics and their shortcomings, methodological issues, and regional Internet studies.  

Technology case studies will be examined including software and information systems failures, project escalation in information systems projects; the methodology, politics and management of e-Governance projects. It will introduce different theoretical perspectives on the technological, governance and organizational issues to show how they are interwoven with the aim of making a contribution to theory building on e-Governance.  

Assessment  
100% Coursework  

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COURSE CODE: EGOV 6020  
TITLE: e-Governance for Development  
CREDITS: 3  

Description  
One of the main objectives of this module is to illustrate to students that effective policy development requires that they bring to the table not only the most recent techniques be they quantitative or qualitative, but also an appreciation of the array of contextual forces which may constrain or facilitate decision-making.
It is the objective of this module that once students are aware of the embeddeness of technology within their specific development context they are better able to understand what is possible or not in any policy field. As such, students will examine the challenges of e-Governance for development.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: EGOV 6030
TITLE: Legal and Ethical Issues in e-Governance
CREDITS: 3

Description
Students will study the way in which ICTS relate to legal systems and institutions and the legal aspects of e-Governance as well as the governance of the internet. This will entail a review of information policy/ies focusing on issues such as mediating the tension between information policy and information access, the role of digital government, electronic mail in the public workplace, issues of privacy and public disclosure, security, privacy and identity theft.

Students will look at the regulation of internet commerce through focusing on analyzing the legal challenges posed by the internet, to the traditional commercial legal framework.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: EGOV 6040
TITLE: Managing Organization Change in the New Economy
CREDITS: 3

Description
Students will be introduced to ICTs and organizational change in an age of digital technology as well as the application of e-business solutions. Core questions to be addressed are: how are public administrators challenged by such initiatives and what are the consequences for the relationships between public and private institutions and citizens. Virtual organizing will focus on the role of information systems and technology in managing how inter-organizational risks are shared.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: EGOV 6050
TITLE: Developing Leadership for e-Governance
CREDITS: 3

Description
e-Governance initiatives will encompass a wide range of innovative approaches to meeting the service demands of citizens and transforming the way they interact with their society. As such the objective of this module is to enable students to make sense of the change experience. The vision and strategies of change, communicating change tactics, implementing change, and anchoring change in the new realities of today’s world.

As such, this module will introduce students to the contemporary issues in managing public sector organizational change, and will draw on current research findings from an academic as well as practitioners’ experiences of changing the business strategy, structure, culture, technology and human resource policies of private and public sector organizations. The main focus is to encourage students to move beyond suggesting common sense, instrumental “quick-fixes” towards an appreciation, understanding, and a reflective management of complexity, chance, and ambiguity in organizations.

Assessment
60% Coursework; 40% Final Examination
COURSE CODE: EGOV 6060
TITLE: Analysis and Management of e-Governance Systems
CREDITS: 3

Description
Two critical objectives of this course will be to develop an informed skilled and reflexive knowledge of e-Governance systems as well as to create an awareness, knowledge and skills in thinking about ourselves and people and organizations in the context of e-Governance initiatives. In keeping with an integrated approach for the entire program, students taking this module will be able to conduct the practicum module with a very critical approach.

It introduces:
• Key public sectors (e.g., education, health, transportation), • Key civil sectors, • Key business sectors/industries, • A critical and holistic approach to information systems work, • Introduction of key concepts in thinking about organisations and people, • Access to leading edge internationally focused research efforts, • A focus will also be on the management and their role in influencing organisational behaviour, • Investigates organisations and people at several levels of analysis and from different perspectives in helping to understand integrated systems, • An investigation into the effect of advances in information technology on underlying social structures - particularly commercial and political structures will be examined, • To engage students in understanding the practical, ethical, and theoretical dimensions of people and organizations in an effort to uncover the constituent elements understanding e-Governance systems, and • How do national corporate governance systems differ and what are the implications of this for economic performance and sustainability? Are we seeing convergence or divergence of national systems as a consequence of globalization?

This is a core course through which these questions are explored by placing the corporate pursuit of economic objectives in a wider societal context.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: EGOV 6070
TITLE: Strategic Aspects of Information Technologies
CREDITS: 3

Description
By the end of this module, the student should be able to understand key issues for the rationale in the implementation of strategic technology policy. The module will help develop students’ analytical powers by teaching them to use strategy theory to think rigorously about strategy problems and how best to solve them.

Finally, by the end of this module, the student should be able to apply theories of innovation systems, networks and social capital theories as analytical frameworks for conceptualizing innovation processes, innovation management and innovation policy.

Students will investigate: Who are the major players? How does it work? What is the status of the field? What are the major hurdles and advances? In addition, it is essential that students can communicate their own knowledge and critically assess that of others.

The course takes a practical and managerial approach by bringing in basic terminology, new technologies, communication networks and the Internet, and showing how these become a critical success factor in the operation of companies in the new millennium. In this module students will also learn about interesting, cutting-edge information systems technology important for MIS-related applications. Successful research in this field impacts our community, the sciences, and business.

Assessment
60% Coursework; 40% Final Examination
COURSE CODE: EGOV 6080
TITLE: e-Democracy & Access to e-Government
CREDITS: 3

Description
This module assesses the recent issues and challenges in e-Democracy and access to e-Government. At the end of this module students must be able to have an in-depth understanding of a range of phenomena affecting the realization of e-Democracy and the barriers to e-Government from various social science perspectives. Central to e-Democracy and its efficacy are the core issues of ownership, control and accountability within the state.

This section raises some key issues: for example, how should the interests of directors, shareholders, employees and other stakeholders be prioritized and how can these interests be expressed, aligned and reconciled? More broadly, with the globalization of product and capital markets, how can corporate economic interests and objectives be reconciled with social and political interests in equity, distributional justice and environmental sustainability?

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: EGOV 6090
TITLE: Project Management
CREDITS: 3

Description
This course is unique in its scope of introducing a set theoretical principles and essential ingredients that provide managers, business analysts, industrialists and policy-makers with a variety of analytical tools to approach the new economy and e-business. It examines the roles, responsibilities, tools, and techniques for effective project management. A blend of theory and practice, and the course will address project organization, project planning, project execution, and project control.

Other topics are: • Business Analysis, • Managing Self and Others, • Organisational Behaviour, • Development Research Skills, • Information Systems for Accounting and Finance, • Information Systems in Business, • Managing Quality in Development, • Organisation Development, • Knowledge Management, • Problems and possibilities of measuring the impact of e-business and knowledge-intensive business services: The challenges for the national and corporate accounts, • Markets, firms and institutions facing the twenty-first century: From ‘value chains’ to ‘virtual value networks’ and ‘virtual dynamic market configurations’, and • The varieties of capitalism, business systems and national systems of innovation: The rise of dot.coms and the digital divide.

The course is structured to provide a thorough grounding in theory before proceeding into applications of theories through case studies and empirical research articles.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: EGOV 6100
TITLE: Electronic Marketing: Doing Business Electronically
CREDITS: 3

Description
This course aims to give students an in-depth understanding of a range of phenomena affecting e-Business performance and the e-Business environment in the new economy, from various social science perspectives.
It will also: provide students with a full understanding of the basic concepts and practices of electronic marketing; provide students with an appreciation of the electronic marketing management process; and develop students’ electronic marketing skills through the use of class exercises and case studies.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: EGOV 6120
TITLE: Internet Business Strategies
CREDITS: 3

Description
By the end of the module, students will have an insight into viable e-business models; be familiar with the organizational capabilities necessary to implement e-Business; have experience in analyzing the potential impacts and opportunities of e-Business in a firm or sector of the economy; be familiar with new organizational forms and alliances provided through e-business.

They will be able to: • explain how internet-based commerce differs from conventional commerce, • understand and explain patterns of pricing and the nature of competition in online markets; • understand the role of trust in E-business; • appreciate network effects and their implications for policy, • understand the role of trust in E-business; • appreciate network effects and their implications for policy, and • to evaluate business plans of new ventures and the performance of established e-business firms.

In addition, on environmental factors, such as income, education, telecommunications infrastructure and others, that might have an impact on e-commerce use. The objective is for students to identify trends and to analyze the relationship between environmental factors and use. Students will gain a perspective of the strategic issues in managing web-based ICTs as a driver and enabler of business transformation, new business forms and processes, and as an underlying infrastructure resource for all businesses.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: EGOV 6130
TITLE: Information Technology and Systems in Organizations
CREDITS: 3

Description
This module will provide students with practical knowledge in the field of information systems and teaches them to apply it effectively and confidently in organizations of all kinds. The program places information systems within their organizational context, emphasizing issues related to information, people, IT and the business environment. It also develops students’ skills in keeping up-to-date with new developments in this fast-moving area.

The module will look at the various IS development methodologies in use. It will also cover project control activities and techniques including: estimation of development resources, risk management, systems quality assurance and human resource management. The module will look at the various IS development methodologies in use.

It will also cover project control activities and techniques including: estimation of development resources, risk management, systems quality assurance and human resource management.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: EGOV 6140
TITLE: Professional Issues in IT
CREDITS: 3

Description
This module in professional development aims to expand the horizons of students in developing broad perspectives on the professional issues involved in IT development in across civil society.

It focuses on how professional standards, governance and regulatory frameworks are faring across a range of professions (including law, medicine, journalism, accounting, engineering, social work) and how they may be better addressed in the context of professional practice within settings including corporations, the public sector, and non-government organizations.

It also aims: • to understand the major theoretical approaches to contemporary management and organizations; • to appreciate the value of management research and its implication for practice; • to apply organization theory and management knowledge to diverse organizational settings; and • to demonstrate a critical perspective on organization/management theories and practices.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: EGOV 6990
TITLE: EGOV Practicum
CREDITS: 6

Description
Students will investigate a range of research topics structured around key questions such as: What causes success and failure of e-Governance projects in developing countries? They will also explore in this project: How do I know if my e-Governance project was a success or a failure? How can I learn from my e-Governance project’s failure? Why did my e-Governance project fail or is it likely to fail? How can I make my e-Governance project more likely to succeed? Students will work under faculty supervision, and will undertake these projects and involve the full range of e-Governance concepts and applications.

Assessment
100% Coursework

COURSE CODE: EGOV 6999
TITLE: EGOV Research Paper
CREDITS: 9

Description
The research paper (20-25,000 words) will show in greater detail how various issues are interwoven in order to understand e-Governance and its various dimensions and the opportunity to tackle ‘real-life’ problems. It will provide students with a useful introduction to the problems and rewards of research. Students will be able to develop conceptual frameworks and to engage critically with a number of current issues and debates in the field of e-governance.

The research paper will also equip students with a foundation of expertise in identifying accessing, using, evaluating and presenting information of relevance to business and within other organizational context in a thought provoking and coherent format.

Assessment
100% Research Paper
COURSE CODE: FINA 6020
TITLE: Caribbean Business Environment
CREDITS: 3

Description
This module aims to provide students with a thorough understanding of the institutional framework of Caribbean economies and the contemporary issues shaping public policy in the Caribbean. Particular emphasis is placed on how the institutional framework and public policy initiatives impact on organizational decision-making, and the response of organizations to public policy and to interest group pressures.

Specific topics to be covered include: • The development of Caribbean economies, • The small open economy model, • Trade and production patterns, • Balance of payments issues, • Globalization, • The role and impact of Trade Unions, • Environmental impact of business decisions, and • Corporate Governance

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: FINA 6030
TITLE: Quantitative Methods
CREDITS: 3

Description
The objective of this module is to provide students with the data handling and analytical skills to generate high quality information as a guide to managerial decision making. This course will be heavily computer based and built around a widely used software package such as SPSS.

Specific topics to be covered include: • Financial mathematics, • Descriptive and inferential statistical methods, • Probabilities and hypothesis testing, • Anova analysis, • Correlation/regression analysis, • Forecasting techniques, • Time series analysis, • Linear programming, • Simulation, • and Optimisation techniques

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: FINA 6050
TITLE: Treasury, Foreign Exchange and Trade Finance
CREDITS: 3

Description
This module covers the topic of international financial management and focuses on three essential areas: treasury management in multinational companies, management of foreign exchange risk and financing international trade. The module also aims to provide students with an understanding of key concepts and techniques in assessing and managing financial risk in multinational companies.

Specific topics to be covered include: • Treasury Functions of Funding and Investment, • Management of Foreign Exchange Risk, • Treasury Risk Management in Multinationals, and • International Trade Finance

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: FINA 6080
TITLE: Risk Management of Financial Institutions Derivatives
CREDITS: 3

Description
The main objective of this module is to provide students with an opportunity to apply management principles to the management of financial institutions. The module offers an in-depth examination of the meaning of financial intermediaries and the way they operate and the necessary theoretical knowledge and statistical tools to measure and manage the different kinds of risk that financial institutions face nowadays.

Specific topics to be covered include: • The specialness of financial intermediaries, • Depository, versus Non-depository institutions, • Identifying the risk for insurance and financial firms, • Liquidity and GAP analysis for financial institutions, • Credit risk analysis and valuation for financial institutions, • Loan portfolio management, • The FOREX exposure of financial institutions, • Interest rate mismatching and hedging, • Performance evaluation and control for financial institutions, • Risk based capital for financial institutions, and • Quantitative capital management

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: FINA 6090
TITLE: Derivatives
CREDITS: 3

Description
This module is intended to provide a rigorous foundation in the study of options, futures and other derivative securities. During the past decade, the derivatives market has experienced phenomenal growth, and these products are now used by financial institutions, major companies and government and quasi-governmental agencies. The knowledge of derivative securities is therefore central to investment, trading and risk management operations. This course is intended to provide the student with a solid understanding of these products, their construction, use and valuation.

Specific topics to be covered include: • Forward and futures contracts, mechanics of trading and delivery issues, • The pricing of futures contracts, • Foreign exchange futures, commodity futures and speculative strategies, • Generic/plain vanilla interest rate swaps and the fundamentals of swap pricing, • Valuation and hedging, currency swaps, swaps and the eurobond market, • Legal and accounting considerations, • Options characteristics and trading equity options, • Currency options and futures, • Black-Scholes and binomial models of pricing, • Estimating volatility, and • Hedging portfolio risk with options and speculative strategies with options

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: FINA 6110
TITLE: Investment Analysis & Portfolio Management in the Caribbean
CREDITS: 3

Description
This module aims to provide students with the knowledge and skills to construct optimal investment portfolios that meet the objectives of variety investors. The module also looks at issues surrounding the investment of large pools of institutional funds such as pension funds, mutual funds, endowments, and capital holdings of insurance companies. As such the module is intended to provide useful material for treasury operations, asset liability management in financial institutions and fund managers in pension funds and other collective products.

Specific topics to be covered include: • Portfolio Principles and Objectives, • Portfolio Construction, • Portfolio Management, and • Portfolio Protection

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: FINA 6130
TITLE: Advanced Corporate Finance
CREDITS: 3

Description
This module focuses on advanced issues associated with the investment and financing decisions of corporations.

Specific topics to be covered include: • Mergers and take-overs, • Initial Public Offering, • Management buy-outs, • Privatizations, • Financial Engineering, • Executive compensation schemes, • Advanced capital budgeting problems, and • Advanced Cost of capital problems

Complex Financing Structures

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: FINA 6140
TITLE: Entrepreneurial and Small Business Finance
CREDITS: 3

Description
This module examines various aspects of financial management for small to medium sized enterprises and considers financial decisions made from start-up until the original shareholders cash out via the public offering. Theories associated with entrepreneurship and specifically small sized corporations are reviewed. In dealing with advanced issues in relation to project selection, business finance and financial management, there is a strong emphasis on encouraging students to understand how to augment traditional finance views with practical issues and problems faced by small to medium-sized firms.

Other topics addressed include: • How to value new up-start firms/projects, • How to value new technology, • Venture capital, and • Equity and debt capital from the public and the private sectors.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: FINA 6170
TITLE: Bank Financial Management
CREDITS: 3

Description
The objective of this module is to examine how modern finance techniques can be applied to the financial management of commercial banks. The wider strategic context of bank financial management is emphasized throughout the course. Banks are viewed as financial service firms operating in the wider financial services industry. Three unifying themes are emphasized: managing risk and return tradeoffs: the need to maximize banking value: and the integration of ‘market thinking’ into financial management.

Specific topics to be covered include: • Banks and the financial services industry, • Regulatory restrictions and financial management, • Performance analysis and strategic planning, • Asset management - liquidity, investment and loan management, • Liability and deposit management, • Capital structure and dividend decisions, and • Financial management implications of electronic banking, international banking, and other developments.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: FINA 6900
TITLE: BAFI Research Project
CREDITS: 9

Description
The research project is the final stage of the MSc in Banking and Finance and provides students with an opportunity to apply the knowledge developed over the course of the program to a practical problem. Students will be required to submit a research report of between 12,000 and 20,000 words analyzing and proposing solutions to the previously identified problem. A research proposal must be submitted to and approved by an assigned supervisor, who will also serve as first examiner.

Assessment
100% Research paper

COURSE CODE: FINA 6990
TITLE: BAFI Practicum
CREDITS: 6

Description
Students will be expected to complete a practicum component at a relevant institution, which would allow them to utilize the theoretical skills they would have acquired. The practicum covers a three-month period and students will have to prepare a report of their attachment experiences.

Assessment
100% Coursework

COURSE CODE: FINA 7000
TITLE: MPhil Finance Thesis

Description
Students produce a thesis of approximately 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: FINA 8000
TITLE: PhD Finance Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: GOVT 7000
TITLE: MPhil Political Science Thesis

Description
Students produce a thesis of approximately 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail
COURSE CODE: GOVT 8000  
TITLE: PhD Political Science Thesis

Description  
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment  
Pass/Fail

COURSE CODE: GRSM 7001  
TITLE: MPhil Research Seminar 1

Description  
This is the first of two research seminars to be presented by the MPhil student.

