

**FACULTY OF HUMANITIES & EDUCATION  
SCHOOL OF EDUCATION**

Booklist 2009 - 2010

Semester 2

**UNDERGRADUATE**

**PSYC2022: Developmental Psychology: Conception to Adolescence**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Berk, L. E. (2007)	Development Through the Lifespan. 4 <sup>th</sup> Edition.	Pearson. Allyn & Bacon United States
Boyd, D. & Bee, H. (2008)	Life Span Development. 4 <sup>th</sup> Edition.	Pearson. Allyn & Bacon. United States
Fayombo, A. (2004)	Human Development Across Lifespan (A Basic Text in Developmental Psychology)	Alafas Nigeria Company Ltd. Nigeria

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Semester 2

**UNDERGRADUATE**

**EDFA1024: Social Foundations of Education**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
	The Academic Achievement of Barbados Public Primary and Secondary Schools: A Comprehensive Report	Education Evaluation Centre
Hyman-Anglin, R.	Education and Society. ISBN: 976-8171-42-1.	Hyman-Anglin, R.

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**UNDERGRADUATE**

**PSYC1013: Introduction to Research Methods for Psychology**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Kinnear, P. R. & Gray, C. D.	SPSS for Windows Made Simple	Taylor & Francis

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**UNDERGRADUATE**

**PSYC----: Cognitive Psychology**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Eysenck, Michael W. & Keane, Mark T.	Cognitive Psychology: A Student Handbook	Psychology Press

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**UNDERGRADUATE**

**PSYC2010: Statistics and Research Design I**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Kinnear, P. R. & Gray, C. D.	SPSS for Windows Made Simple	Taylor & Francis

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Semester 2

**UNDERGRADUATE**

**EDSE2113: Nature and Structure of Social Studies**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Zarrillo, James J.	Teaching Elementary Social Studies Principles and Applications. ISBN: 13:978:0-13-613391-9.	Pearson/Merrill/Prentice Hall
Ross, Wayne E.	The Social Studies Curriculum Purposes, Problems and Possibilities (Revised Edition). ISBN: 0-7914-4961-0.	SUNY

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**UNDERGRADUATE**

**PSYC3017: Personality Theory II**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Pervin, Lawrence A., Cervone, Daniel & John, Oliver P.	Personality Theory and Research. Ninth Edition.	John Wiley & Sons

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**UNDERGRADUATE**

**EDME3814: Testing, Measurement and Evaluation III**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
McMilliam, James. 2007	Classroom Assessment: Principles and Practice for Effective Standards-Based Instruc	Pearson USA
Banks, Steve	Classroom Assessment: Issues & Practices. ISBN: 0-205-36672-4.	Allyn & Bacon
Nitko, Anthony (2004)	Educational Assessment of Students. 4 <sup>th</sup> Edition.	Prentice Hall

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**UNDERGRADUATE**

**PSYC2009: Learning Theory & Practice**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Hergenhahn, B. R. & Olson, M. H.	An Introduction to the Theories of Learning. (Latest Edition)	New Jersey: Prentice Hall
Woolfolk, A.	Educational Psychology (2004). Latest Edition.	Boston: Allyn & Bacon
Ormrod, J. E.	Human Learning: Theories, Principles and Educational Applications. (Latest Edition)	New York: Merrill Publishing

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**UNDERGRADUATE**

**EDSC2110: The Structure and Nature of Science**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Martin, R., Sexton, C., & Franklin, T. (2005)	Teaching Science for All Children. 3 <sup>rd</sup> Edition.	Pearson: Allyn & Bacon
Chiapetta, E. L. & Koballa, T. R. (2006)	Science Instruction in the Middle and Secondary Schools - Developing Scientific Literacy. 9 <sup>th</sup> Edition	Pearson: Merrill Prentice Hall
Bybee, R. W., Powell, J. C., Trowbridge, L. W. (2008)	Teaching Secondary School Science: Strategies for Developing Scientific Literacy. 9 <sup>th</sup> Edition.	Pearson: Merrill Prentice Hall
McMillian, J. H. (2007)	Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction. 4 <sup>th</sup> Edition.	Pearson - Allyn & Bacon

