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As we embark on our Strategic Plan for 2007-2012, Graduate Studies and Research will form a central focus at the Cave Hill Campus.

This strategic approach is critical if we, as a University and the Campus, are to maintain our historic pre-eminence in tertiary education since, internationally, universities are judged by the quality of their research and the graduate programmes they provide. An even more important factor driving this strategic focus for the next five years is the vital importance of the role that the University’s research and graduate education must play in assisting our region to achieve national and regional development goals.

The Cave Hill Campus has always offered graduate degrees at the masters and doctoral levels but within the last year, in response to the expressed needs of the private and public sectors, we have increased our offerings through the introduction of a number of taught professional masters. These taught masters programmes in International Trade Policy, Banking and Finance, Counselling Psychology, E-Commerce, Social Work, Tourism and Hospitality Management, and Cricket Studies, to name a few, are intended to ensure that Barbados and the region have a cadre of professionals who are highly competent in their respective fields.

We are now turning our attention at Cave Hill, in greater measure to research, which will address issues of social and economic development and which will support sound policy decision-making.

To conduct this type of research, we will have to be in a position to attract a sufficiently large pool of well-qualified students who would be able to dedicate themselves to full-time research. To achieve this, the Campus will be seeking to adopt the approach of other universities that provide their graduate research students with financial assistance in the form of scholarships and grants. To this end, we are engaging the government and the private sector in discussion with respect to setting out a new strategy that will enhance the Faculties’ image as centres of excellence for postgraduate studies and research. This initiative will have implications for funding but is necessary to prepare the Campus for its 21st century role as a research enterprise.

In the near future, all the current graduate degrees will be encompassed under the umbrella Cave Hill Graduate School which will deliver three different types of programmes. These are the professional taught degrees funded by students’ fees; taught programmes, such as the Masters in Project Management and Evaluation or in Education which the Government deems as critical to national development and which it therefore can be expected to support directly or through grants from international agencies; and the research masters or doctoral programmes, which will address issues of national importance or generally add to the knowledge base of the region, and therefore will need to be supported through funding from national and regional governments.

In preparation for this new thrust, the Campus has already separated the graduate registration process from that of the undergraduates, has appointed a Senior Assistant Registrar for Graduate Studies and Research and has allocated additional staff especially for the administration of graduate programmes. Once again, we acknowledge the generous grant by the Government of Barbados of 33 acres of lands at Black Rock which will allow the Campus to establish the Graduate School on this new site whilst accommodating the continuing undergraduate expansion on the older Cave Hill Campus lands.
Scotia gives $1 million

THE ENDOWMENT FUND of the University of the West Indies, Cave Hill campus is $1 million richer, thanks to Scotia Bank.

Top executives of the bank made the presentation to Cave Hill Principal, Professor Hilary Beckles, during Scotia’s 50th anniversary celebrations at the Lion Castle Polo club in August.

The $1m donation represents a five-year commitment to the endowment fund, and Professor Beckles said such donations would go towards infrastructural development at the campus.

“Corporate social responsibility is integral to how we do business and the occasion of our 50th anniversary offers us the opportunity to demonstrate that this is not something we just talk about,” said Scotia’s Managing Director Stephen Cozier.

Indicating that it was not the bank’s first contribution to the academic institution, Cozier said Scotia had been associated with the UWI for many years, through the undergraduate scholarship programme and the Sir Arthur Lewis Institute for Social and Economic Studies.

Professor Beckles lauded the bank for its contribution and for its service to the country and the region for more than 50 years.

“The university is in need of this kind of support . . . we are seeking to build an institution that will serve the country well and further enhance the learning society,” said Beckles.

The principal further said that the UWI was committed to the vision of having a graduate in every household by 2020 and donations from the corporate sector were playing an important role in helping to realise the vision.

Students told of key role in regional integration

Student Associations at Cave Hill have been told they have an important role to play in accelerating development and integration within the region.

Minister of National Mobilisation and Social Development in St. Vincent and the Grenadines Michael Brown, who delivered the keynote address at VINSAs Week Lecture on October 2006, stressed the importance of civil society in aiding governance and the need for students and their leadership to have a larger voice in shaping government policy and charting new directions for the future.

He suggested that the need for this involvement had grown more acute with the urgent demands of the region to integrate and the pivotal role that students could play in animating this process, even as the demands of globalisation was ratcheting up the pressure on small Caribbean economies to project themselves more assertively into the global marketplace.

Minister Browne framed one of the key challenges that students had to answer as how to improve the articulation between their academic studies and the objective demands and needs of their societies. He suggested that student bodies, particularly those emerging from the UWI with a greater appreciation of the imperatives of integration and a coalesced sense of Caribbean nationhood, could leverage their intellectual skills to propel initiatives towards integration, particularly against the backdrop of the rapidly shrinking global context.

“When we place ourselves in the global context it is clear we must move with greater urgency towards sub-regional and regional integration,” he said. “In order to properly grasp the complexities of our present circumstances it is necessary that our analysis be dialectical rather than mechanistic. We must understand our context as one of interconnectedness in a constantly changing, fluid situation even though there is constancy in every situation.”

According to the Minister, Caribbean peoples are in several concentric circles of operation: the national context as well as other spheres of operation that include the sub-region – the OECS – CARICOM, hemispheric and global, and each of these circles impinge on our societies in various ways and with varying levels of intensity.

He added: “Given our commonality – our common philosophy, common institutions and interests – it is important that we work towards a wider CARICOM integration. The revised Treaty of Chaguaramas lays the legal, political and economic framework for the CSME and the process is progressing and it is important that student bodies like VINSA help to propel this process.”
FirstCaribbean International Bank (FCIB) has pledged an additional US $375,000 to the University of the West Indies over the next three years.

This follows an initial US $300,000 given by the bank to the UWI in a Memorandum of Understanding (MOU) over a similar period, back in 2003.

The latest MOU was signed on October 30, 2006 by bank chairman Michael Mansoor and UWI Vice Chancellor, Professor E. Nigel Harris, with both sides praising the success of the initial partnership.

“At every juncture, we have worked hand-in-hand to ensure the success of the programmes and initiatives implemented,” Mansoor said at the signing. “We have tested the waters together and have seen the benefits reaped among the students, faculty and our own staff.”

Since the commencement of the first MOU, which ended this year, FCIB awarded twelve scholarships to university students across a range of disciplines, funded a pioneer case study research on the CIBC and Barclays Bank merger, which later formed the basis for the inaugural Case Analysis Competition, and provided funds to establish the Cave Hill campus Student Services website launched earlier this year.

The bank also continues to support the hosting of the annual Frank Worrell Memorial lecture, as well as allocated funds to further academic research on campus.

Beyond encompassing these features, the new MOU also boasts an expansion of the initial case study initiative which will now include a case study competition for students and lecturers, as well as internship opportunities for students at both the undergraduate and graduate levels. Professor Harris said the university sees the agreement as indicative of confidence not only in its work, but the role UWI continues to play in unlocking the potential of regional communities.
Two days before Cave Hill’s annual graduation ceremonies, UWI Chancellor Sir George Alleyne used the opportunity of being “in residence” to get a first hand look at the major construction work currently being undertaken on campus.

Afterwards he admitted being “impressed” with such development and “grateful” to Prime Minister Owen Arthur for granting additional lands which have allowed the university to expand and nearly double its student roll.

After having discussions with campus Principal Professor Hilary Beckles, during which he viewed a power-point presentation, Sir George was treated to his first extensive tour of the campus since the onset of major expansion works.

Accompanied by Registrar Jaqueline Wade and former Registrar, now Director of Projects, Andrew Lewis, Sir George visited several areas including the Caricom Park, the Errol Barrow Centre for Creative Imagination, witnessed the installation of floodlights around the 3Ws Oval, and learnt that development of more than 30 acres recently handed over by the Barbados Government would begin shortly.

“I am impressed with the almost doubling of capacity of the campus,” he said, noting that what captured his interest the most was the architecture and the landscaping.

The UWI STAT (Students Today, Alumni Tomorrow) Ambassadors Corp Programme was launched at Cave Hill campus on September 28, amidst early plaudits, as a historic initiative to expand a cadre of student ambassadors to promote and represent the university within the region.

The launch at Cave Hill, which was synchronised with simultaneous launches of the programme at the Mona and St. Augustine campuses, symbolically signalled the vision of the programme to span the three campuses and the rest of the region with its mission to recruit students who are committed to giving service and exercising leadership to their country and to the Caribbean community.

Conceived by UWI Vice Chancellor Professor E. Nigel Harris, the UWI STAT Ambassadors Corps Programme, was developed in association with the Alumni Relations arm of the Institutional Advancement Division, the Guild of Students of the three UWI campuses and the Directors of Student Services, in order to increase the ties between students and alumni and create student awareness of alumni relations and alumni involvement. Student Ambassadors will serve as the Vice Chancellor’s regional student ambassadors and will be expected to work with alumni chapters of their respective campuses to promote interest in and loyalty to their alma mater among the student body. They will also provide him with feedback on student life and topical youth issues such as CSME, HIV/AIDS, and Disaster Mitigation and Preparedness and they are also expected to be at the forefront of the Caribbean Integration Movement.

President of the Barbados Chapter of the UWI Alumni Association Maxine McClean applauded the initiative which she saw as the natural outgrowth of an institution committed to excellence which will further promote excellence among its student citizens in the pursuit of regional development.

“‘We’re here to partner with you to promote this university as one of excellence,’” she said to the assemblage of student ambassadors, other stakeholders and representatives of the university administration. “Together as Ambassadors and as members of the Alumni we will partner to make this university what it has been, and what it ought to be and what it will continue to be with our efforts: that is the university of choice, the university of excellence.”

President of the Cave Hill arm of the UWI STAT programme Garth Wilkin, a second-year student in the Faculty of Law, echoed these sentiments and suggested that the importance of their role as student ambassadors was further heightened with the region in a state of transition, poised as it was to fully embrace the vision of the CSME.

“This initiative will help to increase our regional ties in order to foster Caribbean unity and foster our international identity,” he said to the gathering. “Part of our mission is to inform our peoples, especially our youth who represent our future of the benefits of the CSME. We the UWI STAT Ambassadors were chosen to be the voice of this mission: each of us, with the specific knowledge we have about the CSME should be able to inform everyone who crosses our path about this grand plan, whether it be family, friends, colleagues or strangers of any age and nationality. It is our individual responsibility as UWI STAT Ambassadors to try our utmost to facilitate this difficult transition. Our institution within itself is designed for such a purpose.”

The UWI STAT programme will function with a core of student volunteers and ambassadors along with an Executive Board that includes Wilkin as president and six vice-presidents.
Deputy PM Sees UWI Central to Barbados’ Future Development

The UWI lies at the centre of the development aspirations of Barbados and its goal to establish itself as a model development economy in the region, according to Deputy Prime Minister and Minister of Economic Affairs Mia Mottley.

In her keynote address at the official launch ceremony of the Cave Hill School of Business (CHSB) in June, Mottley reprised a theme she has pursued in recent speeches, in which she emphasised that education was the linchpin to Barbados’ future economic development.

“I am firmly of the view that without the UWI and its institutions, the task of building a model developing Caribbean country would be virtually impossible,” she said. “It is the marriage of the understanding for the development needs of the country, between Government, the people of the country and the university that allows us to be able to defend the gains we’ve made as a country and ensure a clear path to success.”

“It is only by our scholarship and by our work and by our discipline that we can continue to not just defend the gains of the past 70 years but indeed to build new ones,” she added.

Mottley suggested that the crucial need for the institutional capabilities of the UWI had become more acute in the new global economic landscape which epitomises individual knowledge and skills. Referring to Thomas L. Friedman’s celebrated book The World is Flat and to his premise that globalisation has three phases: first, countries, second, multinationals and finally individuals, she emphasised the importance of anchoring national development goals in investing in the education of individuals.

“It is significant to me that in the development discourse across the world, there is an admission that there are significant opportunities that can match the significant threats,” she said. “But those opportunities, more and more are located within the context of what individuals can achieve. It is critical for skills and knowledge and scholarship to be located in as many individuals in our population as possible.”

Mottley’s observation about her government’s commitment to education dovetails with a broader strategic goal of the UWI Cave Hill to grow the campus population and have at least one university graduate in every household in Barbados by 2020. Principal and Pro-Vice Chancellor Professor Hilary Beckles in his speech at the launch ceremony also hewed to the same theme, underscoring the link between local and regional development and the development of the UWI.

“We recognise that universities cannot go forward without the direct intervention of its strategic shareholders: the private sector, governments, international institutions and a range of corporate enterprises,” he noted. “A university cannot take sole responsibility for its future.”

He also suggested that national development will lag where there is a shortage of critical skills, but the UWI, consonant with its mandate, was constantly seeking to address these needs.

Deputy Prime Minister Mottley also emphasised the importance of the unitary structure of the UWI and its continuing importance as a symbol of regional nationhood and Caribbean identity; she observed that it was crucial in generating regional development.

“It is significant that this University continues to maintain its federal structure and it is a cause which calls for action if anyone should fail to see that this great public institution availed from the federal structure which it established from the day of its inception,” she said. “I believe strongly that there is a purpose and great value for the interaction and synergies from the various campuses and the various UWI institutions.”

