

**UNIVERSITY OF THE WEST INDIES
CAVE HILL CAMPUS
BARBADOS**

**DEPARTMENT OF HISTORY &
PHILOSOPHY**

**INFORMATION PAMPHLET
2007-2008**

CONTACT INFORMATION

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Foreword

The Department of History and Philosophy extends a warm welcome to all of our students, and especially our new students. We believe that the disciplines and courses we offer certainly help to prepare you to live and work in a rapidly changing global environment. We remain committed to producing graduates who have acquired 'liberal knowledge in its most perfect form'. The study of History, Archaeology and Philosophy provides the foundation for a wide range of careers. We are also committed to creating a favourable learning environment while insisting that students must accept some responsibility for their learning.

For the 2007/08 academic year, the Department will continue with activities to commemorate the bicentenary of the passing by the British Parliament of the Act to abolish the trans-Atlantic trade of enslaved Africans.

There are some adjustments to the staffing arrangements of the Department. Professor Alvin Thompson has retired after more than three decades of service but will be employed on a part-time basis. Dr Pedro Welch begins his term as Dean, Faculty of Humanities & Education, and finally, we welcome new members of staff to the Department.

Head - Department of History and Philosophy

MEMBERS OF THE DEPARTMENT

CAVE HILL

Head of Department

Dr. Richard Goodridge, Senior Lecturer

BA (UWI), MA, PhD (Ibadan)

(246) 417-4392; e-mail: goodridge@uwichill.edu.bb

Room: A5

Secretary

Ms. Rosita Spooner

Tel: 417-4403; e-mail: rosita.spooner@uwichill.edu.bb

Beckles, Professor Hilary

BA, PhD (Hull): On leave

Burton, Ms. Roxanne, Temporary Lecturer

BA (UWI)

Tel: 417-4422; e-mail: roxanneburton@gmail.com;

Room: X7

Cobley, Alan: Professor of South African and Comparative History

BA (Manchester), MA (York, UK), PhD (London)

Tel: 417-4464; e-mail: cobley@uwichill.edu.bb;

Room: X16

Downes, Dr. Aviston, Lecturer

BA (UWI) DPhil (York, UK)

Tel: 417-4423; e-mail: downesav@uwichill.edu.bb;

bb; Room: X8

Johnson, Dr. Alana, Temporary Lecturer

BA (UWI), PhD (Cantab)

Tel: 417-4398; e-mail: alana.johnson@uwichill.edu.bb

Ochieng'-Odhiambo, Dr. Frederick, Senior Lecturer (Philosophy)

BA, MA, PhD (Nairobi)

Tel: 417-4418; e-mail: fochieng@uwichill.edu.bb;

Room: X3

Watson, Dr. Karl, Senior Lecturer

BA (UWI), MA, PhD (Florida)

Tel: 417-4397; e-mail: watson_karl@yahoo.com;

Room A12

Welch, Dr. Pedro, Lecturer

BA (UWI), MSc (Bath), PhD (UWI), Cert. Ed

Admin (UWI)

Tel: 417-4388; e-mail: pwelch@uwichill.edu.bb;

On leave

2007-2008 CALENDAR

SEMESTER I

Semester I Begins	Sunday, August 26, 2007
Teaching Begins	Monday, September 03, 2007
Teaching Ends	Friday, November 30, 2007
Examinations Begin	Wednesday, December 05, 2007
Examinations End	Friday, December 21, 2007
Semester I Ends	Friday, December 21, 2007

SEMESTER II

Semester II Begins	Sunday, January 13, 2008
Teaching Begins	Monday, January 14, 2008
Semester Break	Sunday, February 24, 2008 - Saturday, March 01, 2008
Teaching Resumes	Monday, March 03, 2008
Teaching Ends	Friday, April 18, 2008
Examinations Begin	Wednesday, April 23, 2008
Examinations End	Wednesday, May 14, 2008
Semester II Ends	Wednesday, May 14, 2008

I. GENERAL INFORMATION

1. BEFORE YOU REGISTER

Before finalising your registration you should read this pamphlet carefully in conjunction with the Faculty of Humanities & Education Handbook. You should also seek advice from any member of the Department.

2. KEEPING IN TOUCH

- a. It is important to inform the Department and/or Faculty Office immediately of any change of address, telephone number, or other personal details. **You should also inform the Faculty Office and/or the Head of Department if any change in your personal circumstances occurs which might affect your ability to meet your obligations as a student.**
- b. You should check the Departmental and Faculty Notice Boards regularly for the latest information about courses, timetables, examinations, late cancellations or re-arrangement of classes, and other matters.
- c. All course Lecturers and Tutors in the Department are available for consultation.

Appointments may also be made via the Departmental Secretary. In addition, the Faculty of Humanities & Education will assign you an academic counselor who may be consulted on all academic matters.

- d. Course Representatives should be elected by students at the beginning of the semester for each course. Through your Course Representative you can raise any issue concerning the delivery of the course with the Course Lecturer or with the Head of Department.

3. YOUR OBLIGATIONS AS A STUDENT

- a. According to the University's Examination Regulations a student may be debarred from sitting any examination if that student's attendance at lectures and tutorials has been unsatisfactory, or if he/she has failed to submit the required coursework (*Regulation 22*). If you have missed classes or failed to submit coursework through no fault of your own - for example, due to illness - you should bring this to the attention of the Course Lecturer and/or Head of Department as soon as possible. In cases of illness you

should submit a medical certificate which covers the period of absence.