Assessment  
Pass/Fail

COURSE CODE: GRSM 7002  
TITLE: MPhil Research Seminar 2

Description  
This is the second of two research seminars to be presented by the MPhil student.

Assessment  
Pass/Fail

COURSE CODE: GRSM 8001  
TITLE: PhD Research Seminar 1

Description  
This course is the first of three research seminars to be presented by the PhD student.

Assessment  
Pass/Fail

COURSE CODE: GRSM 8002  
TITLE: PhD Research Seminar 2

Description  
This is the second of three research seminars to be presented by the PhD student.

Assessment  
Pass/Fail

COURSE CODE: GRSM 8003  
TITLE: PhD Research Seminar 3

Description  
This is the last of three research seminars to be presented by the PhD student.

Assessment  
Pass/Fail
COURSE CODE: HIST 6711 (Department of History and Philosophy)
TITLE: Caribbean History and Heritage
CREDITS: 3

Description
This course describes and analyses Caribbean heritage, and the attitudes of peoples towards it. It will include the efforts of government and non-governmental organisations to preserve Caribbean heritage in and outside museums. It will examine the politics of heritage management and presentation, and the role and status of public history in the Caribbean. It will investigate the relations between Caribbean history and Caribbean heritage. Topics to be covered include Overview and definition of Heritage, Attitudes to the past, Survival and management of historical evidence/heritage—Overseas, Survival and management of historical evidence/heritage—the Caribbean, Public History, The Politics of Heritage, The Heritage industry and Problems and Prospects in Caribbean history and heritage.

Assessment
100% Coursework

COURSE CODE: HRNM 6107
TITLE: Human Resource Management

Description
The emphasis of this course will be on the role of the Human Resource Professional in the successful formulation and implementation of corporate strategies via the design and execution of human resource management strategies and the continuous evaluation and improvement of current Human Resource practices. It focuses on two central themes: How to think systematically and strategically about aspects of managing the organization’s human assets, and what really needs to be done to implement these policies and to achieve competitive advantage.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: HRNM 6108
TITLE: Contemporary Industrial Relations Practices
CREDITS: 3

Description
The course will focus on key issues in contemporary labour and employment relations. It will examine industrial conflict and Industrial Relations processes and outcomes as they apply both in unionised and non-unionised workplaces. In addition it will examine the role of state intervention in the promulgation and enforcement of Labour and Employment Law and the role of the International Labour Organisation. Finally it will examine contemporary developments in Industrial Relations such as the impact of technology on workplace relations and new approaches to collective bargaining and grievance resolution.

Topics to be covered are: - Conflict and Dispute Resolution; Introduction to Industrial Relations; Justice at work: The Role of Industrial Relations; The IR System and the Role of the Union; The IR System and the Role of Management; The IR System and the Role of Government; Collective Bargaining; Workplace Discipline; Grievances and Grievance Handling; Industrial Action; Third Party Dispute Resolution; Employment Relations – Conflict Management Without Union; Labour Law; and the Role of the ILO.

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: HRNM 6109  
TITLE: Compensation Management  
CREDITS: 3  

Description  
This course examines the art of compensation – how people get paid, and what difference it makes (or should make) to the overall success and productivity of an organisation. It focuses on the strategic issues in managing compensation as well as developing a total compensation strategy for an organisation. The course brings to the fore new developments and established approaches to compensation decisions, performance-management and its relationship with compensation management and the future direction of compensation in a changing environment.  

Assessment  
40% Coursework; 60% Final Examination  

COURSE CODE: HRNM 6110  
TITLE: Human Resource Development  

Description  
This course is designed to develop an appreciation for the role of human resource development in contributing to organizational growth and development. It focuses on two central themes:  
• How to think systematically and strategically about human resource development, and  
• What initiatives to undertake when implementing HRD policies, programmes and practice to support organisational competitiveness.  

The course examines the field of human resource development by looking at relevant models and strategies for HRD in organisations, best practices in HRD philosophy, policy, programmes, processes and managerial practice, the function and purpose of HRD activities, roles and responsibilities of organisational members in HRD activities, techniques for determining the HRD needs of the organization, methods for measuring and assessing the impact of the HRD investment, strategies for aligning HRD activities to others areas of human resource management and best practices in HRD.  

Assessment  
40% Coursework; 60% Final Examination  

COURSE CODE: HRNM 6111  
TITLE: Strategic Human Resource Management  
CREDITS: 3  

Description  
This course explores Strategic Human Resource Management (SHRM) in the context of globalization and international competition. The emphasis will be on identifying how SHRM adds value to an organization and its people by measuring and assessing its contribution to organizational performance. The course will focus on HR metrics as a way of measuring the value of SHRM to an organization. Given its international and contemporary flavour, the course will include classroom discussions and the use of Internet technology to study and research the subject matter.  

Participants will have the opportunity to study models, theories and practices in areas of the human resource management functions such as resourcing, performance management, human resource development, compensation, labour relations, HRIS, work and job design, HR measurement, and current and future issues. The critical themes related to the strategic functions of human resource management dealt within the course are: Strategically managing the HRM function; HRM and the Strategy link; HRM in a globalised environment; Strategies for resourcing; Strategies for human resource development; Performance management; and Compensating, motivation and the performance link.  

Assessment  
40% Coursework; 60% Final Examination
COURSE CODE: HRNM 6112
TITLE: Recruitment and Selection

Description
This course addresses recruitment and selection as an important aspect of human resources management in an organisation. The role of recruitment and selection is examined in relation to an organisation's overall profitability or viability. Through a blend of theory and application, the course introduces students to a wide range of issues, principles, practices and trends in recruitment and selection.

Topics to be covered include job analysis and competency models, legal and measurement issues related to staffing, recruitment, workplace assessment and testing, interviewing, selection decision-making strategies, and orientation and retention. In addition, this course prepares students to effectively carry out the recruitment and selection process as well as to design and implement an effective and legally defensible staffing system tailored to organisational requirements.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: HRNM 6113
TITLE: Performance Management
CREDITS: 3

Description
When performance management is systematically and effectively executed and sustained over the long term, it raises the organisation’s standard of excellence and improve both individual and organisational performance. For performance management to be successful, it requires human resource managers and practitioners to have a critical understanding of how performance management works, why it is important, and develop the skills they need to effectively plan and design performance management policies and systems.

This course provides students with both the context and foundations of performance assessment and management. Moreover, it provides students with an appropriate understanding of the strategic and practical application of performance management systems. Furthermore, it will increase the student’s skill levels in performance assessment and management.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: HRNM 6114
TITLE: Skills for Human Resource Management
CREDITS: 0

Description
The competency skills of human resource professionals and quality of leadership they bring to the organisation will determine their success and ability to contribute as a business partner and have utility for the business. The purpose of this workshop is to provide students with practical experiences that will help prepare them to develop and apply the competency skills relevant to human resource management and needed to become a functional specialist or a strategic HR leader supporting small and large organizations. Through scenarios and activities, the workshop will focus on the development and application of various competency skills such as consulting, understanding the strategy of the business, business decision making skills, problem solving, conflict resolution and negotiation, project and programme management, flexibility, change management, customer orientation, relationship building, and team building.

Assessment
Pass/Fail based on satisfactory Attendance and Participation
COURSE CODE: HRNM 6900  
TITLE: Research Paper  
CREDITS: 6  

Description  
This course code is for the students in the MSc Human Resource Management and normally follows the completion of the taught courses.  

The basic objective of this programme element is to provide the students with an opportunity to gain practical experience with reputable organisations in the Caribbean region or internationally. Often, students will be assigned one or two, research projects and associated activities within an organisation which will give them practical experience and allow them to apply what they have learnt in their courses.  

Generally, the project will develop around research topics related to particular organisational contexts, be applied in nature so that it produces outcomes of use to managers and decision-makers. In addition, students will be required to demonstrate understanding of the inter-disciplinary nature of research in the social sciences, and competence in the process of research design.  

Assessment  
100% Research paper  

COURSE CODE: HRNM 6990  
TITLE: MGMT Practicum  
CREDITS: 6  

Description  
This course code is for the students in the MSc Human Resource Management and normally follows the completion of the taught courses.  

Students will work on a significant field-based project, which will be designed and completed under faculty guidelines and supervision. Projects must be pre-approved by the Course Coordinator. During fieldwork, students are required to investigate aspects of their projects that demonstrate competence in the use of skills acquired during their taught element of the programme.  

Assessment  
100% Practicum Report  

COURSE CODE: IMGT 6010  
TITLE: International Marketing  
CREDITS: 3  

Description  
This course covers marketing issues from an international perspective. Topics include market research, consumer behaviour, advertising and media, and the like. Each topic is considered in terms of cross-national and cross-cultural differences, as well as in terms of the trade-offs between localization, regionalization, and globalization.  

Assessment  
40% Coursework; 60% Final Examination
COURSE CODE: IMGT 6030
TITLE: International Trade and Investment
CREDITS: 3

Description
IMGT 6030 is an action-oriented course built solidly on theory. The Law of Comparative Advantage is premised on no transportation, economies of scale, exchange-rate adjustment mechanism, or taxation. Each is analysed from a Barbadian viewpoint. Investment is addressed by two case studies, which challenge the students to explain why a corporation can outperform trade, and how a corporation might adapt to scenarios of the future. The exam motivates students to review theory, but the real evaluation is each student’s individual paper outlining a business start-up that would benefit from the comparative advantages of Barbados.

Assessment
100% Coursework

COURSE CODE: IMGT 6060
TITLE: International Organisational Behaviour and Human Resource Management
CREDITS: 3

Description
This course examines issues associated with organizational behaviour and human resources management, from an international and cross-cultural perspective. The course focuses on the impact of the national environment on people’s behaviour, and human resource choices. The course examines leadership, motivations, communication, personality, and other similar topics in the context of different national and cultural environments. The course also examines issues of hiring and retention, selection and training, career paths, and other similar topics in the context of international business.

Assessment
100% Coursework

COURSE CODE: IMGT 6070
TITLE: Multinational Strategic Management
CREDITS: 3

Description
This course will consider elements of corporate strategy from and international perspective. The course will examine different ways of entering foreign markets (e.g. imports/exports, license, contracts, franchises, joint ventures, strategic alliances) and how a firm can effectively select among these options. Relationships between the firm’s internal environment and the external global environment will be considered as it relates to developing global, international, and regional strategies.

Assessment
100% Coursework

COURSE CODE: IMGT 6090
TITLE: Spanish I
CREDITS: 3

Description
This course develops students’ ability to read, write, speak, and think in the foreign language. Building on their basic understanding of the language, students will learn to construct essays and presentations, and to converse naturally in the foreign language. Students will be exposed to some of the history, literature and art, associated with the region and the language they have selected.

Assessment
100% Coursework
COURSE CODE: IMGT 6100  
TITLE: Spanish II  
CREDITS: 3

Description  
This course will focus on developing students’ language ability, as well as developing an appreciation of the cultural characteristics of the region. Students will develop their writing and presentation skills in the foreign language by writing critical essays and undertaking case analyses and presentations.

Assessment  
100% Coursework

COURSE CODE: IMGT 6110  
TITLE: Spanish III  
CREDITS: 3

Description  
This language course will focus on ensuring that students can function in the business environment and will assist in completing their final project in their second language. The stress will be on international business terms and conventions. At the conclusion of this course, students should be comfortable traveling to a country where their selected foreign language is spoken, and interacting with business colleagues in that country.

Assessment  
100% Coursework

COURSE CODE: IMGT 6120  
TITLE: IMGT Internship/Practicum  
CREDITS: 6

Description  
The final project is intended to be flexible to encompass the varying interests and needs of students. Students may elect to do an internship, a consulting project, or a research project (IMGT 6125). The project must be international in scope, and incorporate use of the foreign language studied. Internships will consist of a three-month period working full-time with a company. Students will document their experience, relating it to material covered throughout the core programme. Consulting projects will consist of identification of a client organization and project, and completion of the project to the client’s satisfaction. Students will document their experience, and will be expected to use what they have learned throughout the programme in completing the project. Research projects will consist of identification of a particular area of international management to investigate, and development/completion of an appropriate research programme (projects will normally incorporate empirical data gathering as well as a literature review and development of theory/conceptual frameworks). Students will prepare a research paper including a literature review, methodology, results, discussion, conclusions, bibliography and appendices, tables and so on as appropriate. Where possible, the final project will be conducted in a country where the student’s selected foreign language is spoken. Each student will have a supervisor to guide the final project.

Assessment  
100% Project Report
COURSE CODE: IMGT 6125  
**TITLE:** IMGT Research Project  
**CREDITS:** 6

**Description**
The final project is intended to be flexible to encompass the varying interests and needs of students. Students may elect to do an internship, a consulting project (IMGT 6120), or a research project. The project must be international in scope, and incorporate use of the foreign language studied. Internships will consist of a three-month period working full-time with a company. Students will document their experience, relating it to material covered throughout the core programme.

Consulting projects will consist of identification of a client organization and project, and completion of the project to the client’s satisfaction. Students will document their experience, and will be expected to use what they have learned throughout the programme in completing the project. Research projects will consist of identification of a particular area of international management to investigate, and development/completion of an appropriate research programme (projects will normally incorporate empirical data gathering as well as a literature review and development of theory/conceptual frameworks). Students will prepare a research paper including a literature review, methodology, results, discussion, conclusions, bibliography and appendices, tables and so on as appropriate. Where possible, the final project will be conducted in a country where the student’s selected foreign language is spoken. Each student will have a supervisor to guide the final project.

**Assessment**
100% Project Report

COURSE CODE: IMGT 6200  
**TITLE:** Cross-Cultural Skills Workshop  
**CREDITS:** 0

**Description**
This is a one-week, intensive module focusing on developing skills in critical-thinking, team building, communications, effective presentations, managing diversity, and so on, from a cross-cultural perspective. These skills have been identified as critical to completing future courses, as well as to effective international management. The module will be interactive, incorporating exercises and simulations designed to improve students’ skills and confidence.

**Assessment**
Pass/Fail on satisfactory Attendance and Participation

COURSE CODE: IMGT 6205  
**TITLE:** Caribbean and Latin American Experiences Workshop  
**CREDITS:** 0

**Description**
This is a one-week, intensive module focusing on developing an understanding of management in the Caribbean and Latin America. The course will provide information on Caribbean and Latin American countries, including contrasts within the region, and with other countries around the world. The special characteristics of the region will be explored and related to management issues.

**Assessment**
Pass/Fail based on satisfactory Attendance and Participation
COURSE CODE: INGR 6010  
TITLE: Caribbean Political Economy  
CREDITS: 3  
Description  
This course introduces students to political economy by critically interrogating the approaches to political and economic governance employed, primarily in the English speaking Caribbean. The course concentrates on exploring the evolution of political governance institutions and approaches to economic development employed across the region beginning with the period of colonization and ending in the present day. The course also assesses the role that regional integration has been expected to play in Caribbean political and economic development.

Topics covered: Political governance from the Old Representative System to the British West Indies Federation; Economic management in the Caribbean from slavery to the British West Indies Federation; Political Governance and economic management with independence and self-government.; The role of CARIFTA, the OECS and CARICOM in Caribbean political and economic affairs; Crises and political economy: the Great depression, oil crises, debt crises, structural adjustment; and global recession; and Assessing the role of the private sector, the state and civil society in political and economic management.

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: INGR 6020  
TITLE: Comparative Government  
CREDITS: 3  
Description  
This course addresses the need for students to possess tools of comparative political analysis to inform the regional integration processes, to facilitate a rigorous appreciation of the character of nation building in a wide range of state systems, both developed and developing across cultural boundaries.  
It will provide students with theoretical tools and case study exposure, which will provide the capacity to effectively engage the study of integration processes locally and globally.

Topics covered: • Theories of Comparative Government, • Theories of Nation Building, • Federalism, • Theories of the Nation State, and • Comparative Federal Systems and Union Systems:

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: INGR 6030  
TITLE: CARICOM and the CARICOM Single Market and Single Economy  
CREDITS: 3  
Description  
This course is designed to ensure that students examine the CARICOM experiment through intensive study. It aims to provide depth of understanding to this critical anchor of the contemporary integration process in the Caribbean region. The study of associated treaties and their revision will be followed in detail. The course will seek to have the student accomplish as complete knowledge of CARICOM as is available. The features of the Treaty of Chaguaramas and its revisions will form the basis of established appreciation of requirements for the building of the single market and the single economy.

On completion of this course, students should be fully equipped with a historical, current and intended condition of CARICOM, the single market and the proposed single economy.  
Topics covered: • CARICOM - the history of, • The Treaty of Chaguaramas, • The Revised Treaty of Chaguaramas, • The Amended Treaty of Chaguaramas and the CSME, • Protocols informing the single market, • Protocols informing the single economy, and • Protocols informing governance.

Assessment  
50% Coursework; 50% Final Examination
COURSE CODE: INGR 6040
TITLE: New Regionalisms in the Global Political Economy: Interdisciplinary Perspectives
CREDITS: 3

Description
This is a comprehensive course on regionalisms in the twenty-first century. It utilizes theoretical concepts and practical case studies to explore the significance of regionalisms in the developed and developing worlds. The course targets a wide cross section of graduate students, drawn predominately from the Faculty of Social Sciences. The nature of the course is intended to prepare students for higher degrees in the field of regional integration as well as careers in the public and private sectors and regional and international organizations.