“It is only by our scholarship and by our work and by our discipline that we can continue to not just defend the gains of the past 70 years but indeed to build new ones...”
Cave Hill Encourages Student Feedback

As Cave Hill and the UWI forge ahead with development initiatives, the institution is ensuring that students have a voice in charting the way forward for the university.

In this regard, student feedback has been catapulted to the top of the university’s strategic agenda as students are being given a big voice in assessing programmes and making suggestions. Signalling the campus’ commitment to student involvement and the UWI’s reliance on feedback for strategic guidance, UWI Vice Chancellor Professor E. Nigel Harris and other UWI officers urged students to participate in the process during a series of speeches marking the beginning of the new 2006/7 academic year.

Our University community is involved in constructing our Strategic Plan for 2007 – 2012,” explained the Vice Chancellor in a September 1 address to students at Cave Hill. “We’re gathering input and data from all groups in our University and in the community at large. But I want students’ input in particular. There are a whole series of questions about the campus, about the University that you can answer; and you can put your own views on-line.”

The Vice Chancellor urged students to access the feedback site through the campus Registry portal, or get information from the Guild of Students on how it might be accessed. He emphasised that feedback for the next UWI Five Year Strategic Plan was just the latest initiative in promoting student involvement. He encouraged students to embrace the avenues offered by the campus administration for student input and to use student views as data points for plotting directions for future development.

“You are our most important customers and hearing from you is one very important way in which we can improve our service to you,” he said. “Fill out your course evaluations, fill out any other questionnaires that seek to assess your views about your experience here and ask for suggestions of how we can do better for you. We cannot help you if we cannot hear from you.”

He suggested that it was not prudent for Governments of the region to rely on tourism as the mainstay of their economies and cited the devastation caused by Hurricane Ivan in Grenada and the Cayman Islands as an example of the fickle nature of the industry.

Waite, who is also a law student, contended that there was limited scope for ownership in the industry by Caribbean people and most of the jobs created were low skilled and low paying.

Other members of the debating teams were Janique Jean-Louis, Ruth-Ann Richards, Michelle Belgrave and Damien Griffith.

Professor Nettleford, in a brief address to the audience before the debate, said the Caribbean was a diversified community and could teach the world something about cultural diversity.

Afterwards, Professor Nettleford said the debate was based on knowledge and not impressionistic views of the tourism industry and praised the CHA for including the segment within the conference structure and offering young Caribbean students the opportunity to share their views.

Debating Team in Miami

The debating champions of Cave Hill, showcased their award-winning skills to a large audience of tourism industry professionals during the Caribbean Hotel Industry Conference in Miami, organised by the Caribbean Hotel Association.

The conference was held at the Hyatt Regency hotel in late June and brought together more than 500 players in the tourism industry from around the world.

Two Cave Hill teams debated each other on the advantages and disadvantages of the tourism industry in the Caribbean in a highly interesting session moderated by UWI Vice Chancellor Emeritus Professor Rex Nettleford.

The audience got an opportunity to witness the oratorical talent of World Public Speaking Champion O’Neil Simpson who, as leader of the proposition team, argued that the industry has had a positive impact on the Caribbean, touching the lives of all in some regard and bringing lasting economic benefits to the region. Along with providing employment, Simpson said, many islands in the region had also seen great growth in their per capita income and their economies. Simpson, who served as the Guild chairperson of the International Affairs Committee of the 2005/06 Guild of Students, pointed out that tourism was a critical part of the movement of human beings for centuries, dating back to the Mesopotamia crossings.

Prince Neto Waite, who led the opposition team, argued that tourism was fickle and vulnerable and that the events associated with September 11 (2001) proved it when international travel was severely crippled and business suffered.
These plans were unveiled in the wake of an inter-campus departmental meeting held earlier this year at Cave Hill for academic staff of the physics departments at the three UWI campuses. The meeting brought together nearly two dozen academics, marking the first time in over a decade that such a gathering has taken place.

The two-day meeting prompted academics to liken the occasion to a reunion following years in which physicists who had struck up friendships at the three campuses had not seen each other, and new members had entered the Physics departments but had failed to develop acquaintances on different campuses in a discipline that traditionally demanded constant communication with other scientists to propel research work in the field.

“Over these years there has been no organised meeting of the three departments charged with similar duties of research and teaching at UWI,” explained Dr. Shirin Haque, one of the UWI physicists who had organised the April 21-22 event. “As newer staff joined, the disparity grew to a point where we did not know or recognise our colleagues at the neighbouring campuses doing similar things to what we do and sharing the same passions we do.”

The new thrust by the Physics Departments comes amidst increasing signs internationally that the numbers of students willing to major in Physics at universities and colleges are declining, although the discipline still remains a mainstay for propelling developments in technology and other related sciences. It is also aimed at strengthening ties between the UWI campuses so that efforts can be coalesced around joint programmes from which students can ultimately benefit.

On the immediate horizon are plans for student exchanges and mobilisation across the UWI campuses for teaching of some courses and a number of joint projects for students and academic staff across the three campuses.

The plans include the formation of a new sub-committee on physics education and a new working committee with an intercampus mandate. The sub-committee on physics education is responsible for directing physics education efforts across all the campuses whilst the working committee, which consists of at least two members from each campus, will follow up and implement intercampus matters.

Dr. Upindranath Singh, Mr. Peter Gibbs and Dr. Tane Ray from Cave Hill have been named as members of the working committee. Members representing the other campuses are Dr. Joseph Skloba and Dr. John McTavish from Mona and Professor Ramsey Saunders and Dr. Shirin Haque from St. Augustine.

Cave Hill is also pioneering two major developments to enhance students’ UWI experiences: an Undergraduate Research Conference in Physics, currently in its nascent stages, which is receiving early direction from Mr. Gibbs as well as a workshop for training for online physics teaching by Dr. Janak Sodha, ultimately aimed at accelerating the process of making physics courses available online for students.

“There is renewed vigour and enthusiasm at all the campuses for the united way forward for physics at the three campuses,” said Dr. Haque. “We are buying into the bigger picture, the grander vision of physics in the Caribbean that it is not just about existence at our isolated campuses and departments.”
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With pomp and ceremony befitting its growing status as an international campus that has doubled enrolment in the last five years, the Cave Hill Campus held its 2006 graduation ceremonies on October 28, conferring academic certificates on its largest graduating class to date.

In two ceremonies, morning and evening, thousands of proud parents, relatives, friends and well-wishers thronged the Garfield Sobers Gymnasium to witness more than 1450 persons receive their scrolls.

The UWI Cave Hill Campus also conferred the honorary Doctor of Laws degrees on four distinguished Caribbean persons: celebrated trade union leader Sir Roy Trotman, musical virtuoso and multiple Grammy Award winner Oscar Peterson, St. Lucian private sector leader and entrepreneur Charmaine Gardner and former Attorney-General and Justice of the Court of Appeal of Barbados Sir Frederick Smith.

Delivering the morning feature address to the Class of 2006, comprising graduates from the Faculties of Pure and Applied Sciences, Engineering, and Education and Humanities, Sir Roy framed the accomplishments of the graduates as opportunities for nation-building and for exhibiting personal leadership.

“As graduates you must move away from being academic critics and assist with building a better society,” he said. “We need to find people who have time to care. Make time to care.”

Sir Frederick stuck to a similar theme as he delivered the evening feature address, striking a chord that was echoed by other speakers, as he urged graduates to contribute and give back to their communities and the

UWI and to locate their individual aspirations within the development goals of the region. He noted that the CSME offered unprecedented opportunities to further an integrated Caribbean spirit and a common vision of development.

“You are all under an obligation to give back to your communities something of the benefits that you have received,” he told graduates from the Faculties of Social Sciences and Law and School of Clinical Medicine and Research who comprised the evening class.

Citing some of the benefits of the CARICOM Single Market and Economy (CSME), Sir Frederick told the graduates that they were among those who could travel freely among the islands and therefore the opportunities for gaining experience and contributing to the development of a Caribbean nation were limitless.

UWI Chancellor Sir George Alleyne urged the Class of 2006 to socialise themselves through activities that reflected their thinking of the Caribbean as one space, and to use their skills in a coordinated way to the benefit of greater regional integration.

Valedictorian Kofi Hinds told fellow graduates at the morning ceremony that education enabled each member to transcend their present circumstances and redefine their realities and futures.

“Nelson Mandela said that education is the most powerful weapon which you can use to change the world,” said Hinds, a student of the Faculty of Pure and Applied Sciences, who obtained a Bachelor of Sciences degree with First Class Honours. “Well the world is ours now, more so than ever before in our history.”

He suggested that graduates should take an expansive view of their qualifications that embrace skills and experiences learned from campus life – including communication, teamwork, multitasking, leadership, confidence, time management, organisation and creativity.
Two hundred students graduated on October 28 from the Cave Hill School of Business (CHSB) Executive Masters in Business Administration (EMBA) and Executive Diploma in Management (EDM) programmes since the School’s renaming, signalling its emergence among the primary deliverers of executive level training and education in the region.

The CHSB, previously the Centre for Management Development (CMD), was renamed in June as the campus moved to reposition itself and play a bigger role in retooling the region’s business resources to capitalise on emerging opportunities in the Caribbean and the global economic space.

In a special banquet organised by the CHSB on October 27 to honour the graduating cohort, Class Valedictorian Joy Gittens urged fellow graduates to find solutions to grapple with challenges facing our societies since they possessed the ability to make the changes, the capacity to make a difference and the responsibility to make a contribution.

“We need to come together with our collective skills in business and management and contribute to the CSME,” she told graduates, many of whom hold leadership positions in the private or public sectors throughout the region.

The class of executive graduates reflected the wide appeal of the CHSB as students came from at least ten countries, including Barbados, Antigua and Barbuda, St. Kitts and Nevis, St. Lucia, St. Vincent, Belize, Dominica, Grenada, and Guyana. To date, more than 1,000 students have graduated from the executive level programmes offered from Cave Hill including the Executive Masters in Business Administration (EMBA), the Executive Diploma in Management (EDM) and the Diploma in Human Resources Management programmes.
A REVIEW BY TRAVIS WEEKES

Travis Weekes is a St. Lucian playwright, poet, director and critic, currently pursuing an Mphil. in Cultural Studies at UWI, Cave Hill.

The performance of The Redemption of Sister Dinah at the Errol Barrow Centre for Creative Imagination Sunday December 3rd was quite an entertaining one. Coming from the mind of distinguished academic Professor Hilary Beckles, it was also an exercise in the discourse of Barbadian history.

Fortunately, this Harclyde Walcott directed performance was lively and engaging. Professor Beckles draws out some old skeletons in this play to help him thrash out some issues that speak to the social and political development of Barbados. As a historian he accesses the narratives of the folk and uncovers several themes: the sexploitation of maids by the planters, the resulting bastard mullatos that could not be claimed, the marginalisation and attempted emasculation of the black males of the community but has also taken sexual advantage of three generations of Small Hope women. The community becomes divided on the issue of Dinah’s land plan but also on the question of political independence, and Barrow’s eventual triumph at negotiating independence from the colonial power is also a triumph of his rallying grassroots organisation in forcibly securing the land title for Sister Dinah. Thus for the fortieth anniversary of independence of Barbados, Professor Beckles’ strongest statement may be that political independence must find concrete manifestation in the ability of the ordinary Barbadian to purchase a piece of the island.

Professor Beckles has drawn some characters that are obvious challenges to the established order. There is the politician Errol Barrow, (John Morodore), larger than life and seemingly invincible. Then there are the lesser mortals, human beings, men who fought against the horrors of the plantation system and were often wounded: the mad Hitler (Kenneth Lewis), the drunken Go Between (Victor Clifford) and the crippled husband of Sister Dinah, Old Rock (Wendell Thomas). The female characters are portrayed as embodiments of stoicism, yet emotionally wounded from the disrespect of the planters.

There were quite a few creditable performances. John presented a comfortable yet impassioned Errol Barrow, one whose forthrightness in dialogue and rhetoric fired a deep concern for the ordinary black Barbadian. Llavorne Clarke (Melrose) achieved a very passionate character. Victor Clifford executed his role as health inspector quite cleverly. Gordon Brown as John Stowe portrayed a very animated Governor General. Patrick Foster as Mr. Harding played the victim well. I quite liked Kaye Foster’s portrayal of Isabel Harding as the wounded bitch.

Realistic drama can be confining when dealing with issues pertinent to the folk but fortunately Professor Beckles has a talent for sharp and witty dialogue, for creating strong characters and for developing among them clear and interesting conflict. The challenge now of his genius as a Caribbean historian is to bring his subjects even closer to our theatre arts: the drums, dance, mime, chants, songs, masks, rituals; all of which can be resourced from the cultural forms of the wider Caribbean.
Scenes from The Redemption of Sister Dinah
Creative Arts Centre named in Honour of National Hero

It's located in the heart of the academy at Cave Hill Campus which on October 12 last year – Founder's Day – hosted a naming ceremony for the spanking new Creative Arts Centre and two months later, on December 7, celebrated the official opening of The Errol Barrow Centre for Creative Imagination with a mini gala. The Centre has been named in honour of National Hero, the Right Excellent Errol Walton Barrow, the first Prime Minister of Barbados who also holds the distinction of selecting the spot and founding Cave Hill as the third campus of the University of the West Indies.