- b. You should note that coursework constitutes at least 40% of the final examination mark in all courses offered by the Department. It is your responsibility to ensure that coursework is submitted by the prescribed deadline and is properly presented. It is Departmental policy that marks should be deducted for essays which are poorly written and/or are not supported by references.
- c. **Essays which show evidence of plagiarism will receive no marks, for it is University policy that “plagiarism is a form of cheating”.** Plagiarism is:

the unauthorised and/or unacknowledged use of another person’s intellectual efforts and creations howsoever recorded, including whether formally published or in manuscript or typescript or other printed or electronically presented form and includes taking passages, ideas or structures from another work or author without proper and unequivocal attribution of such source(s), using the conventions

for attributions or citing used in this University.

Students may consult the following websites:

1.

<http://www.indiana.edu/~wts/pamphlets/plagiarism>

2.

<http://humanities.bham.ac.uk/handbook/student/ug/PlagiarismPolicy010705>

- d. The Department places a premium on student participation in class. Not only does such participation stimulate the individual's intellectual development, it contributes to the progress of the class as a whole. Accordingly, it is your responsibility to ensure that you are sufficiently prepared, through regular attendance at lectures, by completing the prescribed reading, and by independent study, to contribute regularly to discussions in class.

4. YOUR RIGHTS AS A STUDENT

- a. You have a right to expect that your lecturer/tutor is at all times properly prepared.

- b. He/She has a responsibility to give you guidance on all matters pertaining to the course, to mark coursework in a timely manner and to give you feedback on your progress in the course.

- c. You have the right to express any concerns you might have about the delivery of any course to your Course Representative, to the Course Lecturer, or directly to the Head of Department. Any query or complaint which you raise will be treated seriously and in the strictest confidence. In the event that you do not receive satisfaction from the Department, you may ask the Dean, Faculty of Humanities & Education to intervene on your behalf.

2. THE MARKING SCHEME

Assessment of performance will be based on a combination of elements, including coursework (normally essays and in-course tests) and a final examination of **two (2)** hours duration. Unless otherwise indicated, coursework will count for 40%, and the final exam 60%, of the total mark. **You should note that candidates who fail both questions in a final examination will be deemed to have failed the course.** You must

submit all pieces of work required and sit all tests and examinations. It is your responsibility to meet deadlines.

3. DEPARTMENTAL PRIZES

The Department has established a number of prizes which are intended to reward excellence and to stimulate industry among students. The Regulations governing the award of these prizes are as follows:

- a. The Prizes will be awarded to the best student in each Level who reaches the required standard.
- b. All candidates for Departmental Prizes should achieve 'A' standing in History or Philosophy courses in order to be eligible for awards.
- c. The Prizes will be awarded to the best student in two or more designated History or Philosophy Courses.
- d. Performances in HUMN3099/PHIL3099 in History and Philosophy respectively may count towards award of the Prize at Level III; but in all such cases candidates will

be eligible for the award of the Prize only if they are registered for at least two (2) Level III History or Philosophy Courses.

- e. The Department of History and Philosophy will make recommendations for the award of the Prizes to Academic Board through the Faculty Board of Humanities & Education.
- f. The Prizes will consist of book vouchers of a value of at least two hundred and fifty dollars (BDS\$250.00). These vouchers will normally be redeemed at the Campus Bookshop.

4. REQUIREMENTS FOR THE HISTORY MAJOR

If you declare a Major in History, you must complete at least twelve (12) three-credit courses offered by the Department, for a total of 36 credits, distributed thus:

Level I

Three courses which must be:

- . HIST1601 - The Atlantic World 1400-1600
- . HIST1602 - The Atlantic World 1600-1800
- . HIST1703 - Introduction to History

Level II

Four or five History courses of which two must be:

- . HIST2003/H20C - History of the West Indies I
- . HIST2004/H20D - History of the West Indies II

Level III

Four or five History courses.

N.B. To satisfy the requirements for the Major in History you must register for a combined minimum total of nine (9) courses at Levels II and III.

5. INFORMATION FOR THE PHILOSOPHY MAJOR

Long-term Planning for your Major in Philosophy: Guide for Registration in September 2007

The Philosophy Major you are undertaking requires you to complete at least 36 credits (12 courses), comprised of the following components:

- 4 Level I courses,

- 5 Level II courses, and
- 3 Level III courses.

In addition to the 36 credits, you must, in your final year, complete PHIL 3099: Research Paper in Philosophy* (approved substitute for HUMN 3099) which is six (6) credits.

There are no compulsory courses to meet the Level III requirements. However, there are three (3) compulsory Level I courses and three (3) compulsory Level II courses.

These are:

Level I:

- PHIL1002: Introduction to Ethics and Applied Ethics
- PHIL1003: Introduction to Philosophy
- PHIL1300: Critical Thinking and Informal Logic

Level II:

- PHIL2003: Philosophy of Mind
- PHIL2901: Problems of Knowledge
- PHIL2904: Philosophical Logic

In order to give you some choices beyond this core, the Department has outlined a sequence of courses to be offered over the next two (2)

* Please go to the end of this section for the course outline for PHIL3099.

academic years (See page 20). This, however, means that when you are planning for the courses you will take, you need to do so taking into account a longer perspective.