Topics covered include: Regionalism and globalization; Sovereignty and the State; Beyond state-centrism: What role for the private sector and civil society?; Economic Integration & Trade Theory; Regionalism in the North: EU & NAFTA; Regional Hegemons: China and Brazil; Regionalism in the Global South: African Union; and Conceptualising regionalisms for the 21st Century in the Caribbean and Latin America

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: INGR 6900
TITLE: INGR Research Paper
CREDITS: 6

Description
The research project provides students in the MSc Integration Studies programme with an opportunity to apply the knowledge developed over the course of the program to a practical problem. Students will be required to submit a research report of between 12,000 and 20,000 words analyzing and proposing solutions to the previously identified problem. A research proposal must be submitted to and approved by an assigned supervisor, who will also serve as first examiner.

Assessment
100% Research Paper

COURSE CODE: INGR 6990
TITLE: INGR Practicum
CREDITS: 9

Description
Students will be expected to complete a practicum component at a relevant institution, which would allow some degree of exposure to the applicability of the theoretical skills they would have acquired. The practicum covers a three month period and students will have to prepare a report of their attachment experiences.

Assessment
100% Coursework

COURSE CODE: INTR 6001
TITLE: WTO & the International Trading System
CREDITS: 3

Description
This module has been designed primarily as an introduction to the overall Masters in International Trade Policy Programme. It therefore covers a broad spectrum of issues, dealing with the evolution of international trade; the World Trade Organisation; the institutional setting for international co-operation, regionalism and the international trading system, the Caribbean in
world trade; globalisation; gains from trade and the theoretical underpinnings; trade, growth and distribution; alternative development strategies; and the participation of small, vulnerable economies in the International Trading System. Many of these issues will be taken up in more detail either in core courses or electives. The approach adopted is an eclectic one in terms of taking on board the broad range of views that exists about issues confronting the international trading system, at the same time as providing basic material and information in all the areas covered. Students are actively encouraged to participate in discussion and debate during the lectures.

Assessment
100% Coursework

COURSE CODE: INTR 6002
TITLE: International Trade Theory and Policy
CREDITS: 3

Description
This module provides a fundamental understanding of the principles and practices of international trade in the global economy. It covers international trade theory (classical, neoclassical and modern) and then proceeds to the study of international trade policy, examining the issues of trade and international inequality within the context of growth and development, economic integration, and globalization with emphasis on the problems of groupings of developing countries.

It explores related issues such as free trade versus protectionism, current issues in the multilateral trading system and US trade policy. The course maintains a perspective on the Caribbean.

Assessment
100% Coursework

COURSE CODE: INTR 6003
TITLE: Quantitative Methods for Trade Policy Analysis
CREDITS: 3

Description
This module provides students with a range of quantitative techniques for analyzing trade and other economic data used in the formulation and analysis of international trade policy. The course covers definitions and sources of trade data; index numbers and trade indicators; regression analysis; economic accounting systems; computable general equilibrium modelling and game theory. The objective is to equip students to: - identify and understand national, regional and international sources of trade and other economic data; - use the data to construct indicators for trade policy analysis and to design trade policy measures; - analyse the effects of trade policy on the economy; and - understand the interdependence of trade policy actions.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: INTR 6004
TITLE: International Business Strategy
CREDITS: 3

Description
In today’s increasingly globalized economy, national economic policies – and trade policy in particular – are impacted by the conduct and strategies of firms competing across international markets. For such policies to be formulated effectively, they must be developed with a clear understanding of the requirements and strategies of firms engaged in international business.

The objective of this module is to provide participants with an understanding of the evolutionary dynamics of the rivalry in international industries, including the roles of both firms and states, as well as the formulation and implementation of
international business strategy. The course examines the core concepts and theories of international strategic management theory and its application to business practice; the reasons firms internationalize their opportunities and the interface between multinational firms and the societies in which they operate.

Learning exercises will include policy debates, case analysis, and subgroup discussions.

Assessment
100% Coursework

COURSE CODE: INTR 6005
TITLE: Globalisation and Global Governance
CREDITS: 3

Description
The module explores the concept of ‘global governance’ and the challenges to multilateral cooperation posed by ideology, cultural difference, power and national interests. The objective is to familiarize students with the historical organization of the global political economy alongside an understanding of the rise of neo-liberalism; as well as encourage them to examine how governance arose as a concept and how it is increasingly global and transnational, transcending national governments, democratic institutions and citizens. Students will be challenged to analyze the recent evolution of multilateral trade agreements, maritime agreements (as these relate to Caribbean Sea Lanes and security issues) and financial architectures; and to understand the various debates supporting and contesting globalization as a concept.

Assessment
100% Coursework

COURSE CODE: INTR 6006
TITLE: Introduction to Public International Trade Law
CREDITS: 6

Description
This module examines public international law context of international trading relations. It is to that end divided into four parts. In Part 1, the structural relevance of public international law to trading operations is discussed by way of introduction, in the light of two fundamental issues: the normal concentration of public international law on relations between states at the governmental level rather than private commercial actors, and the relevance of international law in matters before nations courts, the normal fora for business litigation. This is followed by an outline discussion of the importance for international trading relations of major issues of public international law of general application is discussed and outlined. Part II examines the other régimes of trade liberalization to which the Anglophone Caribbean states are parties, actually or in contemplation. Part III provides an introduction to the substantive obligations of member states of the World Trade Organization. Part IV examines the public international law governing settlement of disputes, with special reference to the WTO system and the original jurisdiction of the Caribbean Court of Justice.

Assessment
40% Course work; 60% Final Examination

COURSE CODE: INTR 6007
TITLE: International Negotiations and Advocacy
CREDITS: 3

Description
The module is designed to be an intensive practical workshop to assist students to develop negotiating skills in the international trading arena. The goal of this course is to provide students with grounding in the fundamentals of interest-based negotiation principles and techniques.
A collateral goal is to provide students with exposure to negotiation, mediation, and WTO dispute resolution scenarios that will provide a basis of understanding of government and private sector interests, roles, and practical techniques in trade negotiations. Learning exercises will include simulations of bilateral and multilateral negotiations.

Assessment
100% Coursework

COURSE CODE: INTR 6111
TITLE: Business, Government and International Economy
CREDITS: 3

Description
Governments determine the essential framework of laws and policies within which business must operate, but business can influence both government decisions and the effectiveness of their outcomes. The increasing integration of the global economy determines that this interactive relationship is shaped by both domestic and international forces. This module examines the relationship between business and government in the international economy, exploring the role of various institutions, processes and actors in different countries, including the role of international negotiations and agreements.

The module will survey recent trends affecting international business-government relations and utilize specific cases to study their application across a range of issues, including free trade agreements, investment project assessment, political risk analysis, and international economic negotiations.

Assessment
100% Final Examination

COURSE CODE: INTR 6112
TITLE: Trade in Goods – Market Access
CREDITS: 3

Description
An understanding of trade policy in goods of the Caribbean Community (CARICOM) is critical for the Caribbean policy maker. This module examines the provisions of the CARICOM Treaty which govern the trade in goods between CARICOM States; the provisions of the CARICOM Treaty which address the external trade policy of CARICOM and its impact on the external trade relations of CARICOM Member States; the treaties dealing with trade in goods established between CARICOM and third countries; the unilateral arrangements under which certain third countries accord preferential access to exports of goods from the member states of CARICOM; and current CARICOM external trade negotiations. It also examines the impact of the provisions of the WTO on all these arrangements will be identified and discussed.

Assessment
100% Coursework

COURSE CODE: INTR 6113
TITLE: Regional Integration and Development
CREDITS: 3

Description
This module provides an analysis of regional integration as a development strategy especially for small developing countries. It explores: theories of regional integration arrangements; free trade areas; customs unions; common markets; economic unions; monetary integration and fiscal harmonisation; factor mobility and investment; regionalism vs. globalisation; WTO provisions on regional integration arrangements; and the developmental impact of regional integration; case studies of regional integration arrangements: OECS; CARICOM/CSME; ACS; NAFTA/FTAA; European Union; MERCOSUR; ASEAN, etc.
At the end of the course students would be able to understand the nature of regional integration arrangements in the context of international trade policy; the principles underlying these arrangements; the structure of such arrangements and the developmental role of such arrangements. Students would be exposed to a range of cases of regional integration.

**Assessment**

100% Coursework

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**COURSE CODE: INTR 6114**  
**TITLE: International Trade in Services**  
**CREDITS: 3**

**Description**

The module seeks to inform students of the global regime governing trade in services and provide them with background on issues regarding services trade negotiations in various forums as well as policy issues in the development of service industries in the Caribbean. It will cover services in the WTO negotiations under the GATS frameworks, the Free Trade Area of the Americas, and bilateral negotiations between CARICOM and the European Union.

Upon completion of this course, students should have a critical appreciation of the current regime for regulation of international trade in services, key issues in new rule making and market access issues in specific countries relevant to CARICOM service suppliers. This will prepare them for analytical and policy formulation roles regarding trade in services in government or the private sector.

**Assessment**

40% Course work; 60% Final Examination

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**COURSE CODE: INTR 6116**  
**TITLE: Competition Law and International Trade Policy**  
**CREDITS: 3**

**Description**

This module examines issues relevant to competition law and policy in the context of regional and international arrangements. It explores the concepts of competition; horizontal agreements; monopoly and abuse of dominance; mergers and structural remedies. Students are encouraged to engage in discussions on the issue.

**Assessment**

100% Final Examination

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**COURSE CODE: INTR 6118**  
**TITLE: Contemporary Caribbean Policy Issues**  
**CREDITS: 3**

**Description**

The module focuses on the structural characteristics of Caribbean economies and of the critical issues pertaining to international trade policy as it impacts on the growth and development of the region. It places Caribbean economies within the context of Small Island Developing states (SIDS), third-world, developing, and emerging market countries. The performance of Caribbean economies in the recent (third) phase of globalisation (from the 1970s to present day) will be analysed, emphasising patterns of growth and economic/social development at the macroeconomic, sectoral, and micro level. Emphasis will also be placed on recent policy-based research to provide case studies.

**Assessment**

40% Coursework; 60% Final Examination
COURSE CODE: INTR 6119
TITLE: Trade, Gender & Employment
CREDITS: 3

Description
Over the past two decades the Caribbean has faced fundamental changes in terms of trade and in the rules governing their engagement in the international trading arena. The erosion of preferential trading arrangements, the results of the Uruguay round, the creation of the Caribbean Single Market and Economy, the launch of the Free Trade Area of the Americas negotiations and the launch of the EU-ACP EPA negotiations, all demand that the impact on gender of the changes in the traditional terms of trade for the region be addressed. This module seeks to provide an understanding of the technical and political dimensions of international trade topics from a gender and development perspective. Students will be encouraged to participate in discussions on analysing and mainstream gender issues into trade and development policy.

Assessment
100% Coursework

COURSE CODE: INTR 6120
TITLE: Trade & Tourism
CREDITS: 3

Description
The objective of the course is to provide a deeper understanding of the structural characteristics and nexus between trade and tourism with particular reference to Caribbean economies and of the critical issues pertaining to international trade policy as it impacts on the growth and development of the region. The course will be placed squarely in the context of the globalization trends which have impacted on the Caribbean, the drive towards building viable services-based economies as well as examining new approaches and methodologies for addressing tourism in the context of international trade negotiations. The course places Caribbean economies within the context of small-island developing states (SIDS), third-world, developing, and emerging-market countries.

Assessment
100% Coursework

COURSE CODE: INTR 6121
TITLE: Trade & Intellectual Property Rights
CREDITS: 3

Description
The module will focus on the role and significance of intellectual property rights in the global trading system. Specific attention will be paid to the provisions of the WTO Agreement on Trade-Related Intellectual Property Rights (TRIPS), including relevant aspects of the Doha Declaration, and to regional and bilateral trade agreements, in particular, the Draft Chapter on Intellectual Property Rights in the FTAA Agreement and bilateral agreements on intellectual property rights concluded between some CARICOM states and the U.S.A. The response of CARICOM States to the TRIPS Agreement will be examined and key issues in the debate on intellectual property rights and development will be critically assessed.

Assessment
100% Final Examination

COURSE CODE: INTR 6122
TITLE: International Environmental Trade Law
CREDITS: 3

Description
This module will focus on International Environmental Trade Law which deals with the various complex and interlocking statues, common law, treaties, conventions, regulations and policies which are used to protect the environment that might be affected by human activities that deals with the protection of the global environment.
Specific areas which will be covered include terrestrial, marine and atmospheric pollution to the wildlife and biodiversity protection of these areas.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: INTR 6123
TITLE: Legislative Drafting & Trade Policy
CREDITS: 3

Description
This module will focus on the techniques for Legislative Drafting for Trade Policy. The course will provide both the theoretical and practical background of aspects of legislative drafting. Students will also be introduced to the trade policy issues for legislative drafting.

The module will also include but not limited to drafting of statues and regulations, amendments and penal provisions etc.

Assessment
100% Coursework

COURSE CODE: INTR 6131
TITLE: Research Paper
CREDITS: 9

Description
The Research Paper for the MITP shall have a minimum length of 10,000 words but no more than 12,000 words, exclusive of footnotes and appendices. Papers must be written in accordance with the University’s regulations with respect to format. The research Paper is related to the internship, in that students intern at a relevant national government department, or regional or International Organization or NGO, related to the topic of research.

The final research paper is to be submitted for grading on or before July 31.

Assessment
100% Research paper

COURSE CODE: LAER 6000
TITLE: Labour History
CREDITS: 3

Description
This course provides a history of the development of labour in the Caribbean. It also seeks to provide students with an awareness of the theoretical, philosophical, and structural underpinnings of labour movements, trade unions, and other workers’ organisations and their impact across the Caribbean and other selected countries.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: LAER 6001  
TITLE: Employment Relations in a Global Environment  
CREDITS: 3  

Description  
This course develops a critical appreciation of the role of labour relations in a global environment and specifically investigates the impact of processes of internationalisation on labour. Consideration will therefore be given to the exploration and comparison of several variations existing in forms of organisation, work ethics, work culture, management of labour, and patterns of employment across countries. It addresses issues of policy differentiation so as to be comparatively analytical in assessing problems associated with activities of labour.  

This course will provide students with a critical grounding in employment relations in both the public and private sectors across countries.  

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6002  
TITLE: Caribbean and International Labour Law  
CREDITS: 3  

Description  
This course addresses the fundamentals of the law governing labour relations and employee rights in the workplace. It critically examines the legal framework in which collective bargaining takes place, including union organizational campaigns, negotiations for and the enforcement of collective bargaining agreements and the use of economic pressure. It also examines the laws against discrimination based on race, religion, sex, national origin, age and disability. This course also serves as an introduction to judicial and administrative systems.  

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6003  
TITLE: Collective Bargaining & Disputes Resolution  
CREDITS: 3  

Description  
This course provides a comprehensive study of the development of collective bargaining; the nature and scope of contracts; the changing character of collective bargaining processes through negotiation, legislation, the courts, and arbitration; the substantive issues in bargaining including the implications for public policy. This course will examine the different kinds of conflict that can occur in the employment relationship and how the negotiation process is utilized in the different aspects of the resolution process.  

Participants will also study the different forms of disputes resolution that occur within the public sector and the private sector.  

Assessment  
50% Coursework; 50% Final Examination
COURSE CODE: LAER 6007
TITLE: Occupational Safety, Health and the Environment
CREDITS: 3

Description
This course seeks to encompass the experience throughout the region that greater emphasis is being placed on Occupational Health and Safety, with the passage of legislation in various territories which is based on the CARICOM Draft. Internationally, safety and health issues are becoming more prominent in international trade.

Additionally, businesses are exerting business-to-business pressure on safety and health in an effort to protect their interest.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6008
TITLE: Labour Economics
CREDITS: 3

Description
This course provides a rigorous analysis of labour market behaviour in both developed and developing countries. It is foundational and supplements knowledge in Human Resource Management and in Industrial Relations. This extensive course covers topics such as the supply and demand of labour resources; wage and employment determination under different market and institutional arrangements; and the structure of alternative labour compensation schemes.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6009
TITLE: Human Resources Information Systems
CREDITS: 3

Description
This course provides an introduction to the development and use of information systems to organise and retrieve data pertinent to human resource and industrial relations operations.

The course is designed to familiarise students with general design issues, choices to be made, and problems encountered in the creation of an IS. It also assists student experience with rudimentary applications programming skills in order to create their own IS should they need to do so.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6010
TITLE: Contemporary Issues in Employment Policy
CREDITS: 3

Description
This course will consider public policy surrounding employment generation in the public and private sectors. It will draw data from annual events and experiences in the dynamic interplays of Labour Relations.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: LAER 6011
TITLE: Human Resource Management Strategy
CREDITS: 3

Description
It is generally accepted that students will seek to improve on their knowledge and understanding of human resources management and systems. It uncovers several theoretical assumptions and critically addresses models of strategic management of human resources.

The course will present an overview of human resource planning, staffing, training and development, compensation and benefits, workforce diversification and organizational development. Emphasis will be placed on the strategic role of human resource management in organizations.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6012
TITLE: Issues in Labour Migration
CREDITS: 3

Description
This course looks in depth at the impact of labour movements in relation to changes taking place globally in areas of migration; cultural diversity; various facets of the globalisation process; and the implications of trade and markets on labour and employment. It explores the need for the harmonization of labour laws at the regional and international levels.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6015
TITLE: Public Sector Employment Relations
CREDITS: 3

Description
The aim is to make participants conversant with the historical background, legal and institutional framework and practice of public sector human resource management and industrial relations in the Caribbean. Its content will centre on background history, the ambivalent role and functions of the government as employer and arbiter, constitutional and other legal structures, practices and procedures as well as relevant contemporary challenges.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: LAER 6900
TITLE: LAER Research Paper
CREDITS: 9

Description
Students selecting this option of the MSc Labour and Employment Relations programme must include in their report sound theoretical knowledge of the concepts taught throughout the course and must demonstrate strong and relevant links between the theory and industry practices. This project will take three months and the report should be 12,000 to 20,000 words.