Prime Minister Owen Arthur led a chorus of praise about the late Barrow who was showered with accolades for his visionary leadership. The newly named centre is the largest single additional structure to the campus since its establishment in 1963, and is the first structure at Cave Hill to bear the name of its founder. This brings the Cave Hill Campus in line with its other two sister UWI campuses which have named structures after their own founders. Mona is home to the Norman Manley Law School and St. Augustine, the Eric Williams Medical Complex – in honour of the UWI’s other co-founders and former Prime Ministers of Jamaica and Trinidad and Tobago.

The new ultra-modern facility, which features an eye-catching architectural design set against a stunning backdrop of the Caribbean Sea, will cater to performances in drama, dance, music and other cultural activities. The Centre will also combine these activities with teaching and research in these areas and in the visual arts.

The first Director of the CAC, Dr. Gladstone Yearwood, a Barbadian with extensive experience in the cultural arts discipline, has indicated he plans to chart a course of distinctive excellence for the Centre.

“The Centre will nurture and promote the making, study and appreciation of the creative arts in the university, the community and the region,” he explained. “As an arts village for artists, students, faculty and community, the Centre will function as a hub for creative expression and the creative cycle: creation, production, distribution and preservation.”

He noted that creative arts graduates will be well prepared for positions in performing arts, creative writing, cultural journalism, arts administration, teaching, commercial and community arts, production of digital media content, teaching, publishing, advertising, public relations, the public sector, media, publicity and sales among others. Graduates will also be well prepared for interdisciplinary work in text, performance and audio/visual areas.

“Our curriculum is committed to defining the relationship of the arts and cultural industries to national and regional development,” explained the Centre’s new director.

Principal of the Cave Hill Campus and UWI Pro-Vice Chancellor Professor Hilary Beckles, under whose strategic leadership the CAC was conceived, has long hailed its establishment as a seminal moment in defining the cultural development of Barbados and fomenting a new and animated discourse among Caribbean peoples represented at the campus. Under the teaching auspices of the Centre, several new degree programmes will be delivered including the Bachelor of Fine Arts (Creative Arts) and the Bachelor of Arts (Art Education).

The Errol Barrow Centre for Creative Imagination includes a complex of three buildings. Building 1 is a theatre designed to seat 270 persons and a small cinema, Building 2 comprises the visual arts studio, art gallery, dance studio and music studio, while Building 3 is a pedagogical centre conceived as a vehicle for encouraging regular encounters between the university and the public and debates and discourses among students.

Situated at the junction of Walton Drive and University Drive, on lands donated by the Barbados Government, the new centre represents a new facet of the rapidly developing campus, as Cave Hill aggressively moves to become a first-class, modern university plant. Construction work of the CAC began in January 2005 with Prime Minister Arthur laying the foundation stone at the bricklaying ceremony.
The Creative Arts in Barbados have a new home.

l-r: Sybil Barrow, sister of the late Errol Barrow, Prime Minister Owen Arthur and Principal Hilary Beckles
Sir Clyde’s Legacy

Cricketing genius and one of the famous 3Ws, Sir Clyde Walcott has been forever linked to the Cave Hill campus and will undoubtedly add to its stature as an institution which punches above its weight in the sporting and academic arenas.

Sir Clyde was laid to rest on September 2 at the Cave Hill campus, overlooking the pristine cricket ground bearing his name and that of two other Barbadian cricket legends – Sir Frank Worrell and Sir Everton Weekes.

Undoubtedly, Sir Clyde’s entombment on the campus grounds, mere yards away from the mortal remains of Sir Frank, lends to the 3Ws Oval a heritage of gigantic proportions which both the cricketing curious and cricketing cultured are sure to find awe-inspiring.

In a rarefied assemblage of sporting icons and distinguished leaders, including Barbados’ Governor-General Sir Clifford Husbands and Prime Minister Owen Arthur, Sir Clyde was remembered as “a giant who bestrode… the cricket field and the world like a colossus” and whose legacy alongside that of the UWI shared a fitting partnership that stretched back nearly 60 years.

UWI Pro-Vice Chancellor and Principal of the Cave Hill Campus, Professor Hilary Beckles framed this shared legacy as a seminal moment in the history of Caribbean achievement and self-identity that is symbolic of the region’s destiny as it continues to carve out its place in the global landscape.

Recalling the legendary 3Ws’ dramatic entry on the global stage of international cricket in 1948, the same year that the UWI was birthed as a pillar of Caribbean nationhood, Professor Beckles suggested that the destinies and legacies of the two were forever intertwined.

“So here we are; the 3Ws and UWI setting out on their international journey, like shipmates, at the same time, for the same reason, with the same objective,” he said during his tribute. “How, then, can it be imagined that this bond of brotherhood, of destiny, could ever be broken. They achieved excellence before their university did, and so became the standard, the benchmark for the university to follow. We have been faithful and loyal to our brothers. We have been respectful of their responsibility for us and we have grown by walking in their footsteps.”

This legacy of greatness has now propelled the UWI Cave Hill to embrace the singular honour of being the only university in the world to host ICC Cricket World Cup matches in March 2007, since the tournament started in 1975, and fittingly, the final resting place of Sir Clyde and Sir Frank will overlook the 3Ws Oval where these matches will be played.

The 2007 Cricket World Cup also presents an opportunity for cricket fans from around the world to pay homage to these cricketing legends at a Campus whose legacy will now be intertwined with theirs as both a site of history and remembrance for cricket lovers from the four corners of the globe to come and pay their respects and acknowledge the greatness inherent in West Indian nationhood.

Professor Beckles traced the path of this early promise to Sir Clyde’s debut in 1948, when the world was bursting with anxiety, guilt and angst in the aftermath of World War II, and the men from the West Indies began a period of dominance on the world stage that asserted our symbolic mastery over our colonialist circumstances and gave a vision of hope and promise to a new world.

“So here we are; the 3Ws and UWI setting out on their international journey, like shipmates, at the same time, for the same reason, with the same objective…”

“From that moment the battle for West Indian self-determination found centre stage on the cricket field and Worrell, Weekes and Walcott… constituted the heart land of our emerging self,” said Professor Beckles.
The 3Ws was the sign that gave social and political meaning to the resolutions of the Montego Bay conference; they became the symbol of freedom from fear, doubt and mediocrity. That moment marked the arrival of a national sense of self and sensibility, empowered with three concrete examples of its viability, credibility, and purpose.

After his cricketing days, Sir Clyde continued his purpose-driven existence and achieved a number of firsts in the world, as he charted a path of excellence, vision and genius. His historic achievements included being the first non-British Chairman of the International Cricket Council (ICC), the first Black man to lead the global organisation that manages the third largest sporting event on the globe after the Football World Cup and the Olympics Games, was the manager of the West Indies Cricket Team that won the World Cup twice – in 1975 and 1979 – and was President of the West Indies Cricket Board (WICB) during the period that coincided with the most successful period of West Indies cricket, when the team remained unbeaten in a test series for 15 years.

During his test career, he achieved almost legendary status for his powerful right swings as a batsman, as a medium pace bowler and wicketkeeper, whose brilliance shone through matches that pitted him against the best in the world. During this time, he would score 3,788 runs with 15 centuries in 44 tests for the West Indies from 1948 through 1960.

Vice Chancellor of the UWI Professor E. Nigel Harris who sent his words of tribute to Sir Clyde and his family said: “The UWI is deeply honoured to have Sir Clyde’s permanent resting place next to his batting partner and friend, our beloved Frank Worrell, at the 3Ws Oval at our Cave Hill Campus.”

Sir Clyde’s wife Lady Muriel Walcott gave her approval of his final resting place at the campus as she said her goodbyes to him. She said: “It is a fitting place for Clyde, at a ground named in his honour.”

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March 2007 will be forever remembered as a proud and historic moment for the Cave Hill Campus of the University of the West Indies.

Along with other venues in the region, the redeveloped 3Ws Oval will host four of the International Cricket Council (ICC) Cricket World Cup (CWC) warm-up matches on March 5, 6, 8 and 9, and effectively usher in the biggest sporting event ever to be hosted in the Caribbean.

Cave Hill’s participation in the staging of the third biggest global sporting event, also marks the first time a university has been accorded such a signal honour and affords the opportunity to showcase the UWI to a huge worldwide audience.

The weighty responsibility that comes with Cave Hill’s participation in the Cricket World Cup has never been far from the minds of the Campus leadership and has spurred their commitment to fulfill the task with aplomb. Principal Professor Hilary Beckles, pointing to developments at the 3Ws Oval to bring it to exacting ICC standards, said: “We are the first university to be honoured in hosting World Cup matches. The world will be watching to see the UWI and Cave Hill deliver … It’s a unique opportunity for any university.”

Other members of the University community have also committed to the vision and a successful partnership, to capitalise on the opportunity for the University to assist in shaping global impressions of Caribbean cultures. With the non-completion of the Brian Lara stadium in Trinidad, the St. Augustine Campus has also been named as the stand-in venue for matches previously scheduled for the Brian Lara Stadium. This further expanded UWI involvement in the staging of this event and places all members of the campus community, particularly students who will function in several roles, at the centre of this historic occasion.

Director of Sports at the Cave Hill Campus Roland Butcher emphasised the distinctive nature of this experience in the lives of UWI students and the impact such an event would have on the development of sporting programmes at the campus.

“You are indeed among the chosen few… This is the first time any university in the world has been granted this honour and in years to come you will be able to tell younger generations that you were here when it happened at Cave Hill,” Butcher told students.

The 3Ws Oval and Kensington Oval, have been designated as the two match venues in Barbados during the World Cup, and the university ground is also on standby in the event that any of the other eight CWC venues are unable to host matches.

The 3Ws Oval has been named after three Barbados and West Indies cricketing giants, the late Sir Frank Worrell, Sir Clyde Walcott and Sir Everton Weekes. It is also revered as the final resting place of Sir Frank and Sir Clyde.

Fittingly, the work and memory of Sir Frank
Worrell, a former West Indies captain and a visionary who was regarded as one of the early pioneers of Caribbean unity, is being recognised during the historic staging of the 2007 ICC Cricket World Cup in the Caribbean in March and April.

Regional officials of cricket’s showpiece tournament revealed that the legendary Sir Frank will be honoured during the early rounds of the competition which brings together 16 international teams.

The decision taken by the CWC’s Board of Directors was in keeping with celebrating all things West Indian, during the hosting of the tournament, and also in commemorating the March 13 anniversary of his death.

“Such an event cannot pass without honouring one of our great cricketers … we will be giving a fitting tribute to the legendary Sir Frank”, said Chris Dehring, while indicating that a specific CWC game would be played in Sir Frank’s memory.

He further revealed that an Outstanding Caribbean Citizens programme had been devised in order to recognise the achievements of several other of the region’s distinguished sons and daughters during the historic World Cup event.

“We have incredible people in all fields and they will be feted and entertained and shown across the world as examples of how great the Caribbean is. Their accomplishments will be highlighted so the world will know the quality of the people we have,” said Dehring.

Honourees in the Outstanding Caribbean Citizens programme will be toasted for their contributions to their territories and in some cases, to the wider Caribbean.

They represent a variety of backgrounds – including literature, dance, art, academia, music and sports. They will be saluted in various ways throughout the tournament, most significantly by being invited to present Man-of-the-Match awards after each game - an element of Match Day which is broadcast live internationally.

While the staging of the ninth edition of the World Cup has been a challenging undertaking for the entire region, Caribbean territories expect legacy rewards and some lasting economic benefits from staging the event.

Added to the thousands of tourists expected in the region for the two months of the event, organisers reported that the games will be televised to a global audience in excess of 2 billion, generating great exposure for the tourism-dependent economies of the Caribbean.

“We may not see the immediate returns in six months or a year but in the long term we will benefit from the exposure, the kind of economic activity that was generated,” Antigua Prime Minister Baldwin Spencer said.

Former West Indies captain, Viv Richards said the region’s passion for cricket, music and parties should inspire most visitors to return.

“I hope this World Cup will create the repeat factor,” said Richards, who helped West Indies to win the first two World Cups in 1975 and 1979 with his explosive batting.

The Cricket World Cup, being held in the West Indies for the first time since the tournament began in 1975, is the third largest sporting event in the world and one that is guaranteed to draw huge crowds.

Around 100,000 spectators, from all over the world, are expected to attend the 51 matches in Jamaica, Barbados, St. Lucia, St Kitts, Antigua, Grenada, Trinidad, St. Vincent, and Guyana.

The final is scheduled for the redeveloped Kensington Oval on April 28.
New Milestones for Simmons-McDonald

The lustre of Professor Hazel Simmons-McDonald’s academic career continues to shine with increasing brightness, burnished by over two decades of an unbroken line of outstanding achievements. Her appointment in 2005 as Professor of Applied Linguistics and her recent appointment as Pro-Vice Chancellor (Designate) of Distance Education and the UWI-Open Campus (UWIOC) have added a new layer to the sheen of her accomplished career, contributing to the region’s distinctive scholarship.

Propelled by her appointment into a select group of academics recognised by the University for their outstanding scholarship and academic leadership, Professor Simmons-McDonald is poised to further consolidate her formidable body of work at the region’s premiere institution of higher learning.

“It is always gratifying to know that one’s work is highly regarded,” she said recently in an interview. “I am hugely encouraged and at the same time humbled by the honour that has been conferred.”