Level-Based Guidelines for Registration

Students Entering or Continuing Level I

The compulsory Level I courses will all be offered every year, so those of you at Level I have no problem. You will sometimes have a choice among five (5) courses, since we shall be offering PHIL1903: Greek Philosophy every other year.

Students Entering Level II

For the 2007/2008 academic year, there will be six (6) Level II courses available, of which two (2) are compulsory: PHIL2003: Philosophy of Mind and PHIL2901: Problems of Knowledge. We therefore advise that your choice of courses in 2007/2008 include those two (2) compulsory courses.

If you intend to complete the degree in 2008/2009, you will have to take the other compulsory Level II course (PHIL2904: Philosophical Logic) in that year. Besides, you will have to have completed three (3) Level III courses as well. You should

therefore also take at least one (1) Level III course this year, since in 2008/2009 only two (2) Level III courses will be offered.

If you are registering part-time for Level II, you should choose the compulsory courses when they are offered (two in 2007/2008 and one in 2008/2009) and pick two (2) other Level II courses as you wish. If you intend to complete Level III in one year (2009/2010), then we advise you to take at least one (1) Level III course in 2008/2009.

Students Continuing in Level II

You should already have at least one of the three (3) compulsory Level II courses. Plan to acquire those you do not have as soon as they are offered. If you intend to complete Level III in one year (2008/2009) we advise you to take one (1) Level III course this year (2007/2008) since there will only be two (2) on offer in 2008/2009. Note that you may have to take some Level II courses in 2008/2009 as well.

Students Entering Level III

If you intend to complete in 2007/2008 and if you do not have any Level III courses, you must take any three (3) of the courses in Philosophy which may include either GOVT3000: African

Political Philosophy in Antiquity or LITS3304: Contemporary Critical Theory. You will also need to sign up for PHIL3099: Research Paper in Philosophy.

If you intend to spend two (2) years at Level III, you need to take any three (3) Level III courses in Philosophy over the next two years. The available courses include GOVT3000 and LITS3304.

Students Continuing in Level III

Presuming that you already have at least one (1) Level III course, you need to take enough now to give you three (3) in all, which may include GOVT3000 or LITS3304.

Students with Gaps in Their Record

If you have taken and failed courses that you need for the programme, or simply have not taken the requisite number at earlier levels, you must consult the following sequence of courses very carefully to ensure that you are in a position to graduate at the time you wish.

Two year cycle 2007/8 - 2008/9

Courses to be offered in 2007/2008

Level I

Semester I

PHIL1002: Introduction to Ethics and Applied Ethics

PHIL1003: Introduction to Philosophy

GOVT1000: Introduction to Political Analysis¹

Semester II

PHIL1300: Critical Thinking and Informal Logic

Level II

Semester I

PHIL2605: African Philosophy

PHIL2901: Problems of Knowledge

GOVT2014: Western Political Thought

GOVT2016: Caribbean Political Philosophy

Semester II

PHIL2003: Philosophy of Mind

PHIL2200: Crime and Punishment

EDPH2016: Philosophy of Education

Level III

Semester I

PHIL3520: Kant and Post-Kantians

PHIL3901: Ethics II: Meta-ethics

LITS3304: Contemporary Critical Theory

¹ GOVT courses are offered by the Department of Government, Sociology and Social Work.

Semester II

PHIL3610: Frege, Husserl and their Progeny

PHIL3804: Philosophy of Language

GOVT3000: African Political Philosophy in
Antiquity

Courses to be offered in 2008/2009

Level I

Semester I

PHIL1002: Introduction to Ethics and Applied
Ethics

PHIL1003: Introduction to Philosophy

GOVT1000: Introduction to Political Analysis

Semester II

PHIL1300: Critical Thinking and Informal Logic

PHIL1903: Greek Philosophy

Level II

Semester I

PHIL2210: Human Nature and the Good Life in
Society

PHIL2902: Early Modern Philosophy: Rationalism

GOVT2014: Western Political Thought

GOVT2016: Caribbean Political Philosophy

Semester II

PHIL2903: Early Modern Philosophy - Empiricism

PHIL2904: Philosophical Logic

EDPHIL2016: Philosophy of Education

Level III

Semester I

PHIL3801: African Diaspora Philosophy

PHIL3903: Metaphysics

Should you require clarification on any of these issues, please contact:

The Head of Department of History and

Philosophy: history@uwichill.edu.bb

Tel: 417-4403

Dr Frederick Ochieng'-Odhiambo: fochieng@uwichill.edu.bb

[uwichill.edu.bb](mailto:fochieng@uwichill.edu.bb)

Tel: 417-4418

Ms Roxanne Burton: roxanneburton@gmail.com

Tel: 417-4422

Mr Ed Brandon: edbrandon@gmail.com

Tel: 417-4023

Research Paper in Philosophy (PHIL3099)

Description

This course aims to introduce Level III Philosophy Majors to techniques of research in Philosophy. Specifically, the course will consist of:

- An introduction to research in Philosophy.
- Reading classical and non-classical works in Philosophy.
- Understanding the background to the works of each author.
- Detailed reading of the works of a major philosopher.
- Writing a research paper under supervision of the lecturer for the course as the culmination of the work in the research course.