Assessment
100% Research paper
COURSE CODE: LAER 6990  
TITLE: LAER Practicum  
CREDITS: 9

Description
Students selecting this option of the MSc Labour and Employment Relations programme will undertake a three-month long practicum which will involve attachment to institutions that are directly in Labour and Employment Relations such as Trade Unions and Private or Public sector agencies. A report on the student’s experiences is to be presented on completion of the practicum.

Assessment
100% Project Report

COURSE CODE: LGSC 6000  
TITLE: Logistics and SCM I  
CREDITS: 3

Description
This course is designed to provide various concepts, strategies and techniques that are essential for successful management of supply chains. The central theme of the course is to learn techniques for cost reduction and service improvement by adopting best practices. Variety of examples and case studies from real life supply chains will form basis for the course.

During this course students will:
- Learn the techniques that are crucial to be successful on their jobs.
- Appreciate the real life examples, which are hard to find in many published texts.
- Get the necessary motivation to pursue careers in the growing field of Logistics & Supply Chain Management.
- Learn the difference between Logistics and Supply Chain Management
- Understand long term (strategic), medium term (tactical) and short term (operational) issues, the key factors that influence successful Supply Chain Management

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6001  
TITLE: Strategic Marketing  
CREDITS: 3

Description
This course will focus on the role of marketing in the organization and in the supply chain. It will show how mathematical models and other quantitative analytical techniques can be used to obtain a better understanding of marketing problems in organizations.

At the end of this course students will have gained a better understanding of when to use data and mathematical models to solve marketing problems.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6002  
TITLE: Transportation Administration  
CREDITS: 3

Description
This course familiarizes students with the elements of transportation administration as they relate to different types of cargo, cargo handling facilities and vehicles, and the different bodies involved in administration. They will also learn about the administration and legal issues involved in both local and international freight transport.
At the end of this course students will be able to:
· Demonstrate knowledge and understanding of transportation administration.
· Demonstrate working knowledge of transportation management.
· Demonstrate proficiency in communications and office machinery.
· Conduct tactical and strategies planning for transportation department.
· Demonstrate familiarity with regular and special education routing procedures.
· Demonstrate thorough knowledge of the concepts of logistics management.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6003
TITLE: Operations Research I
CREDITS: 3

Description
This course focuses on some of the operations research techniques which are used for improving decision making in organizations. Students will learn how to build mathematical models of typical decision making problems and how to solve these models using the computer. This course will focus mainly on deterministic optimization models.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6004
TITLE: Logistics Information Systems
CREDITS: 3

Description
In this course, students will learn about modern IT practices that are used in support of logistics and supply chain management. They will learn the principles and theory behind good design of stored data and integrated information systems support and they will acquire exposure to the most modern implementations of this through use of relevant computer software.

At the end of this course students will be able to:
· Demonstrate their understanding in an assignment of what kind of LIS and in what way that it can be used in an existing work situation of business in order to identify how the dispersed operation of a supply chain network can be configured
· Explain the concepts of data preprocessing and OLAP in logistics operations
· Apply the concepts of operation research for physical distribution planning and logistics operation improvement
· Select appropriate logistics information systems to achieve logistics intelligence

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6005
TITLE: Strategic Supply Chain Management
CREDITS: 3

Description
In this course the student will learn how to critically evaluate the principles of supply chain management and how a supply network should be organized and effectively managed. In particular, it will take into account supply chain strategy, inter-organizational relationships and logistics issues. The knowledge gained from this course will be applicable in a wide variety of sectors, including the service sector. Through the extensive use of case studies, students will be able to apply the theory to address complex problems in the organization.
At the end of this course students will be able to:

- Describe the role and characteristics of logistics and supply chain management in business on a national and international level;
- Assess business supply chains based on conceptual frameworks and practical examples;
- Analyse and interpret business articles and research papers;
- Participate in Logistics and Supply Chain strategic planning in an organization;
- Construct effective Supply Chain solutions for organisations

Assessment
40% Coursework; 60% Final Examination

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COURSE CODE: LGSC 6006
TITLE: Operations Research II
CREDITS: 3

Description
This course focuses on some of the operations research techniques which are used for improving decision making in organizations. Students will learn how to build mathematical models of typical decision making problems and how to solve these models using the computer. This course will focus mainly on stochastic models.

Assessment
40% Coursework; 60% Final Examination

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COURSE CODE: LGSC 6007
TITLE: Production Management
CREDITS: 3

Description
The aim of this course is to equip the student with the ability to apply analytical approaches to production planning problems.

At the end of this course students will be able to:

- Deal with management issues encountered by production planners
- Compare traditional and modern approaches to dealing with these problems
- Discuss the impact that recent technological advances are likely to have on the production planning environment.

Assessment
40% Coursework; 60% Final Examination

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COURSE CODE: LGSC 6008
TITLE: International Trade and Exchange
CREDITS: 3

Description
The aim of this course is to familiarize students with the principal characteristics of international trading arrangements and their effects on the supply chain. After completing this course, students will have a good understanding of the operations of regional trading blocs and barriers to international trade.

At the end of this course students will be able to:

- Arrange transportation of goods over thousands of miles.
- Explain the theory and principals behind international trade.
- Explain the trade-offs between the different modes of transportation available and making the correct decision.
- Make sure that the goods are packaged properly for their journey.
- Insure the goods appropriately while in transit, and understanding the risks they face.
· Minimize the risks associated with international payments by selecting the right payment currency or the right hedging strategy.
· Define properly who, between them and their foreign counterparts, is responsible for which aspects of the voyage and the documents.
· Determine which method is most suitable for payment between the exporter and the importer.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6009
TITLE: Forecasting
CREDITS: 3

Description
The aim of this course is to equip students with the forecasting skills which are necessary for supporting managerial decision making. Students will learn different time series and causal forecasting methods and how to prepare and present good report. After taking this course, they are able to use models and appropriate computer software to make forecasts in practice and be able to assess the accuracy of such forecasts.

At the end of this course students will be able to:
· Carry out exploratory analysis of time series data.
· Develop various extrapolative forecasting methods including exponential smoothing.
· Measure, forecast error and compare different forecasting methods.
· Use EXCEL to produce forecasts.
· Develop a meaningful causal model of demand.
· Model revenue management problems as constrained optimization problems.
· Understand the implication of a markdown strategy.
· Use EXCEL's Solver to determine profit-maximizing prices.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6010
TITLE: Computer Simulation
CREDITS: 3

Description
In this course, students will learn the fundamentals of computer simulation and how to build computer simulation models and use them to analyse management decision problems. The main focus will be on discrete simulation events, although there will be some coverage of system dynamics. After completing this course, students will be able to develop a simulation model and run it using a simulation package or a spreadsheet.

At the end of this course students will be able to:
· Understand the basic analytical methods used in performance evaluation studies of such complex dynamic structures as modern computer systems and networks.
· Write programs simulating their performance.

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: LGSC 6011
TITLE: Pricing and Revenue Management
CREDITS: 3

Description
This course will introduce students to the methodology of revenue management and familiarize them with its application in the supply chain. They will learn about the concepts of differential pricing and market segmentation and how to use mathematical models to determine the best price for each market segment.

At the end of this course students will be able to:
- Identify and exploit opportunities for revenue optimization in different business contexts and review the main methodologies used in each of these areas
- Discuss legal issues associated with different pricing strategies and survey current practices in different industries.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6012
TITLE: Public Sector Analysis
CREDITS: 3

Description
In this course, students will learn the principal differences and similarities between the public sector and private sector. After completing this course, they will be familiar with methods and approaches to decision making that have worked well in the public sector; they will also have developed their knowledge of public sector decision problems and will have acquired the skills necessary for identifying suitable management science approaches to solving these problems.

A selection of the following topics will be examined: - Performance management; Rationalizing health care services; Location of emergency facilities; Cost benefit analysis; Funding models for public service projects; Use of qualitative methods for decision making; Operations research models for public sector decision problems; Scenario planning.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6013
TITLE: Project Management
CREDITS: 3

Description
The aim of this course is to familiarize students with the methodology of project management. They will learn different approaches to organizing and managing resources so as to achieve the successful completion of specific project goals and objectives. They will also learn how to implement project management in supply chains.

During this course students will learn:
- Project life cycle approach – including strategic initiation, planning and organization, time management, budget estimation, execution, quality and risk management, and closing.
- Integrated monitoring and controlling through case studies, projects in various industries.
- To create a project plan using project tools and technology.

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: LGSC 6014  
TITLE: Logistics II  
CREDITS: 3

Description  
This course covers how to develop and apply effective logistics strategies when operating internationally, taking into account: shipping regulations; transportation concerns; and; and cultural differences.

During this course students will:
- Identify and appreciate the skills necessary to interpret the effects of managing international projects with constantly increasing legislative controls, with respect to safety, legislation, environmental issues and green logistics
- Learn the techniques that are crucial to be successful on their jobs.
- Appreciate the real life examples, which are hard to find in many published texts.
- Get the necessary motivation to pursue careers in the growing field of Logistics &

Assessment  
40% Coursework; 60% Final Examination

COURSE CODE: LGSC 6999  
TITLE: Research Paper  
CREDITS: 12

Description  
The Research Paper should contain a maximum of 15,000 words inclusive of footnotes/endnotes, bibliography/references, tables and appendices. A supervisor will be appointed to guide the candidate’s research paper.

Assessment  
100 % Coursework

COURSE CODE: MGMT 6132  
TITLE: Strategic Planning and Management  
CREDITS: 3

Description  
Strategic Planning and Management are among the most important activities undertaken by managers. This course aims to help students develop the skills to formulate and manage strategies. It provides an understanding of a firm’s operating environment and how to develop and sustain competitive advantage. How to generate superior value for customers by designing the optimum configuration of the product mix and functional activities? How to balance the opportunities and risks associated with dynamic and uncertain changes in industry attractiveness and competitive position. Accounting systems provide important financial information for all types of organizations across the globe. Despite their many differences, all financial accounting systems are built on a common foundation. Economic concepts, such as assets, liabilities, and income, are used to organize information into a fairly standard set of financial statements. Management accounting systems refer to the firm’s internal systems of costing products or services and their interpretation. This course provides the fundamentals for understanding financial and managerial accounting information, and the application of such information to managerial decision making. A variety of manufacturing and service industries are studied to demonstrate design of flexible cost systems to match the firm’s technological, competitive and/or multinational environments. Applications to budgeting, variance analysis, pricing models, performance evaluation and incentives are demonstrated. Case discussion and analytical “what if” modes of instruction are used to enhance managerial skills of students.

Assessment  
40% Coursework; 60% Final Examination
COURSE CODE: MGMT 6139
TITLE: Leadership and Organizational Behaviour
CREDITS: 3

Description
Effective leadership and management of human interactions is a critical aspect of organizational success. This course focuses on leadership and individual and group behaviour within organizations. The course focuses on the managerial application of knowledge to issues such as motivation, group processes, leadership, organizational design structure, and others. The course makes extensive use of case studies, hands-on experimentation, role playing and simulations in exploring the issues of leadership and human behaviour in an organizational setting.

On completing this course, students should be able to: Explain and evaluate the major theories of leadership and organizational behaviour; Explain and evaluate the major theories guiding organizational design and structure; Assess employee motivation and leadership effectiveness; and Trace the development of organizational culture;

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: MGMT 6203
TITLE: Contemporary Management Issues Workshop
CREDITS: 0

Description
This is a one-week, intensive module focusing on developing an understanding of management in the Caribbean and Latin America. The course will provide information on Caribbean and Latin American countries, including contrasts within the region, and with other countries around the world. The special characteristics of the region will be explored and related to management issues.

Assessment
Pass/Fail on satisfactory Attendance and Participation

COURSE CODE: MGMT6300
TITLE: Corporate Communication Workshop
CREDITS: 0

Description
The Workshop in Corporate communication for the Masters programmes in Management Studies was established to sensitize students to the theory and practice of elements of Corporate Communication. Corporate Communication theory has been gaining attention in both the academic and business arena from the late nineties onward and it continues to gain prominence with the current world economic downturn and the reestablishment of several business norms and protocols. Students who complete the workshop will have a broad understanding of the interconnectedness of corporate communication principles and other disciplines including, but not limited to, marketing, human resource management and general management.

Assessment
Pass/Fail based on satisfactory Attendance and Participation
COURSE CODE: MGMT6302  
TITLE: HR Information System Workshop  
CREDITS: 0

Description  
This workshop is for students in the MSc. Human Resources Management.

Human resource information systems provide vital functionality and connectivity in the performance of modern business activities. Its centrality demands that employees and students in human resources management disciplines alike must be exposed fundamentally to the rudimentary knowledge concerning the planning, design, implementation and maintenance of information computer technology. Human resource information system is delivered in a workshop format to give participants basic information that would improve their confidence in those system interfaces which they encounter technologically.

The workshop reviews briefly the differences between traditional personnel administration and contemporary human resources management. It then examines human resources administration as an information-handling business through record-keeping and reporting. Major functional areas such as personal employee information, performance appraisal, wages and salaries among others are examined. The advantages and limitations of automated human resources are examined. A typical model of the HRMS development process is discussed with emphasis placed on planning and designing operations.

Planning comprises four aspects: establishing the project team, defining system requirements, performing a feasibility analysis and building support for the HRMS. Designing evolves from the requirements definition in the planning phase. Designing a simple database allows students to create a simple normalized table structure as a key component in database management. Hierarchical, network and relational database structures and their relative value in information processing are investigated. Finally, practical daily problems that arise in real world scenarios in human resources management systems are simulated and debated.

Assessment  
Pass/Fail based on satisfactory Attendance and Participation

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COURSE CODE: MGMT 6303  
TITLE: Spanish Language Workshop  
CREDITS: 0

Description  
Geographically, Barbados is perfectly situated to benefit from linkages with Latin America and increasingly businesses are recognising this. The mandatory Spanish Language Workshops are designed to equip Management students with a basic working knowledge of Spanish developing their skills in speaking and reading through vocabulary and grammar enhancement. Participants will also learn about the Hispanic culture which too will assist them in the conduct of business in the Spanish-speaking world. Areas such as greetings, taking a taxi or a flight, email protocol and booking hotel reservations are among those covered.

Upon completion, students will have the opportunity to travel to a Spanish-speaking country to fully immerse themselves in the culture, while attending classes to sharpen their skills in a wholly Spanish learning environment.

Assessment  
Pass/Fail based on satisfactory Attendance and Participation

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COURSE CODE: MGMT 6305  
TITLE: Portuguese Language Workshop  
CREDITS: 0

Description  
The Portuguese Language Workshops are designed to equip students in the Department of Management Studies with a basic working knowledge of Portuguese through developing their skills in speaking and reading through vocabulary and grammar
enhancement.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: MGMT 6306
TITLE: French Language Workshop
CREDITS: 0

Description
The French Language Workshops are designed to equip students in the Department of Management Studies with a basic working knowledge of French through developing their skills in speaking and reading through vocabulary and grammar enhancement.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: MGMT 6307
TITLE: Mandarin Language Workshop
CREDITS: 0

Description
The Mandarin Language Workshops are designed to equip students in the Department of Management Studies with a basic working knowledge of Mandarin through developing their skills in speaking and reading through vocabulary and grammar enhancement.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: MGMT 6901
TITLE: Research Methods for Business and Social Sciences
CREDITS: 3

Description
This course is common to many programmes in the Faculty of Social Sciences. It addresses the need for scientific research and will introduce the student to the theory and practice of quantitative and qualitative research. It will also provide a balanced mixture of quantitative and qualitative techniques, while exposing the student to the generic features of the research process and the elements of research design.

At the end of the course the student will be able to: provide an in-depth understanding of the research process and design, from the qualitative and quantitative perspectives; impart and develop knowledge of quantitative and qualitative research methods and techniques through the presentation of relevant theory and concepts as well as providing practical experience to students; and develop relevant and critical research skills relating to data analysis, survey design and research, focus group and face to face interviewing, measurement and testing, and report writing.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: MGMT 7000
TITLE: MPhil Management Studies Thesis

Description
Students produce a thesis of approximately 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: MGMT 8000
TITLE: PhD Management Studies Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: MKTG 6000
TITLE: Marketing Management
CREDITS: 3

Description
This course will provide students with a solid foundation in marketing management. The course will explore important concepts in marketing management as well as the tools used by marketers in the creation of marketing strategies and plans. In addition, the course will cover changes that are taking place in today’s dynamic markets as well as the latest marketing trends and issues, such as customer–relationship management, emerging markets, marketing ethics and social responsibility.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: MKTG 6010
TITLE: Consumer Behaviour
CREDITS: 3

Description
This course examines consumer behaviour in its various dimensions, and considers the impact of the area on a firm’s marketing strategy. Consumer Behaviour is examined as it relates to both final end-user and organisation consumers. The course further explores its identification and data collection; the impacts of messages temporally and across individual diversity. The course considers the organisation’s response to consumer behaviours utilising innovation in products and processes.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: MKTG 6030  
TITLE: Marketing Research  
CREDITS: 3

Description  
The course builds participants’ competencies in a natural progression of skills, from identifying a problem statement through its articulation and solution design, into actual data gathering methods and analysis. The course ends with a consideration of presentation options.

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: MKTG 6040  
TITLE: Services Marketing  
CREDITS: 3

Description  
The course explores the core 8 “P” concepts in services marketing, and the tools used by marketers in the creation of service marketing strategies, tactics and plans. The course is broken into four overarching areas; Understanding Service Markets, Products & Customers; Building the Service Model; Managing the Customer Interface; and Implementing Profitable Service Strategies. To complement these areas the facilitator also incorporates case studies and local / regional “best practices” (through Guest Presenters) to assist and guide students in identifying and analyzing contemporary real-life marketing issues and strategies.