The recognition by the University caps a career singularly defined by an outstanding passion for teaching and applied research. After completing a BA degree in English at UWI, Mona she returned to her native St. Lucia to teach for one year before returning to Mona to read for a postgraduate diploma in Education.

This was followed with four more years of teaching before she returned to Stanford University – one of the most prestigious universities in the U.S. – to read for an MA in International Development Education.

In 1977 she joined the staff at UWI, Mona where she taught English for two years. At the end of this period she decided to return to Stanford University to begin work on her doctorate. Whilst there she read for another Masters degree, this one in linguistics, before completing her PhD in Applied Linguistics. One year of postdoctoral research followed before she joined the faculty of Santa Clara University to teach linguistics and Freshman English for a brief stint.

“The job at UWI came along just at the right time”, she said. She had been visiting Barbados at the time to complete some work with the Caribbean Examination Council (CXC) when she learned of a vacancy in her field at UWI, Cave Hill, and decided to apply. “It was several months before I heard from UWI and I had quite forgotten about the position,” she said. “So I was pleasantly surprised when I received a letter offering me the job.”

Living and working at that time in California, Simmons-McDonald was prompted to join the faculty at the Cave Hill Campus because the data for her research was Caribbean-based and because she also wanted her children to grow up here.

“I enjoy teaching a great deal,” she said. “When I first started, there were students in my classes from the Eastern Caribbean islands. That made for interesting interactions in the classroom. The experience here has been interesting and rewarding. Cave Hill Campus has gone through some changes since I first joined the staff here and it has been expanding quite rapidly in recent years. It is also rewarding to be a part of that development, and a great honour to have been asked to give service to the UWI-12.”

She assumed several administrative positions, leading up to her present role as Dean and culminating in her new appointment as PVC (DE / UWIOC). Despite her demanding roles, her passion for her field has led her to engage in a number of research studies which have yielded a prolific list of publications.

These range from book publications and texts for academic secondary and tertiary level students, edited books, selected articles in refereed journals and peer reviewed chapters in books, published papers and other articles as well as research and technical reports. She has also presented papers at well over a dozen international and regional conferences and seminars, has led scores of workshops and seminars, given invited lectures and keynote addresses and engaged in a number of public service and professional activities.

Her published work has included a ground breaking series of books for CXC English students as well as co-authoring the popular Let’s Work with English book series, and the recent publication Exploring the Boundaries of Caribbean Creole Languages, co-authored with Ian Robertson. As a hobby she has also pursued a number of creative writing projects which have resulted in the publication of a volume of poetry, of poems in a number of leading anthologies and periodicals, short fiction and children’s fiction.

She remains focused, however, on a number of professional goals that she still plans to pursue. “I have barely scratched the surface of the research to be done on bilingualism in creole contexts. I consider that to be the most important strand of research in applied linguistics that I still need to pursue. There are also related strands such as determining attitudes to language in these contexts, exploring techniques and developing instructional materials in English and creoles that will...
promote more balanced bilingualism among creole speakers. I am also doing research on some more formal aspects of language."

Simmons-McDonald has also worked untiringly with a number of governments in the OECS territories. Much of her technical research work in this area has produced reports that have provided strategic perspectives in a number of developmental areas particularly education. More recently, she has been working on literacy studies for Barbados, St. Lucia, and St Vincent and the Grenadines as well as the OECS revised harmonised curriculum for Grades K – VI and the revised Teachers’ Guide.

“I expect the new appointment to take up a great deal of my time, and I will have to adjust my research agenda,” she said. “Never the less, the prospect of contributing to a project that will extend the range and reach of UWI programmes to underserved communities in the region and also internationally is at once challenging and exciting. I will be happy to invest my energies in this project and will work unstintingly during my tenure as PVC to bring about its success,” she explained.

And as she embarks on a new phase of her academic journey, buoyed by her promotion and recognition by the University, it is the support of her family to which she looks and which she credits with much of her success.

“Every promotion has been something of a milestone for my family,” she said. “They have always been understanding when I have spent a lot of time at home working on papers. This achievement is theirs as much as it is mine.”

“...the prospect of contributing to a project that will extend the range and reach of UWI programmes to underserved communities in the region and also internationally is at once challenging and exciting...”
Cave Hill campus has named O’Neil Simpson its 2006 Ambassador to represent the campus in a number of regional and international meetings and fora. The award, given for the first time in the campus’ history, recognises Simpson’s stellar achievements as a student leader and in becoming the 2006 World’s Individual Public Speaking Champion at the World’s Universities and Colleges Debating Championships in Dublin, Ireland earlier this year.

Principal of Cave Hill, Professor Hilary Beckles, said establishment of the ambassadorship continues Cave Hill’s fine tradition of celebrating and rewarding excellence and hoped it serves to inspire other students to excel similarly on the international stage.

“Cave Hill has earned deserving recognition as the domicile campus of a professor whose penmanship topped that of other Commonwealth authors and a student whose oratory skills eclipsed those of leading student debaters from universities worldwide, all in the same academic year; certainly no mean feat,” he said.

In announcing the award recently, Deputy Principal of Cave Hill campus Professor Leo Moseley declared Simpson a fitting ambassador for the university to deliver the message of Cave Hill’s tradition of excellence and leadership and to encourage stakeholders in other parts of the region to embrace a vision of Cave Hill’s future as a first class, modern university which continued to produce world class graduates.

“Mr. O’Neil Simpson has brought great honour to this campus, and to the university and the region as a whole,” he noted. “In recognition of his achievement, Cave Hill Campus has named Mr. Simpson its Ambassador for the year 2006-7. He will present the Cave Hill point-of-view and he will say what we have to offer and encourage people in these countries to come to Cave Hill and will be a living example of what we mean when we say excellence.”

Simpson’s ambassadorial tenure presents an opportunity to reveal a more intimate portrait to stakeholders of the distinctive experience that Cave Hill offers to its students.

The ambassadorial posting elevates Simpson’s profile as an exemplar of the UWI Cave Hill’s enviable academic tradition and underscores the opportunities and activities available to nurture excellence and leadership among students and graduates of the campus.

During his tenure, Simpson will be an official representative for the campus in regional and international conferences, other fora, and meetings, particularly those in the UWI-12 countries – a grouping soon to be renamed – to encourage their collective and continued buy-in in the campus’s vision of development and competitive excellence.

Simpson’s ambassadorial tenure will also present an opportunity to reveal a more intimate portrait to stakeholders of the distinctive experience that Cave Hill offers to its students and potential opportunities and contributions that its students and academics have been able to make internationally.

Simpson expressed delight in his new role and has resolved to execute it with grace and to articulate Cave Hill’s vision to stakeholders.

“It is an absolute honour and privilege to be awarded the 2006 Inaugural Ambassadorial Award,” said Simpson in response to the announcement.

“It is an opportunity for me, as for all Cave Hill students to go out and continue to achieve greatness in the tradition of the UWI.”

He also pledged to use his ambassadorial tenure to highlight the outreach work of students, including his own literacy rehabilitation and general lifestyle development in his native Jamaica.
Theatre Workshop/UWI HARP Deliver Unique Message

The faces of the students grouped around the improvised stage are rapt. The cast of actors from the Cave Hill Theatre Workshop (CHTW) they are facing are slipping into and out of character with the peculiar chameleon quality often evident in leading dramatists, as they steadily interweave their dramatic “message of sex, drugs and HIV/AIDS” with comedy, serious discussion and active audience feedback.

“Come on people, we need new ideas of how to get more clueless young people hooked on our messages of getting drunk, engage in casual meaningless sex and get infected with HIV/AIDS,” says cast member Renee Taylor playing the role of “the Boss” who holds court in an executive Board meeting in the opening scene of the play with her VPs of Promiscuous Sex, Venereal Diseases, Alcohol, Advertising and the Company Secretary, played by Allyson Holder, Andre Harewood, Dexter Johnson, Khalil Goodman and Gina Mayers respectively.

If the message seems incredulous and shocking, that’s because it is; a comedic twist on a subject often burdened with morbid statistics and “do not do” exhortations.

“We want to deliver a message to audiences that provide comic relief while providing serious information in a different way,” explained writer and director of the CHTW Rob Leyshon later. “But at the same time we do not want to come across dismissive and disrespectful particularly to persons in the audience who may be suffering from the disease.”

By all accounts the play has been a huge hit with the audiences of incoming students at the Cave Hill campus, like the one viewing it on a recent night at the Frank Worrell Hall (August 31, 2006). It is by no means a new message but it has been retooled to have a deeper resonance with UWI students and other young people, as the UWI Harp Programme and the Cave Hill Theatre Workshop seek to engage young people studying at the campus to grapple with the threat of HIV/AIDS even as it continues to cut a wide destructive swath through the region. The statistics are a sad testament to this destruction:

The dramatic scenes in the play culminate with an unnerving recitation of statistics about the effect of HIV/AIDS in the region. And leaving nothing to chance, the message is also carefully crafted to incorporate a discussion and feedback session with the audience, where they are invited to critique elements of the production as well as make observations and comments on the effectiveness of strategies for fighting the pandemic. The timing of the plays, which were staged on August 31 and September 1 to multiple audiences at the height of the Orientation activities at the campus, was also not accidental. At the beginning of the annual academic cycle, with students fresh from summer vacation and primed to begin the year at the university with a renewed focus, officials from UWI Harp and CHTW anticipate the receptive instincts of students may be most attuned.

In a real sense, the play and discussion constitute a new assault in the HIV/AIDS awareness campaign by health and education officials desperate to confine the bourgeoning impact of HIV/AIDS in the region. Even as they acknowledge that there is a gap between knowledge and practice among sexually active couples – Caribbean young people are generally aware of the high rate of infection of HIV/AIDS in the region, yet many fail to follow safe sex practices consistently – they are looking towards engaging theatre to project a community-centredness and development thrust reminiscent of participatory theatre that they hope would reconfigure the debate about HIV/AIDS and convince audiences to practice literally what is ‘preached’. The UWI led by Chancellor Sir George Alleyne has thrown the stakes of failure in sharp relief, and has engaged the UWI in leading efforts in the region to address the challenges of stemming the pandemic. The UWI Harp Programme is one of the primary thrusts of the UWI of leading these efforts.
World-class Counselling

Cave Hill has placed new emphasis on access to counselling services, including both career and psychological services to students, which has brought the campus in line with world-class international institutions.

The counselling services, which have been progressively developed by the Office of Student Services, got an additional boost with the launch of a new student services website during the summer.

Career Counsellor in the Office of Student Services, Jennifer Pollard said the new emphasis on technology over the past year had led to significantly expanded access to counselling services at the campus.

“Career and placement services offer a wide range of facilities to students including mentorships, developing career portfolios, counselling and helping students problem-solve as well as providing counselling for a range of educational problems,” she explained.

“We refer closely, and we have an open door policy as well as access via email and telephone; students can now use the Internet to reach us.”

The services are provided to students free of charge on a continuous basis throughout the academic year. Counselling services are also accessible on weekdays with or without appointments.

The Cave Hill campus has also pioneered a series of innovative programmes, including the Reason to Action Progressive (RAP) Workshops, that provide students with helpful guidance tools on negotiating social challenges, delaying gratification and maintaining academic integrity, and more.

Additionally, initiatives that include group and individual counselling and referrals have helped counselling services at Cave Hill to better reach students most in need of support and guidance.

Stepped-Up Security at Cave Hill

Campus Security Services at Cave Hill are moving to enhance surveillance of the university plant and its general safety with the installation of security cameras at strategic points around the campus.

Director of Security, Oral Reid, a former high-ranking Police officer, said the project will result in significantly enhanced formal surveillance and also complement the already high level of security around the Cave Hill campus.

“We will be increasing our formal surveillance efforts and will also engage in continual systems auditing of the equipment. This is critical and we intend to ensure that systems are working as they are supposed to work over an extended time,” said Reid.

This initiative reflects the campus’ continuing commitment to ensuring a safe environment for staff, students and visitors, while also contemplating and anticipating emerging threats and challenges to security and to meet international standards.

The project also fits with the Campus Security Services three-pronged strategy for maintaining security on campus - access control, loss prevention and formal surveillance.

Currently, the Campus Security Services deploys a highly trained staff of fifty security officers, three senior security officers, and one chief security officer along with the Director of Security to preserve and protect the university plant and the roughly 9,000 persons who constitute the campus community.

To augment this strong security presence on campus, Reid suggests that the new security cameras would boost the surveillance capability of the campus even as it begins an expansive process of developing into a competitive modern university, which would place greater demands on the campus’ security force.

Said Reid: “It is a significant task to maintain a safe environment and we are committed to providing security to all our stakeholders, and to continue to build on Cave Hill’s tradition of excellence in every area.”

Oral Reid, Director of Security Services
As it marked its 25th year of existence at Cave Hill recently, the Vincentian Students’ Association (VINSA) launched a website that has come in for widespread acclaim and celebratory fanfare.

The web-site, officially launched by Minister of National Mobilisation and Social Development in St. Vincent and the Grenadines, Michael Brown on the campus on October 23, has already won plaudits as perhaps the most comprehensively designed and aesthetically appealing website by any group at Cave Hill.