Objectives

At the end of this course students should be able to:

- Identify issues in philosophy and/or themes in the works of a major philosophical figure.
- Critically analyze the issue and/or theme of interest to them.

- Comment on the issue and/or theme and its validity and/or applicability to contemporary experience.
- Show ability to carefully present research with proper documentation of sources.

Nature of assessment

1. An extended essay of a maximum of 4,000 words in the first semester. This will be out of 40%.
2. Final Research Paper of a maximum of 10,000 words. This will be marked out of 60%.

It should be noted that the extended essay will consist of the student's analysis of a work in philosophy assigned to the student by the lecturer of the course, whereas the topic for the final research paper will be chosen by the student but in consultation with the lecturer.

6. FOUNDATION COURSES

At Level I, History/Philosophy students are encouraged to register for FOUN1001 and FOUN1003

At Level II, History/Philosophy majors shall choose the following:

- FOUN1210 - Science, Medicine and Technology in Society
- FOUN1301 - Law, Governance, Society and Economy

At Level III, all History students must register for HUMN3099 (Caribbean Studies) and Philosophy Majors must register for PHIL3099.

Those students wishing to register for Caribbean Studies should consult with the Head of Department concerning the topic of the thesis and the allocation of a supervisor **BEFORE** submitting their registration forms. **It is very important to consult the Head of Department about your thesis as soon as possible, and in any case not later than the second week of Semester I.** For full details of regulations governing Caribbean Studies, you may refer to the Faculty of Humanities & Education Handbook.

Students are reminded of the style of citation to be adopted in the Caribbean Studies thesis:

SUGGESTED CITATION STYLE

- N. Footnotes or endnotes
- B. Bibliography

NB: Either Underline titles or place them in *italic*.

- E.g. Chamberlain, Mary. *Narratives of Exile and Return*. London: Macmillan, 1997.
Chamberlain, Mary. Narratives of Exile and Return. London: Macmillan, 1997.

Do not use inverted commas for the titles of books, pamphlets, newspapers, journals or magazines.

Inverted commas are to be reserved for the titles of articles in books, pamphlets, newspapers, journals or magazines.

- E.g. Hufton, Olwen. 'What is Women's History?' *History Today* 35 (June 1985): 38-48.
Scott, J.W. 'Women's History.' *New Perspectives on Historical Writing*. Ed.

Burke, Peter. Cambridge: Polity Press, 1991.

Book by single author:

- N. Marietta, Morissey. *Slave Women in the New World: Gender Stratification in the Caribbean* (Lawrence: University Press of Kansas, 1989), 120.
- B. Morissey, Marietta. *Slave Women in the New World: Gender Stratification in the Caribbean*. Lawrence: University Press of Kansas, 1989.

Edited Book:

- N. J. Tosh, and M. Roper, *Manful Assertions: Masculinities in Britain Since 1800* (London: Routledge, 1994), 24.
- B. Tosh, J. and M. Roper. *Manful Assertions: Masculinities in Britain Since 1800*. London: Routledge, 1994.

Chapter from edited book:

- N. Hilary McD. Beckles, 'Black Female Slaves and White Households in Barbados,'

More Than Chattel: Black Women in the Americas, eds. D. B. Gaspar, and D.C. Hine (Bloomington: Indiana University Press, 1996), 112.

- B. Beckles, Hilary McD. 'Black Female Slaves and White Households in Barbados.' *More Than Chattel: Black Women in the Americas*. Eds. Gaspar, D.B. and D.C. Hine. Bloomington: Indiana University Press, 1996. 111-125.

Journal Article:

- N. Gisela Bock, 'Women's History and Gender History: Aspects of an International Debate,' *Gender & History* 1:1 (Spring 1989): 10.
- B. Bock, Gisela. 'Women's History and Gender History: Aspects of an International Debate.' *Gender & History* 1:1 (Spring 1989): 7-29.

Newspaper Article:

- N. John Jones, 'Breach of the Brothel's Act,' *Barbados Agricultural Reporter* Tues. 7 Sept. 1900, p. 3.

- B. Jones, John. 'Breach of the Brothel's Act.' *Barbados Agricultural Reporter* Tues. 7 Sept. 1900.

An Interview:

- N. Mary Jones, interviewed by Aviston Downes, 30 August 2002, tape 1 (a).
- B. Mary Jones, interviewed by Aviston Downes, 30 August 2002. Tapes deposited in the Oral History Project, UWI, Cave Hill Campus, Barbados.

Unpublished Paper:

- N. Aviston Downes, 'Boys of the Empire: Elite Education and the Socio-cultural Construction of Hegemonic Masculinity in Barbados, 1875-1920,' Paper presented to the History Forum, (Department of History, Cave Hill Campus, Barbados. 17 January 1997), 18.
- B. Downes, Aviston. 'Boys of the Empire: Elite Education and the Socio-cultural Construction of Hegemonic Masculinity in Barbados, 1875-1920.' Paper presented to the History Forum, Department of History, Cave Hill Campus, Barbados. 17 January 1997.