Assessment  
40% Coursework; 60% Final Examination

COURSE CODE: MKTG 6070  
TITLE: Integrated Marketing Communications  
CREDITS: 3

Description  
The emphasis in this course is on Integrated Marketing Communications as a holistic mechanism to enable product and service positioning in the market place.

The course is divided into 4 parts that consider the IMC Foundation; IMC Advertising and Promotional Tools; IMC Integration Tools; and IMC Strategies and Applications. It further considers different aspects of marketing communication and how these inter-relate with each other.

In Part One, candidates are exposed to foundational concepts in image and brand management, consumer and business buying behaviour. Further, candidates will analyze several opportunities for promotions.

In Part Two, candidates examine several design concepts including the theoretical framework associated with message strategies. Additionally, candidates devise mechanisms and criteria for media selection and devise trade and consumer promotions.

Part Three is associated with the integration of IMC tools to optimize the positioning of the product and /or service into the market place, while Part Four concentrates on strategy development and execution in IMC.

Assessment  
40% Coursework; 60% Final Examination
COURSE CODE: MKTG 6101
TITLE: Pricing and Revenue Management
CREDITS: 0

Description
This not-for-credit workshop in the MSc Marketing programme consists of five (5) three (3) hour sessions. It exposes marketing students to the legal issues, techniques, and procedures involved in pricing. This workshop covers costing approaches, pricing methodologies, Activity-based Costing (ABC) for services, revenue optimizing approaches, and revenue management. This workshop will extend the knowledge of the student in the important but difficult marketing function of pricing.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: MKTG 6102
TITLE: Product Planning
CREDITS: 0

Description
The not-for-credit workshop in the MSc Marketing programme consists of five (5) three (3) hour sessions. It deals with some of the contemporary issues in Marketing concerning the product. The areas that will be dealt with include - new product development strategies, product categorisation, and product management strategies. Emphasis will be placed on the extended product life cycle, and branding concepts. The overall aim of the workshop is to assist students in having a contemporary and holistic understanding of product management strategies.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: MKTG 6900
TITLE: MKTG Research Paper
CREDITS: 6

Description
This course code is relevant to the MSc Marketing students and normally follows the completion of the taught courses.

The basic objective of this programme element is to provide the students with an opportunity to gain practical experience with reputable organisations in the Caribbean region or internationally. Often, students will be assigned one or two, research projects and associated activities within an organisation which will give them practical experience and allow them to apply what they have learnt in their courses. Generally, the project will develop around research topics related to particular organisational contexts, be applied in nature so that it produces outcomes of use to managers and decision-makers.

In addition, students will be required to demonstrate understanding of the inter-disciplinary nature of research in the social sciences, and competence in the process of research design.

Assessment
100% Research paper
COURSE CODE: MKTG 6990  
TITLE: MKTG Practicum  
CREDITS: 6

Description
This course code is relevant to the MSc Marketing students and normally follows the completion of the taught courses. Students will work on a significant field-based project, which will be designed and completed under faculty guidelines and supervision. Projects must be pre-approved by the Course Coordinator. During fieldwork, students are required to investigate aspects of their projects that demonstrate competence in the use of skills acquired during their taught element of the programme.

Assessment
100% Practicum Report

COURSE CODE: PSYC 6090  
TITLE: Practicum Lab  
CREDITS: 0

Description
The purpose of this pre-practicum course is to help students to bridge the gap between the theory and practice of counselling. The goal is to prepare students on the MSc Counselling Psychology programme for a smooth adjustment and effective functioning during their practicum placement. To attain this goal, students will be exposed to a wide range of professional activities that have direct bearing on field practicum operations. These activities will provide students with the opportunity to review therapeutic perspectives, methodologies, skills and interests, available human and institutional governmental and community-based practicum-related resources in Barbados and the Caribbean in general. Assessment techniques/procedures will be applied in case studies/review. Organizing and conducting case conferences as well as referral procedures would be addressed.

It is generally accepted that in a professional relationship between psychologists and clients the psychologist’s personal involvement, attitudes, beliefs, values and needs influence the nature and direction of that relationship. An important part of this course will focus on the development of self-awareness and strategies for establishing and maintaining appropriate boundaries between practitioners and clients. Self-examination will be a critical part of the course and treated as important in the psychologist’s professional responsibility to the client. Accordingly classroom activities will focus on the student’s processing of self as well as of the client through the use of logs and journals. The pre-practicum will also assist the student with identifying career interests and suitable sites for the internship placement.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: PSYC 6100  
TITLE: Advanced Developmental Psychology  
CREDITS: 3

Description
This on-line course will address the study of human development from conception to death. It will address the integration of biology, culture, psychology and social forces upon the emerging person. Addressing growth and issues across the life span, the course will include focusing on the constant interplay and interdependence of physical, cognitive, emotional and social factors influencing development within a culture. Students will be able to apply the information to their work with children, schools, families, and clinical and organizational practice. The material will also allow the student to have greater insights into his or her own development.

Assessment
100% Coursework
COURSE CODE: PSYC 6110  
TITLE: Applied Research Design and Statistics  
CREDITS: 3  

Description  
This course will enhance students understanding of research methods and research designs used in psychology. The course will provide students with an overview of the research process, enabling students to design and conduct research and critically evaluate the research of others. Students will engage in a critical analysis of research designs and appropriate statistical tests suitable for use in their professional research.  

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: PSYC 6120  
TITLE: Psychometrics II: Personality Testing  
CREDITS: 3  

Description  
This course will introduce students to the conceptual, historical, and methodological foundations of psychological testing and assessment. This course will cover the theory, application, and standardization of psychological measures of intelligence, personality, achievement, aptitude, and psychopathology, including psychometric procedures employed in the development, validation, and analysis of data gathered with the help of various instruments of psychological and educational assessment. Specific statistical techniques enabling proper interpretation of test scores, such as percentiles, standard errors of measurement, validity and reliability indices, and comparison with scores on other standardized tests, will be reviewed.  

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: PSYC 6130  
TITLE: Ethical and Legal Issues in Psychology  
CREDITS: 3  

Description  
Students will learn about several ethics codes, laws, rules, and regulations that will govern their behaviour as future counsellors and psychologists. This course will examine the historical origins of professional ethics, including issues affecting education, psychotherapy, law, and institutional guidelines for protecting human subjects in research. The course will review the current standards of practice for professional psychology. It will identify effective methods for addressing ethical dilemmas and discuss current ethical issues in professional psychology. The course will familiarize students with the ethical principles of psychologists and the code of conduct of the American Psychological Association. Overall, the course will address following ethical codes of conduct and the law, guidelines and standards for “best practice”, reducing the likelihood of malpractice and engaging in risk management.  

Assessment  
50% Coursework; 50% Final Examination

COURSE CODE: PSYC 6140  
TITLE: Cross Cultural Psychology  
CREDITS: 3  

Description  
This course will explore the relationship between cultural variables and human behaviour. The development of cross-cultural psychology as a distinctive area of psychology will be explored. The course will address the research methodologies used by cross-cultural psychologists. This course will also address the influence of cross-cultural research on existing psychological
theory and how this informs the development of new psychological theory and research. Students will benefit from an understanding of the impact of cultural diversity on clinical, educational and organisational practice.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: PSYC 6220
TITLE: Psychometrics I: Intellectual and Cognitive Abilities
CREDITS: 3

Description
This course provides opportunities for application of basic theoretical understanding of assessment in counselling. Course materials and experiences revolve around two primary foci. The first is application of a sample of frequently used psychometric measures. The second focus is to explore in further theoretical and clinical depth issues regarding using externally developed measures in the Caribbean. This course is not intended on its own to prepare students for independent practice but to provide a foundation for appropriate practicum training.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: PTMT 6000
TITLE: Management of Negotiations
CREDITS: 3

Description
Human Resource, Negotiation and Conflict Management in projects examine the strategic and interpersonal conflict resolution skills necessary to bring a project in on time, budget and scope. The course develops the student’s understanding of the causes of conflict in social and inter-organisational relations, and explores, through learning and practice, the most effective ways to influence people to agreement (be they sponsors, stakeholder, team members, sub-contractors, suppliers, etc.) In addition, students learn that negotiation is a process that can be studied and practiced. The course uses many exercises (some videotaped live) and cases, coupled with feedback from the Lecturer and one other, to help students assess their current level of conflict management understanding and skill, and to set goals for future development in problem-solving techniques; interest assessment and accommodation, and bargaining techniques and strategies.

Assessment
100% coursework

COURSE CODE: PTMT 6001
TITLE: Project Analysis and Appraisal
CREDITS: 3

Description
This course exposes the student to the essential tool kit used for framing and executing an analytical approach to a project. It starts with a strategic view (why every project is an investment), then examines in detail the types of analyses that may be relevant to different types of projects.

Topics covered:
- Implications of the Triple Constraint Model;
- Project Portfolio Management;
- Generation, screening and evaluation of project ideas;
- Advanced WBS;
- Advanced Critical path Methodology;
- Cost Analysis;
- Tools for measurement and analysis during project executing, including DIPP, DRAG, Drag Cost, net value-added, CLUB; and
- Project selection models and processes

Assessment
40% coursework 60% Final Examination
COURSE CODE: PTMT 6002
TITLE: Information Management for Project Managers
CREDITS: 3

Description
The course in the MSc Building and Construction Management programme will focus on project management information systems through the fundamentals of information technology and information systems and their use within a business enterprise. The following software packages will be extensively used in the course Microsoft Project 2003; Microsoft Excel and Access; and Microsoft Groove.

On completion of the course, students should be able to plan and control a project effectively with the application of information technology tools and design a project management information system.

Assessment
100% coursework

COURSE CODE: PTMT 6003
TITLE: Project Implementation
CREDITS: 3

Description
This course is the introductory course in project management. It provides an in-depth knowledge of various tools and techniques in the project planning, implementation and closeout/termination processes.

Main topics covered include an introduction to the Project Management Life Cycle, an introduction to the Triple Constraint Model; an overview of the Project Management Processes and Process Groups; an overview of the 9 Project Management Knowledge Areas; and in-depth look at the tools and techniques in stakeholder analysis and management, scope development (including introductions to work breakdown structure and critical path analysis as methods for avoiding backwards scheduling).

Students will also study team process as it applies to project work, and will use best practice tools, such as team performance contracts, meeting minutes, meeting evaluation, and peer review to better understand how to tackle and resolve team issues that realistically arise in team project life. Over the semester, students will undertake a “real time” and grapple not only with managing the schedule for the project but also project risk, quality and change (particularly scope change).

Assessment
100% coursework

COURSE CODE: PTMT 6004
TITLE: Project Financing
CREDITS: 3

Description
The course provides an in-depth examination of the principles of Financial Management and their application to Project Financing. Given the reliance of Caribbean nations on international sources of financing, particular emphasis is placed on international capital markets and the issues raised by sourcing capital from foreign sources. While the course discusses theoretical points of view on the various issues, it also draws upon empirical evidence and examples of real-world behaviour. The emphasis throughout the course is on taking advantage of the insights from modern Finance theory in financing projects.

Topics covered will include project financial analysis and planning, project evaluation techniques, project financing, financial risk management and new directions.

Assessment
40% coursework, 60% Final Examination
COURSE CODE: PTMT 6005  
TITLE: Monitoring and Evaluation  
CREDITS: 3  

Description  
The purpose of this course is to familiarise the student with terminology, approaches and a range of critical issues to be addressed in the conduct of evaluating and monitoring activities. The course will focus on providing students with the knowledge and skills required to design and conduct an evaluation. The students will know and appreciate the ways in which to use and set up monitoring techniques for projects and the methods of programme evaluation. The frameworks and tools addressed in this course will provide excellent tools for decision-makers, programme managers and sponsor/investors/financiers.  

Assessment  
40% Coursework, 60% Final Examination  

COURSE CODE: PTMT 6006  
TITLE: Contract Management & Procurement  
CREDITS: 3  

Description  
This course will include the use of case studies and will introduce students to the basic principles and methods involved in Contracting, Procurement and Disbursement involved in Project Management. The main items will include a focus on Contractual Design, Contract Administration and Surveillance of Contract Performance. Principles and concepts essential to procurement will be explored, so too will procedures for the procurement of works, goods and consultant services. In addition, participants will be introduced to specific information on preparing standard bidding documents for the procurement of goods, works and consultant services in order to make their use second nature for the executing agencies. Mechanisms for the ex-post evaluation of competitive bidding processes will also be introduced.  

Participants will also be exposed to the norms and procedures for the processing of financial transactions, including disbursements of lending agencies. The following subjects will be included: (1) general aspects of the projects; (2) types of financing; (3) sources of financing; (4) different types of disbursements; (5) disbursement currencies; (6) procedures for the preparation and presentation of disbursement requests by the executing agencies; (7) compliance with financial contractual clauses; and (8) financial inspection visits by the Country Office to the borrowers and /or executing agencies.  

Assessment  
40% Coursework, 60% Final Examination  

COURSE CODE: PTMT 6007  
TITLE: Essentials of Management  
CREDITS: 3  

Description  
Having the role of Project Manager is different from holding a Manager title and managing staff in ongoing, day-to-day work In this course, students will examine the differences and begin to think differently about how to lead others in “project work” versus “process work” In addition, since every project (by definition) is introduced into a pre-existing environment and always introduces some degree of change, students will utilize a real time project to deepen their understanding the fundamentals of organizational structure and environment, managing stakeholders and change and setting up and running successful project teams. In addition to the project, students will be exposed to exercises, case simulations and self-analysis instruments.  

Assessment  
100% Coursework
COURSE CODE: PTMT 6008  
TITLE: Practicum  
CREDITS: 6  

Description  
Students will work in teams or individually in a significant field-based project, which will be designed and completed under faculty guidelines and supervision.  

Projects must be pre-approved by the Course Coordinator. During fieldwork, students are required to investigate aspects of their projects that demonstrate competence in the use of skills acquired during their prior courses and in the Practicum class sessions.  

Assessment  
100% Coursework

COURSE CODE: PTMT 6009  
TITLE: Social & Environmental Impact Assessment  
CREDITS 3  

Description  
Every project is executed at a cost - an investment that is made in the stated goals/ objectives/ outcomes or impact of the project itself. This course is an in-depth study of quantitative and qualitative methodologies that enable project management professionals and programme evaluators to determine the impact a proposed project will have to evaluate whether a project in progress is on track to achieve its promised impact. Projects may have social, economic, political or environmental impacts and each of these can be quantified in ways that make sense to those who provide the project resources. Further, the assessment of these project impacts is critical to our understanding of whether the goals of the project have been achieved or not, which gives us the data necessary to repeat successful project approaches and to avoid the pitfalls of those that fail to produce their expected impact.  

Assessment  
50% coursework, 50% Final Examination

COURSE CODE: PTMT 6011  
TITLE: Project Evaluation  
PREREQUISITES: PTMT 6005; PTMT 6009  
CREDITS: 4  

Description  
In this course, students will study the critical assumptions underpinning qualitative approaches to evaluation: design and social, survey projects; advanced methods for data collection and analysis; reporting; confidentiality of participants; ethics of qualitative inquiry. In addition, students will examine quantitative methods of inquiry, including input-output analysis; linear and nonlinear programming; goal programming; proportions; analysis of social survey data; linear equations and functions; multivariate and other statistical techniques.  

Assessment  
40% coursework, 60% Final Examination
COURSE CODE: PTMT 6020
TITLE: Project Development Workshop
CREDITS: 0

Description
This Project Development Workshop is centred on the theories and practices of project management — focusing on endeavours that have a beginning a clear and final end; projects that combine human and non-human resources pulled together in an organization, to achieve a specific purpose. The objective of this Workshop is to stimulate and sustain interest among participants in the essentials of Project Management, especially the definitional, conceptual, formative and developmental aspects of project development. It is expected that students’ participation in the Workshop will enable them to appreciate the project concept, approach, organization and management process; emphasize the project life cycle and dynamics; understand project design issues; and underscore project management’s contribution to management practice and development processes. Project development is critical to project completion and to effective and efficient goal attainment for both project and organization. The Workshop incorporates core processes and areas and integrates elements crucial for managers to develop projects in contemporary times.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: PTMT 6021
TITLE: Information Management for Projects Workshop
CREDITS: 0

Description
The workshop in the MSc Project Management and Evaluation programme will focus on project management information systems through the fundamentals of information technology and information systems and their use within a business enterprise.

Assessment
Pass/Fail based on satisfactory Attendance and Participation

COURSE CODE: SALI 6050
TITLE: Directed Readings on Thesis Topic
CREDITS: 3

Description
The purpose of this course is to expose students to the literature relevant to their thesis.

Students will be required to:
1. Conduct one seminar or make one class presentation, and
2. Submit a critical review of the literature relevant to the thesis topic during the semester. Students will be deemed to have passed or failed this course based on the oral and written submissions.

Assessment
100% Coursework

COURSE CODE: SALI 6051
TITLE: Research Design and Management
CREDITS: 3

Description
The main objective of this course is to provide the students with skills necessary for them to undertake social research, including research design, choice of appropriate methodologies, questionnaire design and administration, report writing and the management of the research process including managing research funds, time, conflict and the student-supervisor relationship. Students will also be exposed to presentation skills, literature review and some aspects of philosophy of science.
Practical experience from studies in the Caribbean region will be used to expose students to practical issues in social research. The course will be taught in modules with SALISES staff and other UWI staff presenting various modules and/or sections within modules. The course will be a full semester course. The course is project based, and the students will be required to complete a Research Proposal. The student will need to complete a Research Proposal that defines and explains the importance of research design, as well as the concepts of originality, reliability, and validity. The paper should also include an outline of the various steps they will take in conducting their proposed research. In addition, the students should formulate their research problem/issue, while outlining its importance/policy relevance. Included in this Semester 1 research proposal should be a review of the relevant literature, as well as a formulation of the various hypotheses to be tested.