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**UNDERGRADUATE**

**PSYC3018: Forensic Psychology**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Wrightsman, L. S.	Forensic Psychology. ISBN: 0-534-52679-9.Grades. ISBN: 0205518877 (Paper)	Wadsworth

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**UNDERGRADUATE**

**EDRS2202: Basic Data Analysis with the Computer**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Green & D'Oliverra	Learning to Use Statistical Tests in Psychology and Education. (Latest Edition). ISBN: 0-335-20377-9.	Windmill

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**UNDERGRADUATE**

**EDCU3104: Issues in Curriculum Theory & Practice**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Ornstein, A. & Hunkins, F. (2009)	Curriculum Foundations, Principles & Issues. 5 <sup>th</sup> Edition.	Boston: Pearson
Tanner D. & Tanner L.	Curriculum Development, Theories & Practice. 4 <sup>th</sup> Edition.	Pearson: Upper Saddle River

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**UNDERGRADUATE**

**EDTE3404: Issues in Teacher Education**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Good, Thomas L. Brophy, Jere E.	Looking in Classrooms. 10 <sup>th</sup> Edition.	Allyn & Bacon

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**UNDERGRADUATE**

**PSYC1015: Historical Issues in Psychology**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Leahey, T. H. (2000).	A History of Modern Psychology. (3 <sup>rd</sup> Edition).	New York Prentice Hall

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**UNDERGRADUATE**

**EDME3814: Testing, Measurement and Evaluation III**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Ballantine, J. H.	The Sociology of Education: A Systematic Analysis. (Latest Edition). ISBN: 0130259748	Pearson USA
Haralambos, M. & Holborn, M.	Sociology: Themes and Perspectives. Latest Edition. ISBN: 00071-5447x.	Windmill

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**UNDERGRADUATE**

**EDSE3100: Working with Exceptional Learners**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Lewis, R. B., & Dourlag, D. (2004)	Teaching Special Students in General Educational Classrooms. ISBN: 0131486357.	USA, NJ: Prentice Hall

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**UNDERGRADUATE**

**EDSS3200: Issues in Social Studies Curriculum and Instruction**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Sunal, C. & Haas, M.	Social Studies for Elementary and Middle Grades. ISBN: 0205518877. (Paper).	Pearson USA

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**UNDERGRADUATE**

**PSYC3030: Introduction to Clinical Psychology**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Hecker, Jeffrey E. Thorpe, Geoffrey L.	Introduction to Clinical Psychology	Allyn & Bacon

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**UNDERGRADUATE**

**EDEA3504: Creating an Excellent School**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Snowden, P. & Gorton, R.	School Leadership and Administration: Important Concepts. ISBN: 0072397772.	McGraw Hill, USA

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**UNDERGRADUATE**

**EDPS1005: Introduction to Educational Psychology**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Slavin, Robert E.	Educational Psychology: Theory and Practice. 8 <sup>th</sup> Edition. ISBN: 0205470998.	Pearson USA
Woolfolk, Anita E.	Educational Psychology. 10 <sup>th</sup> Edition 2007. ISBN: 025493831.	Pearson USA

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**UNDERGRADUATE**

**EDLA3005: Selected Pedagogical Issues in Language Arts**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Bear, Donald R. (2000)	Developing Literacy: An Integrated Approach to Assessment and Instruction	University of Nevada, Allyn & Bacon
Mikkelsen, Nina (1999)	Words and Pictures: Lessons in Children's Literature and Literacies	Indiana University of Pennsylvania, McGraw Hill Higher Education
Gill, K. (Ed.) (1993)	Process and Portfolio in Writing Instruction	Champaign, IL: National Council of Teachers of English
Hughey, Jane B. & Flack, Charlotte (2001)	Teaching Children to Write: Theory	Prentice, Merrill: Prentice Hall
Tompkins, Gail E. (1990)	Teaching Writing: Balancing Process and Product	Merrill: New York