Unpublished Thesis:

- N. Lucille Mathurin, 'A Historical Study of Women in Jamaica' 1655-1844' (Ph.D. Thesis, The University of the West Indies, Mona, Jamaica, 1974), 55.
- B. Mathurin, Lucille. 'A Historical Study of Women in Jamaica 1655-1844.' Ph.D. Thesis, The University of the West Indies, Mona, Jamaica, 1974.

Citation of material from the World Wide Web:

- N. Catherine Yronwode, 'Freemasonry for Women,'
<<http://www.sonic.net/~yronwode/CoMasonry.html>>.1996-98.
- B. Yronwode, Catherine. 'Freemasonry for Women.'
<<http://www.sonic.net/~yronwode/CoMasonry.html>>. 1996-98.

Government Records:

- N. Mr Noah Themose, 'Bajan Women,' *House of Assembly Debates*, Monday, 10 Feb. 1950, p. 666.

B. Barbados Government: *House of Assembly Debates* (1951-1971)

NB. Only the **first** reference to a specific article, chapter or book requires a full citation. Subsequent references to the same material can be limited to the author and page number only. If you have used more than one publication by the same author, provide both the author and a short title. For example:

Mary Chamberlain, *Narratives of Exile and Return* (London: Macmillan, 1997), 35.

Chamberlain, 55 or Chamberlain, *Narratives*, 55.

**UNDERGRADUATE COURSES OFFERED
BY THE DEPARTMENT
2007-2008**

PHILOSOPHY

SEMESTER ONE COURSES

LEVEL I

PHIL1002: Introduction to Ethics and Applied
Ethics
Ms. Gail Whyte

PHIL1003: Introduction to Philosophy
Dr. F. Ochieng'-Odhiambo

Level II

PHIL2601: African Philosophy
Dr. F. Ochieng'-Odhiambo

PHIL2901: Problems of Knowledge
Mr. Ed Brandon

Level III

PHIL3520: Kant and the post-Kantians
Ms. Roxanne Burton

PHIL3901: Meta-Ethics
Ms. Roxanne Burton

PHIL3099: Research in Philosophy
Dr. F. Ochieng'-Odhiambo

SEMESTER TWO COURSES

Courses to be offered by the Department of History & Philosophy during Semester Two of academic year 2007/2008

Level I

PHIL1300: Critical Thinking and Informal Logic
Dr. F. Ochieng'-Odhiambo

Level II

PHIL2003: Philosophy of Mind
Ms. Roxanne Burton

PHIL2200: Crime and Punishment
Ms. Gail Whyte

EDPH2016: Philosophy of Education
Ms. Roxanne Burton

Level III

PHIL3610: Frege, Husserl and their Progeny
Dr. F. Ochieng'-Odhiambo

PHIL3804: Philosophy of Language
Mr. Ed Brandon

GOVT3000: African Political Philosophy in
Antiquity

PHIL3099: Research Paper in Philosophy
Dr. F. Ochieng'-Odhiambo

HISTORY

SEMESTER ONE COURSES

Level I

- HIST1004:** History of the Caribbean
Dr. Alana Johnson
- HIST1601:** Atlantic World I
Dr. Aviston Downes
- HIST1703:** Introduction to History
Dr. Karl Watson
- HIST1801:** Introduction to Archaeology

Level II

- HIST 2003:** History of the West Indies I
Professor Alvin Thompson
- HIST 2101:** Latin American History 1810-1910
- HIST 2201:** History of the USA to 1865
- HIST 2402:** Twentieth Century Europe
Professor Alan Cobley
- HIST 2801:** Archaeology Research

Level III

HIST 3003: Gender in Caribbean History
Dr. Aviston Downes

HIST 3017: Spanish Caribbean 1810-1991

HIST 3020: British Caribbean 1830-1870
Dr. Alana Johnson

HIST 3301: Apartheid in South Africa
Prof. Alan Cobley

HIST 3304: Liberation in 20th century Africa
Dr. Richard Goodridge

HIST 3307: West African Economic
History 1880-1960
Dr. Richard Goodridge

HIST 3701: Historical Investigation
Dr. Karl Watson

FOUN 1101: Caribbean Civilisation
Dr. Tara Inniss

SEMESTER TWO COURSES

Level I

HIST1303: African Civilizations - 1000-1800
Dr. R. Goodridge

HIST1602: Atlantic World 1600-1800
Dr. A. Downes

HIST1802: A Survey of World Pre-History

Level II

HIST2004: History of the West Indies II
Professor A. Thompson

HIST2102: Latin American History since 1910

HIST2202: History of the USA since 1865

HIST2302: Africa since 1900
Dr. R. Goodridge

HIST2602: Imperialism since 1918
Professor A. Cobley

HIST2604: Caribbean Migration and
Remigration
Dr. A. Johnson

HIST2802: Environmental Archaeology

FOUN1101: Caribbean Civilization
Dr. T. Inniss

Level III

HIST3019: History of West Indies Cricket
Dr. A Downes

HIST3020: British Caribbean 1830-1870
Dr. A. Johnson

HIST3103: Brazil in the Twentieth Century

HIST3302: South Africa: A Cultural History
Professor A. Copley

HIST3801: Historical Archaeology
Dr. K. Watson

**POSTGRADUATE COURSES OFFERED BY
THE DEPARTMENT
2007-2008**

SEMESTER ONE COURSES

HIST6302: Nation-Building in Western Africa
Dr. Richard Goodridge

HIST6711: History and Caribbean Heritage
Dr. Karl Watson

HIST6799: Barbados Politics: 1834-1937
Dr. Pedro Welch

HIST6802: Reading Material Culture
Dr. Thomas Loftfield

SEMESTER TWO COURSES

HIST6001: Caribbean Historiography
Dr. A. Downes

HIST6702: Artifacts, Archives and Museums Dr.
T. Loftfield/
Ms. A. Cummins/
Ms. S. Alexander-Gooding