It features an extensive list of site tabs including sections on Home, History, Life at Cave Hill, Documents, Living in BIM, Photo Gallery, Members, Motivation, About SVG and VINSA’s Week. It also includes several information uploading facilities for potential members and visitors to the site including a Guest Book and online forms to join VINSA’s membership.

Acknowledging VINSA’s theme this year: “Celebrating Our Past, Embracing Our Future: VINSA 25 and Counting!”, President of VINSA LaTeisha Sandy, a final year Law student, suggested that the web-site would serve as a vital link to present, past and potential students at Cave Hill and members of VINSA.

“A website is our legacy, a source of continuity, a way to show what we are capable of achieving through combined effort and would serve to inspire future VINSA members and other students no matter their nationality, to work toward fulfilling the important role we play in the integration movement,” she explained in a recent interview.

The VINSA President explained that the creation of the website was a strategic goal that her executive team focused on early after she took office, and she then prompted VINSA Public Relations Officer Andrea Veira to begin working on it and was pleasantly surprised at the scope and pace of the work that she ultimately delivered.

Veira, a student in the Faculty of Pure and Applied Sciences, spent the summer designing and building the web-site and at its launch expressed her enthusiasm for the project even as she acknowledged a series of peculiar challenges that she faced as she tackled it.

She conducted numerous interviews, tracing members from graduating class year by year, until she pieced together a coherent history of the association from weeks of research. But her exhaustive efforts also yielded moments of genuine excitement as she met former members of the association, who shared documents, pictures and memories and encouraging words.

“The section of the web-site that I found most exciting to compile was the section on Motivation, as past VINSA members shared wonderful words of wisdom from their experiences to students who are now studying,” she noted with a smile.

Sandy noted that the launch of the web-site during VINSA Week also coincided with 27 years of independence of St. Vincent and the Grenadines and 25 years of the existence of VINSA at the Cave Hill Campus, and in this context, their achievements were also moments that the entire campus community could share.
Champion Speaker Points Path to Excellence

World’s Individual Public Speaking Champion O’Neil Simpson urged new students to chart paths of excellence and leadership as he delivered the feature address at this year’s matriculation ceremony at Cave Hill.

In a riveting display of the oratorical skills that won him the title of Individual Public Speaking Champion at the World’s Universities and Colleges Debating Championships in Dublin, Ireland earlier this year, Simpson emphasised that achieving excellence in one’s endeavours often demanded disparate skills of intelligence, perseverance and careful balancing of competing priorities.

“Small steps need to be taken; each step should be geared towards getting you beyond the last point and one step further towards your goals,” he told the assemblage on August 27, which included hundreds of new students, academics and administrative staff and the campus’ highest executive officers, including UWI Vice-Chancellor Professor E. Nigel Harris and Principal and Pro-Vice Chancellor Professor Hilary Beckles. “The journey of a thousand miles starts with one step.”

Simpson’s speech, hewed to a tripartite structure reminiscent of the call-and-response pattern of the Baptist Church, in which he sought to deconstruct the ‘UWI Three Cubed’ Experience into “UWI Do’s”, “UWI Don’ts” and “UWI Abstract Thoughts”. The law student, a former International Affairs Chairperson and member of the Guild of Students’ Executive, was able to offer insights of his own experience.

“Engage with individuals and experiences,” he told fellow students. “Do not believe success will happen overnight; consistent and sensible work will achieve the success you are working towards. Do not be unwilling to change and be not afraid of anything or be afraid to ask for help. Rather, be the best that you can be, be considerate to fellow students and live life fully.”

Simpson urged students to recalibrate their outlook to respond to the increasingly nuanced demands of a globalised world, and pursue a progressive search for excellence.

“The paradigms of the global marketplace have changed, and they are a singularly potent reality in their evolutionary nature, forming a conundrum whose only constancy is its capacity to change,” he noted. “Gone are the days, where to a large extent you could think of finite, long-term singular career paths. Upon us all are the days when infinite possibilities of short term, multiple career experiences are available. There is no denying the fact that every bit of our lives is being directly impacted upon by the changing prisms of a global reality. However, be individual in that reality and make a positive impact when you can, where you can”.

Simpson’s matriculation address capped a long string of achievements for him. Since his ascension to the pinnacle of international public speaking, he has been lauded and toasted by many admiring officials of international stature, including the then Prime Minister of Jamaica the Rt. Honourable P.J Patterson, other regional leaders, private sector leaders and university leaders. On May 20th, he was given an award for his outstanding performance, along with fellow Cave Hill star debater Wismar Gibson, at the Convention of the Caribbean Territorial Council of Toastmasters (CTCT) – the regional grouping of Toastmasters International. And in June, he was included in one of two Cave Hill debating teams which were invited to the Caribbean Tourism Research Conference in Miami (June 25-28) in a face-off debate to display their skills.
Co-Curricular Credits

The Cave Hill campus is moving to increase the number of formal co-curricular programmes for which students can gain co-curricular credits, according to the campus’ Deputy Principal Professor Leo Moseley.

Currently Cave Hill offers three co-curricular programmes for which credits can be gained, but Professor Moseley said that the slate of these programmes will be expanded, providing students with a wider range of options for participating in campus activities that enrich their lives outside the classroom while at the same time allowing them to earn credits.

“We expect with the assistance of the student body to increase the numbers of these formal co-curricular activities for which credits can be gained,” explained Professor Leo Moseley, who as Deputy Principal has executive oversight of the Office of Student Services which coordinates the programmes.

He has urged students “to spread (their) wings and fly a bit beyond (their) own specialist subjects. Learn whatever there is to learn from other activities.”

At present, the current slate of programmes for which co-curricular credits can be earned are in the areas of Sports, Leadership with Service and Debating. Unlike academic programmes, programmes offering co-curricular credits facilitate a greater degree of student input and are often slanted towards areas of student development that not only interest them but are complementary to academic pursuits and leadership orientations.

The introduction of new formal programmes that expand the system of credits for co-curricular activities acknowledges the fact that there have been significant increases in student enrolment numbers at Cave Hill in the last year, and concurrently, a concerted effort to expand the numbers of amenities and activities that enhance student life on-campus.

The Deputy Principal signalled that the identification of activities for the formal expansion of the system for co-curricular credits would involve extensive input by the student body, and he looked forward to this engagement to propel the programme forward as quickly as possible.
When Cave Hill campus held its annual graduation ceremony in October, three young women, who strode onto the stage to thunderous applause and the ringing cries of “Doctor”, were simultaneously leaping onto the pages of history. 

Making a historic debut as the campus’ first ever female trio of Chemistry PhDs were Drs. Sumieya Grosvenor, Tanya Layne and Janelle Scott who have carried out leading edge research in the field of Natural Products Chemistry. On September 4 and 5, they successfully defended their PhD theses at Cave Hill before the same panel of examiners comprising some of the world’s most recognised experts in the field. Equally significant, too, is that their research has yielded promising results that may have potential in anti-cancer and anti-HIV pharmaceutical applications. 

For all three, the journey to their ultimate success was marked by years of hard work and sacrifices. Drs Layne and Scott embarked on their graduate research in 2002 with Dr. Grosvenor starting out a year later. They each tackled intensely gruelling projects on their own under the direct guidance and supervision of Professor Winston Tinto, who has been acclaimed internationally for the cutting edge research he has carried out in their field.

“I chose to work with Professor Winston Tinto because his research interests, which include Natural Products Chemistry coincided with mine for the most part,” explained Dr. Layne. “In fact the thought of finding new compounds intrigued me and so I thought Natural Products Research was the way to go.”

But initially she had been reluctant to even consider graduate research, and thoughts of finding new compounds were quite remote. “After completing the Bachelor’s degree at Cave Hill in May of 2002, I was unsure of what I wanted to do next,” she recalled with a smile. “So my parents suggested that I go on to pursue a Master’s degree and I must admit that I was a bit reluctant at first because at the time I thought I needed a break from studying. But then after realising that my options were limited I decided then to apply for the master’s programme at Cave Hill.”

They each started in the M.Phil programme which they later upgraded to the PhD after a year. The titles of the PhD theses reflect the range and specialised nature of their research, in an area already recognised for its rigorous and sometimes abstruse intellectual demands as much as for its potential for opening new frontiers in science.

Grosvenor’s thesis was entitled “A Chemical Investigation of Ficus microcarpa, Sapium hippomane and Simarouba amara”; Scott’s “The Characterisation of Secondary Metabolites from Albizia lebbeck (Leguminosae)”; and Layne’s “Three Terrestrial Organisms: Callyspongia Vaginalis, Aspidosperma excelsum, Cleome Viscosa and Clerodenfrum Chinense”.

The research projects of the three women allowed them to embark on largely uncharted territory in Natural Products Chemistry, a relatively new but burgeoning area of scientific research and development internationally, with the potential for widespread pharmaceutical applications. Indeed, much of what prompted them and then propelled them to continue their research projects was the promising practical applications that their work could yield one day.

“I chose my area of study because I believed that new anti-cancer and anti-HIV compounds could make a difference to mankind,” Dr. Grosvenor explained. “The most exciting aspect of the research completed was the promise of practical applications that might help...
mankind. Some of the compounds are believed to have potential in the field of anti-cancer research."

The hope that their research could one day make a difference was echoed by the other women, with each acknowledging that Professor Tinto provided critical guidance and support in their endeavours.

"Professor Tinto was the most helpful during this course of study; his wealth of knowledge in the field of Natural Product Chemistry has made the completion of this work possible," said Dr. Scott. "My fellow postgraduate students and the staff of Shire Intellectual Property also assisted in the isolation process and in the analysis of the Nuclear Magnetic Resonance (NMR) data."

Dr. Scott recalled her interest in local flora, hence her decision to pursue research on one plant that had promising biological properties.

"My graduate research work was based on the characterisation of secondary metabolites from Albizia lebbeck," she explained. "Albizia lebbeck is a deciduous tree, which is commonly known in Barbados as the shak-shak and woman's tongue. A literature review of the genus Albizia indicated that it was a rich source of novel secondary metabolites. Many of these natural products exhibited biological properties. The triterpenoidal glycosides (saponins) were of special interest since these compounds showed anti-fertility, anti-fungal and anti-tumour activities. Thus, I focused on the polar extract of the seeds of Albizia lebbeck with the aim to obtaining new bioactive glycosides."

Research for doctoral dissertations, regarded as the ultimate achievement in research and graduate studies, with an emphasis on refined, in-depth research that yields new information that advances knowledge in their field, placed strenuous demands on them all. In each case they had to isolate, purify, study and characterise chemical constituents from selected Caribbean plants and marine sponges, using modern spectroscopic and spectrometric methods. Some of these compounds were then also screened for biological activity with a view to assessing their potential for the development of new drugs for the treatment of various human diseases. These rigorous investigations, they generally acknowledged, were among the most gruelling academic exercises they had ever encountered.

"At times, isolating enough of a pure compound was a bit of a challenge, in addition to establishing the identities of some of the compounds isolated," recalled Dr. Layne. "However, I would have to say that preparing the PhD dissertation was the biggest challenge I have ever encountered. The volume of work was immense and it is something I do not wish to repeat."

Dr. Grosvenor, who did a two-month attachment at the University of Toronto under the supervision of world-renowned Professor Emeritus William Reynolds, noted: "The research itself was demanding with the most challenging aspect being the nerve-wracking wait on final research results."

In their moments of triumph, after the declaration that they had all successfully defended their theses and made history as the first trio of female PhD candidates in their field to do so at one time at Cave Hill, and lauded for their extraordinary achievements, they all acknowledged their families' support and help they received in their journey even as they shared their excitement.

"My family was just as thrilled as I was," said Dr. Grosvenor. "My mom, a single parent from Silver Hill, Mrs. Pamela Grosvenor-Murray, single-handedly financed and nurtured the beginnings of my studies on a mere nurse's salary, and was ecstatic by my achievement. My sister Jihad who also supported me mentally and physically was elated, while my brother Philip and fiancé Richard were there unconditionally and are now overjoyed at the results. I am the first Ph.D. in my family and neighbourhood and we are all very happy."

Similarly, Dr. Layne noted the excitement that swept her family when it was announced she was successful in her quest for the PhD.

"My family was elated, especially my parents, Albert and Frederica Layne and my oldest brother Leandro," she said. "They never doubted that it was possible and they were always there to encourage me. I must say that it is a real blessing to have the family that I have. Also one of the key persons who assisted me was Professor Tinto who at the points when I was struggling gave me a gigantic boost – a much-needed helping hand – which I will never forget. Other key persons include Dr. Dionne Boalino and Dr. Joy Roach who introduced me to new techniques and helped me with the write up. The past and present staff members of the Shire Intellectual Property, SRL were also instrumental for their advice and the use of their equipment and materials."

Recalling her family's reaction and their support over the years, Dr. Scott said. "My relatives are very proud of my achievement. My parents were very supportive throughout the past four years of this study. During my challenging moments, they had encouraged me and always prayed for my success. I remembered that my mother said, 'Janelle, with God's help, you will make it to the end'."

As each contemplates the future, there's a sense of poised excitement and focused energies as well as the humour that derives from pragmatic perspectives.

Dr. Scott has focused her sights on academia and research. "I enjoy teaching Chemistry and I would like to become a full-time lecturer," she said. "There is scope for research on the leaves, bark and roots of Albizia lebbeck as well as a chemical reinvestigation on the seeds."