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**UNDERGRADUATE**

**EDLA2112: The Structure and Nature of Language Arts**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Roberts, P. A.	West Indians and Their Language	CUP Cambridge
Nagy, W. E. (1998)	Teaching Vocabulary to Improve Reading Comprehension	Newark: DE: IRA
Allan, Karen, K; & Miller, Margery, Stanman (2001)	Literacy and Learning: Strategies for Middle and Secondary School Teachers	Boston; Houghton Mifflin Company
Vacca, Richard T & Vacca, JoAnne L. (2007)	Content Area Reading: Literacy and Learning Across the Curriculum	
Christie, James E. (2003)	Teaching Language and Literacy Preschool Through The Elementary Grades	Arizona State University, Allyn & Bacon

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**UNDERGRADUATE**

**EDSE2924: Introduction to Special Education**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Hallahan, D. P. & Kauffman, J. M.	Introduction to Special Education. 10E 2006. ISBN: 0205474624	Boston: Allyn & Bacon

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**UNDERGRADUATE**

**EDEA2304: Introduction to Educational Administration**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Ubben, G., Norris, C., & Hughes, L.	The Principal: Creative Leadership for Excellence in Schools. ISBN: 020548137x. 6 <sup>th</sup> Edition	Pearson USA

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**POSTGRADUATE**

**EDPS6301: Personality Theory & Assessment**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Pervin, L. A., & Oliver, J. P. (1997)	Personality Theory and Research. ISBN: 0471149942.	New York: John Wiley USA
Hergenhahn, B. R. & Olson, M. H.	An Introduction to Theories of Personality. Latest Edition. ISBN: 0130992267.	Upper Saddle River, NJ: Prentice Hall, USA

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**POSTGRADUATE**

**EDSS6602: Research & Practice in Social Studies Education**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Ross, E. W. (2006)	The Social Studies Curriculum: Purposes, Problems and Possibilities. (3 <sup>rd</sup> Edition - Paperback). ISBN: 10:0791469107.	Albany: SUNY University Press (USA)
New York: Picador (USA)	A Brief History of the Twenty-First Century. Paperback. ISBN: 10:0312425074.	New York: Picador (USA)

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**POSTGRADUATE**

**EDRS6002: Educational Research Methods and Statistics**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Field, Andy (2009)	Discovering Statistics Using SPSS, 3 <sup>rd</sup> Edition.	London: SAGE
Pallant, Julie (2007)	SPSS Survival Manual. 3 <sup>rd</sup> Edition.	Berkshire, UK: Open University Press

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**UNDERGRADUATE**

**EDSC6205: Measurement and Assessment in Science Education**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Atkins, J. M., Coffey, J. E., Moorthy, S., Sato, M., Thibault, M., (2005)	Designing Everyday Assessment in the Science Classroom. ISBN: 10:0-8077- 4633-9.	NY: Teachers College Press
Liu, Xiufeng (2010)	Essentials for Science Classroom Assessment. ISBN: 978-1-4129-6101-1.	Thousand Oaks, CA: SAGE
Trowbridge, L. W., Bybee, R. W., & Powell, J., (2004)	Teaching Secondary School Science. ISBN: 0-13-099234-8.	Englewood Cliff: NJ: Prentice Hall Inc.

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**POSTGRADUATE**

**EDEA6803: Education and the Planning and Management of Human Resources**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Bertrand, Olivier	Planning Human Resources: Methods, Experiences and Practices	UNESCO

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**POSTGRADUATE**

**EDME6202: Performance Assessment Strategies**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Nitko, Anthony	Educational Assessment of Students (2004). 5 <sup>th</sup> Edition. ISBN: 0-13-097781-0.	Prentice Hall, USA
McMillian, James (2007)	Classroom Assessment: Principles & practice for Effective Standards-Based	Pearson, USA
Huba, Mary & Freed, Jann	Learner-Centred Assessment on College Campuses. ISBN: 0-205-28738-7.	Pearson, USA