Departmental Pamphlet

2007-2008

HIST6714: Current Debates in History
Prof. A. Cobley

HIST6799: Barbados Politics 1834-1937
Dr. P. Welch

HIST6803: Eastern Caribbean Landscape
History
Dr. K. Watson

THE POSTGRADUATE PROGRAMME

POST-GRADUATE STUDIES

The Department offers post-graduate programmes leading to the M.A., M.Phil. and Ph.D degrees. The M.A. is based mainly on course work, while the M.Phil. and Ph.D. degrees are, essentially, research degrees.

Entry Requirements

- (1) Applicants should hold at least a Second-Class Honours degree in History (or any other subject(s) approved by the Department of History and Philosophy).
- (2) Applicants must be suitably recommended by their teachers.

The Department will accept only that number of applicants for whom it can provide proper supervision. Thus, the Department does not necessarily accept all applicants who are qualified under (1) and (2) above. All applicants accepted for consideration are subject to approval by the University Board for Graduate Studies.

M.A. by Coursework

The main objective of this programme is to offer specialized training in the nature and practice of the discipline to teachers in (the higher levels of) secondary schools. It is conceived as a one-year programme of full-time study but **may be pursued as a part-time programme spread over two years.**

Currently students are required to read six courses and to write a research paper of between 10,000 and 15,000 words. With few exceptions, each course is examined by means of coursework assessment and a final examination. The coursework assessment normally counts for 50 percent of the final mark of each course. To qualify for the award of the degree, candidates must pass **all courses and the research paper**, with a grade B or better.

Requirements for M.Phil, Ph.D. Programmes

All candidates for the M.Phil. and Ph.D. will be required to complete a **Common First Year**. This involves the reading of courses in historiography, historical method and techniques, as well as the preparation of a relevant bibliography and an extended outline of the research topic.

Requirements for the M.Phil. Programme

1. Satisfactory completion of the Common First Year.
2. Presentation of a dissertation of suitable standard and length on an approved subject, not necessarily involving original research, but worthy of publication.
3. An oral examination on the general field of study and on the subject of the thesis. This requirement may, in special circumstances and on the recommendation of the Examiners, be waived.

A candidate for the M.Phil. degree may, after the consideration of his/her thesis by the Board of Examiners, be recommended to the Senate for the award of the degree; may be required to re-submit the dissertation; or may be deemed to have failed outright.

Requirements for the Ph.D.

1. Presentation of a thesis of suitable standard and length on an approved subject, not less than two calendar years after satisfactory completion of the Common First Year, or after direct

admission to the Ph.D. A thesis for the Ph.D. will not be deemed adequate unless:

- (a) it is judged to be a new contribution to knowledge in the subject;
 - (b) it shows clear evidence of original research;
 - (c) it is worthy of publication.
2. An oral examination on the general field of study and on the subject.

A candidate for the Ph.D. degree, having submitted the thesis and taken the oral examination, may be recommended by the Board of Examiners to the Senate for the award of the degree; may be required to re-submit the thesis and/or repeat the oral examination; or may be deemed to have failed outright.

DEPARTMENTAL ACTIVITIES

PHILOSOPHY

The Philosophy programme at U.W.I. Cave Hill is relatively new, but with a small cadre of dedicated staff, several activities have been undertaken to raise the profile of philosophy

on the campus as a crucial subject area to be valued and explored. In addition to special fora, such as presentations on Buddhism, Philosophy has undertaken two major activities, as outlined below.

Philosophy Colloquium

The aim of the colloquium, which started in 2004/5, is to provide a forum for the discussion of working papers by staff in the department and other persons interested in the exploration of philosophical issues. The colloquium has also been the means through which final year students in the philosophy programme present their final research paper, bolstering their ability to defend their ideas. Presentations are held every other week at 10:30 am in the Bruce St. John Conference Room, Faculty of Humanities and Education.

Cave Hill Philosophy Symposium (CHiPS)

This is the annual flagship activity of Philosophy at Cave Hill. The aim of the Cave Hill Philosophy Symposium (CHiPS) is to foster dialogue between various approaches to philosophy on a wide variety of topics in the hope that, even if resolution is not possible, it might at least be possible to encourage different traditions to converse with each other. It additionally aims

to explore links between philosophy and related theoretical endeavours in such fields as politics, literature, psychology, etc.

The themes and keynote speakers since the inaugural meeting in 2005 have been:

2005: *Conceptualising Philosophy* - Prof. Simon Critchley (New School for Social Research)

2006: *Western and non-Western Philosophies* - Prof. D.A. Masolo (University of Louisville)

2007: *Aspects of Freedom* - Prof. Lewis Gordon (Temple University)

Many of the papers given at these symposia have been posted on the Campus' website (at <http://www.cavehill.uwi.edu/fhe/histphil/Philosophy/CHiPS/>) and thus remain accessible to a much wider public.