Assessment
100% coursework

COURSE CODE: SALI 6052
TITLE: Specialized Research Methods
CREDITS: 3

Description
This course will consist of selected qualitative and quantitative research methods which the candidate may have to use in his/her research. The student will be exposed to the use of computer programs written for the selected methods. Students will be required to submit a research paper utilizing one or more of the research methods taught in the course.

The research paper will be examined on the efficient and effective planning and execution of a modest piece of research.

Assessment
100% coursework

COURSE CODE: SALI 7000
TITLE: MPhil Economic Development Policy Thesis

Description
Students produce a thesis of approximately 40,000 - 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SALI 7010
TITLE: MPhil Governance and Public Policy Thesis

Description
Students produce a thesis of approximately 40,000 - 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail
COURSE CODE: SALI 7015  
TITLE: MPhil Social Policy Thesis

Description
Students produce a thesis of approximately 40,000 - 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SALI 8000  
TITLE: PhD Economic Development Policy Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SALI 8010  
TITLE: PhD Governance and Public Policy Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SALI 8025  
TITLE: PhD Social Policy Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SOCI 6021  
TITLE: Advanced Sociological Theory  
CREDITS: 3

Description
This course seeks to convey a sense of the lineaments and genealogies of major theoretical approaches in contemporary sociology. We also explore various ways that sociologists and social theorists have contended with these approaches as they have confronted the issues related to inequality. The secondary aim of this course is to understand the processes by which social structures and social actors in the Caribbean and globally were created and transformed during the transition toward modernization and globalization. The course seeks to give graduate students the basic tools to build and reconstruct their own encounters with sociological theory and practice.

Assessment
60% Coursework; 40% Final Examination
COURSE CODE: SOCI 6022
TITLE: Social Construction of Reality
CREDITS: 3

Description
Sociologists generally accept that reality is different for each individual. This course seeks to examine the interplay between individual perceptions of reality, identity, culture and social status. This course examines the theory that the way we present ourselves to and are perceived by other people is shaped partly by our beliefs, interactions and life experiences.

The aim of this course is to deepen understanding of the ways in which we shape and are shaped by the realities in which we live and the implications for oppressed and vulnerable groups.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: SOCI 6023
TITLE: Social Development, Policy & Planning
CREDITS: 3

Description
This course offers students the opportunity to analyze some of the most important social policy debates occurring in the Caribbean today from a human rights-based perspective. The focus will be on examining the history leading up to current debates, the options being considered, the evidence and values being used in weighting options, and the discussion of future prospects. Comparisons with other countries will also be discussed. Contemporary interpretations of the idea of social development and social policy will be examined from several theoretical perspectives. This course seeks to extend these contemporary interpretations to existing social and political problems regionally and globally and to seek ways in which rights-based policy and programming offers solutions to those problems. The primary aim of this course is to teach students to think critically about the interplay between development, democracy, and human rights. An interdisciplinary approach will be used to examine the different strategies of development and their relationship with democracy and human rights. The course focuses on the practical tools for situation assessment, programme planning, implementation, and monitoring and evaluation within a rights-based conceptual framework.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: SOCI 6024
TITLE: Construction of Race in the Caribbean & Americas
CREDITS: 3

Description
In an increasingly diverse world, and especially in a region such as the Caribbean, which is strongly characterized by its diverse racial and ethnic populations, the need arises to undertake in-depth and specific explorations into the racial and ethnic dynamics of this particular region. In this way one will be better able to grasp the complex models of identity, nationality and peoplehood that exists there. Conceptions of Race and Ethnicity are widely viewed as the fundamental building blocks of both group and self identity. The aim of this course is to better equip students with the analytical tools to discern how constructions of race shape behavior, policy, systems and mobility in Caribbean society and the raise the level of discourse and analysis on race and ethnicity that presently takes place in academic and policy communities.

Assessment
60% Coursework; 40% Final Examination
COURSE CODE: SOCI 6026  
TITLE: Introduction to Social Data Analysis  
CREDITS: 3

Description
This course is designed to prepare graduate students in Sociology to develop their statistical literacy by providing them with the tools to produce and interpret quantitative social science research. Throughout the course students will be challenged to think critically about how social statistics are used and how they inform sociological inquiry.

The course content focuses on: 1) extensions of the OLS regression model, 2) incorporating various kinds of independent and dependent variables, and 3) using the framework of the generalized linear model to conduct the analysis of quantitative data. Additional topics on other common sociological statistical methods will also be discussed.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: SOCI 6027  
TITLE: Advanced Qualitative Research Methods  
CREDITS: 3

Description
This course will provide graduate students with a range of research methods, designs, techniques and analyses in the Qualitative methodologies. Emphasis will be on methods of evaluation and research design, instrument development, data collection techniques within academic and applied settings. Additionally, students will be introduced to a variety of techniques for collecting qualitative “action-oriented” research data including nominal group, needs assessments, focus groups, interviews, and participant observation. Students will write a research proposal for a collaborating organization.

The course will seek to integrate relevant material and topics from other courses in the programme so that students can have the opportunity to apply these methods and techniques within a domain most relevant to their area of study.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: SOCI 6028  
TITLE: Advanced Quantitative Research Methods  
CREDITS: 3

Description
This course will provide graduate students with a range of research methods, designs, techniques and analyses in the quantitative methodologies. Emphasis will be on methods of evaluation and research design, instrument development, data collection techniques within academic and applied settings. Additionally, students will become familiar with the policy implications and consequences of evaluation research. This course will seek to integrate relevant material and topics from other courses in the programme so that students can have the opportunity to apply these methods and techniques within a domain most relevant to their area of study.

Assessment
100% Coursework
COURSE CODE: SOCI 6029
TITLE: Race, Colonialism, & Culture
CREDITS: 3

Description
This course examines ideas of race, colonialism and culture from a multidisciplinary perspective. It will also demonstrate that studying race is never just about race, as race itself is simultaneously constituted through intersections of gender, history, political economy, sexuality and the media. Critical attention will be paid to ideas about cultural sovereignty fashioned by the anti-colonial intelligentsia in structuring relations of power and ideas about third world culture. Close attention will also be paid to the historico-philosophical bases of the idea of race and race as representation. The significance of race in international relations, popular culture, public policies, social analysis, identities, how this contributes to the plurality of race and racisms lies at the heart of this course. It is expected that in the process of analyzing multiple discourses of history, colonialism, identity and difference, culture and nature; students will gain a greater appreciation of how race, like gender, has become one of the most naturalized discourses available in modern societies.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: SOCI 6900
TITLE: Research Seminar
CREDITS: 6

Description
This two (2) semester course is meant to provide support to students pursuing their research paper or project. The students are expected to begin the course with a draft proposal for their research paper or project, and will engage in weekly seminar sessions to discuss their progress with refining and implementing their proposals. At the end of this course students are expected to: understand the graduate program requirements leading to a completed master’s project, demonstrate their ability to complete a draft of their project report, and demonstrate their ability to facilitate a research/project seminar session.

Assessment
100% Coursework

COURSE CODE: SOCI 6990
TITLE: SOCI Research Paper
CREDITS: 6

Description
The main objective of the Applied Research Paper is to engage in research that addresses a problem or issue in Sociology. The paper will engage the candidate in applied research directly applicable to social development, policy, programming and/or their area of concentration. Candidates will be expected to clearly define a problem or issue that the intern or organization wishes to address or solve through the applied paper. Each candidate will investigate and report past and current methods or practices used to solve the problem and explain the significance of the proposed research undertaking.

Students will be given guidance throughout the stages of the research process and produce a research paper presentation of 12,000 – 15,000 words of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

Assessment
100% Research Paper
COURSE CODE: SOCI 6999
TITLE: SOCI Internship
CREDITS: 6

Description
The internship is hosted externally by an organisation. The basic objective of this programme component is to provide the students with an opportunity to gain practical experience with reputable organisations in the Caribbean region or internationally. Often, students will be assigned one or two research projects and associated activities within the host organisation which will give them practical experience and allow them to apply what they have learnt in their courses. Students are required to complete a 10,000 – 12,000 project report or paper. Generally, the paper will develop around research topics related to the particular organizational contexts, be applied in nature so that it produces outcomes of use to managers and decision makers. In addition, students will be required to demonstrate understanding of the interdisciplinary nature of research in the social sciences, and competence in the process of research design.

The internships are of no longer than 3 months duration with the host organisation. Student performance will be assessed by both the host organisation supervisor and the MSc Sociology programme supervisor.

Assessment
100% Project Report

COURSE CODE: SOCI 7000
TITLE: MPhil Sociology Thesis

Description
Students produce a thesis of approximately 80,500 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SOCI 8000
TITLE: PhD Sociology Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SOWK 6020
TITLE: Professional Development and Ethical Issues in Human Services
CREDITS: 3

Description
The course will make extensive use of cases from real life practice situations to identify, discuss and resolve ethical issues and appropriate modes of professional conduct. It is intended to deepen students’ awareness of the importance of ethics in their day to day work as human service professionals; to develop their skills in ethical decision-making and to assist them in internalizing norms of professional conduct appropriate to their profession and field of service. The course will also be a vehicle for increasing students’ professional commitment to the creation of effective and just policies for the people of the Caribbean.

Assessment
100% Coursework
COURSE CODE: SOWK 6030  
TITLE: Social Welfare Policy and Administration  
CREDITS: 3  

Description  
The course is designed to equip the social work student at the graduate level with knowledge and skills in policy formulation, analysis, planning, and implementation. The course will cover the scope of social policy and provide students with in depth knowledge of the contribution of social policy to the development of social welfare programs and social development. It will also include content on the history of social policy in the Caribbean with specific reference to Barbados, and the key theoretical concepts for understanding and delivering social services. Emphasis will be given to the organization and delivery of social welfare services for policy practice. The development of the social welfare state and the implications for the administration and delivery of social services within social service organizations will be discussed. The course will include a consideration of contemporary developments in social welfare policies and the role of social workers in influencing change.  

Assessment  
40% Coursework; 60% Final Examination

COURSE CODE: SOWK 6040  
TITLE: Social Work Management and Administration  
CREDITS: 3  

Description  
This advanced theory and practice course will examine the management and administration of human service organizations. It will focus on the operation of social service systems, agencies and organizations and will provide the student with an understanding of the organizational dynamics involved at the various levels of management and the role and functions of the social work administrator in a human services organization.  

The first part of the course will explore conceptual and structural issues of human service organizations. The organization as a social system, its structure, role and functions will be examined within the context of factors in its internal and turbulent external environment. The theoretical foundations of social work administration, organizations, and leadership will be explored and their applications in the Caribbean context discussed.  

The second part of the course will focus on interpersonal dynamics in human service organizations. Emphasis will be placed on issues of leadership and supervision, employer-employee relations, the role of the informal organization and the culture of the organisation. The final section of the course will focus on the technical and operational issues of the organization. Issues such as best practice; employee recruitment and retention, quality and cost of service will be explored. The ability to understand social work administration within the context of wider operating systems is key, along with how the administration influences the efficiency and effectiveness of the organisation’s delivery of client services.  
The course will also provide knowledge and skills used in micromezzo- and macro-level practice in human service organisational settings. A range of conceptual tools, strategies and techniques for providing efficient and effective management in a variety of processes will be presented. The ethics of social service organizations, and the importance of programme marketing; planning (including strategic) and evaluation, decision-making, and performance budgeting processes will be highlighted. The benefits of change management and research in organizational planning will also be reviewed.  

Assessment  
40% Coursework; 60% Final Examination

COURSE CODE: SOWK 6050
TITLE: Methods of Strategic Management in Human Services
CREDITS: 3

Description
Strategic management in human services refers to the extent to which there is a good fit between the resources of the organisation and the opportunities directed towards the attainment of goals, and counteracting threats in the external environment.

In this regard the field of strategic management is conceived as a process model in that nothing is static and that all management actions are subject to change and or realignment. The process is by definition ‘field with constant motion’.

The course examines theories, concepts and principles followed by analysis and evaluation of management problems in the human service organisations. It aims to teach the student: • To analyse human services organisations within the current environment, • To analyse human service management through the strategic planning process, • To examine the preconditions for good strategy making and program implementation, • To develop skills as strategy thinker and strategy maker, and • To identify and analyse the major components of strategic management and the interrelationships between administration, management, policy strategy and programme implementation in human service organisations.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: SOWK 6060
TITLE: Programme Planning Management and Evaluation
CREDITS: 3

Description
The course is aimed at equipping participants with skills needed to plan, manage and evaluate social programmes. It will expose them to techniques in needs identification and assessment goal, programme planning, financing/budgeting implementation, monitoring and evaluation.

At the end of the course, student will be able to show understanding of: • human service organizations, their processes and the importance of an understanding of their interaction with the environment; • the importance of strategic planning for effective programme planning and management; • the effectiveness-based approach to designing and managing programmes; • the importance and methods of problem identification and needs assessment including identification and gender issues, stakeholders analysis and consultations; • how to develop programme goals, objectives for effectiveness and efficiency and in results oriented terms, to enhance the mission and goals of the agency; • how to identify staff and develop work and implementation schedules for programmes; • how to budget for the programme and identify resources; • implementation, monitoring and evaluation of programmes in terms of effort, efficiency, effectiveness and impact; and • identification of barriers to access and methods of dealing with these barriers

Assessment
100% Coursework

COURSE CODE: SOWK 6070
TITLE: Research Methods for Social Workers
CREDITS: 3

Description
The course will focus on social work research methods as a problem-solving and practical endeavour. It is intended to provide knowledge and understanding of research as a scientific process including formulation of a research problem and hypothesis; formulation of the research methodology, namely sampling, measurement and data collection procedures; the analysis and interpretation of research data and the writing of a research report.
The course builds on knowledge gained by students in their undergraduate courses in research.

Assessment
100% Coursework

COURSE CODE: SOWK 6080
TITLE: Methods of Policy Practice
CREDITS: 3

Description
The course is designed to strengthen the student’s commitment to and competence in pursuing social change through intervening in the policy process. It will introduce the student to the field of policy practice. It will develop their understanding of the policy environment in the Caribbean, as well as strengthen their skills in issue identification, proposal development and work with stakeholder groups.

At the end of this course students will: be able to define the field of policy practice and identify the arenas of policy intervention, understand the competencies needed to perform as an effective policy advocate, be able to identify and analyze selected social issues and develop policy proposals in a variety of forms, and understand the Caribbean policy environment and the roles of the primary actors in the policy process.

Assessment
100% Coursework

COURSE CODE: SOWK 6090
TITLE: Social Work Supervision
CREDITS: 3

Description
This advanced practice course presents a general understanding of the role of the supervisor in human services as it pertains to clinical, administrative, educational, and management practices. It will provide knowledge and skills that involve micromezzo- and macro-level practice. Understanding the supervisory responsibility to clients, workers, and the organisation, and how the implementation of quality staff supervision affects the delivery, efficiency, and effectiveness of human services are key components of the course. Strategies and techniques for establishing, improving, and maintaining the supervisory relationship will be considered. Personnel management and quality assurance functions such as performance reviews and appraisals will be defined. Special attention will be given to developing the interpersonal and analytic functions and skills of students including supervision as a leadership function, power and authority, professional boundaries, ethical situations and team-building.

This course will be an interactive, group-oriented format and will include discussions, case examples and presentations, videos, individual and group exercises, and demonstration of skills. Lecturer and students will participate in a variety of supervisory models throughout the course.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: SOWK 6900
TITLE: Advanced Field Instruction - Practicum
CREDITS: 9

Description
This course must be taken concurrently with the Advanced Field Instruction Integrative Seminar course SOWK 6920, a seminar designed to enhance and strengthen the internship experience. Advanced Field Instruction will provide the student with opportunities for the development of practice through performance in a social service agency. The critical focus in the field practice will be on macro practice within organizations/communities. The opportunity will be provided for the application of knowledge values and skills learned in the classroom to be tested applied, reinforced and integrated in a disciplined manner.
The student will initiate learning tasks within a real world situation so that the critical link is established whereby constructive use of theory and knowledge acquired through coursework and experience can be applied. Values and attitudes will be examined and skills developed and refined.

The students will be placed in a social service or related agency for 8 hours each day, 4 days per week for a period of 15 weeks totaling 480 hours. Field Instructors/agency supervisors and students will be guided in practice by the social work programme’s field coordinator.

Evaluation of students will be based on continuous assessment between the student and agency supervisor. There will be an informal pass/fail mark. The Field Instruction Coordinator will decide the final grade, which will be based on the field instructor’s final practicum evaluation in collaboration with the student.

Assessment
100% Coursework

COURSE CODE: SOWK 6920
TITLE: Advanced Field Instruction Integrative Seminar
CREDITS: 3

Description
The advanced Field Instruction Integrative Seminar is held concurrently with the Advanced Field Instruction - Practicum. (SOWK 6900). This seminar prepares students for work in the administration and management arena in social service settings and other macro practice areas. It provides opportunities for students to integrate social work knowledge and theory with practice experiences from community agencies. It allows for the sectioning of practicum students into small peer groups for weekly meetings.

Expectations are that as student performance increase, new learning contracts are developed. Weekly meetings focus on the critical assessment of student’s use of knowledge, skill and theory in their placements and provide a forum for critical analysis, and problem solving related to the practicum experiences of students. The Advanced Field Instruction Integrative Seminar is designed to complement the experience of the agency placement and to provide opportunities for the student to examine in depth, issues in social work administration and management.

Attendance and participation in this seminar are required to meet course objectives. Throughout the practicum a practice journal will be kept as a means of recording significant field experiences, observations, self-reflections and processes. An integrated paper submitted at the end of the placement will evaluate the student’s abilities to understand and express key theories and concepts within the context of social work practice and client systems encountered in the agency setting. Separate guidelines will be distributed in class. There will be no examination.