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**POSTGRADUATE**

**EDEA6103: Effective Leadership in Education**

AUTHOR	TITLE	PUBLISHER
Fullan, M. (Ed.)	The Jossey Bass Reader on Educational Leadership. ISBN: 0787952818. Latest Edition.	Wiley, USA

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**POSTGRADUATE**

**EDCU6005: Curriculum Diffusion and Implementation**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Armstrong	Curriculum Today. ISBN: 0130938858.	Pearson USA
Ornstein, A., & Hunkins, F.	Curriculum Foundations, Principles & Theories. ISBN: 0205405649.	Allyn & Bacon
Marsh, C., & Willis, G.	Curriculum 2 <sup>nd</sup> Edition. ISBN: 0130945129	Merrill Prentice Hall
King, W. K.	Aims & Practices in Science Education: A Barbadian Case Study. Occasional Paper, Series #4.	School of Education

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**POSTGRADUATE**

**EDCU6004: Curriculum Design**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Parkay, F. H. & Hass, G.	Curriculum Planning. 8 <sup>th</sup> Edition. 2006. ISBN: 0205449603	Pearson USA
Ornstein, A. & Hunkins, F.	Curriculum. ISBN: 0205405649	Pearson USA
Marsh, C. & Willis, G.	Curriculum. (Latest Edition). ISBN: 0130945129.	Pearson USA

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**POSTGRADUATE**

**EDME6203: Applied Psychometric Methods**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Crocker, Linda & Algina, James	Introduction to Classical & Modern Test Theory (1986). ISBN: 0-03-061634-4.	Thompson/Elsevier
Allen, Mary & Yen, Wendy	Introduction to Measurement Theory. ISBN: 1-57766-23	Waveland Press Inc, USA
Lyman, Howard	Test Scores and What They Mean. ISBN: 0-205-175392.	Pearson USA

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**POSTGRADUATE**

**EDPS6302: Social Psychology of Education**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Baron, R. A. & Bryne, D.	Social Psychology. 1997. ISBN: 0205444121.	New York: Allyn & Bacon

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**POSTGRADUATE**

**EDLS6402: Diagnosis & Remediation of Reading Difficulties**

AUTHOR	TITLE	PUBLISHER
Armbruster, B., Lehr, F. & Osborn, J. (Eds.)	Putting Reading First	MD: National Institute for Literacy
Gunning, Thomas (2002)	Assessing and Correcting Reading and Writing Difficulty	Boston: Allyn & Bacon
Lipson, M. Y. & Wixson, K. K. (2003)	Assessment and Instruction of Reading and Writing Difficulty	Allyn & Bacon
Lyons, Carol A. (2003)	Teaching Struggling Readers	Heinemann Publishers
Walker, Barbara J. (2005)	Diagnostic Teaching of Reading Techniques for Reading Assessment. 5 <sup>th</sup> Edition.	Pearson, Merrill: Prentice Hall
Block, C. (2003)	Literacy Difficulties: Diagnosis and Instruction for Reading Specialities and Classroom Teachers	Allyn & Bacon
Barr, R. M., & Mosenthal, P. B. & Pearson, P. D. (Eds.)	Handbook of Research on Reading	New York: Longman

**List of Books to be ordered for the B. A. Psychology Programme**

**(One (1) copy each)**

<b><u>Name of Author</u></b>	<b><u>Name of Text</u></b>	<b><u>Publisher</u></b>
Benjamin, L. T., (Ed.) (2009)	A History of Psychology: Original Sources and Contemporary Research. (3 <sup>rd</sup> Ed.)	Oxford: Blackwell
Graham, G., (1998)	Philosophy of Mind	Massachusetts: Blackwell
Jansz, J. & Van Drunen, P. (Eds.) (2004)	A Social History of Psychology	Oxford: Blackwell
Jones, D. & Elcock, J. (2001)	History and Theories of Psychology	London: Arnold
Thorne, B. M. & Henley, T. B. (2001)	Connections in the History and Systems of Psychology	Boston: Houghton Mifflin

**Multiple Copies**

Leahey, T. H. (2000)	A History of Modern Psychology. (3 <sup>rd</sup> Ed.)	New York: Prentice Hall
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