HISTORY

Knowledge of history and an awareness of historical process and change are not derived exclusively from attendance at lectures and from the reading of books. Important supplements to the learning experience include formal and

informal discussions, the regular exchange of the results of research and observation, the experience of field trips, and the viewing of films on historical subjects. Some of these activities can be pursued on an individual basis but most of them can be best organised in group form. For this reason, students are encouraged both to explore the available opportunities for such activity and to initiate such activity where the organisation does not exist or is functioning inefficiently. A more vigorous effort is needed in order for such societies to function effectively. Four examples of such organised activity are listed below.

The History Society

This undergraduate club, affiliated to the Guild of Undergraduates, attempts to stimulate interest in History by organizing activities such as lectures, panel discussions, field trips, and film shows. This society has been dormant. Students must recognise the importance of reviving it and can count on the Department's support.

The History Forum

The Department's History Forum is a natural meeting place for all those with an interest in

history to hear about current research, discuss current trends in the discipline and share ideas. Meetings of the Forum are held during term times on Friday evenings from 4.30 pm. Presentations to the Forum include workshop papers, panel discussions, debates and reviews of important new publications, as well as the more traditional formal papers.

The History Teachers' Association

This organization has had a somewhat chequered existence. However, final year students, in particular, should be reminded that this will be their professional organisation if they decide on a teaching career. It is in such an organisation that they are likely to find the intellectual stimulus which might well be absent from their class and staff room. Therefore, students have an interest in ensuring that the organisation becomes active and vibrant.

The Association of Caribbean Historians (ACH)

This is the Caribbean-wide professional organisation which caters to the interests of professional and amateur historians, university and school teachers of History and to any individuals interested in Caribbean History. This organisation has been in existence since 1969,

and its main activity is the holding of an Annual Conference in a different Caribbean country each year. These Conferences allow the historians of the region to maintain contact with each other and exchange of results of their own research. As a result, a considerable amount of research and writing has been stimulated, and much of this research is now available in some form to university students in the region.

The last Conference, the 39th, was held in Jamaica and the 2008 Conference is scheduled for Suriname. All information on the activities of the Association may be obtained from the Secretary/Treasurer at the address below:

Dr. Pedro Welch
Secretary/Treasurer of A.C.H.
Faculty of Humanities & Education
University of the West Indies
Cave Hill Campus.

DEPARTMENTAL RESEARCH PROJECTS

There are several major Departmental research projects of which the Oral History Project, started in 1974-75, is the most vibrant. During the coming year, the Department expects to inaugurate a project on Barbados place names. Volunteers are required.

Oral History Project (OHP)

The Department views oral history as an important research technique for the collecting of information which is not otherwise available. The Project was designed to promote the use of oral history through the identification of appropriate subjects for interview, the recording of information on tape, and the transcription and preservation of that information. The Department is not primarily concerned with data collection as an end itself (though it does ensure that all material collected is preserved). This departmental Oral History Project is now linked to the Barbados National Oral History Project (NOHP). To date priorities for data collection have included the following:

- (a) plantation subdivision and the establishment of villages during the last eighty years;
- (b) the origins of and growth of social institutions like cricket clubs, social clubs and friendly societies;
- (c) mass politics in Barbados since the 1920s, seen through the development of political parties, trade unions and the careers of particular individuals;

- (d) the growth and consolidation of local business enterprises;
- (e) life histories of individuals who were active in all the developments/institutions already mentioned.
- (f) life histories of Barbadians who migrated and have since returned.

Indeed, item (f) has become a sub-project within the larger OHP. The OHP has collected many hours of tape-recorded material. It has transcribed some of the tape-recordings and is actively pursuing the digitisation of them in order to enhance the circulation of the material among the island's major repositories. Some of this material has already been used by students and by staff members in their research projects. The project is supervised by Dr. Aviston Downes.

History students who are interested in participating in the project, either as researchers for their Caribbean Studies projects or as Departmental interviewers, should contact the Head of Department.

Barbados Plantation History Project

This was launched as a study of the formation,

expansion/contraction, transfer, ownership, labour force and value of Barbadian estates in the period 1640 to 1840. It is a study based on maps and the documents in the Barbados Department of Archives - notably Deeds, Wills, Inventories, and Mortgages. Hopefully it will yield abundant information on the vicissitudes of the sugar industry, as well as on the social history of the island during slavery and the period of unchallenged dominance of the plantation. The project is being supervised by Professor Emeritus W. K. Marshall.

The Documentation Project

This was initiated as a collaborative effort undertaken by the Department of History, the Cave Hill Library, the Barbados Public Library, the Department of Archives and the Cave Hill Law Library. The objective of the project is to locate in Barbados most, if not all, of the major sources for the study of Barbados History. To this end each of the institutions committed a portion of its annual budget to the purchase of microfilm copies of a variety of documents which were located in foreign repositories. These documents included Colonial Office Correspondence, Barbadian newspapers, plantation accounts and planters' correspondence. It is hoped that additional funding from either the Barbados

Government or international agencies will allow this project to be completed within the next few years. It is also hoped to extend the project, in a more limited form, to some of the records of some of the other Eastern Caribbean territories.