Before the end of the year I am hoping to have two more articles published in scientific journals," Dr. Layne remarked, adding with barely repressed humour: 'And my other goal is to finally get my driver's licence!'"
Three of these, Professor of West Indian Literature Mark McWatt, Professor of Public Law Albert Fiajoe and scientist Dr. Upindranath Singh were awarded for outstanding academic and research accomplishments while J’Anne Rudder was the lone recipient in the Administrative and Technical Staff (ATS) category, gaining her honour for exemplary service.

It was an occasion filled with accolades for McWatt who was also toasted for 30 years of service and whose triple award-winning literary feats for his collection of short fiction *Suspended Sentences* earned him international acclaim during the year.

McWatt obtained his BA and MA in English at the University of Toronto and his PhD at the University of Leeds. In his 30 years at Cave Hill, he served as Assistant Lecturer, Lecturer, Senior Lecturer, Dean of the Faculty of Arts and General Studies, Founding Editor of the *Journal of West Indian Literature*, and Public Orator at the Cave Hill Campus.

Professor Fiajoe, a former Dean of the Faculty of Law, was lauded by university orator, Professor Henry Fraser in his citation as “the epitome of industry, integrity and scholarship” and “an exceptional and exemplary teacher”.

Acknowledging that Professor Fiajoe obtained his LLB (Honours) at the University of Ghana, and his LLM and PhD at the University of London, Fraser said: “He has played every key role and served in every capacity (at Cave Hill), including Head of Teaching Department, Deputy Dean and Dean of Law, and Acting Director of the Caribbean Law Institute Centre.”

He also noted that Fiajoe has “had the distinction of being visiting guest scholar and visiting professor at a number of prestigious law schools in the USA.

However, Fraser asserted that Fiajoe’s major claim to fame is his scholarship and his success as author of seminal texts in his field, including two major books *Caribbean Public Law* and *Alternative Dispute Resolution: a developing world perspective* as well as numerous articles and papers.

In collaboration with Professor Gilbert Kodilinye, Professor Fiajoe’s third major work, an assessment of the work of the late Justice Telford Georges, entitled *Telford Georges: a Legal Legacy*, is about to be published.

Professor Fraser praised Dr Singh as “a dedicated and highly skilled scientist, working at the highest international level” and “the kind of scientist who inhabits a world that few of us can understand, far less enter – the esoteric world of experimental physics”.

Dr. Singh achieved his BSc in Physics and Chemistry with First Class Honours at the UWI, St. Augustine Campus, as well as his MPhil in Solar Energy before proceeding to the University of Delaware at Newark for his MS and PhD.

In order to pursue research in liquid crystals during his 16 years at Cave Hill, Dr Singh first...
had to build from scratch a liquid crystal laboratory including a high temperature oven, temperature controller and electric chopper, giving direction to four different types of technicians.

“...the results have been outstanding, with nearly twenty published papers, seven of them in the last two years; two books, an outstanding PhD graduate in the field, Dr. Carlos Hunte, who is now on staff, and a number of valuable international collaborations,” Professor Fraser said.

Rudder who holds a BSc in Management Studies and has served nearly 20 years at Cave Hill was saluted for her “incredible efficiency” in executing whatever mammoth task is entrusted to her. In particular, Professor Fraser cited her contribution to the success of the flagship MSc in International Trade Policy programme to which she has been assigned since 2004 as Project Assistant to the Programme Manager.

“Without J’Anne the (MITP) programme just would not function,” he said quoting some of the many accolades from international persons about Rudder’s role.

The four awardees join a distinguished honours roll that includes last year’s inaugural recipients of the Principal’s Award for Excellence: Professor Alvin Thompson and Dr. Alselm Hennis in the academic category as well as Jennifer Hinkson and David Marshall in the ATS category.
As the Cave Hill Campus feted its largest ever class of graduands during its 2006 Graduation Exercises, one graduate stood out among a group replete with academic stars that had been showered with academic accolades. His name: Dale Destin, and he had created history by graduating not only with a First Class Honours Bachelor of Science Degree and earning the Dean’s Prize for Academic Excellence, but he also became the first student of the University of the West Indies ever to graduate with a triple major.

His unprecedented achievement was even more stunning in that he achieved his three majors in disciplines considered among the most rigorous and academically challenging: Mathematics, Information Technology and Meteorology, and doing it all in the space of three years.

Dale’s early start belied the academic stardom he would later achieve at university. He grew up in a poor home in Antigua, the son of a fisherman, Earl Destin Sr., and a maid Coralita Edwards, and had to struggle in primary school. He failed the 11-Plus examinations and only gained entry to a secondary school at the age of 14, eventually only being able to complete three years of secondary school education.

At the Princess Margaret Secondary School which he attended, however, he applied himself with great urgency and zeal to his work, determined to make up for lost time and he ultimately graduated with six CXC subjects. But times were hard for a boy from a poor family who had grown up in The Point and Green Bay communities – two sprawling, depressed urban projects in St. John’s, the capital of Antigua that are considered among the poorest in the city – and unlike many of his schoolmates who set out to further their studies, Dale was forced to look for a job. His first jobs were working as a joiner in a furniture company, and then later in the building construction trade.

As luck or destiny would have it, however, he was eventually able to gain a job at the Antigua and Barbuda Meteorological Office as a meteorological assistant. He was able to benefit from this professional exposure by leveraging opportunities for further training to upgrade his skill-sets. During his years in the Meteorological Office, he was twice able to pursue professional course training at the Caribbean Institute of Meteorology and Hydrology in Barbados, completing both the WMO class I and later the class II in Training Courses, while simultaneously expanding his professional opportunities by also becoming a weather presenter at a local TV station and a part-time lecturer at the Antigua State College. Then in 2003, after 15 years at the Meteorological Office, he gained a scholarship from the World Meteorological Organisation to pursue a Bachelor of Science degree, which he set out to do at the UWI Cave Hill Campus.

Arriving at the campus in the waning days of the summer of 2003, Destin carefully calibrated his plans to earn a double major in Meteorology and Information Technology. A third major in Mathematics was at that stage, however, the farthest thing from his mind.
He began working earnestly towards his goal, whilst keeping a wary eye out for the two compulsory Mathematics courses that he had to complete in his first year. Although he had passed Mathematics at the CXC level, he scarcely had the Advanced level background that Mathematics or Information Technology majors, and even some Meteorology majors, typically had, so he experienced some trepidation at the thought of doing them.

“I could not wait to get the required Mathematics behind me,” he recalled. “However, after the first semester, having gotten A’s for Basic Mathematics and Calculus (I), I decided to try an extra Mathematics course along with my other required courses. For this extra course, I got an A+. By this time, the thought of a triple major started to ferment in my mind. Historically, I have always had a fear of Mathematics. Although I passed it at the CXC ordinary level, I failed it both at the primary and post primary levels. So, I wanted to prove myself in this discipline that I love but was not comfortable with.

Also, as a teenager, I wanted to become a civil engineer. I never got the opportunity; however, I thought I would use this opportunity to prepare myself mathematically in the event the civil engineering opportunity comes my way.”

Making the decision, however, was only the easy part. Translating it into a manageable option required carefully negotiating a series of challenges that included preventing scheduling conflicts with his many classes, and getting the required credits to complete the triple major within the three years covered by his scholarship, even though some required courses were staggered in various semesters or years that made this exceedingly difficult if not impossible.

“To overcome the first challenge what I did was, where there were clashes in these courses, I would try to make up with the night classes,” he explained. “In a few cases, I would go to the night classes as opposed to attending day classes like most full-time students. There were times when I would choose to do a lab on Friday nights instead of dropping a course I did not need and avoid the Friday night sessions. Where there were clashes that I could not avoid, I simply had to live with them. To overcome the second challenge with getting the required credits, I did summer courses.

“It was not fun,” he added, “but I did what I was focused on doing. I did a total of four summer courses in 2004 and 2005. This not only allowed me to make up credits but it also helped to lighten my load and avoid a few clashes during regular semesters.” Additionally, “For instance, in the last semester, I did Networking II. I did not need it for any reason other than my view that it was a crucial course for anyone interested in a future in Information Technology.”

But despite completing even more courses than required for majors in three disciplines at the university, he still would have failed to be awarded with all three majors had the Board of Undergraduate Studies not given him the nod. After asking his Dean about the possibility of being awarded a BSc. with triple majors, and being told that the University did not grant triple major degrees, he had resigned himself to merely obtaining a degree reflecting two rather than three majors. But the Dean of his Faculty – Pure and Applied Sciences – Professor Sean Carrington was so impressed with his work that he requested the Board to consider a formal unprecedented request to grant Destin the triple major.

Needless to say, when the Board agreed, and Professor Carrington wrote to tell him of the decision, he was overjoyed.

At his graduation, the announcement that Destin had completed a triple major in three years with First Class Honours stunned many in the assemblage, including many of Destin’s classmates. There was a ripple of dumbfounded amazement, and then came the growing swell of applause as the assemblage reacted to the news.

“Very few people knew that I was doing a triple major,” he explained. “I kept what I was doing very quiet. I really did not see it as such a big deal, because I was aware that there were guys in my class who had the intellectual ability to do likewise if they put their minds to it. I also kept it quiet because I thought people may think that I am crazy. Personally, I do believe one has to be a little bit eccentric, to do a triple major especially at UWI. Most of my fellow students only found out at graduation when I was called by the Dean to collect my scroll. After initially being dumbfounded, many expressed great admiration and amazement recognising the great effort, dedication and commitment such a feat required.”

He credits his girlfriend Cleopatra Henry as his biggest supporter and source of encouragement, and his family as being very proud and pleased with his achievement. He becomes only the second member in his family of more than seven siblings to have earned a university degree, after a younger sister who studied in Cuba.

Now, back home in his native Antigua where Destin owns a home in the Cascada Gardens suburbs on the outskirts of the capital, he is intent on pursuing his professional, and possibly further academic goals in the future.
Flight to Freedom

A book that offers a rare and expansive glimpse of Maroons and their activities in the Americas and which has already been credited with being the new seminal text on the subject and a “must read” for academics, students and the general public, has been authored by multiple-award winning Cave Hill Professor Alvin O.Thompson.

Book on Maroons Wins Plaudits for Thompson

The book entitled Flight to Freedom: African Runaways and Maroons in the Americas, has since its publication won plaudits from leading international academics as a seminal, groundbreaking text that provides the first general and comprehensive account of Maroons in the Americas. Unlike many texts on the subject that have confined their focus to Maroons in the West Indies, or the Maroons in specific territories, Professor Thompson’s new text has expanded the spheres of focus to provide a window into Maroon life and their contributions in a myriad of societies in the Americas, including former Dutch, Spanish, French and British colonies.

As is the nature of writing credible and compelling texts on historical subjects, Professor Thompson, who is Professor of History at Cave Hill, had had to read historical sources in their original languages that required demanding and exhaustive research in library archives sometimes half a world away, and routinely required Professor Thompson to tap an extensive list of contacts in academia and research. Fortunately, Thompson’s multi-lingual skills and world-recognised research talents proved indispensable to the task, and after several gruelling years of intense research on the subject embarked on the project that would have fazed a lesser mortal.

“I had been thinking about writing this book for over a decade, but was always daunted by the sheer scope of the project,” he explained in a recent interview. “Much of the information arose out of the research that I had undertaken over the years. I had to brush up on my knowledge of French and Dutch – the latter which I had almost completely forgotten – and learn Spanish sufficiently to read the voluminous literature on Maroon activities in Spanish America.”

The book, which grew out of a longstanding research interest of Thompson’s, first crystallised into a publishable effort in 2003-04, when, during his sabbatical, he decided to attempt to produce a monograph for submission to the Prizes of Caribbean Thought. The prestigious academic research writing competition sponsored by the Sovereign State of Quintana Roo in Mexico attracted some of the leading researchers and academics from the Americas during each of the six years that the competition lasted, and Thompson’s manuscript ultimately won the top prize in the category Prizes of Political Thought, for which he received an award of US$20,000.

“The sponsors published a revised version of the text in Spanish under the title Huida a la Libertad: Fugitivos y Cimarrones Africanos en el Caribe, in March 2005,” said Professor Thompson. “I then produced an amplified version in English to embrace the whole of the Americas.”

The result is Flight to Freedom: African Runaways and Maroons in the Americas published by the UWI Press, and it has already garnered a groundswell of acclaim and praise from some leading international academics. Well-known U.S academic Professor Nigel Bolland, the Charles A. Dana Professor Emeritus of Sociology and Caribbean Studies, at Colgate University wrote glowingly: “Along with a wealth of detail, the author offers an illuminating interpretation that avoids extremes of judgment and provides a fresh perspective on an important topic. This book will be a ‘must-read’: for all who teach the history of slavery in the Americas and the study of the African Diaspora. It will be an immensely valuable textbook for many courses about these subjects at the undergraduate and graduate levels.”

Impelled by the paucity of writing on the subject of Maroon societies in the Americas as a whole and writers who have placed too little emphasis on the role of the Maroons as freedom fighters, Professor Thompson set out to provide a valuable chronicle and corrective to this state of affairs. “The book attempts to show that the large Maroon communities built mainly autonomous economies, offered a diversified diet to their inhabitants, and were not parasitic on the plantations, as some writers allege,” explained Professor Thompson.