Assessment
100% Course work

COURSE CODE: SOWK 6990
TITLE: Social Work Research Report
CREDITS: 3

Description
The research report is an essential component of the Master of Social Work programme. There is always a need to look at what is happening in the field on the basis of practice wisdom in order to document, preserve and replicate demonstrable successful models of social work. The challenges for developing, testing and implementing theories that can be creatively and synergistically applied in the field open up exciting possibilities. With increasing technological resources, the social work profession can position itself to be on the cutting edge of the fabric of social change and development.

At the MSW level, the research report will give the student an opportunity to exercise choice, which is a key element of the learning process. It will enable the student to integrate knowledge, insights and skills from the various disciplines studied over the past years. It will provide the challenge to connect theory and practice in order to establish the confidence needed to
confront the demands of the world of work. It will provide, for the University, an effective means to assess the student’s breadth and depth of knowledge and competence in theoretical, conceptual, analytical, innovative and practical areas.

At the end of the course the student should be able to produce a well-organized, systematic and clearly presented research report which seeks to analyse a theoretical or an empirical problem by critical application of the conceptual frameworks and methodological tools encountered during the course of study. The Social Work Research Report is intended to ensure a complementary balance between the practicum experiences and the research aspects. The relationship between the qualitative/quantitative research methodologies and the implementation of a specific research report will also ensure a complete and smooth continuum of learning. The process will involve the preparation of a research proposal and the subsequent implementation of a research project in administration.

Assessment
100% Research paper

COURSE CODE: SOWK 7000
TITLE: MPhil Social Work Thesis

Description
Students produce a thesis of approximately 50,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SOWK 8000
TITLE: PhD Social Work Thesis

Description
Students produce a thesis of approximately 80,000 words under the supervision of a member of Faculty.

Assessment
Pass/Fail

COURSE CODE: SPSC 6000 (Delivered by University of New Brunswick)
TITLE: Biomechanics and Sport Analysis
CREDITS: 3

Description
This course will include the development of biomechanical principles as they apply to sport performance analysis, training and rehabilitation; working with some of the available technologies/techniques in exercise and sports application; and familiarizing students with laboratory practice and data handling in sports biomechanics.

It is critical for the sport scientist to be able to incorporate technology in the assessment of performance in order to teach skill development and to advance high performance sport. This course will introduce students to techniques to capture sport performance and assess the kinematic and kinetic components of successful and unsuccessful performance.

Assessment
100% Coursework
COURSE CODE: SPSC 6001 (Delivered by University of New Brunswick)
TITLE: Advanced Exercise Physiology
CREDITS: 3

Description
This is a course in applied human physiology that focuses on developing a conceptual model to explain how the nervous, muscular, metabolic and cardio respiratory systems function together to allow human movement. In this course you will examine the cellular and systemic changes that take place within the body during the performance of physical work in a variety of modalities, intensities and durations. Upon completion of this course, students will have an understanding and hands on experience with exercise physiology systemic assessment, which will allow for the determination of system strength and weaknesses.

Knowledge of how the physiological systems integrates, responds to acute and chronic stimulus and responds to basic motion is critical to the application of exercise as a means of improved sport performance. This course will tie all of the systems together to allow for a more clear understanding of the Sport Sciences.

This course is a foundation course to the Strength and Conditioning course. The knowledge gained in this course will be the assessment component which will ultimately drive the development of sport specific training programs. Throughout this course, the student will be provided the opportunity to apply their knowledge and gain the skills of testing the physiological systems to determine strength and weaknesses within the systems.

Assessment
100% Coursework

COURSE CODE: SPSC 6002 (Delivered by University of New Brunswick)
TITLE: Strength and Conditioning
CREDITS: 3

Description
This course is designed to integrate the sport sciences into a cohesive unit that will provide a foundation for sport specific strength and conditioning. Throughout this course, the sciences of motor control, anatomy, biomechanics, acute and chronic exercise physiology, bioenergetics and nutrition will be utilized to develop scientifically drive training program design to be utilized in high performance sport. Upon completion of this course, the student will be prepared to challenge the National Strength and Conditioning Associations, Certified Strength and Conditioning Specialist (CSCS) certification exam.

The integration of the sport sciences is critical to the application of sport sciences to high performance athletics. This course will provide the background to allow the student to understand how to design training programs in a periodized fashion to improve athletic performance and reduce the risk of sport related injury. The understanding and manipulation of training variables (i.e. volume, frequency, mode, duration) are imperative to successful application of the sport sciences to high performance athletics.

This course will act as a capstone to the sport sciences areas of exercise physiology, nutrition and sport biomechanics & analysis. This course will draw on information from each of the previous courses to help students apply their knowledge to help improve athletic performance.

Assessment
100% Coursework
COURSE CODE: SPSC 6003
TITLE: Sport Management and Marketing
CREDITS: 3

Description
This course deals with the application of management and marketing concepts and strategy to sport organizations and services in the private, commercial, voluntary and public sectors.

Management concepts such as managing sport organizations in a changing environment, managing through mission and goals in sport, governance and management in sport organizations, power and politics in sport organizations, and decision making in sport organizations. Marketing policies, strategies and tactics in terms of product, price, and sport marketing topics such as sponsorship, Olympic marketing, and ambush marketing will be also explored.

Assessment
70% Coursework; 30% Final Examination

COURSE CODE: SPSC 6004
(Delivered by University of New Brunswick)
TITLE: Ethics and Sport
CREDITS: 3

Description
This course is an introduction to the fundamental principles of ethics, and their application to selected ethical issues in various dimensions of kinesiology, including sport, recreation, leisure and health. Through intensive reading and writing, open dialogue, and critical reflection, students will be challenged to develop their philosophic ability, knowledge and skills in evaluating prospective and retrospective activities from an ethical dimension. Reading and writing, as well as group discussion, are all significant components of this course.

Assessment
100% Coursework

COURSE CODE: SPSC 6005
TITLE: Advanced Sociology of Sport
CREDITS: 3

Description:
This course evaluates sports and physical activity as dynamics of society that influence and are influenced by social relationships. Students will examine themes in sport that affect and reflect society and social change. Students will critically evaluate the sociological and cultural constructs that affect the organisation and development of sport in society. Research produced on sport, will be analysed so that students are constantly engaged in the examination of knowledge produced about sport in its specific and relational context.

This course is designed for students who will likely advance careers in the sports industry and/or engage research in the academy. It provides them with the necessary tools for competently analysing sports and society, and producing new knowledge about sport.

Assessment
60% Coursework; 40% Final Examination
COURSE CODE: SPSC 6006
TITLE: Advanced Sport Nutrition
CREDITS: 3

Description
The aim of this course is to provide the students with a comprehensive knowledge of all technical aspects, design, operations and applications of nutrition in sports. The course deals with the concept of sports nutrition, through an applied approach, and the basic design of nutrition goals and dietary strategies. It provides an opportunity to gain an in-depth understanding of the nutritional and metabolic demands of exercise and of how nutrition can influence sports performance. It is designed to provide graduates with training in sport and exercise nutrition which will equip them for future careers in research, teaching in higher education, in industry, or in applied sports nutrition support; it is not a substitute for a dietetic qualification.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: SPSC 6007 (Delivered by University of New Brunswick)
TITLE: Advanced Exercise and Sport Psychology
CREDITS: 3

Description
The course will be made up of three components: sport psychology, exercise psychology, and applied sport and exercise psychology.

Component 1. Psychological aspects of sport are concerned with how the principles of psychology are applied in the sport setting. These principles are often applied to enhance performance. However, the complete sport psychologist is interested in much more than performance enhancement and views sport as a vehicle for human enrichment. Thus, the psychology of sport can be thought of as an exciting subject, which is dedicated to the enhancement of both athletic performance and the psychological aspects of human enrichment. Therefore, one purpose of this course is to offer the student the opportunity to learn principles and applications as they apply to psychological aspects of sport.

Component 2. Exercise psychology is the study of people and their behaviour in the exercise environment. Those who study in the area are primarily concerned with learning how psychological factors effect an individual’s physical performance, how participation in exercise effects a person’s psychological development, health and well-being, and the development of strategies to encourage sedentary people to exercise. The major focus of this component of the course will be on the psycho-social aspects of physical activity and exercise, on the implementation of behaviour change techniques, and the measurement and evaluation of intervention effectiveness. Major techniques for changing physical activity behaviour and conditions influencing their effectiveness will be discussed. Techniques, which promote the maintenance of physical activity behaviour, will be reviewed.

Component 3. The areas of sport and exercise psychology have grown tremendously in recent years. This is evidenced by the numbers of athletes and coaches now looking to sport and exercise psychology to provide a competitive and motivational edge. Applied sport and exercise psychology focuses on one specific area, that of identifying and utilizing psychological theories and techniques which can be applied to sport and exercise to enhance performance. The purpose of this component of the course is to provide students with the knowledge and skills to consistently create the ideal mental climate that permits athletes to perform at their best.

Assessment
100% Coursework
COURSE CODE SPSC 6900
TITLE: Applied Project
CREDITS: 5

Description
Students of the Postgraduate Diploma are required to complete an applied project based on a topic approved by the course coordinator and research supervisor. The Applied Project will be completed during the summer and proposals must be submitted at the beginning of Semester 2 for approval.

Assessment
100% Project Report

COURSE CODE: SPSC 6902
TITLE: Research Methods
CREDITS: 3

Description
This course addresses the need for scientific research. It will introduce the student to the theory and practice of quantitative and qualitative research. It will also provide a balanced mixture of quantitative and qualitative techniques, while exposing the student to the generic features of the research process and the elements of research design.

Assessment
100% Coursework

COURSE CODE: SPSC 6910
TITLE: SPSC Research Paper
CREDITS: 9

Description
Students selecting this option of the MSc Sport Sciences programme must include in their report sound theoretical knowledge of the concepts taught throughout the course and must therefore demonstrate strong and relevant links between the theory and industry practices.

This project will take three months and the report should be 12,000 to 20,000 words.

Assessment
100% Research paper

COURSE CODE: SPSC 6990
TITLE: SPSC Practicum
CREDITS: 9

Description
Students selecting this option of the MSc Sport Sciences programme will undertake a three-month long practicum which will involve attachment to institutions that are directly in Sport Sciences. A report on the student’s experiences is to be presented on completion of the practicum.

Assessment
100% Project Report
COURSE CODE: TOUR 6020  
TITLE: Caribbean Tourism Business Environment Workshop  
CREDITS: 0  

**Description**  
This workshop analyses a number of critical issues in the business environment for Caribbean Tourism. The major sectors of tourism will be examined including the transportation sector and the peculiar challenges faced by regional air carriers in competition with international air carriers, the accommodation sector in terms of its size structure and operating characteristics. The role and future of the small hotel in Caribbean Tourism will be examined along with the rapidly expanding all-inclusive resort sub sector. The workshop will also consider the state of planning in the tourism economies of the Caribbean region and the role of governments and regional tourism organizations in the future development of the sector.

**Assessment**  
Pass/Fail based on satisfactory Attendance and Participation

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COURSE CODE: TOUR 6030  
TITLE: Tourism Destination Management  
CREDITS: 3  

**Description**  
The importance of tourism to worldwide economies and indeed societies and cultures means that it is vitally important to understand developments in this business and the management implications of these developments. Indeed, the development of tourism can create problems in a variety of ways, such as congestion, pollution, the gradual (or not so gradual) degradation or erosion of the original attraction, possibly to the point of its destruction. This process is part of the tourism system, and it has clear consequences for public opinions and images of destinations. It also emphasises the need for the effective management of tourism, both at organisational and destination levels.

Against this background, this module examines the management process for the tourism sector that itself comprises a number of separate but integrated components. It will provide a theoretical basis for understanding and analyzing the tourism sector and key practices in its management. The module focuses on organizations involved in the management of tourism in a destination, both public and private sector, and key aspects of management undertaken by these organizations.

**Assessment**  
50% Coursework; 50% Final Examination

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COURSE CODE: TOUR 6040  
TITLE: Sustainable Tourism Development  
CREDITS: 3  

**Description**  
Sustainable tourism development is regarded as the most comprehensive and holistic approach to tourism development planning. However, where there is agreement on the broad principles of sustainable tourism, there is an on-going debate on exactly what sustainable tourism development is and how can it be implemented and operationalised. This module therefore aims to discuss, analyse and interrogate the notion of sustainable tourism development and its guiding principles of environmental limits and social equity. The course also examines the extent to which community participation can be used to attain sustainable tourism goals. Of importance, the module emphasizes the importance of evaluating performance in achieving sustainable practice in tourism and addresses future challenges and issues related to implementing sustainable tourism in developing countries.

**Assessment**  
100% Coursework
COURSE CODE: TOUR 6050
TITLE: Strategic Marketing for Tourism & Hospitality
CREDITS: 3

Description
In today’s fiercely competitive global marketplace, market-led economies are increasingly geared to delivering consumer satisfaction as a means of gaining competitive advantage and realising organisational goals. Successful marketing therefore rests on the extent to which organisations are able to deliver desired customer satisfactions more efficiently and effectively than their competitors. Meeting and even surpassing customer expectations are particularly essential for service industries such as tourism and hospitality.

The centrality of the consumer within the service process means that the management of quality and service delivery are critical issues in tourism marketing. Increasingly, consumers are becoming more discriminating and have higher expectations for tourism experiences that offer value both in terms of time and money.

These dynamic changes taking place in the global tourism sector require strategic marketing planning by operators in order to develop and maintain a feasible match between the organisation’s objectives, skills and resources and evolving market opportunities. This extends beyond traditional views of tourism marketing as mainly involving promotions and sales, to a more holistic approach to marketing that seeks to coordinate resources, to set targets, to minimise risk through analysis of the internal and external environment and to examine the various ways of targeting different market segments. In this regard, strategic marketing provides the focus and framework for organisations to develop a comprehensive and integrated plan to meet long-term objectives, and to be placed in the best position to realise these goals.

This module therefore focuses on the strategic dimension of tourism marketing in developing the competitive advantage of businesses and tourism destinations. In particular, this module examines the strategic marketing planning process as well as the management techniques that are used in these activities. In reviewing the dynamic nature of tourism market demand, this module discusses the importance of marketing in assisting businesses in benefiting from the opportunities and minimising the threats that may result from these changes. Related to this, theories of consumer behaviour with respect to tourist buyer behaviour are examined as well as the management of service quality and customer satisfaction as core activities in tourism marketing.

Assessment
60% Coursework; 40% Final Examination

COURSE CODE: TOUR 6060
TITLE: Service Quality in Hospitality and Tourism
CREDITS: 3

Description
Delivering quality service is one of the major challenges facing hospitality managers in this decade. It will be an essential condition for success in the emerging, keenly competitive, global hospitality markets. While the future importance of delivering quality hospitality service is easy to discern and to agree on, doing so presents some difficult and intriguing management issues. Since the delivery of hospitality service always involves people, this unit centers on the management of people, and in particular on the interactions between guests and staff, interactions that are called service encounters. In the eyes of our guests, our hospitality businesses will succeed or fail depending on the cumulative impact of the service encounters in which they have participated (Lazer, W, 1999).

Assessment
40% Coursework; 60% Final Examination
COURSE CODE: TOUR 6080
TITLE: Contemporary Issues in Tourism and Hospitality
CREDITS: 3

Description
Tourists’ tastes and preferences are gradually changing to embrace a brand of tourism that is generally regarded as “niche.” Within this niche product there is a diversity of activities and experiences that are being sought after by what Poon (1993) describes as the ‘new’ tourist. In order to respond to his/her needs, tourism operators around the world are packaging and selling many different types of tourist experiences: including eco-tourism, gastronomic tourism, health tourism, sports and events tourism, gay tourism etc. The Caribbean, and indeed countries that share similar geography and topography, need to be able to respond to this global demand for the alternative. It is these growing niche areas and its potential for entrepreneurship and income and employment generation that this course addresses.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: TOUR 6090
TITLE: Risk, Crisis and Disaster Management
CREDITS: 3

Description
Natural disasters and terrorism are increasingly threatening the economic, social and environmental sustainability of many tourism destinations. The course is designed to develop an understanding of the importance of safety and security issues within a destination and how the effects of crisis and disasters could be managed so that a secure environment can be created for both visitors and residents. Integral to the course is the role that the media plays in making or breaking a destination. The importance and the role of marketing in the recovery of tourism after a crisis is also an essential element in this course. The course is therefore designed to equip participants with the knowledge and management expertise to respond effectively to the sudden and often cataclysmic occurrences that can affect tourism destinations.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: TOUR 6100
TITLE: Cruise Tourism
CREDITS: 3

Description
The Caribbean is the major cruise tourism destination in the world, accounting for the majority of cruise berths deployed by the international cruise industry. The predominance of this region in this segment of international tourism offers exciting possibilities for Caribbean tourism businesses, both in traditional reception services in destinations as well as in new opportunities for the provision of cruise holidays. This course will examine the rapidly expanding cruise tourism sector from the operations perspective, exploring reasons for its current buoyancy, as well as from the destination perspective, in terms of maximizing the benefits from the sector.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: TOUR 6110
TITLE: Hospitality Consultancy
CREDITS: 3

Description
This course focuses on development consulting within the hospitality industry, including the accommodation, food and beverage, events and government sectors. It examines the various elements of consultancy services relevant to this industry and provides students with a sound basis for developing their own consultancy business. Some of the areas that would be covered in this course includes: consulting and valuation, facilities management, strategic management, impact assessments, hotel development and design, managing service operations, environmental policy in the hospitality industry, international hospitality law. At the end of the course students should have the tools which would enable them to provide effective analysis (supply, demand, site), to conduct reliable market research, and strategic assessment of a client’s current or potential business.