ELSA GOVEIA MEMORIAL LECTURE

This annual lecture commemorates Elsa Goveia, who had the distinction of being both the first female Professor and the first Professor of West Indian History in the University of the West Indies. She died in 1980 and this memorial lecture was established in 1982. Lectures given to date are:

1. **Roy Augier (1982)**
Universities in the Caribbean
2. **Kamau Brathwaite (1984)**
The Black Woman of the Caribbean during slavery
3. **Douglas Hall (1985)**
People in Slavery
4. **Bridget Brereton (1986)**
A Social History of Emancipation Day in the British Caribbean: the first 50 years

5. **Richard Sheridan (1987)**
Why the condition of the slaves was "less intolerable in Barbados, than in the other sugar colonies"
6. **Barry Higman (1988)**
Ecological Determinism in Caribbean History
7. **Barry Gaspar (1989)**
Amelioration or Oppression? Slave Protest in Antigua on the Eve of Emancipation
8. **Rebecca Scott (1990)**
The Boundaries of Freedom: Post-emancipation Society in Cuba, Louisiana, and Brazil
9. **Michael Craton (1991)**
A Recipe for the Perfect Calalu: Island and Regional Identity in the British West Indies
10. **Orlando Patterson (1992)**
Capitalism, Colonial Slavery and the Rise of Modern Freedom
11. **Ivan Van Sertima (1993)**
Invisible Man in History: African Contributions to World Science

12. **Lloyd Best (1994)**
Historiography and Society in the Caribbean Colonies of Exploitation.
13. **Kenneth Ramchand (1995)**
Rum and Coke: History and Literature in the West Indies.
14. **Edward Cox (1996)**
King Ja Ja of Opobo in St. Vincent and Barbados.
15. **Mary Chamberlain (1997)**
Moving History: Narratives of Barbadian Migration.
16. **Carlos Moore (1998)**
Memories of Cuba.
17. **Martin Bernal (1999)**
Black Athena and Her Reception.
18. **Woodville Marshall (2000)**
The Village in Caribbean History
19. **James Walvin (2001)**
Making Money in Barbados: Sugar and a Family from Yorkshire

20. **Sidney Mintz (2003)**
Grinding Air, Climbing to Salvation: the Treadmill as a Civilising Instrument
21. **Richard Drayton (2004)**
The Problem of the Hero(ine) in Caribbean History
22. **Michael Gomez (2005)**
The Caribbean Moment in History
23. **Seymour Drescher (2006)**
White Atlantic? The Choice for African Labour in the Plantation Americas
24. **Verene Shepherd (2007)**
Slavery, Shame and Pride: the Debate over the Commemoration of the Bicentenary of the Abolition of the Trans-Atlantic Slave trade.

DEPARTMENTAL PUBLICATIONS

Emancipation I (1984)
edited by **Alvin Thompson**

Emancipation II (1987)
edited by **Woodville Marshall**

Emancipation III (1988)
edited by **Woodville Marshall**

Emancipation IV (1993)
edited by **Woodville Marshall**

*The African-Caribbean Connection: Historical
and Cultural Perspectives* (1990)
edited by **Alan Cobley and Alvin Thompson**

*Crossroads of Empire: The Europe-Caribbean
Connection 1492-1992* (1994)
edited by **Alan Cobley**

*Inside Slavery: Process and Legacy in the
Caribbean Experience* (1996)
edited by **Hilary Beckles**

*Caribbean Perspectives on African History &
Culture*
edited by **Richard Goodridge**

**Published jointly with the Barbados Museum
and Historical Society**

1. *Rewriting History No.1: Rekindling the
Ancestral Memory: King Ja Ja of Opobo
in St Vincent and Barbados, 1888-1891.*
(1998) **Edward Cox**

2. *Rewriting History No.2: Bussa. The 1816 Revolution in Barbados* (1998) **Hilary Beckles**
3. *Rewriting History No.3: A Kind of Right to be Idle: OLD DOLL Matriarch of Newton Plantation* (2000) **Karl Watson**
4. *Beyond the Bridge: (2005)* edited by **Woodville Marshall and Pedro Welch**

Journal of Caribbean History

This Journal is published by the three Departments of History. It appears in May and November. The Editor of the Journal is Professor Alvin Thompson (Cave Hill).

RESEARCH INTERESTS OF MEMBERS OF THE DEPARTMENT:

BURTON, R.

- Caribbean Philosophy
- Philosophy and Literature

COBLEY, A.

- Southern Africa: Social & Cultural History
- Comparative History of South Africa and the Caribbean

DOWNES, A.

- Working Class Financial Institutions
- Cultural History

GOODRIDGE, R.

- West African Gender and Labour History

HUNTE, K.

- The Church and Politics in Barbados

JOHNSON, A.

- Barbados 19th Century Political History

MARSHALL, W.

- Barbados Place Names
- Development of the Peasantry

**OCHIENG'-
ODHIAMBO, F.**

- African Philosophy

THOMPSON, A.O.

- Slavery in Guyana:
Economic History of
West Africa

WATSON, K.

- Western Atlantic History
and Material Culture

WELCH, P.

- The Development
of the Free Coloured
Community;
- Urban slavery.