His own research had long convinced him that the Maroons played a much larger and more lethal role in this respect than insurgents who participated in revolts against slavery from bases on the plantations or in urban settlements. And in many ways, Professor Thompson’s achievement conforms to a pattern of outstanding academic and professional firsts that have built up an enviable academic legacy at the University of the West Indies.

Professor Thompson, who is as also well-known for being the father of Barbadian sprint star and Olympics bronze medalist Obadelee Thompson, credits the support of his family for much of his continued success.

“My family is always supportive of my work and it was no less so for this study,” he said with a smile.
Videogames, many of which can now be played online, are reshaping the education landscape dramatically and fuelling dynamic new learning opportunities that defy traditional teacher-learner interactions.

At the inaugural staging of the UWI/Guardian General Premium Lecture at the Cave Hill campus, Dr. Constance Steinkuehler, who delivered the first of two lectures at the event on October 9, framed the phenomenon of multi-player online games as a new paradigm replete with opportunities for triggering new learning dynamics in education.

In her lecture entitled “Cognition and Learning in Massively Multi-player Online Games (MMOGs)”, Dr. Steinkuehler emphasised the growing intellectual significance of online video-games that have propelled them into being one of the fastest growing education sectors that has fundamentally changed the delivery of education, particularly in first world countries.

According to Dr. Steinkuehler, among the variety of intellectual skills developed by these online games are computational literacy, negotiation of meaning and values within communities, scientific habits of mind, systems of reciprocal apprenticeship and cultures of collective intelligence.

Other relationships include using games as classrooms, where the design principles in games are used to reshape classrooms; games for classrooms – which is a thrust being pioneered by many leading research institutions including the Massachusetts Institute of Technology (MIT); and games despite classrooms.

The Assistant Professor in the Educational Communication and Technology programme at the University of Wisconsin-Madison in the U.S, who has published widely and delivered numerous invited lectures and presentations around the world, also cited the proliferation of fan fiction – creative writing by users – around these games, even by students who are disengaged in school.

In the second lecture, Dr. Kurt Squire, who once led the Games-To-Teach Project at the M.I.T and is now an Assistant Professor at the University of Wisconsin-Madison predicted that games will open up new trajectories in education. These, he believes, point to a future where students across a range of levels from elementary school to university will use games that will manifest themselves in newer, more advanced forms on devices such as cell phones and other technologies.

In his presentation entitled “Designing Learning Systems for an Interactive Age” under the overarching title “Teaching with Games: An Emerging Paradigm for the New Millennium”, he said video games were not solitary as is often perceived, but were rather very socially participatory.

“Using games built on coherent theories of how the world works and which acknowledge the interpretative communities around these games can dramatically change the way education is conceived and delivered,” he noted. “What these video games have shown is that they have some unique advantages over traditional learning tools: they reward multiple expertise and create new ones, they build excitement, increase reflection and promote a sense of accomplishment and allow interaction. People who play these games are also able to see interconnections between things that are otherwise quite discrete.”

As evidence of some of the technological innovations fuelling this emerging paradigm, Dr. Squires pointed to several new media dimensions: online blogging communities, online participatory media such as Wikpedia, online virtual schools and universities and simulation-based virtual tools and videogames. He cited several gaming technologies including the Civilisation series which lets users build empires in ancient Persia and other historical periods; Full Spectrum Warrior 2004 which is modeled on the version used by the U.S. military for video simulations of leading squads of soldiers into combat, and Roller Coaster Tycoon that allows players to construct a theme park, and combines physics and business management, as leading edge examples of what the future of education may look like.

But these developments are only the tip of the iceberg of the far-reaching changes games have wrought to the traditional educational landscape, and what this new paradigm portends. Twenty-five states in the U.S, for instance, now operate publicly funded virtual schools where a decade ago they were non-existent. Many high schools in the U.S now operate virtual laboratories that allow students to carry out virtual experiments where otherwise they may have been too costly or dangerous to carry out and the upsurge of online institutions represents one of the fastest growing education sectors world-wide with a significant game publishing and operating component.

Dr. Squire’s lecture and that of Dr. Constance Steinkuehler represent the opening act of what the UWI Cave Hill and its partner Guardian Holdings Group plan to be a biennial series of lectures that will alternate with the Premium Teaching Awards. Organised and administered through the UWI Cave Hill Instructional Development Unit, the inaugural lecture signals Cave Hill’s interest in pursuing cutting edge educational development initiatives that will improve the quality of instruction and teaching-learning experiences at the campus.

Dr. Constance Steinkuehler

Dr. Kurt Squire
A long simmering subject that has fascinated anthropologists, sociologists and psychologists is the focus of the new book *Afro-Puerto Ricans in the Short Story* by Cave Hill academic Dr. Victor Simpson. The book tackles the subject of race and its painful imprint on the Puerto Rican literary psyche.

The book, an anthology, offers innovative and groundbreaking glimpses into the treatment of race over 150 years of Puerto Rican imaginative literature and traverses a literary landscape that while some may have ventured, none have before recorded in such painstaking detail. At the same time, the exhaustive introductory treatise by Simpson traces the change from the traditional negative stereotypical presentation of blacks to one that acknowledges them as an integral part of Puerto Rican reality.

The anthology, the first to focus exclusively on the subject of race in Puerto Rico, has already been recognised as “breaking new ground” and being of seminal value on a subject that is often fraught with potential controversy but nevertheless holds unending fascination for many.

“The idea was to trace the way in which black people have been portrayed in the short story in Puerto Rico over the past 150 years and I have chosen authors and stories from different periods to illustrate the positive change that has taken place over those years,” explained Simpson in a recent interview.

Dr. Simpson, who has been researching and publishing on Puerto Rican Literature over the past several years and was the first Cave Hill doctoral candidate to get his PhD in this area of literary studies, has had a longstanding interest in themes explored by Puerto Rican authors which prompted him to begin research on his book *Afro-Puerto Ricans in the Short Story* over four years ago.

“The study has given me some appreciation of the reality of race not only in Puerto Rico but also in the Spanish Caribbean as a whole and indeed in the English Caribbean as well.”

He pursued rigorous research on the subject and this often took him to the University of Puerto Rico as he sought to ensure he accessed the most up-to-date sources.

“I spent a lot of time in the library of the University of Puerto Rico, searching a variety of sources to find not only the stories but also any critical information on the subject,” he explained. “I found some little used sources as well as some little known stories.”

The topicality of this interest was confirmed to him at a recent conference of the Puerto Rican Studies Association where he noted that of the 150 participants in attendance, all spoke on some aspect of the topic of race in Puerto Rico.

Dr. Simpson, whose previous research has yielded the 2004 publication *Colonialism and Narrative in Puerto Rico*, noticed early certain distinctive elements in the thematic examination of race in Puerto Rican literature.

First, in his words, “Nobody wants to be black”, which he acknowledges “may seem like an exaggeration and perhaps it is, but only a slight one.

Secondly, according to Simpson, he also noticed the very pervasive effect of colonialism and slavery on the way Caribbean people of all races view themselves—absolutely and also in relation to each other.

“The subject is appealing and the stories are generally captivating,” noted Dr. Simpson. “The book would be of interest generally to students and critics of Puerto Rican literature. I believe it can be used in literature classes in colleges, universities and even in schools.”

The appeal of his new book *Afro-Puerto Ricans in the Short Story* is expected to be very wide-ranging, and, according to University of Puerto Rico professor and author María Cristina Rodríguez, the book “will be an integral part of any future literary research in the themes of race relations in the Hispanic Afro-Caribbean”.

Dr. Victor Simpson
The Cave Hill Campus’ reputation as a world-class centre of academic and research excellence continues to attract scholars and researchers from overseas, and their visits remain an enduring even if largely hidden staple of campus life at Cave Hill. With the campus’ growing international profile, however, more and more international and research students from abroad continue to be drawn to the campus. Their visits have become an increasingly prominent feature of a campus already renowned for being the most diverse in the region.

One international researcher and student who recently journeyed to Cave Hill to undertake cutting-edge research as an intern was Beate Pelka, a German graduate student who specialises in Food Chemistry. She was drawn to Cave Hill because of its outstanding international reputation in the field and the campus’ scenic location.

“The UWI Cave Hill Campus sounded very interesting and attractive to me,” she said smiling. “Firstly, I was interested because of Professor Tinto’s research in Natural Product Chemistry and secondly because of the location in the Caribbean.” Her interest led her to forego several offers in the United States and come to Cave Hill instead, thanks in part to the rare opportunity to work with Professor Winston Tinto, Professor of Organic Chemistry at the campus, who has achieved a huge international reputation as a natural products chemist and researcher whose breakthrough work has drawn interest from a number of quarters.

While at Cave Hill, Pelka, a graduate student in Chemistry in Germany, worked on a major research project that is part of a wide-ranging research study being undertaken by Tinto on natural products indigenous to the Caribbean that may have promising industrial and pharmaceutical applications. Professor Tinto has come to be regarded as a leading authority on natural products chemistry and has broken new ground in research in the field that has propelled the Caribbean and the UWI to leading edge research status. Over the three months she was at the campus, she helped Professor Tinto manage “The Brine Shrimp Bioassay” one of the research projects carried out in the Department of Biological and Chemical Sciences called the “Biological Screening of Guyanese Medicinal Plants”. “The brine shrimp bioassay is considered a useful tool for preliminary assessment of toxicity,” she explained. “I was able to develop data based on a series of experiments to calculate the LD 50 dose (abbreviation for “Lethal Dose, 50%”), which means the dose of a toxic substance required to kill 50% of the tested population.”

Her interest led her to forego several offers in the United States and come to Cave Hill instead...

Spurred by an early interest in Natural Chemistry, Beate had pursued her interest at university and was inevitably drawn to two areas that reflect her academic passion: the development of new cosmetics and food. She majored in Food Chemistry at the Bergische University of Wuppertal in Germany, a university recognised as one of the top science research universities in the country.

“Since I was a child I was always interested in food and cosmetics,” she says with a quick smile. “It was important for me to know what I ate and I usually looked at the ingredients lists and asked myself why there are some chemicals added to our food. The study of food chemistry gave me a lot of answers. I studied food chemistry with pleasure and I would always do it again.” But while here on research, Beate also took the opportunity to explore Caribbean natural life and culture, and suggested that Cave Hill’s scenic appeal in an exotic Caribbean locale, only added to its increasing international profile and is a strategic value-added component that may be capitalised on as the campus moves to more aggressively market its offerings beyond its shores. “I was always very interested in the Caribbean culture and the lifestyle in this region,” she said. “My internship gave me the opportunity to learn more about the Bajan culture. Besides my work I really enjoyed myself. On the weekends I was like a tourist looking for new trips through the island, sailing, diving and of course the sunbathing at the wonderful beaches. I also enjoyed the night life a lot, especially during the Crop Over time. I’ll never forget about all these experiences, and they helped make my stay at Cave Hill great and memorable.”
Symposium Yields Groundbreaking Research

As scientific symposia go, the Annual E.R. Walrond Scientific Symposium is a standout event. Not only has this symposium, which falls under the aegis of the UWI Cave Hill School of Clinical Medicine and Research (SCMR), established its reputation outside of Barbados but it continues to win plaudits from medical practitioners and government policy-makers alike, for the groundbreaking work emerging from it.

Its pragmatic selection of areas on which to focus some of the Caribbean’s best medical research minds has unearthed and applied some of the best ways of delivering quality health care in Barbados. This year alone, the Symposium which was held July 21 at the Queen Elizabeth Hospital and is in its sixth year, presented 17 new scientific studies that have yielded important new research in areas ranging from the relations between HIV and perinatal outcomes in Barbadian women, to the efficacy of laparoscopy under local anesthesia and sedation in selected cases, to the use of honey in wound management and the extent and pattern of usage of mobile telephones by medical personnel to identify the potential benefit and harms associated with such use.

The benefits of these research studies are immediate and far-reaching. According to medical practitioners involved in the symposium over the years, they suggest new directions for realigning healthcare policies to increase efficiency and reduce costs, investigate the viability of various medical procedures and identify new ways of operationalising hospital and healthcare resources. This year, for instance, there was a concentration of studies on how to improve the delivery of local healthcare associated with pregnancies, which has provided important new information that is almost sure to be incorporated into the operations of Queen Elizabeth Hospital to benefit patients.

One of these studies was able to show that four out of every five patients admitted for hypertensive disorders of pregnancy (as well as two out of three diabetics) were discharged within five days. The study also suggested such patients can be managed as outpatients without compromising an outcome for a mother and or the baby.

In another study examining the alternative health care provisions concepts that can be offered to antenatal patients with hypertension and diabetes, findings suggested that the majority of the clients would prefer care from a day-care unit. The authors of the study, who presented a cost/benefit analysis of a practical set-up of an obstetric day-care unit at the QEH, concluded that these clients seemed to have a clear perception of health care not being dependent on hospitalisation for their clinical conditions.

Some studies delved further into the viability of medical treatments and came up with substantive data to inform patient care locally. For example, one such study examined the ability of intraumbilical oxytocin injection as a treatment for retained placenta after vaginal delivery to reduce incidents of manual removal and postpartum hemorrhage, and found that intraumbilical injection of oxytocin is an effective method of managing retained placenta, supporting similar findings elsewhere.