Assessment
100% Coursework

COURSE CODE: TOUR 6120
TITLE: Resort Hotel Development and Operations
CREDITS: 3

Description
This course will examine management systems and methods for the development and operation of full service resort hotels which seek to provide comprehensive tourism and recreational opportunities for clients. The course will focus on the organizational, financial and marketing factors involved. It will seek to analyze All-inclusive resort operations, exploring how these operations successfully develop competitive advantage in the hospitality industry.

Assessment
50% Coursework; 50% Final Examination

COURSE CODE: TOUR 6130
TITLE: Sport and Events Management
CREDITS: 3

Description
Event Management is a relatively new field of study and encompasses a wide range of skills and competencies that can be used across a wide range of sectors and activities. It is a profession that has grown in popularity in recent years, and is increasingly viewed as an area that can generate income and create employment. In addition, event management is an important component in the overall thrust towards events tourism in the Anglophone Caribbean. In this way, the training of a cadre of professionals who are cognizant of the global trends in the event industry, with the capacity to apply these to the Caribbean context in ways that resonate with the region’s sustainable development framework is extremely propitious.

This course is designed to give participants a better understanding of the key components involved in putting on an event by way of introducing them to a conceptual framework for developing and implementing a successful event. The course is built on six major concepts, namely event fundamentals, strategic management, research and planning, marketing and sponsorship, legal and regulative regimes, and evaluation. The twelve lessons have been constructed to enable students to study the structure, composition and management of appropriate sectors of the events industry, to expose them to the event planning cycle process while ensuring that they understand how the policy environment can facilitate or hinder the growth of events tourism as a platform for development.

Assessment
50% Coursework; 50% Final Examination
COURSE CODE: TOUR 6135  
TITLE: Events Operations Management  
CREDITS: 3

Description
Event Operations is increasingly being used to provide new revenue streams and profits for a wide range of hospitality and tourism businesses. Businesses are therefore being challenged by competitors and industry demands to better utilise space, manpower and other expensive resources to achieve sustainable competitive advantage. Growing specialist skills in event management operations therefore becomes quite critical if tourism destinations and/or hospitality organisations are to increase profits through this activity. The ability to present sound feasibility profiles, demonstrate operational management skills and produce event evaluation reports using specialist knowledge are some of the critical competencies that this course will develop in students.

Topics covered are: - Understanding events operations management- issues and context; Theories of logistics and supply chain management for event; Theories of logistics and supply chain management for events; Market trends in Events Operations and implications for resource management; Feasibility study and analysis; Managing the operations- client brief, site selection, logistics and design; Critical management issues - financial, human resources and procurement; Risk, safety and security management; Partnerships in event operations management; and Event Evaluation.

Assessment
60% Individual Coursework; 40% Group Coursework

COURSE CODE: TOUR 6150  
TITLE: Human Resource Management  
CREDITS: 3

Description
This course will introduce students to the concept of ‘best practice’ in Human Resource Management (HRM) in the Hospitality and Tourism industry. It will be structured in three units: Strategic HRM, Functional HRM and Managing Industrial Relations. The course will involve an advanced look at the role of human resource management (HRM) at the strategic level in the hospitality and tourism industry. It will also focus on how HR strategies can be integrated into a business’s other corporate and functional strategies and how these can facilitate improved efficiency and effectiveness at the operational level. Emphasis will be on strategic issues such as competitive advantage, environmental scanning, human resource planning and costing. The course will examine functional HR activities such as staff recruitment, selection, developing people for performance excellence, occupational health and safety, managing compensation and industrial relations. This course will be case-based and include analysis of theory, critical readings, group discussions and a group project.

Assessment
40% Coursework; 60% Final Examination

COURSE CODE: TOUR 6155  
TITLE: Sport Tourism  
CREDITS: 3

Description
The importance of sport tourism as a social and economic activity is gaining prominence among academics and practitioners. Research conducted by consultants around the world indicate that sport tourism mega events such as the Olympic Games and the World Cup have significant positive economic impacts in the jurisdictions within which they are held. Moreover, other research output suggests that a notable amount of tourist visits are solely motivated by individuals who participate in, watch or organise sporting events. In the Caribbean, sport-related tourism activity has contributed to entrepreneurial development, and employment creation. The course therefore aims to broaden the discussion on sport tourism and to provide students with sound theoretical and practical knowledge which can assist them in harnessing the potential of this lucrative activity. It will introduce students to the principles and practices of sport tourism and the need to better understand its nature, interrelationships, impacts and management issues.
The course takes a wide view of what constitutes sport tourism, including individual events as well as mega events. The course will also focus on the growing importance and relationship between sport and tourism and will consider the environmental, economic and socio-cultural impacts of related activities.

Assessment
100% Coursework

COURSE CODE: TOUR 6160
TITLE: Sport Policy and Development
CREDITS: 3

Description
Sport policy and development seeks to provide the framework for understanding the development and management of sports within the national context; and its implications for tourism and sport development. In particular, the course considers how the administrative structures and policy agenda of various governments have supported (or not) the development of sports. For example, the success in competitive sports of some Scandinavian countries and Australia has been attributed to the articulation and implementation of robust sports policies which facilitate the development of its athletes, while simultaneously fostering national pride, promoting the destination, and stimulating economic activity. In this regard, this course takes a case study approach to sport policy by examining the nature of sport policy and inter alia, the governance structures and institutional arrangements that impact upon sport.

Assessment
50% Coursework, 50% Final Examination

COURSE CODE: TOUR 6900
TITLE: TOUR Applied Research and Project/Internship
CREDITS: 6

Description
This is the alternative to TOUR 6910. Students selecting the Applied Research and Project will be required to undertake a three-month internship and submit a paper (10,000-12,000 words) documenting their experience and relating it to material covered throughout the core programme. The report must be underpinned by sound theoretical and conceptual ideas taught throughout the course and must therefore demonstrate strong and relevant links between theory and industry practice(s). Students with little work experience in the industry should be encouraged to take this option.

Assessment
100% Project report

COURSE CODE: TOUR 6910
TITLE: TOUR Research Paper
CREDITS: 6

Description
This is the alternative to TOUR 6900. Students selecting the Research Paper will independently study an area of their interest in tourism or hospitality management. Students will be given guidance throughout the stages of the research process and produce a research paper presentation of their topic. The student will develop an appropriate research programme incorporating empirical data gathering as well as a literature review highlighting the development of theory/conceptual frameworks. The final research paper must include a literature review, methodology, results, discussion, conclusions, bibliographies and appendices.

Assessment
100% Research Paper
COURSE CODE: TREC 6000
TITLE: Principles of Transport Economics
CREDITS: 3

Description
The aim of this course is to give students a good understanding of economic analysis and its application to transport. The focus will be on demand, supply, cost and pricing in transport.
A selection of the following topics will be examined:
Transport demand including: demand for freight transport and demand for passenger transport; Transport cost including: transport cost concepts, the costs of fixed facilities, transport vehicle costs, and the costs of operating transport vehicles; Economic principles for transport pricing including: transport investment and disinvestment, efficient pricing, and paying for the use of transport facilities.

Assessment
100% Research Paper

COURSE CODE: TREC 6001
TITLE: Transport Data Analysis
CREDITS: 3

Description
This course aims to develop students’ knowledge of the collection of transport data and the analysis of such data. They will learn the process of transport survey design, become familiar with the range of available survey techniques and be able to judge which technique will be appropriate in different circumstances. They will also gain a good understanding of the principles underlying the statistical analysis of transport data and the ability to select and interpret appropriate statistical tests.
A selection of the following topics will be examined: - Data Collection overview: Sources of transport data; Transport data in developing countries; Inventory data; System usage data (demand); Speed, delay and congestion data; Accident data; Environmental data; Trip mix data; and Interviews and questionnaires.

Assessment
100% Research Paper

COURSE CODE: TREC6002
TITLE: Transport Modelling
CREDITS: 3

Description
This course aims to give students a good understand of the role and purpose of the main types of transport models and to familiarize them with the advantages and disadvantages of a range of different modelling techniques. They will also learn how to select an appropriate model for a given task and how to use a basic modelling package to analyse a realistic problem.
A selection of the following topics will be examined: - Modelling within the general transport framework; Freight transport modelling; Passenger transport modelling, including models for trip generation, trip distribution, mode selection and route selection.

Assessment
100% Research Paper
COURSE CODE: TREC 6003
TITLE: Welfare Economics and Cost-benefit Analysis
CREDITS: 3

Description
The aim of this course is to ensure that students understand the basic principles of welfare economics, can apply them to the solution of problems of resource allocation and can appraise critically their practical value. Particular attention will be given to the ability to determine appropriate methodology for the conduct of cost-benefit analyses.

A selection of the following topics will be examined: - Introduction to welfare economics; Revision of the conditions for Pareto optimality; Compensation tests; Public goods and externalities; Shadow pricing and market imperfections; Discounting for time and choice of discount rate; Alternative approaches to consumer surplus; Indirect utility and expenditure functions; Aggregation and distributional issues; Social welfare functions; Valuation of intangibles; Risk, uncertainty and option values.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6004
TITLE: Transport Econometrics
CREDITS: 3

Description
The aim of this course is to equip students with knowledge of the basic econometric methods that are used in the analysis of transport problems and to give them the ability to apply such methods to practical transport problem. In particular, students will be taught how to use econometric software to solve problems relevant to transport.

A selection of the following topics will be examined: - Ordinary Least Squares and Maximum Likelihood estimation: assumptions, violation of assumptions; Specification, estimation and testing of discrete choice models, with emphasis on applications to cross-section data; Qualitative choice, limited dependent variables, sample selection bias, and latent variables.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6005
TITLE: Economics of Transport Regulation
CREDITS: 3

Description
This course aims to provide students with a thorough understanding of the costs and benefits of alternative approaches to correcting market failure with respect to public utilities, and in particular the transport sector. Consideration will be given to theoretical contributions and empirical evidence.

A selection of the following topics will be examined: - Theories of regulation; Market failure; Responses to market failure; Privatization and its comparison with state ownership and mixed models; Competition policy; Non-market failure; Models of economic regulation; Efficiency analysis in regulatory reviews; Sectoral applications, including a variety of transport modes, and other public utilities, where relevant.

Assessment
40% Coursework, 60% Final Examination
COURSE CODE: TREC 6006
TITLE: Economics of Transport Appraisal
CREDITS: 3

Description
The objectives of this course are to develop students’ capabilities with respect to transport appraisal and to give them the ability to apply the requisite techniques and procedures. Students will have the knowledge and skills to analyse, critique, and evaluate a Cost-benefit report and to select projects that would improve the welfare of the economy as a whole.

A selection of the following topics will be examined: - Cost benefit analysis and financial (cost revenue) analysis; Cost benefit analysis of public transport schemes; Loss of benefits from reductions of a service; Period of evaluation and standardization of data; Multi-criteria analysis in transport.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6007
TITLE: Freight Transport Planning and Management
CREDITS: 3

Description
The objectives of this course are to ensure that students have a good understanding of the key issues in national, regional and international freight transport policy and the factors affecting the logistics decisions of individual firms; and to ensure that students are able to select appropriate quantitative techniques for freight planning problems and that they can apply these techniques to small scale problems and are aware of the software available to apply them to larger problems.

A selection of the following topics will be examined: - Equipment and warehousing; Stock control; Mode choice; Vehicle routing and scheduling; Depot numbers and locations; Distribution systems in practice; Social costs of freight transport; Regulatory framework and charges for the use of the freight infrastructure.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6008
TITLE: Public Transport Planning and Management
CREDITS: 3

Description
The aims of this course are to ensure that students have a good understanding of the key issues affecting the planning, management and financing of public transport in the Caribbean region and internationally; to ensure that students are able to apply the appropriate operating and economic principles to problems of transport planning and management; and to ensure that students understand the role of public transport within a multi-modal transport planning system.

A selection of the following topics will be examined:- Public transport history, technology and current policies; Issues and techniques in forecasting, costing and designing public transport systems; Issues and techniques relating to vehicle and crew scheduling and pricing, subsidy and investment appraisal; The deregulation and privatization of public transport systems; The future of public transport, focusing on the application of intelligent transport systems and on the development of high quality public transport networks

Assessment
40% Coursework, 60% Final Examination
COURSE CODE: TREC 6009  
TITLE: Stated Preference Analysis  
CREDITS: 3

Description  
To provide a thorough grounding in the design, conduct, analysis and application of Stated Preference Experiments, and to provide an introduction to disaggregate modelling techniques.

A selection of the following topics will be examined: Conventional orthogonal design and practical logit models; Simulation procedures and testing of designs; Alternative design procedures and testing of them; Analysis and interpretation using logit models; Joint revealed preferences and stated preferences model theory and practice; Survey issues; Conjoint analysis modelling of stated preferences; Application of stated preferences models; Computer applications.

Assessment  
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6010  
TITLE: Transport Project Financing  
CREDITS: 3

Description  
The aim of this course is to introduce students to the concepts and processes of project funding, particularly for major civil engineering infrastructure projects. The course equips the student with the ability to use the techniques of Financial Appraisal and Social Cost Benefit Analysis in funding projects and provides an overview of the role of public and private sector funding mechanisms.

A selection of the following topics will be examined: - Funding of Infrastructure projects; Public Private Partnerships; Financial Analysis; Social Cost Benefit Analysis.

Assessment  
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6011  
TITLE: Social Research Methods for Transport  
CREDITS: 3

Description  
This course introduces students to a range of social analytical methods and teaches them the appropriate use of such methods in practice. The skills they gain from this course will be very useful to them in practice.

A selection of the following topics will be examined: - Critical issues in social research methods; Gathering information through interviews and questionnaires; Participative methods and consultation; Mixed and combined methods; ethical issues; Sampling considerations; Visual, other sensory and multi-sensory methods; mobile methods; Participant and covert observation.

Assessment  
40% Coursework, 60% Final Examination
COURSE CODE: TREC 6012
TITLE: Transport and the Environment
CREDITS: 3

Description
This course aims to give students a good understanding of the major environmental effects of transport and transport infrastructure and to make sure that they are aware of the different methods that can be used to mitigate the environmental impact of transport. It also seeks to equip them with the ability to apply a range of different techniques in environmental appraisal.

A selection of the following topics will be examined: - Environmental effects of transport; Problems of identification; Assessment and attenuation; Noise, vibration and air pollution; Pedestrian delay and danger; Severance; Accidents; Visual intrusion and aesthetics; Toxic freight; Construction effects; Land consumption and land-use effects; Planning blight and compensation; Global climate, energy and resource use; and Sustainability.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6013
TITLE: Transport and Development
CREDITS: 3

Description
This course aims at familiarizing students with the principal issues which characterize the transport sector in developing countries and which distinguish the sector from that in industrialized countries. After completing this course, they should be able to assess the applicability of different analytical techniques in various institutional and economic contexts, and be able to determine the effectiveness of various policy instruments in the context of a developing country.

The course explores the role of transport in economic development; Economic, financial, institutional and demographic characteristics of developing countries and their effects on transport sector policies; The roles of the government and private sector. The special problems to be highlighted include: road infrastructure investment and appraisal; rural road policy and investment; road maintenance planning, management and finance; infrastructure finance, including the contribution of the private sector; environmental, safety and security policies; traffic management; public transport fare and regulatory policies; the roles of mass transit.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6014
TITLE: Transport and Tourism
CREDITS: 3

Description
The aim of this course is to provide students with valuable knowledge of the key issues which transport providers, decision makers, managers and tourists face in the use, operation and management of tourist transport. It addresses all the key issues affecting transport and tourism including policy changes such as privatization and low cost airlines, the enhanced role of the car, and the effects of crises on travel, safety and security. This course also examines what is meant by a tourist transport system and how the needs of the traveller are incorporated into management systems.

A selection of the following topics will be examined:- Tourist transport; Transport and destination development; Approaches to the analysis of tourist transport: Multidisciplinary perspectives; The role of government policy and tourist transport regulation versus privatization; The analysis, use and provision of tourist transport; Analysing the demand for tourist travel; Analysing supply issues in tourist transport; Managing tourist transport provision; Managing supply issues in tourist transport; Managing tourist infrastructure including: the role of the airport; the human and environmental impact of tourist travel; sustainability;
future prospects and challenges for tourist transport provision including local, region and international, issues.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6015
TITLE: City and Regional Planning and Administration
CREDITS: 3

Description
This course will introduce students to the role of regional transport planning and the methods useful in the study of transport problems at the regional level. This includes the formulation, analysis and testing of hypotheses and modes of social, economic, and physical phenomena of cities and regions. This overview of the theoretical and practical issues affecting regional transport planning will be linked to local area planning. Special attention will be given to transport planning in the context of the wider Caribbean region.

A selection of the following topics will be examined: - Overview of regional planning and analysis (National and International); The regional transport planning process versus local area planning; Organizational and administrative structure for delivery of regional transport services; Theoretical and practical modes of regional transport planning and organization; Regional travel demand modelling; Freight movement; Expansion and enhancement of transit facilities; Transport needs identified by the management systems; Relief and prevention of congestion; The impact of regional transport planning on land use and conformity with local area land use plans; Social, economic, and environmental issues affecting regional transport planning.

Assessment
40% Coursework, 60% Final Examination

COURSE CODE: TREC 6999
TITLE: TREC Research Paper
CREDITS: 9

Description
The Research Paper should contain a maximum of 15,000 words inclusive of footnotes/endnotes, bibliography/references, tables and appendices. A supervisor will be appointed to guide the candidate’s research paper.

Assessment
100% Research Paper

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List of Subject Codes with Descriptions

Courses are listed in the Class Schedule in the Cave Hill on-line system by subject area. Following is a list for all subject codes used in this handbook for easy reference at registration.

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