But even beyond the research findings presented, the symposium continues to have an even more potent effect on medical caregivers in Barbados, fostering a culture of animated research and encouraging medical practitioners to seek better and more effective ways of delivering healthcare.

According to Dr. Bayo Ogunbiyi, Chairman of the Symposium’s Organising Committee: “The symposium has led to the development of a vibrant and growing culture for research among the medical students, residents and staff of the Queen Elizabeth Hospital at all levels.”
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Decent Work

Gains that have been achieved in the labour movement in Barbados and the region over the last fifty years, largely through maintaining conceptual coherence of the notion of the employment relationship, are being threatened by movements under the guise of job creation, according to celebrated trade union leader Senator Sir Roy Trotman.

Sir Roy, who delivered the Inaugural Lecture in the Distinguished Alumni Lecture Series at the Cave Hill Campus on October 19 entitled “The Concept of Decent Work and its Implications for the Modern Workplace”, framed his lecture to encompass global labour standards and trends and how they were generally being played out in the region and Barbados.

“There is concern from these experts (pre-eminent global leaders who undertook the recent Report on Fear of Globalisation) and there should be concern from you and among us regarding what several persons and agencies are seeking to do to the employment relationship under the guise of employment creation,” he said. “There are some persons in Barbados who dare to say in 2006: ‘let us find jobs first and then let us thereafter think about making them decent’. What is wrong with finding decent jobs to begin with?”

According to Sir Roy, there are several examples where governments have restricted the rights of workers to join trade unions, to bargain for enhancement in their compensation, to use their combined power to take industrial action to press their demands. These restrictions have been imposed as a means of attracting foreign direct investments or giving a particular country the opportunity to forge ahead with its economic and financial programme without due regard for the social balance.

There was often a glaring gap between the words governments and their actions and this contradiction was no more emblematic than in situations where one government minister may tout his or her government’s commitment to maintaining labour standards, while another minister in the same government in a different forum would contradict these assurances, often in a bid to attract trade and investment opportunities. These tensions, Sir Roy suggested, ultimately undermined hard earned gains in social justice when these conflicting stances were adopted.

Trotman, who is an internationally reputed labour leader who holds a number of international leadership positions including being a Governor of the International Labour Organisation (ILO) and Chairman of the Workers’ Group at the ILO, making him one of the four leading directors of the global body, consistently framed his lecture in a broader international context. He hewed to the labour standards of the ILO, which was established in 1918, in part to address the appalling working conditions faced by workers in the period prior to and immediately following the Industrial Revolution. Crucial to framing these standards were the meanings attached to the term employment relationship and the concept of decent work.

“Decent work should mean the same wherever you go and have the same level of respect,” he emphasised. “If your country wants to benefit fully from the available trading opportunities, it should ensure the effort at coherence and consistency would not compromise the terms, standards and conditions of the country’s working population.

What has to be made clear however is that the custom and the practice regarding decent work in any work relationship would not favour any autocratic, dictatorial or oppressive approach to this matter. History will show that if labour is treated like a commodity to be bought and sold then the social well-being of that community is gravely undermined; the sad and unfortunate consequences for the entire community.”

Sir Roy noted that following the Great War – a reference to World War I – there was widespread international recognition that social justice was an imperative to achieve lasting world peace and this explained the urgency with which the ILO addressed issues of the protection of workers’ rights at its formation in 1918. Since then, improving working conditions and achieving the reality of decent work were made hallmarks of international framers. Many of these hard- won standards were in danger of being rolled back by countries that steadily disregarded or minimised them, raising the spectre of a return to the appalling working conditions and the corrosion of the concept of decent work reminiscent of conditions at the commencement of the Industrial Revolution.

“Are we suggesting then there be a rigid handhold on past relationships and there should be no flexibility?” he asked during his lecture. “The answer is that this would be as unproductive as the current effort to push the work relationship into a perpetual confrontational role by unilaterally imposing change. I submit change must be made but if countries, governments, employers and the movers and shakers of industry are serious about society’s well-being then they must use the decent work plan for change. They must have social dialogue from the position of respect; respect for the rights of the worker.”

Senator Trotman, a distinguished alumnus of the university who graduated in the Class of 1965, was chosen to deliver the inaugural lecture because in many ways his life exemplifies the excellence in his chosen field of endeavour which has catapulted him to the international spotlight.

Currently the General Secretary of the Barbados Workers Union, Sir Roy is also President of the Congress of trade Unions and Staff Associations of Barbados (CTUSAB). He has also been conferred with numerous honours, and in October had the honorary Doctor of Laws degree conferred on him by UWI for his outstanding legacy of leadership and professional excellence.
A history-making conference of many of the world’s leading academic figures on contemporary African literary criticism and Francophone literatures converged on the UWI Cave Hill from October 26 through 27, as the campus hosted the first Colloquium devoted to Negritude: Legacy and Present Relevance.

The Colloquium, billed as the Senghor Colloquium in commemoration of the iconic African literary poet and philosopher regarded as the most prolific poet of the Negritude movement, attracted scores of leading scholars and participants from some of the world’s top universities including Harvard University and Northwestern University and from other universities that span the globe from Africa, Europe, North America, Latin America and the Caribbean.

In convening the colloquium, Cave Hill commemorated the centennial of the birth of Leopold Sedar Senghor (1906 – 2001) who rose to become the President of Senegal and has become lionised in many literary circles around the world as a literary giant who left a revered legacy as the most prolific poet of the Negritude movement.

This inaugural conference signals Cave Hill’s goal to leverage its strategic position as a centre of leading edge discourse on post-colonial issues and to animate and shape the discourse of our intellectual heritage.

The Colloquium featured the presentation of over three dozen papers on topics ranging from Leopold Senghor, Aime Cesaire (who coined the term Negritude), Post-colonial Literatures and Negritude; Black Identities in the Francophone World; Post-colonial History; Philosophies of Africa and the Caribbean, among others.

World-renowned academic Professor Abiola Irele of Harvard University regarded as arguably the world’s foremost African literary scholar and critic, launched the Colloquium with his keynote address during the Opening Ceremony. The lecture entitled “Leopold Sedar Senghor: The Ancestor” introduced and highlighted many of the ensuing perspectives explored during the colloquium and examined Senghor’s wide-ranging contributions as a philosopher-poet who fundamentally reoriented the framing of Africa in the literary discourse.

“In a career that spanned 60 years, Senghor emerged as the leading African voice of our time, and the sheer volume and diversity of his work gives him a pre-eminent and distinctive position in our discourse,” he noted. “His preoccupation with Africa as a universe is evident in his poetry that abounds with African motifs and his overt espousal of African thought has helped redefine notions of the black self.”

Professor Irele, himself a prolific author who has written a number of acclaimed works including The African Experience in Literature and Ideology (1981), The African Imagination: Literature in Africa and the Black Diaspora (2001) and edited Selected Poems of Sedar Senghor, noted that Senghor made seminal contributions to the African Renaissance.

The conference signals Cave Hill’s goal to leverage its strategic position as a centre of leading edge discourse on post-colonial issues that afflict the Diaspora, and to animate and shape the discourse of our intellectual heritage.

Professor Hilary Beckles, UWI Pro-Vice Chancellor and Principal of the Cave Hill Campus, who is himself a world-recognised historian, observed in his remarks at the Opening Ceremony that the region – particularly Haiti – has been ensnared in a debate on reparations and the region’s history of exploitation and this, he noted, was forcing itself into the discourse on the Diaspora and contemporary perspectives on Africa. He also welcomed the scholars to the UWI Cave Hill and suggested that Colloquium be revisited in the future to further explore themes raised this year.
This year's Festival features:
- Public Lectures - Student Seminars
- Panel Discussion - Postgraduate Day - Theatre
- Dance - Staff/Student Concert - Food Carnival
- Fashion Show - Art Exhibition and more

Some highlights:

PUBLIC LECTURES
The Science and Ethics of Stem Cell Research, Professor Elba Serrano
An Outrage to Humanity: The Course and Abolition of The Transatlantic Slave Trade, Dr Richard Goodridge
End of Slavery in the British Army in 1807, Mr Lennox Honychurch
Humanities, Now!! Professor Mervyn Alleyne

THEATRE
"Oleanna" Cave Hill Theatre Workshop

DANCE
An Evening of Dance with Jean-Rene Delsoin

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Cave Hill Triumphant!

Cave Hill celebrated an historic victory in the 9th Biennial Staff Inter-Campus Games in August as the campus defeated Mona and St. Augustine to win the overall championship for the first time in nearly 20 years of competition. The triumph resulted from a steady stream of victories which showcased Cave Hill’s dominance in a number of the team disciplines.

From the first day of the August 11-20 games, Cave Hill took centrestage by asserting itself as the dominant contender and consistently delivering a series of outstanding performances. At the culmination of the Inter-Campus staff rivalry, Cave Hill’s dominance was reflected in the campus taking most of the overall prizes and trophies. These included the Volleyball Trophy, the Football Trophy, the Table Tennis Trophy, the Lawn Tennis Trophy, as well as regaining the coveted Cricket Trophy and the overall Championship Trophy.

Rallying to the theme ‘Our Time Has Come’, and drawing on its supporters’ enthusiasm the Cave Hill Team ceded just two championships, with Mona winning the Basketball Trophy on goal difference with Cave Hill while St Augustine retained the Athletics championship.

“Cave Hill has not been in the habit of winning these Games,” acknowledged Gerald Rose, manager of the Cave Hill contingent. “But Cave Hill had decided that our time has come! We must thank Mona and St. Augustine for inspiring us. Mona has always performed with power and St. Augustine has always been well-prepared and organised.”

Rose concluded that a lot of friendships were strengthened and new ones made at the Inter-Campus Games, and this ultimately was the aim of the biennial event that brought the UWI campuses together. This was echoed by the other managers, Elaine Garrett of Mona and St. Augustine’s Wendy Jeremey who both congratulated Cave Hill on its unprecedented win.

Cave Hill’s Director of Sports, Roland Butcher told the closing ceremony he was impressed by the high standard of the athletes and the teams and that the games were contested in the spirit for which they were created – improving and fostering relationships between the campuses.

Consensus among participants and observers at the games was that the victory, and moreso the staff performances, enabled Cave Hill to shed its minnow status and position itself as the team to beat when the 10th Biennial Staff Inter-Campus Games come off at St. Augustine in 2008.
Australia start as favorites: West Indies, Sri Lanka and South Africa may upset!

The international cricket community will have the opportunity to converge on nine beautiful islands of the Caribbean for the 9th edition of the Cricket World Cup in March/April 2007. Previous hosting of this event was done by the other major test playing nations, including England (4 times – 1975, 1979, 1983 and 1999), Australia and New Zealand (1992), India and Pakistan (1987), India, Pakistan and Sri Lanka (1996) and South Africa (2003). The Grand Final will be played at the historic Kensington Oval Ground in Barbados on April 28, 2007. Cricket purists around the world will agree that the mighty Australian (three-time champions) cricket team will start as favorites to retain the championship.

The West Indies (WI) team – Can they do it?

Two important statistics to note for the West Indies are shown below:

World Cup Record: The WI have won 31 of the 48 games (66%) played – only bettered by the Australian Team. The WI team are two-time world champions (1975 and 1979).

The Lloyd, Lara and King combination (ingredients for success)

Great Men achieve great feats!! There is no doubt that both Brian Charles Lara (captain) and Clive Hubert Lloyd (manager) have provided joy for the Caribbean people with exceptional innings for the West Indies over the years. The West Indies team (under coach Bennett King) has performed well in the One day form of the game, particularly at home in the Caribbean. The West Indies Cricket Board (WICB) must be commended for having the vision to combine these two ‘greats’ as the West Indies team endeavors to create history in the 2007 World Cup. If successful, they will become the first host country to emerge champions of the World Cup. Lest we forget, Clive Lloyd was at the helm of the victorious teams of 1975 and 1979. Ian Bradshaw, Chris Gayle, Shivnarine Chanderpaul, all-rounders Dwayne Bravo and Dwayne Smith should form the nucleus of the team. They are all capable of match winning performances.

With the high expectations surrounding the Australian team, there are three (3) other teams that have a realistic chance of winning the championship. They are 1996 champions Sri Lanka, the consistent New Zealanders and the re-emerging South African Team. The 1996 champion Sri Lanka Team players can set tongues wagging in the West Indies. Captain Mahela Jayawardene, Kumar Sangakkara, Muttiah Muralitharan have displayed their match winning abilities on countless occasions. New Zealand, under captain Stephen Fleming, may not boast of world class players within their line up but they have proved to be a consistent team in the one day format. Daniel Vettori and a fit Shane Bond in the Caribbean are as potent as anyone in World cricket.

The South African team has demonstrated in recent months they are a potent opposition in the One day form of the game. Graeme Smith’s men amassed the seventh highest score recorded in One day cricket history (a massive 392 for 6 vs. Pakistan at Centurion, on February 4, 2007). Jacques Kallis, Herschelle Gibbs and Makaya Ntini will need to reel off consistent performances in the Caribbean to enable their team to win the championship. The stage is set for what promises to be a truly exceptional event.

Steven R Leslie, BSc is currently a postgraduate student (MSc. Cricket Studies) at the UWI, Cave Hill Campus. He is also the Sports Coordinator at the Cave Hill Campus where he assists in the coordination of a number of national and regional (West Indies Team) training camps.
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